

Board of Education Regular Meeting

Monday, April 12, 2021 7:00 PM

Cafeteria, 1301 Centennial Avenue, Utica, NE 68456-0187

Mark Avery: Present
Bryce Borchers: Present
Doug Cast: Present
Jodi Cast: Present
Jason Richters: Present
Doug Tonniges: Present

1. MEETING CALL TO ORDER	Speaker (s) : CHR. RICHTERS
1. Reading of Public Meeting Notice	Speaker (s) : CHR. RICHTERS
1. Open Meetings Act	Speaker (s) : CHR. RICHTERS
2. Roll Call	Speaker (s) : CHR. RICHTERS
3. Pledge of Allegiance	Speaker (s) : CHR. RICHTERS
4. Consent Agenda Action(s) : motion to approve consent agenda. This motion, made by Bryce Borchers and seconded by Doug Cast, Passed. Voting Detail: Mark Avery: Yea Bryce Borchers: Yea Doug Cast: Yea Jodi Cast: Yea Jason Richters: Yea Doug Tonniges: Yea Voting Summary: Yea: 6, Nay: 0	Speaker (s) : CHR. RICHTERS
1. Additions/Deletions and Agenda Approval	Speaker (s) : CHR. RICHTERS
2. Consider Minutes of Previous Meeting and Their Approval	Speaker (s) : CHR. RICHTERS
3. Consider Current General Fund & Activity Fund Bills and Their Approval	Speaker (s) : CHR. RICHTERS
4. Consider Activity Accounts and Treasurer's Report	Speaker (s) : CHR. RICHTERS
5. Excuse Board Member's Absences (If Necessary)	Speaker (s) : CHR. RICHTERS
6. Introduction of Guests; Invite Comments	Speaker (s) : CHR. RICHTERS
2. ACTION ITEMS	Speaker (s) : CHR. RICHTERS
1. DISCUSS, CONSIDER, & TAKE ACTION TO APPROVE THE 2021-2022 GRADUATION REQUIREMENTS	Speaker (s) : PRIN. BARGEN
2. DISCUSS, CONSIDER, & TAKE ACTION TO ADOPT THE	Speaker (s) : SUPT.

NEBRASKA DEPARTMENT OF EDUCATION'S STANDARDS FOR ENGLISH LANGUAGE ARTS, MATHEMATICS, SCIENCE, & SOCIAL STUDIES AS CENTENNIAL PUBLIC SCHOOL'S CURRICULUM

MOON

Action(s) :

motion to adopt the Nebraska Department of Education's standards for english language arts, mathematics, science, & social studies as the basis for Centennial's curriculum. This motion, made by Doug Cast and seconded by Doug Tonniges, Passed.

Voting Detail:

Mark Avery: Yea
Bryce Borchers: Yea
Doug Cast: Yea
Jodi Cast: Yea
Jason Richters: Yea
Doug Tonniges: Yea

Voting Summary: Yea: 6, Nay: 0

3. DISCUSS, CONSIDER, & TAKE ACTION TO APPROVE NEW HIRE

Speaker(s) : PRIN. BARGEN

Action(s) :

motion to approve Mr. Rodine as new hire. This motion, made by Mark Avery and seconded by Bryce Borchers, Passed.

Voting Detail:

Mark Avery: Yea
Bryce Borchers: Yea
Doug Cast: Yea
Jodi Cast: Yea
Jason Richters: Yea
Doug Tonniges: Yea

Voting Summary: Yea: 6, Nay: 0

4. DISCUSS, CONSIDER, & TAKE ACTION TO APPROVE A PROPOSAL TO REPAIR EAST GYM FLOOR AND TO REFINISH THE EAST & WEST GYM FLOORS

Speaker(s) : AD WAGNER

Action(s) :

Motion to approve the proposal from H2I Group for the repair/re-coating of the west gym floor and repair/renovation of the east gym floor for a total of \$43,525. This motion, made by Doug Tonniges and seconded by Mark Avery, Passed.

Voting Detail:

Mark Avery: Yea
Bryce Borchers: Yea
Doug Cast: Yea
Jodi Cast: Yea

Jason
Richters: Yea
Doug Tonniges: Yea

Voting Summary: Yea: 6, Nay: 0

5. DISCUSS, CONSIDER, & TAKE ACTION TO APPROVE
SALARY/FRINGE BENEFIT PACKAGES FOR ADMINISTRATORS

Speaker (s): CHR.
RICHTERS

Action(s):

motion to approve a 3% increase in salary and to establish Jenny Wagner's administrative pay. This motion, made by Doug Tonniges and seconded by Jason Richters, Passed.

Voting Detail:

Mark Avery: Yea
Bryce
Borchers: Yea
Doug Cast: Yea
Jodi Cast: Yea
Jason
Richters: Yea
Doug Tonniges: Yea

Voting Summary: Yea: 6, Nay: 0

3. **DISCUSSION ITEMS**

Speaker (s): CHR.
RICHTERS

1. ACADEMIC ACHIEVEMENT INFORMATION

Speaker (s): PRIN.
BOOTH & BARGEN

2. DISCUSS STRATEGIC PLANNING PROCESS

Speaker (s): CHR.
RICHTERS

3. DISCUSS CENTENNIAL FOUNDATION STATUS

Speaker (s): CHR.
RICHTERS

4. DISCUSSION OF LEGISLATIVE ISSUES

Speaker (s): CHR.
RICHTERS

5. STUDENT & STAFF RECOGNITION

Speaker (s): CHR.
RICHTERS

6. BOARD MEMBER REPORTS

Speaker (s): CHR.
RICHTERS

1. Discuss topics presented at NRCSA Conf.

Speaker (s): CHR.
RICHTERS

7. DISCUSS GRADUATION DAY PLANS

Speaker (s): CHR.
RICHTERS

8. DISCUSSION OF BOARD SELF EVALUATION

Speaker (s): CHR.
RICHTERS

4. **ADJOURN**

Speaker (s): CHR.
RICHTERS

CENTENNIAL PUBLIC SCHOOL

1301 Centennial Avenue
P.O. Box 187
Utica, NE 68456-0187
402-534-2321
FAX 402-534-2291

Superintendent's
Office
402-534-2291

Colin Bargaen
Secondary Principal

Jenny Wagner
Activities Director

Ken Booth
Elementary Principal

Bob Fish
Counselor

Cara Stoll
Special Services

CENTENNIAL BOARD OF EDUCATION REGULAR MEETING March 8, 2021

Notice of meeting was published in York News Times on February 27, 2021

Meeting was called to order at 7:00 p.m. with all board members present. Administrators present were Dr. Moon, Mr. Bargaen, Mrs. Stoll and Jenny Wagner. Guest was Sharon Powell.

Motion made by D. Cast, seconded by Tonniges, to approve the consent agenda. Members polled: Avery, for; Borchers, for; D. Cast, for; J. Cast, for; Richters for; Tonniges, for. Motion carried 6-0.

Motion made by Borchers, seconded by J. Cast, to approve the 2021-2022 school calendar. Members polled: Avery, for; Borchers, for; D. Cast, for; J. Cast, for; Richters, for; Tonniges, for. Motion carried 6-0.

Motion made by Tonniges, seconded by D. Cast, to approve the hiring of Chelsea Robinson. Members polled: Avery, for; Borchers, for; D. Cast, for; J. Cast, for; Richters, for; Tonniges, for. Motion carried 6-0

Motion made by D. Cast, seconded by Avery, to approve the resolution authorizing the issuance of General Obligation Refunding Bonds, Series 2021B in the amount not to exceed \$5,000,000, for the purpose of refinancing the District's General Obligation Refunding Bonds, Series 2017 in order to achieve interest cost savings. Members polled: Avery, for; Borchers, for; D. Cast, for; J. Cast, for; Richters, for; Tonniges, for. Motion carried 6-0.

Motion made by Richters, seconded by Borchers, to declare equipment as surplus for immediate sale or disposal/recycling. Members polled: Avery, for; Borchers, for; D. Cast, for; J. Cast, for; Richters, for; Tonniges, for. Motion carried 6-0.

Motion made by Tonniges, seconded by Borchers, to approve Kurt Bulgrin, Jim O'Hare and Clay Rathje to serve on the Centennial School Foundation Board of Directors. Members polled: Avery, for; Borchers, for; D. Cast, for; J. Cast, for; Richters, for; Tonniges, for. Motion carried 6-0.

Update on Preschool and Kindergarten given by Mrs. Stoll.

Heard presentation from NASB Rule 10

Heard discussion on upcoming NRCSA Conference.

Heard discussion on potential dates for the Board Retreat.

Heard discussion on Centennial Foundation status.

Discussion of Legislative issues.

Motion made by Richters, seconded by Avery, to approve special recognition of deserving staff and students. Members polled: Avery, for; Borchers, for; D. Cast, for; J. Cast, for; Richters, for; Tonniges, for. Motion carried 6-0.

Meeting adjourned at 8:38 p.m.

Jodi Cast, Secretary
Centennial Board of Education

JC:mr

**Register Report - Last month
3/1/2021 through 3/31/2021**

Date	Account	Num	Description	Memo	Category	Tag	Amount
3/1/2021	Checking	42585	Jake Dilsaver	BBB Dist. Final Official 3-1-21	[Dist. Events]		-75.00
3/1/2021	Checking	42586	Andrew Fitzke	BBB Dist. Final Official 3-1-21	[Dist. Events]		-75.00
3/1/2021	Checking	42587	Tyler Fitzke	BBB Dist. Final Official 3-1-21	[Dist. Events]		-75.00
3/1/2021	Checking	16471	Nikki Klanecky	Conc GBB Dist Finals 2-26-21	[Concessions]		1,124.25
3/1/2021	Checking	16472	Jenny Wagner	Gates GBB Dist Final 2-26-21	[Dist. Events]		2,456.00
3/1/2021	Checking	AUTO	SP * Sanitaire Commerc		[General]	DR	-110.71
3/1/2021	Checking	AUTO	Nebrask Retirement Systems	retirement	[General]		-73,420.14
3/2/2021	Checking	42588	Cross County	Mileage GBB Sub-Dist	[Dist. Events]		-143.40
3/2/2021	Checking	AUTO	GoFan* Class C2 Girls	State GBB Admission Ticket	[Girls Basketball]		-8.35
3/3/2021	Checking	AUTO	Calendly		[General]	DR	-140.00
3/3/2021	Checking	AUTO	Southeastern Equipment		[General]	DR	-339.10
3/3/2021	Checking	AUTO	GoFan* Class C2 Girls		[Girls Basketball]		-96.70
3/4/2021	Checking	42589	Krispy Kreme	Fundraiser	[Dance-Cheer]		-40.85
3/4/2021	Checking	AUTO	Calendly		[Dance-Cheer]		-1,346.48
3/5/2021	Checking	42590	Sam's Club		[General]	DR	140.00
3/5/2021	Checking	16473	Nikki Klanecky	Conc BBB Dist Final 3-1-21	[Concessions]		-1,163.86
3/5/2021	Checking	16474	Jenny Wagner	Gates BBB Dist Final 3-1-21	[Dist. Events]		-61.90
3/10/2021	Checking	42591	Lichti Oil	Acct #1223 - Val's pizza for concessions	[Concessions]		1,262.50
3/10/2021	Checking	42592	Chesterman Company	Acct #96564149 - Pop for Concessions Inside	[Concessions]		2,229.00
3/10/2021	Checking	42593	Lion's Club	Concessions 3/1/21	[Concessions]		-1,006.00
3/10/2021	Checking	42594	Seward County Independent	Invoice #131251 - GBB Senior Posters	[Concessions]		-1,115.54
3/10/2021	Checking	42595	Pac N Save	Acct #000000000350	[Girls Basketball]		-452.12
3/10/2021	Checking	42596	Pac N Save		[Concessions]		-108.00
3/10/2021	Checking	42597	Cash-Wa Distributing	Inv 12793318,12793321,12800977,12818075	[Concessions]		-298.15
3/10/2021	Checking	42598	Nebraska FCCLA	State FCCLA Conference	[Concessions]		-348.87
3/10/2021	Checking	42599	Bronco Spur	Inv #257 - pizza	[FFA]		-93.84
3/10/2021	Checking	42600	Pac N Save	Acct #000000000340 - FFA	[Concessions]	DR	-748.57
3/10/2021	Checking	42601	Nebraska School eSports Association	Inv #2019-02 -- eSports membership	[FCCLA]		-88.00
3/10/2021	Checking	42602	Sports Express	Order #48325 - musical shirts	[FFA]		-65.00
3/10/2021	Checking	42603	Sports Express	Order #S48312 - Musical Shirts	[FFA]		-35.97
					[Class '20]		-40.00
					[Musical]		-153.00
					[Musical]		-303.00

3/10/2021	Checking	42604	Bronco Spur		[Bronco Store]		-130.00
					[Dist. Events]		-30.00
3/10/2021	Checking	42605	Bronco Spur		[Concessions]		-209.00
					[Dist. Events]		-65.00
3/15/2021	Checking	AUTO	AMZNSIIWVEGG, Payment	paid for blister pads twice	[Athletics]		75.15
3/15/2021	Checking	AUTO	Quicken Inc		[General]	DR	-54.85
3/17/2021	Checking	42606	Concordia University Track & Field	Concordia Track Entry Fees 3-19-21	[Athletics]		-220.00
3/17/2021	Checking	42607	Callam Sports Photography	State GBB Pictures	[Girls Basketball]		-285.00
3/17/2021	Checking	AUTO	Scrubber City Inc		[General]	DR	-111.66
3/17/2021	Checking	AUTO	Envato		[General]	DR	-198.00
3/19/2021	Checking	42608	David City	Quiz Bowl	[Quiz Bowl]	DR	-50.00
3/22/2021	Checking	AUTO	Univ Of Nebr Event Regist		[General]	DR	-50.00
3/23/2021	Checking	42609	Sideline Power		[Musical]		-800.00
					[Athletics]	Booster Club	-800.00
3/23/2021	Checking	42610	Wilber-Clatonia High School	Wilber Track Entry Fee	[Athletics]		-150.00
3/23/2021	Checking	42611	Louisville Public Schools	Track meet entry fee	[Athletics]		-100.00
3/23/2021	Checking	16475	Leah Pankoke	Fundraiser	[Class '23]		3,021.00
3/23/2021	Checking	16476	Colette Stelling	fundraiser Krispy Kreme	[Dance-Cheer]		2,615.50
3/23/2021	Checking	16477	Marge Rhodes		[General]		69,822.41
					[General]		1,694.49
					[General]		52.54
					[General]		1,174.66
					[Speech]		70.00
3/23/2021	Checking	16478	Nikki Klanecky	money found in concession stand	[Concessions]		123.00
3/23/2021	Checking	16479	Jenny Wagner	spandex	[Athletics]		294.00
3/23/2021	Checking	16480	Colin Bargaen	State GBB Spirit Bus	[Bronco Store]		105.00
3/23/2021	Checking	16481	Colette Stelling	Spring Fling Tickets	[Dance-Cheer]		252.00
3/23/2021	Checking	16482	Jenny Wagner	Speech Prepd subscription - Booster Club ck	[Athletics]		39.00
3/23/2021	Checking	16483	Jenny Wagner		[St. Co.]		14.77
				CEA	[General]		26.12
					[Dist. Events]		46.79
3/23/2021	Checking	16484	Nikki Klanecky	cutlery & water	[Concessions]		37.60
3/23/2021	Checking	16485	Sarah Ostmeyer	Button/Team Pics	[Yearbook]		13.00
3/23/2021	Checking	16486	Craig Barjenbruch	State Leadership Conf.	[FBLA]		50.00
3/23/2021	Checking	AUTO	Nebraska Retirement Systems	retirement	[General]		-71,569.44
3/26/2021	Checking	42612	Colette Stelling	Misc.	[Dance-Cheer]		-680.51

3/29/2021	Checking	AUTO	TST* Alley Rose - Kearney		[General]	DR	-268.04
3/30/2021	Checking	42613	ESU 6	JH & HS Quizbowl Registrations	[Quiz Bowl]	DR	-220.00
3/30/2021	Checking	42614	Malcolm High School	Track Entry Fees	[Athletics]		-180.00
3/30/2021	Checking	42615	Sutton Public Schools	District Music Contest Facilities Fee	[General]	DR	-100.00
3/30/2021	Checking	42616	Kaitlyn Fehlhafer	Coaching Club VB	[Volleyball]		-200.00
3/30/2021	Checking	42617	Brooklyn Gierhan	Coaching Club VB	[Volleyball]		-200.00
3/30/2021	Checking	42618	Hummert International		[FFA]		-824.75
				Ag Class	[General]	DR	-274.91
3/30/2021	Checking	42619	Wild Roots Greenhouse & Market, LLC	Inv #531 - FFA Plants	[FFA]		-1,748.73
3/30/2021	Checking	42620	Country Meats	FFA snack sticks - Invoice #303449	[FFA]		-178.00
3/30/2021	Checking	42621	AssetGenie, Inc.	Inv #1542691 - chromebook repairs	[CB Assurance]		-119.00
3/30/2021	Checking	42622	Awards Unlimited, Inc.	Invoice 42041 - WR/Shrine Bowl/legend plate	[Athletics]		-102.50
3/30/2021	Checking	42623	Sportsboardz	Inv #3102021CU - BBall & WR updates	[Dist. Events]		-30.00
3/30/2021	Checking	42624	Lion's Club	Concessions 3/1/2021	[Concessions]		-452.12
3/30/2021	Checking	42625	Sarah Ostmeyer	Team Pictures	[Yearbook]		-90.88
3/30/2021	Checking	42626	Holly Podliska	Walmart Receipt Reimbursement	[FFA]		-11.30
3/30/2021	Checking	42627	Weissman	Inv #214123186 - Dance uniforms	[Dance-Cheer]		-95.60
3/30/2021	Checking	42628	University of Nebraska Lincoln	NE Career Development Events @ UNL	[FFA]	DR	-48.00
3/31/2021	Checking	42629	York Printing	Inv #321-20 - track locker signs	[Dance-Cheer]	Booster Club	-8.84
3/31/2021	Checking	42630	York Printing	Inv #70995 - Spring Fling Tickets	[Dance-Cheer]		-31.23
3/31/2021	Checking	42631	Centennial Education Association	Coca Cola Check	[General]		-26.12
3/31/2021	Checking	42632	Sports Express	Inv #S48312 - Musical Shirts	[Musical]		-10.00
3/31/2021	Checking	42633	Superior High School	Superior Golf Invite Entry Fee	[Athletics]		-60.00
3/31/2021	Checking	42634	The Graphic Edge	Invoice #1487883 - Track T-shirts	[Track]		-411.79
3/31/2021	Checking	42635	Friend High School	Golf meet entry fee	[Athletics]		-100.00
3/31/2021	Checking	42636	Friend Public School	JH Track Invite entry fee	[Athletics]		-100.00
3/31/2021	Checking	42637	Nancy Richters	Reimbursement for set materials	[Musical]		-253.37
3/31/2021	Checking	42638	Adams Central High School	District BB mileage	[Dist. Events]		-60.00
3/31/2021	Checking	42639	Ashland-Greenwood High School	District BB mileage	[Dist. Events]		-235.35
3/31/2021	Checking	42640	Sutton Public School	District BB mileage	[Dist. Events]		-341.06
3/31/2021	Checking	42641	NSAA	District BB	[Dist. Events]		-1,661.38
3/31/2021	Checking	42642	Lou's Sporting Goods	Inv #AAH750413-AX01 - track spandex	[Athletics]		-766.50
3/31/2021	Checking	42643	Milford Public School	JH Track Meet Entry Fee	[Athletics]		-90.00
3/31/2021	Checking	42644	Karly Behrendt	Reimbursement for musical supplies	[Musical]		-1,164.58
3/31/2021	Checking	42645	Costume Shoppe	Inv #285 - flying monkey costumes	[Musical]		-75.00
3/31/2021	Checking	42646	Malcolm Public School	Track Entry Fee	[Athletics]		-180.00

3/31/2021	Checking	16487	Mark Ortmeier	shirt \$	[JH Track]	205.50
3/31/2021	Checking	16488	Jenny Wagner	boys c2-8 sub Dist - Central City ck	[Dist. Events]	391.61
3/31/2021	Checking	16489	Jenny Wagner	Boys BB Dist. Final - Lyons Decatur ck	[Dist. Events]	335.72
3/31/2021	Checking	16490	Jenny Wagner	Adams Central ck-BB Band tickets & Admission 4 cheer Dist BBB	[Dist. Events]	257.00
3/31/2021	Checking	16491	Leah Pankoke	Track Coaches Shirts	[Track]	65.99
3/31/2021	Checking	16492	Karly Behrendt	Royal Blues Shirt	[Show Choir]	14.00
3/31/2021	Checking	16493	Karly Behrendt	All-State Reimburse Aud Fee	[Vocal]	20.00
3/31/2021	Checking	16494	Karly Behrendt	shirts, brown Costume shirts, donations	[Musical]	849.00
3/31/2021	Checking	16495	Leah Pankoke	10th Grade donation - Turnbull ck	[Class '23]	100.00
3/31/2021	Checking	16496	Jenny Wagner	spandex	[Athletics]	21.00
3/31/2021	Checking	16497	Sarah Ostmeyer	sales	[Yearbook]	525.00
3/31/2021	Checking	16498	Colin Bargaen	January jean \$ from Elem.	[Bronco Store]	47.00
3/31/2021	Checking	16499	Sarah Ostmeyer	Button/Team Pics	[Yearbook]	106.00
3/31/2021	Checking	16500	Joshua Harris	Reed \$	[Instr.]	2.50
3/31/2021	Checking	16501	Leah Pankoke	T-shirts and hoddies	[Track]	1,968.00
3/31/2021	Checking	16502	Jake Polk	State T-shirt Profits	[Girls Basketball]	1,143.22
3/31/2021	Checking	16503	Alex Anstine	Club VB	[Volleyball]	50.00
3/31/2021	Checking	16504	Colette Stelling	Dance-Cheer bills - O'Donnell	[Dance-Cheer]	21.56
3/31/2021	Checking	16505	Colin Bargaen	9th Grade Field Trip	[Bronco Store]	175.00
3/31/2021	Checking	16506	Colin Bargaen	10th Grad Feild Trip	[Bronco Store]	165.00
3/31/2021	Checking	16507	Susan Dickey	Wt Rm Key Deposit	[Wt. Room]	300.00
3/31/2021	Checking	16508	Karly Behrendt	Pre-sold Tickets & digital	[Musical]	2,294.00
3/31/2021	Checking	16509	Kara Fehlhafer	purchasing items	[Centennial Choice]	717.00
3/31/2021	Checking	16510	Karly Behrendt	Friday Admissions	[Musical]	295.00
3/31/2021	Checking	16511	Karly Behrendt	Sunday Admissions	[Musical]	329.00
3/31/2021	Checking	16512	Colette Stelling	Spring Fling Admissions	[Dance-Cheer]	172.00
3/31/2021	Checking	16513	Jenny Wagner	CPR Certification	[General]	448.00
3/31/2021	Checking	16514	Colin Bargaen	Vending Machine	[Bronco Store]	455.00
3/31/2021	Checking	16515	Leah Pankoke	fundraiser	[Class '23]	228.00
3/1/2021 - 3/31/2021						-69,735.18
TOTAL INFLOWS						98,439.88
TOTAL OUTFLOWS						-168,175.06
NET TOTAL						-69,735.18

Board Report for Newspaper

APRIL 2021

<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
ALPHA REHABILITATION	THERAPY SERVICES	346.21
AMAZON CAPITAL SERVICES	SUPPLIES	313.32
ARNOLD MOTOR SUPPLY	AUTO PARTS	2,017.37
BEAVER HARDWARE	PARTS	209.81
BEHRENDT, KARLY	REIMBURSEMENT	78.34
BETHUNE CONSTRUCTION LLC	MATERIAL/LABOR	2,258.16
BGNE, INC	AUTO PARTS/SUPPLIES	346.76
BLACK HILLS ENERGY	NATURAL GAS	8,414.46
BRONCO SPUR	SUPPLIES	80.00
CDW GOVERNMENT, INC	TECHNOLOGY	4,108.40
CENTENNIAL ACTIVITY FUND	DISTRICT REIMBURSEMENT	1,865.27
CENTRAL NEBRASKA REHABILITATION SERVICES	PHYSICAL THERAPY	5,283.01
CENTRAL VALLEY AG	FUEL	5,696.64
CORNHUSKER CLEANING SYSTEMS, INC	TIRES/PARTS	181.13
CORNHUSKER INT. TRUCKS INC	EQUIP/MAIN	2,079.16
CULLIGAN OF CRETE	SUPPLIES	316.00
DAS STATE ACCOUNTING	TELEPHONE	464.98
DAWSON ELECTRIC INC	ELECTRICIAN	292.50
DOMINY, MATT	CONSULTING	400.00
DUDE SOLUTIONS, INC	CLOUD SOFTWARE	796.13
DWIGHT HAUPT'S PIANO SERVICE	PIANO TUNING	228.62
EASY TIME CLOCK, INC	CLOUD SOFTWARE	38.00
EDGENUITY, INC	SOFTWARE	2,700.00
EDUCATIONAL SERVICE UNIT #6	CONTRACTED SERVICES/SUPPLIES	5,218.07
EGAN SUPPLY CO	CUSTODIAL SUPPLIES	1,391.33
FILLMORE CENTRAL PUBLIC SCHOOL	STIPEND	204.38
FILTER CARE OF NEBRASKA	SUPPLIES	63.00
FISH, ROBERT	REIMBURSEMENT	55.00
FOLLETT SCHOOL SOLUTIONS, INC	CLOUD SOFTWARE	2,223.36
FORD, SETH	REIMBURSEMENT	2,002.42
GRAINGER	FACILITY SUPPLIES	2,438.90
GUMAER, CAROLYN	TEAMMATES	350.00
HENRY, SHANNON	CONTRACTED SERVICES	7,228.66
HIRERIGHT LLC	PHYSICAL/TESTING	62.80
HOLIDAY INN	STAFF ROOM	1,341.50
HOME DEPOT PRO, THE	FACILITY SUPPLIES	1,896.53
INNOVATIVE OFFICE SOLUTIONS, LLC	COMPUTER HARDWARE	61.56
INSTRUMENTALIST AWARDS LLC	SUPPLIES	93.00
J.W. PEPPER & SON, INC	SHEET MUSIC	385.96
JONES SCHOOL SUPPLY	AWARDS	354.90
KING'S GLASS	WINDOW/DOOR REPAIR	2,148.43
KONICA MINOLTA BUSINESS SOLUTIONS	COPIER MAINTENANCE	1,687.34
KONICA MINOLTA PREMIER FINANCE	COPIER LEASE	468.43
KSB SCHOOL LAW	LEGAL SERVICE	64.00
MATHESON TRI-GAS INC	WELDING SUPPLIES	554.98

Board Report for Newspaper
APRIL 2021

<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
MCCORMICK'S HEATING & AIR CONDITIONING	MAINTENANCE	2,445.75
MIDWEST ALARM SERVICES	MAINTENANCE	151.11
MOSAIC AT AXTELL	TUITION	4,018.84
NAEIR	SUPPLIES	705.04
NANTKES, JENNIFER	CONTRACTED SERVICES	694.81
NASB	FEES	300.00
NEBRASKA CENTRAL EQUIPMENT, INC	BUS PARTS/SUPPLIES	88.84
NEBRASKA STATE BANDMASTERS ASSOCIATION	DUES/FEES	65.00
NORRIS PUBLIC POWER DISTRICT	ELECTRICTY	9,255.35
ONE SOURCE BACKGROUND COMPANY	SERVICES	38.00
PAC N SAVE - SEWARD	SUPPLIES	83.33
PAC N SAVE - UTICA	FOOD/SUPPLIES	56.57
PAYFLEX	FEES	234.60
PODLISKA, HOLLY	REIMBURSEMENT	11.01
POSTMASTER	STAMPS	825.00
POTTER REPAIR	AUTO REPAIR	448.61
PRESTO-X CO	PEST CONTROL	118.00
PROVIDENCE WORKING CANINES	SERVICES	409.95
QUILL CORPORATION	SUPPLIES	244.72
RECYCLING ENTERPRISES OF NE, INC	RECYCLING	55.00
RICHTERS, JASON	REIMBURSEMENT	101.05
SIEMENS INDUSTRY, INC	HVAC CONTROLS	1,950.00
SITE ONE LANDSCAPE SUPPLY	SUPPLIES	74.98
SOUTHEAST COMMUNITY COLLEGE	CLASSES	1,082.27
UNITE PRIVATE NETWORKS, LLC	WAN FIBER	630.06
UNIVERSITY OF NEBRASKA	SERVICES	9.04
UTICA PARTS & SERVICE	AUTO REPAIRS/PARTS	20.39
VERIZON CONNECT FLEET	COMMUNICATION	126.53
VERIZON CONNECT NWF, INC.	GPS SERVICE	16.19
VERIZON WIRELESS	CELL PHONES	177.03
VILLAGE OF UTICA	WATER/SEWER	1,318.45
VOSS LIGHTING	MAINTENANCE SUPPLIES	900.60
WALMART COMMUNITY/SYNC	SUPPLIES	4.76
WILLIAM V. MACGILL & CO	SUPPLIES	183.11
WINDSTREAM	TELEPHONE/INTERNET	620.86
WRIGHT, MICHAEL	REIMBURSEMENT	383.91
YORK NEWS TIMES	ADV/PRINTING	62.41
ZITO BUSINESS	INTERNET SERVICE	48.70
ZORO.COM	FACILITY SUPPLIES	47.23
	Fund Total:	96,815.92
	Checking Account Total:	96,815.92

Board Report for Newspaper
BUILDING FUND APRIL 2021

<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>	
	SPECIAL BUILDING FUND		
	ELECTRICAL ENGINEERING & EQUIPMENT SUPPLIES	4,489.73	
		Fund Total:	4,489.73
		Checking Account Total:	4,489.73

March 31, 2021

	Mar. 1 Balance	Received	Expenditures	Apr. 1 Balance
ART	\$4.09			\$4.09
ATHLETICS	-\$1,183.31	\$429.15	\$3,067.00	-\$3,821.16
BAND TRIP	\$10,557.98	\$775.74		\$11,333.72
BOOSTER CLUB	\$0.18			\$0.18
BOYS BASKETBALL	-\$238.01			-\$238.01
BRONCO STORE	\$2,955.11	\$947.00	\$130.00	\$3,772.11
C CLUB	\$419.02			\$419.02
CENTENNIAL CHOICE	\$0.00	\$717.00		\$717.00
CHROMEBOOK ASSURANCE	\$5,062.59		\$119.00	\$4,943.59
CLASS '20	\$1,194.62		\$40.00	\$1,154.62
CLASS '21	\$4,080.13			\$4,080.13
CLASS '22	\$3,950.50			\$3,950.50
CLASS '23	\$2,125.50	\$3,349.00		\$5,474.50
CONC. MAN.	\$4,242.11	\$560.00		\$4,802.11
CONCESSIONS	\$38,015.26	\$2,565.75	\$7,224.69	\$33,356.32
CROSS COUNTRY	\$222.03			\$222.03
DANCE-CHEER	\$1,238.39	\$3,061.06	\$2,203.51	\$2,095.94
DIST. EVENTS	\$17,823.26	\$5,716.12	\$2,853.09	\$20,686.29
MUSICAL	\$7,830.94	\$3,767.00	\$2,758.95	\$8,838.99
DU VARSITY	\$0.00			\$0.00
FBLA	\$4,933.67	\$50.00		\$4,983.67
FCA	-\$39.95			-\$39.95
FCCLA	\$1,476.41		\$88.00	\$1,388.41
FFA	\$27,638.95		\$3,005.59	\$24,633.36
FOOTBALL	\$1,306.54			\$1,306.54
GENERAL	\$83,812.79	\$73,576.22	\$146,662.97	\$10,726.04
GIRLS BASKETBALL	-\$670.10	\$1,237.94	\$498.05	\$69.79
GOLF	\$51.76			\$51.76
GREENHOUSE BUSINESS	\$400.00			\$400.00
INSTR.	-\$3,494.37	\$2.50		-\$3,491.87
JH BOYS BASKETBALL	\$0.00			\$0.00
JH GIRLS BASKETBALL	\$1,588.82			\$1,588.82
JH TRACK	-\$31.60	\$205.50		\$173.90
JH YEARBOOK	-\$252.70			-\$252.70
LIBRARY	\$703.86			\$703.86
MAT GIRL	\$0.00			\$0.00
NHS	\$40.10			\$40.10
ONE ACT	\$518.23			\$518.23
QUIZ BOWL	\$829.77		\$270.00	\$559.77
SCIENCE	\$890.81			\$890.81
SHOP/TECH	\$2,025.68			\$2,025.68
SHOW CHOIR	-\$3,512.92	\$14.00		-\$3,498.92
SOFTBALL	\$282.30			\$282.30
SPANISH CLUB	\$0.00			\$0.00
SPEECH	\$418.65	\$70.00		\$488.65
ST. COUN.	\$1,573.54	\$14.77	\$18.40	\$1,569.91
STUDENT FEES	\$0.00			\$0.00
TRACK	\$317.54	\$2,033.99	\$411.79	\$1,939.74
UNIFIED	\$277.90			\$277.90
VOCAL	-\$2,585.19	\$20.00		-\$2,565.19
VOLLEYBALL	\$4,376.03	\$50.00	\$400.00	\$4,026.03
WRESTLING	\$2,845.57			\$2,845.57
WT. ROOM	\$8,538.56	\$300.00		\$8,838.56
YEARBOOK	-\$7,159.34	\$644.00	\$90.88	-\$6,606.22
	\$225,401.70	\$100,106.74	\$169,841.92	\$155,666.52

CENTENNIAL BANK BALANCE
OUTSTANDING CHECKS

\$172,232.51
\$16,565.99

Total

\$155,666.52

Year To Date

	Sept. 1, 2020 Balance	Received	Expenditures	YTD Balance
ART	\$4.09	\$0.00	\$0.00	\$4.09
ATHLETICS	-\$6,521.48	\$58,084.56	\$55,384.24	-\$3,821.16
BAND TRIP	\$9,765.60	\$1,568.12	\$0.00	\$11,333.72
BOOSTER CLUB	\$0.00	\$381.18	\$381.00	\$0.18
BOYS BASKETBALL	\$144.71	\$3,540.18	\$3,922.90	-\$238.01
BRONCO STORE	\$1,904.61	\$2,837.00	\$969.50	\$3,772.11
C CLUB	\$419.02	\$0.00	\$0.00	\$419.02
CENTENNIAL CHOICE	\$0.00	\$717.00	\$0.00	\$717.00
CHROMEBOOK ASSURANCE	\$5,600.59	\$530.00	\$1,187.00	\$4,943.59
CLASS '20	\$1,194.62	\$0.00	\$40.00	\$1,154.62
CLASS '21	\$4,080.13	\$0.00	\$0.00	\$4,080.13
CLASS '22	\$1,135.93	\$6,686.57	\$3,872.00	\$3,950.50
CLASS '23	\$458.25	\$8,267.95	\$3,251.70	\$5,474.50
CONC. MAN,	\$0.00	\$4,802.11	\$0.00	\$4,802.11
CONCESSIONS	\$35,495.85	\$43,943.30	\$46,082.83	\$33,356.32
CROSS COUNTRY	-\$138.97	\$621.00	\$260.00	\$222.03
DANCE-CHEER	\$2,042.66	\$9,713.13	\$9,659.85	\$2,095.94
DIST. EVENTS	\$14,798.90	\$28,384.44	\$22,497.05	\$20,686.29
MUSICAL	\$8,348.30	\$4,889.64	\$4,398.95	\$8,838.99
DU VARSITY	\$0.00	\$0.00	\$0.00	\$0.00
FBLA	\$5,233.67	\$50.00	\$300.00	\$4,983.67
FCA	-\$39.95	\$0.00	\$0.00	-\$39.95
FCCLA	\$1,302.41	\$435.00	\$349.00	\$1,388.41
FFA	\$14,925.29	\$29,893.22	\$20,185.15	\$24,633.36
FOOTBALL	\$7,468.97	\$20.00	\$6,182.43	\$1,306.54
GENERAL	\$7,923.05	\$531,940.03	\$529,137.04	\$10,726.04
GIRLS BASKETBALL	\$342.54	\$3,293.22	\$3,565.97	\$69.79
GOLF	\$51.76	\$0.00	\$0.00	\$51.76
GREENHOUSE BUSINESS	\$0.00	\$400.00	\$0.00	\$400.00
INSTR.	-\$3,343.50	\$651.50	\$799.87	-\$3,491.87
JH BOYS BASKETBALL	\$0.00	\$154.00	\$154.00	\$0.00
JH GIRLS BASKETBALL	\$1,906.82	\$60.00	\$378.00	\$1,588.82
JH TRACK	-\$31.60	\$205.50	\$0.00	\$173.90
JH YEARBOOK	-\$252.70	\$0.00	\$0.00	-\$252.70
LIBRARY	\$734.70	\$74.93	\$105.77	\$703.86
MAT GIRL	\$366.81	\$0.00	\$366.81	\$0.00
NHS	\$40.10	\$0.00	\$0.00	\$40.10
ONE ACT	-\$13.54	\$681.77	\$150.00	\$518.23
QUIZ BOWL	\$798.17	\$447.00	\$685.40	\$559.77
SCIENCE	\$890.81	\$0.00	\$0.00	\$890.81
SHOP/TECH	\$2,025.68	\$0.00	\$0.00	\$2,025.68
SHOW CHOIR	-\$4,052.26	\$1,790.41	\$1,237.07	-\$3,498.92
SOFTBALL	\$20.30	\$262.00	\$0.00	\$282.30
SPANISH CLUB	\$0.00	\$0.00	\$0.00	\$0.00
SPEECH	\$488.65	\$70.00	\$70.00	\$488.65
ST. COUN.	\$1,354.29	\$674.79	\$459.17	\$1,569.91
STUDENT FEES	\$0.00	\$0.00	\$0.00	\$0.00
TRACK	\$317.54	\$2,033.99	\$411.79	\$1,939.74
UNIFIED	\$0.00	\$277.90	\$0.00	\$277.90
VOCAL	-\$2,585.84	\$102.00	\$81.35	-\$2,565.19
VOLLEYBALL	\$2,875.43	\$4,871.64	\$3,721.04	\$4,026.03
WRESTLING	\$2,417.50	\$492.51	\$64.44	\$2,845.57
WT. ROOM	\$8,538.56	\$300.00	\$0.00	\$8,838.56
YEARBOOK	-\$8,834.62	\$2,672.00	\$443.60	-\$6,606.22
	\$119,601.85	\$756,819.59	\$720,754.92	\$155,666.52
			Total	\$155,666.52

April 2021
 March 2021 Bank Statement

CENTENNIAL PUBLIC SCHOOL INVESTMENTS

FUND	BANK	TYPE OF INVESTMENT	INT. RATE	AMOUNT	INT.REC
Lunch Fund	First Bank of Utica	Checking 180000		<u>\$28,856.98</u>	
			Total	\$28,856.98	
Depreciation Fund	Farmers & Merchants	MMA 436 949		<u>\$1,708.91</u>	\$0.00
			Total	\$1,708.91	
Unemployment Ins.	Cornerstone Bank	CD# 90917		\$55,818.00	\$0.00
	Cornerstone Bank	MMA 81190		<u>\$10,004.69</u>	\$0.38
			Total	\$65,822.69	
Building Fund	First Bank of Utica	Checking 18 064 6		\$283,207.03	\$11.70
		Qualified Cap Bond 180554		\$144.02	\$0.00
		Bond Fund 180034		<u>\$418,435.27</u>	\$17.35
			Total	\$701,786.32	\$0.00
General Account	York State, Gresham	CD 5204		\$179,302.27	\$0.00
	First Bank of Utica	PayFlex Acct		<u>\$15,303.19</u>	
			Total	\$194,605.46	\$0.00
	First Bank of Utica	Checking 180505		<u>\$919,133.74</u>	\$38.96
		Total Invested All Accounts Combined		<u>\$1,911,914.10</u>	

Total amount invested at Farmers & Merchants	\$1,708.91
Total amount invested at First Bank of Utica	\$1,665,080.23
Total amount invested at Cornerstone Bank, Waco	\$65,822.69
Total amount invested at York State, Gresham	\$179,302.27
Total Invested	<u>\$1,911,914.10</u>

Date	Account	Num	Description
BALANCE 2/28/2021			
3/1/2021	Elementary	6840	Studenttreasures Publishing
3/5/2021	Elementary	884406	Mrs. Warren
3/5/2021	Elementary	6841	Scholastic Book Club
3/16/2021	Elementary	6842	Walmart
3/19/2021	Elementary	6843	Food Bank Of Lincoln
3/19/2021	Elementary	6844	Pac N Save
3/1/2021 - 3/31/2021			
BALANCE 3/31/2021			
TOTAL INFLOWS			
TOTAL OUTFLOWS			
NET TOTAL			

Register Report - Last month

3/1/2021 through 3/31/2021

Memo	Category	Tag	Clr	Amount
				43,350.78
5th grade published book(kids that cant pay)	[General]	5th grade book	R	-99.80
Scholastic	[Books]	Scholastic	R	12.00
Scholastic	[Books]	Scholastic	R	-12.00
Preschool Advisory Meeting	[General]	Pre-K	R	-80.86
Food for Backpack Program	[BACKPACK]	Backpack Program	R	-4,189.50
Food for Backpack Program	[BACKPACK]	Backpack Program	R	-47.84
				-4,418.00
				38,932.78
				12.00
				-4,430.00
				-4,418.00

GRADUATION REQUIREMENTS

The Centennial Board of Education believes the many benefits of a high school education cannot be fully realized in less than four years. Further, it views the entire senior year as an important period during which the student should be able to enjoy many experiences providing academic growth and enrichment, exploration of new areas, and social growth and maturity.

All students (grades 9-12) are required to register for and complete a minimum of 60 hours of credit each year. Exception: (Students enrolled in vocal music may register for 56 hours of credit.) All seniors are required to successfully complete a minimum of 45 hours of credit in their fourth year of high school.

Required Credit Hours

1. **ENGLISH - 45 CREDIT HOURS** - Must pass English 9, English 10, English 11, and one of the senior level English courses. Additionally, students must pass one semester of Speech.
2. **MATHEMATICS - 30 CREDIT HOURS**
3. **SCIENCE - 30 CREDIT HOURS** - Must pass Physical Science and four additional semesters of science.
4. **SOCIAL STUDIES - 30 CREDIT HOURS** - Must pass World History, American History, and Government.
5. **BUSINESS - 10 CREDIT HOURS** - Must pass one semester of Economics and one semester of Personal Finance.
6. **PHYSICAL EDUCATION - 10 CREDIT HOURS** - Must pass freshman PE/Health.
7. **COMPUTER TECHNOLOGY - 5 CREDIT HOURS** - Must pass one semester of Information Technology.

ALL OF THE CLASSES MERIT FIVE (5) CREDIT HOURS PER SEMESTER

TOTAL REQUIRED CREDIT HOURS -	160
TOTAL ELECTIVE CREDIT HOURS -	<u>+80</u>
TOTAL CREDIT HOURS FOR GRADUATION -	240

COMMUNITY SERVICE REQUIREMENT - 60 HOURS (15 hours/school year)

GRADUATION REQUIREMENTS

The Centennial Board of Education believes the many benefits of a high school education cannot be fully realized in less than four years. Further, it views the entire senior year as an important period during which the student should be able to enjoy many experiences providing academic growth and enrichment, exploration of new areas, and social growth and maturity.

All students (grades 9-12) are required to register for and complete a minimum of 60 hours of credit each year. Exception: (Students enrolled in vocal music may register for 56 hours of credit.) All seniors are required to successfully complete a minimum of 45 hours of credit in their fourth year of high school.

<u>Required Credit Hours</u>	<u>Credits</u>
ENGLISH - 40 CREDIT HOURS	
Grade 9 English 9 I/II	10
Grade 10 English 10 I/II	10
Grade 11-12 English 11 I/II (and Adv. English if offered)	10
Grade 12 <u>Choices</u> : English 12, Adv. English, Applied English 12	10
MATHEMATICS - 30 CREDIT HOURS	
Grade 9 Algebra A, Algebra I, Algebra II	10
Grade 10 Algebra B, Algebra I, Algebra II, Geometry, Applied Math	10
Grade 11-12 <u>Choices</u> : Algebra II, Geometry, Applied Math, Consumer Math, Trig/Pre-Calculus, College Prep Math, College Algebra, Calculus	10
SCIENCE - 30 CREDIT HOURS	
Grade 9 Physical Science	10
Grade 10 General Biology (and Chemistry I if prerequisites are met)	10
Grade 11 <u>Choices</u> : Chemistry I/II, Anatomy, Environmental Science (1 Sem), Forensic Science (1 Sem), Bio Chem	10
Grade 12 <u>Choices</u> : Physics, Anatomy, Chemistry II, Adv. Biology, Forensic Science (1 Sem), Environmental Science (1 Sem), Bio Chem	10
SOCIAL STUDIES - 30 CREDIT HOURS	
Grade 9 World History	10
Grade 10 American History	10
Grade 11-12 Government	10
BUSINESS - 10 CREDIT HOURS	
Grade 10-12 Economics	5
Grade 10-12 Personal Finance	5

PHYSICAL EDUCATION - 10 CREDIT HOURS

Grade 9 P.E/Health 10

COMPUTER TECHNOLOGY - 5 CREDIT HOURS

Grade 9 Info Tech I 5

SPEECH - 5 CREDIT HOURS

Grade 10-12 Speech 5

ALL OF THE ABOVE CLASSES MERIT FIVE (5) CREDIT HOURS PER SEMESTER

TOTAL REQUIRED CREDIT HOURS - 160

TOTAL ELECTIVE CREDIT HOURS - +80

TOTAL CREDIT HOURS FOR GRADUATION - 240

COMMUNITY SERVICE REQUIREMENT - 60 HOURS (15 hours/school year)

Community Service Hours **MUST BE PRE-APPROVED** by the principal or guidance counselor.

In an effort to help students keep pace over their 4 years of high school, students will not be able to participate in the Homecoming dance, Prom, or Class Competition Day Out of School if they have not met the following:

- Freshman (must have 5 hours completed & turned in by Prom/Day Out of School)
- Sophomores (must have 15 hours completed & turned in by Homecoming and 20 hours completed & turned in by Prom/Day Out of School)
- Juniors (must have 30 hours completed & turned in by Homecoming and 35 hours completed & turned in by Prom/Day Out of School)
- Seniors (must have 45 hours completed & turned in by Homecoming and 50 hours completed & turned in by Prom/Day Out of School)

DRIVER EDUCATION

Students successfully completing driver education at Centennial will receive three (3) credit hours. Driver education grades do not count toward student grade point averages.

EGAN SUPPLY CO.

"It's Service After The Sale That Counts"

13838 Industrial Road • Omaha, NE 68137

PRICE QUOTE

Phone 402-346-0597

Fax 402-346-5076

Page 1

Printed 03/03/21 FU

Quoted
 CENTENNIAL PUBLIC SCHOOL
 Attn: VIRGIL HEINE
 1301 CENTENNIAL AVE
 UTICA NE 68456
 Tel: 402-534-2321 Fax: 402-534-2291

Ship To
 SAME

Quote # Q031175	Quote Date 03/03/2021	Exp Date 05/02/2021	Customer # 0980800	Customer P/O #	Ship Via	Writer FU
Job ID			Customer Terms Net 30 Days		Salesman CHRIS BAMBERY	

Product	Description	UM	Quant	Unit Price	Extension
	***** * call Dan 20 min before * * delivery 402-641-0725 * * * * DELIVERY HOURS ARE 8-2:30 * * LIFTGATE NEEDED * *****				
GYM FLOOR	SAND GYM FLOOR THIS QUOTE IS FOR SANDING THE GYM FLOOR, APPLYING TWO COATS OF SEAL, REPAINTING ALL EXISTING GAME LINES, APPLYING TWO COATS OF HIGH SOLIDS GYM FINISH. ADDITIONAL GRAPHICS QUOTED BELOW.	EA	1	20270.20	20270.20
GRAPHICS	GYM FLOOR GRAPHICS THIS QUOTE IS FOR STAINING THREE POINT ARCS AND TOP HALF OF CIRCLE (KEY), WIDE BORDERS, 5' END AND 3' SIDE BORDERS. "BRONCOS" IN EACH END ZONE, "HOME OF THE BRONCOS" ON OPPOSITE SIDES OF COURT, BRONCOS LOGO IN CENTER COURT.	EA	1	6385.00	6385.00
REPAIRS	REPAIRS TO GYM FLOOR THIS QUOTE IS FOR REPAIRING A 12' X 3' AREA USING 2 1/4X 3/4 1ST GRADE MAPLE, 2 LAYERS BLANDEX X 1/4" FOAM.	EA	1	925.00	925.00
GRAPHICS	GYM FLOOR GRAPHICS THIS QUOTE IS FOR FIXING THE STAIN ON THE OTHER GYM AT NO	EA	1	0.00	0.00

Continue...

EEGAN SUPPLY CO.

"It's Service After The Sale That Counts"

13838 Industrial Road • Omaha, NE 68137

PRICE QUOTE

Phone 402-346-0597

Fax 402-346-5076

Page 2

Printed 03/03/21 FU

Quoted

CENTENNIAL PUBLIC SCHOOL
 Attn: VIRGIL HEINE
 1301 CENTENNIAL AVE
 UTICA NE 68456
 Tel: 402-534-2321 Fax: 402-534-2291

Ship To

SAME

Quote # Q031175	Quote Date 03/03/2021	Exp Date 05/02/2021	Customer # 0980800	Customer P/O #	Ship Via	Writer FU
Job ID			Customer Terms Net 30 Days		Salesman CHRIS BAMBERY	

Product	Description	UM	Quant	Unit Price	Extension
	CHARGE.				

X: _____ (Accepted by)	Sub Total	\$27,580.20	T o t a l
	Freight	\$0.00	
	Misc Charges	\$0.00	
	Tax Amount	\$0.00	
			\$27,580.20

MESSAGE

TERMS



Excludes:

1. State Sales & Use Taxes. Purchaser by acceptance of this quotation agrees to furnish Tax Exemption Certificates when requested on non-taxable materials, otherwise any applicable tax will be added at time of invoicing.
2. Sanding and refinishing underneath bleachers.
3. Note: Clean-up to be limited to removing all debris, dirt and rubbish accumulated as a result of our installation to a dumpster provided by others, leaving the premises broom clean and orderly.

SEE PAGE 3 for Terms & Conditions


This proposal is based upon usage of the AGC/ASA/ASC "Standard Form Construction Subcontract", 1996 Edition or a subcontract form otherwise acceptable to H2I Group, Inc.

TERMS: Net 30 Days

ACCEPTED: Company _____
Name _____

RESPECTFULLY,
H2I Group, Inc.

Date _____

By  _____

mlarson@h2igroup.com

Note: This quotation is offered for acceptance within 30 days and is subject to revision beyond that time.



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h2igroup.com
info@h2igroup.com





PROPOSAL 86226

H2I Group Inc. Terms and Conditions

General

These terms and conditions are a component part of the attached proposal and constitute the entire agreement between H2I Group Inc. (hereinafter H2I). By signing the proposal, Customer acknowledges that they understand and accept the proposal and the following terms and conditions. All work shall be done in accordance with the attached proposal unless otherwise provided for in writing and signed by H2I. Applicable sales, excise and use taxes are not included unless otherwise stated in the proposal. Tax exempt entities hereby agree to furnish tax exemption certificates when requested on non-taxable materials. Material Only Contracts: Responsibility for the unloading, handling, storage and installation of material transfers to the Customer upon shipment from the factory. Customer is responsible for receiving, unloading and inspecting materials and filing freight claim for any shortage or damage of materials. Delivery and freight charges are not included unless otherwise stated in the proposal.

Site Conditions

A smooth, level and clean sub-floor shall be provided or as required by H2I. Maintain environment at proper temperature (55-80 degrees F.) and humidity (35-50%) before, during and 30 days following installation. Delays due to circumstances beyond the control of H2I shall entitle H2I to an equitable adjustment of time and contract price.

Acceptance

This proposal may be accepted within 30 days subject to credit approval. H2I reserves the right to revoke this offer prior to acceptance by customer. Customer agrees that, by signing, grant authority to credit bureaus to release credit history information for the purpose of establishing credit with H2I and its subsidiaries. H2I and its subsidiaries may, if payment for work performed by H2I will pass thru from a third party require a credit application, joint check agreement with the property owner/end user if the property owner/end user is a separate entity from the Customer, a copy of the Customer's payment bond, and/or a personal guarantee, as a condition of credit approval. Customer agrees that payments received from a third party for services performed by H2I shall be held in trust and first paid to H2I for material and labor costs paid by H2I.

Installation

This proposal assumes unloading and elevator use shall be conducted during normal business hours. This proposal is based on completing the work during normal business hours. Overtime, evening and weekend work is available at additional charge. Customer agrees to provide H2I with sufficient and timely unloading facilities, dock and elevator access as needed at no additional cost to H2I. Customer shall provide temporary, secure storage for materials prior to installation. Customer shall provide adequate electrical power, lighting, water and restroom facilities during installation. Customer shall provide area that is free and clear and prepared for installation.

Engineering

All engineering, proposal drawings, specifications shall represent H2I's investment in engineering skill and development and remain the property of H2I. Such are submitted with the understanding that the information will not be disclosed or used in any way detrimental to H2I's interests.

Changes

Any requests for changes to the scope of work shall be made in writing with signed acceptance by authorized personnel from H2I and Customer.

Liability

H2I shall not be liable for damages in any form or any other claim arising out of strikes, floods, fire, accidents, or any other causes beyond our control. H2I shall not be liable for liquidated, consequential or any other damages or penalties of any kind for delays in completion of work. H2I indemnity obligations to the Customer and owner are limited to the liability created by the gross negligence of Haldeman Homme Holdings, its employees or subcontractors. In the event the terms of this agreement conflicts with the Customer's proposal or purchase order the parties acknowledge and agree the terms of this agreement shall control.

Payment

Payment in full will be due and payable thirty (30) days from invoice date. Customer agrees to pay progress-billing invoices during the course of the project reflecting partial shipment of material and/or partial completion of labor work performed. Where materials are stored or staged temporarily at the job site or in offsite or bonded warehouse, customer shall pay for materials and reasonable storage charges. The failure of the Customer to make payments within contract terms shall entitle H2I, in addition to all other rights, to suspend all work and shipments and shall further entitle H2I to an extension of time of performance of the work. No payments shall be withheld from or penalties assessed against H2I due to causes for which H2I is not responsible.

Customer agrees that, if the billed amount is not paid within terms, a service charge will be charged on the overdue balance at a percentage rate of 1.5% (18% ANNUAL PERCENTAGE RATE) for all accounts. If the customer fails to pay the entire unpaid balance on the account when due H2I may without further notice or demand, exercise all rights and remedies available by law for the collection of the balance due on the account. H2I reserves the option to exercise its lien rights at all times in accordance with applicable law to secure collection of amounts due. Applicant will be liable for all expenses of collection with or without suit, including all court costs and reasonable attorney's fees to the extent under applicable state law. Venue shall be the State District Court of Minnesota.

Disputes

Customer and H2I hereby agree that disputes between the parties which cannot be settled amicably, shall be settled through the State District Court of Minnesota.

Cancellation

An officer of H2I must approve cancellation requests in writing. In order to compensate H2I for its investment in engineering, time, processing and administrative work, approved cancellations shall be subject to cancellation charge of 25% of the contract amount plus the cost of materials produced or in production, labor or other services performed, freight, taxes and any other out of pocket expenses incurred by H2I.

Warranty

THE MANUFACTURER EXPRESS WARRANTY IS PROVIDED IN LIEU OF ALL OTHER WARRANTIES, EXPRESS OR IMPLIED. THE WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE ARE HEREBY DISCLAIMED BY H2I.

Insurance

H2I maintains insurance and will provide certificates of insurance if requested on coverage and limits as provided by its insurance policy. No other insurance coverage is provided including waiver of subrogation or additional named insureds.

Codes

Customer, architect and/or contractor shall be responsible for all local, state and federal agency code compliance, permits, fees, design, engineering and testing. H2I does not provide professional liability or pollution insurance for any of these services. Costs for any and all such services are not included in this proposal.

Signature: _____ Name: _____ Date: _____
(Please Print)



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CENTENNIAL PUBLIC SCHOOL

STRATEGIC PLAN PROPOSAL



Strategic Planning Proposal for Centennial Public School



Board of Education

Jason Richters, President

Mark Avery

Bryce Borchers

Doug Cast

Jodi Cast

Doug Tonniges

**Presented by the
Nebraska Association of School Boards**

Marcia Herring, Director of Board Leadership
Kori Stanosheck, Board Leadership Engagement Associate
Melissa Lusk, Board Leadership Development Associate
Karla Kruse, Board Leadership Administrative Assistant





March 3, 2021

Superintendent Moon and the Centennial Public School Board of Education,

We appreciate the opportunity to share the NASB Strategic Plan Proposal with the Centennial Administrators and Board of Education. The NASB Board Leadership Department is pleased to provide a multitude of programs and services to our members, including the following strategic planning process.

The Association adopted protocol and procedures are characteristic of a comprehensive planning process. The proposal outlines the scope and sequence that includes engagement of both internal and external stakeholders through one-to-one interviews, online surveys, and purposeful focus group discussion. The process ensures open and continuous communication with our staff, but also a strategic plan design that will meet the vision and expectations of administration and the board of education.

The team at NASB would value the opportunity to work with the Centennial Public School through this most important endeavor. As the Director of the Leadership Department, I will work alongside our team Kori Stanosheck, NASB Engagement Associate, Melissa Lusk, NASB Development Associate, and Karla Kruse, Board Leadership Administrative Assistant to provide a quality service and outcome to support the long-term vision of the Centennial School District.

Once again, thank you for allowing us to present a proposal. I look forward to the opportunity to discuss and address questions and points of clarification as needed. Please feel free to contact me at 402-817-0296 at your convenience.

Respectfully submitted,

Marcia R. Herring

Marcia R. Herring, Director of Board Leadership

Nebraska Association of School Boards



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NEED FOR STRATEGIC PLANNING

For many school districts, the purpose for engaging in strategic planning begins with the belief that a school district's primary mission is the education of students and all actions and decisions are dedicated to improving educational outcomes. Experienced educators also understand that, although the district is accomplished, the bar must be raised to ensure improvement and growth of learning for all students. This commendable goal is quite often tempered by the certainty that most school districts are challenged with needs that exceed access to adequate resources and meeting the expectations of stakeholders to be more efficient and accountable with the investment of resources.

NASB STRATEGIC PLANNING

The Nebraska Association of School Boards has been advocating for, working with, and training Nebraska school boards since 1918. Traditionally, the NASB's Board Leadership department has worked with school boards and their superintendents in more narrowly focused goal setting exercises. As recent as 2014, district leaders requested that we expand community engagement to include a comprehensive strategic planning process. Since that time, NASB has facilitated strategic planning for more than 25 school districts ranging from Class A to Class D (see Appendix IV for testimonials).

NASB strategic planning ensures that common purpose and values are established for the school through the strategic direction for the next three to five years. The strategic plan is expressed through guiding principles, objectives, and strategies, and is a critical component that ensures stakeholders the district is operating strategically and planning for the future and success.

The NASB Strategic Planning Process:

- Validates the mission, vision, and beliefs of the district
- Informs through internal and external engagement
- Produces qualitative and quantitative data to identify needs
- Empowers the district leadership team to prioritize and focus on target areas
- Enables the district to allocate and align resources to address priorities
- Provides a mechanism for the board to monitor and assess the progress and success of learning



NASB STRATEGIC PLANNING MODEL

The NASB approach to strategic planning utilizes tested methods for guiding schools through this important process. We modify our methodology to align to the vision and expectations of the process as defined by the **District Leadership Team** (see Appendix VI for Glossary) and Board of Education. The process is designed to meet two, central goals: the collection of high-quality data necessary for the creation of prioritized strategies and to engage stakeholders' perspective, ideas, and suggestions for growing education.





PHASE I



Who are we?

Organize and Plan the Process:

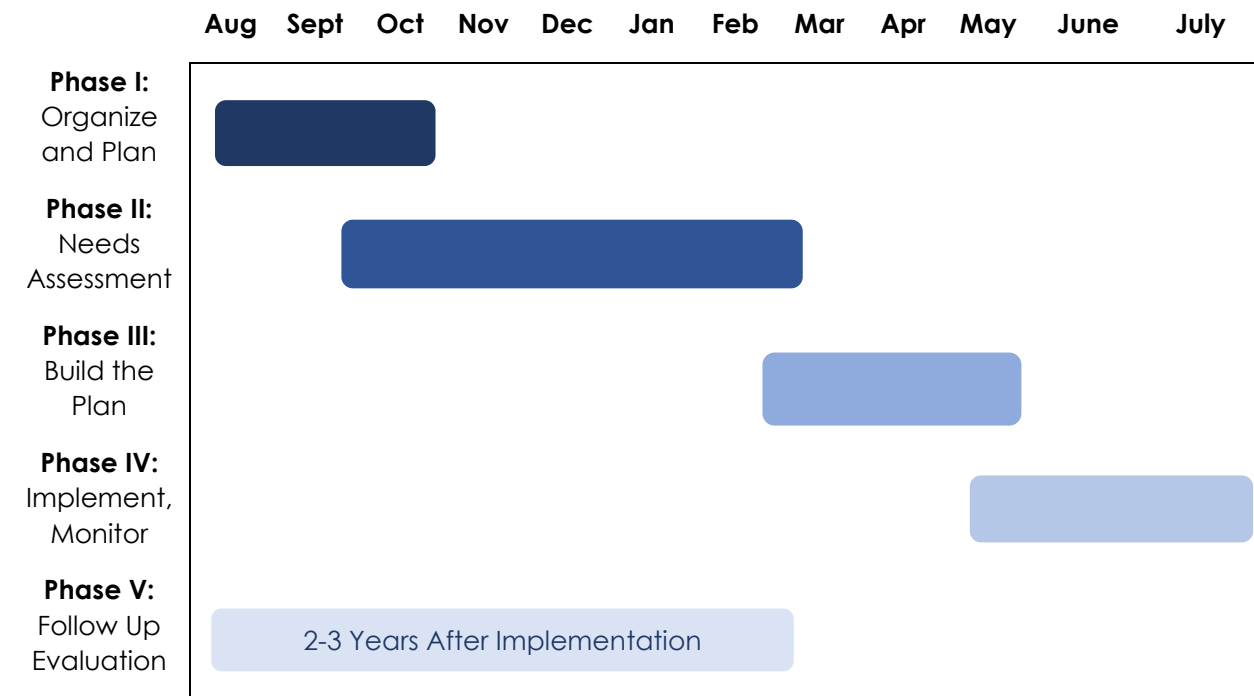
Prospective Timeline | Strategic Overview Committee | Mission, Vision, Beliefs

ORGANIZE AND PLAN THE PROCESS

Embarking on an effective strategic plan begins with organizing a timeline to establish a unified vision and expectations amongst stakeholders regarding how the process will unfold. This phase provides the district an opportunity to identify internal and external stakeholders that contribute to the community and district's identity. Once identified, the stakeholders are extended an invitation take part in the strategic planning process.

PROSPECTIVE TIMELINE

While each district's timeline is unique, dependent upon the varying schedule and the timeframe by which the strategic planning process is initiated, the general outline and respective expenses are depicted in the diagram below. The Association will work diligently with the district to create a cost-effective and timely schedule to meet the needs of the district. For a more detailed timeline, see Appendix I.





THE STRATEGIC OVERVIEW COMMITTEE

The most diverse and instrumental group to the creation of a purposeful and effective strategic plan is the development of the Strategic Overview Committee (SOC). The committee represents a cross-section of both internal and external stakeholders. This committee will be tasked with:

- Reviewing and providing feedback regarding the district mission, vision, and beliefs.
- Engaging in purposeful discussion pertaining to the:
 - Strengths of the district
 - Needs of the district
 - Opportunities for growth in the district
 - Barriers that may potentially prevent achievement of goals in the district

Identification of the SOC Members

The creation of the SOC shall be initiated by the board and administration. In accordance with the guidelines defined throughout this proposal, the Association recommends that the committee encompasses the following essential stakeholders including, but not limited to:

- Superintendent
- Members of the Board of Education
- District Level Directors
- Building Level Administrators
- Staff Leaders
- Parents
- Business Leaders
- Students
- Other

The membership of this committee will ensure greater participation, provide a diversity of perspectives, lessen the workload of individual team members, and contributes to the success of the strategic plan process.

MISSION, VISION, BELIEFS

Before assessing district needs, NASB engages the SOC committee on a review of mission, vision, and beliefs (see Appendix III for a description of engagement methods). By revisiting the core of “who we are” at the outset of the process sets the tone for the purpose and direction of all stakeholder engagement and the development of the strategic plan.



Where are we now?

District Needs Assessment:

Internal and External Engagement | Comprehensive Needs Index | Needs Analysis

DISTRICT NEEDS ASSESSMENT AND DATA COLLECTION

The core of a good strategic plan rests on the collection of accurate and relevant data. The **Needs Assessment** is the period of collecting and assessing district needs and challenges, as well as the expectations for the future of the district structured to collaboratively engage internal and external stakeholders while remaining focused on student learning. The Needs Assessment data will:

- provide direction for programs and services that support the system's mission and vision;
- allow staff to determine priorities and allocate limited resources to activities that will have the greatest impact;
- create cohesion through the alignment of goals, strategies, professional development, and desired outcomes;
- enable benchmarking and monitoring of implementation and impact; and
- assist with continuous improvement by helping staff identify change, which instructional and other practices are working, and the strategies associated with the greatest success.

Direct stakeholder data collection provides an objective view of the district that informs the needs, goals, and strategies to be outlined in the plan. Examples of this type of data include, but are not limited to, current school district standards, assessment and achievement data, information about curriculum and instructional models, prior or current strategic plans, school improvement plans, facilities and maintenance master plans, community demographic information, and annual reports.





INTERNAL AND EXTERNAL STAKEHOLDER ENGAGEMENT

Shaping and strengthening the public image of the school district and building a positive working relationship with stakeholders is a requirement in this era of accountability.

Stakeholders are those who may be affected by or have an effect on the mission, vision, goals, and/or policies of the school district (for a list of potential stakeholders to engage in your strategic planning process, see Appendix II). Engaging stakeholders in the strategic planning process aids in:

- Creating transparency
- Demonstrating why key stakeholders should trust and value the school district
- Conveying what is being done to improve and grow student learning
- Providing evidence of how tax dollars are properly invested in education
- Expressing to stakeholders that their input is relevant
- Establishing open lines of communication with stakeholders enables the school district to foster positive relations and interactions moving forward

The Association utilizes a variety of methods to engage stakeholders including focus group discussion, one-to-one interviews, and online surveys. The process is directed and focused so that it does not simply become an opportunity for individuals to air complaints (see Appendix III for details regarding engagement methods).

Our team collects and compiles all responses and feedback from stakeholder engagement and organizes the data into a useful format. Although not all of this data will directly inform the final strategic plan, the responses, organized by stakeholder group and, in the case of staff, organized by building, can be a valuable source of information for administrators.





COMPREHENSIVE NEEDS INDEX

The Comprehensive Needs Index (CNI) is a secondary mechanism by which to identify needs that possibly did not surface in the engagement data and provides an additional lens to confirm, compare, and contrast the identified stakeholder needs in the needs analysis by building level and across the district.

NEEDS ANALYSIS

Together, the CNI and the stakeholder data provide a comprehensive needs analysis to be developed. Once NASB facilitators have completed the data collection, the results are compiled, organized into summaries, and the work of crafting the Needs Analysis will begin. NASB facilitators are responsible for drafting all parts of the Needs Analysis.

This document will provide the board, administration, and other stakeholders with an overview of all significant, emergent themes from the data. Prominent themes from all engagement methods will be included. Once developed, this document is presented to the board and administration before initiating the process of building the strategic plan.



Where do we want to go?

Define and Build the Plan:

Guiding Principles | Objectives | Strategies | Performance Indicators

BUILDING THE STRATEGIC PLAN

Once the Needs Analysis has been reviewed, the creation of the strategic plan begins. Development of the plan is a collaborative process between the SOC, District Leadership and NASB facilitators, which is modified dependent upon the leadership preference of the school district. Building the plan begins with collaborative input to identify **Guiding Principles, Objectives, and Strategies**. Following identification of these components of the plan, the facilitator will organize and draft a preliminary version of the strategic plan that also includes **Performance Indicators**. Once a complete drafted plan has been created, the plan will be presented, made available for modifications, and the final plan will be prepared for adoption by the board. The 3-5-year plan will contain additional elements useful for planning implementation and monitoring. These components include:

- Target Date
- Point Person Responsible
- Program, Level, or Building
- Action Plan
- Funding Status
- Annual Evidence of Progress

Note: For detailed explanations and examples of Guiding Principles, Objectives, Strategies, Performance Indicators and the other components mentioned above, see Appendix VI: Components of the Strategic Plan.





How do we plan to get there?

Implement and Monitor:

Action Plans | Strategy Prioritization | Alignment Matrix

IMPLEMENT AND MONITOR

A strategic plan, no matter how good it is on paper, is of little value if it is not implemented well. NASB will work closely with District Leadership to put mechanisms in place to ensure the strategic plan is implemented in a realistic and meaningful way; often this means creating action plans inclusive of specific tasks and goals at the building or classroom-level.

Even where a well-crafted strategic plan has been properly implemented, it can be difficult to gauge success. Therefore, NASB recommends that the district leadership adopt the **Strategic Implementation Team (SIT)** Process to ensure that administration and staff effectively implement and assess progress and/or success of the Strategy/Performance Indicator(s)/Action Plan.

STRATEGY PRIORITIZATION

Upon adopting the comprehensive strategic plan, districts can become overwhelmed with strategizing an effective implementation process. The Association provides a process by which to engage internal stakeholders to prioritize the strategies within the plan according to impact and urgency. The prioritization feedback is processed and graphed, providing direction to administration as to which areas of the plan are considered most impactful and/or extremely urgent.



+ ALIGNMENT MATRIX

The Association recognizes that each district has significant responsibilities and commitments to improvement and student learning. The alignment matrix is designed to assist the district in this capacity by cross-referencing the components of the strategic plan with AQuESTT and Nebraska Framework/Cognia standards or tenets. In doing so, this matrix saves administration time while also indicating the level of connection the strategic plan has in supporting districtwide improvement.

+ Indicates an optional component of the NASB Strategic Planning Process.



PHASE V



How do we know when we have arrived?

Support and Evaluation:
Progress Assessment

SUPPORT AND EVALUATION

Ongoing support from the Board Leadership Team will continue after the board has officially adopted the plan. At the district-level, consistent assessments at regularly identified intervals will ensure that the adopted strategic plan provides an effective and purposeful mechanism to support growth and improvement of learning; through this evaluation process, the district will measure the positive progress realized and areas of growth that remain.

+ PROGRESS ASSESSMENT

The Association provides re-engagement of stakeholders and a review of the progress and status of the strategic plan two to three years following implementation.



Exhibit A

The following is a description of Services to be provided by NASB:

Engagement & SOC Meetings

NASB will engage the Client in stakeholder engagement and Strategic Overview Committee meetings as needed and mutually agreed upon, to be conducted by the NASB Board Leadership Department at a charge of \$600.00 per meeting day plus reasonable travel and other expenses.

Data Collection & Analysis

NASB will provide additional consultants on an as-needed basis for the purposes of data collection and analysis at a charge of \$500.00 per consultant, per day plus reasonable travel and other expenses.

Needs Analysis & Strategic Plan

NASB will provide analysis, drafting, and planning work including the writing and presentation of a comprehensive Needs Analysis, creation of the District Priorities/Goals and writing the final Strategic Plan document, as well as the following:

- Define a timeline to support the board/district's intended outcome of Strategic Planning.
- Work collaboratively with the board/superintendent/district representative to define the internal/external stakeholders engagement process and procedures to meet the vision and expectations for Strategic Planning.
- Design communications for district approval.
- Provide administrative support and leadership through the planning process as requested by the board and/or superintendent.
- Prepare outcomes from the meetings for district web posting and distribution as directed.
- Compile and analyze the needs assessment stakeholder data and summarize the needs and priorities for the District Needs Analysis.
- Develop the Strategic plan and administer the Prioritization Matrix.

Centennial Public School Enrollment: 450

Total Estimated Cost: \$5,500 to \$7,500

*Note: The estimated cost does not include reasonable travel expenses and the addition of optional services.



APPENDIX I: DETAILED PROSPECTIVE TIMELINE

The draft timeline provides a general scope of the project and the optimum timeline for strategic planning. The timeline for a district will vary based upon the ability to schedule stakeholder engagement meetings.

Phase One		
Organize and Plan the Process	Target Date	Date Complete
Identify district point person		
Identify strategic overview committee		
Identify internal and external stakeholders		
Design communications packet/engagement criteria		
Create a proposed timeline to support: <ul style="list-style-type: none"> ▪ Strategic Overview Committee meetings ▪ Staff engagement meetings ▪ Community engagement meetings ▪ Business leader engagement ▪ Other 		
Meeting preparation		
Send invites, press release, social media promo		
Verify attendance		
Phase Two		
District Needs Assessment	Target Date	Date Complete
Administrative review of district		
Program and services overview		
District assessment		
Initial Strategic Overview Committee meeting		
Stakeholder engagement meetings Method of engagement: focus group and online survey		
Business and community leaders Method of engagement: focus group and online survey		
Staff at all schools Method of engagement: online survey		
Students: focus group discussion/online survey		
NASB facilitator compiles all stakeholder data		
Conduct Comprehensive Needs Index with administration		
NASB facilitator drafts strategic Needs Analysis utilizing CNI and other engagement data		
Phase Three		



Define and Build the Plan	Target Date	Date Complete
Review of compiled data and Needs Analysis with Strategic Overview Committee		
Review of compiled data by administration and board		
Identify Guiding Principles, Objectives, and Strategies		
NASB facilitator will organize and draft: <ul style="list-style-type: none"> ▪ Guiding Principles ▪ Objectives ▪ Strategies ▪ Performance Indicators ▪ Timeline ▪ Responsible parties 		
Facilitator presents draft at Strategic Overview Committee meeting		
Board adopts plan		
Phase Four		
Implement and Monitor	Target Date	Date Complete
Present final plan to all stakeholders		
+NASB Board Leadership creates Alignment Matrix for the strategic plan		
Promote plan internally and externally		
NASB Board Leadership conducts the strategy prioritization to help administration identify a strategic implementation process.		
Establish Strategic Implementation Team to monitor progress and success at regular intervals		
Phase Five		
Support and Evaluation	Target Date	Date Complete
Establish superintendent evaluation aligned to strategic plan		
Establish board self-assessment aligned to strategic plan		
NASB re-engages internal and external stakeholders		
Contact, schedule, and conduct Progress Assessment with NASB		

+ Indicates an optional component of the NASB Strategic Planning Process.



APPENDIX II: IDENTIFICATION OF STAKEHOLDERS

Below contains an unexclusive list of potential stakeholders to consider in the engagement process:

External Stakeholders

- a. Community
 - Parents (e.g., households with school-age and non-school age children)
 - Residents
 - Community groups
 - Neighborhood leaders
- b. Business and Industry Representatives
 - Chamber of Commerce
 - Community Economic Development
 - Developers
 - Business owners/leaders
 - Realtors
 - Banking
 - Preschool providers
 - Daycare providers
 - Post-Secondary Institutions
 - News media
- c. Community and Youth Service Organization Representatives
 - Ministerial leaders
 - YMCA, Teammates, other
 - Civic Club Youth Programs (Optimist, Rotary, Kiwanis, Legion, Lions, etc.)
 - Veteran organizations (United Way)
 - Community Based Programs
 - Family/Student resource systems and organizations
- d. Social and Mental Health Service Representatives
 - Comprehensive care centers, drug prevention programs
 - Social Services
 - Health and Human Services
- e. Local and State Government Representatives
 - Mayor and/or City Council Members
 - County Board
 - Sheriff and Chief of Police
 - Legislators
 - Commissions
 - Minority Advocacy groups

Internal Stakeholders

- Board
- Superintendent
- Assistant Superintendents
- District Level Administration
- Building Level Administrators
- Certificated/Classified Staff
- Students (Middle and High School)
- Advisory Councils
- Booster Club Officers/Members
- PTO/PTA Groups
- Organized Parental Support Groups
- Foundation
- Alumni



APPENDIX III: STAKEHOLDER ENGAGEMENT METHODS

The following are some of the assessments that are conducted in engaging the external stakeholders.

Mission, Vision, Beliefs

The first engagement of the Strategic Overview Committee will consist of reviewing the mission, vision, and beliefs of the district. This process will incorporate group discussion and assessment of the current mission, vision, and belief statements and will provide opportunity for constructive feedback for potential areas of growth.

District Program and Service Overview

The Program Service Overview invites district-level and building-level administrators to analyze how effective district programs, services, and instruction enhance the district's mission while efficiently utilizing all resources. The process enables administrators to answer fundamental questions about the district's programs and services:

- Are we mastering the learning process the curriculum is designed to achieve?
- Are we providing the professional development needed to ensure success in our classrooms?
- Do we have appropriate policies and procedures in place?
- Do we create, review, implement, and disseminate our policies and procedures consistently throughout the district?

The comprehensive study of the programs and services through the strategic planning process will add to the data necessary to make informed decisions related to continuing services, addition of new services and to direct limited resources where needed and effective.

Note: The inclusion of the Program and Service Overview has helped numerous districts to realize tangible improvements of the services and programs provided. The absence of the Program and Service Overview would be detrimental to the development and design of a credible strategic plan.

SWOT Analysis

Various stakeholders, often including the Strategic Overview Committee, Administration, and the Board, play a key role in assessing the strengths, weaknesses, opportunities, and threats of the district. This engagement tool helps identify areas that the district is excelling as well as potential areas of concern for the future.

Comprehensive Needs Index

As briefly described on page 10, the Comprehensive Needs Index (CNI) is a secondary method by which to identify needs that possibly did not surface in the engagement data; it is a rubric by which participating stakeholders can review the district's efforts in six priority areas.



APPENDIX IV: TESTIMONIALS

“Our Board and Superintendent engaged the leadership services of Marcia and the NASB team to facilitate our district's development and adoption of our strategic plan. Marcia provided instrumental assistance in guiding and eliciting stakeholder input to identify key strategic plan goals. The strategic plan developed through the assistance of Marcia and NASB has been crucial in district decision-making to help our Board maintain strong governance to support our students.” - Superintendent and Board President

“I really appreciated that we had the time to discuss real issues and the possibility to solve them.” -District Administrator

“I learned that it takes oversight and effort from all to have a lasting impact in our schools.” -Business Leader

“I liked the opportunity to hear multiple viewpoints from such knowledgeable people.”
-Business Leader

“Every school needs a road map to move forward from where they currently are to where they want to be in the future. NASB was instrumental in assisting us collaborate with district stakeholders through a guided process that has helped accomplish this. Together, we were able to identify our district's Vision, Mission, Values and Core Beliefs which has defined who we are, and who we want to be.” -Superintendent

“The NASB process is a powerful experience for school and community! It is an opportunity for school administration and board of education members to hear patron perception, and in turn provide stakeholders with factual information pertaining to the school. Deficit areas are discussed which aids in the strategic planning and school improvement processes of the district, but the strengths of the district will dominate the discussion. It is awesome! The process truly helps a school district to move forward for the betterment of kids!” -Superintendent



APPENDIX V: THE NASB STRATEGIC PLANNING TEAM

The Nebraska Association of School Boards has been advocating for, working with, and training Nebraska school boards since 1918. Traditionally, the NASB's Board Leadership department has worked with school boards and their superintendents in more narrowly focused goal setting exercises. However, in 2014 district leaders requested that we expand community engagement to include a comprehensive strategic planning process. Since that time, NASB has facilitated strategic planning for more than 41 Nebraska school districts. As demand has grown, our Strategic Planning Team has grown to include four facilitators:

Marcia Herring – NASB Director of Board Leadership

Marcia began her service to public education as a school board member on the Waverly School District Board of Education, completing 12 years of service. During her tenure as a local board member she was elected by her peers to serve on the Nebraska Association of School Boards—Board of Directors completing three terms as Director. She began her work as a superintendent search consultant more than 20 years ago. Marcia served as Director of NASB Search Services for 8 years.

As the Director of Board Leadership, Marcia has expanded the programs and services to meet the ever-changing needs of our members. We currently support our members through Strategic Planning, Community Engagement, Board Development Learning Retreats and Workshops, and Online Board Self-Assessment and Superintendent Evaluation. The growth of the Department and scope of services has enabled our team to provide impactful and purposeful leadership for school districts across the state and ranging in enrollment from 125 students to more than 10,000.

Kori Stanosheck – NASB Board Leadership Engagement Associate

Kori brings a wealth of experience and knowledge to her role as Engagement Associate. As a Strategic Advisor for more than ten years, Kori provided nationwide coaching leadership to executive leaders and board members. She exhibits strong competencies through her leadership skills and facilitation work in strategic planning, large group engagement, and role in the NASB Board Leadership Department developing value-driven resources for Association members. Kori is also directing the efforts for the Whole Child Project, which aims to cultivate the development of a healthy, safe, supportive, challenging and engaged healthy schools and communities, on behalf of the Association.

Melissa Lusk – NASB Board Leadership Development Associate

Melissa serves as the Board Leadership Development Associate, providing support services and coordination for Board Leadership events and initiatives. Her extensive work in the growth and development of our data analysis has enhanced the integrity and quality of the Department's Needs Analysis phase of the Strategic Planning Service. Melissa is currently developing the Department C.A.R.E. (Child Advocates and Resources for Education) Program, targeting enhanced early childhood parent engagement programs and services. Melissa began her involvement in public education through teaching English to local refugees and immigrants. She has a passion for working with diverse communities and considers it an honor to be part of the evolving work at NASB.





APPENDIX VI: STRATEGIC PLANNING GLOSSARY

Strategic Planning Terms

Assessment of Needs The period of collecting and assessing data, structured to ensure a high level of collaboration among the internal and external stakeholders.

Comprehensive Needs Index (CNI) A supplemental assessment that provides a comprehensive analysis of areas of excellence and need; especially useful in detecting overlooked needs that did not surface in the stakeholder feedback.

District Leadership A group comprised of the superintendent, other specified district administrators, and the school board.

External Stakeholders May include, but not be limited to parents, community leaders, local business leaders, elected officials, representatives from community service organizations, local and state government officials, representatives from local or regional institutions of higher education, any and all interested members of the community.

Internal Stakeholders Include superintendent, assistant superintendent(s), district directors, coordinators, administrators, building administrators, certified staff, classified staff, and students.

Needs Analysis A comprehensive, multifaceted reflection of the district as well as its perceived and potential needs. The collected data and summary of needs enable the district to address and discuss the objectives and planned outcomes. It is a distinct and necessary phase of the strategic planning process to ensure the board and administration model educational accountability through purposeful planning and measurable goals to support growth of student learning districtwide.

Program and Service Overview The analysis by district-level and building-level administrators of district effectiveness in programs, services, and instruction to support the district's mission while efficiently utilizing all resources (i.e. funding, facilities, technology, personnel, time, graduation rates, etc.). The process enables administrators to answer fundamental questions about the district's programs and services:

- Are we mastering the learning process the curriculum is designed to achieve?
- Are we providing the professional development needed to ensure success in our classrooms?
- Do we have appropriate policies and procedures in place?
- Do we create, review, implement, and disseminate our policies and procedures consistently throughout the district?

Stakeholders Individuals who may be affected by or have an effect on the mission, vision, goals, and/or policies of the school district.

Strategic Overview Committee (SOC) A diverse group of 15 to 25 internal and external stakeholders identified by district leadership. The SOC meets multiple times throughout the process and plays a critical role in guiding the creation of the strategic plan by defining the district's mission and vision, reviewing collected data, and helping to set guiding principles. Individuals to consider for the SOC may include, but are not limited to:

- | | |
|---------------------------------|---------------------|
| ▪ Board Members | ▪ Parents |
| ▪ District Level Directors | ▪ Business Leaders |
| ▪ Building Level Administrators | ▪ Community Leaders |
| ▪ Staff Leaders | ▪ Students |



Strategy Prioritization Supplemental data collected and graphed to support the district in identifying the most impactful and urgent priorities within the strategic plan.

Strengths, Weaknesses, Opportunities, and Threats (SWOT) Analysis For various stakeholder engagement sessions, we ask the participants to discuss what they perceive to be the SWOT of the district. This is a very effective approach for initiating purposeful discussion and conversations as the stakeholder groups begin to identify needs.

Components of the Strategic Plan

Alignment Matrix A correlation of each strategy to corresponding AQuESTT and Nebraska Framework/Cognia standards or tenets.

District Point Person A member of administrative staff appointed to be the primary point of contact between NASB and the district to direct and coordinate all activities, scheduling, and communication for the district.

Evidence of Progress The action(s) that has/have been taken to meet an indicator.

Funding An approximate figure for how the program/service will impact district resources.

GAP Analysis The process we use with district leadership and administrators to help answer the question, "What can we do to meet our goal?" It includes identifying the goal (the desired outcome), examining the current conditions that relate to that goal, and analyzing the difference between the current state and the goal (the "gap"). Understanding what is missing can help create a plan of action to meet the goal.

Guiding Principle An area of identified need that the district addresses in the Strategic Plan. It is the direction in which the district would like to move. Example: To ensure that quality student service programs engage, empower, and equip students districtwide.

Objective A specific, achievable goal the district identifies as a way of measuring progress in the direction it has set out in the guiding principle. Example: To provide a comprehensive before and after school program to address the needs of students and families.

Performance Indicators Any method that measures whether a specific strategy has been implemented; it does not necessarily indicate whether an entire objective has been achieved. However, if the strategy or strategies have been thoughtfully crafted, implementation of all strategies under an objective should result in the district achieving the associated objective. Example (with respect to Strategies Example (a)): completed plan for implementation presented to Board of Education.

Program/Building Level The defined point of impact for the respective performance indicator, strategy, or objective.

Strategies The specific actions to be implemented that will allow the district to achieve an objective. A district often employs more than one strategy to achieve a particular goal. Strategies may be applicable to the entire district, or to specific buildings, departments, or programs. Example: (a) study, assess, and design a plan to implement a before and after school program for PK-6 students; (b) address obstacles that may prevent implementation of this program including, but not limited to funding, transportation, space, staff, and community support.

Target Date An identified point in time when the indicator is assessed for progress and/or a target completion date.

STRATEGIC PLANNING TIMELINE-2021

NEBRASKA ASSOCIATION
OF SCHOOL BOARDS



CONTACTS:

MARCIA HERRING – (800) 422-4572/(402) 450-5152

KORI STANOSHECK – (800) 422-4572/(402) 202-3316



**CENTENNIAL
PUBLIC SCHOOL**

Project Phase	Online/In Person	Starting	Ending
PHASE 1: DATA COLLECTION AND STAKEHOLDER ENGAGEMENT			
CENTENNIAL BOARD MEMBER INDIVIDUAL INTERVIEWS (6)	IN PERSON/PHONE	JUNE 2021	JUNE 2021
CENTENNIAL ADMINISTRATOR INTERVIEWS	IN PERSON/PHONE	JULY 2021	JULY 2021
ADMINISTRATORS COMPLETE COMPREHENSIVE NEEDS INDEX	ONLINE	JULY 2021	JULY 2021
STRATEGIC OVERVIEW COMMITTEE (SOC) MEETING REVIEW MISSION/VISION/BELIEFS-VALUES COMPLETE SWOT ANALYSIS AND COMMUNITY ASSESSMENT	IN PERSON	AUGUST 2021	AUGUST 2021
COMMUNITY ENGAGEMENT/BUSINESS LEADERS INPUT MEETING – PARENTS, COMMUNITY MEMBERS, ETC.	IN PERSON	SEPTEMBER 2021	SEPTEMBER 2021
SURVEY CERTIFIED STAFF, CLASSIFIED STAFF, PARENTS, AND STUDENTS	ONLINE	SEPTEMBER 2021	SEPTEMBER 2021
PHASE 2: NEEDS ANALYSIS, PRIORITIZATION, STRATEGIC PLAN ADOPTION			
REVIEW OF NEEDS ANALYSIS DATA REPORT WITH ADMINISTRATION AND BOARD	IN PERSON	OCTOBER 2021	OCTOBER 2021
DRAFT STRATEGIC PLAN PRESENTED TO ADMINISTRATION AND BOARD	IN PERSON	NOVEMBER 2021	NOVEMBER 2021
ADMINISTRATION COMPLETES THE STRATEGY PRIORITIZATION RANKING	ONLINE	NOVEMBER 2021	NOVEMBER 2021
ALIGN PLAN STRATEGIES TO THE REQUIREMENTS OF AQUESTT, CONTINUOUS IMPROVEMENT GOALS, AND COGNIA/NE FRAMEWORK	NASB COMPLETES	NOVEMBER 2021	NOVEMBER 2021
BOARD FORMALY ADOPTS DISTRICT STRATEGIC PLAN	BOARD MEETING	NOV/DEC 2021	NOV/DEC 2021

Please return the completed document to kstanosheck@nasbonline.org

Distance from NASB to Centennial 40 miles

**CENTENNIAL PUBLIC SCHOOL
District Profile**

A. *Please check that your information is correct. If necessary, input correct information:*

- Superintendent Name:** Seth Ford (as of July 1, 2021)
- Superintendent Email:** seth.ford@centennialbroncos.org
- Superintendent Business Address:** 1301 Centennial Ave., Utica, NE 68456

B. *Please check that names and emails of each board member are correct. If necessary, input correct:*

- Board Member 1 (President):** Jason Richters
- Board Member 2 (Vice President):** Mark Avery
- Board Member 3:** Jodi Cast
- Board Member 4:** Doug Cast
- Board Member 5:** Doug Tonniges
- Board Member 6:** Bryce Borchers

Centennial Public Schools – Consolidation of Waco, Beaver Crossing, Gresham, and Cordova. The school district covers approximately 316 square miles. The district is located primarily in eastern York and western Seward counties with some parcels of land from Butler and Polk counties.

CENTENNIAL ELEMENTARY SCHOOL, UTICA - ELEMENTARY

CENTENNIAL JR-SR HIGH SCHOOL, UTICA - SECONDARY

C. Please complete the table below.

**options for grades of students participating in student surveys are 5th-12th grade

Building Name	Grade Levels Served	# of Certified Staff	# of Classified Staff	# of Students	Participating in student survey? (Yes or No)	AQuESTT Status (Excellent, Great, Good, Needs Improvement)
Lil' Broncos Preschool	Early Child PK					
Centennial Elementary School	PK-6	22		255		Good
Centennial JR-SR High School	7-12	21		196		JR – Needs Improvement SR - Great

Building levels: Preschool, Elementary, Jr. High, Middle School, High School, Alternative Education, District Office

A. Accreditation:

- Nebraska Framework
- Cognia

B. Do you receive any Title 1 resources in the district?

Please list all district and building level administrators' names and emails (expand table as necessary):

Name	Building	Email
Ken Booth	Centennial Elementary Principal	ken.booth@centennialbroncos.org
Colin Bargaen	Centennial JR-SR High School Principal	colin.bargaen@centennialbroncos.org
Jenny Wagner	Athletic Director	jenny.wagner@centennialbroncos.org
Cara Stoll	SPED Director	cara.stoll@centennialbroncos.org
Dan Tesar	IT & Operations Director	dan.tesar@centennialbroncos.org

C. Please list your most current mission, vision, belief, and/or values statements below:

1. Identity Statement: COMMUNITIES UNITED FOR A BRIGHTER TOMORROW
2. Mission Statement: EMPOWER, CHALLENGE, AND SUPPORT EVERY STUDENT, EVERY DAY.
3. Vision/Belief Statement(s):

We will:

1. Engage students in rigorous, relevant and fun learning opportunities that promote academic, physical, social and emotional growth.

2. Implement student-centered educational programs that challenge all students to perform at their highest potential.
3. Inspire students to be critical thinkers and problem solvers through a variety of methods.
4. Support our students when they face challenges and conflicts.
5. Build leaders at all grade levels.
6. Instill a deep sense of pride in school, community, state and country.
7. Build confidence, leadership skills, and workforce skills for all students.
8. Provide service opportunities for all students.
9. Partner with local businesses and community members to set up real world education, connections and opportunities for all students at all ages.
10. Create a positive Culture amongst all employees, families and students.
11. Help our students build relationships that last a lifetime.

Please list the district's Continuous Improvement goals:

Option Enrollment:

- a. # or % of Option Enrollment In:
- b. # or % of Option Enrollment Out:

Home School Families

- a. # or % of Home School families within the district

Chronic Absenteeism

- a. # or % of Chronic Absenteeism for district:
- b. # or % of Chronic Absenteeism for each building:

Building	% of Chronic Absenteeism
<i>Nebraskaland Elementary</i>	8%