

**FOREST HILLS PUBLIC SCHOOLS  
GRAND RAPIDS, MICHIGAN**

Board Curriculum Committee  
Wednesday, August 14, 2024  
3:00 PM  
Forest Hills Administration Building

**Agenda**

- I. Public Comments
- II. Updates
  - II.A. Finance and Operations  
**Presenter:** Julie Davis
  - II.B. Instruction
    - II.B.1. Presentation-District Data Review  
**Presenter:** Scott Haid
    - II.B.2. Review the Instruction Department's Board Finance Requests  
**Presenter:** Scott Haid
      - II.B.2.a. *Everyday Math* (EM4) digital subscriptions; McGraw Hill, Grades K-5
      - II.B.2.b. *Math 180*; Houghton Mifflin Harcourt, SE-Grades 9-12
      - II.B.2.c. NWEA *MAP Reading Fluency* Assessment Materials; Grades K-4
- III. Action
  - III.A. Minutes for June 5, 2024
  - III.B. Recommendations
    - III.B.1. Approval of *Killers of the Flower Moon* by David Grann; EHS; AP Seminar, Grades 10-12
    - III.B.2. Approval of *Everyday Math* (EM4) digital subscriptions; McGraw Hill, Grades K-5
    - III.B.3. Approval of *Math 180*; Houghton Mifflin Harcourt, SE-Grades 9-12
    - III.B.4. Approval of NWEA *MAP Reading Fluency* assessment materials, Grades K-4
- IV. Superintendent's Update

**Forest Hills Public Schools  
Board Finance Committee**

**August 13, 2024**

**RECOMMENDATION:**

Approve the purchase of *Everyday Math* (EM4) digital subscriptions from McGraw Hill for grades K-5 to support students in math for an amount not to exceed \$79,000.

**FUNDING SOURCE:** General Fund

**BACKGROUND:**

- EM4 math digital subscriptions support students day-to-day instruction in math for grades K-5.
- The subscriptions support approximately 160 classrooms.

**Submitted by:** Scott Haid



Because learning changes everything.®

**QUOTE PREPARED FOR:**

Forest Hills Public School  
6590 CASCADE RD SE  
GRAND RAPIDS, MI 49546  
ACCOUNT NUMBER: 316828

**SUBSCRIPTION/DIGITAL CONTACT:**

Paul Baragar  
pbaragar@fhps.net  
(616) 493-8700

**CONTACT:**

Paul Baragar  
pbaragar@fhps.net  
(616) 493-8700

**SALES REP INFORMATION:**

Matt Mayer  
matt.mayer@mheducation.com  
(269) 339-1338

Section Summary	Value of All Materials	Free Materials	Product Subtotal
<a href="#">Everyday Math Grade 1</a>	\$18,265.05	(\$4,119.15)	\$14,145.90
<a href="#">Everyday Math Grade 2</a>	\$18,728.85	(\$4,119.15)	\$14,609.70
<a href="#">Everyday Math Grade 3</a>	\$20,584.05	(\$4,119.15)	\$16,464.90
<a href="#">Everyday Math Grade 4</a>	\$20,931.90	(\$4,119.15)	\$16,812.75
<a href="#">Everyday Math Grade 5</a>	\$20,931.90	(\$4,119.15)	\$16,812.75
<b>PRODUCT TOTAL*</b>	<b>\$99,441.75</b>	<b>(\$20,595.75)</b>	<b>\$78,846.00</b>
<b>ESTIMATED S&amp;H**</b>			\$0.00
<b>ESTIMATED TAX**</b>			\$0.00
<b>GRAND TOTAL*</b>			<b>\$78,846.00</b>

\* Price firm for 90 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

\*\*Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Comments:

**PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER**

**SEND ORDER TO:**

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605  
Email: orders\_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 07/17/2024

ACCOUNT NAME: Forest Hills Public School

EXPIRATION DATE: 10/15/2024

QUOTE NUMBER: MAYE-07172024030644-001

ACCOUNT #: 316828

PAGE #: 1



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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
<b>Everyday Math Grade 1</b>					
EVERYDAY MATH NATIONAL STUDENT CENTER 1 YEAR SUBSCRIPTION GRADE 1	978-0-07-695398-1	610	\$23.19	\$0.00	\$14,145.90
EVERYDAY MATH NATIONAL TEACHER CENTER 1 YEAR SUBSCRIPTION GRADE 1	978-0-07-695411-7	35	\$117.69	\$4,119.15	*Free Materials
<b>Everyday Math Grade 1 Subtotal:</b>				<b>\$4,119.15</b>	<b>\$14,145.90</b>
<b>Everyday Math Grade 2</b>					
EVERYDAY MATH NATIONAL STUDENT CENTER 1 YEAR SUBSCRIPTION GRADE 2	978-0-07-695421-6	630	\$23.19	\$0.00	\$14,609.70
EVERYDAY MATH NATIONAL TEACHER CENTER 1 YEAR SUBSCRIPTION GRADE 2	978-0-07-695434-6	35	\$117.69	\$4,119.15	*Free Materials
<b>Everyday Math Grade 2 Subtotal:</b>				<b>\$4,119.15</b>	<b>\$14,609.70</b>
<b>Everyday Math Grade 3</b>					
EVERYDAY MATH NATIONAL STUDENT CENTER 1 YEAR SUBSCRIPTION GRADE 3	978-0-07-695559-6	710	\$23.19	\$0.00	\$16,464.90
EVERYDAY MATH NATIONAL TEACHER CENTER 1 YEAR SUBSCRIPTION GRADE 3	978-0-07-695572-5	35	\$117.69	\$4,119.15	*Free Materials
<b>Everyday Math Grade 3 Subtotal:</b>				<b>\$4,119.15</b>	<b>\$16,464.90</b>
<b>Everyday Math Grade 4</b>					
EVERYDAY MATH NATIONAL STUDENT CENTER 1 YEAR SUBSCRIPTION GRADE 4	978-0-07-695233-5	725	\$23.19	\$0.00	\$16,812.75
EVERYDAY MATH NATIONAL TEACHER CENTER 1 YEAR SUBSCRIPTION GRADE 4	978-0-07-695246-5	35	\$117.69	\$4,119.15	*Free Materials
<b>Everyday Math Grade 4 Subtotal:</b>				<b>\$4,119.15</b>	<b>\$16,812.75</b>
<b>Everyday Math Grade 5</b>					
EVERYDAY MATH NATIONAL STUDENT CENTER 1 YEAR SUBSCRIPTION GRADE 5	978-0-07-695256-4	725	\$23.19	\$0.00	\$16,812.75
EVERYDAY MATH NATIONAL TEACHER CENTER 1 YEAR SUBSCRIPTION GRADE 5	978-0-07-695269-4	35	\$117.69	\$4,119.15	*Free Materials
<b>Everyday Math Grade 5 Subtotal:</b>				<b>\$4,119.15</b>	<b>\$16,812.75</b>

**PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER**

**SEND ORDER TO:**

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605  
Email: orders\_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

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**QUOTE PREPARED FOR:**

Forest Hills Public School  
6590 CASCADE RD SE  
GRAND RAPIDS, MI 49546  
ACCOUNT NUMBER: 316828

**CONTACT:**

Paul Baragar  
pbaragar@fhps.net  
(616) 493-8700

VALUE OF ALL MATERIALS	\$99,441.75
FREE MATERIALS	(\$20,595.75)
<b>PRODUCT TOTAL*</b>	<b>\$78,846.00</b>
ESTIMATED SHIPPING & HANDLING**	\$0.00
ESTIMATED TAX**	\$0.00
<b>GRAND TOTAL</b>	<b>\$78,846.00</b>

**SUBSCRIPTION/DIGITAL CONTACT:**

Paul Baragar  
pbaragar@fhps.net  
(616) 493-8700

Comments:

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School Purchase Order Number: \_\_\_\_\_

\_\_\_\_\_  
Name of School Official (Please Print)

\_\_\_\_\_  
Signature of School Official

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ACCOUNT #: 316828

PAGE #: 3

**Forest Hills Public Schools  
Board Finance Committee**

**August 13, 2024**

**RECOMMENDATION:**

Approve the purchase of *Math 180* from Houghton Mifflin Harcourt to support grades 9-12 special education students in math for an amount not to exceed \$94,200.

**FUNDING SOURCE:** ESSER and General Fund

**BACKGROUND:**

- Math 180 will support special education students in their math goals and objectives. Currently, special education teachers do not have a specific set of curricular resources to support students with their math goals.
- This program will support differentiation for all high school special education learners and support students with their Individualized Education Plans (IEP) goals and objectives.
- The training includes:
  - Virtual professional learning, half-day
  - Training special education staff utilizing the program

**Submitted by:** Scott Haid



# Houghton Mifflin Harcourt

Proposal #009028673

Prepared For

## Forest Hills Public Schools

Attention:

Kim Van Antwerp

kvanantwerp@fhps.net

For the Purchase of:

## Math 180 (Ed) 6-Years

Prepared By

Michelle Irwin

michelle.irwin@hmc.com

**Please submit this proposal with your purchase order.**

Purchase orders or duly executed service agreements for **Professional Services** purchased, must be submitted at least 30 days before the service event date.

For greater detail, the complete Terms of Purchases may be reviewed here:

<http://www.hmhco.com/common/terms-conditions>

Send **Check Payments** to:  
Houghton Mifflin Harcourt Publishing Company  
14046 Collections Center Drive  
Chicago, IL 60693

Attention:  
Kim Van Antwerp  
kvanantwerp@fhps.net

Send **Orders** to:  
orders@hmc.com  
FAX: 800-269-5232

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# Proposal for Forest Hills Public Schools

ISBN	Title	Price	Quantity	Value of All Material	Free Materials Quantity
<b><u>Math 180 (Ed)</u></b>					
<b>Student Licenses</b>					
1867373	9780358937494 Math 180 on Ed Student Digital Subscription 6 Year Includes: Math 180 on Ed Student License, 6 Year Implementation Success	\$654.00	40	\$26,160.00	
<b>Total for Student Licenses</b>		<b>\$26,160.00</b>			
<b>Teacher Licenses</b>					
1821216	9780358654650 Math 180 on Ed Teacher Digital Subscription 6 Year Includes: Math 180 on Ed Teacher License, 6 Year Access to Teacher's Corner	\$1,794.00			9
<b>Total for Teacher Licenses</b>		<b>\$0.00</b>			
<b>Print Materials</b>					
<b>Student Materials</b>					
1820980	9780358653967 MATH 180 Multiplication and Division Student mSpace, 6 Year	\$90.00	40	\$3,600.00	
1821177	9780358654032 MATH 180 Fractions Student mSpace, 6 Year	\$90.00	40	\$3,600.00	
1821847	9780358660040 MATH 180 Decimals and Integers Student mSpace, 6 Year	\$90.00	40	\$3,600.00	
1821184	9780358654100 MATH 180 Rates and Ratios Student mSpace, 6 Year	\$90.00	40	\$3,600.00	
1821191	9780358654339 MATH 180 Proportional and Linear Relationships Student mSpace, 6 Year	\$90.00	40	\$3,600.00	
1821198	9780358654407 MATH 180 Linear and Non-Linear Functions Student mSpace, 6 Year	\$90.00	40	\$3,600.00	
<b>Teacher/Classroom Materials</b>					
<b>Classroom Packages</b>					
1821687	9780358658597 MATH 180 Multiplication and Division Classroom Package Includes: MATH 180 Multiplication and Division Teacher Bookshelf MATH 180 Multiplication and Division mSpace Annotated Edition MATH 180 Multiplication and Division Teacher Edition MATH 180 Getting Started Teacher Edition MATH 180 Classroom Posters MATH 180 Program Guide MATH 180 Multiplication and Division Games Box	\$669.00	9	\$6,021.00	
1821688	9780358658603 MATH 180 Fractions Classroom Package Includes: MATH 180 Fractions Teacher Bookshelf MATH 180 Fractions mSpace Annotated Edition MATH 180 Fractions Teacher Edition MATH 180 Getting Started Teacher Edition MATH 180 Classroom Posters MATH 180 Program Guide MATH 180 Fractions Games Box	\$669.00	9	\$6,021.00	
1821689	9780358658610 MATH 180 Decimals and Integers Classroom Package	\$669.00	9	\$6,021.00	

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# Proposal for Forest Hills Public Schools

ISBN	Title	Price	Quantity	Value of All Material	Free Materials Quantity
Includes: MATH 180 Decimals and Integers Teacher Bookshelf MATH 180 Decimals and Integers mSpace Annotated Edition MATH 180 Decimals and Integers Teacher Edition MATH 180 Getting Started Teacher Edition MATH 180 Classroom Posters MATH 180 Program Guide MATH 180 Decimals and Integers Games Box					
1821684	9780358658566 MATH 180 Rates and Ratios Teacher Bookshelf	\$599.00	9	\$5,391.00	
Includes: MATH 180 Rates and Ratios mSpace Annotated Edition MATH 180 Rates and Ratios Teacher Edition MATH 180 Getting Started Teacher Edition MATH 180 Classroom Posters MATH 180 Program Guide					
1821685	9780358658573 MATH 180 Proportional and Linear Relationships Teacher Bookshelf	\$599.00	9	\$5,391.00	
Includes: MATH 180 Proportional and Linear Relationships mSpace Annotated Edition MATH 180 Proportional and Linear Relationships Teacher Edition MATH 180 Getting Started Teacher Edition MATH 180 Classroom Posters MATH 180 Program Guide					
1821686	9780358658580 MATH 180 Linear and Non-Linear Functions Teacher Bookshelf	\$599.00	9	\$5,391.00	
Includes: MATH 180 Linear and Non-Linear Functions mSpace Annotated Edition MATH 180 Linear and Non-Linear Functions Teacher Edition MATH 180 Getting Started Teacher Edition MATH 180 Classroom Posters MATH 180 Program Guide					
<b>Total for Print Materials</b>		<b>\$55,836.00</b>			
<b>Total for Math 180 (Ed)</b>		<b>\$81,996.00</b>			

### Professional Services - Math 180 (Ed)

#### Getting Started with Math 180

1821115	9780358653707 Getting Started: Introduction to Math 180 on Ed Live Online 2-Hour Grade 5-12	\$800.00	1	\$800.00	
This two-hour Getting Started session introduces teachers to their new program's structure, essential resources, and implementation recommendations. Teachers will also explore Ed, HMH's teaching and learning platform, and the professional learning pathway on Ed.					
Getting Started is the initial step toward a successful first 30 days. Ongoing training and support will be also provided on Ed. There, teachers will access a guided learning pathway based on their grade level and implementation timeline. A recommended sequence of topics, which includes live sessions, videos, interactive media, and related resources, will help teachers plan, teach, and assess student learning using their new HMH program. After teachers complete each pathway topic, they receive a certificate of completion.					

#### **Total for Getting Started with Math 180**

**\$800.00**

#### Leader Support for Math 180

1852718	9780358845010 Math 180 Leader Success Live Online 1-Hour Grade 4-12		1		
During this one-hour live online session, leaders learn about the design and resources of their HMH program. To help leaders develop a plan to guide implementation and set up teachers for a successful start, HMH Coaches share tools and best teaching					

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FAX: 800-269-5232

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# Proposal for Forest Hills Public Schools

ISBN	Title	Price	Quantity	Value of All Material	Free Materials Quantity
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and student learning practices to observe in the classroom. Leaders also preview the Teacher Success Pathways and resources on HMH Ed for ongoing support.

<b>Total for Leader Support for Math 180</b>	<b>\$0.00</b>
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<b><u>Total for Professional Services - Math 180 (Ed)</u></b>	<b>\$800.00</b>
---	-----------------

11.50% Shipping

<i>Total Savings:</i>	<b>\$16,546.00</b>
<i>Subtotal Purchase Amount:</i>	<b>\$82,796.00</b>
<i>Shipping &amp; Handling:</i>	<b>\$11,389.14</b>
<b>Total Cost of Proposal (PO Amount):</b>	<b>\$94,185.14</b>
	<b>**Please add proper sales tax to your order**</b>

Send **Check Payments** to:  
Houghton Mifflin Harcourt Publishing Company  
14046 Collections Center Drive  
Chicago, IL 60693

Attention:  
Kim Van Antwerp  
kvanantwerp@fhps.net

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FAX: 800-269-5232

**Total Cost of Proposal (PO Amount): \$94,185.14**

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- Please return this cost proposal with your signed purchase order that matches product, prices and shipping charges.
- Provide the exact address for *delivery* of print materials. The shipping address may be your district warehouse or individual school sites, but it is essential that this is accurate.
- Please supply the name of each important district point of contact for all aspects of the solution including their direct contact information (email/phone):
  - o Point of Contact for Print materials
  - o Point of Contact for Digital materials
  - o Point of Contact for Scheduling Professional Development
- Please confirm that we have the correct 'Ship to' and 'Sold to' information on the cost proposal.
 

<b>Ship to:</b> Forest Hills Public Schools 620 Forest Hill Ave SE Grand Rapids, MI 49546	<b>Sold to:</b> Forest Hills Public Schools 620 Forest Hill Ave SE Grand Rapids, MI 49546
--	--
- Please provide funding start and end dates.
- Please note that all products and services will be billed upon the processing of your purchase order.
- Our payment terms are 30 days from the invoice date.
- Print subscription material quantities may be adjusted across grades for like products, to accommodate enrollment fluctuations, quantities cannot be adjusted between different programs or copyrights.
- Our shipping terms are FOB shipping point. The shipping term for your proposal is Shipping Point.
- Any proposed shipping or tax amount provided on this proposal, is based on the Ship To account location quoted within.
- If the location of your delivery changes, please include the proper sales tax and shipping charges for that location in the applicable Purchase Order
- Should any of these Terms of Sale conflict with any preprinted terms on your purchase order, the HMH terms of service shall apply.

Thank you in advance for supplying us with the necessary information at time of purchase.

Our goal is to ensure your success throughout the duration of this agreement, which starts with a highly successful delivery of our solution.

For greater detail, the complete Terms of Purchase may be reviewed here: <http://www.hmhco.com/common/terms-conditions>

Date of Proposal: 5/17/2024

Proposal Expiration Date: 8/31/2024



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 FAX: 800-269-5232

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**Forest Hills Public Schools  
Board Finance Committee**

**August 13, 2024**

**RECOMMENDATION:**

Approve the purchase of *NWEA MAP Reading Fluency* assessment materials from Heinemann at an amount not to exceed \$62,200.

**FUNDING SOURCE:** Section 35j State Grant

**BACKGROUND:**

- This assessment is an addition to NWEA MAP Growth that we are currently using.
- Teachers will benefit from the precision of student placement and targeted intervention provided by the NWEA MAP Reading Fluency materials. MAP Reading Fluency measures students' reading levels and suggests personalized next steps. As students practice reading, the tutoring program actively listens and detects oral reading errors to deliver real-time micro-interventions that strengthen critical foundational skills.
- FHPS will utilize *MAP Reading Fluency* as our diagnostic tool for grades K-4.
- Teachers piloted this resource in the spring of 2024.

**Submitted by:** Scott Haid



## SALES ORDER

Order Date: 04/25/2024

Start Date: 10/01/2024

Order #: 00096729

End Date: 09/30/2027

### Prepared For

Account Name: Forest Hills Public Schools

Agency Code: 914

Primary Contact: Kim Van Antwerp

Email: kvanantwerp@fhps.net

#### Customer Information

Forest Hills Public Schools  
6590 Cascade Road SE  
Grand Rapids, MI 49546  
United States

#### Bill-To Information

Forest Hills Public Schools  
6590 Cascade Road SE  
Grand Rapids, MI 49546  
United States

### NWEA Sales Point of Contact

Megan Golsby

megan.golsby@nwea.org

(503) 548-5226

### Products & Services

Product	Sales Price	Quantity	Total Price
<i>Year 1 - 10/01/2024 - 09/30/2025</i>			
MAP Reading Fluency Add-on for Bundle price (incl. English & Spanish)	\$18.90	3,291	\$62,199.90
<b>Subtotal Year 1</b>			<b>\$62,199.90</b>
<i>Year 2 - 10/01/2025 - 09/30/2026</i>			
MAP Reading Fluency Add-on for Bundle price (incl. English & Spanish)	\$0.00	3,291	\$0.00
<b>Subtotal Year 2</b>			<b>0.00</b>
<i>Year 3 - 10/01/2026 - 09/30/2027</i>			
MAP Reading Fluency Add-on for Bundle price (incl. English & Spanish)	\$0.00	3,291	\$0.00
<b>Subtotal Year 3</b>			<b>0.00</b>



Subtotal	\$62,199.90
Estimated Tax	\$0.00
<b>Grand Total</b>	<b>\$62,199.90</b>

## Invoicing Information

Unless otherwise specified, payment terms are Net 30. Remittance instructions will be included with your invoice.

Until this Sales Order is signed, the pricing is valid for 30 days from the Order Date listed at the top of this document. Please confirm the billing address or specify changes to your Sales Point of Contact.

For a copy of the latest NWEA division W-9, it is available at <https://support.hmhco.com/s/article/Billing-and-Invoices>. Click on "Requesting a W-9" and select "NWEA".

The Tax ID for NWEA, a division of Houghton Mifflin Harcourt Publishing Company, is 04-1456030.

## Terms and Conditions

This Sales Order is between Customer and NWEA, a division of Houghton Mifflin Harcourt Publishing Company, and is subject to the HMH Standard PreK-12 Terms of Purchase located at <https://www.hmhco.com/terms-of-purchase> (the "Agreement") for the Products and Services listed above. By signing this Sales Order, you agree you have read, understand, and agree to the Agreement.

**Subscription Period:** 3 Years. At the expiration of the Subscription Period noted herein, this Schedule will automatically expire.

### Invoicing and Payment Terms:

Subscription Period	Fee Schedule
10/1/2024 – 9/30/2027	\$ 62,199.90
<b>Total Fees Due:</b>	<b>\$ 62,199.90</b>

Subscriber will receive an invoice on the day the Subscription Period starts and will pay in accordance with the terms of the Agreement.

## Signature

Customer  
Signature: \_\_\_\_\_

Customer  
Printed Name: \_\_\_\_\_

Date: \_\_\_\_\_

Customer Title \_\_\_\_\_



**FOREST HILLS PUBLIC SCHOOLS  
GRAND RAPIDS, MICHIGAN**

Minutes of the Curriculum Committee of the Board of Education  
Held on June 5, 2024

Present: Maggie Terryn, Kristen Covelle, and Malorie Ninemeier  
Staff: Scott Haid, Julie Davis, Christine Annese, Kim Van Antwerp

Meeting began at 3:30 p.m.

**I.** Public Comments  
There were no public comments.

**II.** Updates

Finance

Provided by Julie Davis, Assistant Superintendent for Finance and Operations

- A. Assistant Superintendent Davis presented the Finance Committee's review items of the May monthly financial statements, a bond construction update, the notice of public hearings, and an update of information on the BOE Policy 3202 discussion. Assistant Superintendent Davis also updated the committee members on Verizon's withdrawal from the cell tower proposed for Eastern High School.
- B. Assistant Superintendent Davis shared information about the action items that will move to the Board for approval. The Instruction Department has three items moving forward that are referenced below. There will be requests for PowerSchool 24/25 renewal, a PowerSchool eFinance upgrade, an AT&T Internet agreement, Incident IQ renewal, the food service management company contract, a food service equipment purchase (AV and MB), bid acceptance for NHS and EHS athletic construction projects, the REMC paper renewal purchase agreement 24/25, a bond refund ratifying agreement and two property tax refunds.

Instruction

Provided by Scott Haid, Assistant Superintendent for Instruction

- A. Assistant Superintendent Haid shared with the committee the formation and meeting of the District Continuous Improvement Team (DCIT). The committee is made up of a variety of administrators and staff members. Moving forward other stakeholder groups will have people join the committee. Incoming Superintendent Kirby is planning to have some participation with this team. The team will use Michigan Integrated Continuous Improvement Process (MICIP) data and survey feedback to drive the work of the team. The DCIT will work in collaboration with KISD. The Team's purpose statement is "The purpose of the Forest Hills District Continuous Improvement Team is to facilitate the process of improving student outcomes by assessing the whole child's needs to develop plans and coordinate funds within an aligned system."

- B. Assistant Superintendent Haid shared that the district has an Artificial Intelligence (AI) Committee that has met two times. The committee is working on a district belief statement. When a statement has been prepared the committee will seek feedback from groups, including the community, before bringing it to the Board for adoption. The group is also working on a draft proposal statement addressing ethical use of AI.
- C. Review the Instruction Department's Board Finance Requests  
Assistant Superintendent Haid shared the items being requested for purchase:
  - 1. Multi-language Learner materials and six-year online licenses, *English 3D* and *Read 180* ©2021 and 2024, Houghton Mifflin Harcourt, Grades K-12
  - 2. Decodable books -Spanish, I Love to Read in Spanish, *Hola Books*, Grades K-2
  - 3. *Number Worlds* consumable materials, McGraw Hill, Grades K-8
- D. Review the Instruction Department's Requests for Board Approval for Supplemental Instructional Resources
  - 1. *Killers of the Flower Moon* by David Grann, EHS, AP Seminar, Grades 10-12

### III. Action

- A. Approval of the May 15, 2024, meeting minutes.
- B. Recommendations
  - 1. Approval of multi-language learner materials and six-year online licenses, *English 3D* and *Read 180* ©2021 and 2024, Houghton Mifflin Harcourt, Grades K-12
  - 2. Approval of *University of Florida Literacy Institute (UFLI) Foundations* ©2022, University of Florida Literacy Institute, Grades K-6
  - 3. Approval of *TRAILS to Wellness-Tides Center*, The Regents of the University of Michigan and *TRAILS*, Publication 2013-2022, Grades K-12
  - 4. Approval of decodable books -Spanish, I Love to Read in Spanish, *Hola Books*, Grades K-2
  - 5. Approval of *Number Worlds* consumable materials, McGraw Hill, Grades K-8
  - 6. Monthly review of *Killers of the Flower Moon* by David Grann, EHS, AP Seminar, Grades 10-12

### IV. Superintendent's Update

Dr. Shubel complimented everyone on finishing out the school year strong. Committee member Ninemeier complimented the Thornapple Elementary principal and staff on their handling of their field day incident.

Meeting ended at 3:59 p.m.