

Curriculum/Personnel Subcommittee Meeting
Friday, April 5, 2019 8:00 AM
McKinley Education Center, Room 109
301 West F Street
North Platte, NE 69103-1557

1. Review Policy #5205 Graduation Requirements
2. Staffing Update
3. Administrative Salary & Benefit Package

Recent Update February 19, 2019

Students**Graduation**

High School graduation represents growth in academic, social, physical, and work-related skills. Each student is unique, each student has a unique set of needs and abilities – therefore, we can expect that the experience provided in the amount of growth provided will vary widely among students. Although there are many differences among students, and graduation from high school will not represent exactly the same growth for every student, the expectation of the North Platte Board of Education is that every student will meet the following minimum requirements to receive a diploma from North Platte High School.

MINIMUM OF 245 CREDITS IS REQUIRED

<u>Subject</u>	<u>Core Units Required</u>	<u>Equivalent Credit Hours</u>
English – Language Arts	4.0	40
Communication	.5	5
Mathematics	3.0	30
Science	3.0	30
Social Studies	3.0	30
Physical Education/Health	1.5	15
TOTAL CORE REQUIREMENTS:	15.0	150
World Languages		
Fine & Performing Arts		
Career Education		
● Internships/Career Ed. Pathways		
Technology Education		
Financial Literacy		
Human Resources		
● Sociology		
● Psychology		
● Child Development		
● Adult Living		
● Leadership		
TOTAL ELECTIVES:	9.5	95
Total Units Required for Graduation	24.5	245

Recent Update February 19, 2019

Regulations

1. High School is considered a four-year course of study. Therefore, graduation requirements will be based upon units (credits) earned in grades 9, 10, 11, and 12.
2. Students will complete a Personal **Career and Academic** Learning Plan under the guidance of parent(s), guardian(s), and school staff. The **planning** process will begin in 8th grade prior to the start of high school. The **Personal Career and Academic Learning Plan** will be reviewed and adjusted at the completion of each high school academic year. Upon successful completion of the required number of credits and Personal **Career and Academic Plan**, the student shall be eligible for graduation diploma from North Platte Public Schools.
3. Students are expected to enroll in courses at North Platte High School as full-time students.
 - a. A full-time student is one who is in attendance, and is assigned to courses or activities for the entire school day from the time that classes begin until classes end for the day.
4. Students are advised and encouraged to enrich and enhance their high school experience by enrolling in classes in excess of the 24.5 units of credit (245 credit hours) required for graduation.
5. The administration will establish and update specific courses of study to meet the graduation requirements outlined in this policy.
6. Students are expected to enroll in courses at North Platte High School as full-time students, unless exceptions are approved by the high school principal, associate superintendent, and/or and the Personnel Subcommittee of the Board of Education. The administration will develop appropriate administrative guidelines for granting students exceptions to deviate from the course requirements that have been designated in the District's graduation requirements policy.
7. A student will become a candidate to receive a diploma from North Platte High School only after the student has completed 24.5 units of credit (245 credit hours) required for graduation, has been enrolled as a full-time student as defined in this policy for at least one semester, and has met the District's proficiency requirements in selected core subjects.
8. **Students may apply for early graduation to the principal only if special circumstances exist and they have met all other graduation requirements of the Board of Education. Approval is at the discretion of the principal.** Any student who wishes to graduate from North Platte High School prior to the end of their senior year must submit an application for early graduation by the end of the first term of their senior year. This applies to all students completing high school graduation requirements prior to their scheduled graduation cohort year. ~~Junior students who wish to graduate mid-term may submit application in the spring of the junior year in order to register for college courses in January of their senior year.~~ **Principal will meet with the building committee. The building committee will include principal or designee, career coach, student's assigned counselor, and two teacher leaders and/or any other person(s) who can contribute relevant information regarding the student. The building committee will be set prior to each school year. The principal will forward applications to Superintendent/ Associate Superintendent and/or his designee.**
9. ~~Credit hours earned shall be conferred on the basis of the Carnegie (Instructional) Unit (15 clock hours of instruction) 900 minutes (equals one credit hour).~~
10. This policy will be retroactive.

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<u>Subject</u>	<u>Core Units Required</u>	<u>Equivalent Credit Hours</u>
English – Language Arts	4.0	40
● English 9		
● English 10		
● English 11		
● English 12		
Communication	.5	5
Mathematics	3.0	30
● Math 9 – Algebra I and/or Algebra II and/or Geometry and/or Algebra A/B		
● Math 10 - Algebra I and/or Algebra II and/or Geometry		
● Math Elective		
Science	3.0	30
● Science 9- physical science		
● Science 10 - biology		
● Science Elective		
○ Chemistry		
○ Physics		
○ Earth Science		
○ Physiology & Anatomy		

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Social Studies	3.0	30
● Civics/Economics (9 th)		
● World History/Civilizations (10 th)		10
● United States History (11 th)		10
● American Government (12 th)		5
● Social Studies Elective		5
○ Sociology		
○ Psychology		
○ Geography		
Physical Education/Health	1.5	15
TOTAL CORE REQUIREMENTS:	15.0	150
World Languages		
Fine & Performing Arts		
Career Education		
● Career Pathways		
● Internships		
Technology Education		
Financial Literacy		
Social Studies Elective		
● Civics/Economics (9 th)		
Human Resources		
● Sociology		
● Psychology		
● Child Development		
TOTAL ELECTIVES:	9.5	95

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Legal Reference: Neb. Rev. Stat. § 79-211, 79-526
NDE Rule 10

Date of Adoption: February 11, 2014
Revised: October 15, 2015
Revised: February 8, 2016