

O'Neill Public Schools
Board of Education Board of Education Regular Meeting
Monday, December 14, 2015

Board Members

Amy Jo Rowse - President
Coby Welke - Vice President
Michael Hammerlun - Vice President-Elect
Barton Becker - Member
Monica Huber - Member
Aaron Troester - Member

Board Secretary

Kathleen Marvin

Administrators

Michael Rotherham - Superintendent
William Wragge - High School Principal
Jim York - Elementary School Principal
Jill Brodersen - Assistant Principal
Nathan Larsen - Activities Director
DeAnna Clifton - Special Education Director

Board Treasurer

Carol Hammerlun

Attendance Taken at 7:31 PM.

Delight Becker: Present
Ellen Boshart: Present
James Gotschall: Present
Amy Rowse: Present
Jim Sibbel: Present
Tom Stepp: Present

Posted:

1. **Call to Order**
2. **Roll Call**
3. **Excused/Unexcused Board Members**
4. **Pledge of Allegiance**
5. **Approve Meeting Agenda**
6. **Approve Minutes of Previous Meeting(s)**
7. **Reception of Visitors**
8. **Oral and Written Communications**
9. **Old Business**
 - 9.A. Negotiations
 - 9.B. Executive Session
 - 9.C. Superintendent Evaluation
10. **New Business**
 - 10.A. Early Graduation Request
 - 10.B. NDE Math - College & Career Ready Standards
 - 10.C. ELA Curriculum & Textbook Request
 - 10.D. Review of AQuESTT Ratings
 - 10.E. O'Neill Public Schools 2014-2015 Audit
 - 10.F. Executive Session
 - 10.G. Special Education Director Position
 - 10.H. Executive Session
 - 10.I. Superintendent's Contract
 - 10.J. Option Enrollment Report

11. **Administrative Reports**
12. **Bills and Claims and Payroll Report**
13. **Adjournment**

Kathleen Marvin
School Board Secretary Holt Co. Dist. #7

O'NEILL PUBLIC SCHOOLS
Board of Education Work Session
November 16, 2015

BOARD MEMBERS

Jim Gotschall - President
Ellen Boshart -Vice President
Delight Becker -Vice President-Elect
Amy Rowse -Member
Jim Sibbel- Member
Tom Stepp- Member

ADMINISTRATORS

Amy Shane- Superintendent
Corey Fisher - High School Principal
Dan Woodle - Elementary Principal
Nick Hostert- Activities Director
Kathy Grossnicklaus- Special Education Director

Board Secretary

Kathleen Marvin

Board Treasurer

James Rabe

Attendance Taken at 6:08 PM:

Present Board Members:

Delight Becker
Ellen Boshart
Jim Gotschall
Amy Jo Rowse
Tom Stepp

Absent Board Members:

Jim Sibbel

1. Call to Order

2. Roll Call

3. Excused/Unexcused Board Members

4. Pledge of Allegiance

5. Approve Meeting Agenda

6. Reception of Visitors

7. Oral and Written Communications

8. Old Business

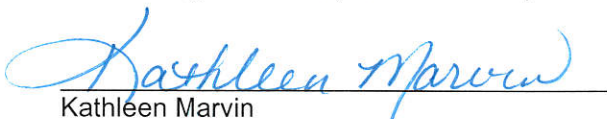
9. New Business

9.A. NASB e-Meetings Training

Craig Caples with the Nebraska School Board Association was available via distance learning to train board members on the new e-Meetings software.

10. Adjournment

The training session adjourned at 6:50 pm.



Kathleen Marvin
School Board Secretary Holt Co. Dist. #7

O'NEILL PUBLIC SCHOOLS
Board of Education Regular Meeting
November 16, 2015

BOARD MEMBERS

Jim Gotschall - President
Ellen Boshart -Vice President
Delight Becker -Vice President-Elect
Amy Rowse -Member
Jim Sibbel- Member
Tom Stepp- Member

ADMINISTRATORS

Amy Shane- Superintendent
Corey Fisher - High School Principal
Dan Woodle - Elementary Principal
Nick Hostert- Activities Director
Kathy Grossnicklaus- Special Education Director

Board Secretary

Kathleen Marvin

Board Treasurer

James Rabe

Attendance Taken at 7:29 PM:

Present Board Members:

Delight Becker
Ellen Boshart
Jim Gotschall
Amy Jo Rowse
Jim Sibbel
Tom Stepp

Updated Attendance:

Jim Sibbel was updated to present at: 7:33 PM

1. Call to Order

The **regular** meeting of the O'Neill Public School Board of Education was called to order by President Jim Gotschall at 7:29 p.m., on Monday, November 16, 2015 in the meeting room at 410 East Benton, O'Neill, Nebraska. This meeting was advertised in the Holt County Independent on November 5, 2015, over KBRX Radio and posted at the school buildings and the O'Neill Post Office.

2. Roll Call

Administrators Amy Shane, Corey Fisher, Nick Hostert, Dan Woodle, and Kathy Grossnicklaus were present. Steve Brown, Building and Grounds Director was also present.

3. Excused/Unexcused Board Members

Visitors were welcomed and informed that this meeting was in compliance with the Nebraska Open Meetings Act.

4. Pledge of Allegiance

The Pledge of Allegiance was recited.

5. Approve Meeting Agenda

Motion Passed: Motion to approve meeting agenda passed with a motion by Ellen Boshart and a second by Amy Jo Rowse.

5 Yeas - 0 Nays.

6. Approve Minutes of Previous Meeting(s)

Motion Passed: Motion to approve the minutes of the October 12, 2015 regular board meeting passed with a motion by Amy Jo Rowse and a second by Delight Becker.

5 Yeas - 0 Nays.

7. Reception of Visitors

8. Oral and Written Communications

9. Old Business

9.A. Policy #410.03 Certificated Employee Family & Medical Leave

Motion Passed: Motion to rescind Policy #410.03 - Certificated Employee Family & Medical Leave & Policy #415.03 - Support Staff Family & Medical Leave. Adopt Policies #416.01 - Family & Medical Leave, Policy #603.01 - Curriculum Development, Policy #706.03 - Bidding Procedures, Policy #902.02 - Construction Plans & Specifications, & Policy #902.04 - Bids & Awards for Construction Contracts, as revised passed with a motion by Amy Jo Rowse and a second by Jim Sibbel.

6 Yeas - 0 Nays.

9.B. Policy #415.03 Support Staff Family & Medical Leave

9.C. Policy #416.01 Family and Medical Leave

9.D. Policy #603.01 Curriculum Development

9.E. Policy #706.03 Bidding Procedures

9.F. Policy #902.02 Construction Plans & Specifications

9.G. Policy #902.04 Bids and Awards for Construction Contracts

10. New Business

10.A. Pre-School Presentation

Mrs. McIntosh, O'Neill Public Schools Pre-School teacher, shared information with the board members about the happenings at the pre-school. Currently both the morning and afternoon classes are full and there is a waiting list should any openings become available. Mrs. McIntosh expressed sincere gratitude to the board for establishing and supporting the pre-school and invited them to stop by to join class at any time.

10.B. Review and consider responses to Request for Qualifications from energy service companies and select most qualified energy service company

Motion Passed: Motion to select 360 Energy Engineers as our energy service company passed with a motion by Tom Stepp and a second by Jim Sibbel.

6 Yeas - 0 Nays.

10.C. Authorize superintendent to retain an independent professional engineer licensed in the State of Nebraska to obtain an opinion that contains a review of recommendations proposed by the energy service company pertaining to energy conservation measures designed to reduce energy consumption and any other related matters

Motion Passed: Motion to authorize the superintendent to engage a qualified engineer to provide the independent review of the energy proposal passed with a motion by Jim Sibbel and a second by Tom Stepp.

6 Yeas - 0 Nays.

10.D. Authorize superintendent and school district's legal counsel to negotiate a contract with selected energy service company

Motion Passed: Motion to authorize the superintendent and school district's legal counsel to negotiate a contract with 360 Energy Engineers passed with a motion by Tom Stepp and a second by Ellen Boshart.

6 Yeas - 0 Nays.

10.E. 360 Energy Engineers Audit Update

Representatives from 360 Energy Engineers shared with board members current progress regarding the energy audit at the Elementary and High School.

10.F. State of the Schools Report

Mrs. Shane shared with school board members the State of the Schools Report available on the Nebraska Department of Education website.

10.G. Early Graduation Requests

Motion Passed: Motion to approve early graduation for Riley Haskell and Cameron Boyer pending completion of graduation requirements passed with a motion by Delight Becker and a second by Ellen Boshart.

6 Yeas - 0 Nays.

10.H. Co-op Agreement with St. Mary's Girls & Boys Cross Country, Girls & Boys Golf, Softball & Instrumental Music

Motion Passed: Motion to enter co-op agreements with St. Mary's for girls and boys cross country, girls and boys golf, softball, and instrumental music passed with a motion by Ellen Boshart and a second by Amy Jo Rowse.

6 Yeas - 0 Nays.

10.I. Negotiations

The negotiations committee reported on current progress with the O'Neill Education Association.

10.J. RFP for Lunch Program

Motion Passed: Motion to authorize the superintendent to put out a request for proposals for the district's lunch program passed with a motion by Delight Becker and a second by Amy Jo Rowse.

6 Yeas - 0 Nays.

10.K. Superintendent Evaluation

Motion Passed: Motion to go into executive session to discuss the Superintendent's Evaluation to prevent needless injury to the individual's reputation passed with a motion by Delight Becker and a second by Tom Stepp.

6 Yeas - 0 Nays.

Entered Executive Session at 8:57 pm.
Out of Executive Session at 9:13 pm

10.L. Option Enrollment Report

11. Administrative Reports

12. Bills and Claims and Payroll Report

Motion Passed: Approve the bills and claims and accept the payroll report passed with a motion by Amy Jo Rowse and a second by Jim Sibbel.

6 Yeas - 0 Nays.

13. Adjournment

Motion Passed: Motion to adjourn at 9:34 pm passed with a motion by Amy Jo Rowse and a second by Jim Sibbel.

6 Yeas - 0 Nays.



Kathleen Marvin
School Board Secretary Holt Co. Dist. #7

SOURCES AND USES OF FUNDS

**HOLT COUNTY SCHOOL DISTRICT 0007, IN THE STATE OF NEBRASKA
(O'NEILL PUBLIC SCHOOLS)
LEASE PURCHASE AGREEMENT, SERIES 2016
\$4.000M New Money Project
BQ, Non-Rated, 2020 Final Maturity, Level Debt Service
[Preliminary -- for discussion only]**

Dated Date	03/01/2016
Delivery Date	03/01/2016

Sources:

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Bond Proceeds:	
Par Amount	4,065,000.00
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	4,065,000.00
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Uses:

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Project Fund Deposits:	
Project Fund	4,000,000.00
Delivery Date Expenses:	
Cost of Issuance	60,975.00
Other Uses of Funds:	
Bond Rounding	4,025.00
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	4,065,000.00
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BOND DEBT SERVICE

HOLT COUNTY SCHOOL DISTRICT 0007, IN THE STATE OF NEBRASKA
(O'NEILL PUBLIC SCHOOLS)
LEASE PURCHASE AGREEMENT, SERIES 2016
\$4.000M New Money Project
BQ, Non-Rated, 2020 Final Maturity, Level Debt Service
[Preliminary -- for discussion only]

Period Ending	Principal	Coupon	Interest	Debt Service	Annual Debt Service
12/15/2016			39,387.25	39,387.25	
06/15/2017	990,000	0.950%	24,963.75	1,014,963.75	1,054,351.00
12/15/2017			20,261.25	20,261.25	
06/15/2018	1,015,000	1.150%	20,261.25	1,035,261.25	1,055,522.50
12/15/2018			14,425.00	14,425.00	
06/15/2019	1,025,000	1.300%	14,425.00	1,039,425.00	1,053,850.00
12/15/2019			7,762.50	7,762.50	
06/15/2020	1,035,000	1.500%	7,762.50	1,042,762.50	1,050,525.00
	4,065,000		149,248.50	4,214,248.50	4,214,248.50

BOND SUMMARY STATISTICS

HOLT COUNTY SCHOOL DISTRICT 0007, IN THE STATE OF NEBRASKA
(O'NEILL PUBLIC SCHOOLS)
LEASE PURCHASE AGREEMENT, SERIES 2016
\$4.000M New Money Project
BQ, Non-Rated, 2020 Final Maturity, Level Debt Service
[Preliminary -- for discussion only]

Dated Date	03/01/2016
Delivery Date	03/01/2016
First Coupon	12/15/2016
Last Maturity	06/15/2020
Arbitrage Yield	1.306255%
True Interest Cost (TIC)	1.306255%
Net Interest Cost (NIC)	1.308126%
All-In TIC	1.858649%
Average Coupon	1.308126%
Average Life (years)	2.807
Weighted Average Maturity (years)	2.807
Duration of Issue (years)	2.761
Par Amount	4,065,000.00
Bond Proceeds	4,065,000.00
Total Interest	149,248.50
Net Interest	149,248.50
Bond Years from Dated Date	11,409,333.33
Bond Years from Delivery Date	11,409,333.33
Total Debt Service	4,214,248.50
Maximum Annual Debt Service	1,055,522.50
Average Annual Debt Service	982,596.80
Underwriter's Fees (per \$1000)	
Average Takedown	
Other Fee	
Total Underwriter's Discount	_____
Bid Price	100.000000

Bond Component	Par Value	Price	Average Coupon	Average Life	PV of 1 bp change
Serial Bonds	4,065,000.00	100.000	1.308%	2.807	1,114.70
	4,065,000.00			2.807	1,114.70

	TIC	All-In TIC	Arbitrage Yield
Par Value	4,065,000.00	4,065,000.00	4,065,000.00
+ Accrued Interest			
+ Premium (Discount)			
- Underwriter's Discount			
- Cost of Issuance Expense		-60,975.00	
- Other Amounts			
Target Value	4,065,000.00	4,004,025.00	4,065,000.00
Target Date	03/01/2016	03/01/2016	03/01/2016
Yield	1.306255%	1.858649%	1.306255%

TAX LEVY REPORT -- NET DEBT SERVICE

**HOLT COUNTY SCHOOL DISTRICT 0007, IN THE STATE OF NEBRASKA
(O'NEILL PUBLIC SCHOOLS)
LEASE PURCHASE AGREEMENT, SERIES 2016
\$4.000M New Money Project
BQ, Non-Rated, 2020 Final Maturity, Level Debt Service
[Preliminary -- for discussion only]**

Date	Debt Service	Net Levy	Assessed Valuation	Levy (cts per \$100)
06/15/2017	1,054,351.00	1,054,351.00	1,039,871,009	0.101392
06/15/2018	1,055,522.50	1,055,522.50	1,039,871,009	0.101505
06/15/2019	1,053,850.00	1,053,850.00	1,039,871,009	0.101344
06/15/2020	1,050,525.00	1,050,525.00	1,039,871,009	0.101025
	4,214,248.50	4,214,248.50		

SOURCES AND USES OF FUNDS

**HOLT COUNTY SCHOOL DISTRICT 0007, IN THE STATE OF NEBRASKA
(O'NEILL PUBLIC SCHOOLS)
LEASE PURCHASE AGREEMENT, SERIES 2016
\$4.000M New Money Project
BQ, Non-Rated, 2023 Final Maturity, Level Debt Service
[Preliminary -- for discussion only]**

Dated Date	03/01/2016
Delivery Date	03/01/2016

Sources:

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Bond Proceeds:	
Par Amount	4,065,000.00
<hr/>	
	4,065,000.00
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Uses:

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Project Fund Deposits:	
Project Fund	4,000,000.00
Delivery Date Expenses:	
Cost of Issuance	60,975.00
Other Uses of Funds:	
Bond Rounding	4,025.00
<hr/>	
	4,065,000.00
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BOND DEBT SERVICE

**HOLT COUNTY SCHOOL DISTRICT 0007, IN THE STATE OF NEBRASKA
(O'NEILL PUBLIC SCHOOLS)
LEASE PURCHASE AGREEMENT, SERIES 2016
\$4.000M New Money Project
BQ, Non-Rated, 2023 Final Maturity, Level Debt Service
[Preliminary -- for discussion only]**

Period Ending	Principal	Coupon	Interest	Debt Service	Annual Debt Service
12/15/2016			48,741.50	48,741.50	
06/15/2017	545,000	0.950%	30,892.50	575,892.50	624,634.00
12/15/2017			28,303.75	28,303.75	
06/15/2018	565,000	1.150%	28,303.75	593,303.75	621,607.50
12/15/2018			25,055.00	25,055.00	
06/15/2019	575,000	1.300%	25,055.00	600,055.00	625,110.00
12/15/2019			21,317.50	21,317.50	
06/15/2020	580,000	1.500%	21,317.50	601,317.50	622,635.00
12/15/2020			16,967.50	16,967.50	
06/15/2021	590,000	1.700%	16,967.50	606,967.50	623,935.00
12/15/2021			11,952.50	11,952.50	
06/15/2022	600,000	1.900%	11,952.50	611,952.50	623,905.00
12/15/2022			6,252.50	6,252.50	
06/15/2023	610,000	2.050%	6,252.50	616,252.50	622,505.00
	4,065,000		299,331.50	4,364,331.50	4,364,331.50

BOND SUMMARY STATISTICS

HOLT COUNTY SCHOOL DISTRICT 0007, IN THE STATE OF NEBRASKA
(O'NEILL PUBLIC SCHOOLS)
LEASE PURCHASE AGREEMENT, SERIES 2016
\$4.000M New Money Project
BQ, Non-Rated, 2023 Final Maturity, Level Debt Service
[Preliminary -- for discussion only]

Dated Date	03/01/2016
Delivery Date	03/01/2016
First Coupon	12/15/2016
Last Maturity	06/15/2023
Arbitrage Yield	1.684332%
True Interest Cost (TIC)	1.684332%
Net Interest Cost (NIC)	1.689770%
All-In TIC	2.047981%
Average Coupon	1.689770%
Average Life (years)	4.358
Weighted Average Maturity (years)	4.358
Duration of Issue (years)	4.202
Par Amount	4,065,000.00
Bond Proceeds	4,065,000.00
Total Interest	299,331.50
Net Interest	299,331.50
Bond Years from Dated Date	17,714,333.33
Bond Years from Delivery Date	17,714,333.33
Total Debt Service	4,364,331.50
Maximum Annual Debt Service	625,110.00
Average Annual Debt Service	598,764.99
Underwriter's Fees (per \$1000)	
Average Takedown	
Other Fee	
Total Underwriter's Discount	100.000000
Bid Price	100.000000

Bond Component	Par Value	Price	Average Coupon	Average Life	PV of 1 bp change
Serial Bonds	4,065,000.00	100.000	1.690%	4.358	1,686.35
	4,065,000.00			4.358	1,686.35

	TIC	All-In TIC	Arbitrage Yield
Par Value	4,065,000.00	4,065,000.00	4,065,000.00
+ Accrued Interest			
+ Premium (Discount)			
- Underwriter's Discount			
- Cost of Issuance Expense		-60,975.00	
- Other Amounts			
Target Value	4,065,000.00	4,004,025.00	4,065,000.00
Target Date	03/01/2016	03/01/2016	03/01/2016
Yield	1.684332%	2.047981%	1.684332%

TAX LEVY REPORT -- NET DEBT SERVICE

HOLT COUNTY SCHOOL DISTRICT 0007, IN THE STATE OF NEBRASKA

(O'NEILL PUBLIC SCHOOLS)

LEASE PURCHASE AGREEMENT, SERIES 2016

\$4.000M New Money Project

BQ, Non-Rated, 2023 Final Maturity, Level Debt Service

[Preliminary -- for discussion only]

Date	Debt Service	Net Levy	Assessed Valuation	Levy (cts per \$100)
06/15/2017	624,634.00	624,634.00	1,039,871,009	0.060068
06/15/2018	621,607.50	621,607.50	1,039,871,009	0.059777
06/15/2019	625,110.00	625,110.00	1,039,871,009	0.060114
06/15/2020	622,635.00	622,635.00	1,039,871,009	0.059876
06/15/2021	623,935.00	623,935.00	1,039,871,009	0.060001
06/15/2022	623,905.00	623,905.00	1,039,871,009	0.059998
06/15/2023	622,505.00	622,505.00	1,039,871,009	0.059864
	4,364,331.50	4,364,331.50		

SOURCES AND USES OF FUNDS

**HOLT COUNTY SCHOOL DISTRICT 0007, IN THE STATE OF NEBRASKA
(O'NEILL PUBLIC SCHOOLS)
LIMITED TAX BUILDING IMPROVEMENT BONDS, SERIES 2016
\$4.000M New Money Project
BQ, Non-Rated, 2021 Final Maturity, Level Debt Service
[Preliminary -- for discussion only]**

Dated Date	03/01/2016
Delivery Date	03/01/2016

Sources:

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Bond Proceeds:	
Par Amount	4,065,000.00
<hr/>	
	4,065,000.00
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Uses:

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Project Fund Deposits:	
Project Fund	4,000,000.00
Delivery Date Expenses:	
Cost of Issuance	60,975.00
Other Uses of Funds:	
Bond Rounding	4,025.00
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	4,065,000.00
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BOND DEBT SERVICE

HOLT COUNTY SCHOOL DISTRICT 0007, IN THE STATE OF NEBRASKA
(O'NEILL PUBLIC SCHOOLS)
LIMITED TAX BUILDING IMPROVEMENT BONDS, SERIES 2016
\$4.000M New Money Project
BQ, Non-Rated, 2021 Final Maturity, Level Debt Service
[Preliminary -- for discussion only]

Period Ending	Principal	Coupon	Interest	Debt Service	Annual Debt Service
12/15/2016			42,534.92	42,534.92	
06/15/2017	780,000	0.950%	26,958.75	806,958.75	849,493.67
12/15/2017			23,253.75	23,253.75	
06/15/2018	805,000	1.150%	23,253.75	828,253.75	851,507.50
12/15/2018			18,625.00	18,625.00	
06/15/2019	815,000	1.300%	18,625.00	833,625.00	852,250.00
12/15/2019			13,327.50	13,327.50	
06/15/2020	825,000	1.500%	13,327.50	838,327.50	851,655.00
12/15/2020			7,140.00	7,140.00	
06/15/2021	840,000	1.700%	7,140.00	847,140.00	854,280.00
	4,065,000		194,186.17	4,259,186.17	4,259,186.17

BOND SUMMARY STATISTICS

**HOLT COUNTY SCHOOL DISTRICT 0007, IN THE STATE OF NEBRASKA
(O'NEILL PUBLIC SCHOOLS)
LIMITED TAX BUILDING IMPROVEMENT BONDS, SERIES 2016
\$4.000M New Money Project
BQ, Non-Rated, 2021 Final Maturity, Level Debt Service
[Preliminary -- for discussion only]**

Dated Date	03/01/2016
Delivery Date	03/01/2016
First Coupon	12/15/2016
Last Maturity	06/15/2021
Arbitrage Yield	1.434620%
True Interest Cost (TIC)	1.434620%
Net Interest Cost (NIC)	1.437422%
All-In TIC	1.904231%
Average Coupon	1.437422%
Average Life (years)	3.323
Weighted Average Maturity (years)	3.323
Duration of Issue (years)	3.250
Par Amount	4,065,000.00
Bond Proceeds	4,065,000.00
Total Interest	194,186.17
Net Interest	194,186.17
Bond Years from Dated Date	13,509,333.33
Bond Years from Delivery Date	13,509,333.33
Total Debt Service	4,259,186.17
Maximum Annual Debt Service	854,280.00
Average Annual Debt Service	805,308.31
Underwriter's Fees (per \$1000)	
Average Takedown	
Other Fee	
Total Underwriter's Discount	_____
Bid Price	100.000000

Bond Component	Par Value	Price	Average Coupon	Average Life	PV of 1 bp change
Serial Bonds	4,065,000.00	100.000	1.437%	3.323	1,314.20
	4,065,000.00			3.323	1,314.20

	TIC	All-In TIC	Arbitrage Yield
Par Value	4,065,000.00	4,065,000.00	4,065,000.00
+ Accrued Interest			
+ Premium (Discount)			
- Underwriter's Discount			
- Cost of Issuance Expense		-60,975.00	
- Other Amounts			
Target Value	4,065,000.00	4,004,025.00	4,065,000.00
Target Date	03/01/2016	03/01/2016	03/01/2016
Yield	1.434620%	1.904231%	1.434620%

TAX LEVY REPORT -- NET DEBT SERVICE

**HOLT COUNTY SCHOOL DISTRICT 0007, IN THE STATE OF NEBRASKA
(O'NEILL PUBLIC SCHOOLS)
LIMITED TAX BUILDING IMPROVEMENT BONDS, SERIES 2016
\$4.000M New Money Project
BQ, Non-Rated, 2021 Final Maturity, Level Debt Service
[Preliminary -- for discussion only]**

Date	Debt Service	Net Levy	Assessed Valuation	Levy (cts per \$100)
06/15/2017	849,493.67	849,493.67	1,039,871,009	0.081692
06/15/2018	851,507.50	851,507.50	1,039,871,009	0.081886
06/15/2019	852,250.00	852,250.00	1,039,871,009	0.081957
06/15/2020	851,655.00	851,655.00	1,039,871,009	0.081900
06/15/2021	854,280.00	854,280.00	1,039,871,009	0.082152
	4,259,186.17	4,259,186.17		

SOURCES AND USES OF FUNDS

**HOLT COUNTY SCHOOL DISTRICT 0007, IN THE STATE OF NEBRASKA
(O'NEILL PUBLIC SCHOOLS)
LIMITED TAX BUILDING IMPROVEMENT BONDS, SERIES 2016
\$4.000M New Money Project
BQ, Non-Rated, 2026 Final Maturity, Level Debt Service
[Preliminary -- for discussion only]**

Dated Date	03/01/2016
Delivery Date	03/01/2016

Sources:

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Bond Proceeds:	
Par Amount	4,065,000.00
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	4,065,000.00
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Uses:

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Project Fund Deposits:	
Project Fund	4,000,000.00
Delivery Date Expenses:	
Cost of Issuance	60,975.00
Other Uses of Funds:	
Bond Rounding	4,025.00
<hr/>	
	4,065,000.00
<hr/> <hr/>	

BOND DEBT SERVICE

**HOLT COUNTY SCHOOL DISTRICT 0007, IN THE STATE OF NEBRASKA
(O'NEILL PUBLIC SCHOOLS)
LIMITED TAX BUILDING IMPROVEMENT BONDS, SERIES 2016
\$4.000M New Money Project
BQ, Non-Rated, 2026 Final Maturity, Level Debt Service
[Preliminary -- for discussion only]**

Period Ending	Principal	Coupon	Interest	Debt Service	Annual Debt Service
12/15/2016			57,687.50	57,687.50	
06/15/2017	365,000	0.950%	36,562.50	401,562.50	459,250.00
12/15/2017			34,828.75	34,828.75	
06/15/2018	385,000	1.150%	34,828.75	419,828.75	454,657.50
12/15/2018			32,615.00	32,615.00	
06/15/2019	390,000	1.300%	32,615.00	422,615.00	455,230.00
12/15/2019			30,080.00	30,080.00	
06/15/2020	395,000	1.500%	30,080.00	425,080.00	455,160.00
12/15/2020			27,117.50	27,117.50	
06/15/2021	400,000	1.700%	27,117.50	427,117.50	454,235.00
12/15/2021			23,717.50	23,717.50	
06/15/2022	410,000	1.900%	23,717.50	433,717.50	457,435.00
12/15/2022			19,822.50	19,822.50	
06/15/2023	415,000	2.050%	19,822.50	434,822.50	454,645.00
12/15/2023			15,568.75	15,568.75	
06/15/2024	425,000	2.200%	15,568.75	440,568.75	456,137.50
12/15/2024			10,893.75	10,893.75	
06/15/2025	435,000	2.400%	10,893.75	445,893.75	456,787.50
12/15/2025			5,673.75	5,673.75	
06/15/2026	445,000	2.550%	5,673.75	450,673.75	456,347.50
	4,065,000		494,885.00	4,559,885.00	4,559,885.00

BOND SUMMARY STATISTICS

**HOLT COUNTY SCHOOL DISTRICT 0007, IN THE STATE OF NEBRASKA
(O'NEILL PUBLIC SCHOOLS)
LIMITED TAX BUILDING IMPROVEMENT BONDS, SERIES 2016
\$4.000M New Money Project
BQ, Non-Rated, 2026 Final Maturity, Level Debt Service
[Preliminary -- for discussion only]**

Dated Date	03/01/2016
Delivery Date	03/01/2016
First Coupon	12/15/2016
Last Maturity	06/15/2026
Arbitrage Yield	2.034493%
True Interest Cost (TIC)	2.034493%
Net Interest Cost (NIC)	2.045881%
All-In TIC	2.308305%
Average Coupon	2.045881%
Average Life (years)	5.951
Weighted Average Maturity (years)	5.951
Duration of Issue (years)	5.591
Par Amount	4,065,000.00
Bond Proceeds	4,065,000.00
Total Interest	494,885.00
Net Interest	494,885.00
Bond Years from Dated Date	24,189,333.33
Bond Years from Delivery Date	24,189,333.33
Total Debt Service	4,559,885.00
Maximum Annual Debt Service	459,250.00
Average Annual Debt Service	443,185.37
Underwriter's Fees (per \$1000)	
Average Takedown	
Other Fee	
Total Underwriter's Discount	_____
Bid Price	100.000000

Bond Component	Par Value	Price	Average Coupon	Average Life	PV of 1 bp change
Serial Bonds	4,065,000.00	100.000	2.046%	5.951	2,227.10
	4,065,000.00			5.951	2,227.10

	TIC	All-In TIC	Arbitrage Yield
Par Value	4,065,000.00	4,065,000.00	4,065,000.00
+ Accrued Interest			
+ Premium (Discount)			
- Underwriter's Discount			
- Cost of Issuance Expense		-60,975.00	
- Other Amounts			
Target Value	4,065,000.00	4,004,025.00	4,065,000.00
Target Date	03/01/2016	03/01/2016	03/01/2016
Yield	2.034493%	2.308305%	2.034493%

TAX LEVY REPORT -- NET DEBT SERVICE

**HOLT COUNTY SCHOOL DISTRICT 0007, IN THE STATE OF NEBRASKA
(O'NEILL PUBLIC SCHOOLS)
LIMITED TAX BUILDING IMPROVEMENT BONDS, SERIES 2016
\$4.000M New Money Project
BQ, Non-Rated, 2026 Final Maturity, Level Debt Service
[Preliminary -- for discussion only]**

Date	Debt Service	Net Levy	Assessed Valuation	Levy (cts per \$100)
06/15/2017	459,250.00	459,250.00	1,039,871,009	0.044164
06/15/2018	454,657.50	454,657.50	1,039,871,009	0.043722
06/15/2019	455,230.00	455,230.00	1,039,871,009	0.043778
06/15/2020	455,160.00	455,160.00	1,039,871,009	0.043771
06/15/2021	454,235.00	454,235.00	1,039,871,009	0.043682
06/15/2022	457,435.00	457,435.00	1,039,871,009	0.043990
06/15/2023	454,645.00	454,645.00	1,039,871,009	0.043721
06/15/2024	456,137.50	456,137.50	1,039,871,009	0.043865
06/15/2025	456,787.50	456,787.50	1,039,871,009	0.043927
06/15/2026	456,347.50	456,347.50	1,039,871,009	0.043885
	4,559,885.00	4,559,885.00		

College Readiness Letter for: O'NEILL PUBLIC SCHOOLS DIST 7

August 26, 2015
Code: 287326

SUPERINTENDENT
O'NEILL PUBLIC SCHOOLS DIST 7
PO BOX 230
ONEILL, NE 68763



489570121



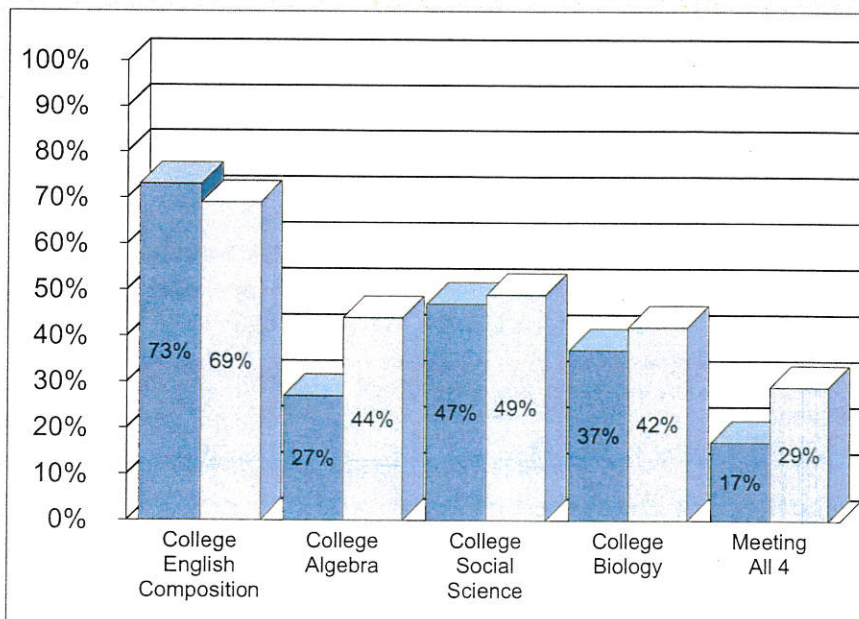
011062110

This report reflects the achievement of your graduates on the ACT over time and an indication of the extent to which they are prepared for college-level work. The ACT consists of curriculum-based tests of educational development in English, mathematics, reading, and science designed to measure the skills needed for success in first-year college coursework. Table 1 shows the five-year trend of your ACT-tested graduates. Beginning with the 2013 Graduating Class, all students whose scores are college reportable, both standard and extended time tests, are included in this report.

Table 1: Five Year Trends - Average ACT Scores

Grad Year	Total Tested		English		Mathematics		Reading		Science		Composite	
	District	State	District	State	District	State	District	State	District	State	District	State
2011	48	16,461	20.3	21.8	20.1	21.7	20.6	22.3	20.6	22.0	20.5	22.1
2012	31	16,581	22.4	21.8	21.9	21.7	23.5	22.3	22.6	21.9	22.8	22.0
2013	39	17,745	19.8	21.1	19.3	21.1	21.3	21.8	21.3	21.5	20.5	21.5
2014	30	17,768	21.8	21.3	21.6	21.1	22.5	22.0	21.9	21.7	22.1	21.7
2015	30	18,347	20.4	21.1	19.4	21.0	21.0	21.9	21.1	21.6	20.5	21.5

Figure 1. Percent of ACT-Tested Students Ready for College-Level Coursework



Are Your Students Ready for College?

Through collaborative research with postsecondary institutions nationwide, ACT has established the following as college readiness benchmark scores for designated college courses.

A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses.

- * English Composition: 18 on ACT English Test
- * College Algebra: 22 on ACT Mathematics Test
- * Social Science: 22 on ACT Reading Test
- * Biology: 23 on ACT Science Test

■ Your District
■ State

A High School College Readiness Letter has been sent to the Principal of each high school with at least one ACT-tested graduate.



College Readiness Letter for:
O'NEILL PUBLIC SCHOOLS DIST 7

August 20, 2014
Code: 287326

SUPERINTENDENT
O'NEILL PUBLIC SCHOOLS DIST 7
PO BOX 230
ONEILL, NE 68763



385600124



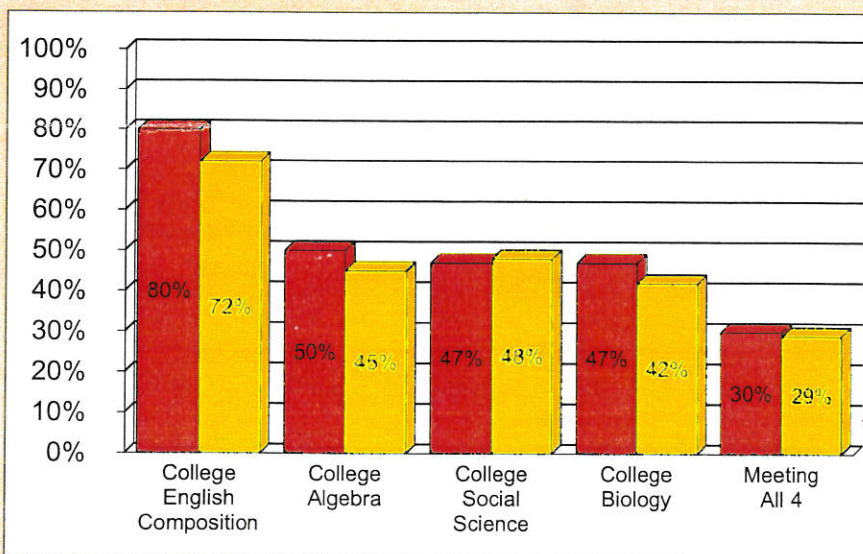
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Table 1: Five Year Trends - Average ACT Scores

Grad Year	Total Tested		English		Mathematics		Reading		Science		Composite	
	District	State	District	State	District	State	District	State	District	State	District	State
2010	33	16,172	22.4	21.8	22.0	21.6	22.4	22.4	22.2	22.0	22.4	22.1
2011	48	16,461	20.3	21.8	20.1	21.7	20.6	22.3	20.6	22.0	20.5	22.1
2012	31	16,581	22.4	21.8	21.9	21.7	23.5	22.3	22.6	21.9	22.8	22.0
2013	39	17,745	19.8	21.1	19.3	21.1	21.3	21.8	21.3	21.5	20.5	21.5
2014	30	17,768	21.8	21.3	21.6	21.1	22.5	22.0	21.9	21.7	22.1	21.7

Figure 1. Percent of ACT-Tested Students Ready for College-Level Coursework



Are Your Students Ready for College?

While students will pursue a variety of paths after high school, all students should be prepared for college and work. Through collaborative research with postsecondary institutions nationwide, ACT has established the following as college readiness benchmark scores for designated college courses:

- * English Composition: 18 on ACT English Test
- * Algebra: 22 on ACT Mathematics Test
- * Social Science: 22 on ACT Reading Test
- * Biology: 23 on ACT Science Test

■ Your District
■ State

A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses.

A High School College Readiness Letter has been sent to the Principal of each high school with at least one ACT-tested graduate.



College Readiness Letter for:
O'NEILL PUBLIC SCHOOLS DIST 7

August 21, 2013
Code: 287326

SUPERINTENDENT
O'NEILL PUBLIC SCHOOLS DIST 7
PO BOX 230
ONEILL, NE 68763



302990124



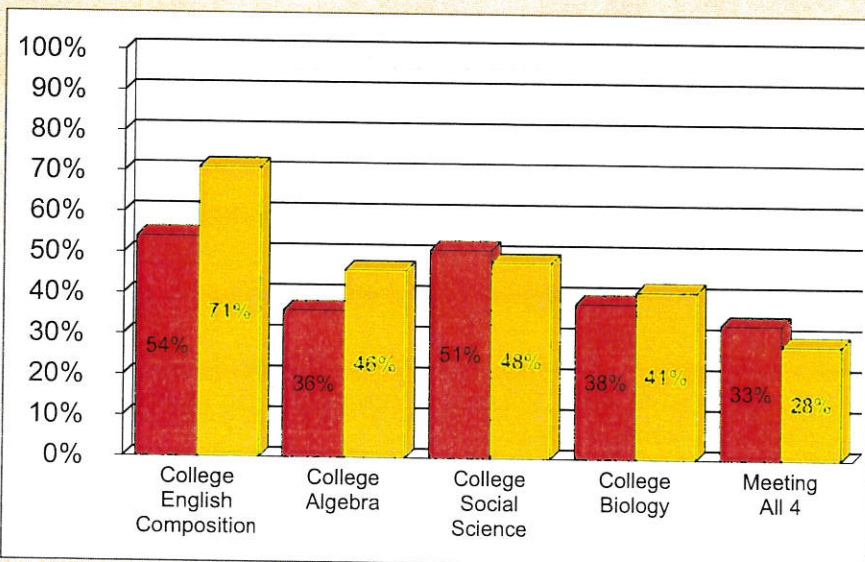
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Table 1: Five Year Trends - Average ACT Scores

Grad Year	Total Tested		English		Mathematics		Reading		Science		Composite	
	District	State	District	State	District	State	District	State	District	State	District	State
2009	53	16,286	21.2	21.9	20.9	21.8	22.2	22.5	21.9	22.0	21.7	22.1
2010	33	16,172	22.4	21.8	22.0	21.6	22.4	22.4	22.2	22.0	22.4	22.1
2011	48	16,461	20.3	21.8	20.1	21.7	20.6	22.3	20.6	22.0	20.5	22.1
2012	31	16,581	22.4	21.8	21.9	21.7	23.5	22.3	22.6	21.9	22.8	22.0
2013	39	17,745	19.8	21.1	19.3	21.1	21.3	21.8	21.3	21.5	20.5	21.5

Figure 1. Percent of ACT-Tested Students Ready for College-Level Coursework



Are Your Students Ready for College?

While students will pursue a variety of paths after high school, all students should be prepared for college and work. Through collaborative research with postsecondary institutions nationwide, ACT has updated the following as college readiness benchmark scores for designated college courses:

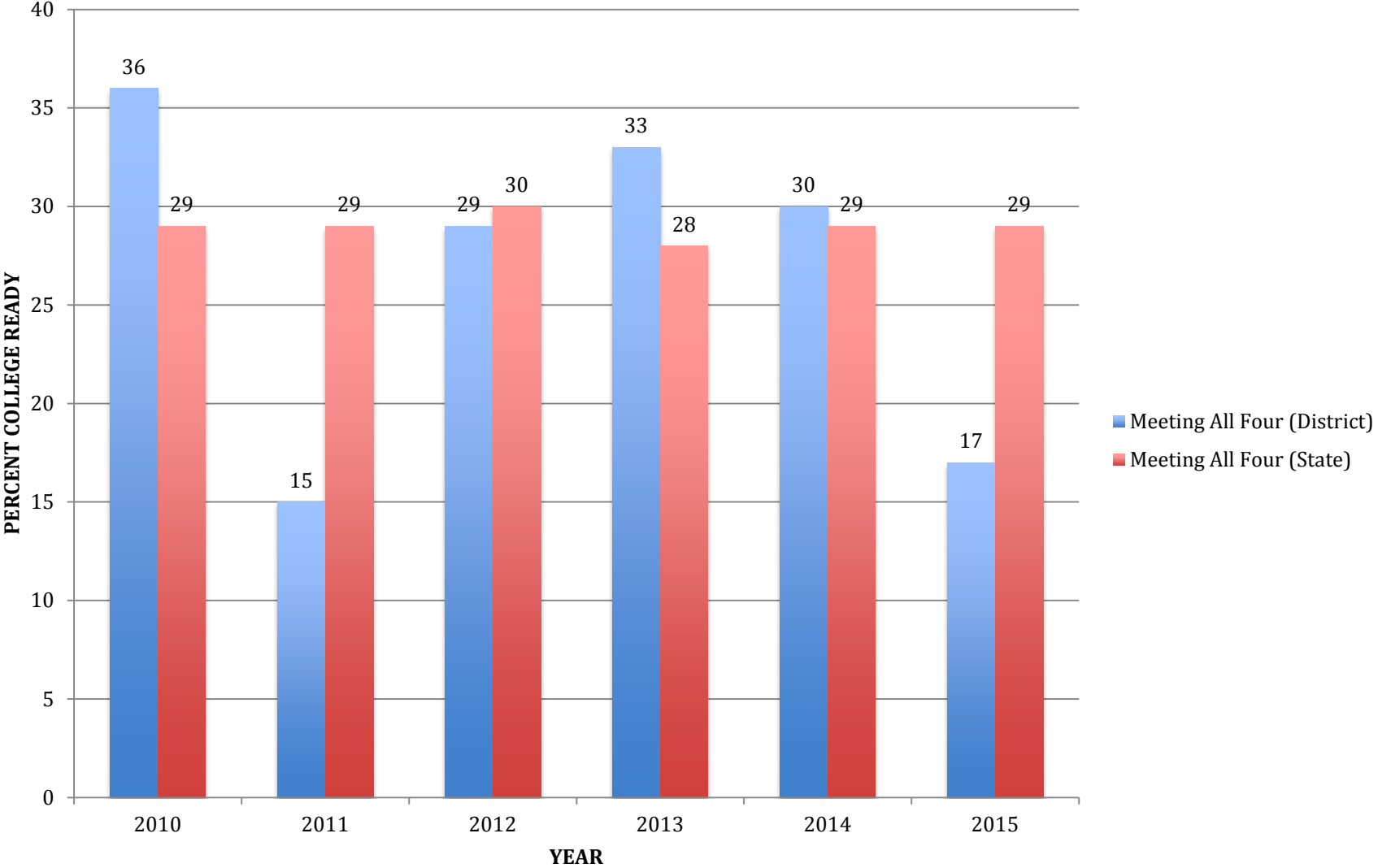
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- * Biology: 23 on ACT Science Test

■ Your District
■ State

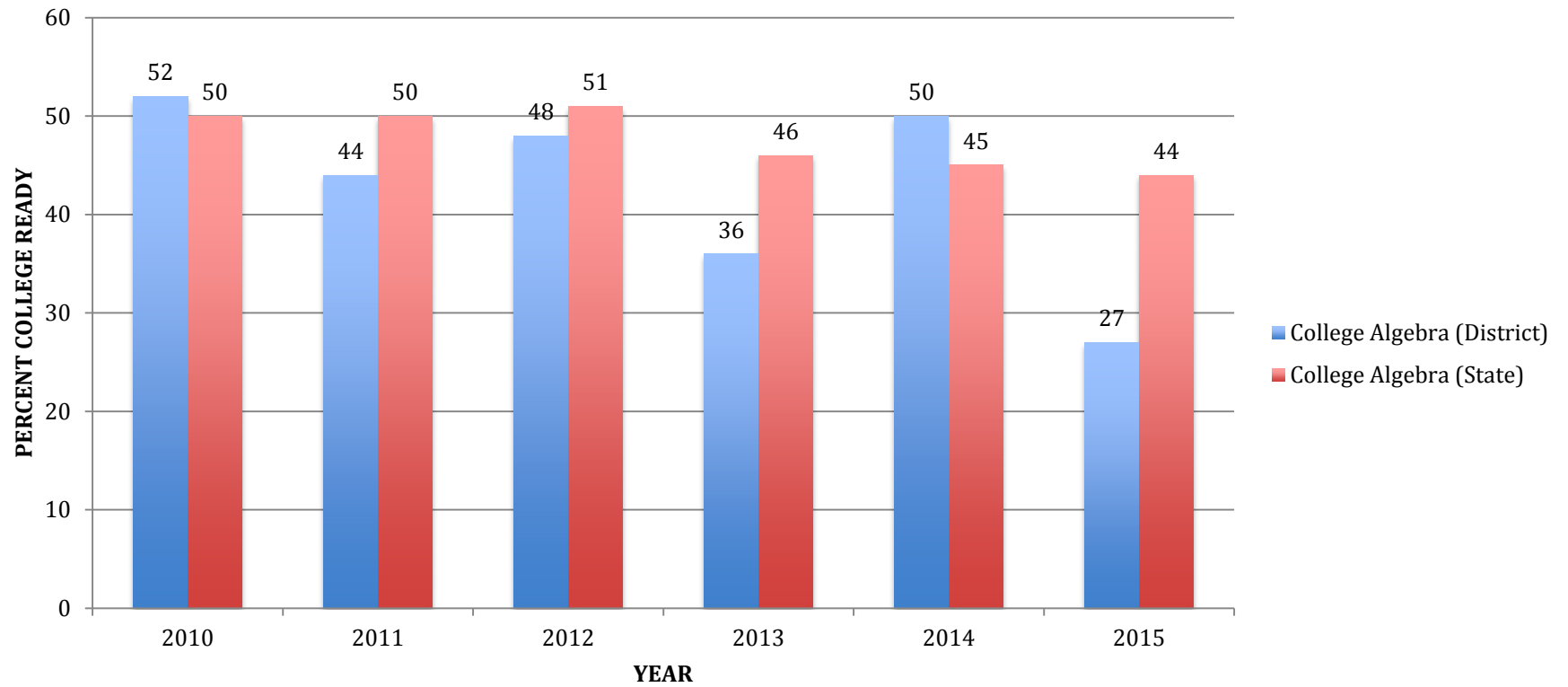
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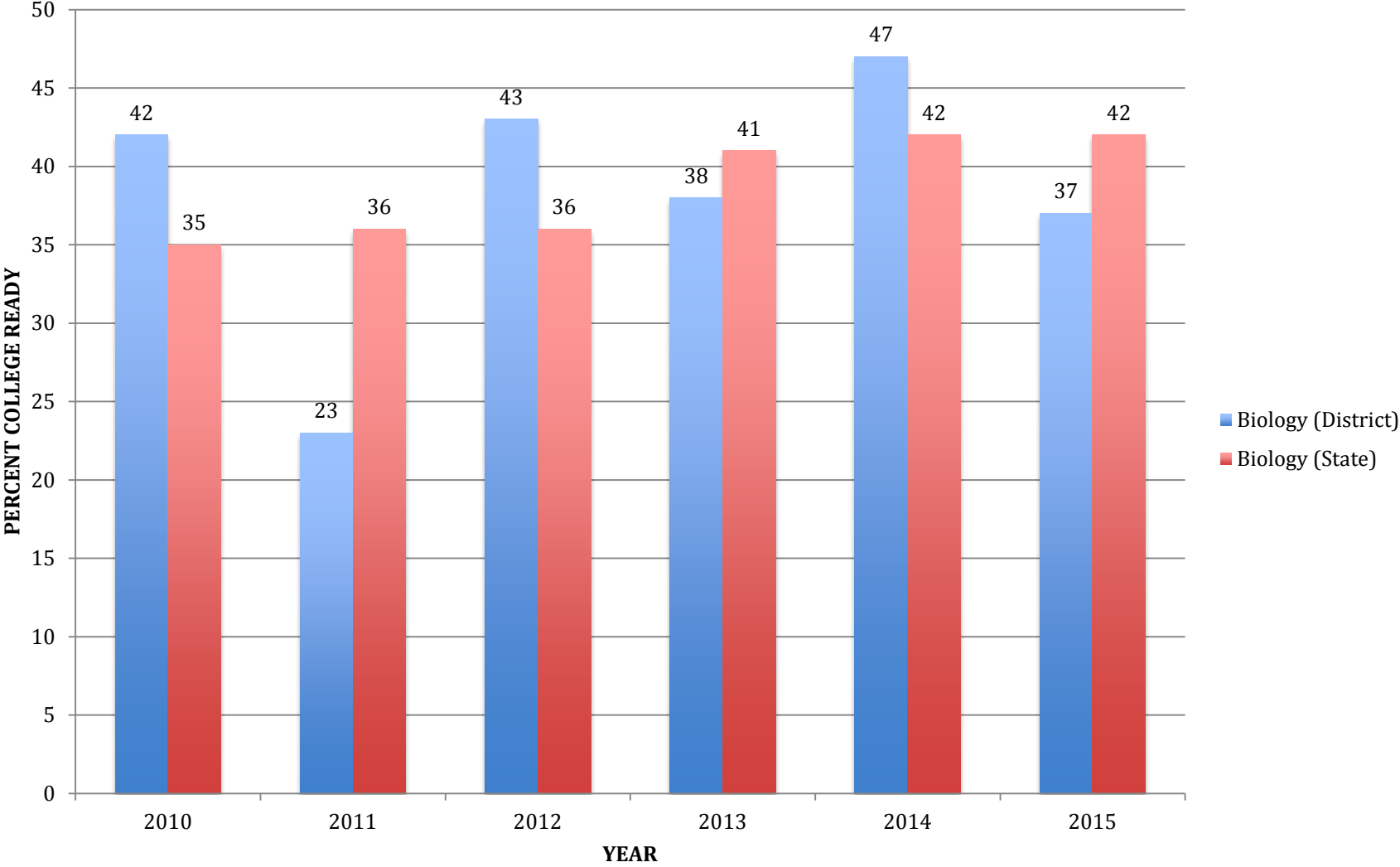
COLLEGE READY ACCORDING TO ACT



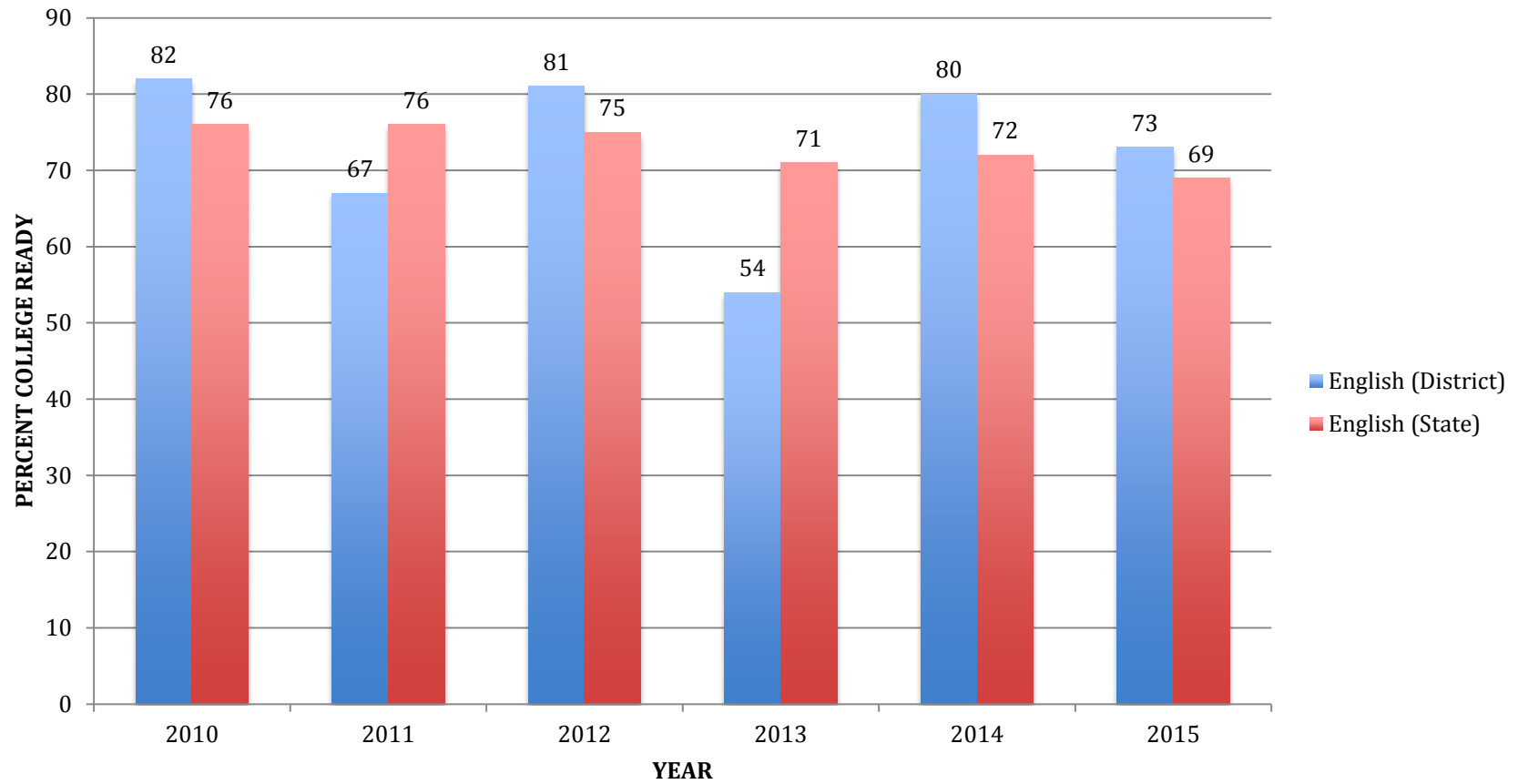
COLLEGE READY ACCORDING TO ACT



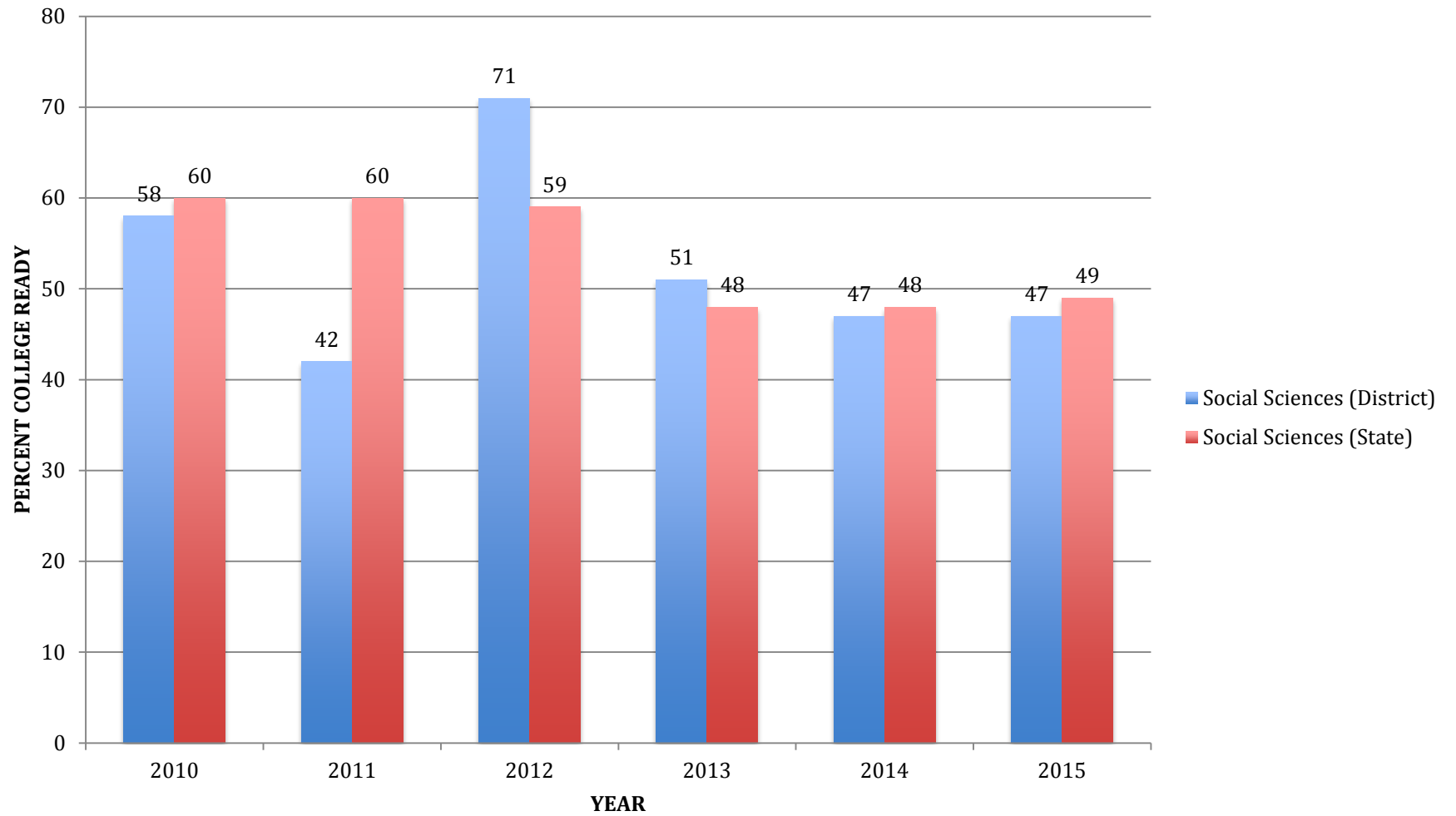
COLLEGE READY ACCORDING TO ACT



COLLEGE READY ACCORDING TO ACT



COLLEGE READY ACCORDING TO ACT





December 4, 2015

Ms. Amy Shane, Superintendent (amyshane@oneillschools.org)
O'Neill Public Schools (ONPS) (O: 402-336-3775; F: 402-336-4890)
410 East Benton Street
P.O. Box 230
O'Neill, NE 68763

PROPOSAL

Ref: Energy Services Contract (ESC) Review; O'Neill Public Schools
O'Neill, NE
FE #P152162

Dear Ms. Shane:

In accord with your recent request, Farris Engineering (FE) is pleased to provide this proposal for energy auditing and scope and cost review of the energy service company (ESC) proposed energy conservation measures (ECM) as described herein.

ENERGY AUDIT-SCOPE ELEMENT "A":

The scope of this work element will consist of providing an energy audit in accord with NE state statute 66-1064 requiring "a written opinion from a professional engineer licensed in the State of Nebraska whose interests are independent from the financial savings outcome of the contract. The opinion shall contain a review of recommendations proposed by an energy service company pertaining to energy conservation measures designed to reduce energy consumption to the governmental unit." This work element will include the required statutory review of the ECMs as they were described in the attached e-mail and an introductory meeting and applicable facilities walk-through at the site. ONPS or others will provide the existing original facilities' construction and subsequent additions and remodels documents to FE for use during preparation of the energy audit and other authorized services. A follow up site meeting is not included in this work element.

SCOPE AND COST REVIEW OF PROPOSED ESC ECMs-SCOPE ELEMENT "B":

The scope of this work element will consist of a review of the proposed scope and project costs for ECMs proposed by the ESC proposal. A brief written summary of the results of the review will be provided to ONPS. A trip to the site and brief meeting with ONPS personnel to discuss the results of the scope and cost review is included in the effort for this element.

PROPOSED FEE SCHEDULE:

Professional services' lump sum fees, unless noted otherwise, for this project assignment are proposed to be as follows:

1. Energy Audit as described above: **Two Thousand Two Hundred Dollars and No Cents (\$2,200.00)**
2. Scope and project costs review and written summary of results of review: **Three Thousand One Hundred Fifty Dollars and No Cents (\$3,150.00)**

The proposed fees include travel expenses, as applicable and as noted herein, to the site for the noted trips and report preparation. The reports will be transmitted via e-mail for receipt and printing by ONPS; paper copy printing and binding costs are not included.

ACCEPTANCE:

If this Proposal is acceptable, please sign the Proposal letter and return one copy of the Proposal and attached Agreement for Services, or provide a comparable acknowledgement referencing this Proposal and Agreement for Services. Also, please note the work elements that are authorized by circling either of "A" and/or "B"

SCHEDULE:

The schedules for provision of services for this project assignment are proposed to be approximately as follows, depending upon timing of the notice to proceed (NTP) to FE:

1. Energy Audit: Approximately thirty (30) days after NTP.

12700 West Dodge Road Omaha, Nebraska 68154 P: 402-330-5900 F: 402.330.5902 farris-usa.com

Ms. Amy Shane *PROPOSAL*
December 4, 2015
Page 2 of 2

2. Scope and Project Costs review: If this element is authorized, it is expected it will add approximately thirty (30) days to the overall effort.

We appreciate the opportunity to submit this proposal. If we have misunderstood the scope of the project assignment, you have questions, or you would like to discuss the project assignment in more detail, please advise Tom Svoboda (402) 330-5900; tsvoboda@farris-usa.com) or me (402-330-5900; pschreier@farris-usa.com). Thank you.

Very truly yours,

FARRIS ENGINEERING

Philip M. Schreier, P.E., LEED AP +
Executive Vice President

Enclosures

cc. Michelle McCarthy
Danny VanDoren
Tom Svoboda

Enclosures

- E-mail request for proposal (RFP) dated November 17, 2015
- Agreement for Services

o'neill (ne) public schools esc review-pr#1-pms.doc

ACCEPTED BY
O'Neill (NE) Public Schools

Amy Shane
Printed or Typed Name

Amy Shane
Signature

Superintendent
Title

12-9-15
Date

A B
Element(s) authorized for services (Please circle)

T



hank You

Mrs. Shane,

I would like to thank you for allowing me the opportunity to student teach at OHS. Throughout my time at UNK, I have observed several schools. I just want you to know, OHS is in a league of its own. Nothing comes close to the O'Neill way!

Thanks,

Katy Gottsch

REQUEST FOR EARLY GRADUATION

Student and Parent:

Your student has indicated an interest in early graduation. A student who wishes to graduate early must meet all graduation requirements and return this form, which includes parent approval, to the guidance office. The student will meet with the superintendent and the secondary principal to discuss his or her reasons for requesting to graduate early, the advantages and disadvantages, and the school's policies affecting early graduation. Parents are welcome to attend this meeting.

If graduation requirements have been met, the superintendent will forward the student's request and parent permission to the board of education for its approval. The student and their parents will be notified of the board's decision following the monthly board meeting.

In regard to graduating early, students and parents need to realize the following:

1. Student will receive their diploma during the January school board meeting, or they can pick their diploma up at the high school at the end of the first week of the second semester.
2. Student will not be allowed to participate in any further school activities, including the prom or commencement exercise held for their classmates.
3. Student will be counted as a graduated senior for that school year, but will not be included in the final class rank.

REQUEST FOR EARLY GRADUATION: 2015-2016 SCHOOL YEAR

Name of Student: Sarah Devall Date: 12/3/15

Name of Parent(s): Mark & Wendy Devall Date: 12/3/15

Address: 1410 Nth 7th Street O'Neill, NE Phone: 402-336-2837

Courses needed to graduate: has met requirements.

Early graduation plans: _____

(Continue on Back if needed)

Parent Signature: Mark E. Devall Date: 12/4/15

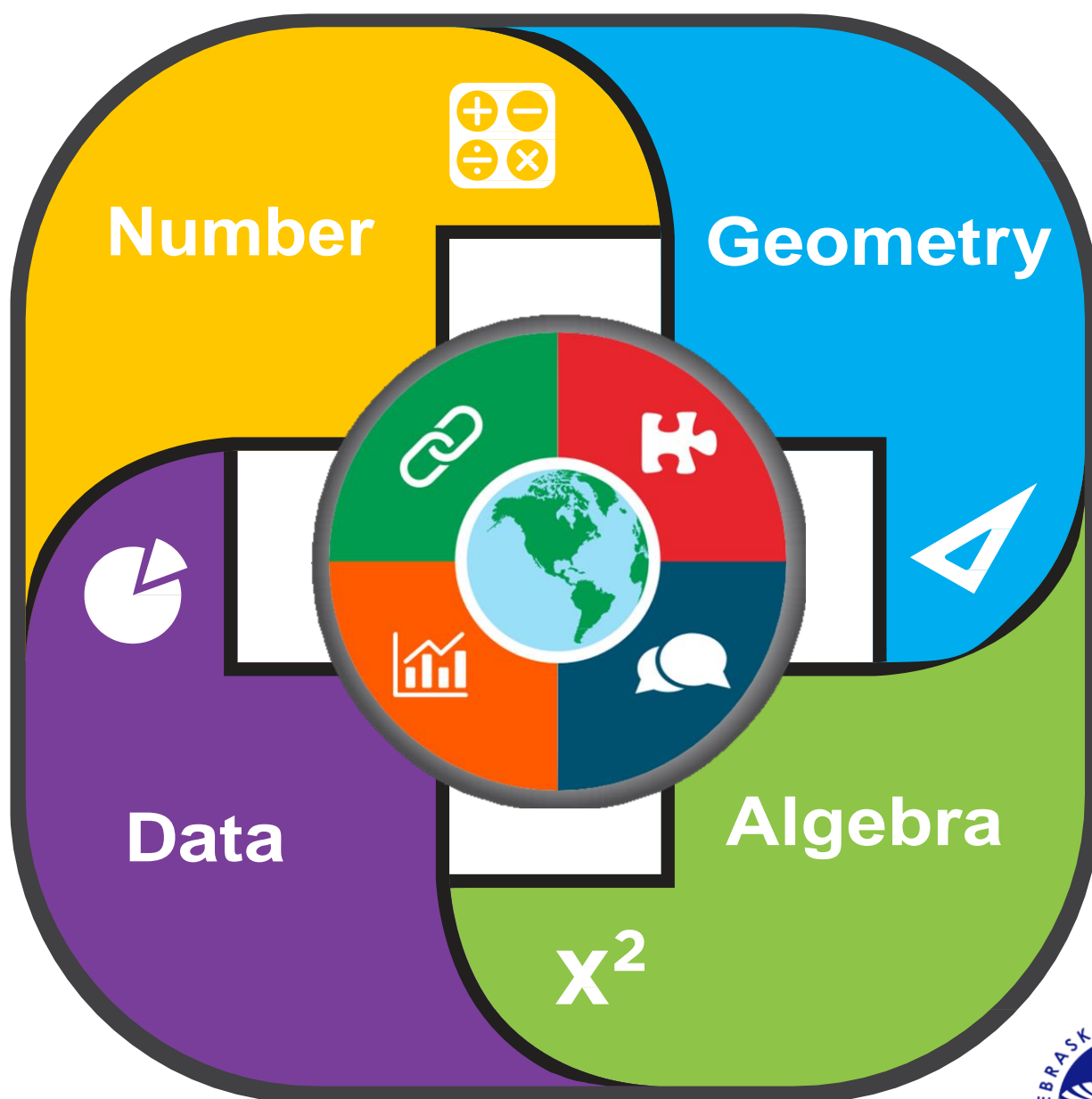
Student Signature: Sarah B. Devall Date: 12/3/15

Signing above does not obligate the student to fulfill these plans. Students who initially indicate an interest in graduating early often change their minds. If this occurs, the school will gladly reregister them for the second semester of their senior year.

Administrative and School Board: _____ Approved Early Graduation _____ Denied Early Graduation

Administrative Signature: _____ Date: _____

NEBRASKA MATHEMATICS STANDARDS



PROBLEM SOLVING

REPRESENTATIONS

COMMUNICATION

CONNECTIONS

Approved by the Nebraska State Board of Education 9/4/15



Nebraska’s College and Career Ready Standards for Mathematics

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It is the policy of the Nebraska Department of Education not to discriminate on the basis of gender, disability, race, color, religion, marital status, age, national origin or genetic information in its education programs, administration, policies, employment or other agency programs.

Categories for Mathematics Standards

NUMBER: Students will communicate number concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.

Numeric Relationships
Operations

ALGEBRA: Students will communicate algebraic concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.

Algebraic Relationships
Algebraic Processes
Applications

GEOMETRY: Students will communicate geometric concepts and measurement concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.

Characteristics
Coordinate Geometry
Measurement

DATA: Students will communicate data analysis/probability concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.

Representations
Analysis & Applications
Probability

NEBRASKA MATHEMATICAL PROCESSES

The Nebraska Mathematical Processes reflect overarching processes that students should master as they work towards college and career readiness. The Nebraska Mathematical Processes reflect the interaction of skills necessary for success in math coursework as well as the ability to apply math knowledge and processes within real-world contexts. The processes highlight the applied nature of math within the workforce and clarify the expectations held for the use of mathematics in and outside of the classroom.

1. Solves mathematical problems.

Through the use of appropriate academic and technical tools, students will make sense of mathematical problems and persevere in solving them. Students will draw upon their prior knowledge in order to employ critical thinking skills, reasoning skills, creativity, and innovative ability. Additionally, students will compute accurately and determine the reasonableness of solutions.

2. Models and represents mathematical problems.

Students will analyze relationships in order to create mathematical models given a real-world situation or scenario. Conversely, students will describe situations or scenarios given a mathematical model.

3. Communicates mathematical ideas effectively.

Students will communicate mathematical ideas effectively and precisely. Students will critique the reasoning of others as well as provide mathematical justifications. Students will utilize appropriate communication approaches individually and collectively and through multiple methods, including writing, speaking, and listening.

4. Makes mathematical connections.

Students will connect mathematical knowledge, ideas, and skills beyond the math classroom. This includes the connection of mathematical ideas to other topics within mathematics and to other content areas. Additionally, students will be able to describe the connection of mathematical knowledge and skills to their career interest as well as within authentic/real-world contexts.

Nebraska Mathematics Standards Kindergarten

MA 0.1 NUMBER: Students will communicate number sense concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.

MA.0.1.1 Numeric Relationships: Students will demonstrate, represent, and show relationships among whole numbers within the base-ten number system.

MA 0.1.1.a Perform the counting sequence by counting forward from any given number to 100, by ones. Count by tens to 100 starting at any decade number.

MA 0.1.1.b Demonstrate cardinality (i.e. the last number name said indicates the number of objects counted), regardless of the arrangement or order in which the objects were counted.

MA 0.1.1.c Use one-to-one correspondence (pairing each object with one and only one spoken number name, and each spoken number name with one and only one object) when counting objects to show the relationship between numbers and quantities of 0 to 20.

MA 0.1.1.d Demonstrate the relationship between whole numbers, knowing each sequential number name refers to a quantity that is one larger.

MA 0.1.1.e Count up to 20 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 20.

MA 0.1.1.f Write numbers 0 to 20 and represent a number of objects with a written numeral 0 to 20.

MA 0.1.1.g Compose and decompose numbers from 11 to 19 into ten ones and some more ones by a drawing, model, or equation (e.g., $14 = 10 + 4$) to record each composition and decomposition.

MA 0.1.1.h Compare the number of objects in two groups by identifying the comparison as greater than, less than, or equal to by using strategies of matching and counting.

MA 0.1.1.i Compare the value of two written numerals between 1 and 10.

MA 0.1.2 Operations: Students will demonstrate the meaning of addition and subtraction with whole numbers and compute accurately.

MA 0.1.2.a Fluently (i.e. automatic recall based on understanding) add and subtract within 5.

MA 0.2 ALGEBRA: Students will communicate algebraic concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.

MA 0.2.1 Algebraic Relationships: Students will demonstrate, represent, and show relationships with expressions and equations.

MA 0.2.1.a Decompose numbers less than or equal to 10 into pairs in more than one way, showing each decomposition with a model, drawing, or equation (e.g., $7 = 4 + 3$ and $7 = 1 + 6$).

MA 0.2.1.b For any number from 1 to 9, find the number that makes 10 when added to the given number, showing the answer with a model, drawing, or equation.

MA 0.2.2 Algebraic Processes: Students will apply the operational properties when adding and subtracting.

No additional indicator(s) at this level.

MA 0.2.3 Applications: Students will solve real-world problems involving addition and subtraction.

MA 0.2.3.a Solve real-world problems that involve addition and subtraction within 10 (e.g., by using objects, drawings or equations to represent the problem).

MA 0.3 GEOMETRY: Students will communicate geometric concepts and measurement concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.

MA 0.3.1 Characteristics: Students will identify and describe geometric characteristics and create two- and three-dimensional shapes.

MA 0.3.1.a Describe real-world objects using names of shapes, regardless of their orientation or size (e.g., squares, circles, triangles, rectangles, hexagons, cubes, cones, spheres, and cylinders).

MA 0.3.1.b Identify shapes as two-dimensional (“flat”) or three-dimensional (“solid”).

MA 0.3.1.c Compare and analyze two- and three-dimensional shapes, with different sizes and orientations to describe their similarities, differences, parts (e.g., number “corners”/vertices), and other attributes (e.g., sides of equal length).

MA 0.3.1.d Model shapes found in the real world by building shapes from materials (e.g., clay and pipe cleaners) and drawing shapes.

MA 0.3.1.e Combine simple shapes to compose larger shapes (e.g., use triangle pattern blocks to build a hexagon).

MA 0.3.2 Coordinate Geometry: Students will determine location, orientation, and relationships on the coordinate plane.

MA 0.3.2.a Describe the relative positions of objects (e.g., above, below, beside, in front of, behind, next to, between).

MA 0.3.3 Measurement: Students will perform and compare measurements and apply formulas.

MA 0.3.3.a Describe measurable attributes of real-world objects (e.g., length or weight).

MA 0.3.3.b Compare length and weight of two objects (e.g., longer/shorter, heavier/lighter).

MA 0.4 DATA: Students will communicate data analysis/probability concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.

MA 0.4.1 Representations: Students will create displays that represent data.

No additional indicator(s) at this level.

MA 0.4.2 Analysis & Applications: Students will analyze data to address the situation.

MA 0.4.2.a Identify, sort, and classify objects by size, shape, color, and other attributes. Identify objects that do not belong to a particular group and explain the reasoning used.

MA 0.4.3 Probability: Students will interpret and apply concepts of probability.

No additional indicator(s) at this level.

Nebraska Mathematics Standards

Grade 1

MA 1.1 NUMBER: Students will communicate number sense concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.

MA.1.1.1 Numeric Relationships: Students will demonstrate, represent, and show relationships among whole numbers within the base-ten number system.

MA 1.1.1.a Count to 120 by ones and tens, starting at any given number.

MA 1.1.1.b Read and write numerals within the range of 0 – 120.

MA 1.1.1.c Write numerals to match a representation of a given set of objects for numbers up to 120.

MA 1.1.1.d Demonstrate that each digit of a two-digit number represents amounts of tens and ones, knowing 10 can be considered as one unit made of ten ones which is called a “ten” and any two-digit number can be composed of some tens and some ones (e.g., 19 is one ten and nine ones, 83 is eight tens and three ones) and can be recorded as an equation (e.g., $19 = 10 + 9$).

MA 1.1.1.e Demonstrate that decade numbers represent a number of tens and 0 ones (e.g., $50 = 5$ tens and 0 ones).

MA 1.1.1.f Compare two two-digit numbers by using symbols $<$, $=$, and $>$ and justify the comparison based on the number of tens and ones.

MA 1.1.2 Operations: Students will demonstrate the meaning of addition and subtraction with whole numbers and compute accurately.

MA 1.1.2.a Fluently (i.e., automatic recall based on understanding) add and subtract within 10.

MA 1.1.2.b Add and subtract within 20, using a variety of strategies (e.g., count on to make a ten).

MA 1.1.2.c Find the difference between two numbers that are multiples of 10, ranging from 10 – 90 using concrete models, drawings or strategies, and write the corresponding equation (e.g., $90 - 70 = 20$).

MA 1.1.2.d Mentally find 10 more or 10 less than a two-digit number without having to count and explain the reasoning used (e.g., 33 is 10 less than 43).

MA 1.1.2.e Add within 100, which may include adding a two-digit number and a one-digit number, and adding a two-digit number and a multiple of ten using concrete models, drawings, and strategies which reflect understanding of place value.

MA 1.2 ALGEBRA: Students will communicate algebraic concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.

MA 1.2.1 Algebraic Relationships: Students will demonstrate, represent, and show relationships with expressions and equations.

MA 1.2.1.a Use the meaning of the equal sign to determine if equations are true and give examples of equations that are true (e.g., $4 = 4$, $6 = 7 - 1$, $6 + 3 = 3 + 6$, and $7 + 2 = 5 + 4$).

MA 1.2.1.b Use the relationship of addition and subtraction to solve subtraction problems (e.g., find $12 - 9 = \underline{\quad}$, using the addition fact $9 + 3 = 12$).

MA 1.2.1.c Find numerical patterns to make connections between counting and addition and subtraction (e.g., adding two is the same as counting on two).

MA 1.2.1.d Determine the unknown whole number in an addition or subtraction equation (e.g. $7 + ? = 13$).

MA 1.2.2 Algebraic Processes: Students will apply the operational properties when adding and subtracting.

MA 1.2.2.a Decompose numbers and use the commutative and associative properties of addition to develop addition and subtraction strategies including (making 10's and counting on from the larger number) to add and subtract basic facts within 20 (e.g., decomposing to make 10, $7 + 5 = 7 + 3 + 2 = 10 + 2 = 12$; using the commutative property to count on $2 + 6 = 6 + 2$; and using the associative property to make 10, $5 + 3 + 7 = 5 + (3 + 7) = 5 + 10$).

MA 1.2.3 Applications: Students will solve real-world problems involving addition and subtraction.

MA 1.2.3.a Solve real-world problems involving addition and subtraction within 20 in situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all parts of the addition or subtraction problem (e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem).

MA 1.2.3.b Solve real-world problems that include addition of three whole numbers whose sum is less than or equal to 20 by using objects, drawings, and equations with a symbol to represent the unknown number in the problem.

MA 1.2.3.c Create a real-world problem to represent a given equation involving addition and subtraction within 20.

MA 1.3 GEOMETRY: Students will communicate geometric concepts and measurement concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.

MA 1.3.1 Characteristics: Students will identify and describe geometric characteristics and create two- and three-dimensional shapes.

MA 1.3.1.a Determine defining and non-defining attributes of two-dimensional shapes; build and draw shapes that match the given definition.

MA 1.3.1.b Decompose circles and rectangles into two and four equal parts, using the terms “halves”, “fourths” and “quarters”, and use the phrases “half of”, “fourths of”, and “quarter of”.

MA 1.3.1.c Use two-dimensional shapes (e.g., rectangles, squares, trapezoids, triangles, half-circles, and quarter-circles) and three-dimensional shapes (e.g., cubes, rectangular prisms, cones, and cylinders) to compose and describe new shapes.

MA 1.3.2 Coordinate Geometry: Students will determine location, orientation, and relationships on the coordinate plane.

No additional indicator(s) at this level. Mastery is expected at previous grade levels.

MA 1.3.3 Measurement: Students will perform and compare measurements and apply formulas.

MA 1.3.3.a Identify, name, and understand the value of dimes and pennies (e.g., a dime is equal to ten pennies) relating to tens and ones, and solve real-world problems involving dimes and pennies, using ¢ symbol appropriately (e.g., If you have four dimes and two pennies, how many cents do you have?).

MA 1.3.3.b Tell and write time to the half hour and hour using analog and digital clocks.

MA 1.3.3.c Measure objects by using a shorter object end-to-end and know that the length of the object is the amount of same-size objects that span it lined up end-to-end.

MA 1.3.3.d Order three objects by directly comparing their lengths, or indirectly by using a third object.

MA 1.4 DATA: Students will communicate data analysis/probability concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.

MA 1.4.1 Representations: Students will create displays that represent data.

MA 1.4.1.a Organize and represent a data set with up to three categories using a picture graph.

MA 1.4.2 Analysis & Applications: Students will analyze data to address the situation.

MA 1.4.2.a Ask and answer questions about the total number of data points, how many in each category, and compare categories by identifying how many more or less are in a particular category using a picture graph.

MA 1.4.3 Probability: Students will interpret and apply concepts of probability.

No additional indicator(s) at this level.

Nebraska Mathematics Standards

Grade 2

MA 2.1 NUMBER: Students will communicate number sense concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.

MA.2.1.1 Numeric Relationships: Students will demonstrate, represent, and show relationships among whole numbers within the base-ten number system.

MA 2.1.1.a Count within 1000, including skip-counting by 5s, 10s, and 100s starting at a variety of multiples of 5, 10 or 100.

MA 2.1.1.b Read and write numbers within the range of 0 – 1,000 using standard, word, and expanded forms.

MA 2.1.1.c Demonstrate that each digit of a three-digit number represents amounts of hundreds, tens and ones (e.g., 387 is 3 hundreds, 8 tens, 7 ones).

MA 2.1.1.d Demonstrate that 100 represents a group of ten tens.

MA 2.1.1.e Compare two three-digit numbers by using symbols $<$, $=$, and $>$ and justify the comparison based on the meanings of the hundreds, tens, and ones.

MA 2.1.2 Operations: Students will demonstrate the meaning of addition and subtraction with whole numbers and compute accurately.

MA 2.1.2.a Fluently (i.e. automatic recall based on understanding) add and subtract within 20.

MA 2.1.2.b Add and subtract within 100 using strategies based on place value, including the standard algorithm, properties of operations, and/or the relationship between addition and subtraction.

MA 2.1.2.c Mentally add or subtract 10 or 100 to/from a given number 100-900.

MA 2.1.2.d Add up to three two-digit numbers using strategies based on place value and understanding of properties.

MA 2.1.2.e Add and subtract within 1000, using concrete models, drawings, and strategies, which reflect understanding of place value and properties of operations.

MA 2.1.2.f Use addition to find the total number of objects arranged in an array no larger than five rows and five columns and write an equation to express the total (e.g., $3 + 3 + 3 = 9$).

MA 2.2 ALGEBRA: Students will communicate algebraic concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.

MA 2.2.1 Algebraic Relationships: Students will demonstrate, represent, and show relationships with expressions and equations.

MA 2.2.1.a Identify a group of objects from 0-20 as even or odd by counting by 2's or by showing even numbers as a sum of two equal parts.

MA 2.2.2 Algebraic Processes: Students will apply the operational properties when adding and subtracting.

No additional indicator(s) at this level. Mastery is expected at previous grade levels.

MA 2.2.3 Applications: Students will solve real-world problems involving addition and subtraction.

MA 2.2.3.a Solve real-world problems involving addition and subtraction within 100 in situations of addition and subtraction, including adding to, subtracting from, joining and separating, and comparing situations with unknowns in all positions using objects, models, drawings, verbal explanations, expressions and equations.

MA 2.2.3.b Create real-world problems to represent one- and two-step addition and subtraction within 100, with unknowns in all positions.

MA 2.3 GEOMETRY: Students will communicate geometric concepts and measurement concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.

MA 2.3.1 Characteristics: Students will identify and describe geometric characteristics and create two- and three-dimensional shapes.

MA 2.3.1.a Recognize and draw shapes having a specific number of angles, faces, or other attributes, including triangles, quadrilaterals, pentagons, and hexagons.

MA 2.3.1.b Partition a rectangle into rows and columns of equal sized squares. Count to find the total.

MA 2.3.1.c Divide circles and rectangles into two, three, or four equal parts. Describe the parts using the language of halves, thirds, fourths, half of, a third of, a fourth of.

MA 2.3.1.d Recognize that equal shares of identical wholes need not have the same shape.

MA 2.3.2 Coordinate Geometry: Students will determine location, orientation, and relationships on the coordinate plane.

No additional indicator(s) at this level. Mastery is expected at previous grade levels.

MA 2.3.3 Measurement: Students will perform and compare measurements and apply formulas.

MA 2.3.3.a Solve real-world problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and ¢ symbols appropriately.

MA 2.3.3.b Identify and write time to five-minute intervals using analog and digital clocks and both a.m. and p.m.

MA 2.3.3.c Identify and use appropriate tools for measuring length (e.g., ruler, yardstick, meter stick, and measuring tape).

MA 2.3.3.d Measure the length of an object using two different length units and describe how the measurements relate to the size of the specific unit.

MA 2.3.3.e Measure and estimate lengths using inches, feet, centimeters, and meters.

MA 2.3.3.f Compare the difference in length of objects using inches and feet or centimeters and meters.

MA 2.3.3.g Represent whole numbers as lengths from 0 on a number line diagram with equally spaced points corresponding to the numbers 0, 1, 2, etc., and represent whole number sums and differences within 100 on a number line.

MA 2.3.3.h Use measurement lengths and addition and subtraction within 100 to solve real-world problems.

MA 2.4 DATA: Students will communicate data analysis/probability concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.

MA 2.4.1 Representations: Students will create displays that represent data.

MA 2.4.1.a Create and represent a data set using pictographs and bar graphs to represent a data set with up to four categories.

MA 2.4.1.b Create and represent a data set by making a line plot.

MA 2.4.2 Analysis & Applications: Students will analyze data to address the situation.

MA 2.4.2.a Interpret data using bar graphs with up to four categories. Solve simple comparison problems using information from the graphs.

MA 2.4.3 Probability: Students will interpret and apply concepts of probability.

No additional indicator(s) at this level.

Nebraska Mathematics Standards

Grade 3

MA 3.1 NUMBER: Students will communicate number sense concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.

MA.3.1.1 Numeric Relationships: Students will demonstrate, represent, and show relationships among whole numbers and simple fractions within the base-ten number system.

MA 3.1.1.a Read, write and demonstrate multiple equivalent representations for numbers up to 100,000 using objects, visual representations, including standard form, word form, expanded form, and expanded notation.

MA 3.1.1.b Compare whole numbers through the hundred thousands and represent the comparisons using the symbols $>$, $<$ or $=$.

MA 3.1.1.c Round a whole number to the tens or hundreds place, using place value understanding or a visual representation.

MA 3.1.1.d Represent and understand a fraction as a number on a number line.

MA 3.1.1.e Express whole numbers as fractions, and recognize fractions that are equivalent to whole numbers.

MA 3.1.1.f Show and identify equivalent fractions using visual representations including pictures, manipulatives, and number lines.

MA 3.1.1.g Find parts of a whole and parts of a set using visual representations.

MA 3.1.1.h Explain and demonstrate how fractions $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$ and a whole relate to time, measurement, and money, and demonstrate using visual representation.

MA 3.1.1.i Compare and order fractions having the same numerators or denominators using visual representations, comparison symbols, and verbal reasoning.

MA 3.1.2 Operations: Students will demonstrate the meaning of multiplication and division with whole numbers and compute accurately.

MA 3.1.2.a Add and subtract within 1,000 with or without regrouping.

MA 3.1.2.b Select and apply the appropriate methods of computation when solving one- and two- step addition and subtraction problems with four-digit whole numbers through the thousands (e.g., visual representations, mental computation, paper-pencil).

MA 3.1.2.c Use drawings, words, arrays, symbols, repeated addition, equal groups, and number lines to explain the meaning of multiplication.

MA 3.1.2.d Use words and symbols to explain the meaning of the Zero Property and Identity Property of multiplication.

MA 3.1.2.e Multiply one digit whole numbers by multiples of 10 in the range of 10 to 90.

MA 3.1.2.f Use objects, drawings, arrays, words and symbols to explain the relationship between multiplication and division (e.g., if $3 \times 4 = 12$ then $12 \div 3 = 4$).

MA 3.1.2.g Fluently (i.e. automatic recall based on understanding) multiply and divide within 100.

MA 3.1.2.h Determine the reasonableness of whole number sums and differences in real-world problems using estimation, compatible numbers, mental computations, or other strategies.

MA 3.2 ALGEBRA: Students will communicate algebraic concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.

MA 3.2.1 Algebraic Relationships: Students will demonstrate, represent, and show relationships with expressions and equations.

MA 3.2.1.a Identify arithmetic patterns (including patterns in the addition or multiplication tables) using properties of operations.

MA 3.2.1.b Interpret a multiplication equation as equal groups (e.g., interpret 4×6 as the total number of objects in four groups of six objects each). Represent verbal statements of equal groups as multiplication equations.

MA 3.2.2 Algebraic Processes: Student will apply the operational properties when multiplying and dividing.

MA 3.2.2.a Apply the commutative, associative, and distributive properties as strategies to multiply and divide.

MA 3.2.2.b Solve one-step whole number equations involving addition, subtraction, multiplication, or division, including the use of a letter to represent the unknown quantity.

MA 3.2.3 Applications: Students will solve real-world problems involving equations with whole numbers.

MA 3.2.3.a Solve real-world problems involving two-step equations (involving two operations) involving whole numbers using addition and subtraction.

MA 3.2.3.b Write an equation (e.g., one operation, one variable) to represent real-world problems involving whole numbers.

MA 3.3 GEOMETRY: Students will communicate geometric concepts and measurement concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.

MA 3.3.1 Characteristics: Students will identify and describe geometric characteristics and create two- and three-dimensional shapes.

MA 3.3.1.a Identify the number of sides, angles, and vertices of two-dimensional shapes.

MA 3.3.1.b Sort quadrilaterals into categories (e.g., rhombuses, squares, and rectangles).

MA 3.3.1.c Draw lines to separate two-dimensional figures into equal areas, and express the area of each part as a unit fraction of the whole.

MA 3.3.2 Coordinate Geometry: Students will determine location, orientation, and relationships on the coordinate plane.

No additional indicator(s) at this level. Mastery is expected at previous grade levels.

MA 3.3.3 Measurement: Students will perform and compare measurements and apply formulas.

MA 3.3.3.a Find the perimeter of polygons given the side lengths, and find an unknown side length.

MA 3.3.3.b Tell and write time to the minute using both analog and digital clocks.

MA 3.3.3.c Solve real-world problems involving addition and subtraction of time intervals and find elapsed time.

MA 3.3.3.d Identify and use the appropriate tools and units of measurement, both customary and metric, to solve real-world problems involving length, weight, mass, liquid volume, and capacity (within the same system and unit).

MA 3.3.3.e Estimate and measure length to the nearest half inch, quarter inch, and centimeter.

MA 3.3.3.f Use concrete and pictorial models to measure areas in square units by counting square units.

MA 3.3.3.g Find the area of a rectangle with whole-number side lengths by modeling with unit squares, and show that the area is the same as would be found by multiplying the side lengths.

MA 3.3.3.h Identify and draw rectangles with the same perimeter and different areas or with the same area and different perimeters.

MA 3.4 DATA: Students will communicate data analysis/probability concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.

MA 3.4.1 Representations: Students will create displays that represent data.

MA 3.4.1.a Create scaled pictographs and scaled bar graphs to represent a data set—including data collected through observations, surveys, and experiments—with several categories.

MA 3.4.1.b Represent data using line plots where the horizontal scale is marked off in appropriate units—whole numbers, halves, or quarters.

MA 3.4.2 Analysis & Applications: Students will analyze data to address the situation.

MA 3.4.2.a Solve problems and make simple statements about quantity differences (e.g., how many more and how many less) using information represented in pictographs and bar graphs.

MA 3.4.3 Probability: Students will interpret and apply concepts of probability.

No additional indicator(s) at this level.

Nebraska Mathematics Standards

Grade 4

MA 4.1 NUMBER: Students will communicate number sense concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.

MA.4.1.1 Numeric Relationships: Students will demonstrate, represent, and show relationships among fractions and decimals within the base-ten number system.

MA 4.1.1.a Read, write, and demonstrate multiple equivalent representations for whole numbers up to one million and decimals to the hundredths, using objects, visual representations, standard form, word form, and expanded notation.

MA 4.1.1.b Recognize a digit in one place represents ten times what it represents in the place to its right and $\frac{1}{10}$ what it represents in the place to its left.

MA 4.1.1.c Classify a number up to 100 as prime or composite.

MA 4.1.1.d Determine whether a given whole number up to 100 is a multiple of a given one-digit number.

MA 4.1.1.e Determine factors of any whole number up to 100.

MA 4.1.1.f Compare whole numbers up to one million and decimals through the hundredths place using $>$, $<$, and $=$ symbols, and visual representations.

MA 4.1.1.g Round a multi-digit whole number to any given place.

MA 4.1.1.h Use decimal notation for fractions with denominators of 10 or 100.

MA 4.1.1.i Generate and explain equivalent fractions by multiplying by an equivalent fraction of 1.

MA 4.1.1.j Explain how to change a mixed number to a fraction and how to change a fraction to a mixed number.

MA 4.1.1.k Compare and order fractions having unlike numerators and unlike denominators using visual representations (number line), comparison symbols and verbal reasoning (e.g., using benchmarks or common numerators or common denominators).

MA 4.1.1.l Decompose a fraction into a sum of fractions with the same denominator in more than one way and record each decomposition with an equation and a visual representation.

MA 4.1.2 Operations: Students will demonstrate the meaning of addition and subtraction of whole numbers and fractions and compute accurately.

MA 4.1.2.a Add and subtract multi-digit numbers using the standard algorithm.

MA 4.1.2.b Multiply a four-digit whole number by a one-digit whole number.

MA 4.1.2.c Multiply a two-digit whole number by a two-digit whole number using the standard algorithm.

MA 4.1.2.d Divide up to a four-digit whole number by a one-digit divisor with and without a remainder.

MA 4.1.2.e Use drawings, words, and symbols to explain the meaning of addition and subtraction of fractions with like denominators.

MA 4.1.2.f Add and subtract fractions and mixed numbers with like denominators.

MA 4.1.2.g Multiply a fraction by a whole number.

MA 4.1.2.h Determine the reasonableness of whole number products and quotients in real-world problems using estimation, compatible numbers, mental computations, or other strategies.

MA 4.2 ALGEBRA: Students will communicate algebraic concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.

MA 4.2.1 Algebraic Relationships: Students will demonstrate, represent, and show relationships with expressions and equations.

MA 4.2.1.a Create a simple algebraic expression or equation using a variable for an unknown number to represent a math process (e.g., $3 + n = 15$, $81 \div n = 9$).

MA 4.2.1.b Generate and analyze a number or shape pattern to follow a given rule, such as $y = 3x + 5$ is a rule to describe a relationship between two variables and can be used to find a second number when a first number is given.

MA 4.2.2 Algebraic Processes: Students will apply the operational properties when evaluating expressions and solving equations.

MA 4.2.2.a Solve one- and two-step problems which use any or all of the four basic operations and include the use of a letter to represent the unknown quantity.

MA 4.2.3 Applications: Students will solve real-world problems involving equations with fractions.

MA 4.2.3.a Solve real-world problems involving multi-step equations comprised of whole numbers using the four operations, including interpreting remainders.

MA 4.2.3.b Solve real-world problems involving addition and subtraction of fractions and mixed numbers with like denominators.

MA 4.3 GEOMETRY: Students will communicate geometric concepts and measurement concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.

MA 4.3.1 Characteristics: Students will identify and describe geometric characteristics and create two- and three-dimensional shapes.

MA 4.3.1.a Recognize angles as geometric shapes that are formed where two rays share a common endpoint.

MA 4.3.1.b Classify an angle as acute, obtuse, or right.

MA 4.3.1.c Identify and draw points, lines, line segments, rays, angles, parallel lines, perpendicular lines, and intersecting lines, and recognize them in two-dimensional figures.

MA 4.3.1.d Classify two-dimensional shapes based on the presence or absence of parallel and perpendicular lines, or the presence or absence of specific angles.

MA 4.3.1.e Identify right triangles.

MA 4.3.1.f Measure angles in whole number degrees using a protractor.

MA 4.3.1.g Sketch angles of a specified measure.

MA 4.3.1.h Recognize and draw lines of symmetry in two-dimensional shapes.

MA 4.3.2 Coordinate Geometry: Students will determine location, orientation, and relationships on the coordinate plane.

No additional indicator(s) at this level. Mastery is expected at previous grade levels.

MA 4.3.3 Measurement: Students will perform and compare measurements and apply formulas.

MA 4.3.3.a Apply perimeter and area formulas for rectangles.

MA 4.3.3.b Identify and use the appropriate tools, operations, and units of measurement, both customary and metric, to solve real-world problems involving time, length, weight, mass, capacity, and volume.

MA 4.3.3.c Generate simple conversions from a larger unit to a smaller unit within the customary and metric systems of measurement.

MA 4.4 DATA: Students will communicate data analysis/probability concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.

MA 4.4.1 Representations: Students will create displays that represent data.

MA 4.4.1.a Represent data using line plots where the horizontal scale is marked off in appropriate units (e.g., whole numbers, halves, quarters, or eighths).

MA 4.4.2 Analysis & Applications: Students will analyze data to address the situation.

MA 4.4.2.a Solve problems involving addition or subtraction of fractions using information presented in line plots.

MA 4.4.3 Probability: Students will interpret and apply concepts of probability.

No additional indicator(s) at this level.

Nebraska Mathematics Standards Grade 5

MA 5.1 NUMBER: Students will communicate number sense concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.

MA.5.1.1 Numeric Relationships: Students will demonstrate, represent, and show relationships among whole numbers, fractions, and decimals within the base-ten number system.

MA 5.1.1.a Determine multiple equivalent representations for whole numbers and decimals through the thousandths place using standard form, word form, and expanded notation.

MA 5.1.1.b Compare whole numbers, fractions, mixed numbers, and decimals through the thousandths place and represent comparisons using symbols $<$, $>$, or $=$.

MA 5.1.1.c Round whole numbers and decimals to any given place.

MA 5.1.1.d Recognize and generate equivalent forms of commonly used fractions, decimals, and percents (e.g., halves, thirds, fourths, fifths, and tenths).

MA 5.1.1.e Write powers of 10 with exponents.

MA 5.1.2 Operations: Students will demonstrate the meaning of operations and compute accurately with whole numbers, fractions, and decimals.

MA 5.1.2.a Multiply multi-digit whole numbers using the standard algorithm.

MA 5.1.2.b Divide four-digit whole numbers by a two-digit divisor, with and without remainders using the standard algorithm.

MA 5.1.2.c Multiply a whole number by a fraction or a fraction by a fraction using models and visual representations.

MA 5.1.2.d Divide a unit fraction by a whole number and a whole number by a unit fraction.

MA 5.1.2.e Explain division of a whole number by a fraction using models and visual representations.

MA 5.1.2.f Interpret a fraction as division of the numerator by the denominator.

MA 5.1.2.g Add, subtract, multiply, and divide decimals to the hundredths using concrete models or drawings and strategies based on place value, properties of operations (i.e. Commutative, Associative, Distributive, Identity, Zero), and/or relationships between operations.

MA 5.1.2.h Add and subtract fractions and mixed numbers with unlike denominators.

MA 5.1.2.i Determine the reasonableness of computations involving whole numbers, fractions, and decimals.

MA 5.1.2.j Multiply and divide by powers of 10.

MA 5.2 ALGEBRA: Students will communicate algebraic concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.

MA 5.2.1 Algebraic Relationships: Students will demonstrate, represent, and show relationships with expressions and equations.

MA 5.2.1.a Form ordered pairs from a rule such as $y=2x$, and graph the ordered pairs on a coordinate plane.

MA 5.2.2 Algebraic Processes: Students will apply the operational properties when evaluating expressions and solving equations.

MA 5.2.2.a Interpret and evaluate numerical or algebraic expressions using order of operations (excluding exponents).

MA 5.2.3 Applications: Students will solve real-world problems involving equations with fractions and mixed numbers.

MA 5.2.3.a Solve real-world problems involving addition and subtraction of fractions and mixed numbers with like and unlike denominators.

MA 5.3 GEOMETRY: Students will communicate geometric concepts and measurement concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.

MA 5.3.1 Characteristics: Students will identify and describe geometric characteristics and create two- and three-dimensional shapes.

MA 5.3.1.a Identify three-dimensional figures including cubes, cones, pyramids, prisms, spheres, and cylinders.

MA 5.3.1.b Identify faces, edges, and vertices of rectangular prisms.

MA 5.3.1.c Justify the classification of two-dimensional figures based on their properties.

MA 5.3.2 Coordinate Geometry: Students will determine location, orientation, and relationships on the coordinate plane.

MA 5.3.2.a Identify the origin, x axis, and y axis of the coordinate plane.

MA 5.3.2.b Graph and name points in the first quadrant of the coordinate plane using ordered pairs of whole numbers.

MA 5.3.3 Measurement: Students will perform and compare measurements and apply formulas.

MA 5.3.3.a Recognize that solid figures have volume that is measured in cubic units.

MA 5.3.3.b Use concrete models to measure the volume of rectangular prisms in cubic units by counting cubic units.

MA 5.3.3.c Generate conversions within the customary and metric systems of measurement.

MA 5.4 DATA: Students will communicate data analysis/probability concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.

MA 5.4.1 Representations: Students will create displays that represent data.

No additional indicator(s) at this level. Mastery is expected at previous grade levels.

MA 5.4.2 Analysis & Applications: Students will analyze data to address the situation.

MA 5.4.2.a Use observations, surveys, and experiments to collect, represent, and interpret the data using tables (e.g., frequency charts) and bar graphs.

MA 5.4.2.b Formulate questions that can be addressed with data and make predictions about the data.

MA 5.4.3 Probability: Students will interpret and apply concepts of probability.

No additional indicator(s) at this level.

Nebraska Mathematics Standards

Grade 6

MA 6.1 NUMBER: Students will communicate number sense concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.

MA.6.1.1 Numeric Relationships: Students will demonstrate, represent, and show relationships among fractions, decimals, percents, and integers within the base-ten number system.

MA 6.1.1.a Determine common factors and common multiples using prime factorization of numbers with and without exponents.

MA 6.1.1.b Represent non-negative whole numbers using exponential notation.

MA 6.1.1.c Compare and order rational numbers both on the number line and not on the number line.

MA 6.1.1.d Convert among fractions, decimals, and percents using multiple representations.

MA 6.1.1.e Determine ratios from drawings, words, and manipulatives.

MA 6.1.1.f Explain and determine unit rates.

MA 6.1.1.g Model integers using drawings, words, manipulatives, number lines, and symbols.

MA 6.1.1.h Compare and order integers and absolute value both on the number line and not on the number line.

MA 6.1.1.i Determine absolute value of rational numbers.

MA 6.1.2 Operations: Students will compute with fractions and decimals accurately.

MA 6.1.2.a Multiply and divide non-negative fractions and mixed numbers.

MA 6.1.2.b Evaluate expressions with positive exponents.

MA 6.1.2.c Divide multi-digit whole numbers using the standard algorithm.

MA 6.1.2.d Add, subtract, multiply, and divide decimals using the standard algorithms.

MA 6.1.2.e Estimate and check reasonableness of answers using appropriate strategies and tools.

MA 6.2 ALGEBRA: Students will communicate algebraic concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.

MA 6.2.1 Algebraic Relationships: Students will demonstrate, represent, and show relationships with expressions, equations, and inequalities.

MA 6.2.1.a Create algebraic expressions (e.g., one operation, one variable as well as multiple operations, one variable) from word phrases.

MA 6.2.1.b Recognize and generate equivalent algebraic expressions involving distributive property and combining like terms.

MA 6.2.1.c Represent and analyze the relationship between two variables using graphs, tables, and one-step equations.

MA 6.2.2 Algebraic Processes: Students will apply the operational properties when evaluating expressions and solving expressions, equations, and inequalities.

MA 6.2.2.a Simplify expressions using the distributive property and combining like terms.

MA 6.2.2.b Use substitution to determine if a given value for a variable makes an equation or inequality true.

MA 6.2.2.c Evaluate numerical expressions, including absolute value and exponents, with respect to order of operations.

MA 6.2.2.d Given the value of the variable, evaluate algebraic expressions (which may include absolute value) with respect to order of operations (non-negative rational numbers).

MA 6.2.2.e Solve one-step equations with non-negative rational numbers using addition, subtraction, multiplication and division.

MA 6.2.2.f Use equivalent ratios relating quantities with whole numbers to create a table. Find missing values in the table.

MA 6.2.2.g Represent inequalities on a number line (e.g., graph $x > 3$).

MA 6.2.3 Applications: Students will solve real-world problems involving ratios, unit rates, and percents.

MA 6.2.3.a Write equations (e.g., one operation, one variable) to represent real-world problems involving non-negative rational numbers.

MA 6.2.3.b Solve real-world problems involving non-negative rational numbers.

MA 6.2.3.c Solve real-world problems involving percents of numbers.

MA 6.2.3.d Solve real-world problems using ratios and unit rates.

MA 6.3 GEOMETRY: Students will communicate geometric concepts and measurement concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.

MA 6.3.1 Characteristics: Students will identify and describe geometric characteristics and create two- and three-dimensional shapes.

MA 6.3.1.a Identify and create nets to represent two-dimensional drawings of prisms, pyramids, cylinders, and cones.

MA 6.3.2 Coordinate Geometry: Students will determine location, orientation, and relationships on the coordinate plane.

MA 6.3.2.a Identify the ordered pair of a given point in the coordinate plane.

MA 6.3.2.b Plot the location of an ordered pair in the coordinate plane.

MA 6.3.2.c Identify the quadrant of a given point in the coordinate plane.

MA 6.3.2.d Draw polygons in the coordinate plane given coordinates for the vertices.

MA 6.3.2.e Calculate vertical and horizontal distances in the coordinate plane to find perimeter and area.

MA 6.3.3 Measurement: Students will perform and compare measurements and apply formulas.

MA 6.3.3.a Determine the area of quadrilaterals, including parallelograms, trapezoids, and triangles by composition and decomposition of polygons as well as application of formulas.

MA 6.3.3.b Determine the surface area of rectangular prisms and triangular prisms using nets.

MA 6.3.3.c Apply volume formulas for rectangular prisms.

MA 6.4 DATA: Students will communicate data analysis/probability concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.

MA 6.4.1 Representations: Students will create displays that represent data.

MA 6.4.1.a Represent data using line plots, dot plots, box plots, and histograms.

MA 6.4.2 Analysis & Applications: Students will analyze data to address the situation.

MA 6.4.2.a Solve problems using information presented in line plots, dot plots, box plots, and histograms.

MA 6.4.2.b Compare and interpret data sets based upon their graphical representations (e.g., center, spread, and shape).

MA 6.4.2.c Find and interpret the mean, median, mode, and range for a set of data.

MA 6.4.2.d Compare the mean, median, mode, and range from two sets of data.

MA 6.4.3 Probability: Students will interpret and apply concepts of probability.

No additional indicator(s) at this level.

Nebraska Mathematics Standards Grade 7

MA 7.1 NUMBER: Students will communicate number sense concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.

MA.7.1.1 Numeric Relationships: Students will demonstrate, represent, and show relationships among rational numbers within the base-ten number system.

No additional indicator(s) at this level. Mastery is expected at previous grade levels.

MA 7.1.2 Operations: Students will compute with rational numbers accurately.

MA 7.1.2.a Solve problems using proportions and ratios (e.g., cross products, percents, tables, equations, and graphs).

MA 7.1.2.b Add, subtract, multiply, and divide rational numbers (e.g., positive and negative fractions, decimals, and integers).

MA 7.1.2.c Apply properties of operations as strategies for problem solving with rational numbers.

MA 7.1.2.d Use multiple strategies to add, subtract, multiply, and divide integers.

MA 7.1.2.e Estimate and check reasonableness of answers using appropriate strategies and tools.

MA 7.2 ALGEBRA: Students will communicate algebraic concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.

MA 7.2.1 Algebraic Relationships: Students will demonstrate, represent, and show relationships with expressions, equations, and inequalities.

MA 7.2.1.a Describe and create an inequality from words and pictures (e.g., one-step, one-variable).

MA 7.2.1.b Represent real-world situations with proportions.

MA 7.2.2 Algebraic Processes: Students will apply the operational properties when evaluating expressions, and solving equations and inequalities.

MA 7.2.2.a Solve equations using the distributive property and combining like terms.

MA 7.2.2.b Use factoring and properties of operations to create equivalent algebraic expressions (e.g., $2x + 6 = 2(x + 3)$).

MA 7.2.2.c Given the value of the variable(s), evaluate algebraic expressions (including absolute value).

MA 7.2.2.d Solve two-step equations involving rational numbers which include the integers.

MA 7.2.2.e Solve one-step inequalities involving integers and rational numbers and represent solutions on a number line.

MA 7.2.3 Applications: Students will solve real-world problems involving expressions, equations, and inequalities.

MA 7.2.3.a Describe and write linear equations from words and tables.

MA 7.2.3.b Write a two-step equation to represent real-world problems involving rational numbers in any form.

MA 7.2.3.c Solve real-world problems with equations that involve rational numbers in any form.

MA 7.2.3.d Solve real-world problems with inequalities.

MA 7.2.3.e Use proportional relationships to solve real-world problems, including percent problems, (e.g., % increase, % decrease, mark-up, tip, simple interest).

MA 7.2.3.f Solve real-world problems involving scale drawings using a proportional relationship.

MA 7.3 GEOMETRY: Students will communicate geometric concepts and measurement concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.

MA 7.3.1 Characteristics: Students will identify and describe geometric characteristics of two-dimensional shapes.

MA 7.3.1.a Apply and use properties of adjacent, complementary, supplementary, and vertical angles to find missing angle measures.

MA 7.3.1.b Draw triangles (freehand, using a ruler and a protractor, and using technology) with given conditions of three measures of angles or sides, and notice when the conditions determine a unique triangle, more than one triangle, or no triangle.

MA 7.3.2 Coordinate Geometry: Students will determine location, orientation, and relationships on the coordinate plane.

No additional indicator(s) at this level. Mastery is expected at previous grade levels.

MA 7.3.3 Measurement: Students will perform and compare measurements and apply formulas.

MA 7.3.3.a Solve real-world problems involving perimeter and area of composite shapes made from triangles, quadrilaterals and polygons.

MA 7.3.3.b Solve real-world problems involving surface area and volume of composite shapes made from rectangular and triangular prisms.

MA 7.3.3.c Determine the area and circumference of circles both on and off the coordinate plane.

MA 7.4 DATA: Students will communicate data analysis/probability concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.

MA 7.4.1 Representations: Students will create displays that represent data.

MA 7.4.1.a Represent data using circle graphs.

MA 7.4.2 Analysis & Applications: Students will analyze data to address the situation.

MA 7.4.2.a Solve problems using information presented in circle graphs.

MA 7.4.2.b Explain the difference between a population and a sample.

MA 7.4.2.c Generate conclusions about a population based upon a random sample.

MA 7.4.2.d Determine and critique biases in different data representations.

MA 7.4.3 Probability: Students will interpret and apply concepts of probability.

MA 7.4.3.a Generate a list of possible outcomes for a simple event.

MA 7.4.3.b Describe the theoretical probability of an event using a fraction, percentage, and decimal.

MA 7.4.3.c Find theoretical probabilities for independent events.

MA 7.4.3.d Perform simple experiments and express the degree of likelihood (possible, impossible, certain, more likely, equally likely, or less likely); write as fractions and percentages.

MA 7.4.3.e Find experimental probability for independent events.

MA 7.4.3.f Compare and contrast theoretical and experimental probabilities.

MA 7.4.3.g Find the probability of dependent compound events.

MA 7.4.3.h Identify complementary events and calculate their probabilities.

Nebraska Mathematics Standards

Grade 8

MA 8.1 NUMBER: Students will communicate number sense concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.

MA.8.1.1 Numeric Relationships: Students will demonstrate, represent, and show relationships among real numbers within the base-ten number system.

MA 8.1.1.a Determine subsets of numbers as natural, whole, integer, rational, irrational, or real, based on the definitions of these sets of numbers.

MA 8.1.1.b Represent numbers with positive and negative exponents and in scientific notation.

MA 8.1.1.c Describe the difference between a rational and irrational number.

MA 8.1.1.d Approximate, compare, and order real numbers (both rational and irrational) and order real numbers both off and on the number line.

MA 8.1.2 Operations: Students will compute with exponents and roots.

MA 8.1.2.a Evaluate the square roots of perfect squares less than or equal to 400 and cube roots of perfect cubes less than or equal to 125.

MA 8.1.2.b Simplify numerical expressions involving exponents and roots (e.g., $4^{(-2)}$ is the same as $1/16$).

MA 8.1.2.c Simplify numerical expressions involving absolute value.

MA 8.1.2.d Multiply and divide numbers using scientific notation.

MA 8.1.2.e Estimate and check reasonableness of answers using appropriate strategies and tools.

MA 8.2 ALGEBRA: Students will communicate algebraic concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.

MA 8.2.1 Algebraic Relationships: Students will demonstrate, represent, and show relationships with expressions, equations, and inequalities.

MA 8.2.1.a Create algebraic expressions, equations, and inequalities (e.g., two-step, one variable) from word phrases, tables, and pictures.

MA 8.2.1.b Determine and describe the rate of change for given situations through the use of tables and graphs.

MA 8.2.1.c Describe equations and linear graphs as having one solution, no solution, or infinitely many solutions.

MA 8.2.1.d Graph proportional relationships and interpret the slope.

MA 8.2.2 Algebraic Processes: Students will apply the operational properties when evaluating expressions and solving expressions, equations, and inequalities.

MA 8.2.2.a Solve multi-step equations involving rational numbers with the same variable appearing on both sides of the equal sign.

MA 8.2.2.b Solve two-step inequalities involving rational numbers and represent solutions on a number line.

MA 8.2.3 Applications: Students will solve real-world problems involving multi-step equations and multi-step inequalities.

MA 8.2.3.a Describe and write equations from words, patterns, and tables.

MA 8.2.3.b Write a multi-step equation to represent real-world problems using rational numbers in any form.

MA 8.2.3.c Solve real-world multi-step problems involving rational numbers in any form.

MA 8.3 GEOMETRY: Students will communicate geometric concepts and measurement concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.

MA 8.3.1 Characteristics: Students will identify and describe geometric characteristics of two-dimensional shapes.

MA 8.3.1.a Determine and use the relationships of the interior angles of a triangle to solve for missing measures.

MA 8.3.1.b Identify and apply geometric properties of parallel lines cut by a transversal and the resulting corresponding, alternate interior, and alternate exterior angles to find missing measures.

MA 8.3.2 Coordinate Geometry: Students will determine location, orientation, and relationships on the coordinate plane.

MA 8.3.2.a Perform and describe positions and orientation of shapes under single transformations including rotations (in multiples of 90 degrees about the origin), translations, reflections, and dilations on and off the coordinate plane.

MA 8.3.2.b Find congruent two-dimensional figures and define congruence in terms of a series of transformations.

MA 8.3.2.c Find similar two-dimensional figures and define similarity in terms of a series of transformations.

MA 8.3.3 Measurement: Students will perform and compare measurements and apply formulas.

MA 8.3.3.a Explain a model of the Pythagorean Theorem.

MA 8.3.3.b Apply the Pythagorean Theorem to find side lengths of triangles and to solve real-world problems.

MA 8.3.3.c Find the distance between any two points on the coordinate plane using the Pythagorean Theorem.

MA 8.3.3.d Determine the volume of cones, cylinders, and spheres, and solve real-world problems using volumes.

MA 8.4 DATA: Students will communicate data analysis/probability concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.

MA 8.4.1 Representations: Students will create displays that represent data.

MA 8.4.1.a Represent bivariate data (i.e. ordered pairs) using scatter plots.

MA 8.4.2 Analysis & Applications: Students will analyze data to address the situation.

MA 8.4.2.a Solve problems and make predictions using an approximate line of best fit.

MA 8.4.3 Probability: Students will interpret and apply concepts of probability.

No additional indicator(s) at this level. Mastery is expected at previous grade levels.

Nebraska Mathematics Standards Grades 9 – 11

MA 11.1 NUMBER: Students will communicate number sense concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.

MA.11.1.1 Numeric Relationships: Students will demonstrate, represent, and show relationships among the subsets of real numbers and the complex number system.

MA 11.1.1.a Compare and contrast subsets of the complex number system, including imaginary, rational, irrational, integers, whole, and natural numbers.

MA 11.1.1.b Recognize that closure properties apply to the subsets of the complex number system, under the standard operations.

MA 11.1.1.c Use drawings, words, and symbols to explain the effects of operations such as multiplication and division on the magnitude of quantities in the real number system, including powers and roots (e.g., if you take the square root of a number, will the result always be smaller than the original number?).

MA 11.1.2 Operations: Students will compute with real and complex numbers.

MA 11.1.2.a Compute with subsets of the complex number system, including imaginary, rational, irrational, integers, whole, and natural numbers.

MA 11.1.2.b Simplify expressions with rational exponents.

MA 11.1.2.c Select, apply, and explain the method of computation when problem solving using real numbers (e.g., models, mental computation, paper-pencil, or technology).

MA 11.1.2.d Use estimation methods to check the reasonableness of real number computations and decide if the problem calls for an approximation (including appropriate rounding) or an exact number.

MA 11.2 ALGEBRA: Students will communicate algebraic concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.

MA 11.2.1 Algebraic Relationships: Students will demonstrate, represent, and show relationships with functions.

MA 11.2.1.a Define a function and use function notation.

MA 11.2.1.b Analyze a relation to determine if it is a function given graphs, tables, or algebraic notation.

MA 11.2.1.c Classify a function given graphs, tables, or algebraic notation, as linear, quadratic, or neither.

MA 11.2.1.d Identify domain and range of functions represented in either algebraic or graphical form.

MA 11.2.1.e Analyze and graph linear functions and inequalities (point-slope form, slope-intercept form, standard form, intercepts, rate of change, parallel and perpendicular lines, vertical and horizontal lines, and inequalities).

MA 11.2.1.f Analyze and graph absolute value functions (finding the vertex, symmetry, transformations, determine intercepts, and minimums or maximums using the piecewise definition).

MA 11.2.1.g Analyze and graph quadratic functions (standard form, vertex form, finding zeros, symmetry, transformations, determine intercepts, and minimums or maximums).

MA 11.2.1.h Represent, interpret, and analyze inverses of functions algebraically and graphically.

MA 11.2.2 Algebraic Processes: Students will apply the operational properties when evaluating rational expressions, and solving linear and quadratic equations, and inequalities.

MA 11.2.2.a Convert equivalent rates (e.g., miles per hour to feet per second).

MA 11.2.2.b Identify and explain the properties used in solving equations and inequalities.

MA 11.2.2.c Simplify algebraic expressions involving integer and fractional exponents.

MA 11.2.2.d Perform operations on rational expressions (add, subtract, multiply, divide, and simplify).

MA 11.2.2.e Evaluate expressions at specified values of their variables (polynomial, rational, radical, and absolute value).

MA 11.2.2.f Solve an equation involving several variables for one variable in terms of the others.

MA 11.2.2.g Solve linear and absolute value equations and inequalities.

MA 11.2.2.h Analyze and solve systems of two linear equations and inequalities in two variables algebraically and graphically.

MA 11.2.2.i Perform operations (addition subtraction, multiplication, and division) on polynomials.

MA 11.2.2.j Factor polynomials to include factoring out monomial terms and factoring quadratic expressions.

MA 11.2.2.k. Recognize polynomial multiplication patterns and their related factoring patterns (e.g., $(a + b)^2 = a^2 + 2ab + b^2$, $a^2 - b^2 = (a + b)(a - b)$).

MA 11.2.2.l Make the connection between the factors of a polynomial and the zeros of a polynomial.

MA 11.2.2.m Combine functions by composition and perform operations (addition, subtraction, multiplication, division) on functions.

MA 11.2.2.n Solve quadratic equations involving real coefficients and real or imaginary roots.

MA 11.2.3 Applications: Students will solve real-world problems involving linear equations and inequalities, systems of linear equations, quadratic, exponential, square root, and absolute value functions.

MA 11.2.3.a Analyze, model, and solve real-world problems using various representations (graphs, tables, linear equations and inequalities, systems of linear equations, quadratic, exponential, square root, and absolute value functions).

MA 11.3 GEOMETRY: Students will communicate geometric concepts and measurement concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.

MA 11.3.1 Characteristics: Students will identify and describe geometric characteristics and create two- and three-dimensional shapes.

MA 11.3.1.a Know and use precise definitions of ray, line segment, angle, perpendicular lines, parallel lines, and congruence based on the undefined terms of geometry: point, line and plane.

MA 11.3.1.b Prove geometric theorems about angles, triangles, congruent triangles, similar triangles, parallel lines with transversals, and quadrilaterals using deductive reasoning.

MA 11.3.1.c Apply geometric properties to solve problems involving similar triangles, congruent triangles, quadrilaterals, and other polygons.

MA 11.3.1.d Identify and apply right triangle relationships including sine, cosine, tangent, special right triangles, and the converse of the Pythagorean Theorem.

MA 11.3.1.e Create geometric models to visualize, describe, and solve problems using similar triangles, right triangles, and trigonometry.

MA 11.3.1.f Know and use precise definitions and terminology of circles, including central angle, inscribed angle, arc, intercepted arc, chord, secant, and tangent.

MA 11.3.1.g Apply the properties of central angles, inscribed angles, angles formed by intersecting chords, and angles formed by secants and/or tangents to find the measures of angles related to the circle.

MA 11.3.1.h Sketch, draw, and construct appropriate representations of geometric objects using a variety of tools and methods which may include ruler/straight edge, protractor, compass, reflective devices, paper folding, or dynamic geometric software.

MA 11.3.2 Coordinate Geometry: Students will determine location, orientation, and relationships on the coordinate plane.

MA 11.3.2.a Derive and apply the midpoint formula.

MA 11.3.2.b Use coordinate geometry to analyze linear relationships to determine if lines are parallel or perpendicular.

MA 11.3.2.c Given a line, write the equation of a line that is parallel or perpendicular to it.

MA 11.3.2.d Derive and apply the distance formula.

MA 11.3.2.e Use coordinate geometry to prove triangles are right, acute, obtuse, isosceles, equilateral, or scalene.

MA 11.3.2.f Use coordinate geometry to prove quadrilaterals are trapezoids, isosceles trapezoids, parallelograms, rectangles, rhombi, kites, or squares.

MA 11.3.2.g Perform and describe positions and orientation of shapes under a single translation using algebraic notation on a coordinate plane.

MA 11.3.2.h Perform and describe positions and orientation of shapes under a rotation about the origin in multiples of 90 degrees using algebraic notation on a coordinate plane.

MA 11.3.2.i Perform and describe positions and orientation of shapes under a reflection across a line using algebraic notation on a coordinate plane.

MA 11.3.2.j Perform and describe positions and orientation of shapes under a single dilation on a coordinate plane.

MA 11.3.2.k Derive the equation of a circle given the radius and the center.

MA 11.3.3 Measurement: Students will perform and compare measurements and apply formulas.

MA 11.3.3.a Convert between various units of length, area, and volume (e.g., such as square feet to square yards).

MA 11.3.3.b Convert between metric and standard units of measurement.

MA 11.3.3.c Apply the effect of a scale factor to determine the length, area, and volume of similar two- and three-dimensional shapes and solids.

MA 11.3.3.d Find arc length and area of sectors of a circle.

MA 11.3.3.e Determine surface area and volume of spheres, cones, pyramids, and prisms using formulas and appropriate units.

MA 11.4 DATA: Students will communicate data analysis/probability concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.

MA 11.4.1 Representations: Students will create displays that represent data.

No additional indicator(s) at this level. Mastery is expected at previous grade levels.

MA 11.4.2 Analysis & Applications: Students will analyze data to address the situation.

MA 11.4.2.a Identify and compute measures of central tendency (mean, median, mode) when provided data both with and without technology.

MA 11.4.2.b Explain how transformations of data, including outliers, affect measures of central tendency.

MA 11.4.2.c Compare data sets and formulate conclusions.

MA 11.4.2.d Support conclusions with valid arguments.

MA 11.4.2.e Develop linear equations for linear models to predict unobserved outcomes using the regression line and correlation coefficient with technology.

MA 11.4.2.f Describe the shape, identify any outliers, and determine the spread of a data set.

MA 11.4.2.g Explain the impact of sampling methods, bias, and the phrasing of questions asked during data collection, and the conclusions that can rightfully be made.

MA 11.4.2.h Explain the differences between a randomized experiment and observational studies.

MA 11.4.2.i Using scatter plots, analyze patterns and describe relationships in paired data.

MA 11.4.2.j Recognize when arguments based on data confuse correlation with causation.

MA 11.4.2.k Interpret data represented by the normal distribution, formulate conclusions, and recognize that some data sets are not normally distributed.

MA 11.4.3 Probability: Students will interpret and apply concepts of probability.

MA 11.4.3.a Construct sample spaces and probability distributions.

MA 11.4.3.b Use appropriate counting techniques to determine the probability of an event.

MA 11.4.3.c Determine if events are mutually exclusive and calculate their probabilities in either case.

Nebraska Mathematics Standards Grade 12 – Advanced Topics (AT)

MA 12.1 NUMBER: Students will communicate number sense concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.

MA.12.1.1 Numeric Relationships: Students will demonstrate, represent, and show relationships among the complex numbers.

MA 12.1.1.a (AT) Graph complex numbers on the complex plane.

MA 12.1.1.b (AT) Determine the magnitude of complex numbers.

MA 12.1.1.c (AT) Use matrices to represent and manipulate data.

MA 12.1.1.d (AT) Recognize the role that additive and multiplicative identities play in matrix operations.

MA 12.1.1.e (AT) Recognize that, unlike multiplication of numbers, matrix multiplication for square matrices is not a commutative operation, but still satisfies the associative and distributive properties.

MA 12.1.1.f (AT) Derive and use the formulas for the general term and summation of finite arithmetic and geometric series.

MA 12.1.2 Operations: Students will compute with matrices.

MA 12.1.2.a (AT) Multiply matrices by scalars to produce new matrices.

MA 12.1.2.b (AT) Add, subtract, and multiply matrices of appropriate dimensions.

MA 12.2 ALGEBRA: Students will communicate algebraic concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.

MA 12.2.1 Algebraic Relationships: Students will demonstrate, represent, and show relationships with non-linear and trigonometric functions.

MA 12.2.1.a (AT) Analyze and graph non-linear functions (e.g., quadratic, trigonometric, square root, logarithmic, rational, higher-order polynomials, exponential, absolute value, piecewise, and sinusoidal).

MA 12.2.1.b (AT) Use the unit circle to define the trigonometric functions on all real numbers.

MA 12.2.1.c (AT) Evaluate sine, cosine, and tangent functions at positive and negative multiples of 30, and 45 degrees.

MA 12.2.1.d (AT) Create new functions out of existing functions using addition, subtraction, multiplication, division, translation, dilation, and composition.

MA 12.2.1.e (AT) Use limits to describe the behavior of a function near its asymptotes and removable discontinuities.

MA 12.2.1.f (AT) Understand that the radian measure of an angle is the length of the arc on the unit circle subtended by that angle.

MA 12.2.1.g (AT) Convert between radian and degree measures of an angle.

MA 12.2.2 Algebraic Processes: Students will apply the identities when evaluating and solving trigonometric equations.

MA 12.2.2.a (AT) Use trigonometric identities to solve trigonometric equations.

MA 12.2.2.b (AT) Explain symmetry (odd and even) and periodicity of trigonometric functions.

MA 12.2.2.c (AT) Create an invertible function from a non-invertible function by restricting the domain (e.g., arcsin, arccos, and arctan).

MA 12.2.2.d (AT) Find the period, amplitude, and midline of a trigonometric function of the form $y=A + B\sin(Cx)$, where A, B, and C are parameters, and identify these properties on a graph of the function.

MA 12.2.3 Applications: Students will solve real-world problems involving trigonometric functions.

MA 12.2.3.a (AT) Model periodic events with specified amplitude, frequency, and shifts.

MA 12.2.3.b (AT) Solve real-world problems using trigonometric and inverse trigonometric functions.

MA 12.3 GEOMETRY: Students will communicate geometric concepts and measurement concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.

MA 12.3.1 Characteristics: Students will identify and describe geometric characteristics and create two- and three-dimensional shapes.

MA 12.3.1.a (AT) Apply the Law of Sines and the Law of Cosines to find unknown measures in triangles.

MA 12.3.1.b (AT) Prove and apply properties of lengths of chords, secant segments, and tangent segments.

MA 12.3.2 Coordinate Geometry: Students will determine location, orientation, and relationships on the coordinate plane.

MA 12.3.2.a (AT) Identify features of a function (e.g., local and global maxima and minima, concavity, approximate locations of points of inflection and vertical and horizontal asymptotes) from its graph.

MA 12.3.2.b (AT) Identify symmetry properties of a function (e.g., axis of symmetry of a parabola) and know the connection between its symmetry properties and specific transformations.

MA 12.3.2.c (AT) Recognize that vector quantities have both magnitude and direction and can be represented by directed line segments.

MA 12.3.2.d (AT) Add and subtract vectors graphically and algebraically.

MA 12.3.2.e (AT) Perform scalar multiplication of a vector and show it graphically.

MA 12.3.2.f (AT) Derive the equations of parabolas, ellipses, and hyperbolas from a graph or given parameters.

MA 12.3.2.g (AT) Determine the three-dimensional object created by rotating or revolving a two-dimensional object about an axis.

MA 12.3.2.h (AT) Determine the shape of a two-dimensional cross-section of a three-dimensional object.

MA 12.3.3 Measurement: Students will perform and compare measurements and apply formulas.

MA 12.3.3.a (AT) Use Cavalieri's Principle to determine the volume of a sphere and other solid figures.

MA 12.3.3.b (AT) Determine the tolerance interval and percent of error in measurement.

MA 12.4 DATA: Students will communicate data analysis/probability concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.

MA 12.4.1 Representations: Students will create displays that represent data.

No additional indicator(s) at this level. Mastery is expected at previous grade levels.

MA 12.4.2 Analysis & Applications: Students will analyze data to address the situation.

MA 12.4.2.a (AT) Make inferences and justify conclusions from sample surveys, experiments, and observational studies.

MA 12.4.3 Probability: Students will interpret and apply concepts of probability.

MA 12.4.3.a (AT) Calculate the expected value of a random variable and interpret it as the mean of a probability distribution.

MA 12.4.3.b (AT) Determine possible outcomes of a decision by assigning probabilities to outcome values and finding expected values.

MA 12.4.3.c (AT) Evaluate and compare strategies on the basis of expected values.

MA 12.4.3.d (AT) Analyze decisions and strategies using probability concepts (e.g., medical testing and product testing).

ELA Presentation – School Board 12/14/15

Elementary

The elementary language arts committee has met to compare our curriculum with the new language arts state standards. During this comparison we discovered that we did not have as many holes in our curriculum as feared. We aligned our curriculum with the new language state standards and then we took the opportunity to look at all new presentation materials to see what fit our students best. During this process it was decided to use Adventures in Language for grades 1 and 2 and to continue with our current materials for grades 3-6. In kindergarten we will create binders with materials to teach basic writing and sentence structure as there was not much new or different in presented textbooks for kindergarten. This also led us to discuss our current reading programs. Teachers strongly believe the data has shown that Reading Mastery gives our K-2 students a strong foundation in reading. Grades 3-6 have chosen to update the current version of Treasures to the new copyright version named Wonders.

Teachers appreciated the time given to them during school to discuss and write the new curriculum. Across grade level discussions were so important to complete this lengthy process.

Jr. High/High School

Beginning to align the standards last year was an overwhelming, but rewarding, process. As we tried to wrap our heads around how to approach this, we decided to make categories of focus for our ELA standards, and then we asked the question, what do you want students to know and what skills do we want them to have when they graduate from OHS? We started at the top (seniors) and worked our way down.

This required a lot of time for discussion in order to align our expectations with the NE State Standards. We realized as we looked at the new state standards that:

- they were more specific about the writing modes they want students to be competent in (information, persuasive-argument, narrative, reflective, descriptive, analytical, poetry)
- there was more emphasis on Greek/Latin roots, prefixes, suffixes
- some areas like media literacy won't be taught explicitly in ELA classes

-we need help from content area teachers to reinforce these standards
-and we didn't know this until after we had went through the alignment process, but the new TDA will be an emphasis on NE state assessments.

We also realized:

-we knew what we were covering in our classrooms as far as standards/curriculum, but we did not know what exactly was happening in other teachers' classrooms;

-we identified gaps in the transition between elementary and middle school as well as language inconsistencies that we need to address in order to increase student achievement (ex. -parts of speech, usage, use of writing terminology, and we also had a discussion about whether we need to change the schedule to accommodate more writing time at the elementary);

-there are holes in our curriculum because we didn't always know what was being covered and to what extent + we need to look at covering different writing modes (this also reflects the transition between schools as well as classes at the HS).

The time we were given to align our curriculum helped us to address these things. We needed that time to discuss in order to make connections and collaborate. THANK YOU!!!

I know for me, I feel more focused about the objectives in my writing classes.

All of this work and these discussions helped us be more focused not only on our objectives, but on the materials we need to accomplish what the state expects, what we expect, what our students will be assessed on for NeSA, and for them to be career and college ready.

Collections for reading instruction – stronger in nonfiction, classic & modern balance, engaging, aligns with how state is changing NeSA assessment, technology component

Write Source – will use as a handbook across all content areas (SIP writing goal) but also to guide us in instruction for grammar, usage, writing modes, rubrics, and so on.

Vocab for the College Bound – Already have these
(addresses Greek/Latin)

Sentence Writing Strategy – Have this – uniform way to teach sentence structure

Modified Classes – The Edge and The Inside (streamlines from ELL) direct instruction, engaging

THANK YOU! FOR GIVING US TIME!!! We will need more so we can really get focused on the specifics like when we introduce a skill, when we expect mastery...- we see this as a working document and we need to start mapping our curriculum when we get the new materials – we would like time with elementary and content area teachers as well, so we can have more consistency and better alignment from grade-to-grade, class-to-class.

We hope that you look at these curriculum documents and assess them for two things:

-Do they make sense? We want this to be transparent and easily understandable for parents and other stakeholders to understand.

-Is there a logical scope and sequence K-12? We don't want disconnections between classes or schools.



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Quoted Products: Secondary Reading

Qty	Product	Price	Quoted Price	Total
10	Edge 2014 A: Student Edition and myNGconnect Moore/Short/Smith/Tatum 2nd Edition [K12, 2014] 9781285806921 / 1285806921	\$110.25	\$110.25	\$1,102.50
10	Edge 2014 A: Interactive Practice Book Moore/Short/Smith/Tatum 2nd Edition [K12, 2014] 9781285440064 / 1285440064	\$17.00	\$8.50	\$85.00
1	Edge 2014 A: Teacher's Edition Set Moore/Short/Smith/Tatum 2nd Edition [K12, 2014] 9781285806952 / 1285806956	\$319.50	\$319.50	\$319.50
1	Edge 2014 A: Leveled Library Classroom Set National Geographic Learning 1st Edition [K12, 2009] 9780736239509 / 0736239502	\$1,607.75	\$1,607.75	\$1,607.75
1	Edge 2014 A: Assessment Handbook Moore/Short/Smith/Tatum 2nd Edition [K12, 2014] 9781285443768 / 1285443764	\$130.50	\$0.00	FREE
10	Edge 2014 B: Student Edition and myNGconnect Moore/Short/Smith/Tatum 2nd Edition [K12, 2014] 9781285806969 / 1285806964	\$110.25	\$110.25	\$1,102.50
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Total Cost of Proposal (PO Amount): \$ 33,111.51

This is a cost proposal only. Orders submitted under this proposal on or before the expiration date are subject to acceptance at Houghton Mifflin Harcourt's main office and are subject to the applicable terms in Houghton Mifflin Harcourt's invoice issues for such order.

Date of Proposal: 11/13/2015

Proposal Expiration Date:1/31/2016



Houghton Mifflin Harcourt

Prices: Prices quoted are wholesale school prices and do not include transportation charges unless otherwise stated in this proposal. These wholesale school prices apply to the educational customers of Houghton Mifflin Harcourt. Prices quoted are valid for orders submitted on or before the expiration date set forth in the proposal.

Educational customers are billed at wholesale school price, f.o.b. shipping point, with a prepaid transportation charge and, unless the customer specifically requests otherwise, a charge for our guarantee of delivery is added to the invoice when shipped via U.S. Postal service. For educational customers preferring f.o.b. destination billing, ten and a half percent (10.5%) of wholesale school price is added and we pay transportation charges and guarantee delivery. Prices do not include any sales tax. Applicable sales tax, if any, will be added to the invoice unless an appropriate tax exemption certificate has been furnished to Houghton Mifflin Harcourt.

Upon receipt of purchase order, gratis items will be shipped in direct proportion to pupil materials purchased. If purchases vary from those included in this proposal, gratis items will change accordingly. Gratis items may also change if purchase is other than a direct school district to publisher order, such as via a third-party vendor or jobber.



Houghton Mifflin Harcourt

Attention:
Corey Fisher
coreyfisher@oneillschools.org

Customer Service
9205 South Park Center Loop
Orlando, FL 32819
FAX: 800-269-5232
k12orders@hmhpub.com

HMH Confidential and Proprietary



Houghton Mifflin Harcourt

Cost Proposal

Prepared For

Oneill Public Schools District 7

410 E Benton St
Oneill NE 68763

Attention:

Corey Fisher

coreyfisher@oneillschools.org

For the Purchase of:

HMH Write Source Grades 7-12

Prepared By

Open (Christina Trindle)
christina.trindle@hnhco.com

PLEASE SUBMIT THIS PROPOSAL WITH YOUR PURCHASE ORDER.

IXL - 2nd Sem?



Houghton Mifflin Harcourt

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Corey Fisher
coreyfisher@oneillschools.org

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Orlando, FL 32819
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Oneill Public Schools District 7 HMH Write Source Grades 7-12

ISBN	Title	Sale Price	Purchase Quantity	Purchase Amount	Complimentary Quantity
Grade 7					
Student Resources					
1440155	9780547485034 Write Source 2012 Student Handbook Hardcover Grade 07	\$39.50	30	\$1,185.00	
1440083	9780547484594 Great Source Write Source SkillsBook SE Grade 07 <i>Free Year 1</i>	\$7.95			60
1443435	9780547508498 Write Source 2012 Online Student Subscription 6yr Grade 07	\$32.50	60	\$1,950.00	
<i>Includes the SE Bookshelf, GrammarSnap, Online Essay Scoring, ePortfolio, Net-text, and Networking</i>					
Total for Student Resources				\$3,135.00	
Teacher Resources					
1440079	9780547484501 Write Source 2012 Teacher's Edition Grade 07	\$112.50			2
1452383	9780547555126 Write Source 2012 Teacher's Resource Pack Grade 07	\$108.95			2
<i>Includes: SkillsBook TE, SkillsBook SE, Assessment Book TE, and Daily Language Workouts</i>					
1443465	9780547508795 Write Source 2012 Online Teacher Subscription 6yr Grade 07	\$460.55			2
<i>Includes the TE Bookshelf, GrammarSnap, Online Essay Scoring, IWBLs, Virtual File Cabinet, ePortfolio, Net-text, and Networking</i>					
Total for Teacher Resources					
Total for Grade 7				\$3,135.00	



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**Oneill Public Schools District 7
HMH Write Source Grades 7-12**

ISBN	Title	Sale Price	Purchase		Complimentary Quantity
			Quantity	Amount	
Grade 8					
Student Resources					
1440156	9780547485041 Write Source 2012 Student Handbook Hardcover Grade 08	\$39.50	30	\$1,185.00	
1440084	9780547484600 Great Source Write Source SkillsBook Student Edition Grade 8	\$7.95			60
1443430	9780547508443 Write Source 2012 Online Student Subscription 6yr Grade 08 <i>Includes the SE Bookshelf, GrammarSnap, Online Essay Scoring, ePortfolio, Net-text, and Networking</i>	\$32.50	60	\$1,950.00	
Total for Student Resources				\$3,135.00	
Teacher Resources					
1440080	9780547484556 Write Source 2012 Teacher's Edition Grade Grade 08	\$112.50			2
1452384	9780547555133 Write Source 2012 Teacher's Resource Pack Grade 08 <i>Includes: SkillsBook TE, SkillsBook SE, Assessment Book TE, and Daily Language Workouts</i>	\$108.95			2
1443454	9780547508689 Write Source 2012 Online Teacher Subscription 6yr Grade 08 <i>Includes the TE Bookshelf, GrammarSnap, Online Essay Scoring, IWBLs, Virtual File Cabinet, ePortfolio, Net-text, and Networking</i>	\$460.55			2
Total for Teacher Resources					
Total for Grade 8				\$3,135.00	

30

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**Oneill Public Schools District 7
HMH Write Source Grades 7-12**

ISBN	Title	Sale Price	Purchase		Complimentary Quantity
			Quantity	Amount	
Grade 9					
Student Resources					
1440157	9780547485072 Write Source 2012 Student Handbook Hardcover Grade 09	\$39.50	30	\$1,185.00	
1440085	9780547484617 Great Source Write Source SkillsBook Student Edition Grade 9	\$7.95			60
1443442	9780547508566 Write Source 2012 Online Student Subscription 6yr Grade 09 <i>Includes the SE Bookshelf, GrammarSnap, Online Essay Scoring, ePortfolio, Net-text, and Networking</i>	\$32.50	60	\$1,950.00	
Total for Student Resources				\$3,135.00	
Teacher Resources					
1440087	9780547484624 Write Source 2012 Teacher's Edition Grade Grade 09	\$112.50			2
1452385	9780547554969 Write Source 2012 Teacher's Resource Pack Grade 09 <i>Includes: SkillsBook TE, SkillsBook SE, Assessment Book TE, and Daily Language Workouts</i>	\$108.95			2
1443451	9780547508658 Write Source 2012 Online Teacher Subscription 6yr Grade 09 <i>Includes the TE Bookshelf, GrammarSnap, Online Essay Scoring, IWBLs, Virtual File Cabinet, ePortfolio, Net-text, and Networking</i>	\$460.55			2
Total for Teacher Resources					
Total for Grade 9				\$3,135.00	

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**Oneill Public Schools District 7
HMH Write Source Grades 7-12**

ISBN	Title	Sale Price	Purchase		Complimentary Quantity
			Quantity	Amount	
Grade 10					
Student Resources					
1440158	9780547485089 Write Source 2012 Student Handbook Hardcover Grade 10	\$39.50	30	\$1,185.00	
1440086	9780547484631 Great Source Write Source SkillsBook Student Edition Grade 10	\$7.95			60
1443439	9780547508535 Write Source 2012 Online Student Subscription 6yr Grade 10 <i>Includes the SE Bookshelf, GrammarSnap, Online Essay Scoring, ePortfolio, Net-text, and Networking</i>	\$32.50	60	\$1,950.00	
Total for Student Resources				\$3,135.00	
Teacher Resources					
1440088	9780547484648 Write Source 2012 Teacher's Edition Grade 10	\$112.50			2
1452386	9780547555041 Write Source 2012 Teacher's Resource Pack Grade 10 <i>Includes: SkillsBook TE, SkillsBook SE, Assessment Book TE, and Daily Language Workouts</i>	\$108.95			2
1443461	9780547508757 Write Source 2012 Online Teacher Subscription 6yr Grade 10 <i>Includes the TE Bookshelf, GrammarSnap, Online Essay Scoring, IWBLs, Virtual File Cabinet, ePortfolio, Net-text, and Networking</i>	\$460.55			2
Total for Teacher Resources					
Total for Grade 10				\$3,135.00	

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**Oneill Public Schools District 7
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ISBN	Title	Sale Price	Purchase		Complimentary Quantity
			Quantity	Amount	
Grade 11					
Student Resources					
1440159	9780547485102 Write Source 2012 Student Handbook Hardcover Grade 11	\$39.50	30	\$1,185.00	
1440089	9780547484655 Great Source Write Source SkillsBook Student Edition Grade 11	\$7.95			60
1443446	9780547508603 Write Source 2012 Online Student Subscription 6yr Grade 11 <i>Includes the SE Bookshelf, GrammarSnap, Online Essay Scoring, ePortfolio, Net-text, and Networking</i>	\$32.50	60	\$1,950.00	
Total for Student Resources				\$3,135.00	
Teacher Resources					
1440090	9780547484662 Write Source 2012 Teacher's Edition Grade 11	\$112.50			2
1452387	9780547555102 Write Source 2012 Teacher's Resource Pack Grade 11 <i>Includes: SkillsBook TE, SkillsBook SE, Assessment Book TE, and Daily Language Workouts</i>	\$108.95			2
1443462	9780547508764 Write Source 2012 Online Teacher Subscription 6yr Grade 11 <i>Includes the TE Bookshelf, GrammarSnap, Online Essay Scoring, IWBLs, Virtual File Cabinet, ePortfolio, Net-text, and Networking</i>	\$460.55			2
Total for Teacher Resources					
Total for Grade 11				\$3,135.00	

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ISBN	Title	Sale Price	Purchase Quantity	Purchase Amount	Complimentary Quantity
Grade 12					
Student Resources					
1440160	9780547485119 Write Source 2012 Student Handbook Hardcover Grade 12	\$39.50	30	\$1,185.00	
1440091	9780547484679 Great Source Write Source SkillsBook Student Edition Grade 12	\$7.95			60
1443441	9780547508559 Write Source 2012 Online Student Subscription 6yr Grade 12 <i>Includes the SE Bookshelf, GrammarSnap, Online Essay Scoring, ePortfolio, Net-text, and Networking</i>	\$32.50	60	\$1,950.00	
Total for Student Resources				\$3,135.00	
Teacher Resources					
1440092	9780547484686 Write Source 2012 Teacher's Edition Grade 12	\$112.50			2
1452388	9780547555188 Write Source 2012 Teacher's Resource Pack Grade 12 <i>Includes: SkillsBook TE, SkillsBook SE, Assessment Book TE, and Daily Language Workouts</i>	\$108.95			2
1443466	9780547508801 Write Source 2012 Online Teacher Subscription 6yr Grade 12 <i>Includes the TE Bookshelf, GrammarSnap, Online Essay Scoring, IWBLs, Virtual File Cabinet, ePortfolio, Net-text, and Networking</i>	\$460.55			2
Total for Teacher Resources					
Total for Grade 12				\$3,135.00	

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ISBN	Title	Sale Price	Purchase		Complimentary Quantity
			Quantity	Amount	
Professional Development					
PD1					
1569951	9780544274181 HMH Language Arts Services Write Source Combo: Initial w Beyond Basics or Adv Imp Workshop Grades K-12 <i>IPO and BTB Full Day Combine Initial Program Overview and Beyond the Basics for a full day.</i>	2 \$2,800.00	1	\$2,800.00	Optional PD Pieces - Recommended to help w/ implement w/ fidelity.
1569949	9780544274143 HMH Language Arts Services Write Source Webinar 2-hour Grades K-12 <i>Webinar - An alternative delivery option for the follow up training before school starts. This 2 hour webinar focuses the program's organization, lesson design, and support resources.</i>	1 \$800.00	1	\$800.00	
Total for PD1				\$3,600.00	
Total for Professional Development				\$3,600.00	

Proposal Summary	
Subtotal Purchase Amount:	\$22,410.00
Shipping & Handling (7.00%):	\$497.70
Total Cost of Proposal (PO Amount):	\$22,907.70

22,907.70 w/P.D.
19,307.70 w/o P.D.



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**Oneill Public Schools District 7
 HMH Write Source Grades 7-12**

Total Cost of Proposal (PO Amount): \$ 22,907.70

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Date of Proposal: 11/13/2015

Proposal Expiration Date:1/31/2016



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Educational customers are billed at wholesale school price, f.o.b. shipping point, with a prepaid transportation charge and, unless the customer specifically requests otherwise, a charge for our guarantee of delivery is added to the invoice when shipped via U.S. Postal service. For educational customers preferring f.o.b. destination billing, ten and a half percent (10.5%) of wholesale school price is added and we pay transportation charges and guarantee delivery. Prices do not include any sales tax. Applicable sales tax, if any, will be added to the invoice unless an appropriate tax exemption certificate has been furnished to Houghton Mifflin Harcourt.

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 k12orders@hmhpub.com

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School Education

Price Quote For:

O'Neill Public Schools
 Dan Woodle (danwoodle@oneillschools.org)
 410 E BENTON
 ONEILL, NE 68763-0230

Subscription/MCH: Dan Woodle (danwoodle@oneillschools.org)

Account Number: 334207
 Site Number: 380508

Section Summary	Value of All Materials	Free Materials	Product Subtotal
READING WONDERS 2017 - GRADE 3	\$24,153.57	(\$12,452.67)	\$11,700.90
READING WONDERS 2017 - GRADE 4	\$22,493.07	(\$12,452.67)	\$10,040.40
READING WONDERS 2017 - GRADE 5	\$20,871.90	(\$10,831.50)	\$10,040.40
READING WONDERS 2017 - GRADE 6	\$22,044.60	(\$12,004.20)	\$10,040.40

VALUE OF ALL MATERIALS	\$89,563.14
FREE MATERIALS	(\$47,741.04)
PRODUCT TOTAL*	\$41,822.10
ESTIMATED SHIPPING & HANDLING**	\$3,395.34
ESTIMATED TAX**	\$0.00
GRAND TOTAL*	\$45,217.44

* Price firm for 30 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Comments:

Jenner Poppe
Sales Representative

Email: jenner.pope@mheducation.com

Send Order to: McGraw-Hill Education PO Box 182605 | Columbus, OH 43218-2605 Phone: 1-800-334-7344 Fax: 1-800-953-8691



School Education

Price Quote For:

O'Neill Public Schools
 Dan Woodle (danwoodle@oneillschools.org)
 410 E BENTON
 ONEILL, NE 68763-0230

Subscription/MCH: Dan Woodle (danwoodle@oneillschools.org)
 Sales Representative: Jenner Poppe
 (jenner.poppe@mheducation.com)

Account Number: 334207

Site Number: 380508

Send Order to:

McGraw-Hill Education PO Box 182605 | Columbus, OH 43218-2605
 Orders_MHE@mheducation.com

Phone: 1-800-334-7344

Fax: 1-800-953-8691

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Pricing and availability subject to change. Contact your sales representative for current information.

Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
READING WONDERS 2017 - GRADE 3					
STUDENT MATERIALS					
READING WONDERS COMPREHENSIVE PACKAGE 6 YEAR SUBSCRIPTION BUNDLE GRADE 3	978-0-02-145517-1	50	\$108.36	\$0.00	\$5,418.00
READING WONDERS YOUR TURN PRACTICE BOOK GRADE 3	978-0-07-677467-8	50	\$8.82	\$441.00	*Free Materials
TEACHER MATERIALS					
READING WONDERS TEACHER EDITION PACKAGE GRADE 3	978-0-02-137740-4	3	\$553.23	\$1,659.69	*Free Materials
READING WONDERS TEACHER WORKSPACE 6 YEAR SUBSCRIPTION GRADE 3	978-0-07-680517-4	3	\$553.23	\$1,659.69	*Free Materials
READING WONDERS FOR ENGLISH LEARNERS LANGUAGE TRANSFER HANDBOOK	978-0-02-139110-3	3	\$3.12	\$9.36	*Free Materials
READERS					
READING WONDERS LEVELED READER LIBRARY PACKAGE APPROACHING GRADE 3	978-0-02-119195-6	3	\$911.10	\$0.00	\$2,733.30
READING WONDERS LEVELED READER LIBRARY PACKAGE ON-LEVEL GRADE 3	978-0-02-118623-5	3	\$911.10	\$0.00	\$2,733.30
READING WONDERS LEVELED READER LIBRARY PACKAGE BEYOND GRADE 3	978-0-02-118624-2	3	\$911.10	\$2,733.30	*Free Materials
READING WONDERS LEVELED READER LIBRARY PACKAGE ELL GRADE 3	978-0-02-118580-1	3	\$911.10	\$2,733.30	*Free Materials
READING WONDERS TRADE BOOK CLASSROOM LIBRARY PACKAGE GRADE 3	978-0-02-138703-8	3	\$272.10	\$0.00	\$816.30
MANIPULATIVES					
READING WONDERS HIGH FREQUENCY WORD CARDS GRADE 3-6	978-0-02-118820-8	3	\$119.22	\$357.66	*Free Materials
READING WONDERS - LEVELED READER LESSON CARDS GRADE 3	978-0-02-129207-3	3	\$70.02	\$210.06	*Free Materials
READING WONDERS READING RESPONSE BOARDS GRADE 2-6	978-0-02-118963-2	3	\$97.35	\$292.05	*Free Materials
READING WONDERS SOUND SPELLING LARGE CARDS GRADES K-6	978-0-07-676809-7	3	\$122.94	\$368.82	*Free Materials
READING WONDERS SOUND SPELLING SMALL CARDS GRADE K-6	978-0-02-119556-5	3	\$59.91	\$179.73	*Free Materials
READING WONDERS VISUAL VOCABULARY CARDS GRADE 3	978-0-02-118782-9	3	\$67.41	\$202.23	*Free Materials
READING WONDERS WORKSTATION ACTIVITY CARDS PACKAGE GRADE 3	978-0-02-119164-2	3	\$182.19	\$546.57	*Free Materials
ASSESSMENT					
READING WONDERS STUDENT WEEKLY ASSESSMENT GRADE 3	978-0-07-677218-6	3	\$53.70	\$161.10	*Free Materials
READING WONDERS UNIT ASSESSMENT GRADE 3	978-0-07-678338-0	3	\$86.25	\$258.75	*Free Materials
READING WONDERS BENCHMARK ASSESSMENT GRADE 3	978-0-07-678794-4	3	\$135.42	\$406.26	*Free Materials
READING WONDERS PLACEMENT AND DIAGNOSTIC ASSESSMENT GRADE K-1	978-0-07-677954-3	3	\$77.70	\$233.10	*Free Materials
READING WONDERS 2017 - GRADE 3 Subtotal:				\$12,452.67	\$11,700.90



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 Sales Representative: Jenner Poppe
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Site Number: 380508

Send Order to:

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 Orders_MHE@mheducation.com

Phone: 1-800-334-7344

Fax: 1-800-953-8691

* Price firm for 30 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Pricing and availability subject to change. Contact your sales representative for current information.

Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
READING WONDERS 2017 - GRADE 4					
STUDENT MATERIALS					
READING WONDERS COMPREHENSIVE PACKAGE 6 YEAR SUBSCRIPTION BUNDLE GRADE 4	978-0-02-145518-8	50	\$75.15	\$0.00	\$3,757.50
READING WONDERS YOUR TURN PRACTICE BOOK GRADE 4	978-0-07-678513-1	50	\$8.82	\$441.00	*Free Materials
TEACHER MATERIALS					
READING WONDERS TEACHER EDITION PACKAGE GRADE 4	978-0-02-137741-1	3	\$553.23	\$1,659.69	*Free Materials
READING WONDERS TEACHER WORKSPACE 6 YEAR SUBSCRIPTION GRADE 4	978-0-07-680218-0	3	\$553.23	\$1,659.69	*Free Materials
READING WONDERS FOR ENGLISH LEARNERS LANGUAGE TRANSFER HANDBOOK	978-0-02-139110-3	3	\$3.12	\$9.36	*Free Materials
READERS					
READING WONDERS LEVELED READER LIBRARY PACKAGE APPROACHING GRADE 4	978-0-02-118747-8	3	\$911.10	\$0.00	\$2,733.30
READING WONDERS LEVELED READER LIBRARY PACKAGE ON-LEVEL GRADE 4	978-0-02-119218-2	3	\$911.10	\$0.00	\$2,733.30
READING WONDERS LEVELED READER LIBRARY PACKAGE BEYOND GRADE 4	978-0-02-118600-6	3	\$911.10	\$2,733.30	*Free Materials
READING WONDERS LEVELED READER LIBRARY PACKAGE ELL GRADE 4	978-0-02-118601-3	3	\$911.10	\$2,733.30	*Free Materials
READING WONDERS TRADE BOOK CLASSROOM LIBRARY PACKAGE GRADE 4	978-0-02-138742-7	3	\$272.10	\$0.00	\$816.30
MANIPULATIVES					
READING WONDERS HIGH FREQUENCY WORD CARDS GRADE 3-6	978-0-02-118820-8	3	\$119.22	\$357.66	*Free Materials
READING WONDERS - LEVELED READER LESSON CARDS GRADE 4	978-0-02-129208-0	3	\$70.02	\$210.06	*Free Materials
READING WONDERS READING RESPONSE BOARDS GRADE 2-6	978-0-02-118963-2	3	\$97.35	\$292.05	*Free Materials
READING WONDERS SOUND SPELLING LARGE CARDS GRADES K-6	978-0-07-676809-7	3	\$122.94	\$368.82	*Free Materials
READING WONDERS SOUND SPELLING SMALL CARDS GRADE K-6	978-0-02-119556-5	3	\$59.91	\$179.73	*Free Materials
READING WONDERS VISUAL VOCABULARY CARDS GRADE 4	978-0-02-118697-6	3	\$67.41	\$202.23	*Free Materials
READING WONDERS WORKSTATION ACTIVITY CARDS PACKAGE GRADE 4	978-0-02-118695-2	3	\$182.19	\$546.57	*Free Materials
ASSESSMENT					
READING WONDERS STUDENT WEEKLY ASSESSMENT GRADE 4	978-0-07-680141-1	3	\$53.70	\$161.10	*Free Materials
READING WONDERS UNIT ASSESSMENT GRADE 4	978-0-07-677055-7	3	\$86.25	\$258.75	*Free Materials
READING WONDERS BENCHMARK ASSESSMENT GRADE 4	978-0-07-679416-4	3	\$135.42	\$406.26	*Free Materials
READING WONDERS PLACEMENT AND DIAGNOSTIC ASSESSMENT GRADE K-1	978-0-07-677954-3	3	\$77.70	\$233.10	*Free Materials

READING WONDERS 2017 - GRADE 4 Subtotal:

\$12,452.67

\$10,040.40

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Fax: 1-800-953-8691

* Price firm for 30 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Pricing and availability subject to change. Contact your sales representative for current information.

Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
READING WONDERS 2017 - GRADE 5					
STUDENT MATERIALS					
READING WONDERS COMPREHENSIVE PACKAGE 6 YEAR SUBSCRIPTION BUNDLE GRADE 5	978-0-02-145522-5	50	\$75.15	\$0.00	\$3,757.50
READING WONDERS YOUR TURN PRACTICE BOOK GRADE 5	978-0-07-677924-6	50	\$8.82	\$441.00	*Free Materials
TEACHER MATERIALS					
READING WONDERS TEACHER EDITION PACKAGE GRADE 5	978-0-07-680481-8	3	\$92.31	\$276.93	*Free Materials
READING WONDERS TEACHER WORKSPACE 6 YEAR SUBSCRIPTION GRADE 5	978-0-07-678039-6	3	\$553.23	\$1,659.69	*Free Materials
READING WONDERS FOR ENGLISH LEARNERS LANGUAGE TRANSFER HANDBOOK	978-0-02-139110-3	3	\$3.12	\$9.36	*Free Materials
READERS					
READING WONDERS LEVELED READER PACKAGE APPROACHING GRADE 5	978-0-02-119395-0	3	\$911.10	\$0.00	\$2,733.30
READING WONDERS LEVELED READER PACKAGE ON-LEVEL GRADE 5	978-0-02-119396-7	3	\$911.10	\$0.00	\$2,733.30
READING WONDERS LEVELED READER LIBRARY PACKAGE BEYOND GRADE 5	978-0-02-119370-7	3	\$911.10	\$2,733.30	*Free Materials
READING WONDERS LEVELED READER LIBRARY PACKAGE ELL GRADE 5	978-0-02-119297-7	3	\$911.10	\$2,733.30	*Free Materials
READING WONDERS TRADE BOOK CLASSROOM LIBRARY PACKAGE GRADE 5	978-0-02-138743-4	3	\$272.10	\$0.00	\$816.30
MANIPULATIVES					
READING WONDERS HIGH FREQUENCY WORD CARDS GRADE 3-6	978-0-02-118820-8	3	\$119.22	\$357.66	*Free Materials
READING WONDERS - LEVELED READER LESSON CARDS GRADE 5	978-0-02-129209-7	3	\$70.02	\$210.06	*Free Materials
READING WONDERS READING RESPONSE BOARDS GRADE 2-6	978-0-02-118963-2	3	\$97.35	\$292.05	*Free Materials
READING WONDERS SOUND SPELLING LARGE CARDS GRADES K-6	978-0-07-676809-7	3	\$122.94	\$368.82	*Free Materials
READING WONDERS SOUND SPELLING SMALL CARDS GRADE K-6	978-0-02-119556-5	3	\$59.91	\$179.73	*Free Materials
READING WONDERS VISUAL VOCABULARY CARDS GRADE 5	978-0-02-119230-4	3	\$67.41	\$202.23	*Free Materials
READING WONDERS WORKSTATION ACTIVITY CARDS PACKAGE GRADE 5	978-0-02-119325-7	3	\$182.19	\$546.57	*Free Materials
ASSESSMENT					
READING WONDERS STUDENT WEEKLY ASSESSMENT GRADE 5	978-0-07-679530-7	3	\$53.70	\$161.10	*Free Materials
READING WONDERS UNIT ASSESSMENT GRADE 5	978-0-07-677801-0	3	\$54.27	\$162.81	*Free Materials
READING WONDERS BENCHMARK ASSESSMENT GRADE 5	978-0-07-678305-2	3	\$87.93	\$263.79	*Free Materials
READING WONDERS PLACEMENT AND DIAGNOSTIC ASSESSMENT GRADE K-1	978-0-07-677954-3	3	\$77.70	\$233.10	*Free Materials

READING WONDERS 2017 - GRADE 5 Subtotal:

\$10,831.50

\$10,040.40



School Education

Price Quote For:

O'Neill Public Schools
 Dan Woodle (danwoodle@oneillschools.org)
 410 E BENTON
 ONEILL, NE 68763-0230

Subscription/MCH: Dan Woodle (danwoodle@oneillschools.org)
 Sales Representative: Jenner Poppe
 (jenner.poppe@mheducation.com)

Account Number: 334207

Site Number: 380508

Send Order to:

McGraw-Hill Education PO Box 182605 | Columbus, OH 43218-2605
 Orders_MHE@mheducation.com

Phone: 1-800-334-7344

Fax: 1-800-953-8691

* Price firm for 30 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

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Pricing and availability subject to change. Contact your sales representative for current information.

Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
READING WONDERS 2017 - GRADE 6					
STUDENT MATERIALS					
READING WONDERS COMPREHENSIVE PACKAGE 6 YEAR SUBSCRIPTION BUNDLE GRADE 6	978-0-02-145523-2	50	\$75.15	\$0.00	\$3,757.50
READING WONDERS YOUR TURN PRACTICE BOOK GRADE 6	978-0-07-680259-3	50	\$8.82	\$441.00	*Free Materials
TEACHER MATERIALS					
READING WONDERS TEACHER EDITION PACKAGE GRADE 6	978-0-02-137743-5	3	\$553.23	\$1,659.69	*Free Materials
READING WONDERS TEACHER WORKSPACE 6 YEAR SUBSCRIPTION GRADE 6	978-0-07-676614-7	3	\$553.23	\$1,659.69	*Free Materials
READING WONDERS FOR ENGLISH LEARNERS LANGUAGE TRANSFER HANDBOOK	978-0-02-139110-3	3	\$3.12	\$9.36	*Free Materials
READERS					
READING WONDERS LEVELED READER LIBRARY PACKAGE APPROACHING GRADE 6	978-0-02-119332-5	3	\$911.10	\$0.00	\$2,733.30
READING WONDERS LEVELED READER PACKAGE ON-LEVEL GRADE 6	978-0-02-119492-6	3	\$911.10	\$0.00	\$2,733.30
READING WONDERS LEVELED READER LIBRARY PACKAGE BEYOND GRADE 6	978-0-02-119296-0	3	\$911.10	\$2,733.30	*Free Materials
READING WONDERS LEVELED READER PACKAGE ELL GRADE 6	978-0-02-119491-9	3	\$911.10	\$2,733.30	*Free Materials
READING WONDERS TRADE BOOK CLASSROOM LIBRARY PACKAGE GRADE 6	978-0-02-138747-2	1	\$272.10	\$0.00	\$816.30
MANIPULATIVES					
READING WONDERS HIGH FREQUENCY WORD CARDS GRADE 3-6	978-0-02-118820-8	3	\$119.22	\$357.66	*Free Materials
READING WONDERS READING RESPONSE BOARDS GRADE 2-6	978-0-02-118963-2	3	\$97.35	\$292.05	*Free Materials
READING WONDERS SOUND SPELLING LARGE CARDS GRADES K-6	978-0-07-676809-7	3	\$122.94	\$368.82	*Free Materials
READING WONDERS SOUND SPELLING SMALL CARDS GRADE K-6	978-0-02-119556-5	3	\$59.91	\$179.73	*Free Materials
READING WONDERS VISUAL VOCABULARY CARDS GRADE 6	978-0-02-118572-6	3	\$67.41	\$202.23	*Free Materials
READING WONDERS WORKSTATION ACTIVITY CARDS PACKAGE GRADE 6	978-0-02-119294-6	3	\$182.19	\$546.57	*Free Materials
ASSESSMENTS					
READING WONDERS STUDENT WEEKLY ASSESSMENT GRADE 6	978-0-07-676706-9	3	\$53.70	\$161.10	*Free Materials
READING WONDERS UNIT ASSESSMENT GRADE 6	978-0-07-676970-4	3	\$54.27	\$162.81	*Free Materials
READING WONDERS BENCHMARK ASSESSMENT GRADE 6	978-0-07-677444-9	3	\$87.93	\$263.79	*Free Materials
READING WONDERS PLACEMENT AND DIAGNOSTIC ASSESSMENT GRADE K-1	978-0-07-677954-3	3	\$77.70	\$233.10	*Free Materials

READING WONDERS 2017 - GRADE 6 Subtotal:

\$12,004.20

\$10,040.40



Price Quote For:

O'Neill Public Schools
 Dan Woodle (danwoodle@oneillschools.org)
 410 E BENTON
 ONEILL, NE 68763-0230

Subscription/MCH: Dan Woodle (danwoodle@oneillschools.org)
 Sales Representative: Jenner Poppe
 (jenner.poppe@mheducation.com)

Account Number: 334207 Site Number: 380508

Send Order to:

McGraw-Hill Education PO Box 182605 | Columbus, OH 43218-2605
 Orders_MHE@mheducation.com

Phone: 1-800-334-7344 Fax: 1-800-953-8691

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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
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VALUE OF ALL MATERIALS	\$89,563.14
FREE MATERIALS	(\$47,741.04)
PRODUCT TOTAL*	\$41,822.10
ESTIMATED SHIPPING & HANDLING**	\$3,395.34
ESTIMATED TAX**	\$0.00
GRAND TOTAL	\$45,217.44

Comments:

School Purchase Order Number:

By placing an order for digital products (the 'Subscribed Materials'), the entity that this price quote has been prepared for ('Subscriber') agrees to be bound by the. Subject to Subscriber's payment of the fees set out above, McGraw-Hill School Education, LLC hereby grants to Subscriber a non-exclusive, non-transferable license to allow only the number of Authorized Users that corresponds to the quantity of Subscribed Materials set forth above to access and use the Subscribed Materials under the terms described in the Terms of Service. The subscription term for the Subscribed Materials shall be as set forth in the Product Description above. If no subscription term is specified, the initial term shall be one (1) year from the date of this price quote (the 'Initial Subscription Term'), and thereafter the Subscriber shall renew for additional one (1) year terms (each a 'Subscription Renewal Term'), provided MHE has chosen to renew the subscription and has sent an invoice for such Subscription Renewal Term to Subscriber.

Name of School Official (Please Print)

Signature of School Official

O'NEILL PUBLIC SCHOOLS

District Classification



Classification Adjustments

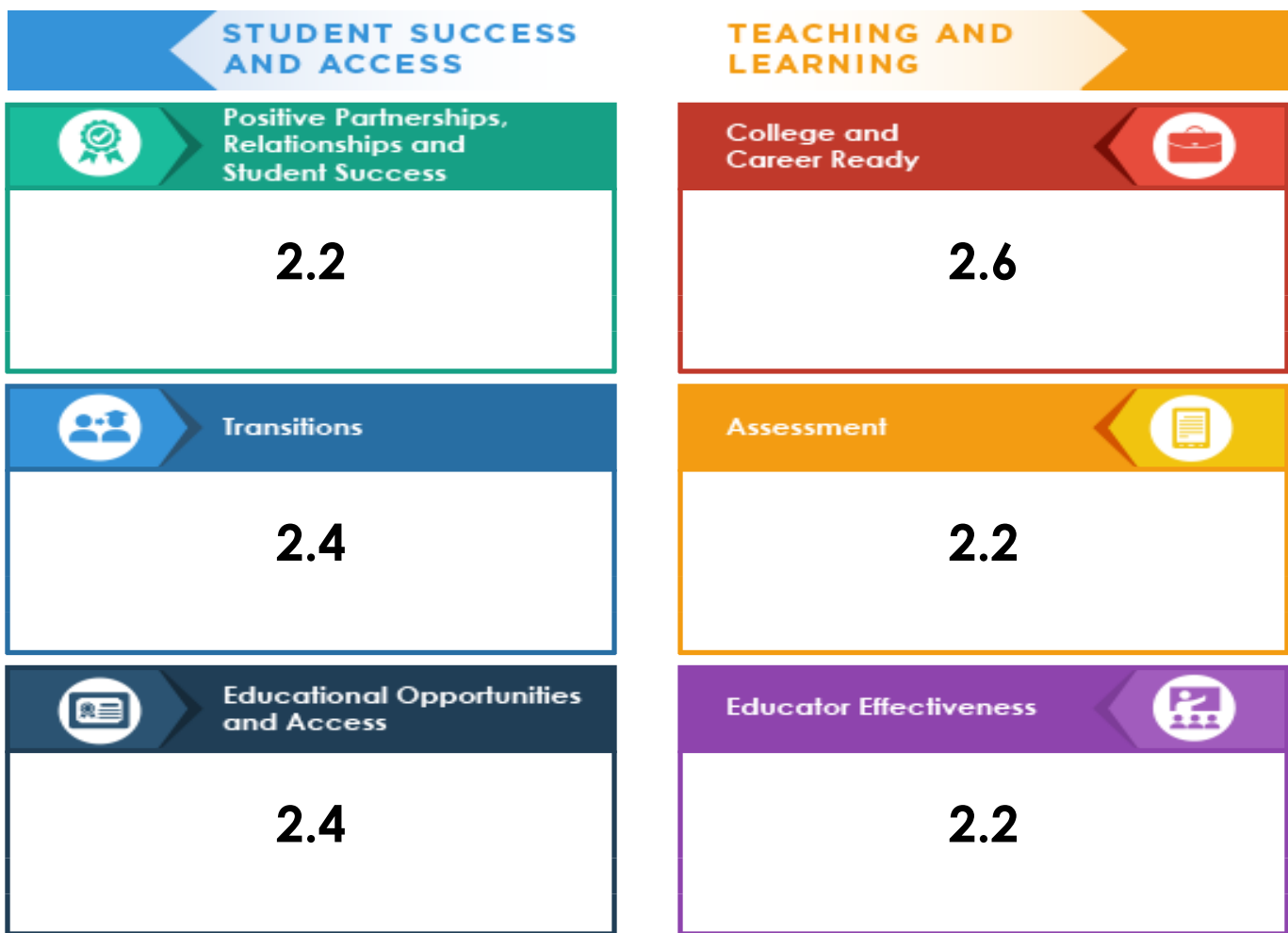


Evidence-Based Analysis Responses

Average Score (Between 0 and 3) of 5 Self-Reported Responses In Each Tenet
90 Total Points Possible

70

Total EBA Score



O'NEILL HIGH SCHOOL

O'NEILL PUBLIC SCHOOLS

High School Classification

District
Classification: **Good (2)**



Classification Adjustments

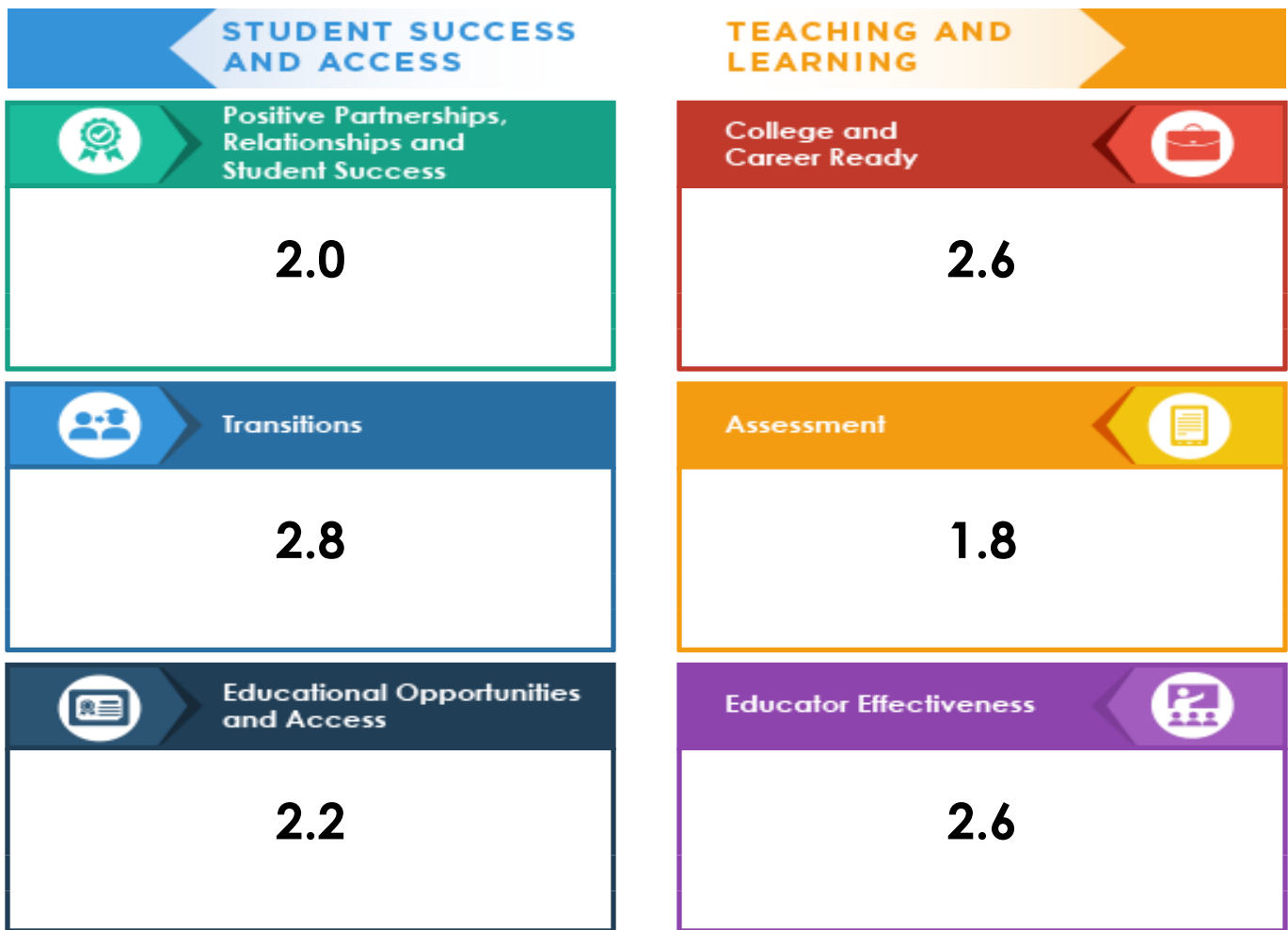


Evidence-Based Analysis Responses

Average Score (Between 0 and 3) of 5 Self-Reported Responses In Each Tenet
90 Total Points Possible

70

Total EBA Score



O'NEILL HIGH SCHOOL

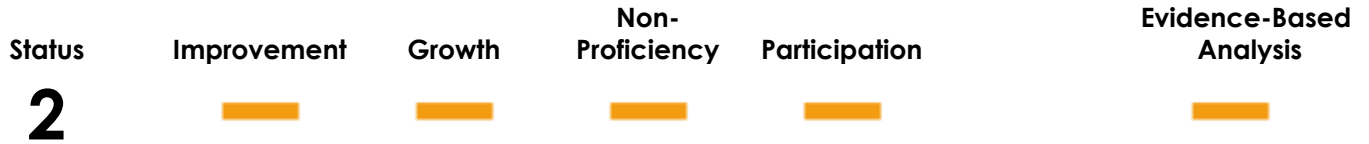
O'NEILL PUBLIC SCHOOLS

Middle School Classification

District
Classification: **Good (2)**



Classification Adjustments

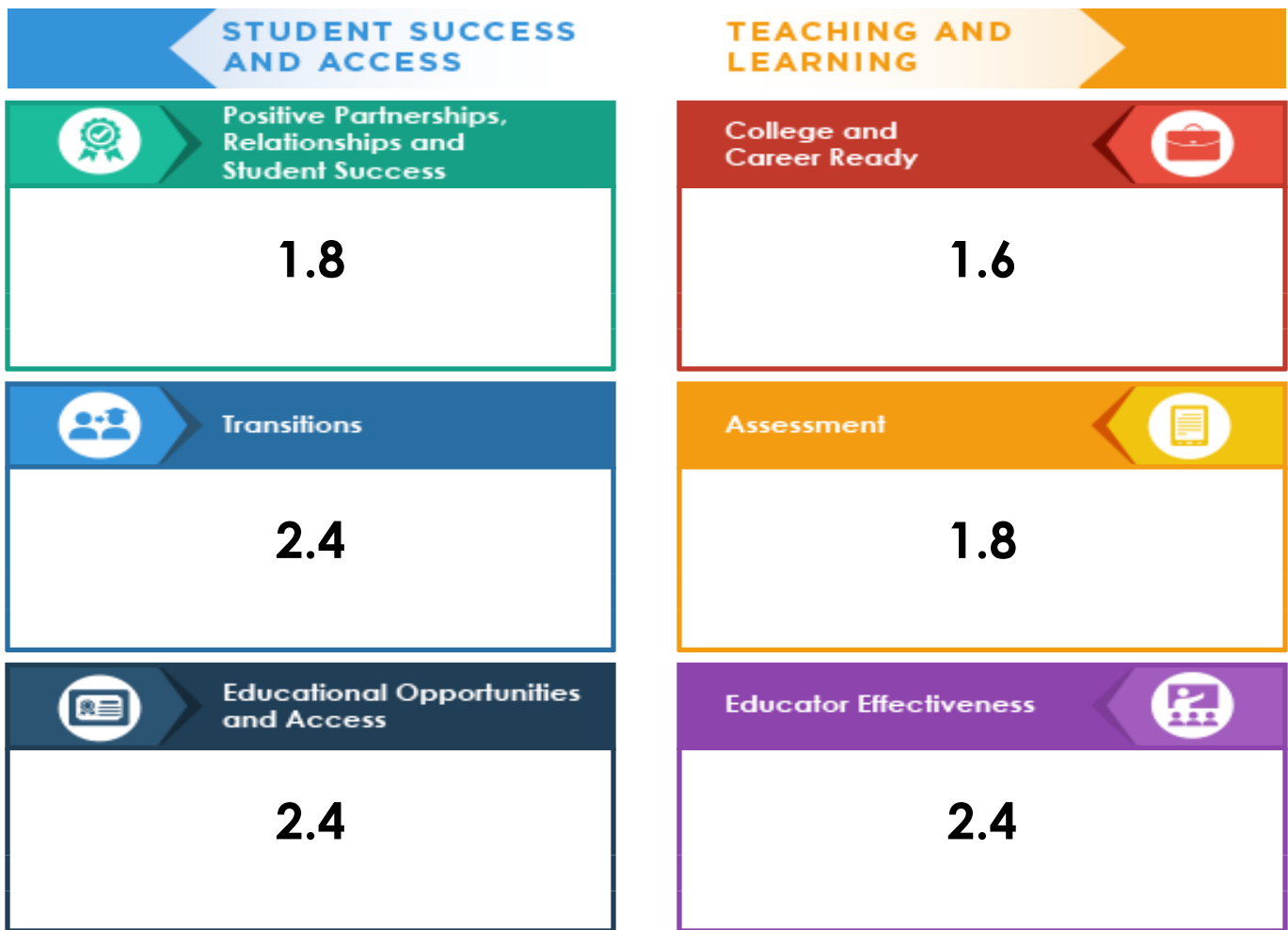


Evidence-Based Analysis Responses

Average Score (Between 0 and 3) of 5 Self-Reported Responses In Each Tenet
90 Total Points Possible

62

Total EBA Score



O'NEILL ELEMENTARY SCHOOL

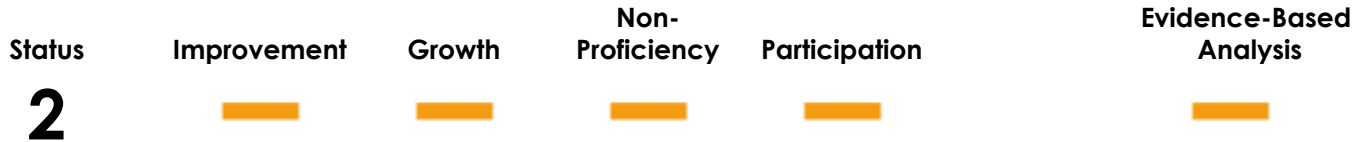
O'NEILL PUBLIC SCHOOLS

Elementary School Classification

District
Classification: **Good (2)**



Classification Adjustments

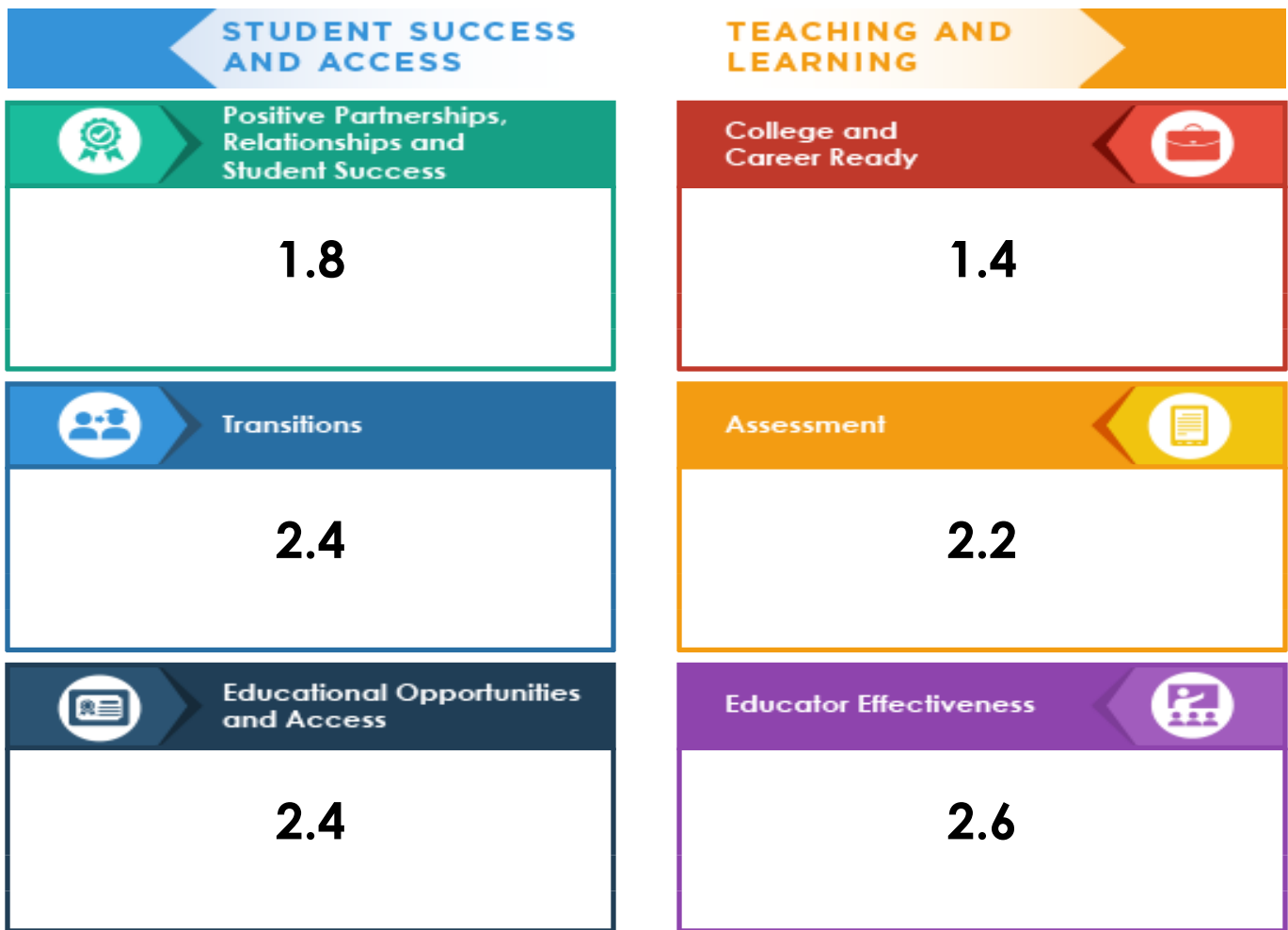


Evidence-Based Analysis Responses

Average Score (Between 0 and 3) of 5 Self-Reported Responses In Each Tenet
90 Total Points Possible

64

Total EBA Score





**DANA F. COLE
& COMPANY LLP**
CERTIFIED PUBLIC ACCOUNTANTS

112 NORTH SIXTH STREET
PO BOX 359
O'NEILL, NEBRASKA 68763
T: 402.336.2030 F: 402.336.3276

DANACOLE.COM

November 13, 2015

Mrs. Amy Shane, Superintendent
O'Neill Public Schools
P.O. Box 230
O'Neill, NE 68763

Dear Mrs. Shane:

Enclosed are fifteen copies of the audited financial statements for O'Neill Public Schools for the year ended August 31, 2015. A copy has been electronically submitted to the Nebraska Department of Education and the Nebraska Auditor of Public Accounts.

We appreciate the opportunity to conduct the audit of O'Neill Public Schools.

Please call us if you have questions.

Yours truly,

DONITA POKORNY, CPA
For the Firm

Enclosures



**DANA F. COLE
& COMPANY** LLP
CERTIFIED PUBLIC ACCOUNTANTS

112 NORTH SIXTH STREET
PO BOX 359
O'NEILL, NEBRASKA 68763
T: 402.336.2030 F: 402.336.3276

DANACOLE.COM

November 5, 2015

Ms. Amy Shane, Superintendent
and the Board of Education
O'Neill Public Schools
P.O. Box 230
O'Neill, NE 68763

In planning and performing our audit of the financial statements of O'Neill Public Schools as of and for the year ended August 31, 2015, in accordance with auditing standards generally accepted in the United States of America and the standards applicable for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, we considered O'Neill Public Schools' internal control over financial reporting (internal control) as a basis for designing auditing procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

However, during our audit we became aware of a matter that is an opportunity for strengthening internal controls and operating efficiency. The item below is our comment and suggestion regarding this matter. A separate report dated November 5, 2015, contains our communication on material weaknesses and significant deficiencies in the District's internal control. This letter does not affect our report dated November 5, 2015, on the financial statements of O'Neill Public Schools.

Activity Fund Budget

Expenditures in the Activity Fund exceeded budget by \$18,203. The District is required by state law to hold public hearings and adopt annual budgets for all funds on the cash basis of accounting. Total expenditures for each fund may not exceed the total budgeted expenditures. We recommend the District amend the budget document before funds are expended in excess of the appropriated expenditures.

We will review the status of this comment during our next audit engagement. We have already discussed this suggestion with various District personnel, and we will be pleased to discuss the matter in further detail at your convenience, to perform any additional study of this matter, or to assist you in implementing the recommendation. Management has indicated that the suggestion will be considered.

This communication is intended solely for the information and use of management, the Board of Education, others within the District, the State Auditor of Public Accounts, and the Nebraska Department of Education, and is not intended to be, and should not be, used by anyone other than these specified parties.

Yours truly,

DONITA POKORNY
For the Firm



**DANA F. COLE
& COMPANY** LLP
CERTIFIED PUBLIC ACCOUNTANTS

112 NORTH SIXTH STREET
PO BOX 359
O'NEILL, NEBRASKA 68763
T: 402.336.2030 F: 402.336.3276

DANACOLE.COM

November 5, 2015

To the Board of Education
O'Neill Public Schools District No. 7
P.O. Box 230
O'Neill, NE 68763

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of O'Neill Public Schools District No. 7 for the year ended August 31, 2015, and have issued our report thereon dated November 5, 2015. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards, as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our letter to you dated July 20, 2015. Professional standards also require that we communicate to you the following information related to our audit.

Significant Audit Findings

Qualitative Aspects of Accounting Practices

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by O'Neill Public Schools District No. 7 are described in Note 1 to the financial statements. During the year, the District adopted the provisions of Governmental Accounting Standards (GASB) Statement No. 68, Accounting and Financial Reporting for Pensions. The adoption of the statement did not have an effect on the financial statements prepared on the cash basis of accounting; however, the District has significantly expanded the note disclosures related to its participation in the Nebraska School Employees Retirement System (Plan). The more extensive disclosures include descriptive information about the types of benefits provided, how contributions to the pension plan are determined, and assumptions and methods used to calculate the pension liability. Although the unfunded liability is not reflected in the financial statements the note disclosures now include the District's share of this pension liability as of the latest measurement date of the Plan.

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. There were no significant accounting estimates.

Certain financial statement disclosures are particularly sensitive because of their significance to financial statement users. The most sensitive disclosure affecting the financial statements was:

The disclosure of the Basis of Accounting in Note 1 to the financial statements because the cash basis of accounting is not in conformity with generally accepted accounting principles used in the

United States of America but is in conformity with the accounting practices prescribed and permitted by the State of Nebraska Department of Education.

The financial statement disclosures are neutral, consistent, and clear.

Preparation of Financial Statements

We prepared a draft of the financial statements and related notes. Management was responsible to oversee our services and review and approve such financial statements prior to issuance.

Difficulties Encountered in Performing the Audit

We encountered no significant difficulties in dealing with management in performing and completing our audit.

Corrected and Uncorrected Misstatements

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are clearly trivial, and communicate them to the appropriate level of management. Audit adjustments and reclassifications recorded by the District are attached. There were no unposted adjustments.

Disagreements with Management

For purposes of this letter, a disagreement with management is a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditors' report. We are pleased to report that no such disagreements arose during the course of our audit.

Management Representations

We have requested certain representations from management that are included in the management representation letter dated November 5, 2015.

Management Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the O'Neill Public Schools District No. 7's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

Other Audit Findings or Issues

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the O'Neill Public Schools District No. 7's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

O'Neill Public Schools District No. 7
November 5, 2015
Page three

Other Matters

We were engaged to report on other supplementary information, which accompanies the financial statements but is not RSI. With respect to this supplementary information, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with the cash basis of accounting, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the supplementary information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves.

Restriction on Use

This information is intended solely for the use of the Board of Education and management of O'Neill Public Schools District No. 7 and is not intended to be, and should not be, used by anyone other than these specified parties.

Yours truly,



DONITA D. POKORNY
For the Firm

e-mail: pokorny@danacole.com

DDP:bvb

Client: 123800 - O'Neill Public Schools District No. 7
 Engagement: 123800-002 - O'Neill Public Schools District No. 7
 Period Ending: 8/31/2015
 Trial Balance: TB-01 - General Fund Trial Balance
 Workpaper: 401-04A - Gen Fd-Adjusting Journal Entries Report

Account	Description	W/P Ref	Debit	Credit
Adjusting Journal Entries JE # 1				
Record County Treasurer adjustments & Balance from Bond Fund at County				
0-0-01 105	County Treasurer Cash		398.00	
1-1-01 1110	LOCAL TAX SOURCES-DISTRIC		120,268.00	
1-1-01 1111	TAXES IN LIEU-REG. (NPPD)		2,071.00	
1-1-01 1115	CAR LINE TRANSP. TAX		81.00	
1-1-01 1610	LOCAL LICENSE FEES		361.00	
1-1-01 2110	CO. FINES & LICENSES		1,012.00	
0-0-01 105	County Treasurer Cash			118,904.00
1-1-01 1110	LOCAL TAX SOURCES-DISTRIC			398.00
1-1-01 1110	LOCAL TAX SOURCES-DISTRIC			2,071.00
1-1-01 1125	MOTOR VEHICLE TAXES			2,422.00
1-1-01 1620	LOCAL POLICE COURT FEES			396.00
Total			124,191.00	124,191.00
Adjusting Journal Entries JE # 2				
Reclass Bond Fund Acct Closing				
1-1-01 9000	NON-PROGRAM RECEIPTS		15,335.00	
1-2-01 9000 754 000	TRANSFERS TO BOND FUND			15,335.00
Total			15,335.00	15,335.00
Adjusting Journal Entries JE # 4				
Lease Payment Reclass				
1-2-01 2620 530 000	EQUIP/PLANT REPAIRS-ELEM		136,301.00	
1-2-01 2620 610 000	BLDG-REDEMP OF PRINCIPAL - E			130,000.00
1-2-01 2620 620 000	BLDG-DEBT SERVICE INTEREST-E			5,051.00
1-2-01 2620 630 000	BUILDING - DUES AND FEES			1,250.00
Total			136,301.00	136,301.00
Adjusting Journal Entries JE # 5				
Reclass NECC Receipts				
1-1-01 5600	NON-REVENUE RECEIPTS		2,646.00	
1-1-01 5601	NON-REVENUE RECEIPTS-CUSTODIAL		5,400.00	
1-1-01 1950	Postsecondary Receipts			8,046.00
Total			8,046.00	8,046.00

Client: **123800 - O'Neill Public Schools District No. 7**
 Engagement: **123800-002 - O'Neill Public Schools District No. 7**
 Period Ending: **8/31/2015**
 Trial Balance: **TB-01 - General Fund Trial Balance**
 Workpaper: **401-04a - Gen FD-Reclassifying Journal Entries Report**

Account	Description	W/P Ref	Debit	Credit
Reclassifying Journal Entries JE # 3				
To reclass expense amounts for software error. Client does not need				
I-2-01 2120 110 000	GUIDANCE SALARY-E	401-03g	31,724.00	
I-2-01 2750 336 000	PUPIL TRANS-GAS & OIL-E		48.00	
I-2-01 4210 410 000	TITLE I ACCT SUPPLIES		534.00	
I-2-01 1100 420 000	REG. TEXTBOOKS-ELEM.			534.00
I-2-01 2120 130 000	GUIDANCE SALARY-E			31,724.00
I-2-01 4200 670 000	TITLE I TRAVEL EXP-E			48.00
Total			32,306.00	32,306.00

Client: 123800 - O'Neill Public Schools District No. 7
 Engagement: 123800-002 - O'Neill Public Schools District No. 7
 Period Ending: 8/31/2015
 Trial Balance: TB-05 - TB - Activity Fund
 Workpaper: 401-04B - Activity Fund-Adjusting Journal Entries Report

Account	Description	W/P Ref	Debit	Credit
Adjusting Journal Entries JE # 1				
Reclass transfer from General Fund				
05 1710 0100	RECEIPTS ATHLETICS		25,000.00	
05 1710 0150	RECEIPTS-ACTIVITIES		25,000.00	
05 1790	TRANSFER FROM GENERAL			50,000.00
Total			<u>50,000.00</u>	<u>50,000.00</u>

Client: 123800 - O'Neill Public Schools District No. 7
 Engagement: 123800-002 - O'Neill Public Schools District No. 7
 Period Ending: 8/31/2015
 Trial Balance: TB-03 - TB Employee Benefits
 Workpaper: 401-04C - Employee Benefits-Adjusting Journal Entries Report

Account	Description	W/P Ref	Debit	Credit
Adjusting Journal Entries JE # 1		A-07-01		
Adjust Cafeteria Plan Balance				
03 00 9000	OTHER NON-REVENUE RECEIPTS		2.00	
03 2510 290 000 2	OTHER BENEFITS-S		5.00	
03 0 102	CAFETERIA PLAN			5.00
03 00 1410	INTEREST			2.00
Total			<u><u>7.00</u></u>	<u><u>7.00</u></u>

Client: 123800 - O'Neill Public Schools District No. 7
 Engagement: 123800-002 - O'Neill Public Schools District No. 7
 Period Ending: 8/31/2015
 Trial Balance: TB-07 - TB - Bond Fund
 Workpaper: 401-04D - Bond Fund-Adjusting Journal Entries Report

Account	Description	W/P Ref	Debit	Credit
Adjusting Journal Entries JE # 1		C-01.01b		
To Adjust balance at county treasurer				
07 00 1110	LOCAL PROPERTY TAXES		75,616.00	
07 00 1115	CARLINE TAX		24.00	
07 0 105	Cash at County Treasurer			75,640.00
Total			<u>75,640.00</u>	<u>75,640.00</u>

Client: **123800 - O'Neill Public Schools District No. 7**
 Engagement: **123800-002 - O'Neill Public Schools District No. 7**
 Period Ending: **8/31/2015**
 Trial Balance: **TB-08 - TB - Building Fund**
 Workpaper: **401-04E - Building Fd-Adjusting Journal Entries Report**

Account	Description	W/P Ref	Debit	Credit
Adjusting Journal Entries JE # 2		C-01.01c		
To Adjust for balance at County Treasurer				
08 0 105	Cash at County Treasurer		8,965.00	
08 00 1110	LOCAL TAX SOURCES			8,908.00
08 00 1115	CARLINE TRANSP. TAX			2.00
08 00 3180	PRORATE MOTOR VEHICLE			55.00
Total			<u>8,965.00</u>	<u>8,965.00</u>

Client: 123800 - O'Neill Public Schools District No. 7
 Engagement: 123800-002 - O'Neill Public Schools District No. 7
 Period Ending: 8/31/2015
 Trial Balance: TB-02 - TB - Depreciation Fund
 Workpaper: 401-04F - Depr Fd-Adjusting Journal Entries Report

Account	Description	W/P Ref	Debit	Credit
Adjusting Journal Entries JE # 1		O-46.1		
Reclass Roof Project				
02 2620 530 000 2	EQUIP/PLANT REPAIRS-SEC		41,619.00	
02 2620 530 000 2	EQUIP/PLANT REPAIRS-SEC		47,364.00	
02 2620 318 000 2	PLANT MAINT LABOR-SEC			41,619.00
02 2620 410 000 2	PLANT MAINT SUPPLIES- HS			47,364.00
Total			88,983.00	88,983.00
Adjusting Journal Entries JE # 2				
To adjust for DIT for transfer from General				
02 0 101	DEPRECIATION FUND GWB CHECKING		25,000.00	
02 00 9000	NON-PROG TRANSFER FROM GF			25,000.00
Total			25,000.00	25,000.00

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7

O'NEILL, NEBRASKA

FINANCIAL STATEMENTS

AUGUST 31, 2015

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O'NEILL, NEBRASKA
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O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7
O'NEILL, NEBRASKA
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**DANA F. COLE
& COMPANY LLP**
CERTIFIED PUBLIC ACCOUNTANTS

INDEPENDENT AUDITORS' REPORT

To the Board of Education
O'Neill Public Schools District No. 7
O'Neill, Nebraska

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of O'Neill Public Schools District No. 7, O'Neill, Nebraska, as of and for the year ended August 31, 2015, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the cash basis of accounting described in Note 1; this includes determining that the cash basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to error or fraud.

Auditors' Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position - cash basis of the governmental activities, each major fund, and the aggregate remaining fund information of O'Neill Public Schools District No. 7, O'Neill, Nebraska, as of and for the year ended August 31, 2015, and the respective changes in financial position - cash basis, thereof for the year then ended in accordance with the basis of accounting as described in Note 1.

Basis of Accounting

We draw attention to Note 1 of the financial statements, which describes the basis of accounting. The financial statements are prepared on the cash basis of accounting, which is a basis of accounting other than accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to that matter.

Other Matters

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise O'Neill Public Schools District No. 7, O'Neill, Nebraska's basic financial statements. The management's discussion and analysis on pages 4 - 7 and the supplementary information on pages 33 - 53 are presented for purposes of additional analysis and are not a required part of the basic financial statements. The schedule of expenditures of federal awards on pages 30 - 31 is presented for purposes of additional analysis as required by the U.S. Office of Management and Budget Circular A-133, "Audits of States, Local Governments, and Non-Profit Organizations," and is also not a required part of the basic financial statements.

The supplementary information on pages 33 - 45 and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the supplementary information on pages 33 - 45 and the schedule of expenditures of federal awards are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

We also have previously audited, in accordance with auditing standards generally accepted in the United States of America, O'Neill Public Schools District No. 7, O'Neill, Nebraska's basic financial statements for the year ended August 31, 2014, which are not presented with the accompanying financial statements and we expressed unmodified opinions on the respective financial statements of the governmental activities, each major fund, and the aggregate remaining fund information. That audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise O'Neill Public Schools District No. 7, O'Neill, Nebraska's basic financial statements as a whole. The supplementary information on pages 35 - 43 related to the August 31, 2014, financial statements is presented for purposes of additional analysis and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from

and relates directly to the underlying accounting and other records used to prepare the 2014 basic financial statements. The information has been subjected to the auditing procedures applied in the audit of those basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the 2014 supplementary information on pages 35 - 43 is fairly stated in all material respects in relation to the basic financial statements from which it has been derived.

The management's discussion and analysis and the supplementary information included on pages 4 - 7 and 46 - 53, which are the responsibility of management, are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information has not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on it.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated November 5, 2015, on our consideration of O'Neill Public Schools District No. 7, O'Neill, Nebraska's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering O'Neill Public Schools District No. 7, O'Neill, Nebraska's internal control over financial reporting and compliance.

Dana F Cole + Company, LLP

O'Neill, Nebraska
November 5, 2015

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7
O'NEILL, NEBRASKA
MANAGEMENT'S DISCUSSION AND ANALYSIS

The Management's Discussion and Analysis (MD & A) of the O'Neill Public Schools District No. 7 provides an overview and analysis of the District's fiscal activities for the year. The intent of the MD & A is to look at the District's financial performance as a whole. Please read it in conjunction with the District's financial statements and notes thereon, which follow this section.

OVERVIEW OF THE FINANCIAL STATEMENTS

The District has adopted the provisions of Statement No. 34 of the Governmental Accounting Standards Board, *Basic Financial Statements and Management's Discussion and Analysis for State and Local Governments*. Statement No. 34 established standards for external financial reporting for all state and local government entities.

This annual report consists of three parts: (1) Management's Discussion and Analysis; (2) the Basic Financial Statements; and (3) Supplementary Information.

The accompanying basic financial statements have been prepared on the cash basis of accounting; in that all expenses are recorded at the time of payment and income is reported at the time of receipt.

Separate financial statements are provided for governmental funds and fiduciary funds. Examples of governmental funds include: General Fund, School Lunch Fund, Bond Retirement Fund, Special Building Fund, and Student Fee Fund. Proprietary funds are used to account for the District's business-type activities. The District has no business-type activities. Fiduciary funds report assets held in a trustee or agency capacity for others and, therefore, cannot be used to support the District's own programs. The Activities Fund and Cooperative Fund, agency funds, are the District's fiduciary fund types.

For financial reporting purposes, the O'Neill Building Corporation is blended into the basic financial statements.

The financial statements also include notes that explain some of the information in the financial statements and provide more detailed data about the financial statements of the District's commitments, risk management, and long-term debt obligations that are not reported in the financial statements.

FINANCIAL HIGHLIGHTS - GOVERNMENT-WIDE

The District's total net position was \$4,233,094 and \$3,970,622 at August 31, 2015 and 2014, respectively.

	2015	2014	Dollar Change	Percent Change
Cash	2,685,114	2,237,461	447,653	20.0
Cash at County Treasurer	<u>1,547,980</u>	<u>1,733,161</u>	<u>(185,181)</u>	(10.7)
Total	<u>4,233,094</u>	<u>3,970,622</u>	<u>262,472</u>	6.6

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7
O'NEILL, NEBRASKA
MANAGEMENT'S DISCUSSION AND ANALYSIS

FINANCIAL HIGHLIGHTS - GOVERNMENT-WIDE (Continued)

	2015	2014	Dollar Change	Percent Change
Restricted for capital outlay	273,321	269,876	3,445	1.3
Restricted for debt service		230,483	(230,483)	(100.0)
Unrestricted	<u>3,959,773</u>	<u>3,470,263</u>	<u>489,510</u>	14.1
Total	<u>4,233,094</u>	<u>3,970,622</u>	<u>262,472</u>	6.6

The results of this year's operation as a whole are reported in the statement of activities and net position - cash basis on pages 8 - 10. All disbursements are reported in the first column. Specific charges, grants, receipts, and subsidies that directly relate to specific disbursement categories are represented to determine the final amount of the District's activities that are supported by general receipts. The largest general receipt is the local taxes assessed to community taxpayers; we received only \$160,200 in the form of state aid. The funding formula used \$1.0000 per \$100 of valuation to calculate District resources, which further reduced our state aid, since actual local resources are only collected at the \$0.9680 level. The formula for calculating aid for the 2014 - 2015 year changed the local effort rate to \$1.0000. The funding formula is decreasing its teacher education allowance and instructional time allowance, which decreased our aid for that year to \$97,545. Legislative studies on both the TEOSSA formula and the tax structure of the state may impact future state aid payment dramatically. Our District's property valuation continues to increase, 19.56% between 2014 and 2015. The District continues to strive to keep our General Fund levy as low as possible, for the 2014 - 2015 year that was \$0.917721. The District levied \$0.010685 in the Special Building Fund to keep a healthy balance for necessary building related purchases or improvements. We will be updating the High School HVAC system during the 2015-2016 year. This will likely be funded through the District's Building or Depreciation Funds or by levying in the Qualified Capital Purpose Undertaking Fund, which the District has not used in the past. The levy may decrease due to increases in the District's valuation, but the actual property tax needs will likely increase as state and federal resources continue to decline. The need to address facility issues at the high school is a School Board goal, and various ways to address those needs may impact taxes in one way or another in the future. Nameplate taxes from the wind farm northeast of O'Neill may lighten the load on property taxpayers as a prorated amount should be paid in the 2016-2017 budget year.

Below is information from that statement, rearranged slightly, so you can see our total receipts for the year.

	2015	2014	Dollar Change	Percent Change
RECEIPTS				
Charges for services	234,725	222,529	12,196	5.5
Operating grants and contributions	1,577,447	1,429,131	148,316	10.4
Capital grants and contributions				
Taxes - general purpose	8,168,773	7,233,072	935,701	12.9
Taxes - debt service	72,483	347,715	(275,232)	(79.2)
Motor vehicle taxes	478,790	447,017	31,773	7.1
Other taxes	123,067	131,984	(8,917)	(6.8)
Interest	10,325	9,173	1,152	12.6

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7
O'NEILL, NEBRASKA
MANAGEMENT'S DISCUSSION AND ANALYSIS

FINANCIAL HIGHLIGHTS - GOVERNMENT-WIDE (Continued)

	2015	2014	Dollar Change	Percent Change
RECEIPTS (Continued)				
County fines and license fees	55,530	61,531	(6,001)	(9.8)
State aid	160,200	205,096	(44,896)	(21.9)
State apportionment	140,490	126,269	14,221	11.3
Homestead exemption	92,124	99,790	(7,666)	(7.7)
Property tax credit	404,722	302,872	101,850	33.6
Unrestricted federal and state grants	63,859	82,131	(18,272)	(22.2)
Other	55,063	92,306	(37,243)	(40.3)
Total receipts	<u>11,637,598</u>	<u>10,790,616</u>	<u>846,982</u>	7.8
DISBURSEMENTS				
Instruction	6,727,086	6,434,541	292,545	4.5
State programs	37,339	18,277	19,062	104.3
Federal programs	519,023	470,073	48,950	10.4
Support services	2,024,450	1,946,686	77,764	4.0
General and administrative	737,228	701,479	35,749	5.1
Debt service	647,213	650,390	(3,177)	(0.5)
School Lunch	406,382	372,855	33,527	9.0
Summer school	9,425	8,414	1,011	12.0
Capital outlay	216,980	266,963	(49,983)	(18.7)
Activities Fund support	50,000	50,000		
Total disbursements	<u>11,375,126</u>	<u>10,919,678</u>	<u>455,448</u>	4.2
CHANGE IN NET POSITION	262,472	(129,062)	391,534	(303.4)
NET POSITION - beginning	<u>3,970,622</u>	<u>4,099,684</u>	<u>(129,062)</u>	(3.1)
NET POSITION - ending	<u>4,233,094</u>	<u>3,970,622</u>	<u>262,472</u>	6.6

GOVERNMENTAL FUNDS FINANCIAL ANALYSIS AND BUDGETARY HIGHLIGHTS

For budgetary purposes and NDE reporting, the General Fund is divided into the following components: General Fund, Depreciation Fund, and Employee Benefit Fund. Also, the activities of the O'Neill Building Corporation are not required for inclusion in budget and NDE's Annual Financial Report. The following analysis is based on the budgetary basis as reported in the supplementary schedules to the report.

The fund balance of the General Fund increased by \$685,731, as compared with an increase of \$156,727 for the prior year. The Building Fund increased by \$3,445.

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7
O'NEILL, NEBRASKA
MANAGEMENT'S DISCUSSION AND ANALYSIS

FINANCIAL HIGHLIGHTS - GOVERNMENT-WIDE (Continued)

During the 2014 - 2015 fiscal year, the District's General Fund receipts of \$10,994,967 were more than the budgeted receipts of \$10,631,300 by \$363,667, or 3.42%. Actual receipts increased by \$1,094,815, or 11.06%, from the prior year. Federal receipts increased \$1,948 from 2014 to 2015.

The District's General Fund disbursements, \$10,309,236, were \$1,139,059, or 9.95%, less than this year's budget, as amended, of \$11,448,295. This represents an increase of \$565,811, or 5.81%, over the previous year's actual spending of \$9,743,425. Regular instructional expenditures decreased \$16,361. The budget was amended by \$1,200,000 to protect future budget authority.

Special education costs for the year including transportation and preschool costs were \$1,885,653. Of those costs, \$1,021,964 was directly funded with state and federal funds.

There is a lease-purchase agreement between the O'Neill Educational Building Corporation and O'Neill Public Schools District No. 7 for the elementary classroom addition completed in 2011. The lease payments are equal to the payment on the Certificates of Participation. Lease payments made during the 2014 - 2015 year amounted to \$271,110. The lease will be complete in the 2016 - 2017 school year.

Assessed valuation for the District was \$945,337,281, an increase of 19.57% over fiscal year 2014 affiliated valuation of \$790,636,471.

Tax levies for the previous two years are as follows:

	Year 2014 - 2015	Year 2013 - 2014
Property Tax Levies		
General Fund	0.9177	0.9941
Bond Fund	0.0000	0.1263
Building Fund	0.0107	0.0051

LONG-TERM DEBT

At August 31, 2015, the District had paid off the General Obligation Bonds. In addition, the O'Neill Educational Building Corporation has debt outstanding of \$345,000.

ECONOMIC FACTORS AND CURRENT ISSUES

The State imposes both expenditure limits and levy limits on school districts. The budget for 2015 - 2016 for the General Fund is \$10,570,095 which is \$1,276,875 less than the expenditures allowed. The General Fund affiliated tax levy is \$0.734710, which is in compliance with the \$1.05 levy limit.

CONTACTING THE DISTRICT'S FINANCIAL MANAGEMENT

If you have questions about this report, contact the Superintendent's Office of the O'Neill Public Schools, O'Neill, Nebraska.

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7
O'NEILL, NEBRASKA
STATEMENT OF ACTIVITIES AND NET POSITION - CASH BASIS
FOR THE YEAR ENDED AUGUST 31, 2015

FUNCTIONS/PROGRAMS	Disburse- ments	Program Receipts		Net (Disbursements) Receipts and Changes in Net Position
		Charges for Services	Operating Grants and Contributions	Primary Government
				Total Governmental Activities
Governmental Activities				
Regular instruction	5,076,038	25,184	12,000	(5,038,854)
Special education	1,651,048		790,445	(860,603)
Support services				
Pupils	586,699	16,778		(569,921)
Instructional staff	315,672			(315,672)
Maintenance and operation of building and plant	866,612	10,295		(856,317)
Regular pupil transportation	207,453			(207,453)
Special education pupil transportation	48,014		25,312	(22,702)
General and administrative				
General administration	294,034			(294,034)
Office of the Principal	325,855			(325,855)
Business services	117,339			(117,339)
State programs	37,339		19,480	(17,859)
Federal programs	519,023		458,500	(60,523)
School lunch program	406,382	176,168	225,216	(4,998)
Summer school	9,425	6,300		(3,125)
Debt service				
Principal	630,000			(630,000)
Interest	15,550			(15,550)
Fees and issue costs	1,663			(1,663)
Capital outlay	216,980		46,494	(170,486)
Activities Fund support	50,000			(50,000)
Total governmental activities	11,375,126	234,725	1,577,447	(9,562,954)

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7
O'NEILL, NEBRASKA
STATEMENT OF ACTIVITIES AND NET POSITION - CASH BASIS
FOR THE YEAR ENDED AUGUST 31, 2015

		Program Receipts		Net (Disbursements) Receipts and Changes in Net Position
	Disburse- ments	Charges for Services	Operating Grants and Contributions	Primary Government Total Governmental Activities
General Receipts				
Taxes				
Property taxes - general purpose				8,168,773
Property taxes - debt service				72,483
Motor vehicle taxes				478,790
Other taxes				123,067
Interest				10,325
County fines				55,530
State aid				160,200
Homestead exemption				92,124
Property tax credit				404,722
State apportionment				140,490
Unrestricted federal and state funds				63,859
Other				55,063
Total general receipts				9,825,426
 CHANGE IN NET POSITION				262,472
 NET POSITION, beginning of year				3,970,622
 NET POSITION, end of year				4,233,094
 ASSETS				
Cash				2,685,114
County Treasurer's balances				1,547,980
 TOTAL ASSETS				4,233,094

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7
O'NEILL, NEBRASKA
STATEMENT OF ACTIVITIES AND NET POSITION - CASH BASIS
FOR THE YEAR ENDED AUGUST 31, 2015

				Net (Disbursements) Receipts and Changes in Net Position
		Program Receipts		Primary Government
	Disburse- ments	Charges for Services	Operating Grants and Contributions	Total Governmental Activities
NET POSITION				
Restricted				
Capital outlay				273,321
Unrestricted				3,959,773
 TOTAL NET POSITION				 4,233,094

See accompanying notes to financial statements.

ONEILL PUBLIC SCHOOLS DISTRICT NO. 7
 O'NEILL, NEBRASKA
 STATEMENT OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCES - CASH BASIS AND
 STATEMENT OF ASSETS AND FUND BALANCES - CASH BASIS
 GOVERNMENTAL FUNDS
 FOR THE YEAR ENDED AUGUST 31, 2015

	Major Funds						Total Governmental Funds
	General Fund	School Lunch Fund	Bond Retirement Fund	Special Building Fund	Student Fee Fund		
RECEIPTS							
Taxes							
Property taxes - general purpose	8,083,373			85,400			8,168,773
Property taxes - debt service			72,483				72,483
Motor vehicle taxes	478,790						478,790
Other taxes	121,650			1,417			123,067
Tuition received from other districts	25,034						25,034
Tuition - summer school	150				6,300		6,450
Interest	10,038		7	280			10,325
Local license fees/fines	5,835						5,835
Contributions and donations	22,690						22,690
School lunch sales		176,168					176,168
Rental of school facilities	10,295						10,295
County fines and license fees	55,530						55,530
State receipts	1,658,300	1,916	215	5,913			1,666,344
Federal receipts	502,704	223,300					726,004
Sale of property				46,494			46,494
Other	26,538				16,778		43,316
Total receipts	<u>11,000,927</u>	<u>401,384</u>	<u>72,705</u>	<u>139,504</u>	<u>23,078</u>		<u>11,637,598</u>
DISBURSEMENTS							
Regular instruction	5,057,380				18,658		5,076,038
Special education	1,651,048						1,651,048
Support services							
Pupils	586,699						586,699
Instructional staff	315,672						315,672
Maintenance and operation of building and plant	866,612						866,612
Regular pupil transportation	207,453						207,453
Special education pupil transportation	48,014						48,014

ONEILL PUBLIC SCHOOLS DISTRICT NO. 7
ONEILL, NEBRASKA

STATEMENT OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCES - CASH BASIS AND
STATEMENT OF ASSETS AND FUND BALANCES - CASH BASIS
GOVERNMENTAL FUNDS
FOR THE YEAR ENDED AUGUST 31, 2015

	Major Funds						Total Governmental Funds
	General Fund	School Lunch Fund	Bond Retirement Fund	Special Building Fund	Student Fee Fund		
DISBURSEMENTS (Continued)							
General and administrative							
Board of Education	41,277						41,277
Executive administration	252,757						252,757
Office of the Principal	325,855						325,855
Business services	117,339						117,339
State programs	37,339						37,339
Federal programs	519,023						519,023
Summer school	3,124				6,301		9,425
Debt service							
Principal	130,000		370,000	130,000			630,000
Interest	5,051		4,440	6,059			15,550
Fees	1,250		413				1,663
School lunch		406,382					406,382
Capital outlay	216,980						216,980
Activities Fund support	50,000						50,000
Total disbursements	<u>10,432,873</u>	<u>406,382</u>	<u>374,853</u>	<u>136,059</u>	<u>24,959</u>		<u>11,375,126</u>
EXCESS (DEFICIENCY) OF RECEIPTS OVER DISBURSEMENTS	<u>568,054</u>	<u>(4,998)</u>	<u>(302,148)</u>	<u>3,445</u>	<u>(1,881)</u>		<u>262,472</u>
OTHER FINANCING SOURCES (USES)							
Transfers in			71,665				71,665
Transfers out	(71,665)						(71,665)
Total other financing sources (uses)	<u>(71,665)</u>		<u>71,665</u>				
NET CHANGE IN FUND BALANCES	<u>496,389</u>	<u>(4,998)</u>	<u>(230,483)</u>	<u>3,445</u>	<u>(1,881)</u>		<u>262,472</u>
FUND BALANCES, beginning of year	<u>3,308,640</u>	<u>141,659</u>	<u>230,483</u>	<u>269,876</u>	<u>19,964</u>		<u>3,970,622</u>
FUND BALANCES, end of year	<u>3,805,029</u>	<u>136,661</u>		<u>273,321</u>	<u>18,083</u>		<u>4,233,094</u>

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7
 O'NEILL, NEBRASKA
 STATEMENT OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCES - CASH BASIS AND
 STATEMENT OF ASSETS AND FUND BALANCES - CASH BASIS
 GOVERNMENTAL FUNDS
 FOR THE YEAR ENDED AUGUST 31, 2015

	Major Funds						Total Governmental Funds
	General Fund	School Lunch Fund	Bond Retirement Fund	Special Building Fund	Student Fee Fund	Total Governmental Funds	
ASSETS							
Cash	2,274,265	136,661		256,105	18,083		2,685,114
County Treasurer's balances	<u>1,530,764</u>			<u>17,216</u>			<u>1,547,980</u>
TOTAL ASSETS	<u>3,805,029</u>	<u>136,661</u>		<u>273,321</u>	<u>18,083</u>		<u>4,233,094</u>
FUND BALANCES							
Restricted							
Capital outlays				273,321			273,321
Student fees					18,083		18,083
Assigned							
Subsequent year's budget	5,607						5,607
Lunch program		136,661					136,661
Capital outlays	657,606						657,606
Employee benefits	7,002						7,002
Unassigned	<u>3,134,814</u>						<u>3,134,814</u>
TOTAL FUND BALANCES	<u>3,805,029</u>	<u>136,661</u>		<u>273,321</u>	<u>18,083</u>		<u>4,233,094</u>

See accompanying notes to financial statements.

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7
O'NEILL, NEBRASKA
STATEMENT OF NET POSITION - CASH BASIS
FIDUCIARY FUNDS
AUGUST 31, 2015

	Agency Funds
ASSETS	
Cash	<u>122,120</u>
LIABILITIES	
Due to student groups and activities	<u>122,120</u>
TOTAL NET POSITION	<u>- 0 -</u>

See accompanying notes to financial statements.

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7
O'NEILL, NEBRASKA
NOTES TO FINANCIAL STATEMENTS

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Governmental Accounting Standards Board (GASB) is the accepted standard setting body for establishing governmental accounting and financial reporting principles. The following is a summary of the significant accounting policies of the O'Neill Public Schools District No. 7, O'Neill, Nebraska (the District).

Reporting Entity

The O'Neill Public Schools District No. 7, O'Neill, Nebraska's Board of Education is the basic level of government, which has financial accountability and control over all activities related to public school education in the District. The District receives funding from local, state, and federal government sources and must comply with the requirements of these funding source entities. However, the District is not included in any other governmental "reporting entity" as defined by the GASB pronouncement, since the District's board members are elected by the public and have decision-making authority, the authority to levy taxes, the power to designate management, the ability to significantly influence operations, and primary accountability for fiscal matters.

The concept underlying the definition of the financial reporting entity is that elected officials are accountable to their constituents for their actions. As required by accounting principles generally accepted in the United States of America, the financial reporting entity includes both the primary government and all of its component units as defined by Governmental Accounting Standards Board (GASB) Statement No. 14, *The Financial Reporting Entity*. An organization other than a primary government serves as a nucleus for a reporting entity when it issues separate financial statements. The O'Neill Public Schools District No. 7 is not a component unit of another primary government reporting entity.

The O'Neill Educational Building Corporation is a legally separate, nonprofit corporation which is a component unit of the District. The Corporation was formed by the O'Neill Public Schools Board of Education in October 2010, to acquire property to be leased to and purchased by the District. The Corporation is governed by a three person Board of Directors elected by the District's Board of Education. The services provided by the Corporation are so intertwined with the District that the Corporation is in substance the same as the District and it is reported as part of the District and blended into the District's basic financial statements. For budgetary reporting and NDE reporting on the Annual Financial Report to the State, the Corporation is not required for inclusion since it is a separate legal entity.

All significant activities and organizations on which the District exercises oversight responsibility have been included in the District's financial statements.

Basic Financial Statements - Government-Wide Statements

The District utilizes the provisions of Statement No. 34 of the Government Accounting Standards Board *Basic Financial Statements and Management's Discussion and Analysis for State and Local Governments*. Statement No. 34 established standards for

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7
O'NEILL, NEBRASKA
NOTES TO FINANCIAL STATEMENTS

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Basic Financial Statements - Government-Wide Statements (Continued)

external financial reporting for all state and local government entities, which includes government-wide financial statements, fund financial statements, and the classification of net position into the following components: restricted and unrestricted.

The statement of net position and statement of activities report information on the District as a whole. They include all funds of the District except for fiduciary funds. The effects of interfund activity have been removed from these statements. Governmental activities, which normally are supported by taxes and intergovernmental receipts, are reported separately from business-type activities, which rely to a significant extent on fees and charges for support. The District does not report any business-type activities.

The statement of activities demonstrates the degree to which the direct disbursements of a given function or segment are offset by program receipts. Direct disbursements are those that are clearly identifiable with a specific function or segment. Program receipts include (1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment and (2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Taxes and other items not properly included among program receipts are reported instead as general receipts.

Basic Financial Statements - Fund Financial Statements

Separate financial statements are provided for governmental funds and fiduciary funds, even though the latter are excluded from the government-wide financial statements. Major individual governmental funds are reported as separate columns in the fund financial statements as applicable.

The financial transactions of the District are reported in individual funds in the fund financial statements. The operations of each fund are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, fund balance, receipts, and disbursements.

Fund Types

The accounts of the District are organized on the basis of funds, which are grouped into the following fund types:

Governmental Fund Types

General Fund - The General Fund is the general operating fund of the District and accounts for all receipts and disbursements of the District not encompassed within other funds. All property tax receipts and other receipts that are not allocated by law,

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7
O'NEILL, NEBRASKA
NOTES TO FINANCIAL STATEMENTS

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Fund Types (Continued)

Governmental Fund Types (Continued)

budgetary requirement, or contractual agreement to some other fund are accounted for in this fund. General operating disbursements and the new replacement capital outlay costs that are not paid through other funds are paid from the General Fund.

The General Fund for financial reporting purposes also includes the following components which are considered funds for budgetary purposes but do not meet the definition as special revenue funds as clarified in GASB 54, or whose activities are insignificant and reporting as part of the General Fund is allowable.

Employee Benefit Fund - The Employee Benefit Fund is established in order to specifically reserve General Fund money for the benefit of the District employees.

Depreciation Fund - The Depreciation Fund is used to accumulate funds for the eventual purchase of significant capital outlays by reserving such monies from the General Fund.

School Lunch Fund - The School Lunch Fund is used to accommodate all aspects of the school lunch program and accounts for all receipts and disbursements of all child nutrition programs.

Bond Fund - The Bond Fund is used to record receipts and disbursements for bond principal and interest payments.

Special Building Fund - The Special Building Fund is established for acquiring or improving sites and buildings, including the construction, alteration, or improvement of buildings.

Student Fee Fund - A Student Fee Fund is used to collect fees for participation in extra-curricular activities, postsecondary education costs, and summer school or night school. The money is expended for the purposes for which it was collected from the students.

Fiduciary Fund Types

Activities Fund - The Activities Fund is used to account for the financial operations of quasi-independent student organizations, interschool athletics, and other self-supporting or partially self-supporting school activities not part of another fund. It is reported as an agency fund.

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7
O'NEILL, NEBRASKA
NOTES TO FINANCIAL STATEMENTS

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Fund Types (Continued)

Fiduciary Fund Types (Continued)

Cooperative Fund - This fund is used to report cooperative activity between O'Neill Public Schools and other districts and/or agencies. The fund is accounted for as an agency fund.

Major Funds

The District reports all governmental funds as major funds. The General Fund and its components are considered one fund for reporting purposes.

Basis of Accounting

The District prepares its financial statements on the cash basis, which is in conformity with the accounting practices prescribed or permitted by the State of Nebraska Department of Education; consequently, these statements represent a summary of the cash activity of the various funds of the District and do not include certain transactions that would be included if the District prepared its financial statements in accordance with accounting principles generally accepted in the United States of America, as applicable to governmental units. Under the cash basis, receipts are recognized when collected rather than when earned and expenses are recognized when paid rather than when incurred. Consequently, these financial statements are not intended to present financial position or results of operations in conformity with accounting principles generally accepted in the United States of America, as applicable to governmental units.

Taxes and other receipts collected by the county treasurers are included in receipts of the District in the year collected by the counties, and the District funds held by the county treasurers at year-end are included as assets of the District. This is in accordance with the requirements of the State of Nebraska Department of Education.

Basis of Presentation

Financial statements for the District and its blended component unit are presented as of and for the fiscal year ended August 31, 2015.

Capital Assets

Capital assets are not recorded as assets on the government-wide or fund financial statements, and depreciation is not recognized. Purchases of capital assets are recorded as disbursements by function in the financial statements.

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7
O'NEILL, NEBRASKA
NOTES TO FINANCIAL STATEMENTS

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Long-Term Obligations

Long-term debt is not reported as a liability in the government-wide or fund financial statements. Proceeds from long-term debt are reported as receipts and payments of principal are reported as disbursements in both the government-wide and fund financial statements.

Equity Classification

Government-Wide Statements

Equity is classified as net position and displayed in two components:

Restricted net position consists of net assets with constraints placed on the use either by external groups, such as creditors, grantors, contributors, or laws and regulations of other governments, or through constitutional provision or enabling legislation.

Unrestricted net position consists of net assets that do not meet the definition of restricted.

It is the District's policy to use restricted net assets first, prior to the use of unrestricted net assets, when a disbursement is paid for purposes in which both restricted and unrestricted net assets are available.

Fund Financial Statements

Governmental fund equity is classified as fund balance.

Fund Balance Classification

The governmental fund financial statements present fund balances based on classifications that comprise a hierarchy that is based primarily on the extent to which the District is bound to honor constraints on the specific purposes for which amounts in the respective governmental funds can be spent. The classifications used in the governmental fund financial statements are as follows:

Nonspendable

This classification includes amounts that cannot be spent because they either (a) are not in spendable form or (b) are legally or contractually required to be maintained intact. The District currently has no amounts classified in this category.

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7
O'NEILL, NEBRASKA
NOTES TO FINANCIAL STATEMENTS

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Equity Classification (Continued)

Fund Financial Statements (Continued)

Fund Balance Classification (Continued)

Restricted

This classification includes amounts for which constraints have been placed on the use of the resources either (a) externally imposed by creditors (such as through a debt covenant), grantors, contributors, or laws and regulations of other governments or (b) imposed by law through constitutional provisions or enabling legislation.

Committed

This classification includes amounts that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board of Education. These amounts cannot be used for any other purpose unless the Board removes or changes the specified use by taking the same type of action (ordinance or resolution) that was employed when the funds were initially committed. This classification also includes contractual obligations to the extent that existing resources have been specifically committed for use in satisfying those contractual requirements. The District currently has no amounts classified in this category.

Assigned

This classification includes amounts that are constrained by the District's intent to be used for a specific purpose but are neither restricted nor committed. This intent can be expressed by the Board of Education or through the Board delegating this responsibility to the District administrator through the budgetary process.

Unassigned

This classification includes the residual fund balance for the General Fund.

The District would typically use restricted fund balances first, followed by committed resources, and then assigned resources, as appropriate opportunities arise, but reserves the right to selectively spend unassigned resources first to defer the use of these other classified funds.

Interfund Balances and Activities

In the process of aggregating the financial information of the government-wide financial statements, some amounts reported as interfund activity and balances in the fund financial statements have been eliminated or reclassified.

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7
O'NEILL, NEBRASKA
NOTES TO FINANCIAL STATEMENTS

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Budget Process and Property Taxes

The District is required by state law to hold public hearings and adopt annual budgets for all funds on the cash basis of accounting. Total expenditures for each fund may not exceed the total budgeted expenditures. The General Fund is also subject to a total non-special education expenditure limit. Appropriations for expenditures lapse at year-end. Any revisions to the adopted budget of total expenditures to any fund require a public hearing. State statutes of the Nebraska Budget Act provide the prescribed budget practices and procedures that governing bodies are required to follow. The amounts that may be budgeted for certain specific funds are subject to various expenditures and/or tax levy limitations.

The property tax requirement resulting from the budget process is utilized to establish the tax levy in accordance with state statutes, which tax levy attaches as an enforceable lien on property within the District as of January 1. Taxes are due as of that date. One-half of the real estate taxes due January 1 become delinquent after the following May 1, with the second one-half becoming delinquent after September 1.

Compensated Absences

In accordance with the cash basis of accounting, vacation and sick leave are recorded when paid.

Use of Estimates

The preparation of financial statements in conformity with the cash basis of accounting used by the District requires management to make estimates and assumptions that affect certain reported amounts and disclosures; accordingly, actual results could differ from those estimates.

NOTE 2. CASH AND INVESTMENTS

For the following disclosures, deposits - including checking accounts, savings accounts, money market accounts, and certificates of deposit - are all classified as cash or cash equivalents on the financial statements.

The District's cash and investments are reported as follows:

Governmental activities	<u>2,685,114</u>
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O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7
O'NEILL, NEBRASKA
NOTES TO FINANCIAL STATEMENTS

NOTE 2. CASH AND INVESTMENTS (Continued)

The carrying value (fair value) of the cash and investments consisted of the following:

Demand deposits	1,850,114
Certificates of deposits	835,000
Total cash and investments	2,685,114

Maturities of certificates of deposits are as follows:

One year	300,000
Two years	505,000
Three years	30,000
Total certificates of deposit	835,000

Custodial Credit Risk - Deposits

Custodial credit risk is the risk that in the event of a bank failure, the District's deposits may not be returned to it. As of August 31, 2015, all of the District's deposits with financial institutions were fully insured or collateralized by securities held in the District's name in the form of joint safekeeping receipts. State law requires all funds in depositories to be fully insured or collateralized, and the District's policy is to require depositories to provide pledged securities to cover deposits in excess of FDIC limits.

Investments

Nebraska statues allow the District to make any investment allowed by the State Investment Officer. This includes bank certificates of deposit.

As defined by Governmental Accounting Standards Board Statement No. 3, the District had no investments as of August 31, 2015.

Risks

The District attempts to mitigate the following types of deposit and investment risks through compliance with the state statutes referred to above. The three types of deposit and investment risks are the following:

1. Custodial Credit Risk - for deposits and investments, custodial credit risk is the risk that in the event of the failure of a bank or other counterparty, the District will not be able to recover the value of its deposits, investments, or collateral securities in the possession of a third party.
2. Credit Risk - for deposits and investments, credit risk is the risk that a bank or other counterparty defaults on its principal and/or interest payments owed to the District.

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7
O'NEILL, NEBRASKA
NOTES TO FINANCIAL STATEMENTS

NOTE 2. CASH AND INVESTMENTS (Continued)

Risks (Continued)

3. Interest Rate Risk - for deposits and investments, interest rate risk is the risk that the value of deposits and investments will decrease as a result of a rise in interest rates.

NOTE 3. RETIREMENT PLAN

Plan Description

The O'Neill Public Schools District No. 7 contributes to the Nebraska School Employees Retirement System, a cost-sharing multiple-employer defined benefit pension plan administered by the Nebraska Public Employees Retirement System (NPERS). NPERS provides retirement and disability benefits to plan members and beneficiaries. The School Employees Retirement Act establishes benefit provisions.

In 1945, the Nebraska Legislature enacted the law establishing a retirement plan for school employees of the State. During the NPERS fiscal year ended June 30, 2014, there were 270 participating school districts. These were the districts that had contributions during the fiscal year. All regular public school employees in Nebraska, other than those who have their own retirement plans (Class V school districts, Nebraska State Colleges, University of Nebraska, Community Colleges), are members of the plan.

Normal retirement is at age 65. The monthly benefit is equal to the greater of the following: (1) the sum of a savings annuity, which is the actuarial equivalent of the member's accumulated contributions and a service annuity equal to \$3.50 per year of service or (2) the average of the three 12-month periods of service as a school employee in which such compensation was the greatest, multiplied by total years of creditable service, multiplied by a formula factor of two percent, and an actuarial factor based on age.

For an employee who became a member on or after July 1, 2013, the monthly benefit is equal to the greater of the following: (1) the sum of a savings annuity, which is the actuarial equivalent of the member's accumulated contributions and a service annuity equal to \$3.50 per year of service or (2) the average of the five 12-month periods of service as a school employee in which such compensation was the greatest, multiplied by total years of creditable service, multiplied by a formula factor of two percent, and an actuarial factor based on age.

Benefit calculations vary with early retirement. Employees' benefits are vested after five years of plan participation or when termination occurs at age 65 or later.

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7
O'NEILL, NEBRASKA
NOTES TO FINANCIAL STATEMENTS

NOTE 3. RETIREMENT PLAN (Continued)

Plan Description (Continued)

For school employees who became members prior to July 1, 2013, the benefit paid to a retired member or beneficiary receives an annual cost of living adjustment, which is increased by the lesser of the percentage change in the Consumer Price Index for Urban Wage Earners and Clerical Workers or two and one-half percent. The current benefit paid to a retired member or beneficiary is adjusted so that the purchasing power of the benefit being paid is not less than 75 percent of the purchasing power of the initial benefit.

For school employees who became members on or after July 1, 2013, the benefit paid to a retired member or beneficiary receives an annual cost-of-living adjustment, which is increased by the lesser of the percentage change in the Consumer Price Index for Urban Wage Earners and Clerical Workers or one percent.

For the District's year ended August 31, 2015, the District's total payroll for all employees was \$6,001,887. Total covered payroll was \$5,806,004. Covered payroll refers to all compensation paid by the District to active employees covered by the Plan.

Contributions

The State's contribution is based on an annual actuarial valuation. In addition, the State contributes an amount equal to two percent of the compensation of all members. This contribution is considered a nonemployer contribution since school employees are not employees of the State. The employee contribution was equal to 9.78 percent from July 1, 2013, to June 30, 2014 (and from July 1, 2014, through August 31, 2015). The school district (employer) contribution is 101 percent of the employee contribution. The District's contribution to the Plan for its year ended August 31, 2015, was \$573,633.

Pension Liabilities

At June 30, 2014, the District had a liability of \$2,636,320 for its proportionate share of the net pension liability. (This liability is not recorded in the accompanying cash basis financial statements.) The net pension liability was measured as of June 30, 2014, and the total pension liability used to calculate the net pension liability was determined using an actuarial valuation as of that date. The NPERS School Plan was 90.65% funded as of June 30, 2014, based on actuarial calculations comparing total pension liability to the plan fiduciary net position. The District's proportion of the net pension liability was based on a projection of the District's long-term share of contributions to the pension plan relative to the projected contributions of all participating entities, actuarially determined. At June 30, 2014, the District's proportion was 0.2712 percent, which was an increase of 0.0056 percent from its proportion measured as of June 30, 2013.

For the year ended June 30, 2014, the District's allocated pension expense was \$12,819.

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7
O'NEILL, NEBRASKA
NOTES TO FINANCIAL STATEMENTS

NOTE 3. RETIREMENT PLAN (Continued)

Actuarial Assumptions

The total pension liability in the June 30, 2014, actuarial valuation was determined using the following actuarial assumptions, applied to all periods included in the measurement:

Price Inflation	3.25 percent
Wage Inflation	4.00 percent
Salary increases, including wage inflation	4.00 - 9.00 percent
Cost-of-Living Adjustment	Members hired before July 1, 2013: 2.50% with a floor benefit equal to 75% purchasing power of original benefit. Members hired on/after July 1, 2013: 1.00%
Long-term Rate of Return, net of investment expense, including price inflation	8.00 percent
Municipal Bond Index Rate	4.35 percent
Year FNP is Projected to be Depleted	N/A
Single Equivalent Int. Rate, net of investment expense, including price inflation	8.00 percent

*1% and no floor benefit for members joining on or after July 1, 2013.

The School Plan's pre-retirement mortality rates were based on the 1994 Group Annuity Mortality Table, projected to 2015 using scale AA, set back one year (sex distinct with 55 percent of male rates for males and 40 percent of female rates for females).

The School Plan's post-retirement rates were based on the 1994 Group Annuity Mortality Table, projected to 2015 using Scale AA, set back one year (sex distinct).

The School Plan's disability mortality rates were based on the 1983 Railroad Retirement Board Disabled Annuitants Mortality (unisex).

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7
O'NEILL, NEBRASKA
NOTES TO FINANCIAL STATEMENTS

NOTE 3. RETIREMENT PLAN (Continued)

Actuarial Assumptions (Continued)

The actuarial assumptions used in the July 1, 2014, valuations for the School plan are based on the results of the most recent actuarial experience study, which covered the five-year period ending June 30, 2011. The experience study report is dated August 20, 2012.

The long-term expected real rate of return on pension plan investments was based upon the expected long-term investment returns provided by a consultant of the Nebraska Investment Council, who is responsible for investing the pension plan assets. The return assumptions were developed using a building-block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of geometric real rates of return for each major asset class included in the pension plans' target asset allocation as of June 30, 2014, (see the discussion of the pension plan's investment policy) are summarized in the following table:

Asset Class	Target Allocation	Long-Term Expected Real Rate of Return*
Large Cap US Equity	26.10%	4.4%
Small Cap US Equity	2.90%	4.9%
Global Equity	15.00%	5.0%
International Developed Equity	11.14%	5.0%
Emerging Markets Equity	2.36%	6.2%
Fixed Income	25.00%	1.7%
Bank Loans	5.00%	2.0%
Real Estate	7.50%	4.7%
Private Equity	5.00%	6.5%
Total	100.00%	

*Geometric mean, net of investment expenses.

Discount Rate

The discount rate used to measure the Total Pension Liability at both June 30, 2013, and June 30, 2014, was 8 percent. The discount rate is reviewed as part of the actuarial experience study, which was last performed for the period July 1, 2006, through June 30, 2011. The actuarial experience study is reviewed by the NPERS Board, which must vote to change the discount rate.

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7
O'NEILL, NEBRASKA
NOTES TO FINANCIAL STATEMENTS

NOTE 3. RETIREMENT PLAN (Continued)

Discount Rate (Continued)

The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current contribution rate and contributions from employers and nonemployers will be made at the contractually required rates, actuarially determined. Based on those assumptions, the pension plans' fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payment to determine the total pension liability. The projected future benefit payments for all current plan members were projected through 2113.

Sensitivity of the District's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate

The following presents the District's proportionate share of the net pension liability calculated using the discount rate of 8.0 percent, as well as what the District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (7.0 percent) or 1-percentage-point higher (9.0 percent) than the current rate:

	Discount Rate	District's Proportionate Share of Net Pension Liability
1% decrease	7.0%	\$6,287,228
Current discount rate	8.0%	\$2,636,320
1% increase	9.0%	\$(397,909)

Plan Fiduciary Net Position

Detailed information about the Plan's fiduciary net position is available in the separately issued Nebraska Public Employees Retirement Systems Plan financial report. NPERS issues a publicly available financial report that includes financial statements and required supplementary information for NPERS. That report may be obtained by writing the NPERS, P.O. Box 94816, Lincoln, NE 68509-4816, by calling 1-800-245-5712 or via the internet at http://www.auditors.nebraska.gov/APA_Reports/2015/SA185-03112015-July_1_2013_through_June_30_2014_Audit_Report.pdf.

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7
O'NEILL, NEBRASKA
NOTES TO FINANCIAL STATEMENTS

NOTE 4. RISK MANAGEMENT

The District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The District has purchased commercial insurance to offset these certain risks. Settled claims have not significantly exceeded this commercial coverage in any of the past three fiscal years.

NOTE 5. LONG-TERM DEBT

General Obligation Bonds

General Obligation Refunding Bonds issued March 2009 for \$1,755,000 were paid off during the fiscal year.

Certificates of Participation - O'Neill Educational Building Corporation

Certificates of Participation issued March 2011 for \$1,915,000 are due serially each June 15 and December 15 starting June 15, 2011, through December 15, 2016. Interest at 0.45% to 2.65% is due semiannually. This debt was issued by the O'Neill Educational Building Corporation. The lease obligation from the District to the Corporation will fund the annual debt payments.

The District entered into a lease with the O'Neill Education Building Corporation on March 1, 2011, for the lease of an educational building. The District will pay lease payments by June 1 and December 1 annually. The rental payments will be equal to the payments due on the Certificates of Participation issued in March 2011. The lease shall be renewable annually through December 15, 2016.

For financial statement reporting purposes only, the activities of the Corporation are blended into the financial statements of the District as a whole, and the lease payment is reported as payments on the debt. For budget and other state reporting, the payments are reported as lease payments and the activities of the Corporation are not required for inclusion since it is a separate legal entity.

Capital Leases

A lease-purchase agreement with Apple Inc., dated May 2015, requires four annual payments of \$109,227 each May 1 through 2018. A market interest rate of 1.90% was applied to the lease terms, and the purchase price (as discounted) at inception was \$424,840. For reporting purposes, \$92,843 of the payment has been accounted for as a regular instruction expenditure and \$16,384 was accounted for as a special education expenditure.

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7
O'NEILL, NEBRASKA
NOTES TO FINANCIAL STATEMENTS

NOTE 5. LONG-TERM DEBT (Continued)

Changes in Long-Term Debt

Changes in long-term debt were as follows:

	Certificates of Participation	Capital Lease	General Obligation Bonds
Balance, beginning of year	605,000		370,000
Lease proceeds		424,840	
Principal payments (scheduled)	<u>260,000</u>	<u>109,227</u>	<u>370,000</u>
Balance, end of year	<u>345,000</u>	<u>315,613</u>	<u> </u>

Future Maturities

Maturities on the long-term debt are as follows:

Year Ending August 31,	<u>Certificates of Participation</u>		<u>Capital Lease</u>	
	Principal	Interest	Principal	Interest
2016	270,000	6,184	103,230	5,997
2017	75,000	881	105,192	4,035
2018			<u>107,191</u>	<u>2,037</u>
	<u>345,000</u>	<u>7,065</u>	<u>315,613</u>	<u>12,069</u>

NOTE 6. TRANSFERS

The General Fund transferred \$50,000 to the Activities Fund for support of various activities and \$71,665 to the Bond Fund to cover shortfall for final bond payment.

NOTE 7. SUBSEQUENT EVENTS

In preparing the financial statement, the District has evaluated events and transactions for potential recognition or disclosure through November 5, 2015, the date the financial statements were available to be issued.

SUPPLEMENTARY INFORMATION

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7
O'NEILL, NEBRASKA
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED AUGUST 31, 2015

Federal Grantor/Pass-Through Grantor/ Program Title	Grant Number	CFDA Number	Federal Expenditures
<u>U.S. Department of Health and Human Services</u>			
Passed through Nebraska Association of School Boards - Consortium Medicaid Cluster			
Medical Assistance Program		93.778	<u>34,304</u>
<u>U.S. Department of Education</u>			
Direct Programs			
Rural Education Achievement Program	S358B140027	84.358	13,304
Passed through Nebraska Department of Education			
Special Education Cluster (IDEA)			
Special Education Grants to States	15-08-045-0007-00	84.027	193,134
Special Education - Preschool Grants	15-08-045-0007-00	84.173	2,915
Total Special Educaiton Cluster			196,049
Title I Grants to Local Education Agencies	15-08-045-0007-00	84.010	206,668
Twenty-First Century Community			
Learning Centers	450007-162014-15	84.287	52,043
Improving Teacher Quality State Grants	15-08-045-0007-00	84.367	28,045
Passed through Educational Service Unit No. 7			
Title III English Language Acquisition	15-08-045-0007-00	84.365	2,800
Migrant Education State Grant Program		84.011	7,791
Passed through Educational Service Unit No. 8			
Career and Technical Education		84.048	6,266
Mathematics and Science Partnerships		84.366	<u>6,057</u>
Total U.S. Department of Education			<u>519,023</u>

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7
O'NEILL, NEBRASKA
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED AUGUST 31, 2015

Federal Grantor/Pass-Through Grantor/ Program Title	Grant Number	CFDA Number	Federal Expenditures
<u>U.S. Department of Agriculture</u>			
Child Nutrition Cluster Passed through Nebraska Department of Education			
National School Lunch Program		10.555	209903
Summer Food Services Program		10.559	13,396
Passed through Nebraska State Health and Human Services			
Commodity Supplemental Food Program - Food Commodities Received - Noncash Award		10-555	<u>18,925</u>
Total U.S. Department of Agriculture/Child Nutrition Cluster			<u>242,224</u>
TOTAL			<u><u>795,551</u></u>

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7
O'NEILL, NEBRASKA
NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED AUGUST 31, 2015

NOTE 1. BASIS OF PRESENTATION

The accompanying schedule of expenditures of federal awards is prepared on the basis of cash receipts and disbursements. Accordingly, receipts are recognized when cash is received and expenditures are recognized when cash is disbursed. Certain federal program expenditures are based on allowable cash disbursements specifically identified as federal program costs in the District's accounts or allowable indirect costs from District accounts not specifically identified as federal program costs, or a combination of direct and indirect costs. The amounts shown for the Food Distribution Program represent the value of the free commodities received by the District during the year. The information in this schedule is presented in accordance with the requirements of OMB Circular A-133, "Audits of States, Local Governments, and Non-Profit Organizations." Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the financial statements.

NOTE 2. SUBRECIPIENTS

There are no subrecipients to the Federal Awards of O'Neill Public Schools District No. 7.

NOTE 3. FOOD DISTRIBUTION

Nonmonetary assistance is reported in the schedule at fair market value of the commodities received and disbursed.

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7
O'NEILL, NEBRASKA
GENERAL FUND COMPONENTS
COMBINING SCHEDULE OF RECEIPTS, DISBURSEMENTS,
AND CHANGES IN FUND BALANCE - CASH BASIS AND
SCHEDULE OF ASSETS AND FUND BALANCES - CASH BASIS
FOR THE YEAR ENDED AUGUST 31, 2015

	General Fund	Depreciation Fund	Employee Benefit Fund	Reclassifi- cations	Total General Fund
RECEIPTS					
Taxes					
Property taxes - general purpose	8,083,373				8,083,373
Motor vehicle taxes	478,790				478,790
Other taxes	121,650				121,650
Tuition received from other districts	25,034				25,034
Tuition - summer school	150				150
Interest	4,755	5,281	2		10,038
Local license fees/fines	5,835				5,835
Contributions and donations	22,690				22,690
Rental of school facilities	10,295				10,295
County fines and license fees	55,530				55,530
State receipts	1,658,300				1,658,300
Federal receipts	502,704				502,704
Other	25,861	25,000	677	(25,000)	26,538
Total receipts	<u>10,994,967</u>	<u>30,281</u>	<u>679</u>	<u>(25,000)</u>	<u>11,000,927</u>
DISBURSEMENTS					
Regular instruction	5,082,380			(25,000)	5,057,380
Special education	1,651,048				1,651,048
Support services					
Pupils	586,699				586,699
Instructional staff	312,350		3,322		315,672
Maintenance and operation of building and plant	1,002,913				1,002,913
Regular pupil transportation	207,453				207,453
Special education pupil transportation	48,014				48,014
General and administrative					
Board of Education	41,277				41,277
Executive administration	252,757				252,757
Office of the Principal	325,855				325,855
Business services	117,339				117,339
State programs	37,339				37,339

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7
O'NEILL, NEBRASKA
GENERAL FUND COMPONENTS
COMBINING SCHEDULE OF RECEIPTS, DISBURSEMENTS,
AND CHANGES IN FUND BALANCE - CASH BASIS AND
SCHEDULE OF ASSETS AND FUND BALANCES - CASH BASIS
FOR THE YEAR ENDED AUGUST 31, 2015

	General Fund	Depreciation Fund	Employee Benefit Fund	Reclassifi- cations	Total General Fund
DISBURSEMENTS (Continued)					
Federal programs	519,023				519,023
Summer school	3,124				3,124
Capital outlay		216,980			216,980
Bond Fund support	71,665				71,665
Activities Fund support	50,000				50,000
Total disbursements	<u>10,309,236</u>	<u>216,980</u>	<u>3,322</u>	<u>(25,000)</u>	<u>10,504,538</u>
RECEIPTS OVER (UNDER) DISBURSEMENTS					
	685,731	(186,699)	(2,643)		496,389
FUND BALANCES, beginning of year					
	<u>2,454,690</u>	<u>844,305</u>	<u>9,645</u>		<u>3,308,640</u>
FUND BALANCES, end of year					
	<u>3,140,421</u>	<u>657,606</u>	<u>7,002</u>		<u>3,805,029</u>
ASSETS					
ASSETS					
Cash	1,609,657	657,606	7,002		2,274,265
County Treasurer's balances	<u>1,530,764</u>				<u>1,530,764</u>
TOTAL ASSETS	<u>3,140,421</u>	<u>657,606</u>	<u>7,002</u>		<u>3,805,029</u>
FUND BALANCES					
FUND BALANCES					
Assigned for capital outlay		657,606			657,606
Assigned for employee benefits			7,002		7,002
Assigned for future budget	5,607				5,607
Unassigned	<u>3,134,814</u>				<u>3,134,814</u>
TOTAL FUND BALANCES	<u>3,140,421</u>	<u>657,606</u>	<u>7,002</u>		<u>3,805,029</u>

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7
O'NEILL, NEBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
CASH BASIS - BUDGET AND ACTUAL
GENERAL FUND
YEAR ENDED AUGUST 31, 2015
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2014)

	Original Budget	Final Budget	2015 Actual	2014 Actual
RECEIPTS				
Local sources				
Taxes				
Property taxes - general purpose	8,588,807	8,588,807	8,083,373	7,182,678
Motor vehicle taxes	350,000	350,000	478,790	447,017
Other taxes	108,000	108,000	121,650	116,702
Tuition received from other districts			25,034	15,900
Tuition			150	550
Interest	2,000	2,000	4,755	3,189
Local license fees/fines	1,500	1,500	5,835	5,124
Rental of school facilities		9,500	10,295	12,511
Other	11,000	1,500	22,690	17,522
Total local sources	<u>9,061,307</u>	<u>9,061,307</u>	<u>8,752,572</u>	<u>7,801,193</u>
County sources				
Fines and licenses	<u>50,000</u>	<u>50,000</u>	<u>55,530</u>	<u>61,531</u>
State sources				
State aid	160,200	160,200	160,200	205,096
Special education	625,000	625,000	790,445	711,810
Special education - transportation	15,000	15,000	25,312	14,409
Homestead exemption			91,064	89,759
Property tax credit			400,064	289,109
Payments for high-ability learners	7,000	7,000	7,077	6,946
Textbook loan		2,000		1,070
Pro-rate motor vehicle	10,000	10,000	19,150	18,240
State apportionment	122,000	120,000	140,490	126,269
Distance Learning	10,000	8,000	12,000	8,000
State Early Childhood	10,403	12,403	12,403	11,331
Other state receipts			95	
Total state sources	<u>959,603</u>	<u>959,603</u>	<u>1,658,300</u>	<u>1,482,039</u>
Federal sources				
Title I, Part A, NCLB Improving the Academic Achievement of the Disadvantaged	183,204	183,204	129,783	144,270

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7
O'NEILL, NEBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
CASH BASIS - BUDGET AND ACTUAL
GENERAL FUND
YEAR ENDED AUGUST 31, 2015
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2014)

	Original Budget	Final Budget	2015 Actual	2014 Actual
RECEIPTS (Continued)				
Federal sources (Continued)				
Title I, NCLB Improving Basic Programs Accountability	10,000	10,000	12,252	33,151
Title II, Part A, NCLB Teacher Quality	40,890	40,890	38,448	49,995
Title II, Part B, NCLB Math and Science Partnerships			6,835	2,880
IDEA Part B (611) Base Education	71,252	71,252	55,247	61,047
IDEA Part B (619) Base Education	2,915	2,915	2,915	2,977
IDEA Part B Proportionate Share	8,000	8,000	18,627	7,623
IDEA Enrollment/Poverty	118,099	118,099	129,418	74,372
IDEA Special Projects			430	630
Federal Vocational - Carl Perkins			5,871	5,005
Title I, Part C NCLB Migrant Education			5,844	5,439
Title III, NCLB Limited English Proficient Grant			2,800	95
Title IV, Part B, NCLB 21st Century Community Learning Center	50,030	50,030	50,030	50,472
Medicaid Administrative Activities (MAAPS)	40,000	40,000	36,300	54,377
Medicaid in Public Schools	6,000	6,000	7,904	8,423
Total federal sources	<u>530,390</u>	<u>530,390</u>	<u>502,704</u>	<u>500,756</u>
Nonrevenue receipts				
Insurance adjustments	10,000	10,000	16,219	28,379
Sale of property			372	465
Other nonrevenue receipts	20,000	20,000	9,270	25,789
Total nonrevenue receipts	<u>30,000</u>	<u>30,000</u>	<u>25,861</u>	<u>54,633</u>
TOTAL RECEIPTS	<u>10,631,300</u>	<u>10,631,300</u>	<u>10,994,967</u>	<u>9,900,152</u>
DISBURSEMENTS				
Regular instruction	5,136,598	5,136,598	4,319,577	4,335,938
Limited English Proficiency program			220,740	212,820
Poverty programs			469,779	323,648
Early childhood education programs			72,284	

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7
O'NEILL, NEBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
CASH BASIS - BUDGET AND ACTUAL
GENERAL FUND
YEAR ENDED AUGUST 31, 2015
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2014)

	Original Budget	Final Budget	2015 Actual	2014 Actual
DISBURSEMENTS (Continued)				
Special education	1,722,970	1,722,970	1,651,048	1,555,130
Support services				
Pupils	579,401	579,401	586,699	572,626
Instructional staff	328,245	328,245	312,350	329,706
Vehicle acquisition and maintenance	2,500	2,500	2,495	896
Maintenance and operation of building and plant	964,502	964,502	1,002,913	940,668
Regular pupil transportation	191,900	191,900	204,958	180,428
Special education pupil transportation	50,641	50,641	48,014	48,719
General and administrative				
General administration	40,700	40,700	41,277	38,155
Executive administration	251,242	251,242	252,757	253,420
Office of the Principal	319,141	319,141	325,855	299,590
Business services	100,224	100,224	117,339	109,418
State programs	21,246	21,246	37,339	18,277
Federal programs	484,990	484,990	519,023	470,073
Summer school	3,995	3,995	3,124	3,913
Contingencies		1,200,000		
Activities Fund support	50,000	50,000	50,000	50,000
Bond Fund support			71,665	
TOTAL DISBURSEMENTS	<u>10,248,295</u>	<u>11,448,295</u>	<u>10,309,236</u>	<u>9,743,425</u>
RECEIPTS OVER (UNDER) DISBURSEMENTS	383,005	(816,995)	685,731	156,727
FUND BALANCE, beginning of year	<u>2,116,995</u>	<u>2,116,995</u>	<u>2,454,690</u>	<u>2,297,963</u>
FUND BALANCE, end of year	<u>2,500,000</u>	<u>1,300,000</u>	<u>3,140,421</u>	<u>2,454,690</u>

See accompanying notes to budgetary schedules.

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7
O'NEILL, NEBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
CASH BASIS - BUDGET AND ACTUAL
DEPRECIATION FUND
YEAR ENDED AUGUST 31, 2015
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2014)

	Original and Final Budget	2015 Actual	2014 Actual
RECEIPTS			
Interest		5,281	5,493
Transfer from general fund		<u>25,000</u>	
Total receipts		<u>30,281</u>	<u>5,493</u>
DISBURSEMENTS	<u>990,362</u>	<u>216,980</u>	<u>258,731</u>
RECEIPTS UNDER DISBURSEMENTS	(990,362)	(186,699)	(253,238)
FUND BALANCE, beginning of year	<u>990,362</u>	<u>844,305</u>	<u>1,097,543</u>
FUND BALANCE, end of year	<u><u> </u></u>	<u><u>657,606</u></u>	<u><u>844,305</u></u>

See accompanying notes to budgetary schedules.

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7
O'NEILL, NEBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
CASH BASIS - BUDGET AND ACTUAL
EMPLOYEE BENEFIT FUND
YEAR ENDED AUGUST 31, 2015
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2014)

	Original and Final Budget	2015 Actual	2014 Actual
RECEIPTS			
Interest	10	2	9
Other nonrevenue receipts		677	27
Transfers from General Fund			<u>15,000</u>
Total receipts	<u>10</u>	<u>679</u>	<u>15,036</u>
DISBURSEMENTS			
Employee benefits		301	1,870
Early retirement	<u>9,659</u>	<u>3,021</u>	<u>6,703</u>
Total disbursements	<u>9,659</u>	<u>3,322</u>	<u>8,573</u>
RECEIPTS OVER (UNDER) DISBURSEMENTS	(9,649)	(2,643)	6,463
FUND BALANCE, beginning of year	<u>9,649</u>	<u>9,645</u>	<u>3,182</u>
FUND BALANCE, end of year	<u><u> </u></u>	<u><u>7,002</u></u>	<u><u>9,645</u></u>

See accompanying notes to budgetary schedules.

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7
O'NEILL, NEBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
CASH BASIS - BUDGET AND ACTUAL
SCHOOL LUNCH FUND
YEAR ENDED AUGUST 31, 2015
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2014)

	Original and Final Budget	2015 Actual	2014 Actual
RECEIPTS			
Local			
Lunch sales	145,508	176,168	173,345
State			
School lunch	2,000	1,916	2,308
Federal			
School lunch	<u>230,400</u>	<u>223,300</u>	<u>220,301</u>
Total receipts	<u>377,908</u>	<u>401,384</u>	<u>395,954</u>
DISBURSEMENTS			
Salary - clerical and cooks	2,000	865	948
Employee benefits	355	66	167
Capital outlay	20,000	5,217	
Other	3,000	1,731	1,102
Purchased services	7,270	2,087	3,588
Supplies and materials	35,500	37,492	5,612
Food	<u>425,000</u>	<u>358,924</u>	<u>361,438</u>
Total disbursements	<u>493,125</u>	<u>406,382</u>	<u>372,855</u>
RECEIPTS OVER (UNDER) DISBURSEMENTS	(115,217)	(4,998)	23,099
FUND BALANCE, beginning of year	<u>115,217</u>	<u>141,659</u>	<u>118,560</u>
FUND BALANCE, end of year	<u><u> </u></u>	<u><u>136,661</u></u>	<u><u>141,659</u></u>

See accompanying notes to budgetary schedules.

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7
O'NEILL, NEBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
CASH BASIS - BUDGET AND ACTUAL
BOND RETIREMENT FUND
YEAR ENDED AUGUST 31, 2015
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2014)

	Original and Final Budget	2015 Actual	2014 Actual
RECEIPTS			
Local			
Property taxes - debt service		72,483	347,715
Other taxes			96
Interest		7	45
Transfer	140,996	71,665	
Other			14,587
State			
Homestead exemption			9,570
Property tax credit			12,277
Pro-rate motor vehicle		215	927
Total receipts	<u>140,996</u>	<u>144,370</u>	<u>385,217</u>
DISBURSEMENTS			
Debt service	<u>374,890</u>	<u>374,853</u>	<u>373,290</u>
RECEIPTS OVER (UNDER) DISBURSEMENTS	(233,894)	(230,483)	11,927
FUND BALANCE, beginning of year	<u>233,894</u>	<u>230,483</u>	<u>218,556</u>
FUND BALANCE, end of year	<u>=====</u>	<u>=====</u>	<u>230,483</u>

See accompanying notes to budgetary schedules.

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7
O'NEILL, NEBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
CASH BASIS - BUDGET AND ACTUAL
SPECIAL BUILDING FUND
YEAR ENDED AUGUST 31, 2015
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2014)

	Original and Final Budget	2015 Actual	2014 Actual
RECEIPTS			
Local			
Property taxes - general purpose	100,000	85,400	50,394
Other taxes		21	9
Interest		280	437
Other		1,396	590
State			
Homestead exemption		1,060	461
Property tax credit		4,658	1,486
Pro-rate motor vehicle		195	164
Sale of property		46,494	15,000
Total receipts	<u>100,000</u>	<u>139,504</u>	<u>68,541</u>
DISBURSEMENTS			
Building acquisition and improvement (includes lease payment)	<u>375,283</u>	<u>136,059</u>	<u>146,046</u>
RECEIPTS OVER (UNDER) DISBURSEMENTS	(275,283)	3,445	(77,505)
FUND BALANCE, beginning of year	<u>275,283</u>	<u>269,876</u>	<u>347,381</u>
FUND BALANCE, end of year	<u><u> </u></u>	<u><u>273,321</u></u>	<u><u>269,876</u></u>

See accompanying notes to budgetary schedules.

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7
O'NEILL, NEBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
CASH BASIS - BUDGET AND ACTUAL
STUDENT FEE FUND
YEAR ENDED AUGUST 31, 2015
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2014)

	Original and Final Budget	2015 Actual	2014 Actual
RECEIPTS			
Drivers education	5,000	6,300	4,500
Developing Eagles	7,000	7,833	7,385
Apple laptop user fees	7,100	8,945	8,338
Total receipts	<u>19,100</u>	<u>23,078</u>	<u>20,223</u>
DISBURSEMENTS			
Developing Eagles			
Regular salaries	4,100	5,733	2,254
Purchased services	1,900	1,518	1,468
Supplies	4,000	10,419	2,819
Other expenses	600	988	464
Summer School			
Regular salaries	6,000	3,780	2,700
Employee benefits	1,150	662	474
Supplies and materials		1,013	999
Other expenses	3,350	846	328
Apple Laptops			
Purchased services	15,000		3,800
Supplies	1,000		417
Total disbursements	<u>37,100</u>	<u>24,959</u>	<u>15,723</u>
RECEIPTS OVER (UNDER) DISBURSEMENTS	(18,000)	(1,881)	4,500
FUND BALANCE, beginning of year	<u>18,000</u>	<u>19,964</u>	<u>15,464</u>
FUND BALANCE, end of year	<u> </u>	<u>18,083</u>	<u>19,964</u>

See accompanying notes to budgetary schedules.

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7
O'NEILL, NEBRASKA
NOTES TO BUDGETARY SCHEDULES

NOTE 1. SCHEDULES OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE - CASH BASIS - BUDGET AND ACTUAL

Basis of Accounting

The accompanying schedules of receipts, disbursements, and changes in fund balance - cash basis - budget and actual are presented on the cash basis of accounting. This basis is consistent with the basis of accounting used in preparing the basic financial statements. All unexpended appropriations lapse at the end of the budget year.

Budget Law

The District is required by state law to hold public hearings and adopt annual budgets for all funds on the cash basis of accounting. Total expenditures for each fund may not exceed the total budgeted expenditures. The General Fund is also subject to a total non-special education expenditure limit. Appropriations for expenditures lapse at year-end. Any revisions to the adopted budget of total expenditures to any fund require a public hearing.

For budgetary reporting transfers to the Depreciation and Employee Benefit Funds are included as expenditures of the General Fund. Activities of the O'Neill Educational Building Corporation are not included since it is a separate legal entity. Payments from the General and Building Funds to the Corporation are reflected as lease payments in those funds.

For the year ended August 31, 2015, actual expenditures exceeded budget in the Activities Fund by \$18,203. This is a nontax fund and was not subject to the expenditure limitations (General Fund Lid) imposed by the state.

Comparative Data

Comparative data for the prior year have been presented in the budgetary schedules in order to provide an understanding of the changes in the District's financial position and operation (cash basis).

Reconciliation

The Nebraska Department of Education requires separate budgets for those funds considered as General Fund components for financial reporting purposes.

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7
O'NEILL, NEBRASKA
NOTES TO BUDGETARY SCHEDULES

NOTE 1. SCHEDULES OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE - CASH BASIS - BUDGET AND ACTUAL (Continued)

Reconciliation (Continued)

A reconciliation of the General Fund financial reporting basis to the budgetary basis is as follows:

Receipts over disbursements - financial reporting basis	
General Fund	<u>496,389</u>
Receipts over (under) disbursements - budgetary basis	
General Fund	685,731
Depreciation Fund	(186,699)
Employee Benefit Fund	<u>(2,643)</u>
	<u>496,389</u>

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7
O'NEILL, NEBRASKA
GENERAL FUND
SCHEDULE OF CASH DISBURSEMENTS
(UNAUDITED)
YEAR ENDED AUGUST 31, 2015

INSTRUCTIONAL SERVICES

REGULAR INSTRUCTION

Regular salaries of teachers	2,711,240
Substitute teachers	49,627
Stipends	4,474
Clerical and assistants	5,995
Employee benefits	1,126,441
Purchased pupil services	50,556
Teaching supplies	352,470
Textbooks	11,357
Other expenses	7,417
Total regular instruction	<u>4,319,577</u>

LIMITED ENGLISH PROFICIENCY PROGRAM

Regular salaries	134,504
Substitute teachers	3,185
Clerical and paras	13,416
Employee benefits	51,783
Increased retirement	3,682
Purchased services	795
Supplies	10,019
Textbooks	2,641
Other expenses	715
Total Limited English Proficiency program	<u>220,740</u>

POVERTY PROGRAMS

Regular salaries	282,163
Substitute teachers	4,198
Stipends	4,300
Clerical and assistants	46,744
Employee benefits	128,058
Purchased services	350
Supplies	3,797
Other expenses	169
Total poverty programs	<u>469,779</u>

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7
O'NEILL, NEBRASKA
GENERAL FUND
SCHEDULE OF CASH DISBURSEMENTS
(UNAUDITED)
YEAR ENDED AUGUST 31, 2015

INSTRUCTIONAL SERVICES (Continued)

EARLY CHILDHOOD EDUCATION PROGRAMS

Regular salaries	28,638
Substitute teachers	333
Stipends	240
Employee benefits	10,775
Purchased services	31,671
Supplies	447
Other expenses	180
Total early childhood education programs	72,284

SPECIAL EDUCATION

Regular salaries	674,839
Substitute teachers	16,300
Stipends	7,526
Clerical and paraprofessional	334,742
Employee benefits	450,034
Purchased services	130,006
Distance learning and telecommunications	734
Supplies	26,597
Textbooks	689
Other expenses	9,581
Total special education	1,651,048

TOTAL INSTRUCTIONAL SERVICES

6,733,428

SUPPORT SERVICES - PUPILS

Regular salaries	370,656
Stipends	11,439
Clerical and assistants	25,213
Employee benefits	92,709
Purchased services	58,126
Supplies	16,351
Other expenses	8,439
Total support services - pupils	582,933

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7
O'NEILL, NEBRASKA
GENERAL FUND
SCHEDULE OF CASH DISBURSEMENTS
(UNAUDITED)
YEAR ENDED AUGUST 31, 2015

SUPPORT SERVICES - PUPILS - SAFETY AND SECURITY	
Purchased services	3,752
Supplies	14
Total support services - pupils - safety and security	3,766
SUPPORT SERVICES - INSTRUCTIONAL STAFF	
Regular salaries	134,562
Clerical and assistants	64,443
Employee benefits	79,287
Purchased services	9,407
Supplies	15,322
Other expenses	2,266
Total support services - instructional staff	305,287
SUPPORT SERVICES - SCHOOL IMPROVEMENT	
Stipends	4,030
Employee benefits	677
Purchased services	1,500
Other expenses	856
Total support services - school improvement	7,063
GENERAL ADMINISTRATION	
BOARD OF EDUCATION	
Purchased services	12,609
Accounting and auditing	13,050
Fidelity bond premiums	126
Supplies	2,082
Other expenses	8,666
Total Board of Education	36,533
DISTRICT LEGAL SERVICES	
	4,744
EXECUTIVE ADMINISTRATION	
Salary - Superintendent	134,986
Clerical staff	58,257
Employee benefits	50,656

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7
O'NEILL, NEBRASKA
GENERAL FUND
SCHEDULE OF CASH DISBURSEMENTS
(UNAUDITED)
YEAR ENDED AUGUST 31, 2015

GENERAL ADMINISTRATION (Continued)	
EXECUTIVE ADMINISTRATION (Continued)	
Supplies and materials	5,944
Other expenses	2,914
Total executive administration	<u>252,757</u>
TOTAL - GENERAL ADMINISTRATION	<u>294,034</u>
SCHOOL ADMINISTRATION	
OFFICE OF THE PRINCIPAL	
Regular salaries	195,653
Clerical assistants	48,249
Employee benefits	78,168
Supplies and materials	1,919
Other expenses	1,866
Total school administration - Office of the Principal	<u>325,855</u>
SUPPORT SERVICES - BUSINESS SERVICES	
Regular salaries	35,576
Employee benefits	12,776
Purchased services	16,326
Supplies and materials	9,575
Other expenses	43,086
Total support services - business services	<u>117,339</u>
SUPPORT SERVICES - VEHICLE ACQUISITION AND MAINTENANCE	
Purchased services	<u>2,495</u>
SUPPORT SERVICES - MAINTENANCE AND OPERATION OF BUILDING AND PLANT	
Regular salaries	247,513
Employee benefits	93,616
Purchased services	413,984
Supplies	111,499
Capital outlay	136,301
Total support services - maintenance and operation of building and plant	<u>1,002,913</u>

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7
O'NEILL, NEBRASKA
GENERAL FUND
SCHEDULE OF CASH DISBURSEMENTS
(UNAUDITED)
YEAR ENDED AUGUST 31, 2015

SUPPORT SERVICES - PUPIL TRANSPORTATION

REGULAR

Purchased services	20,292
Mileage to parents	108,812
Other expenses	75,854
Total regular	204,958

SPECIAL EDUCATION

Regular salaries	29,052
Employee benefits	10,984
Mileage to parents - special education	7,877
Other expenses	101
Total special education	48,014

TOTAL PUPIL TRANSPORTATION

252,972

STATE PROGRAMS

Regular salaries	14,129
Clerical staff	1,062
Employee benefits	5,474
Supplies	6,264
Textbooks	2,342
Capital outlay	6,978
Other expenses	1,090
Total state programs	37,339

FEDERAL PROGRAMS

Title I, NCLB Improving Basic Programs	
Accountability	10,376
Title II, Part A, NCLB Teacher Quality	28,045
Title I, Part A, NCLB Improving Academic Achievement of the Disadvantaged	196,292
Title II, Part B, Math and Science Partnerships	6,057
Title IV, REAP	13,304
IDEA Part B (611) School Age	9,318
IDEA Part B (611) Birth through Age Four	61,940
IDEA Preschool (619) Base Allocation	2,915

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7
O'NEILL, NEBRASKA
GENERAL FUND
SCHEDULE OF CASH DISBURSEMENTS
(UNAUDITED)
YEAR ENDED AUGUST 31, 2015

FEDERAL PROGRAMS (Continued)	
IDEA Enrollment/Poverty	103,555
IDEA Part B Proportionate Share	18,181
Federal Vocational and Applied Technology Education (Carl Perkins)	6,266
Title I, Part C, NCLB Migrant Education	7,791
Title III, NCLB Limited English Proficient Grant	2,800
Title IV, Part B, 21st Century Learning Center	52,043
Other Federal Categorical Expenditures	140
Total federal programs	<u>519,023</u>
SUMMER SCHOOL	
Stipends	2,760
Employee benefits	364
Total summer school	<u>3,124</u>
TRANSFERS	
Bond Fund	71,665
Activities Fund	50,000
Total transfer	<u>121,665</u>
TOTAL DISBURSEMENTS	<u><u>10,309,236</u></u>

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7
O'NEILL, NEBRASKA
ACTIVITIES FUND
SCHEDULE OF CHANGES IN CASH BALANCES
(UNAUDITED)
YEAR ENDED AUGUST 31, 2015

	Balance 9/1/14	Receipts	Disburse- ments	Balance 8/31/15
HIGH SCHOOL				
Activities	2,505	27,483	25,013	4,975
Annual	6,463	3,900		10,363
Athletics	(5,558)	97,105	96,667	(5,120)
Cheerleading	189	9,060	10,344	(1,095)
Classes	7,628	20,351	18,652	9,327
Clubs	7,360	15,010	12,993	9,377
Drug-Free	1,170	2,915	3,138	947
Elementary Fund Totals	9,758	32,170	30,466	11,462
Faculty Funds	1,723	2,572	2,655	1,640
FCCLA	2,385	11,081	10,387	3,079
FFA	4,031	42,192	45,161	1,062
Fine Arts	15,253	5,800	6,043	15,010
Flag Corps	4,070	2,999	4,217	2,852
Miscellaneous	6,456	43,279	41,779	7,956
Concessions	8,116	38,219	42,159	4,176
Other Funds	9,986	3,812	8,814	4,984
Scholarships	(2,139)	7,575	2,860	2,576
Sports Clubs	50,610	131,976	146,785	35,801
Trades and Industry	2,972	4,846	5,070	2,748
	<u>132,978</u>	<u>502,345</u>	<u>513,203</u>	<u>122,120</u>
TOTAL ACTIVITIES FUND				
		<u>393,630</u>	<u>495,000</u>	
BUDGET				

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7
O'NEILL, NEBRASKA
COOPERATIVE FUND
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
CASH BASIS - BUDGET AND ACTUAL
(UNAUDITED)
YEAR ENDED AUGUST 31, 2015
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2014)

	Original and Final Budget	2015 Actual	2014 Actual
RECEIPTS			
Affiliated districts	<u>10,000</u>	<u> </u>	<u>3,803</u>
DISBURSEMENTS			
Regular instruction	<u>10,000</u>	<u> </u>	<u>3,803</u>
RECEIPTS OVER DISBURSEMENTS	- 0 -	- 0 -	- 0 -
CASH BALANCE, beginning of year	<u>- 0 -</u>	<u>- 0 -</u>	<u>- 0 -</u>
CASH BALANCE, end of year	<u>- 0 -</u>	<u>- 0 -</u>	<u>- 0 -</u>



**DANA F. COLE
& COMPANY^{LLP}**
CERTIFIED PUBLIC ACCOUNTANTS

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED
IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Education
O'Neill Public Schools District No. 7
O'Neill, Nebraska

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of O'Neill Public Schools District No. 7, O'Neill, Nebraska, as of and for the year ended August 31, 2015, and the related notes to the financial statements, which collectively comprise O'Neill Public Schools District No. 7, O'Neill, Nebraska's basic financial statements, and have issued our report thereon dated November 5, 2015.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered O'Neill Public Schools District No. 7, O'Neill, Nebraska's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of O'Neill Public Schools District No. 7, O'Neill, Nebraska's internal control. Accordingly, we do not express an opinion on the effectiveness of O'Neill Public Schools District No. 7, O'Neill, Nebraska's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. *A material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. *A significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies, and therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified. We did identify certain deficiencies in internal control, described in the accompanying schedule of findings and questioned costs that we consider to be significant deficiencies, as items 2015-001, 2015-002, and 2015-003.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether O'Neill Public Schools District No. 7, O'Neill, Nebraska's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that is required to be reported under *Government Auditing Standards*.

We noted certain other matters that we reported to management in a separate letter dated November 5, 2015.

O'Neill Public Schools District No. 7, O'Neill, Nebraska's Response to Findings

O'Neill Public Schools District No. 7, O'Neill, Nebraska's response to the findings identified in our audit is described in the accompanying schedule of findings and questioned costs. O'Neill Public Schools District No. 7, O'Neill, Nebraska's response was not subjected to the auditing procedures applied in the audit of the financial statements, and accordingly, we express no opinion on it.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Dana J Cole + Company, LLP

O'Neill, Nebraska
November 5, 2015



**DANA F. COLE
& COMPANY^{LLP}**
CERTIFIED PUBLIC ACCOUNTANTS

INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR
EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER
COMPLIANCE REQUIRED BY OMB CIRCULAR A-133

To the Board of Education
O'Neill Public Schools District No. 7
O'Neill, Nebraska

Report on Compliance for Each Major Program

We have audited the O'Neill Public Schools District No. 7, O'Neill, Nebraska's compliance with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) Circular A-133 Compliance Supplement that could have a direct and material effect on each of the District's major federal programs for the year ended August 31, 2015. O'Neill Public Schools District No. 7, O'Neill, Nebraska's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grant agreements applicable to its federal programs.

Auditors' Responsibility

Our responsibility is to express an opinion on compliance for each of O'Neill Public Schools District No. 7, O'Neill, Nebraska's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, "Audits of States, Local Governments, and Non-Profit Organizations." Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the O'Neill Public Schools District No. 7, O'Neill, Nebraska's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance with each major program. However, our audit does not provide a legal determination on the O'Neill Public Schools District No. 7, O'Neill, Nebraska's compliance.

Unmodified Opinion on Each Major Program

In our opinion, O'Neill Public Schools District No. 7, O'Neill, Nebraska, complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended August 31, 2015.

Report on Internal Control Over Compliance

Management of O'Neill Public Schools District No. 7, O'Neill, Nebraska, is responsible for establishing and maintaining effective internal control over compliance with requirements of laws, regulations, contracts, and grants applicable to federal programs. In planning and performing our audit, we considered O'Neill Public Schools District No. 7, O'Neill, Nebraska's internal control over compliance with requirements that could have a direct and material effect on a major federal program in order to determine our auditing procedures for the purpose of expressing our opinion on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of O'Neill Public Schools District No. 7, O'Neill, Nebraska's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of our testing based on those requirements of OMB Circular A-133. Accordingly, this report is not suitable for any other purpose.

Dana J Cole + Company, LLP

O'Neill, Nebraska
November 5, 2015

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7
O'NEILL, NEBRASKA
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED AUGUST 31, 2015

SECTION I. SUMMARY OF AUDITORS' RESULTS

Financial Statements

Type of auditors' report issued: Unmodified

Internal control over financial reporting:

Material weaknesses identified: Yes No

Significant deficiencies identified that are not considered to be a material weaknesses: Yes None reported

Noncompliance matter to the financial statements disclosed: Yes No

Federal Awards

Internal control over major programs:

Material weakness identified: Yes No

Significant deficiencies identified that are not considered to be a material weakness: Yes No

Type of auditors' report issued on compliance for major programs: Unmodified

Any audit findings disclosed that are required to be reported in accordance with section 510(a) of Circular A-133: Yes No

Identification of major programs:

Child Nutrition Cluster

National School Lunch Program	10.555
Commodities Supplemental Food Program - Food Commodities Received - Non-Cash Award	10.555
Summer Food Services Program	10.559

Dollar threshold used to distinguish between type A and type B programs: \$300,000

Auditee qualified as a low-risk auditee: Yes No

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7
O'NEILL, NEBRASKA
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED AUGUST 31, 2015

SECTION II. FINDINGS - FINANCIAL STATEMENT AUDIT

2015-001 SEGREGATION OF DUTIES

Criteria

Internal controls should be in place to ensure proper segregation of duties.

Condition

Due to the size of the District, there is limited segregation of duties over bookkeeping and accounting functions. The same individual routinely reconciles the bank statements, processes payroll, makes journal entries, and manages the general ledger functions. Controls over Activities Fund receipts, especially cash gate receipts, are also limited.

Cause

The District has a limited number of personnel involved in the accounting functions.

Potential Effect

Because of the lack of segregation of duties in this area, cash receipts may be subject to misappropriation.

Recommendations

The District has responded to the condition to the extent possible at this time. Due to the nature of receipts and the ability of oversight personnel to monitor actual versus expected receipts significant risk has not been a factor. Additional staff would be required to further segregate duties at this point. The cost would outweigh any benefits received.

Views of Responsible Officials and Planned Corrective Action

The District agrees.

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7
O'NEILL, NEBRASKA
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED AUGUST 31, 2015

SECTION II. FINDINGS - FINANCIAL STATEMENT AUDIT (Continued)

2015-002 FINANCIAL STATEMENT PREPARATION AND REVIEW

Criteria

As described in our engagement letter, management is responsible for establishing and maintaining internal controls, including monitoring, and for the fair presentation of financial statements, including the notes to the financial statements in conformity with the cash basis of accounting.

Condition

The District has limited controls over the period-end financial reporting processes necessary to prepare the financial statements. In addition, the District has limited controls over the selection of accounting principles due to the lack of expertise over the selection and application of accounting principles. As such management requested us to prepare a draft of the financial statements, including the related note disclosures.

Cause

Management has requested that the auditors prepare the financial statements and related notes to the financial statements in accordance with the cash basis of accounting.

Potential Effect

Errors in the financial statements or disclosures could occur and not be detected by management.

Recommendation

Management should carefully review financial statements including disclosures and understand the relationship to the underlying data. All proposed adjustments should be understood and approved.

Views of Responsible Officials and Planned Corrective Action

The District relies on the auditor to propose the adjustments necessary to prepare the financial statements including the related disclosures. The District reviews such financial statements.

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7
O'NEILL, NEBRASKA
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED AUGUST 31, 2015

SECTION II. FINDINGS - FINANCIAL STATEMENT AUDIT (Continued)

2015-003 DOCUMENTATION OF PROCEDURES

Criteria

Good management practices include written job descriptions, system procedures, and control policies. This not only enhances internal control but helps provide continuity as personnel and conditions change.

Condition

The District does not have a complete set of formal accounting policies and procedures and related control procedures, including antifraud programs and controls.

Cause

Management has limited number of personnel available.

Potential Effect

Errors in the financial statements or disclosures could occur and not be detected by management.

Recommendations

The District has developed written procedures and policies in some areas. We recommend that the District continue to develop and formalize written policies and procedures to include all significant processes.

Views of Responsible Officials and Planned Corrective Action

The District utilizes the chart of accounts and accounting procedures prescribed by the Nebraska Department of Education. Informal control procedures are adequate due to our small size and supervisory activities by the Board and administrators. We will adopt any proposed revisions of this process as may be suggested by the auditor.

O'NEILL PUBLIC SCHOOLS DISTRICT NO. 7
O'NEILL, NEBRASKA
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED AUGUST 31, 2015

SECTION II. FINDINGS - FINANCIAL STATEMENT AUDIT (Continued)

SECTION III. FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

None.

SIGNIFICANT DEFICIENCIES REPORTED IN PRIOR YEAR

Findings 2015-001 through 2015-003 were also reported for the year ended August 31, 2014, in our report dated November 5, 2014. As indicated, the District has responded to the extent practical.

EMPLOYMENT CONTRACT
between
AMY SHANE
and
O'NEILL PUBLIC SCHOOL DISTRICT #7
of
HOLT COUNTY, NEBRASKA

This agreement is made and entered into on December 15, 2014, by and between School District #7 of Holt County, Nebraska, also known as O'Neill Public Schools, hereinafter referred to as the District, and Amy Shane, hereinafter referred to as the Administrator.

In consideration of the mutual covenants and agreements of the parties contained herein, the District hereby employs the Administrator, and the Administrator hereby accepts employment by the District, as Superintendent of Schools, on the terms and conditions provided in this agreement.

1. **TERM.** The employment provided herein shall begin on July 1, 2015, and shall terminate on June 30, 2017. The Administrator affirms that she is not under contract with another School District within this state covering all or any part of the same period of time as provided in this contract.
2. **PROFESSIONAL CERTIFICATION.** The administrator affirms that at the time beginning of the term of this contract, the Administrator holds, or will hold, a current Nebraska administrative certificate valid for service as a Superintendent in a Class III School District in the State of Nebraska or has otherwise qualified to provide such service. Such certificate is or will be in force and effect for the period covered by this contract, and it is understood and agreed that this contract is not valid until the administrator's certificate as herein provided is registered as provided by law, and the Administrator shall not be compensated for any service performed prior to the date of registration of such certificate. The parties acknowledge that the Administrator intends to complete the requirements for obtaining a specialists certificate in educational administration under the rules and regulations of the Nebraska Department of Education.
3. **DUTIES AND RESPONSIBILITIES.** The Administrator shall have charge of the Administration of the Schools of the District under the direction of the Board. She shall be the chief executive officer of the District and shall direct and assign teachers and other employees of the District under her supervision. She shall organize, reorganize and arrange the administrative and supervisory staff, including construction and business affairs, as best serves the District. She shall select all personnel subject to the approval of the Board. She shall from time to time suggest regulations, rules and procedures deemed necessary for the well ordering of the business of the District, and in general perform all duties incident to the office of Superintendent as provided by law, and such other duties as may be prescribed by the Board of Education of the District from time to time. All duties and powers assigned to the Administrator by the Board should be appropriate to

and consistent with a professional role and responsibility of the Superintendent of Schools.

4. **COMPENSATION.** As compensation for services performed by the Administrator, the District shall pay to the Administrator, as total salary during the term of this contract, the sum of **\$137,350.50** per year. The parties anticipate an increase in the annual salary for the second year of this contract, which shall be determined by negotiation between the parties. The salary shall be paid to Administrator in twelve (12) equal monthly installments paid at the same time and in the same manner as the other payroll disbursements of the District.
5. **HEALTH & DENTAL INSURANCE.** Administrator has been offered and declined health and dental insurance coverage as required by PPACA.
6. **VACATION AND OTHER LEAVE.** The Administrator shall be allowed the following days of leave for the term of this contract:
 - A. The Administrator shall be allowed to take 20 days of paid vacation during the contract year, in addition to any scheduled school vacation days. Unused days will be allowed to accumulate to a maximum of 30 days. The unused balance above 30 days will be paid up at the end of each contract year.
 - B. The Administrator shall be allowed sick leave and personal leave equivalent to the sick leave and personal leave provided to the other certificated employees of the District.
 - C. Professional leave shall be provided to the Administrator by the Board when that leave is appropriate and consistent with the role and responsibilities of the office of Superintendent.
7. **MEMBERSHIP DUES.** The District shall pay the annual dues for membership by the Administrator in up to three professional organizations, along with membership of the Administrator in the O'Neill Lions Club and in the O'Neill Rotary Club.
8. **EXPENSES.** The District shall pay or reimburse the Administrator for all necessary and reasonable expenses approved by the District and incurred by the Administrator in the continuing performance of her duties under this agreement.
9. **MEDICAL EXAMINATION.** The District shall pay for a complete medical examination of the Administrator once during the term of this contract, and in the event of renewal of this contract, once every two (2) years thereafter. The District shall be advised in writing by the examining medical provider of the continued physical fitness of the Administrator to perform the duties required under this contract, and the Administrator hereby consents to the release of information necessary for such disclosure. Any such disclosure shall be and remain confidential.

10. DISABILITY OF THE ADMINISTRATOR. Should the Administrator be unable to perform any or all of her duties by reason of illness, accident or other disability beyond her control, and such disability exists for a period of more than the accumulative sick leave of the Administrator during any school year, the District may, in its discretion, make proportionate adjustment and deduction from the salary of the Administrator. If, in the determination of the District, such disability is permanent, irreparable, or of such nature as will make the performance of the Administrator's duties impossible, the District may, in its discretion, terminate this agreement, whereupon the respective duties, rights and obligations of the parties shall be terminated.

11. EFFECT OF TERMINATION. Upon termination of this contract for any reason, the compensation to be paid under this contract shall be prorated to the date of such termination.

12. GOVERNING LAWS. This contract, and all terms and conditions provided herein, shall be governed by and shall be subject to the laws of the State of Nebraska and any and all rules and regulations of the Nebraska Department of Education, including, but not limited to, laws and regulations relating to schools, school districts and school employees.


IN WITNESS WHEREOF, the parties have executed this employment agreement in duplicate effective as of the date provided herein.

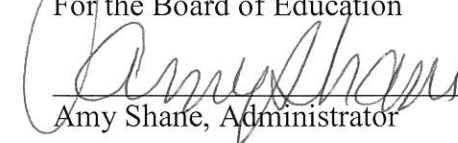
SUPERINTENDENT

12-15-2014
Date

12-15-2014
Date

**SCHOOL DISTRICT #7
OF HOLT COUNTY, NEBRASKA**



For the Board of Education


Amy Shane, Administrator

OPTION ENROLLMENT REPORT

NOVEMBER, 2015

OPTION IN

Date	Student	Resident District	Current Grade	From:
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OPTION OUT

Date	Student	Option District	Current Grade	Out To:
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CANCELLING OPTION

Date	Student	Attendance (Option Out) or Resident District (Option In)	Current Grade	Reason
11/10/2015	Jenkins, Makayla	45-0044	11	Moved to O'Neill District
11/10/2015	Jenkins, Mya	45-0044	9	Moved to O'Neill District
11/16/2015	Jacobs, Jaxsen	02-2001	K	Moved to O'Neill District

O'NEILL PUBLIC SCHOOLS

Vision Statement

Dream, Believe, Achieve

Empowering Today's Students to be Tomorrow's Leaders

The
O'Neill
Way

**Dedication
Dignity
Respect
Class
Courage
Honor
Excellence
Pride**

December 9, 2015

Season's Greetings! It doesn't feel like Christmas this week though, more like Easter! We've had our first snow day, and a couple of early outs. We still have one day to "give", before we begin making days up. We always try to have at least 175 student contact days, and we are currently at 176.

I have signed an agreement with Farris Engineering to conduct the independent review of our Energy Savings plan. They will make two site visits and review the proposal set forth by 360 Energy Engineers. I have included a copy of the signed agreement in your board materials. There will be a contractor walk through next Wednesday at 9:00 a.m.; the bid deadline is January 4th. I have also been in contact with Paul Greiger with DA Davidson. I have attached four separate financing examples for your review. Two of the proposals reflect a lease purchase, one for four years and the other for seven. The other two proposals reflect utilizing QCIPUF bonds with repayment terms of five and ten years. Paul plans to come up on Tuesday, December 15th to meet with the Building and Grounds and Negotiations committees. The first meeting will start at 4:30 with Building and Grounds and the second meeting will begin at 5:00 with Negotiations. Paul will answer any questions that I can't, concerning the financing of the Energy project.

The Congress and Senate finally came to an agreement on the re-authorization of ESEA! This was long overdue and repeals No Child Left Behind. It was replaced by ESSA (Every Student Succeeds Act). The new law trusts states with many of "duties" that the federal government assumed under NCLB. The link to additional information about the new law is attached under oral and written communication. The first AQuESTT ratings have come out from the state. I e-mailed them to you a week or so ago. I will do a quick explanation for you Monday night.

The English and math departments have been busy. The English department will be on hand to discuss the process they used to select new materials for next year. I have attached the most current quotes for those materials. I am negotiating prices with those companies, so hope to reduce costs before ordering. The math department met to discuss the area they want to focus on for school improvement. They will also begin aligning curriculum to the new standards you will be adopting at Monday night's meeting.

The Mission of the O'Neill Public Schools is to provide engaging learning experiences in a safe and respectful environment where all students are expected to develop the skills and knowledge necessary to be independent, collaborative, and productive citizens of an ever-changing world.

Neil Nemeec has decided he is ready to retire. This will take effect on January 4th. We are currently advertising for a lead custodian at the elementary building. Neil has done a great job during the three years he has worked for the district. Speaking of great jobs, Barb McCain has done a great job filling in for Rhonda Olson as the Developing Eagles project manager. Between her and Chris Bosn, who has also taken on some reporting responsibilities, we are getting through. We hope to interview candidates for that position before the break.

Thanks for all you do to make education great in O'Neill!

Looking forward to seeing you all on Monday night!

Amy

O'Neill Public School

Box 230 O'Neill, NE 68763

Corey Fisher, High School Principal

e-mail: coreyfisher@oneillschools.org

Phone: (402) 336-1544

Date: December 14, 2015

Re: Board Report (High School)

End of 1st Semester:

- The end of the semester is this coming Monday. Students and staff are looking forward to the holiday break. When our staff returns on January 4th for in-service our focus will be school improvement, technology, curriculum and instruction. Teachers will also use time to prepare for the start of the 2nd semester. As always, the 2nd semester involves state assessments and we will begin with writing assessments already in January.

State School Board Convention:

- I had the opportunity to attend the NASB State Convention in late November. Thank you for the opportunity to attend. In addition to the outstanding keynote speakers, I attended breakout sessions on a variety of topics including:
 - Entrepreneurship
 - Legal Issues in School
 - Partnering with Students to Improve School Climate

OHS Academy for Career Development OACD (Career Academy):

- This elective program will offer students in grades 11-12 the opportunity to participate in a career readiness program that will include both in class course work that is followed by the opportunity to participate in an internship off campus here in O'Neill and possibly the surrounding area.
- Mr. Hilker and Mrs. Shane recently presented the highlights of the program to the O'Neill Rotary.
- Mr. Hilker has finalized the curriculum guide for the Career Readiness Class we will implement next fall.
- Starting in January, business visits will take place to further inform business owners of the program especially the Internship piece that follows the Career Readiness course.
- I have asked Mr. Hilker to come and present more information to the board in February or March.

ELA and Math School Improvement Goals/Curriculum Work:

- Both the English and Math departments are working to finalize their school improvement goals for this School Improvement Cycle.
- The Math departments in both the elementary and the high school (7-12) will also work this spring to re-align their curriculum to the new Nebraska state standards. The goal will be to have this process completed by the end of the school year and then utilize next fall to review curriculum materials (textbooks) much like we have done with the English program this fall.

Region III Principals Meeting:

- Last week I attended the NCSA Region III Principals meeting in Norfolk.
- Information was presented by Valorie Foy from the Nebraska Department of Education about the updates and changes to the NeSA assessment process.
- The Elementary and Secondary Education Act (ESEA) was passed last week and is headed to President Obama's desk for signature. It is expected that he will sign this into law! This is great news! We were offered some general information at our Region III meetings about how this will impact what we do in our schools.
- One of the "hot topics" addressed at our meetings was the move schools are making towards random drug testing in schools. Several area schools are either already conducting random drug testing or are investing this. We will take a look at this as we move throughout the school year and will continue to update you as I have more information. Right now, I see both pros and cons to such programs and am working to discuss with colleagues about their programs that are being implemented at other schools.



O'NEILL ELEMENTARY SCHOOL

Dan Woodle, Principal

1700 N. 4th St.

O'Neill, NE 68763

Phone: (402) 336-1400 Fax: (402) 336-2651

School Board Report: December, 2015

- **ELA Curriculum Selection Recommendation-** The O'Neill Public Schools English Language Arts Team has worked diligently over the past months to review our curriculum, state standards and needs of our students, and see what programs best fit those needs. After many hours of hard work, this team has come up with their recommendation for the administration. Below is the breakdown with the estimated percentage of curriculum use for each of our grade levels.

K-2 Reading/ Language Arts	K-2 Reading Mastery 1-2 Adventures in Language K Language Arts- continue with current	60 per grade level 60 per grade level continue with current
3-6 Reading	McGraw Hill - Wonders new primary Reading Mastery as secondary Current Language Arts	50 Wonders/grade 10 Reading Mastery/grade

- **Strengths Parent Night-** Monday, November 23rd Connie Gildersleeve presented information to parents of our 5th graders concerning the Strengths Explore assessment that was given to all of our 5th Grade students. There were roughly 35 parents and students in attendance to learn more about how these strengths make each student unique and special and how to best support those strengths at home.
- **C4L-** Heidi Rethmeier from the ESU came and met with Grade 3-6 teachers on Wednesday, December 9th to review and instruct those staff members on how to utilize the program to best help our students. The program is designed to give targeted practice and assessment over specific state standards. This program has been utilized in the past, but with new staff in these grade levels it was necessary to bring her in to help these staff members learn the program.
- **Department of Health and Human Services/Department of Education Dental Screening-** The 3rd Grade students at O'Neill Elementary were randomly selected to participate in a dental screening in a partnership with the Department of Education and the Department of Health and Human Services. Dr. Charles Craft, the Dental Health Director with the Department of Health and Human Services, came to O'Neill Elementary on Wednesday, December 9th and screened all students to help identify students in need of further dental health help.

Vision Statement:

Dream, Believe, Achieve: Empowering Today's Students to be Tomorrow's Leaders

December 2015 Board of Education Meeting
Special Education Director's Report
By: Kathy Grossnicklaus

1. The current Special Education Count is at 163. This number does include students in the testing process.
2. The High School Special Education Staff met on November 24, 2015 following the high school staff meeting to discuss transition changes at the state level. Mrs. Nordby attended the State Special Education Transition Conference and presented the suggested Nebraska Department of Education changes. The transition page is part of the Individual Education Plan that looks at the student's desired program after the completion of high school.
3. The district is completing a monthly upload of special education documents that is now required by Medicaid in Public Schools. The district is partially refunded for speech services, occupational therapy and physical therapy services through this grant. In years past, this was completed at the end of the year. The monthly upload will also help us with year-end requirements.
4. Sonja Chatfield from the Northeast Regional Autism Spectrum Disorder Network was in our district last month and she is returning in December to help with various student needs. She also meets with parents that may have concerns in the area she specializes in.

Administrative Report for School Board Nick Hostert, A.D.

12-14-15

Activities –

One-Act – We traveled to Columbus to compete in the B-3 District One-Act competition, and received an excellent rating. Outstanding performers were recognized at the following events: **Morningside Festival** (2nd Place) – James Walton, Makenzie Petersen, Emily Morrow, & Vionne Trizila. **Niobrara Festival** – Makenzie Petersen, Blair Langan, Nikki Gotschall, Vionne Trizila, & James Walton. **Mid State Festival** (Superior Rating) – Makenzie Petersen, Nikki Gotschall, Blair Langan, Vionne Trizila, & James Walton. **Districts** (Excellent Rating) – James Walton & Vionne Trizila. We also performed at our annual combined public performance for O’Neill and St. Mary’s and this event was well attended.

Softball Postseason Honors – OWH Honorable Mention – Caleigh Miles & Libi Slack LJS Honorable Mention – Caleigh Miles. All Conference – Libi Slack. Honorable Mention – Caleigh Miles, Gabbie Scott, and Kendra Kozisek.

Football Postseason Honors – The C1-7 All District selections were Jason Hahlbeck, Walker Liewer, Bailey Thompson, Justin Appleby, Tyson Hostert, Alex Thramer, and Jake Young. Listed Honorable Mention were: Parker Belgum, Shayne Campbell, & Austin Hilker. The Eagles were also the C1-7 District Champs. Norfolk Daily News – due out Thursday. Omaha World Herald – not published yet. Lincoln Journal Star – not published yet.

Cross Country – Grant and Blake Johnston were named to the NCA All State Team.

NSAA Academic All State – The NSAA recognizes up to two students who have excelled in the classroom and in an extracurricular activity. Those receiving recognition this fall are: Cross Country – Kadra Sommersted-Simons, Abby Gillham & Etric Strobe, Nathaniel Jennings, Softball – Gabbie Scott & Paula Zakrzewski, Volleyball – Aurora Gutshall, Payton Birkel, Football – Tyson Hostert & Jake Young, One Act – Olivia Fonseca & James Walton, Girls Golf – Nikki Gotschall.

Winter Sports Season – Both JH wrestling and JH girl’s basketball will finish this week. Our HS wrestlers had one individual champion at the O’Neill Invite. The wrestling team will travel to Columbus this weekend for the Nebraska Duals. The basketball season is off and running. Both teams face a difficult schedule of conference opponents that should have them well seasoned by districts. The varsity teams will be playing in the Stanton Holiday tourney. We have 54 boy and 23 girl athletes out for winter sports.

Speech – Miss Kendra Vanderbeek has a speech meeting planned for this week and has practices scheduled over the holiday break to help prepare us for the upcoming season. Mrs. Reiman will serve as an assistant and they are expecting about 20 students to compete this season. Their season starts in January. We will compete in Class B this year.

We are returning some experience from last year's team and will also have some newcomers.

FCCLA – Emma Krysl was recognized by the Commissioner of Education and our Lt. Governor for her STAR project. The Chapter also spent time Christmas caroling this month at the Evergreen and Golden Living Center.

FFA – We will travel to Valentine for District FFA Leadership contest in January and will have around 40 members compete.

Music – Aleigha Holz, Makenzie Petersen, Blair Langan, Blake Johnston, Grant Johnston, Savannah Otto & Vionne Trizila have been selected to attend an honor choir over the next several months. On Sunday the community will enjoy our JH/SH Music concert at OHS.

Student Council – Will once again be sponsoring a food drive for CNCS and will be challenging our Elementary to see who can collect the most food.

Conference News –

- O'Neill had a productive fall season as we won boys cross country and girls golf.
- We hosted the Conference Vocal Clinic/Concert
- We will host the Conference HS Track Invite this spring.

NSAA News –

I will attend a meeting in January to vote on proposals that passed in one of the six districts at fall meetings. Proposals need to only pass in one of the six districts to be considered by all districts at the January meeting. Some proposals of interest include:

- Determining a student's gender at birth, or with their birth certificate.
- Starting Cross Country and Volleyball practice the same date as other fall sports
- Take 24 football teams to state playoffs instead of 16 in Class C-1 & C-2.
- Change wildcard state tournament qualifiers to require all teams to win their way in for basketball and volleyball.
- Class C District Track add FAT timing.
- Add jamboree games for volleyball.

Duties of the School Board Treasurer

For the Month of

Board Treasurer, Jim Rabe

_____ 1. Register a bond or evidence of equivalent insurance coverage within 10 days of appointment

JR _____ 2. Review Monthly County Treasurer Tax Remittance Reports - Dec

JR _____ 3. Review Monthly Income/Expense Reports for all Funds - Nov 15

JR _____ 4. Review Monthly Payables Report - Nov '15

JR _____ 5. Review Monthly Payroll Reports - Nov '15

_____ 6. Compare Quarterly Market Value of Pledges to Cash Balances - _____

_____ 7. Attend School Board Meetings as requested

James Rabe
Signature of Board Treasurer

Dec 10 '15
Date

O'Neill Public Schools
Payroll Report
November - 2015

Employee Gross Wages	\$487,431.08
Substitute Employee Gross Wages	\$11,744.84
Health Ins Benefit	\$106,614.16
Retirement Benefit	\$47,263.93
Medicare/Social Security Taxes	\$36,842.61
Total Payroll Expense to District	\$689,896.62

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
11/30/2015	1			
11/30/2015	AEGIS THERAPIES, INC	01 4404 313 000 0	OT Services - Nov 2015	219.48
	AEGIS THERAPIES, INC	01 1210 313 000 1	OT Services - Nov 2015	637.98
	AEGIS THERAPIES, INC	01 1210 313 000 2	OT Services - Nov 2015	171.74
			Vendor Total:	1,029.20
12/02/2015	ALDAZ, LISA	01 2750 332 000 1	Transportation-Aug-Nov 2015	648.96
			Vendor Total:	648.96
11/30/2015	ALDER, BRENT	01 2750 332 000 2	Transportation - Nov, 2015	311.37
	ALDER, BRENT	01 2750 332 000 1	Transportation - Nov, 2015	311.37
			Vendor Total:	622.74
11/16/2015	ANDERSON, CIERRA	01 4968 410 000 2	Supplies-THRIVE (Lights on After School)	31.05
11/23/2015	ANDERSON, CIERRA	01 4968 670 000 2	Meals-8 to Great Workshop	28.72
	ANDERSON, CIERRA	01 2750 336 000 2	Vehicle Fuel	42.56
			Vendor Total:	102.33
12/01/2015	APPEARA	01 2610 410 000 2	Custodial Supplies	219.33
	APPEARA	01 2610 410 000 1	Custodial Supplies	166.91
	APPEARA	01 1180 410 000 2	Class Supplies	97.84
			Vendor Total:	484.08
12/01/2015	AVERA ST. ANTHONY'S HOSPITAL	01 4412 313 000 1	OT Services - Nov 2015	203.00
	AVERA ST. ANTHONY'S HOSPITAL	01 4406 313 000 0	OT Services - Nov 2015	145.00
	AVERA ST. ANTHONY'S HOSPITAL	01 1210 313 000 1	OT Services - Nov 2015	1,609.50
	AVERA ST. ANTHONY'S HOSPITAL	01 1210 313 000 2	OT Services - Nov 2015	696.00
			Vendor Total:	2,653.50
11/30/2015	BANKS, ANDREA	01 2750 332 000 1	Transportation - Nov, 2015	435.92
			Vendor Total:	435.92
12/08/2015	BARELMANN, DEBRA	01 4311 670 000 2	Meals-Marzano Trng & Math Wkshp	61.09
			Vendor Total:	61.09
12/07/2015	BARTAK GLASS, INC	01 2620 318 000 1	Repair Door-Elem Lunchroom	150.00
			Vendor Total:	150.00
12/04/2015	BENNETTS, RITA	01 2750 332 000 2	Transportation - Nov 2015	435.92
			Vendor Total:	435.92
12/10/2015				

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	BIO CORPORATION	01 1148 410 000 2	18"-23" Skinned Double Cat	99.00
	BIO CORPORATION	01 1148 410 000 2	Sheep Brain - With Hypo Injection - Plai	49.00
	BIO CORPORATION	01 1148 410 000 2	Beef Eye Injection: Plain Packaging: Vac	20.25
	BIO CORPORATION	01 1148 410 000 2	Sheep Pluck Injection: Plain Packaging:	9.40
	BIO CORPORATION	01 1148 410 000 2	Sheep Heart - Single Injection: Single P	31.50
	BIO CORPORATION	01 1148 410 000 2	Shipping	38.07
			Vendor Total:	247.22
11/16/2015				
	BOMGAARS	01 1103 410 000 2	Class Supplies	27.98
	BOMGAARS	01 2610 410 000 2	Custodial Supplies	91.95
	BOMGAARS	01 2750 690 000 2	#'s for Vehicles	2.76
			Vendor Total:	122.69
12/09/2015				
	BRACHLE, ASHLEY	01 2765 332 000 0	PS Transportation - Nov 2015	141.27
			Vendor Total:	141.27
11/30/2015				
	BREINER, JEANNE	01 2750 332 000 1	Transportation - Nov, 2015	155.68
	BREINER, JEANNE	01 2750 332 000 2	Transportation - Nov, 2015	155.69
			Vendor Total:	311.37
12/04/2015				
	BURIVAL, STEPHANIE	01 2750 332 000 1	Transportation - Aug-Nov 2015	282.69
	BURIVAL, STEPHANIE	01 2750 332 000 2	Transportation - Aug-Nov 2015	282.70
			Vendor Total:	565.39
11/30/2015				
	CARHART LUMBER CO	01 1105 410 000 2	Class Supplies	10.97
			Vendor Total:	10.97
12/04/2015				
	CITY OF O'NEILL	01 2610 323 000 1	Monthly Service	455.32
	CITY OF O'NEILL	01 2610 323 000 2	Monthly Service	836.90
	CITY OF O'NEILL	01 2610 324 000 1	Monthly Service	588.29
	CITY OF O'NEILL	01 2610 324 000 2	Monthly Service	580.28
			Vendor Total:	2,460.79
11/13/2015				
	CORKLE, REBECCA	01 1160 670 000 1	Meals - NSCA Academy	20.44
	CORKLE, REBECCA	01 2120 670 000 2	Meals - NSCA Academy	20.44
			Vendor Total:	40.88
12/07/2015				
	CUBBY'S INC.	01 2750 336 000 2	Vehicle Fuel	45.73
			Vendor Total:	45.73
11/18/2015				
	DANA F COLE & COMPANY LLP	01 2310 315 000 1	2014-2015 Audit	6,600.00

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	DANA F COLE & COMPANY LLP	01 2310 315 000 2	2014-2015 Audit	6,600.00
			Vendor Total:	13,200.00
11/21/2015	DEAN, CHAD	01 2750 336 000 2	Vehicle Fuel	26.74
			Vendor Total:	26.74
12/02/2015	DECKER EQUIPMENT	01 2620 410 000 1	6in x 8 in Door Id Sign Reflective Decal	475.20
	DECKER EQUIPMENT	01 2620 410 000 2	6 x 8 in Door Id Sign Reflective Decal w	44.55
	DECKER EQUIPMENT	01 2620 410 000 2	6in x 8 in Door Id Sign Reflective Alumi	65.55
	DECKER EQUIPMENT	01 2620 410 000 2	6in x 8 in Door Id Sign Reflective Alumi	174.80
	DECKER EQUIPMENT	01 2620 410 000 2	6in x 8 in Door Id Sign Reflective Alumi	43.70
	DECKER EQUIPMENT	01 2620 410 000 2	6in x 8 in Door ID Sign Reflective Alumi	21.85
	DECKER EQUIPMENT	01 2620 410 000 1	6 in x 8 in Door ID Sign, Reflective Alu	21.85
	DECKER EQUIPMENT	01 2620 410 000 2	Notice No Firearms Allowed 8" White back	18.85
	DECKER EQUIPMENT	01 2620 410 000 2	Shipping	129.95
			Vendor Total:	996.30
12/04/2015	DOLLAR GENERAL	01 2620 410 000 1	Custodial Supplies	34.85
	DOLLAR GENERAL	01 1148 410 000 2	Credit for Science Supplies	(28.95)
	DOLLAR GENERAL	01 2190 690 000 2	Golf & XC State Baskets	8.03
			Vendor Total:	13.93
11/18/2015	EGAN SUPPLY CO	01 2620 480 000 2	Tomcat Nano Edge Floor Scrubber	849.00
			Vendor Total:	849.00
11/24/2015	EJ COMPUTERS LLC	01 1175 410 000 2	Battery	5.99
			Vendor Total:	5.99
12/02/2015	EMME CONSTRUCTION	01 2620 318 000 1	Snow Removal 11/20, 11/30, 12/1	1,295.00
	EMME CONSTRUCTION	01 2620 318 000 2	Snow Removal 11/20, 11/30, 12/1	1,295.00
			Vendor Total:	2,590.00
11/27/2015	ENGINEERED CONTROLS,	01 2620 480 000 1	Valves at Elementary	280.00
10/19/2015	ENGINEERED CONTROLS,	01 2620 318 000 1	Credit for overpayment	(15.00)
	ENGINEERED CONTROLS,	01 2620 318 000 2	Credit for overpayment	(15.01)
			Vendor Total:	249.99
11/23/2015				

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	ESU #8	01 1210 313 000 1	SPED Level 1 Services - Oct 2015	501.77
	ESU #8	01 1210 313 000 2	SPED Level 1 Services - Oct 2015	824.09
12/07/2015				
	ESU #8	01 1230 313 000 2	SPED Level 3 Services - Oct 2015	3,878.00
12/01/2015				
	ESU #8	01 2224 382 000 2	Network Fees	1,364.82
12/08/2015				
	ESU #8	01 2213 319 000 1	Data Warehouse Training	245.75
	ESU #8	01 2213 319 000 2	Data Warehouse Training	245.75
			Vendor Total:	7,060.18
11/03/2015				
	ESU #9	01 1220 670 000 2	Regis-Get Realistic! Transition Wkshp	25.00
			Vendor Total:	25.00
11/24/2015				
	GOKIE OIL CO, INC	01 2750 336 000 2	Vehicle Fuel	25.43
			Vendor Total:	25.43
11/22/2015				
	GOTSCHALL, KATRINA	01 4311 670 000 2	Meals-English Conf	67.67
	GOTSCHALL, KATRINA	01 2750 336 000 2	Meals-English Conf	34.97
			Vendor Total:	102.64
11/30/2015				
	GRUHN, CINDY	01 2750 332 000 1	Transportation - Nov, 2015	249.10
			Vendor Total:	249.10
11/30/2015				
	HARRIS, DUSTIN	01 2750 332 000 2	Transportation - Nov, 2015	298.92
			Vendor Total:	298.92
11/19/2015				
	HILKER, COLE	01 2120 670 000 2	Meals - Counseling Convention	54.74
			Vendor Total:	54.74
12/07/2015				
	HILKER, MINDEE	01 2120 670 000 1	Meals - Counseling Convention	47.17
			Vendor Total:	47.17
11/10/2015				
	HOLT COUNTY INDEPENDENT	01 2310 350 000 1	Notice/Proceedings, Ads	248.26
	HOLT COUNTY INDEPENDENT	01 2310 350 000 2	Notice/Proceedings, Ads	248.26
			Vendor Total:	496.52
10/29/2015				
	HOLT COUNTY TIRE	01 2750 337 000 2	Tires - '08 Chevy Uplander Van	454.50
			Vendor Total:	454.50
11/30/2015				
	ISOM, JONI	01 2750 332 000 2	Transportation - Nov, 2015	311.37
			Vendor Total:	311.37
12/01/2015				

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	J & L COLLISION CENTER, INC	01 2750 334 000 2	Repairs-'07 Chevy Van (Deer)	5,496.75
			Vendor Total:	5,496.75
10/05/2015	J.W. PEPPER & SON, INC.	01 1141 410 000 1	153 Music "on approval"	774.60
10/08/2015	J.W. PEPPER & SON, INC.	01 1141 410 000 1	153 Music "on approval"	4.20
10/12/2015	J.W. PEPPER & SON, INC.	01 1141 410 000 1	153 Music "on approval"	65.00
10/13/2015	J.W. PEPPER & SON, INC.	01 1141 410 000 1	153 Music "on approval"	52.24
10/22/2015	J.W. PEPPER & SON, INC.	01 1108 410 000 2	Bang Bang arr by Cox	55.00
	J.W. PEPPER & SON, INC.	01 1108 410 000 2	Push It arr by Story	53.00
	J.W. PEPPER & SON, INC.	01 1108 410 000 2	Pirates Of The Caribbean arr by Brown	55.00
	J.W. PEPPER & SON, INC.	01 1108 410 000 2	Uptown Funk arr by Sweeney	40.00
	J.W. PEPPER & SON, INC.	01 1108 410 000 2	Lincoln Celebration Overture by Shaffer	45.00
	J.W. PEPPER & SON, INC.	01 1108 410 000 2	Lincoln Celebration Overture scores by S	15.00
	J.W. PEPPER & SON, INC.	01 1108 410 000 2	Shipping/Handling	19.99
10/20/2015	J.W. PEPPER & SON, INC.	01 1141 410 000 1	153 Music "on approval"	4.15
10/27/2015	J.W. PEPPER & SON, INC.	01 1141 410 000 1	153 Music "on approval"	468.85
10/29/2015	J.W. PEPPER & SON, INC.	01 1108 410 000 2	A Marshmallow World arr by Story	60.00
10/29/2015	J.W. PEPPER & SON, INC.	01 1141 410 000 1	153 Music "on approval"	157.55
11/02/2015	J.W. PEPPER & SON, INC.	01 1108 410 000 2	Christmas Eve/Sarajevo 24/7 arr by Phill	77.00
11/11/2015	J.W. PEPPER & SON, INC.	01 1141 410 000 1	It's the Season of Love! - 2 part - Gall	26.60
	J.W. PEPPER & SON, INC.	01 1141 410 000 1	It's the Season of Love! P/A CD	26.99
	J.W. PEPPER & SON, INC.	01 1141 410 000 1	Winter Sleigh Ride - 2 part - Perry	34.20
	J.W. PEPPER & SON, INC.	01 1141 410 000 1	Winter Sleigh Ride P/A CD	27.99
	J.W. PEPPER & SON, INC.	01 1141 410 000 1	Holiday Windows P/A CD	49.99
	J.W. PEPPER & SON, INC.	01 1141 410 000 1	shipping/handling	14.99
11/12/2015	J.W. PEPPER & SON, INC.	01 1141 410 000 1	It's the Season of Love! - 2 part - Gall	7.60
11/19/2015				

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
11/19/2015	J.W. PEPPER & SON, INC.	01 1141 410 000 1	153 Music "on approval"	(672.42)
11/19/2015	J.W. PEPPER & SON, INC.	01 1141 410 000 1	153 Music "on approval"	(65.00)
11/19/2015	J.W. PEPPER & SON, INC.	01 1141 410 000 1	153 Music "on approval"	(420.95)
11/19/2015	J.W. PEPPER & SON, INC.	01 1141 410 000 1	153 Music "on approval"	(52.24)
11/19/2015	J.W. PEPPER & SON, INC.	01 1141 410 000 1	153 Music "on approval"	(4.20)
11/19/2015	J.W. PEPPER & SON, INC.	01 1141 410 000 1	153 Music "on approval"	(2.25)
11/19/2015	J.W. PEPPER & SON, INC.	01 1141 410 000 1	153 Music "on approval"	(119.65)
12/03/2015	J.W. PEPPER & SON, INC.	01 1141 410 000 1	The Candy Cane Twist P/A CD	27.99
12/01/2015	J.W. PEPPER & SON, INC.	01 1141 410 000 1	Gonna Catch That Santa P/A CD	22.95
			Vendor Total:	849.17
12/04/2015	JACOBS, MELANIE	01 2750 332 000 1	Transportation - Nov 2015	172.07
			Vendor Total:	172.07
11/01/2015	KBRX RADIO	01 2310 350 000 1	Ads	17.75
	KBRX RADIO	01 2310 350 000 2	Ads	17.75
			Vendor Total:	35.50
11/30/2015	KELLUM, STACY	01 2750 332 000 1	Transportation - Nov, 2015	176.99
			Vendor Total:	176.99
08/25/2015	KISER, KAYLA	01 2751 332 000 1	Transportation - Nov, 2015	295.80
			Vendor Total:	295.80
11/30/2015	KRATZ , INC.	01 2620 318 000 2	Labor -Repair pump	1,057.48
	KRATZ , INC.	01 2620 480 000 2	Seal & Gaskets	516.00
11/13/2015	KRATZ , INC.	01 2620 318 000 2	Labor to install pump	390.00
	KRATZ , INC.	01 2620 480 000 2	Pump & Motor	3,152.50
11/25/2015	KRATZ , INC.	01 2620 318 000 1	Plumbing Repairs	126.50
11/30/2015	KRATZ , INC.	01 2620 318 000 2	Labor-Ck Thermostat Rm 123	134.00
			Vendor Total:	5,376.48

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	KRAUSE, LISA	01 2751 332 000 1	Transportation - Nov, 2015	342.51
			Vendor Total:	342.51
12/01/2015				
	KSB SCHOOL LAW	01 2310 317 000 1	Legal Services	865.00
	KSB SCHOOL LAW	01 2310 317 000 2	Legal Services	865.00
			Vendor Total:	1,730.00
12/02/2015				
	LAIBLE, DUSTIN	01 2750 332 000 1	Transportation - Nov 2015	249.10
			Vendor Total:	249.10
11/20/2015				
	LEAF FUNDING INC.	01 1100 410 000 1	Copier Contract	649.50
	LEAF FUNDING INC.	01 1100 410 000 2	Copier Contract	649.50
			Vendor Total:	1,299.00
11/30/2015				
	LECHTENBERG, JACQUELYN	01 2760 332 000 2	Transportation - Nov, 2015	174.80
			Vendor Total:	174.80
10/31/2015				
	LIONS QUEST PROGRAMS	01 2120 410 000 1	12" Q-Bear with sweater	19.95
			Vendor Total:	19.95
12/09/2015				
	LORENZ, KIMBERLY	01 2750 332 000 2	Transportation - Nov 2015	65.55
			Vendor Total:	65.55
10/31/2015				
	LUNCHTIME SOLUTIONS, INC.	06 2100 410 000 3	Lunchroom Supplies	66.82
11/30/2015				
	LUNCHTIME SOLUTIONS, INC.	01 1100 410 000 1	Kdg Snacks - Nov 2015	270.40
	LUNCHTIME SOLUTIONS, INC.	01 3540 410 000 0	PS Snacks - Nov 2015	140.85
	LUNCHTIME SOLUTIONS, INC.	06 2100 470 000 3	Food - Nov 2015	36,512.52
11/30/2015				
	LUNCHTIME SOLUTIONS, INC.	06 2100 470 000 3	FFVP - Nov 2015	1,080.62
			Vendor Total:	38,071.21
10/01/2015				
	MANDT SYSTEM, INC, THE	01 1235 670 000 1	Regis- Relational/Conceptual/Technical	732.50
	MANDT SYSTEM, INC, THE	01 1235 670 000 2	Regis- Relational/Conceptual/Technical	732.50
			Vendor Total:	1,465.00
11/18/2015				
	MATHESON TRI-GAS INC	01 1148 410 000 2	Nitrogen - Liquid	94.40
			Vendor Total:	94.40
12/07/2015				
	McALLISTER, JENNIFER	01 2750 332 000 1	Transportation Oct 27-Nov 30, 2015	655.52
			Vendor Total:	655.52
12/01/2015				

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	MCGRAW-HILL SCHOOL EDUCATION HOLDINGS, LLC	01 1100 420 000 1	ISBN: 9780076125456 Reading Mastery Read	378.90
	MCGRAW-HILL SCHOOL EDUCATION HOLDINGS, LLC	01 1100 420 000 1	ISBN: 9780076125531 Reading Mastery Read	201.78
	MCGRAW-HILL SCHOOL EDUCATION HOLDINGS, LLC	01 1100 420 000 1	shipping	43.05
			Vendor Total:	623.73
11/30/2015	MENISH, DAVID	01 2750 332 000 2	Transportation - Nov, 2015	176.99
			Vendor Total:	176.99
11/09/2015	MID STATES SCHOOL EQUIPMENT CO INC	01 2620 530 000 2	Bleachers on HS Stage	29,967.00
			Vendor Total:	29,967.00
12/08/2015	MIDWEST SYMPOSIUM FOR LEADERSHIP IN BEHAVIOR DISORDERS	01 1220 670 000 1	Registration for MSLBD Annual Convention	85.00
	MIDWEST SYMPOSIUM FOR LEADERSHIP IN BEHAVIOR DISORDERS	01 1220 670 000 2	MSLBD Convention Registration	85.00
			Vendor Total:	170.00
12/01/2015	MYERS BUS SERVICE INC.	01 2750 336 000 2	Fuel Surcharge	44.92
	MYERS BUS SERVICE INC.	01 2750 670 000 2	Activity Travel	2,850.40
12/01/2015	MYERS BUS SERVICE INC.	01 2750 670 000 2	PE Bus	680.00
			Vendor Total:	3,575.32
11/13/2015	NAEA	01 1103 670 000 2	Ag Ed Symposium/Inservice	25.00
			Vendor Total:	25.00
12/04/2015	NE NEBRASKA REGIONAL DEAF EDUCATION PROG	01 1210 313 000 1	Deaf Ed Services - Nov 2015	2,166.00
	NE NEBRASKA REGIONAL DEAF EDUCATION PROG	01 1210 313 000 2	Deaf Ed Services - Nov 2015	1,254.00
	NE NEBRASKA REGIONAL DEAF EDUCATION PROG	01 4406 313 000 0	Deaf Ed Services - Nov 2015	456.00
			Vendor Total:	3,876.00
12/07/2015	NEBRASKA LINK	01 2224 382 000 1	Internet Service	112.60
	NEBRASKA LINK	01 2224 382 000 2	Internet Service	112.60
			Vendor Total:	225.20
11/13/2015	NEBRASKA SCIENTIFIC	01 1100 410 000 1	Amoeba Proteus	8.75
	NEBRASKA SCIENTIFIC	01 1100 410 000 1	Stentor Coeruleus	8.75
	NEBRASKA SCIENTIFIC	01 1100 410 000 1	Elodea Plants 25	13.00
	NEBRASKA SCIENTIFIC	01 1100 410 000 1	Paramecium Caudatum	8.75
	NEBRASKA SCIENTIFIC	01 1100 410 000 1	estimated shipping	28.00

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
			Vendor Total:	67.25
11/10/2015				
	NORTHEAST COMMUNITY COLLEGE	01 1145 670 000 1	Heartsaver CPR & AED Class	6.00
	NORTHEAST COMMUNITY COLLEGE	01 2610 670 000 1	Heartsaver CPR & AED Class	3.00
	NORTHEAST COMMUNITY COLLEGE	01 2610 670 000 2	Heartsaver CPR & AED Class	3.00
	NORTHEAST COMMUNITY COLLEGE	01 2120 670 000 1	Heartsaver CPR & AED Class	9.00
	NORTHEAST COMMUNITY COLLEGE	01 2120 670 000 2	Heartsaver CPR & AED Class	3.00
	NORTHEAST COMMUNITY COLLEGE	01 1100 670 000 2	Heartsaver CPR & AED Class	6.00
	NORTHEAST COMMUNITY COLLEGE	01 1112 670 000 2	Heartsaver CPR & AED Class	6.00
	NORTHEAST COMMUNITY COLLEGE	01 1100 670 000 1	Heartsaver CPR & AED Class	6.00
	NORTHEAST COMMUNITY COLLEGE	01 1220 670 000 1	Heartsaver CPR & AED Class	3.00
	NORTHEAST COMMUNITY COLLEGE	01 1220 670 000 2	Heartsaver CPR & AED Class	3.00
11/10/2015				
	NORTHEAST COMMUNITY COLLEGE	01 1180 670 000 2	Heartsaver CPR & AED Class	6.00
	NORTHEAST COMMUNITY COLLEGE	01 1220 670 000 1	Heartsaver CPR & AED Class	12.00
	NORTHEAST COMMUNITY COLLEGE	01 1220 670 000 2	Heartsaver CPR & AED Class	6.00
	NORTHEAST COMMUNITY COLLEGE	01 1171 670 000 2	Heartsaver CPR & AED Class	6.00
	NORTHEAST COMMUNITY COLLEGE	01 1175 670 000 1	Heartsaver CPR & AED Class	3.00
	NORTHEAST COMMUNITY COLLEGE	01 1175 670 000 2	Heartsaver CPR & AED Class	3.00
	NORTHEAST COMMUNITY COLLEGE	01 2410 670 000 2	Heartsaver CPR & AED Class	6.00
	NORTHEAST COMMUNITY COLLEGE	01 1100 670 000 1	Heartsaver CPR & AED Class	6.00
			Vendor Total:	96.00
12/01/2015				
	NPPD	01 2610 322 000 1	Monthly Service	3,147.91
	NPPD	01 2610 322 000 2	Monthly Service	3,016.91
			Vendor Total:	6,164.82
11/30/2015				
	O'NEILL ELECTRIC MOTOR SERVICE	01 2610 410 000 1	Light Bulb for parking lot	22.15
			Vendor Total:	22.15
11/25/2015				
	O'NEILL SHOPPER	01 2310 350 000 1	Advertisement-SPED Director	40.20
	O'NEILL SHOPPER	01 2310 350 000 2	Advertisement-SPED Director	40.20
			Vendor Total:	80.40
12/07/2015				
	OGDEN HARDWARE	01 2610 410 000 1	Custodial Supplies	92.36
	OGDEN HARDWARE	01 2610 410 000 2	Custodial Supplies	277.10
			Vendor Total:	369.46
11/30/2015				
	ONE SOURCE, THE BACKGROUND CHECK CO., INC	01 2510 319 000 1	Background Checks	13.00
	ONE SOURCE, THE BACKGROUND CHECK CO., INC	01 2510 319 000 2	Background Checks	13.00
			Vendor Total:	26.00

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
12/02/2015				
	OPS DIST #7	01 1220 670 000 1	Mlg-SPED Workshops	393.30
	OPS DIST #7	01 1220 670 000 2	Mlg-SPED Workshops	393.30
	OPS DIST #7	01 4311 670 000 1	Mlg-Marzano Traning	277.72
	OPS DIST #7	01 4311 670 000 2	Mlg-Marzano Trng/English Conf	745.78
	OPS DIST #7	01 4968 670 000 2	Mlg - Workshops	480.13
			Vendor Total:	2,290.23
11/30/2015				
	OPS LUNCH FUND	01 4968 410 000 2	HS Snacks - Nov 2015	37.53
			Vendor Total:	37.53
11/10/2015				
	OVERHEAD DOOR CO. OF NORFOLK	01 2620 318 000 2	Door on van garage	302.00
	OVERHEAD DOOR CO. OF NORFOLK	01 2620 410 000 2	Door on van garage	519.00
			Vendor Total:	821.00
12/07/2015				
	PETERSEN, TRICIA	01 2750 332 000 2	Transportation - Nov 2015	358.08
			Vendor Total:	358.08
12/07/2015				
	PINKERMAN, DENISE	01 2750 332 000 1	Transportation - Nov 2015	186.83
	PINKERMAN, DENISE	01 2750 332 000 2	Transportation - Nov 2015	186.82
			Vendor Total:	373.65
12/09/2015				
	PITSCO EDUCATION	01 1148 410 000 2	Balsa Wood Mega Pack	65.00
	PITSCO EDUCATION	01 1148 410 000 2	shipping	8.00
			Vendor Total:	73.00
11/23/2015				
	PONGRATZ, TERESA	01 4311 670 000 2	Meals-English Conf	49.31
			Vendor Total:	49.31
11/30/2015				
	QUALITY ALIGNMENT & REPAIR	01 2750 334 000 2	'08 Uplander-Repairs (Coolant/PSI)	386.26
			Vendor Total:	386.26
12/03/2015				
	RAMAEKERS, LARRY	01 2310 317 000 1	Hearing Examiner Expenses	1,680.85
			Vendor Total:	1,680.85
12/01/2015				
	RANCHLAND AUTO PARTS	01 2610 410 000 1	Class Supplies/Van Maintenance	15.46
	RANCHLAND AUTO PARTS	01 1180 410 000 2	Class Supplies	42.50
	RANCHLAND AUTO PARTS	01 2750 334 000 2	Van Maintenance	80.82
			Vendor Total:	138.78
11/30/2015				
	SAYERS, ANGELA	01 2750 332 000 1	Transportation - Nov, 2015	311.37
			Vendor Total:	311.37
12/01/2015				
	SCHMITZ ELECTRIC, INC	01 2620 318 000 1	Electrical Repairs	157.50

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	SCHMITZ ELECTRIC, INC	01 2620 410 000 1	Electrical Repairs	2.95
			Vendor Total:	160.45
12/02/2015	SCHNEIDER, NIKKI	01 2750 332 000 2	Transportation - Nov 2015	311.37
			Vendor Total:	311.37
12/01/2015	SCHRADER, CHRISTINA	01 2750 332 000 1	Transportation - Nov 2015	138.48
	SCHRADER, CHRISTINA	01 2750 332 000 2	Transportation - Nov 2015	138.48
			Vendor Total:	276.96
12/11/2015	SEGER, BECKY	01 2750 332 000 1	Transportation - Nov 2015	326.94
			Vendor Total:	326.94
12/07/2015	SHOLES, KAMI	01 2750 332 000 2	Transportation - Nov 2015	342.51
			Vendor Total:	342.51
11/30/2015	SHOLES, KELLY LYNNE	01 2750 332 000 2	Transportation - Nov, 2015	93.41
	SHOLES, KELLY LYNNE	01 2750 332 000 1	Transportation - Nov, 2015	93.41
			Vendor Total:	186.82
12/14/2015	SHOLES, MOLLY	01 2750 332 000 1	Transportation Nov, 2015	93.41
	SHOLES, MOLLY	01 2750 332 000 2	Transportation Nov, 2015	93.41
			Vendor Total:	186.82
12/07/2015	SHOPKO	01 1141 410 000 2	Supplies-Conference Choir	79.80
			Vendor Total:	79.80
12/07/2015	SPANGLER, CINDY	01 2750 332 000 1	Transportation - Nov 2015	101.19
	SPANGLER, CINDY	01 2750 332 000 2	Transportation - Nov 2015	101.20
			Vendor Total:	202.39
11/30/2015	STAGEMEYER, CARLA	01 2750 332 000 1	Transportation - Nov 2015	154.86
	STAGEMEYER, CARLA	01 2750 332 000 2	Transportation - Nov 2015	154.87
			Vendor Total:	309.73
12/08/2015	STORJOHANN, MARK	01 2750 332 000 2	Transportation - Nov 2015	217.96
			Vendor Total:	217.96
12/10/2015	STROPE, KATHRYN	01 2750 332 000 2	Transportation - Nov 2015	186.82
			Vendor Total:	186.82
12/07/2015	SUMMERS, BRANDI	01 2750 332 000 1	Transportation Nov, 2015	404.78
			Vendor Total:	404.78
12/04/2015				

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	TORPIN'S RODEO MARKET	01 1118 410 000 2	Class Supplies	634.07
	TORPIN'S RODEO MARKET	01 1220 410 000 2	Class Supplies	38.76
	TORPIN'S RODEO MARKET	01 1103 410 000 2	Class Supplies	24.28
			Vendor Total:	697.11
12/09/2015				
	TROESTER, JENNIFER	01 4311 670 000 2	Meals-English Conf	64.03
			Vendor Total:	64.03
11/20/2015				
	U.S. POSTAL SERVICE	01 2510 381 000 1	Bulk Permit #12 1/14/16-1/14/17	112.50
	U.S. POSTAL SERVICE	01 2510 381 000 2	Bulk Permit #12 1/14/16-1/14/17	112.50
			Vendor Total:	225.00
11/14/2015				
	UPS	01 2510 381 000 1	Shipping Charges	20.76
11/21/2015				
	UPS	01 1141 410 000 1	Shipping Charges-Return JW Pepper Music	29.60
			Vendor Total:	50.36
11/24/2015				
	VANDERBEEK, KENDRA	01 4311 670 000 2	Meals-English Conf	39.15
	VANDERBEEK, KENDRA	01 2750 336 000 2	Vehicle Fuel	34.24
			Vendor Total:	73.39
11/30/2015				
	WELKE, COBY	01 2750 332 000 1	Transportation - Nov, 2015	64.89
	WELKE, COBY	01 2750 332 000 2	Transportation - Nov, 2015	64.90
			Vendor Total:	129.79
11/25/2015				
	WESTERN OFFICE TECHNOLOGIES	01 1100 410 000 1	Copier Contract	991.57
	WESTERN OFFICE TECHNOLOGIES	01 1100 410 000 2	Copier Contract	831.78
			Vendor Total:	1,823.35
12/04/2015				
	WILSON, SARAH	01 2750 332 000 1	Transportation - Nov 2015	205.51
	WILSON, SARAH	01 2750 332 000 2	Transportation - Nov 2015	205.50
			Vendor Total:	411.01
12/03/2015				
	WOODLE, RACHEL	01 4311 670 000 2	Meals-English Conf	326.99
			Vendor Total:	326.99
12/07/2015				
	WOODWORTH, JEANNIE	01 2750 332 000 2	Transportation - Nov, 2015	183.55
			Vendor Total:	183.55
12/04/2015				
	YOUNG, HEATHER	01 2750 332 000 1	Transportation - Nov 2015	132.34
	YOUNG, HEATHER	01 2750 332 000 2	Transportation - Nov 2015	132.33
			Vendor Total:	264.67
			Checking Account Total:	153,625.35

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
Checking	1			
11/09/2015	AMAZON.COM	01 2410 410 000 2	Verbatim Ergo Wireless Desktop Optical M	20.54
	AMAZON.COM	01 1220 410 000 1	Crayola 8 pack Crayons Jumbo Size	10.36
	AMAZON.COM	01 1220 410 000 1	Crayola My First Crayola Washable Marker	9.94
	AMAZON.COM	01 1220 410 000 1	Bazic # 2 First Jumbo Premium Yellow Pen	4.05
	AMAZON.COM	01 1220 410 000 1	Fiskars 8 inch Scissors-Softgrip	27.75
	AMAZON.COM	01 1100 410 000 2	Avery Shipping Labels Full Page	22.79
11/03/2015	AMAZON.COM	01 2222 430 000 2	The Lies About Truth by Courtney Stevens	13.76
11/19/2015	AMAZON.COM	01 2222 440 000 2	Runner's World Magazine	24.00
	AMAZON.COM	01 2222 440 000 2	Archeology Magazine	23.95
	AMAZON.COM	01 2222 430 000 2	TATTOS ON THE HEART:Tattoos on the Heart	20.28
	AMAZON.COM	01 2222 430 000 2	Charles Dickens and the Street Children	13.67
	AMAZON.COM	01 2222 430 000 2	Orphan train rider : one boy's true stor	8.88
	AMAZON.COM	01 2222 430 000 2	Surviving Hitler: A Boy in the Nazi Deat	15.99
	AMAZON.COM	01 2222 430 000 2	The Green Boat: Reviving Ourselves in Ou	10.40
	AMAZON.COM	01 2222 430 000 2	Writing to Change the World English Lang	6.61
	AMAZON.COM	01 2222 430 000 2	Winter (The Lunar Chronicles) Hardcover	13.79
11/27/2015	AMAZON.COM	01 1175 410 000 2	Miracle Sound Deluxe Lavalier Lapel Clip	23.99
12/08/2015	AMAZON.COM	01 2222 430 000 2	The Long Knives are Crying (Lakota Weste	20.45
	AMAZON.COM	01 2222 430 000 2	The Day the World Ended at Little Bighor	12.92
	AMAZON.COM	01 2222 430 000 2	Hundred in the Hand: A Novel (Lakota Wes	15.39
	AMAZON.COM	01 2222 430 000 2	To You We Shall Return: Lessons About Ou	5.93
	AMAZON.COM	01 2222 430 000 2	The Dance House: Stories from Rosebud Pa	13.95
	AMAZON.COM	01 2222 430 000 2	The Power of Four: Leadership Lessons of	12.57
	AMAZON.COM	01 2222 430 000 2	By Joseph Marshall The Journey of Crazy	57.60

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
10/29/2015	AMAZON.COM	01 4968 410 000 2	Yatzee	12.38
11/20/2015	AMAZON.COM	01 2222 410 000 2	Cricut 2001974 Adhesive Cutting Mat, Sta	32.34
AMAZON.COM	01 2222 430 000 2	The Wound Is Mortal: The Story of the As	31.32	
AMAZON.COM	01 2222 430 000 2	Everything I Never Told You: A Novel (Al	17.27	
AMAZON.COM	01 2222 430 000 2	Fish in a Tree Hardcover - February 5, 2	10.81	
AMAZON.COM	01 2222 430 000 2	Young Man with Camera Hardcover - Septem	11.99	
AMAZON.COM	01 2222 430 000 2	Gabi, a Girl in Pieces (Junior Library G	14.32	
AMAZON.COM	01 2222 430 000 2	The Secret Side of Empty Hardcover - Mar	16.95	
AMAZON.COM	01 2222 430 000 2	Auggie & Me: Three Wonder Stories Hardco	10.36	
AMAZON.COM	01 2222 430 000 2	The Honest Truth Hardcover - January 27,	13.59	
AMAZON.COM	01 2222 410 000 2	Paper Craft Promo	(5.00)	
11/27/2015	AMAZON.COM	01 2222 410 000 2	Crayola 36ct Colored Pencils, Case of 12	63.34
11/03/2015	AMAZON.COM	01 2222 430 000 2	I Become Shadow Hardcover - June 10, 201	12.33
AMAZON.COM	01 2222 430 000 2	To All the Boys I've Loved Before Hardco	10.16	
AMAZON.COM	01 2222 430 000 2	The Summer I Turned Pretty Hardcover - M	12.81	
AMAZON.COM	01 2222 430 000 2	It's Not Summer Without You (The Summer	6.98	
AMAZON.COM	01 2222 430 000 2	We'll Always Have Summer (The Summer I T	5.95	
AMAZON.COM	01 2222 430 000 2	My Life with the Walter Boys Paperback -	8.27	
AMAZON.COM	01 2222 430 000 2	Heir of Fire (Throne of Glass) by Sarah	11.96	
AMAZON.COM	01 2222 430 000 2	Crown of Midnight (Throne of Glass) Hard	12.04	
AMAZON.COM	01 2222 430 000 2	Throne of Glass Hardcover - August 7, 20	10.98	
AMAZON.COM	01 2222 430 000 2	The Bane Chronicles Hardcover - November	15.63	
AMAZON.COM	01 2222 430 000 2	The Young Elites (A Young Elites Novel)	12.28	
AMAZON.COM	01 2222 430 000 2	The Rose Society (A Young Elites Novel)	11.17	

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
11/26/2015	AMAZON.COM	01 2222 430 000 2	The World Almanac and Book of Facts 2013	34.95
	AMAZON.COM	01 2222 430 000 2	The World Almanac and Book of Facts 2014	53.94
	AMAZON.COM	01 2222 430 000 2	The World Almanac And Book of Facts 2015	20.91
	AMAZON.COM	01 2222 430 000 2	Stalling for Time: My Life as an FBI Hos	20.17
	AMAZON.COM	01 2222 430 000 2	The Geography of You and Me Hardcover -	10.28
	AMAZON.COM	01 2222 430 000 2	Best Ghost and Horror Stories (Dover Ana	11.46
	AMAZON.COM	01 2222 430 000 2	Never Fall Down Hardcover - May 8, 2012	10.96
	AMAZON.COM	01 2222 430 000 2	Correr o morir / Maze Runner (Maze Runne	12.08
	AMAZON.COM	01 2222 430 000 2	El teorema Katherine: (An Abundance of K	9.50
	AMAZON.COM	01 2222 430 000 2	Las ventajas de ser invisible (Spanish E	12.46
	AMAZON.COM	01 2222 430 000 2	Best of Adult Coloring Books Paperback -	9.40
	AMAZON.COM	01 2222 430 000 2	See Me Hardcover - October 13, 2015 by N	16.20
	AMAZON.COM	01 2222 430 000 2	Code Talker: A Novel About the Navajo Ma	10.78
	AMAZON.COM	01 2222 430 000 2	This Monstrous Thing Hardcover - Septemb	12.22
	AMAZON.COM	01 2222 430 000 2	Kid Owner Hardcover - September 29, 2015	10.66
11/09/2015	AMAZON.COM	01 2222 430 000 2	The Boy Who Became Buffalo Bill: Growing	11.99
	AMAZON.COM	01 2222 430 000 2	Ten Thousand Skies Above You (Firebird)	11.50
	AMAZON.COM	01 2222 430 000 2	In the Footsteps of Crazy Horse Hardcover	12.65
	AMAZON.COM	01 2222 430 000 2	Max Helsing and the Thirteenth Curse (Ma	12.74
11/12/2015	AMAZON.COM	01 2222 430 000 2	Credit on PreOrder Book	(0.06)
10/30/2015	AMAZON.COM	01 2222 430 000 2	Credit on preorder book	(0.31)
			Vendor Total:	1,074.27
11/25/2015	APPLE.COM	01 1112 465 000 2	Apple Developer Program - 1 yr	105.93
			Vendor Total:	105.93
11/30/2015				

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	BIRCH COMMUNICATIONS	01 2510 382 000 2	Monthly Service	610.45
11/30/2015				
	BIRCH COMMUNICATIONS	01 1235 382 000 1	Monthly Service	60.85
	BIRCH COMMUNICATIONS	01 1235 382 000 2	Monthly Service	60.84
11/30/2015				
	BIRCH COMMUNICATIONS	01 2510 382 000 1	Monthly Service	209.92
11/30/2015				
	BIRCH COMMUNICATIONS	01 2510 382 000 1	Monthly Service	85.32
	BIRCH COMMUNICATIONS	01 2510 382 000 2	Monthly Service	85.32
			Vendor Total:	1,112.70
11/22/2015				
	COMFORT INN & SUITES	01 4311 670 000 2	Ldg-English Conf	198.92
			Vendor Total:	198.92
11/15/2015				
	DOUBLE TREE	01 1220 670 000 1	Ldg-SPED Law Conf	170.15
	DOUBLE TREE	01 1220 670 000 2	Ldg-SPED Law Conf	170.15
11/15/2015				
	DOUBLE TREE	01 1220 670 000 1	Credit for tax on Ldg-SPED Law Conf	(26.15)
	DOUBLE TREE	01 1220 670 000 2	Credit for tax on Ldg-SPED Law Conf	(26.15)
			Vendor Total:	288.00
11/15/2015				
	EMBASSY SUITES OMAHA DOWNTOWN	01 2120 670 000 1	Ldg-Guidance Counselors Conf	238.00
	EMBASSY SUITES OMAHA DOWNTOWN	01 2120 670 000 2	Ldg-Guidance Counselors Conf	238.00
			Vendor Total:	476.00
11/23/2015				
	HAMPTON INN & SUITES	01 2190 670 000 2	Ldg-State Education Conference	469.35
	HAMPTON INN & SUITES	01 2310 670 000 1	Ldg-State Education Conference	273.78
	HAMPTON INN & SUITES	01 2310 670 000 2	Ldg-State Education Conference	273.78
	HAMPTON INN & SUITES	01 2320 670 000 1	Ldg-State Education Conference	39.11
	HAMPTON INN & SUITES	01 2320 670 000 2	Ldg-State Education Conference	39.12
	HAMPTON INN & SUITES	01 2410 670 000 2	Ldg-State Education Conference	78.23
	HAMPTON INN & SUITES	01 2610 670 000 2	Ldg-State Education Conference	39.11
	HAMPTON INN & SUITES	01 2610 670 000 1	Ldg-State Education Conference	39.12
			Vendor Total:	1,251.60
11/15/2015				
	HILTON OMAHA	01 2320 670 000 1	Ldg-Apple Workshop	104.00
	HILTON OMAHA	01 2320 670 000 2	Ldg-Apple Workshop	104.00
	HILTON OMAHA	01 2190 670 000 2	Ldg-Apple Workshop	208.00
			Vendor Total:	416.00
11/24/2015				
	HOLIDAY INN HOTEL	01 4968 670 000 2	Ldg-8 to Great Conference	374.76
			Vendor Total:	374.76
11/24/2015				

<u>Invoice Date</u>	<u>Vendor Name</u>	<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
	LOEWS MINNEAPOLIS HOTEL	01 4311 670 000 2	Ldg-English Conf	574.95
11/24/2015	LOEWS MINNEAPOLIS HOTEL	01 4311 670 000 2	Ldg-English Conf	642.99
			Vendor Total:	1,217.94
11/11/2015	SOURCE GAS, INC	01 2610 321 000 1	Monthly Service	2,078.70
11/11/2015	SOURCE GAS, INC	01 2610 321 000 2	Monthly Service	788.96
			Vendor Total:	2,867.66
11/23/2015	SOURCE GAS, INC	01 2610 321 000 1	Monthly Service	449.73
	SOURCE GAS, INC	01 2610 321 000 2	Monthly Service	449.72
			Vendor Total:	899.45
11/25/2015	TEACHERS PAY TEACHERS	01 1100 410 000 1	Text Evidence Reading Passages WINTER Ed	48.00
	TEACHERS PAY TEACHERS	01 1100 410 000 1	Word Wall Testing Power Words and Intera	31.50
	TEACHERS PAY TEACHERS	01 1100 410 000 1	Power Words Posters - Command Verbs	26.25
	TEACHERS PAY TEACHERS	01 1100 410 000 1	Text Evidence in Literature Activity or	12.00
	TEACHERS PAY TEACHERS	01 1100 410 000 1	Text Evidence Proof Frames Combined Unit	22.55
	TEACHERS PAY TEACHERS	01 1100 410 000 1	Text Evidence Bundle	57.99
	TEACHERS PAY TEACHERS	01 1100 410 000 1	Text Evidence Passages	21.00
			Vendor Total:	219.29
11/11/2015	UNIVERSITY OF NEBRASKA-LINCOLN	01 1135 410 000 2	Robotics-First Lego League	120.00
			Vendor Total:	120.00
11/15/2015	WEX BANK	01 2750 336 000 2	Activity Fuel	109.31
	WEX BANK	01 2520 336 000 2	Custodial Fuel	33.00
	WEX BANK	01 2760 336 000 3	HC Van Fuel	24.00
	WEX BANK	01 2750 690 000 2	Late Fees	62.35
			Vendor Total:	228.66
			Checking Account Total:	10,851.18

O'NEILL PUBLIC SCHOOLS - PAYABLES
ADDENDUM - DECEMBER, 2015

<u>Invoice Date</u>		<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
<u>Vendor Name</u>				
<u>Checking</u>	1			
11/30/2015				
WEX BANK		01 2760 336 000 3	HC Van Fuel	59.59
WEX BANK		01 2750 336 000 2	Vehicle Fuel	201.38
			Vendor Total:	260.97
			Checking Account Total:	260.97

<u>Invoice Date</u>		<u>Account Number</u>	<u>Description</u>	<u>Amount</u>
<u>Checking</u>	1			
12/04/2015				
NEBR COUNCIL OF SCHOOL ADMINISTRATORS		01 2510 410 000 1	Affordable Care Act Workshop Materials	50.00
NEBR COUNCIL OF SCHOOL ADMINISTRATORS		01 2510 410 000 2	Affordable Care Act Workshop Materials	50.00
			Vendor Total:	100.00
			Checking Account Total:	100.00

O'Neill Public School Expenditures 2015-2016

	2015-16 Budget	September	October	November	YTD Expenditures	Ending Balance	Budget Used
Regular Instructional	3,799,151.00	288,742.35	289,922.57	285,730.90	864,395.82	2,934,755.18	22.8%
Vocational Education	597,060.00	55,887.74	46,744.34	44,762.95	147,395.03	449,664.97	24.7%
Gifted Program	26,577.00	1,387.82	743.16	745.01	2,875.99	23,701.01	10.8%
ELL Program	315,714.00	29,080.17	29,522.18	30,621.80	89,224.15	226,489.85	28.3%
Poverty Programs	290,858.00	25,459.47	23,816.57	23,489.74	72,765.78	218,092.22	25.0%
Early Childhood Programs	950.00	-	-	-	-	950.00	0.0%
Special Education	1,677,839.00	114,163.13	128,659.03	128,276.13	371,098.29	1,306,740.71	22.1%
Other Pupil Services	587,819.00	117,905.77	45,941.43	44,946.10	208,793.30	379,025.70	35.5%
Support Services-Staff	11,310.00	523.84	106.34	953.66	1,583.84	9,726.16	14.0%
Library Services	301,584.00	24,281.63	24,440.55	23,804.35	72,526.53	229,057.47	24.0%
Distance Learning	9,500.00	3,525.20	225.20	225.20	3,975.60	5,524.40	41.8%
General Administration	305,588.00	27,945.42	23,592.00	23,906.74	75,444.16	230,143.84	24.7%
Principals	330,926.00	27,042.88	26,766.16	27,264.18	81,073.22	249,852.78	24.5%
Admin-Business Services	126,670.00	6,719.63	6,498.97	6,176.70	19,395.30	107,274.70	15.3%
Vehicle Acquisition & Maint.	3,100.00	59.80	-	99.76	159.56	2,940.44	5.1%
Maint & Operation-Buildings	1,156,451.00	60,829.65	68,979.32	53,719.62	183,528.59	972,922.41	15.9%
Pupil Transportation	277,369.00	12,562.89	31,074.58	37,307.81	80,945.28	196,423.72	29.2%
State Categorical	125,383.00	8,657.27	7,149.47	6,894.98	22,701.72	102,681.28	18.1%
Title I	214,000.00	13,443.19	14,284.48	18,689.54	46,417.21	167,582.79	21.7%
Federal Programs	175,226.00	14,532.83	14,181.23	12,087.83	31,242.47	143,983.53	17.8%
IDEA	183,000.00	21,704.80	21,907.94	21,663.45	65,276.19	117,723.81	35.7%
Summer School	4,020.00	-	-	-	-	4,020.00	0.0%
Transfers to Activity Fund	50,000.00	50,000.00	-	-	50,000.00	-	100.0%

TOTAL EXPENDITURES	10,570,095.00	904,455.48	804,555.52	791,366.45	2,500,377.45	8,069,717.55	23.7%
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Transfers to Bond Fund	-	-	-	-	-	-	-
	10,570,095.00	904,455.48	804,555.52	791,366.45	2,500,377.45	8,069,717.55	

2015-2016

September	904,455.48
October	804,555.52
November	791,366.45
December	-
January	-
February	-
March	-
April	-
May	-
June	-
July	-
August	-
YTD Expenditures	2,500,377.45

Regular; Processing Month 11/2015; Fund Number 08

Fund: 08 BUILDING FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
08 1110	LOCAL TAX SOURCES	0.00	1,767.98	30,840.04	0.00	(30,840.04)
08 1111	TAXES IN LIEU-REG. (NPPD)	0.00	0.00	0.00	0.00	0.00
08 1115	CARLINE TRANSP. TAX	0.00	0.00	4.44	0.00	(4.44)
08 1120	TAXES IN LIEU-5% (NPPD)	0.00	0.00	0.00	0.00	0.00
08 1125	MOTOR VEHICLE TAXES	0.00	0.00	0.00	0.00	0.00
08 1410	INTEREST	0.00	18.08	54.49	0.00	(54.49)
08 1920	DONATIONS & CONTRIBUTIONS	0.00	0.00	0.00	0.00	0.00
	Subtotal: LOCAL RECIEPTS	0.00	1,786.06	30,898.97	0.00	(30,898.97)
08 3130	HOMESTEAD EXEMPTION	0.00	0.00	0.00	0.00	0.00
08 3131	PROPERTY TAX CREDIT	0.00	0.00	0.00	0.00	0.00
08 3180	PRORATE MOTOR VEHICLE	0.00	0.00	28.83	0.00	(28.83)
08 3192	CARLINE TRANSP. TAX	0.00	0.00	0.00	0.00	0.00
08 3300	IN LIEU OF SCHOOL LAND TX	0.00	0.00	0.00	0.00	0.00
08 3990	OTHER STATE RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Subtotal: STATE RECEIPTS	0.00	0.00	28.83	0.00	(28.83)
08 5200	LONG TERM LOANS	0.00	0.00	0.00	0.00	0.00
08 5400	SALE OF PROPERTY	0.00	385.00	6,620.25	0.00	(6,620.25)
08 5500	TRANSFERS FROM GEN. FUND	0.00	0.00	0.00	0.00	0.00
08 5600	NON-REVENUE RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Subtotal: NON-REVENUE RECEIPTS	0.00	385.00	6,620.25	0.00	(6,620.25)
08 9000	NON-PROG. TRANSF.FROM GF	0.00	0.00	0.00	0.00	0.00
	Subtotal: OTHER NON-REVENUE RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Fund Total:	0.00	2,171.06	37,548.05	0.00	(37,548.05)

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
08	BUILDING FUND				
08 2515 318 000 1	BLDG & SITE CONTRACTED SERVICES - E	\$0.00	\$0.00	\$0.00	0.00
08 2515 319 000 1	BLDG & SITE OTHER PROF/TECH SERVICES- E	\$0.00	\$0.00	\$0.00	0.00
08 2515 480 000 1	BLDG FUND EQUIPMENT <5000 - E	\$0.00	\$0.00	\$0.00	0.00
08 2515 520 000 1	NEW BUILDINGS-ELEM.	\$0.00	\$138,783.75	\$138,783.75	0.00
08 2515 520 000 2	BUILDING, ACQUISITON & IMPROVEMENTS-HS	\$0.00	\$0.00	\$0.00	0.00
2515	BUILDING & SITES	\$0.00	\$138,783.75	\$138,783.75	0.00
08 9000 759 000 2	BF NON-PROGRAM TRANSFER	\$0.00	\$0.00	\$0.00	0.00
9000	NON-PROGRAMMED EXPENDITURES	\$0.00	\$0.00	\$0.00	0.00
08	BUILDING FUND	\$0.00	\$138,783.75	\$138,783.75	0.00

Regular; Processing Month 11/2015; Fund Number 01

Fund: 01 GENERAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 1110	LOCAL TAX SOURCES-DISTRIC	8,328,333.73	152,011.95	2,650,084.08	31.82	5,678,249.65
01 1111	TAXES IN LIEU-REG. (NPPD)	2,000.00	0.00	0.00	0.00	2,000.00
01 1115	CAR LINE TRANSP. TAX	1,500.00	0.00	381.64	25.44	1,118.36
01 1120	TAXES IN LIEU-5% (NPPD)	110,000.00	0.00	0.00	0.00	110,000.00
01 1125	MOTOR VEHICLE TAXES	360,000.00	37,527.21	120,108.20	33.36	239,891.80
01 1210	TUITION FROM OTHER DISTRI	10,000.00	0.00	4,745.33	47.45	5,254.67
01 1220	TUITION FROM INDIVIDUALS	0.00	0.00	0.00	0.00	0.00
01 1230	SE TUITION-OTHER DIST.	0.00	0.00	0.00	0.00	0.00
01 1250	DRIVER ED. FEES	0.00	0.00	0.00	0.00	0.00
01 1251	SUMMER SCHOOL TUITION	0.00	0.00	0.00	0.00	0.00
01 1270	PRESCHOOL TUITION AND FEES	0.00	0.00	0.00	0.00	0.00
01 1330	TRANSP. FROM OTHER DIST.-	0.00	0.00	0.00	0.00	0.00
01 1410	INTEREST	3,000.00	421.49	1,145.66	38.19	1,854.34
01 1610	LOCAL LICENSE FEES	1,000.00	0.00	65.00	6.50	935.00
01 1620	LOCAL POLICE COURT FEES	0.00	0.00	0.00	0.00	0.00
01 1790	OTHER LOCAL RECEIPTS	0.00	0.00	0.00	0.00	0.00
01 1910	RENT	5,000.00	70.00	1,169.12	23.38	3,830.88
01 1911	RENT (CUSTODIAL)	0.00	0.00	0.00	0.00	0.00
01 1920	DONATIONS & CONTRIBUTIONS	1,500.00	0.00	650.00	43.33	850.00
01 1990	SALE OF JUNK/OTHER REC.	0.00	0.00	0.00	0.00	0.00
01 1991	KM FOUNDATION GRANT	0.00	0.00	0.00	0.00	0.00
01 1992	KM FOR KIDS GRANT	0.00	0.00	0.00	0.00	0.00
01 1994	NN AHEC-BIO II GRANT	0.00	0.00	0.00	0.00	0.00
	Subtotal: LOCAL RECIEPTS	8,822,333.73	190,030.65	2,778,349.03	31.49	6,043,984.70
01 2110	CO. FINES & LICENSES	50,000.00	5,381.80	13,474.33	26.95	36,525.67
01 2130	OTHER COUNTY SOURCES	0.00	0.00	0.00	0.00	0.00
01 2225	ESU - DL FUNDS	0.00	0.00	0.00	0.00	0.00
	Subtotal: COUNTY AND ESU RECEIPTS	50,000.00	5,381.80	13,474.33	26.95	36,525.67
01 3110	STATE AID	97,545.16	9,741.95	29,351.49	30.09	68,193.67
01 3120	SPEC. ED. PROGRAMS	675,000.00	0.00	0.00	0.00	675,000.00
01 3125	SPEC. ED. TRANSPORTATION	15,000.00	0.00	0.00	0.00	15,000.00
01 3130	HOMESTEAD EXEMPTIONS	0.00	0.00	0.00	0.00	0.00
01 3131	PROPERTY TAX CREDIT	0.00	0.00	0.00	0.00	0.00
01 3135	HIGH ABIL. LEARN. GRANT	8,000.00	0.00	7,542.00	94.28	458.00
01 3145	OPTION TRANSPORTATION REC	0.00	0.00	0.00	0.00	0.00
01 3155	TEXTBOOK LOAN REIMB.	1,000.00	0.00	0.00	0.00	1,000.00
01 3161	WARDS OF COURT - SPED	0.00	0.00	0.00	0.00	0.00
01 3165	PRESCHOOL SPED-SUPP. TRAN	0.00	0.00	0.00	0.00	0.00
01 3180	PRORATE MOTOR VEHICLE	10,500.00	0.00	2,476.15	23.58	8,023.85
01 3190	OTHER STATE RECEIPTS	0.00	0.00	0.00	0.00	0.00
01 3200	STATE APPORTIONMENT	130,000.00	0.00	0.00	0.00	130,000.00
01 3300	INLIEU OF SCHOOL LAND TAX	0.00	0.00	0.00	0.00	0.00
01 3511	DISTANCE EDUCATION EQUIPMENT REIMBURSEMT	0.00	0.00	0.00	0.00	0.00
01 3512	DISTANCE EDUCATION INCENTIVE PAYMENTS	8,000.00	0.00	13,000.00	162.50	(5,000.00)
01 3518	WASTE REDUCTION GRANT (TR	0.00	0.00	0.00	0.00	0.00
01 3540	STATE EARLY CHILDHOOD	117,383.00	32,163.47	32,163.47	27.40	85,219.53
01 3990	OTHER STATE RECEIPTS	0.00	0.00	0.00	0.00	0.00
01 3991	HHS TOBACCO GRANT	0.00	0.00	0.00	0.00	0.00
	Subtotal: STATE RECEIPTS	1,062,428.16	41,905.42	84,533.11	7.96	977,895.05
01 4200	TITLE I CURRENT	200,000.00	0.00	82,102.00	41.05	117,898.00
01 4210	TITLE I, PART A NCLB IMPROVE BASIC PRGRM	14,000.00	0.00	6,602.00	47.16	7,398.00
01 4310	TITLE IIA	25,000.00	0.00	12,981.00	51.92	12,019.00
01 4315	TITLE IIB-MATH/SCI PARTNERSHIP	0.00	0.00	600.00	0.00	(600.00)

Regular; Processing Month 11/2015; Fund Number 01

Fund: 01 GENERAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 4320	TITLE V NCLB GRANT	0.00	0.00	0.00	0.00	0.00
01 4330	TITLE VI - REAP (RLIS)	0.00	0.00	13,305.00	0.00	(13,305.00)
01 4402	PRESCHOOL SPEC.ED.TRANSPO	0.00	0.00	0.00	0.00	0.00
01 4404	SPED IDEA BASE BAF ALLOCATION 0-3	70,000.00	0.00	4,616.00	6.59	65,384.00
01 4405	IDEA PART B SUPP PAYMENT	0.00	0.00	0.00	0.00	0.00
01 4406	SPED IDEA BASE BAF ALLOCATION 3-5	3,000.00	0.00	0.00	0.00	3,000.00
01 4410	SPED IDEA ENROLLMENT/POVERTY	100,000.00	0.00	11,493.00	11.49	88,507.00
01 4412	IDEA NON PUBLIC PROPORTIONATE SHARE	10,000.00	0.00	0.00	0.00	10,000.00
01 4415	SCIP GRANT	0.00	0.00	0.00	0.00	0.00
01 4416	SYSTEM SUPPORT GRANT	0.00	0.00	0.00	0.00	0.00
01 4417	IDEA TRANSITIONS	0.00	0.00	0.00	0.00	0.00
01 4450	MEDICAID - SCHOOL AGE	5,000.00	0.00	0.00	0.00	5,000.00
01 4455	MECCATECH/NEBMAC PAYMENTS	25,000.00	0.00	0.00	0.00	25,000.00
01 4580	EDUCATION JOBS FUND PROGRAM	0.00	0.00	0.00	0.00	0.00
01 4630	ARRA: IDEA PS (619) ENROLL/POVERTY	0.00	0.00	0.00	0.00	0.00
01 4690	OTHER FEDERAL NON-CATEGORICAL	0.00	0.00	0.00	0.00	0.00
01 4700	PERKINS GRANT	0.00	0.00	0.00	0.00	0.00
01 4720	MIDDLE SCHOOLS CURRICULUM PROJECT GRANT	0.00	0.00	0.00	0.00	0.00
01 4730	PERKINS (ReVISION) INNOVATION GR	0.00	0.00	0.00	0.00	0.00
01 4741	REVISION ACTION GRANT	42,246.00	0.00	0.00	0.00	42,246.00
01 4810	ARRA: ESEA TITLE I, PART A	0.00	0.00	0.00	0.00	0.00
01 4813	ARRA: ESEA TITLE II, PART D TECHNOLOGY	0.00	0.00	0.00	0.00	0.00
01 4915	TITLE I, PART C NCLB - MIGRANT EDUCATION	4,950.00	0.00	1,370.38	27.68	3,579.62
01 4925	TITLE III NCLB - LIMITED ENG PROF GRNT	3,000.00	0.00	0.00	0.00	3,000.00
01 4968	21ST CENTURY GRANT	100,030.00	0.00	0.00	0.00	100,030.00
01 4970	STAR GRANT	0.00	0.00	0.00	0.00	0.00
01 4971	ARMS GRANT	0.00	0.00	0.00	0.00	0.00
01 4990	OTHER FEDERAL SOURCES	0.00	0.00	0.00	0.00	0.00
01 4995	CATEGORICAL GRANTS FROM CORP	0.00	0.00	0.00	0.00	0.00
	Subtotal: FEDERAL RECEIPTS	602,226.00	0.00	133,069.38	22.10	469,156.62
01 5300	INSURANCE CLAIMS	10,000.00	4,996.75	4,996.75	49.97	5,003.25
01 5400	SALE OF PROPERTY	0.00	33.40	373.57	0.00	(373.57)
01 5500	TRANSFERS	0.00	0.00	0.00	0.00	0.00
01 5600	NON-REVENUE RECEIPTS	12,500.00	100.00	2,277.68	18.22	10,222.32
01 5601	NON-REVENUE RECEIPTS-CUSTODIAL SERVICES	5,000.00	0.00	0.00	0.00	5,000.00
01 5690	ADMIN. SERVICES-AFFIL. DI	0.00	0.00	0.00	0.00	0.00
	Subtotal: NON-REVENUE RECEIPTS	27,500.00	5,130.15	7,648.00	27.81	19,852.00
01 9000	NON-PROGRAM RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Subtotal: OTHER NON-REVENUE RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Fund Total:	10,564,487.89	242,448.02	3,017,073.85	28.56	7,547,414.04

Revenue Summary Report

Processing Month: 11/2015

User ID: KMARVIN

Regular; Processing Month 11/2015; Fund Number 01

	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:	10,564,487.89	242,448.02	3,017,073.85	28.56	7,547,414.04

O'Neill Public Schools
Income - Expense Summary
November, 2015

IMPREST ACCOUNT

GWB - CHECKING ACCT. BALANCE - 10/31/15		\$4,379.58
REVENUE:		
Reimbursement from GF	620.50	
Great Western Bank - Interest	0.04	
TOTAL REVENUE	<u>620.54</u>	\$620.54
EXPENDITURES:		
	<u>0.00</u>	
TOTAL EXPENDITURES		<u>\$0.00</u>
GWB - CHECKING ACCT. BALANCE - 11/30/15		<u>\$5,000.12</u>

GWB BANK STATEMENT BALANCE 11/30/15		\$5,000.12
Outstanding Deposit	0.00	
Outstanding Checks	0.00	
ENDING BALANCE	<u>0.00</u>	<u>\$5,000.12</u>

ACCOUNT REVIEW

Ending Register Balance	\$5,000.12
Disbursements	\$0.00
Less: Accrued Interest	\$0.12
Imprest Account Balance	<u>\$5,000.00</u>

O'Neill Public Schools
Income - Expense Summary
November - 2015

GENERAL - DEPRECIATION - LUNCH - COOPERATIVE - STUDENT FEE FUNDS:

Checking Account Balance	2,122,986.71	
Pinnacle Bank CD Balance Depreciation Fund	300,000.00	
Bank First CD Balance Depreciation Fund	<u>500,000.00</u>	
		\$2,922,986.71

EMPLOYEE BENEFIT FUND:

Checking Account Balance	<u>6,860.01</u>	
		\$6,860.01

BUILDING FUND:

Checking Account Balance	18,670.23	
Savings Account Balance	<u>136,199.00</u>	
		\$154,869.23

FLEX BENEFITS FUND:

Checking Account Balance	<u>11,442.18</u>	
		\$11,442.18

O'Neill Public Schools
Income - Expense Summary
November - 2015

O'Neill Public Schools
Income - Expense Summary
November - 2015

GENERAL FUND

Checking Account Balance	2,672,166.79	
BALANCE - 10/31/2015		\$2,672,166.79
REVENUE:		
Taxes	152,011.95	
Motor Vehicle Taxes	37,527.21	
Interest - Checking	421.49	
Rent	70.00	
Co. Fines & Licenses	5,381.80	
State Aid	9,741.95	
State Early Childhood	32,163.47	
Insurance Claims	4,996.75	
Sale of Property	33.40	
Non-Revenue Receipts	100.00	
TOTAL REVENUE		\$242,448.02
EXPENDITURES:		
Payables	(791,366.45)	
TOTAL EXPENDITURES		(\$791,366.45)
LIABILITIES:		
Retirees Life Insurance	(195.78)	
TOTAL LIABILITIES		(\$195.78)
Checking Account Balance	2,123,052.58	
TOTAL GENERAL FUND BALANCE - 11/30/2015		<u>\$2,123,052.58</u>

O'Neill Public Schools
Income - Expense Summary
November - 2015

DEPRECIATION FUND

Great Western Bank Balance	(155,215.75)	
Pinnacle Bank CD Balance	300,000.00	
Bank First CD Balance	500,000.00	
BALANCE - 10/31/2015		\$644,784.25
TRANSFER:		
From General Fund to Depreciation Fund	0.00	
TOTAL TRANSFERS		\$0.00
REVENUE:		
Interest - CD	0.00	
Interest - GWB	0.00	
TOTAL REVENUE		\$0.00
EXPENDITURES:		
TOTAL EXPENDITURES	0.00	\$0.00
Great Western Bank Balance	(155,215.75)	
Pinnacle Bank CD Balance	300,000.00	
Bank First CD Balance	500,000.00	
TOTAL DEPRECIATION FUND BALANCE - 11/30/2015		\$644,784.25

O'Neill Public Schools
Income - Expense Summary
November - 2015

NUTRITION FUND

CHECKING ACCT. BALANCE - 10/31/2015 **\$137,174.76**

REVENUE:

Federal Lunch Reimbursement	18,376.91
Federal Breakfast Reimbursement	2,772.42
Federal After School Snacks	814.24
Federal SFSP Reimbursement	0.00
Federal FFVP Reimbursement	2,705.90
State Lunch Reimbursement	0.00
State Breakfast Reimbursement	0.00
Lunch/Breakfast Receipts	13,888.40
Headstart/Lucky Learners Preschool	960.10
ESU 8/WLC Meals	138.60
JH/HS After School Snacks	41.53
Online Fees Received	59.00
Other Receipts	0.00

TOTAL REVENUE **\$39,757.10**

EXPENDITURES:

Salaries - SFSP	0.00
Benefits - SFSP	0.00
Advertising	0.00
Food	(40,905.59)
Postage	(76.19)
Equipment (>5000)	0.00
Supplies & Equipment (<5000)	(1,147.59)
Travel Expense	(45.01)
Repairs/Services	0.00
Computer Hardware	0.00
Computer Software	(331.20)
Online Payment Fees	(106.81)
Other - Refund Lunch Acct Balance, etc	0.00

TOTAL EXPENDITURES **(\$42,612.39)**

TOTAL NUTRITION FUND BALANCE - 11/30/2015 **\$134,319.47**

O'Neill Public Schools
Income - Expense Summary
November - 2015

STUDENT FEE FUND

BALANCE - 10/31/2015		\$19,880.49
REVENUE:		
Driver's Ed Student Fees	0.00	
Developing Eagles Fees	1,131.80	
Mac Book User Fees	50.00	
Mac Book Damage Receipts	0.00	
TOTAL REVENUE		\$1,181.80
EXPENDITURES:		
Computer Supplies	0.00	
Developing Eagle Expenses	(231.88)	
Driver's Education	0.00	
TOTAL EXPENDITURES		(\$231.88)
 TOTAL STUDENT FEE FUND BALANCE - 11/30/2015		 <u>\$20,830.41</u>

EMPLOYEE BENEFIT FUND

Checking Account Balance	7,002.46	
TOTAL EMPLOYEE BENEFIT FUND BALANCE - 10/31/2015		\$7,002.46
REVENUE:		
Non-Revenue Receipts	0.00	
Interest - Checking	0.05	
TOTAL REVENUE		\$0.05
EXPENDITURES:		
Early Ret or Voluntary Term	0.00	
Uncontributed Elections	0.00	
Unemployment Comp	(142.50)	
TOTAL EXPENDITURES		(\$142.50)
TRANSFERS:		
From General Fund	0.00	
TOTAL EXPENDITURES		\$0.00
Checking Account Balance		
TOTAL EMPLOYEE BENEFIT FUND BALANCE - 11/30/2015		<u>\$6,860.01</u>

O'Neill Public Schools
Income - Expense Summary
November - 2015

BUILDING FUND

Checking Account Balance	155,299.71	
Savings Account Balance	136,182.21	
TOTAL BUILDING FUND BALANCE - 10/31/2015		\$291,481.92
REVENUE:		
Taxes	1,767.98	
Prorate Motor Vehicle Taxes	0.00	
Sale of Property	385.00	
Interest - Checking	1.29	
Interest - Savings	16.79	
TOTAL REVENUE		\$2,171.06
EXPENDITURES:		
Expenses	(138,783.75)	
TOTAL EXPENDITURES		(\$138,783.75)
TRANSFER:		
From Savings to Checking	0.00	
TOTAL EXPENDITURES		\$0.00
Checking Account Balance	18,670.23	
Savings Account Balance	136,199.00	
TOTAL BUILDING FUND BALANCE - 11/30/2015		\$154,869.23

FLEX BENEFITS FUND

CHECKING ACCT. BALANCE - 10/31/2015		\$19,982.24
REVENUE:		
Dist. 7 General Fund - Payroll Deductions	10,447.15	
Great Western Bank - Interest	0.17	
TOTAL REVENUE		\$10,447.32
EXPENDITURES:		
Dist. 7 Employees - Employee Reimbursements	(18,987.38)	
TOTAL EXPENDITURES		(\$18,987.38)
TOTAL FLEX BENEFIT FUND BALANCE - 11/30/2015		\$11,442.18

OPS ACTIVITY REPORT
NOVEMBER 2015

BALANCE - OCTOBER 30, 2015		\$ 28,635.84
RECEIPTS:		
J Jaques - Unused Cash from All State Music	\$ 15.20	
TOTAL RECEIPTS:		\$ 15.20
EXPENDITURES:		
Morningside College - One Act Entry Fee	\$ 50.00	
GBB (Credit Card) - Airline Ticket for National FFA - Corbin Dean	\$ 194.10	
Kurt Runestad - Conductor Fee for Mid State Choir	\$ 678.00	
Bomgaars - Supplies for Props (One Acts)	\$ 64.08	
Rebecca Dean - Reimb FFA Expenses for Corbin Dean	\$ 126.50	
City of O'Neill - Two Days Rent for Community Center (Young Americans)	\$ 530.00	
J Jaques - Coaches Stripend	\$ 150.00	
Niobrara-Verd HS - One Act Entry Fee	\$ 35.00	
TOTAL EXPENDITURES		\$ 1,827.68
ADJUSTMENTS:		
NA		\$ -
BALANCE - NOVEMBER 30, 2015		\$ 26,823.36

OPS ATHLETIC REPORT
NOVEMBER 2015

BALANCE - OCTOBER 30, 2015		\$ 14,114.32
RECEIPTS:		
N Hostert - Retail Sales	\$ 16.12	
N Hostert - Share of 1st Round FB Playoffs	\$ 753.44	
N Hostert - Sub Dist VB Gate	\$ 1,836.00	
N Hostert - Sub Dist VB Finals Gate	\$ 1,239.75	
N Hostert - Share of Sub Dist VB	\$ 78.36	
TOTAL RECEIPTS:		\$ 3,923.67
EXPENDITURES:		
GWB (Credit Card) - Repairs to Exercise Bike	\$ 76.43	
GWB (Credit Card) - Rooms for State Golf	\$ 360.00	
GWB (Credit Card) - Rooms for Dist Golf	\$ 194.85	
GWB (Credit Card) - Software Update for Marquee	\$ 99.00	
GWB (Credit Card) - Late Fee & Service Charge) Will be reimb in Dec	\$ 52.02	
NSAA - NCA Membership	\$ 40.00	
Blain Pumping & Plumbing (Porta Poty Delivery/Clean/Pickup)	\$ 320.00	
Bigger, Faster & Stronger - Parts for Weight Machine	\$ 72.99	
Bomgaars - Repairs for Wt Room Equipment	\$ 3.55	
Preston Blackmore - JH G BB Official w/Norfolk Cath	\$ 60.00	
Blake Bauer - JH G BB Official w/Norfolk Cath	\$ 60.00	
Ramsey Robertson - JH Girls BB Official w/Neligh	\$ 60.00	
Blake Bauer - JH Girls BB Official w/Neligh	\$ 60.00	
Wagner Community Schools - JH Girls BB Entry Fee	\$ 30.00	
GWB (Credit Card) - Flashing Light Wrist Bands	\$ 299.70	
Tyler Beeks - FB Worker	\$ 90.00	
Tony Bosn - FB Worker	\$ 120.00	
Ehric Strobe - FB Worker	\$ 90.00	
Stadium Sports - SB Scoring Sheets	\$ 37.45	
Nichole Carlson - Sub Dist VB Official	\$ 310.00	
Terra Classen - Sub Dist VB Official	\$ 180.00	
NSAA - Sub Dist VB	\$ 1,028.68	
West Holt HS - Share of Sub Dist VB	\$ 87.32	
Neligh-Oakdale HS - Share of Sub Dist VB	\$ 94.12	
Elgin HS - Share of Sub Dist VB	\$ 199.52	
Burwell HS - Share of Sub Dist VB	\$ 130.36	
Ainsworth Public - Share of Sub Dist VB	\$ 130.36	
Amber Wanser - VB Worker	\$ 30.00	
Ashley Wanser - VB Worker	\$ 60.00	
Shelly Zakrzewski - VB Worker	\$ 285.00	
Terra Classen - VB Worker	\$ 30.00	
Kyler Dean - VB Worker	\$ 80.00	
Makayla Hilker - VB Worker	\$ 45.00	
Aleigh Holz - VB Worker	\$ 125.00	
Rachel Kallhoff - VB Worker	\$ 135.00	
Amanda Pischel - VB Worker	\$ 90.00	
Payton Birkel - VB Worker	\$ 60.00	
Sarah Devall - VB Worker	\$ 45.00	
Robyn Isom - VB Worker	\$ 45.00	
West Holt HS - JH VB Entry Fee	\$ 20.00	
GWB (Credit Card) Wrestling Tech Videos	\$ 100.00	
Ranolph HS - JH WR Entry Fee	\$ 50.00	
Plainview HS - JH WR Entry Fee	\$ 50.00	
Ainsworth Public Schools - JH WR Entry Fee	\$ 50.00	
TOTAL EXPENDITURES		\$ 5,586.35

OPS ATHLETIC REPORT
NOVEMBER 2015

ADJUSTMENTS:		
Voided Ck #36349 / Hy Tek		\$ 191.00
BALANCE - NOVEMBER 30, 2015		\$ 12,642.64

		<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0150	ACTIVITIES	28,635.84	1,827.68	15.20	0.00	26,823.36
	ACTIVITIES TOTAL	28,635.84	1,827.68	15.20	0.00	26,823.36
05 704 0126	ANNUAL	10,431.22	0.00	0.00	0.00	10,431.22
	ANNUAL TOTAL	10,431.22	0.00	0.00	0.00	10,431.22
05 704 0100	ATHLETICS	17,320.11	1,215.29	769.56	0.00	16,874.38
05 704 0101	ATHLETICS - MISC	(4,586.99)	3.55	0.00	0.00	(4,590.54)
05 704 0103	BASKETBALL DISTRICTS	0.00	0.00	0.00	0.00	0.00
05 704 0105	BASKETBALL - BOYS	0.00	0.00	0.00	0.00	0.00
05 704 0106	BASKETBALL - GIRLS	0.00	240.00	0.00	0.00	(240.00)
05 704 0107	BASKETBALL - BOYS/GIRLS	0.00	30.00	0.00	0.00	(30.00)
05 704 0108	CROSS COUNTRY	197.00	299.70	0.00	0.00	(102.70)
05 704 0109	FOOTBALL	1,802.20	300.00	0.00	0.00	1,502.20
05 704 0110	GOLF - BOYS	0.00	0.00	0.00	0.00	0.00
05 704 0111	GOLF - GIRLS	(187.00)	0.00	0.00	0.00	(187.00)
05 704 0113	SOFTBALL DISTRICTS	0.00	0.00	0.00	0.00	0.00
05 704 0114	SOFTBALL	(343.20)	37.45	0.00	0.00	(380.65)
05 704 0115	TRACK	(1,419.90)	(191.00)	0.00	0.00	(1,228.90)
05 704 0116	VOLLEYBALL DISTRICTS	0.00	2,160.36	3,154.11	0.00	993.75
05 704 0117	VOLLEYBALL	7.10	1,050.00	0.00	0.00	(1,042.90)
05 704 0118	WRESTLING	0.00	250.00	0.00	0.00	(250.00)
05 704 0119	WRESTLING DISTRICTS	0.00	0.00	0.00	0.00	0.00
05 704 0120	ACTIVITY TICKETS - STUDENTS	180.00	0.00	0.00	0.00	180.00
05 704 0121	ACTIVITY TICKETS - ADULTS	280.00	0.00	0.00	0.00	280.00
05 704 0122	ACTIVITY TICKETS - FAMILY	800.00	0.00	0.00	0.00	800.00
05 704 0124	FINES/LOST EQUIPMENT	65.00	0.00	0.00	0.00	65.00
	ATHLETICS TOTAL	14,114.32	5,395.35	3,923.67	0.00	12,642.64
05 704 0207	CLASS OF '15	0.00	0.00	0.00	0.00	0.00
05 704 0208	CLASS OF '16	1,618.76	0.00	0.00	0.00	1,618.76
05 704 0209	CLASS OF '17	6,441.61	0.00	0.00	0.00	6,441.61
05 704 0210	CLASS OF '18	4,715.61	61.65	0.00	0.00	4,653.96
05 704 0211	CLASS OF '19	538.27	0.00	20.00	0.00	558.27
05 704 0212	CLASS OF '20	269.15	0.00	0.00	0.00	269.15
05 704 0213	CLASS OF '21	0.00	0.00	30.00	0.00	30.00
	CLASSES TOTAL	13,583.40	61.65	50.00	0.00	13,571.75
05 704 0300	ALUMNI	2,666.23	0.00	0.00	0.00	2,666.23
05 704 0301	BAND	2,266.82	0.00	0.00	0.00	2,266.82
05 704 0303	CHEERLEADERS	(642.77)	68.61	150.00	0.00	(561.38)
05 704 0304	CHEMISTRY CLUB	243.83	0.00	0.00	0.00	243.83
05 704 0305	ROBOTICS/CHESS CLUB	1,644.56	0.00	0.00	0.00	1,644.56
05 704 0306	CHOIR - JH/HS	4,939.11	3,819.00	1,459.75	0.00	2,579.86
05 704 0308	FACULTY FUND - ELEMENTARY	464.54	32.00	616.00	0.00	1,048.54
05 704 0309	FACULTY FUND - HIGH SCHOOL	941.50	108.50	0.00	0.00	833.00
05 704 0310	FINE ARTS CLUB	3,224.33	0.00	205.64	0.00	3,429.97
05 704 0311	FLAG CORPS	2,660.84	0.00	0.00	0.00	2,660.84
05 704 0312	JR COUNCIL	330.56	0.00	0.00	0.00	330.56
05 704 0313	LIBRARY - ELEMENTARY	2,123.98	0.00	0.00	0.00	2,123.98
05 704 0314	LIBRARY - HIGH SCHOOL	851.02	0.00	0.00	0.00	851.02
05 704 0317	MOCK TRIAL	69.13	0.00	0.00	0.00	69.13
05 704 0318	MUSIC CONTEST	0.36	0.00	0.00	0.00	0.36
05 704 0319	MUSICAL	973.56	0.00	0.00	0.00	973.56
05 704 0320	NATIONAL HONOR SOCIETY	641.60	0.00	130.00	0.00	771.60
05 704 0321	ONE ACTS	855.94	344.45	0.00	0.00	511.49

		<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0322	QUIZ BOWL TEAM	10.96	0.00	0.00	0.00	10.96
05 704 0323	SOUNDSATIONAL SINGERS	15,759.28	9,415.70	248.00	0.00	6,591.58
05 704 0324	SPEECH TEAM	381.00	0.00	0.00	0.00	381.00
05 704 0325	SPIRIT FUND	1,290.24	230.65	100.00	0.00	1,159.59
05 704 0326	STUDENT COUNCIL	444.49	70.48	0.00	0.00	374.01
05 704 0327	THEATRE/SWING CHOIR	681.27	0.00	0.00	0.00	681.27
05 704 0328	NATIONAL HISTORY DAY	38.43	0.00	0.00	0.00	38.43
05 704 0329	DRILL/DANCE TEAM	1,680.80	0.00	0.00	0.00	1,680.80
05 704 0330	DIL	3,608.34	0.00	0.00	0.00	3,608.34
05 704 0333	CHINESE CLUB	0.00	0.00	0.00	0.00	0.00
05 704 0335	EAGLE EYE BROADCASTING	1,441.50	1,408.99	228.00	0.00	260.51
05 704 0336	HOLOCAUST LIT	326.96	2,600.00	2,358.68	0.00	85.64
05 704 0337	WEIGHT ROOM	8.55	0.00	100.00	0.00	108.55
05 704 0338	PRESCHOOL	0.00	0.00	90.62	0.00	90.62
05 704 0340	WASHINGTON DC TRIP	0.00	0.00	0.00	0.00	0.00
05 704 0341	INTERACT CLUB	395.65	0.00	0.00	0.00	395.65
	CLUBS TOTAL	50,322.61	18,098.38	5,686.69	0.00	37,910.92
05 704 0127	CONCESSIONS	3,634.64	2,068.00	1,365.96	15.00	2,947.60
	CONCESSIONS TOTAL	3,634.64	2,068.00	1,365.96	15.00	2,947.60
05 704 0129	FCCLA	5,063.26	2,394.40	126.75	0.00	2,795.61
	FCCLA TOTAL	5,063.26	2,394.40	126.75	0.00	2,795.61
05 704 0143	FFA	3,358.45	7,246.66	15,677.00	(15.00)	11,773.79
	FFA TOTAL	3,358.45	7,246.66	15,677.00	(15.00)	11,773.79
05 704 0102	GATE/ACTIVITY CASH BOX	0.00	1,830.00	1,830.00	0.00	0.00
05 704 0128	DONATIONS	1,565.05	120.50	120.50	0.00	1,565.05
05 704 0130	GUIDANCE	946.96	0.00	0.00	0.00	946.96
05 704 0131	INTEREST INCOME	105.57	0.00	6.04	0.00	111.61
05 704 0132	INTERVENTION FUND	114.33	0.00	0.00	0.00	114.33
05 704 0133	MISCELLANEOUS	3,697.23	0.00	0.00	0.00	3,697.23
05 704 0134	SUMMER SCHOLARSHIP FUND	1,037.24	0.00	0.00	0.00	1,037.24
05 704 0136	SCHOLARSHIPS	2,574.98	0.00	0.00	0.00	2,574.98
05 704 0137	TOP OF THE NEST/READ HEADS	236.78	0.00	0.00	0.00	236.78
05 704 0138	VOICES OF YOUTH	1.58	0.00	0.00	0.00	1.58
05 704 0139	BOOK FINES/LOCKS/PLANNERS	2,698.00	0.00	0.00	0.00	2,698.00
05 704 0141	INSUFFICIENT/CLOSED ACCT CHECKS	(6.00)	0.00	6.00	0.00	0.00
05 704 0144	PINK OUT	0.00	0.00	0.00	0.00	0.00
05 704 0145	MENTORING	467.67	0.00	0.00	0.00	467.67
05 704 0147	BULLYING PREVENTION GROUP	100.00	0.00	0.00	0.00	100.00
05 704 0148	BACKPACK PROGRAM	6,644.52	40.62	0.00	0.00	6,603.90
05 704 0149	SCOREBOARD	0.00	0.00	12,000.00	0.00	12,000.00
	MISCELLANEOUS TOTAL	20,183.91	1,991.12	13,962.54	0.00	32,155.33
05 704 0142	SPEECH MEET	2,266.00	0.00	0.00	0.00	2,266.00
	SPEECH TOTAL	2,266.00	0.00	0.00	0.00	2,266.00
05 704 0403	ALUMNI BASKETBALL	0.00	0.00	0.00	0.00	0.00
05 704 0405	BASKETBALL CLUB - BOYS	742.72	1,483.00	6,874.00	0.00	6,133.72
05 704 0406	BASKETBALL CLUB - GIRLS	(365.85)	0.00	14,373.00	0.00	14,007.15
05 704 0407	ELEMENTARY BOYS BB CLUB	368.75	0.00	0.00	0.00	368.75
05 704 0408	CROSS COUNTRY CLUB	3,248.55	45.00	0.00	0.00	3,203.55
05 704 0409	FOOTBALL CLUB	4,232.31	0.00	630.20	0.00	4,862.51
05 704 0410	GOLF CLUB - BOYS	212.19	0.00	204.20	0.00	416.39
05 704 0411	GOLF CLUB - GIRLS	703.71	0.00	204.20	0.00	907.91

ACTIVITY FUND BALANCE REPORT
 11/2015 - 11/2015

		<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0412	"O" CLUB	2,530.60	37.66	70.49	0.00	2,563.43
05 704 0413	POWER LIFTING CLUB	0.00	0.00	0.00	0.00	0.00
05 704 0414	SOFTBALL CLUB	1,934.90	465.91	10.00	0.00	1,478.99
05 704 0415	TRACK CLUB	1,830.78	0.00	0.00	0.00	1,830.78
05 704 0417	VOLLEYBALL CLUB	4,545.74	742.75	175.00	0.00	3,977.99
05 704 0418	WRESTLING CLUB	3,241.98	980.55	300.00	0.00	2,561.43
05 704 0419	ELEM GIRLS BASKETBALL	2,526.94	780.00	1,085.00	0.00	2,831.94
05 704 0420	BASKETBALL CLUB-GIRLS 7TH/8TH	276.35	0.00	210.00	0.00	486.35
05 704 0421	BASKETBALL CLUB-BOYS JH	0.00	0.00	0.00	0.00	0.00
05 704 0422	ELEM GIRLS VOLLEYBALL	765.77	0.00	0.00	0.00	765.77
	SPORTS CLUBS TOTAL	26,795.44	4,534.87	24,136.09	0.00	46,396.66
05 704 0135	T & I	2,580.71	156.95	289.00	0.00	2,712.76
	T & I TOTAL	2,580.71	156.95	289.00	0.00	2,712.76
	GRAND TOTAL	180,969.80	43,775.06	65,232.90	0.00	202,427.64

EXPENDITURE REPORT
NOVEMBER, 2015

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01	GENERAL FUND				
01 1100 110 000 1	REG. TEACHER'S SALARIES-E	\$1,112,421.00	\$92,278.70	\$276,956.10	24.90
01 1100 120 000 1	REG. SUB. SALARIES-E	\$24,000.00	\$3,301.25	\$7,813.75	32.56
01 1100 120 000 2	REG. SUB. SALARIES-S	\$1,000.00	\$10.00	\$20.00	2.00
01 1100 130 000 1	STIPENDS-ELEM	\$1,000.00	\$0.00	\$440.00	44.00
01 1100 130 000 2	STIPENDS-SEC	\$0.00	\$0.00	\$0.00	0.00
01 1100 140 000 1	REG. AIDES SALARIES-E	\$0.00	\$0.00	\$0.00	0.00
01 1100 140 000 2	REG. AIDES SALARIES-S	\$8,000.00	\$0.00	\$0.00	0.00
01 1100 141 000 1	REG SUB AIDES SALARIES-E	\$0.00	\$0.00	\$0.00	0.00
01 1100 141 000 2	REG SUB AIDES SALARIES-S	\$0.00	\$0.00	\$0.00	0.00
01 1100 210 000 1	REG. SOCIAL SECURITY-E	\$85,107.00	\$7,090.86	\$21,155.71	24.86
01 1100 210 000 2	REG. SOCIAL SECURITY-S	\$207.00	\$0.77	\$1.53	0.74
01 1100 220 000 1	REG. RETIREMENT-E	\$81,801.00	\$6,785.08	\$20,396.39	24.93
01 1100 220 000 2	REG. RETIREMENT-S	\$199.00	\$0.74	\$1.48	0.74
01 1100 221 000 1	REG. RETIREMENT-E	\$29,091.00	\$2,330.03	\$7,004.26	24.08
01 1100 221 000 2	REG. RETIREMENT-S	\$69.00	\$0.25	\$0.50	0.72
01 1100 222 000 2	RETIREMENT INSTALLMENT	\$0.00	\$0.00	\$0.00	0.00
01 1100 230 000 1	REG. HEALTH INSURANCE-E	\$264,061.00	\$21,863.67	\$65,591.01	24.84
01 1100 230 000 2	REG. HEALTH INSURANCE-S	\$0.00	\$0.00	\$0.00	0.00
01 1100 283 000 1	UNEMPLOYMENT COMP OR INS	\$0.00	\$0.00	\$0.00	0.00
01 1100 283 000 2	UNEMPLOYMENT COMP OR INS	\$0.00	\$0.00	\$0.00	0.00
01 1100 290 000 1	OTHER BENEFITS	\$0.00	\$0.00	\$0.00	0.00
01 1100 318 000 1	INSTRUCTIONAL CONTRACT SERVICES-E	\$0.00	\$0.00	\$0.00	0.00
01 1100 319 000 1	INSTRUCTIONAL PUR.SER.-E	\$0.00	\$0.00	\$0.00	0.00
01 1100 319 000 2	INSTRUCTIONAL PUR.SER.-S	\$0.00	\$0.00	\$0.00	0.00
01 1100 410 000 1	REG. SUPPLIES-ELEM.	\$70,000.00	\$2,769.92	\$8,054.99	11.51
01 1100 410 000 2	REG. SUPPLIES-SEC.	\$44,000.00	\$1,559.62	\$5,210.38	11.84
01 1100 420 000 1	REG. TEXTBOOKS-ELEM.	\$60,000.00	\$43.88	\$281.01	0.47
01 1100 420 000 2	REG. TEXTBOOKS-SEC.	\$2,000.00	\$0.00	\$0.00	0.00
01 1100 421 000 1	TEXTBOOK LOAN PROGRAM-ELE	\$2,500.00	\$0.00	\$0.00	0.00
01 1100 421 000 2	TEXTBOOK LOAN PROGRAM-SEC	\$2,500.00	\$0.00	\$0.00	0.00
01 1100 440 000 1	PERIODICALS-EL	\$0.00	\$0.00	\$0.00	0.00
01 1100 460 000 1	COMPUTER HARDWARE (<5000) - E	\$10,000.00	\$0.00	\$0.00	0.00
01 1100 460 000 2	COMPUTER HARDWARE (<5000)- S	\$110,000.00	\$0.00	\$0.00	0.00
01 1100 465 000 1	COMPUTER SOFTWARE - ELEM	\$15,000.00	\$0.00	\$1,625.00	10.83
01 1100 465 000 2	COMPUTER SOFTWARE - SEC	\$25,000.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1100 467 000 1	WEB/CLOUD BASED SOFTWARE - E	\$500.00	\$0.00	\$0.00	0.00
01 1100 480 000 1	EQUIPMENT (<5000) - ELEM	\$2,500.00	\$0.00	\$0.00	0.00
01 1100 480 000 2	EQUIPMENT (<5000) SEC	\$2,500.00	\$0.00	\$0.00	0.00
01 1100 490 000 1	OTHER SUPPLIES AND MATERIALS	\$0.00	\$0.00	\$0.00	0.00
01 1100 490 000 2	OTHER SUPPLIES AND MATERIALS	\$0.00	\$0.00	\$0.00	0.00
01 1100 670 000 1	TRAVEL EXPENSE - ELEM	\$0.00	\$0.00	\$0.00	0.00
01 1100 670 000 2	TRAVEL EXPENSE - SEC	\$0.00	\$0.00	\$0.00	0.00
1100	REGULAR INSTRUCTIONAL PROGRAMS	\$1,953,456.00	\$138,034.77	\$414,552.11	21.22
01 1102 318 000 2	AG GREENHOUSE CONTRACTED SERVICES	\$5,000.00	\$0.00	\$0.00	0.00
01 1102 410 000 2	AG GREENHOUSE SUPPLIES	\$0.00	\$0.00	\$0.00	0.00
1102	AG GREENHOUSE	\$5,000.00	\$0.00	\$0.00	0.00
01 1103 110 000 2	AG ED SALARIES - S	\$50,934.00	\$4,244.52	\$12,733.56	25.00
01 1103 120 000 2	AG ED SUBSTITUTE SALARIES - S	\$3,000.00	\$675.00	\$1,292.50	43.08
01 1103 210 000 2	AG ED SOCIAL SECURITY - S	\$3,897.00	\$370.97	\$1,056.84	27.12
01 1103 220 000 2	AG ED RETIREMENT - S	\$3,745.00	\$312.83	\$937.01	25.02
01 1103 221 000 2	AG ED RETIREMENT - S	\$1,286.00	\$107.43	\$321.77	25.02
01 1103 230 000 2	AG ED HEALTH INSURANCE - S	\$16,973.00	\$517.93	\$1,553.79	9.15
01 1103 318 000 2	AG ED CONT SERVICES - S	\$0.00	\$0.00	\$0.00	0.00
01 1103 410 000 2	AG ED SUPPLIES - S	\$5,000.00	\$572.11	\$1,685.94	33.72
01 1103 420 000 2	AG ED TEXTBOOKS - S	\$5,000.00	\$0.00	\$0.00	0.00
01 1103 460 000 2	AG ED COMPUTER HARDWARE - S	\$0.00	\$0.00	\$0.00	0.00
01 1103 465 000 2	AG ED COMPUTER SOFTWARE - S	\$250.00	\$0.00	\$265.00	106.00
01 1103 480 000 2	AG ED EQUIPMENT <5000 - S	\$0.00	\$0.00	\$0.00	0.00
01 1103 630 000 2	AG ED DUES AND FEES	\$500.00	\$0.00	\$0.00	0.00
01 1103 670 000 2	AG ED TRAVEL - S	\$1,000.00	\$0.00	\$0.00	0.00
01 1103 690 000 2	AG ED OTHER MISC EXP - S	\$0.00	\$0.00	\$0.00	0.00
1103	AG EDUCATION	\$91,585.00	\$6,800.79	\$19,846.41	21.67
01 1104 110 000 2	ALT ED SALARIES	\$0.00	\$0.00	\$0.00	0.00
01 1104 210 000 2	ALT ED SOCIAL SECURITY	\$0.00	\$0.00	\$0.00	0.00
01 1104 220 000 2	ALT ED RETIREMENT	\$0.00	\$0.00	\$0.00	0.00
01 1104 221 000 2	ALT ED RETIREMENT 1%	\$0.00	\$0.00	\$0.00	0.00
01 1104 230 000 2	ALT ED HEALTH INS	\$0.00	\$0.00	\$0.00	0.00
1104	ALTERNATIVE ED	\$0.00	\$0.00	\$0.00	0.00
01 1105 110 000 1	ART REGULAR SALARIES-E	\$35,433.00	\$2,952.72	\$8,858.16	25.00
01 1105 110 000 2	ART REGULAR SALARIES-S	\$44,539.00	\$3,711.54	\$11,134.62	25.00
01 1105 120 000 1	ART SUB SALARIES-E	\$750.00	\$121.12	\$363.37	48.45

EXPENDITURE REPORT
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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1105 120 000 2	ART SUB SALARIES-S	\$750.00	\$0.00	\$105.00	14.00
01 1105 210 000 1	ART SOCIAL SECURITY-E	\$2,711.00	\$228.19	\$684.54	25.25
01 1105 210 000 2	ART SOCIAL SECURITY-S	\$3,407.00	\$277.90	\$841.73	24.71
01 1105 220 000 1	ART RETIREMENT-E	\$2,606.00	\$217.11	\$651.33	24.99
01 1105 220 000 2	ART RETIREMENT-S	\$3,275.00	\$272.90	\$819.44	25.02
01 1105 221 000 1	ART RETIREMENT 1%-E	\$1,053.00	\$74.55	\$223.65	21.24
01 1105 221 000 2	ART RETIREMENT 1%-S	\$1,125.00	\$93.71	\$281.38	25.01
01 1105 230 000 1	ART HEALTH INS-E	\$9,554.00	\$796.19	\$2,388.57	25.00
01 1105 230 000 2	ART HEALTH INS-S	\$12,718.00	\$1,059.83	\$3,179.49	25.00
01 1105 410 000 1	ART SUPPLIES-E	\$2,600.00	\$0.00	\$0.00	0.00
01 1105 410 000 2	ART SUPPLIES-S	\$3,600.00	\$0.00	\$12.99	0.36
01 1105 465 000 2	ART COMPUTER SOFTWARE	\$0.00	\$0.00	\$0.00	0.00
01 1105 670 000 1	ART TRAVEL EXP-E	\$0.00	\$0.00	\$0.00	0.00
01 1105 670 000 2	ART TRAVEL EXP-S	\$100.00	\$0.00	\$0.00	0.00
1105 ART		\$124,221.00	\$9,805.76	\$29,544.27	23.78
01 1108 110 000 1	BAND REGULAR SALARIES-E	\$17,871.00	\$1,489.24	\$4,467.72	25.00
01 1108 110 000 2	BAND REGULAR SALARIES-S	\$53,613.00	\$4,467.72	\$13,403.16	25.00
01 1108 120 000 1	BAND SUB SALARIES-E	\$100.00	\$0.00	\$0.00	0.00
01 1108 120 000 2	BAND SUB SALARIES-S	\$300.00	\$0.00	\$0.00	0.00
01 1108 210 000 1	BAND SOCIAL SECURITY-E	\$1,367.00	\$113.73	\$341.19	24.96
01 1108 210 000 2	BAND SOCIAL SECURITY-S	\$4,101.00	\$341.18	\$1,023.54	24.96
01 1108 220 000 1	BAND RETIREMENT-E	\$1,314.00	\$109.50	\$328.50	25.00
01 1108 220 000 2	BAND RETIREMENT-S	\$3,942.00	\$328.51	\$985.53	25.00
01 1108 221 000 1	BAND RETIREMENT 1%-E	\$451.00	\$37.60	\$112.80	25.01
01 1108 221 000 2	BAND RETIREMENT 1%-S	\$1,354.00	\$112.81	\$338.43	24.99
01 1108 230 000 1	BAND HEALTH INS-E	\$4,243.00	\$353.61	\$1,060.83	25.00
01 1108 230 000 2	BAND HEALTH INS-S	\$12,730.00	\$1,060.80	\$3,182.40	25.00
01 1108 318 000 1	BAND-CONTRACTED SERVICES-E	\$0.00	\$0.00	\$0.00	0.00
01 1108 318 000 2	BAND-CONTRACTED SERVICES-S	\$500.00	\$750.00	\$980.00	196.00
01 1108 410 000 1	BAND SUPPLIES-E	\$300.00	\$0.00	\$0.00	0.00
01 1108 410 000 2	BAND SUPPLIES-S	\$2,500.00	\$0.00	\$156.78	6.27
01 1108 480 000 2	BAND EQUIPMENT-S	\$500.00	\$0.00	\$1,190.93	238.19
01 1108 670 000 1	BAND TRAVEL EXP-E	\$325.00	\$110.50	\$110.50	34.00
01 1108 670 000 2	BAND TRAVEL EXP-S	\$2,500.00	\$110.50	\$110.50	4.42
1108 BAND		\$108,011.00	\$9,385.70	\$27,792.81	25.73
01 1112 110 000 2	BUSINESS SALARIES - S.	\$120,460.00	\$10,038.33	\$30,114.99	25.00
01 1112 120 000 2	BUSINESS SUB-S	\$1,750.00	\$200.00	\$580.00	33.14

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1112 210 000 2	BUSINESS SOC. SEC.-S	\$9,215.00	\$758.95	\$2,275.33	24.69
01 1112 220 000 2	BUSINESS RETIREMENT-S	\$8,857.00	\$738.84	\$2,215.04	25.01
01 1112 221 000 2	BUSINESS RETIREMENT-S	\$3,042.00	\$253.72	\$760.67	25.01
01 1112 230 000 2	BUSINESS HEALTH INS.-S	\$33,946.00	\$2,828.82	\$8,486.46	25.00
01 1112 410 000 2	BUSINESS SUPPLIES-S	\$1,000.00	\$0.00	\$113.00	11.30
01 1112 420 000 2	BUSINESS TEXTBOOKS-S	\$5,000.00	\$0.00	\$0.00	0.00
01 1112 440 000 2	BUSINESS-SUBSCRIPTIONS-S	\$0.00	\$0.00	\$0.00	0.00
01 1112 460 000 2	BUSINESS HARDWARE-S	\$0.00	\$0.00	\$0.00	0.00
01 1112 465 000 2	BUSINESS SOFTWARE-S	\$0.00	\$0.00	\$0.00	0.00
01 1112 480 000 2	BUSINESS EQUIPMENT (<5000)- S	\$5,000.00	\$0.00	\$0.00	0.00
01 1112 490 000 2	BUSINESS-OTHER/COMP.SUPPL	\$0.00	\$0.00	\$0.00	0.00
01 1112 670 000 2	BUSINESS TRAVEL-S	\$0.00	\$31.48	\$31.48	0.00
01 1112 690 000 2	BUSINESS OTHER-S	\$0.00	\$0.00	\$0.00	0.00
1112 BUSINESS		\$188,270.00	\$14,850.14	\$44,576.97	23.68
01 1114 110 000 2	ENGLISH SALARIES-S	\$241,336.00	\$21,623.29	\$64,914.36	26.90
01 1114 120 000 2	ENGLISH SUB SALARIES-S	\$6,000.00	\$932.81	\$1,675.30	27.92
01 1114 130 000 2	ENGLISH STIPEND - S	\$2,000.00	\$0.00	\$280.00	14.00
01 1114 210 000 2	ENGLISH SOCIAL SECURITY-S	\$18,462.00	\$1,620.18	\$4,799.36	26.00
01 1114 220 000 2	ENGLISH RETIREMENT-S	\$17,745.00	\$1,594.37	\$4,800.27	27.05
01 1114 221 000 2	ENGLISH RETIREMENT 1%-S	\$6,094.00	\$547.49	\$1,648.44	27.05
01 1114 230 000 2	ENGLISH HEALTH INS-S	\$46,998.00	\$4,810.16	\$14,430.48	30.70
01 1114 318 000 2	ENGLISH CONT SERVICES-S	\$0.00	\$0.00	\$0.00	0.00
01 1114 410 000 2	ENGLISH SUPPLIES-S	\$7,000.00	\$0.00	\$490.50	7.01
01 1114 420 000 2	ENGLISH TEXTBOOKS-S	\$60,000.00	\$0.00	\$3,347.06	5.58
01 1114 440 000 2	ENGLISH SUBSCRIPTION-S	\$3,000.00	\$0.00	\$54.94	1.83
01 1114 670 000 2	ENGLISH-TRAVEL EXPENSE AND MILEAGE	\$2,000.00	\$111.00	\$111.00	5.55
1114 ENGLISH		\$410,635.00	\$31,239.30	\$96,551.71	23.51
01 1118 110 000 2	FCS SALARY-S	\$55,951.00	\$4,662.54	\$13,987.62	25.00
01 1118 120 000 2	FCS SUB SALARY-S	\$1,000.00	\$95.00	\$475.00	47.50
01 1118 210 000 2	FCS SOCIAL SECURITY-S	\$4,280.00	\$355.28	\$1,080.41	25.24
01 1118 220 000 2	FCS RETIREMENT-S	\$4,114.00	\$342.82	\$1,028.47	25.00
01 1118 221 000 2	FCS RETIREMENT 1%-S	\$1,413.00	\$117.73	\$353.19	25.00
01 1118 230 000 2	FCS HEALTH INS-S	\$16,973.00	\$1,059.83	\$3,179.49	18.73
01 1118 318 000 2	FCS CONT SERVICES	\$0.00	\$0.00	\$0.00	0.00
01 1118 410 000 2	FCS SUPPLIES-S	\$4,400.00	\$952.44	\$1,644.89	37.38
01 1118 420 000 2	FCS TEXTBOOKS-S	\$5,000.00	\$0.00	\$0.00	0.00

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1118 440 000 2	FCS SUBSCRIP-S	\$0.00	\$0.00	\$0.00	0.00
01 1118 460 000 2	FCS COMP HARDWARE	\$0.00	\$0.00	\$0.00	0.00
01 1118 480 000 2	FCS EQUIPMENT	\$500.00	\$0.00	\$0.00	0.00
01 1118 670 000 2	FCS TRAVEL-S	\$0.00	\$0.00	\$0.00	0.00
01 1118 690 000 2	FCS OTHER-S	\$0.00	\$0.00	\$0.00	0.00
1118 FCS		\$93,631.00	\$7,585.64	\$21,749.07	23.23
01 1135 110 000 1	GIFTED SALARIES-E	\$2,000.00	\$0.00	\$0.00	0.00
01 1135 110 000 2	GIFTED SALARIES-S	\$8,080.00	\$503.98	\$1,501.15	18.58
01 1135 120 000 1	GIFTED SUB SAL. - E	\$150.00	\$21.38	\$64.13	42.75
01 1135 120 000 2	GIFTED SUB SAL.-S	\$250.00	\$5.94	\$53.45	21.38
01 1135 130 000 1	GIFTED STIPEND-E	\$750.00	\$0.00	\$0.00	0.00
01 1135 130 000 2	GIFTED STIPEND-S	\$500.00	\$0.00	\$0.00	0.00
01 1135 210 000 1	GIFTED SOC. SEC.-E	\$300.00	\$1.63	\$4.90	1.63
01 1135 210 000 2	GIFTED SOC. SEC.-S	\$618.00	\$29.69	\$90.94	14.72
01 1135 220 000 1	GIFTED RETIREMENT-E	\$250.00	\$0.00	\$0.00	0.00
01 1135 220 000 2	GIFTED RETIREMENT-S	\$549.00	\$37.06	\$110.38	20.11
01 1135 221 000 1	GIFTED RETIREMENT-E	\$100.00	\$0.00	\$0.00	0.00
01 1135 221 000 2	GIFTED RETIREMENT-S	\$204.00	\$12.73	\$37.91	18.58
01 1135 230 000 1	GIFTED HEALTH INS.-E	\$200.00	\$0.00	\$0.00	0.00
01 1135 230 000 2	GIFTED HEALTH INS. - S	\$2,126.00	\$132.60	\$397.80	18.71
01 1135 319 000 1	GIFTED-PURCH.SERVICES	\$0.00	\$0.00	\$0.00	0.00
01 1135 319 000 2	GIFTED-PURCH.SERV.-SEC.	\$0.00	\$0.00	\$0.00	0.00
01 1135 381 000 2	GIFTED - POSTAGE	\$0.00	\$0.00	\$0.00	0.00
01 1135 410 000 1	GIFTED SUPPLIES-ELEM.	\$3,000.00	\$0.00	\$615.33	20.51
01 1135 410 000 2	GIFTED SUPPLIES-SEC.	\$6,000.00	\$0.00	\$0.00	0.00
01 1135 420 000 1	GIFTED TEXTBOOKS - ELEM	\$0.00	\$0.00	\$0.00	0.00
01 1135 420 000 2	GIFTED TEXTBOOKS - SEC	\$0.00	\$0.00	\$0.00	0.00
01 1135 430 000 2	GIFTED LIBRARY BOOKS- SEC	\$0.00	\$0.00	\$0.00	0.00
01 1135 460 000 1	GIFTED COMP HARDWARE - E	\$0.00	\$0.00	\$0.00	0.00
01 1135 460 000 2	GIFTED COMP HARDWARE - S	\$0.00	\$0.00	\$0.00	0.00
01 1135 465 000 1	GIFTED COMPUTER SOFTWARE-E	\$500.00	\$0.00	\$0.00	0.00
01 1135 465 000 2	GIFTED COMPUTER SOFTWARE-S	\$500.00	\$0.00	\$0.00	0.00
01 1135 480 000 1	GIFTED EQUIP <5000-E	\$0.00	\$0.00	\$0.00	0.00
01 1135 480 000 2	GIFTED EQUIP <5000-SEC	\$0.00	\$0.00	\$0.00	0.00
01 1135 670 000 1	GIFTED TRAVEL-ELEM.	\$250.00	\$0.00	\$0.00	0.00
01 1135 670 000 2	GIFTED TRAVEL-SEC.	\$250.00	\$0.00	\$0.00	0.00
01 1135 690 000 1	GIFTED OTHER-ELEM.	\$0.00	\$0.00	\$0.00	0.00

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01 1135 690 000 2	GIFTED OTHER - SEC.	\$0.00	\$0.00	\$0.00	0.00
1135	GIFTED PROGRAM	\$26,577.00	\$745.01	\$2,875.99	10.82
01 1138 110 000 2	MATH SALARIES-S	\$130,208.00	\$10,850.64	\$32,589.42	25.03
01 1138 120 000 2	MATH SUB SALARIES-S	\$3,000.00	\$0.00	\$434.07	14.47
01 1138 130 000 2	MATH STIPENDS - S	\$2,000.00	\$0.00	\$50.00	2.50
01 1138 210 000 2	MATH SOCIAL SECURITY-S	\$9,961.00	\$816.55	\$2,489.61	24.99
01 1138 220 000 2	MATH RETIREMENT-S	\$9,574.00	\$797.82	\$2,404.35	25.11
01 1138 221 000 2	MATH RETIREMENT 1%-S	\$3,288.00	\$273.97	\$825.65	25.11
01 1138 230 000 2	MATH HEALTH INS-S	\$32,443.00	\$2,703.57	\$8,110.71	25.00
01 1138 319 000 2	OTHER PROF/TECH SERVICES-S	\$0.00	\$0.00	\$0.00	0.00
01 1138 381 000 2	MATH POSTAGE	\$0.00	\$0.00	\$0.00	0.00
01 1138 410 000 2	MATH SUPPLIES-S	\$1,000.00	\$0.00	\$0.00	0.00
01 1138 420 000 2	MATH TEXTBOOKS-S	\$0.00	\$0.00	\$0.00	0.00
01 1138 460 000 2	MATH COMPUTER HARDWARE-S	\$0.00	\$0.00	\$0.00	0.00
01 1138 465 000 2	MATH COMPUTER SOFTWARE-S	\$2,500.00	\$0.00	\$1,625.00	65.00
01 1138 480 000 2	MATH EQUIPMENT-S	\$0.00	\$0.00	\$0.00	0.00
01 1138 670 000 2	MATH TRAVEL EXPENSE - E	\$100.00	\$0.00	\$0.00	0.00
1138	MATH	\$194,074.00	\$15,442.55	\$48,528.81	25.01
01 1140 130 000 2	MONSANTO GRANT STIPENDS	\$0.00	\$0.00	\$0.00	0.00
01 1140 210 000 2	MONSANTO GR SOCIAL SECURITY	\$0.00	\$0.00	\$0.00	0.00
01 1140 220 000 2	MONSANTO GRANT RETIREMENT	\$0.00	\$0.00	\$0.00	0.00
01 1140 221 000 2	MONSANTO GRANT RETIRE 1%	\$0.00	\$0.00	\$0.00	0.00
01 1140 318 000 2	MONSANTO GRANT CONTRACT SERVICES	\$0.00	\$0.00	\$0.00	0.00
01 1140 410 000 2	MONSANTO GRANT SUPPLIES	\$0.00	\$0.00	\$0.00	0.00
01 1140 460 000 2	MONSANTO GRANT COMPUTER HARDWARE	\$0.00	\$0.00	\$0.00	0.00
01 1140 480 000 2	MONSANTO GRANT EQUIP	\$0.00	\$0.00	\$0.00	0.00
01 1140 670 000 2	MONSANTO GRANT TRAVEL EXP	\$0.00	\$0.00	\$0.00	0.00
1140	MONSANTO GRANT	\$0.00	\$0.00	\$0.00	0.00
01 1141 110 000 1	MUSIC SALARIES-E	\$65,936.00	\$5,494.67	\$16,484.01	25.00
01 1141 110 000 2	MUSIC SALARIES-S	\$36,752.00	\$3,062.68	\$9,188.04	25.00
01 1141 120 000 1	MUSIC SUB SALARIES-E	\$800.00	\$0.00	\$95.00	11.88
01 1141 120 000 2	MUSIC SUB SALARIES-S	\$600.00	\$10.00	\$10.00	1.67
01 1141 140 000 2	MUSIC SALARIES-S	\$5,000.00	\$595.50	\$1,120.20	22.40
01 1141 210 000 1	MUSIC SOCIAL SECURITY-E	\$5,044.00	\$420.35	\$1,268.32	25.15
01 1141 210 000 2	MUSIC SOCIAL SECURITY-S	\$2,812.00	\$263.02	\$736.60	26.19
01 1141 220 000 1	MUSIC RETIREMENT-E	\$4,848.00	\$404.01	\$1,212.03	25.00

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01 1141 220 000 2	MUSIC RETIREMENT-S	\$2,701.00	\$269.69	\$758.63	28.09
01 1141 221 000 1	MUSIC RETIREMENT 1%-E	\$1,665.00	\$138.74	\$416.22	25.00
01 1141 221 000 2	MUSIC RETIREMENT 1%-S	\$928.00	\$92.63	\$260.56	28.08
01 1141 230 000 1	MUSIC HEALTH INS-E	\$16,973.00	\$1,414.41	\$4,243.23	25.00
01 1141 230 000 2	MUSIC HEALTH INS-S	\$10,608.00	\$884.01	\$2,652.03	25.00
01 1141 318 000 1	MUSIC CONTRACTED SERVICES-E	\$0.00	\$0.00	\$0.00	0.00
01 1141 318 000 2	MUSIC CONTRACTED SERVICES-S	\$0.00	\$0.00	\$0.00	0.00
01 1141 364 000 2	MUSIC TUITION PAID-S	\$0.00	\$0.00	\$0.00	0.00
01 1141 410 000 1	MUSIC SUPPLIES-E	\$2,000.00	\$0.00	\$87.30	4.37
01 1141 410 000 2	MUSIC SUPPLIES-S	\$2,000.00	\$288.49	\$684.74	34.24
01 1141 440 000 1	MUSIC PERIODICALS-E	\$0.00	\$0.00	\$0.00	0.00
01 1141 465 000 2	MUSIC COMPUTER SOFTWARE	\$0.00	\$0.00	\$0.00	0.00
01 1141 480 000 1	MUSIC EQUIPMENT-E	\$500.00	\$0.00	\$0.00	0.00
01 1141 480 000 2	MUSIC EQUIPMENT-S	\$500.00	\$0.00	\$0.00	0.00
01 1141 630 000 1	MUSIC DUES AND FEES-E	\$0.00	\$0.00	\$300.00	0.00
01 1141 630 000 2	MUSIC DUES AND FEES-S	\$0.00	\$0.00	\$181.00	0.00
01 1141 670 000 1	MUSIC TRAVEL-E	\$1,500.00	\$320.00	\$300.00	20.00
01 1141 670 000 2	MUSIC TRAVEL-S	\$1,500.00	\$167.00	\$317.00	21.13
1141 MUSIC		\$162,667.00	\$13,825.20	\$40,314.91	24.78
01 1145 110 000 1	PE SALARIES-E	\$43,072.00	\$3,589.37	\$10,813.11	25.10
01 1145 110 000 2	PE SALARIES-S	\$107,800.00	\$8,983.32	\$26,964.96	25.01
01 1145 120 000 1	PE SUB SALARIES-E	\$1,200.00	\$0.00	\$0.00	0.00
01 1145 120 000 2	PE SUB SALARIES-S	\$1,750.00	\$161.25	\$339.98	19.43
01 1145 130 000 1	PE STIPEND-E	\$0.00	\$0.00	\$60.00	0.00
01 1145 130 000 2	PE STIPEND-E	\$0.00	\$0.00	\$20.00	0.00
01 1145 210 000 1	PE SOCIAL SECURITY-E	\$3,295.00	\$272.84	\$826.53	25.08
01 1145 210 000 2	PE SOCIAL SECURITY-S	\$8,247.00	\$662.54	\$1,979.22	24.00
01 1145 220 000 1	PE RETIREMENT-E	\$3,167.00	\$263.92	\$799.47	25.24
01 1145 220 000 2	PE RETIREMENT-S	\$7,926.00	\$667.15	\$1,995.20	25.17
01 1145 221 000 1	PE RETIREMENT 1%-E	\$1,088.00	\$90.64	\$274.57	25.24
01 1145 221 000 2	PE RETIREMENT 1%-S	\$2,722.00	\$229.09	\$685.12	25.17
01 1145 230 000 1	PE HEALTH INS-E	\$10,818.00	\$918.34	\$2,778.61	25.69
01 1145 230 000 2	PE HEALTH INS-S	\$25,878.00	\$2,162.10	\$6,494.14	25.10
01 1145 410 000 1	PE SUPPLIES-E	\$600.00	\$0.00	\$4.99	26.18
01 1145 410 000 2	PE SUPPLIES-S	\$3,000.00	\$0.00	\$177.76	5.93
01 1145 420 000 2	PE TEXTBOOKS - S	\$0.00	\$0.00	\$0.00	0.00
01 1145 460 000 2	PE COMPUTER HARDWARE-S	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1145 670 000 1	PE TRAVEL-E	\$100.00	\$0.00	\$0.00	0.00
01 1145 670 000 2	PE TRAVEL-S	\$1,500.00	\$0.00	\$0.00	0.00
1145 PE		\$222,163.00	\$18,000.56	\$54,213.66	24.47
01 1148 110 000 2	SCIENCE SALARIES-S	\$183,068.00	\$14,542.82	\$45,114.08	24.64
01 1148 120 000 2	SCIENCE SUB SALARIES-S	\$4,000.00	\$438.75	\$1,137.50	28.44
01 1148 130 000 2	SCIENCE STIPEND-S	\$0.00	\$0.00	\$0.00	0.00
01 1148 210 000 2	SCIENCE SOCIAL SECURITY-S	\$14,005.00	\$1,109.03	\$3,427.14	24.47
01 1148 220 000 2	SCIENCE RETIREMENT-S	\$13,461.00	\$1,078.85	\$3,327.40	24.72
01 1148 221 000 2	SCIENCE RETIREMENT 1%-S	\$4,622.00	\$370.48	\$1,142.65	24.72
01 1148 230 000 2	SCIENCE HEALTH INS-S	\$48,636.00	\$4,052.99	\$12,158.95	25.00
01 1148 318 000 2	SCIENCE-CONTRACT SERVICES	\$0.00	\$0.00	\$712.00	0.00
01 1148 410 000 2	SCIENCE SUPPLIES-S	\$5,000.00	\$0.00	\$129.61	2.59
01 1148 420 000 2	SCIENCE TEXTBOOKS-S	\$0.00	\$0.00	\$198.30	0.00
01 1148 440 000 2	SCIENCE PERIODICALS-S	\$0.00	\$0.00	\$0.00	0.00
01 1148 460 000 2	SCIENCE COMPUTER HARDWARE	\$0.00	\$0.00	\$0.00	0.00
01 1148 465 000 2	SCIENCE COMPUTER SOFTWARE	\$0.00	\$0.00	\$0.00	0.00
01 1148 480 000 2	SCIENCE EQUIP-S	\$2,000.00	\$0.00	\$0.00	0.00
01 1148 670 000 2	SCIENCE TRAVEL EXP	\$250.00	\$0.00	\$0.00	0.00
1148 SCIENCE		\$275,042.00	\$21,592.92	\$67,347.63	24.49
01 1150 110 000 1	ESL SALARY-E	\$127,593.00	\$10,632.71	\$31,898.13	25.00
01 1150 110 000 2	ESL SALARY-S	\$42,960.00	\$3,579.99	\$10,739.97	25.00
01 1150 120 000 1	ESL SUB SALARY-E	\$2,800.00	\$95.00	\$380.00	13.57
01 1150 120 000 2	ESL SUB SALARY-S	\$750.00	\$0.00	\$47.50	6.33
01 1150 130 000 1	ESL STIPEND SALARY-E	\$0.00	\$0.00	\$0.00	0.00
01 1150 130 000 2	ESL STIPEND SALARY-S	\$0.00	\$0.00	\$80.00	0.00
01 1150 140 000 0	ESL PARA SALARY-PS	\$0.00	\$1,036.71	\$4,863.85	0.00
01 1150 140 000 1	ESL PARA SALARY-E	\$8,659.00	\$1,701.72	\$3,031.72	35.01
01 1150 140 000 2	ESL PARA SALARY-S	\$26,264.00	\$3,376.53	\$9,185.29	34.97
01 1150 141 000 0	ESL SUB SALARY-PS	\$0.00	\$76.11	\$76.11	0.00
01 1150 141 000 1	ESL SUB SALARY-E	\$200.00	\$47.50	\$47.50	23.75
01 1150 141 000 2	ESL SUB SALARY-S	\$600.00	\$451.24	\$949.99	158.33
01 1150 142 000 0	TRANSLATOR SALARIES-PS	\$1,000.00	\$0.00	\$0.00	0.00
01 1150 142 000 1	TRANSLATOR SALARIES-E	\$6,000.00	\$506.00	\$1,254.60	20.91
01 1150 142 000 2	TRANSLATOR SALARIES-2	\$6,000.00	\$91.40	\$348.00	5.80
01 1150 210 000 0	ESL SOCIAL SECURITY	\$0.00	\$72.10	\$312.85	0.00
01 1150 210 000 1	ESL SOCIAL SECURITY-E	\$10,423.00	\$927.75	\$2,630.50	25.24

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01 1150 210 000 2	ESL SOCIAL SECURITY-S	\$5,296.00	\$516.55	\$1,461.91	27.60
01 1150 220 000 0	ESL RETIREMENT	\$0.00	\$76.22	\$357.62	0.00
01 1150 220 000 1	ESL RETIREMENT-E	\$10,018.00	\$918.11	\$2,579.51	25.75
01 1150 220 000 2	ESL RETIREMENT-S	\$5,090.00	\$511.51	\$1,471.99	28.92
01 1150 221 000 0	ESL RETIREMENT	\$0.00	\$26.17	\$122.80	0.00
01 1150 221 000 1	ESL RETIREMENT-E	\$3,440.00	\$315.29	\$885.81	25.75
01 1150 221 000 2	ESL RETIREMENT-S	\$1,748.00	\$175.65	\$505.47	28.92
01 1150 230 000 0	ESL HEALTH INSURANCE-PS	\$0.00	\$271.92	\$1,359.64	0.00
01 1150 230 000 1	ESL HEALTH INSURANCE-E	\$26,316.00	\$2,476.22	\$6,884.78	26.16
01 1150 230 000 2	ESL HEALTH INSURANCE-S	\$25,457.00	\$2,332.40	\$6,997.20	27.49
01 1150 319 000 1	ESL PURCH. SERV-ELEM	\$0.00	\$0.00	\$13.00	0.00
01 1150 319 000 2	ESL PURCH. SERV-SEC	\$0.00	\$0.00	\$21.00	0.00
01 1150 350 000 1	ELL ADVERTISING - E	\$50.00	\$0.00	\$0.00	0.00
01 1150 350 000 2	ELL ADVERTISING - S	\$50.00	\$0.00	\$0.00	0.00
01 1150 410 000 1	ESL SUPPLIES-ELEM.	\$1,000.00	\$0.00	\$0.00	0.00
01 1150 410 000 2	ESL SUPPLIES	\$1,000.00	\$0.00	\$0.00	0.00
01 1150 420 000 1	ESL TEXTS-ELEM.	\$1,500.00	\$0.00	\$0.00	0.00
01 1150 420 000 2	ESL TEXTS	\$500.00	\$0.00	\$35.14	7.03
01 1150 430 000 2	ELL LIBRARY BOOKS-S	\$0.00	\$0.00	\$0.00	0.00
01 1150 440 000 1	ESL SUBSCRIPTIONS-ELEM.	\$0.00	\$0.00	\$0.00	0.00
01 1150 440 000 2	ESL SUBSCRIPTIONS	\$0.00	\$0.00	\$0.00	0.00
01 1150 460 000 2	COMPUTER HARDWARE (<5000)-S	\$0.00	\$0.00	\$0.00	0.00
01 1150 465 000 1	COMPUTER SOFTWARE - EL	\$0.00	\$0.00	\$0.00	0.00
01 1150 465 000 2	COMPUTER SOFTWARE - SEC	\$0.00	\$0.00	\$0.00	0.00
01 1150 480 000 2	EQUIPMENT <5000 - SEC	\$0.00	\$0.00	\$275.27	0.00
01 1150 670 000 1	ELL TRAVEL - ELEM	\$0.00	\$50.00	\$50.00	0.00
01 1150 670 000 2	ELL TRAVEL - SEC	\$1,000.00	\$357.00	\$357.00	35.70
1150	ENGLISH LANGUAGE LEARNERS INSTUCT PRGRM	\$315,714.00	\$30,621.80	\$89,224.15	28.26
01 1160 110 000 0	POVERTY SALARY-PS	\$0.00	\$0.00	\$0.00	0.00
01 1160 110 000 1	POVERTY SALARY-E	\$91,614.00	\$8,247.04	\$25,783.84	28.14
01 1160 110 000 2	POVERTY SALARY-S	\$67,303.00	\$5,608.59	\$17,380.19	25.82
01 1160 120 000 0	POVERTY SUB SALARY-PS	\$0.00	\$0.00	\$0.00	0.00
01 1160 120 000 1	POVERTY SUB SALARY-E	\$3,500.00	\$237.50	\$665.00	19.00
01 1160 120 000 2	POVERTY SUB SALARY-S	\$600.00	\$0.00	\$29.70	4.95
01 1160 130 000 1	POVERTY STIPENDS-E	\$1,750.00	\$200.00	\$920.00	52.57
01 1160 130 000 2	POVERTY STIPENDS-S	\$1,750.00	\$200.00	\$630.00	36.00

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01 1160 140 000 1	POVERTY PARA SALARY - E	\$18,669.00	\$2,470.82	\$7,368.50	39.47
01 1160 140 000 2	POVERTY PARA SALARY - S	\$0.00	\$0.00	\$0.00	0.00
01 1160 141 000 1	POVERTY PARA SUB SALARY - E	\$300.00	\$47.50	\$221.69	73.90
01 1160 141 000 2	POVERTY PARA SUB SALARY - S	\$200.00	\$0.00	\$0.00	0.00
01 1160 210 000 0	POVERTY SOCIAL SECURITY-PS	\$0.00	\$0.00	\$0.00	0.00
01 1160 210 000 1	POVERTY SOCIAL SECURITY-E	\$8,437.00	\$821.27	\$2,567.12	30.43
01 1160 210 000 2	POVERTY SOCIAL SECURITY-S	\$5,149.00	\$438.64	\$1,362.90	26.47
01 1160 220 000 0	POVERTY RETIREMENT-PS	\$0.00	\$0.00	\$0.00	0.00
01 1160 220 000 1	POVERTY RETIREMENT-E	\$8,109.00	\$788.07	\$2,461.17	30.35
01 1160 220 000 2	POVERTY RETIREMENT-S	\$4,949.00	\$412.38	\$1,280.12	25.87
01 1160 221 000 0	POVERTY RETIREMENT-PS	\$0.00	\$0.00	\$0.00	0.00
01 1160 221 000 1	POVERTY RETIREMENT-E	\$2,785.00	\$270.63	\$845.16	30.35
01 1160 221 000 2	POVERTY RETIREMENT-S	\$1,699.00	\$141.62	\$439.63	25.88
01 1160 230 000 0	POVERTY HEALTH INS - PS	\$0.00	\$0.00	\$0.00	0.00
01 1160 230 000 1	POVERTY HEALTH INS - E	\$27,260.00	\$2,123.68	\$6,364.76	23.35
01 1160 230 000 2	POVERTY HEALTH INS - S	\$17,184.00	\$1,432.00	\$4,296.00	25.00
01 1160 319 000 0	OTHER PROF/TECH SERVICES PS	\$0.00	\$0.00	\$0.00	0.00
01 1160 319 000 1	POVERTY PROF/TECH SERV-E	\$0.00	\$0.00	\$0.00	0.00
01 1160 327 000 1	POVERTY RENTALS OR LEASES-E	\$0.00	\$0.00	\$0.00	0.00
01 1160 381 000 1	POVERTY POSTAGE-E	\$0.00	\$0.00	\$0.00	0.00
01 1160 381 000 2	POVERTY POSTAGE-S	\$0.00	\$0.00	\$0.00	0.00
01 1160 382 000 1	POVERTY DISTANCE ED & TELECOMM - E	\$0.00	\$25.00	\$75.00	0.00
01 1160 382 000 2	POVERTY DISTANCE ED & TELECOMM - S	\$0.00	\$25.00	\$75.00	0.00
01 1160 410 000 0	POVERTY SUPPLIES PS	\$0.00	\$0.00	\$0.00	0.00
01 1160 410 000 1	POVERTY SUPPLIES E	\$500.00	\$0.00	(\$21.08)	(4.22)
01 1160 410 000 2	POVERTY SUPPLIES S	\$100.00	\$0.00	\$21.08	21.08
01 1160 420 000 1	POVERTY TEXTBOOKS - E	\$0.00	\$0.00	\$0.00	0.00
01 1160 420 000 2	POVERTY TEXTBOOKS - S	\$0.00	\$0.00	\$0.00	0.00
01 1160 460 000 1	POVERTY COMP HARDWARE - E	\$0.00	\$0.00	\$0.00	0.00
01 1160 465 000 2	POVERTY COMP SOFTWARE-S	\$3,500.00	\$0.00	\$0.00	0.00
01 1160 467 000 1	POVERTY WEB/CLOUD SOFTWARE- E	\$0.00	\$0.00	\$0.00	0.00
01 1160 480 000 0	POVERTY FURNITURE & EQUIP-PS	\$0.00	\$0.00	\$0.00	0.00
01 1160 480 000 1	POVERTY FURNITURE & EQUIP-E	\$0.00	\$0.00	\$0.00	0.00
01 1160 480 000 2	POVERTY FURNITURE & EQUIP-S	\$0.00	\$0.00	\$0.00	0.00
01 1160 670 000 0	POVERTY TRAVEL EXPENSE - PS	\$0.00	\$0.00	\$0.00	0.00

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01 1160 670 000 1	POVERTY TRAVEL EXPENSE - E	\$250.00	\$0.00	\$0.00	0.00
01 1160 670 000 2	POVERTY TRAVEL EXPENSE - S	\$250.00	\$0.00	\$0.00	0.00
1160	PROVERTY PROGRAMS	\$265,858.00	\$23,489.74	\$72,765.78	27.37
01 1161 140 000 1	DE POVERTY PARA SALARY - E	\$20,000.00	\$0.00	\$0.00	0.00
01 1161 210 000 1	DE POVERTY SOCIAL SECURITY-E	\$1,750.00	\$0.00	\$0.00	0.00
01 1161 220 000 1	DE POVERTY RETIREMENT-E	\$1,600.00	\$0.00	\$0.00	0.00
01 1161 221 000 1	DE POVERTY RETIREMENT 1%-E	\$250.00	\$0.00	\$0.00	0.00
01 1161 410 000 1	DE POVERTY SUPPLIES	\$1,400.00	\$0.00	\$0.00	0.00
1161	POVERTY PROG-DEVELOPING EAGLES	\$25,000.00	\$0.00	\$0.00	0.00
01 1171 110 000 2	SOCIAL STUDIES SALARIES-S	\$184,019.00	\$15,334.87	\$46,004.61	25.00
01 1171 120 000 2	SOCIAL STUDIES SUB SALARIES-S	\$2,000.00	\$30.00	\$880.00	44.00
01 1171 130 000 2	SOCIAL STUDIES STIPENDS-S	\$0.00	\$0.00	\$0.00	0.00
01 1171 210 000 2	SOCIAL STUDIES SOC SEC-S	\$14,077.00	\$1,152.68	\$3,518.49	24.99
01 1171 220 000 2	SOCIAL STUDIES RETIREMENT-S	\$13,531.00	\$1,129.74	\$3,391.40	25.06
01 1171 221 000 2	SOCIAL STUDIES RETIRE 1%-S	\$4,647.00	\$387.97	\$1,164.68	25.06
01 1171 230 000 2	SOCIAL STUDIES HEALTH INS-S	\$40,300.00	\$2,886.31	\$9,136.64	22.67
01 1171 410 000 1	SOCIAL STUDIES SUPPLIES-E	\$0.00	\$0.00	\$0.00	0.00
01 1171 410 000 2	SOCIAL STUDIES SUPPLIES-S	\$600.00	\$0.00	\$0.00	0.00
01 1171 420 000 1	SOCIAL STUDIES TEXTBOOKS-E	\$0.00	\$0.00	\$0.00	0.00
01 1171 420 000 2	SOCIAL STUDIES TEXTBOOKS-S	\$0.00	\$0.00	\$0.00	0.00
01 1171 440 000 2	SOCIAL STUDIES SUBSCR-S	\$250.00	\$599.40	\$599.40	239.76
01 1171 670 000 2	SOC STUDIES TRAVEL EXP-S	\$500.00	\$0.00	\$0.00	0.00
1171	SOCIAL STUDIES	\$259,924.00	\$21,520.97	\$64,695.22	24.89
01 1173 110 000 2	SPANISH SALARIES-S	\$57,694.00	\$4,807.84	\$14,423.52	25.00
01 1173 120 000 2	SPANISH SUB SALARIES-S	\$800.00	\$10.00	\$217.81	27.23
01 1173 210 000 2	SPANISH SOCIAL SECURITY-S	\$4,414.00	\$351.83	\$1,069.82	24.24
01 1173 220 000 2	SPANISH RETIREMENT-S	\$4,242.00	\$354.23	\$1,061.25	25.02
01 1173 221 000 2	SPANISH RETIREMENT 1%-S	\$1,457.00	\$121.66	\$364.46	25.01
01 1173 230 000 2	SPANISH HEALTH INS-S	\$14,851.00	\$1,237.61	\$3,712.83	25.00
01 1173 410 000 2	SPANISH SUPPLIES-S	\$2,000.00	\$0.00	\$5.00	0.25
01 1173 420 000 2	SPANISH-TEXTBOOKS	\$3,000.00	\$0.00	\$0.00	0.00
01 1173 465 000 2	SPANISH SOFTWARE-S	\$500.00	\$0.00	\$0.00	0.00
1173	SPANISH	\$88,958.00	\$6,883.17	\$20,854.69	23.44
01 1175 110 000 1	TECHNOLOGY SALARY-E	\$24,726.00	\$508.62	\$1,882.28	7.61
01 1175 110 000 2	TECHNOLOGY SALARY-S	\$16,484.00	\$2,212.71	\$7,707.37	46.76
01 1175 120 000 1	TECHNOLOGY SUB SAL.-E	\$200.00	\$0.00	\$5.94	2.97
01 1175 120 000 2	TECHNOLOGY SUB. SAL.-S	\$200.00	\$0.00	\$47.50	23.75

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1175 130 000 2	TECHNOLOGY STIPENDS-S	\$0.00	\$0.00	\$0.00	0.00
01 1175 140 000 1	TECHNOLOGY PARA SALARY-E	\$0.00	\$0.00	\$0.00	0.00
01 1175 141 000 1	TECHNOLOGY PARA SUB SAL-E	\$0.00	\$0.00	\$0.00	0.00
01 1175 210 000 1	TECHNOLOGY SOC. SEC.-E	\$1,892.00	\$35.77	\$135.03	7.14
01 1175 210 000 2	TECHNOLOGY SOC. SEC.-S	\$1,261.00	\$157.46	\$557.81	44.24
01 1175 220 000 1	TECHNOLOGY RET. - E	\$1,818.00	\$37.40	\$138.40	7.61
01 1175 220 000 2	TECHNOLOGY RET. - S	\$1,212.00	\$162.70	\$566.70	46.76
01 1175 221 000 1	TECHNOLOGY RET. - E	\$624.00	\$12.84	\$47.52	7.62
01 1175 221 000 2	TECHNOLOGY RET. - S	\$416.00	\$55.87	\$194.61	46.78
01 1175 230 000 1	TECHNOLOGY HEALTH INS.-E	\$6,365.00	\$176.79	\$530.39	8.33
01 1175 230 000 2	TECHNOLOGY HEALTH INS.-S	\$4,243.00	\$707.20	\$2,121.60	50.00
01 1175 318 000 1	OTHER PROF/TECH SERVICES-E	\$0.00	\$0.00	\$0.00	0.00
01 1175 318 000 2	OTHER PROF/TECH SERVICES-S	\$0.00	\$0.00	\$0.00	0.00
01 1175 319 000 1	OTHER PROF/TECH SERVICES-E	\$500.00	\$0.00	\$0.00	0.00
01 1175 319 000 2	OTHER PROF/TECH SERVICES-S	\$500.00	\$0.00	\$0.00	0.00
01 1175 329 000 2	OTHER PROPERTY SERVICES - S	\$0.00	\$0.00	\$0.00	0.00
01 1175 410 000 1	TECHNOLOGY SUPPLIES-E	\$500.00	\$0.00	\$0.00	0.00
01 1175 410 000 2	TECHNOLOGY SUPPLIES-S	\$500.00	\$0.00	\$935.41	187.08
01 1175 420 000 1	TECHNOLOGY TEXTBOOKS-E	\$0.00	\$0.00	\$0.00	0.00
01 1175 420 000 2	TECHNOLOGY TEXTBOOKS-S	\$0.00	\$0.00	\$0.00	0.00
01 1175 440 000 1	TECHNOLOGY SUBSCRIPTION-E	\$0.00	\$0.00	\$0.00	0.00
01 1175 440 000 2	TECHNOLOGY SUBSCRIPTION-S	\$0.00	\$0.00	\$0.00	0.00
01 1175 460 000 1	TECH COMP HARDWARE-E	\$5,000.00	\$0.00	\$0.00	0.00
01 1175 460 000 2	TECH COMP HARDWARE-S	\$5,000.00	\$0.00	\$0.00	0.00
01 1175 465 000 1	TECHNOLOGY SOFTWARE-E	\$500.00	\$0.00	\$3,825.00	765.00
01 1175 465 000 2	TECHNOLOGY SOFTWARE-S	\$2,500.00	\$0.00	\$3,825.00	153.00
01 1175 480 000 1	TECHNOLOGY EQUIPMENT-E	\$1,000.00	\$0.00	\$0.00	0.00
01 1175 480 000 2	TECHNOLOGY EQUIPMENT-S	\$1,000.00	\$0.00	\$2,913.24	291.32
01 1175 670 000 1	TECHNOLOGY TRAVEL-E	\$500.00	\$12.50	\$12.50	2.50
01 1175 670 000 2	TECHNOLOGY TRAVEL-S	\$1,000.00	\$12.50	\$12.50	1.25
01 1175 690 000 1	TECHNOLOGY OTHER-E	\$0.00	\$0.00	\$0.00	0.00
01 1175 690 000 2	TECHNOLOGY OTHER-S	\$0.00	\$0.00	\$0.00	0.00
1175	TECHNOLOGY	\$77,941.00	\$4,092.36	\$25,458.80	32.66
01 1180 110 000 2	T & I SALARIES-S	\$86,224.00	\$7,185.33	\$21,555.99	25.00
01 1180 120 000 2	T & I SUB-S	\$1,400.00	\$0.00	\$325.00	23.21
01 1180 130 000 2	T & I STIPENDS-S	\$0.00	\$0.00	\$0.00	0.00
01 1180 210 000 2	T & I SOC. SEC.-S	\$6,596.00	\$539.35	\$1,642.89	24.91

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01 1180 220 000 2	T & I RETIREMENT-S	\$6,340.00	\$528.33	\$1,587.93	25.05
01 1180 221 000 2	T & I RETIREMENT-S	\$2,177.00	\$181.43	\$545.28	25.05
01 1180 230 000 2	T & I HEALTH INS.-S	\$33,946.00	\$2,828.82	\$8,486.46	25.00
01 1180 318 000 2	T&I LABOR-SEC.	\$0.00	\$0.00	\$0.00	0.00
01 1180 410 000 2	T&I SUPPLIES-SEC.	\$3,000.00	\$170.76	\$1,605.08	53.50
01 1180 420 000 2	T&I TEXTBOOKS-SEC.	\$0.00	\$0.00	\$15.15	0.00
01 1180 460 000 2	T&I COMPUTER HARDWARE -S	\$0.00	\$0.00	\$0.00	0.00
01 1180 465 000 2	T&I COMPUTER SOFTWARE	\$250.00	\$0.00	\$0.00	0.00
01 1180 480 000 2	T&I - EQUIPMENT <5000	\$500.00	\$0.00	\$0.00	0.00
01 1180 670 000 2	T&I TRAVEL-SEC.	\$200.00	\$0.00	\$0.00	0.00
01 1180 690 000 2	T&I OTHER-SEC.	\$0.00	\$0.00	\$0.00	0.00
1180 T & I		\$140,633.00	\$11,434.02	\$35,763.78	25.43
01 1190 110 000 0	EC REGULAR SALARIES	\$0.00	\$0.00	\$0.00	0.00
01 1190 120 000 0	EC SUBSTITUTE SALARIES	\$0.00	\$0.00	\$0.00	0.00
01 1190 130 000 0	EC REGULAR STIPEND	\$0.00	\$0.00	\$0.00	0.00
01 1190 210 000 0	EC SOCIAL SECURITY	\$0.00	\$0.00	\$0.00	0.00
01 1190 220 000 0	EC RETIREMENT	\$0.00	\$0.00	\$0.00	0.00
01 1190 221 000 0	EC RETIREMENT 1%	\$0.00	\$0.00	\$0.00	0.00
01 1190 230 000 0	EC HEALTH INSURANCE	\$0.00	\$0.00	\$0.00	0.00
01 1190 319 000 0	EC-OTHER PROF/TECH SERVICES	\$0.00	\$0.00	\$0.00	0.00
01 1190 410 000 0	EARLY CHILDHOOD SUPPLIES	\$500.00	\$0.00	\$0.00	0.00
01 1190 465 000 0	EARLY CHILDHOOD SOFTWARE	\$250.00	\$0.00	\$0.00	0.00
01 1190 670 000 0	EC TRAVEL EXP	\$200.00	\$0.00	\$0.00	0.00
1190 EARLY CHILDHOOD PROGRAMS		\$950.00	\$0.00	\$0.00	0.00
01 1200 690 000 0	SPED-OTHER MISC EXPENSES	\$0.00	\$0.00	\$0.00	0.00
01 1200 690 000 1	SPED-OTHER MISC EXPENSES-E	\$0.00	\$0.00	\$0.00	0.00
01 1200 690 000 2	SPED-OTHER MISC EXPENSES-S	\$1,000.00	\$0.00	\$0.00	0.00
1200 SPECIAL EDUCATION PROGRAMS		\$1,000.00	\$0.00	\$0.00	0.00
01 1210 313 000 0	SPED LEVEL I SERVICES-DIST	\$0.00	\$0.00	\$0.00	0.00
01 1210 313 000 1	SPED LEVEL I SERVICES-E	\$60,000.00	\$5,166.50	\$12,685.78	21.14
01 1210 313 000 2	SPED LEVEL I SERVICES-S	\$35,000.00	\$4,425.76	\$8,544.73	24.41
1210 SPECIAL EDUCATION - LEVEL I		\$95,000.00	\$9,592.26	\$21,230.51	22.35
01 1220 110 000 1	SPED-TEACHERS SALARIES-E	\$260,486.00	\$16,351.33	\$50,470.67	19.38
01 1220 110 000 2	SPED TEACHERS SALARIES-S	\$374,713.00	\$29,784.46	\$89,551.46	23.90
01 1220 120 000 1	SPED SUB-E	\$7,500.00	\$546.00	\$1,056.37	14.08
01 1220 120 000 2	SPED SUB-S	\$5,000.00	\$1,361.50	\$1,737.38	34.75

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01 1220 130 000 1	SPED TEACHERS STIPENDS-E	\$0.00	\$260.00	\$932.00	0.00
01 1220 130 000 2	SPED TEACHERS STIPENDS-S	\$0.00	\$0.00	\$572.00	0.00
01 1220 135 000 1	SPED CLASSIFIED STIPENDS-E	\$0.00	\$0.00	\$0.00	0.00
01 1220 135 000 2	SPED CLASSIFIED STIPENDS-S	\$0.00	\$0.00	\$0.00	0.00
01 1220 140 000 1	SPED AIDES-E	\$225,000.00	\$17,205.74	\$50,999.92	22.67
01 1220 140 000 2	SPED AIDES-S	\$55,000.00	\$4,603.01	\$13,333.01	24.24
01 1220 141 000 1	SPED SUB AIDES-E	\$10,000.00	\$1,761.76	\$5,223.30	52.23
01 1220 141 000 2	SPED SUB AIDES-S	\$3,000.00	\$171.93	\$803.44	26.78
01 1220 142 000 1	TRANSLATOR SALARIES-E	\$500.00	\$0.00	\$0.00	0.00
01 1220 142 000 2	TRANSLATOR SALARIES-S	\$500.00	\$0.00	\$0.00	0.00
01 1220 210 000 1	SPED SOC.SEC.-E	\$36,709.00	\$2,641.45	\$7,947.91	21.65
01 1220 210 000 2	SPED SOC. SEC.-S	\$32,708.00	\$2,661.68	\$7,849.92	24.00
01 1220 220 000 1	SPED RETIREMENT-E	\$35,282.00	\$2,339.66	\$7,116.17	20.17
01 1220 220 000 2	SPED RETIREMENT-S	\$31,437.00	\$2,531.39	\$7,612.85	24.22
01 1220 221 000 1	SPED RETIREMENT-E	\$12,116.00	\$803.46	\$2,443.73	20.17
01 1220 221 000 2	SPED RETIREMENT-S	\$10,796.00	\$869.29	\$2,614.28	24.22
01 1220 230 000 1	SPED HEALTH INSURANCE-E	\$155,702.00	\$10,181.07	\$30,519.64	19.60
01 1220 230 000 2	SPED HEALTH INSURANCE-S	\$98,889.00	\$7,886.43	\$23,659.29	23.93
01 1220 318 000 1	SPED LABOR-ELEM.	\$0.00	\$0.00	\$89.99	0.00
01 1220 318 000 2	SPED LABOR-SEC.	\$0.00	\$0.00	\$0.00	0.00
01 1220 319 000 1	SPED PURCH.SERVICE-ELEM	\$500.00	\$0.00	\$0.00	0.00
01 1220 319 000 2	SPED PURCH. SERVICE-SEC.	\$500.00	\$0.00	\$0.00	0.00
01 1220 327 000 2	SPED RENTALS - S	\$0.00	\$0.00	\$0.00	0.00
01 1220 381 000 1	POSTAGE - E	\$100.00	\$15.95	\$32.12	32.12
01 1220 381 000 2	POSTAGE - S	\$300.00	\$25.97	\$120.91	40.30
01 1220 382 000 1	PHONE EXPENSE - E	\$0.00	\$0.00	\$0.00	0.00
01 1220 382 000 2	PHONE EXPENSE - S	\$0.00	\$0.00	\$0.00	0.00
01 1220 410 000 1	SPED SUPPLIES-ELEM.	\$8,000.00	\$962.90	\$1,425.98	17.82
01 1220 410 000 2	SPED SUPPLIES-SEC.	\$8,000.00	\$15.58	\$298.89	3.74
01 1220 420 000 1	SPED TEXTBOOKS-ELEM.	\$500.00	\$0.00	\$0.00	0.00
01 1220 420 000 2	SPED TEXTBOOKS-SEC.	\$500.00	\$0.00	\$86.61	17.32
01 1220 425 000 2	SPED E-BOOKS-S	\$0.00	\$0.00	\$102.40	0.00
01 1220 430 000 1	SPED LIBRARY BOOKS	\$0.00	\$0.00	\$0.00	0.00
01 1220 430 000 2	SPED LIBRARY BOOKS	\$0.00	\$0.00	\$0.00	0.00
01 1220 440 000 1	SPED SUBSCRIPTIONS-ELEM.	\$0.00	\$0.00	\$0.00	0.00
01 1220 440 000 2	SPED SUBSCRIPTIONS-SEC.	\$0.00	\$0.00	\$0.00	0.00
01 1220 460 000 1	SPED COMP HARDWARE-E	\$1,000.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 1220 460 000 2	SPED COMP HARDWARE-S	\$20,000.00	\$0.00	\$0.00	0.00
01 1220 465 000 1	SPED COMPUTER SOFTWARE-E	\$1,250.00	\$0.00	\$0.00	0.00
01 1220 465 000 2	SPED COMPUTER SOFTWARE-S	\$1,250.00	\$0.00	\$0.00	0.00
01 1220 480 000 1	SPED EQUIPMENT (<5000) - E	\$500.00	\$0.00	\$0.00	0.00
01 1220 480 000 2	SPED EQUIPMENT (<5000) - S	\$500.00	\$0.00	\$0.00	0.00
01 1220 630 000 1	SPED DUES AND FEES-ELEM.	\$250.00	\$0.00	\$0.00	0.00
01 1220 630 000 2	SPED DUES AND FEES-SEC	\$250.00	\$0.00	\$0.00	0.00
01 1220 670 000 1	SPED TRAVEL-ELEM.	\$3,500.00	\$0.00	\$420.87	12.02
01 1220 670 000 2	SPED TRAVEL-SEC.	\$3,500.00	\$0.00	\$200.87	5.74
01 1220 690 000 1	SPED OTHER-ELEM.	\$0.00	\$0.00	\$0.00	0.00
01 1220 690 000 2	SPED OTHER-SEC.	\$0.00	\$0.00	\$0.00	0.00
1220	SPECIAL EDUCATION INSTRUCTIONAL	\$1,405,738.00	\$102,980.56	\$307,221.98	21.85
01 1230 313 000 0	LEVEL III SERVICES - DISTRICT	\$0.00	\$0.00	\$0.00	0.00
01 1230 313 000 1	LEVEL III SERVICES-E	\$0.00	\$0.00	\$0.00	0.00
01 1230 313 000 2	LEVEL III SERVICES-S	\$45,000.00	\$3,878.00	\$7,756.00	17.24
1230	SPECIAL EDUCATIONAL - LEVEL III	\$45,000.00	\$3,878.00	\$7,756.00	17.24
01 1235 110 000 1	TEACH/LRNG PRG SALARIES-E	\$20,843.00	\$1,736.90	\$5,210.70	25.00
01 1235 110 000 2	TEACH/LRNG PRG SALARIES-S	\$20,843.00	\$1,736.89	\$5,210.67	25.00
01 1235 120 000 1	CTL SUBSTITUTE SALARIES E	\$600.00	\$47.50	\$178.13	29.69
01 1235 120 000 2	CTL SUBSTITUTE SALARIES S	\$600.00	\$47.50	\$178.12	29.69
01 1235 130 000 1	TEACH/LRNG PRG-STIPENDS-E	\$0.00	\$0.00	\$115.09	0.00
01 1235 130 000 2	TEACH/LRNG PRG-STIPENDS-S	\$0.00	\$0.00	\$115.10	0.00
01 1235 135 000 1	CLASSIFIED STIPENDS - E	\$0.00	\$0.00	\$0.00	0.00
01 1235 135 000 2	CLASSIFIED STIPENDS - S	\$0.00	\$0.00	\$0.00	0.00
01 1235 140 000 1	CTL-AIDES SALARIES-E	\$18,642.00	\$1,971.66	\$5,610.27	30.09
01 1235 140 000 2	CTL-AIDES SALARIES-S	\$18,642.00	\$1,971.67	\$5,610.29	30.09
01 1235 141 000 1	CTL-AIDES SUB SALARIES - E	\$400.00	\$77.74	\$140.26	35.07
01 1235 141 000 2	CTL-AIDES SUB SALARIES - S	\$400.00	\$77.74	\$140.26	35.07
01 1235 210 000 1	TEACH/LRNG PRG-SOC SEC-E	\$3,021.00	\$284.48	\$834.55	27.62
01 1235 210 000 2	TEACH/LRNG PRG-SOC SEC-S	\$3,021.00	\$284.46	\$834.41	27.62
01 1235 220 000 1	TEACH/LRNG PRG-RETIREMENT-E	\$2,903.00	\$272.69	\$804.12	27.70
01 1235 220 000 2	TEACH/LRNG PRG-RETIREMENT-S	\$2,903.00	\$272.67	\$804.08	27.70
01 1235 221 000 1	TEACH/LRNG PRG-RETIRE 1%-E	\$997.00	\$93.64	\$276.13	27.70
01 1235 221 000 2	TEACH/LRNG PRG-RETIRE 1%-S	\$997.00	\$93.64	\$276.13	27.70
01 1235 230 000 1	TEACH/LRNG PRG-HEALTH INS-E	\$15,992.00	\$1,359.07	\$4,077.20	25.50
01 1235 230 000 2	TEACH/LRNG PRG-HEALTH INS-S	\$15,992.00	\$1,359.01	\$4,077.04	25.49
01 1235 318 000 1	CTL CONTRACTED SERVICES-E	\$0.00	\$0.00	\$0.00	0.00

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01 1235 318 000 2	CTL CONTRACTED SERVICES-S	\$0.00	\$0.00	\$0.00	0.00
01 1235 327 000 1	TEACH/LRNG PRG-RENTALS-E	\$0.00	\$0.00	\$0.00	0.00
01 1235 327 000 2	TEACH/LRNG PRG-RENTALS-S	\$0.00	\$0.00	\$0.00	0.00
01 1235 382 000 1	CTL-DISTANCE ED & TELECOMM-E	\$505.00	\$31.53	\$97.58	19.32
01 1235 382 000 2	CTL-DISTANCE ED & TELECOMM-S	\$500.00	\$31.53	\$97.58	19.52
01 1235 410 000 1	TEACH/LRNG PRG SUPPLIES-E	\$750.00	\$0.00	\$63.56	10.45
01 1235 410 000 2	TEACH/LRNG PRG SUPPLIES-S	\$750.00	\$24.99	\$88.53	11.80
01 1235 460 000 1	CTL COMPUTER HARDWARE-E	\$500.00	\$0.00	\$0.00	0.00
01 1235 460 000 2	CTL COMPUTER HARDWARE-S	\$500.00	\$0.00	\$0.00	0.00
01 1235 480 000 1	CTL EQUIPMENT-E	\$100.00	\$0.00	\$0.00	0.00
01 1235 480 000 2	CTL EQUIPMENT-S	\$100.00	\$0.00	\$0.00	0.00
01 1235 670 000 1	TEACH/LRNG PRG TRAVEL EXP - E	\$300.00	\$50.00	\$50.00	16.67
01 1235 670 000 2	TEACH/LRNG PRG TRAVEL EXP - S	\$300.00	\$0.00	\$0.00	0.00
1235	TEACHING & LEARNING PROGRAM	\$131,101.00	\$11,825.31	\$34,889.80	26.62
01 1290 130 000 0	EC SPECIAL ED STIPENDS	\$0.00	\$0.00	\$0.00	0.00
01 1290 210 000 0	EC SPECIAL ED SOCIAL SECURITY	\$0.00	\$0.00	\$0.00	0.00
01 1290 220 000 0	EC SPECIAL ED RETIREMENT	\$0.00	\$0.00	\$0.00	0.00
01 1290 221 000 0	EC SPECIAL ED RETIREMENT 1%	\$0.00	\$0.00	\$0.00	0.00
01 1290 313 000 0	EC SPECIAL ED SERVICES	\$0.00	\$0.00	\$0.00	0.00
01 1290 465 000 0	EC SP ED COMPUTER SOFTWARE	\$0.00	\$0.00	\$0.00	0.00
01 1290 480 000 0	EC SPECIA ED EQUIP	\$0.00	\$0.00	\$0.00	0.00
01 1290 670 000 0	EC SPECIA ED TRAVEL	\$0.00	\$0.00	\$0.00	0.00
01 1290 690 000 0	EC OTHER MISC EXPENSES	\$0.00	\$0.00	\$0.00	0.00
1290	EARLY CHILDHOOD SPECIAL ED PROGRAMS	\$0.00	\$0.00	\$0.00	0.00
01 2120 110 000 1	GUIDANCE SALARY-E	\$31,662.00	\$2,638.46	\$8,114.03	25.63
01 2120 110 000 2	GUIDANCE SALARY-S	\$54,282.00	\$3,912.36	\$16,043.66	29.56
01 2120 120 000 1	GUIDANCE SUB.-E	\$500.00	\$47.50	\$47.50	9.50
01 2120 120 000 2	GUIDANCE SUB.-S	\$100.00	\$0.00	\$0.00	0.00
01 2120 130 000 1	GUIDANCE STIPENDS-E	\$0.00	\$0.00	\$0.00	0.00
01 2120 140 000 2	GUIDANCE CLERICAL SAL.-S	\$11,267.00	\$940.00	\$2,820.00	25.03
01 2120 210 000 1	GUIDANCE SOC. SEC.-E	\$2,422.00	\$200.26	\$608.70	25.13
01 2120 210 000 2	GUIDANCE SOC. SEC.-S	\$5,015.00	\$345.37	\$1,365.57	27.23
01 2120 220 000 1	GUIDANCE RETIREMENT-E	\$2,328.00	\$194.00	\$596.61	25.63
01 2120 220 000 2	GUIDANCE RETIREMENT-S	\$4,820.00	\$356.78	\$1,387.00	28.78
01 2120 221 000 1	GUIDANCE RETIREMENT-E	\$800.00	\$66.62	\$204.88	25.61
01 2120 221 000 2	GUIDANCE RETIREMENT-S	\$1,655.00	\$122.52	\$476.33	28.78

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01 2120 230 000 1	GUID. HEALTH INS.-E	\$8,486.00	\$707.21	\$2,121.63	25.00
01 2120 230 000 2	GUID. HEALTH INS.-S	\$4,917.00	\$412.33	\$1,236.99	25.16
01 2120 318 000 1	GUID CONTRACT SERV-E	\$0.00	\$0.00	\$0.00	0.00
01 2120 318 000 2	GUID CONTRACT SERV-S	\$0.00	\$0.00	\$3,696.00	0.00
01 2120 319 000 2	GUID-PURCH.SERV.-SEC.	\$2,700.00	\$0.00	\$0.00	0.00
01 2120 410 000 1	GUIDANCE SUPPLIES-ELEM.	\$750.00	\$0.00	\$257.50	34.33
01 2120 410 000 2	GUIDANCE SUPPLIES-SEC.	\$1,000.00	\$0.00	\$202.36	20.24
01 2120 465 000 1	GUIDANCE COMP SOFTWARE-E	\$5,000.00	\$0.00	\$4,106.25	82.13
01 2120 465 000 2	GUIDANCE COMP SOFTWARE-S	\$5,500.00	\$0.00	\$4,106.25	74.66
01 2120 467 000 1	GUIDANCE WEB/CLOUD SOFTWARE-E	\$200.00	\$0.00	\$0.00	0.00
01 2120 467 000 2	GUIDANCE WEB/CLOUD SOFTWARE-S	\$200.00	\$0.00	\$0.00	0.00
01 2120 480 000 2	GUIDANCE EQUIP-S	\$0.00	\$0.00	\$0.00	0.00
01 2120 490 000 2	GUIDANCE TESTS-SEC.	\$500.00	\$0.00	\$0.00	0.00
01 2120 670 000 1	GUIDANCE TRAVEL-ELEM.	\$750.00	\$725.00	\$777.44	103.66
01 2120 670 000 2	GUIDANCE TRAVEL-SEC.	\$750.00	\$725.00	\$725.00	96.67
2120	GUIDANCE SERVICES	\$145,604.00	\$11,393.41	\$48,893.70	33.58
01 2130 120 000 1	NURSE SUB SAL.-E	\$0.00	\$0.00	\$0.00	0.00
01 2130 120 000 2	NURSE SUB SAL.-S	\$0.00	\$0.00	\$0.00	0.00
01 2130 210 000 1	NURSE SOC. SEC.-E	\$0.00	\$0.00	\$0.00	0.00
01 2130 210 000 2	NURSE SOC. SEC.-S	\$0.00	\$0.00	\$0.00	0.00
01 2130 313 000 1	CONTRACT SERVICES-ELEM.	\$27,090.00	\$0.00	\$27,090.00	100.00
01 2130 313 000 2	CONTRACT SERVICES-SEC.	\$27,090.00	\$0.00	\$27,090.00	100.00
01 2130 318 000 1	CONTRACTED SERVICES-E	\$0.00	\$0.00	\$0.00	0.00
01 2130 410 000 1	HEALTH SUPPLIES - ELEM.	\$750.00	\$82.56	\$82.56	11.01
01 2130 410 000 2	HEALTH SUPPLIES-SEC.	\$750.00	\$6.00	\$18.00	2.40
01 2130 480 000 1	HEALTH EQUIP - E	\$0.00	\$0.00	\$0.00	0.00
01 2130 480 000 2	HEALTH EQUIP - S	\$0.00	\$0.00	\$0.00	0.00
01 2130 670 000 1	NURSE TRAVEL - ELEM	\$0.00	\$0.00	\$0.00	0.00
01 2130 670 000 2	NURSE TRAVEL - SEC	\$0.00	\$0.00	\$0.00	0.00
01 2130 690 000 1	NURSE - MISC - EL	\$0.00	\$0.00	\$0.00	0.00
01 2130 690 000 2	NURSE - MISC - SEC	\$0.00	\$0.00	\$0.00	0.00
2130	HEALTH SERVICES	\$55,680.00	\$88.56	\$54,280.56	97.49
01 2150 318 000 1	SAFETY CONTRACTED SERVICES-E	\$500.00	\$0.00	\$270.00	54.00
01 2150 318 000 2	SAFETY CONTRACTED SERVICES-S	\$500.00	\$0.00	\$270.00	54.00
01 2150 319 000 1	SAFETY-PURCH.SERVICE-ELEM	\$1,500.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2150 319 000 2	SAFETY-PURCH.SERVICE-SEC.	\$1,500.00	\$0.00	\$0.00	0.00
01 2150 410 000 1	SAFETY SUPPLIES - ELEM	\$250.00	\$0.00	\$0.00	0.00
01 2150 410 000 2	SAFETY SUPPLIES - SEC	\$250.00	\$0.00	\$0.00	0.00
2150	SAFETY & SECURITY	\$4,500.00	\$0.00	\$540.00	12.00
01 2190 110 000 2	ACT. DIRECTOR SALARY-S	\$84,102.00	\$7,008.54	\$21,025.62	25.00
01 2190 115 000 1	EXTRA DUTY SALARY CERTIFIED-E	\$9,035.00	\$832.11	\$2,496.33	27.63
01 2190 115 000 2	EXTRA DUTY SALARY CERTIFIED-S	\$196,412.00	\$16,097.18	\$57,961.78	29.51
01 2190 120 000 1	ACTIVITIES SALARY-E	\$0.00	\$0.00	\$0.00	0.00
01 2190 120 000 2	ACTIVITIES SALARY-S	\$0.00	\$0.00	\$0.00	0.00
01 2190 130 000 1	ACTIVITIES STIPENDS-E	\$2,500.00	\$0.00	\$0.00	0.00
01 2190 130 000 2	ACTIVITIES STIPENDS-S	\$9,500.00	\$2,945.00	\$4,305.00	45.32
01 2190 135 000 2	ACT CLASSIFIED STIPENDS-S	\$0.00	\$0.00	\$0.00	0.00
01 2190 140 000 1	ACT. BKKPER SAL.-E	\$5,634.00	\$470.00	\$1,410.00	25.03
01 2190 140 000 2	ACT. BKKPER. SAL. - S	\$5,634.00	\$470.00	\$1,410.00	25.03
01 2190 145 000 1	EXTRA DUTY SAL CLASSIFIED-E	\$0.00	\$0.00	\$0.00	0.00
01 2190 145 000 2	EXTRA DUTY SAL CLASSIFIED-S	\$0.00	\$0.00	\$0.00	0.00
01 2190 210 000 1	ACTIVITIES SOC.SEC.-E	\$1,122.00	\$98.64	\$295.97	26.38
01 2190 210 000 2	ACTIVITIES SOC. SEC.-S	\$21,843.00	\$2,023.61	\$6,464.02	29.59
01 2190 220 000 1	ACTIVITIES RET.-E	\$1,079.00	\$95.74	\$287.22	26.62
01 2190 220 000 2	ACTIVITIES RET.-S	\$20,997.00	\$1,940.84	\$5,845.93	27.84
01 2190 221 000 1	ACTIVITIES RET.-E	\$370.00	\$32.88	\$98.64	26.66
01 2190 221 000 2	ACTIVITIES RET.-S	\$7,129.00	\$666.52	\$2,007.56	28.16
01 2190 230 000 1	ACTIVITIES HEALTH INS.-E	\$214.00	\$17.84	\$53.52	25.01
01 2190 230 000 2	ACTIVITIES HEALTH INS.-S	\$214.00	\$19.42	\$58.26	27.22
01 2190 318 000 1	STUDENT SERVICES/LABOR	\$0.00	\$0.00	\$0.00	0.00
01 2190 318 000 2	STUDENT SERVICES/LABOR	\$0.00	\$99.99	(\$817.13)	0.00
01 2190 319 000 1	PURCH. SERVICES-ELEM.	\$0.00	\$0.00	\$0.00	0.00
01 2190 319 000 2	PURCH. SERVICE-SEC.	\$1,500.00	\$0.00	\$858.50	57.23
01 2190 410 000 1	ACTIVITY SUPPLIES-ELEM.	\$300.00	\$0.00	\$0.00	0.00
01 2190 410 000 2	ACTIVITY SUPPLIES-SEC.	\$3,000.00	\$71.82	\$71.82	2.39
01 2190 440 000 2	ACTIVITIES-PERIODICALS	\$0.00	\$0.00	\$0.00	0.00
01 2190 460 000 1	ACTIVITIES HARDWARE-ELEM.	\$0.00	\$0.00	\$0.00	0.00
01 2190 460 000 2	ACTIVITIES HARDWARE-SEC.	\$200.00	\$0.00	\$0.00	0.00
01 2190 465 000 2	ACTIVITIES SOFTWARE-SEC.	\$0.00	\$0.00	\$0.00	0.00
01 2190 480 000 1	ACTIVITIES EQUIPMENT-E	\$0.00	\$0.00	\$0.00	0.00
01 2190 480 000 2	ACTIVITIES EQUIPMENT-S	\$0.00	\$0.00	\$0.00	0.00
01 2190 630 000 2	ACTIVITY DUES - SEC	\$0.00	\$0.00	\$0.00	0.00

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01 2190 670 000 1	ACTIVITY TRAVEL-ELEM.	\$3,500.00	\$428.00	\$565.00	16.14
01 2190 670 000 2	ACTIVITY TRAVEL-SEC.	\$5,500.00	\$146.00	\$681.00	12.38
01 2190 690 000 1	OTHER PUPIL SERVICES - EL	\$750.00	\$0.00	\$0.00	0.00
01 2190 690 000 2	OTHER PUPIL SERVICES - SE	\$1,500.00	\$0.00	\$0.00	0.00
2190	OTHER PUPIL SUPPORT SERV	\$382,035.00	\$33,464.13	\$105,079.04	27.51
01 2212 319 000 1	STAFF INSERVICE-PURCH SER	\$0.00	\$0.00	\$0.00	0.00
01 2212 319 000 2	STAFF INSERVICE-PURCH SER	\$0.00	\$0.00	\$0.00	0.00
01 2212 410 000 1	STAFF TRNG SUPPLIES-E	\$0.00	\$0.00	\$0.00	0.00
01 2212 410 000 2	STAFF TRNG SUPPLIES-S	\$0.00	\$0.00	\$0.00	0.00
01 2212 670 000 1	STAFF INSERVICE/WORKSHOPS	\$1,250.00	\$0.00	\$42.00	3.36
01 2212 670 000 2	STAFF INSERVICE/WORKSHOPS	\$1,250.00	\$11.87	\$118.95	9.52
01 2212 690 000 1	INSERVICE OTHER-ELEM.	\$0.00	\$0.00	\$0.00	0.00
01 2212 690 000 2	INSERVICE OTHER-SEC.	\$0.00	\$0.00	\$0.00	0.00
2212	INST STAFF TRNG AND CURR DEV	\$2,500.00	\$11.87	\$160.95	6.44
01 2213 110 000 1	SCHOOL IMPROV SALARIES-E	\$0.00	\$0.00	\$0.00	0.00
01 2213 110 000 2	SCHOOL IMPROV SALARIES-S	\$0.00	\$0.00	\$0.00	0.00
01 2213 130 000 1	SCHOOL IMPROV STIPENDS-E	\$2,500.00	\$400.69	\$500.69	20.03
01 2213 130 000 2	SCHOOL IMPROV STIPENDS-S	\$2,500.00	\$400.70	\$500.70	20.03
01 2213 210 000 1	SOC.SEC.-SCH.IMPR.ELEM	\$200.00	\$30.63	\$38.28	19.14
01 2213 210 000 2	SOC.SEC.-SCH.IMPRO.-SEC.	\$200.00	\$30.63	\$38.28	19.14
01 2213 220 000 1	RETIRE./SCH.IMPRO.ELEM	\$180.00	\$29.47	\$35.35	19.64
01 2213 220 000 2	RETIRE/SCH.IMPR. SEC.	\$180.00	\$29.46	\$35.34	19.63
01 2213 221 000 1	RETIRE./SCH.IMPRO.ELEM	\$25.00	\$10.12	\$12.14	48.56
01 2213 221 000 2	RETIRE/SCH.IMPR. SEC.	\$25.00	\$10.09	\$12.11	48.44
01 2213 319 000 1	PURCH. SERVICES-ELEM	\$1,000.00	\$0.00	\$0.00	0.00
01 2213 319 000 2	PURCH. SERVICES-SEC.	\$1,000.00	\$0.00	\$0.00	0.00
01 2213 410 000 1	SUPPLIES-ELEM.	\$0.00	\$0.00	\$0.00	0.00
01 2213 410 000 2	SUPPLIES-SEC.	\$0.00	\$0.00	\$0.00	0.00
01 2213 465 000 1	SCH IMPROV-COMP SOFTWARE-E	\$0.00	\$0.00	\$0.00	0.00
01 2213 465 000 2	SCH IMPROV-COMP SOFTWARE-S	\$0.00	\$0.00	\$0.00	0.00
01 2213 670 000 1	S.IMPR./ACCRED.TRAVEL-EL.	\$500.00	\$0.00	\$125.00	25.00
01 2213 670 000 2	S.IMPR./ACCRED.TRAVEL-SEC	\$500.00	\$0.00	\$125.00	25.00
01 2213 690 000 1	SCHOOL IMPROVE.-OTHER EL.	\$0.00	\$0.00	\$0.00	0.00
01 2213 690 000 2	SCHOOL IMPROVE. OTHER-SEC	\$0.00	\$0.00	\$0.00	0.00
2213	SCHOOL IMPROVEMENT	\$8,810.00	\$941.79	\$1,422.89	16.15
01 2222 110 000 1	LIBRARY SALARIES-E	\$69,500.00	\$5,791.68	\$17,375.04	25.00
01 2222 110 000 2	LIBRARY SALARIES-S	\$69,500.00	\$4,960.06	\$15,949.41	22.95

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01 2222 120 000 1	LIBRARY SUB-E	\$500.00	\$0.00	\$0.00	0.00
01 2222 120 000 2	LIBRARY SUB-S	\$1,300.00	\$142.50	\$380.00	29.23
01 2222 140 000 1	LIBRARY AIDES-E	\$12,598.00	\$792.00	\$2,376.00	18.86
01 2222 140 000 2	LIBRARY AIDES-S	\$0.00	\$0.00	\$0.00	0.00
01 2222 141 000 1	LIBRARY AIDES SUB -E	\$400.00	\$0.00	\$0.00	0.00
01 2222 141 000 2	LIBRARY AIDES SUB-S	\$0.00	\$0.00	\$0.00	0.00
01 2222 210 000 1	LIBRARY SOC. SEC.-E	\$6,281.00	\$503.64	\$1,510.92	24.06
01 2222 210 000 2	LIBRARY SOC. SEC.-S	\$5,317.00	\$374.43	\$1,201.41	22.60
01 2222 220 000 1	LIBRARY RETIREMENT-E	\$6,037.00	\$484.09	\$1,452.27	24.06
01 2222 220 000 2	LIBRARY RETIREMENT-S	\$5,110.00	\$364.70	\$1,172.73	22.95
01 2222 221 000 1	LIBRARY RETIREMENT-E	\$2,073.00	\$166.24	\$498.72	24.06
01 2222 221 000 2	LIBRARY RETIREMENT-S	\$1,755.00	\$125.24	\$402.72	22.95
01 2222 230 000 1	LIBRARY HEALTH INS.-E	\$11,436.00	\$844.25	\$2,532.75	22.15
01 2222 230 000 2	LIBRARY HEALTH INS.-S	\$16,973.00	\$1,414.41	\$4,243.23	25.00
01 2222 410 000 1	LIBRARY SUPPLIES-ELEM.	\$1,250.00	\$0.00	\$112.05	8.96
01 2222 410 000 2	LIBRARY SUPPLIES-SEC.	\$1,250.00	\$0.00	\$800.00	64.00
01 2222 425 000 2	LIBRARY E-BOOKS-S	\$250.00	\$1.98	\$1.98	0.79
01 2222 430 000 1	LIBRARY BOOKS-ELEM.	\$4,500.00	\$0.00	\$0.00	0.00
01 2222 430 000 2	LIBRARY BOOKS-SEC.	\$5,250.00	\$1,279.27	\$2,558.69	49.21
01 2222 440 000 1	LIBRARY PERIODICALS-ELEM.	\$750.00	\$24.00	\$57.00	7.60
01 2222 440 000 2	LIBRARY PERIODICALS-SEC.	\$800.00	\$167.60	\$666.89	90.86
01 2222 460 000 1	LIBRARY HARDWARE-ELEM.	\$0.00	\$0.00	\$0.00	0.00
01 2222 460 000 2	LIBRARY HARDWARE-SEC.	\$0.00	\$0.00	\$0.00	0.00
01 2222 465 000 1	LIBRARY SOFTWARE-ELEM	\$600.00	\$0.00	\$0.00	0.00
01 2222 465 000 2	LIBRARY SOFTWARE-SEC.	\$600.00	\$0.00	\$0.00	0.00
01 2222 480 000 1	LIBRARY EQUIPMENT <5000-E.	\$100.00	\$0.00	\$0.00	0.00
01 2222 480 000 2	LIBRARY EQUIPMENT <5000-SEC	\$200.00	\$0.00	\$129.95	64.98
01 2222 670 000 1	LIBRARY TRAVEL-ELEM.	\$150.00	\$0.00	\$0.00	0.00
01 2222 670 000 2	LIBRARY TRAVEL-SEC.	\$150.00	\$0.00	\$0.00	0.00
2222	SCHOOL LIBRARY SERVICES	\$224,630.00	\$17,436.09	\$53,421.76	23.82
01 2223 140 000 1	TECH. COORD. SP-E	\$25,016.00	\$2,084.68	\$6,254.04	25.00
01 2223 140 000 2	TECH. COORD. SP-S	\$25,016.00	\$2,084.69	\$6,254.07	25.00
01 2223 210 000 1	TECH. COORD. SOC.SEC.-E	\$1,914.00	\$149.76	\$449.28	23.47
01 2223 210 000 2	TECH. COORD. SOC.SEC.-S	\$1,914.00	\$149.77	\$449.30	23.47
01 2223 220 000 1	TECH. COORD. RET.-E	\$1,840.00	\$153.28	\$459.84	24.99
01 2223 220 000 2	TECH. COORD. RET.-S	\$1,840.00	\$153.28	\$459.84	24.99

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01 2223 221 000 1	TECH. COORD. RET.-E	\$632.00	\$52.64	\$157.92	24.99
01 2223 221 000 2	TECH. COORD. RET.-S	\$632.00	\$52.64	\$157.92	24.99
01 2223 230 000 1	TECH. COORD. INS.-E	\$8,925.00	\$743.75	\$2,231.25	25.00
01 2223 230 000 2	TECH. COORD. INS.-S	\$8,925.00	\$743.77	\$2,231.31	25.00
01 2223 480 000 2	AV EQUIPMENT-SEC.	\$0.00	\$0.00	\$0.00	0.00
01 2223 670 000 1	TECH. COORD. TRAVEL	\$150.00	\$0.00	\$0.00	0.00
01 2223 670 000 2	TECH. COORD. TRAVEL	\$150.00	\$0.00	\$0.00	0.00
2223	AUDIO-VISUAL SERVICES	\$76,954.00	\$6,368.26	\$19,104.77	24.83
01 2224 382 000 1	DISTANCE LEARNING FEES-E	\$1,500.00	\$112.60	\$337.80	22.52
01 2224 382 000 2	DISTANCE LEARNING FEES	\$8,000.00	\$112.60	\$3,637.80	45.47
01 2224 480 000 2	DISTANCE LEARNING -EQUIPMENT	\$0.00	\$0.00	\$0.00	0.00
2224	DISTANCE LEARNING	\$9,500.00	\$225.20	\$3,975.60	41.85
01 2310 315 000 1	ACCOUNTING/AUDIT FEES	\$6,750.00	\$0.00	\$150.00	2.22
01 2310 315 000 2	ACCOUNTING/AUDIT FEES	\$6,750.00	\$0.00	\$150.00	2.22
01 2310 317 000 1	LEGAL SERVICES - ELEM	\$3,000.00	\$75.00	\$2,728.38	90.95
01 2310 317 000 2	LEGAL SERVICES - SEC	\$3,000.00	\$75.00	\$2,728.38	90.95
01 2310 318 000 1	BOARD CONTRACTED SERVICES-E	\$1,500.00	\$0.00	\$0.00	0.00
01 2310 318 000 2	BOARD CONTRACTED SERVICES-S	\$1,500.00	\$0.00	\$0.00	0.00
01 2310 319 000 1	BOARD TECHNICAL SERVICES-	\$500.00	\$0.00	\$0.00	0.00
01 2310 319 000 2	BOARD TECHNICAL SERVICES-	\$500.00	\$0.00	\$0.00	0.00
01 2310 342 000 1	FIDELITY BOND PREMIUMS-E	\$100.00	\$0.00	\$0.00	0.00
01 2310 342 000 2	FIDELITY BOND PREMIUMS-S	\$100.00	\$0.00	\$0.00	0.00
01 2310 350 000 0	ADVERTISING AND PRINTING-PS	\$50.00	\$0.00	\$0.00	0.00
01 2310 350 000 1	BOARD ADVERTISING-ELEM.	\$4,000.00	\$423.18	\$811.68	20.29
01 2310 350 000 2	BOARD ADVERTISING-SEC.	\$4,000.00	\$423.19	\$811.69	20.29
01 2310 370 000 1	BOARD ELECTION EXPENSE-EL	\$500.00	\$0.00	\$0.00	0.00
01 2310 370 000 2	BOARD ELECTION EXPENSE-SE	\$500.00	\$0.00	\$0.00	0.00
01 2310 410 000 1	BOARD SUPPLIES-ELEM.	\$500.00	\$0.00	\$125.00	25.00
01 2310 410 000 2	BOARD SUPPLIES-SEC.	\$500.00	\$0.00	\$125.00	25.00
01 2310 440 000 1	BOARD SUBSCRIPTIONS-ELEM.	\$0.00	\$0.00	\$0.00	0.00
01 2310 440 000 2	BOARD SUBSCRIPTIONS-SEC.	\$0.00	\$0.00	\$0.00	0.00
01 2310 465 000 1	BOARD COMPUTER SOFTWARE-E	\$0.00	\$450.00	\$450.00	0.00
01 2310 465 000 2	BOARD COMPUTER SOFTWARE-S	\$0.00	\$450.00	\$450.00	0.00
01 2310 630 000 1	BOARD DUES-ELEM.	\$2,750.00	\$52.50	\$52.50	1.91
01 2310 630 000 2	BOARD DUES-SEC.	\$2,750.00	\$52.50	\$52.50	1.91
01 2310 632 000 1	BOARD PR-ELEM.	\$600.00	\$15.75	\$193.50	32.25
01 2310 632 000 2	BOARD PR-SEC.	\$600.00	\$15.75	\$193.50	32.25

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01 2310 642 000 1	BOND PREMIUM	\$0.00	\$0.00	\$0.00	0.00
01 2310 642 000 2	BOND PREMIUM	\$0.00	\$0.00	\$0.00	0.00
01 2310 670 000 1	BOARD TRAVEL-ELEM.	\$1,000.00	\$396.00	\$571.00	57.10
01 2310 670 000 2	BOARD TRAVEL-SEC.	\$1,000.00	\$396.00	\$571.00	57.10
01 2310 690 000 1	BOARD OTHER-ELEM.	\$150.00	\$0.00	\$0.00	0.00
01 2310 690 000 2	BOARD OTHER-SEC.	\$150.00	\$0.00	\$0.00	0.00
2310	BOARD OF EDUCATION	\$42,750.00	\$2,824.87	\$10,164.13	23.78
01 2320 105 000 1	SUPERINTENDENT SALARY - ELEM	\$67,675.00	\$5,722.94	\$17,168.82	25.37
01 2320 105 000 2	SUPERINTENDENT SALARY - SEC	\$68,675.00	\$5,722.94	\$17,168.82	25.00
01 2320 140 000 1	ADMIN. CLERICAL-E	\$30,803.00	\$2,388.52	\$8,082.46	26.24
01 2320 140 000 2	ADMIN. CLERICAL-S	\$30,803.00	\$2,388.55	\$8,082.54	26.24
01 2320 210 000 1	ADMIN. SOC. SEC.-E	\$7,610.00	\$532.02	\$1,666.13	21.89
01 2320 210 000 2	ADMIN. SOC. SEC.-S	\$7,610.00	\$531.96	\$1,666.09	21.89
01 2320 220 000 1	ADMIN. RETIREMENT-E	\$7,315.00	\$596.43	\$1,856.69	25.38
01 2320 220 000 2	ADMIN. RETIREMENT-S	\$7,315.00	\$596.42	\$1,856.67	25.38
01 2320 221 000 1	ADMIN. RETIREMENT-E	\$2,512.00	\$204.82	\$637.61	25.38
01 2320 221 000 2	ADMIN. RETIREMENT-S	\$2,512.00	\$204.81	\$637.58	25.38
01 2320 230 000 1	ADMIN. HEALTH INS.-E	\$9,704.00	\$845.23	\$2,535.71	26.13
01 2320 230 000 2	ADMIN. HEALTH INS.-S	\$9,704.00	\$845.25	\$2,535.73	26.13
01 2320 410 000 1	ADMIN. SUPPLIES-ELEM.	\$300.00	\$26.65	\$80.80	26.93
01 2320 410 000 2	ADMIN. SUPPLIES-SEC.	\$300.00	\$26.66	\$80.81	26.94
01 2320 440 000 1	ADMIN. SUBSCRIPTIONS-ELEM	\$0.00	\$0.00	\$0.00	0.00
01 2320 440 000 2	ADMIN. SUBSCRIPTIONS-SEC.	\$0.00	\$0.00	\$0.00	0.00
01 2320 460 000 1	ADMIN COMP HARDWARE-E	\$100.00	\$0.00	\$199.50	199.50
01 2320 460 000 2	ADMIN COMP HARDWARE-S	\$100.00	\$0.00	\$199.50	199.50
01 2320 465 000 1	ADMIN COMP SOFTWARE-E	\$3,500.00	\$0.00	\$0.00	0.00
01 2320 465 000 2	ADMIN COMP SOFTWARE-S	\$3,500.00	\$0.00	\$0.00	0.00
01 2320 480 000 1	EQUIPMENT <5000 - ELEM	\$150.00	\$0.00	\$0.00	0.00
01 2320 480 000 2	EQUIPENT <5000 - SEC	\$150.00	\$0.00	\$0.00	0.00
01 2320 630 000 1	ADMIN. DUES-ELEM.	\$250.00	\$0.00	\$50.00	20.00
01 2320 630 000 2	ADMIN. DUES-SEC.	\$250.00	\$0.00	\$50.00	20.00
01 2320 670 000 1	ADMIN. TRAVEL-ELEM.	\$1,000.00	\$224.33	\$362.28	36.23
01 2320 670 000 2	ADMIN. TRAVEL-SEC.	\$1,000.00	\$224.34	\$362.29	36.23
01 2320 690 000 1	ADMIN. OTHER-ELEM.	\$0.00	\$0.00	\$0.00	0.00
01 2320 690 000 2	ADMIN. OTHER-SEC.	\$0.00	\$0.00	\$0.00	0.00
2320	EXECUTIVE ADMINISTRATION	\$262,838.00	\$21,081.87	\$65,280.03	24.84
01 2410 110 000 1	PRINCIPAL SALARY-E	\$92,400.00	\$7,700.00	\$23,100.00	25.00

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2410 110 000 2	PRINCIPAL SALARY-S	\$106,039.00	\$8,836.54	\$26,509.62	25.00
01 2410 130 000 1	PRINCIPAL STIPEND-E	\$0.00	\$0.00	\$0.00	0.00
01 2410 140 000 1	PRINCIPAL CLERICAL SAL.-E	\$24,000.00	\$2,000.00	\$6,000.00	25.00
01 2410 140 000 2	PRINCIPAL CLERICAL SAL.-S	\$19,020.00	\$1,590.00	\$4,770.00	25.08
01 2410 141 000 1	PRINCIPAL CLERICAL SUB SAL-E	\$400.00	\$0.00	\$0.00	0.00
01 2410 141 000 2	PRINCIPAL CLERICAL SUB SAL.-S	\$400.00	\$0.00	\$0.00	0.00
01 2410 210 000 1	PRINCIPAL SOC. SEC.-E	\$8,905.00	\$739.72	\$2,219.16	24.92
01 2410 210 000 2	PRINCIPAL SOC. SEC.-S	\$9,567.00	\$762.75	\$2,288.24	23.92
01 2410 220 000 1	PRINCIPAL RETIREMENT-E	\$8,559.00	\$713.23	\$2,139.67	25.00
01 2410 220 000 2	PRINCIPAL RETIREMENT-S	\$9,195.00	\$766.64	\$2,299.92	25.01
01 2410 221 000 1	PRINCIPAL RETIREMENT-E	\$2,939.00	\$244.93	\$734.79	25.00
01 2410 221 000 2	PRINCIPAL RETIREMENT-S	\$3,158.00	\$263.27	\$789.81	25.01
01 2410 230 000 1	PRINCIPAL HEALTH INS.-E	\$19,244.00	\$1,087.72	\$3,263.16	16.96
01 2410 230 000 2	PRINCIPAL HEALTH INS.-S	\$23,500.00	\$2,031.38	\$6,094.14	25.93
01 2410 410 000 1	PRINCIPAL SUPPLIES-ELEM.	\$300.00	\$0.00	\$0.00	0.00
01 2410 410 000 2	PRINCIPAL SUPPLIES-SEC.	\$1,000.00	\$0.00	\$115.46	11.55
01 2410 440 000 1	PRINCIPAL SUBSCRIPTIONS-E	\$0.00	\$0.00	\$0.00	0.00
01 2410 440 000 2	PRINCIPAL SUBSCRIPTIONS-S	\$0.00	\$0.00	\$0.00	0.00
01 2410 460 000 1	PRINCIPAL COMP HARDWARE-E	\$0.00	\$0.00	\$0.00	0.00
01 2410 460 000 2	PRINCIPAL COMP HARDWARE-S	\$0.00	\$0.00	\$0.00	0.00
01 2410 480 000 1	PRINCIPAL EQUIPMENT-E	\$0.00	\$0.00	\$0.00	0.00
01 2410 480 000 2	PRINCIPAL EQUIPMENT-S	\$0.00	\$0.00	\$166.25	0.00
01 2410 630 000 1	PRINCIPAL DUES-ELEM.	\$500.00	\$0.00	\$0.00	0.00
01 2410 630 000 2	PRINCIPAL DUES-SEC.	\$500.00	\$0.00	\$0.00	0.00
01 2410 670 000 1	PRINCIPAL TRAVEL-ELEM.	\$650.00	\$264.00	\$304.00	46.77
01 2410 670 000 2	PRINCIPAL TRAVEL-SEC.	\$650.00	\$264.00	\$279.00	42.92
01 2410 690 000 1	PRINCIPAL OTHER-ELEM.	\$0.00	\$0.00	\$0.00	0.00
01 2410 690 000 2	PRINCIPAL OTHER-SEC.	\$0.00	\$0.00	\$0.00	0.00
2410	PRINCIPALS	\$330,926.00	\$27,264.18	\$81,073.22	24.50
01 2510 140 000 1	BOARD SECRETARY SALARY-E	\$16,970.00	\$1,546.52	\$4,762.25	28.06
01 2510 140 000 2	BOARD SECRETARY SALARY-S	\$16,970.00	\$1,546.53	\$4,762.27	28.06
01 2510 210 000 1	BOARD SEC. SOC. SEC.-E	\$1,298.00	\$119.46	\$367.76	28.33
01 2510 210 000 2	BOARD SEC. SOC. SEC.-S	\$1,298.00	\$119.48	\$367.79	28.34
01 2510 220 000 1	BOARD SECRETARY RET.-E	\$1,250.00	\$114.81	\$353.46	28.28
01 2510 220 000 2	BOARD SECRETARY RET.-S	\$1,250.00	\$114.81	\$353.46	28.28
01 2510 221 000 1	BOARD SECRETARY RET.-E	\$429.00	\$39.43	\$121.38	28.29

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2510 221 000 2	BOARD SECRETARY RET.-S	\$429.00	\$39.43	\$121.39	28.30
01 2510 230 000 1	BOARD SEC. HEALTH INS.-E	\$3,263.00	\$271.92	\$815.76	25.00
01 2510 230 000 2	BOARD SEC. HEALTH INS.-S	\$3,263.00	\$271.94	\$815.82	25.00
01 2510 319 000 0	TECH.SER./PAYFLEX ADMIN.	\$0.00	\$0.00	\$0.00	0.00
01 2510 319 000 1	TECH.SER./PAYFLEX ADMIN.	\$1,000.00	\$38.56	\$103.88	10.39
01 2510 319 000 2	TECH.SER./PAYFLEX ADMIN.	\$1,000.00	\$38.55	\$118.87	11.89
01 2510 381 000 1	POSTAGE-ELEM.	\$3,500.00	\$264.16	\$622.67	17.79
01 2510 381 000 2	POSTAGE-SEC.	\$6,000.00	\$531.22	\$1,427.41	23.79
01 2510 382 000 1	DISTANCE ED & TELECOMM-ELEM	\$3,000.00	\$329.39	\$970.71	32.36
01 2510 382 000 2	DISTANCE ED & TELECOMM-S	\$5,000.00	\$686.33	\$2,181.09	43.62
01 2510 410 000 1	GENERAL ADMIN- SUPPLIES-E	\$750.00	\$0.00	\$48.46	6.46
01 2510 410 000 2	GENERAL ADMIN-SUPPLIES-S	\$1,000.00	\$104.16	\$188.37	18.84
01 2510 440 000 1	GENERAL ADMIN-PERIODICALS E	\$0.00	\$0.00	\$21.25	0.00
01 2510 440 000 2	GENERAL ADMIN-PERIODICALS S	\$0.00	\$0.00	\$21.25	0.00
01 2510 460 000 1	GEN ADMIN COMP HARDWARE-E	\$500.00	\$0.00	\$0.00	0.00
01 2510 460 000 2	GEN ADMIN COMP HARDWARE-S	\$500.00	\$0.00	\$0.00	0.00
01 2510 465 000 1	GEN ADMIN-SOFTWARE E	\$5,000.00	\$0.00	\$0.00	0.00
01 2510 465 000 2	GEN ADMIN-SOFTWARE S	\$5,000.00	\$0.00	\$0.00	0.00
01 2510 467 000 1	WEB/CLOUD BASED SOFTWARE-E	\$0.00	\$0.00	\$425.00	0.00
01 2510 467 000 2	WEB/CLOUD BASED SOFTWARE-S	\$0.00	\$0.00	\$425.00	0.00
01 2510 480 000 1	NON-CAPITALIZED OPERATIONAL PURCHASES-E	\$0.00	\$0.00	\$0.00	0.00
01 2510 480 000 2	NON-CAPITALIZED OPERATIONAL PURCHASES-S	\$0.00	\$0.00	\$0.00	0.00
01 2510 490 000 2	OTHER SUPPLIES AND MATERIALS	\$0.00	\$0.00	\$0.00	0.00
01 2510 630 000 1	MEMBERSHIP DUES-E	\$24,000.00	\$0.00	\$0.00	0.00
01 2510 630 000 2	MEMBERSHIP DUES-S	\$24,000.00	\$0.00	\$0.00	0.00
01 2510 690 000 1	BUSINESS-MISC.	\$0.00	\$0.00	\$0.00	0.00
01 2510 690 000 2	BUSINESS-MISC.	\$0.00	\$0.00	\$0.00	0.00
2510	GENERAL ADMIN-BUSINESS SERVICE	\$126,670.00	\$6,176.70	\$19,395.30	15.31
01 2520 318 000 1	VEHICLE MAINTENANCE-ELEM.	\$500.00	\$0.00	\$0.00	0.00
01 2520 318 000 2	VEHICLE MAINTENANCE-SEC	\$500.00	\$0.00	\$0.00	0.00
01 2520 327 000 1	VEHICLE RENT/LEASE-ELEM.	\$0.00	\$0.00	\$0.00	0.00
01 2520 327 000 2	VEHICLE RENT/LEASE-SEC.	\$0.00	\$0.00	\$0.00	0.00
01 2520 334 000 1	VEHICLE MAINTENANCE-E	\$50.00	\$0.00	\$0.00	0.00
01 2520 334 000 2	VEHICLE MAINTENANCE-S	\$50.00	\$0.00	\$0.00	0.00
01 2520 336 000 1	VEHICLE GAS & OIL-ELEM.	\$700.00	\$50.01	\$50.01	7.14
01 2520 336 000 2	VEHICLE GAS & OIL-SEC.	\$700.00	\$49.75	\$109.55	15.65

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2520 337 000 1	VEHICLE TIRES/PARTS-ELEM.	\$250.00	\$0.00	\$0.00	0.00
01 2520 337 000 2	VEHICLE TIRES/PARTS-SEC.	\$250.00	\$0.00	\$0.00	0.00
01 2520 550 000 1	VEHICLE PURCHASE	\$0.00	\$0.00	\$0.00	0.00
01 2520 550 000 2	VEHICLE PURCHASE	\$0.00	\$0.00	\$0.00	0.00
01 2520 690 000 1	VEHICLE MAINTENANCE OTHER-E	\$50.00	\$0.00	\$0.00	0.00
01 2520 690 000 2	VEHICLE MAINTENANCE OTHER-S	\$50.00	\$0.00	\$0.00	0.00
2520	VEHICLE ACQUISITION,SERV,MTNCE	\$3,100.00	\$99.76	\$159.56	5.15
01 2610 110 000 1	CUSTODIAL COORD. SAL.-E	\$11,806.00	\$983.84	\$2,951.52	25.00
01 2610 110 000 2	CUSTODIAL COORD. SAL.-S	\$11,806.00	\$983.84	\$2,951.52	25.00
01 2610 120 000 1	CUSTODIAL SUB-E	\$50.00	\$0.00	\$0.00	0.00
01 2610 120 000 2	CUSTODIAL SUB-S	\$50.00	\$0.00	\$0.00	0.00
01 2610 130 000 1	CUSTODIAL COORD. STIPEND-E	\$0.00	\$42.54	\$42.54	0.00
01 2610 130 000 2	CUSTODIAL COORD. STIPEND-S	\$0.00	\$42.54	\$42.54	0.00
01 2610 140 000 1	CUSTODIAL SALARIES-E	\$110,000.00	\$8,227.95	\$27,256.83	24.78
01 2610 140 000 2	CUSTODIAL SALARIES-S	\$95,000.00	\$9,786.69	\$28,409.36	29.90
01 2610 141 000 1	CUSTODIAL SALARIES SUB-E	\$750.00	\$425.20	\$1,221.32	162.84
01 2610 141 000 2	CUSTODIAL SALARIES SUB-S	\$500.00	\$23.04	\$137.88	27.58
01 2610 210 000 1	CUSTODIAL SOC. SEC.-E	\$9,223.00	\$709.81	\$2,375.24	25.75
01 2610 210 000 2	CUSTODIAL SOC. SEC.-S	\$8,093.00	\$819.56	\$2,426.55	29.98
01 2610 220 000 1	CUSTODIAL RETIREMENT-E	\$8,657.00	\$643.78	\$2,123.75	24.53
01 2610 220 000 2	CUSTODIAL RETIREMENT-S	\$7,570.00	\$787.86	\$2,272.26	30.02
01 2610 221 000 1	CUSTODIAL RETIREMENT-E	\$2,973.00	\$221.06	\$729.29	24.53
01 2610 221 000 2	CUSTODIAL RETIREMENT-S	\$2,603.00	\$270.54	\$780.31	29.98
01 2610 230 000 1	CUSTODIAL HEALTH INS.-E	\$21,976.00	\$1,825.61	\$5,481.86	24.94
01 2610 230 000 2	CUSTODIAL HEALTH INS.-S	\$20,604.00	\$1,870.83	\$5,249.81	25.48
01 2610 290 000 1	CUSTODIAL OTHER BENEFITS-E	\$780.00	\$0.00	\$780.00	100.00
01 2610 290 000 2	CUSTODIAL OTHER BENEFITS-S	\$660.00	\$0.00	\$540.00	81.82
01 2610 318 000 1	LABOR	\$25,000.00	\$3,458.18	\$9,930.56	39.72
01 2610 318 000 2	LABOR	\$25,000.00	\$3,826.17	\$10,298.53	41.19
01 2610 319 000 1	CONTRACT CUSTODIAL SVC-E	\$500.00	\$0.00	\$0.00	0.00
01 2610 319 000 2	CONTRACT CUSTODIAL SVC-S	\$500.00	\$0.00	\$0.00	0.00
01 2610 321 000 1	FUEL - ELEM	\$50,000.00	\$1,229.01	\$2,999.55	6.00
01 2610 321 000 2	FUEL - SEC	\$45,000.00	\$363.15	\$793.77	1.76
01 2610 322 000 1	ELECTRICITY - ELEM	\$60,000.00	\$3,808.00	\$17,645.88	29.41
01 2610 322 000 2	ELECTRICITY - SEC	\$60,000.00	\$3,408.35	\$13,781.54	22.97
01 2610 323 000 1	WATER - ELEM	\$6,000.00	\$442.80	\$1,338.64	22.31
01 2610 323 000 2	WATER - SEC	\$10,000.00	\$1,018.02	\$3,098.19	30.98

EXPENDITURE REPORT
NOVEMBER, 2015

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2610 324 000 1	GARBAGE/OTHER UTIL.-ELEM.	\$7,000.00	\$588.30	\$1,764.90	25.21
01 2610 324 000 2	GARBAGE/OTHER UTILITIES-S	\$7,000.00	\$580.27	\$1,740.81	24.87
01 2610 329 000 1	PROPERTY SERVICES - ELEM	\$0.00	\$0.00	\$0.00	0.00
01 2610 329 000 2	PROPERTY SERVICES - SEC	\$0.00	\$0.00	\$0.00	0.00
01 2610 410 000 1	CUSTODIAL SUPPLIES-ELEM.	\$30,000.00	\$2,222.72	\$4,726.11	15.75
01 2610 410 000 2	CUSTODIAL SUPPLIES-SEC.	\$30,000.00	\$2,465.42	\$7,107.86	24.25
01 2610 670 000 1	CUSTODIAL TRAVEL-ELEM.	\$200.00	\$0.00	\$0.00	0.00
01 2610 670 000 2	CUSTODIAL TRAVEL-SEC.	\$200.00	\$0.00	\$0.00	0.00
01 2610 690 000 1	CUSTODIAL OTHER-ELEM.	\$0.00	\$0.00	\$0.00	0.00
01 2610 690 000 2	CUSTODIAL OTHER-SEC.	\$0.00	\$0.00	\$0.00	0.00
2610	CUSTODIAL	\$669,501.00	\$51,075.08	\$160,998.92	24.07
01 2620 318 000 1	PLANT MAINTENANCE LABOR-E	\$43,000.00	\$854.20	\$5,646.70	13.13
01 2620 318 000 2	PLANT MAINTENANCE LABOR-S	\$53,000.00	\$582.00	\$7,790.01	14.70
01 2620 319 000 1	CONTRACT CUST PURCH SERV-E	\$50,000.00	\$0.00	\$0.00	0.00
01 2620 319 000 2	CONTRACT CUST PURCH SERV-S	\$30,000.00	\$0.00	\$0.00	0.00
01 2620 327 000 1	RENTAL/LEASE-ELEM	\$400.00	\$0.00	\$0.00	0.00
01 2620 327 000 2	RENTAL/LEASE-SEC	\$400.00	\$0.00	\$0.00	0.00
01 2620 328 000 1	PROPERTY INSURANCE - ELEM	\$40,000.00	\$0.00	\$0.00	0.00
01 2620 328 000 2	PROPERTY INSURANCE - SEC	\$40,000.00	\$0.00	\$0.00	0.00
01 2620 341 000 1	LIABILITY INSURANCE	\$0.00	\$0.00	\$0.00	0.00
01 2620 341 000 2	LIABILITY INSURANCE	\$0.00	\$0.00	\$0.00	0.00
01 2620 410 000 1	PLANT MAINT SUPPLIES-S	\$40,000.00	\$388.60	\$1,808.32	4.52
01 2620 410 000 2	PLANT MAINT SUPPLIES-S	\$40,000.00	\$126.59	\$4,994.92	12.49
01 2620 460 000 1	PLANT MAINT COMP HARDWARE-E	\$750.00	\$0.00	\$0.00	0.00
01 2620 460 000 2	PLANT MAINT COMP HARDWARE-S	\$750.00	\$0.00	\$0.00	0.00
01 2620 465 000 1	BLDG-COMPUTER SOFTWARE E	\$0.00	\$0.00	\$200.00	0.00
01 2620 465 000 2	BLDG-COMPUTER SOFTWARE S	\$0.00	\$0.00	\$200.00	0.00
01 2620 480 000 1	EQUIPMENT <5000 - ELEM	\$5,000.00	\$0.00	\$0.00	0.00
01 2620 480 000 2	EQUIPMENT <5000 - SEC	\$5,000.00	\$693.15	\$1,889.72	37.79
01 2620 520 000 1	CAPITAL OUTLAY - ELEM	\$0.00	\$0.00	\$0.00	0.00
01 2620 520 000 2	CAPITAL OUTLAY - SEC	\$0.00	\$0.00	\$0.00	0.00
01 2620 530 000 1	EQUIP/PLANT REPAIRS-ELEM	\$0.00	\$0.00	\$0.00	0.00
01 2620 530 000 2	EQUIP/PLANT REPAIRS-SEC.	\$0.00	\$0.00	\$0.00	0.00
01 2620 610 000 1	BLDG-REDEMP OF PRINCIPAL - E	\$135,000.00	\$0.00	\$0.00	0.00
01 2620 620 000 1	BLDG-DEBT SERVICE INTEREST-E	\$2,400.00	\$0.00	\$0.00	0.00
01 2620 630 000 1	BUILDING - DUES AND FEES	\$1,250.00	\$0.00	\$0.00	0.00
01 2620 670 000 1	PLANT MAINTENANCE MILEAGE-E	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2620 690 000 1	PLANT MAINTENANCE OTHER-E	\$0.00	\$0.00	\$0.00	0.00
01 2620 690 000 2	PLANT MAINTENANCE OTHER-S	\$0.00	\$0.00	\$0.00	0.00
2620	PLANT MAINTENANCE	\$486,950.00	\$2,644.54	\$22,529.67	4.63
01 2750 318 000 1	PUPIL TRANS-CONT SERVICES-E	\$0.00	\$0.00	\$0.00	0.00
01 2750 318 000 2	PUPIL TRANS-CONT SERVICES-S	\$500.00	\$300.00	\$410.00	82.00
01 2750 328 000 1	PUPIL TRANS-INSURANCE - E	\$0.00	\$0.00	\$0.00	0.00
01 2750 328 000 2	PUPIL TRANS-INSURANCE - S	\$0.00	\$0.00	\$0.00	0.00
01 2750 332 000 0	MILEAGE TO PARENTS-PS	\$0.00	\$147.49	\$937.39	0.00
01 2750 332 000 1	REG. TRANSPORTATION-ELEM.	\$54,000.00	\$7,515.96	\$12,890.24	23.87
01 2750 332 000 2	REG. TRANSPORTATION-SEC.	\$54,000.00	\$6,961.23	\$12,959.27	24.00
01 2750 334 000 2	VEHICLE REPAIRS & MAINTENANCE	\$1,500.00	\$437.61	\$837.49	55.83
01 2750 336 000 1	PUPIL TRANS-GAS & OIL-E	\$500.00	\$0.00	\$54.01	10.80
01 2750 336 000 2	PUPIL TRANS-GAS & OIL-S	\$20,000.00	\$3,011.54	\$4,756.43	23.78
01 2750 337 000 1	PUPIL TRANS-TIRES & PARTS-E	\$250.00	\$0.00	\$0.00	0.00
01 2750 337 000 2	PUPIL TRANS-TIRES & PARTS-S	\$1,000.00	\$0.00	\$147.39	14.74
01 2750 550 000 1	VEHICLE PURCHASE	\$0.00	\$0.00	\$0.00	0.00
01 2750 550 000 2	VEHICLE PURCHASE	\$0.00	\$0.00	\$0.00	0.00
01 2750 670 000 1	REG PUPIL TRAVEL EXP/MLG-E	\$5,000.00	\$275.56	\$527.26	10.55
01 2750 670 000 2	REG PUPIL TRAVEL EXP/MLG-S	\$75,000.00	\$13,902.25	\$32,196.60	42.93
01 2750 690 000 1	PUPIL TRANS-MISC-E	\$100.00	\$0.00	\$0.00	0.00
01 2750 690 000 2	PUPIL TRANS-MISC-S	\$200.00	\$24.67	\$48.67	24.34
2750	REGULAR PUPIL TRANSPORTATION	\$212,050.00	\$32,576.31	\$65,764.75	31.01
01 2751 332 000 1	OPTION TRANSPORTATION-ELE	\$2,250.00	\$838.25	\$1,628.16	72.36
01 2751 332 000 2	OPTION TRANSPORTATION-SEC	\$6,000.00	\$307.28	\$921.84	15.36
2751	OPTION TRANSPORTATION	\$8,250.00	\$1,145.53	\$2,550.00	30.91
01 2760 318 000 3	LABOR-HANDICAP VAN	\$750.00	\$0.00	\$0.00	0.00
01 2760 318 000 4	LABOR-SPED '06 VAN	\$50.00	\$0.00	\$30.00	60.00
01 2760 318 000 5	LABOR-02 SPED VAN	\$100.00	\$0.00	\$0.00	0.00
01 2760 318 000 6	LABOR-04 SPED VAN	\$50.00	\$0.00	\$15.00	30.00
01 2760 319 000 2	SPED CONTRACT LABOR-HS	\$0.00	\$0.00	\$0.00	0.00
01 2760 328 000 3	INSURANCE-HANDICAP VAN	\$0.00	\$0.00	\$0.00	0.00
01 2760 328 000 4	INSURANCE-SPED '06 VAN	\$0.00	\$0.00	\$0.00	0.00
01 2760 328 000 5	INSURANCE-SPED '02 VAN	\$0.00	\$0.00	\$0.00	0.00
01 2760 328 000 6	INSURANCE-SPED '04 FORD VAN	\$0.00	\$0.00	\$0.00	0.00
01 2760 332 000 1	SPED TRANS.TO PARENTS-EL.	\$0.00	\$0.00	\$0.00	0.00
01 2760 332 000 2	SPED TRANS.TO PARENTS-SEC	\$3,000.00	\$184.00	\$460.00	15.33

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2760 334 000 3	HC VAN-VEHICLE REPAIR & MAINT	\$750.00	\$46.31	\$46.31	6.17
01 2760 334 000 4	06 SPED VAN-VEHICLE REPAIR & MAINT	\$0.00	\$0.00	\$52.78	0.00
01 2760 334 000 5	02 SPED VAN-VEHICLE REPAIR & MAINT	\$250.00	\$0.00	\$0.00	0.00
01 2760 334 000 6	04 SPED VAN REPAIR & MAINT	\$50.00	\$0.00	\$62.23	124.46
01 2760 336 000 3	GAS & OIL-HANDICAP VAN	\$3,900.00	\$414.15	\$700.47	17.96
01 2760 336 000 4	GAS & OIL-SPED '06 VAN	\$1,000.00	\$0.00	\$0.00	0.00
01 2760 336 000 5	GAS & OIL SPED '02 VAN	\$500.00	\$0.00	\$46.50	9.30
01 2760 336 000 6	GAS & OIL SPED '04 VAN	\$400.00	\$58.00	\$78.97	19.74
01 2760 337 000 3	TIRES/PARTS-HC VAN	\$300.00	\$0.00	\$0.00	0.00
01 2760 337 000 4	TIRES/PARTS SPED '06 VAN	\$0.00	\$0.00	\$0.00	0.00
01 2760 337 000 5	TIRES/PARTS SPED '02 VAN	\$50.00	\$0.00	\$0.00	0.00
01 2760 337 000 6	TIRES/PARTS SPED '04 VAN	\$50.00	\$0.00	\$0.00	0.00
01 2760 550 000 1	SPED VEHICLE PURCHASE-ELE	\$0.00	\$0.00	\$0.00	0.00
01 2760 550 000 2	SPED VEHICLE PURCHASE-SEC	\$0.00	\$0.00	\$0.00	0.00
01 2760 670 000 1	SPED TRANSPORTATION-ELEM	\$0.00	\$0.00	\$0.00	0.00
01 2760 670 000 2	SPED TRANSPORTATION - SEC	\$0.00	\$0.00	\$0.00	0.00
01 2760 690 000 3	OTHER-HANDICAP VAN	\$50.00	\$0.00	\$6.05	12.10
01 2760 690 000 4	OTHER-SPED '06 VAN	\$50.00	\$0.00	\$0.00	0.00
01 2760 690 000 5	OTHER - SPED '02 VAN	\$25.00	\$0.00	\$0.00	0.00
01 2760 690 000 6	OTHER - SPED '04 VAN	\$25.00	\$0.00	\$0.00	0.00
2760	SCHOOL AGE SPEC ED TRANSPORT	\$11,350.00	\$702.46	\$1,498.31	13.20
01 2761 140 000 3	HANDICAP VAN DRIVER SAL.	\$27,517.00	\$1,750.55	\$6,656.10	24.19
01 2761 140 000 4	SPED SHORT RT DRIVER SAL	\$1,000.00	\$0.00	\$0.00	0.00
01 2761 140 000 5	SPED LONG RT DRIVER SAL	\$0.00	\$0.00	\$0.00	0.00
01 2761 141 000 3	HANDICAP VAN DRIVER SUB SAL	\$1,000.00	\$0.00	\$374.72	37.47
01 2761 141 000 4	SPED SHORT RT DRIVER SUB SAL	\$0.00	\$0.00	\$0.00	0.00
01 2761 141 000 5	SPED LONG RT DRIVER SUB SAL	\$0.00	\$0.00	\$0.00	0.00
01 2761 210 000 3	HANDICAP VAN DR. SOC.SEC.	\$2,105.00	\$133.39	\$535.74	25.45
01 2761 210 000 4	SPED SHORT RT DRIVER SS	\$100.00	\$0.00	\$0.00	0.00
01 2761 210 000 5	SPED LONG RT DRIVER SS	\$0.00	\$0.00	\$0.00	0.00
01 2761 220 000 3	HANDICAP VAN DR. RETIRE.	\$2,023.00	\$128.72	\$489.41	24.19
01 2761 220 000 4	SPED SHORT RT DRIVER RETIRE	\$100.00	\$0.00	\$0.00	0.00
01 2761 220 000 5	SPED LONG RT DRIVER RETIRE	\$0.00	\$0.00	\$0.00	0.00
01 2761 221 000 3	HANDICAP VAN DR. RETIRE	\$698.00	\$44.20	\$168.06	24.08
01 2761 221 000 4	SPED SHORT RT DRIVER RETIRE	\$50.00	\$0.00	\$0.00	0.00
01 2761 221 000 5	SPED LONG RT DRIVER RETIRE	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 2761 230 000 3	HANDICAP VAN DR. INSUR.	\$6,526.00	\$356.43	\$1,426.94	21.87
01 2761 230 000 4	SPED SHORT RT DRIVER INS	\$0.00	\$0.00	\$0.00	0.00
01 2761 230 000 5	SPED LONG RT DRIVER INS	\$0.00	\$0.00	\$0.00	0.00
01 2761 290 000 3	HC VAN DRIVER-OTHER BENEFITS	\$0.00	\$0.00	\$0.00	0.00
01 2761 550 000 1	SPED VEHICLE PURCHASE-ELE	\$0.00	\$0.00	\$0.00	0.00
01 2761 550 000 2	SPED VEHICLE PURCHASE-SEC	\$0.00	\$0.00	\$0.00	0.00
01 2761 690 000 1	HANDICAP VAN EXPENSE-ELEM	\$0.00	\$0.00	\$0.00	0.00
01 2761 690 000 2	HANDICAP VAN EXPENSE-SEC.	\$0.00	\$0.00	\$0.00	0.00
2761	HANDICAP VAN/SPED VEHICLES	\$41,119.00	\$2,413.29	\$9,650.97	23.47
01 2765 140 000 0	PS SPED TRANS-OTHER STAFF SALARIES	\$4,000.00	\$0.00	\$389.34	9.73
01 2765 141 000 0	PS SPED TRANS-OTHER SUB STAFF SALARIES	\$200.00	\$436.80	\$916.97	458.49
01 2765 210 000 0	PS SPED TRANS-SOCIAL SECURITY	\$400.00	\$33.42	\$99.94	24.99
01 2765 220 000 0	PS SPED TRANS-RETIREMENT	\$0.00	\$0.00	\$0.00	0.00
01 2765 221 000 0	PS SPED TRANS-RETIREMENT 1%	\$0.00	\$0.00	\$0.00	0.00
01 2765 230 000 0	PS SPED TRANS-HEALTH INSURANCE	\$0.00	\$0.00	\$0.00	0.00
01 2765 332 000 0	MILEAGE TO PARENTS-PS	\$0.00	\$0.00	\$0.00	0.00
01 2765 670 000 0	PS SPED-TRAVEL EXPENSE AND MILEAGE	\$0.00	\$0.00	\$75.00	0.00
2765	BELOW AGE 5 SPED PUPIL TRANSPORTATION	\$4,600.00	\$470.22	\$1,481.25	32.20
01 3511 110 000 1	HAL SALARY - E	\$5,805.00	\$521.07	\$1,563.21	26.93
01 3511 210 000 1	HAL SOC. SEC. - E	\$360.00	\$38.64	\$115.92	32.20
01 3511 220 000 1	HAL RETIREMENT-E	\$360.00	\$38.31	\$114.93	31.93
01 3511 221 000 1	HAL RETIREMENT-E	\$125.00	\$13.16	\$39.48	31.58
01 3511 230 000 1	HAL HEALTH INSURANCE-E	\$1,350.00	\$140.51	\$421.53	31.22
3511	HIGH ABILITY LEARNERS	\$8,000.00	\$751.69	\$2,255.07	28.19
01 3540 110 000 0	EC SALARIES	\$40,259.00	\$2,683.94	\$8,722.80	21.67
01 3540 120 000 0	EC SUB SALARIES	\$0.00	\$19.00	\$19.00	0.00
01 3540 140 000 0	EC SALARIES	\$8,668.61	\$1,666.08	\$5,410.92	62.42
01 3540 210 000 0	EC SOCIAL SECURITY	\$3,742.19	\$332.52	\$1,077.13	28.78
01 3540 220 000 0	EC RETIREMENT	\$3,596.81	\$319.84	\$1,039.21	28.89
01 3540 221 000 0	EC RETIREMENT 1%	\$1,235.17	\$109.84	\$356.88	28.89
01 3540 230 000 0	EC HEALTH INSURANCE	\$12,717.96	\$847.87	\$2,755.57	21.67
01 3540 319 000 0	EC PROFESSIONAL SERVICES	\$375.00	\$0.00	\$0.00	0.00
01 3540 410 000 0	EC SUPPLIES	\$29,488.26	\$164.20	\$219.94	0.75
01 3540 420 000 0	EC TEXTBPPLS	\$0.00	\$0.00	\$0.00	0.00
01 3540 465 000 0	EC COMPUTER SOFTWARE	\$0.00	\$0.00	\$0.00	0.00

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 3540 480 000 0	EC EQUIPMENT	\$0.00	\$0.00	\$845.20	0.00
01 3540 530 000 0	EC FURNITURE/EQUIP	\$11,800.00	\$0.00	\$0.00	0.00
01 3540 670 000 0	EC TRAVEL EXPENSES	\$5,500.00	\$0.00	\$0.00	0.00
01 3540 690 000 0	EC OTHER MISC EXPENSES	\$0.00	\$0.00	\$0.00	0.00
3540	STATE EARLY CHILDHOOD	\$117,383.00	\$6,143.29	\$20,446.65	17.42
01 4200 110 000 1	TITLE I REGULAR SALARIES - E	\$110,560.18	\$9,213.35	\$27,640.05	25.00
01 4200 130 000 1	TITLE I STIPENDS - E	\$0.00	\$0.00	\$0.00	0.00
01 4200 210 000 1	TITLE I SOCIAL SECURITY - E	\$8,457.85	\$686.66	\$2,060.02	24.36
01 4200 220 000 1	TITLE I RETIREMENT - E	\$8,129.27	\$677.44	\$2,032.33	25.00
01 4200 221 000 1	TITLE I RETIREMENT 1%- E	\$2,791.64	\$232.64	\$697.92	25.00
01 4200 230 000 1	TITLE I HEALTH INS - E	\$29,690.88	\$2,474.24	\$7,422.72	25.00
01 4200 318 000 1	TITLE I CONT SERVICES-E	\$0.00	\$0.00	\$0.00	0.00
01 4200 319 000 1	OTHER PROF/TECH SERVICES-E	\$10,000.00	\$4,400.00	\$4,400.00	44.00
01 4200 327 000 1	RENTALS OR LEASES-E	\$0.00	\$0.00	\$0.00	0.00
01 4200 410 000 1	TITLE I SUPPLIES-E	\$370.18	\$0.00	\$0.00	0.00
01 4200 460 000 1	TITLE I COMPUTER HARDWARE-E	\$25,000.00	\$0.00	\$0.00	0.00
01 4200 465 000 1	TITLE I COMPUTER SOFTWARE-E	\$0.00	\$0.00	\$0.00	0.00
01 4200 480 000 1	TITLE I EQUIP-E	\$0.00	\$0.00	\$0.00	0.00
01 4200 670 000 1	TITLE I TRAVEL EXP-E	\$5,000.00	\$0.00	\$0.00	0.00
4200	TITLE I, PART A NCLB IMPROVE BSC PRGRMS	\$200,000.00	\$17,684.33	\$44,253.04	22.13
01 4210 110 000 0	TITLE I ACCT SALARIES-PS	\$0.00	\$670.98	\$1,341.96	0.00
01 4210 120 000 0	TITLE I ACCT SUB SALARIES-PS	\$0.00	\$4.75	\$4.75	0.00
01 4210 130 000 1	TITLE I ACCT STIPENDS-E	\$6,000.00	\$0.00	\$135.13	2.25
01 4210 135 000 1	TITLE I ACCT STIPENDS-E	\$0.00	\$0.00	\$0.00	0.00
01 4210 210 000 0	TITLE I ACCT SOC SECURITY-PS	\$0.00	\$51.24	\$102.15	0.00
01 4210 210 000 1	TITLE I ACCT SOC SECURITY-E	\$300.00	\$0.00	\$10.34	3.45
01 4210 220 000 0	TITLE I ACCT RETIREMENT	\$0.00	\$49.34	\$98.68	0.00
01 4210 220 000 1	TITLE I ACCT RETIREMENT	\$100.00	\$0.00	\$9.94	9.94
01 4210 221 000 0	TITLE I ACCT RETIREMENT 1%	\$0.00	\$16.94	\$33.88	0.00
01 4210 221 000 1	TITLE I ACCT RETIREMENT 1%	\$100.00	\$0.00	\$3.42	3.42
01 4210 230 000 0	TITLE I ACCT HEALTH INS	\$0.00	\$211.96	\$423.92	0.00
01 4210 230 000 1	TITLE I ACCT HEALTH INS	\$0.00	\$0.00	\$0.00	0.00
01 4210 319 000 1	TITLE I ACCT PROF/TECH SERV	\$2,000.00	\$0.00	\$0.00	0.00
01 4210 410 000 1	TITLE I ACCT SUPPLIES	\$1,000.00	\$0.00	\$0.00	0.00
01 4210 465 000 1	TITLE I ACCT - SOFTWARE	\$2,500.00	\$0.00	\$0.00	0.00
01 4210 670 000 1	TITLE I ACCT TRAVEL EXP	\$2,000.00	\$0.00	\$0.00	0.00
4210	TITLE I, PART A NCLB IMPROVE BSC PRGRMS	\$14,000.00	\$1,005.21	\$2,164.17	15.46

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 4311 110 000 1	TITLE IIA SALARIES-E	\$10,000.00	\$549.47	\$1,648.41	16.48
01 4311 110 000 2	TITLE IIA SALARIES-S	\$0.00	\$0.00	\$0.00	0.00
01 4311 120 000 1	TITLE IIA SUBSTITUTES-E	\$0.00	\$0.00	\$0.00	0.00
01 4311 130 000 1	TITLE IIA STIPENDS-E	\$1,500.00	\$0.00	\$130.00	8.67
01 4311 130 000 2	TITLE IIA STIPENDS-S	\$1,000.00	\$0.00	\$560.00	56.00
01 4311 210 000 1	TITLE IIA SOC SEC-E	\$1,000.00	\$40.45	\$131.31	13.13
01 4311 210 000 2	TITLE IIA SOC SEC-S	\$200.00	\$0.00	\$42.84	21.42
01 4311 220 000 1	TITLE IIA RETIREMENT-E	\$1,000.00	\$40.40	\$130.76	13.08
01 4311 220 000 2	TITLE IIA RETIREMENT-S	\$200.00	\$0.00	\$41.17	20.59
01 4311 221 000 1	TITLE IIA RETIREMENT-E	\$500.00	\$13.87	\$44.89	8.98
01 4311 221 000 2	TITLE IIA RETIREMENT-S	\$100.00	\$0.00	\$14.14	14.14
01 4311 230 000 1	TITLE IIA HEALTH INS-E	\$2,000.00	\$141.44	\$424.32	21.22
01 4311 319 000 1	PURCHASED SERVICES-E	\$1,500.00	\$0.00	\$0.00	0.00
01 4311 410 000 1	TITLE IIA SUPPLIES-E	\$0.00	\$0.00	\$18.17	0.00
01 4311 410 000 2	TITLE IIA SUPPLIES-S	\$0.00	\$0.00	\$18.17	0.00
01 4311 670 000 1	TITLE IIA TRAVEL-E	\$3,000.00	\$80.92	\$834.82	27.83
01 4311 670 000 2	TITLE IIA TRAVEL-S	\$3,000.00	\$1,671.05	\$2,723.06	90.77
4311 TITLE IIA		\$25,000.00	\$2,537.60	\$6,762.06	27.05
01 4315 110 000 1	TITLE IIB MATH/SCI SALARY-E	\$0.00	\$0.00	\$0.00	0.00
01 4315 110 000 2	TITLE IIB MATH/SCI SALARY-S	\$0.00	\$0.00	\$0.00	0.00
01 4315 120 000 1	TITLE IIB MATH/SCI SUB SALARY-E	\$0.00	\$0.00	\$0.00	0.00
01 4315 120 000 2	TITLE IIB MATH/SCI SUB SALARY-S	\$0.00	\$0.00	\$243.75	0.00
01 4315 130 000 1	TITLE IIB MATH/SCI STIPENDS-E	\$0.00	\$0.00	\$0.00	0.00
01 4315 130 000 2	TITLE IIB MATH/SCI STIPENDS-S	\$0.00	\$0.00	\$0.00	0.00
01 4315 210 000 1	TITLE IIB MATH/SCI SOC SEC-E	\$0.00	\$0.00	\$0.00	0.00
01 4315 210 000 2	TITLE IIB MATH/SCI SOC SEC-S	\$0.00	\$0.00	\$18.64	0.00
01 4315 220 000 1	TITLE IIB MATH/SCI RETIREMENT-E	\$0.00	\$0.00	\$0.00	0.00
01 4315 220 000 2	TITLE IIB MATH/SCI RETIREMENT-S	\$0.00	\$0.00	\$2.22	0.00
01 4315 221 000 1	TITLE IIB MATH/SCI RETIREMENT-E	\$0.00	\$0.00	\$0.00	0.00
01 4315 221 000 2	TITLE IIB MATH/SCI RETIREMENT-S	\$0.00	\$0.00	\$0.75	0.00
01 4315 670 000 1	TITLE IIB MATH/SCI TRAVEL EXP-E	\$0.00	\$0.00	\$0.00	0.00
01 4315 670 000 2	TITLE IIB MATH/SCI TRAVEL EXP-S	\$0.00	\$50.00	\$50.00	0.00
4315 TITLE II, PRT B MATH & SCIENCE PRTNRSHPS		\$0.00	\$50.00	\$315.36	0.00
01 4330 120 000 2	TITLE VI - REAP (RLIS)-SUB	\$0.00	\$0.00	\$0.00	0.00
01 4330 140 000 2	TITLE VI - REAP (RLIS)-SALARIES	\$0.00	\$0.00	\$0.00	0.00
01 4330 210 000 2	TITLE VI - REAP (RLIS)-SOC SEC	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 4330 220 000 2	TITLE VI - REAP (RLIS)- RETIREMENT	\$0.00	\$0.00	\$0.00	0.00
01 4330 221 000 2	TITLE VI - REAP (RLIS)- RETIREMENT 1%	\$0.00	\$0.00	\$0.00	0.00
01 4330 410 000 2	TITLE VI REAP (RLIS) - SUPPLIES	\$0.00	\$0.00	\$0.00	0.00
01 4330 460 000 2	TITLE IV REAP (RLIS) - COMPUTER HARDWARE	\$0.00	\$0.00	\$0.00	0.00
01 4330 670 000 1	TITLE IV REAP (RLIS) - TRAVEL EXP-E	\$0.00	\$0.00	\$0.00	0.00
01 4330 670 000 2	TITLE IV REAP (RLIS) - TRAVEL EXP-S	\$0.00	\$0.00	\$0.00	0.00
4330	TITLE VI REAP	\$0.00	\$0.00	\$0.00	0.00
01 4403 313 000 1	IDEA PART B BASE-PUPIL SERV-E	\$0.00	\$0.00	\$0.00	0.00
01 4403 313 000 2	IDEA PART B BASE-PUPIL SERV-S	\$0.00	\$0.00	\$0.00	0.00
4403	IDEA PART B (611) BASE ALLOCATION - SA	\$0.00	\$0.00	\$0.00	0.00
01 4404 110 000 0	IDEA SALARIES - PS	\$5,000.00	\$0.00	\$0.00	0.00
01 4404 110 002 0	IDEA SALARIES -B-2 PS	\$6,000.00	\$700.95	\$2,102.85	35.05
01 4404 110 005 0	IDEA SALARIES -3-5 PS	\$15,000.00	\$1,513.12	\$4,539.36	30.26
01 4404 120 000 0	IDEA SUBSTITITE SALARIES - PS	\$100.00	\$0.00	\$0.00	0.00
01 4404 120 002 0	IDEA SUB SALARIES -B-2 PS	\$50.00	\$0.00	\$0.00	0.00
01 4404 120 005 0	IDEA SUB SALARIES -3-5 PS	\$100.00	\$0.00	\$0.00	0.00
01 4404 130 000 0	PRESCHOOL STIPENDS	\$0.00	\$0.00	\$0.00	0.00
01 4404 130 002 0	PRESCHOOL STIPENDS	\$0.00	\$0.00	\$60.84	0.00
01 4404 130 005 0	PRESCHOOL STIPENDS	\$0.00	\$0.00	\$104.00	0.00
01 4404 140 000 0	PS AIDES SALARIES	\$15,585.50	\$1,250.00	\$3,750.00	24.06
01 4404 141 000 0	PS SUB AIDES SALARIES	\$150.00	\$0.00	\$0.00	0.00
01 4404 142 002 0	TRANSLATOR SALARIES-B-2	\$150.00	\$0.00	\$0.00	0.00
01 4404 142 005 0	TRANSLATOR SALARIES-3-5	\$0.00	\$0.00	\$0.00	0.00
01 4404 210 000 0	PRESCHOOL SOCIAL SECURITY	\$1,192.29	\$93.98	\$281.94	23.65
01 4404 210 002 0	PRESCHOOL SOCIAL SECURITY- B- 2	\$500.00	\$53.17	\$164.16	32.83
01 4404 210 005 0	PRESCHOOL SOCIAL SECURITY- 3- 5	\$1,000.00	\$114.26	\$350.74	35.07
01 4404 220 000 0	PRESCHOOL RETIREMENT	\$750.00	\$91.91	\$275.73	36.76
01 4404 220 002 0	PRESCHOOL RETIREMENT B-2	\$1,145.97	\$51.54	\$159.09	13.88
01 4404 220 005 0	PRESCHOOL RETIREMENT 3-5	\$1,000.00	\$111.26	\$341.44	34.14
01 4404 221 000 0	PRESCHOOL RETIREMENT 1%	\$393.53	\$31.56	\$94.68	24.06
01 4404 221 002 0	PRESCHOOL RETIREMENT 1% B-2	\$250.00	\$17.70	\$54.64	21.86
01 4404 221 005 0	PRESCHOOL RETIREMENT 1% 3-5	\$500.00	\$38.21	\$117.25	23.45
01 4404 230 000 0	PRESCHOOL-HEALTH INS	\$4,000.00	\$543.86	\$1,631.58	40.79
01 4404 230 002 0	PRESCHOOL-HEALTH INS B-2	\$1,000.00	\$113.15	\$339.98	34.00

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01 4404 230 005 0	PRESCHOOL-HEALTH INS 3-5	\$3,500.00	\$424.33	\$1,246.54	35.62
01 4404 313 000 0	IDEA PART B BASE-PUPIL SERV-PS	\$11,832.71	\$398.71	\$1,946.73	16.45
01 4404 410 000 0	IDEA PART B - PS SUPPLIES	\$500.00	\$0.00	\$0.00	0.00
01 4404 465 000 0	IDEA PART B - PS SOFTWARE	\$0.00	\$0.00	\$0.00	0.00
01 4404 480 000 0	PS EQUIPMENT <5000	\$0.00	\$0.00	\$0.00	0.00
01 4404 670 000 0	TRAVEL EXP/MILEAGE -PS	\$100.00	\$0.00	\$0.00	0.00
01 4404 670 002 0	TRAVEL EXP/MILEAGE - B-2	\$100.00	\$0.00	\$0.00	0.00
01 4404 670 005 0	TRAVEL EXP/MILEAGE - 3-5	\$100.00	\$0.00	\$0.00	0.00
4404	IDEA PART B BASE ALLOCATION	\$70,000.00	\$5,547.71	\$17,561.55	25.09
01 4406 313 000 0	IDEA PS (619) BASE-PUPIL SERV-PS	\$3,000.00	\$458.00	\$458.00	15.27
4406	IDEA PRESCHOOL (619) BASE (3&4 YR OLDS)	\$3,000.00	\$458.00	\$458.00	15.27
01 4410 110 000 0	IDEA E/P REGULAR SALARIES-PS	\$0.00	\$0.00	\$0.00	0.00
01 4410 110 000 1	IDEA E/P REGULAR SALARIES-E	\$68,234.00	\$10,110.98	\$30,362.94	44.50
01 4410 130 000 0	IDEA E/P REGULAR STIPENDS-PS	\$0.00	\$0.00	\$0.00	0.00
01 4410 130 000 1	IDEA E/P REGULAR STIPENDS-EL	\$0.00	\$0.00	\$0.00	0.00
01 4410 140 000 0	IDEA E/P AIDES SALARIES-PS	\$0.00	\$0.00	\$0.00	0.00
01 4410 141 000 0	IDEA E/P SUB SALARIES-PS	\$0.00	\$0.00	\$0.00	0.00
01 4410 210 000 0	IDEA E/P SOCIAL SECURITY-PS	\$0.00	\$0.00	\$0.00	0.00
01 4410 210 000 1	IDEA E/P SOCIAL SECURITY-E	\$5,219.90	\$755.65	\$2,269.24	43.47
01 4410 220 000 0	IDEA E/P RETIREMENT-PS	\$0.00	\$0.00	\$0.00	0.00
01 4410 220 000 1	IDEA E/P RETIREMENT-ELEM	\$5,017.11	\$615.73	\$1,847.20	36.82
01 4410 221 000 0	IDEA E/P RETIREMENT 1%-PS	\$0.00	\$0.00	\$0.00	0.00
01 4410 221 000 1	IDEA E/P RETIREMENT 1%-ELEM	\$1,722.91	\$211.45	\$634.35	36.82
01 4410 230 000 0	IDEA E/P HEALTH INSURANCE-PS	\$0.00	\$0.00	\$0.00	0.00
01 4410 230 000 1	IDEA E/P HEALTH INSURANCE-E	\$12,574.14	\$2,462.26	\$7,386.78	58.75
01 4410 313 000 0	IDEA E/P PUPIL SERVICES	\$0.00	\$0.00	\$0.00	0.00
01 4410 313 000 1	IDEA E/P PUPIL SERVICES - E	\$3,615.97	\$0.00	\$0.00	0.00
01 4410 313 000 2	IDEA E/P PUPIL SERVICES - S	\$3,615.97	\$0.00	\$0.00	0.00
01 4410 410 000 0	IDEA PART B - PS SUPPLIES	\$0.00	\$0.00	\$0.00	0.00
4410	IDEA ENROLLMENT/POVERTY	\$100,000.00	\$14,156.07	\$42,500.51	42.50
01 4412 110 000 1	NON PUBLIC SALARIES-E	\$8,000.00	\$812.17	\$2,436.51	30.46
01 4412 110 000 2	NON PUBLIC SALARIES-S	\$0.00	\$0.00	\$0.00	0.00
01 4412 120 000 1	NON PUBLIC SUB SALARIES-E	\$75.00	\$0.00	\$0.00	0.00
01 4412 210 000 1	NON PUBLIC SOC SEC-E	\$600.00	\$61.06	\$183.17	30.53
01 4412 210 000 2	NON PUBLIC SOC SEC-S	\$0.00	\$0.00	\$0.00	0.00
01 4412 220 000 1	NON PUBLIC RETIREMENT-E	\$600.00	\$59.72	\$179.16	29.86

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 4412 220 000 2	NON PUBLIC RETIREMENT-S	\$0.00	\$0.00	\$0.00	0.00
01 4412 221 000 1	NON PUBLIC RETIREMENT 1%-E	\$200.00	\$20.51	\$61.53	30.77
01 4412 221 000 2	NON PUBLIC RETIREMENT 1%-S	\$0.00	\$0.00	\$0.00	0.00
01 4412 230 000 1	NON PUBLIC HEALTH INS-E	\$525.00	\$254.59	\$793.38	151.12
01 4412 230 000 2	NON PUBLIC HEALTH INS-S	\$0.00	\$0.00	\$0.00	0.00
01 4412 313 000 0	NON PUBLIC PROPORTIONATE SHARE	\$0.00	\$0.00	\$0.00	0.00
01 4412 313 000 1	NON PUBLIC PURCH SERV-E	\$0.00	\$293.62	\$672.38	0.00
01 4412 313 000 2	NON PUBLIC PURCH SERV-S	\$0.00	\$0.00	\$0.00	0.00
4412	IDEA PART B PROPORTIONATE SHARE	\$10,000.00	\$1,501.67	\$4,326.13	43.26
01 4415 110 000 1	SCIP GRANT-SALARY - E	\$0.00	\$0.00	\$0.00	0.00
01 4415 120 000 1	SCIP GRANT-SUBSTITUTE	\$0.00	\$0.00	\$0.00	0.00
01 4415 130 000 0	SCIP GRANT-STIPEND	\$0.00	\$0.00	\$0.00	0.00
01 4415 130 000 1	SCIP GRANT-STIPEND - E	\$0.00	\$0.00	\$365.88	0.00
01 4415 210 000 0	SCIP GRANT-SOCIAL SECURITY	\$0.00	\$0.00	\$0.00	0.00
01 4415 210 000 1	SCIP GRANT-SOCIAL SECURITY	\$0.00	\$0.00	\$27.98	0.00
01 4415 220 000 0	SCIP GRANT-RETIREMENT	\$0.00	\$0.00	\$0.00	0.00
01 4415 220 000 1	SCIP GRANT-RETIREMENT-E	\$0.00	\$0.00	\$26.90	0.00
01 4415 221 000 0	SCIP GRANT-RETIREMENT	\$0.00	\$0.00	\$0.00	0.00
01 4415 221 000 1	SCIP GRANT-RETIREMENT-E	\$0.00	\$0.00	\$9.24	0.00
01 4415 670 000 1	IDEA TRANSITIONS TRAVEL-E	\$0.00	\$0.00	\$0.00	0.00
01 4415 670 000 2	IDEA TRANSITIONS TRAVEL-S	\$0.00	\$0.00	\$0.00	0.00
4415	IDEA SPECIAL PROJECTS	\$0.00	\$0.00	\$430.00	0.00
01 4690 120 000 2	OTHER FED-SUB SALARIES-S	\$0.00	\$0.00	\$0.00	0.00
01 4690 210 000 2	OTHER FED-SOCIAL SECURITY-S	\$0.00	\$0.00	\$0.00	0.00
01 4690 690 000 1	FED NON-CAT-MISC EXPENSES-E	\$0.00	\$0.00	\$0.00	0.00
4690	OTHER FED NON-CAT EXPENDITURES	\$0.00	\$0.00	\$0.00	0.00
01 4700 110 000 1	PERKINS GRANT REG SALARY-E	\$0.00	\$0.00	\$0.00	0.00
01 4700 110 000 2	PERKINS GRANT REG SALARY - S	\$0.00	\$0.00	\$0.00	0.00
01 4700 120 000 2	PERKINS GRANT SUB SALARY-S	\$0.00	\$0.00	\$0.00	0.00
01 4700 130 000 2	PERKINS GRANT STIPEND - S	\$0.00	\$0.00	\$0.00	0.00
01 4700 210 000 1	PERKINS SOC. SEC.-E	\$0.00	\$0.00	\$0.00	0.00
01 4700 210 000 2	PERKINS SOC. SEC.-S	\$0.00	\$0.00	\$0.00	0.00
01 4700 220 000 1	PERKINS RETIREMENT-E	\$0.00	\$0.00	\$0.00	0.00
01 4700 220 000 2	PERKINS RETIREMENT-SEC	\$0.00	\$0.00	\$0.00	0.00
01 4700 221 000 1	PERKINS RETIREMENT-E	\$0.00	\$0.00	\$0.00	0.00
01 4700 221 000 2	PERKINS RETIREMENT-SEC	\$0.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 4700 230 000 2	PERKINS HEALTH INSURANCE-SEC	\$0.00	\$0.00	\$0.00	0.00
01 4700 670 000 2	PERKINS TRAVEL EXP & MILEAGE	\$0.00	\$0.00	\$0.00	0.00
4700	FED VOC & APP TECH (C PERKINS)	\$0.00	\$0.00	\$0.00	0.00
01 4730 110 000 2	PERKINS (ReVISION) SALARIES	\$0.00	\$0.00	\$0.00	0.00
01 4730 120 000 2	PERKINS (ReVISION) SUBSTITUTE	\$0.00	\$0.00	\$0.00	0.00
01 4730 130 000 2	PERKINS (ReVISION) STIPENDS	\$0.00	\$0.00	\$0.00	0.00
01 4730 210 000 2	PERKINS (ReVISION) SOCIAL SECURITY	\$0.00	\$0.00	\$0.00	0.00
01 4730 220 000 2	PERKINS (ReVISION) RETIREMENT	\$0.00	\$0.00	\$0.00	0.00
01 4730 221 000 2	PERKINS (ReVISION) RETIREMENT 1%	\$0.00	\$0.00	\$0.00	0.00
01 4730 230 000 2	PERKINS INNOVATION HEALTH INS-S	\$0.00	\$0.00	\$0.00	0.00
01 4730 319 000 2	PERKINS (ReVISION) PROF SERVICES	\$0.00	\$0.00	\$0.00	0.00
01 4730 327 000 2	PERKINS (ReVISION) RENTALS	\$0.00	\$0.00	\$0.00	0.00
01 4730 350 000 2	PERKINS (ReVISION) - ADVERTISING	\$0.00	\$0.00	\$0.00	0.00
01 4730 410 000 2	PERKINS (ReVISION) - SUPPLIES	\$0.00	\$0.00	\$0.00	0.00
01 4730 670 000 2	PERKINS (ReVISION) TRAVEL	\$0.00	\$0.00	\$0.00	0.00
4730	PERKINS INNOVATION GRANT	\$0.00	\$0.00	\$0.00	0.00
01 4741 110 000 2	REVISION ACTION-REGULAR SALARIES	\$24,726.00	\$2,060.50	\$6,713.43	27.15
01 4741 120 000 2	REVISION ACTION-SUBSTITUTE SALARIES	\$0.00	\$30.00	\$30.00	0.00
01 4741 210 000 2	REVISION ACTION-SOCIAL SECURITY	\$2,500.00	\$155.12	\$501.47	20.06
01 4741 220 000 2	REVISION ACTION-RETIREMENT	\$2,500.00	\$153.70	\$495.84	19.83
01 4741 221 000 2	REVISION ACTION-RETIREMENT 1%	\$700.00	\$52.78	\$170.25	24.32
01 4741 230 000 2	REVISION ACTION-HEALTH INSURANCE	\$4,998.00	\$530.39	\$1,591.17	31.84
01 4741 319 000 2	REVISION ACTION-OTHER PROF/TECH SERVICES	\$1,150.00	\$0.00	\$0.00	0.00
01 4741 410 000 2	REVISION ACTION-SUPPLIES	\$5,170.00	\$0.00	\$0.00	0.00
01 4741 670 000 2	REVISION ACTION-TRAVEL EXPENSE	\$502.00	\$0.00	\$57.26	11.41
4741	REVISION ACTION GRANT	\$42,246.00	\$2,982.49	\$9,559.42	22.63
01 4915 130 000 1	TITLE IC MIGRANT ED STIPENDS-E	\$3,500.00	\$0.00	\$0.00	0.00
01 4915 140 000 1	TITLE IC MIGRANT ED - E	\$600.00	\$0.00	\$0.00	0.00
01 4915 140 000 2	TITLE IC MIGRANT ED - S	\$0.00	\$0.00	\$0.00	0.00
01 4915 210 000 1	TITLE IC MIGRANT ED SS-E	\$350.00	\$0.00	\$0.00	0.00
01 4915 210 000 2	TITLE IC MIGRANT ED SS-S	\$0.00	\$0.00	\$0.00	0.00
01 4915 220 000 1	TITLE IC MIGRANT ED RETIRE-E	\$400.00	\$0.00	\$0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 4915 220 000 2	TITLE IC MIGRANT ED RETIRE-S	\$0.00	\$0.00	\$0.00	0.00
01 4915 221 000 1	TITLE IC MIGRANT RETIRE 1%-E	\$100.00	\$0.00	\$0.00	0.00
01 4915 221 000 2	TITLE IC MIGRANT RETIRE 1%-S	\$0.00	\$0.00	\$0.00	0.00
01 4915 670 000 1	TITLE IC MIGRANT TRAVEL EXP-E	\$0.00	\$0.00	\$0.00	0.00
01 4915 670 000 2	TITLE IC MIGRANT TRAVEL EXP-S	\$0.00	\$0.00	\$0.00	0.00
4915	TITLE I, PART C NCLB - MIGRANT EDUCATION	\$4,950.00	\$0.00	\$0.00	0.00
01 4925 120 000 1	TITLE III ESL SALARY-E	\$0.00	\$0.00	\$0.00	0.00
01 4925 670 000 1	TITLE III-TRAVEL EXP	\$1,500.00	\$0.00	\$0.00	0.00
01 4925 670 000 2	TITLE III LEP TRAVEL EXP-S	\$1,500.00	\$0.00	\$0.00	0.00
4925	TITLE III NCLB - LIMITED ENG PROF GRANT	\$3,000.00	\$0.00	\$0.00	0.00
01 4968 130 000 1	21ST CENTURY SALARY-E	\$0.00	\$0.00	\$204.00	0.00
01 4968 130 000 2	21ST CENTURY SALARY-S	\$0.00	\$0.00	\$0.00	0.00
01 4968 140 000 1	21ST CENTURY SALARY-E	\$87,000.00	\$4,386.86	\$15,236.90	17.51
01 4968 140 000 2	21ST CENTURY SALARY-S	\$0.00	\$1,265.88	\$4,379.30	0.00
01 4968 141 000 1	21ST CENTURY SUB SALARY-E	\$0.00	\$0.00	\$0.00	0.00
01 4968 141 000 2	21ST CENTURY SUB SALARY-S	\$0.00	\$0.00	\$0.00	0.00
01 4968 210 000 1	21ST CENTURY SOC. SEC.-E	\$6,400.00	\$335.58	\$1,181.24	18.46
01 4968 210 000 2	21ST CENTURY SOC. SEC.-S	\$0.00	\$96.84	\$334.99	0.00
01 4968 220 000 1	21ST CENTURY RET. - E	\$3,000.00	\$59.29	\$339.42	11.31
01 4968 220 000 2	21ST CENTURY RET-S	\$0.00	\$93.08	\$321.99	0.00
01 4968 221 000 1	21ST CENTURY RET. - E	\$1,600.00	\$20.36	\$116.55	7.28
01 4968 221 000 2	21ST CENTURY RET-S	\$0.00	\$31.95	\$110.56	0.00
01 4968 230 000 1	21ST CENTURY HEALTH INS-E	\$0.00	\$0.00	\$0.00	0.00
01 4968 230 000 2	21ST CENTURY HEALTH INS-S	\$0.00	\$0.00	\$0.00	0.00
01 4968 318 000 1	21ST CENT CONT SERVICES-E	\$0.00	\$0.00	\$0.00	0.00
01 4968 318 000 2	21ST CENT CONT SERVICES-S	\$0.00	\$0.00	\$0.00	0.00
01 4968 319 000 1	PURCHASED SERVICE-ELEM.	\$0.00	\$0.00	\$0.00	0.00
01 4968 319 000 2	PURCHASED SERVICE-S	\$0.00	\$0.00	\$8.00	0.00
01 4968 350 000 1	21ST CENTURY ADVERTISING	\$0.00	\$0.00	\$0.00	0.00
01 4968 410 000 1	21ST CENTURY SUPPLIES-E	\$2,030.00	\$0.00	\$0.00	0.00
01 4968 410 000 2	21ST CENTURY SUPPLIES - S	\$0.00	\$227.90	\$895.52	0.00
01 4968 460 000 1	21ST CENTURY HARDWARE-E	\$0.00	\$0.00	\$0.00	0.00
01 4968 460 000 2	21ST CENTURY HARDWARE-S	\$0.00	\$0.00	\$0.00	0.00
01 4968 670 000 1	21ST CENTURY TRAVEL EXPENSES-E	\$0.00	\$0.00	\$0.00	0.00
01 4968 670 000 2	21ST CENTURY TRAVEL EXPENSES-S	\$0.00	\$0.00	\$1,036.58	0.00
4968	TITLE IV, PART B NCLB 21ST CENT COMM LRN	\$100,030.00	\$6,517.74	\$24,165.05	24.16

EXPENDITURE REPORT
 NOVEMBER, 2015

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
01 6000 130 000 2	SUMMER SCHOOL STIPENDS	\$3,400.00	\$0.00	\$0.00	0.00
01 6000 210 000 2	SUMMER SCHOOL SOC SEC	\$260.00	\$0.00	\$0.00	0.00
01 6000 220 000 2	SUMMER SCHOOL RETIRE	\$260.00	\$0.00	\$0.00	0.00
01 6000 221 000 2	SUMMER SCHOOL RETIRE 1%	\$100.00	\$0.00	\$0.00	0.00
6000	SUMMER SCHOOL	\$4,020.00	\$0.00	\$0.00	0.00
01 8000 752 000 2	TRANSFERS TO ACTIVITY FUND	\$50,000.00	\$0.00	\$50,000.00	100.00
8000	TRANSFERS	\$50,000.00	\$0.00	\$50,000.00	100.00
01	GENERAL FUND	\$10,570,095.00	\$791,366.45	\$2,500,377.45	23.66

EXPENDITURE REPORT
NOVEMBER, 2015

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget
	Grand Total:	\$10,570,095.00	\$791,366.45	\$2,500,377.45	23.66