

Board of Education Regular Meeting
Red Willow School District #73-0017
McCook Public Schools
6:00 PM Monday, May 13, 2024
Junior High Conference Room
700 W 7th St
McCook, NE 69001

1. Call to Order

1.1. Roll Call

Motion to excuse Tom Bredvick Passed with a motion by Brad Hays and a second by Teresa Thomas.

Scott Barger: Yea, Brad Hays: Yea, Mike Langan: Yea, Charlie McPherson: Yea, Teresa Thomas: Yea

Yea: 5, Nay: 0

Regular Board

Scott Barger

Attendance Taken at at 6:00 PM Brad Hays

Regular Board

Agenda Item: Roll Call

Mike Langan

Tom Bredvick

Charlie McPherson

Teresa Thomas

1.2. Recognition of Open Meeting Law

1.3. Pledge of Allegiance

2. Reports, Communications & Public Participation

2.1. Board accepts public comments

There were no public comments.

2.2. Thank McCook Education Foundation for grant for Elementary playground equipment

Greg Borland gave an update on the McCook Elementary playground expansion. He thanked the McCook Education foundation for their gift of \$125,000 for the project. He also thanked the McCook elementary PTO for their gift of \$15,000. Joann Barenberg and Sarah Rippen were representing the McCook Education Foundation and Kelsey Hardin and Tasha Blomstedt were representing the McCook Elementary School PTO.

2.3. Recognize Student board member - Jonathan Frank

Mr. Norgaard and the Board of Education recognized Jonathan Frank for his service to the board.

3. Approve the consent agenda, which includes the minutes and financials

Motion to approve consent agenda Passed with a motion by Teresa Thomas and a second by Mike Langan.

Scott Barger: Yea, Brad Hays: Yea, Mike Langan: Yea, Charlie McPherson: Yea, Teresa Thomas: Yea

Yea: 5, Nay: 0

3.1. Approval of Expenditures/Payroll for April 2024

4. Reports from Staff Members and Committees

4.1. Committee on American Civics

Committee on American Civics Hearing
5-13-2024 @ 5:30 p.m.
McCook Jr. High Boardroom

Agenda

1. Call to Order
 1. Roll Call of Committee Members
 1. Board members in Attendance: Scott Barger, Mike Langan, Charlie McPherson
 2. Administration & Staff: Grant Norgaard, Jeff Gross, Joel Bednar, Greg Borland, Craig Dickes.
 2. Opening Formalities
 1. Recognition of the Open Meetings Act
 2. Confirmation of Meeting Documentation: Notes of this meeting will be taken
 3. Statement of Committee Purpose
 1. Discuss the integration of foundational subjects including civics, history, economics, financial literacy, and geography into the curriculum.
 2. Development and use of assessments (formative, interim, and summative) to gauge mastery of social studies standards.
 3. Inclusion of historically significant figures and groups from diverse cultural and racial backgrounds.
 4. Administration of the naturalization civics assessment to students.
 5. Adherence to statute 79-724.
 4. Public Comments
 1. Invitation for community input on curriculum, citizenship and patriotism education.
 2. Procedures for sharing testimonials regarding American civics instruction at McCook Public Schools.
 1. Note: Participants should state their full name clearly before speaking.
 3. No members of the community were in attendance nor spoke during the hearing
5. V. Report on Special Days of Recognition
 1. Overview of the 2024-2025 school year recognitions:
 1. Constitution Day: September 17
 2. Veterans Day: November 11
 3. Thanksgiving: November 28
 4. Native American Heritage Day: November 29

5. Dr. Martin Luther King, Jr.'s Birthday: January 20
6. Presidents' Day and George Washington's Birthday: February 17
7. Abraham Lincoln's Birthday: February 12
2. Special Non-Instructional Days:
 1. Memorial Day: May 26
 2. Independence Day: July 4
6. Committee Comments
 1. Opportunity for committee members to discuss issues, share insights, or propose actions related to the meeting's discussions.
7. Adjournment
 1. Time of adjournment to be noted: 5:52 p.m.

4.2. Facilities Committee

Facilities and Finance Committees Report

Both committees discussed continued cost saving reductions to the plan. Based on the current size of the design, both committees believed it was necessary to reduce the overall size of the plan by 10,000 square feet. Doing this will help to reduce the overall cost on the project. W Design indicated that they could reduce the square footage from multiple locations throughout the building plan without impacting the overall goals of the project.

Members discussed additional significant changes to the design plan. Each proposed change had the potential to notably affect the project's scope and future operations. Although each change offered considerable cost savings, the committees had to balance these savings against the functional and educational value of each building component.

The Jr. High gymnasium was the first item the groups discussed. The change to the project would have left the gym untouched, with no changes at all being made to the facility. The group weighed the cost savings against the operational function of the gymnasium and how it currently fails to meet the needs of our students. Further, they considered the fact that a change to the Jr. High gym was of significant importance to the steering committee and to staff. After thoughtful discussion, and taking all things into account, both committees agreed that this change was not in the schools best interests.

5. Operational inadequacies of the current facility
6. Importance to the steering committee and staff

The second change discussed was leaving the performing arts classrooms and the old auditorium untouched. The change to the plan created some specific issues that would have been difficult to rectify, and would have been accompanied with their own additional costs. One of the most glaring issues with this change is the loss of a school library. While modifications could have been made to other areas of the building to add some library space, this would have impacted classroom organization and layout. This change would have also

eliminated the single library concept, which is a cost saving measure that could be implemented in the future.

Additionally, leaving the old auditorium would be an issue because it would now be unused and unneeded, with no plan or resources to repurpose the large space. Ultimately, both committees felt that this change would be too significant and was not in the best interest of the school district.

8. Loss of the school library
9. Disruption to school layout and operations
10. Elimination of possible unified library space in the future
11. Large redundant auditorium space

The final change discussed was related to the second change, in that this change would not update any of the performing arts spaces, with one significant addition. This change would remove the new auditorium from the plans. While the change to the overall cost of the project would be significant, each committee had to contend with the responses from the community survey, and based on this information, and the fact that the auditorium was one of the District' initial goals for this project, this change was also rejected.

- Loss of the school library
- Disruption to school layout and operations
- Elimination of possible unified library space in the future
- Large redundant auditorium space
- Community surveys indicated strong support for this feature
- District's original objectives for the project

4.3. Finance Committee

see Facility report

4.4. Administrator's written reports: Please review prior to the board meeting

4.5. Superintendent's Report

Student Handbooks

7. A copy of the 2024-2025 student handbook has been provided for your review. As you look through the handbook, if you find anything that needs correction or if you have any questions, please send a note to the principals representing the respective buildings.

4.6. Cell Phone Policy

12. **Introduction of New Policy:** At the June board meeting, a proposal for a stricter cell phone policy will be presented for approval. The objective of this change is to boost student engagement and academic performance by reducing distractions. Research clearly indicates that cell phone use in schools distracts from learning and impedes both academic and social development.
13. **Parent Survey Results:** Data collected from parents earlier this spring overwhelmingly support a change to our cell phone policy. Parents clearly indicated that a much more restrictive cell phone policy should be put into place.
14. **Teacher Support:** High school teachers have unanimously expressed their commitment to fully support a more restrictive cell phone policy. While they have diligently integrated

technology into their classrooms, they find that cell phones do not enhance these efforts and, instead, act primarily as a distraction.

15. **Details of the Proposed Policy:** Under the proposed policy, the use of cell phones will be prohibited during school hours, with the exception of student lunch periods. Students who bring cell phones to school will be required to store them in a specially designed container that blocks all electronic signals.
16. **Consequences of Policy Violation:** If a student's cell phone is seen during school hours outside of lunchtime, the cell phone will be confiscated. Additional disciplinary actions may also be applied.
17. **Flexibility:** The policy will also allow for school buildings to be more restrictive. Currently, the Jr. High does not allow any cell phone usage at any time, and this practice will remain in place as indicated in the Jr. High portion of the student handbook.

4.7. **Potential Changes to Title IX Regulations**

- Recently, the Biden Administration released new Title IX regulations that would significantly overhaul the existing Title IX regulations. Almost as soon as the new regulations were released, opponents promised to sue to block their implementation and outright refuse to follow the new rules. Four states sued to enjoin the regulations from taking effect. This lawsuit will, in all likelihood, last at least as long as the proposed implementation date (August 1, 2024), and there may be other legal challenges that arise.
- Given the uncertainty of the court challenge, and the fact that the upcoming presidential election could nullify any regulations that are temporarily enjoined anyway, school attorneys are monitoring the progress of these regulations but do not see any immediate need for schools to begin worrying about complying.
- One change we may want to implement is having 3 fully trained members of the staff in the Title IX investigation process. Currently, we are only required to have one.

4.8.

4.9. Director of Business Services Report

Monthly Business Manager Board of Education Report

April Lunch #'s = 18,378 Meals served.

Financial #'s = After 66%% of the fiscal year = General Fund YTD Revenue is 66% YTD

Expense is 66%

All Funds YTD Revenue is 65%, YTD Expenses are 65%

Facilities - Updates

We are working on finishing the restroom by the Agriculture department.

H2I, Inc. is on site working on finishing the gym floor replacement. Cleaning is to be done in Late May.

Tennis court surfacing is scheduled for July 2024.

Upcoming Projects

Classroom Carpets

Elementary school Vanities/sinks in the Kindergarten Wing.

Painting crew

All grounds are set to be over-seeded and aerated

Bond Project

Sampson's and W Design are working on final design and cost estimating the project.

Federal/state Reports filed in December:

Summer food services are set to be grab and go, and we will have a pick-up location to feed

anyone between the ages of 1-18 in the community.

The School Financial audit dates have been set for September 10-13.

5. Board member comments

There were no Reports

6. New Business

6.1. Accept Resignations

6.2. Accept resignation from Jody Dellevoet - 1st Grade

I move to accept the resignation of Jody Dellevoet from McCook Elementary school with Gratitude for her eleven years of service. Passed with a motion by Scott Barger.

Scott Barger: Yea, Brad Hays: Yea, Mike Langan: Yea, Charlie McPherson: Yea, Teresa Thomas: Yea

Yea: 5, Nay: 0

6.3. Accept resignation from Cherie Wallace - 3rd Grade

I move to accept the resignation of Cheri Wallace from McCook Elementary school with Gratitude for her twenty six years of service. Passed with a motion by and a second by Teresa Thomas.

Scott Barger: Yea, Brad Hays: Yea, Mike Langan: Yea, Charlie McPherson: Yea, Teresa Thomas: Yea

Yea: 5, Nay: 0

6.4. Approve contract for Mary Jo Overton - McCook Elementary

I move to approve a contract with Mary Jo Overton - McCook Elementary School MA + 9, Step 12 = \$69,613.60 Passed with a motion by Teresa Thomas and a second by Mike Langan.

Scott Barger: Yea, Brad Hays: Yea, Mike Langan: Yea, Charlie McPherson: Yea, Teresa Thomas: Yea

Yea: 5, Nay: 0

6.5. Approve contract for Shari Goodenberger - McCook Elementary

I move to approve a contract with Shari Goodenberger - McCook Elementary School MA + 27, Step 14 = \$77,152.40 Passed with a motion by Teresa Thomas and a second by Mike Langan.

Scott Barger: Yea, Brad Hays: Yea, Mike Langan: Yea, Charlie McPherson: Yea, Teresa Thomas: Yea

Yea: 5, Nay: 0

6.6. Approve the policy package 2000s--Administration, as presented to the Board of Education, and remove the following policies currently in place: 200.01, 204.011,

205.06,301.01, 301.02, 302.04, 303.07, 409.02, 601.011,

I move to Approve the policy package 2000s--Administration, as presented to the Board of Education, and remove the following policies currently in place: 200.01, 204.011,

205.06,301.01, 301.02, 302.04, 303.07, 409.02, 601.011. Passed with a motion by Scott Barger.

Scott Barger: Yea, Brad Hays: Yea, Mike Langan: Yea, Charlie McPherson: Yea, Teresa Thomas: Yea
Yea: 5, Nay: 0

6.7. Approve the policy package 3000s--Business Operations, as presented to the Board of Education, and remove the following policies currently in place: 702.03, 704.02, 706.01, 706.03, 801.06, 801.07, 801.05, 801.08, 802.03, 905.02,

I move to Approve the policy package 3000s--Business Operations, as presented to the Board of Education, and remove the following policies currently in place: 702.03, 704.02, 706.01, 706.03, 801.06, 801.07, 801.05, 801.08, 802.03, 905.02, Passed with a motion by Scott Barger and a second by Mike Langan.

Scott Barger: Yea, Brad Hays: Yea, Mike Langan: Yea, Charlie McPherson: Yea, Teresa Thomas: Yea
Yea: 5, Nay: 0

7. Positive Comments

Jonathan Frank commends the phone policy and thinks it will be a huge benefit for everyone. He encouraged the Administration to look at the dual credit classes for needed cell phones for 2-step authentication for logging into class.

Scott Barger commented on a great graduation program. He also commented on Mr. Vertovsky on the boys' golf program.

Theresa Thomas' positive comment was on the 4th grade field trip to Lincoln.

Charlie McPherson appreciated graduation and the graduation walk with the elementary students.

Mike Langan heard great comments on the track facility and the Class D district track meet that McCook hosted last week.

Jeff Gross thanked the McCook Community Foundation and YCR for their help with the 6th grade heritage walking tours.

Brad Hays gave a shout-out to the McCook community foundation Youth Change Reaction for all their work with cars under the stars, drive-in movie project.

Grant Norgaard thanked everyone that is involved and helps with the Elementary track days.

8. Adjournment

The meeting adjourned at 7:09 pm.

9. Items for Review

9.1. Student Handbooks for Elementary, Central, Jr. High, and Sr. High Schools

9.1.1. McCook Public Schools Policy - Sections 5000 and 8000

Board of Education Regular Meeting
Red Willow School District #73-0017
McCook Public Schools
6:00 PM Monday, April 8, 2024
Junior High Conference Room
700 W 7th St
McCook, NE 69001

1. Call to Order

1.1. Roll Call

Attendance Taken on 4/8/2024 at
6:00 PM

Agenda Item: Roll Call

Regular Board

Scott Barger

Tom Bredvick

Brad Hays

Mike Langan

Charlie McPherson

Teresa Thomas

1.2. Recognition of Open Meeting Law

1.3. Pledge of Allegiance

2. Reports, Communications & Public Participation

2.1. Board accepts public comments

There were no public comments.

2.2. Presentation from the JH science fair students advancing to the state competition

Mr. Cory Degnan, Trev Wiemers, and Savannah McCarty presented materials from their state science competition to the board of education.

2.3. Industrial Tech teachers

Canyon Hosick, Lexi Wheelbarger, Preston Donovan presented the projects they built in their industrial tech classes.

2.4. Student board member report

There was no student report.

3. Approve the consent agenda, which includes the minutes and financials

3.1. Approval of expenditures/payroll for March 2024

I move to Approve the consent agenda' Passed with a motion by Tom Bredvick and a second by Scott Barger.

Scott Barger: Yea, Tom Bredvick: Yea, Brad Hays: Yea, Mike Langan: Yea, Charlie

McPherson: Yea, Teresa Thomas: Yea

Yea: 6, Nay: 0

4. Administrator's written reports: Please review prior to the board meeting

5. Reports from Staff Members and Committees

5.1. Policy Committee

Mr. Bredvick reported that the group met, and he asked the board to stay active in the policy revisions. Please review and let us know of suggestions. The committee recommends approval of the 1000's later in the meeting.

5.2. Activities Committee

Teresa Thomas reported that the activities committee met. The committee discussed a proposal to add bowling as a school activity. The committee asked Mr. Nichols to do a survey of interest and report back to the committee. They also discussed the wet bulb heat tracker, AED devices, and the scarcity of officiating in many sports.

6. Superintendent's comments

School Improvement:

- Next year, McCook Public Schools will host an external team visit during the month of March.
 - During this visit, several educators from across the state will visit all McCook school sites to discuss our school improvement process with McCook staff.
 - The team will review the district's work on assessments, vision and mission, leadership, teaching and learning, communications, and professional development.
 - It will be our pleasure to host the Nebraska Department of Education's School Improvement Director during the visit.
 - The new website is up and running.
- McCook Elementary School shared their specific school improvement action plan.
- The team performed a self-assessment using the 'Technical Assistance Rubric.'
 - We identified stakeholder communications as an area to focus on.
- The team reviewed building-level assessment data.
 - Actions the building is taking to improve student performance were discussed.
 - Demographic data should also be discussed.
- Staff surveys are to be collected by the building-level administrators ASAP.
- Our next meeting will be on August 13, at 8:30 a.m., in the Jr. High boardroom.

State Assessments

- Students from across the district have begun taking the NSCAS assessments. These assessments are administered to students in grades 3 through 8, focusing on math, English language arts, and science. Although this time of year can be somewhat stressful for both students and staff, it's crucial to remember that these assessments are only a portion of our comprehensive assessment process. Additionally, it's noteworthy that our students have consistently demonstrated a high level of achievement in past years.
- The high school students have completed their portion of the state assessments. The ACT and Pre-ACT were administered during the past two weeks.

Jr. High and High School Building Project

- Over the past several weeks, representatives from Sampson Construction, W Design, and the school district have been meeting to discuss construction plans for the new Jr. High building and auditorium, as well as the remodeling of the performing arts spaces, including classrooms, at the high school. The goal of these discussions has been to ensure the building plan meets all the district's needs while remaining cost-conscious.
- We are working toward finalizing our plans and establishing an accurate estimate of the total cost of the project in time for the May board meeting. It is our hope that the board has all the necessary information needed to thoughtfully consider calling for the bond at that time.

Safety Grant

- The April 3rd notification date has passed, and as of this writing, I have not received any information, either positive or negative.

6.1. Business Manager comments

Monthly Business Manager Board of Education Report

March 2024 for April 2024 Board Meeting

March Lunch #'s = 13,277 Meals served.

Financial #'s = After 58%% of fiscal year = General Fund YTD Revenue is 57% YTD Expense is 57% All Funds YTD Revenue is 57%, YTD Expenses is 57%

Facilities - Updates

We are working on the restroom by the Agriculture department.

H2I, Inc. is on site working on Gym floor replacement.

Tennis court surfacing is scheduled for July 2024

We have signed a contract with Rasusmens, INC to replace the HVAC valves in all the classrooms at McCook Elementary School. The work is to be performed in the summer of 2024. We have ordered all replacement HVAC equipment that was damaged from the freeze. This will be covered from insurance claims.

We have signed a contract to replace Boiler at the Learning center with Rasmussen's, Inc.

Upcoming Projects

2023-2024 RFP's

Bond Project

Sampson's and W Design are working on cost estimating the project.

Federal/state Reports filed in December:

Summer food Service application has been completed.

6.2. Board member comments

There were no board comments.

7. New Business

7.1. Approve the policy package 1000s--Community Relations, as presented to the Board of Education, and remove the following policies currently in place: 104, 404.062, 404.062E1,

404.062R1, 406.09, 501.01, 507.02, 607.03, 705.04, 905.08, 1001, 1003, 1005.10, 1005.01, 1005.04, 1006.01, and 1006.02.

I move to Approve the policy package 1000s--Community Relations, as presented to the Board of Education, and remove the following policies currently in place: 104, 404.062, 404.062E1, 404.062R1, 406.09, 501.01, 507.02, 607.03, 705.04, 905.08, 1001, 1003, 1005.10, 1005.01, 1005.04, 1006.01, and 1006.02. Passed with a motion by Tom Bredvick and a second by Mike Langan.

Scott Barger: Yea, Tom Bredvick: Yea, Brad Hays: Yea, Mike Langan: Yea, Charlie

McPherson: Yea, Teresa Thomas: Yea

Yea: 6, Nay: 0

As the board updates their policies, we will be changing the numbering system, and the categories. The 1000s contain polices that deal with community relations. This action item also identifies the specific policies that are to be removed from the current policy book because they are being replaced.

7.2. Accept a donation from Susan Stuart in memory of her mother, Jean Sehnert, in the amount of \$1,000.00 for the music departments with gratitude.

I move to Accept a donation from Susan Stuart in memory of her mother, Jean Sehnert, in the amount of \$1,000.00 for the music departments with gratitude. Passed with a motion by Mike Langan and a second by Scott Barger.

Scott Barger: Yea, Tom Bredvick: Yea, Brad Hays: Yea, Mike Langan: Yea, Charlie

McPherson: Yea, Teresa Thomas: Yea

Yea: 6, Nay: 0

7.3. Approve district surplus sale

I move to Approve district surplus sale Passed with a motion by Brad Hays and a second by Mike Langan.

Scott Barger: Yea, Tom Bredvick: Yea, Brad Hays: Yea, Mike Langan: Yea, Charlie

McPherson: Yea, Teresa Thomas: Yea

Yea: 6, Nay: 0

7.4. Accept resignations

There were no resignations.

8. Positive Comments

Scott Barger said it was great to see the student presentations tonight and thanks to the schools that provided glasses to the students for today's solar eclipse.

Tom Bredvick positive comment was on the community partnerships and thanked the McCook Community Foundation Fund for their gift to the cnc router and the impact it is having on our students.

Mike Langan loved the solar eclipse activities today, and recognized Tristan Campbell for his recent wrestling success.

Charile McPherson loves the new app for aptegy. He also commented on a partnership with several community organizations to bring in UNL journalism interns to McCook this summer.

Teresa Thomas commented on the outstanding para-professionals we have in our district. Brad Hays congratulated the JH students and Mr. Osten for their success with the science Olympiad.

Jeff Gross thanked Trish Willis for her work on the CDC report from the office of civil rights. Grant Norgaard thanked Ms. Goodenberger for displaying artwork for the board of education to look at.

9. Adjournment

The meeting adjourned at 7:40pm.

10. Items for Review

10.1. McCook Public Schools Policy - Sections 4000 and 9000

McCook Public Schools

Revenues for April 2024 for May 2024 Board Meeting

[Fund] 01 - General Fund

Account Code	Description	Actual (Date)	Budget (YTD)	Actual (YTD)	Available (YTD)	% of Budget
01-1-01100-00-000-000	Local Property Taxes	(\$278,527.87)	(\$8,885,898.00)	(\$4,578,624.40)	(\$4,307,273.60)	51.52
01-1-01115-00-000-000	Carline Taxes	\$0.00	(\$3,700.00)	(\$803.31)	(\$2,896.69)	21.71
01-1-01120-00-000-000	Public Power Dist. Sales Tax	(\$295,459.80)	(\$295,000.00)	(\$295,459.80)	\$459.80	100.15
01-1-01125-00-000-000	Motor Vehicle Taxes	(\$72,448.65)	(\$810,000.00)	(\$499,407.46)	(\$310,592.54)	61.65
01-1-01323-00-000-000	Tuition - District - Sped	\$0.00	(\$15,000.00)	(\$7,500.00)	(\$7,500.00)	50.00
01-1-01510-00-000-000	Interest	(\$7,664.73)	(\$39,482.00)	(\$51,682.97)	\$12,200.97	130.90
01-1-01911-00-000-000	Local License Fees	(\$3,800.00)	(\$7,500.00)	(\$6,105.00)	(\$1,395.00)	81.40
01-1-01921-00-000-000	Police Court Fines	(\$190.00)	(\$3,000.00)	(\$3,238.58)	\$238.58	107.95
01-1-01960-00-000-000	Other Local Receipts	\$0.00	\$0.00	(\$1,800.00)	\$1,800.00	0.00
01-1-02110-00-000-000	County Fines & License Fees	(\$5,249.04)	(\$47,500.00)	(\$58,314.17)	\$10,814.17	122.76
01-1-03110-00-000-000	State Aid	(\$554,656.00)	(\$5,546,560.00)	(\$4,437,248.00)	(\$1,109,312.00)	80.00
01-1-03120-00-000-000	Sped School Age	(\$288,232.00)	(\$2,080,000.00)	(\$1,488,175.00)	(\$591,825.00)	71.54
01-1-03125-00-000-000	Sped Trans. Sch Age	\$0.00	(\$25,000.00)	\$0.00	(\$25,000.00)	0.00
01-1-03130-00-000-000	Homestead Exemption	(\$50,694.59)	(\$270,000.00)	(\$101,144.19)	(\$168,855.81)	37.46
01-1-03131-00-000-000	Property Tax Credit	(\$8,322.20)	\$0.00	(\$309,290.54)	\$309,290.54	0.00
01-1-03180-00-000-000	Pro Rate Motor Vehicle	(\$12,245.91)	(\$30,000.00)	(\$22,912.24)	(\$7,087.76)	76.37
01-1-03400-00-000-000	State Apportionment	\$0.00	(\$350,000.00)	(\$365,843.48)	\$15,843.48	104.52
01-1-03512-00-000-000	Distance Educ. Incentive Payments	\$0.00	(\$1,700.00)	\$0.00	(\$1,700.00)	0.00
01-1-03535-00-000-000	High Ability Learner Payments	\$0.00	(\$9,200.00)	(\$12,032.00)	\$2,832.00	130.78
01-1-03551-00-000-000	CTE GMS Grant	\$0.00	\$0.00	(\$7,500.00)	\$7,500.00	0.00
01-1-04505-00-000-000	Title I Current Fiscal Year	\$0.00	(\$240,000.00)	(\$71,254.00)	(\$168,746.00)	29.68
01-1-04509-00-000-000	Title II, Part A Teacher Quality	\$0.00	(\$43,700.00)	(\$3,554.00)	(\$40,146.00)	8.13
01-1-04510-00-000-000	Title IV	\$0.00	(\$18,500.00)	(\$5,619.00)	(\$12,881.00)	30.37
01-1-04516-00-000-000	IDEA Base 3-5	\$0.00	(\$16,000.00)	(\$5,100.00)	(\$10,900.00)	31.87
01-1-04518-00-000-000	IDEA - BASE - EP	\$0.00	(\$384,000.00)	(\$160,879.00)	(\$223,121.00)	41.89
01-1-04521-00-000-000	IDEA Non-Public	\$0.00	(\$32,000.00)	(\$24,279.00)	(\$7,721.00)	75.87
01-1-04523-00-000-000	IDEA Special Projects	\$0.00	\$0.00	(\$1,500.00)	\$1,500.00	0.00
01-1-04530-00-000-000	Categorical Grants	\$0.00	(\$3,000.00)	\$0.00	(\$3,000.00)	0.00
01-1-04708-00-000-000	Medicaid In Public Schools	\$0.00	(\$50,000.00)	(\$67,198.20)	\$17,198.20	134.39
01-1-04709-00-000-000	Medicaid Administrative Activity	\$0.00	\$0.00	(\$18,254.76)	\$18,254.76	0.00
01-1-04998-00-000-000	ESSERS III	\$0.00	(\$220,000.00)	(\$58,275.00)	(\$161,725.00)	26.48
01-1-05301-00-000-000	Insurance Adjustments	\$0.00	\$0.00	(\$25,483.68)	\$25,483.68	0.00
Subtotal of Element: Revenue		(\$1,577,490.79)	(\$19,426,740.00)	(\$12,688,477.78)	(\$6,738,262.22)	65.31%

[Fund] 02 - Depreciation Fund

02-1-01510-00-000-000	Interest	\$0.00	(\$1,500.00)	(\$12,190.40)	\$10,690.40	812.69
02-1-05200-00-000-000	Transfers From General Fund	\$0.00	(\$150,000.00)	\$0.00	(\$150,000.00)	0.00
02-1-05690-00-000-000	Non-revenue Receipts	\$0.00	\$0.00	(\$4,666.17)	\$4,666.17	0.00
Subtotal of Element: Revenue		\$0.00	(\$151,500.00)	(\$16,856.57)	(\$134,643.43)	11.13%

[Fund] 03 - Employee Benefit

Account Code	Description	Actual (Date)	Budget (YTD)	Actual (YTD)	Available (YTD)	% of Budget
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03-1-01510-00-000-000	Interest - Unemployment	\$0.00	(\$250.00)	(\$1,434.80)	\$1,184.80	573.92
03-1-05200-00-000-000	Transfers From General Fund	\$0.00	(\$5,000.00)	\$0.00	(\$5,000.00)	0.00
Subtotal of Element: Revenue		\$0.00	(\$5,250.00)	(\$1,434.80)	(\$3,815.20)	27.33%
[Fund] 06 - School Nutrition Fund						
Account Code	Description	Actual (Date	Budget (YTD)	Actual (YTD)	Available (YTD)	% of Budget
06-1-01510-00-000-000	Interest	(\$437.70)	(\$100.00)	(\$3,156.27)	\$3,056.27	3,156.27
06-1-01610-00-000-000	Sale Of Lunches/milks	\$0.00	\$0.00	(\$392.39)	\$392.39	0.00
06-1-01611-00-000-000	School Lunch Program	(\$24,833.25)	(\$310,000.00)	(\$215,719.84)	(\$94,280.16)	69.58
06-1-03150-00-000-000	State Reimbursement	\$0.00	(\$320,000.00)	\$0.00	(\$320,000.00)	0.00
06-1-04210-00-000-000	Federal Reimbursement	(\$30,966.59)	\$0.00	(\$310,046.50)	\$310,046.50	0.00
06-1-05690-00-000-000	Other Non-revenue Receipts	(\$40.15)	\$0.00	(\$174.35)	\$174.35	0.00
Subtotal of Element: Revenue		(\$56,277.69)	(\$630,100.00)	(\$529,489.35)	(\$100,610.65)	84.03%
[Fund] 07 - Bond Fund						
Account Code	Description	Actual (Date	Budget (YTD)	Actual (YTD)	Available (YTD)	% of Budget
07-1-01100-00-000-000	Local Property Taxes	(\$12,787.12)	(\$410,000.00)	(\$209,989.30)	(\$200,010.70)	51.21
07-1-01115-00-000-000	Carline Taxes	\$0.00	(\$385.00)	(\$51.16)	(\$333.84)	13.28
07-1-01120-00-000-000	Public Power Dist. Sales Tax	(\$17,348.03)	(\$245.00)	(\$17,348.03)	\$17,103.03	7,080.82
07-1-01510-00-000-000	Interest	\$0.00	(\$570.00)	(\$6,975.62)	\$6,405.62	1,223.79
07-1-03130-00-000-000	Homestead Exemption	(\$2,821.58)	(\$8,600.00)	(\$5,624.72)	(\$2,975.28)	65.40
07-1-03131-00-000-000	Property Tax Credit	(\$403.51)	\$0.00	(\$13,459.38)	\$13,459.38	0.00
07-1-03180-00-000-000	Pro Rate Motor Vehicle	(\$588.68)	(\$1,200.00)	(\$1,101.14)	(\$98.86)	91.76
Subtotal of Element: Revenue		(\$33,948.92)	(\$421,000.00)	(\$254,549.35)	(\$166,450.65)	60.46%
[Fund] 08 - Special Building Fund						
Account Code	Description	Actual (Date	Budget (YTD)	Actual (YTD)	Available (YTD)	% of Budget
08-1-01100-00-000-000	Local Property Taxes	(\$6,735.00)	(\$400,000.00)	(\$161,965.21)	(\$238,034.79)	40.49
08-1-01115-00-000-000	Carline Taxes	\$0.00	\$150.00	(\$38.45)	\$188.45	-25.63
08-1-01120-00-000-000	Public Power Sales Tax	(\$6,024.29)	\$1,000.00	(\$6,024.29)	\$7,024.29	-602.42
08-1-01510-00-000-000	Interest	\$0.00	\$1,000.00	(\$12,726.03)	\$13,726.03	-1,272.60
08-1-03130-00-000-000	Homestead Exemption	(\$1,049.75)	\$1,100.00	(\$2,092.55)	\$3,192.55	-190.23
08-1-03131-00-000-000	Property Tax Credit	(\$172.33)	\$0.00	(\$6,404.57)	\$6,404.57	0.00
08-1-03180-00-000-000	Pro-rate Motor Vehicle	(\$253.58)	\$1,750.00	(\$590.07)	\$2,340.07	-33.71
08-1-04998-00-000-000	ARP ESSERS III Special Building	\$0.00	\$0.00	(\$89,427.00)	\$89,427.00	0.00
Subtotal of Element: Revenue		(\$14,234.95)	(\$395,000.00)	(\$279,268.17)	(\$115,731.83)	70.70%
Grand Total		(\$1,681,952.35)	(\$21,029,590.00)	(\$13,770,076.02)	(\$7,259,513.98)	65%

McCook Public Schools

Expenditures for April 2024 for May 2024 Board Meeting

Function - General Fund	Actuals (Selected)	Adopted Budget	Actuals (YTD)	Available	% of Budget
01100 - Regular Instruction	\$614,166.88	\$6,170,180.96	\$4,614,839.74	\$1,508,035.47	74.79
01150 - Limited English Proficiency Programs	\$12,873.37	\$235,328.83	\$105,489.72	\$129,839.11	44.83
01160 - Poverty Programs	\$124,879.70	\$2,284,733.20	\$999,787.91	\$1,284,945.29	43.76
01190 - Early Childhood Educational Programs	\$64.70	\$2,500.00	\$259.08	\$2,240.92	10.36
01200 - Special Education Instructional Programs -	\$235,820.94	\$2,611,573.64	\$1,873,474.33	\$729,324.04	71.74
01291 - Special Education Instructional Programs -	\$0.00	\$154,546.66	\$291.86	\$153,597.79	0.19
01295 - Special Education Instructional Programs -	\$96.07	\$1,180.57	\$792.01	\$388.56	67.09
01300 - Summer School	\$0.00	\$10,000.00	\$0.00	\$10,000.00	0.00
02110 - Attendance/Social Work	\$0.00	\$35,000.00	\$0.00	\$35,000.00	0.00
02120 - Guidance Services	\$17,581.60	\$287,690.08	\$133,283.54	\$154,273.00	46.33
02130 - Health Services	\$0.00	\$5,100.00	\$5,045.07	(\$5,543.03)	98.92
02131 - SPED Health Services	\$4,824.40	\$64,351.66	\$43,213.25	\$21,138.41	67.15
02141 - Psychological Services - SPED - School	\$15,081.93	\$150,997.18	\$122,307.26	\$23,879.92	81.00
02142 - Psychological Services- SPED- Age 3-5	\$937.50		\$6,562.50	(\$7,500.00)	
02151 - Speech Pathology and Audiology Services -	\$22,318.67	\$230,090.61	\$171,238.31	\$56,218.53	74.42
02152 - Speech Pathology and Audiology Services -	\$136.41	\$2,950.00	\$842.95	\$2,107.05	28.57
02153 - Speech Pathology and Audiology Services -	\$0.00	\$1,000.00	\$0.00	\$1,000.00	0.00
02161 - Occupational Therapy-Related Services -	\$9,804.70	\$105,493.00	\$77,185.68	\$26,869.50	73.17
02171 - Physical Therapy-Related Services - SPED -	\$1,872.45		\$18,669.15	(\$18,669.15)	
02172 - Physical Therapy-Related Services - SPED -	\$202.50		\$2,047.95	(\$2,047.95)	
02181 - Visually Impaired-Vision Services - SPED -	\$0.00	\$7,500.00	\$0.00	\$7,500.00	0.00
02190 - Support Services - Student - Other	\$13,671.83	\$100,000.00	\$107,377.43	(\$7,377.43)	107.38
02213 - Instructional Staff Training	\$0.00	\$2,000.00	\$0.00	\$2,000.00	0.00
02220 - Library-Media Services	\$31,202.87	\$374,185.29	\$247,889.10	\$116,576.20	66.25
02230 - Instruction Related Technology	\$0.00	\$25,000.00	\$0.00	\$25,000.00	0.00
02310 - Board of Education	\$274.67	\$211,500.00	\$50,312.71	\$161,187.29	23.79
02320 - Executive Administration	\$21,768.29	\$276,658.99	\$178,454.48	\$98,204.51	64.50
02330 - District Legal Services	\$0.00	\$20,000.00	\$25,591.76	(\$5,591.76)	127.96
02410 - Office of the Principal	\$115,547.00	\$1,113,434.61	\$764,156.71	\$335,457.76	68.63
02490 - Activity Director	\$11,191.93	\$138,582.26	\$90,191.42	\$48,390.84	65.08
02510 - Fiscal Services	\$20,307.90	\$710,954.41	\$312,387.32	\$376,554.35	43.94
02530 - PRINTING, PUBLISHING, &	\$0.00		\$325.94	(\$325.94)	
02580 - Administrative Technology Service	\$60,096.92	\$500,416.47	\$296,902.10	\$177,435.76	59.33
02610 - Operation of Buildings	\$64,286.11	\$840,878.20	\$874,322.50	(\$33,495.06)	103.98
02620 - Maintenance of Buildings	\$52,558.04	\$811,926.11	\$546,771.19	\$265,122.93	67.34
02650 - Vehicle Operation and Maintenance (Other	\$1,192.61	\$21,500.00	\$9,938.47	\$11,561.53	46.23
02660 - Security	\$34,000.00	\$46,000.00	\$42,150.00	\$3,850.00	91.63
02670 - Safety	\$145.00		\$1,580.00	(\$1,580.00)	
02710 - Vehicle Operation - Regular Education	\$16,521.53	\$277,439.45	\$223,216.14	\$53,474.87	80.46
02712 - Vehicle Operation - School Age SPED	\$5,802.74	\$77,098.25	\$46,136.50	\$30,961.75	59.84
02713 - Vehicle Operation - Below Age 5 SPED	\$0.00	\$15,900.00	\$0.00	\$15,900.00	0.00
02730 - Vehicle Servicing and Maintenance -	\$8,077.67	\$94,758.77	\$65,999.03	\$28,759.74	69.65
03512 - Distance Education	\$15,796.00		\$121,085.77	(\$121,085.77)	
03535 - High Ability Learners	\$2,385.23	\$23,018.00	\$18,913.12	\$3,807.88	82.17

03551 - CTE GMS Grant	\$11,200.00		\$11,200.00	(\$11,200.00)	
03599 - State Categorical Programs - Others	\$0.00	\$6,300.00	\$0.00	\$6,300.00	0.00
06200 - Federal Services - Title I Part A ESSA	\$19,411.34	\$241,237.79	\$155,303.92	\$85,933.87	64.38
06310 - Federal Services - Title II Part A ESSA	\$2,883.86	\$43,700.00	\$31,150.73	\$12,549.27	71.28
06406 - Federal Services - IDEA Preschool (619)	\$1,736.15	\$15,766.96	\$15,099.44	\$667.52	95.77
06408 - Part B 611 Base EP	\$30,914.05	\$387,469.50	\$252,539.77	\$134,929.73	65.18
06412 - Federal Services - IDEA Part B	\$2,700.14	\$31,264.08	\$21,404.76	\$9,859.32	68.46
06690 - Federal Services - Other Federal Non-	\$0.00	\$6,294.00	\$0.00	\$6,294.00	0.00
06700 - Federal Services - Federal Vocational and	\$0.00	\$2,000.00	\$0.00	\$2,000.00	0.00
06967 - FEDERAL SERVICES - TITLE IV, PART A	\$0.00	\$18,500.00	\$0.00	\$18,500.00	0.00
06998 - ESSER3 Disbursement	\$14,184.82	\$157,740.47	\$136,032.75	\$21,707.72	86.24
08000 - Transfers (Outgoing)	\$0.00	\$475,000.00	\$50,000.00	\$425,000.00	10.53
01 - General Fund	\$1,618,518.52	\$19,426,740.00	\$12,871,763.37	\$6,409,928.34	66.26%

Function - Depreciation Fund	Actuals (Selected)	Adopted Budget	Actuals (YTD)	Available	% of Budget
02900 - OTHER SUPPORT SERVICES	\$0.00	\$1,020,000.00	\$413,744.89	\$605,596.11	40.56
02 - Depreciation Fund	\$17,500.00	\$1,020,000.00	\$413,744.89	\$606,255.11	40.56%

Function - Employee Benefit Fund	Actuals (Selected)	Adopted Budget	Actuals (YTD)	Available	% of Budget
02520 - Purchasing Warehousing and Distributing	\$0.00	\$5,250.00	\$0.00	\$5,250.00	0.00
03 - Employee Benefit Fund	\$0.00	\$5,250.00	\$0.00	\$5,250.00	0.00%

Function - School Nutrition Fund	Actuals (Selected)	Adopted Budget	Actuals (YTD)	Available	% of Budget
02190 - Support Services - Student - Other	\$48,844.11	\$630,100.00	\$470,489.29	\$158,353.47	74.67
06 - School Nutrition Fund	\$48,844.11	\$630,100.00	\$470,489.29	\$158,353.47	74.67%

Function - Bond Fund	Actuals (Selected)	Adopted Budget	Actuals (YTD)	Available	% of Budget
05000 - Debt Service	\$0.00	\$421,000.00	\$202,566.25	\$218,433.75	48.12
07 - Bond Fund	\$0.00	\$421,000.00	\$202,566.25	\$218,433.75	48.12%

Function Special Building	Actuals (Selected)	Adopted Budget	Actuals (YTD)	Available	% of Budget
02515 - Building and Sites	\$0.00	\$240,000.00	\$0.00	\$240,000.00	0.00
04500 - BUILDING ACQUISTION & RENOVATION	\$2,600.00		\$2,600.00	(\$2,600.00)	
04700 - Building Improvements	\$0.00		\$86,492.98	(\$86,492.98)	
05000 - Debt Service	\$0.00		\$87,967.00	(\$87,967.00)	
08 - Special Building Fund	\$5,607.54	\$295,000.00	\$201,120.30	\$90,872.16	43.75

Grand Total	\$1,672,970.17	\$21,798,090.00	\$14,159,684.10	\$7,488,433.83	65%
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McCook Public Schools

Cash Summary Report April 2024 for May 2024 Board Meeting

Fund	Description	Beginning Balance	Revenue	Expenditure	Ending Balance	Encumbrances	Available
01	General Fund	\$4,264,504.16	\$1,577,490.79	(\$1,618,518.52)	\$4,223,476.43	(\$145,048.29)	\$4,078,428.14
02	Depreciation Fund	\$1,077,875.53	\$0.00	\$0.00	\$1,077,875.53	(\$659.00)	\$1,077,216.53
03	Employee Benefit Fund	\$140,108.18	\$0.00	\$0.00	\$140,108.18	\$0.00	\$140,108.18
05	Activity Fund	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
06	School Nutrition Fund	\$346,952.80	\$56,277.69	(\$48,844.11)	\$354,386.38	(\$1,257.24)	\$353,129.14
07	Bond Fund	\$703,207.59	\$33,948.92	\$0.00	\$737,156.51	\$0.00	\$737,156.51
08	Special Building Fund	\$1,266,830.64	\$14,234.95	(\$5,607.54)	\$1,275,458.05	(\$3,007.54)	\$1,272,450.51
Sub Total		\$7,799,478.90	\$1,681,952.35	(\$1,672,970.17)	\$7,808,461.08	(\$149,972.07)	\$7,658,489.01

Fund	Description	Beginning Balance	Revenue	Expenditure	Adjustments	Ending Balance
12	Activity Fund	\$391,594.09	\$21,663.14	\$43,654.55	\$0.00	\$369,602.68

McCook Public Schools

Voucher by Vendor Report

US Bank Credit Card APR 24

Cycle: FY 23-24; Voucher: 1 APRI 23/24,2 APRI 23/24,3 APRI 23/24,4 APRI 23/24; Vendor: US Bank; Warrant Status: Non-Void; Created On: 5/2/2024 3:41:47 PM

Voucher Number	Vendor	Amount							
2 APRI 23/24	US Bank	\$7,887.27							
Invoice	Payment Vendor	PO Number	Invoice Date	Invoice Due Date	Warrant Number	Item No.	Item Description	Account Code	Amount
classwish	US Bank	24-2495	03/18/2024	03/18/2024	55741	1	classwish-books	01-2-01100-00-610-1-002-60	\$45.48
Magic School	US Bank	24-2209	03/12/2024	03/12/2024	55741	1	Year long subscription to Magic School	01-2-01100-00-643-1-003-60	\$99.96
Staybridge Su	US Bank	24-2498	03/16/2024	03/16/2024	55741	1	rooms at Staybridge Suits for State Math Counts-JH	01-2-01100-14-580-2-002-20	\$342.64
Intl ACAD	US Bank	24-2167	03/04/2024	03/04/2024	55741	1	History Bee, Geography Bee, and Science Bee Regional Competition. \$47/Test and each student will take 3 tests plus fees equates to \$146.64/student to compete in the regional competition.	01-2-01100-27-330-2-002-20	\$819.76
StayPutMat	US Bank	24-2148	02/29/2024	02/29/2024	55741	1	stay put mat-JH Sped Room	01-2-01200-45-610-2-002-70	\$45.00
Express Haymarket	US Bank	24-2500	03/14/2024	03/14/2024	55741	1	MTG Lincoln--G Norgaard-parking/gas	01-2-02320-00-580-0-000-10	\$81.44
Linc Embass	US Bank	24-2499	03/06/2024	03/06/2024	55741	1	Legislative session parking JG	01-2-02510-00-580-0-000-11	\$44.00
L2 Bra	US Bank	24-2453	03/11/2024	03/11/2024	55741	1	hat order	01-2-02510-00-610-0-000-11	\$1,417.10
BHM-WH	US Bank	24-2507	03/11/2024	03/11/2024	55741	1	Monthly Subscription to Omaha World Harold-Business Office	01-2-02510-00-810-0-000-11	\$30.99
Court Manhatt	US Bank	24-2504	03/06/2024	03/06/2024	55741	1	Rooms for Tech Conference in Manhattan	01-2-02580-00-580-2-000-85	\$699.90
Hilt Hot	US Bank	24-2496	03/15/2024	03/15/2024	55741	1	Hotel Rooms & Parking at Hilton Hotels for NETA Conference	01-2-02580-00-580-2-000-85	\$2,164.56
WEB ASI	US Bank	24-2296	03/22/2024	03/22/2024	55741	1	American Specialties, Inc. 18" x 30" Plate Glass Mirror with Stainless Steel Chan-Lok Frame	01-2-02620-00-610-0-000-12	\$225.20
WEB ASI	US Bank	24-2296	03/22/2024	03/22/2024	55741	2	Shipping	01-2-02620-00-610-0-000-12	\$49.92
Tractor Sup	US Bank	24-0354	02/29/2024	02/29/2024	55741	1	Trie and tire valve	01-2-02620-00-610-0-000-12	\$28.98
2201-Sprinkler	US Bank	24-2231	03/14/2024	03/14/2024	55741	1	Sprinkler Warehouse rotor heads	01-2-02620-00-610-0-000-12	\$446.88
Intl ACAD	US Bank	24-2167	03/04/2024	03/04/2024	55741	1	History Bee, Geography Bee, and Science Bee Regional Competition-HAL	01-2-03535-00-330-2-002-81	\$500.00
Comf Inn La Vis	US Bank	24-2497	02/27/2024	02/27/2024	55741	1	Rooms at Comfort Inn La Vista for NAG Conference	01-2-03535-00-580-1-003-81	\$425.66
Staybridge Su	US Bank	24-2498	03/16/2024	03/16/2024	55741	1	rooms at Staybridge Suits for State Math Counts-JH	01-2-03535-00-580-2-002-81	\$301.80
AOPS inc	US Bank	24-2214	03/12/2024	03/12/2024	55741	1	ME Crackerjacks order from AoPS Beast Academy for books/puzzles	01-2-03535-00-610-1-003-81	\$118.00
Grand Total									\$7,887.27

CHECKS BY DATE BOARD REPORT

APRIL 2024

DATE	VENDOR	AMOUNT	DATE	VENDOR	AMOUNT
4/8/2024	Activity Fund	\$370.00	4/30/2024	Gering High School	\$396.18
4/8/2024	City Of McCook	\$2,450.45	4/30/2024	Goodenberger, Deb	\$18.15
4/8/2024	Colorado Retail Ventures	\$4,581.43	4/30/2024	Gopher Sport	\$1,449.36
4/8/2024	Diode Communications	\$145.00	4/30/2024	Gross, Jeff	\$308.20
4/8/2024	Essential Screens	\$177.85	4/30/2024	Hands of Heartland	\$4,445.62
4/8/2024	Frenchman Valley Coop	\$793.02	4/30/2024	Hayley Uerling	\$107.66
4/8/2024	Hometown Leasing	\$5,358.64	4/30/2024	Ideal/Bluffs Facility Solutions	\$679.86
4/8/2024	Nebraska Public Power District	\$9,007.86	4/30/2024	Insect Lore	\$36.93
4/8/2024	Pinpoint Communications	\$3,540.35	4/30/2024	J.W. Pepper & Sons, Inc	\$87.99
4/8/2024	Quadient Finance USA, Inc.	\$4,000.00	4/30/2024	Jennifer Juenemann	\$59.73
4/8/2024	Viaero Wireless	\$106.49	4/30/2024	Kirstie Koch	\$164.72
4/8/2024	Walmart	\$936.34	4/30/2024	Kohl's Auto Parts	\$857.69
4/15/2024	Credit Management Services,	\$219.67	4/30/2024	Lakeshore Learning Materials	\$663.79
4/15/2024	McCook Schools Lunch Fund	\$150.00	4/30/2024	LaQuinta Inn	\$107.00
4/16/2024	Black Hills Energy	\$13,899.36	4/30/2024	Lauer, Jill	\$10.08
4/16/2024	Bomgaars	\$69.99	4/30/2024	Marisa Hoins	\$54.08
4/16/2024	Great Plains Communication	\$1,175.92	4/30/2024	MARKS	\$2,651.09
4/16/2024	US Bank	\$7,887.27	4/30/2024	Marsh, Walter	\$150.00
4/16/2024	Verizon Wireless	\$255.96	4/30/2024	Martha Marentes	\$34.91
4/18/2024	Amazon Capital Services	\$9,109.88	4/30/2024	Mead Lumber	\$651.38
4/19/2024	Ameritas Life Ins. Co	\$2,058.64	4/30/2024	Mechanical Sales	\$129.62
4/19/2024	Blue Cross Blue Shield of Nebraska	\$236,555.12	4/30/2024	Menards	\$350.00
4/19/2024	Employee Benefits-Omnify	\$9,391.04	4/30/2024	Michelle Dickes	\$107.85
4/19/2024	National Insurance Services	\$2,288.46	4/30/2024	Mouser Electronics	\$58.40
4/19/2024	Ymca	\$987.00	4/30/2024	Nasco	\$68.55
4/19/2024	MASA	\$487.00	4/30/2024	NCSA	\$5,749.00
4/19/2024	National Insurance Services	\$897.29	4/30/2024	NE Career Information System	\$600.00
4/30/2024	Omnify	\$128.00	4/30/2024	Nebraska Central Equipment Inc	\$384.93
4/30/2024	7-D Lockshop	\$80.00	4/30/2024	Nebraskaland Tire	\$7.80
4/30/2024	Ace Hardware	\$1,222.73	4/30/2024	NETA	\$1,511.00
4/30/2024	Acme Printing Company	\$350.00	4/30/2024	News-2-You, Inc.	\$1,004.98
4/30/2024	ACT Finance	\$1,853.00	4/30/2024	Nick's Distribution Inc	\$1,801.00
4/30/2024	AKRS Equipment	\$836.52	4/30/2024	Paper Tiger Shredding	\$135.00
4/30/2024	American Electric Company	\$91.17	4/30/2024	Pear Assessment	\$450.00
4/30/2024	Atixa	\$499.00	4/30/2024	Perma Bound	\$1,285.28
4/30/2024	BIO Corporation	\$287.10	4/30/2024	Pioneer Athletics	\$868.50
4/30/2024	ByteSpeed, LLC	\$1,248.00	4/30/2024	Pristine Clean Commercial Cleaning	\$12,875.40
4/30/2024	Career and Technical Training, LLC	\$11,200.00	4/30/2024	Rasmussen Mechanical Services	\$6,191.18
4/30/2024	Carquest Auto Parts	\$757.18	4/30/2024	Really Good Stuff, Inc.	\$290.89
4/30/2024	CDW Government, Inc.	\$51,611.26	4/30/2024	Rise Therapy	\$1,720.50
4/30/2024	Cynthia L Schroeder	\$578.72	4/30/2024	Rochester 100 Inc.	\$253.75
4/30/2024	City Of McCook	\$34,000.00	4/30/2024	Rust Publishing, NE LLC	\$224.67
4/30/2024	Coach Masters	\$409.61	4/30/2024	Sauder & Daughter	\$521.24
4/30/2024	Cory Degnan	\$48.00	4/30/2024	Savvas Learning Company	\$49,725.00
4/30/2024	Crowne Plaza	\$134.95	4/30/2024	Scholastic Inc Education	\$64.70
4/30/2024	D & S Hardware	\$1,385.71	4/30/2024	School Specialty Inc	\$853.59
4/30/2024	Delvie's Plastics Inc	\$316.59	4/30/2024	Schoolmart	\$1,224.90
4/30/2024	Demco Inc	\$195.20	4/30/2024	Schoolmate	\$730.00
4/30/2024	Deon Allen	\$32.00	4/30/2024	Sharon Wordekemper	\$11.35
4/30/2024	Dick Blick Art Materials	\$43.20	4/30/2024	SLP Now	\$747.00
4/30/2024	Discount Magazine	\$604.26	4/30/2024	SW NE Physical Therapy PC	\$2,074.95
4/30/2024	Eakes Office Solutions	\$1,784.38	4/30/2024	Teacher Direct	\$226.24
4/30/2024	Embassy Suites Lincoln	\$322.00	4/30/2024	The Computer Supply People	\$2,636.50
4/30/2024	Enabling Devices	\$202.90	4/30/2024	TKO Pest Control, LLC	\$350.00
4/30/2024	Epic Sports	\$639.33	4/30/2024	Trisha Willis	\$180.98
4/30/2024	ESU #15	\$9,726.88	4/30/2024	Vestis	\$1,237.08
4/30/2024	Fairfield Inn & Suites	\$669.95	4/30/2024	Volz Plumbing	\$5,517.39

CHECKS BY DATE BOARD REPORT**APRIL 2024**

DATE	VENDOR	AMOUNT	DATE	VENDOR	AMOUNT
4/30/2024	Wallace, Chris	\$10.00	4/30/2024	Wayne State College	\$50.00
4/30/2024	Walmart	\$568.51	4/30/2024	Weathercraft Co.	\$147.00

APRIL 2024 EFT CHECKS

AFLAC	\$9,309.93	LegalShield	\$142.55
Colonial Life	\$1,239.59	NE Dept of Revenue - State Taxes	\$28,323.65
Direct Deposit	\$631,577.77	Nebr. School Retirement System	\$172,848.10
Federal Taxes/FICA/Medicare	\$195,108.20	Retirement Plan Consultants (403b)	\$9,974.71
Horace Mann Insurance Co	\$2,059.85	HSA Employer Deposits	\$11,885.63

Receipt History

Receipt Date

Detail report. Sorted by Receipt Date, Site.

Site

From 04/01/2024 to 04/30/2024.

Receipt #	Status / Date	Deposit #	Check #	Received From	Receipt Description	Amount	Sales Tax	Amount
Activity ID	Activity Name	Fee Name & Student ID						
	Tax Name	Tax Activity		Tax Rate %		Tax Amount		

04/01/2024

MPS		McCook Public Schools						
CE-4012024	PRINTED	0000002668		Chesterman Company	Coca Cola Commissions			
282-2082	COCA COLA - Central Elementary					13.20	0.00	13.20
JH-4012024	PRINTED	0000002670		Chesterman Company	Coca Cola Commissions			
228-2028	Junior High Student Council					26.85	0.00	26.85
ME-4012024	PRINTED	0000002669		Chesterman Company	Coca Cola Commissions			
283-2083	COCA COLA - McCook Elementary					23.23	0.00	23.23
SH-4012023	PRINTED	0000002667		Chesterman Company	Coca Cola Commissions			
280-2080	COCA COLA - Senior High School					40.60	0.00	40.60
280-2080	COCA COLA - Senior High School					33.96	0.00	33.96
Total for site: MPS - McCook Public Schools								137.84
Total for 04/01/2024								137.84

04/02/2024

MPS		McCook Public Schools						
6123	PRINTED	0000002678		O. Bieck	Cheer			
235-2035	Cheerleaders					450.00	0.00	450.00
6126	PRINTED	0000002677		Central	Book Fair			
541-5041	Central Elementary					716.15	0.00	716.15
Total for site: MPS - McCook Public Schools								1,166.15
Total for 04/02/2024								1,166.15

04/05/2024

MPS		McCook Public Schools						
6080	PRINTED	0000002692		Willis	Concessions			
223-2023	Senior High Concessions					90.00	0.00	90.00
6081	PRINTED	0000002691		Willis	Concessions			
223-2023	Senior High Concessions					185.00	0.00	185.00
6082	PRINTED	0000002673		ME PTO	Concessions			
223-2023	Senior High Concessions					430.95	0.00	430.95
6083	PRINTED	0000002672		Students	Class Dues			
388-3088	Class of 2026					45.00	0.00	45.00
6084	PRINTED	0000002674		Sattler	Thespians			
250-2050	Thespians					135.00	0.00	135.00
6085	PRINTED	0000002689		Davidson, Amanda	Thespians			
250-2050	Thespians					35.00	0.00	35.00
6086	PRINTED	0000002693		Davidson, Amanda	Thespians			
250-2050	Thespians					266.00	0.00	266.00
6087	PRINTED	0000002690		Kershaw	Math Club			
230-2030	Math Club					10.00	0.00	10.00
6088	PRINTED	0000002675		Dame	Dance			
236-2036	Dance Team					700.79	0.00	700.79
6090	PRINTED	0000002676		Arapahoe	District Music			
263-2063	District Music Contest					690.00	0.00	690.00
6091	PRINTED	0000002671		Student/Parent	Class of 2024			
386-3086	Class of 2024					45.00	0.00	45.00
Total for site: MPS - McCook Public Schools								2,632.74
Total for 04/05/2024								2,632.74

Receipt History

Receipt Date

Detail report. Sorted by Receipt Date, Site.

Site

From 04/01/2024 to 04/30/2024.

Receipt #	Status / Date	Deposit #	Check #	Received From	Receipt Description	
Activity ID	Activity Name	Fee Name & Student ID			Amount	Sales Tax
	Tax Name	Tax Activity	Tax Rate %		Tax Amount	Amount

04/17/2024

MPS		McCook Public Schools					
5290	PRINTED	0000002688		Henn/Ely/Disser/Bueno/Rogers	Cheer		
	235-2035	Cheerleaders			2,250.00	0.00	
						2,250.00	
5291	PRINTED	0000002700		Thompson	Cheer		
	235-2035	Cheerleaders			450.00	0.00	
						450.00	
6092	PRINTED	0000002704		Willis	Concessions		
	223-2023	Senior High Concessions			1,082.00	0.00	
						1,082.00	
6093	PRINTED	0000002698		Willis	Concessions		
	223-2023	Senior High Concessions			600.75	0.00	
						600.75	
6094	PRINTED	0000002687		Graff/Haller	Band		
	218-2018	Band			45.00	0.00	
						45.00	
6095	PRINTED	0000002702		Priebe	Band		
	218-2018	Band			895.50	0.00	
						895.50	
6096	PRINTED	0000002703		Class of 2025	Class of 2025		
	387-3087	Class of 2025			65.00	0.00	
						65.00	
6097	PRINTED	0000002699		Willis	Concessions		
	223-2023	Senior High Concessions			136.00	0.00	
						136.00	
6098	PRINTED	0000002682		Morgan	Dance		
	236-2036	Dance Team			394.71	0.00	
						394.71	
6132	PRINTED	0000002679		MPS	District Music		
	263-2063	District Music Contest			1,090.00	0.00	
						1,090.00	
6133	PRINTED	0000002681		Optimist Club	Water		
	938-9038	Revolving Account			257.28	0.00	
						257.28	
6134	PRINTED	0000002680		A. Karr	Cheer		
	235-2035	Cheerleaders			450.00	0.00	
						450.00	
6135	PRINTED	0000002683		Hosick/Gomez	Industrial Art Class		
	224-2024	Industrial Arts			104.00	0.00	
						104.00	
6136	PRINTED	0000002684		Community Hospital	Tennis		
	195-3001	Boys / Girls Tennis Fund raising			25.00	0.00	
						25.00	
6137	PRINTED	0000002685		Med Valley/Eustis	District Music		
	263-2063	District Music Contest			310.00	0.00	
						310.00	
6138	PRINTED	0000002686		Shutterfly	Pictures		
	544-5044	Junior High Activity			157.40	0.00	
						157.40	
6139	PRINTED	0000002701		Jedlicki	Industrial Art Class		
	224-2024	Industrial Arts			225.00	0.00	
						225.00	
Total for site: MPS - McCook Public Schools							8,537.64
Total for 04/17/2024							8,537.64

Receipt History

Receipt Date

Detail report. Sorted by Receipt Date, Site.

Site

From 04/01/2024 to 04/30/2024.

Receipt #	Status / Date	Deposit #	Check #	Received From	Receipt Description	Amount	Sales Tax	Amount
Activity ID	Activity Name	Fee Name & Student ID	Tax Activity	Tax Rate %	Tax Amount			

04/26/2024

MPS		McCook Public Schools						
6099	PRINTED	0000002714		Willis	Concessions			
223-2023	Senior High Concessions					135.00	0.00	135.00
6140	PRINTED	0000002697		S. Stewart	Sehnert Donation			
220-2020	Choir					300.00	0.00	300.00
218-2018	Band					300.00	0.00	300.00
541-5041	Central Elementary					400.00	0.00	400.00
6141	PRINTED	0000002696		Shutterfly				
543-5043	McCook Elementary					392.52	0.00	392.52
6142	PRINTED	0000002694		Shutterfly	Pictures			
541-5041	Central Elementary					140.72	0.00	140.72
6143	PRINTED	0000002715		Bednar	Track Shirts			
541-5041	Central Elementary					645.00	0.00	645.00
6144	PRINTED	0000002695		Ewing/Powers	Track Shirts			
541-5041	Central Elementary					15.00	0.00	15.00
6200	PRINTED	0000002716		Jedlicki, Tyler	Wood Projects			
224-2024	Industrial Arts					33.00	0.00	33.00
6201	PRINTED	0000002717		Willis	Concessions			
223-2023	Senior High Concessions					1,745.00	0.00	1,745.00
Total for site: MPS - McCook Public Schools								4,106.24
Total for 04/26/2024								4,106.24

04/30/2024

MPS		McCook Public Schools						
04302024	PRINTED	0000002713		First Central Bank	Bank Interest			
947-9047	Bank Interest					645.45	0.00	645.45
5995	PRINTED	0000002707		Scottsbluff/Gering	Basketball			
131-5010	Boys BB Lodging					558.88	0.00	558.88
132-5010	Girls BB Lodging					158.20	0.00	158.20
5996	PRINTED	0000002706		Bass Team	Bass Fishing Team			
100-9014	Office Expenses					205.00	0.00	205.00
5998	PRINTED	0000002705		RC Invite/JV Invite/Hoehner	Track & Field			
159-1030	Boys Golf Entry Fee Receipts					720.00	0.00	720.00
151-1030	Boys Track Entry Fee Receipts					400.00	0.00	400.00
152-1030	Girls Track Entry Fee Receipts					400.00	0.00	400.00
151-1030	Boys Track Entry Fee Receipts					405.00	0.00	405.00
152-1030	Girls Track Entry Fee Receipts					405.00	0.00	405.00
6204	PRINTED	0000002708		Class of 2024	Class of 2024			
386-3086	Class of 2024					65.00	0.00	65.00
6207	PRINTED	0000002710		Lindvall	Cheer			
235-2035	Cheerleaders					450.00	0.00	450.00
6208	PRINTED	0000002712		Gullion	Gym Rental			
939-9039	Facility Use					100.00	0.00	100.00
6209	PRINTED	0000002711		SWNCTA	Rental			
939-9039	Facility Use					525.00	0.00	525.00
6211	PRINTED	0000002709		Kotschwar	Activity Tickets			
100-1060	Activity Tickets					45.00	0.00	45.00
Total for site: MPS - McCook Public Schools								5,082.53
Total for 04/30/2024								5,082.53

Report Total

21,663.14

Check Summary

Sorted by Check Number.
From 04/01/2024 to 04/30/2024.

Check Number	Site ID	Status	Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	Amount
034181	MPS	Void	04/29/2024	City of McCook	24-084696	SS-4172024	Prom Venue	-700.00
034203	MPS	Void	04/25/2024	McCook Evangelical Free Church	24-084789	CCC-2262024	Central Concert	-150.00
034269	MPS	Void	04/30/2024	Aurora High School	24-49	AHS-3222024	Track & Field	-120.00
034298	MPS	Printed	04/01/2024	McCook, Shawnee	24-084619	SM-3212024	Cheer	50.00
034299	MPS	Printed	04/01/2024	McCook, Tiffany	24-084619	TM-3212024	Cheer	50.00
034300	MPS	Printed	04/01/2024	Sedlacek, Korey	24-084619	KS-3212024	Cheer	50.00
034301	MPS	Printed	04/01/2024	Porter, Stacey	24-084619	SP-3212024	Cheer	50.00
034302	MPS	Printed	04/01/2024	Goodenberger, Alexis	24-084619	AG-3212024	Cheer	50.00
034303	MPS	Printed	04/01/2024	Hauxwell, Savannah	24-084951	SH-3272024	FFA	109.57
034304	MPS	Printed	04/01/2024	Hauxwell, Savannah	24-084831	SH-3292024	FFA	300.00
034305	MPS	Printed	04/01/2024	Nebraska FFA Association	24-084838	StateConv 2613	FFA	1,004.00
034306	MPS	Printed	04/01/2024	Hauxwell, Savannah	24-084840	SH-3282024	FFA	101.10
034307	MPS	Printed	04/01/2024	University of Nebraska-Lincoln	24-084839	MPS-3282024	FFA	403.00
034308	MPS	Printed	04/01/2024	Blume, Kristin	24-084832	KB-3272024	ACT Test	322.18
034309	MPS	Printed	04/01/2024	Comfort Suites - Lincoln	24-084841	SWIM-3272024	State Swim	588.00
034310	MPS	Printed	04/01/2024	Heritage Hills Pro Shop	24-084835	24004	Boys Golf	1,500.00
034311	MPS	Printed	04/01/2024	BigSigns.com, Inc.	24-084837	22835	Tennis screens	1,422.00
034312	MPS	Printed	04/01/2024	Awards Unlimited, Inc	24-084836	98974	Track & Field	4.25
034313	MPS	Void	04/05/2024	Gross, Jeff	192-24	JG-3232024	NSAA Meeting	0.00
034315	MPS	Void	04/05/2024	Vetrovsky, Gina or Joe	24-084953	GV-4042024	Memorial	0.00
034316	MPS	Void	04/05/2024	Vetrovsky, Ben	24-084953	BV-4042024	R reimbursement	0.00
034317	MPS	Void	04/05/2024	Capital One	24-084806	634250198	Wrestling	0.00
034318	MPS	Void	04/05/2024	Cheer Outfitters	24-084624	SI-211324	Cheer	0.00
034319	MPS	Void	04/05/2024	X-Press Productions	24-083950	JH-4122024	JR Dance	0.00
034320	MPS	Printed	04/04/2024	May, Brent	24-084955	BM-4042024	Memorial	25.00
034321	MPS	Void	04/05/2024	May, Brent	24-084791	634497295	Girls Track	0.00
034335	MPS	Printed	04/06/2024	Gonzales, Lisa	24-084956	LG-4052024	Memorial	25.00
034336	MPS	Printed	04/06/2024	North Platte High School	24-67	NPHS-4042024	Tennis	35.00
034337	MPS	Printed	04/06/2024	Sports Shoppe	24-084849	042	Football	2,246.51
034338	MPS	Printed	04/06/2024	Oltmer, Kay	24-083197	KO-04052024	Para appreciation	60.00
034339	MPS	Printed	04/06/2024	BSN Sports LLC	24-084848	925072448	Football	1,998.00
034340	MPS	Printed	04/06/2024	McCook ACE Hardware	24-084851	21928/4	maintenance	13.98
034341	MPS	Printed	04/06/2024	Gross, Jeff	192-24	3232024-JG	Transportation	616.40
034342	MPS	Printed	04/06/2024	Vetrovsky, Gina or Joe	24-084954	4042024-GV	Memoral	25.00
034343	MPS	Printed	04/06/2024	Vetrovsky, Ben	24-084953	4042024-BV	Boys Golf	102.00
034344	MPS	Printed	04/06/2024	Capital One	24-084806	634250198-1	hospitality room	825.56
034345	MPS	Printed	04/06/2024	Cheer Outfitters	24-084624	INV-SI-211324	Cheer	674.55
034346	MPS	Printed	04/06/2024	X-Press Productions	24-083950	4122024-JH	JH Dance	500.00
034347	MPS	Void	04/16/2024	Holdrege High School	24-084850	HHS-4042024	SWC Music & Fine Arts Festival	0.00
034348	MPS	Printed	04/06/2024	Cash-Wa Distributing	24-084845	14149541	Concessions	564.75
034349	MPS	Printed	04/18/2024	Coleman, Charlie	24-084971	CC-4182024	District Music	82.50
034350	MPS	Printed	04/18/2024	Petzet, John	24-084970	JP-4182024	District Music	327.55
034351	MPS	Printed	04/18/2024	Muggli, Shelly	24-084969	SM-4182024	District Music	488.68
034352	MPS	Printed	04/18/2024	Benson, Hannah	24-084968	HB-4182024	District Music	386.50

Check Summary

Sorted by Check Number.
From 04/01/2024 to 04/30/2024.

Check Number	Site ID	Status	Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	Amount
034353	MPS	Printed	04/18/2024	Alber, Brian	24-084967	BA-4182024	District Music	327.55
034354	MPS	Printed	04/18/2024	Eckhardt, Louie	24-084966	LE-4182024	District Music	356.37
034355	MPS	Printed	04/18/2024	LeFeber, Nathan	24-084972	NL-4182024	District Music	327.55
034356	MPS	Printed	04/18/2024	US Bank	24-084962	FFA-3062024	Officer Meeting	1,610.26
034357	MPS	Printed	04/18/2024	Amazon Capital Services	24-084957	1NCN-4F66-WQTC	Book	574.70
034358	MPS	Printed	04/18/2024	Yandas Music & Pro Audio	24-084973	698595	District Music	1,107.00
034359	MPS	Printed	04/18/2024	Varsity Spirit Fashions & Supplies, LLC	24-084623	68900405	Cheer	4,923.30
034360	MPS	Printed	04/18/2024	McCook Lettering	24-084959	45795	EHA	1,572.00
034361	MPS	Printed	04/18/2024	CLS Fine Tuning	24-084847	6119	District Music	180.00
034362	MPS	Printed	04/18/2024	VS Athletics	24-084862	352780	Track & Field	693.90
034363	MPS	Printed	04/18/2024	Master Carts	24-084860	1920	Golf cart	125.80
034364	MPS	Printed	04/18/2024	ESU 10	24-084958	24561	Chromebook Repairs	580.00
034365	MPS	Printed	04/18/2024	Korgan, Kim	24-084885	DN-4152024	Track & Field	80.00
034366	MPS	Printed	04/18/2024	Hauxwell, Savannah	24-084855	SH-4142024	FFA	2,266.32
034367	MPS	Printed	04/18/2024	McCook Daily Gazette	24-084857	2040619	Bison Days	275.00
034368	MPS	Printed	04/18/2024	Coca Cola	24-084861	11355268	Concessions	296.00
034369	MPS	Printed	04/18/2024	Brodersen, Rich	24-084975	RB-4162024	Track & Field	600.00
034370	MPS	Printed	04/19/2024	Scotts Bluff Country Club	24-084976	GOLF-4212024	Golf	210.00
034371	MPS	Printed	04/22/2024	Forney, Jon	24-164	JF-4222024	Track & Field	225.00
034372	MPS	Printed	04/22/2024	Carver Cinema 3	24-085276	JG-4222024	Teacher Appreciation	1,470.00
034373	MPS	Printed	04/22/2024	Lego Education	24-083195	731297133	Legos	359.90
034374	MPS	Printed	04/22/2024	McCook Lettering	24-083718	45906	Track Shirts	1,424.00
034375	MPS	Printed	04/22/2024	Teambuilder	24-084878	INV-058114	Weight Room	1,500.00
034376	MPS	Printed	04/22/2024	National FFA Organization	24-084854	MDS324586	FFA	582.00
034377	MPS	Printed	04/22/2024	Sehnert's Bakery	24-084870	DM-4182024	District Music	89.91
034378	MPS	Printed	04/23/2024	Heritage Hills Pro Shop	24-084872	24007	Golf	531.00
034379	MPS	Printed	04/23/2024	Holiday Inn Express McCook	24-085277	9523	District Music	594.00
034380	MPS	Printed	04/23/2024	Dellevoet, Kyle	24-084978	PROM-4202024	Prom	350.00
034381	MPS	Printed	04/23/2024	Subway	24-085278	610187	EHA Wellness	699.00
034382	MPS	Printed	04/23/2024	Dickes, Craig	24-084979	CD-4222024	Service Day	165.78
034383	MPS	Printed	04/23/2024	Instrumentalist Awards LLC	24-085279	69001M 2401	Band	172.00
034384	MPS	Printed	04/25/2024	Academic Hallmarks LLC	24-084982	2271	Quiz Bowl	66.00
034385	MPS	Printed	04/25/2024	Vetrovsky, Ben	24-085280	VB-4222024	Golf	35.00
034386	MPS	Printed	04/25/2024	ITC	24-084577	285167	Wellness Challenge	840.00
034387	MPS	Printed	04/26/2024	Awards Unlimited, Inc	24-084981	200511	Senior Awards	260.86
034388	MPS	Printed	04/30/2024	Hastings High School	24-68	HHS-2082024	Swim/Dive	160.00
034389	MPS	Printed	04/30/2024	Brodersen, Rich	24-165	RB-5082024	District Track	600.00
034390	MPS	Printed	04/30/2024	Forney, Jon	24-166	JF-5082024	District Track	290.00
034391	MPS	Printed	04/30/2024	Bartholomew, Don	24-167	DB-5082024	District Track	380.00
034392	MPS	Printed	04/30/2024	Yandas Music & Pro Audio	24-084983	688683	alto saxophone	129.68
034393	MPS	Printed	04/30/2024	McCook Lettering	24-084811	45643	Swim/Dive	150.00
034394	MPS	Printed	04/30/2024	Capital One	24-084844	636093287	Concessions	2,443.59

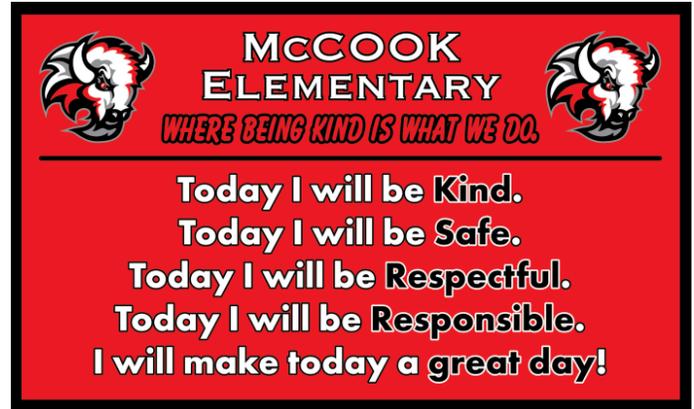
Report Total:

43,654.55

McCook Elementary Board Report May 2024

1. Enrollment:

PreK 3-Year-Olds	16
Prek 4-Year-Olds	16
Kindergarten	108
1st Grade	95
2nd Grade	99
3rd Grade	95
Total	429



2. Curriculum/Instruction

- a. NSCAS and Spring Testing has completed. I'm very pleased with our results of growth this school year. Our staff has met challenges and exceeded any expectations. Congratulations!
- b. The PE department has been working hard getting kids ready for their Track and Field Day that was held today and tomorrow. Thank you Matt and Luke for your hard work.
- c. 1st graders are completing their Senior Year Letter.
- d. 3rd Grade hosted a Science Exploration Day with almost 10 presenters sharing a wide variety of topics associated with science.
- e. 2nd grade is holding its annual Outdoor Exploration Day.

3. General Announcements

- a. Playground Installation has begun this past week. Progress is moving very quickly.
- b. We have been able to hire all positions needed for the 24-25 school year.
- c. Summer School is scheduled, staff, and final steps for completion are taking place.

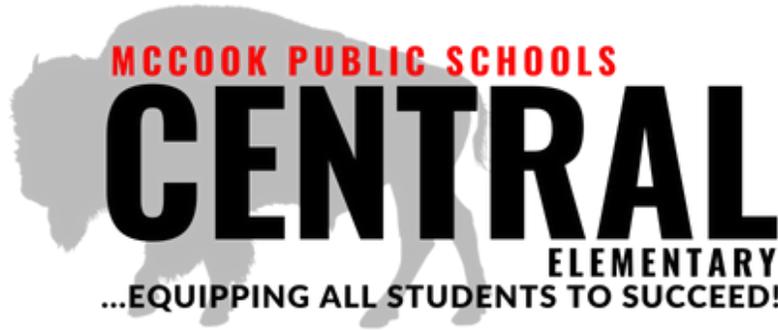
4. PTO News

- a.

McCook School Board Report
May 13, 2024
Special Education Dept., John Hanson, Director

- 1) Little Bison Preschool Graduation will be held Tuesday, May 14th at 6:30 PM in McCook Elementary Commons
- 2) Thank you to Mariah Pierson, OT, for agreeing to serve MPS students at the same hours per week and a small increase in pay rate. She helps support Michelle Dickes' full time caseload.
- 3) For the majority of our special education resource teachers, the average caseload size is around 15 students. This is average for the area in regards to special education teacher caseload size. It is higher in the eastern part of the state. For special education teachers that specialize in certain areas of special education (behavior, life skills, etc...) their average caseload size is between 8-12, which is because those students require more time and support. This is average for the state. All of the other smaller districts in the area aren't lucky enough to be able to employ these specialized special education teachers. Our Speech/Language Pathologists (SLPs) have caseloads around 65, which is kind of high. The ideal caseload size for SLPs is around 45-50. We are doing some things to alleviate this high speech caseload.
- 4) MPS has met special education fiscal maintenance of effort (MOE) requirements for the 2022-23 school year. This is a federal and state rule where a district cannot reduce its special education expenditures from one year to the next without meeting some exemptions. There are three main exemptions that may apply.
 - a) A veteran, high cost, special education teacher voluntarily retires or moves to another position and is replaced by a lower cost special education teacher.
 - b) A high priced student (maybe they require a 1:1 para, or are enrolled in a special contracted program) is no longer the responsibility of the district.
 - c) A one time high priced purchase was made one year, and not needed the next (a sped bus, a lot of technology just for sped students, etc.)
- 5) A parent of a Junior High Student with an IEP has filed a state complaint alleging numerous things in regards to was the IEP being implemented as stated. The state has asked for documentation, which we have provided within the 14 day window to submit items. The state will do an investigation, and they will either say no corrective action is needed or corrective action is needed. It will take the state a couple months to make a determination. No money damages can be obtained since it is a state complaint, and not a federal Office of Civil Rights complaint. The district believes that no corrective action will be required, but will be anxious to hear the results of the state's investigation.

604 West 1st,
McCook, NE 69001
308-344-4400 Ex. 3



Principal: Joel Bednar
jbednar@mccookbison.org
Secretary: Kim Lyons
klyons@mccookbison.org
Counselor: Debbie Arp
debbie.arp@mccookbison.org

Central Elementary

- April 22, 4th grade went to Lincoln on a Field Trip. We left at 6:00AM and we got back at 7PM. Thank you to the teachers that planned it and put in extra time! It was a success...we are debating if we will go back to the Archway for our 4th grade field trip.
- 5th Graders took a small trip to Red Willow Lake. Nebraska Game and Parks and Pheasants Forever put on some rotations for our kids for some fun and learning. Lots of kids have never been fishing before or even been to RWL so it was a good experience.
- This last week, 4th grade attended George Norris Home and 5th graders attended Frank Loyd Wright home. I encouraged many of our new paras to join as it is very enjoyable to go to FLW home.
- 4th Grade had their wax museum on Friday, May 3rd. This is a very big highlight of the year for our kids! They did an excellent job. Checkout our FB page for all the pictures!
- May 10 was our track meet! Thank you Mr. Barger for helping!
- HAL Henry Doorly Zoo trip will happen May 20-21! Mr. Borland and I are planning it and attending.
- Summer work projects are being planned within the building. I believe we will get new carpet in classrooms.

Junior High Board Report
April 30, 2024
Chad Lyons, Principal

1. Students participated in our shelter (tornado) drill.
2. Destination Imagination students compete at a state competition in Kearney. Both teams placed third in the state competition.
3. There were six teams in the junior high quiz bowl finals. Finn Borgardous, Maximus Van Stelton, and Xander Galarneau won top honors.
4. Three twenty-day student absent attendance parent meetings were held.
5. Eighth-grade Students completed the NSCAS Science assessment. All students completed the NSCAS ELA and Math assessments.
6. Our Junior high Student Council hosted a dance.
7. Junior high-track athletes started competing this month. One track meet was cancelled and another was moved to a different date which shortened the competition season.
8. Seventh and eighth Physical Education students experienced the distracted impaired driving simulator and impaired vision goggles furnished by the Nebraska State Patrol.
9. Fourth quarter progress grade sheets were mailed to parents.
10. There was a special education transition meeting for students from Central to the junior high.
11. The junior high hosted the instrumental portion of district music contests.
12. Savannah McCarty scored in the top 10 at the State Science Fair.
13. EducationQuest is presenting “Know how 2 go to college” to our 8th-grade students.
14. Junior high choir students performed in concert.
15. Enrollment 6th-89 7th-113 8th-108 Total 310

May 13th, 2024
SH Board Report
Senior High, Craig Dickes, Principal

April Enrollment numbers:

9th-118, 10th-129, 11th-112, 12th-105. Total = 464

AVG Daily Attendance for April 2024 is 93.05%

- Activity 4901 periods
 - Excused 3115 periods
 - Illness 1467 periods
 - Waivered ILL 383 periods
 - Out of School Suspension 84 periods
 - Unexcused 208 periods
- Student Discipline for April 2024.
- Attendance Violation 150 events by 67 students
 - Bullying 0 events by 0 students
 - Disorderly conduct 2 events by 2 students
 - Violation of School Rules 6 events by 6 students
 - Alcohol/Tobacco 0 event by 0 student
 - Drug Possession/Use 0 event by 0 student
 - Fighting 2 events by 2 students
 - Insubordination 1 events by 1 students
 - Weapons 0 events by 0 students
 - Theft 1 events by 1 student
 - Vandalism 0 event by 0 student

The Gym Floor Project is wrapping up, it looks great, and will hopefully be open for use in the early part of June. Staff has been extremely flexible by working through the disruptions this has caused.

Graduation is Friday evening, practice went very well on Wednesday. We appreciate everything that the college does to make the event go so smoothly. I also want to thank Joel Arterburn, Jolene Boesch and Trisha Willis for all of their work leading up to the event.

We are holding a club fair for next year to hopefully get people interested in joining our clubs.

McCook High School Clubs and Organizations Activity Report

Art

April

-

May

-

Band

April

- April 8th Fundraiser Concert 7 pm
- April 5th judging music contest in Cambridge
- April 18th District Music Contest, instrumental entries all at JH

May

- Spring Concert is May 6th 7 pm auditorium
- Working on summer camps Percussion July 15-19
- Band Camp August 5-9
- Summer lessons/ students trying out for All State and 8th grade All State
- July 6th I will be a guest conductor with the 43rd Army Band and myself and some students will be playing with them. 7 pm Norris Park with Auditorium as a backup for bad weather

Bison eSports

April

- Finished 2024 Spring Season
 - Fortnite 1st team placed 7th at state
 - Rocket League Placed 3rd

May

- Done for the year

Choir

April

- Hosting DMC April 18th. 12 schools taking place. Will run from about 8-3:30 PM using HS and JH.
- JH/SH Spring Choir Concert at church Monday, April 29th at McCook Christian Church.

May

- Spring Concert was April 29th at MCC
- Singing at Graduation May 10th

Class of 2024

- Putting the Final touches on Graduation.
-

Class of 2025

- Exec committee has been meeting for initial planning of prom. Students are working on location and DJ.

Class of 2026

-

Class of 2027

-

Computer Club

April

-

May

-

Creative Writing Club

April

-

May

-

Destination Imagination

April

-

May

-

FBLA

April

- 04/11 - Meeting
- 04/23 - FBLA will provide breakfast to staff members.

May

- 05/04 Highway clean up

FFA

April

- FFA Banquet April 25th
 - Served 125 people
 - The biggest turn out yet
- 9 new officers
 - President: Reese Gillespie
 - Vice President: Taylor Ruggles
 - Secretary: Grady Riemensneider
 - Treasurer: Braceton Hauxwell
 - Reporter: Hayden Uerling
 - Historian: Jackson Blomstedt
 - Sentinel: Parker Nokes
 - Parliamentarian: Cason Waugh
 - Jr. Advisor: Anna Hock

May

- Blessings and Blossoms Fundraiser for the Skolout Family
 - Last week after costs we have raised over \$1600
- Selling Thursday and Friday May 9th and 10 at the ag shop
- FFA Officer Retreat in Kearney May 28th and 29th
 - Doing our own this year

Math Club

April

- New Math Club member candidates are currently creating their posters to officially join Math Club for next year! 21 potential members identified.
- No other events planned for the year.

May

- Nothing

McCook Bison.TV

April

- Live streamed the band and choir fundraiser concerts.

May

- Live streamed our spring band and choir concerts.
- We will live stream the Senior High Graduation on Friday May 10th.

Mock Trial

April

- No Activity

May

- No Activity

National Honor Society

April

- End-of-the-year banquet - featured speaker was Katie Stagemeyer

May

-

Newspaper

April

-

May

-

NORE

April

- Had an interest meeting and started to brainstorm ideas with those in attendance. We will be running the concession stand at Felling Field to make money for a future trip. #0 kids showed interest, I imagine that will drop some as we progress.

May

- Working summer concessions at Felling Field

One-Act (Play Production):

April

- N/A

May

-

Powerlifting

April

-

May

-

Quiz Bowl

April

-

May

-

Special Olympics

April

- Competed in Spring Games bowling: Angela Dellevoet 3rd place and Blake Myers
- Regional track meet will be April 13th at Grand Island Northwest

May

- Taking athletes to Omaha for Summer Games May 15th - 19th for swimming and track and field. We will stay on the campus of Creighton University and compete in various venues in the Omaha area. Athletes will also participate in opening ceremonies, Healthy Athletes, and a closing banquet.

Speech Team:

April

- Awards (date TBD)

May

-



Student Council:

April

- ACT PRE-ACT Breakfast
- Leadership Awards Assembly
- Teens in the Driver Seat Activity

May

- 2024-25 Member spring elections

Thespians:

April

- "The Lion King" was incredible!! Everyone who went was in awe and had a marvelous time!
- Rehearsals are in progress for all school play! Monday, Tuesday and Thursday nights!

May



Monthly Business Manager Board of Education Report April 2024 for May 2024 Board Meeting

March Lunch #'s = 18,378 Meals served.

Financial #'s = After 66%% of fiscal year = General Fund YTD Revenue is 66% YTD Expense is 66%
All Funds YTD Revenue is 65%, YTD Expenses is 65%

Facilities - Updates

We are working on finishing the restroom by the Agriculture department.

H2I, Inc. is on site working on finishing the Gym floor replacement. Cleaning to be done in Late May.

Tennis court surfacing is scheduled for July 2024

Upcoming Projects

Classroom Carpets

Elementary school Vanities/sinks in the Kindergarten Wing.

Painting crew

All Grounds are set to be overseeded and aerated

Bond Project

Sampson's and W Design are working on final design and cost estimating the project.

Federal/state Reports filed in December:

Summer food services are set to be grab and go, and we will have a pick-up location to feed anyone between the ages of 1-18 in the community.

The School Financial audit dates have been set for September 10-13.

Jody Dellevoet
1012 Norris Ave
McCook, Ne 69001
jdellevoet@mccookbison.org
(308)737-8834
04-05-2024

Greg Borland
McCook Elementary
1500 West 3rd
McCook, Ne 69001

Dear Greg Borland,

I am writing to formally resign from my position as an elementary teacher at McCook Elementary. This decision was not made lightly, but after careful consideration our family is pursuing a call outside the community.

I have immensely enjoyed my time at McCook Elementary, and I am grateful for the opportunities and experiences that I have had here. The support and camaraderie of my colleagues, as well as the enthusiasm and curiosity of my students, have made my time at McCook Public Schools truly rewarding.

I will do everything in my power to ensure a smooth transition during my remaining time at MPS. I am committed to completing any outstanding tasks or responsibilities and providing support to my colleagues as needed to ensure continuity in the classroom.

I would like to express my sincere gratitude to you, the administration, and the entire McCook community for your support and encouragement during my tenure here. I will always cherish the memories and relationships that I have formed during my time here.

Please accept this letter as formal notification of my resignation. I appreciate your understanding and support in this matter.

Sincerely,

Jody Dellevoet

Cherie Wallace
303 Pawnee Drive
McCook, NE 69001

April 15, 2024

Greg Borland
McCook Elementary
1500 West 3rd
McCook, NE 69001

Dear Mr. Borland,

I am writing to formally resign from my position as the RTI Director, Summer School Lead Teacher, and third grade teacher at McCook Elementary effective on July, 1, 2024.

I have made this decision after much reflection and consideration of my personal and professional goals. While I will deeply miss the daily interactions with my colleagues and the students, I am confident that this is the right step for me at this point in my career.

I would like to express my sincere appreciation to McCook Public Schools for giving me the opportunity to work with amazing educators. I have also been blessed to teach and build lasting relationships with so many wonderful students over the last 26 years.

I am leaving with a heavy heart but also with a sense of excitement for the new opportunities that lie ahead. I will cherish the memories and lessons learned during my time with McCook Public Schools and will carry them with me as I embark on this new chapter in my life.

Once again, thank you all for the invaluable experiences and support over the years that McCook Public Schools has given to me and my family.

Sincerely,

A handwritten signature in cursive script that reads "Cherie Wallace".

Cherie Wallace

Mary Jo Overton

Objective

Looking to obtain an elementary position in which I can promote and demonstrate a love of learning and enrich children through positive role modeling. I am accomplished at using positive reinforcement techniques to encourage and motivate student learning and growth.

Education

Masters of Arts in Teaching | May, 2016 | Morningside College

Bachelor of Arts, Elementary Education | December, 1997 | University of Nebraska at Kearney

Associate of Science | May 1995 | McCook Community College

Educational Experience

CLASSROOM TEACHER | REPUBLICAN VALLEY/SOUTHWEST | 2001 - PRESENT

- classroom teacher of multiple grades, 1st (7 years), 2nd (7 years), 4th (9 years)
- part-time art teacher for 3 years while teaching 4th grade
- active participant on school improvement team for 3 cycles
- SAT (student assistance team) coordinator for 3 years
- coordinator of Nebraska's 150th celebration day
- responsible for planning and teaching all curricular areas
- responsible for planning and directing paraprofessional and title teacher small group lessons

PRIVATE TUTOR 2010 - 2022

- reading and math tutor for students at multiple grade levels

CLASSROOM TEACHER | RED WILLOW SCHOOL DISTRICT 41 | 1998 - 2001

- classroom teacher of multiple grades K-2nd, 4th – 6th, 3rd – 7th. with inclusive special needs and ESL students
- instructed physical education games and developmental activities
- designed and monitored advanced learning lessons for high-ability students
- provided safe, proficient learning environment while instructing three- four grades
- planned and implemented lessons adapted for special education students

Volunteer Work

- church youth group chairman
- junior/senior high bible study leader
- active member of Memorial Methodist Church

References

- Carrie Rasmussen
(308) 340-4483
cjrasmussen75@gmail.com
Former Elementary Principal
- Kathy Latta
(308) 340-0205
klatta8@gmail.com
Former Elementary Principal
- Todd Porter
(308) 660-4723
rtodd.porter1@gmail.com
tjporterfamily@yahoo.com
Former Superintendent
- Kelly Erickson
(308) 386-6231
kerickson@hcfalcons.org
Former ESU Staff Developer

Shari J. Goodenberger

EXPERIENCE:

- Teacher
Goodrich Middle School, Lincoln Public Schools
Reading Interventionist for sixth grade
August 2022 - May 2023

- Counselor
Medicine Valley School
August 2018 - May 2022

- Teacher
Medicine Valley Schools
Taught sixth grade all subjects
August 2013- May 2018

- Principal 7-12
Wallace Schools
August 2013 – May 2016

- Guidance Counselor
Wauneta-Palisade Schools
August 2001 - May 2013.

- Teacher
Wauneta-Palisade Schools
Team-taught fifth and sixth grades. August 1998 - May 2001.

- Instructor
Mid Plains Community College at McCook Introduction to
Psychology 1810, fall semester, 2006

- PreSchool Teacher
Head Start PreSchool. Prepared three and four year olds for Kindergarten.
Taught academic and social learning activities, August 1993 – May 1994.

CERTIFICATION:

- Nebraska Teaching Certificate
Elementary Education K-6 School Counseling 7-12 Education
Administration PreK-8 and 7-12 Education

- Bachelor of Arts Elementary Education,
University of Nebraska at Kearney, December 1988.

- Master of Science in School Counseling, University of Nebraska at Kearney,
May 2004.

Shari J. Goodenberger

- Master of Science in Elementary Education Administration, University of Nebraska at Kearney December 2011.
- Master of Science in Secondary Education Administration, University of Nebraska at Kearney, December 2012.

PROFESSIONAL DUTIES:

- Implemented Professional Development for School Improvement K-12
- Wrote and submitted Needs Improvement Plan for Title to NDE
- Organized and implemented ELL Professional Development for K-12
- El Achieve curriculum training, teacher and administrator levels
- Steering Committee Administrator for School Improvement
- School Improvement Team Administrator
- Data Committee Administrator
- ILCD Team Administrator
- SAT Coordinator
- Career Education Committee Member
- Language Arts Committee Member
- Coordinate, schedule and assign proctors for ITBS, Terra Nova and MAPS
- Member of the Crisis Response Team
- Assisted in completing state data reporting- NSSRS/ADVISER
- Consolidated Data Collection curriculum reporting
- Assisted with NeSA testing requirements
- Assisted with data compilation to track student progress
- NDE Middle School Curriculum Pilot Program
- NDE Accreditation Review Panel
- Frameworks Committee
- MTSS Committee
- Course schedule responsibilities
- Team Mates Board Member
- Class Sponsor
- Prom sponsor
- NHS Sponsor
- ARC at LPS
- Volunteer for Food Bank
- Backpack program

ACTIVITIES:

- Taught High School Sunday school, First Congregational Church, McCook, Nebraska

Shari J. Goodenberger

- Board of Christian Education Member, First Congregational Church, McCook, Nebraska. Served as President and Vice-President
- Co-Chairman of Vacation Bible School Program, First Congregational Church, McCook, Nebraska
- Director and Co-Director for the children's Christmas Program, First Congregational Church, McCook, Nebraska
- Board of Trustees, First Congregations Church, McCook, Nebraska

CREDENTIAL FILE:

- University of Nebraska at Kearney

Shari J. Goodenberger

REFERENCES:

**Sarah Rinn, Coordinator
Goodrich Middle School
4600 Lewis Ave
Lincoln, NE 68521
402.436.1213**

**Steve Osborn, Superintendent
St Edward Public Schools
601 Clark Street
St. Edward, NE 68660
402.678.2282**

**Charles Isom, retired Superintendent
734 Oak Street
Breckenridge, MN 56520
402.879.8879**

**Tom Sandberg, retired Superintendent
278 J Road
Axtell, Nebraska 68924
308.830.1272**

McCook Public Schools



2024
2025

Student Handbook
McCook Elementary &
Central Elementary



OUR MISSION

It is the Mission of McCook Public Schools to equip all students to succeed in a complex global society.

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McCook Public Schools

Special Education Office, 1500 West 3rd Street, 344-4400, Option 6

Central Elementary, 604 West 1st Street, 344-4400, Option 3

McCook Elementary, 1500 West 3rd Street, 344-4400, Option 4

Web Address: www.mccookbison.org

bit.ly/mpshandbook to review the electronic version of the handbook.

BOARD OF EDUCATION

Mr. Scott Barger
2114 West 3rd St., McCook, NE 69001
sbarger@mccookbison.org
308-340-3237 (cell)

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302 Elizabeth Lane, McCook, NE 69001
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Mr. Mike Langan, Secretary
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Mrs. Teresa Thomas, Vice President
411 Seminole Drive, McCook, NE 69001
tthomas@mccookbison.org
308-737-8292 (cell)

Superintendent: Mr. Grant Norgaard

McCook Elementary
1500 West 3rd Street
McCook, NE 69001
Phone: 308-344-4400, Ex. 4111
Principal: Mr. Greg Borland

Central Elementary
604 West 1st Street
McCook, NE 69001
Phone: 308-344-4550
Principal: Mr. Joel Bednar

Welcome

Dear Parents and Students:

Welcome to the beginning of a new and exciting school year! The faculty and staff join us in saying we're happy to have you as part of the McCook and Central Elementary family. We hope that this will be a successful and satisfying year for you.

The pages of this McCook and Central Elementary Handbook have been prepared in order to provide you with easy reference to important information. Please review the contents with your child(ren) and sign and return the acknowledgment page at the back of the book. If you have any questions that remain unanswered, please call the school office. We all feel that open and clear communication between school and home is important to the success of the education program.

When it comes to student learning and achievement, our most valuable partners are our parents. We welcome your participation and support throughout the school year. Parents and teachers working together provide the best opportunity for student success. We value you and all you have invested educationally in your student(s). Together as a TEAM we can make this year GREAT!

Sincerely,



Mr. Greg Borland
McCook Elementary, Principal



Mr. Joel Bednar
Central Elementary, Principal

MCCOOK PUBLIC SCHOOLS

WELCOME to McCook Public Schools! The Board of Education has provided excellent facilities and an excellent staff. Guidance counselors, teachers and administrators will provide all the assistance possible, but the individual student must provide the effort and the determination for success.

An education from McCook Public Schools will provide a balanced academic foundation for post-secondary endeavors. Students from McCook Public Schools consistently rank above average when compared to the Nebraska and national norm. A variety of extracurricular activities are available. McCook Public Schools students compete very successfully with other Nebraska students in all activities and athletics.

It is the mission of the McCook Public Schools' community to equip all students to succeed in a complex global society. This mission is based on the following beliefs about how students learn and what they must know to be responsible and contributing citizens in a global society:

- Students, school, home and community share the responsibility for education.
- All students can learn at a high level.
- Learning is a lifelong process.
- High expectations promote success and challenge all students.
- Everyone is entitled to a safe and caring school environment.
- Learning opportunities exist beyond the classroom environment.
- Learning is promoted by the respect of self and others.

Student Expectations

- Act in a responsible manner following all rules and regulations of McCook Public Schools.
- Respect each person's individuality and his/her right to an education.
- Act appropriately and work cooperatively with everyone.
- Attend all classes, coming to each class with required materials, including completed assignments.
- Never verbally or physically abuse or harass anyone.
- Treat others with respect and use appropriate language and good manners in all personal dealings.
- Communicate with teachers, staff and other students.
- Respect the property of others.
- Constantly work to improve.

We hope the 2022-2023 school year is an enjoyable, rewarding and educational experience.

MPS APPROPRIATE USE AGREEMENT FOR TECHNOLOGY

The use of technology and the Internet at school is a privilege, not a right. In addition, students have no right of privacy to any Internet communications or other electronic files. The network is owned by the school district. As with any school property, any electronic files on the system are subject to search and inspection at any time. **Student devices are available upon request in the case of emergencies or unforeseen remote learning circumstances.** Technology privileges may temporarily be revoked at any time for inappropriate behavior, conduct or vandalism. Repeated misuse may result in permanent loss of technology privileges. All users are expected to abide by the generally accepted rules of school policy and network etiquette. These include but are not limited to the following:

- Students may use technology and the internet for appropriate educational purposes; the primary function of such use is to further educational goals and objectives. Students shall not share their passwords with fellow students, school volunteers or any other individual, and shall not use, or try to discover, another user's password.
- Students shall not use school computers to gain access to material that is obscene, pornographic, harmful to minors, or otherwise inappropriate for educational use.
- Students shall not use electronic mail, chat rooms, instant messaging or other forms of direct electronic communications on school devices without the direct permission of the building administrator and/or their designee.
- Students are expected to maintain high integrity when using the Internet, applications, devices and other technology tools provided by the district.

Care of Equipment

- Classroom or Lab devices, including but not limited to iPads, Computer Towers, Keyboards, Mice, and Chromebooks, should be handled gently and with care. Students will follow established classroom/building procedures for checking out and checking in equipment used at school.
- Accidental damages shall be reported immediately to supervising teachers or the main office of the building.
- Students may be held financially responsible for damage to school devices up to the cost of replacement as determined by the school administrator and/or their designee.

Google: **G Suite for Education Workspace (13 and Under) - McCook Elementary**

G Suite for Education Google Workspace is a set of education productivity tools used by tens of millions of students and teachers around the world. McCook Public Schools provides a **G Suite Google** account for all students grades K-12. At McCook Elementary School, students will use their **G Suite Google** accounts to sign into Chromebooks, to complete assignments and to learn 21st century digital citizenship skills. Using their **G Suite for Education Google** accounts, students may access the following services:

Google Docs, Sheets, Slides, Forms, Google Drive and Gmail.

When a student uses Google services, Google collects information based on the use of those services. This information includes device information, log information, location information, and search histories. Google uses this information to provide, maintain and protect the services. Google may also use this information to offer tailored content, such as more relevant search results. Google does not serve ads in the Core Services or use personal information collected in the Core Services for advertising purposes. The complete **G Suite for Education Google Workspace** Notice to Parents and Guardians is available upon request.

Students at McCook Elementary will **ONLY** be able to communicate and share documents with individuals inside our organization. Outside emails and other content are filtered and will not reach the students. The district also utilizes web filtering systems to further protect web searches and detect inappropriate or potentially harmful situations. McCook Public Schools works to maintain COPAA and FERPA compliance. Protecting student safety and their information is a district priority.

By signing the signature page at the back of this handbook, I agree to the terms and conditions of this Appropriate Use Agreement and give permission for McCook Public Schools to create and maintain a **G Suite for Education Google Workspace** account for my child.

MCCOOK ELEMENTARY STUDENT HANDBOOK

MPS: STUDENT HEALTH

HEALTH SERVICES

McCook Public Schools employs a full time nurse. Students participate in health screenings at the beginning of the year, per Nebraska State requirements. Students in the specified grades are screened in vision, hearing, height, weight and dental.

IMMUNIZATION/ ENROLLMENT REQUIREMENTS

STATE REQUIREMENTS

1. Nebraska law (79-214) requires that all students entering kindergarten, 7th grade, or transferring in from out of state, have a physical exam by a physician, nurse practitioner, or physician's assistant within 6 (six) months prior to entry into the system. Prior to enrollment, parents or guardians shall present written verification of a physical examination, or sign a written statement that he/she does not wish their child to have a physical exam.
2. Nebraska law (79-214) requires a school vision evaluation for all children within six (6) months prior to entering Nebraska schools for the first time (beginner grades including kindergartners, transferees and other students new to Nebraska). The vision evaluation may be performed by a physician, optometrist, nurse practitioner, or physician's assistant. Prior to enrollment, the parent or guardian shall present written verification of a vision evaluation, or sign a written statement that he/she does not wish their child to have a vision evaluation.
3. Nebraska law (79-0444-01) requires all students to be appropriately immunized for diphtheria, tetanus, pertussis, measles, mumps, rubella, polio, hepatitis B and varicella (chicken pox), according to grade level and for students transferring into the district from out of state. Prior to enrollment, parents/guardians shall present written verification of immunizations, signed by a parent or guardian; or, if applicable, a signed waiver of immunization. **Waiver information may be obtained from the school nurse or school office.**

Nebraska State law requires students meet the following requirements **BEFORE the first day of school:**

Pre -school:

- Immunizations- Nebraska immunization requirements.

Kindergarten:

- Immunizations- Nebraska Kindergarten requirements.
- Health Physical
- Vision Exam

7th grade:

- Tdap immunization- Nebraska 7th grade requirements
- Physical exam

Sports: 7th- 12th grade:

- Sports Physical required each year to play sports, must be dated after May 1st, no waiver options.

NEW Student, transferring in from out of state:

- Immunizations- Nebraska requirements.
- Health Physical
- Vision Exam

For all Immunization requirements visit the Nebraska Department of Health and Human Services website.

HEALTH RECORDS

Privacy of student records is protected by the Family Education Rights and Privacy Act (FERPA). Only school personnel with a legitimate educational need to know will have access to records. **Staff members who have a need to know specific health information for the safety of the student will be informed of necessary adaptations.** Signed release of information will be obtained from parents before information is shared or requested by any outside agency. Health records are considered to be education records. The Privacy Rule of the Health Insurance Portability and Accountability Act (HIPAA) will only apply when records are requested from a covered entity.

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INDIVIDUAL HEALTHCARE PLANS (IHP)

Students that require an IHP for a medical condition in which they need accommodations at school, please contact the school nurse. IHP's

are developed by the school nurse and parents and shared with staff/administration on a need to know basis only, with the sole purpose to keep your student safe while at school.

EMERGENCY ACTION PLANS

Students that have a medical condition (asthma, seizures, diabetes, etc.) in which they need an emergency action plan in place at school, will need to have all paperwork and documentation to the school at the beginning of the school year. All action plans for emergency procedures and medications must be signed by the student's physician. **No medications will be given or action plans put in place without a physician signature/authorization.** If a student has a new condition and needs an action plan in place, please contact the school nurse.

FOOD ALLERGIES

Students with food allergies must have a doctor's note. Severe food allergies require an action plan. See the school nurse.

STUDENT HEALTH

The school's goal is to keep students in school where they will benefit from their attendance, while not putting themselves or other students at risk. Students feeling unwell, to the extent that the student is unable to accomplish normal activities, should not be in school. Contagious or infectious diseases transmitted by airborne particles or droplets may require exclusion from school until uncontrolled coughing subsides. Students with health concerns should be evaluated individually to determine if school attendance is appropriate. The Nebraska State Health Guidelines will be used:

1. Students with a temperature of 99.9 degrees or more may not be in school. Students may not return until they have been without a fever (less than 99.9 degrees) for **24 hours**.
2. Students with serious communicable/infectious diseases must have a doctor's permission slip to return to school and be in accordance with the Nebraska Department of Health and Human Services 173 NAC 3, Attachment 1--Contagious and Infectious Diseases/Conditions. Diseases would include but not limited to:
Diphtheria, Hepatitis A, Meningitis, Pertussis (Whooping cough), Polio, Tuberculosis.
3. Students with the following contagious and infectious diseases/conditions cannot return to school until the following conditions are met:
 - a. Chicken pox: Exclude until all lesions are crusted. Is fever free and the school has received documentation from a physician that the student can return to school.
 - b. Conjunctivitis (pink eye): Exclude symptomatic cases. May return when the eye is normal in appearance or with documentation from the physician that child is no longer infectious.
 - c. Enterobiasis (pinworm, threadworm, seatworm): Excluded until treated as documented by physician.
 - d. Fifth Disease: Exclude until fever and malaise are gone. May return with rash; no longer contagious once rash appears.
 - e. Hand, Foot and Mouth Disease: Exclude during acute phase and until fever-free for 24 hours without the use of fever-reducing medication.
 - f. Impetigo: Exclude until brought under treatment and acute symptoms resolved, at least 24 hours.
 - g. Influenza: Exclude for duration of illness and fever free for 24 hours without the use of fever-reducing medications.
 - h. Measles: Exclude for duration of illness and for no less than four (4) days after onset of rash.
 - i. MRSA (staph bacterial infection): Exclusion as directed by physician. Must keep lesions covered.
 - j. Mumps: Exclude five (5) days from onset of swelling in the neck. Return with documentation from a physician.
 - k. Pediculosis (infestation with head or body lice): Students with live lice will be sent home and parents notified. The child must be treated prior to return to school. Students will be evaluated individually by the school nurse regarding head lice. It is recommended that all nits (eggs) be removed, as the removal of nits provides parents and school personnel with a baseline for re-examination to determine possible reinfestation during the weeks following treatment.

If live lice are detected or if an untreated student is infested with nits (eggs), a parent/guardian will be notified of the need to check all household members. Complete nit removal will be emphasized as effective management of head lice.

A student who has been sent home from school due to head lice must come accompanied by a parent/guardian to the health office the following morning before school for inspection. If live lice are detected, the student will be sent home with the parent/guardian. If minimal nits are detected that do not appear to be viable, the student will be allowed to return to class and rechecked in 7-10 days.

In the event that a student has TWO cases of live lice in one semester, he or she will be sent home until free of both live lice and all nits.
 - l. Ringworm (tinea infections): Exclude until treatment is started, at least 24 hours. Areas must be covered while at school

- until the lesions are dried.
 - m. Rubella (German measles): Exclude for duration of illness and for no less than four (4) days after onset of rash.
 - n. Scabies: Exclude until 24 hours after treatment is started and documentation from a physician is received.
 - o. Shingles/Herpes Zoster: Exclude children with shingles/zoster if the vesicles cannot be covered until after the vesicles have dried.
 - p. Streptococcal infection (scarlet fever, scarlatina, strep throat): Exclude until fever free and under treatment for 24 hours.
4. Students with an unidentified rash **may require immediate exclusion and proof of medical evaluation**. When a rash is observed, school personnel must be notified of the rash.
 5. Students will be sent home if they are vomiting or have diarrhea, regardless of whether or not they have a fever. They may not return until 24 hours after their last episode.
 6. Bed Bugs: In the case that a student is identified with a case of bed bugs at home, either by confirmation from parents or by bringing bed bugs to school; parents will be contacted, the student will be evaluated and a plan will be put in place for the student at school.

PANDEMIC RESPONSE/PROCEDURES: ie. COVID - 19

Students will be excluded from school for a longer period of time when local COVID-19 conditions are elevated. During elevated conditions (orange on the COVID-19 risk dial) students with the following symptoms may not return until symptoms have improved and they have no fever (99.9 or higher) for 72 hours without the use of fever reducing medications.

One of the following symptoms:

- Fever
- Cough
- Shortness of breath

Or two of the following symptoms:

- Chills or repeated shaking with chills
- Muscle pain
- Headache
- Sore throat
- New loss of taste or smell

Students with the above symptoms may require a physician note to return back to school. Students may be required to wear a mask when returning to school.

Return to school policies and procedures for students excluded for presumed or diagnosed with COVID-19.

1. Non test-based strategy:
 - a. 14 days have passed since symptoms first appeared.
 - b. No fever for 72 hours without the use of fever reducing medications.
 - c. Other symptoms have improved such as cough and shortness of breath.
2. Test based strategy- if available :
 - a. Results of two negative tests in a row, spaced 24 hours apart.
 - b. No fever for 72 hours, without the use of fever reducing medications.
 - c. Other symptoms have improved such as cough and shortness of breath.

MEDICATION

School/trained personnel cannot give medication unless there is a signed medication authorization form from the parent/guardian. Prescription medication must be labeled by the pharmacy and remain in the original container. Medication must be labeled with the current prescription. Any changes to the dosage of a daily prescription will require written authorization from the physician. Over-the-counter medication can only be given with a signed medication authorization form from the parent/guardian. Medication must be in the original container and clearly marked with the student's name. Medication authorization must follow label instructions unless a physician's order is received. All medication is to be kept in the school office. An adult is responsible for transporting medicine to and from school. Medication must be picked up by a parent by the last day of school, or it will be disposed of by the nurse.

The school will provide acetaminophen (all schools) and cough drops (elementary and central only) to students as needed, and at the nurse's discretion. A medication authorization must be signed and returned to school from the parent/guardian.

The student may carry asthma inhalers, auto-injectable epinephrine, diabetic medications or other emergency medication if all the following conditions are met: (Please see the school nurse.)

- A. A signed request from the parent/guardian for the student to self-manage.
- B. Authorization of the student's physician or, for asthma and anaphylaxis, a health care professional who prescribed the medication for treatment of the student's condition.
- C. A written and signed management plan for the condition has been filed with the school nurse, including procedures for storage and access to backup supplies of the medication.
- D. A signed "no-liability" statement from the parent/guardian and physician.
- E. A form to record student-required reports of self-administration.

Breathing emergency medication will be available to be given, in accordance with state policy, if necessary. The Emergency Response to Life-Threatening Asthma or Systemic Allergic Reactions (anaphylaxis) Protocol will be implemented in a school building if there is a breathing emergency while school is in session. Please refer to Rule 59, 79-305 and 79-318, Appendix A.

If the protocol is used, 911 will be called. The student must then be transported for medical evaluation.

Any questions or concerns regarding the use of this protocol should be directed to the school nurse at the start of each school year. EpiPens and albuterol provided by the school in compliance with the Emergency Response to Life Threatening Asthma or Systemic Allergic Reactions protocol do not leave the school building and **are not intended to replace a child's own prescribed medication** for asthma or allergies. Only individually prescribed medications will accompany students on field trips or events outside the school building.

Automated External Defibrillators (AEDs) are available in all McCook Public Schools for use in emergency situations. Each site has staff trained to use the AED. Each site has staff trained in CPR.

For a student either to be excused from physical education or readmitted to physical education activity from any injury and/or illness for more than three (3) consecutive days, a doctor's note will be **required**.

In case of an accident which causes injury to a student, the building administrator, and/or a designee, in consultation with the school nurse, should notify the parent guardian and/or designated responsible person immediately. If the parent and/or designated person cannot be reached, the building administrator, consulting with the school nurse, shall be responsible for determining the course of action. EMS must be utilized if a student:

- is unconscious.
- is in a situation deemed emergent by the school nurse and building administrator, in the event a parent cannot be reached
- has severe bleeding
- is not breathing or having respiratory distress.
- has possible neck or spinal injury.
- has a possible compound fracture.

Law enforcement may be contacted to help locate parents.

ENROLLMENT PROCEDURES

Basic requirement for student enrollment:

1. Official birth certificate
2. Copy of health/immunization card
3. Copy of records request for transfer students.

A registration packet for a student enrolling will contain:

1. Personal data sheet
2. Copy of Student/Parent Handbook
3. Student insurance information
4. Free/Reduced lunch application form
5. Emergency information form.

EMERGENCY CARD

In cases of emergency, the parent/guardian or a responsible person you have designated on the **EMERGENCY INFORMATION CARD** will be notified. Therefore, it is most important that you complete the information card and return it to school as soon as possible.

It is important that the school office be notified immediately of a change of address, home or office telephone number, family name, or of a change in emergency information during the academic school year.

ATTENDANCE

79-201. Compulsory education; attendance required; exceptions.

Except as provided in subsection (3) of this section, every person residing in a school district within the State of Nebraska who has legal or actual charge or control of any child who is of mandatory attendance age or is enrolled in a public school shall cause such child to enroll in, if such child is not enrolled, ***and attend regularly*** a public, private, denominational, or parochial day school which meets the requirements for legal operation prescribed in Chapter 79, or a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements, ***each day that such school is open and in session***, except when excused by school authorities or when illness or severe weather conditions make attendance impossible or impracticable (<http://nebraskalegislature.gov/laws/statutes.php?statute=79-201>).

Effective Date: July 19, 2012

- Parents/guardians need to notify the school office by 8:30 a.m. when a child will be absent. If a student is not in school as expected, the principal's office will attempt to contact the parent or guardian. If the parent or guardian cannot be contacted, the office will contact the proper law enforcement authorities to investigate the absence. For parent convenience, an answering machine will take calls prior to 8:00 a.m.
- Absences are not categorized as excused or unexcused; absent is absent.
- When possible, assignments should be completed before an absence.
- Two school days are allowed for make-up for every day absent.
- Absences due to long-term illnesses will be considered on a case-by-case basis.
- Tardiness is defined as when a student is late to any class. It is not categorized as excused or unexcused; tardy is tardy.

An individual student absent 5 days or more per quarter, or tardy 15 times or more per quarter, will be reviewed by administration and a parent/guardian meeting may occur.

Student Leaving Early During School Hours:

It will be our process that if a child is to leave the school during school hours that they must be signed out at the main office when being picked up. We will not call the student to the office once the adult has arrived at the school. This allows record keeping to remain up to date throughout the day.

Student Absence Exceeding 30 Days of School:

Students that exceed 30 days of absence in a school year may be forbidden to participate in non-classroom activities. Activities such as, but not limited to, field trips, programs, athletic events, & presentations. This decision will be made by the administration or his/her designee.

PARENTAL INVOLVEMENT IN SCHOOL

The McCook Public School District hereby finds and declares: Parental involvement is a key factor in the education of child; that parents need to be informed of educational practices affecting their children; and that the school district should foster and facilitate, to the extent appropriate, parental information about, and involvement in, the education of their children. Along these lines:

1. Textbooks, tests and other curriculum materials used in this school district are, and shall be available for review by parents at school upon request. Since textbooks, tests and other curriculum materials constantly change, and may be discarded when no longer needed by the school district, parents wishing to review such items must govern their requests accordingly.
2. Parents/guardians are encouraged to visit school. Please check with your child's teacher regarding the best time to visit. We request that parents not plan visits during the first two weeks or the last two weeks of school and during specific assessment periods. It is also requested that visits be limited to a reasonable amount of time to refrain from becoming a distraction to the learning environment. All parents and visitors must enter and exit the building through the main doors during school hours. Before visiting a classroom visitors will need to check in at the office and obtain a visitor's badge.

Children not attending the school may not visit unless accompanied by an adult and prior arrangements are made with the classroom teacher. For the least amount of disruption we encourage visits to be no longer than one hour in length.

Parents, grandparents, etc. are welcome to eat school lunch with their child, but are asked to inform office personnel prior to 8:30 a.m. Persons wishing to post bulletins, announcements, or distribute information in the school building must receive permission from the building principal.

3. The school district will excuse students from testing, classroom instruction, and other school experiences, upon parental request, only under circumstances required by law. Parental requests must be in writing and submitted to the proper teacher and administrator a reasonable time prior to the testing, classroom instruction, or other school experience, and must be accompanied by written proof, acceptable to the school district, that the action is required by law. A plan for an acceptable alternative shall be approved by the proper teacher and administrator prior to, or as part of the granting of any parent request.

Also see Title 1 Family Engagement Policy on page 40.

PROMOTION-RETENTION

When promotion or retention of a student is considered, the teacher shall contact the principal regarding the matter. In addition to the building administrator and involved teachers, the RTI team may include the Executive Director of Student Services, counselor, speech language pathologist, nurse, psychologist, etc., depending on staff directly involved with the student. Parents will be notified of a child's involvement in the RTI process. The RTI team will meet no later than the last day of January to discuss retention or promotion of students. The meeting will be for the purpose of identifying the characteristics which may contribute to the causes for possible retention of the student. Characteristics that may be considered include, but are not limited to:

- younger/older chronologically than peer group
- delayed physical development
- inadequate performance
- delayed emotional and social development
- ineffective work habits
- poor attendance
- inadequate motivation
- previous retention
- family trauma
- chronic illness or disabling injury

The child's performance and efforts will be reviewed. From the discussion, a student intervention plan will be designed with objectives to assist the student in improving his/her performance and parent support for the objectives will be sought. If the primary contributor to the difficulty seems to be poor attendance, the Attendance Policy (503.04) will be administered consistent with policy and the home-school liaison will become involved. If it is determined that the student has not reached an acceptable level of performance in relation to his/her capabilities and expected grade level achievement, RTI team recommendations will be implemented with parental input.

The decision for retaining a student will be based upon data identified in the RTI document and will include information such as observation of performance, records of student's achievement, standardized test data, attendance data and the views of personnel involved in the child's review. If a student is promoted on the basis that he/she may not likely improve the skills as a result of retention, such determination shall be noted in the RTI document in the student record. Meetings or attempted meetings with parents will be held or documented. The final decision shall be made by the building principal and reported to the Superintendent. Parents may appeal the decision to the Superintendent of Schools.

Although retention most likely will occur in the early grades, it may occur at any grade level. Grade placement at the secondary level is based on credits earned. The student's assigned counselor can answer specific questions at the secondary level. The RTI team will continue to follow identified students. Throughout the RTI process students may be provided special assistance through intervention and/or special education programs when requirements for entry to such programs have been met. Students enrolling after the beginning of the school year shall be considered for promotion, acceleration, or retention on an individual basis when the established time sequence cannot be applied.

Criteria for Determining Student Retention:

1. Students who have missed 21 or more days of school shall be considered for retention.
2. Students who have missed 21 or more days during the school year and who have received failing grades at the end of the first semester in two of the basic skills areas mathematics and language arts

(reading, writing, speaking, and listening), and are failing in these basic skill areas at the end of the year, will be retained.

3. Students who have received failing grades for the first semester in language arts and mathematics, and/or are failing in both areas at the end of the year, may be considered for retention.

4. Students who approach the cutoff levels referenced in item three, and who have failed first semester language arts and math and are failing in one of the two areas at the end of the year, will be considered for promotion with continued involvement of the RTI team. The RTI team will reconvene and make a recommendation within the first six weeks of school.

5. The Principal may approve exceptions to these regulations after discussion with the Superintendent of Schools.

6. Decisions relative to retention for special education students will be based on recommendations of the multidisciplinary/I.E.P.team serving that student. The final decision will rest with the Executive Director of Student Services.

CHILD FIND

It is law in Nebraska that Special Education Services (SPED) must be provided for children who have a verified disability which has an adverse affect on their education. Special Education services may be made available from birth or date of diagnosis through the student's 21st birthday, or as long as the student is deemed eligible while attending a school district program. McCook Public Schools provides many services and programs for special needs students at all grade levels from Preschool through Senior High School. Diagnostic services are available to determine if a child is eligible for SPED services under Federal and State verification guidelines. For children who have a verified disability, continued eligibility will be reviewed every three years.

SCHOOL HOURS FOR ELEMENTARY SCHOOLS

School hours are from 8:00 a.m. until 3:30 p.m. with every Wednesday being a 2:00 p.m. dismissal. Students may enter the building beginning at 7:30 a.m. Children should NOT arrive earlier than 7:30 a.m. or remain on the school grounds later than 3:40 p.m. unless they are participating in a supervised activity (breakfast, Bison Kids Club, etc.). Supervision WILL NOT be provided for students who arrive before 7:30 a.m. or remain later than 3:40 p.m. The above procedures are designed for the safety and well-being of your children. Breakfast is offered at both locations. Please contact your school for more details regarding breakfast.

SCHOOL BUSES

Bus schedules are made through the business manager's office and questions or concerns should be directed to the Business Manager, 344-4400, Ext. 5.

STUDENT INSURANCE

All students have the opportunity to purchase an accident insurance policy. The school district will act as a processing agent for a commercial company.

ELECTRONIC COMMUNICATION DEVICES

We encourage electronic communication devices to remain at home. If you feel that your child needs one of these devices during the day it will be required to remain in the bookbag/locker and powered off during the day to eliminate the possibility of it becoming a distraction to the learning environment.

ANIMALS AND TOYS AT SCHOOL

Children and parents must be given permission from their teachers before bringing animals to school.

Personal items are the student's responsibility. The school is not responsible for damage to, or the theft of, items brought to school. Children are not to bring any items which might be potentially dangerous to themselves or others. This might include such things as matches, knives, toy guns and any type of toy which can be readily converted to expel any projectile, etc.

INVITATIONS TO STUDENTS FOR PERSONAL PARTIES

Invitations to selected friends for personal parties will **not be handed out in school**. It is not the responsibility of the school to manage social events not directly related to school.

BIRTHDAY/CLASSROOM SNACKS/TREATS

The safety of our children is of utmost importance. We have students with a wide range of food allergies that may become severe or life-threatening. Therefore, food brought into the classroom for celebrations must be store purchased so ingredient lists may be checked. Parents are also encouraged to make healthy snack choices for your children when purchasing items for them to bring to school. Birthday treats will be left to the discretion of the classroom teacher and building administrator.

HOLIDAY CELEBRATIONS

Parents who wish not to have their child participate in holiday celebrations/room parties should inform the classroom teacher and we will make other arrangements for the child during that time.

STUDENT APPEARANCE AND CLOTHING

Students will be expected to keep themselves well-groomed and neatly dressed at all times. Clothing and hair that tends to distract the student and his/her classmates from their school work, will not be allowed. Clothing which depicts illegal drug use or advertisements of tobacco or alcohol, obscene gestures or language is specifically prohibited.

Please, see that your child is adequately dressed in warm clothing during cold weather. This includes a heavy winter coat or a snowsuit, cap, mittens or gloves, and snow boots. During playground times in winter when snow is on the ground, students not wearing snow boots are asked to stay in areas with no snow. (Hard surfaced areas if snow is removed.) School personnel have the discretion to not allow a student outside if not properly protected with a coat, gloves, etc.

Boots, coats, mittens, stocking caps and other personal belongings should be clearly marked with the owner's full name. Unmarked items that are found will be placed in the lost and found box/area. Clothing that is not claimed at the end of the year will be given to charity. The school is not responsible for lost, stolen or damaged items.

During cold winter weather students will not be taken outside for playground breaks if either the wind chill index or temperature is below 10 degrees F. On physical education days, parents should see that students are wearing comfortable clothing and shoes that will enable them to perform all the P.E. activities. This should include clothing that is not too tight and tennis shoes rather than flip-flops, sandals or hard-soled shoes.

SCHOOL BUS EXPECTATIONS

- Be Safe by keeping your hands, feet, and objects to yourself.
- Be Respectful with your words and how you talk to others.
- Be Respectful by listening and following directions of the bus driver.
- Be Safe and Respectful by keeping your volume at a level one (1).
- Be Safe by staying in your seat the entire ride.
- Be Responsible by being on time for pick up.
- Be Respectful by keeping food and drinks in your bag/lunchbox.

McCook Public Schools reserves the right to suspend the bus privileges of any student.

Parents/guardians who wish their children dropped off at another student's home (on the regular bus route) MUST submit this request in writing to the route driver. (24 hour notice MUST be given.)

Any McCook Public Schools' student who wishes to ride the bus to a regular route student's home MUST first have the written permission of his/her parents and the route driver. (24 hours notice MUST be given.)

SCHOOL EXPECTATIONS

Clearly defined rules are necessary for an orderly and successful school. Teachers spend the first few days of the school year teaching the students the rules of their classrooms, playground, and lunchroom.

Parents are asked to read the rules and to review them with your child(ren). It is also important that parents model the rules, such as walking on the sidewalk rather than on the lawn and removing hats when in the building.

As circumstances warrant, the principal may deviate from procedures on rules found within this handbook and may establish additional procedures and rules to fit circumstances not included in this handbook.

PBIS AND CENTRAL PRIDE EXPECTATIONS

McCook Elementary and Central have high behavioral expectations. To help with success, McCook Elementary has implemented Positive Behavior Interventions and Supports (PBIS) as a tool to help set expectations for various locations throughout the school. Parental support is vital for success with this process. Areas that schoolwide expectations are created include hallways, playground, restrooms, lunchrooms, bus, assemblies, and classrooms. A schoolwide matrix with each area's expectations will be sent home at the beginning of each school year to parents. <https://www.pbisworld.com/>

Central Elementary (4-5) has implemented PBiS fundamentals into their Central Pride Program. Central continues to utilize the framework provided by PBiS with behavior expectations in the classroom, hallways, playground, restrooms, gym, and lunchroom. School wide goals will be communicated to all students for good behavior. Central Pride identifies 5-6 boys and girls in both grades to build leadership qualities by meeting with these students monthly. These students are identified by teacher recommendation and data garnered through the Central Pride system.

STUDENT CONDUCT/CLASSROOM DISCIPLINE

Classroom discipline is the responsibility of the teacher. Both McCook Elementary and Central Elementary utilize Positive Behavioral Interventions and Supports. Students will be expected to conform to reasonable standards of speech and conduct in a respectful, courteous manner. Students will refrain from violating or impairing the rights of others and not engage in conduct that deprives other students of an orderly atmosphere for learning. Parents may be notified in the event of behavioral or attitudinal problems. If problems persist, a conference will be requested.

Classroom disciplinary procedures are determined by the classroom teacher in accordance with PBiS. Disciplinary procedures address the inappropriate behavior and are to be reasonable, related and respectful. On occasion, a misbehaving student will be required to stay after school. If a parent of the child cannot be contacted that day, the students will be given one day's notice to make arrangements with his/her parents to stay after school.

SCHOOL CONCERNS

There is a chain of command when dealing with problems/concerns. Should there be a concern about something that may have happened or is happening, please follow these steps:

1. Contact the child's teacher first. If it cannot be resolved on this level, then . . .
2. Contact the principal for a conference. If you do not feel the situation has been given proper consideration or resolved after this step, then you may seek further recourse by contacting the Superintendent of schools.

DISCIPLINE

The purpose of discipline is to change the undesired behavior, not to punish the student. The common goal of students, parents, faculty, and administration of McCook Public Schools is to maintain a school atmosphere that is conducive to learning. In order to achieve this, McCook Public Schools will continue to review and distribute a set of reasonable and fair rules and policies. Violation of the McCook Public School's rules and policies will result in disciplinary action. The building administrator has the right to modify expectations and consequences based upon unknown situations that may arise.

McCook Public Schools follows the Nebraska School Discipline ACT [LINK](#)

Conduct on School Grounds, or at an Educational Function or Event, or in a Vehicle Being Used for School Purposes

Prohibited Conduct. The following shall constitute Prohibited Conduct if the conduct occurs on school grounds or, at an educational function or event, or in a vehicle being used for school purposes:

- (1) Use of violence, force, coercion, threat, intimidation, harassment or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another;
- (2) Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, or repeated damage or theft involving property or setting or attempting to set a fire of any magnitude;
- (3) Causing or attempting to cause personal injury to any person, including any school employee, to a school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.

- (4) Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption of school operations;
- (5) Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks;
- (6) Engaging in selling, using, possessing, or dispensing of alcohol, tobacco, narcotics, drugs, a controlled substance, or inhalants, or being under the influence of any of the above; possession of drug paraphernalia; or engaging in selling, using, possessing or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be an alcoholic beverage, a narcotic, a drug, an imitation controlled substance, or an inhalant. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant;
- (7) Public indecency or sexual conduct;
- (8) Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events;
- (9) Sexually assaulting or attempting to sexually assault any person regardless of the time or location of the assault or attempted assault if a prosecutor has filed a complaint in a court of competent jurisdiction alleging such conduct;
- (10) Engaging in any other activity forbidden by the laws of the State of Nebraska which activity constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten;
- (11) A repeated violation of any rules and standards if such violations constitute a substantial interference with school purposes;
- (12) Use or possession of vulgar or obscene literature, technology, or use of obscene language;
- (13) Gross disrespect to teachers, school officials, other school employees, or volunteers;
- (14) Behavior which seriously interferes with class work or other school activities;
- (15) Being out of the building without permission, loitering on school property before or after assigned classes, or any unauthorized presence at the building or in any part of the building;
- (16) Causing a false fire alarm;
- (17) Use or possession of any form of tobacco;
- (18) Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of the student dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use;
- (19) Harassment of any student or school district employee on the basis of the individual's race, national origin, sex, disability, age, religious beliefs, personal appearance, real or perceived personal characteristics or identities, or marital status, as defined in the Definition Section of this policy;

(20) Insubordination: Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.

(21) Bus rules: Willfully violating the behavioral expectations for those students riding the school buses or school vehicles.

Disciplinary Action. If a student engages in Prohibited Conduct, the Student will be disciplined by expulsion, long-term suspension, mandatory reassignment, short-term suspension, or other disciplinary action. After taking into account the nature and circumstances of the Prohibited Conduct, it is the intent of the District to discipline students to the fullest extent allowed by law.

Procedural Requirements. Short-term suspension or other disciplinary action for Prohibited Conduct may be imposed only after the principal or designee has made an investigation of the alleged Prohibited Conduct. Before such disciplinary action shall take effect, the student shall be given oral or written notice of the alleged Prohibited Conduct and an explanation of the evidence the principal or designee has to support the allegations and the student shall be given an opportunity to present his or her version. The principal or designee shall send a written statement to the student and to the student's parents or guardian describing the Prohibited Conduct and the reasons for such disciplinary action. The principal or designee shall make a reasonable effort to hold a conference with the parents or guardian before or at the time a student returns to school after a short-term suspension.

Any long-term suspension, expulsion, and mandatory reassignment for Prohibited Conduct shall be subject to the procedural requirements set forth in the Student Discipline Act of the Nebraska statutes, as such sections now provide and as may be subsequently amended from time to time.

"Discipline" shall mean all forms of corrective action taken by school personnel, other than suspension and expulsion. The following methods are among those forms considered as "discipline": conferences, detention and acts such as the withholding of privileges or the assignment of tasks. For students with verified disabilities served in special education – all applicable federal and state regulations and rules will be followed.

DUE PROCESS FOR DISCIPLINE

Any student, parent or guardian who is aggrieved by any disciplinary action shall have the right to an informal conference with the appropriate school authority. At such a conference, the student, parent or guardian shall respond to questions by school personnel and shall be entitled to question them in return. Any student, parent or guardian seeking further considerations after this conference shall, upon two school days prior notice, have the right to make a formal protest, either in writing or in person, to the Board of Education at its next regular meeting. Such protests shall be heard in an open meeting unless a closed session is specifically requested by the student and/or his/her parent/guardian. The Board of Education shall notify the student and/or his/her parent/guardian in writing of the decision within ten school days.

SCHOOL OFFENSES DEFINED

Students at school-sponsored, off-campus events shall be governed by school district policy and regulations and are subject to the direction of school district authorities. Failure to obey the rules and regulations and/or failure to obey the lawful instructions of school district authorities shall result in appropriate disciplinary action. Principals have the discretion of adding, subtracting and/or deleting to the listing of school offenses as needed. The following acts are among those that violate McCook School District Policies or individual school rules and regulations.

- SMOKING OR POSSESSION OF TOBACCO** – Smoking or possession of tobacco, E-Cigs, Vapor Cigs, etc. by students is not permitted on school property or at school-sponsored activities. This does include all forms of tobacco – smoking or chewing.
- INAPPROPRIATE DRESS AND APPEARANCE** – Dress and appearance must not present health or safety problems or cause disruption. (see dress code)
- NON-ATTENDANCE** – Daily attendance of all who are enrolled in the McCook Public Schools is required in accordance with state law and district policy.
- DISRUPTIVE CONDUCT** – Conduct that interferes with the educational process is prohibited.
- FAILURE TO COOPERATE WITH SCHOOL PERSONNEL** – Students must obey reasonable instructions of school district personnel.
- REFUSAL TO IDENTIFY SELF** – All persons must, upon request, identify themselves to proper school authorities in the school building, on grounds or at school-sponsored events.
- PHYSICAL VIOLENCE** – Differences of opinion that result in the student using bodily force to assert their desire to control a situation.
- TERRORISTIC THREATS** – Verbal harassment, intimidation and threats upon students and/or staff.
- BULLYING** – Any repeated pattern of physical, verbal or electronic abuse with an imbalance of power between individuals.
- HABITUAL ACTS OF NON- COMPLIANCE** – Habitual or repeated violations of school regulations.

EXCLUSION FROM SCHOOL - SUSPENSION OR EXPULSION

Nebraska Law provides that students may be excluded from school by means of:

1. Short-term suspension of not more than five (5) days.
2. Long-term suspension of not more than twenty (20) days.
3. Expulsion for the remainder of the school semester.
4. Emergency, immediate suspension if the student has a dangerous disease or presents a threat to the physical safety of the school community or is disruptive to the school program.

The statute provides the conditions and applicable procedures for each type of exclusion:

- a. The Principal or Designee must make an investigation.
- b. The Principal or Designee may suspend after he/she determines it is to help the student, or to prevent interference with the school purposes.
- c. Students must be given oral or written notices of charges, an explanation of the evidence against him/her, and an opportunity to present his/her version.
- d. Within 24 hours (or such time as is reasonably necessary) following suspension, the principal must:
 - Give reason for the action.
 - Make a reasonable effort to confer with the parent before or at time the student returns to school.

Procedure for Emergency Exclusion:

- a. Exclusions may not last longer than necessary to avoid the threats of the emergency.
- b. If longer than five (5) days, there must be substantial compliance with the procedures provided for long-term exclusion (listed below).

Long-Term Expulsion and Mandatory Reassignment: The following behavior constitutes grounds for these types of exclusions:

- a. Use of violence, force, coercion, threat, substantial interference with school purposes.
- b. Damage to property (private or school) of substantial value.
- c. Physical injury to any student or school employee.
- d. Threat to obtain money or anything of value.

- e. Knowingly possessing or handling a weapon.
- f. Possession of controlled substance or alcoholic liquor.
- g. Bullying.
- h. Engaging in any activity forbidden by law or school policy.
- i. Repeated violation of rules and regulations.

Penalties for disruptive conduct may include:

- 1st offense – 1 day in-school suspension
- 2nd offense – 5 days out-of-school suspension
- 3rd offense – additional suspension or recommendation of expulsion

Penalties may vary depending on the severity and frequency of the offenses. The penalties listed above are suggested maximum guidelines.

BULLYING

Bullying will not be tolerated. Students who are bullied or witness bullying need to report a complaint of bullying or cyberbullying, orally or in writing, to a staff member. If a parent initiates the complaint, the appropriate staff member will follow-up with the student. After the information has been gathered, the building principal shall be notified of the complaints. The building principal will determine the need the further investigation or the appropriate intervention, which may result in administrative discipline to ensure that the conduct ceases.

Bullying Definition (stopbullying.gov): a repeated behavior towards another that creates an imbalance of power.

Students who engage in bullying of any type are subject to administrative discipline. The form of discipline deemed appropriate by the school administrator may include, but is not limited to, loss of privileges, short term suspension, long term suspension and /or expulsion. A school administrator may also find it necessary to require the perpetrator to undergo counseling or some other form of bullying prevention training. Authorities may be contacted based upon the administrators discretion. The parents/guardians of any student who engages in bullying will be notified orally or in writing concerning the bullying incident and the disciplinary action taken.

The goal of any disciplinary action is to change the inappropriate behavior. The consistency, scope and degree of bullying employed by the perpetrator will have bearing on an administrator’s disciplinary decision.

WEAPONS IN SCHOOL POLICY

On June 1, 1995, the Nebraska Legislature passed LB 658 relating to gun free schools. The gun free schools provision refers to the federal requirement that districts expel a student for one calendar year if they possess or transmit a firearm on school grounds. Superintendents may modify this requirement on a case by case basis. No weapons are to be brought to school.

Students are forbidden to knowingly and voluntarily possess, handle, transmit or use any instrument in school, on school grounds or at a school function that is a weapon, looks like a weapon, or is determined to be illegal or dangerous.

Items which have no school-related purpose should not be brought to school or onto school grounds. Students who are in possession of the aforementioned articles will be subject to suspension or expulsion procedures.

Laws that are covered in this policy:

- Elementary and Secondary Education Act of 1965 (ESEA) as amended (4/31/94) to include the Gun-Free School Act
- Nebraska Student Disciplinary Code as amended by LB 1250 (1994)
- Nebraska Criminal and Juvenile Codes as amended by LB 988 (1994)
- Administrative Procedures for Weapons in School: This procedure shall cover any objects or items which could be used to injure another person or whose clear intent is to resemble an item which could cause injury and which has no school related reason for being in school or on school grounds. Such items will be considered “weapons” for the purpose of this policy.

Lack of student awareness or student intent will not be considered a defense in the McCook School’s Weapons in School Policy.

I Guns

Any student who knowingly and voluntarily possesses, handles or transmits a gun in school, on school grounds, or at a school function will be excluded from school for a period of not less than one calendar year. Due process procedures will be followed.

For the purpose of this action, guns shall mean:

1. Any weapon which will, is designed to, or may readily be converted to expel a projectile by the action of an explosion
2. The frame or receiver of any such weapon
3. A firearm muffler or silencer
4. Starter pistol
5. B-B gun, pellet or air gun
6. Any destructive device:
 - a. Any explosive, incendiary or poison gas bomb, grenade, rocket with a propellant charge of more than four ounces, mine or similar device
 - b. Any combination of parts designed or intended for use in converting any device into any destructive device or from which a destructive device may be readily assembled.

II Dangerous Weapons

Any student who knowingly and voluntarily possesses, handles or transmits a dangerous weapon (other than Section I above) shall be excluded from school for a period of not less than one whole semester. If any portion of a semester remains, the exclusion will include that portion plus one complete semester. Due process procedures will be followed.

Other than Section I above, dangerous weapons shall include:

1. knives - any dagger, dirk or stiletto with a blade of over two and one half inches
2. knuckles - any instrument that consists of finger rings or guards made of hard substances that is designed, made or adapted for the purpose of inflicting serious bodily injury by striking a person with a fist enclosed in the knuckles
3. lead pipes
4. chuck-sticks
5. throwing stars
6. darts
7. blackjacks

III Potentially Dangerous and Look Alike Weapons

Any student who knowingly and voluntarily possesses, handles or transmits any potentially dangerous weapons not addressed in Sections I and II above, or a look alike weapon, shall be subject to a short-term exclusion of five days or less during which time a review panel will be convened to review the incident and determine possible continuance of exclusion. The review panel will consist of 1) the

administrator of the school of attendance; 2) an administrator from another district facility; and 3) Superintendent of Schools or his/her designee. The panel shall review the facts of the case including the article in question, circumstances of discovery, use of article and intent. Upon completion of the review, the panel may choose to continue the exclusion for a period of up to the remainder of the semester, unless ten or less days remain in the semester, in which case the exclusion will include the following semester.

Items in this category may include but not be limited to:

1. Knives with blades of less than two and one half inches
2. Chains
3. Fireworks
4. Matches and cigarette lighters
5. Chemicals
6. Unauthorized tools
7. Any articles that can be realistically mistaken for weapons
8. Other items not covered in Section I and II above
9. Laser pointers

IV Confiscation

Administrators or other delegated school officials shall confiscate any article previously described in Sections I or II. Articles identified in Section I will be submitted to the appropriate law enforcement agency. Articles identified in Section II may be turned over to law enforcement officials as appropriate.

V Additional Considerations

1. Students with disabilities may be subject to the same disciplinary procedures if it is determined that the act was not related to the disability. The Individuals with Disabilities Education Act (IDEA) requires that educational services must continue, however, services may be provided in another setting. If the act is related to the disability, the student may be subject to short-term suspension but may not be expelled. The district may seek a court order to remove the student or the placement may be changed.
2. Principals have the discretion of adding, subtracting and/or deleting to the listing of these and all other procedures as needed.

SCHOOL CANCELLATIONS

In the event of inclement weather, the district will initiate the **automated phone system**. School cancellations will also be broadcast on TV stations KOLN/KGIN, KSNK and NTV, as well as radio stations KICX 96.1 FM, KBRL 1300 am, KSWN 93.9 FM and KIOD 105.3 FM.

SCHOOL SAFETY

To better assure the safety of your child all McCook Public Elementary schools will require the following:

1. Entry to the buildings after 8:05 a.m. shall be at the front entrances. All other exits will be secured. You will be buzzed in after the front doors are locked at 8:05 a.m.
2. NO student will be excused from the building until the parent/guardian enters the building and personally presents themselves at the office and signs a sign-out sheet. At this time the student will be called to the office.
3. ALL visitors MUST notify the office when entering the building.
4. Notice is hereby given that video surveillance may occur on district property.

FIRE DRILLS/TORNADO DRILLS/EVACUATION DRILLS

Every precaution is taken to ensure the safety of your child during normal school hours. Periodic fire, tornado and evacuation drills are executed to make certain students learn proper safety procedures and adhere to all safety guidelines.

COUNSELING SERVICES

Our school counselors offer a wide range of services including classroom visits as well as individual sessions. Referrals may be made by classroom teachers, the principal, and/or parents/guardians. The school counselor, resource officer, nurse or psychologist may visit with your child from time to time.

CIVIL RIGHTS - SCHOOL FOODS AUTHORITY

Nondiscrimination Statement In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA. Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English. To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: (1) Mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410 (2) Fax: (202) 690-7442; or (3) Email: program.intake@usda.gov This institution is an equal opportunity provider.

SCHOOL BREAKFAST AND LUNCH

McCook Public Schools offer breakfast and lunch through the OPAA Food Service. No lunch tickets are needed. Each student will have a four-digit number he/she can memorize to purchase food. Each school has a computer with a touchpad for the students to enter their number before making a purchase.

Each student will have an account with the McCook Public School Cafeteria Fund. Deposits should be made periodically for each student. Purchases made by the student will be deducted from this account. Payments should be made in advance for meals. All families wishing to participate in the meal program are requested to pay online through Infinite Campus or send checks to McCook Public School Cafeteria Fund, 700 West 7th, McCook, NE 69001. Please indicate one student name and number on each check. If you have more than one child in McCook Public Schools, please be aware that you must indicate each individual student's account when depositing funds, an envelope can be picked up from your building principals office. The school secretary will accept checks and apply them to student accounts. Detailed printouts of student accounts will be sent upon request or can be viewed on Infinite Campus.

Please note: once an account reaches a negative balance of (-\$20) that account will be shut off and students will not be allowed to charge a breakfast or lunch until it is paid off. If a payment plan needs to be set up, please contact the school office.

In accordance with Federal Law and United States Department of Agriculture policy, this institution is prohibited from discrimination on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write: USDA, Director, Office of Civil Rights, Room 326-W, Whitten Building, 1400 Independence Avenue, SW Washington, DC 20250-9410 or call (202) 720-5964 (voice and TDD). USDA is an equal opportunity provider and employer.

Applications for free and reduced meals may be obtained from any building principal's office or the superintendent's office. Keep in mind you are still responsible for any charges incurred on your account prior to any free or reduced application approval. A new free and reduced form is required every year.

SEARCHES OF STUDENT PROPERTY

In accordance with school board policy, state law and recent Supreme Court decisions, an administrator may search a student's property (including, but not limited to the contents of the student's desk and lockers) when there is reasonable cause to believe that a search will disclose evidence of violation of a statute, board policy or school rule.

Reasonable Searches Permitted

1. Searches of non-District property are to be conducted at such times and places as are reasonable under the circumstances. The scope of the search shall likewise be reasonable.
2. Searches can be made under this Rule at any place on District property, at a District event, or at a place under District control or sponsorship.

Person, Clothing, Automobiles, Personal Possessions, and Field trips

1. A search of a students' person, clothing, automobile, personal property or possessions will only be made if there is reasonable cause to believe that the student has possessions or control of an illegal object or substance that is illegal under federal or state law, or in violation of District Policy or Rule.
2. A search of the person, clothing, automobile, personal property or possessions shall be made, whenever practicable, by two certificated staff members. When the search is made of the students person, the search shall be conducted only by staff members of the same sex as the student being searched.
3. Students may be subject to searches of bags, purses or other containers prior to field trips or off campus events.

GIFTS

Gifts delivered to the school for students will be kept in the office area until dismissal time. We strongly encourage parents to deliver flowers, gifts, etc to home.

BICYCLES, ETC.

Students who ride bikes to school need to be sure they are placed in the bike racks and locked during the school day. Helmets are strongly encouraged. Skateboards, in-line skates and scooters are

discouraged. There is not enough storage space to assure safe keeping during the school day. Students are not allowed to ride bikes, skateboards, skates or scooters on school grounds. Shoes with skates built in are not allowed in school.

TELEPHONE

Phone calls need to be relative to school needs and extensions of school functions. Cell phones are devices that are not necessary to be used during the educational hours of school. Direct contact with students can be made through the office. Such electronic communication devices will remain in the students locker, powered off, and only used either before or after the school hours. Devices that repeatedly cause a distraction to the learning environment will be kept in the office and will need to be picked up by the parent or guardian.

FUNDRAISING

Students in grades K-5 will not be involved in direct solicitation. Student names and addresses will not be released for any type of fund raising activities. We do allow non-profit organizations to come into the building and distribute take-home materials to our students. Examples include: Boy Scouts, Girls Scouts, Optimist Track Meet/Punt Pass & Kick, YMCA, Shrine Circus, Ronald McDonald Education Programs, Midget League Baseball, McCook Art Guild.

TEXTBOOKS AND LIBRARY BOOKS

The school district provides needed textbooks and library books without charge. This program necessitates that all students assume full responsibility for the books issued them. If the books are abused, fines will be assessed to compensate for the damage. Allowances will be made for depreciation, but assessments of no less than one-half the cost of the book will be made for the replacement if the books are lost or severely damaged. Books issued by the teacher shall be covered at the request of the teacher.

FEES AND CHARGES

The Board of Education of McCook Public Schools adopts the following student fees policy in accordance with the Public Elementary and Secondary Student Fee Authorization Act.

The District's general policy is to provide for the free instruction in school in accordance with the Nebraska Constitution. This generally means that the District's policy is to provide free instruction for courses which are required by state law or regulation and to provide the staff, facility, equipment and materials necessary for such instruction, without charge or fee to the students.

The District does provide activities, programs, and services to children that extend beyond the minimum level of constitutionally required free instruction. Students and their parents have historically contributed to the District's efforts to provide such activities, programs and services. Such student and parent contributions have included: 1—students coming to school with the basic clothing and personal supplies necessary to be successful in the classroom (clothing, shoes, pencils, pens, paper, notebooks, calculators and the like); 2—students bringing their own or paying the reasonable cost of specialized equipment or supplies for the personal preference or personal retained benefit of students (for example, band equipment, locker deposit or rental fees, shop class materials where the student keeps the product, and college tuition or fees for college credit for advanced placement courses or correspondence

courses); 3—students providing their own specialized clothing and equipment to be prepared for the extracurricular activities in which they choose to participate (sporting apparel, including shoes, undergarments and the like); 4—assisting with special programs, such as field trips, summer school, school dances and plays. The District's general policy is to continue to encourage and to require, to the extent permitted by law, such student and parent contributions to enhance the educational program provided by the district.

Under the Public Elementary and Secondary Student Fee Authorization Act, the district is required to set forth in a policy its guidelines or policies for specific categories of student fees. The District does so by setting forth the following guidelines and policies: this policy is subject to further interpretation or guidance by administrative or Board regulations which may be adopted from time to time. Parents, guardians and students are encouraged to contact their building administration or their teachers' activity coaches and sponsors for further specifics.

1. Guidelines for clothing required for specified courses and activities

Students have the responsibility to furnish and wear non-specialized attire meeting general District grooming and attire guidelines, as well as grooming and attire guidelines established for the building or programs attended by the students or in which the students participate. Students also have the responsibility to furnish and wear non-specialized attire reasonably related to the programs, courses and activities in which the students participate where the required attire is specified in writing by the administrator or teacher responsible for the program, course or activity.

The District will provide or make available to students such safety equipment and attire as may be required by law, specifically including appropriate industrial-quality eye protective devices for courses of instruction in vocational, technical, industrial arts, chemical or chemical-physical classes which involve exposure to hot molten metals or other molten materials, milling, sawing, turning, shaping, cutting, grinding or stamping of any sold materials, heat treatment, tempering or kiln firing of any metal or other materials, gas or electric arc welding or other forms of welding processes, repair or servicing of any vehicles, or caustic or explosive materials, or for laboratory classes involving caustic or explosive materials, hot liquids or solids, injurious radiations or other similar hazards. Building administrators are directed to assure that such equipment is available in the appropriate classes and areas of the school building. Teachers are directed to instruct students in the usage of such devices and assure that students use the devices as required, and students have the responsibility to follow such instruction and use the devices as instructed.

2. Personal or consumable items

Students have the responsibility to furnish any personal or consumable items for participating in the courses and activities provided by the District. This includes the responsibility to furnish minor personal or consumable items including, but not limited to, pencils, paper, pens, erasers and notebooks. Equipment or supplies of a specialized nature for certain courses (for example, protractors and math calculators) may be available to students by the District, but students may also be encouraged to purchase their own such equipment or supplies for their own use after school hours or for use during the school day due to the limited number of District items available to the students. A specific class supply list will be published annually in a Board-approved student handbook or supplement or other notice. This list may include refundable damage or loss deposit required for usage of certain District property.

While the District will provide students with the use of facilities, equipment, materials and supplies, including books, the students are responsible for the careful and appropriate use of such property. Students and their parents or guardian will be held responsible for the reasonable replacement cost of school property, which is placed in the care of and lost by the student. Where students are provided school property of a significant value, which may easily be unintentionally damaged, the

instructor should give the parent advance notice of the student being given responsibility for the item and the parent may then direct the student not be given the item.

3. Materials required for course projects

Students have the responsibility to furnish or pay the reasonable cost of any materials required for course projects where, upon completion, the project becomes the property of the student. Such materials are subject to the District's fee waiver policy (Section 12). Students must furnish musical instruments for participation in optional music courses that are not extra curricular activities. Use of a musical instrument without charge is available under the District's fee waiver policy (Section 12); however, the District is not required to provide for the use of a particular type of musical instrument for any student.

4. Extracurricular activities—specialized equipment or attire

Extracurricular activities means student activities or organizations which are supervised or administered by the District, which do not count toward graduation or advancement between grades, and in which participating is not otherwise required by the District.

The district will generally furnish students with specialized equipment and attire for participation in extracurricular activities. The District is not required to provide for the use of any particular type of equipment or attire. Equipment or attire fitted for the student and which the student generally wears exclusively, such as dance, squad, cheerleading, and music/dance activity will be required to be provided by the participating student. The cost of maintaining any equipment or attire, including uniforms, which the student purchases or uses exclusively, shall be the responsibility of the participating student. Equipment which is ordinarily exclusively used by an individual student participant throughout the year, such as golf clubs, softball gloves, and the like, are required to be provided by the student participant. Items for the personal medical use or enhancement of the students (braces, mouth pieces, and the like) are the responsibility of the student participant.

Students have the responsibility to furnish personal or consumable equipment or attire for participation in extracurricular activities or for paying a reasonable usage cost of such equipment or attire.

For music courses that are extracurricular activities, students may be required to provide specialized equipment, such as musical instruments, or specialized attire, or for paying a reasonable usage cost of such equipment or attire.

5. Extracurricular activities—fees for participation

The District may charge fees for participation in extracurricular activities. Admission fees are charged for extra curricular activities and events.

6. Post secondary education costs

Direct questions to the high school guidance counselor.

7. Transportation

Costs: Students are responsible for fees established for transportation services provided by the District as, and to the extent, permitted by federal and state laws and regulations. Students who are placed into foster care will be covered by all FERPA, State, ESSERS, and ESSA laws and statutes.

8. Copies of student files or records

The superintendent or the superintendent's designee shall establish a schedule of fees representing a reasonable cost of reproduction for copies of a student's files or records for the parents or guardians of such student. A parent, guardian or student who requests copies of files or

records shall be responsible for the cost of copies reproduced in accordance with such fee schedule. The imposition of a fee shall not be used to prevent parents or students from exercising their right to inspect and review the student's files or records and no fee shall be charged to search for or retrieve any student's files or records. The fee schedule shall permit one copy of the requested records to be provided for or on behalf of the student without charge and shall allow duplicate copies to be provided without charge to the extent required by federal or state laws or regulations.

9. Participation in before- & after-school or pre-kindergarten services

Students are responsible for fees required for participation in before- and after-school or pre-kindergarten services offered by the District, except to the extent such services are required to be provided without cost.

10. Participation in summer school or night school

Students are responsible for fees required for participation in summer school or night school. Students are also responsible for correspondence courses.

11. Breakfast and lunch programs

Students shall be responsible for items which they purchase from the District's breakfast, milk break and lunch programs. The cost of items to be sold to students shall be consistent with applicable federal and state laws and regulations.

Students are also responsible for the cost of food, beverages and personal or consumable items which the students purchase from the District or at school, whether from a "school store," a vending machine, a booster club or parent group sale, a book order club, or the like. Students may be required to bring money or food for field trip lunches and similar activities.

12. Waiver policy

The District's policy is to provide fee waivers in accordance with the Public Elementary and Secondary Student Fee Authorization Act. Students who qualify for free or reduced price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for: (1) participation in extracurricular activities, (2) admission fees and transportation charges for student spectators attending extracurricular activities (3) materials for course projects, and (4) use of a musical instrument in optional musical courses that are not extracurricular activities. Participation in a free-lunch program or reduced-price lunch program is not required to qualify for free or reduced-price lunches for purposes of this section. Students or their parents must request a fee waiver prior to participating in or attending the activity, and prior to purchase of the materials. Materials for course projects to be provided to free or reduced-price lunch eligible students shall be approved by the administration in advance; and shall be comparable in quality and sufficient in quantity to allow the student to demonstrate the required skills.

13. Distribution of policy

The superintendent or the superintendent's designee shall publish the District's student fee policy in the Student Handbook or the equivalent (for example, publication may be made in an addendum or a supplement to the student handbook). The student handbook or the equivalent shall be provided to students of the District at no cost.

14. Student fee fund

The School Board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund not funded by tax revenue, into which all money collected from students and subject to the Student Fee Fund shall be deposited and from which money shall be expended for the purposes for which it was collected from students.

Funds subject to the Student Fee Fund consist of money collected from students for: (1) participation in extracurricular activities, (2) post-secondary education costs, and (3) summer school or night school.

PHOTOGRAPHS/PRESS RELEASES

The media (print and internet) in local and regional publications may periodically photograph students and their names may be released to the media to accompany these photographs unless parents request in writing to the building principal that their student should **not** be included.

Title I Highly Qualified Staff

In Title I schools, it is our goal to keep parents informed and involved in preparing our students academically. Each year, we hold an Annual Title I meeting for parents to learn about Title I and how we administer funds in our buildings and district to provide supplemental academic and support resources for students. We also ask for parent input regarding our Parent Involvement Policy. We share a School Compact form with parents and students in the fall to clarify the role that each of us plays in supporting the academic needs of our students. Finally, you also have the opportunity to request information about the professional qualifications of the teachers and paraprofessionals that work with your child(ren).

Our entire staff is working diligently to ensure that every child meets high academic standards in a safe and caring learning environment. You are welcome to contact me for further information or to find out how you can become involved.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

FERPA is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.

Parents or eligible students have the right to request that the school correct records, which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.

Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records without consent, to the following parties or under the following conditions:

- School officials with legitimate educational interest;
- Other schools to which a student is transferring;
- Specified officials for audit or evaluation purposes;
- Organizations conducting certain studies for or on behalf of the school;
- Appropriate parties in connection with financial aid to a student;
- To comply with a judicial order or lawfully issued subpoena;
- Accrediting organizations;
- State and local authorities, within a juvenile justice system, pursuant of specific state law; and
- Appropriate officials in cases of health and safety emergencies.

NON-DISCRIMINATION & TITLE IX POLICY

Discriminatory behaviors are those actions that negatively affect another individual because of their race, color, national origin, sex, sexual orientation, disability, age, marital status, pregnancy, conditions related to pregnancy or childbirth, or genetic background. It shall be the policy of the McCook Public Schools to provide an environment free of discrimination. Any behavior of a discriminatory nature that offends anyone under the auspice of the school district shall be subject to the enforcement of this policy.

If a complaint is made regarding discrimination whether by a student, an employee or anyone else on the school premises, the person being discriminated against should immediately inform the principal. The complaint should be placed in writing and presented to the principal. Witnesses will also be asked to make written statements. The principal or his/her designee will begin an investigation. If the principal finds that the complaints are true and accurate, then immediate and appropriate actions or consequences will take place. If the individual making the complaint isn't satisfied with the outcome of the investigation, then he/she should contact the superintendent of schools.

Once a written complaint is received, the district Title IX coordinator will be contacted by the building administrator. McCook Public School coordinator is Mr. Craig Dickes and can be contacted by calling 308-344-4400 or cdickes@mccookbison.org.

Food Service Discrimination

United States Department of Agriculture

USDA Nondiscrimination Statement

SNAP and FDIPIR State or local agencies, and their subrecipients, must post the following Nondiscrimination Statement:

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, religious creed, disability, age, political beliefs, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotope, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: How to File a Complaint, and at any USDA office, or write a letter

addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:
(1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410;
(2) fax: (202) 690-7442; or
(3) email: program.intake@usda.gov.
This institution is an equal opportunity provider.

ARTICLE 5 MCCOOK PUBLIC SCHOOLS WELLNESS POLICY AR 508.13

The McCook Public School (MPS) District is committed to providing school environments that promote and protect children's health, well-being, and ability to learn by supporting healthy eating and physical activity. Therefore, it is the policy of the McCook Public School District that:

- The school district will engage students, parents, teachers, food service professionals, health professionals and other interested community members in developing, implementing, monitoring and reviewing district-wide nutrition and physical activity policies.
- All students will have opportunities, support and encouragement to be physically active on a regular basis.
- Foods and beverages sold or served at school will meet the nutrition recommendations of the U.S. Dietary Guidelines for Americans.
- Qualified child nutrition professionals will provide students with access to a variety of affordable, nutritious and appealing foods that meet the health and nutrition needs of students; and will provide clean, safe and pleasant settings and adequate time for students to eat.
- To the extent practicable, our district will participate in available federal school meal programs.
- The district will provide nutrition education and physical education to foster lifelong habits of healthy eating and physical activity, and will establish linkages between health education and school meal programs, and with related community services.

TO ACHIEVE THESE POLICY GOALS:

I. Wellness Team: The school district will create, strengthen, or work within the existing wellness team to develop, implement, monitor, review and, as necessary, revise school nutrition and physical activity policies. The team will also serve as resources for implementing these policies. (The wellness team consists of a group of individuals representing the school and community. It should include parents, students, representatives of the school food authority, members of the school board, school administrators, teachers, health professionals and members of the public.)

II. Nutrition Guidelines: The established nutrition guidelines for foods available in each school building during the school day are as follows: (1) school breakfast and lunch programs will be offered which meet or exceed the requirements of federal and state law and regulatory authorities and (2) no foods in competition with the school lunch or breakfast program shall be sold or otherwise made available to students anywhere on school premises during the period of one-half prior to the serving period for breakfast and lunch and lasting until one-half hour after the serving of breakfast and lunch. The administration establishes the following additional nutrition guidelines and actions to meet the guidelines:

1. Conditions for School Meals:

- a. Free and reduced-priced meals: MPS will make every effort to eliminate any social stigma attached to, and prevent the overt identification of students who are eligible for free and reduced-price school meals.
- b. Scheduling meals: Lunch periods will be scheduled at times when students are in need of nutrition (e.g., in the middle of their school day). Students will be provided adequate time to eat. In

general students will upon arrival in the cafeteria, have at least 10 minutes to eat breakfast and 15 minutes to eat lunch.

c. Conditions for meals: Efforts shall be made to establish comfortable and relaxed eating conditions. The factors to promote these conditions will be a clean, orderly environment, pleasant staff, adequate seating, enforcement of student conduct rules and adequate supervision.

2. Selection of School Meals:

a. School Meals: School meals shall at a minimum meet nutrition requirements established by state and federal law. Emphasis is to be on good menu planning principles that offer healthy food choices including lean meats, a variety of fruits and other fried vegetables daily, whole grains once a week and a low-fat or nonfat milk daily. Locate these choices where they are readily accessible to students. Limit portion sizes of desserts and fried foods.

b. Ala carte selections: Elementary students are to be offered balanced meals. PK-5 elementary students are not to be sold individual food or beverage selections except for limited portions of low-fat foods, low-fat milk, fruits, and non-fried vegetables. Junior high and high school students may be sold foods and beverages ala carte provided the ala carte items include fruits, non-fried vegetables and healthy beverages (waters and 100% fruit juices).

3. Student's Meals from Home: Students will be discouraged from sharing food and be prohibited from sharing foods brought from home. Parents will be encouraged via health promotional materials to make healthy choices for student lunches.

4. Closed Campus: To encourage students to eat a nutritious lunch, students will not be permitted to leave school during the school day for the purpose of lunch. Exceptions: Students may leave at lunchtime if they will be eating lunch at home, with parent permission.

5. Vending Machines:

a. Vending machines will not be available for student use at any school for the period of one-half hour before and one-half hour after breakfast and lunch periods.

b. Elementary school students: Vending machines are not available to elementary students during the school day.

c. Junior high students: Vending machines will be available to use by middle school students for the period of one-half hour before and one-half hour after breakfast and lunch periods. Vending machine items will meet the Smart Snacks Standards.

d. High school students: Vending machines will be available to use by middle school students for the period of one-half hour before and one-half hour after breakfast and lunch periods. Vending machine items will meet the Smart Snacks Standards.

e. Promotion of Healthy Choices: If on-site vending is available, then Smart Snacks Standards will be offered in at least one vending machine in the school building.

6. Foods available during the school day:

a. Water: Students will be allowed access to water during the school day. Water fountains are available. Educators may in their discretion allow students to bring water bottles to classes.

b. Food rewards: Smart Snacks will be encouraged for rewards and to be used by school staff for instructional purposes (e.g., cultural programs, FCS classes, and foods given in accordance with a special education student's IEP are exempt).

c. Classroom Celebrations:

1. Staff is encouraged to offer Smart Snacks for classroom celebrations.

2. Parents are encouraged to bring healthy foods for classroom celebrations.

7. Fund-raising:

a. School clubs are not to sell food for the period of one-half hour before and one-half hour after breakfast and lunch periods.

b. Student clubs are encouraged to include a healthy alternative or Smart Snacks as part of fund-raising efforts.

8. School activities/events:

- a. Athletes: Student athletes serve as role models. Coaches are to encourage healthy eating habits by student athletes.
- b. Concessions: Concession stands are encouraged to include healthy food choices. Efforts will be made to offer Smart Snacks.

9. Definition of Smart Snacks in School: For purposes of this policy, The Smart Snacks in School Standards stipulate that all snack foods sold in school must be “whole grain rich,” meaning they contain 50% whole grains or have whole grains as the first ingredient, or have as the first ingredient a fruit, a vegetable, a dairy product or a protein-rich food. Combination foods that contain at least one-fourth cup fruit and/or vegetable or naturally contain 10% of the daily value (DV) of calcium, potassium, vitamin D or dietary fiber will also be accepted. Smart Snacks in School Fact Sheet:
http://www.fns.usda.gov/sites/default/files/allfoods_flyer.pdf 3

10. Definition of Healthy Foods: For purposes of this policy, “healthy foods” means foods that are low in fats, sodium and sugars, and high per serving in the nutrients which are needed to meet Nutrition Standards for Foods: http://www.fns.usda.gov/sites/default/files/allfoods_flyer.pdf

III. Nutrition Education Activities to Promote Student Wellness: The base goal is to implement a curriculum that meets or exceeds the health and nutrition education objectives established by the Nebraska Department of Education. The administration establishes the following additional goals and actions to achieve such goals:

- 1. **Curriculum:** Nutrition education should be integrated into other subjects to complement, but not replace the health and nutrition education curriculum that is provided in accordance with NDE Rule 10. Educators are to incorporate the promotion of healthy eating nutrition lifestyles in all subject areas as appropriate.
- 2. **Display Nutrition Education Materials:** The cafeteria shall display posters or other communications suitable to the ages of students served that promote healthy nutrition choices (e.g., display food pyramid). MyPlate Educators are encouraged to incorporate such communications in their classrooms as well.
- 3. **Nutrition Health Events:** Educators are encouraged to search for and take advantage of events that promote nutrition education. Activities may include but are not limited to:
 - a. Health fairs
 - b. Traveling health exhibits
 - c. Field trips to farm or food production facilities
 - d. Health speakers (school assemblies or class speakers on nutrition)
- 4. **Family:**
 - a. Parents are to be welcomed to join their children at school lunch as appropriate.
 - b. School communications to parents should include information about healthy nutrition, such as information about healthy snacks for children.
 - c. If a lunch is sent to school, parents are encouraged to pack healthy lunches and snacks.
- 5. **Staff:** Our employees are encouraged to be healthy role models for students. It is important for students to receive consistent messages. Staff is discouraged from eating foods or drinking beverages of minimal nutritional value during the school day in the presence of students.

IV. Physical Activities to Promote Student Wellness: The established goal is to implement a curriculum that meets or exceeds the health and physical education objectives established by the Nebraska Department of Education. The administration established the following additional goals and actions to achieve such goals:

1. **Curriculum:** Health and physical education should be integrated into other subjects to complement, but not replace, the health and physical education curriculum provided in accordance with NDE Rule 10. Educators are to incorporate physical activity promotion and non-sedentary lifestyles in all subject areas as appropriate.

2. Physical Activity During the School Day:

1. Recess: Elementary students will have the opportunity for daily recess. Weather and other conditions permitting, recess will be outdoors. Students who are idle during recess are to be encouraged by supervising staff to engage in physical activity. Daily minimums are the requirements of the Department of Education standards.
2. Middle school and high school students will have the opportunity for physical activity during their lunch period. The gym or outside facilities will be open to use during lunch when possible.
 - a. Class Time: Physical activity within class periods (e.g. stretching breaks when students are at task for more than 50 minutes) will be encouraged.

3. Physical Activity To/From School:

- a. To encourage biking or walking to school, the administration will work with law enforcement and as appropriate volunteer parent safety monitors to provide safe routes to school. Bike racks will be established commensurate with need.
- b. In establishing bus pick up/drop off sites, the fact that students will have to walk farther from a particular site will not necessarily be considered as a negative factor.

4. **As Punishment:** Physical activity (recess, etc.) will not be used as punishment and will not be withheld as punishment. This guideline shall not apply to extracurricular activities. Educators may use appropriate professional discretion to make exceptions to this guideline. In no event, however, will physical activity be used as a form of corporal punishment.

5. **Display Physical Activity Educational Materials:** The cafeteria, gym and health classrooms are encouraged to display posters or other communications suitable to the ages of students served that promote physical activity and non-sedentary lifestyles (e.g., display sports posters, walking fitness posters). Educators are encouraged to incorporate such communications in their classrooms as well.

6. **Physical Activity Health Events:** Educators are encouraged to search for and take advantage of events that promote physical activity education. Activities may include but are not limited to:

- a. Health fairs
- b. Traveling health exhibits
- c. Field trips to physical activity centers
- d. Physical activity speakers (school assemblies or class speakers representing sports figures, medical people)

7. Family:

- a. External school property is available for use by families/public for physical activity after school hours (playgrounds, etc.)
- b. School communications to parents will include information that promotes physical activity. Such communications may include information about the benefits of physical activity to children and the distribution of information about youth sports programs.

8. **Staff Wellness:** McCook Public School District highly values the health and well-being of every staff member and will plan and implement activities and policies that support personal efforts by staff to maintain a healthy lifestyle. This wellness team will develop, promote and oversee a multifaceted plan to promote staff health and wellness. The plan should be based on input solicited from school staff and should outline ways to encourage healthy eating, physical activity and other elements of a healthy lifestyle among school staff. MPS staff members are encouraged to serve as healthy role models for students. School employees serve as positive role models by adhering to vending guidelines adopted for students.

V. Other School Activities to Promote Student Wellness: The established goal is to offer other suitable opportunities to students to engage in health-promoting activities. The administration establishes the following additional goals and actions to achieve such goals:

1. **Extracurricular Programs:** The District will offer athletic and other activity programs subject to and in compliance with the bylaws of the Nebraska School Activities Association.

2. **Advertising:** The administration will monitor advertising that occurs in school and endeavor to promote Smart Snacks Standard choices.

3. **Staff Development:**

a. Training opportunities, when available, will be offered to staff members responsible for supervising recess and lunch. The focus of the training may include nutrition information, physical activity and appropriate equipment use.

b. The District will, in conjunction with their food services team, support ongoing training and development for food service staff related to nutritional and wellness goals and activities.

4. **Community Resources:** The Wellness Committee may coordinate the school wellness program efforts with those available from medical and other community organizations.

VI. Monitoring/Review: The Wellness Committee will review the wellness policy annually and will make revisions as necessary. The Wellness Committee will report to the superintendent to ensure compliance with district-wide nutrition and physical activity wellness policies. School food service staff will ensure compliance with nutrition policies within school food service areas and will report to the Wellness Committee and superintendent.

Approved: June, 2019

Reviewed: _____

Revised: _____

Central and McCook Elementary Schools

Title I Parent and Family Engagement Policy

McCook Public Schools intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, *Section 1116(a -f) ESSA, (Every Student Succeeds Act) of 2015.*

In General

The written District parent and family engagement policy have been developed jointly with, updated periodically and distributed to parents and family members of participating children and the local community in an understandable and uniform format. This policy agreed on by such parents describes the means for carrying out the requirements as listed below.

- Parents and family members of all students are welcomed and encouraged to become involved with their child's school and education; this includes parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, racial or ethnic minority background or are migratory children. Information related to school and parent programs, meetings, school reports, and other activities is sent to the parents of participating children in a format, and to the extent practicable, in a language the parents can understand.
- Parents are involved in the planning, review, evaluation, and improvement of the Title I program, Parent and Family Engagement Policy and the School-Parent Compact at an annual parent meeting scheduled at a convenient time. This would include the planning and implementation of effective parent and family involvement activities.
- Conduct, with meaningful parent and family involvement, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. Use the evaluation findings to design evidence-based strategies for more effective parental involvement, and to revise the Parent and Family Engagement Policy.
- Opportunities are provided for parents and family members to participate in decisions related to the education of their child/children. The school and local educational agency shall provide other reasonable support for parental involvement activities.
- Parents of participating children will be provided timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards. The school will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children's academic achievement in a format, and when feasible, in a language the parents and family members can understand.
- Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.
- Coordinate and integrate parental involvement programs and activities with other Federal, State and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children.

Student Name: _____ **Grade:** _____ **Date:** _____ **Please go to bit.ly/mpshandbook to review the handbook.**

Check the appropriate box for each category below. Sign where indicated.

STUDENT PARENT HANDBOOK

In accordance with Nebraska State Law, Section 79-4, 176 paragraph (3) which states in part: “Rules and Standards which form the basis for discipline shall be distributed to students and parents at the beginning of each school year or at the time of enrollment....”.

I have reviewed a copy of the current School/Parent Handbook

TECHNOLOGY (Computer Network & Internet Acceptable Use Policy)

I specifically understand guidelines/consequences of technology expectations as outlined in the above handbook

I give permission for MPS to provide and manage a **G-Suite for Education Google Workspace** account for my child.

PERMISSION TO DISPLAY STUDENT WORK AND MEDIA RELEASE

The McCook School District designates student photo, name, grade, activities participation information, honors and awards as directory information which may be released to the media as newsworthy. The district is proud to display the product of student’s school related academic, athletic, musical, and/or artwork in public places, included but not limited to, school buildings and functions, public places in the communities, school, local, state, and national publications, and on the web pages and social media accounts produced and operated by McCook Public Schools. Upon consideration of the request of the school district:

I/We do authorize McCook Public Schools to display this student’s work & release information to media as described above

I/We do **NOT** authorize McCook Public Schools to display this student’s work & release information to media as described above

SCHOOL ACTIVITIES INCLUDING FIELD TRIPS & ESSENTIAL EMERGENCY CARE

I/We give consent for participation in activities that are part of the normal school day including field trips and for any emergency care which would be required during such events as specified on my student’s health & emergency form.

I/We do **NOT** give consent for participation in activities that are part of the normal school day including field trips.

PRIMARY LANGUAGE IDENTIFIER (CHECK IF APPLICABLE)

English is **NOT** the primary language of this child and/or the guardian. You will be contacted for additional information.

REOPENING GUIDE:

tinyurl.com/mpsopeningguide

I have read and understand the content of the MPS Reopening Guide.

SIGNATURES

PARENT/GUARDIAN

McCook Public Schools



2024
2025

Student Handbook
McCook Jr. High &
McCook High School



OUR MISSION

It is the Mission of McCook Public Schools to equip all students to succeed in a complex global society.

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McCOOK SCHOOLS

Administration Office, 700 West 7th, 344-4529

McCook Senior High School, 600 West 7th, 344-4416

McCook Junior High School, 800 West 7th, 344-4528

Special Education Office, 1500 West 3rd Street, 344-4466

Central Elementary, 604 West 1st Street, 344-4461

McCook Elementary, 1500 West 3rd Street, 344-4448

LIFT, 404 West 7th, 344-4564

Food Service Office, 800 West 7th Street, 344-4403

Web Address: www.mccookbison.org

BOARD OF EDUCATION

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2114 West 3rd St., McCook, NE 69001
sbarger@mccookbison.org
308-340-3237 (cell)

Mr. Tom Bredvick
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308-340-7555 (cell)

Mr. Brad Hays, President
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bhays@mccookbison.org
402-889-0683 (cell)

Mr. Mike Langan, Secretary
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mlangan@mccookbison.org
(308) 340-3883 (cell)

Mr. Charlie McPherson
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charlie@mccookne.org
308-350-1103 (cell)

Mrs. Teresa Thomas, Vice President
411 Seminole Drive, McCook, NE 69001
tthomas@mccookbison.org
308-737-8292 (cell)

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Assistant Principal 308- 345-5422	Jake Curl jcurl@mccookbison.org	
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INTRODUCTION TO MCCOOK PUBLIC SCHOOLS

Welcome to McCook Public Schools. The Board of Education has provided excellent facilities and an excellent staff. Guidance counselors, teachers, and administrators will provide all the assistance possible, but the individual student must provide the effort and the determination for success.

An education from McCook Public School will provide a balanced academic foundation for post-secondary endeavors. Students from McCook Public Schools consistently rank above the average when compared to the Nebraska and national norm. A variety of extracurricular activities are available. McCook Public Schools students compete very successfully with other Nebraska students in all activities and athletics.

It is the mission of McCook Public Schools' community to equip all students to succeed in a complex global society. This mission is based on the following beliefs about how students learn and what they must know to be responsible and contributing citizens in a global society.

We believe all students can learn and it is the responsibility of educators to ensure all students meet or exceed state and national standards.

We believe educators are responsible for providing all students with the opportunity to learn in a mutually respectful, safe, orderly, and caring learning environment.

We believe educators are responsible for establishing high expectations to promote success and challenge all students.

We believe educators are responsible for developing a partnership based on two-way communication between the school, community, and home.

We believe educators are responsible for ensuring students develop critical thinking, creative thinking, problem solving, and technological skills to prepare them for the 21st century workplace.

We believe parent and community involvement is an important factor in student success.

STUDENT EXPECTATIONS

- Act in a responsible manner following all rules and regulations of McCook Public Schools.
- Respect each person's individuality and his/her right to an education.
- Act appropriately and work cooperatively with everyone in the building.
- Attend all classes, coming to each class with required materials, including completed assignments.
- Never verbally or physically abuse or harass anyone.
- Use appropriate language and good manners in all personal dealings.
- Communicate with teachers, staff and other students.
- Respect the property of others.
- Constantly work to improve.

We hope that this school year will be an enjoyable, rewarding, educational experience.

JUNIOR HIGH - SENIOR HIGH ACADEMIC INFORMATION

A. REGISTRATION

The counseling department will pre-register all students for the upcoming year. From this pre-registration, the schedule will be built for the next school year. Seniors will enroll in five (5-7) classes, freshmen, sophomores and juniors will enroll in seven (7) classes.

Students are encouraged to take college classes during their high school careers. Those classes will be counted as dual credit **ONLY** if the college instructor is a high school certified teacher in the state of Nebraska. All college class fees are the responsibility of the student and/or parent/guardian. For classes that are available and information about said classes, please contact the guidance office.

B. SCHEDULE CHANGES

Any schedule change requests must be on the recommendation of the teacher of the class in which the student is enrolled and be approved by the principal/assistant principal and a counselor. **ALL** parents are to be notified of **ALL** schedule changes. Except in special situations, classes may be added or dropped only during the first five school days of the first semester or first three school days of the second semester. Classes and instructors are assigned by the administration. Due to a variety of reasons, requests for a specific instructor or class period may not be honored. If a student chooses to drop a class after the five-day limit, but before the end of the nine weeks of the semester, they will receive either a **WP** for withdrawn passing or **WF** for withdrawn failing.

Any student that withdraws (except for the reasons listed below) from a class after the ninth week of a semester will receive an F (failing) for the semester on their permanent transcript regardless of their actual percentage. This F (failing) will be utilized in computing the student's grade point average (GPA). If a student has had to withdraw from a class due to illness or injury, placement

in a residential treatment program, homebound program, transferred to another school, or made prior arrangements with the teacher, counselor, and administration, he or she may receive a WP or WF.

C. TEACHER AIDES - SENIOR HIGH

1. Sophomores will NOT be appointed to an aide position in Senior high.
2. Juniors will not be appointed an aide position for over one period per day.
3. Seniors will not be appointed over one aide position per day unless they are in five other classes, or receive administrative approval.
4. No class will have more than one aide per period, unless special permission is given by the principal/assistant principal.
5. No student aide will be assigned without meeting the above-mentioned criteria and an aide will **NOT** be assigned without the approval of the teacher involved.
6. Student Aides assigned off of the junior high or senior high campus must have a Parent Permission form completed for travel.

D. GRADUATION REQUIREMENTS

1. Senior High Graduation

Senior High graduation requires two hundred thirty (230) credit hours accumulated from the ninth, tenth, eleventh, and twelfth grades. Credits from college classes can be accepted if the college instructor holds a Nebraska high school certification. College credits will be added to the high school transcript when an official transcript from the college is received at the end of the term. Contact the guidance office for more information.

2. Specific Graduation Requirements

Total Credits of 230.

Thirty (30) credit hours of Social Studies

Forty (40) credit hours of English

Thirty (30) credit hours of Science

Ten (10) credit hours of Physical Education

Thirty (30) credit hours of Mathematics

Five (5) credit hours of Speech

Five (5) credit hours of Personal Finance

Five (5) credit hours of Computer Science beginning with the class of 2028.

Total Credits of 230.

An advanced Diploma may be awarded to students who obtain at least 160 total credits in specified courses of Math, English, Science and Social Studies.

- A. 40 - English: English 9, Advanced English 9, English 10, Advanced English 10, English 11, Advanced English 11, English 12, AP English/College English.
- B. 40 - Math: Algebra 1, Algebra II, Algebra II/Trig, Geometry, Pre Calculus, Senior Math, Statistic/Calculus, College Algebra and College Math courses above College Algebra.
- C. 40 - Science: Physical Science, Advanced Physical Science, Biology, Honors Biology, Anatomy & Physiology, Chemistry, Honors Chemistry, Physics and College Science Classes.
- D. 40 - Social Studies: 9th Civics/Geography, World History, Honors World History, American History, Honors American History, Government & Law, Economics and College Social Studies classes.

3. Graduation

Graduation and granting of diplomas shall be determined primarily by the satisfaction of the specific graduation requirements. Except for the 230 credit hour requirement, certain deviations may be allowed when it is determined educationally beneficial to the student. Variance from the specific requirements may be approved by the Superintendent, upon the recommendation of the Senior High School Principal. Such recommendations shall be determined by a conference consisting of the principal, counselor, teacher(s), parent(s)/guardian and the student. All decisions for requirement variations shall be determined at appropriate intervals during the student's sophomore, junior, or senior year.

4. Transfer Students/Foreign Exchange Students

Transfer students from other schools are eligible for graduation upon completing the McCook Senior High School requirements or an equivalent academic offering. Foreign Exchange Students who cannot satisfy these requirements in the time they are at McCook Senior High School may participate in graduation ceremonies and receive a certificate of attendance. Evaluation of classes transferred into McCook Senior-Junior High School, will be made by the counselor, assistant principal, and the principal.

5. Mid-Year Graduation/Early Graduation:

- a) Students may graduate after one semester of their senior year provided they have satisfactorily completed all requirements for early graduation.

- b) Students who plan to graduate at the end of the first semester must submit an application in writing by the end of the ninth week of school stating their desire to graduate at mid-year.
- c) An applicant must be a senior in good standing and has met the minimum requirements for graduation.
- d) Applicants must meet all graduation requirements unless they are special hardship cases as determined by a committee consisting of the principal, counselor, and student(s).
- e) Seniors who graduate at the end of the first semester will be excluded from all school activities and organizations and will relinquish all privileges extended to McCook Senior High School students during the second semester, except for participation in junior-senior prom, and graduation (commencement) exercises. Participation in any school activity is subject to the satisfying of all normal obligations as applied to the regular full-year student.
- f) Mid-year graduates will be considered for scholarships if basic qualifications are met.

6. Alternative Education Program

One of the missions of the alternative education program is to provide students an alternative method of meeting graduation requirements. Flexibility in awarding credit may be used by the senior high principal in granting such credit.

The basic standard shall be as follows: Students earn credit by successfully completing approved coursework in math, English, social studies, and science. Elective credit may be awarded for successful work experience. All credits earned in the alternative program, grades 9-12, shall count toward meeting graduation requirements.

7. IEP Coursework

Students successfully completing IEP's in special education will be eligible to graduate and granted a diploma upon determination by the IEP Team that the student has completed his/her senior year of high school.

8. Commencement

Only those students who have met graduation requirements may participate in commencement exercises.

E. GRADE CLASSIFICATION

Students grade classification will be based on their cohort year. No mid-year classification changes will occur.

At the McCook Junior High student may be promoted or retained based on their academic performance or lack thereof. The administration will make the decision after all grades have been submitted at the end of the school year.

F. GRADING SYSTEM/GPA CALCULATION

The McCook Junior-Senior High Schools will use the following grading scale:

A	94%-100%	4.0
B	87-93%	3.0
C	78%-86%	2.0
D	70%-77%	1.0
F	Below 70% (Failing)	0

Selected AP, Advanced and Honors classes at the senior high will use the college scale.

A	90%-100%	4.0
B	80-89%	3.0
C	70%-79%	2.0
D	60%-69%	1.0
F	Below 59% (Failing)	0

McCook High School uses the 4.0 grading system to compute class rank. Students with a 4.0 GPA's will be considered number one in their class. Those with less than 4.0 will be rank ordered. Class rank issued after four complete semesters.

G. HONOR ROLL/MERIT ROLL

All subjects in 6th, 7th, and 8th grades will count toward the Honor Roll and GPA. To qualify for Merit/Honor Roll in grades 9, 10, 11 and 12, students must carry five solid subjects (these include college level classes, receive five credit hours per semester). Pass/Fail grades are not eligible to be considered for Honor/Merit Roll. An academic letter is awarded to all students earning merit roll each semester.

JUNIOR HIGH & SENIOR HIGH MERIT ROLL requires an average of 3.5 or higher, with no grade lower than a C.

JUNIOR HIGH & SENIOR HIGH HONOR ROLL requires an average of 3.0 or greater, but less than a 3.499, with no grade less than a C.

H. SEMESTER EXAMS

All courses may conclude with a semester exam. The exam may count up to ten percent of the semester grade.

I. REPORTING STUDENT PROGRESS

The following are the three primary ways in which the school attempts to report the evaluation of the student's progress and achievement in school to the parents:

1. Report cards - The report card indicates the teacher's appraisal of the student's accomplishments. They will be issued within two weeks after the end of each semester at the high school, and end of quarter at the junior high.

2. Progress reports -- When a student is doing unsatisfactory work in school, i.e., failing or doing work below his/her ability in a given subject, the teacher will send home in the middle of each nine-week marking period a progress report indicating why this situation exists, at the junior high. Progress reports at the high school will be available twice during each semester. This allows the student a chance to improve before report cards are issued as well as informing the parents of what is happening. If student academic progress drops significantly any point after progress reports, the student's parents will be notified.

3. Conferences - The third method of reporting the student's progress is Parent-Teacher Conferences. All parents are urged to attend these conferences. Individual conferences may be set up at any time during the year at the request of the parent. Parent/Teacher conferences for individual students will be arranged at anytime if requested by a parent or teacher.

The junior high school mails out report cards and progress reports to parent/guardians. The senior high sends an electronic notification that grades have been posted. Grades are available district wide on Infinite Campus. To set up a parent portal in Infinite Campus, parents will need to contact the high school registrar for a username and password. The link for Infinite Campus is available on the McCook Bison website (mccookbison.org), under menu choose Infinite Campus and put in your username and password. Parents may also download the Infinite Campus App on their smartphones. Parents use "Campus Parent" and students use "Campus Student".

K. STUDENT PERMANENT RECORDS

Student permanent records contain the following information:

1. Personal Data
 - a) family information
 - b) health record
 - c) scholastic record
 - d) extra-curricular activities record
 - e) vocational interests and preferences
 - f) standardized test scores
 - g) attendance record
 - h) graduation data

A.BELL SCHEDULES: GENERAL INFORMATION

SENIOR HIGH		JUNIOR HIGH	
1st period	8:00 - 8:52 A.M.	1st period	8:00 – 8:51 A.M.
2nd period	8:56 - 9:48 A.M.	2nd period	8:57 - 9:48 A.M.

3rd period	9:52 - 10:44 A.M.	3rd period	9:52 - 10:43 A.M.
		In/En Time	10:43-11:05 AM
4th period	10:48 - 11:40 A.M.	4th period	11:09 - 12:00 P.M.
5th period/WIN	11:44 – 1:00 P.M.	5th LUNCH	12:00 – 12:34 P.M.
6th LUNCH	1:00 - 1:30 P.M.	6th period	12:38 - 1:30 P.M.
7th period	1:34 - 2:30 P.M.	7th period	1:34 - 2:30 P.M.
8th period	2:34 - 3:30 P.M.	8th period	2:34 - 3:30 P.M.

For the benefit of the student, teachers will be available at 7:45 a.m. and until 3:45 p.m. to assist students. Students are urged to take advantage of this opportunity to improve their educational skills. Other special schedules will be announced as needed throughout the year.

B. HEALTH SERVICES

MPS: STUDENT HEALTH

McCook Public Schools employs a full time nurse. Students participate in health screenings at the beginning of the year, per Nebraska State requirements. Students in the specified grades are screened in vision, hearing, height, weight and dental.

IMMUNIZATION/ ENROLLMENT REQUIREMENTS

STATE REQUIREMENTS

1. Nebraska law (79-214) requires that all students entering kindergarten, 7th grade, or transferring in from out of state, have a physical exam by a physician, nurse practitioner, or physician's assistant within 6 (six) months prior to entry into the system. Prior to enrollment, parent or guardian shall present written verification of a physical examination, or sign a written statement that he/she does not wish their child to have a physical exam.
2. Nebraska law (79-214) requires a school vision evaluation for all children within six (6) months prior to entering Nebraska schools for the first time (includes beginner grades including kindergartners, transferees and other students new to Nebraska). The vision evaluation may be performed by a physician, optometrist, nurse practitioner, or physician's assistant. Prior to enrollment, the parent or guardian shall present written verification of a vision evaluation, or sign a written statement that he/she does not wish their child to have a vision evaluation.
3. Nebraska law (79-0444-01) requires all students to be appropriately immunized for diphtheria, tetanus, pertussis, measles, mumps, rubella, polio, hepatitis B and varicella (chicken pox), according to grade level and for students transferring into the district from out of state. Prior to enrollment, parents/guardians shall present written verification of immunizations, signed by a parent or guardian; or, if applicable, a signed waiver of

immunization. **Waiver information may be obtained from the school nurse or school office.**

Nebraska State law requires students meet the following requirements **BEFORE the first day of school:**

Pre -school:

- Immunizations- Nebraska immunization requirements.
- Birth certificate

Kindergarten:

- Immunizations- Nebraska Kindergarten requirements.
- Birth certificate
- Health Physical
- Vision Exam

7th grade:

- Tdap immunizations- Nebraska 7th grade requirements
- Physical exam

Sports: 7th- 12th grade:

- Sports Physical required each year to play sports, must be dated after May 1st, no waiver options.

NEW Student, transferring in:

- Immunizations- Nebraska requirements.
- Health Physical
- Vision Exam
- Birth certificate

For all Immunization requirements visit the Nebraska Department of Health and Human Services website.

HEALTH RECORDS

Privacy of student records is protected by the Family Education Rights and Privacy Act (FERPA). Only school personnel with a legitimate educational need to know will have access to records. **Staff members who have a need to know specific health information for the safety of the student will be informed of necessary adaptations.** Signed release of information will be obtained from parents before information is shared or requested by any outside agency. Health records are considered to be education records. The Privacy Rule of the Health Insurance Portability and Accountability Act (HIPAA) will only apply when records are requested from a covered entity.

INDIVIDUAL HEALTHCARE PLANS (IHP)

Students that require an IHP for a medical condition in which they need accommodations at school, please contact the school nurse. IHP's are developed by the school nurse and parents and shared with staff/administration on a need to know basis only, with the sole purpose to keep your student safe while at school.

EMERGENCY ACTION PLANS

Students that have a medical condition (asthma, seizures, diabetes, etc.) in which they need an emergency action plan in place at school, will need to have all paperwork and documentation to the school at the beginning of the school year. All action plans for emergency procedures and medications must be signed by the students physician. **No medications will be given or action plans put in place without a physician signature/authorization.** If a student has a new condition and needs an action plan in place, please contact the school nurse.

PANDEMIC RESPONSE/PROCEDURES: ie. COVID - 19

Students will be excluded from school for a longer period of time when local COVID-19 conditions are elevated. During elevated conditions (orange on the COVID-19 risk dial) students with the following symptoms may not return until symptoms have improved and they have no fever (99.9 or higher) for 72 hours without the use of fever reducing medications.

One of the following symptoms:

- Fever
- Cough
- Shortness of breath

Or two of the following symptoms:

- Chills or repeated shaking with chills
- Muscle pain
- Headache
- Sore throat
- New loss of taste or smell

Students with the above symptoms may require a physician note to return back to school. Students may be required to wear a mask when returning to school.

Return to school policies and procedures for students excluded for presumed or diagnosed with COVID-19.

1. Non test-based strategy:
 - a. 14 days have passed since symptoms first appeared.
 - b. No fever for 72 hours without the use of fever reducing medications.
 - c. Other symptoms have improved such as cough and shortness of breath.
2. Test based strategy- if available :
 - a. Results of two negative tests in a row, spaced 24 hours apart.
 - b. No fever for 72 hours, without the use of fever reducing medications.
 - c. Other symptoms have improved such as cough and shortness of breath.

FOOD ALLERGIES

Students with food allergies must have a doctors note. Severe food allergies require an action plan. See the school nurse.

STUDENT HEALTH

The school's goal is to keep students in school where they will benefit from their attendance, while not putting themselves or other students at risk. Students feeling unwell, to the extent that the student is unable to accomplish normal activities, should not be in school. Contagious or infectious diseases transmitted by airborne particles or droplets may require exclusion from school until uncontrolled coughing subsides.

Students with health concerns should be evaluated individually to determine if school attendance

is appropriate. The Nebraska State Health Guidelines will be used:

1. Students with a temperature of 100 degrees or more may not be in school. Students may not return until they have been without a fever (less than 100 degrees) for 24 hours **without the use of fever-reducing medication.**
2. Students with serious communicable/infectious diseases must have a doctor's permission slip to return to school and be in accordance with the Nebraska Department of Health and Human Services 173 NAC 3, Attachment 1--Contagious and Infectious Diseases/Conditions. Diseases would include but not limited to:
Diphtheria, Hepatitis A, Meningitis, Pertussis (Whooping cough), Polio, Tuberculosis.
3. Students with the following contagious and infectious diseases/conditions cannot return to school until the following conditions are met:
 - a. Chicken pox: Exclude until all lesions are crusted.
 - b. Conjunctivitis (pink eye): Exclude symptomatic cases. May return when eye is normal in appearance or with documentation from physician that child is no longer infectious.
 - c. Enterobiasis (pinworm, threadworm, seatworm): Exclude until treated as documented by physician.
 - d. Fifth Disease: Exclude until fever and malaise are gone. May return with rash; no longer contagious once rash appears.
 - e. Hand, Foot and Mouth Disease: Exclude during acute phase and until fever-free for 24 hours without the use of fever-reducing medication.
 - f. Impetigo: Exclude until brought under treatment and acute symptoms resolved, at least 24 hours.
 - g. Influenza: Exclude for duration of illness and fever free for 24 hours without the use of fever-reducing medications.
 - h. Measles: Exclude for duration of illness and for no less than four (4) days after onset of rash.
 - i. MRSA (staph bacterial infection): Exclusion unnecessary unless directed by physician.
 - j. Mumps: Exclude five (5) days from onset of swelling in the neck. Return with documentation from physician.
 - k. Pediculosis (infestation with head or body lice): Students with live lice will be sent home and parents notified. The child must be treated prior to return to school. Students will be evaluated individually by the school nurse regarding head lice. It is recommended that all nits (eggs) be removed, as the removal of nits provides parents and school personnel with a baseline for re-examination to determine possible reinfestation during the weeks following treatment.

If live lice are detected or if an untreated student is infested with nits (eggs), a parent/guardian will be notified of the need to check all household members. Complete nit removal will be emphasized as effective management of head lice.

A student who has been sent home from school due to head lice must come accompanied by a parent/guardian to the health office the following morning before school for inspection. If live lice are detected, the student will be sent home with the parent/guardian. If minimal nits are detected

that do not appear to be viable, the student will be allowed to return to class and rechecked in 7-10 days.

In the event that a student has TWO cases of live lice in one semester, he or she will be sent home until free of both live lice and all nits.

- l. Ringworm (tinea infections): Exclude until treatment is started, at least 24 hours. Areas must be covered while at school until the lesions are dried.
- m. Rubella (German measles): Exclude for duration of illness and for no less than four (4) days after onset of rash.
- n. Scabies: Exclude until 24 hours after treatment is started.
- o. Shingles/Herpes Zoster: Exclude children with shingles/zoster if the vesicles cannot be covered until after the vesicles have dried.
- p. Streptococcal infection (scarlet fever, scarlatina, strep throat): Exclude until fever free and under treatment for 24 hours.

4. Students with an unidentified rash **may require immediate exclusion and proof of medical evaluation**. When a rash is observed, school personnel must be notified of the rash.

5. Students will be sent home if they are vomiting or have diarrhea, regardless of whether or not they have a fever. They may not return until 24 hours after their last episode.

MEDICATION

School/trained personnel cannot give medication unless there is a signed medication authorization form from the parent/guardian. Prescription medication must be labeled by the pharmacy and remain in the original container. Medication must be labeled with current prescription. Any changes to the dosage of a daily prescription will require written authorization from the physician. Over-the-counter medication can only be given with a signed medication authorization form from the parent/guardian. Medication must be in the original container and clearly marked with the student's name. Medication authorization must follow label instructions unless a physician's order is received. All medication is to be kept in the school office. An adult is responsible for transporting medicine to and from school. Medication must be picked up by a parent by the last day of school, or it will be disposed of by the nurse.

The school will provide acetaminophen to students as needed, and at the nurse's discretion. A medication authorization must be signed and returned to school from the parent/guardian.

The student may carry asthma inhalers, auto-injectable epinephrine, diabetic medications or other emergency medication if all the following conditions are met: (Please see the school nurse.)

- A. A signed request from the parent/guardian for the student to self-manage.
- B. Authorization of the student's physician or, for asthma and anaphylaxis, a health care professional who prescribed the medication for treatment of the student's condition.
- C. A written and signed management plan for the condition has been filed

- with the school nurse, including procedures for storage and access to backup supplies of the medication.
- D. A signed “no-liability” statement from the parent/guardian.
 - E. A form to record student-required reports of self-administration.

Breathing emergency medication will be available to be given, in accordance with state policy, if necessary. The Emergency Response to Life-Threatening Asthma or Systemic Allergic Reactions (anaphylaxis) Protocol will be implemented in a school building if there is a breathing emergency while school is in session. Please refer to Rule 59, 79-305 and 79-318, Appendix A. If the protocol is used, 911 will be called. The student must then be transported for medical evaluation.

Any questions or concerns regarding the use of this protocol should be directed to the school nurse at the start of each school year. EpiPens and albuterol provided by the school in compliance with the Emergency Response to Life Threatening Asthma or Systemic Allergic Reactions protocol do not leave the school building and **are not intended to replace a child’s own prescribed medication** for asthma or allergies. Only individually prescribed medications will accompany students on field trips or events outside the school building.

Automated External Defibrillators (AEDs) are available in all McCook Public Schools for use in emergency situations. Each site has staff trained to use the AED. Each site has staff trained in CPR.

For a student either to be excused from physical education or readmitted to physical education activity from any injury and/or illness for more than three (3) consecutive days, a doctor’s note will be **required**.

In case of an accident which causes injury to a student, the building administrator, and/or a designee, in consultation with the school nurse, should notify the parent guardian and/or designated responsible person immediately. If the parent and/or designated person cannot be reached, the building administrator, consulting with the school nurse, shall be responsible for determining the course of action. EMS must be utilized if a student:

- is unconscious.
- is in a situation deemed emergent by the school nurse and building administrator, in the event a parent cannot be reached
- has severe bleeding
- is not breathing or having respiratory distress.
- has possible neck or spinal injury.
- has a possible compound fracture.

Law enforcement may be contacted to help locate parents.

REVISED NEBRASKA STATUTES 71-6902-04, 09

Nebraska Revised Statute 71-6909 requires that on or before October 1 of each school year, each school district shall provide written information to all students explaining the provisions of Neb. Rev. Stat. 71-6902 with regard to the requirements for parental notification as a condition for obtaining an abortion and the provisions of Neb. Rev. Stat. 71-6903 and 71-6904 with regard to seeking a judicial waiver of notification.

If a woman under the age of 18 who is not self-supporting or married becomes pregnant and decides to have an abortion in Nebraska, certain laws apply to her.

NOTICE FROM DOCTOR TO PARENT OR GUARDIAN

Nebraska law requires that one parent (chosen by the pregnant woman) or a legal guardian must be told by her doctor that an abortion is scheduled. The doctor must personally deliver or mail the notice. The parent or guardian does not have to give permission; the parent or guardian simply has to be told. The doctor must wait at least 48 hours after written notice has been delivered to the parent or guardian before the abortion can be performed.

WAIVER OF NOTICE

If the pregnant woman doesn't want her doctor to notify one of her parents or legal guardian, she must request that a judge authorize the abortion without written notice to a parent or guardian. This process is referred to as a judicial waiver of notification.

JUDICIAL WAIVER OF NOTIFICATION

FORMS AND INSTRUCTIONS

The pregnant woman must fill out a special form to ask for a waiver. The Waiver of Notification form can be found at any courthouse in Nebraska in a place where anyone can pick it up without asking. The form has instructions on how to fill it out and where and how to turn it in.

LEGAL HELP

The pregnant woman can get free legal help. If she asks, the court will provide her with an attorney at no cost to her.

MEETING WITH THE JUDGE

The judge will meet privately with the pregnant woman, her attorney, and any other person she wants to be present.

JUDGE GRANTS OR DENIES THE WAIVER

The judge will authorize the abortion without notifying a parent or guardian if the judge determines that the pregnant woman is mature and capable of giving informed consent to the abortion or that the abortion would be in her best interest. If the judge does not grant the waiver, then the doctor must notify the pregnant woman's parent or guardian of the pending abortion.

APPEAL TO THE NEBRASKA SUPREME COURT

If the judge does not authorize the abortion without notifying a parent or guardian, the pregnant woman may appeal to the Nebraska Supreme Court to authorize the abortion without notification to her parent or guardian.

PRIVACY AND CONFIDENTIALITY

All records, forms, and court proceedings regarding the waiver or an appeal are private, confidential, and will not be made public without the pregnant woman's permission. For additional information regarding the law dealing with parental notification of an abortion, refer to Nebraska Revised Statutes 71-6901 to 71-6909

PREGNANT OR PARENTING STUDENTS

The District recognizes that pregnant or parenting students have the right and responsibility to attend school. This attendance right and responsibility applies to students regardless of their marital or parental status. The District will educate pregnant or parenting students and will provide reasonable accommodations to support and encourage all pregnant or parenting students to obtain their high school diploma. No student will be excluded from, denied the benefit of, or discriminated against under any educational program or activity because of pregnancy or parenting responsibilities.

Attendance and Leave of Absences

Pregnant or parenting students will be permitted to attend to their own health care, their child's medical care, or other appointments related to pregnancy or parenting with the benefit of having any such absences or tardiness excused. A student will be permitted to take a leave of absence for pregnancy, childbirth, and any other prenatal and postnatal related medical needs, along with related recovery for the duration that is considered medically necessary by the student's licensed health care provider. At the conclusion of the leave of absence, a student will be immediately enrolled in the District at the same grade and status as when the leave began. Pregnant or parenting students shall be allowed to participate in all activities including extracurricular activities throughout the student's pregnancy and following unless administrators determine such participation poses a significant risk of injury to the student or to others. A pregnant or parenting student may be asked to obtain certification from the student's licensed health care provider regarding the student's safe participation in an extracurricular activity when such certification may be required of students for other conditions which require the attention of a licensed health care provider.

Any absences accumulated due to pregnancy or pregnancy-related conditions, or care for an ill child, should not count towards any district policies in effect under compulsory attendance requirements. Pregnant or parenting students with excused absences or tardiness shall be treated like all other students with excused absences or tardiness for any other medical reasons.

Pregnant or parenting students will be provided with assignments, classwork and any additional support needed to help the student keep up with class requirements due to absences related to pregnancy or parenting.

Alternative means to complete course work

The District will provide at least one alternate method, in addition to traditional classroom instruction to keep pregnant or parenting students in school. Such accommodation(s) may include accessing coursework online, home-based independent study, or at-home tutoring. Alternative methods of instruction or other alternative programs for pregnant or parenting students are voluntary for the student who may elect whether to engage in an alternative method of instruction or the traditional methods of instruction available to their peers. Pregnant or parenting students shall be allowed to attend their regular classrooms and complete regular coursework.

Lactation

The District will provide reasonable time and space to accommodate lactating students to express breast milk or breastfeed during the school day. Such accommodations will be in a location, other than a bathroom or closet, that is private, clean, has an electrical outlet, a chair and is reasonably accessible. Students shall also be provided a food-safe refrigerator to store breast milk.

Child Care

If in-school child care is not provided, a list of qualified licensed child care providers will be provided when requested by pregnant or parenting students. The list will be updated annually and include providers that participate in the quality rating and improvement system and meet all of the quality rating criteria for at least a step three rating in keeping with the Step Up to Quality Child Care Act. Nothing in this policy is intended to prohibit or limit any referral for a student or a student's child to an early Head Start program or any other available community resources.

Privacy and Confidentiality

Pregnant or parenting students have the right to have their health and personal information kept confidential in accordance with law. School staff will make every effort to keep personal information and health records confidential and in compliance with Nebraska and federal law.

Information about students' pregnancies and related conditions will not appear in their cumulative record and will not be used when they are being considered for educational or job opportunities, awards or scholarships.

Other Accommodations

Pregnant or parenting students are here notified that they may request additional reasonable accommodations to ensure continued participation and enrollment in school. Accommodation requests will be evaluated on a case-by-case basis by the building principal. Such accommodations may include but are not limited to: additional frequency allowed for bathroom breaks, additional time allowed in between class periods, a larger desk or additional work space, and adjustments to requirements for physical education as needed.

Bullying and Harassment

Pregnant or parenting students have the same rights as other students to be free from discrimination, bullying, and harassment. Such school policies are in place and apply to all students.

C. INSURANCE

The school district does not carry insurance on students in school or at school activities. However, for your convenience, the school district does offer you a reliable insurance company that will insure your student. An application will be sent home with your student. If you want coverage, complete the application and return it to school with the premium. No cash will be accepted, please pay by either a check or money order. Forms must be returned to the principal's office as soon as possible.

D. GUIDANCE SERVICES

The Guidance Counselors will be available to assist students in scheduling, testing, vocational and college choices. The counselors are available to assist in planning and preparation of all types of goals and can be very helpful to students with personal as well as academic problems. If you wish to talk to the counselor, stop by the office and arrange a conference. A school counselor, school nurse, or school psychologist may have contact with your child sometime throughout the year. Special Education Services conforms with child find requirements and NDE Rule 51.

E. TESTING

Grades three through eleven (3-11) will be given a standardized achievement test during the school year. Information concerning registration for various tests, will be provided by the counselors.

F. PHYSICAL EDUCATION

Physical Education is required of all students in the appropriately scheduled grade levels. A note from a parent presented to the office can temporarily excuse a student from physical exercise for reasons of injury or illness. At the junior high, if a student is medically removed from Physical Education they cannot participate in noon recreation, sports, intramurals, and 6th grade track day. Grade 6-12 each student is responsible for providing his/her own physical education clothes. Recommended clothing are: tennis shoes (should not have black soles), sweat socks, gray shorts, gray t-shirt, towel and undergarments. It is recommended that student's P.E. clothes and towels be marked with his/her name in permanent ink. Lockers are provided for street clothes and can be locked. Students need to provide their own locks. Students need to take P.E. clothes and towels home each weekend for laundering. Students are not permitted to borrow P.E. clothes or towels from another student. It is expected that each student will have his/her own clothes and towels each day that class is in session -- failure to bring these items is the same as failure to bring books, paper or pencils to other classes. Students are not permitted to attend other classes in P.E. clothes. At the junior high, the PE shirt can be purchased at the Sports Shoppe or McCook Lettering.

G. FOREIGN EXCHANGE STUDENTS

We welcome the foreign students we have each year in our school. They are entitled to and are given the rights and responsibilities of all students.

H. LOCKERS

The school district provides hall lockers in which pupils may store personal belongings. The school also furnishes lockers in the gym for the purpose of giving students a place to put their street clothes when changing for gym classes. Locks are furnished for hall lockers. Although the school supplies a place for students to store their belongings, it cannot take the responsibility of these belongings. The student is responsible for his/her own property and therefore, should make sure that his/her locker is kept locked at all times, that he/she does not share his/her locker, and that he/she does not let anyone else know the combination to his/her lock or loan his/her keys to another student. Designated areas will be assigned for each grade level and students are asked to place their belongings in the lockers that have been assigned to their grade level. All students will be assigned lockers by the principal. All lockers are property of the school and may be inspected at any time.

I. PERSONAL PROPERTY

The principal's office does maintain a lost and found department. Lost items should be reported to the teacher and/or office immediately once its absence is discovered. Any item that is found by a student must be turned into the teacher where it was found or to the office. Lost and found items not claimed at the end of the school term will be discarded. The school does not accept responsibility for any lost or stolen personal property.

J. FIRE /TORNADO DRILL PROCEDURES

Every precaution is taken to ensure the safety of your child during normal school hours. Periodic fire and tornado drills are executed to make certain students learn proper safety procedures and adhere to all safety guidelines.

K. DAILY ANNOUNCEMENTS

Junior high announcements are made in the first and sixth period classes. Students should pay close attention so they know what is going on. Senior high announcements will be made at the beginning of WIN period.

L. DAILY AND WEEKLY BULLETINS

Written bulletins will be sent to the teachers as needed. Much of the information on these bulletins will be for the teachers, however, some of the more important student announcements will be on these, also. Teachers will read these announcements to the students from time to time.

M. BREAKFAST/LUNCH

McCook Public Schools offers breakfast and lunch through food services. Each student will have a four digit number he/she can memorize to purchase food. Each school has a computer with a key pad for the students to enter their number before making a purchase.

At the junior high, food service offers breakfast to students before class starts each day. Students do have a second chance opportunity for breakfast during the second period passing time to be eaten in their classroom. Students may bring sack breakfasts, but they must be eaten in the cafeteria before school or the 2nd period classroom. Those bringing sack breakfast may purchase milk from food services. Breakfast is not served on late start days.

The junior high operates on a closed campus. This means that the student must be in an assigned area over the lunch period. The lunch schedule is changed each week so that all students have the opportunity to eat first. Parents wanting students dismissed for lunch need to physically come to the office and sign students out over the lunch period. Parents are encouraged to deposit money in their lunch account on a monthly basis. Students may bring sack lunches, but they are to be eaten in the cafeteria. Those bringing sack lunches may purchase items such as milk, potato chips and ice cream from the ala carte' line. Students are not to bring candy or pop to school unless it is to be eaten with the sack lunch. Food and/or beverages are not to be brought in the halls, classes or stored in lockers. Students are allowed to store water bottles in their locker and take them to class provided the bottle has a clear viewing area to review the contents, water only is the content, and not a distraction or disruption. No glass water bottles.

An activities program is offered for students during the junior high lunch break. This is a supervised program. It does offer students an opportunity to participate in some team activities during the lunch break. Tennis shoes are required for participation on the gym floor. They must not have black soles. When a student is excused from participating in PE, they are also restricted from participating in noon rec.

Senior high students can go home for lunch, to the junior high cafeteria or downtown. If you eat lunch in the Senior High School building, you must eat in the Commons Area. If a teacher has called a lunch meeting and the teacher is present, you may eat in a classroom with the supervising teachers (sponsors) permission. During the lunch break at Senior High School, all students are to be in the lower halls. When leaving the school area in cars and returning, it is important that everyone practices safe driving procedures.

CIVIL RIGHTS - SCHOOL FOOD AUTHORITIES

1. School Food Authorities (SFAs) participating in the National School Lunch Program, School Breakfast Program, After School Snack Program or Special Milk Program must include the nondiscrimination statement in their student handbook in the section that addresses access to or information about the school meals program. It must also be included on the school's web site if school meal information is available

Nondiscrimination Statement In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from

discriminating based on race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA. Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English. To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: (1) Mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410 (2) Fax: (202) 690-7442; or (3) Email: program.intake@usda.gov This institution is an equal opportunity provider.

If the material is too small to permit the full statement to be included, the material will at a minimum include this statement, in print no smaller than the text: “This institution is an equal opportunity provider.”

2. The USDA “And Justice for All” poster must be displayed at each feeding site in a location that is visible to students during meal service.
3. Provide appropriate translations of materials concerning the availability and nutritional benefits of the school meals program, as needed. This requirement can be met through the use of bilingual staff members, volunteers and/or informational materials in appropriate languages.
4. Follow this procedure for Accepting and Filing Complaints of Discrimination in the School Meals Program
 - **RIGHT TO FILE A COMPLAINT:** Any person alleging discrimination based on race, color, national origin, sex, age or disability has a right to file a complaint within 180 days of the alleged discriminatory action.
 - **ACCEPTANCE:** All complaints, written or verbal, shall be accepted by the School Food Authority(SFA) and forwarded to the Administrator of the Nebraska Department of Education - Nutrition Services within five days. It is necessary that the information be sufficient to determine the identity of the agency or individual toward which the complaint is directed, and to indicate the possibility of a violation. Anonymous complaints shall be handled as any other complaint.
 - **VERBAL COMPLAINTS:** In the event that a complainant makes the allegation verbally or through a telephone conversation and refuses or is not inclined to place such allegations

in writing, the person to whom the allegations are made shall write up the elements of the complaint for the complainant. Every effort should be made to have the complainant provide the following information:

- 1) Name, address and telephone number or other means of contacting the complainant.
- 2) The specific location and name of the entity delivering the program service or benefit.
- 3) The nature of the incident(s) or action(s) that led the complainant to feel discrimination was a factor
- 4) The basis on which the complainant feels discrimination exists (race, color, national origin, sex, age or disability). 5) The names, titles and addresses of persons who may have knowledge of the discriminatory action(s). 6) The date(s) during which the alleged discriminatory action occurred, or if continuing, the duration of such actions.

Train staff on civil rights annually. Specific subject areas to include:

- **COLLECTING AND USING DATA:** Data is collected on ethnicity and race. Parent self-declares. If they do not report, SFA staff will code based on perception. All program materials must be stored in an area of restricted access and retained for three years.
- **EFFECTIVE PUBLIC NOTIFICATION SYSTEMS:** Display the “And Justice for All” poster, include the nondiscrimination statement on program materials, provide information in other languages and alternative formats as needed and convey equal opportunity in all photos and other graphics on websites, publications, etc.
- **COMPLAINT PROCEDURES:** Procedures must be established to accept complaints or grievances based on race, color, national origin, sex, age, or disability. Participants must be advised of their right to file a complaint, how to file a complaint, and the complaint procedures. If there is a complaint, the SFA must contact the Nebraska Department of Education – Nutrition Services.
- **COMPLIANCE REVIEW TECHNIQUES:** Ensure civil rights requirements are being followed during review process.
- **RESOLUTION OF NON-COMPLIANCE:** Inappropriate actions must cease. A corrective action plan is required and appropriate procedures must be implemented.
- **REQUIREMENTS FOR REASONABLE ACCOMMODATION OF PERSONS WITH DISABILITIES:** Entrances and exits must exist to accommodate the disabled. Braille signage and alternative arrangements for service must be available, when needed.
- **REQUIREMENTS FOR LANGUAGE ASSISTANT:** Bilingual personnel and materials must be provided depending on need, resources available and cost.
- **CONFLICT RESOLUTION:** Use alternative dispute resolution techniques when necessary. Treat others with respect.
- **CUSTOMER SERVICE:** “Treat others the way they want to be treated (or at least be aware of what that is).”

6. Attach documentation of annual training, including date and attendance roster.

MAINTAINING STUDENT LUNCH ACCOUNT FUND ACCOUNTS

McCook Public Schools offers both a breakfast and a lunch program in conjunction with Opaa! Food Management Inc. The school district uses an electronic accounting system to assist us in keeping accurate records. The school lunch program is supported by Federal and State Funding and is operated as revenue neutral. This means the School shall not operate the program to make a profit, but the cost of the meals should pay for the expense of operating the program.

Each student will be issued an account with the McCook Public Schools Lunch Program. Parents/Guardians should make deposits to their students lunch account and are responsible to maintain a positive student lunch fund account balance. Cafeteria account balances may be viewed on Infinite Campus. The School will notify students and parents/guardians when an individual student's account needs deposits to maintain the account in a positive balance.

Deposits to your lunch account must be delivered to the school office no later than 9 AM in the morning to be credited to your account that day. The cafeteria does not cash checks nor will change be given when a check is presented.

All students will be notified verbally and a written note will be sent home to inform parents/guardians that additional deposits need to be made to the student's account.

Once a student's lunch account has a negative balance that student will continue to be able to purchase a Type A regular school lunch until the account reaches a -\$20 balance. Negative lunch accounts will NOT be allowed to purchase ala carte or "C" items.

After five days that an individual student's account is in a negative balance, the office of the school that the student attends will contact the parents/guardians either by phone or in writing and let them know that a deposit will need to be made immediately.

If an individual Junior or Senior High student's lunch account remains in a negative balance for 10 days or when it reaches the maximum of -\$20, then the student will be refused lunch service until the student's lunch account has a positive balance.

When an individual student's lunch account remains in a negative balance for more than 15 days, the District Office will contact the parents/guardians to resolve the student's account balance.

Applications for free and reduced meals may be obtained from any building principal's office or the superintendent's office. Keep in mind you are still responsible for any charges incurred on your account prior to any free or reduced application approval. A new free and reduced form is required every year. Also, any students on free or reduced lunches are charged FULL PRICE for any second breakfast or lunch they take and you are responsible for that payment.

N. Nondiscrimination Statement

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on

race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

(1) Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410

(2) Fax: (202) 690-7442; or

(3) Email: program.intake@usda.gov

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O. CHECK CASHING POLICY

Checks for the correct amount will be accepted for school-related purchases. (lunch account, activity tickets, fees, etc.).

P. STUDENTS AND FUND-DRIVE SOLICITATIONS

Students in grades 6 shall not participate in school-related fund drives or in any other form of solicitation, collection, or selling through the school or school-related activities. Students in grades 7-12 may participate in school-related fund drives or forms of solicitation, collecting or selling for school-related purposes, provided prior approval for such participation has been given by the superintendent upon the recommendation of the building principal. (Forms are available in the principal's office for fund-raising activities). No student shall be permitted to engage in such activities during regular school hours and while classes are in session.

Q. TELEPHONE

School telephones are considered business phones, with limited use by students. The telephone on the counter of the junior high office is for student use before or after school only. Student calls during the day will be on an emergency basis only. Students will not be called out of class for a telephone call except in case of extreme emergency and only at the request of parent or guardian. The office staff will take and deliver messages to students at the end of a class period. We do ask your cooperation in receiving messages during the school day.

Use of cell phones, smart watches, headphones, earbuds and other similar electronic devices is prohibited during class periods. No camera use in the locker room, bathroom, or clothes changing areas is allowed.

Junior High: Use of cell phones and other electronic devices are prohibited at McCook Junior High during school hours, including detention time and must be kept in lockers. The consequence for a confiscated phone or electronic device is the parent picks it up from the junior high office.

Senior High: McCook Senior High Cell Phone and Personal Technology Plan

1. Students are allowed to carry cell phones throughout the school day, but the phone must be kept in a signal blocking enclosure. If the cell phone is not in the signal blocking enclosure, or if the enclosure has been compromised students will be considered not in compliance with this policy.
2. Students are allowed to use cell phones before the start of the school day, during lunch, and after school is dismissed for the day.
 - a. If a student is seen using their cell phone during prohibited times they will be instructed to hand their cell phone to the teacher. The teacher will turn it into the office.
 - b. If the student refuses to hand their cell phone to the teacher, they will be sent to the office.
3. Consequences for improper cell phone use.
 - a. 1st offense
 - i. Student will be given a detention and will pick up the phone from the office at the end of their school day.
 - b. 2nd and 3rd offenses.
 - i. Student will receive a detention.
 - ii. Parents will be notified to pick up the cell phone from the office.
 - c. 4th offense
 - i. Student will be given a day of In-School Suspension.
 - ii. Parents will be notified to pick up the cell phone from the office.
 - d. 5th and any additional offenses
 - i. A meeting will be set up between the parent, student and administration to determine a new plan for the students cell phone possession in school. The phone will remain in the possession of the school until the meeting takes place.
 - e. If the student refuses to comply with handing their cell phone in, it may be grounds for a short or long term suspension.
4. Students with special needs may be exempted from this policy but need to have a specific plan in place prior to any acts of noncompliance.
5. If permission is not given, personal technologies are to remain in pockets, backpacks, lockers, or designated areas and are to be silenced and not used or checked for any reason.
 - a. Personal Technology includes smart watches, headphones, earbuds

- and other similar devices.
 - b. Teachers may have students place their personal technologies in a designated area when they enter the room.
 - c. If a student does not get permission and uses their personal technology, or a staff member suspects that the student is using their personal technology, they will be instructed to hand their personal technology device to the teacher. The teacher will turn it into the office.
 - d. If the student refuses to turn their device over, they will be sent to the office.
 - e. If it becomes a recurring problem, a meeting will be held between the family and a member of the school administration to address the issue.
6. Consequences for improper personal technology use.
- a. 1st offense
 - i. Student will be given a detention and will pick up the personal technology from the office at the end of their school day.
 - b. 2nd and 3rd offenses.
 - i. Student will receive a detention.
 - ii. Parents will be notified to pick up the personal technology from the office.
 - c. 4th offense
 - i. Student will be given a day of In-School Suspension.
 - ii. Parents will be notified to pick up the personal technology from the office.
 - d. 5th and any additional offenses
 - i. A meeting will be set up between the parent, student and administration to determine a new plan for the students personal technology possession in school. The personal technology will remain in the possession of the school until the meeting takes place.
 - e. If the student refuses to comply with handing their cell phone in, it may be grounds for a short or long term suspension.
7. Students with special needs may be exempted from this policy but need to have a specific plan in place prior to any acts of noncompliance.

R. CHANGE OF ADDRESS

Any student who has had a change of address, telephone number, legal name, or any other pertinent information needed for accurate school records, should inform the office immediately. It is necessary to keep our mailing lists and records up-to-date in order to keep parents/guardians informed of school happenings.

S. ACTIVITY TICKETS

Activity tickets for junior and senior high school students will be available in the principal's offices. All students grades 7-12 participating in an activity governed by the NSAA will be

required to purchase an activity ticket with the exception of Junior High Band and Choir. NSAA activities include journalism, band, music, speech, drama, cheerleading, dance, and all sports. An activity ticket will allow a student into all McCook Public School athletic events, excluding conference, district and state events, and can also be used as an identification card when attending events out of town.

T. VISITORS

All visitors to the McCook Public School buildings are asked to report to the office. Solicitors and friends will not be permitted to visit students or teachers during school time. Students who wish to bring guests must seek approval from the principal/assistant principal twenty-four hours before doing so. Parents are welcome and encouraged to come visit school at any time.

U. SCHEDULING OF EVENTS

Students are reminded that any activity of any organization needs to be cleared by the sponsor, approved by the principal and the activities director, then placed on the school calendar in the office. These matters need to be taken care of at least a week (five school days) in advance of the event. Building use Forms are available in the Activity Director's office. If this procedure is not followed, school time and/or facilities will not be used.

V. PURCHASE ORDERS

Supplies for school organizations are not to be obtained without a purchase order, which has been approved by the sponsor and the principal.

W. USE OF THE PHOTO COPIER

No copies will be made for students without a note from the teacher. Personal copies will be 25 cents per copy (school-related material only).

X. TEXTBOOKS

The school district provides needed textbooks without charge. This program necessitates that all students assume full responsibility for the books issued them. If the books are abused, fines will be assessed to compensate for the damage. Allowances will be made for depreciation, but assessments of no less than one-half the cost of the book will be made for the replacement if the books are lost or severely damaged. Books issued by the teacher shall be covered at the request of the teacher.

Y. PHOTOGRAPHS & PRESS RELEASES/VIDEO SURVEILLANCE

The media of print (including internet) in local and regional publications may periodically photograph students and their names may be released to the media to accompany these photographs unless parents request in writing to the building principal that their students should not be included. The Board of Education has authorized the use of video cameras on School District property to ensure the health, welfare and safety of all staff, students and visitors to District property, and to safeguard District facilities and equipment. Video cameras may be used in locations as deemed appropriate by the Superintendent. Notice is hereby given that video

surveillance may occur on District property. In the event a video surveillance recording captures a student or other building user violating school policies or rules or local, state or federal laws, the video surveillance recording may be used in appropriate disciplinary proceedings against the student or other building user and may also be provided to law enforcement agencies. No cameras will be used in restrooms and/or locker rooms.

Z. FEES AND CHARGES

The Board of Education of McCook Public Schools adopts the following student fees policy in accordance with the Public Elementary and Secondary Student Fee Authorization Act.

The District's general policy is to provide for the free instruction in school in accordance with the Nebraska Constitution. This generally means that the District's policy is to provide free instruction for courses which are required by state law or regulation and to provide the staff, facility, equipment, and materials necessary for such instruction, without charge or fee to the students. The District does provide activities, programs, and services to children that extend beyond the minimum level of constitutionally required free instruction. Students and their parents have historically contributed to the District's efforts to provide such activities, programs, and services. Such student and parent contributions have included: students coming to school with the basic clothing and personal supplies to be successful in the classroom (clothing, shoes, pencils, pens, paper, notebooks, calculators, and the like), students bringing their own or paying the reasonable cost of specialized equipment or supplies for the personal preference or personal retained benefit of students (for example, band equipment, locker deposit or rental fees, shop class materials where the student keeps the product, and college tuition or fees for college credit for advanced placement courses or correspondence courses), students providing their own specialized clothing and equipment to be prepared for the extracurricular activities in which they choose to participate (sporting apparel, including shoes, undergarments, and the like), and assisting with special programs, such as field trips, summer school, school dances and plays. The District's general policy is to continue to encourage and to require, to the extent permitted by law, such student and parent contributions to enhance the educational program provided by the District.

Under the Public Elementary and Secondary Student Fee Authorization Act, the District is required to set forth in a policy its guidelines or policies for specific categories of student fees. The District does so by setting forth guidelines and policies: which may be subject to interpretation or guidance by administrative or Board regulations. Parents, guardians, and students are encouraged to contact their building administration or their teachers or activity coaches and sponsors for further specifics.

(1) Guidelines for clothing required for specified courses and activities.

Students have the responsibility to furnish and wear non-specialized attire meeting general District grooming and attire guidelines, as well as grooming and attire guidelines established for the building or programs attended by the students or in which the students participate. Students also have the responsibility to furnish and wear non-specialized attire reasonably related to the programs, courses and activities in which the students participate where the required attire is specified in writing by the administrator or teacher responsible for the program, course or activity. The District will provide or make available to students such safety equipment and attire as may be required by law, specifically including appropriate industrial-quality eye protective devices for

courses of instruction in vocational, technical, industrial arts, chemical or chemical-physical classes which involve exposure to hot molten metals or other molten materials, milling, sawing, turning, shaping, cutting, grinding, or stamping of any solid materials, heat treatment, tempering, or kiln firing of any metal or other materials, gas or electric arc welding or other forms of welding processes, repair or servicing of any vehicles, or caustic or explosive materials, or for laboratory classes involving caustic or explosive materials, hot liquids or solids, injurious radiations, or other similar hazards. Building administrators are directed to assure that such equipment is available in the appropriate classes and areas of the school buildings, teachers are directed to instruct students in the usage of such devices and assure that students use the devices as required, and students have the responsibility to follow such instruction and use the devices as instructed.

(2) Personal or consumable items.

Students have the responsibility to furnish any personal or consumable items for participating in the courses and activities provided by the District. This includes the responsibility to furnish minor personal or consumable items including, but not limited to, pencils, paper, pens, erasers, and notebooks. Equipment or supplies of a specialized nature for certain courses (for example, protractors and calculators) may be available to students by the District, but students may also be encouraged to purchase their own such equipment or supplies for their own use after school hours or for use during the school day due to the limited number of District items available to the students.

While the District will provide students with the use of facilities, equipment, materials and supplies, including books, the students are responsible for the careful and appropriate use of such property. Students and their parents or guardian will be held responsible for the reasonable replacement cost of school property, which is placed in the care of and lost by the student. Where students are provided school property of a significant value, which may easily be unintentionally damaged, the instructor should give the parent advance notice of the student being given responsibility for the item and the parent may then direct the student not be given the item.

(3) Materials required for course projects.

Students have the responsibility to furnish or pay the reasonable cost of any materials required for course projects where, upon completion, the project becomes the property of the student. Such materials are subject to the District's fee waiver policy (Section 12). Students must furnish musical instruments for participation in optional music courses that are not extra-curricular activities. Use of a musical instrument without charge is available under the District's fee waiver policy (Section 12); however, the District is not required to provide for the use of a particular type of musical instrument for any student.

(4) Extracurricular Activities-Specialized equipment or attire.

Extra curricular activities means student activities or organizations which are supervised or administered by the District, which do not count toward graduation or advancement between grades, and in which participating is not otherwise required by the District. The District will generally furnish students with specialized equipment and attire for participation in extracurricular activities. The District is not required to provide for the use of any particular type of equipment or attire. Equipment or attire fitted for the student and which the student generally

wears exclusively, such as dance squad, cheerleading, and music/dance activity (e.g. choir or show choir uniforms and outfits, along with T-shirts for teams or band members), will be required to be provided by the participating student. The cost of maintaining any equipment or attire, including uniforms, which the student purchases or uses exclusively, shall be the responsibility of the participating student. Equipment which is ordinarily exclusively used by an individual student participant throughout the year, such as golf clubs, softball gloves, and the like, are required to be provided by the student participant. Items for the personal medical use (braces, mouth piece, and the like) are the responsibility of the student participant. Students have the responsibility to furnish personal or consumable equipment or attire for participation in extracurricular activities or for paying a reasonable usage cost of such equipment or attire. For music courses that are extracurricular activities, students may be required to provide specialized equipment, such as musical instruments, or specialized attire, or for paying a reasonable usage cost of such equipment or attire.

(5) Extracurricular Activities-Fees for participation.

The District may charge fees for participation in extracurricular activities. Admission fees are charged for extra curricular activities and events.

(6) Postsecondary education costs.

Students are responsible for postsecondary education costs. The phrase “postsecondary education costs” means tuition and other fees associated with obtaining credit from a postsecondary educational institution. For a course in which students receive both high school and postsecondary education credit or a course being taken as part of an approved accelerated or differentiated curriculum program, the course shall be offered without charge for tuition, transportation, books, or other fees, except tuition and other fees associated with obtaining credits from a postsecondary educational institution.

(7) Transportation.

Costs: Students are responsible for fees established for transportation services provided by the District as, and to the extent, permitted by federal and state laws and regulations. Students who are placed into foster care will be provided all the rights covered by FERPA, State, ESSERS, and ESSA laws and statutes.

(8) Copies of student files or records.

The Superintendent or the Superintendent’s designee shall establish a schedule of fees representing a reasonable cost of reproduction for copies of a student’s files or records for the parents or guardians of such student. A parent, guardian or students who requests copies of files or records shall be responsible for the cost of copies reproduced in accordance with such fee schedule. The imposition of a fee shall not be used to prevent parents or students from exercising their right to inspect and review the student’s’ files or records and no fee shall be charged to search for or retrieve any student’s files or records. The fee schedule shall permit one copy of the requested records be provided for or on behalf of the student without charge and shall allow duplicate copies to be provided without charge to the extent required by federal or state laws or regulations.

(9) Participation in before-and after-school services.

Students are responsible for fees required for participation in before-and after-school services offered by the District, except to the extent such services are required to be provided without cost.

(10) Participation in summer school or night school.

Students are responsible for fees required for participation in summer school or night school. Students are also responsible for correspondence courses.

(11) Breakfast and lunch programs.

Students shall be responsible for items which students purchase from the District's breakfast and lunch programs. The cost of items to be sold to students shall be consistent with applicable federal and state laws and regulations. Students are also responsible for the cost of food, beverages, and personal or consumable items which the students purchase from the District or at school, whether from a "school store," a vending machine, a booster club or parent group sale, a book order club, or the like. Students may be required to bring money or food for field trip lunches and similar activities.

(12) Waiver Policy

The District's policy is to provide fee waivers in accordance with the Public Elementary and Secondary Student Fee Authorization Act. Students who qualify for free or reduced price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for: (1) participation in extracurricular activities; (2) materials for course projects, and (3) use of a musical instrument in optional music courses that are not extra curricular activities. Participation in a free-lunch program or reduced-price lunch program is not required to qualify for free or reduced-price lunches for purposes of this section. Students or their parents must request a fee waiver prior to participating in the activity, and prior to purchase of the materials. Materials for course projects to be provided to free or reduced-priced lunch eligible students shall be approved by the administration in advance and shall be comparable in quality and sufficient in quantity to allow the student to demonstrate the required skills.

(13) Distribution of Policy

The Superintendent or the Superintendent's designee shall publish the District's student fee policy in the Student Handbook or the equivalent (for example, publication may be made in an addendum or a supplement to the student handbook). The Student Handbook or the equivalent shall be provided to students of the District at no cost.

(14) Student Fee Fund

The School Board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund not funded by tax revenue, into which all money collected from students and subject to the Student Fee Fund shall be deposited and from which money shall be expended for the purposes for which it was collected from students. Funds subject to the Student

Fee Fund consist of money collected from students for: (1) participation in extracurricular activities, (2) postsecondary education costs, and (3) summer school or night school.

AA. Disclosure of Student Recruiting Information

The No Child Left Behind Act of 2001 requires McCook Public Schools to provide military recruiters and institutions of higher education access to secondary school students' names, addresses, and telephone listings. Parents and secondary students have the right to request that McCook Public Schools not provide this information (i.e., not provide the student's name, address, and telephone listing to military recruiters or institutions of higher education without prior written parental consent.) McCook Public Schools will comply with any such request.

AB. Staff Qualifications

The No Child Left Behind Act of 2001 gives parents the right to get information about the professional qualifications of their child's classroom teacher:

- (1) Whether the teacher has met State qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- (2) Whether the teacher is teaching under an emergency or provisional teaching certificate.
- (3) The baccalaureate degree major of the teacher. You may also get information about the graduate certification or degrees held by the teacher, and the field of discipline of the certification or degree.

We will also, upon request, tell parents whether their child is being provided services by a paraprofessional and, if so, the qualifications of the paraprofessional.

The request for information should be made to an administrator in your child's school building. The information will be provided in a timely manner. Finally, McCook Public Schools will give timely notice to you if your child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who does not meet the requirements of the Act.

AC. Family Educational Rights and Privacy Act (FERPA)

Notification of Rights Under FERPA

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. They are:

1. The right to inspect and review the student's education records within 45 days of the day the district receives a request for access. Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading. Parents or eligible students may ask the school district to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify

why it is inaccurate or misleading. If the district decides not to amend the record as requested by the parent or eligible student, the district will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant or therapist, or a company contracted to provide assessment analysis for the District, including but not limited to The Riverside Publishing Company; Dynamic Measurement Group, Inc.; Wireless Generation; Edformation, Inc.; OAMS, LLC.; or a parent or student serving on an official committee, such as a disciplinary or grievance committee or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the district discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the district to comply with the requirements of FERPA. The name and address of the office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, D.C. 20202-4605.

NOTICE CONCERNING DIRECTORY INFORMATION

The district may disclose directory information. The types of personally identifiable information that the district has designated as directory information are as follows: student's name, address, telephone listing, electronic mail address, photograph, date of and place of birth, major fields of study, dates of attendance, grade level, enrollment status (e.g., undergraduate or graduate, full-time or part-time), participation in officially recognized activities and sports, weight and height of members of athletic teams, degrees, honors and awards received, and most recent previous educational agency or institution attended. A parent or eligible student has the right to refuse to let the district designate any or all of those types of information about the student as directory information. The period of time within which a parent or eligible student has to notify the district in writing that he or she does not want any or all of those types of information about the student designated as directory information is as follows: two weeks from the time this information is first received. The district may disclose information about former students without meeting the conditions in this section.

ADDITIONAL NOTICE CONCERNING DIRECTORY INFORMATION

The district's policy is for education records to be kept confidential except as permitted by the FERPA law, and the district does not approve any practice, which involves an unauthorized disclosure of education records. In some courses student work may be displayed or may be

made available to others. Also, some teachers may have persons other than the teacher or school staff, such as volunteers or fellow students, assist with the task of grading student work and returning graded work to students. The district does not either approve or disapprove such teaching practices, and designates such student work as directory information and as non-education records. Each parent and eligible student shall be presumed to have accepted this designation in the absence of the parent or eligible student giving notification to the district in writing in the manner set forth above pertaining to the designation of directory information. Consent will be presumed given in the absence of such a notification from the parent or eligible student.

The Family Educational Rights and Privacy Act (FERPA) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

AD. Nondiscrimination

McCook Public Schools does not discriminate on the basis of race, color, national origin, sex, sexual orientation, disability, age, marital status, pregnancy, conditions related to pregnancy or childbirth, or genetic background in admission or access to, or treatment of employment in, its programs or activities. If you feel you have been discriminated against, or have inquiries regarding grievance activities, or compliance with Title IX, or Section 504, contact TitleIX Coordinator, **Assistant** High School Principal, 700 West 7th, McCook, Nebraska 69001.

AE. Asbestos Notification

The Federal Government and the State of Nebraska require that all patrons and staff of each school building be notified each year of the asbestos conditions within each building. This requirement is to insure a safe and wholesome environment for our children and employees. Asbestos is a harmful substance when the fibers become airborne. Properly managed, this material will not become friable and the fibers airborne. The federal and state government requires each school to have an asbestos management plan in place, the contents of which is on file in the main office of each building. This plan is open to the public and can be reviewed at any time with proper notice. This plan must be updated on a three-year basis or when any changes occur in the asbestos material in the building.

All buildings in the McCook Public Schools have asbestos.

These areas are being managed by a required operation and maintenance plan and areas pose no threat to the safety and welfare of the patrons, staff or students in these buildings.

A six month surveillance program is in place whereby the asbestos containing materials is reviewed and inspected. This is to insure there is no change in its status since the last inspection. If you have concerns, please call the superintendent's office at 345-2510, or come in and discuss the management plan. It is the school's intention to keep the environment safe and wholesome for all the children, staff and patrons.

District Wellness Protocol

STUDENT RIGHTS AND RESPONSIBILITIES

One of the major goals of the McCook School District is "to promote in each student a sense of his civic rights and responsibilities." To assist in the implementation and accomplishment of this goal, the McCook School District Board of Education has adopted policies related to student conduct. The rules and regulations, which govern the rights and responsibilities of students, teachers and administrators, are outlined on the following pages.

These rules reflect the rights of individuals as set forth in the United States Constitution, Nebraska State Constitution, the State Board of Education's mandated rules and regulations on procedural due process guarantees, the McCook School District Policies, and recent court decisions.

A. CRIMINAL OFFENSES DEFINED

Students involved in criminal acts are subject to prosecution whether these acts occur in the community or at school or school-related functions. Appropriate action, may be taken by school authorities, if the incident is school-related regardless of whether or not criminal charges result. The following acts are among those defined as criminal offenses under the laws of the State of Nebraska.

ALCOHOLIC BEVERAGES OR ILLEGAL DRUGS - The sale, use or possession of alcoholic beverages or illegal drugs.

ARSON - The intentional setting of fire.

ASSAULT - Physical threats, violence to persons or inappropriate contact.

BOMB THREAT - Threatening damage to persons or property from an exploding bomb, whether real or imagined.

BURGLARY - Illegally entering with the intent to steal school or personal property.

EXPLOSIVES - Possession or use of explosive substance that could cause injury or damage. This does include firecrackers.

EXTORTION, BLACKMAIL OR COERCION - Obtaining money, property or favors by violence or forcing someone to do something against his will by force or threat of force or violence.

DANGEROUS WEAPONS - Illegal possession or use of firearms or dangerous weapons that could cause bodily harm to an individual.

FALSE FIRE ALARMS - Setting off false alarms.

FORGERY - Fraudulent imitation of a signature or document.

LARCENY - Stealing of school or personal property.

MALICIOUS MISCHIEF - Willful damage or destruction of school or personal property.

TRESPASSING - Being present in an unauthorized place or refusing to leave when ordered to do so.

UNLAWFUL INTERFERENCE WITH SCHOOL AUTHORITIES - Interfering with district employees by force or violence, or threat of force or violence.

B. SCHOOL OFFENSES DEFINED

Students at school-sponsored, off-campus events shall be governed by school district policy and regulations and are subject to the direction of school district authorities. Failure to obey the rules and regulations and/or failure to obey the lawful instructions of school district authorities shall result in appropriate disciplinary action. Principals have the discretion of adding, subtracting and/ or deleting to the listing of school offenses as needed. The following acts are among those that violate McCook School District Policies or individual school rules and regulations.

SMOKING OR POSSESSION OF TOBACCO - Smoking or possession of tobacco or E cigarettes by students is not permitted on school property or at school-sponsored activities. This does include all forms of tobacco – smoking or chewing and all forms of E cigarettes or vaporizing devices.

INAPPROPRIATE DRESS AND APPEARANCE - Dress and appearance must not present health or safety problems or cause disruption. (see dress code)

NON-ATTENDANCE - Daily attendance of all who are enrolled in the McCook Public Schools is required in accordance with state law and district policy and to ensure a proper opportunity to learn.

DISRUPTIVE CONDUCT - Conduct which materially and substantially interferes with the educational process is prohibited.

FAILURE TO COOPERATE WITH SCHOOL PERSONNEL - Students must obey reasonable instructions of school district personnel.

REFUSAL TO IDENTIFY SELF - All persons must, upon request, identify themselves to proper school authorities in the school building, on grounds or at school-sponsored events.

PHYSICAL VIOLENCE - Differences of opinion that result in the student using bodily force to assert their desire to control a situation. Any inappropriate physical contact with another person. Causing or attempting to cause physical harm to another individual.

TERRORISTIC THREATS - Verbal harassment, intimidation and threats upon students and/or staff.

BULLYING – any ongoing pattern of physical, verbal or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by the school or at a school sponsored activities or events or being represented as a disruption to school.

HABITUAL ACTS OF NON-COMPLIANCE - Habitual or repeated violations of school regulations.

C. WEAPONS IN SCHOOL POLICY

Students are forbidden to knowingly and voluntarily possess, handle, transmit or use any instrument in school, on school grounds or at school functions that is a weapon, looks like a weapon, or is determined to be illegal or dangerous. Items which have no school-related purpose should not be brought to school or on to school grounds. Students who are in possession of the aforementioned articles will be subject to suspension or expulsion procedures.

Laws that are covered in this Policy:

Ref: Elementary and Secondary Education Act of 1965 (ESEA) as amended (4-31-94) to include the Gun-Free Schools Act Nebraska Student Disciplinary Code as amended by LB1250 (1994) Nebraska Criminal and Juvenile Codes as amended by LB988 (1994)

ADMINISTRATIVE PROCEDURES FOR WEAPONS IN SCHOOL

This procedure shall cover any objects or items which could be used to injure another person or whose clear intent is to resemble an item which could cause injury and which has no school-related reason for being in school or on school grounds. Such items will be considered "weapons" for the purpose of this policy.

Lack of student awareness or student intent will not be considered a defense in the McCook School's Weapons in School Policy.

I. Guns

Any student who knowingly and voluntarily possesses, handles or transmits a gun in school, on school grounds, or at a school function will be excluded from school for a period of not less than one calendar year. (Due Process Procedures will be followed.)

For the purpose of this action, guns shall mean:

- 1) Any weapon which, is designed to, or may readily be converted to expel a projectile by the action of an explosion;
- 2) The frame or receiver of any such weapon;
- 3) A firearm muffler or silencer;
- 4) Starter pistol;
- 5) B-B gun, pellet or air gun;
- 6) Any destructive device;
- 7) Any explosive, incendiary or poison gas bomb, grenade, rocket with a propellant charge of more than four ounces, mine or similar device; b) any combination of parts designed or intended for use in converting any device into any destructive device or from which a destructive device may be readily assembled.

II. Dangerous Weapons

Any student who knowingly and voluntarily possesses, handles, or transmits a dangerous weapon (other than Section I above) shall be excluded from school for a period of not less than one whole semester. If any portion of a semester remains, the exclusion will include that portion plus one complete semester. (Due Process Procedures will be followed.)

Other than Section I above, dangerous weapons shall include:

- 1) knives - any dagger, dirk or stiletto with a blade of two and one half inches or longer;
- 2) knuckles - any instrument that consists of finger rings or guards made of hard substances that is designed, made, or adapted for the purpose of inflicting serious bodily injury by striking a person with a fist enclosed in the knuckles;
- 3) lead-pipes;
- 4) chuck-sticks;
- 5) throwing stars;
- 6) darts, or;
- 7) blackjacks

III. Potentially Dangerous and Look Alike Weapons

Any student who knowingly and voluntarily possesses, handles or transmits any potentially dangerous weapons not addressed in Sections I and II above, or a look alike weapon, shall be subject to a short-term exclusion of five days or less during which time a review panel will be convened to review the incident and determine possible continuance of exclusion. The review panel will consist of 1) the administrator of the school of attendance; 2) an administrator from another district facility; and 3) Superintendent of Schools or his/her designee. The panel shall review the facts of the case including the article in question, circumstances of discovery, use of the article, and intent. Upon completion of the review, the panel may choose to continue the exclusion for a period of up to the remainder of the semester, unless ten or less days remain in the semester, in which case the exclusion will include the following semester.

Items in this category may include but not be limited to:

- 1) Knives with blades of less than two and one half inches;
- 2) Chains;
- 3) Fireworks;
- 4) Matches and cigarette lighters;
- 5) Chemicals;
- 6) Unauthorized tools;
- 7) Any articles that can be realistically mistaken for weapons;
- 8) Other items not covered in Section I and II above.
- 9) Laser pointers will be considered a weapon if pointed at the face of other people.

IV. Confiscation

Administrators or other delegated school officials shall confiscate any article previously described in Sections I, II or III. Articles identified in Section I and II will be submitted to the appropriate law enforcement agency. Articles identified in Section III may be turned over to law enforcement officials as appropriate.

V. Additional Considerations

- 1) *Exceptions* to unlawful possession of firearms:
 - a) Armed Forces and Law Enforcement Officers (28-1204.04 (1) (a));
 - b) Adult Supervision-firearms which may lawfully be possessed by the person receiving instruction under the immediate supervision of an adult instructor (28-1204.04 (1) (b));
 - c) "Gun Rack Rule" - firearms contained within the private vehicle operated by a non-student adult which are not loaded and
 - i) are encased or;
 - ii) are in a locked firearms rack that is on a motor vehicle (28-1204.04 (1) (c)).
 - jj) *Students with Disabilities* may be subject to the same disciplinary procedures if it is determined that the act was not related to the disability. *The Individuals with Disabilities Education Act* (IDEA) requires that educational services must continue, however, services may be provided in another setting. If the act is related to the disability the student may be subject to short-term suspension but may not be expelled. The district may seek a court order to remove the student or the placement may be changed.

D. FREEDOM OF SPEECH AND ASSEMBLY

McCook School District Policy relating to freedom of speech and assembly states:

Students are entitled to orally express their opinions. Such oral opinions shall not interfere with the freedom of others to express themselves. The use of obscenities or personal attacks is prohibited.

All student meetings in school buildings or on school grounds may function only as a part of the formal educational process or as authorized by the principal or other appropriate school officials. Students have the freedom to assemble peacefully. There is an appropriate time and place for expression of opinions and beliefs. Conducting demonstrations which interfere with the operation of the school or classroom are prohibited.

E. FREEDOM TO PUBLISH

McCook School District Policy relating to freedom to publish states:

Students are entitled to express in writing their personal opinions. Written expressions must be signed by the author. The distribution of such material may not interfere with or disrupt the educational process and must be approved by school authorities. Students who edit, publish or distribute handwritten, electronic, printed or duplicated matter among their fellow students within the school, must assume responsibility for the content of such publications. Libel, obscenity, vulgarity and personal attacks are prohibited in all publications. Commercial solicitation will not be allowed on school property unless expressly approved by the school administration.

F. SEARCH AND SEIZURE

Student lockers, desks and other such property, are owned by the school. The school exercises exclusive control over school property. Students should not expect privacy regarding items placed in school property because school property is subject to search at any time by school

officials. The following rules shall apply to the search and the seizure of items in a student's possession or control:

1. There should be reasonable suspicion for school authorities to believe that the search will uncover evidence of a crime or rule violation.
2. Illegal items or other possessions reasonably determined to be a threat to the safety or serenity of others may be seized by the school administration. Any firearm shall be confiscated and delivered to law enforcement as soon as practicable.
3. Items, which are used to disrupt or interfere with the educational process, may be removed from student possession.
4. A cell phone is subject to review.

G. DISCIPLINE

The common goal of students, parents, faculty and administration of McCook Public Schools is to maintain a school atmosphere, which is conducive to learning. In order to achieve this, McCook Public Schools will continue to review and distribute a set of reasonable and fair rules and policies. Violation of the McCook Public School's rules and policies will result in disciplinary action.

"Discipline" shall mean all forms of corrective action taken by school personnel, other than suspension and expulsion. The following methods are among those forms considered as "discipline": conferences, detention and acts such as the withholding of privileges or the assignment of tasks. For students with verified disabilities served in special education—all applicable federal and state regulations and rules will be followed.

McCook Public Schools follows the Nebraska School Discipline ACT [LINK](#)

DUE PROCESS FOR DISCIPLINE - Any student, parent or guardian who is aggrieved by any disciplinary action shall have the right to an informal conference with the appropriate school authority. At such conference, the student, parent/guardian shall respond to questions by school personnel and shall be entitled to question them in return. Any student, parent or guardian seeking further considerations after this conference shall, upon two school days prior notice, have the right to make a formal protest, either in writing or in person, to the Board of Education at its next regular meeting. Such protests shall be heard in an open meeting unless a closed session is specifically requested by the student and/or his parent/guardian. The Board of Education shall notify the student and/or his parent/guardian in writing of the decision within ten school days.

For students with verified disabilities served in special education, all applicable federal and state regulations and rules will be followed.

H. EXCLUSION FROM SCHOOL -- SUSPENSION OR EXPULSION

1. Nebraska Law provides that students may be excluded from school by means of:
 1. Short-term suspension of not more than five (5) days.
 2. Long-term suspension of not more than twenty (20) days.
 3. Expulsion for the remainder of the school semester.

4. Emergency, immediate suspension if the student has a dangerous disease or presents a threat to the physical safety of the school community or is disruptive to the school program.
 5. The statute provides the conditions and applicable procedures for each type of exclusion:
 - a. Principal or Designee must make an investigation.
 - b. Principal or Designee may suspend after he/she determines it is to help the student, or to prevent interference with the school purposes.
 - c. Student must be given oral or written notices of charges, an explanation of the evidence against him/her, and an opportunity to present his/her version.
 - d. Within 24 hours (or such time as is reasonably necessary) following suspension, the principal must:
 1. Give reason for the action taken.
 2. Make a reasonable effort to confer with parents before or at time student returns to school.
2. Procedure for Emergency Exclusion:
- a. Exclusions may not last longer than necessary to avoid the threats of the emergency.
 - b. If longer than five (5) days, there must be substantial compliance with the procedures provided for long-term exclusion (listed below).
3. Long-Term Expulsion and Mandatory Reassignment:
- a. The following behavior constitutes grounds for these types of exclusions:
 1. Use of violence, force, coercion, threat, substantial interference with school purposes.
 2. Damage to property (private or school) of substantial value.
 3. Physical injury to any student or school employee.
 4. Threat to obtain money or anything of value.
 5. Knowingly possessing or handling a weapon.
 6. Possession of controlled substance or alcoholic liquor.
 7. Bullying.
 8. Engaging in any activity forbidden by law or school policy.
 9. Repeated violation of rules and regulations.

I. SMOKING, DRINKING AND USE OF DRUGS

Smoking, carrying tobacco, or using tobacco, E cigarettes, or vape including electronic nicotine delivery system in any form on school property is forbidden for students. Students who persist in the use of tobacco on school property will be suspended. This includes chew. Students who are discovered in possession of tobacco, alcohol, E cigarettes or drugs should expect them to be confiscated. Drinking on school premises or drinking of alcoholic beverages then coming to school is forbidden. It is also forbidden to bring or possess alcoholic beverages on school property or at school functions. Students who do not abide by these regulations face possible suspension, expulsion and/or prosecution by the police. Any student using or carrying any substance that is classified as a drug or drug paraphernalia will also be faced with the aforementioned regulations. This includes students observed using tobacco products (nicotine) off campus and then returning to campus. In the event of a long term suspension for smoking, drinking, or use of drugs, a student may have the suspension reduced upon the successful completion of a drug and/or alcohol evaluation and counseling plan. The costs associated with

the evaluation and treatment are the responsibility of the parent/guardian. The evaluation and/or plan must be submitted to administration for reviews.

Additionally, the district uses Alco-sensor, alcohol detection devices and drug detection aerosol sprays to detect illegal drugs or contraband on school property or at school related events. The purpose of the District's use of these tools is to eliminate alcohol, illegal drugs and contraband on school property (or school related events), and to maintain a safe school environment. The District may use these tools at any time there is reasonable suspicion indicating a need for the use. The Alco-sensors and breathalyzers which come in many forms may be used by trained administrative staff members on students prior to them entering or exiting a school related event or activity. If positive results are obtained from the Alco-sensors/breathalyzers or drug detection aerosol sprays, the student will be subject to school discipline and the student's parent(s) or guardian(s) will be notified as well as the School Resource Officer or other Law enforcement Officer. Students refusing to submit to testing for contraband will receive the same school discipline as if they had tested positive. Students who are under a doctor's care and are taking medication should notify the principal/assistant principal of his/her situation. The medication is to be checked into the principal's office until such time that it is to be used.

J. CHEATING

In the process of education, it is only natural that much learning is accomplished through student inter-action. Many classes and assignments lend themselves to student teaching and learning. However, classroom cheating and situations in which there is outright answer copying of homework assignments cannot be tolerated. Teachers who may observe homework copying taking place anywhere in the building are requested to report it to the teacher of that particular class. The teacher of that class will then decide how the involved students' homework assignment will be graded.

K. CONDUCT IN AND AROUND BUILDINGS

Any activity that can be defined as rowdy or a threat to other people's welfare is prohibited on McCook Public Schools campuses.

EXAMPLES: Bullying, dating violence, insubordination, excessive noise, running in the halls, throwing any object, fighting or shoving, swearing, vulgarity, snowballing, water guns, rubber bands, paper wads, pea shooters, etc. Students deemed to be interfering with the educational process and/or disrupting the normal function of the school are subject to disciplinary action even if they are in the vicinity of school property or school activity when the disruption occurs. Vicinity shall be defined as within 500 feet.

Students are not to engage in inappropriate public displays of affection on school property or at school activities. Such conduct includes kissing, touching, fondling or other displays of affection that would be reasonably considered to be embarrassing or a distraction to others.

Any student guilty of any of the preceding types of misbehavior will be dealt with according to the discretion of the teacher and/or principal depending upon the nature and extent of the infraction. This may involve reprimand, detention, suspension, parental notification, notification to the proper authorities if the situation warrants. Extreme situations may result in the expulsion.

L. CONDUCT AT SCHOOL EVENTS

Codes of conduct for McCook Public School students are the same at after-school events as they are during the school day. School-sponsored events such as pep rallies, plays, musicals, athletic events, concerts, etc., are a continuation of the classroom and school day, the same rules, regulations and restrictions apply.

School personnel have the responsibility and authority to correct and control student misbehavior anywhere in the school building, on school properties, or at school functions in or out of town. McCook students are the responsibility of McCook Faculty members at all times during school sponsored activities.

M. VIOLENCE, DATING VIOLENCE, THREATS, AND DISRUPTIVE CONDUCT

Any gang related symbol worn, written, carried, displayed or communicated, will not be tolerated. We also prescribe to the three strikes and you're out philosophy. Physical violence is defined as any inappropriate physical contact with another person. This includes assaults and fights by mutual consent. Pursuant to Section 79-2,140, the Legislature has defined (a) "dating violence" to mean a pattern of behavior where one person uses threats of, or actually uses, physical, sexual, verbal, or emotional abuse to control his or her dating partner; and (b) "dating partner" to mean any person, regardless of gender, involved in an intimate relationship with another person primarily characterized by the expectation of affectionate involvement whether casual, serious, or long term.

Penalties for violence may include:

- 1st offense - 5 days out of school suspension
- 2nd offense - 5 days out of school suspension
- 3rd offense - Recommendation for Expulsion

Penalties for verbal threats may include:

- 1st offense - 1 day in school suspension
- 2nd offense - 5 days out of school suspension
- 3rd offense - Recommendation for Expulsion

Penalties for all other forms of disruptive conduct may include:

- 1st offense - 1 day in school suspension
- 2nd offense - 5 days out of school suspension
- 3rd offense - additional suspension or recommendation for expulsion

Penalties may vary depending on the severity or frequency of the offenses. The penalties listed above are suggested maximum guidelines.

N. SCHOOL DANCES --GUIDELINES

The following guidelines will apply to all school-sponsored dances at the McCook Junior -Senior High School:

1. Only McCook Senior High School students will be admitted to senior high dances. Exceptions are prom, homecoming, and color day.
2. Only McCook Junior High School Students will be admitted to junior high dances.
3. No re-admissions (once in - stay in).
4. Sponsors should consist of at least three adults including school personnel.
5. One adult sponsor should be stationed at the entrance area.
6. Senior High dances shall end no later than 12:00 a.m.
7. Junior High dances shall end no later than 10:30 p.m.
8. The advisor of the sponsoring organization must be in attendance.

O. DRESS CODE

Good personal appearance is conducive to a positive learning atmosphere. Dress that is in good taste, clean, is not distracting and is not vulgar or suggestive in appearance or in the written word or illustration, will be acceptable. Students should refrain from wearing spandex shorts, shirts and/or hats with vulgar/sexual/inappropriate illustrations or phrases that promote drugs, gangs, alcohol and/or tobacco. See through shirts and blouses should not be worn by students. Students shall wear shoes at all times. Dirty or disruptive clothing should not be worn at any time. Clothing must cover undergarments. Bare midriffs and steel-toed footwear are prohibited.

1. At McCook Junior High, all students shall be prohibited from wearing hats, caps, bandannas, hoods or other such headgear in the school buildings during regular hours.

(a) Upon entering McCook Junior High School all caps, hats, bandannas, etc., will be deposited in the owners' locker and will remain there until the student leaves.

(b) At McCook Senior High, students may wear appropriate headwear as long as it does not disrupt the learning environment. Headwear will be at the discretion of the teacher, in individual classes.

2. Saggy pants, unbuckled/unbuttoned bib overalls, or any item of clothing that is deemed gang related is prohibited. Any tattoo or body piercing deemed gang related or potentially disruptive must be covered.
3. Bags may be used to carry books to and from school. They may not be used during school hours. See through or mesh type book bags are recommended to promote safety. Outdoor type coats may be prohibited in classrooms at the discretion of the teacher.

Coaches and other teachers in areas of public and inter-scholastic events, may specify additional requirements for dress and grooming. Principals will have the final authority in determining the appropriateness of student attire.

P. AFFIRMATIVE ACTION, ANTI-DISCRIMINATION AND SEXUAL HARASSMENT POLICY

1. Affirmative Action and Anti-Discrimination.

The McCook Public School District hereby gives this statement of compliance and intends to comply with all state and federal laws prohibiting discrimination. This school district intends to take any necessary measures to assure compliance with such laws against any prohibited form of discrimination.

2. Preventing Harassment and Discrimination of Employees and/or Students.

A. Purpose:

McCook Public Schools is committed to offering employment and educational opportunity to its employees and any student based on ability and performance, in a climate free of discrimination. Accordingly, unlawful discrimination or harassment of any kind by administrators, teachers, co-workers or other persons is prohibited. In addition, the McCook Public Schools will try to protect employees or students from reported discrimination or harassment by non-employees or others in the workplace and educational environment.

For purposes of this policy, discrimination or harassment based on, for example, a person's race, color, religion, national origin, sex, sexual orientation, disability or age is prohibited. The following are general definitions of what might constitute prohibited harassment.

(1) In general, ethnic or racial slurs or other verbal or physical conduct relating to a person's race, color, religion, disability or national origin constitute harassment when they unreasonably interfere with the person's work performance or create an intimidating work, instructional or educational environment.

(2) Age harassment has been defined by federal regulations as a form of age discrimination. It can consist of demeaning jokes, insults or intimidation based on a person's age.

(3) Sexual harassment has been defined by federal and state regulations as a form of sex discrimination. It can consist of unwelcome sexual advances, requests for sexual favors, or physical or verbal conduct of a sexual nature by supervisors or others in the workplace, classroom or educational environment.

(a) Sexual harassment exists when:

(i) Supervisors or managers make submission to such conduct either an explicit or implicit term and condition of employment (including hiring, compensation, promotion, or retention);

(ii) Submission to or rejection of such conduct is used by supervisors or managers as a basis for employment related decisions such as promotion, performance evaluation, pay adjustment, discipline, work assignment, etc.

(iii) The conduct has the purpose or effect of unreasonably interfering with an individual's work or educational performance or creating an intimidating, hostile, or offensive working, classroom or educational environment.

(b) Sexual harassment may include explicit sexual propositions, sexual innuendo, suggestive comments, sexually oriented "kidding" or "teasing", "practical jokes", jokes about gender-specific traits, foul or obscene language or gestures, displays of foul or obscene printed or visual material, and physical contact, such as patting, pinching or brushing against another's body.

(4) An employer may be held responsible for continuing harassment of employees or students by non-employees in the workplace, classroom or educational environment, if the problem is reported to a supervisor or manager and no corrective action is taken.

B. Procedures

- (1) Employees or students should initially report all instances of discrimination or harassment to their immediate supervisor or teacher. However, if the employee or student is uncomfortable in presenting the problem to the supervisor or teacher, or if the supervisor or teacher is the problem, the employee or student is encouraged to go to the next level of supervision.
- (2) If the employee or student's complaint is not resolved to his or her satisfaction within (10) working days, or if the discrimination or harassment continues, please report your complaint to the Superintendent of McCook Public Schools. If a satisfactory arrangement cannot be obtained through the Superintendent of McCook Public Schools, the complaint may be processed to the Board of Education.
- (3) The supervisor, teacher or the Superintendent of McCook Public Schools, for complaints which are brought to and reach the Superintendent, will thoroughly investigate all complaints. These situations will be treated with the utmost confidence, consistent with resolution of the problem. Based on the results of the investigation, appropriate corrective action, up to and including discharge of offending employees may be taken. Under no circumstances will a supervisor or teacher threaten or retaliate against an employee or student for alleging a violation of this policy.

Q. BULLYING POLICY

McCook Public Schools defines bullying as: When a person (s) intentionally and repeatedly directs physical, verbal, social, and/or psychological aggression or harassment toward others, with the goal of gaining power or dominating another individual which interrupts or disrupts the educational environment regardless of where it occurs.

Students who are bullied or witness bullying need to report a complaint of bullying or cyber-bullying, orally or in writing, to a staff member. If a parent initiates the complaint, the appropriate staff member will follow-up with the student. After the information has been gathered, the building principal shall be notified of the complaint. The building principal will determine the need for further investigation or the appropriate intervention, which may result in administrative discipline to ensure that the conduct ceases. This policy reserves the right to discipline students for actions taken off campus if the action adversely affects safety and/or educational environment of students at school.

Students who engage in bullying of any type are subject to administrative discipline. The form of discipline deemed appropriate by the school administrator may include, but is not limited to, loss of privileges, short-term suspension, long-term suspension and/or expulsion. A school administrator may also find it necessary to require the perpetrator to undergo counseling or some other form of bullying prevention training. The school resource or D.A.R.E. officer may also be notified. The parents/guardians of any student who engages in bullying will be notified orally or in writing concerning the bullying incident and the disciplinary action taken.

The consistency, scope and degree of bullying employed by the perpetrator will have bearing on an administrator's disciplinary decision.

R. PARENTAL INVOLVEMENT IN SCHOOL

The McCook Public School District hereby finds and declares: Parental involvement is a key factor in the education of children; parents need to be informed of educational practices affecting their children; and the school district should foster and facilitate, to the extent appropriate, parental information about, and involvement in, the education of their children. Along these lines:

1. Textbooks, tests, and other curriculum materials used in this school district are, and shall be, available for review by parents at school upon request. Since textbooks, tests, and other curriculum materials constantly change, and may be discarded when no longer needed by the school district, parents wishing to review such items must govern their requests accordingly.
2. Parents wishing to attend and monitor courses, assemblies, counseling sessions, and other instructional activities must obtain prior approval of and from the proper teacher, counselor, and administrator, or they will be asked to leave. Parents attending or monitoring courses, assemblies, counseling sessions, and other instructional activities with prior approval who, by their conduct or presence, interfere with the educational process or constitute an interference with school purposes, will be asked to leave.
3. The school district will excuse students from testing, classroom instruction, and other school experiences, upon parental request, only under circumstances required by law. Parental requests must be in writing and submitted to the proper teacher and administrator a reasonable time prior to the testing, classroom instruction, or other school experience, and must be accompanied by written proof, acceptable to the school district, that the action is required by law. A plan for an acceptable alternative shall be approved by the proper teacher and administrator prior to, or as part of, the granting of any parent request.
4. Parents and others will be provided access to records of students according to law (e.g., Family Educational Rights & Privacy Act, 20 U.S.C. s123g or s79-4, 157, R.R.S., et seq.).
5. To assure proper measurement of educational progress and achievement, testing shall occur in this district. District staff shall determine appropriate methods of testing and frequency of occurrence.
6. Participation in surveys of students shall occur in this district from time to time when determined appropriate by district staff for educational purposes. Notification to parents will be made prior to a survey being taken. Parents may remove students from such surveys only under circumstances required by law. Parental requests must be in writing and submitted to the proper teacher and administrator a reasonable time prior to the survey, and must be accompanied by written proof, acceptable to the school district, that the action is required by law.

S. CARE OF BUILDING AND EQUIPMENT

Pride in our building, the grounds and our facilities is the responsibility of each student and faculty member. All trash and debris should be thrown in the trash cans available. Intentional

destruction of school property will not be tolerated. Students will be required to pay replacement costs in destruction cases. Possible suspension or expulsion might also be forthcoming.

If you unintentionally break something, report it immediately to the Principal or Assistant Principal. Posting of signs, billboards, or posters without administrative approval is prohibited. Unauthorized postings will be destroyed.

T. ATTENDANCE POLICY

(Absences, Tardies and Truancy)

This is a mandatory policy. The statement in #3 below meets requirements for a policy describing notification of excessive absenteeism to the county attorney. For notification purposes only, the district will no longer differentiate between excused and unexcused absences.

ABSENCES/MAKE-UP POLICY

1. Academic work should have priority over all other activities.
2. All students will be limited to twenty (20) absences per year per class except with further restrictions for absence due to truancy or class skipping.
 - a. Absences will not be categorized as excused or unexcused.
 1. When meeting with a health care provider, ask the provider to complete an appointment confirmation summary to submit to the school office.
 - b. Assignments missed due to any absence must be made up. A grade of "0" may be given for assignments not handed in within the allotted number of days allowed for make-up. When appropriate, make-up assignments should be completed before the absence.
3. Notification of absences will be given to parents upon the 5th absence per quarter by the teacher or the office staff. After ten (10) absences, a conference between the administration, teachers, parents, SRO, and student may be scheduled. With the 20th day of absence the County attorney and local law enforcement will be notified.
4. Parents are to call the building office any time that their child is absent or intends to be absent. The call should be made prior to 9:00 a.m. the day of the absence and earlier, whenever possible.
5. With the twentieth (20th) absence in any class, the student may be excluded from the class and registered as dropped with no grade given unless extenuating circumstances exist such as:
 - a. The majority of the absences were for sickness or of the nature that the student or parent could not control.
 - b. All make-up work (except in cases of truancy and class-skipping) has been completed to the teacher's satisfaction and handed in.
6. There will be two school days allowed for make-up of the first day of class missed and one additional day for every day missed thereafter, except for truancy, class skipping, or school activities.

- a. The teacher may assign all make-up work missed at one time and require it due at the end of the make-up period.
 - b. The teacher may assign make-up work due in order of being missed; if the first assignment was missed the first day of absence, the student must have it done within two days after returning to school. The second assignment due on the third day missed must be in on the sixth day after returning.
 - c. In cases of extreme circumstances, administrators may grant additional time for the student to make up work but will not expect the instructor to decrease or alter the make-up work.
 - d. Any assignment due the day of truancy or class skip (that isn't handed in when due) may result in a "zero" grade for that assignment. Any assignment given on the day of the truancy or during the class skip must be handed in on the day due or may result in a "zero."
7. Participation in school activities does not constitute an absence.
- a. Any student may be asked by the teacher to hand in all work or make up all tests prior to the day missed for a school activity, or any absence planned in advance, or to make up the work missed when the student returns.
8. All work previously assigned that is due the day the student is absent, will be due the day the student returns. This includes tests.
- a. EXAMPLE: a worksheet is assigned on Tuesday to be due Wednesday; the student who missed Wednesday must have it completed and handed in the day the student returns to school.
9. Absence on a review day prior to a test will allow the student, upon returning to school on test day, not to take the test that day but the test will be taken the following day..
10. The only use of an "incomplete" will be when a student absence comes so late in the nine-week period that his/her make-up would extend into the next nine weeks.
11. In no case, other than extreme illness, will make-up time extend over ten school days past the end of each quarter.
12. With the fourth (4th) truancy and/or class skip, the student may be expelled for the remainder of the semester if the following procedure is not adhered to:

Time missed for truancy or class skip at the Senior High may be made up in detention or at times arranged by the Administration. Failure to show up at a designated make-up session will result in further consequences to be determined by the administrator. Failure to make up time owed will result in: in-school suspension, out-of-school suspension or expulsion.

1. Each suspension will not exceed five (5) school days.
2. The student and his/her parents are to have a conference with the principal before returning from out-of-school suspension. (The parents can satisfy this requirement by calling the principal.)

Time missed for truancy or class skip at the Junior High will result in noon detention for the first offense, in school suspension for the second offense, out of school suspension for the third offense followed by recommendation for expulsion. Failure to serve detention constitutes truancy

Parents contacting the school or SRO for assistance to have their student to attend school constitutes a truancy until attendance is noted present.

A. Truancy is defined as when the student misses school without the school's permission.

1. Truancy for failure to serve detention at the Junior High.

1st Offense	1 week of noon restriction
2nd Offense	1 week of noon restriction
3rd Offense	1 day of ISS
4th Offense	1 day of ISS
5th Offense	1 day of ISS: No Dances
6th Offense	5 days PASS
7th Offense	5 Days PASS
8th Offense	Suspended from School

B. Class skipping is defined as when a student fails to attend class, but remains in the building or on the school premises.

C. Parents/guardians are to call or email the school within 24 hours of each time their child is absent. After school hours, parents/guardians can leave a voice message regarding the absence or email the building administrative staff. Administrative staff may seek parent/guardian approval of the absence if questions arise. Emails from student accounts will not be accepted. In case of suspected truancy, within 24 hours, an administrator or other designee will make every reasonable attempt to notify the parent/guardian of the absentee before declaring the absence a truancy.

1. At the Senior High, the parents/guardians and students will be notified of the absence within 24 hours via phone call, email and/or Infinite Campus notifications (robo call/text message). If no communication is received from parents/guardians within 24 hours, the absence may be declared a truancy.

D. Remediation -- Before a student is expelled due to excessive truancy, remediation efforts by the school will be undertaken. These efforts may include but not be limited to such things as:

1. Meetings between the school officials and parents.
2. Educational counseling of the student.
3. Educational evaluation, which may include a psychological evaluation of the student.
4. Complete investigation of circumstances by the school. (LB 1250 Guidelines, passed in 1994)

E. At the junior high, students who are serving in school suspension are not dismissed until approximately fifteen(15) minutes after the dismissal bell.

TARDIES

High School Tardy Policy

1. If the student is late ten minutes or less to class they will be counted tardy. On the fourth tardy per class per semester, detention time will be assigned.
2. If a student misses more than ten minutes of class without being excused they will be counted absent and a detention will be assigned.
3. Failure to show up at a designated make-up session may result in an in-school suspension. If students persist in not making up time, they will be given out-of-school suspension, or ultimately, expulsion may be recommended.

Junior High Tardy Policy

Tardy = late 10 minutes or less to a class.

1. Tardy will not be categorized as excused or unexcused.
2. Tardiness shall be defined as when a student is late to any class without a reasonable explanation. (The teacher will determine "reasonable".) The penalty for such tardies is up to the teacher with notification of an administrator if necessary. Tardies that exceed 5 may be counted as an absence. On the fourth tardy per class per semester, detention time will be assigned. On the sixth, in-school suspension, eighth, PASS, and tenth out of school suspension.
3. First and Sixth period students who are tardy at the Junior High School should report to the office. Do not go to your classroom until you have a permit from the office.
4. Failure to show up at a designated make-up session may result in an in-school suspension. If students persist in not making up time, they will be given out-of-school suspension or ultimately, expulsion may be recommended.

U. PERMITS TO LEAVE CLASSES OR BUILDING

Junior High students will not be excused from the building without the parent/guardian entering the building and personally presenting themselves at the office and signing the sign-out sheet. Students should not leave their assigned class during any period of the school day. Students should be in their assigned class and seat when the tardy bell rings and not leave until the end-of-class bell rings.

If students are out of their assigned area for any reason they must carry a "student pass" with them. This pass must be written out by the teacher releasing the student and must also be signed by the teacher of the area to which the student passed. If leaving school the student must get permission from the office and sign the "sign-out" sheet in the office. Students should always return to the room to which they are assigned before the end of the period.

Students who become ill or are injured during the school day, must go to the office or report to the nurse. If it is decided that they should go home, the office staff will make contact with a parent or appropriate adult to notify them of the problem and a possible need of transportation.

The school does not provide supervision regarding who may or may not pick-up students following dismissal.

V. APPOINTMENTS

Business, medical, or dental appointments should be scheduled after school or on weekends whenever possible. If an appointment is scheduled during school time, it is necessary for the student to present a note from his parents to the office requesting the student's release. If reasonable, the student will be issued a checkout slip, which must be signed by the teachers of those classes he will miss during the duration of his/her appointment. The checkout slip must be returned to the office before the student leaves the building. The student will also be expected to check out and in at the office. Naturally, emergencies could result in exceptions to the afor-mentioned procedures.

W. STUDENT WITHDRAWAL

If a student plans to drop out of school or transfer to another school, he/she must report to the principal for a withdrawal slip. He/she then asks teachers to sign this slip to indicate he/she has checked in all books and met all other obligations. The slip is then returned to the principal/assistant principal's office for administrative clearance.

X. STUDENT PARKING

The proximity of our residential district, as well as safety factors make it imperative that students park only in designated areas.

Students are prohibited from parking in the following areas:

1. Circle drive at the south end of the senior high school (teacher parking and visitor parking).
2. Between the Senior and Junior High School. No driving between the schools from 7:45 a.m. and 3:45 p.m.
3. The area south and west of the Junior high, next to the school and between the weight room and gym.

Seventh (7th) Street "cruising" is prohibited by students driving cars between 7:45 a.m. and 4:00 p.m. One pass on 7th Street to park or go to the parking lot will be permitted. This also applies to the parking lot. When a student enters the parking lot, it can only be for parking. Reckless driving in the parking lot is prohibited and breaking this policy will merit suspension from school. "POWER STALLS" or "BURN OUTS" are prohibited in the parking lot and any place on West 7th Street. Students who violate the parking/driving policies and park or drive in restricted areas may be suspended from school. Student parking at all times around the school needs to be cautious. One of the strongest arguments against "Open Campus" is reckless driving.

Junior high students who drive to school are to notify the junior high office so parking instructions can be given.

Y. BICYCLES/SKATEBOARDS/SCOOTERS

Bicycles are to be parked in the racks provided. Students are not to ride bikes, use skates, roller blades, skateboards, scooters or other such modes of transportation on school property. All bicycles should be locked. The student riding the bicycle to school is responsible for the safety of the bike. The school is not responsible for any bicycles. Skateboards, skates, and roller blades should be kept in your locker or secured as instructed. Motorized scooters are not allowed on school grounds.

Z. ACADEMIC APPEALS PROCESS

If a student wishes to appeal the decision of the academic leader, the student can file a formal appeal. All Academic appeals are to be made in writing to the Office of the Principal within 14 calendar days from the last date of each semester. For the formal appeal process: Submit the written appeal with signatures along with all relevant documentation and Evidence to the Office of the Principal.

EXTRA-CURRICULAR ACTIVITIES

Participation in extra-curricular school activities is encouraged and desirable for all students. At the same time, the primary mission and responsibility for each student is to establish a firm academic foundation. McCook Public Schools promotes the principle that its students are scholars first and that participation in activities is contingent upon success in the classroom.

All students who participate in activities must maintain passing grades in all but one class in order to remain eligible for participation or competition. Ineligible students will not be allowed to participate in any activity to include but not limited to; athletic contests, dances, prom, homecoming and color day royalty, non-academic performances, club activities until the eligibility requirement has been met.

Beginning the third week of classes each semester, any student failing two or more classes will be ineligible to represent McCook Senior High School. Grades will be reviewed Friday morning (or the final day students are scheduled to attend each week) by 10:00 a.m. to determine eligibility. The list of ineligible students will be available to the teachers, as well as the coaches/sponsors by 12:00 p.m. Friday.

The Principal or his/her designee will notify students on the ineligible list no later than Monday. An explanation of what needs done to be removed from the list will be provided. Students will be notified in person if possible; parents will be notified by phone, email, and/or mail.

ACADEMIC ELIGIBILITY POLICY

McCook High School

The first time each semester that a student fails to meet the criteria for eligibility, the student will be given a one-week "grace period" of eligibility to improve their grades to meet the requirement. Thereafter, no "grace period" will apply and the student will be deemed ineligible immediately.

Students who are deemed ineligible will be placed on the ineligible list and barred from participation or competition from Monday to Sunday the following week.

During the ineligible period and "grace period" students will be required to attend Assignment Recovery Sessions after school from 3:30 to 3:55. Students must also meet with the teacher of the failing class so the teacher and student may form a plan for the student to improve his/her grade.

Students are expected to practice and/or meet with their associated extracurricular activity after completing the Assignment Recovery Session.

McCook Jr. High School

Participation in extra-curricular school activities is encouraged and desirable for all students. At the same time, the primary mission and responsibility for each student is to establish a firm academic foundation. McCook Public Schools promotes the principle that its students are scholars first and that participation in activities is contingent upon success in the classroom.

All students who participate in activities must maintain passing grades in all but one class in order to remain eligible for participation or competition. Ineligible students will not be allowed to participate in any activity to include but not limited to: athletic contests, dances, non-academic performances, club activities until the eligibility requirement has been met. Beginning the third week of classes each quarter, any student failing two or more classes will be ineligible to represent McCook Jr. High School. Grades will be reviewed Friday morning (or the final day students are scheduled to attend each week) by 10:00 a.m. to determine eligibility. The list of ineligible students will be available to the teachers, as well as the coaches/sponsors, by 12:00 p.m. Friday.

The Principal or his/her designee will notify students on the ineligible list no later than Monday. An explanation of what needs done to be removed from the list will be provided. Students will be notified in person if possible; parents will be notified by phone, email, and/or mail.

The first time each semester that a student fails to meet the criteria for eligibility, the student will be given a one-week "grace period" of eligibility to improve their grades to meet the requirement. Thereafter, no "grace period" will apply and the student will be deemed ineligible immediately.

Students who are deemed ineligible will be placed on the ineligible list and barred from participation or competition from Monday to Sunday the following week.

During the ineligible period and "grace period" students will be required to meet at a time as arranged by the teacher and student. Assignment Recovery will be conducted by the teacher of the failing class so the teacher and student may form a plan for the student to improve his/her grade.

Students are expected to practice and/or meet with their associated extracurricular activity after completing the Assignment Recovery Session.

A. ATHLETICS

McCook Junior/Senior High Schools offer a wide variety of girls and boys athletics. Students are encouraged to participate in one or more of the offerings. The Athletic Department has various rules and regulations that apply to all students participating. These rules and regulations are policy of the McCook School District and are in the athletic handbook as well as sports specific handbook that all participants receive. Playing time is at the discretion of the coach or sponsor. .

NOTICE REGARDING PARTICIPATION IN EXTRACURRICULAR ACTIVITIES:

According to the Nebraska School Activities Association, any student who turns nineteen years of age prior to August 1st of each school year is not eligible to participate in extracurricular activities. If a student attains the age of fifteen prior to August 1st of their eighth grade year, that student may participate in high school NSAA sponsored activities as an eighth grader. Contact the school Activities Director for additional information.

To be eligible for varsity competition, a student must be enrolled in at least 4 solid subjects and must have passed 4 subjects the immediate previous semester.

Specialized Equipment or Attire for Extracurricular Activities

The following extracurricular activities require specialized equipment or specialized attire to be provided by participating students. Students qualifying for free or reduced price meals are eligible to apply for waivers under school policy.

<u>Activity</u>	<u>Description</u>
Cheerleading	Cheerleading uniform
Dance Team	Dance Team Uniform

Golf	Golf clubs, bag, tees, balls
All Sports	Shoes
Tennis	Tennis racket—tennis uniform
Vocal Music	Performance outfit
Swimming	Swim team uniform

B. STUDENT ORGANIZATIONS

There are many honorary school-sponsored organizations available to students at the McCook Junior/Senior High Schools. Listed below are some of these with the specific area that each deals with. Some of the organizations are open to all students, some to specific students who meet various pre-set standards. If you are interested in any activities, check with the sponsors to get further information.

JUNIOR HIGH STUDENT ORGANIZATIONS MAY INCLUDE: Student Council, Science Club, Writing Club, Art Club, FFA, Chess Club and I. Tech Club.

SENIOR HIGH ORGANIZATIONS MAY INCLUDE:

1. Student Council -- The purpose of Student Council is to promote general welfare between the faculty and the students and to promote scholarship, good citizenship and sportsmanship among members of the student body. Subcommittees include: school spirit, educational project, leadership project, public relations project, community or school service project, social or recreational project, sportsmanship, and health, safety or drug awareness.
2. Math Club (Mu Alpha Theta) -- For students with aptitude and interest in mathematics.
3. NORE -- For students with aptitude and interest in science.
4. Future Business Leaders of America (FBLA) -- For students interested in business.
5. Robotics-- For students with special interest in robotics.
6. Skills USA -- This club is part of the Trades and Industry program at our school, and part of the occupations class for those students interested in industrial education.
7. Thespians -- An internationally affiliated honorary fraternity for persons accumulating points through participation in drama activities.
8. Drama Club -- Open to students with an interest in drama.
9. Art Club -- Designed for students with special aptitude and interest in art.
10. Cheerleaders -- For leaders of school spirit and support of athletics.
11. Future Farmers of America (FFA) -- For those students who are interested in Agriculture and Ag-related areas.
12. Dance Team -- Performance dance group.
13. Quill and Scroll -- Honorary journalism club.
14. National Honor Society

The activity program of the McCook Public Schools is a vital part of the educational process. It's primary purpose is to help students grow and mature into respected members of society. As a participant, you are and will continue to be an important part of life in America and those ideals you aspire to will become a part of your value system and will remain with you throughout your life. These ideals will be transmitted to those who watch you perform and will be reflected in a constructive way in the lives of others.

ACTIVITY GOALS AND OBJECTIVES

The activity programs of the McCook Public Schools are designed to provide wholesome opportunities for those students who desire interscholastic competition.

It is our desire to instill in each participant the image of a true BISON participant. He or she will:

1. Consider all opponents as guests at McCook Public Schools and treat them with all the courtesy due friends and guests.
2. Accept the decisions of the officials without question.
3. Never use abusive or irritating remarks from the sideline.
4. Applaud good sportsmanship from opponents and teammates.
5. Strive for victory through fair play according to the rules of the game.
6. Love the competition for its own sake, not for what winning may bring through publicity.
7. Do everything possible to encourage enthusiasm for the game and courtesy and respect for the players, coaches and fans.
8. Win without boasting, and lose without excuses.
9. Do all within his/her power to make the entire activity program something of which we will always be proud.

Any student is welcome to try out for any of the interscholastic teams available to them, providing they meet the requirements established by the Nebraska School Activities Association and the school, and he/she agrees to adhere to the guidelines established in this handbook.

The guidelines established herein for the activity programs of McCook Public Schools were established by the cooperative efforts of the students, the coaching staff, the administration, and the Board of Education. All students engaged in activities, such as: Interscholastic activities, including but not limited to journalism, speech, band, choir, orchestra, Thespians, FFA, FBLA, and athletics. Elected to a position of responsibility, including but not limited to, class officer and student council; Representing the school including but not limited to drama, band, dance team, and cheerleader; Honor positions, including but not limited to Homecoming, Color Day and Prom will be governed by the following guidelines. These guidelines apply to students beginning the first day of fall practice as established by the Nebraska School Activities Association (NSAA) and will end on the last official day of school in a given year as established by the McCook Board of Education, unless the activity extends beyond the last official day of school.

RESPONSIBILITIES OF PARTICIPANTS

It will not be easy to contribute to such a great tradition. To compete for your school may mean that you will have to say "no". When you wear the colors of your school, we assume that you not only understand our traditions, but are willing to assume the responsibilities that go with them. However, the contributions you make should be a satisfying accomplishment for you and your family.

Responsibilities To Yourself

The most important of these responsibilities is to broaden yourself and develop strength of character. You owe it to yourself to get the greatest possible good from your school experiences.

Your studies, your participation in other extra-curricular activities as well as in sports, prepare you for your life as an adult.

Responsibilities To Your School

Another responsibility you assume as a team member is to your school. McCook cannot maintain its position as having an outstanding school unless you do your best in whatever activity you wish to engage. By participating in interscholastic competitions to the maximum of your ability, you are contributing to the reputation of your school. You assume a leadership role when you are a Bison. The student body and citizens of the community know you. You are on stage with the spotlight on you. The student body, the community and other communities judge our school by your conduct and attitudes, both on and off the field. Because of this leadership role, you can contribute greatly to school spirit and community pride. Make McCook proud of you, and your community proud, and your community proud of your school, by your faithful exemplification of these ideals.

Responsibilities To Others

As a team member, you also bear a heavy responsibility to your home. If you never give your parents anything to be ashamed of, you will have measured up to the ideal. When you know in your heart that you have lived up to all of the training rules, that you have practiced to the best of your ability every day, and that you have played the game "all out", you can enhance your self-respect and your family can be justly proud of you.

The younger students in the McCook Schools are watching you! They will copy you in many ways. Do not do anything to let them down. Set good examples for them.

RULES AND REGULATIONS

A. Each student is expected to make positive contributions to the team of which he/she is a member. These contributions should be in the areas of training, cooperation, competition, and the maintenance of a positive attitude toward the activity, other participants, and the sponsor/coaching staff. It is essential for the betterment of the program that insubordination and lack of cooperation be dealt with by the sponsor/coach-in-charge. Dismissal could result if conferences with the team member do not produce positive results.

B. The possession of smoking or chewing tobacco will not be tolerated. Discipline procedure: **1st offense:** Should a team member be observed in possession of smoking or chewing tobacco by a member of the coaching staff of McCook Public Schools or is observed in possession of smoking or chewing tobacco on school property or at a school activity by a member of the school staff, the team member will be held from the next contest in which the team member is scheduled to participate.

2nd offense: Should a team member be observed in possession of smoking or chewing tobacco by a member of the coaching staff of McCook Public Schools or is observed in possession of smoking or chewing tobacco on school property or at a school activity by a member of the school staff for a second time during a season, the team member will be dismissed from the

squad for the remainder of the season. The student shall be advised of his right to appear before a meeting of the Violation Board for purposes of presenting mitigating facts in support of a denial as explained in the hearing procedure which is covered later in these guidelines.

C. NO ALCOHOL OR DRUGS--A team member may be dismissed from the activity if it is determined that he/she was in possession of or using alcoholic beverages or drugs. Discipline Procedure:

1st offense: A team member whose conduct constitutes a violation of the above rule may be denied participation in any contest for McCook Public Schools for up to three (3) weeks of competition. The team member shall continue to practice with the team during that period. This is only a general guideline. If it is the opinion of the Violations Board and the Principal involved that a first offense is of a flagrant nature, dismissal from the team for the remainder of the sport season may result.

2nd offense: Should a team member be in violation of the above rule for a second time during the season, the team member will be dismissed from the team for the remainder of that season.

ADDITIONAL OFFENSES: Any additional violation of the above rule in a subsequent sport season during the current school term may be disciplined as if it were a second offense. The enforcement of this policy will begin with the official starting day of the fall sport season established by the Nebraska School Activities Association and will end on the last official day of school in a given year as established by the McCook Board of Education, unless the activity extends beyond the last official day of school.

Any exclusion or dismissal investigation will begin when the Activities Director determines that a violation has occurred, regardless of the amount of time elapsed between the violation and actual discovery. If a sponsor/coach or activities director makes a decision to discipline a student because of the violation of the above-listed training rules, or makes a determination that there may be cause to discipline a student, the following procedures shall be followed:

1. The student shall be notified by the Activities Director or Coach/Sponsor or a designee of the Activities Director or Coach. The student shall be advised of the facts upon which the complaint is based and given an opportunity to deny or explain the matter. The student shall be advised of his right to appear before a meeting of the Violations Board for purposes of presenting mitigating facts in support of a denial.

2. The Activities Director, the coach/sponsor of the athlete involved, and one other coach/sponsor appointed by the Activities Director (total of 3) or a designee of any one or more shall constitute the Violation Board. If the violation involves a junior high student, the Violation Board will consist of junior high personnel in addition to the Activities Director; if the violation involves a senior high student, the Violation Board will consist of senior high personnel in addition to the Activities Director.

The Activities Director will assume the chairmanship of the Violation Board. His duties as chairperson will include the setting of the date, time and place of the hearing and designating all personnel to serve on the Violation Board.

3. The Violation Board shall meet within two days after the student has been notified. The student and a parent or guardian shall be advised by telephone, in person, or in writing of the time, place and purpose of the hearing. The hearing may be postponed for a reasonable time not to exceed two additional school days at the request of the student. The hearing shall be informal. The student may present witnesses on his/her behalf. The Violation Board shall have the right to deliberate and reach its decision in closed meeting and shall have the right to limit the number and testimony of witnesses as necessary to preclude unreasonable repetitive or irrelevant testimony.

4. If the decision of the Violation Board is that no violation occurred the head coach/sponsor has the responsibility to tell the student of the determination.

5. If the decision of the Violation Board is that a violation occurred which calls for the possible long-term suspension or exclusion from the sport, the Activities Director shall inform the Principal involved (junior or senior high school) of the Violation Board's findings and recommendation. The Principal will then determine the discipline to be administered and promptly visit with the student and a parent or guardian to state the decision and explain the discipline.

6. The student shall have the right to appeal the decision of the Violation Board and discipline of the Principal to the Superintendent of Schools, who shall appoint a hearing officer in compliance with the law. If the situation is not resolved to the student's satisfaction, the student shall have the right of further appeal to the Board of Education by presenting a written request for a hearing, the Secretary of the School Board. The appeal hearing will be conducted not later than the next regular meeting of the Board after receipt of the request. Such a request for appeal shall not delay the effective time of the suspension or expulsion.

7. Should a question arise regarding a rule of regulation of the Nebraska School Activities Association and the need arises for an individual to know the due process procedures of the NSAA, they may be found in the NSAA Yearbook which can be obtained from the Superintendent, Senior High Principal, Junior High Principal or Activities Director of the McCook Public Schools.

8. These rules and procedures shall, in no way, restrict the Principal from carrying out appropriate disciplinary responsibilities involving students under the Principal's jurisdiction whether those students be athletes or not.

DUE PROCESS

Due Process Procedures shall govern all alleged violations of rules and regulations of the McCook Public Schools and the Constitution, By-Laws, or Approved Ruling of the Nebraska School Activities Association. The McCook Public Schools' Due Process Procedures are available in the offices of the Superintendent and the Activities Director. The Nebraska School Activities Association Due Process Procedures are available in the Activity Director's office.

ATHLETIC DEPARTMENT POLICIES

A. Dropping or transferring of Sports

If a student is participating in one sport during a sports season and decides to quit that sport and participate in another sport during the same season (fall, winter or spring), the Nebraska School Activities Association rules restrict that student from practice or competing for seven school days. The McCook Public School's policy states that the practice of changing sports during the course of a season will be discouraged unless the athlete has the permission of both head coaches involved.

If an athlete is cut from a squad by the coaching staff, that student may then participate in another sport that season, within the guidelines of the Nebraska School Activities Association.

If an athlete is dropped from a squad for disciplinary reasons, they may not practice using school equipment or facilities until the sport from which he/she was dropped is completed.

B. Starting, Dismissal, and Length of Practices

All starting times will be designated by the individual coaches. The Activities Director and coach will determine starting times for activities which must share facilities with other activities. All participants are expected to be ready to practice at the designated starting time. Under normal conditions, all participants will be required to report to practice, dressed, no later than fifteen minutes from the time of school dismissal.

In order that students and their parents may plan accordingly, and for the welfare of the student, the following is the Maximum time length for practices:

1. Senior High - 2 1/2 hours
2. Junior High - 2 hours

C. Missing Practice

A participant should always consult his/her coach before missing practice. Missing practice or a contest without good reason will be dealt with severely. Sudden illness or some other emergency would be an acceptable reason for missing practice or a contest.

D. Attendance and Activities

Students who are participating in an activities program are not allowed to practice, perform, or compete on the same day they are absent from school for five periods or more or who arrive after lunch period. In addition, should the students participation be scheduled for Saturday, and the student is absent unexcused on Friday, he/she may not participate. Extenuating circumstances must be approved by the administration.

Students participating in school sponsored activities during the school week are expected to report to school on time the following day. Students tardy or absent may forfeit the opportunity to participate in the next contest/game. The high school administration has the sole authority to excuse a student on the day following the competition/activity.

E. Equipment

All equipment will be checked out to the student at the beginning of the season by the sponsor in charge. It is the responsibility of the student to check in the equipment at the end of the season, or immediately should he/she quit the activity. If a student fails to check in his/her equipment at the designated time they will be expected to pay for the cost of replacement.

At no time should a student wear school equipment for personal use. No student will be allowed to check out for another sport until the equipment he/she has checked out is either

paid for or returned. Locks will be provided for all sports. Only school locks are to be used in varsity locker rooms. Each athlete is responsible for providing his/her own towel.

F. Team Travel

McCook activities teams and staff members travel to and from events by school vehicles. Travel by private car is discouraged, but when used, strict insurance standards are adhered to and adult drivers are used. All members of a team will return from a contest by the same mode of transportation provided for taking them to the contest. EXCEPTION: The student's parents must present a permission slip to the head coach involved, be present at the event, and personally sign the student out of the event.

G. College Recruitment Policy

In the event an athlete should be contacted personally by a college recruiter, he/she has an obligation to work through his/her coach and the activities department. Inform your coach of such a contact as soon as possible. College recruitment information is available in the Activities Office.

H. Conflicts in Extra-Curricular Activities

An individual student who attempts to participate in several extra-curricular activities will, undoubtedly, be in a position of a conflict of obligations.

The activities department recognizes that each student should have the opportunity to a broad range of experiences in the area of extracurricular activities; and to this end will attempt to schedule events in a manner so as to minimize conflicts.

Students have a responsibility to do everything they can to avoid continuous conflicts. This would include being cautious about becoming a member of too many activities where conflicts are bound to happen. It also means notifying the faculty sponsors involved immediately when a conflict does arise. When conflicts do arise, the sponsors will get together and work out a solution so the student does not feel in the middle. If a solution cannot be found, the principal will have to make the decision based on the following:

1. The relative importance of each event.
2. The importance of each event to the student.
3. The relative contribution the student can make.
4. How long each event has been scheduled.
5. Talk with parents.

Once the decision has been made and the student has followed that decision, he will not be penalized in any way by the faculty sponsor. If it becomes obvious that a student cannot fulfill the obligation of a school activity, he should withdraw from that activity.

PHYSICAL EXAMINATION

1. Each year a complete physical examination is required of each student before he/she may participate in any phase of the interscholastic athletic programs at MPS.
2. Each student shall have on file with the Athletic Director:
 - a. Physical examination release card along with a
 - b. Parental permit signed by parent(s) and/or guardian granting permission to participate in the interscholastic program at MPS.

GUARD YOUR ELIGIBILITY

In order to represent a high school in interscholastic competition, a student must abide by eligibility rules of the Nebraska School Activities Association. A summary of the major rules is given below. Contact the principal or activities director for an explanation of the complete rule.

1. Student must be an undergraduate.
2. Student is continuously enrolled in your school in 20 semester hours of credit.
3. Home school students shall have received, or be granted, 20 credit hours for the immediate preceding semester and be enrolled in 5 credit hours at your school.
4. Student must be enrolled in some high school on or before the eleventh school day of the current year.
5. Student is ineligible if nineteen years of age before August 1 of current school year. (Student may participate on a high school team if he/she was 15 years of age prior to August 1 of current school year.)
6. After a student's initial enrollment in grade nine, he/she shall be ineligible after eight semesters of school membership.
7. Student must have been enrolled in school the immediate preceding semester.
8. Student must have received twenty hours of credit the immediate preceding semester.
9. Once the season of a sport begins, a student shall compete only in athletic contests/meets in that sport which are scheduled by his/her school. Any other competition will render the student ineligible for a portion of, or all of, the season in that sport. The season of a sport begins with the first date of practice as permitted by NSAA rules. The fall sports season begins August 8, 2022, and ends with the state meets in the fall sports. The winter sports season begins November 14, 2022, and ends with the state meets in the winter sports. The spring sports season begins February 27, 2023, and ends with the state meet in the spring sports.
10. A student shall not participate in sports camps or clinics during the season of a sport in which he/she is involved, either as an individual or as a member of a team.
11. A student shall not participate on an all-star team while a high school undergraduate.
12. A student entering grade nine for the first time after being promoted from grade eight of a two-year junior high, or a three-year middle school, or entering a high school for the first time after being promoted to grade ten from a three-year junior high school is eligible. After making a choice of high schools, any subsequent transfer will cause the student to be ineligible for ninety school days.
13. When the parents of a student change their domicile from one school district, which has a high school to another school district, which has a high school, the student is ineligible for ninety school days except:

(a) If the change in domicile by the parents occurs during a school year, the student may remain at the school he/she is attending and be eligible until the end of the school year or transfer to a high school located in the school district where the parents established their domicile and be eligible.

(b) If a student has been attending the same high school since initial enrollment in grade nine and the school is located in the school district from which the parents moved, he/she may remain at that high school and retain eligibility or he/she is eligible at a high school located in the school district where his/her parents established their domicile.

(c) If the parents moved during the summer months and the student is in grade twelve, the student may remain at the high school he/she has been attending and retain eligibility.

14. Guardianship does not fulfill the definition of a parent. If a guardian has been appointed for a student, the student is eligible in the school district where his/her natural parent(s) have their domicile. Individual situations involving guardianship may be submitted to the Executive Director for his review and a ruling.

15. A student shall not participate in a contest under an assumed name.

16. A student must maintain his/her amateur status.

2021-2022 STUDENT HANDBOOK: COVID SUPPLEMENT -

Please contact school for updates to COVID response procedures

The following rules and expectations will be effective during the school year. These rules and expectations are intended to ensure the health and safety of all students, staff members, and the overall community. Because of the fluid nature of the current COVID-19 pandemic and the District's continued collaboration with health officials, these rules and expectations are subject to change at any time. The District will send parents and students written notification of any such changes. It is each family's responsibility to monitor for, understand, and adhere to any such changes, including those changes implemented on short notice. If a parent or student ever has any questions about the interpretation or implementation of these rules and expectations, the parent or student should promptly contact their building administrator.

1. Masks. Unless otherwise directed by the Superintendent, every student must wear an appropriate mask while in school vehicles. An appropriate mask is a double cloth mask that does not interfere with or disrupt the operation of the school or the learning environment. Masks must be worn in a manner that covers the student's nose and mouth. A student may remove their mask only when a staff member gives the student permission, such as during mask "breaks" or during lunchtime. If a staff member provides specific mask directives to a student, the student shall comply with those directives. Students who do not comply with the mask requirement or directives may face discipline, up to and including exclusion or expulsion from school.

Students are highly encouraged to follow health and safety best practices outside of the school setting, including frequent hand washing and social distancing.

2. COVID-19 Symptoms. A student who experiences, or has experienced within 24 hours, any of the following symptoms must notify their administrator prior to coming to school or prior to entering a school vehicle:

- Two of the following: Fever, Chills, Muscle Pain, Headache, Sore Throat, Nausea, Vomiting, Diarrhea
- One of the following: New Cough, Shortness of Breath, Difficulty Breathing, Loss of Taste/Smell

The administrator will then evaluate the student's symptoms and then review the COVID-19 Exposure Determination document for guidance on whether to allow the student to report to school or to be given academic work to complete at home. Students who miss school due to potential COVID-19 exposure or symptoms will generally not be counted as an unexcused absence. However, if the administration determines that the student has violated other rules or has not been honest about his or her symptoms, the student's absence may be deemed unexcused and the student may face other consequences. A student's arrival on school grounds or in a school vehicle after the student or parent fails to promptly notify a building administrator of potential symptoms could result in student discipline, up to and including exclusion or expulsion from school.

A student who fails to report COVID-19 symptoms because the student wants to participate or compete in activities may face additional activity consequences.

3. Potential Exposure. Parents and students who have reason to suspect that the student may have been exposed to COVID-19 must promptly inform a building administrator. Potential exposure includes, but is not limited to, coming into close contact with a person who tested positive or is awaiting test results, a family member in the household who has tested positive or is awaiting test results, traveling to a "hot spot," or receiving notification from a health official or medical professional of a potential exposure. Students who plan to travel outside of the community are encouraged to consult with a building administrator in advance to determine the potential consequences (such as mandatory quarantine) of such travel. Any student who has potentially been exposed to COVID-19 will not be allowed on school grounds or in a school vehicle until the District, in its sole and absolute discretion, determines that the student may safely return to school. A student's arrival on school grounds or in a school vehicle after the student or parent fails to promptly notify a building administrator of a potential exposure could result in student discipline, up to and including exclusion or expulsion from school.

4. Academic Work at Home. A student who has potentially been exposed to COVID-19 and is not allowed on school grounds will not face an academic penalty unless the administration determines that the student has otherwise violated school rules. Any COVID-19 related student absence will not be counted as an unexcused absence. During a student's COVID-19 related absence, the student is expected (to the extent that he or she is able) to work with his or her teachers to obtain and complete coursework and assignments. A teacher retains the discretion to grade student work during a student's COVID-19 related absence. Student devices are available upon request in the case of unforeseen remote learning circumstances.

5. Activities. A student will not be permitted to participate in activities if the student has possible COVID-19 symptoms, has potentially been exposed to COVID-19 or would otherwise jeopardize the health and safety of other students or staff. The District, in its sole and absolute discretion, will determine when a student may return or participate in an activity. Any student who fails to promptly report COVID-19 symptoms, potential exposure, or otherwise takes action or inaction that could jeopardize the health and safety of other students or staff will be subject to discipline, including the removal from the activity for the remainder of the year.

6. Failure to be Honest. These rules and expectations are designed and will be implemented to ensure, to the extent practicable, the health and safety of all students and staff. The District will endeavor to balance the need to ensure the health and safety of school premises, while not intruding on a family's confidential medical information. With that in mind, students and families are expected to be honest with the District regarding a student's potential COVID-19 exposure or symptoms. If a parent is uncomfortable or unwilling to provide specific information to the District about a student's potential exposure or symptoms, the family need only inform a building administrator of the fact that there may have been a potential exposure or potential symptoms. A parent may, but will not be required to, divulge any specific information about the potential exposure or symptoms, such as medical information. In any circumstance, if the District determines that a parent or student has not been honest or forthright with information or facts provided (or not provided) to the District about a potential exposure or potential symptoms, the District may exclude a student for a longer period of time (for health and safety reasons) or may impose disciplinary consequences, up to and including exclusion or expulsion from school.

7. Other Health and Safety Rules. At any time, a staff member may impose or require a student to undertake other health and safety requirements (such as frequent hand washing, maintaining social distancing, and the like). A student must follow such health and safety requirements or face discipline.

8. Assumption of the Risks. In the middle of the COVID-19 pandemic, the District has endeavored to reopen schools for the benefit of student learning and development. However, there is no guarantee that the school environment will be completely safe and free from COVID-19 or other related risks and hazards. Any parent who is or has a child who is immunocompromised should get their physician's recommendation concerning their child's attendance at school. If your physician recommends an alternative placement you will need to contact your building principal to discuss options. Parents also have the right to apply for home school status with the Nebraska Department of Education. A parent who elects to send their student back to school does so understanding, assuming, and accepting the associated health and safety risks, including the possibility that the student may be exposed to and/or contract COVID-19.

The district encourages appropriate use of the technology tools provided to our students. We acknowledge that digital skills are essential to the future success of each student in our district. Students in McCook Public Schools are expected to maintain high integrity when using the internet, applications, devices and other technology tools provided by the district. The network, devices and software applications are owned by the school district. **Student devices are available upon request in the case of emergencies or unforeseen remote learning circumstances.**

Provision of these resources comes with it a user expectation to abide by the generally accepted rules of school policy and network etiquette. These include but are not limited to the following:

1. Students will handle devices and technology tools responsibly and with care.
2. Students will use technology and the internet for appropriate educational purposes; the primary function of such use being to further educational goals and objectives. Examples include:
 - a. Using the internet to conduct research assigned by teachers.
 - b. Using the internet to research for classroom projects.
 - c. Using the internet to gain access to information about current events.
 - d. Using the internet to conduct research for school-related activities.
 - e. Using the internet for appropriate educational purposes.
3. Students will communicate with kindness and respect when using technology tools.

In addition, guidelines are in place district wide to promote the care of equipment provided to students:

1. Classroom or Lab devices, including but not limited to iPads, Computer Towers, Keyboards, Mice, and Chromebooks, should be handled gently and with care.
2. Students will follow established classroom/building procedures for checking out and checking in school owned equipment used at school or otherwise.
3. Accidental damages shall be reported immediately to supervising teachers or the main office of the building.
4. Students will be held financially responsible for damage to school devices up to the cost of replacement when negligence or intentional harm has been determined by the school administrator and/or their designee.

Technology privileges may temporarily be revoked at any time for inappropriate use, behavior, conduct or vandalism. Repeated misuse may result in permanent loss of technology privileges. Examples of these include but are not limited to the following:

1. Students should not link their Google accounts for school to any other accounts and applications other than those required for school.
2. Students shall not share their passwords with fellow students, school volunteers or any other individual, and shall not use, or try to discover, another user's password.
3. Students shall not disclose personal information, such as their names, school, addresses, or telephone numbers outside the school network.
4. Students shall not use electronic mail, chat rooms, instant messaging or other forms of direct electronic communications on school devices without the direct permission of the building administrator and/or their designee.
5. Students shall not use school computers to participate in on-line auctions, unauthorized on-line gaming or mp3 sharing systems including, but not limited to Aimster or Freenet and the like.
6. Students shall not use school devices for financial activity of any kind.

7. Students shall not publish web pages or social media posts that purport to represent the school district or the work of students at the school district without the express written permission of ~~the technology department-administration.~~
8. Students shall not use school computers for commercial advertising or political advocacy of any kind without the express written permission of ~~the technology department-administration.~~
9. Students shall not erase, rename, alter or make unusable anyone else's electronic files, programs or drives.
10. Students shall not forge electronic mail messages, web pages, social media posts, audio messages or otherwise attempt to pass off communication as that of someone else.
11. Students shall not transmit language/material that is profane, sexual, obscene, abusive or offensive to others through school accounts such as Google and Canvas.
12. Students shall not use school computers to gain access to material that is obscene, pornographic, harmful to minors, or otherwise inappropriate for educational use.
13. Students shall not copy, change or transfer any software or documentation provided by the school district, teachers or another student without permission. ~~from the technology department.~~
14. Students shall not write, produce, generate, copy, propagate or attempt to introduce any computer code designed to self-replicate, damage, or otherwise hinder the performance of any computer's memory, file system, or software. ~~(removed specific examples)~~
15. Students shall not install or download VPN's or any other tool designed to bypass safety and security filtering software or the network.
16. Students shall not configure or troubleshoot computers, networks, printers or other associated equipment, except as directed by a teacher or the technology department.
17. Students shall not take home technology equipment (hardware or software) without ~~permission of the technology department-approval of a device request and contract.~~
18. Students shall not engage in any illegal or inappropriate activities on school computers, including the downloading and copying of copyrighted material ~~and misuse of artificial intelligence tools.~~

Students have no right of privacy to any internet communications or other electronic files. As with any school property, any devices and/or electronic files on the system are subject to search and inspection. Electronic mail, network usage, and all files stored on a school-issued device are not to be considered confidential and may be monitored at any time by designated McCook Public Schools staff. The district will refer student misconduct to law enforcement and will cooperate fully with local, state, or federal officials in any criminal investigation, particularly those concerning or relating to violations of computer crime laws.

[By signing the signature page at the back of the handbook, I confirm that I agree to the terms and conditions of this Appropriate Use Agreement.](#)

Google: **G Suite for Education Workspace (13 and Under) - McCook Junior High School**

G Suite for Education Google Workspace is a set of education productivity tools used by tens of millions of students and teachers around the world. McCook Public Schools provides a **G Suite Google** account for all students grades K-12. At McCook Junior High School, students will use their **G Suite Google** accounts to sign into Chromebooks, to complete assignments and to learn 21st century digital citizenship skills. Using their **G Suite for Education Google** accounts, students may access the following services:

Google Docs, Sheets, Slides, Forms, Google Drive and Gmail.

When a student uses Google services, Google collects information based on the use of those services. This information includes device information, log information, location information, and search histories. Google uses this information to provide, maintain and protect the services. Google may also use this information to offer tailored content, such as more relevant search results. Google does not serve ads in the Core Services or use personal information collected in the Core Services for advertising purposes. The complete **G Suite for Education Google Workspace** Notice to Parents and Guardians is available upon request.

Students at McCook Junior High School will **ONLY** be able to communicate and share documents with individuals inside our organization. Outside emails and other content are filtered and will not reach the students. The district also utilizes web filtering systems to further protect web searches and detect inappropriate or potentially harmful situations. McCook Public Schools works to maintain COPPA and FERPA compliance. Protecting student safety and their information is a district priority.

[By signing the signature page at the back of this handbook, I confirm that I agree to the terms and conditions of this Appropriate Use Agreement and give permission for McCook Public Schools to create and maintain a Google Workspace for Education account and other approved educational applications for my child.](#)

Dear Parents:

The handbook has been especially written for the student of the McCook Public School because we feel development of good citizenship is an important part of a child's education.

The school district is required by State Law to notify all students and the parents/guardians of the rules and responsibilities students must abide by while attending school. The Federal Government also requires several notices to be given annually. The handbook fulfills this obligation.

Please read the handbook with your child. If you have any questions, please contact the principal of your child's school. After reading the handbook, please sign the line below for the parent and have your child sign the line for student. Please send the page back to school with your child.

All the items that are covered in this book will be considered known by all students and parents/guardian. The excuse "I didn't know" will not be acceptable if it concerns an item covered in this handbook.

Although the information found in this handbook is detailed and specific on many topics, the handbook is not intended to be all encompassing so as to cover every situation and circumstance that may arise during any school day, or school year. This handbook does not create a "contract." The administration reserves the right to make decisions and make rule revisions at any time to implement the educational program and to assure the well being of all students. The administration will be responsible for interpreting the rules contained in the handbook. Should a situation or circumstance arise that is not specifically covered in this handbook, the administration will make a decision based upon all applicable school district policies, and state and federal statutes and regulations.

Internet access is a privilege, not a right. Student and parent/guardian signatures are required for access. Signatures here will also serve to release the McCook Public Schools from any and all claims of any nature arising from student use of the computer network system.

[See Printable Signature Page](#)