Board of Education Regular Meeting
Tuesday, June 12, 2018 7:00 PM
Boardroom
802 Highland Street
Wakefield, NE 68784

1. Opening Procedures
2. Call to Order
3. Open Meetings Act
4. Roll Call
5. Excuse Board Member Absences
6. Approval of Agenda
7. Awards and Special Recognition
8. Recognition of Visitors/Communication from the Public
9. Reports
10. Administrators
11. Elementary Principal Report Mr. Wulf
12. Secondary Principal Report Mr. Heitz
13. Superintendent Report Mr. Bejot
14. Board Committee Reports
15. Board Policy

Borg
2. Building, Sites \& Transportation

Donner
3. Business \& Finance Victor
4. Curriculum, Americanism \& Technology

Johnson
5. Public \& Personnel Relations

Brown
6. Strategic Planning Conley
7. Discussion and Action Items

1. Consent Agenda
2. Minutes of the previous meeting
3. Financial Reports
4. Discuss and take appropriate action on the option enrollment of Mrs. Kari Cliff of her minor student.
Bejot
5. Discuss and take appropriate action on the option enrollment by Leah McCoy of her minor student.
Bejot
6. Discuss and take appropriate action to purchase iPads and covers. Bejot
7. Discuss and take appropriate action to purchase a server and back up system. Bejot
8. DIsicuss and take appropriate action on the English Learner (EL) 2018 Program Review.
Bejot
9. Discuss and take appropriate action on the 2018 Wellness Committee Report. Bejot
10. Discuss and take appropriate action on science curriculum materials. Bejot
11. Discuss and take appropriate action to set school lunch prices for the 2018-19 school year.

## Bejot

8. Upcoming Dates and Times
9. Set the date and time for the next regular meeting
10. Adjournment

## Wakefield <br> Community School



Senior Exit Survey Class of 2018

Prepared by:
LifeTrack Services, Inc.
1271 Port Drive, Clarkston, WA 99403
1-800-738-6466

1. What area(s) do you plan to pursue immediately after high school? (Mark all that apply)

2. What area(s) do you plan to pursue immediately after high school? (Mark all that apply)

| Response ( $\mathbf{n}=\mathbf{3 5}$ ) | Frequency | Percent |
| :--- | :---: | :---: |
| 4 Year College | 20 | $57.1 \%$ |
| 2 Year College | 9 | $25.7 \%$ |
| Voc/Tech School | 0 | $0.0 \%$ |
| Work Full Time | 6 | $17.1 \%$ |
| Work Part Time | 4 | $11.4 \%$ |
| Apprenticeship | 0 | $0.0 \%$ |
| Military | 0 | $0.0 \%$ |
| Other | 0 | $0.0 \%$ |
| No Response | 0 | $0.0 \%$ |

${ }^{* * *}$ Percentage may exceed $100 \%$ as seniors can mark multiple responses.

## 2. Ethnic Origin:


2. Ethnic Origin:

| Response $(\mathbf{n}=\mathbf{3 5})$ | Frequency | Percent |
| :--- | :---: | :---: |
| African American | 0 | $0.0 \%$ |
| Asian | 0 | $0.0 \%$ |
| Hispanic | 16 | $45.7 \%$ |
| Native American | 0 | $0.0 \%$ |
| White | 19 | $54.3 \%$ |
| Other | 0 | $0.0 \%$ |
| No Response | 0 | $0.0 \%$ |
|  |  |  |

## Data disaggregated into cross tabulations by Ethnic Origin and Gender

| Frequency Row Percent |  | 2. Ethnic Origin: |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | African American | Asian | Hispanic | Native American | White | Other | Total (Row) |
| 3. Gender: | Male | $\begin{gathered} 0 \\ 0.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 8 \\ 44.4 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 10 \\ 55.6 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 18 \\ 100.0 \% \end{gathered}$ |
|  | Female | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 7 \\ 46.7 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 8 \\ 53.3 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 15 \\ 100.0 \% \\ \hline \end{gathered}$ |
|  | Total (Column) | 0 | 0 | 15 | 0 | 18 | 0 | 33 |
|  |  | - | - | - | - | - | - | - |


| Frequency |  |  |  |  |
| :--- | :--- | :---: | :---: | :---: |
| Row Percent |  |  |  |  |
| 2. Ethnic Origin: | 3frican American | Male | Female | Total (Row) |
|  |  | 0 | 0 | 0 |
|  |  | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
|  | Asian | 0 | 0 | 0 |
|  |  | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
|  | Hispanic | 8 | 7 | 15 |
|  |  | $53.3 \%$ | $46.7 \%$ | $100.0 \%$ |
|  | Native American | 0 | 0 | 0 |
|  |  | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
|  | White | 10 | 8 | 18 |
|  |  | $55.6 \%$ | $44.4 \%$ | $100.0 \%$ |
|  | Other | 0 | 0 | 0 |
|  |  | 18 | $0.0 \%$ | 15 |

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.
3. Gender:

3. Gender:

| Response $(\mathbf{n}=\mathbf{3 5})$ | Frequency | Percent |
| :--- | :---: | :---: |
| Male | 18 | $51.4 \%$ |
| Female | 15 | $42.9 \%$ |
| No Response | 2 | $5.7 \%$ |
|  |  |  |

## Data disaggregated into cross tabulations by Ethnic Origin and Gender

| Frequency Row Percent |  | 2. Ethnic Origin: |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | African | Asian | Hispanic | Native | White | Other | Total (Row) |
| 3. Gender: | Male | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 8 \\ 44.4 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 10 \\ 55.6 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 18 \\ 100.0 \% \end{gathered}$ |
|  | Female | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 7 \\ 46.7 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 8 \\ 53.3 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 15 \\ 100.0 \% \end{gathered}$ |
|  | Total (Column) | 0 | 0 | 15 | 0 | 18 | 0 | 33 |
|  |  | - | - | - | - | - | - | - |
|  | Count (n) 33 |  |  |  |  |  |  |  |

Frequency
Row Percent
2. Ethnic Origin:

|  |  | 3. Gender: | Total (Row) |  |
| :--- | :---: | :---: | :---: | :---: |
| African American |  | 0 | Female |  |
|  | $0.0 \%$ | 0 | 0 |  |
|  | Asian | 0 | $0.0 \%$ |  |
|  |  |  |  |  |
|  | $0.0 \%$ | 0 | $0.0 \%$ |  |
| Hispanic | 8 | $0.0 \%$ | 0 |  |
|  | $53.3 \%$ | 7 | $0.0 \%$ |  |
| Native American | 0 | $46.7 \%$ | 15 |  |
|  | $0.0 \%$ | 0 | $100.0 \%$ |  |
| White | 10 | $0.0 \%$ | 0 |  |
|  | $55.6 \%$ | 8 | $0.0 \%$ |  |
| Other | 0 | $44.4 \%$ | 18 |  |
|  | $0.0 \%$ | 0 | $100.0 \%$ |  |
| Total (Column) | 18 | $0.0 \%$ | 0 |  |
|  | - | 15 | $0.0 \%$ |  |
| Count (n) 33 |  |  |  |  |

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.
4. Was the school guidance counselor helpful in the selection of a path to follow after graduation?

4. Was the school guidance counselor helpful in the selection of a path to follow after graduation?

| Response ( $\mathbf{n}=\mathbf{3 5}$ ) | Frequency | Percent |
| :--- | :---: | :---: |
| Yes | 35 | $100.0 \%$ |
| No | 0 | $0.0 \%$ |
| No Response | 0 | $0.0 \%$ |
|  |  |  |

## Question 4 disaggregated into cross tabulations by Ethnic Origin and Gender

| Frequency Row Percent |  | 4. Was the school guidance counselor helpful in the selection of a path to follow after graduation? |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Yes | No | Total (Row) |
| 2. Ethnic Origin: | African American | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ |
|  | Asian | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ |
|  | Hispanic | $\begin{gathered} 16 \\ 100.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 16 \\ 100.0 \% \end{gathered}$ |
|  | Native American | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ |
|  | White | $\begin{gathered} 19 \\ 100.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 19 \\ 100.0 \% \end{gathered}$ |
|  | Other | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ |
|  | Total (Column) | 35 | 0 | 35 |
|  | Count (n) 35 |  |  |  |


| Frequency Row Percent |  | 4. Was the school guidance counselor helpful in the selection of a path to follow after graduation? |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Yes | No | Total (Row) |
| 3. Gender: | Male | $\begin{gathered} 18 \\ 100.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 18 \\ 100.0 \% \\ \hline \end{gathered}$ |
|  | Female | $\begin{gathered} 15 \\ 100.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 15 \\ 100.0 \% \end{gathered}$ |
|  | Total (Column) | 33 | 0 | 33 |
|  | (n) 33 |  | - | - |

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.
5. Did school make learning exciting and encourage you to continue your education?

5. Did school make learning exciting and encourage you to continue your education?

| Response ( $\mathbf{n}=\mathbf{3 5}$ ) | Frequency | Percent |
| :--- | :---: | :---: |
| Yes | 29 | $82.9 \%$ |
| No | 6 | $17.1 \%$ |
| No Response | 0 | $0.0 \%$ |
|  |  |  |

Question 5 disaggregated into cross tabulations by Ethnic Origin and Gender

| Frequency Row Percent |  | 5. Did school make learning exciting and encourage you to continue your education? |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Yes | No | Total (Row) |
| 2. Ethnic Origin: | African American | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ |
|  | Asian | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ |
|  | Hispanic | $\begin{gathered} 14 \\ 87.5 \% \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ 12.5 \% \end{gathered}$ | $\begin{gathered} 16 \\ 100.0 \% \\ \hline \end{gathered}$ |
|  | Native American | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ |
|  | White | $\begin{gathered} 15 \\ 78.9 \% \end{gathered}$ | $\begin{gathered} 4 \\ 21.1 \% \end{gathered}$ | $\begin{gathered} 19 \\ 100.0 \% \\ \hline \end{gathered}$ |
|  | Other | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ |
|  | Total (Column) | 29 | 6 | 35 |
|  | Count (n) 35 | - | - | - |


| Frequency Row Percent |  | 5. Did school make learning exciting and encourage you to continue your education? |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Yes | No | Total (Row) |
| 3. Gender: | Male | $\begin{gathered} 14 \\ 77.8 \% \end{gathered}$ | $\begin{gathered} 4 \\ 22.2 \% \\ \hline \end{gathered}$ | $\begin{gathered} 18 \\ 100.0 \% \end{gathered}$ |
|  | Female | $\begin{gathered} 14 \\ 93.3 \% \end{gathered}$ | $\begin{gathered} 1 \\ 6.7 \% \end{gathered}$ | $\begin{gathered} 15 \\ 100.0 \% \end{gathered}$ |
|  | Total (Column) | 28 | 5 | 33 |
|  | Count (n) 33 |  | - | - |

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.
6. Were enough elective classes offered for you to explore different career opportunities?

6. Were enough elective classes offered for you to explore different career opportunities?

| Response $(\mathbf{n}=35)$ | Frequency | Percent |
| :--- | :---: | :---: |
| Yes | 20 | $57.1 \%$ |
| No | 15 | $42.9 \%$ |
| No Response | 0 | $0.0 \%$ |
|  |  |  |

Question 6 disaggregated into cross tabulations by Ethnic Origin and Gender

| Frequency Row Percent |  | 6. Were enough elective classes offered for you to explore different career opportunities? |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Yes | No | Total (Row) |
| 2. Ethnic Origin: | African American | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ |
|  | Asian | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ |
|  | Hispanic | $\begin{gathered} 10 \\ 62.5 \% \end{gathered}$ | $\begin{gathered} 6 \\ 37.5 \% \end{gathered}$ | $\begin{gathered} 16 \\ 100.0 \% \end{gathered}$ |
|  | Native American | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ |
|  | White | $\begin{gathered} 10 \\ 52.6 \% \\ \hline \end{gathered}$ | $\begin{gathered} 9 \\ 47.4 \% \\ \hline \end{gathered}$ | $\begin{gathered} 19 \\ 100.0 \% \\ \hline \end{gathered}$ |
|  | Other | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ |
|  | Total (Column) | $20$ | $15$ | 35 |
|  | Count (n) 35 |  |  |  |


| Frequency Row Percent |  | 6. Were enough elective classes offered for you to explore different career opportunities? |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Yes | No | Total (Row) |
| 3. Gender: | Male | $\begin{gathered} 13 \\ 72.2 \% \end{gathered}$ | $\begin{gathered} 5 \\ 27.8 \% \\ \hline \end{gathered}$ | $\begin{gathered} 18 \\ 100.0 \% \end{gathered}$ |
|  | Female | $\begin{gathered} 7 \\ 46.7 \% \end{gathered}$ | $\begin{gathered} 8 \\ 53.3 \% \end{gathered}$ | $\begin{gathered} 15 \\ 100.0 \% \end{gathered}$ |
|  | Total (Column) | 20 | 13 | 33 |
|  | Count (n) 33 | - | - | - |

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.
7. Do you think you will be able to easily find a job that can support you?

7. Do you think you will be able to easily find a job that can support you?

| Response ( $\mathbf{n}=\mathbf{3 5}$ ) | Frequency | Percent |
| :--- | :---: | :---: |
| Yes | 28 | $80.0 \%$ |
| No | 6 | $17.1 \%$ |
| No Response | 1 | $2.9 \%$ |
|  |  |  |

Question 7 disaggregated into cross tabulations by Ethnic Origin and Gender

| Frequency Row Percent |  | 7. Do you think you will be able to easily find a job that can support you? |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Yes | No | Total (Row) |
| 2. Ethnic Origin: | African American | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ |
|  | Asian | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \\ \hline \end{gathered}$ |
|  | Hispanic | $\begin{gathered} 11 \\ 73.3 \% \end{gathered}$ | $\begin{gathered} 4 \\ 26.7 \% \end{gathered}$ | $\begin{gathered} 15 \\ 100.0 \% \end{gathered}$ |
|  | Native American | $\begin{gathered} 0 \\ 0.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \\ \hline \end{gathered}$ |
|  | White | $\begin{gathered} 17 \\ 89.5 \% \end{gathered}$ | $\begin{gathered} 2 \\ 10.5 \% \end{gathered}$ | $\begin{gathered} 19 \\ 100.0 \% \end{gathered}$ |
|  | Other | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ |
|  | Total (Column) | $28$ | $6$ | $34$ |
|  | Count (n) 34 |  |  |  |


"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.
8. Did you ever experience significant harassment from other students?

8. Did you ever experience significant harassment from other students?

| Response ( $\mathbf{n}=\mathbf{3 5})$ | Frequency | Percent |
| :--- | :---: | :---: |
| Yes | 9 | $25.7 \%$ |
| No | 26 | $74.3 \%$ |
| No Response | 0 | $0.0 \%$ |
|  |  |  |

## Question 8 disaggregated into cross tabulations by Ethnic Origin and Gender

| Frequency Row Percent |  | 8. Did you ever experience significant harassment from other students? |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Yes | No | Total (Row) |
| 2. Ethnic Origin: | African American | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ |
|  | Asian | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ |
|  | Hispanic | $\begin{gathered} 3 \\ 18.8 \% \end{gathered}$ | $\begin{gathered} 13 \\ 81.3 \% \end{gathered}$ | $\begin{gathered} 16 \\ 100.0 \% \end{gathered}$ |
|  | Native American | $\begin{gathered} 0 \\ 0.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ |
|  | White | $\begin{gathered} 6 \\ 31.6 \% \end{gathered}$ | $\begin{gathered} 13 \\ 68.4 \% \end{gathered}$ | $\begin{gathered} 19 \\ 100.0 \% \end{gathered}$ |
|  | Other | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ |
|  | Total (Column) | 9 | $26$ | $35$ |
|  | Count (n) 35 |  |  |  |


| Frequency Row Percent |  | 8. Did you ever experience significant harassment from other students? |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Yes | No | Total (Row) |
| 3. Gender: | Male | $\begin{gathered} 6 \\ 33.3 \% \\ \hline \end{gathered}$ | $\begin{gathered} 12 \\ 66.7 \% \\ \hline \end{gathered}$ | $\begin{gathered} 18 \\ 100.0 \% \\ \hline \end{gathered}$ |
|  | Female | $\begin{gathered} 3 \\ 20.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 12 \\ 80.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 15 \\ 100.0 \% \\ \hline \end{gathered}$ |
|  | Total (Column) | 9 | 24 | 33 |
|  | Count (n) 33 | - | - | - |

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.
9. Did you have a positive learning experience at Wakefield Community School?

9. Did you have a positive learning experience at Wakefield Community School?

| Response $(\mathbf{n}=\mathbf{3 5})$ | Frequency | Percent |
| :--- | :---: | :---: |
| Yes | 32 | $91.4 \%$ |
| No | 3 | $8.6 \%$ |
| No Response | 0 | $0.0 \%$ |
|  |  |  |

Question 9 disaggregated into cross tabulations by Ethnic Origin and Gender

| Frequency Row Percent |  | 9. Did you have a positive learning experience at Wakefield Community School? |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Yes | No | Total (Row) |
| 2. Ethnic Origin: | African American | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ |
|  | Asian | $\begin{gathered} 0 \\ 0.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ |
|  | Hispanic | $\begin{gathered} 15 \\ 93.8 \% \end{gathered}$ | $\begin{gathered} 1 \\ 6.3 \% \end{gathered}$ | $\begin{gathered} 16 \\ 100.0 \% \end{gathered}$ |
|  | Native American | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ |
|  | White | $\begin{gathered} 17 \\ 89.5 \% \end{gathered}$ | $\begin{gathered} 2 \\ 10.5 \% \end{gathered}$ | $\begin{gathered} 19 \\ 100.0 \% \end{gathered}$ |
|  | Other | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ |
|  | Total (Column) | 32 | 3 | 35 |
|  | Count (n) 35 |  |  |  |


"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.
10. Wakefield Community School provided a safe learning environment.

10. Wakefield Community School provided a safe learning environment.

| Response $(\mathbf{n}=\mathbf{3 5})$ | Frequency | Percent |
| :--- | :---: | :---: |
| Excellent | 16 | $45.7 \%$ |
| Good | 13 | $37.1 \%$ |
| Average | 5 | $14.3 \%$ |
| Below Average | 1 | $2.9 \%$ |
| Needs Improvement | 0 | $0.0 \%$ |
| No Response | 0 | $0.0 \%$ |
|  |  |  |

Question 10 disaggregated into cross tabulations by Ethnic Origin and Gender

| Frequency Row Percent |  | 10. Wakefield Community School provided a safe learning environment. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Excellent | Good | Average | Below Average | $\begin{gathered} \text { Needs } \\ \text { Improvement } \\ \hline \end{gathered}$ | Total (Row) |
| 2. Ethnic Origin: | African American | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ |
|  | Asian | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ |
|  | Hispanic | $\begin{gathered} 6 \\ 37.5 \% \end{gathered}$ | $\begin{gathered} 5 \\ 31.3 \% \end{gathered}$ | $\begin{gathered} 5 \\ 31.3 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 16 \\ 100.0 \% \end{gathered}$ |
|  | Native American | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ |
|  | White | $\begin{gathered} 10 \\ 52.6 \% \\ \hline \end{gathered}$ | $\begin{gathered} 8 \\ 42.1 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 5.3 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 19 \\ 100.0 \% \\ \hline \end{gathered}$ |
|  | Other | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ |
|  | Total (Column) | 16 | 13 | 5 | 1 | 0 | 35 |
|  |  | - | - | - | - | - | - |
|  | Count (n) 35 |  |  |  |  |  |  |


| Frequency Row Percent |  | 10. Wakefield Community School provided a safe learning environment. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Excellent | Good | Average | Below Average | Needs Improvement | Total (Row) |
| 3. Gender: | Male | $\begin{gathered} 9 \\ 50.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 7 \\ 38.9 \% \end{gathered}$ | $\begin{gathered} 2 \\ 11.1 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 18 \\ 100.0 \% \\ \hline \end{gathered}$ |
|  | Female | $\begin{gathered} 7 \\ 46.7 \% \end{gathered}$ | $\begin{gathered} 5 \\ 33.3 \% \end{gathered}$ | $\begin{gathered} 2 \\ 13.3 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 6.7 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 15 \\ 100.0 \% \\ \hline \end{gathered}$ |
|  | Total (Column) | 16 | 12 | 4 | 1 | 0 | 33 |
|  |  | - | - | - | - | - | - |

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.
11. Wakefield Community School maintained a drug-free environment.

11. Wakefield Community School maintained a drug-free environment.

| Response $(\mathbf{n}=\mathbf{3 5})$ | Frequency | Percent |
| :--- | :---: | :---: |
| Excellent | 10 | $28.6 \%$ |
| Good | 5 | $14.3 \%$ |
| Average | 11 | $31.4 \%$ |
| Below Average | 8 | $22.9 \%$ |
| Needs Improvement | 1 | $2.9 \%$ |
| No Response | 0 | $0.0 \%$ |
|  |  |  |

Question 11 disaggregated into cross tabulations by Ethnic Origin and Gender

| Frequency Row Percent |  | 11. Wakefield Community School maintained a drug-free environment. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Excellent | Good | Average | Below Average | Needs Improvement | Total (Row) |
| 2. Ethnic Origin: | African American | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ |
|  | Asian | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ |
|  | Hispanic | $\begin{gathered} 5 \\ 31.3 \% \end{gathered}$ | $\begin{gathered} 3 \\ 18.8 \% \end{gathered}$ | $\begin{gathered} 3 \\ 18.8 \% \end{gathered}$ | $\begin{gathered} 5 \\ 31.3 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 16 \\ 100.0 \% \end{gathered}$ |
|  | Native American | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ |
|  | White | $\begin{array}{r} 5 \\ 26.3 \% \\ \hline \end{array}$ | $\begin{gathered} 2 \\ 10.5 \% \\ \hline \end{gathered}$ | $\begin{gathered} 8 \\ 42.1 \% \\ \hline \end{gathered}$ | $\begin{gathered} 3 \\ 15.8 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 5.3 \% \\ \hline \end{gathered}$ | $\begin{gathered} 19 \\ 100.0 \% \\ \hline \end{gathered}$ |
|  | Other | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ |
|  | Total (Column) | 10 | 5 | 11 | 8 | 1 | 35 |
|  |  | - | - | - | - | - | - |
|  | Count (n) 35 |  |  |  |  |  |  |


| Frequency Row Percent |  | 11. Wakefield Community School maintained a drug-free environment. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Excellent | Good | Average | Below Average | Needs Improvement | Total (Row) |
| 3. Gender: | Male | $\begin{gathered} 7 \\ 38.9 \% \end{gathered}$ | $\begin{gathered} 3 \\ 16.7 \% \end{gathered}$ | $\begin{gathered} 2 \\ 11.1 \% \end{gathered}$ | $\begin{gathered} 5 \\ 27.8 \% \end{gathered}$ | $\begin{gathered} 1 \\ 5.6 \% \end{gathered}$ | $\begin{gathered} 18 \\ 100.0 \% \\ \hline \end{gathered}$ |
|  | Female | $\begin{gathered} 3 \\ 20.0 \% \end{gathered}$ | $\begin{gathered} 2 \\ 13.3 \% \\ \hline \end{gathered}$ | $\begin{gathered} 8 \\ 53.3 \% \end{gathered}$ | $\begin{gathered} 2 \\ 13.3 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 15 \\ 100.0 \% \end{gathered}$ |
|  | Total (Column) | 10 | 5 | 10 | 7 | 1 | 33 |
|  |  | - | - | - | - | - | - |

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.
12. Wakefield Community School provided a strong foundation in the use of technology.

12. Wakefield Community School provided a strong foundation in the use of technology.

| Response $(\mathbf{n}=35)$ | Frequency | Percent |
| :--- | :---: | :---: |
| Excellent | 14 | $40.0 \%$ |
| Good | 12 | $34.3 \%$ |
| Average | 9 | $25.7 \%$ |
| Below Average | 0 | $0.0 \%$ |
| Needs Improvement | 0 | $0.0 \%$ |
| No Response | 0 | $0.0 \%$ |
|  |  |  |

Question 12 disaggregated into cross tabulations by Ethnic Origin and Gender

| Frequency Row Percent |  | 12. Wakefield Community School provided a strong foundation in the use of technology. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Excellent | Good | Average | Below Average | Needs Improvement | Total (Row) |
| 2. Ethnic Origin: | African American | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ |
|  | Asian | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ |
|  | Hispanic | $\begin{gathered} 7 \\ 43.8 \% \end{gathered}$ | $\begin{gathered} 3 \\ 18.8 \% \end{gathered}$ | $\begin{gathered} 6 \\ 37.5 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 16 \\ 100.0 \% \end{gathered}$ |
|  | Native American | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ |
|  | White | $\begin{gathered} 7 \\ 36.8 \% \end{gathered}$ | $\begin{gathered} 9 \\ 47.4 \% \end{gathered}$ | $\begin{gathered} 3 \\ 15.8 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 19 \\ 100.0 \% \end{gathered}$ |
|  | Other | $\begin{gathered} 0 \\ 0.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \\ \hline \end{gathered}$ |
|  | Total (Column) | 14 | 12 | 9 | 0 | 0 | 35 |
|  | Count (n) 35 |  |  |  |  |  |  |


| Frequency Row Percent |  | 12. Wakefield Community School provided a strong foundation in the use of technology. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Excellent | Good | Average | Below Average | $\begin{aligned} & \text { Needs } \\ & \text { Improvement } \end{aligned}$ | Total (Row) |
| 3. Gender: | Male | $\begin{gathered} 7 \\ 38.9 \% \end{gathered}$ | $\begin{gathered} 8 \\ 44.4 \% \end{gathered}$ | $\begin{gathered} 3 \\ 16.7 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 18 \\ 100.0 \% \end{gathered}$ |
|  | Female | $\begin{gathered} 7 \\ 46.7 \% \\ \hline \end{gathered}$ | $\begin{gathered} 4 \\ 26.7 \% \end{gathered}$ | $\begin{gathered} 4 \\ 26.7 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 15 \\ 100.0 \% \\ \hline \end{gathered}$ |
|  | Total (Column) | 14 | 12 | 7 | 0 | 0 | 33 |
|  |  | - | - | - | - | - | - |

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.
13. Teachers generally held high standards and demanded quality work.

13. Teachers generally held high standards and demanded quality work.

| Response $(\mathbf{n}=35)$ | Frequency | Percent |
| :--- | :---: | :---: |
| Excellent | 10 | $28.6 \%$ |
| Good | 18 | $51.4 \%$ |
| Average | 6 | $17.1 \%$ |
| Below Average | 1 | $2.9 \%$ |
| Needs Improvement | 0 | $0.0 \%$ |
| No Response | 0 | $0.0 \%$ |
|  |  |  |

Question 13 disaggregated into cross tabulations by Ethnic Origin and Gender

| Frequency Row Percent |  | 13. Teachers generally held high standards and demanded quality work. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Excellent | Good | Average | Below Average | Needs Improvement | Total (Row) |
| 2. Ethnic Origin: | African American | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ |
|  | Asian | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ |
|  | Hispanic | $\begin{gathered} 4 \\ 25.0 \% \end{gathered}$ | $\begin{gathered} 8 \\ 50.0 \% \end{gathered}$ | $\begin{gathered} 3 \\ 18.8 \% \end{gathered}$ | $\begin{gathered} 1 \\ 6.3 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} \hline 16 \\ 100.0 \% \\ \hline \end{gathered}$ |
|  | Native American | $\begin{gathered} 0 \\ 0.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ |
|  | White | $\begin{gathered} 6 \\ 31.6 \% \\ \hline \end{gathered}$ | $\begin{gathered} 10 \\ 52.6 \% \\ \hline \end{gathered}$ | $\begin{gathered} 3 \\ 15.8 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 19 \\ 100.0 \% \\ \hline \end{gathered}$ |
|  | Other | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ |
|  | Total (Column) | 10 | 18 | 6 | 1 | 0 | 35 |
|  |  | - | - | - | - | - | - |
|  | Count (n) 35 |  |  |  |  |  |  |


| Frequency Row Percent |  | 13. Teachers generally held high standards and demanded quality work. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Excellent | Good | Average | Below Average | Needs Improvement | Total (Row) |
| 3. Gender: | Male | $\begin{gathered} \hline 5 \\ 27.8 \% \\ \hline \end{gathered}$ | $\begin{gathered} 10 \\ 55.6 \% \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ 11.1 \% \end{gathered}$ | $\begin{gathered} 1 \\ 5.6 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 18 \\ 100.0 \% \\ \hline \end{gathered}$ |
|  | Female | $\begin{gathered} 4 \\ 26.7 \% \\ \hline \end{gathered}$ | $\begin{gathered} 8 \\ 53.3 \% \\ \hline \end{gathered}$ | $\begin{gathered} 3 \\ 20.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 15 \\ 100.0 \% \\ \hline \end{gathered}$ |
|  | Total (Column) | 9 | 18 | 5 | 1 | 0 | 33 |
|  |  | - | - | - | - | - | - |

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.
14. My teachers were knowledgeable about the curriculum being taught.

14. My teachers were knowledgeable about the curriculum being taught.

| Response $(\mathbf{n}=35)$ | Frequency | Percent |
| :--- | :---: | :---: |
| Excellent | 9 | $25.7 \%$ |
| Good | 18 | $51.4 \%$ |
| Average | 8 | $22.9 \%$ |
| Below Average | 0 | $0.0 \%$ |
| Needs Improvement | 0 | $0.0 \%$ |
| No Response | 0 | $0.0 \%$ |
|  |  |  |

Question 14 disaggregated into cross tabulations by Ethnic Origin and Gender

| Frequency Row Percent |  | 14. My teachers were knowledgeable about the curriculum being taught. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Excellent | Good | Average | Below Average | Needs Improvement | Total (Row) |
| 2. Ethnic Origin: | African American | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ |
|  | Asian | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ |
|  | Hispanic | $\begin{gathered} 4 \\ 25.0 \% \end{gathered}$ | $\begin{gathered} 6 \\ 37.5 \% \end{gathered}$ | $\begin{gathered} 6 \\ 37.5 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 16 \\ 100.0 \% \end{gathered}$ |
|  | Native American | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ |
|  | White | $\begin{gathered} 5 \\ 26.3 \% \\ \hline \end{gathered}$ | $\begin{gathered} 12 \\ 63.2 \% \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ 10.5 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 19 \\ 100.0 \% \\ \hline \end{gathered}$ |
|  | Other | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ |
|  | Total (Column) | 9 | 18 | 8 | 0 | 0 | 35 |
|  |  | - | - | - | - | - | - |
|  | Count (n) 35 |  |  |  |  |  |  |


| Frequency Row Percent |  | 14. My teachers were knowledgeable about the curriculum being taught. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Excellent | Good | Average | Below Average | $\begin{gathered} \text { Needs } \\ \text { Improvement } \end{gathered}$ | Total (Row) |
| 3. Gender: | Male | $\begin{gathered} 8 \\ 44.4 \% \end{gathered}$ | $\begin{gathered} 7 \\ 38.9 \% \end{gathered}$ | $\begin{gathered} 3 \\ 16.7 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 18 \\ 100.0 \% \end{gathered}$ |
|  | Female | $\begin{gathered} 1 \\ 6.7 \% \end{gathered}$ | $\begin{gathered} 10 \\ 66.7 \% \end{gathered}$ | $\begin{gathered} 4 \\ 26.7 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 15 \\ 100.0 \% \end{gathered}$ |
|  | Total (Column) | 9 | 17 | 7 | 0 | 0 | 33 |
|  |  | - | - | - | - | - |  |

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.
15. Students and parents were regularly notified concerning academic progress.

15. Students and parents were regularly notified concerning academic progress.

| Response $(\mathbf{n}=35)$ | Frequency | Percent |
| :--- | :---: | :---: |
| Excellent | 17 | $48.6 \%$ |
| Good | 13 | $37.1 \%$ |
| Average | 3 | $8.6 \%$ |
| Below Average | 2 | $5.7 \%$ |
| Needs Improvement | 0 | $0.0 \%$ |
| No Response | 0 | $0.0 \%$ |
|  |  |  |

## Question 15 disaggregated into cross tabulations by Ethnic Origin and Gender

| Frequency Row Percent |  | 15. Students and parents were regularly notified concerning academic progress. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Excellent | Good | Average | Below Average | Needs Improvement | Total (Row) |
| 2. Ethnic Origin: | African American | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ |
|  | Asian | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ |
|  | Hispanic | $\begin{gathered} 5 \\ 31.3 \% \end{gathered}$ | $\begin{gathered} 8 \\ 50.0 \% \end{gathered}$ | $\begin{gathered} 1 \\ 6.3 \% \end{gathered}$ | $\begin{gathered} 2 \\ 12.5 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 16 \\ 100.0 \% \end{gathered}$ |
|  | Native American | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ |
|  | White | $\begin{gathered} 12 \\ 63.2 \% \\ \hline \end{gathered}$ | $\begin{gathered} 5 \\ 26.3 \% \end{gathered}$ | $\begin{gathered} 2 \\ 10.5 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 19 \\ 100.0 \% \\ \hline \end{gathered}$ |
|  | Other | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ |
|  | Total (Column) | 17 | 13 | 3 | 2 | 0 | 35 |
|  | Count (n) 35 |  |  |  |  |  |  |


| Frequency Row Percent |  | 15. Students and parents were regularly notified concerning academic progress. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Excellent | Good | Average | Below Average | Needs Improvement | Total (Row) |
| 3. Gender: | Male | $\begin{gathered} 8 \\ 44.4 \% \\ \hline \end{gathered}$ | $\begin{gathered} 6 \\ 33.3 \% \end{gathered}$ | $\begin{gathered} 3 \\ 16.7 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 5.6 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 18 \\ 100.0 \% \\ \hline \end{gathered}$ |
|  | Female | $\begin{gathered} 8 \\ 53.3 \% \\ \hline \end{gathered}$ | $\begin{gathered} 6 \\ 40.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 6.7 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 15 \\ 100.0 \% \\ \hline \end{gathered}$ |
|  | Total (Column) | 16 | 12 | 3 | 2 | 0 | 33 |
|  | Count (n) 33 |  |  |  |  |  |  |

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.
16. I was challenged to experience academic growth each year.

16. I was challenged to experience academic growth each year.

| Response (n = 35) | Frequency | Percent |
| :--- | :---: | :---: |
| Excellent | 9 | $25.7 \%$ |
| Good | 17 | $48.6 \%$ |
| Average | 7 | $20.0 \%$ |
| Below Average | 2 | $5.7 \%$ |
| Needs Improvement | 0 | $0.0 \%$ |
| No Response | 0 | $0.0 \%$ |
|  |  |  |

Question 16 disaggregated into cross tabulations by Ethnic Origin and Gender

| Frequency Row Percent |  | 16. I was challenged to experience academic growth each year. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Excellent | Good | Average | Below | Needs | Total (Row) |
| 2. Ethnic Origin: | African American | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ |
|  | Asian | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ |
|  | Hispanic | $\begin{gathered} 3 \\ 18.8 \% \\ \hline \end{gathered}$ | $\begin{gathered} 7 \\ 43.8 \% \\ \hline \end{gathered}$ | $\begin{gathered} 5 \\ 31.3 \% \end{gathered}$ | $\begin{gathered} 1 \\ 6.3 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 16 \\ 100.0 \% \\ \hline \end{gathered}$ |
|  | Native American | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ |
|  | White | $\begin{gathered} 6 \\ 31.6 \% \\ \hline \end{gathered}$ | $\begin{gathered} 10 \\ 52.6 \% \end{gathered}$ | $\begin{gathered} 2 \\ 10.5 \% \end{gathered}$ | $\begin{gathered} 1 \\ 5.3 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 19 \\ 100.0 \% \end{gathered}$ |
|  | Other | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ |
|  | Total (Column) | 9 | 17 | 7 | 2 | 0 | 35 |
|  |  | - | - | - | - | - | - |
|  | Count (n) 35 |  |  |  |  |  |  |


| Frequency Row Percent |  | 16. I was challenged to experience academic growth each year. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Excellent | Good | Average | Below Average | $\begin{gathered} \text { Needs } \\ \text { Improvement } \end{gathered}$ | Total (Row) |
| 3. Gender: | Male | $\begin{gathered} \hline 5 \\ 27.8 \% \end{gathered}$ | $\begin{gathered} 8 \\ 44.4 \% \end{gathered}$ | $\begin{gathered} \hline 3 \\ 16.7 \% \end{gathered}$ | $\begin{gathered} 2 \\ 11.1 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 18 \\ 100.0 \% \end{gathered}$ |
|  | Female | $\begin{gathered} 3 \\ 20.0 \% \end{gathered}$ | $\begin{gathered} 9 \\ 60.0 \% \end{gathered}$ | $\begin{gathered} 3 \\ 20.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 15 \\ 100.0 \% \end{gathered}$ |
|  | Total (Column) | 8 | 17 | 6 | 2 | 0 | 33 |
|  | Count (n) 33 |  |  |  |  |  | - |

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.
17. Rules were enforced consistently and fairly.

17. Rules were enforced consistently and fairly.

| Response ( $\mathbf{n}=35$ ) | Frequency | Percent |
| :--- | :---: | :---: |
| Excellent | 5 | $14.3 \%$ |
| Good | 14 | $40.0 \%$ |
| Average | 14 | $40.0 \%$ |
| Below Average | 1 | $2.9 \%$ |
| Needs Improvement | 1 | $2.9 \%$ |
| No Response | 0 | $0.0 \%$ |
|  |  |  |

Question 17 disaggregated into cross tabulations by Ethnic Origin and Gender

| Frequency Row Percent |  | 17. Rules were enforced consistently and fairly. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Excellent | Good | Average | Below Average | Needs Improvement | Total (Row) |
| 2. Ethnic Origin: | African American | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ |
|  | Asian | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ |
|  | Hispanic | $\begin{gathered} 1 \\ 6.3 \% \end{gathered}$ | $\begin{gathered} 4 \\ 25.0 \% \end{gathered}$ | $\begin{gathered} 9 \\ 56.3 \% \end{gathered}$ | $\begin{gathered} 1 \\ 6.3 \% \end{gathered}$ | $\begin{gathered} 1 \\ 6.3 \% \end{gathered}$ | $\begin{gathered} 16 \\ 100.0 \% \end{gathered}$ |
|  | Native American | $\begin{gathered} 0 \\ 0.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ |
|  | White | $\begin{gathered} 4 \\ 21.1 \% \\ \hline \end{gathered}$ | $\begin{gathered} 10 \\ 52.6 \% \end{gathered}$ | $\begin{gathered} 5 \\ 26.3 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 19 \\ 100.0 \% \\ \hline \end{gathered}$ |
|  | Other | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ |
|  | Total (Column) | 5 | 14 | 14 | 1 | 1 | 35 |
|  |  | - | - | - | - | - | - |
|  | Count (n) 35 |  |  |  |  |  |  |


| Frequency Row Percent |  | 17. Rules were enforced consistently and fairly. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Excellent | Good | Average | Below Average | Needs Improvement | Total (Row) |
| 3. Gender: | Male | $\begin{gathered} 4 \\ 22.2 \% \end{gathered}$ | $\begin{gathered} 6 \\ 33.3 \% \end{gathered}$ | $\begin{gathered} 8 \\ 44.4 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 18 \\ 100.0 \% \end{gathered}$ |
|  | Female | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 8 \\ 53.3 \% \end{gathered}$ | $\begin{gathered} 6 \\ 40.0 \% \end{gathered}$ | $\begin{gathered} 1 \\ 6.7 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 15 \\ 100.0 \% \end{gathered}$ |
|  | Total (Column) | 4 | 14 | 14 | 1 | 0 | 33 |
|  |  | - | - | - | - | - | - |
|  | Count (n) 33 |  |  |  |  |  |  |

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.
18. Overall, how would you rate Wakefield Community School as a learning environment?

18. Overall, how would you rate Wakefield Community School as a learning environment?

| Response $(\mathbf{n}=35)$ | Frequency | Percent |
| :--- | :---: | :---: |
| Excellent | 7 | $20.0 \%$ |
| Good | 23 | $65.7 \%$ |
| Average | 2 | $5.7 \%$ |
| Below Average | 2 | $5.7 \%$ |
| Needs Improvement | 1 | $2.9 \%$ |
| No Response | 0 | $0.0 \%$ |
|  |  |  |

Question 18 disaggregated into cross tabulations by Ethnic Origin and Gender

| Frequency Row Percent |  | 18. Overall, how would you rate Wakefield Community School as a learning environment? |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Excellent | Good | Average | Below Average | Needs Improvement | Total (Row) |
| 2. Ethnic Origin: | African American | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ |
|  | Asian | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ |
|  | Hispanic | $\begin{gathered} 3 \\ 18.8 \% \end{gathered}$ | $\begin{gathered} 9 \\ 56.3 \% \end{gathered}$ | $\begin{gathered} 2 \\ 12.5 \% \end{gathered}$ | $\begin{gathered} 1 \\ 6.3 \% \end{gathered}$ | $\begin{gathered} 1 \\ 6.3 \% \end{gathered}$ | $\begin{gathered} 16 \\ 100.0 \% \\ \hline \end{gathered}$ |
|  | Native American | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ |
|  | White | $\begin{gathered} 4 \\ 21.1 \% \end{gathered}$ | $\begin{gathered} 14 \\ 73.7 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 1 \\ 5.3 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 19 \\ 100.0 \% \\ \hline \end{gathered}$ |
|  | Other | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ |
|  | Total (Column) | 7 | 23 | 2 | 2 | 1 | 35 |
|  | Count (n) 35 |  |  |  |  |  |  |


| Frequency Row Percent |  | 18. Overall, how would you rate Wakefield Community School as a learning environment? |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Excellent | Good | Average | Below Average | $\begin{aligned} & \text { Needs } \\ & \text { Improvement } \end{aligned}$ | Total (Row) |
| 3. Gender: | Male | $\begin{gathered} 3 \\ 16.7 \% \end{gathered}$ | $\begin{gathered} 13 \\ 72.2 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 1 \\ 5.6 \% \end{gathered}$ | $\begin{gathered} 1 \\ 5.6 \% \end{gathered}$ | $\begin{gathered} 18 \\ 100.0 \% \end{gathered}$ |
|  | Female | $\begin{gathered} 4 \\ 26.7 \% \end{gathered}$ | $\begin{gathered} 9 \\ 60.0 \% \end{gathered}$ | $\begin{gathered} 1 \\ 6.7 \% \end{gathered}$ | $\begin{gathered} 1 \\ 6.7 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 15 \\ 100.0 \% \end{gathered}$ |
|  | Total (Column) | 7 | 22 | 1 | 2 | 1 | 33 |
|  |  | - | - | - | - | - | - |
|  | Count (n) 33 |  |  |  |  |  |  |

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.

## Want More?

Additional copies of your bound report

## Want Even More???

## Data Disaggregation:

## Post-High School Paths:

Report showing responses for each of the following categories:
4 Year College, 2 Year College, Voc/ Tech School, Work Full Time, Work Part Time, Apprenticeship, Military, \& Other
Generates 8 Reports
$\$ 60.00$
Ethnic Origin:
Report showing responses for each of the following categories:
African American, Asian, Hispanic, Native American, White/Caucasian, \& Other
Generates 6 Reports
$\$ 55.00$

## Gender

Report showing only male responses and report showing only female responses Generates 2 Reports $\$ 30.00$

## Yes/No Question

Report showing responses for those answering a question "Yes" and a report showing those that answered "No" to the same question (you choose which yes/no question you want segregated)
Generates 2 Reports $\$ 30.00$

## Excellent/Good/Average/Below Average/Needs Improvement Question

> Report showing responses for those answering a question "Excellent", those answering "Good", those answering "Average", those answering "Below Average", and a report showing those that answered "Needs Improvement" to the same question (you choose which A/B/C/D/F question you want segregated) Generates 5 Reports ................................................................................................... $\$ 50.00$

## Customized Reports

You may customize your data segregation to focus on a group meeting specific criteria.
(For example: A report showing those attending a 4 -Year College, answered "yes" to question \#1 and answered question \#10 with "Excellent".
Generates 1 Report $\qquad$ Starting at \$25.00

## Data File

A delimited text file emailed to you so you can manipulate the data at your leisure.
$\$ 25.00$

## Electronic Report (Acrobat PDF File)

An exact duplicate of your bound paper report emailed to you as a convenient pdf file which can be read with Acrobat Reader. Makes it easy to share your results with a group or cut and paste to other applications


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The Graduate Follow-up Specialists
@ LifeTrack Services
1-800-738-6466

Class of 2018 - $\mathbf{3 6}$ graduates $\mathbf{+} \mathbf{2}$ foreign exchange students
Camille Armitage Northeast Community College, Norfolk, NE
Brandon Benningfield University of Nebraska, Lincoln, NE
Alison Bird Work
Rachel Brudigam Wayne State College, Wayne, NE
Benjamin Chase University of Nebraska, Lincoln, NE
Zoe Conley
Ilma Cruz Flores University of Nebraska, Omaha, NE
Leobardo Gonzalez Work
Francesco Guala Exchange Student from Italy
Zach Hoagland Northeast Community College, Norfolk, NE
Cesar Jimón
Noah Lamprecht Briar Cliff University, Sioux City, IA
Parker Lehmkuhl Wayne State College, Wayne, NE
Juana Andrea Lopez Wayne State College, Wayne, NE
MaKenna Mackling Western Iowa Tech Community College, Sioux City, IA
Anthony Munderloh Wayne State College, Wayne, NE
Kassandra Nuñez Northeast Community College, Norfolk, NE
Jovanni Oliver Northeast Community College, Norfolk, NE
Elba Olvera
Sabina Palma
Emmalee Pommer
Jasmine Ramirez
Payton Rusk
Raul Salcedo
Caleb Samuelson
Julio Sanchez
Joyce Sherer
Austin Slama
Elizabeth Solano
DeLaney Sowards
Kathrynn Sowards
Caage Stickley
Benjamin Urbina
Carlos Urquidez
Robyn Vásquez
Wayne State College, Wayne, NE
Northeast Community College, Norfolk, NE
University of Minnesota, Twin Cities, MN
Northeast Community College, Norfolk, NE
University of Nebraska, Omaha, NE
University of Nebraska, Lincoln, NE
Northeast Community College, Norfolk, NE
Wayne State College, Wayne, NE
Northeast Community College, Norfolk, NE
Wayne State College, Wayne, NE
Work
Wayne State College, Wayne, NE
Wayne State College, Wayne, NE
Northeast Community College, Norfolk, NE
Northeast Community College, Norfolk, NE
University of Texas, Arlington, TX
Josselyn Vazquez-Catalaon University of Nebraska, Lincoln, NE
Linéa Virik Exchange Student from Norway
Cheyenne Waldman Wayne State College, Wayne, NE
4 year college/university - 20 of $36-29 \%$
4 of 36 - UN-L
2 of $36-\mathrm{UN}-\mathrm{O}$
11 of 36 - Wayne State College
1 of 36 - Briar Cliff University, Sioux City, IA
1 of 36 - University of Minnesota, Twin Cities, MN
1 of 36 - University of Texas, Arlington, TX
2 year community college $-\mathbf{1 1}$ of $36-\mathbf{3 5 . 5} \%$
10 of 36 - Northeast Community College
1 of 36 - Western Iowa Tech Community College, Sioux City, IA
Work force-5 of 36-26\%
8 of 36 - work force

## Superintendent's Report

June 12, 2018

1. Goal \#1: Wakefield Community School will provide students an education that develops relationships utilizing a relevant curriculum that infuses technology providing $21^{\text {st }}$ Century learning for all students. (Curriculum, Americanism \& Technology)
a. The administrators are developing our summer retreat to discuss our instructional model and school culture. This summer meeting will replace our data retreat. Our team agrees that both schools are doing a good job on data analysis. This topics fit into our AdvancED goals and following our summer leadership training with Dr. Phil Warrick that we need to focus our attention on these topics. We are inviting the teachers to a day long retreat, either in July or early August to work on these important building and district aspects.
2. Goal \#2: Wakefield Community School will make an efficient use of all resources. (Business \& Finance)
a. The budget for June reflects that the district is $10.22 \%$ under budget for the year. Local General Fund tax receipts in May was $\$ 1,487,397$ and expenditures of $\$ 596,397$. This month the budget reflects $33.80 \%$ is unencumbered compared to $30.41 \%$ unencumbered the previous year. Fund balances as of June 1, 2018 are: General Fund $\$ 1,712,271$; Lunch Fund $\$ 155,402$; Bond Fund $\$ 38,709$; Depreciation Fund \$627,823; Employee Benefit Fund \$25,667; Special Building Fund \$649,554; Qualified Capital Purchase Undertaking Fund (QCPUF) \$135,532 and Interim Fund is $\$ 4,628$. Total unencumbered funds all funds is $\$ 3,353,657$.
b. Environmental Energy Consultants performed our three year asbestos re-inspection. Mr. Gary Collins performed the inspection and found that no changes had occurred since the prior inspection. Asbestos tiles in classrooms were found to be in good condition. The energy conservation project resulted in changes to pipe joint materials in the boiler room. The inspection revealed no exposed joint asbestos found in the boiler room. He noted that no additional asbestos abatement had occurred during the last three years. The report stated our facilities were in good condition and no asbestos exposure was evident.
3. Goal \#3: Wakefield Community School will facilitate communication with staff, parents, patrons, and students (Public and Personnel Relations)
a. We are preparing two classrooms for Humpty Dumpty Daycare to use this summer. Visiting with Zack Dolen, DHHS must come and inspect the classroom prior to the students using the classrooms this summer. We are both waiting on an inspection date from DHHS.

## 4. Miscellaneous

a. Summer maintenance repairs continue at both the elementary and high school level. Rex has completed all the ceiling tile replacements. Kristi completed the painting of the business classroom and school psychologist office. She is currently working in the library repainting the west wall. Classroom cleaning continues in both buildings with carpet cleaning in the high school classrooms are finished. The custodial crew is working on more elementary classrooms (Haisch). Rooms being used for migrant summer school will be cleaned once summer school is concluded at the end of June. Rex has replaced the lighting in Mrs. Vander Weil with long lasting LED bulbs.
b. A week ago, I sent letters out to the three county attorneys regarding disciplinary policy. Deputy Co. Attorney Erick Knutson responded back with a line item addition to our student handbook stating that "in addition to school consequences, law enforcement will be contacted if a student commits a crime." I have not heard from the Dixon County Attorney or Thurston County Attorney.

| Employee PR ID | Employee Name | Leave Type | Date Explanation | Used |
| :---: | :---: | :---: | :---: | :---: |
| BEJOTMA | Mark D Bejot | Bereavement | 10/26/2017 | 8 |
| BEJOTMA | Mark D Bejot | Professional | 7/26/2017 Administrator Days | 8 |
| BEJOTMA | Mark D Bejot | Professional | 7/27/2017 Administrator Days | 8 |
| BEJOTMA | Mark D Bejot | Professional | 10/1/2017 CTE ReVision Mtg | 4 |
| BEJOTMA | Mark D Bejot | Professional | 11/16/2017 NASB State Conv | 8 |
| BEJOTMA | Mark D Bejot | Professional | 11/17/2017 NASB State Conv | 8 |
| BEJOTMA | Mark D Bejot | Professional | 2/14/2018 Supt Mtg | 4 |
| BEJOTMA | Mark D Bejot | Professional | 2/19/2018 Legislative Forum | 8 |
| BEJOTMA | Mark D Bejot | Professional | 4/11/2018 Supt Mtg at ESU | 4 |
| BEJOTMA | Mark D Bejot | Professional | 9/26/2017 ReVision Wkshp | 8 |
| BEJOTMA | Mark D Bejot | Professional | 4/23/2018 NSAA Mtg | 3 |
| BEJOTMA | Mark D Bejot | Professional | 4/25/2018 Region 3 NASA | 4 |
| BEJOTMA | Mark D Bejot | SICK | 7/14/2017 | 8 |
| BEJOTMA | Mark D Bejot | SICK | 7/19/2017 | 8 |
| BEJOTMA | Mark D Bejot | SICK | 7/28/2017 | 4 |
| BEJOTMA | Mark D Bejot | SICK | 8/1/2017 | 5 |
| BEJOTMA | Mark D Bejot | SICK | 8/8/2017 | 4 |
| BEJOTMA | Mark D Bejot | SICK | 8/21/2017 | 2 |
| BEJOTMA | Mark D Bejot | SICK | 8/30/2017 | 8 |
| BEJOTMA | Mark D Bejot | SICK | 9/1/2017 | 4 |
| BEJOTMA | Mark D Bejot | SICK | 9/12/2017 | 8 |
| BEJOTMA | Mark D Bejot | SICK | 9/13/2017 | 8 |
| BEJOTMA | Mark D Bejot | SICK | 9/14/2017 | 8 |
| BEJOTMA | Mark D Bejot | SICK | 9/15/2017 | 8 |
| BEJOTMA | Mark D Bejot | SICK | 9/27/2017 | 2 |
| BEJOTMA | Mark D Bejot | SICK | 10/1/2017 | 2 |
| BEJOTMA | Mark D Bejot | SICK | 10/3/2017 | 3 |
| BEJOTMA | Mark D Bejot | SICK | 10/4/2017 | 8 |
| BEJOTMA | Mark D Bejot | SICK | 10/5/2017 | 8 |
| BEJOTMA | Mark D Bejot | SICK | 10/9/2017 | 8 |
| BEJOTMA | Mark D Bejot | SICK | 10/10/2017 | 8 |
| BEJOTMA | Mark D Bejot | SICK | 10/11/2017 | 8 |
| BEJOTMA | Mark D Bejot | SICK | 10/17/2017 | 2 |
| BEJOTMA | Mark D Bejot | SICK | 10/19/2017 | 3 |
| BEJOTMA | Mark D Bejot | SICK | 10/24/2017 | 2 |
| BEJOTMA | Mark D Bejot | SICK | 10/25/2017 | 8 |
| BEJOTMA | Mark D Bejot | SICK | 10/27/2017 | 8 |
| BEJOTMA | Mark D Bejot | SICK | 10/30/2017 | 8 |
| BEJOTMA | Mark D Bejot | SICK | 12/20/2017 | 4 |
| BEJOTMA | Mark D Bejot | SICK | 1/26/2018 | 4 |
| BEJOTMA | Mark D Bejot | SICK | 2/6/2018 | 2 |
| BEJOTMA | Mark D Bejot | SICK | 2/12/2018 | 2 |
| BEJOTMA | Mark D Bejot | SICK | 4/23/2018 | 3 |
| BEJOTMA | Mark D Bejot | Vacation | 10/1/2017 Funeral Arrangements | 8 |
| BEJOTMA | Mark D Bejot | Vacation | 12/15/2017 Graduation | 8 |
| BEJOTMA | Mark D Bejot | Vacation | 12/27/2017 Christmas | 8 |
| BEJOTMA | Mark D Bejot | Vacation | 12/28/2017 Christmas | 8 |
| BEJOTMA | Mark D Bejot | Professional | 4/4-6/2018 FFA State Convention | 24 |
| BEJOTMA | Mark D Bejot | Professional | 4/6/2018 ReVision Wkshp | 8 |
| BEJOTMA | Mark D Bejot | Professional | 4/11/2018 ESU\#1 Supt's Meeting | 4 |
| BEJOTMA | Mark D Bejot | Vacation | 6/1/2018 | 8 |
| BEJOTMA | Mark D Bejot | Vacation | 6/4/2018 | 8 |
| BEJOTMA | Mark D Bejot | Professional | 6/5/2018 Leadership Training | 8 |
| BEJOTMA | Mark D Bejot | Professional | 6/6/2018 Leadership Training | 8 |
|  |  | Civil <br> Bereavement |  |  |


| Professional | 119.00 |  |
| :--- | ---: | ---: |
| SICK | 168.00 |  |
| Vacation | 84.00 |  |
|  |  | 379.00 |

# Wakefield Community School Board of Education Regular Meeting Tuesday, May 15, 2018 7:00 PM 

The Board of Education Regular Meeting convened in open and public session on Tuesday, May 15, 2018 at 7:00 PM in the High School Computer Lab at 802 Highland Street Wakefield, NE 68784.

President Borg informed the group of the Open Meetings Act posted in the room and accessible to all members of the public as required by law. All board members had received notice of the meeting and the meeting notice had been published/posted in a timely manner prior to the meeting date.

## Attendance Taken at 7:00 PM:

Present Board Members: Karen Borg, Bree Brown, Arianne Conley, Ben Donner, Shannon Johnson, Mark Victor. Present: 6, Absent: 0

Also in attendance: Superintendent Bejot, Secondary Principal Heitz, Elementary Principal Wulf, Recording Secretary Gothier.

## Approval of Agenda

Motion to approve the agenda passed with a motion by Donner and a second by Conley.
Yea: Borg, Brown, Conley, Donner, Johnson, Victor
Nay: None
Yea: 6, Nay: 0

## Awards and Special Recognition

o The Booster Club Athletic Banquet was May 8. The major award winners were:

- Dan Gardner Academic/Athletic Award: Ben Chanse
- LeAnn Hale Award: Rachel Brudigam
- W Club Award: Andrea Lopez
- Moller Award: Ben Chase
- Ryan Otte Award: Ben Chase
- Kober Award: Julio Sanchez
- Athletes of the Year: Jessica Borg and Julio Sanchez
o District Track was May 10 at Ponca. 8 boys qualified for State Track:
- Shot Put: Israel Gardea
- Triple Jump: Solomon Peitz
- 100 M Dash and 200 M Dash: Esgar Godinez
- $4 \times 800$ M Relay: Gabe Pietz, Solomon Peitz, Jack Heitz, Sam Heitz
- 4 X 400 M Relay: Jack Heitz, Ben Chase, Justin Erb, Esgar Godinez
o Zoe Conley and Payton Rusk placed 35th out of 125 in Duet at National Speech in Denver.
o Wakefield FCCLA Chapter earned a Silver Chapter Award at State for their overall program performance in 2017-18.
Recognition of Visitors/Communication from the Public Reports
o President Borg shared a thank you from the family of Rollie Victor.
o Sarah Ekberg shared with the board the desire to consider girls softball.


## Reports

## Elementary Principal Report

o Elementary Track and Field Day will be May 16.
o The Main Street Mile will be May 18 beginning at 8:30 followed by our annual awards ceremony.
o The science revision committee has been working diligently to select new textbook series.
o Projected 2018-19 Enrollment

| Grade Level | Projection | Grade Level | Projection |
| :--- | :---: | :--- | :---: |
| 3 year old PK | $37-40$ | 3rd Grade | 35 |
| 4 year old PK | 40 | 4th Grade | 34 |
| Kindergarten | 40 | 5th Grade | 39 |
| 1st Grade | 35 | 6th Grade | 28 |
| 2nd Grade | 42 | Total | $\mathbf{3 3 0 - 3 3 3}$ |

## Secondary Principal Report

o The science teachers and administrators presented the new science curriculum/standards to the curriculum committee on April 30.
o All State Testing (NSCAS and ACT) is finished for the year.
o 7th and 8th grade orientation both took place on April 30.
o Honors Convocation took place during the school day on May 9.
o Graduation is Sunday, May 20 at 2:30. 38 seniors (including 2 exchange students) are set to graduate.

## Superintendent Report

o NDE announced the next curriculum revision will be social studies next year.
o Wakefield vocational department developed and submitted a reVision Action Plan. Having a reVision plan into NDE is a requirement for reVision grant applications, which we will be able to apply for the upcoming three year. The reVision process goal is to design high quality college and career ready students capable of being competitive for N3 careers.
o Wakefield Elementary applied for the state Fresh Fruits and Vegetables grant for next year. The grand is open to schools with $50 \%$ or greater free and reduced lunch count. Wakefield is at $57 \%$ district wide this year.
o The Gardner Foundation has awarded $\$ 12,700$ for the purchase of a computerized plasma cutter for the ITE program.

## Board Committee Reports Board Policy

Building, Sites \& Transportation
o The committee met on May10th to examine preliminary site plans, floor plans and preliminary costs of construction of a transportation and wrestling facility. The preliminary cost estimate came in at $\$ 1,360,000$. The committee recommends a revised estimate of just the transportation facility.
o The team also reviewed a roof management assessment conducted by Garland Corporation.
o Rattlesnake Creek Wind Energy Project information was presented to the committee. A map of the planned construction was presented in the Wakefield School District. Project manager wants to remind bus drivers and patrons of the dangers of the high volume traffic county roads will experience.
o Summer projects were reviewed by the committee.

## Curriculum, Americanism \& Technology

The committee met to review revisions to the elementary and high school science curriculum. The teachers and principals have aligned the curriculum and examined changes to the science curriculum. Teachers report the increase in the amount of hands-on-exploratory activities which incorporate higher thinking activities.

## Public \& Personnel Relations

The committee met prior to tonight's meeting to review Classified Staff salaries.

## Discussion and Action Items <br> Consent Agenda

Motion to approve the Consent Agenda passed with a motion by Brown and a second by Donner.
Yea: Borg, Brown, Conley, Donner, Johnson, Victor
Nay: None
Yea: 6, Nay: 0
Bills were reviewed by the Finance Committee and approved as follow: General: $\$ 395,633.38$; Employee Benefit: \$98.00; Lunch: \$31,135.37; Payroll: \$204,416.29; Activities: \$18,392.07.

## DIscuss and approve the hiring of certificated instructors for 2018-19 ACADEMIC Year.

The high school committee is recommending the hiring of Mr. Ryan Dougherty for the business education position at WHS. Ryan graduated this May from Wayne State College in Business and Technical Education. He is also endorsed in Work Based Learning and possesses a coaching endorsement. He is also endorsed in coaching and has been coaching baseball at Mapleton, IA . Ryan played football at WSC. He is looking to coach at Wakefield.

The elementary interview committee is recommending Ms. Brittnie Abler for our third grade certificated instructor next year. Brittnie comes to us having worked for Elkhorn Public Schools for six years as first grade
instructor. Brittnie completed her undergraduate education at Wayne State College in Elementary Education in May 2012. She completed her Master of Education in Curriculum \& Instruction at Doane College in June 2016.

Motion to approve the hiring of Ryan Dougherty as the business education instructor and Brittnie Abler as the 3rd grade teacher for 2018-19 academic year passed with a motion by Brown and a second by Johnson.

Yea: Borg, Brown, Conley, Donner, Johnson, Victor
Nay: None
Yea: 6, Nay: 0
Discuss and take appropriate action on a cooperative athletics agreement/Resolution with Allen Consolidated Schools in the areas of boys and girls junior high football, junior high volleyball, JUNIOR HIGH BASKETBALL, HIGH SCHOOL bOYS GOLF, HIGH SChool volleyball and high school girls basketball for the upcoming 2018-2020 athletic seasons.
The board special committees met on March 15, 2018 to discuss a possible cooperative athletic agreement for the upcoming school year. Allen Consolidated Schools recognizes that the benefits of an athletic agreement is not as significant to Wakefield as it is to Allen. Simply stated the census of Allen students is declining and will continue to decline. Although Allen could continue to support girls teams another year, they desire to be proactive and not wait to the last moment to cooperate with Wakefield. Allen Consolidated Schools desires to commit to a longer term relationship with Wakefield. The Allen committee stated that their positive relationship with Wakefield is a major consideration for cooperating with Wakefield. The longer term relationship represents real opportunities for cooperating in academic, extra-curricular activities and student social skills development.

Motion to approve entering into a NSAA two year cooperative athletic resolution/agreement with Allen Consolidated Schools in the areas of boys and girls junior high football, junior high volleyball, junior high basketball, high school boys golf, high school volleyball and high school girls basketball for the upcoming 20182020 athletic seasons passed with a motion by Brown and a second by Donner.

Yea: Borg, Brown, Conley, Donner, Johnson, Victor
Nay: None
Yea: 6, Nay: 0
Motion to purchase 50 volleyball and up to 35 girls basketball uniforms and split the cost between both districts passed with a motion by Brown and a second by Donner.

Yea: Borg, Brown, Conley, Donner, Johnson, Victor
Nay: None
Yea: 6, Nay: 0

## Discuss and take appropriate action to approve the revised science standards.

Mr. Wulf and the elementary science curriculum team completed a standards alignment K - 6. The science standards has a total of thirteen out of the fifteen standard areas. Major Topic Standards are being integrated into each grade level. The standards have greater inquiry and hands-on activities reflecting increased rigor by grade level. Grades 7-8 standards reflect an integration of life science, earth science, physical science and earth \& space science. Currently these topics are taught by grade level in grades 6-8. Constructing, evaluating and analyzing data and information is emphasized in the new state standards, resulting in significant increase in rigor of student learning expectations. High school curriculum standards are course specific. The current materials still address the newly revised standards. The high school revised standards are based on course topics such as Physical Science, Life Sciences Earth and Space Sciences. These standards reflect increased investigations, gathering of data, analyzing science truths and communicating constructs that others can understand. These higher order thinking and exploratory science activities reflect increased rigor.
Motion to approve the revised science standards passed with a motion by Conley and a second by Johnson.
Yea: Borg, Brown, Conley, Donner, Johnson, Victor
Nay: None
Yea: 6, Nay: 0
Discuss and take appropriate action to purchase district Antivirus protection.
Wakefield Community School has utilized "Sophos" with success over the past three year and our subscription needs renewal.
Motion to purchase a three year subscription to Sophos antivirus protection for $\$ 5,485.20$ passed with a motion by Donner and a second by Conley.

Yea: Borg, Brown, Conley, Donner, Johnson, Victor
Nay: None
Yea: 6, Nay: 0

## Discuss and take appropriate action to purchase MacBook Airs and iPad Wi-Fi 32 GB.

Last year the district purchased one-half of the Apple MacBook Air for teachers and purchased all the PC laptops. The second half of the apple MacBook Air totals 16 units. The total cost of the MacBooks is $\$ 16,484$. The second technology purchase involves upgrading the 7-8th grade iPad units which was postponed last year. The bid is for 80 iPads at a cost of $\$ 23,520$. The funding of this purchase will be from REAP funding.

Motion to purchase 16 MacBooks and table purchasing 80 iPads for further information passed with a motion by Brown and a second by Conley.

Yea: Borg, Brown, Conley, Donner, Johnson, Victor
Nay: None
Yea: 6, Nay: 0

## DISCUSS AND TAKE APPROPRIATE ACTION ON SUMMER WORK PROJECT ACTIVITIES.

The plan contains Board level 1 activities including: updating the physical science classroom, track resurfacing, upgrading kindergarten restroom, and carpet replacements. The work list also includes updating the ceiling tile in several high school classroom.

Motion to approve the 2018 summer work projects passed with a motion by Brown and a second by Conley.
Yea: Borg, Brown, Conley, Donner, Johnson, Victor
Nay: None
Yea: 6, Nay: 0

## DISCUSS AND TAKE APPROPRIATE ACTION ON CLASSIFIED SALARIES FOR THE 2018-19 SCHOOL YEAR.

Each year the administrators conduct an evaluation of all classified staff. Our procedure is collaborative in nature in that teachers provide the initial evaluation of our para-educators and then jointly complete the evaluation by their building administrator. Examining the staff evaluations the administrators are very pleased with this year's performance of the classified staff.

Motion to approve the recommended classified salaries for 2018-19 passed with a motion by Brown and a second by Victor.

Yea: Borg, Brown, Conley, Donner, Johnson, Victor
Nay: None
Yea: 6, Nay: 0

## Upcoming Dates and Times

Meeting with Allen cooperative committee - May 29, 2018 at 5:30
Next regular board meeting will be Tuesday, June 12, 2018 at 7:00pm
Meet and Greet - August 15 at 5:00pm

## AdJournment

Motion to adjourn the meeting at 9:22pm passed with a motion by Donner and a second by Brown.
Yea: Borg, Brown, Conley, Donner, Johnson, Victor
Nay: None
Yea: 6, Nay: 0

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Checks Printed
01 - GENERAL FUND
Bank Account :A - Iowa-Nebraska State Bank

| 00049433 | 06/07/2018 | ANYTIME |  | me Lock \& Key, LLC |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 303635 | 05/22/2018 |  | 06/05/2018 | Door knobs/keys |  | 901.00 |
|  |  |  |  |  | Check Total | 901.00 |
| 00049434 | 06/07/2018 | APPEARA |  |  |  |  |
| 0314327 | 05/03/2018 |  | 06/05/2018 | Mops, Towels \& Uniforms |  | 62.67 |
| 0314334 | 05/03/2018 |  | 06/05/2018 | BB Towels \& Uniforms |  | 29.20 |
| 0316522 | 05/10/2018 |  | 06/05/2018 | Mops, Towels \& Uniforms |  | 62.67 |
| 0316531 | 05/10/2018 |  | 06/05/2018 | BB Towels \& Uniforms |  | 34.26 |
| 0318751 | 05/17/2018 |  | 06/05/2018 | Mops, Towels \& Uniforms |  | 62.67 |
| 0318759 | 05/17/2018 |  | 06/05/2018 | BB Towels \& Uniforms |  | 29.20 |
| 0320892 | 05/24/2018 |  | 06/05/2018 | Mops, Towels \& Uniforms |  | 62.67 |
| 0320902 | 05/24/2018 |  | 06/05/2018 | BB Towels \& Uniforms |  | 29.20 |
| 0323016 | 05/31/2018 |  | 06/05/2018 | Mops, Towels \& Uniforms |  | 71.91 |
| 0323022 | 05/31/2018 |  | 06/05/2018 | BB Towels \& Uniforms |  | 29.20 |
|  |  |  |  |  | Check Total | 473.65 |
| 00049435 | 06/07/2018 | ARBORSCI |  | Scientific |  |  |
| 415695 | 05/02/2018 |  | 06/05/2018 | Science Supplies |  | 978.70 |
|  |  |  |  |  | Check Total | 978.70 |
| 00049436 | 06/07/2018 | AXISPLUS |  | Plus Benefits |  |  |
| 2CHCR. 424 | 06/13/2018 |  | 06/13/2018 | Jun 2018 Payroll |  | 3,714.96 |
| 2MEDR. 424 | 06/13/2018 |  | 06/13/2018 | Jun 2018 Payroll |  | 2,722.65 |
|  |  |  |  |  | Check Total | 6,437.61 |
| 00049437 | 06/07/2018 | BLUECROS |  | Cross and Blue Shield of NE |  |  |
| 2BCBR. 424 | 06/13/2018 |  | 06/13/2018 | Jun 2018 Payroll |  | 2,354.75 |
| 2BCDENR. 424 | 06/13/2018 |  | 06/13/2018 | Jun 2018 Payroll |  | 1,431.71 |
| 3BCBS. 424 | 06/13/2018 |  | 06/13/2018 | Jun 2018 Payroll |  | 61,344.13 |
| 3DENT. 424 | 06/13/2018 |  | 06/13/2018 | Jun 2018 Payroll |  | 1,524.36 |
| Jun2018 | 06/05/2018 |  | 06/05/2018 | A Sonder Hith Ins Prm |  | 933.41 |
|  |  |  |  |  | Check Total | 67,588.36 |
| 00049438 | 06/07/2018 | CARHARTL |  | art Lumber Company |  |  |
| K16638/1 | 05/21/2018 |  | 06/05/2018 | Ceiling Tile |  | 3,186.00 |
|  |  |  |  |  | Check Total | 3,186.00 |
| 00049439 | 06/07/2018 | CASCIO |  | io Interstate Music |  |  |
| 9131132 | 05/10/2018 |  | 06/05/2018 | Flute Corks |  | 8.28 |
| 9132982 | 05/16/2018 |  | 06/05/2018 | Hoop Bass Drum |  | 67.68 |
|  |  |  |  |  | Check Total | 75.96 |
| 00049440 | 06/07/2018 | CCSPRES |  | Presentation Systems |  |  |
| 15577 | 05/18/2018 |  | 06/05/2018 | Replacement Lamp |  | 218.00 |

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| 00049441 | 06/07/2018 | CENTERP | CenterPoint Energy Services Retail LLC |  |  |  |
| 3201923-1 | 05/30/2018 |  | 06/05/2018 | April Natural Gas - BHE195185 |  | 500.94 |
| 3201923-2 | 05/30/2018 |  | 06/05/2018 | Apr Natural Gas - BHE231582 |  | 1,612.07 |
| 3201923-4 | 05/30/2018 |  | 06/05/2018 | Apr Natural Gas - NGM829096 |  | 107.10 |
|  |  |  |  |  | Check Total | 2,220.11 |
| 00049442 | 06/07/2018 | CENTLINB | CENTURYLINK Business Services |  |  |  |
| 1440485802 | 05/11/2018 |  | 06/05/2018 | Internet Service |  | 874.16 |
|  |  |  |  |  | Check Total | 874.16 |
| 00049443 | 06/07/2018 | CHILPLUS | 06/05/2018 | drens Plus, Inc. |  |  |
| 154652 | 05/23/2018 |  |  | Library Books |  | 745.08 |
|  |  |  |  |  | Check Total | 745.08 |
| 00049444 | 06/07/2018 | Citywake | City of Wakefield |  |  |  |
| May2018-367 | 06/01/2018 |  | 06/05/2018 | May PF Utilities |  | 38.24 |
| May2018-449 | 06/01/2018 |  | 06/05/2018 | May BB Utilities |  | 190.58 |
| May2018-588 | 06/01/2018 |  | 06/05/2018 | May Utilitites |  | 6,041.44 |
|  |  |  |  |  | Check Total | 6,270.26 |
| 00049445 | 06/07/2018 | CRESCENT | Crescent Electric Supply Company |  |  |  |
| S505089045.001 | 05/24/2018 |  | 06/05/2018 | Lightbulbs |  | 553.98 |
|  |  |  |  |  | Check Total | 553.98 |
| 00049446 | 06/07/2018 | CUBBY'S | Cubby's Inc. |  |  |  |
| 1010017 | 05/16/2018 |  | 06/05/2018 | Fuel |  | 38.01 |
| 1010499 | 05/17/2018 |  | 06/05/2018 | COF - JD Acct |  | 44.17 |
| 1010524 | 05/17/2018 |  | 06/05/2018 | Mower Diesel |  | 28.59 |
| 1012767 | 05/22/2018 |  | 06/05/2018 | Fuel |  | 39.59 |
| 1014142 | 05/01/2018 |  | 06/05/2018 | Fuel |  | 32.29 |
| 1014148 | 05/01/2018 |  | 06/05/2018 | Fuel |  | 38.60 |
| 1015388 | 05/28/2018 |  | 06/05/2018 | Mower Diesel |  | 34.94 |
| 1016354 | 05/07/2018 |  | 06/05/2018 | Fuel |  | 45.27 |
| 1016813 | 05/08/2018 |  | 06/05/2018 | Mower Diesel |  | 34.19 |
| 1018171 | 05/11/2018 |  | 06/05/2018 | Bus Diesel |  | 127.50 |
| 1019498 | 05/15/2018 |  | 06/05/2018 | Fuel |  | 36.35 |
| 1020033 | 05/21/2018 |  | 06/05/2018 | DE Fuel |  | 25.44 |
| 1020117 | 05/21/2018 |  | 06/05/2018 | Fuel |  | 42.01 |
| 1020310 | 05/22/2018 |  | 06/05/2018 | DE Fuel |  | 21.60 |
| 1020532 | 05/22/2018 |  | 06/05/2018 | Fuel |  | 44.71 |
| 1020894 | 05/24/2018 |  | 06/05/2018 | DE Fuel |  | 32.98 |
| 1024421 | 05/02/2018 |  | 06/05/2018 | SPED Fuel |  | 47.11 |
| 1026411 | 05/08/2018 |  | 06/05/2018 | Fuel |  | 41.04 |
| 1026961 | 05/10/2018 |  | 06/05/2018 | Fuel |  | 26.98 |
| 9074041 | 05/04/2018 |  | 06/05/2018 | Bus Diesel |  | 116.12 |
| 9074044 | 05/04/2018 |  | 06/05/2018 | Bus Diesel |  | 82.72 |

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| 9074047 | 05/04/2018 |  | 06/05/2018 | Bus Diesel |  | 88.76 |
| 9074107 | 05/09/2018 |  | 06/05/2018 | Bus Diesel |  | 130.90 |
| 9074111 | 05/09/2018 |  | 06/05/2018 | Bus Diesel |  | 80.24 |
| 9074113 | 05/09/2018 |  | 06/05/2018 | Bus Diesel |  | 108.45 |
| 9074122 | 05/10/2018 |  | 06/05/2018 | Bus Diesel |  | 84.87 |
| 9074132 | 05/11/2018 |  | 06/05/2018 | Bus Diesel |  | 63.27 |
| 9074149 | 05/14/2018 |  | 06/05/2018 | Bus Diesel |  | 119.25 |
| 9084682 | 05/01/2018 |  | 06/05/2018 | Bus Diesel |  | 62.39 |
| 9084688 | 05/02/2018 |  | 06/05/2018 | Bus Diesel |  | 109.85 |
| 9084712 | 05/03/2018 |  | 06/05/2018 | Bus Diesel |  | 142.86 |
| 9084791 | 05/08/2018 |  | 06/05/2018 | Bus Diesel |  | 110.84 |
| 9084886 | 05/16/2018 |  | 06/05/2018 | Bus Diesel |  | 153.02 |
| 9084906 | 05/17/2018 |  | 06/05/2018 | Bus Diesel |  | 119.22 |
| 9084912 | 05/17/2018 |  | 06/05/2018 | Bus Diesel |  | 144.97 |
|  |  |  |  |  | Check Total | 2,499.10 |
| 00049450 | 06/07/2018 | DIAMONDV |  | mond Vogel Paint Center |  |  |
| 285347416 | 05/18/2018 |  | 06/05/2018 | Door Frame Paint |  | 74.38 |
|  |  |  |  |  | Check Total | 74.38 |
| 00049451 | 06/07/2018 | DISCSCHO |  | ount School Supply |  |  |
| W31007600101 | 04/26/2018 |  | 06/05/2018 | PK Supplies |  | 277.36 |
| W31150740101 | 05/15/2018 |  | 06/05/2018 | Section Locker |  | 369.49 |
|  |  |  |  |  | Check Total | 646.85 |
| 00049452 | 06/07/2018 | DOLLGEN |  | ar General |  |  |
| 1000738652 | 05/01/2018 |  | 06/05/2018 | Elem Supplies |  | 23.10 |
| 1000739520 | 05/03/2018 |  | 06/05/2018 | COF Supplies - LM Acct |  | 28.85 |
| 1000740612 | 05/07/2018 |  | 06/05/2018 | Backpack Program Supplies |  | 16.20 |
| 1000742175 | 05/10/2018 |  | 06/05/2018 | Board Supplies |  | 15.00 |
| 1000743934 | 05/16/2018 |  | 06/05/2018 | Elem Supplies |  | 30.90 |
|  |  |  |  |  | Check Total | 114.05 |
| 00049453 | 06/07/2018 | EGANSUPP |  | Supply Co. |  |  |
| 281871A | 05/15/2018 |  | 06/05/2018 | Supplies |  | 79.89 |
| 283590 | 05/31/2018 |  | 06/05/2018 | Carpet Shampoo |  | 128.44 |
|  |  |  |  |  | Check Total | 208.33 |
| 00049454 | 06/07/2018 | EKBERGAU |  | erg Auto Parts, Inc. |  |  |
| 388701 | 05/03/2018 |  | 06/05/2018 | BB Supplies |  | 57.15 |
| 389351 | 05/15/2018 |  | 06/05/2018 | Brake Pads |  | 47.99 |
| 389628 | 05/21/2018 |  | 06/05/2018 | Brake Pads |  | 42.49 |
| 389687 | 05/22/2018 |  | 06/05/2018 | Wiper Blades |  | 5.99 |
| 389730 | 05/22/2018 |  | 06/05/2018 | BB Supplies |  | 156.45 |
| 389778 | 05/23/2018 |  | 06/05/2018 | Brake Pads |  | 88.99 |
| 390069 | 05/29/2018 |  | 06/05/2018 | Brake Cleaner |  | 21.48 |
| 390169 | 05/30/2018 |  | 06/05/2018 | BB Supplies |  | 31.10 |

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| 00049455 | 06/07/2018 | ENGATECH | Engaging Technologies LLC |  |
| :---: | :---: | :---: | :---: | :---: |
| 0015371 | $05 / 09 / 2018$ |  | $06 / 07 / 2018 \quad$ MimoView Doc Camera - LJ |  |
|  |  |  | Check Total | 519.00 |
|  |  |  | 519.00 |  |



| 00049457 | 06/07/2018 | EXPLEARN | ExploreLearning |
| :---: | :---: | :---: | :---: |
| 1952349 | $05 / 24 / 2018$ |  | $06 / 05 / 2018 \quad$ Reflex Teacher |
|  |  |  |  |
| 00049458 | $06 / 07 / 2018$ | FAREPHYS | Faith Regional Physician Services, LLC |

53754 May18 06/01/201

| 00049459 | $06 / 07 / 2018$ |
| ---: | :---: |
| 2217821 | $05 / 22 / 2018$ |
|  |  |

FLINNSCI Flinn Scientific Inc

06/05/2018 Science Supplies $\quad$ Check Total |  | 57.25 |
| :--- | :--- |

| 00049460 | $06 / 07 / 2018$ |
| :---: | :---: |
| $834322 F$ | $05 / 23 / 2018$ |


| 00049461 | $06 / 07 / 2018$ |
| :---: | :---: |
| $85 \times 01603$ | $05 / 31 / 2018$ |
| 86101698 | $06 / 01 / 2018$ |

GILLHAUL Gill Hauling, Inc.
06/07/2018 Rolloff Service 312.46
06/05/2018 Garbage Service $\quad 192.50$

| 00049462 | 06/07/2018 | H\&CINDU | H \& C Industries |  |  | 80.13 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3051 | 05/22/2018 |  | 06/05/2018 | Vinyl Adhesive |  |  |
|  |  |  |  |  | Check Total | 80.13 |
| 00049463 | 06/07/2018 | INSTAWARD | Instrumentalist Awards LLC |  |  |  |
| 1801 | 05/21/2018 |  | 06/05/2018 | Sousa Pin \& Certificate |  | 14.50 |
|  |  |  |  |  | Check Total | 14.50 |
| 00049464 | 06/07/2018 | KENSBAND | Ken's Band Instrument Repair |  |  |  |
| 2018-00368 | 04/30/2018 |  | 06/05/2018 | Tenor Sax Repair |  | 79.00 |
|  |  |  |  |  | Check Total | 79.00 |
| 00049465 | 06/07/2018 | KSBSCHO | KSB School Law, PC LLO |  |  |  |
| 4748 | 06/04/2018 |  | 06/06/2018 | Legal Advice |  | 898.50 |
|  |  |  |  |  | Check Total | 898.50 |

$00049466 \quad$ MADINATI Madison National Life

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| Dep. Check Number Invoice | Check Date Invoice Date | Vendor ID PO Number | Vendor Name |  |  | Amount |
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| 2SALP. 424 | 06/13/2018 |  | 06/13/2018 | Jun 2018 Payroll |  | 1,387.46 |
| 2SUPP. 424 | 06/13/2018 |  | 06/13/2018 | Jun 2018 Payroll |  | 23.50 |
| 3LIFE. 424 | 06/13/2018 |  | 06/13/2018 | Jun 2018 Payroll |  | 672.75 |
| Jun2018-1 | 06/05/2018 |  | 06/05/2018 | MM LIfe Ins Prm |  | 7.00 |
| Jun2018-2 | 06/05/2018 |  | 06/05/2018 | DY Life Ins Prm |  | 8.75 |
|  |  |  |  |  | Check Total | 2,099.46 |
| 00049467 | 06/07/2018 | MATHESON |  | eson Tri-Gas Inc |  |  |
| 17593868 | 05/17/2018 |  | 06/05/2018 | ITE Gases |  | 318.92 |
| 51317814 | 05/31/2018 |  | 06/05/2018 | ITE Gases |  | 242.74 |
|  |  |  |  |  | Check Total | 561.66 |
| 00049468 | 06/07/2018 | MENARDSSC |  | ards - Sioux Clty |  |  |
| 24515 | 05/18/2018 |  | 06/05/2018 | Supplies |  | 258.43 |
|  |  |  |  |  | Check Total | 258.43 |
| 00049469 | 06/07/2018 | MGTRUS |  | Trust Company |  |  |
| 2403B. 424 | 06/13/2018 |  | 06/13/2018 | Jun 2018 Payroll |  | 1,150.00 |
| 2403BROTH. 424 | 06/13/2018 |  | 06/13/2018 | Jun 2018 Payroll |  | 1,865.00 |
|  |  |  |  |  | Check Total | 3,015.00 |
| 00049470 | 06/07/2018 | MILLBLDG |  | Building Supply |  |  |
| 6580 | 05/04/2018 |  | 06/05/2018 | ITE Supplies |  | 9.99 |
| 6620 | 05/07/2018 |  | 06/05/2018 | FCS Supplies |  | 3.79 |
| 6662 | 05/09/2018 |  | 06/05/2018 | Paintbrushes |  | 4.76 |
| 6709 | 05/11/2018 |  | 06/05/2018 | Supplies |  | 2.28 |
| 6714 | 05/11/2018 |  | 06/05/2018 | Raid |  | 4.99 |
| 6716 | 05/11/2018 |  | 06/05/2018 | ITE Supplies |  | 15.46 |
| 6813 | 05/17/2018 |  | 06/05/2018 | Softner Salt |  | 56.90 |
| 7076 | 05/31/2018 |  | 06/05/2018 | Paint Supplies |  | 131.45 |
|  |  |  |  |  | Check Total | 229.62 |
| 00049471 | 06/07/2018 | NEBRASK3 |  | State Bank |  |  |
| 2FICA. 424 | 06/13/2018 |  | 06/13/2018 | Jun 2018 Payroll |  | 17,161.99 |
| 2FICM. 424 | 06/13/2018 |  | 06/13/2018 | Jun 2018 Payroll |  | 4,013.69 |
| 2USIT. 424 | 06/13/2018 |  | 06/13/2018 | Jun 2018 Payroll |  | 20,113.76 |
| 3FICA. 424 | 06/13/2018 |  | 06/13/2018 | Jun 2018 Payroll |  | 17,161.99 |
| 3FICM. 424 | 06/13/2018 |  | 06/13/2018 | Jun 2018 Payroll |  | 4,013.69 |
|  |  |  |  |  | Check Total | 62,465.12 |
| 00049472 | 06/07/2018 | NEBRASK5 |  | aska Retirement S |  |  |
| 2NTRT. 424 | 06/13/2018 |  | 06/13/2018 | Jun 2018 Payroll |  | 26,363.33 |
| 3NTRT. 424 | 06/13/2018 |  | 06/13/2018 | Jun 2018 Payroll |  | 26,627.03 |
|  |  |  |  |  | Check Total | 52,990.36 |
| 00049473 | 06/07/2018 | NECHISUP |  | aska Child Suppor |  |  |
| 2CHSUP. 424 | 06/13/2018 |  | 06/13/2018 | Jun 2018 Payroll |  | 627.00 |

Arranged by: Check Number
Direct

| Dep. Check Number | Check Date <br> Invoice Invoice Date PO Number ID |
| :---: | :---: | PO Date Vendor Name


| 00049474 | $06 / 07 / 2018$ | NE |
| :---: | :---: | :---: |
| 6214 | $05 / 07 / 2018$ |  |
| 6260 | $05 / 11 / 2018$ |  |
|  |  |  |
|  |  |  |


| NEREV | Nebraska Department of Revenue |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 06/13/2018 | Jun 2018 Payroll |  | 350.00 |
|  |  |  | Check Total | 350.00 |
| NEREVENUE | Nebraska Dept Of Revenue |  |  |  |
|  | 06/13/2018 | Jun 2018 Payroll |  | 9,359.54 |
|  |  |  | Check Total | 9,359.54 |
| NSAA | NSAA |  |  |  |
|  | 06/05/2018 | Track Eligibility List |  | 150.00 |
|  |  |  | Check Total | 150.00 |


| 00049478 | $06 / 07 / 2018$ |
| :---: | :---: |
| 818010 A | $05 / 08 / 2018$ |
|  |  |

OMAHATRUC Omaha Truck Center Inc.

| 00049479 | $06 / 07 / 2018$ |
| :---: | :---: |
| $2218-20180531$ | $05 / 31 / 2018$ |


| ONESOUR | One Source |  |
| :---: | :---: | :---: |
|  | $06 / 05 / 2018$ |  |
| Background Ch |  |  |
| ORIENTAL | Oriental Trading Co., |  |
|  | $06 / 05 / 2018$ |  |

ORKIN Orkin Exterminating Inc 06/05/2018 Pest Control

| 00049482 | $06 / 07 / 2018$ |
| :---: | :---: |
| 4634 | $05 / 08 / 2018$ |
| 9825 | $05 / 13 / 2018$ |

PACNSAVE Pac N Save, Inc.

|  |  | 17.53 |
| :--- | :--- | ---: |
| $06 / 05 / 2018$ | PK Supplies | 3.05 |
| $06 / 05 / 2018$ | FCS Supplies | 20.58 |


| 00049483 | $06 / 07 / 2018$ | PEARSONE | Pearson Education <br> 4025486541 |  |
| :--- | :---: | :---: | :---: | :---: |
|  | $05 / 03 / 2018$ |  | $06 / 07 / 2018$ | Grade 1 Student Lesson Pkts |
|  |  |  |  |  |
| 00049484 | $06 / 07 / 2018$ | PETROCHOIC | PetroChoice Holdings Inc |  |
| 11218270 | $05 / 17 / 2018$ |  | $06 / 05 / 2018$ | Exhaust Fluid |

Arranged by: Check Number
Direct

| Dep. Check Number Invoice | Check Date Invoice Date | Vendor ID PO Number | PO Date | dor Name Description |  | Amount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 00049485 | 06/07/2018 | POPPLERS | Popplers Music Inc. |  |  |  |
| 2155747 | 05/17/2018 |  | 06/07/2018 | Vocal Music | Check Total | 106.78 |
|  |  |  |  |  |  | 106.78 |
| 00049486 | 06/07/2018 | PRECIDATA |  | sion Data Products |  |  |
| 10000509346 | 05/11/2018 |  | 06/05/2018 | HP Battery | Check Total | 95.00 |
|  |  |  |  |  |  | 95.00 |
| 00049487 | 06/07/2018 | QUALITY | Quality Foods |  |  |  |
| 4320 | 05/07/2018 |  | 06/05/2018 | FCS Supplies | Check Total | 51.42 |
| 6043 | 05/01/2018 |  | 06/05/2018 | FCS Supplies |  | 25.22 |
|  |  |  |  |  |  | 76.64 |
| 00049488 | 06/07/2018 | QUALITY1 |  | ity 1 Graphics \& Signs |  |  |
| 3959 | 05/21/2018 |  | 06/05/2018 | Student Driver Signs | Check Total | 100.00 |
|  |  |  |  |  |  | 100.00 |
| 00049489 | 06/07/2018 | REALLYGO |  | y Good Stuff, Inc |  |  |
| 6410494 | 05/16/2018 |  | 06/05/2018 | Rug - LS | Check Total | 423.35 |
|  |  |  |  |  |  | 423.35 |
| 00049490 | 06/07/2018 | RTI |  | side Technologies Inc | Check Total |  |
| 0207472-IN | 05/31/2018 |  | 06/05/2018 | Copier Leases |  | 1,357.88 |
|  |  |  |  |  |  | 1,357.88 |
| 00049491 | 06/07/2018 | SCHSPECL |  | ol Specialty, Inc |  |  |
| 308102983358 | 04/27/2018 |  | 06/05/2018 | Classroom Supplies - JM |  | 247.89 |
| 308102995454 | 05/14/2018 |  | 06/05/2018 | Classroom Supplies - CH |  | 401.54 |
| 308102998461 | 05/16/2018 |  | 06/05/2018 | FCS Supplies |  | 1,269.69 |
| 308103002470 | 05/21/2018 |  | 06/05/2018 | Classroom Supplies - LJ | Check Total | 146.37 |
|  |  |  |  |  |  | 2,065.49 |
| 00049492 | 06/07/2018 | SHOPCO |  | ko Store Operating Co., LLC |  |  |
| 1026 | 05/02/2018 |  | 06/05/2018 | COF Supplies - AR Acct | Check Total | 13.41 |
|  |  |  |  |  |  | 13.41 |
| 00049493 | 06/07/2018 | SOFTCHOI | Softchoice Corporation |  | Check Total |  |
| 4845229 | 05/30/2018 |  | 06/05/2018 | Sophos Protection |  | 5,485.20 |
|  |  |  |  |  |  | 5,485.20 |
| 00049494 | 06/07/2018 | STAPLES |  | es Credit Plan |  |  |
| 2071448911 | 04/24/2018 |  | 06/05/2018 | Shredder |  | 280.77 |
| 2072341121 | 04/25/2018 |  | 06/05/2018 | Supplies - LC |  | 57.94 |
| 2072598481 | 04/25/2018 |  | 06/05/2018 | Science Supplies - MV |  | 22.90 |
| 2073379861 | 04/26/2018 |  | 06/05/2018 | Supplies - IB |  | 12.89 |
| 2073574621 | 04/26/2018 |  | 06/05/2018 | Supplies - IB |  | 44.15 |
| 2073574671 | 04/26/2018 |  | 06/05/2018 | Supplies - KR |  | 139.33 |
| 2073574821 | 04/26/2018 |  | 06/05/2018 | Supplies - DN |  | 86.70 |

Arranged by: Check Number
Direct

| Dep. Check Number | Check Date | Vendor ID |  | dor Name |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Invoice | Invoice Date | PO Number | PO Date | Description |  | Amount |
| 2073843731 | 04/26/2018 |  | 06/05/2018 | Supplies - MV |  | 19.19 |
| 2074755181 | 04/27/2018 |  | 06/05/2018 | Supplies - IB |  | 24.56 |
| 2077021021 | 05/01/2018 |  | 06/05/2018 | Cardstock |  | 29.98 |
| 2084138881 | 05/09/2018 |  | 06/05/2018 | Clasp Envelopes |  | 39.98 |
|  |  |  |  |  | Check Total | 758.39 |
| 00049495 | 06/07/2018 | SUPERDUP |  | , Duper Publications |  |  |
| 2348631A | 05/15/2018 |  | 06/05/2018 | COF Supplies - AR Acct |  | 159.85 |
|  |  |  |  |  | Check Total | 159.85 |
| 00049496 | 06/07/2018 | TROPDEPO |  | hy Depot |  |  |
| 1739458 | 05/13/2018 |  | 06/05/2018 | Track Awards |  | 134.25 |
|  |  |  |  |  | Check Total | 134.25 |
| 00049497 | 06/07/2018 | USGAMES |  | Games |  |  |
| 902182748 | 04/30/2018 |  | 06/05/2018 | PE Supplies - JW |  | 897.50 |
|  |  |  |  |  | Check Total | 897.50 |
| 00049498 | 06/07/2018 | USPO |  | Postmaster |  |  |
| Jun2018 | 06/05/2018 |  | 06/05/2018 | PO Box Renewal |  | 208.00 |
|  |  |  |  |  | Check Total | 208.00 |
| 00049499 | 06/07/2018 | VANDERVE |  | ht Vanderveen |  |  |
| Jun2018 | 04/25/2018 |  | 06/05/2018 | Bus Permit |  | 7.50 |
|  |  |  |  |  | Check Total | 7.50 |
| 00049500 | 06/07/2018 | VISA |  |  |  |  |
| 049829 | 05/17/2018 |  | 06/06/2018 | Dollar Tree - PK Supplies |  | 19.00 |
| 05470385 | 05/13/2018 |  | 06/06/2018 | Cenex - Fuel |  | 52.02 |
| 1046372601 | 05/11/2018 |  | 06/06/2018 | Sams - Supplies - TH |  | 128.86 |
| 4575DJ | 05/15/2018 |  | 06/06/2018 | OSMO - Storage - DJ |  | 98.98 |
| 4719VS | 05/23/2018 |  | 06/06/2018 | Flipgrid Subscription - VS |  | 130.00 |
| 53914643 | 05/10/2018 |  | 06/06/2018 | Embassy Ste - Natl Speech |  | 517.41 |
| 648158 | 05/16/2018 |  | 06/06/2018 | Walmart - Storage - TD |  | 78.26 |
| 65728481 | 05/14/2018 |  | 06/06/2018 | COF Supplies - AR Acct |  | 40.50 |
| 756890 | 05/18/2018 |  | 06/06/2018 | Walmart - Nurse Supplies - AB |  | 140.56 |
| 9486651 | 05/11/2018 |  | 06/06/2018 | Amazon-Supplies - CH |  | 140.59 |
| COFLM | 05/15/2018 |  | 06/06/2018 | OSMO - COF Supplies - LM |  | 565.99 |
| CS8141 | 05/22/2018 |  | 06/06/2018 | US Flag - NE Flag |  | 82.90 |
| SchlHlthConf | 06/03/2018 |  | 06/06/2018 | School Hith Conf Reg - AB |  | 235.00 |
| VCNPCHSYXZC | 06/06/2018 |  | 06/06/2018 | SPED Law Conf - JW |  | 210.00 |
|  |  |  |  |  | Check Total | 2,440.07 |
| 00049502 | 06/07/2018 | VSP |  | Service Plan |  |  |
| 2VISR. 424 | 06/13/2018 |  | 06/13/2018 | Jun 2018 Payroll |  | 564.44 |
| Jun2018 | 06/05/2018 |  | 06/05/2018 | L Siebrandt Vision Ins |  | 8.23 |
|  |  |  |  |  | Check Total | 572.67 |

Arranged by: Check Number
Direct


Direct

| Dep. Check Number | Check Date <br> Invoice | Invoice Date | PO Number ID | Vendor Name Date |  | Description | Amount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

03 - EMPLOYEE BENEFIT FUND
Bank Account :C - Nebraska State Bank

| 00001246 | 06/07/201806/01/2018 | AXISPLUS | AxisPlus Benefits |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| May2018 |  |  | 06/07/2018 | May Particpant Fee |  | 98.00 |
|  |  |  |  | Check Total |  | 98.00 |
|  |  |  |  | 03 - EMPLOYEE | UND Totals: | 98.00 |

Direct

| Dep. Check Number | Check Date <br> Invoice | Vendor ID | Vendor Name |  |
| :---: | :---: | :---: | :---: | :---: |$\quad$ Amount

06 - LUNCH FUND
Bank Account :F - Iowa-Nebraska State Bank

| 00004561 | 06/07/2018 | APPEARA | Appeara |  |  | 36.72 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0314328 | 05/03/2018 |  | 06/05/2018 | Aprons, Mops \& Towels |  |  |
| 0316523 | 05/10/2018 |  | 06/05/2018 | Aprons, Mops \& Towels |  | 32.46 |
| 0318752 | 05/17/2018 |  | 06/05/2018 | Aprons, Mops \& Towels |  | 41.29 |
|  |  |  |  |  | Check Total | 110.47 |
| 00004562 | 06/07/2018 | AXISPLUS | AxisPlus Benefits |  |  |  |
| 2MEDR. 424 | 06/13/2018 |  | 06/13/2018 | Jun 2018 Payroll |  | 125.00 |
|  |  |  |  |  | Check Total | 125.00 |
| 00004563 | 06/07/2018 | BLUECROS |  | Cross and Blue Shield of NE |  |  |
| 3BCBS. 424 | 06/13/2018 |  | 06/13/2018 | Jun 2018 Payroll |  | 1,215.86 |
| 3DENT. 424 | 06/13/2018 |  | 06/13/2018 | Jun 2018 Payroll |  | 57.34 |
|  |  |  |  |  | Check Total | 1,273.20 |
| 00004564 | 06/07/2018 | BRAUFOOD |  | nger Foods |  |  |
| 568397 | 05/02/2018 |  | 06/05/2018 | Food |  | 321.01 |
| 569124 | 05/09/2018 |  | 06/05/2018 | Food |  | 281.00 |
| 569124CR | 05/09/2018 |  | 06/06/2018 | Mispick |  | -67.59 |
|  |  |  |  |  | Check Total | 534.42 |
| 00004565 | 06/07/2018 | CENTERP |  | erPoint Energy Services Retail LLC |  |  |
| 3201923-3 | 05/30/2018 |  | 06/05/2018 | Apr Natural Gas - NGM811131 |  | 79.85 |
|  |  |  |  |  | Check Total | 79.85 |
| 00004566 | 06/07/2018 | CUBBY'S |  | y's Inc. |  |  |
| 1018223 | 05/11/2018 |  | 06/05/2018 | JH Breakfast |  | 75.96 |
|  |  |  |  |  | Check Total | 75.96 |
| 00004567 | 06/07/2018 | DOLLGEN |  | r General |  |  |
| 1000740363 | 05/07/2018 |  | 06/05/2018 | Food |  | 29.85 |
| 100738103 | 04/30/2018 |  | 06/05/2018 | Coffee Filters |  | 4.20 |
|  |  |  |  |  | Check Total | 34.05 |
| 00004568 | 06/07/2018 | EARTHBAK |  | grains Baking Companies, Inc. |  |  |
| 54164422536 | 05/04/2018 |  | 06/05/2018 | Bread |  | 97.30 |
| 54164422607 | 05/08/2018 |  | 06/05/2018 | Bread |  | 102.86 |
| 54164422730 | 05/15/2018 |  | 06/05/2018 | Bread |  | 121.36 |
|  |  |  |  |  | Check Total | 321.52 |
| 00004569 | 06/07/2018 | GREEFRUI |  | nberg Fruit Co. |  |  |
| 622649 | 05/02/2018 |  | 06/05/2018 | Fruit |  | 919.79 |
|  |  |  |  |  | Check Total | 919.79 |
| 00004570 | 06/07/2018 | HILADAIR | Hiland Dairy |  |  |  |
| 360454 | 05/03/2018 |  | 06/05/2018 | MilkJuice |  | 391.74 |
| field Community S |  |  |  | 06/07/2018 01:02 | P9 PM | Page 11 |

Arranged by: Check Number
Direct

| Dep. Check Number | Check Date | Vendor ID |  | dor Name |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Invoice | Invoice Date | PO Number | PO Date | Description |  | Amount |
| 360486 | 05/07/2018 |  | 06/05/2018 | Milk/Juice |  | 594.93 |
| 360521 | 05/10/2018 |  | 06/05/2018 | Milk/Juice |  | 257.10 |
| 360555 | 05/14/2018 |  | 06/05/2018 | Milk/Juice |  | 574.90 |
| 360567 | 05/15/2018 |  | 06/05/2018 | Milk/Juice |  | 89.91 |
| 360625 | 05/21/2018 |  | 06/05/2018 | Milk/Juice |  | -61.13 |
| 360626 | 05/21/2018 |  | 06/05/2018 | Milk/Juice |  | 162.00 |
|  |  |  |  |  | Check Total | 2,009.45 |
| 00004571 | 06/07/2018 | MADINATI |  | son National Life |  |  |
| 2SALP. 424 | 06/13/2018 |  | 06/13/2018 | Jun 2018 Payroll |  | 12.56 |
| 2SUPP. 424 | 06/13/2018 |  | 06/13/2018 | Jun 2018 Payroll |  | 4.20 |
| 3LIFE. 424 | 06/13/2018 |  | 06/13/2018 | Jun 2018 Payroll |  | 29.25 |
|  |  |  |  |  | Check Total | 46.01 |
| 00004572 | 06/07/2018 | MGTRUS |  | Trust Company |  |  |
| 2403B. 424 | 06/13/2018 |  | 06/13/2018 | Jun 2018 Payroll |  | 200.00 |
| 2403BROTH. 424 | 06/13/2018 |  | 06/13/2018 | Jun 2018 Payroll |  | 100.00 |
|  |  |  |  |  | Check Total | 300.00 |
| 00004573 | 06/07/2018 | NEBRASK3 |  | State Bank |  |  |
| 2FICA. 424 | 06/13/2018 |  | 06/13/2018 | Jun 2018 Payroll |  | 489.44 |
| 2FICM. 424 | 06/13/2018 |  | 06/13/2018 | Jun 2018 Payroll |  | 114.46 |
| 2USIT. 424 | 06/13/2018 |  | 06/13/2018 | Jun 2018 Payroll |  | 611.55 |
| 3FICA. 424 | 06/13/2018 |  | 06/13/2018 | Jun 2018 Payroll |  | 489.44 |
| 3FICM. 424 | 06/13/2018 |  | 06/13/2018 | Jun 2018 Payroll |  | 114.46 |
|  |  |  |  |  | Check Total | 1,819.35 |
| 00004574 | 06/07/2018 | NEBRASK5 |  | aska Retirement System |  |  |
| 2NTRT. 424 | 06/13/2018 |  | 06/13/2018 | Jun 2018 Payroll |  | 740.66 |
| 3NTRT. 424 | 06/13/2018 |  | 06/13/2018 | Jun 2018 Payroll |  | 748.06 |
|  |  |  |  |  | Check Total | 1,488.72 |
| 00004575 | 06/07/2018 | NEREVENUE |  | aska Dept Of Revenue |  |  |
| 2NEIT. 424 | 06/13/2018 |  | 06/13/2018 | Jun 2018 Payroll |  | 192.18 |
|  |  |  |  |  | Check Total | 192.18 |
| 00004576 | 06/07/2018 | PACNSAVE |  | N Save, Inc. |  |  |
| 6059 | 05/06/2018 |  | 06/05/2018 | Teacher Appreciation |  | 98.84 |
|  |  |  |  |  | Check Total | 98.84 |
| 00004577 | 06/07/2018 | PEGLSYSC |  | Lincoln |  |  |
| 161874826 | 05/04/2018 |  | 06/05/2018 | Food/Supplies |  | 2,732.06 |
| 161886407 | 05/11/2018 |  | 06/05/2018 | Food/Supplies |  | 2,197.18 |
|  |  |  |  |  | Check Total | 4,929.24 |
| 00004578 | 06/07/2018 | VSP |  | Service Plan |  |  |
| 2VISR. 424 | 06/13/2018 |  | 06/13/2018 | Jun 2018 Payroll |  | 24.63 |

## Check Register

| Direct Check Number |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Dep. Check Number Invoice | Check Date Invoice Date | Vendor ID PO Number | Vendor Name |  |  | Amount |
|  |  |  | PO Date | Description |  |  |
|  |  |  |  |  | Check Total | 24.63 |
| 00004579 | 06/07/2018 | WCSINTER | Wakefield School-Interim |  |  |  |
| 4490 | 05/10/2018 |  | 06/05/2018 | Walmart - PK Field Trip |  | 8.64 |
|  |  |  |  |  | Check Total | 8.64 |
|  |  |  |  | 06 - L | JND Totals: | 14,391.32 |
|  |  |  |  | Tota | ks Printed: | 266,482.48 |

## Direct

| Dep. | Check Number | Check Date | Vendor ID | Vendor Name |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Invoice | Invoice Date | PO Number | PO Date | Description |  | Amount |
| Depo | sits Printed |  |  |  |  |  |  |
| 01 - | GENERAL FUND |  |  |  |  |  |  |
| Bank | Account :A - low | -Nebraska Sta | te Bank |  |  |  |  |
| DD | 00004580 | 06/07/2018 | HSANUER |  | Nebraska Bank |  |  |
|  | 3HSANUER. 424 | 06/13/2018 |  | 06/13/2018 | Jun 2018 Payroll |  | 95.01 |
|  |  |  |  |  |  | Check Total | 95.01 |
| DD | 00004581 | 06/07/2018 | HSASOND |  | Nebraska Bank |  |  |
|  | 3HSASOND. 424 | 06/13/2018 |  | 06/13/2018 | Jun 2018 Payroll |  | 95.01 |
|  |  |  |  |  |  | Check Total | 95.01 |
|  |  |  |  |  | 01 | UND Totals: | 190.02 |
|  |  |  |  |  |  | its Printed: | 190.02 |

Arranged by: Check Number
Direct

| Dep. Check Number | Check Date <br> Invoice | Vendor ID | Vendor Name |  |
| :---: | :---: | :---: | :---: | :---: |
| Invoice Date | PO Number | PO Date | Description | Amount |

## Deposit Emails

01 - GENERAL FUND 4

| E | 00004584 | $06 / 07 / 2018$ | HSATSOD | State Nebraska Bank |  |
| :--- | :--- | :--- | :--- | :--- | :---: |
|  | 3HSATSOD. 424 | $06 / 13 / 2018$ |  | $06 / 13 / 2018$ |  | Jun 2018 Payroll

Bank Account :A - Iowa-Nebraska State Bank
E 00004582 06/07/2018 HSA-CARRSH State Nebraska Bank
3HSASC. 424 06/13/2018 06/13/2018 Jun 2018 Payroll

Check Total | 267.89 |
| ---: |

E 00004583 06/07/201
3HSACARSLA. 42 06/13/201
Amount 06/13/2018 Jun 2018 Payroll

HSACARSLA lowa-Nebraska State Bank 06/13/2018 Jun 2018 Payroll 95.01

Check Total $\quad 95.01$

| yroll | 95.01 |
| :---: | :---: |
| Check Total | 95.01 |
| 01 - GENERAL FUND Totals: | 457.91 |
| Total of Deposit Emails: | 457.91 |
| Report Total: | 130.41 |

Direct

| Dep. Check Number |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Invoice | Check Date <br> Invoice Date | PO Number ID | Vendor Name |  |
| PO Date | Description | Amount |  |  |

## Checks Printed

01 - GENERAL FUND
Bank Account :A - lowa-Nebraska State Bank


| Fund | Beginning | Revenue | Expenditures | Other | Ending | Encumbrances | Payables | Unencumbered |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | GENERAL FUND |  |  |  |  |  |  |  |
|  | 821,270.87 | 1,485,385.34 | -594,384.80 | 0.00 | 1,712,271.41 | 0.00 | 0.00 | 1,712,271.41 |
| 02 | DEPRECIATION FUND |  |  |  |  |  |  |  |
|  | 627,258.45 | 564.70 | 0.00 | 0.00 | 627,823.15 | 0.00 | 0.00 | 627,823.15 |
| 03 | EMPLOYEE BENEFIT FUND |  |  |  |  |  |  |  |
|  | 25,759.71 | 5.46 | -98.00 | 0.00 | 25,667.17 | 0.00 | 0.00 | 25,667.17 |
| 06 | LUNCH FUND |  |  |  |  |  |  |  |
|  | 148,223.54 | 43,618.91 | -36,440.60 | 0.00 | 155,401.85 | 0.00 | 0.00 | 155,401.85 |
| 07 | BOND FUND |  |  |  |  |  |  |  |
|  | 38,697.81 | 10.92 | 0.00 | 0.00 | 38,708.73 | 0.00 | 0.00 | 38,708.73 |
| 08 | SPECIAL BUILDING FUND |  |  |  |  |  |  |  |
|  | 628,309.27 | 21,244.94 | 0.00 | 0.00 | 649,554.21 | 0.00 | 0.00 | 649,554.21 |
| 09 | QUALIFIED CAPITAL PURPOSE UNDE |  |  |  |  |  |  |  |
|  | 104,464.61 | 31,067.59 | 0.00 | 0.00 | 135,532.20 | 0.00 | 0.00 | 135,532.20 |
| 10 | COOPERATIVE FUND |  |  |  |  |  |  |  |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 11 | INTERIM |  |  |  |  |  |  |  |
|  | 2,353.65 | 2,914.57 | -640.36 | 0.00 | 4,627.86 | 0.00 | 0.00 | 4,627.86 |
| 12 | STUDENT FEE |  |  |  |  |  |  |  |
|  | -1,489.35 | 5,560.00 | 0.00 | 0.00 | 4,070.65 | 0.00 | 0.00 | 4,070.65 |
| Report Totals: | 2,394,848.56 | 1,590,372.43 | -631,563.76 | 0.00 | 3,353,657.23 | 0.00 | 0.00 | 3,353,657.23 |

## BUDGET REPORT

## May 31, 2018

|  |  | Annual <br> Budget | Monthly Expense | YTD | Budget <br> Balance | Percent <br> Remain |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1100 | General Ed | 2,771,124.00 | 240,613.17 | 1,984,363.76 | 786,760.24 | 28.39\% |
| 1125 | Flex Funding | 32,541.00 | 2,136.83 | 19,058.74 | 13,482.26 | 41.43\% |
| 1150 | LEP Plan | 170,091.00 | 15,804.33 | 143,566.61 | 26,524.39 | 15.59\% |
| 1160 | Poverty Plan | 229,162.00 | 22,477.15 | 167,212.58 | 61,949.42 | 27.03\% |
| 1180 | Technology | 189,988.00 | 13,287.33 | 76,702.07 | 113,285.93 | 59.63\% |
| 1190 | Pre-School | 75,221.00 | 7,290.53 | 51,879.61 | 23,341.39 | 31.03\% |
| 1200/91 | Special Education | 1,027,807.00 | 106,622.60 | 606,862.46 | 420,944.54 | 40.96\% |
| 2100 | Guid/Support Services | 184,452.00 | 17,572.83 | 132,743.10 | 51,708.90 | 28.03\% |
| 2212/22 | Staff Dev/Media Center | 79,781.00 | 11,905.35 | 50,575.14 | 29,205.86 | 36.61\% |
| 2310 | Board of Ed | 48,375.00 | 2,152.02 | 27,897.54 | 20,477.46 | 42.33\% |
| 2320 | Superintendent | 168,916.00 | 13,416.73 | 116,691.00 | 52,225.00 | 30.92\% |
| 2330 | District Legal Services | 20,000.00 | 0.00 | 3,033.00 | 16,967.00 | 84.84\% |
| 2400 | Principal | 307,321.00 | 27,163.82 | 229,127.87 | 78,193.13 | 25.44\% |
| 2510 | Business | 123,162.00 | 12,557.53 | 89,177.17 | 33,984.83 | 27.59\% |
| 2600 | Plant Oper/Maint | 455,449.00 | 26,154.49 | 239,700.20 | 215,748.80 | 47.37\% |
| 2750/60 | Transportation | 257,990.00 | 13,670.25 | 115,976.90 | 142,013.10 | 55.05\% |
| 3135 | High Ability Grant | 7,757.00 | 642.97 | 5,711.64 | 2,045.36 | 26.37\% |
| 4200 | Title I Part A | 81,516.00 | 6,610.75 | 61,654.14 | 19,861.86 | 24.37\% |
| 4310 | Title II Part A | 10,901.00 | (81.32) | 2,781.45 | 8,119.55 | 74.48\% |
| 4400 | ECSE/IDEA | 102,979.00 | 53,173.50 | 157,533.00 | $(54,554.00)$ | -52.98\% |
| 4700 | Perkins Grant | 2,500.00 | 383.00 | 4,876.00 | $(2,376.00)$ | -95.04\% |
| 4925 | Title III - Limited English | 13,931.00 | 830.94 | 4,104.58 | 9,826.42 | 70.54\% |
| 4992 | REAP Grant | 28,000.00 | 0.00 | 8,687.84 | 19,312.16 | 68.97\% |
| 6000 | Summer School | 11,380.00 | 0.00 | 0.00 | 11,380.00 | 100.00\% |
| 8000 | Transfers | 95,000.00 | 0.00 | 0.00 | 95,000.00 | 100.00\% |


| TOTAL | $6,495,344.00$ | $594,384.80$ | $4,299,916.40$ | $2,195,427.60$ | $33.80 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

BALANCE AS OF MAY 1, 2017
REVENUE
WCS-General - Limited Computer Use
Various Summer Insurance Premium Reimb.
L Siebrandt Health/Dental/Vision Ins Prm
Student iPad Repairs
Lost/Damaged Books
CNA Textbook
Student Recorders
ITE Woods Projects
Morrill Hall Field Trip Refund
Sub Reimb
Medicaid - NEMAC
SON - SPED Reimb
SON - State Aid
Thurston County - Proceeds
Dixon County - Proceeds
Wayne County- Proceeds
Bank - Interest
TOTAL REVENUE

## EXPENSES

May Payables 391,980.34
May Payroll 204,416.29
TOTAL EXPENDITURES

TOTAL
\$821,270.87
61.00
337.12
708.46
270.00
8.00
40.00

$$
171.50
$$

$$
310.75
$$

$$
5.00
$$

560.00

3,291.06

$$
50,537.00
$$

$$
113,880.00
$$

$$
85,182.21
$$

$$
897,329.10
$$

$$
333,290.89
$$

$$
1,415.08
$$

$$
\$ 1,487,397.17
$$

$\$ 596,396.63$
\$1,712,271.41
\$1,712,271.41

ALL Data

Arranged by
Group ID and Activity Number

Date: 09/01/2017 thru 05/31/2018
Activity Number and Name
Beginning Cash Receipts Disbursements Adjustments Cash Balance

A ATHLETICS
100 FOOTBALL
105 JH FOOTBALL
110 VOLLEYBALL
115 JH VOLLEYBALL
120 GIRLS GOLF
125 BOYS BASKETBALL
130 GIRLS BASKETBALL
135 JH BOYS BASKETBALL
140 JH GIRLS BASKETBALL
145 TRACK
150 JH TRACK
160 NEW UNIFORMS
170 WRESTLING
175 GEN ATHLETICS
180 JH WRESTLING
190 ACTIVITY PASSES
A ATHLETICS Totals:
B CLASSES
200 CLASS OF 2019 (11th Grade)
205 CLASS OF 2020 (10th Grade)
210 CLASS OF 2021 (9th Grade)
211 CLASS OF 2022 (8th Grade)
212 CLASS OF 2023 (7th Grade)
215 CLASS OF 2024
236 CLASS OF 2018
B CLASSES Totals:
C ORGANIZATIONS
301 POWER DRIVE
302 FFA
303 SPEECH CLUB
305 DISTRICT 7 FCCLA
306 MUSIC BOOSTERS
310 NATIONAL HONOR SOCIETY
315 FBLA
320 ANNUAL
325 TOTAD
330 FCCLA
335 STUCO
340 SPEECH \& DRAMA
345 ONE ACT
346 ART CLUB
385 LIBRARY
395 HOMECOMING
501 HIGH SCHOOL SWING CHOIR
553 ELEMENTARY STUCO
C ORGANIZATIONS Totals:
D CONCESSIONS
400 CONCESSIONS
D CONCESSIONS Totals:

| 727.36 | 290.00 | 245.17 | 0.00 | 772.19 |
| :---: | :---: | :---: | :---: | :---: |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3,387.93 | 9,197.00 | 7,671.41 | 0.00 | 4,913.52 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2,772.97 | 11,865.50 | 8,931.94 | 0.00 | 5,706.53 |
| 1,145.12 | 3,493.93 | 2,097.49 | 0.00 | 2,541.56 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2,778.38 | 0.00 | 2,213.26 | 0.00 | 565.12 |
| 1,893.89 | 2,331.00 | 2,378.23 | 0.00 | 1,846.66 |
| 15,718.66 | 43,210.34 | 35,444.60 | -355.93 | 23,128.47 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 28,424.31 | 70,387.77 | 58,982.10 | $-355.93$ | 39,474.05 |
| 552.44 | 5,592.22 | 5,915.91 | 0.00 | 228.75 |
| 101.39 | 1,056.50 | 156.55 | 0.00 | 1,001.34 |
| 315.41 | 1,447.03 | 0.00 | -979.20 | 783.24 |
| 211.31 | 232.15 | 0.00 | 0.00 | 443.46 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1,180.55 | 8,327.90 | 6,072.46 | -979.20 | 2,456.79 |
| 1,140.74 | 0.00 | 117.87 | 0.00 | 1,022.87 |
| 205.42 | 0.00 | 0.00 | 0.00 | 205.42 |
| 3,203.10 | 4,138.00 | 2,766.59 | 554.95 | 5,129.46 |
| 1,208.31 | 1,882.00 | 1,254.14 | 525.00 | 2,361.17 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3,727.93 | 1,513.43 | 1,546.19 | 0.00 | 3,695.17 |
| 63.50 | 7,742.58 | 6,253.58 | 0.00 | 1,552.50 |
| -4,164.21 | 6,742.30 | 856.26 | 0.00 | 1,721.83 |
| 577.22 | 0.00 | 0.00 | 0.00 | 577.22 |
| 2,269.50 | 6,248.31 | 5,562.92 | -270.00 | 2,684.89 |
| 1,317.66 | 438.82 | 513.24 | 0.00 | 1,243.24 |
| -1,971.01 | 1,934.00 | 4,119.26 | -554.95 | -4,711.22 |
| -521.40 | 558.00 | 1,500.80 | 0.00 | -1,464.20 |
| 1,343.69 | 2,128.38 | 2,136.15 | 0.00 | 1,335.92 |
| 1,436.26 | 1,570.31 | 1,570.31 | 0.00 | 1,436.26 |
| -697.29 | 738.86 | 1,015.07 | 0.00 | -973.50 |
| 1,036.57 | 2,704.93 | 2,325.93 | 0.00 | 1,415.57 |
| 743.01 | 150.25 | 357.62 | 0.00 | 535.64 |
| 10,919.00 | 38,490.17 | 31,895.93 | 255.00 | 17,768.24 |
| 0.00 | 17,978.51 | 19,255.21 | 1,276.70 | 0.00 |
| 0.00 | 17,978.51 | 19,255.21 | 1,276.70 | 0.00 |

ALL Data
Current Cash Balance Report
Arranged by:
Group ID and Activity Number
Date: 09/01/2017 thru 05/31/2018

| Activity Number and Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| E MISC |  |  |  |  |  |
| 350 SCHOLARSHIPS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 502 YOUTH FOUNDATION | 750.00 | 0.00 | 0.00 | 0.00 | 750.00 |
| 503 LOUNGE | 2,166.49 | 815.40 | 519.30 | 0.00 | 2,462.59 |
| 505 CHECKING INTEREST | 12,357.13 | 209.09 | 0.00 | 0.00 | 12,566.22 |
| 510 CD INTEREST | 2,592.30 | 0.00 | 0.00 | 0.00 | 2,592.30 |
| 520 ELEMENTARY | 6,647.72 | 1,845.35 | 4,242.19 | 0.00 | 4,250.88 |
| 540 POP FUND | 9,529.72 | 1,495.64 | 2,285.32 | 0.00 | 8,740.04 |
| 550 STUDENT FEES | 240.00 | 0.00 | 0.00 | 0.00 | 240.00 |
| 555 WAKEFIELD PLAYGROUND FUND | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 |
| 560 MEMORIALS | 200.00 | 0.00 | 0.00 | 0.00 | 200.00 |
| 576 PE UNIFORMS | 482.00 | 594.00 | 844.00 | 0.00 | 232.00 |
| 577 STATE TOURNAMENTS | 1,376.34 | 745.50 | 3,830.34 | -255.00 | -1,963.50 |
| E MISC Totals: | 36,841.70 | 5,704.98 | 11,721.15 | -255.00 | 30,570.53 |
| Z Inactive |  |  |  |  |  |
| 155 BOYS GOLF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 220 CLASS OF 2006 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 225 CLASS OF 2007 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 226 CLASS OF 2008 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 227 CLASS OF 2009 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 228 CLASS OF 2010 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 229 CLASS OF 2011 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 230 CLASS OF 2012 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 231 CLASS OF 2013 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 232 CLASS OF 2014 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 233 CLASS OF 2015 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 234 CLASS OF 2016 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 235 CLASS OF 2017 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 300 VOCALIINSTRUMENTAL CONTESTS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 355 ENTREPRENEURSHIP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 360 CINCO DE MAYO | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 365 VICA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 370 EMBROIDERY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 390 STUDENT ASSISTANCE | 500.00 | 500.00 | 0.00 | 0.00 | 1,000.00 |
| 405 CONSTRUCTION | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 551 5TH BUSINESS FAIR | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 552 TITLE I CARNIVAL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 575 Wakefield VB | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Z Inactive Totals: | 500.00 | 500.00 | 0.00 | 0.00 | 1,000.00 |
| Report Totals: | 77,865.56 | 141,389.33 | 127,926.85 | $-58.43$ | 91,269.61 |



| Receipt Date | Receipt Number | Deposit Slip Number | Received From | Receipt Description |  | Amount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 05/31/2018 | 000000 |  | Checking | Interest | Date Total for 05/31/2018: | 24.15 |
|  |  |  |  |  |  | 24.15 |
|  |  |  |  |  | Report Total: | 6,126.94 |

Date: 09/01/2017 thru 06/04/2018

| Check Check /  <br> Number Status Void Date Vendor Name | PO Number | Description | Amount |
| :--- | :--- | :--- | :--- |
| $04 / 09 / 2018$ |  |  |  |
| 009458 | $V$ |  | Golf |

## 04/26/2018

009492 V 05/25/2018 Homer High School JH Track 0.00

## 05/03/2018

| 009503 | C 05/03/2018 | Hauff Mid-America Sports | Track | $1,148.26$ |
| :--- | :--- | :--- | :--- | ---: |
| 009504 | C 05/03/2018 | Pepsi-Cola of Siouxland | Pop | 88.35 |
| 009505 | C 05/03/2018 | Randolph High School | NLC | 225.00 |
| 009502 | C 05/03/2018 | Chartweils Dining Services | Speech | 652.05 |
| 009506 | C 05/03/2018 | Scribner-Snyder | NLC | 75.00 |
| 009507 | C 05/03/2018 | Fair Play Golf Course | District Practice | 150.00 |
| 009508 | C 05/03/2018 | Logan View Public School | NLC | 525.00 |
|  |  |  |  | $05 / 03 / 2018$ Total: |

05/04/2018

| 009509 | C 05/04/2018 | VISA |  | 808.91 |
| :---: | :---: | :---: | :---: | :---: |
| 009510 | C 05/04/2018 | VISA | Zoo Trip | 92.00 |
|  |  |  | 05/04/2018 Total: | 900.91 |
| 05/10/2018 |  |  |  |  |
| 009515 | C 05/10/2018 | Riddell/All American | FB | 4,308.53 |
| 009514 | C 05/10/2018 | Logan Valley Golf Course | Golf | 240.00 |
| 009513 | C 05/10/2018 | JB Mart | Golf | 48.00 |
| 009511 | C 05/10/2018 | Dollar General | NHS | 29.25 |
| 009512 | C 05/10/2018 | Victoria Frahm | Show Choir | 200.00 |
| 009516 | C 05/10/2018 | Wal-Mart Community |  | 63.79 |
|  |  |  | 05/10/2018 Total: | 4,889.57 |

## 05/18/2018

| 009517 | C 05/18/2018 | Sara Miller | Retirement | 50.00 |
| :---: | :---: | :---: | :---: | :---: |
| 009518 | C 05/18/2018 | Sara Miller | Retirement | 10.00 |
|  |  |  | 05/18/2018 Total: | 60.00 |
| 05/22/2018 |  |  |  |  |
| 009520 | - 05/22/2018 | Ponca High School | District Track | 40.00 |
| 009519 | C 05/22/2018 | Battle Creek High School | District Golf | 50.00 |
| 009521 | C 05/22/2018 | Vels Bakery | Donuts | 30.00 |
|  |  |  | 05/22/2018 Total: | 120.00 |

Date: 09/01/2017 thru 06/04/2018

| Check Check / |
| :--- |
| Number | PO Number Description Amount 05/29/2018


| 009524 | $O$ | $05 / 29 / 2018$ |
| :--- | :--- | :--- |
| Wal-Mart Community | 42.20 |  |
| 009522 | O 05/29/2018 | Dramatic Publishing Co |
| 009523 | C 05/29/2018 | VISA |

05/30/2018
O 05/30/2018 WSC Athletic Camps
600.00

## Apple Inc. Education Price Quote

| Customer: | Sarah Rusk <br> Apple Inc: <br> WAKEFIELD COMMUNITY SCHOOL <br> Phone: 14022872012 <br> email: sarahrusk@wakefieldschools.org | Karen Dunlap <br> 5505 W Parmer Lane <br> Bldg 7 <br> Austin, TX 78727-6524 <br> Phone: +1-512-6746918×46918 <br> email: kdunlap@apple.com |
| :---: | :---: | :---: |
| Apple Quote: | 2204758898 |  |
| Quote Date: | Friday, June 01, 2018 |  |
| Quote Valid Until: | Thursday, June 28, 2018 |  |

## Quote Comments:

Please reference Apple Quote number on your Purchase Order.

| \# | Product Description | Qty | Unit List Price | Discount per Unit | Unit Discounted Price | Extended Discounted Price |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | MacBook Air 5-pack (13-inch/1.8GHz <br> i5/8GB/256GB SSD storage/Intel HD Graphics 6000) <br> Part Number BMT22LL/A | 3 | \$5,145.00 | \$0.00 | \$5,145.00 | \$15,435.00 |
|  | MacBook Air 5-pack (13-inch/1.8GHz i5/8GB/256GB SSD storage/Intel HD Graphics 6000) <br> Part Number: MQD72LL/A <br> Quantity: 15.000 |  |  |  |  |  |
| 2 | MacBook Air 13-inch: 1.8 GHz dual-core Intel Core i5, 256GB <br> Part Number MQD42LL/A <br> Configuration: <br> - 065-C63L 1.8 GHz Intel Dual-Core Core i5, Turbo Boost up to 2.9 GHz <br> - 065-C63N Intel HD Graphics 6000 <br> - 065-C63P 8GB 1600MHz LPDDR3 SDRAM <br> - 065-C63W 256GB PCle-based SSD <br> - 065-C64K Backlit Keyboard (English) / User's Guide (English) | 1 | \$1,049.00 | \$0.00 | \$1,049.00 | \$1,049.00 |
| 3 | Logitech Rugged Combo 2 for iPad (5th and 6th generation) - Blue <br> Part Number HM6T2VC/A | 80 | \$99.95 | \$73.95 | \$26.00 | \$2,080.00 |

iPad Wi-Fi 32GB - Space Grey (10-pack)
Part Number: MR8A2LL/A
Quantity: 80.000

## 3-Year AppleCare+ for iPad / iPad mini

Part Number: S6560LL/A
Quantity: 80.000

| Extended EDU List Price Total | $\$ 54,320.00$ |
| :--- | ---: |
| Total Discount | $\$ 5,916.00$ |
| Extended Discounted Price Subtotal | $\$ 48,404.00$ |
| - Additional Tax | $\$ 0.00$ |
| - Estimated Tax | $\$ 0.00$ |
| Extended Discounted Total Price* |  |
| *In most cases Extended discounted Total price does |  |
| not include Sales Tax |  |
| *If applicable, eWaste/Recycling Fees are included. |  |
| Standard shipping is complimentary |  |

Complete your order by one of the following:

- This document has been created for you as Apple Quote ID. Please contact your institution's Authorized Purchaser to submit the above quote online at https://ecommerce.apple.com. Simply go to the Quote area of your Apple Education Online Store, click on it and convert to an order.
- If you are the Authorized Purchaser and need to register for access to the Apple Education Online Store, go to http:///myaccess.apple.com. For registration assistance, call 1.800.800.2775, option 4, option 1.
- If you are unable to submit your order online, please send a copy of this Quote with your Purchase Order via email to institutionorders@apple.com. Be sure to reference the Apple Quote number on the PO to ensure expedited processing of your order.
- For more information, go to provision C below, for details.

THIS IS A QUOTE FOR THE SALE OF PRODUCTS OR SERVICES. YOUR USE OF THIS QUOTE IS SUBJECT TO THE FOLLOWING PROVISIONS WHICH CAN CHANGE ON SUBSEQUENT QUOTES:
A. A. ANY ORDER THAT YOU PLACE IN RESPONSE TO THIS QUOTE WILL BE GOVERNED BY (1) ANY CONTRACT IN EFFECT BETWEEN APPLE INC. ("APPLE") AND YOU AT THE TIME YOU PLACE THE ORDER OR (2), IF YOU DO NOT HAVE A CONTRACT IN EFFECT WITH APPLE, CONTACT contracts@apple.com.
B. B. ALL SALES ARE FINAL. PLEASE REVIEW RETURN POLICY BELOW IF YOU HAVE ANY QUESTIONS. IF YOU USE YOUR INSTITUTION'S PURCHASE ORDER FORM TO PLACE AN ORDER IN RESPONSE TO THIS QUOTE, APPLE REJECTS ANY TERMS SET OUT ON THE PURCHASE ORDER THAT ARE INCONSISTENT WITH OR IN ADDITION TO THE TERMS OF YOUR AGREEMENT WITH APPLE.
C. C. YOUR ORDER MUST REFER SPECIFICALLY TO THIS QUOTE AND IS SUBJECT TO APPLE'S ACCEPTANCE. ALL FORMAL PURCHASE ORDERS SUBMITTED BY EMAIL MUST SHOW THE INFORMATION BELOW:

- APPLE INC. AS THE VENDOR
- BILL-TO NAME AND ADDRESS FOR YOUR APPLE ACCOUNT
- PHYSICAL SHIP-TO NAME AND ADDRESS (NO PO BOXES)
- PURCHASE ORDER NUMBER
- VALID SIGNATURE OF AN AUTHORIZED PURCHASER
- APPLE PART NUMBER AND/OR DESCRIPTION OF PRODUCT AND QUANTITY
- TOTAL DOLLAR AMOUNT AUTHORIZED OR UNIT PRICE AND EXTENDED PRICE ON ALL LINE ITEMS
- CONTACT INFORMATION: NAME, PHONE NUMBER AND EMAIL
D. UNLESS THIS QUOTE SPECIFIES OTHERWISE, IT REMAINS IN EFFECT UNTIL \{QuoteExpirationDate\} UNLESS APPLE WITHDRAWS IT BEFORE YOU PLACE AN ORDER, BY SENDING NOTICE OF ITS INTENTION TO WITHDRAW THE QUOTE TO YOUR ADDRESS SET OUT IN THE QUOTE.
- APPLE MAY MODIFY OR CANCEL ANY PROVISION OF THIS QUOTE, OR CANCEL ANY ORDER YOU PLACE PURSUANT TO THIS QUOTE, IF IT CONTAINS A TYPOGRAPHIC OR OTHER ERROR.
E. THE AMOUNT OF THE VOLUME PURCHASE PROGRAM (VPP) CREDIT SHOWN ON THIS QUOTE WILL ALWAYS BE AT UNIT LIST PRICE VALUE DURING REDEMPTION ON THE VPP STORE.
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Document rev 10.6.1
Date of last revision - June 20th, 2016

## Apple Inc. Education Price Quote

| Customer: | Sarah Rusk <br> Apple Inc: <br> WAKEFIELD COMMUNITY SCHOOL <br> Phone: 14022872012 <br> email: sarahrusk@wakefieldschools.org | Karen Dunlap <br> 5505 W Parmer Lane <br> Bldg 7 <br> Austin, TX 78727-6524 <br> Phone: +1-512-6746918×46918 <br> email: kdunlap@apple.com |
| :---: | :---: | :---: |
| Apple Quote: | 2204758898 |  |
| Quote Date: | Friday, June 01, 2018 |  |
| Quote Valid Until: | Thursday, June 28, 2018 |  |

## Quote Comments:

Please reference Apple Quote number on your Purchase Order.

## Row \# Details \& Comments

1
MacBook Air 5-pack (13-inch/1.8GHz i5/8GB/256GB SSD storage/Intel HD Graphics 6000)
Part Number: BMT22LL/A

MacBook Air 5-pack (13-inch/1.8GHz i5/8GB/256GB SSD
storage/Intel HD Graphics 6000)
Part Number: MQD72LL/A
Quantity: 15.000

MacBook Air 13-inch: 1.8GHz dual-core Intel Core i5, 256GB

Part Number: MQD42LL/A
Configuration:

- 065-C63L 1.8GHz Intel Dual-Core Core i5, Turbo

Boost up to 2.9 GHz

- 065-C63N Intel HD Graphics 6000
- 065-C63P 8GB 1600MHz LPDDR3 SDRAM
- 065-C63W 256GB PCle-based SSD
- 065-C64K Backlit Keyboard (English) / User's Guide (English)

3
iPad Wi-Fi 32GB - Space Gray (10-pack)
8
Part Number: BN3U2LL/A

## iPad Wi-Fi 32GB - Space Grey (10-pack)

Part Number: MR8A2LL/A
Quantity: 80.000

Edu List Price Total

- Additional Tax
- Estimated Tax

Extended Total Price*
*In most cases Extended discounted Total price does not include Sales Tax
*If applicable, eWaste/Recycling Fees are included. Standard shipping is complimentary

Complete your order by one of the following:

- This document has been created for you as Apple Quote ID 2204758898. Please contact your institution's Authorized Purchaser to submit the above quote online at https://ecommerce.apple.com. Simply go to the Quote area of your Apple Education Online Store, click on it and convert to an order.
- If you are the Authorized Purchaser and need to register for access to the Apple Education Online Store, go to http:///myaccess.apple.com. For registration assistance, call 1.800.800.2775, option 4, option 1.
- If you are unable to submit your order online, please send a copy of this Quote with your Purchase Order via email to institutionorders@apple.com. Be sure to reference the Apple Quote number on the PO to ensure expedited processing of your order.
- For more information, go to provision C below, for details.

THIS IS A QUOTE FOR THE SALE OF PRODUCTS OR SERVICES. YOUR USE OF THIS QUOTE IS SUBJECT TO THE FOLLOWING PROVISIONS WHICH CAN CHANGE ON SUBSEQUENT QUOTES:
A. ANY ORDER THAT YOU PLACE IN RESPONSE TO THIS QUOTE WILL BE GOVERNED BY (1) ANY CONTRACT IN EFFECT BETWEEN APPLE INC. ("APPLE") AND YOU AT THE TIME YOU PLACE THE ORDER OR (2), IF YOU DO NOT HAVE A CONTRACT IN EFFECT WITH APPLE, CONTACT contracts@apple.com.
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C. YOUR ORDER MUST REFER SPECIFICALLY TO THIS QUOTE AND IS SUBJECT TO APPLE'S ACCEPTANCE. ALL FORMAL PURCHASE ORDERS SUBMITTED bY EMAIL MUST SHOW THE INFORMATION BELOW:

- APPLE INC. AS THE VENDOR
- BILL-TO NAME AND ADDRESS FOR YOUR APPLE ACCOUNT
- PHYSICAL SHIP-TO NAME AND ADDRESS (NO PO BOXES)
- PURCHASE ORDER NUMBER
- VALID SIGNATURE OF AN AUTHORIZED PURCHASER
- APPLE PART NUMBER AND/OR DESCRIPTION OF PRODUCT AND QUANTITY
- TOTAL DOLLAR AMOUNT AUTHORIZED OR UNIT PRICE AND EXTENDED PRICE ON ALL LINE ITEMS
- CONTACT INFORMATION: NAME, PHONE NUMBER AND EMAIL
D. UNLESS THIS QUOTE SPECIFIES OTHERWISE, IT REMAINS IN EFFECT UNTIL Thursday, June 28, 2018 UNLESS APPLE WITHDRAWS IT BEFORE YOU PLACE AN ORDER, BY SENDING NOTICE OF ITS INTENTION TO WITHDRAW THE QUOTE TO YOUR ADDRESS SET OUT IN THE QUOTE.
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Opportunity ID: 18000001215681 https:///ecommerce.apple.com Fax:

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## Logitech Rugged Combo 2 for iPad (5th and 6th generation) - Blue

Product Number : HM6T2VC/A

Unlock the educational potential of iPad in K-12 classrooms with this updated rugged case and keyboard combo. The secure case protects iPad from bumps, scratches and drops up to 4 ft . An adjustable kickstand allows a wide range of viewing angles. The detachable keyboard has been redesigned to be keycap pry resistant and spill resistant. It connects to the Rugged case using a secure physical connection, transforming iPad into an approved device for student testing and exams. Designed in collaboration with educators, administrators and IT specialists the Rugged Combo 2 is tough enough to handle all K-12 grade levels.

## Highlights


99.95 USD

Quantity

## Estimated Shipping:

June

Rugged Combo 2 passes MIL STANDARD 810-G drop tests and protects iPad from drops up to 4 ft
Four use modes: Typing, Viewing, Notebook and Travel
Kickstand with 40 degrees of tilt for a wide range of iPad viewing angles
Keycap pry resistant and spill resistant keyboard with keys protected by a durable Secure Seal membrane
Keyboard is tested to withstand drops from up to 4 ft
Row of iPad shortcut keys for easier control, including screen capture, volume up/down and media control keys
Keyboard connects to iPad through a magnetic one-click physical connection, making it a secure solution for testing and exams
Keyboard sources power directly from iPad and never needs charging
Lightning connector pass-through allows for power and data transfer to the iPad without removing it from the case for compatibly with lighting accessories

Newly designed extra large asset-tagging window
Integrated pencil holder for either Logitech Crayon or Apple Pencil
Made for iPad (MFI) certified

Compatible with
iPad 5th and 6th generation

Headphones Compatibility

Rugged Combo 2 is compatible with most headsets using standard size 3.5 mm audio jacks, straight or angled, including:

## Apple Earbuds

Beats EP On-Ear Headphones
Beats urBeats Earphones
Califone 3068AV Headphones
iFrogz Earpoltution EPD33 Plugz Earbuds
iFrogz EarPollution Toxix Headphones
JVC Gummy Plus Inner Ear Headphones
JVC HA-SR185
Kensington Hi-Fi Headphones (K33137)
SENTRY HO220 Headphones
Skullcandy Jib Earbuds
Skullcandy Ink'd 2 Earbud Headphones

Sony MDRZX 110 ZX Series Stereo Headphones
SteelSeries Siberia 200 Gaming Headset
Charging Carts compatibility
Fits most popular charging carts including:
Bretford PowerSync MiX Cart 30 (HKPX2VC/A)
Bretford PowerSync MiX Cart 45 ((HKPY2VC/A)
LocknCharge Carts featuring Small and Large 5-slot Mobile device baskets

Technical specifications:
Form Factor: Rugged case with kickstand and detachable keyboard
Weight: $1.7 \mathrm{lb}(774 \mathrm{~g})$

## Dimensions:

$10.76 \times 8.11 \times 1.01$ inches
$273.5 \times 206 \times 25.8 \mathrm{~mm}$

## Manufacturer Information

Mfr. Part Number: 920-008900
UPC or EAN No.: 97855142405

## Apple recommends for

Schools that want to enhance screen-based learning in the classroom and use iPad for student testing and exams.

Did you notice?

Rugged Combo 2 features a keycap pry resistant keyboard specifically designed for the classroom. Secure membrane helps to protect against prying fingers, spilled liquids and invasive crumbs. Keys type silently to minimize classroom noise

What's in the Box
Rugged Combo frame, Cap, Cradle, keyboard
User documentation

Warranty
3-year limited hardware warranty


Phone:

## Lenovo SR550 Custom RM Server

Quote Information:
Quote \#: CP003628
Version: 1
Delivered: 03/15/2018
Expires: 03/29/2018

Prepared for:
Wakefield Community School
Sarah Rusk
802 Highland St
Wakefield, NE 68784
sarusk@esu1.org
(402) 287-2012

Prepared by:
Connecting Point
James Mortimer (402) 371-4530 Ext. 210

Fax (402) 371-4515
james@conpoint.net



Phone:
(402) $371-4530$ Email:

| Software |  | Price | Qty | Ext. Price |
| :---: | :---: | :---: | :---: | :---: |
| 9EM-00058 | Microsoft Windows Server 2016 Standard - License - <br> Academic - MOLP: Open License for Academic - Single <br> Language <br> Microsoft Windows Server 2016 Standard - License - Academic - <br> MOLP: Open License for Academic - Single Language | \$25.81 | 8 | \$206.48 |
| R18-05099 Windoas Hachines. | Microsoft Windows Server 2016 - License - Academic MOLP: Open License for Academic - Single Language <br> Microsoft Windows Server 2016 - License - Academic - MOLP: Open License for Academic - Single Language | \$6.89 |  | \$1,378.00 |
| Software Subtotal |  |  |  | \$1,584.48 |


| Services |  | Price | Qty | Ext. Price |
| :---: | :---: | :---: | :---: | :---: |
| Server Setup | SERVER SETUP, INCLUDES SETUP OF SERVER HARDWARE (HARD DRIVES, RAID, MEMORY, LOADING OF OPERATING SYSTEM, LOADING OF SYSTEM PATCHES, SETUP OF HARD DRIVE MAPPINGS, LOADING OF CORE SOFTWARE, 30 DAY WARRANTY ON SERVICES | \$1,500.00 | 1 | \$1,500.00 |
| Services Subtotal |  |  |  | \$1,500.00 |


| Quote Summary | Hardware | Amount |
| ---: | ---: | ---: |
|  | Software | $\$ 6,467.00$ |
|  | Services | $\$ 1,584.48$ |
|  | Total | $\$ 1,500.00$ |

Taxes, shipping, handling and other fees may apply. We reserve the right to cancel orders arising from pricing or other errors.

[^0]


We have prepared a quote for you Barracuda Backup 290 - DaaS
Quote \# CP003634
Version 1

Wakefield Community School

Phone:

## Barracuda Backup 290 - DaaS

Quote Information:
Quote \#: CP003634
Version: 1
Delivered: 03/15/2018
Expires: 03/29/2018

Prepared for:
Wakefield Community School
Sarah Rusk
802 Highland St
Wakefield, NE 68784
sarusk@esu1.org (402) 287-2012

## Hardware

BBS290sa-t1

Barracuda Backup Server 290 Subscription Service Account and 12 Month Subscription

$$
\begin{aligned}
& \text { Tape Drive }-2500-3000 \\
&+ \text { seftware- } 1200
\end{aligned}
$$

Prepared by:

Connecting Point James Mortimer (402) 371-4530 Ext. 210 Fax (402) 371-4515 james@conpoint.net | ted -Emails Errors |  |  |
| ---: | :---: | ---: |
| Price Qty |  | Ext. Price |
| $\$ 1,889.00$ | 1 | $\$ 1,889.00$ |

| Price | Qty | Ext. Price |
| ---: | :---: | ---: |
| $\$ 1,889.00$ | 1 | $\$ 1,889.00$ |
|  |  |  |

This service includes 12 Months of Barracuda Energize Update (EU) Service, Barracuda Instant Replacement (IR) Service, and Unlimited Cloud Storage (Up to the Device Capacity).

This is a Device-As-A-Service (DaiS) annual subscription appliance with an up front service fee and option to renew/cancel/upgrade after 12 Months.

Hardware Subtotal
\$1,889.00

| Shipping |  | Price |  | Qty |
| :--- | :--- | ---: | ---: | ---: |
| Shipping | Domestic Shipping(UPS Ground Service) | $\$ 59.00$ | 1 | Ext. Price |
|  | $\$ 59.00$ |  |  |  |

Services Price Qty Price

Flat rate installation of $\$ 150$ or included as part of any monthly Managed IT services plan.

| Quote Summary | Hardware | Amount |
| :--- | ---: | ---: |
|  | Subtotal | $\$ 1,889.00$ |
| $\$ 1,889.00$ |  |  |
| Shipping | $\$ 59.00$ |  |
|  | Total | $\$ 1,948.00$ |

Taxes, shipping, handling and other fees may apply. We reserve the right to cancel orders arising from pricing or other errors.

Phone:
(402) 371-4530

## Server

## Quote \#015098 v1

Prepared For:
Wakefield Community Schools
Mark Bejot
P.O. Box 330802 Highland St.

Wakefield, NE 68784
P: (402) 287-2012
E: mbejot@esu1.org

Prepared By:
Riverside Technologies
Shawn Watson
748 N 109th Court
Omaha, NE 68154

Date Issued:
05.07.2018

Expires:
06.06.2018

Contract:

| Hardware |  | Price | Qty | Ext. Price |
| :---: | :---: | :---: | :---: | :---: |
| RTI-DL360-1 | HPe DL360 Gen 10 Server (Qty 1) <br> HPe DL360 Gen 10 Server with a single Xeon $4110 \mathrm{CPU}(8 \mathrm{c} @ 2.1 \mathrm{GHz}), 32 \mathrm{~GB}$ of RAM, $6 \times 600$ GB 15k SAS drives (Approximately 2.6 TB usable in raid 5), dual power supplies, iLO advanced, 3 year Foundation Care NBD warranty. | \$7,415.31 | 1 | \$7,415.31 |
| 867959-B21 | HPE DL360 Gen10 8SFF CTO Server |  | 1 |  |
| 860653-L21 | HPE DL360 Gen10 Xeon-S 4110 FIO Kit |  | 1 |  |
| 835955-B21 | HPE 16GB 2Rx8 PC4-2666V-R Smart Kit |  | 2 |  |
| 870757-B21 | HPE 600GB SAS 15K SFF SC DS HDD |  | 6 |  |
| P01366-B21 | HPE 96W Smart Storage Battery 145mm Cbl |  | 1 |  |
| 804331-B21 | HPE Smart Array P408i-a SR Gen10 Ctrir |  | 1 |  |
| 389692-B21 | HP Customer Defined RAID Setting SVC |  | 1 |  |
| 865408-B21 | HPE 500W FS Plat Ht Plg LH Pwr Sply Kit |  | 2 |  |
| AF556A | HP 1.83m 10A C13-UL US Pwr Cord |  | 2 |  |
| BD505A | HPE iLO Adv 1-svr Lic 3yr Support |  | 1 |  |
| 874543-B21 | HPE 1U Gen 10 SFF Easy Install Rail Kit |  | 1 |  |
| H7J33A3 | HPE 3Y Foundation Care NBD wDMR Service |  | 1 |  |
| H7J33A3 WAG | HPE DL360 Gen10 Support |  | 1 |  |
|  |  | Subtotal |  | \$7,415.31 |
| RTI Professional Services |  | Price | Qty | Ext. Price |
| RTI-Services | RTI Engineering Services - Installation and Configuration per Sow | \$995.00 | 1 | \$995.00 |
| Subtotal |  |  |  | \$995.00 |


| Quote Summary | Amount |
| :--- | ---: |
| Hardware | $\$ 7,415.31$ |
| RTI Professional Services | $\$ 995.00$ |
| Total: | $\$ 8,410.31$ |

[^1]
## English Learner Program Review 2018

The Wakefield EL team met on May 15, 2018 for a program review of EL services. The team discussed the identification process of EL students. The team recommended a change of one sentence on the Language Survey form to come into compliance with state/national guidelines. The elementary is obtaining parent permission to conduct testing from parents/guardians. Mr. Roberts and Mr. Heitz reported that secondary newcomers did not received initial tested due to the lack of English language skills. The secondary team agreed to begin testing all newcomer students using the district's Woodcock Munoz and all students going forward will receive initial testing with parent/guardian permission. Mr. Roberts will be responsible for conducting the Woodcock-Munoz for all students entering the program.

The Language Instruction Education Programs (LIEP) as a program review is new. Our program is an English Language immersion program designed around a "push-in, pull-out" model. EL instruction is occurring as an inclusion classroom component served by EL instructors. Limited pull out is used for additional instruction needed by students beginning to learn English requiring addition services.

Staffing needs were discussed by the team and certainly additional time for EL services delivery to students at the elementary level would be ideal. The general consensus is that current staffing is meeting most of the needs at the elementary level. The largest EL service deficit is grades four through $6^{\text {th }}$ grade at the elementary level. Staff would like to see a increasing our second EL instructor to full time status, however they recognize that budgetary constraints are a limiting factor. Upper elementary is currently limited in EL services where two newcomer students have entered. A suggestion to add additional para-education support during $7^{\text {th }}$ period would be helpful at the high school.

Examining standards the team is utilizing increased reading time to help master English as well as stay engaged in standards mastery. The team was very pleased with the having secondary students newcomers serve as teacher aides in the lower elementary. The team discovered this intervention helped the newcomers master reading and speaking English as well as help the primary students develop listening skills and reading skills. These student spend time reading books to students, asking questions resulting in both EL's learning English together.

The elementary team helping EL's by increasing the use of scripted Reading Mastery materials. The elementary staff is adding "Reading Mastery" in grades $\mathrm{K}-5$ for students needing additional language assistance. The secondary team is looking at using LLI with newcomer students helping English comprehension and reading fluency. General consensus is to find supplementary materials that will close language gaps at a quicker pace at the secondary level to ensure greater mastery of core content. We discussed looking at ELLOQUENCE as a possible supplementary package at the high school level. Rosetta Stone utilization for newcomers was ineffective and will be removed next year. Increased vocabulary in science was mentioned as another growth area.

Examining the utilization of assessments, the team is pleased with the purchase of two new WoodcockMunoz testing kits. The newer materials are more relevant and a better assessment of each student's initial English skills. The team expressed concern with new testing requirements for EL's on NSCAS assessments. Requiring EL's to take the exams regardless of English skills is an extremely stressful experience for students especially newcomers and left students with feelings of failure. The team realizes the goal is to establish a baseline for measuring improvement however; we question the value
of the anxiety generating experience by students, some who have not learned the alphabet at the time of testing. Teaching staff expressed concern.

Examining ELPA21 assessment for 2016-17 and 2017-18 reflect positive improvement in student acquisition of English language skills. Sixteen elementary students moved to the "Proficient" category in the elementary and four students moved to "Proficient" at the high school level. Students scoring in the "Proficient" level are moved out of the EL program and are on monitoring status. District wide $29.3 \%$ of students received EL services in grades $\mathrm{K}-12$. Only three students in the elementary exams scored as "Emerging," while 68 students are "Progressing" in their language acquisition. Moving to proficient at the high school level appears to be more challenging at upper grade levels. Many of the students in grades 7-12 are students in their early years of EL services. Some students are also receive special education services. NSCAS data is not available at this time for review.

Examining the class of 2018 all seven students graduated from high school. Three of these students maintained an 87-93 percent GPA for eight semesters. Although the seniors remained in the EL program eligible, their ability to be fully mainstreamed in the general education curricula is reflective of their academic success. Only one EL student dropped out of high school this past year and entered the work force.

Monitoring students exiting English Language services occurs at parent-teachers conferences. The team stated the need to improve student progress monitoring during the year through more systematic evaluation. Students on "monitoring status" currently are reviewed each semester and will be on a expanded on a quarterly basis.

Examining modifications, the EL team is electing to bring LLI reading interventions in the upper grades. The committee also recommends expanded meeting times with EL staff to coordinate increased communications between team members. We continue to be challenged by high school age students with limited formal education. Greater emphasis in vocational skills possibly including school-to-work opportunities would be beneficial. Improving life skills training for older students with major deficient in formal education would be beneficial academically while they are learning English. Staff members desire greater clarification on whether EL student courses can be label as "EL" courses on their transcript. The team suggested the use of "Pass / Fail" grades with life skills course work.

Report respectfully submitted,

## Mark Bejot

Superintendent

## Wellness Committee 2018 Annual Report

The Wakefield Community School Wellness Committee met on May 14, 2018 to conduct a review of the 2017-18 Wellness Activities. The Wellness Committee consists of Mark Bejot, Arianne Conley, Jolene Klein, Jaime Manz, Joe Wendte, Kristi Foote, Angie Borg, Jamie Dolph \& Michele Galles. The committee met three times during the year.

Student Council taste testing survey is a highlight for both elementary and high school students. The food survey indicated that students dislike goulash hands down and ask the main dish is removed from the menu. Students like the new smart snack juices, strawberry scones, while tornados were rated as "okay" but very spicy. Students and staff were very positive regarding the changes to the salad bar and encouraged more variety in offerings. Salad bar offerings are available to all students in grades 4-12. Primary students are offered select salad items generally served by student assistants. We discussed having all the meat and salad making items on the snack bar. One concern was students receiving the required protein levels for a billable meal, which will be looked into. Another suggestion was to insert beets into the salad bar. Everyone was appreciative of the changes in the salad bar offerings and thanked the nutrition staff for their efforts. Krisiti reported that student consumption of fruits and vegetables has increased largely because of greater offerings on the salad bar.

The team discussed ways to improve serving times and increase lunchtime. Everyone recognized that the elementary and high school schedules create constraints on meal time scheduling. Mr. Wulf is adding more recess time to increase student activity. The high school vending machines contains products that meet the healthy snacks requirements. The utilization of water bottles throughout the day continues in the elementary and high school. Water bottle filling stations in both building and in the lunchroom are credited for increased water consumption while students are at school. A recommendation for more positive nutrition posters being placed in the lunchroom to advertise healthy eating styles.

Mr. Wendte reported that the morning fun run continues daily with approximately 150+ students participating daily. He states that some students fail to make the fun run due to eating breakfast, which maybe we could look at next year. Mr. Wendte asked for additional adult participation and supervision during the fun run would help the process. He was very pleased with "Pacer Test" results reflecting student improvement and overall good results. Recess participation has increased this past year due to increased participation at the upper elementary level. Mr. Wendte's six fitness clubs are showing increased student participation in the elementary. The Jump Rope for Heart event was a success generating over $\$ 600$ for the American Heart Association.

Mrs. Manz reports that the lunch walk was successful with almost all K-12 students participating. She credited the staff for helping make this event a district wide success. The fall "Bike \& Walk to School" reflected large student participation at the elementary. The elementary "Track \& Field Day," continues to be a highlight for elementary student participants as well as the high school helping Mr. Hassler organize and run the various events. All elementary students participated in at least three activities during the field day. Parents and patrons show up to support students in the event.

Activity breaks were another wellness goal. Committee members report that students were being more activity breaks within the classroom. This may be an area of increased emphasis next year at both the elementary and high school level. The introduction of multiple seating options in classrooms is another activity designed to address student activity while participating In various classroom learning activities.

Mrs. Manz reports that staff wellness promotion activities continue to be challenging for our staff. Eight staff completed the wellness survey out of 70 staff. She was surprised at how few staff members completed the free health screenings through EHA, which if they submitted their results to EHA, a fifty dollar reward was given. A number of staff utilize the activities center after school. A number of staff also participate in distance running activities. The committee desires to explore ways to increase staff wellness activities. Many of the staff utilize water bottles and actively promote water consumption throughout the school day. The team discussed the importance of staff involvement in healthy activities has been a key to student wellness activities.

The team will meet in the fall to begin school wellness planning for the upcoming 2018-19 school year.
Respectfully Submitted,

## Mark Bejot

Superintendent


Price Quote Detail

| ISBN | Description | Price | Free Qty | Charged <br> Qty | Free <br> Amount | Total Charged |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Elevate Science K-5
Elevate Science K-5 ©2019 - Grade K

| 9780328925100 | ELEVATE ELEMENTARY SCIENCE 2019 TEACHER EDITION GRADE K | \$126.97 | 1 | 0 | \$126.97 | \$0.00 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9780134906560 | ELEVATE ELEMENTARY SCIENCE 2019 ACTIVITY CARDS GRADE K | \$103.97 | 1 | 0 | \$103.97 | \$0.00 |
| 9780134903088 | ELEVATE ELEMENTARY SCIENCE 2019 LEVELED READER CLASSROOM LIBRAR YGRADE K | \$230.47 | 0 | 1 | \$0.00 | \$230.47 |
| 9780328996056 | ELEVATE ELEMENTARY SCIENCE 2019 CLASSROOM MATERIALS KIT GRADE K | \$599.97 | 0 | 1 | \$0.00 | \$599.97 |
| 9780328989294 | ELEVATE ELEMENTARY SCIENCE 2019 STUDENT EDITION 6-YEAR + DIGITA LCOURSEWARE 6-YEAR LICENSE GRADE K | \$52.97 | 0 | 40 | \$0.00 | \$2,118.80 |
|  | Elevate Science K-5 ©2019-Grade K Subtotal |  |  |  | \$ 230.94 | \$ 2,949.24 |


| ISBN | Description | Price | Free Qty | Charged <br> Qty |
| :--- | :--- | :--- | :--- | :--- | | Free |
| :---: |
| Amount |$\quad$| Total Charged |
| :---: |

Elevate Science K-5 ©2019 - Grade 2

| 9780328949182 | ELEVATE ELEMENTARY SCIENCE 2019 TEACHER EDITION GRADE 2 | \$126.97 | 1 | 0 | \$126.97 | \$0.00 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9780134906591 | ELEVATE ELEMENTARY SCIENCE 2019 ACTIVITY CARDS GRADE 2 | \$116.97 | 1 | 0 | \$116.97 | \$0.00 |
| 9780134903132 | ELEVATE ELEMENTARY SCIENCE 2019 LEVELED READER CLASSROOM LIBRAR YGRADE 2 | \$388.47 | 0 | 1 | \$0.00 | \$388.47 |
| 9780328996070 | ELEVATE ELEMENTARY SCIENCE 2019 CLASSROOM MATERIALS KIT GRADE 2 | \$749.97 | 0 | 1 | \$0.00 | \$749.97 |
| 9780328989317 | ELEVATE ELEMENTARY SCIENCE 2019 STUDENT EDITION 6-YEAR + DIGITA LCOURSEWARE 6-YEAR LICENSE GRADE 2 | \$59.97 | 0 | 45 | \$0.00 | \$2,698.65 |
|  | Elevate Science K-5 @2019-Grade 2 Subto |  |  |  | \$ 243.94 | \$ 3,837.09 |

Elevate Science K-5 © 2019 - Grade 3

| 9780328949199 | ELEVATE ELEMENTARY SCIENCE 2019 TEACHER EDITION GRADE 3 | \$126.97 | 1 | 0 | \$126.97 | \$0.00 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9780134906607 | ELEVATE ELEMENTARY SCIENCE 2019 ACTIVITY CARD WHAT CAN BAROME TRIC PRESSURE TELL YOU GRADE 3 | \$129.97 | 1 | 0 | \$129.97 | \$0.00 |
| 9780134903149 | ELEVATE ELEMENTARY SCIENCE 2019 LEVELED READER CLASSROOM LIBRAR YGRADE 3 | \$431.47 | 0 | 1 | \$0.00 | \$431.47 |

Wakefield Cmty SD 90-0560

| ISBN | Description | Price | Free Qty | Charged <br> Qty | Free <br> Amount |
| :---: | :--- | :---: | :---: | :---: | :---: |
| 9780328996087 | ELEVATE ELEMENTARY SCIENCE 2019 | $\$ 799.97$ | 0 | 1 | $\$ 0.00$ |
| CLASSROOM MATERIALS KIT GRADE 3 |  |  |  |  |  |

Elevate Science K-5 ©2019 - Grade 4

| 9780328949205 | ELEVATE ELEMENTARY SCIENCE 2019 TEACHER EDITION GRADE 4 | \$126.97 |  |  | \$126.97 | \$0.00 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9780134906614 | ELEVATE ELEMENTARY SCIENCE 2019 ACTIVITY CARDS GRADE 4 |  |  |  | \$129.97 | \$0.00 |
| 9780134903156 | ELEVATE ELEMENTARY SCIENCE 2019 LEVELED READER CLASSROOM LIBRA YGRADE 4 |  |  | 1 | \$0.00 | \$431.47 |
| 9780328996094 | ELEVATE ELEMENTARY SCIENCE 201 CLASSROOM MATERIALS KIT GRADE | \$1,299.97 | 0 | 1 | \$0.00 | \$1,299.97 |
| 9780134925981 | ELEVATE ELEMENTARY SCIENCE 2019 STEM INVENTION TOOLBOX GRADE 4 | \$475.00 | 0 | 1 | \$0.00 | \$475.00 |
| 9780328989331 | ELEVATE ELEMENTARY SCIENCE 2019 STUDENT EDITION 6-YEAR + DIGITA LCOURSEWARE 6-YEAR LICENSE GRADE 4 | \$67.97 | 0 | 40 | \$0.00 | \$2,718.80 |
|  | Elevate Science K-5 ©2019-Grade 4 Subtotal |  |  |  | \$ 256.94 | \$ 4,925.24 |

## Elevate Science K-5 ©2019 - Grade 5

| 9780328949212 | ELEVATE ELEMENTARY SCIENCE 2019 TEACHER EDITION GRADE 5 | \$126.97 | 1 | 0 | \$126.97 | \$0.00 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9780134906621 | ELEVATE ELEMENTARY SCIENCE 2019 ACTIVITY CARDS GRADE 5 | \$154.97 | 1 | 0 | \$154.97 | \$0.00 |
| 9780134903163 | ELEVATE ELEMENTARY SCIENCE 2019 LEVELED READER CLASSROOM LIBRAR YGRADE 5 | \$517.47 | 0 | 1 | \$0.00 | \$517.47 |
| 9780328996100 | ELEVATE ELEMENTARY SCIENCE 2019 CLASSROOM MATERIALS KIT GRADE 5 | \$1,299.97 | 0 | 1 | \$0.00 | \$1,299.97 |
| 9780134925998 | ELEVATE ELEMENTARY SCIENCE 2019 STEM INVENTION TOOLBOX GRADE 5 | \$475.00 | 0 | 1 | \$0.00 | \$475.00 |
| 9780328989348 | ELEVATE ELEMENTARY SCIENCE 2019 STUDENT EDITION 6-YEAR + DIGITA LCOURSEWARE 6-YEAR LICENSE GRADE 5 | \$71.97 | 0 | 45 | \$0.00 | \$3,238.65 |
|  | Elevate Science K-5 ©2019-Grade 5 Subtotal |  |  |  | \$ 281.94 | \$ 5,531.09 |


| ISBN | Description |  | Price | Free Qty | Charged <br> Qty |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Elevate Science K-5 Subtotal |  |  | Free <br> Amount | Total Charged |
|  |  |  |  |  |  |

## Elevate Science Middle Grades

Elevate Science Middle Grades ©2019 - Grade 6


## Elevate Science Professional Development

Elevate Science K-5 Professional Development ©2019 - Program Activation/Implementation Essentials


## Addendum

Please submit a copy of this quotation, the District/School Purchase Order, and any other required documentation via one of the below:
eForm: https://pearsonnacommunity.force.com/support/s/pearson-order-form
Fax: 1-877-260-2530
Mail: Pearson Education, P.O. Box 6820, Chandler, AZ 85246
For questions regarding your order please call Customer Service: 1-800-848-9500
As of December 31, 2016, Pearson will no longer accept Credit Card information via postal mail, facsimile, or email. Credit Card information will only be accepted via phone, eCommerce, or OASIS.

This is a price quotation for the customer's convenience only, and not an offer to contract. All quotations are subject to review and final acceptance by a duly authorized representative of Pearson at its offices. Pearson reserves the right to correct typographical, computational or other errors. Pearson's standard terms are net 30 days unless otherwise specified. All pricing is in US Dollars unless otherwise specified. Pricing calculations use multiple decimal places to determine the most accurate extended pricing but are represented in standard currency format.

Annual subscriptions and/or maintenance and support charges automatically renew on the anniversary date of the original purchase and will be invoiced accordingly, unless otherwise specified. If you wish to cancel, please let us know in writing prior to the date of renewal by emailing customerservice@pearson.com.

Fees for any renewals of product or support/maintenance subscriptions beyond the period covered by this pricing proposal will be at Pearson's then-current rates and, for products for which such fees are based on student count, the customer's thencurrent enrollment. All such renewal fees are due at the commencement of the new subscription period.

Implementation services provided by Pearson will be delivered to the customer based on established Pearson processes and billing procedures or through a Custom Scope of Work establishing milestones and/or billing schedule agreed upon by the customer. Changes, requested by the customer, to the original Scope of Work may result in additional costs. Travel related expenses associated with On-Site Training and Services are included in the listed price unless otherwise specified.

S\&H charges (where applicable) are shown on the quote. S\&H rates quoted are for standard ground transportation and may not reflect account contracted rates. If expedited shipping is requested, actual charges may be higher.

Pearson reserves the right to change and/or update technology platforms, including possible edition updates to customers during the term of access. Customers will be notified of any change prior to the beginning of the new school year.

Quoted prices may not reflect contract pricing for some customers. Any applicable contract pricing will be applied to the final invoice. If you require contract pricing reflected on the quote, please work with your Account Manager or contact Customer Service.

All pricing in this quotation is exclusive of any applicable sales, use or other similar taxes or duties. The customer is responsible for any such taxes or duties that may apply; if the customer is tax exempt, evidence of such tax exemption must be provided. Estimated tax may be provided solely for customer convenience. The amount indicated is only an estimate and is intended to be helpful for budgeting purposes. The actual amount of sales tax assessed at time of invoicing may be more or less.

Certain Pearson products may have minimum requirements related to licensing, services, and/or pricing that are reflected in the attached quotation. The breakdown of the fees set forth in this quotation is considered Pearson proprietary information and not subject to disclosure by the customer.

If you are not entirely satisfied with any of our products, then you may, within one year from the date of purchase, return all materials still in new, unused, salable condition for a full refund, credit, or replacement. All materials sold in a set or a package must be returned complete as originally sold. Materials that were provided gratis must be returned proportionate to the purchased items being returned for refund or credit.

## QUOTE \#18683

Issued: March 7, 2018
Expires: June 30, 2018

## A Important Message for purchaser

## Before sending us your PO, visit your online quote here: <br> https://mysteryscience.com/order/577128 <br> Then click "Submit Purchase Order" or "Pay by Credit Card"

VENDOR
Mystery Science Inc.
340 S. Lemon Ave
Suite \#5236 N, Area 18683
Walnut, CA 91789
Fax: follow instructions above for fax \#
Description
District Membership for 2018-2019
discount
$\quad$ Regular price
33\% renewal discount
$\quad \$ 1,499.00$
Discounted price

District Membership for 2019-2020 with \$500 discount

Regular price
$33 \%$ renewal discount
Discounted price
\$1,499.00
(-\$500.00)
$\$ 999.00$

District Membership for 2020-2021 with $\$ 500$ discount

Regular price
$33 \%$ renewal discount
Discounted price
\$1,499.00
( $-\$ 500.00$ )
$\$ 999.00$

DISTRICT
Wakefield Community School District 900560

Wakefield, NE
Unit Price
$\$ 999.00$
$\$ 999.00$
1
$\$ 999.00$
$\$ 999.00$
1
$\$ 999.00$

## LAB-AIDS, Inc

17 Colt Court, Ronkonkoma, NY 11779
Tel: 631-737-1133/Fax: 631-737-1286
Toll Free: 800-381-8003/Website: www.lab-aids.com
5/3/18

Thank you for the opportunity to provide this quote and your consideration for purchasing these high-quality science programs to meet your curriculum needs.

| SEPUP Course | Item \# | 2018 Price | Qty |  | Cost | Your Cost | Savings |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7th Grade - Includes the following six units: Ecology, Chemical Reactions, Geological Processes and Chemistry of Materials |  |  |  |  |  |  |  |
| 7th grade book bundle - One of each of the following Ecology, Chemical Reactions, Geological Processes, Chemistry of Materials and Bioengineering |  | \$94.00 | 40 |  | \$3,760.00 | \$ 3,560.00 | \$200 |
| $\begin{aligned} & \text { 3e Materials CEP (with OLTP-7)No } \\ & \text { Cart } \end{aligned}$ | SMS-MAT-3000 | \$1,881.80 | 1 | \$ | 1,881.80 | \$1,693.62 | \$188.18 |
| 3e Ecology CEP (with OLTP-7) NO CART | SMS-ECO-3000NC | \$1,392.60 | 1 | \$ | 1,392.60 | \$1,253.34 | \$139.26 |
| 3e Reactions NEW UNIT CEP (with OLTP-7) NO CART | SMS-REA-3000NC | \$1,877.40 | 1 | \$ | 1,877.40 | \$1,689.66 | \$187.74 |
| $\begin{aligned} & \text { 3e Geology CEP (with OLTP-7) No } \\ & \text { Cart } \end{aligned}$ | SMS-GEO-3000 | \$1,820.50 | 1 | \$ | 1,820.50 | \$1,638.45 | \$418.72 |
| Custom Mobile Cart Storage System | CUST CART | \$400.00 | 1 | \$ | 400.00 | \$400.00 | \$0.00 |
| Online Student Portals (One year license) | SMS-OLSP-1 | \$4.00 | 35 |  | \$140.00 | \$70.00 | \$70.00 |



Professional Development is important to LAB-AIDS and SEPUP.
Please contact Darin with Lab-aids to develop a custom PD plan at darin@lab-aids.com or cell 608.320.1750

## Because leaning changes everything."

QUOTE PREPARED FOR:
Wakefield Cmty Sch Dist 60r 802 HIGHLAND ST WAKEFIELD, NE 68784

ACCOUNT NUMBER: 191280

CONTACT:
SALES REP INFORMATION:
Phil Olsen
phil.olsen@mheducation.com
(970) 305-0967


* Price firm for 45 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.
**Shipping and handling charges are not included in the quote total. Actual shipping and handing charges will be applied at time of order. Taxes are not included in the quote total.
If applicable, actual tax charges will be applied at time of order.
Comments:

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER


| Product Description | SBN | Qty | Unit Price | Free Materials | Line Subtotal |
| :--- | :--- | :--- | :--- | ---: | ---: |
| GLENCOE BIOLOGY ESTUDENT EDITION 6 YEAR SUBSCRIPTION | $978-0-07-677439-5$ | 45 | $\$ 81.12$ | $\$ 0.00$ | $\$ 3,650.40$ |
| GLENCOE BIOLOGY ETEACHER EDITION 6 YEAR SUBSCRIPTION | $978-0-07-677442-5$ | 1 | $\$ 120.90$ | $\$ 120.90$ | *Free Materials |


| SEND ORDER TO: | McGraw-Hill Education \| PO Box 182605 | Columbus, OH 43218-2605 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Email: orders_mhe@mheducation.com \| Phone: 1-800-338-3987 | Fax: 1-800-953-8691 |  |  |  |
| QUOTE DATE: | 05/14/2018 | ACCOUNT NAME: Wakefield Cmty Sch Dist 60r | EXPIRATION DATE: | 06/28/2018 |
| QUOTE NUMBER: | POLSE-05142018-003 | ACCOUNT \#: 191280 | PAGE \#: | 2 |

## Decause learning changes everything.

## QUOTE PREPARED FOR:

Wakefield Cmty Sch Dist 60r
802 HIGHLAND ST
WAKEFIELD. NE 68784
ACCOUNT NUMBER: 191280

CONTACT:
Megan Virgil
mvirgil@esu1.org
(402) 287-2012

| VALUE OF ALL MATERIALS | $\$ 3,771.30$ |
| :--- | ---: |
| FREE MATERIALS | $6 \$ 12090$ |
| PRODUCT TOTAL* | $\$ 3,650.40$ |
| ESTIMATED SHIPPING \& HANDLING** | TBD |
| ESTIMATED TAX** | TBD |
| GRAND TOTAL | $\$ 3,650.40$ |

## SUBSCRIPTION/DIGITAL CONTACT:

## Comments:

* Price firm for 45 days from quote date. Price quote must be aftached to school purchase order to receive the quoted price and free materials.
**Shipping and handling charges are not included in the quote total. Actual shipping and handling charges will be applied at time of order. Taxes are not included in the quote total. If applicable, actual tax charges will be applied at time of order.

Terms of Service:
By placing an order for digital products (the 'Subscribed Materials'), the entity that this price quote has been prepared for ('Subscriber') agrees to be bound by the Terrns of Service. Subject to Subscriber's payment of the fees set out above, McGraw-Hill School Education, LLC hereby grants to Subscriber a non-exclusive, non-transferable license to allow only the number of Authorized Users that corresponds to the quantity of Subscribed Materials set forth above to access and use the Subscribed Materials under the terms described in
the Terms of Service. The subscription term for the Subscribed Materials shall be as set forth in the Product Description above. If no subscription term is specified, the initial term shall be one (1) year from the date of this price quote (the 'Initial Subscription Term'), and thereafter the Subscriber shall renew for additional one (1) year terms (each a 'Subscription Renewal Term'), provided MHE has chosen to renew the subscription and has sent an invoice for such Subscription Renewal Term to Subscriber.

ATTENTION: In our effort to protect our customer's data, we will no longer store credit card data in any manner within in our system. Therefore, as of April 30,2016 we will no longer accept credit card orders via email, fax, or mail/package delivery. Credit card orders may be placed over the phone by calling the number listed above or via our websites by visiting www.mheducation.com (or www.mhecoast2coast.com).

School Purchase Order Number:

Name of School Official (Please Print)

## PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

| SEND ORDER TO: | McGraw-Hill Education \| PO Box 182605 | Columbus, OH 43218-2605 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Email: orders_mhe@mheducation.com \| Phone: 1-800-338-3987 | Fax: 1-800-953-8691 |  |  |  |
| QUOTE DATE: | 05/14/2018 | ACCOUNT NAME: Wakefield Cmty Sch Dist 60r | EXPIRATION DATE: | 06/28/2018 |
| QUOTE NUMBER: | POLSE-05142018-003 | ACCOUNT \#: 191280 | PAGE \#: | 3 |

## Wakefield Community Schools

## 2017-2018 Purchase/Requisition Order



## REQUESTED BY:

Megan Virgil

AUTHORIZED BY:

Wakefield Community Schools Purchase/Requisition Order


Ship To: Wakefield Community School 802 Highland Street/PO Box 330
Wakefield, NE 68784
Phone \#: 1-402-287-2012
Fax \#: 1-402-287-2014
Phone \#: $\qquad$ Fax \#: $\qquad$ Bill To: $\begin{aligned} & \text { Accounts Payable } \\ & \\ & \\ & \text { Wakefield Community School }\end{aligned}$ PO Box 330
Wakefield, NE 68784

Order \#: $\qquad$ Date: $\qquad$


PLEASE ADVISE OF ANY PRICE DIFFERENCE BEFORE SHIPPING.

REQUESTED BY:
$\qquad$


## Wakefield Community Schools 2018-2019 Purchase/Requisition Order



REQUESTED BY:
AUTHORIZED BY:

## Mark Reimers


[^0]:    Signature

[^1]:    Taxes, shipping, handing and other fees may apply. We reserve the right to cancel orders arising from pricing or other errors.

