

Board of Education Regular Meeting
Monday, September 9, 2019 7:00 PM
HS CONFERENCE ROOM
705 N 9th St
Arlington, Nebraska 68002

1. OPENING PROCEDURES
 1. Call Meeting to Order
 2. Roll Call
 3. Pledge of Allegiance
 4. Approval of Regular Meeting Agenda
2. WELCOME TO GUESTS AND PUBLIC FORUM
3. CONSENT AGENDA
 1. Minutes of the Previous Board Meeting(s)
 2. Monthly Financial Reports
 3. Approve Hiring of Kristen Widman as HS Paraeducator
 4. Approve Hiring of Shelby Kaup as Elementary Paraeducator
4. CURRICULUM/INSTRUCTION REPORTS
 1. Media Curriculum
5. REVIEW OF ANNUAL DISTRICT PLAN
6. PRINCIPALS' REPORTS
 1. Mr. Pfingsten's September Report
 2. Mr. Shada's September Report
 3. Mrs. Morgan's September Report
7. SUPERINTENDENT'S REPORT
 1. NASB Board Quicks update
 2. Superintendent Goals Established during McPherson and Jacobson Workshop
8. COMMITTEE AND REPRESENTATIVE REPORTS
 1. Committee for American Civics
 2. Finance Committee
 3. Professional Development Sharing
9. UNFINISHED BUSINESS
10. NEW BUSINESS
 1. Discuss, Consider, and Adopt 2019-2020 Budget.
 2. Discuss, Consider, and Adopt Levy, set at .995725 for 2019-2020.
 3. Discuss and Review Policies 5201- 5305.
 4. Discuss and Consider Volleyball Net system in need of replacement.
 5. Discuss and Consider Sale of Surplus School Buses (2001, 2002).
11. EXECUTIVE SESSION
12. ACTION ON EXECUTIVE SESSION ITEMS
13. ADJOURNMENT

GENERAL FUND EXPENDITURES

August 2019

Accounts Payable \$ 567,946.83

Payroll \$ 394,678.18

Total General Fund \$ 962,625.01

CHECK REGISTER FOR SEPTEMBER 2019 BOARD MEETING

(Includes special fund checks)

PAYEE NAME	DESCRIPTION	AMOUNT
Ace Hardware	Sprayer and Hose for Maintenance	\$78.97
Activities	Deposit correction from Ins Payment	\$2,502.08
Alicap	WC and liability insurance	\$100,654.00
American Broadband	Telephone Service	\$489.33
Arbor Family Counseling Assoc	Contracted Counseling Svcs for 19-20	\$5,040.00
Arlington Spec Fund	GF Transfer to Depreciation	\$350,000.00
Blackboard Connect	Renewal For Blackboard	\$1,770.00
Blick Art	Supplies	\$21.46
Blick Art	Supplies	\$21.46
Bourek, Doug	Hot Lunch refund for previous student	\$30.60
Carson-Dellosa Publishing	Supplies	\$42.04
Cartwright, Dave	Elementary Cabinets and Countertops	\$8,300.00
Center Point	Natural Gas	\$268.05
Cornhusker Hotel	Admin Days	\$476.00
CWD	Food	\$2,970.89
Decker Equipment	Locker keys/locks	\$256.02
Delasancha, Erika	1st day of school staff lunch	\$700.00
DLR Group	Legal Svcs for APS	\$2,913.78
Eagle Auto Repair	Repairs to van #13	\$719.90
Eagle Auto Repair	Repairs to van #4	\$25.75
Earthgrains	Food	\$944.12
ESU#3	Early Learning Guidelines Training	\$30.00
ESU#3	Literacy Conference	\$50.00
Fas Break	Window Repair Bus 2013	\$280.70
Fastenal Company	Maintenance Parts	\$34.03
Fifth Season	Ground Maintenance	\$117.33
First Wireless	New Mini Wiring for radio	\$195.57
Follett School Solutions	Supplies	\$54.59
Fremont Sanitation	Trash Service	\$578.00
Gaggle	Archiving	\$1,680.00
Heinemann	Gold LLI kit	\$5,395.50
Hiland	Dairy	\$1,750.92
Hobart Sales and Service	Install new gas combi ovens	\$2,700.00
Hometown Leasing	Printer Copier Lease	\$1,723.15
HyVee	BTS Staff Breakfast	\$182.86
Jackson Service	Supplies	\$107.74
Kimball Midwest	Nuts, bolts, paint for buses	\$184.18
KSB School Law	Phone Conference with Pffingsten	\$55.00
Lingro LLC	Hub Access	\$40.00
Lingro LLC	Contrasena Access	\$50.00
Lorsch, Dana	Hot Lunch refund for previous student	\$69.31
LRP Publications	Renewal for Board and Admin Subscript	\$319.50
Mastny, Allison	Reimbursement	\$159.56
Max D Signs	Business Cards	\$135.00
Mckinnis Roofing	Roof repair	\$605.73
Menards	Corkboard and Shelving	\$227.68
Midwest Alarm Services	Fire Alarm and Inspection for 19-20 year	\$2,003.28
Motorola Solutions	2 new Radios for van and bus	\$5,710.80
NACIA	Fairhead Fall Curriculum Retreat	\$65.00
NASB	Registration for Jennifer Arp Workshop	\$125.00
NASB	Membership renewal Lewis, Arp, Hanser	\$132.00
NCSA	Business Manager Training	\$100.00
NCSA	Registration for Admin Days	\$1,075.00
NCSA	Dawn Lewis NCSA/NASB membership	\$140.00
NE Construction	Parking Lot Concrete	\$8,610.00
NE Construction	Parking Lot Concrete	\$4,999.00
NE Speech Lang Hearing Assoc	Fall Convention	\$275.00

Odeys Inc	Linestrip Paint, Mound Clay, Missile Mar	\$575.45
OPPD	Electricity	\$9,506.18
Omaha Truck	Bus Parts / Repairs	\$389.99
Omaha Truck	Bus Parts	\$636.21
One Source	Background Checks	\$215.00
Paper Corporation	Colored copier paper	\$119.88
Pay Flex	Payflex	\$100.00
Pearson Education	GFTA Kit	\$342.38
Pegler / Sysco	Food	\$5,417.13
Pepper, JW	Show Choir Music	\$620.84
Perry Guthery Haase	Prepare email to Dawn Lewis	\$150.00
Peru State College	Show Choir Registration	\$200.00
P&H Electric	Belts and Mechanical Parts	\$128.60
Popplers Music	Music	\$273.88
Prairie Fields Family Med	Driver Physicals	\$80.00
Quill Corporation	Brother Laminated Tape	\$149.94
Ralston Public Schools	Deaf and Hard hearing services	\$614.57
Resources for Educators	Nutrition Nuggets Subscription	\$239.00
Rochester 100 Inc	Friday Folders	\$540.00
Scholastic Inc	Scholastic News for 2nd Grade	\$341.56
School Nurse Supply	Supplies	\$410.70
Sherwin Williams	Paint and Supplies	\$134.45
Sign Depot	Bus Barn Signs	\$1,215.00
Social Studies School Service	DVDs for Kerri Harris	\$486.89
Stem Advancement	Stem Materials for HAL	\$1,500.00
Thermo King Christensen	Bus Parts	\$88.89
Two Rivers Bank	Direct Deposit Fee	\$18.00
United Private Networks	Distance Learning	\$1,108.00
UNO Music Dept	Show Choir Registration	\$250.00
US Foods	Food	\$6,864.80
USPO Cash	Cash	\$70.72
Village of Arlington	Water	\$1,014.66
VISA	SWANK Movie License	\$499.00
VISA	Supplies	\$9,322.55
VP Striping	Parking Lot Striping	\$1,050.00
Walmart	Supplies	\$624.08
Winnelson	Parts for Maintenance	\$458.96
Total Payables		\$563,943.19

HANDPAYABLES

CenterPoint	Natural Gas	\$ 334.12
LE Learn2Move	PT Services	\$ 428.26
NAG	Spring Conference	\$ 1,250.00
Navigator Motorcoaches	Band Charter Bus State Fair	\$ 540.00
NCSA	Admin Renewals	\$ 100.00
Shell	Gas for Vehicles	\$ 1,345.26
Washington County	Van Plates	\$6.00

Total Handpayables

\$4,003.64

Total General Fund

\$567,946.83

SPECIAL FUNDS

Omaha Truck Center	2020 School bus	\$87,215.00 Depreciation Fund
Grefe Excavating	Concrete, Grade, and rock	\$101,321.25 Depreciation Fund

Total Special Funds

\$188,536.25

EFINANCE - POWERSCHOOL
DATE: 09/05/2019
TIME: 16:23:18

ARLINGTON PUBLIC SCHOOL
CHECK REGISTER - BY FUND

PAGE NUMBER: 1
ACCTPA21

SELECTION CRITERIA: transact.ck_date between '20190815 00:00:00.000' and '20190905 00:00:00.000' and transact.vend_no='4607'
ACCOUNTING PERIOD: 1/20

FUND - 01 - GENERAL

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	40189	08/26/19	4607	VISA	01100201100000	2643	SWANK MOVIE LICENSE	0.00	249.50
9001	40189	08/26/19	4607	VISA	01200201100000	2643	SWANK MOVIE LICENSE	0.00	249.50
TOTAL CHECK								0.00	499.00
9001	40226	09/04/19	4607	VISA	01200201100000	2640	SEE ATTACHED	0.00	772.08
9001	40226	09/04/19	4607	VISA	01100201100000	2610	SEE ATTACHED	0.00	3,301.50
9001	40226	09/04/19	4607	VISA	01100201200000	2610	SEE ATTACHED	0.00	66.12
9001	40226	09/04/19	4607	VISA	01100202213000	2580	SEE ATTACHED	0.00	920.28
9001	40226	09/04/19	4607	VISA	01100202410000	2330	SEE ATTACHED	0.00	57.77
9001	40226	09/04/19	4607	VISA	01300202230000	2650	SEE ATTACHED	0.00	1,248.59
9001	40226	09/04/19	4607	VISA	01300202310000	2610	SEE ATTACHED	0.00	164.66
9001	40226	09/04/19	4607	VISA	01300202320000	2580	SEE ATTACHED	0.00	491.69
9001	40226	09/04/19	4607	VISA	01300202610000	2610	SEE ATTACHED	0.00	79.90
9001	40226	09/04/19	4607	VISA	01300202620000	2431	SEE ATTACHED	0.00	2,030.73
9001	40226	09/04/19	4607	VISA	01100201100000	2610	GODFATHERS FOR NEW	0.00	95.00
9001	40226	09/04/19	4607	VISA	01200201100000	2610	GODFATHERS FOR NEW	0.00	94.23
TOTAL CHECK								0.00	9,322.55
TOTAL CASH ACCOUNT								0.00	9,821.55
TOTAL FUND								0.00	9,821.55
TOTAL REPORT								0.00	9,821.55

Arlington Public Schools
August 31, 2019

Fund Name	Starting Balance	Receipts	Disbursements	Interfund Transfers	Ending Balance
2 Rivers Bank					
General Fund - 864	\$ 107,216.92	\$ 190,828.17	\$ 653,834.40	\$ 505,808.87	\$ 150,019.56
Activities - 109	\$ 126,727.68	\$ 11,808.22	\$ 55,936.80	\$ -	\$ 82,599.10
Sweep - 956	\$ 4,531,292.43	\$ 2,655.77		\$ (455,986.42)	\$ 4,077,961.78
Hot Lunch - 487	\$ 133,474.21	\$ 26,225.95	\$ 209.00	\$ (49,822.45)	\$ 109,668.71
Employee Benefit Fund	\$ 841.95	\$ -	\$ -	\$ -	\$ 841.95
Depreciation Fund	\$ 1,666,442.20	\$ 1,014.90	\$ 87,215.00	\$ -	\$ 1,580,242.10
2017 Bond Refunding	\$ 698,743.42	\$ 5,394.61		\$ -	\$ 704,138.03
QCPUF	\$ 284,029.86	\$ 2,990.98		\$ -	\$ 287,020.84
Spec Bldg Fund	\$ 417,377.13	\$ 3,472.57	\$ -	\$ -	\$ 420,849.70
Total Special Funds	\$ 3,067,434.57	\$ 12,873.06	\$ 87,215.00	\$ -	\$ 2,993,092.63

Arlington Public Schools
K-12 Library Board Report
September 2019
Librarian: Brandon Mues
Library Paraprofessional: Merrit Gilmore

Budget Summary

Library books consistently make up (80%) of the total library budget each year. The rest (20%) is needed for yearly supplies and subscription costs. Magazines have been getting phased out as they weren't being checked out enough to warrant the cost. Currently our K-12 library consists of 13,751 fiction, non-fiction, and reference materials. The Arlington library has had 2,008 checkouts so far this year and there are currently 782 materials checked out.

Mission Statement

The mission of the Arlington Public School Library is to help our students become 21st century information and technology leaders, prepare them for life-long learning, and help them develop a love for reading.

Circulation

The Arlington library non-fiction collection is now completely updated and the entire collection has been weeded and restored with newer titles. A shift in library non-fiction, from the recitation of facts and/or general information to books that retell life stories and current events, has been seen in many school and public libraries nationwide. Books laden with reproduced photographs, drawings, and statistics are now commonplace in the 21st century library.

With much success, the grades 7-12 fiction collection was shelved according to fictional genre in 2015. These fiction books are organized by adventure, fantasy, horror/suspense, realistic fiction, historical fiction, sports, and classical fiction making it easy for students to find a fiction novel that suits their interests.

During the spring of 2019 a full inventory check was done on the entire library collection. Each book was scanned and compiled into the correct list with missing books being deleted out of the system.

Destiny Discover

The Arlington Media Center currently hosts approximately 98 digital books and a dozen audio books on the Destiny Discover app. This app can be downloaded from any device that has an internet connection. Students can now read or listen to books on the go using their smartphone or tablet device but we have found that without a 1 to 1 initiative these books rarely get checked out, especially in the elementary. We are currently looking for ways to make this process simpler and more applicable for students.

Birthday Book Club

The library had over fifty students contribute to the birthday book club last year. We encourage students to donate \$5 on their birthday towards a new library book. These books are ordered periodically throughout the year and are given a special donation sticker which is placed inside the front cover with their name on it. We treated these students to root beer floats last spring as a thank you for their donations.

Book Fairs

The Arlington School Library made over \$6,000 during its two book fairs last year. The book fair is a tried-and-true yearly event that is a staple for many families on parent teacher night. The school is able to earn 30% profit from these sales, which allow us to purchase new print and digital resources throughout the year. This year our fall fair will be the week of October 21st and the spring fair will be held the week of February 10th. We also host a BOGO fair in May where students and staff can buy one book and get one free.

Media Center Scheduling

Mr. Mues teaches two scheduled 30 minute classes to grades Kindergarten through 6th grade. One instructional period utilizes computer/technology skills. K-2nd graders familiarize themselves with the computer, mouse, and keyboard using the program ABCmouse, which consists of lessons that help students learn through phonics and teaches lessons in math, social studies, art, music, and more. The 3rd through 6th grade use RazKids, an online guided reading program with interactive ebooks, covering both fiction and non-fiction. These lessons consist of leveled texts that focus on phonological awareness, fluency, and comprehension skills. We also use this time to introduce and teach keyboarding and coding skills using Edotyping and Code.org. Each class is read to frequently, typically previewing the Golden Sower chapter books or reading the Golden Sower picture book selections aloud. Students are given 10-15 minutes per week to check out library and/or accelerated reader books.

Bonus Tickets

This year we are encouraging students to read and meet their AR goals by allowing them to earn bonus tickets for each AR quiz taken. Students earn a bonus ticket for each point earned on AR quizzes. These points are calculated at the end of each month and the tickets are passed out accordingly. These tickets can be used to purchase incentives in the library, such as bookmarks, AR themed pencils and wristbands, paperback books, and the end of year pizza party. Each year we strive to do something different and engaging. Last year students received an AR bingo card with specific reading titles or genres. For each bingo earned they received similar prizes to what was offered again this year.

ANNUAL DISTRICT GOAL

April 2019

September 2019

GOAL AREA: BUDGET

GOAL: Maximize district resources to provide quality facilities and educational programs.

OBJECTIVES:

1. APS will explore innovative funding mechanisms.
2. APS will continue to develop the capacity for financial optimization.
3. APS will maintain broad concept planning based on foreseeable budget and summative needs assessment.

STRATEGIES:

1. Identify alternative funding sources including corporate sponsorship.
2. Assist the Arlington Education Foundation in developing alternative funding sources.
3. **Coordinate the financial planning with the Facility Plan that is developed.**

Objective 2, 3: Budget for levy decrease/lower tax asking while still providing for all the schools needs...responsible and accountable to taxpayers

GOAL AREA: COMMUNITY ENGAGEMENT

GOAL: Maximize transparent communication by providing meaningful feedback and input opportunities toward continuous improvement efforts to strengthen family, school, and community partnerships.

OBJECTIVES:

1. APS will enhance our communication process to inform and engage stakeholders in our community.
2. APS will develop outreach opportunities that reinforce learning and engage the community in support of all educational and extracurricular endeavors.

STRATEGIES:

1. Examine current practices to promote periodic community engagement session(s).
2. Utilize community collaborators in the process of strategically planning for a 5-10 year facility enhancement plan.
3. Provide education and training for parents and guardians to promote school readiness.
4. Provide support for community childcare providers in their efforts to enhance quality services to children and families.
5. Increase the social media presence of the district.

Objective 1&2, Strategy 5: Classroom Intercom program to send out social media communications efficiently.

Objective 2, Strategy 2: Budget workshop for community (this evening)

Objective 1 & 2: Elementary newsletter weekly using smore.com. accessible from your mobile device

Strategy 3 & 4: Partnering with ESU to bring Childcare providers into the building for PD in October (goal of three trainings)

Strategy 5: Continuing to grow our use of Strive for many things

GOAL AREA: FACILITIES

GOAL: Provide up-to-date facilities to allow for continuous improvement and benefit to students in educational and extracurricular programs.

OBJECTIVES:

1. APS will provide a safe and secure learning environment.
2. APS will identify and prioritize existing facility needs.
3. APS will identify and prioritize a 5-10 year facility enhancement plan.
4. APS will collaborate with the Washington County Agricultural Society and the Village of Arlington **and other external entities** to most effectively use shared space(s).

STRATEGIES:

1. Evaluate and implement recommendations from the safety committee.
2. Examine existing transportation program and plan for future comprehensive needs.
3. Maximize the use of energy efficient technology to address financial challenges.
4. **Develop a plan of action that is responsive to the Educational and Facility Planning Needs obtained in consort with DLR.**

Objective 2, 3: Potential uses for bus barn space might include expansion of current programs (PK, etc.)

Objective 1,2,3; Strategy 3: Met with DLR in July and August at Board meeting/committee meetings

Objective 1,2,3, Strategy 4: DLR coming Sept 16 or 17 for additional visit and staff interviews

Objective 1, 2,4: Updates to bus barn, school facilities, and baseball field

GOAL AREA: STUDENT PERFORMANCE

GOAL: Develop and implement plans using instructional best practices, formative and summative assessments, and student data to ensure that all students are college and career ready.

OBJECTIVES:

1. APS will consistently score above the state average and score in the top 20% of identified schools* at each grade level in reading, math, and science utilizing a 5-year average.
2. Maintain interest and increase participation in career and college ready courses. *as measured by a) number of students completing career pathways, b) number of students successfully completing college courses (dual enrollment).*
3. Maintain cohort graduation rates of 94% or higher.

4. APS will assist students in transitioning from secondary education into careers and/or post-secondary studies.
5. **Identify ways in which we can enhance students knowledge and exposure to emerging technologies and technical career opportunities.**

*Identified schools – Arlington, Ashland-Greenwood, Bennington, Blair, DC West, Fort Calhoun, Millard, North Bend, Papillion LaVista, Raymond Central, Springfield-Platteview, Syracuse, Wahoo, Yutan

STRATEGIES:

1. Develop and articulate curriculum that is aligned with state standards and **with the *Nebraska Standards for Career Ready Practice: Preparation for College and Career* into all courses.**
2. Practice data-informed program and instructional planning in the implementation of Multi-Tiered Support System.
3. Continue to implement the Arlington Instructional Model based on the Marzano Framework
Fully implemented, formal observation summative tool approved by the state, teachers working on creating Student Learning Objectives (SLO).
4. Implement a revised evaluation tool aligned to the Arlington Instructional Model.
5. *Implement a district-wide (common) formative assessment system where data analysis informs instruction to ensure student achievement growth.*
6. Expand use of and access to interactive tools and technology to support and improve PK-12 learning and innovation.
7. Develop, articulate, and deliver a comprehensive secondary curriculum to assist students in transitioning from secondary education into careers and/or post-secondary studies.
8. Identify social, emotional, and behavioral support systems for students and staff.
9. **Research learning management systems and make a decision on system to implement across the district. (??? are we ready, do we have time, biting enough off with new evaluation system, wait a year??)**
10. **Research and add technology based courses and extra-curricular opportunities.**
New Classes: Intro to Computer Science and Applied Technology; offering more STEM type coursework and exposure to “coding”

Fastbridge implemented K-6, data available for teachers on Google Docs, coded according to students currently receiving services

New math K-8 intervention “Number Worlds”

Tashia LLI up and running (Leveled Literacy Intervention)

Secondary Principal's Report

September 2019 Board Meeting

Middle School Interventions

Beginning of the year assessments and benchmarking have been completed. Middle school interventions are now beginning with students flexibly grouped to meet their needs. Both the reading and math intervention programs are utilizing research based curricular options:
 Math = Number Worlds, Reading = Leveled Literacy Intervention.

College and Career Exploration Opportunity

Freshmen will be provided another career exploration experience this year. In combination with the University of Nebraska-Lincoln extension office, Arlington High School 9th graders will attend the "Connect the Dots" event held at the Washington County Fairgrounds on September 25. Students will be organized by career clusters and will focus on career opportunities in which they have a personal interest.

Apply to College Day

Our annual "Apply to College Day" for seniors will be held on Tuesday, October 2.

Financial Aid Planning Night

We will host a financial aid planning night for juniors, seniors, and their parents on October 2 at 6:00 in the library.

Homecoming Information

Game - Friday, October 4.
 Dance - Saturday, October 5.

MAP Growth Chart

Students completed MAP (Measurement of Academic Progress) testing in Math, Reading, and Science last year. MAP results are posted below and serve as one piece of data to measure student progress.

Results from Last Year:

Math	Fall - Spring	Reading	Fall - Spring	Science	Fall - Spring
7th	220.2 - 229.4 222.6 - 228.6		214.5 - 223.4 214.4 - 218.2		212.4 - 219.8 207.2 - 210.9
8th	233.3 - 235.0* 226.3 - 230.9		222.7 - 223.8* 217.2 - 220.1		218.3 - 225.3 210.3 - 213.5
9th	241.0 - 244.9 230.3 - 233.4		228.8 - 230.9 220.2 - 221.9		221.1 - 224.0 212.4 - 214.8

James Shada
September
Board Report

Fall Sports

The high school sports season has officially started. We are pleased with the participation of our student population for fall athletics. We will host the Arlington Cross Country Meet on 9/12/19. The Arlington softball tournament is on September 21st. Volleyball has their conference tournament starting on October 15th, the finals will be held at Ft. Calhoun on Saturday October 19th. Girls Golf is in full swing and the Arlington Golf Invite is on September 24th. The home football games are:

- August 30th v. West Point
- September 13th v. Wayne: Little Girls Cheer Night, we expect to have a large amount of girls again this year.
- October 4th: Homecoming v. Fort Calhoun. Tail gate hosted by Post Prom
- October 18th v. Platteview: Senior Night and Youth Football recognition night.

Energy Bus Tickets

Across the district this year we will continue to implement a system of gratitude. We have worked with several teachers to put a simple system in place. Our goal is that we as a whole staff take some time to thank our colleagues. The goal is to just write a simple thank you or a note when you notice a co-worker going above and beyond. This tool is a powerful way to encourage everyone in our district. Again this year I would like to extend the offer to you as board members too. It would be great to see our board join our team of encouraging each other and taking the time to appreciate what everyone does to make Arlington Great!

Fall Sports Participation Numbers

- Cheer leading: 19
- Dance: 11
- Football: 41
- Softball: 26
- Cross Country: 21
- Girls Golf: 6
- Volleyball: 23

Elementary Board Report September 2019

- **MAP/FastBridge/Fountas and Pinnell Assessments** - We have completed our first round of these assessments. Staff is working on developing goals based on the data we have reviewed.
- **Instructional Rounds/Coaching** - The elementary is in year two of instructional rounds paired with coaching. We have worked through the first couple of weeks of team planning and beginning to talk about personal growth. In the next phase, we will discuss and begin growth areas of instruction. This portion of the process begins this month. We will continue to monitor and track student progress in specific areas.
- **Building Level Goals** - The elementary is in year two of the two-year cycle of building level goals. We choose these goals based off of the goals set forth by the board. We reviewed board goals and with the use of data, chose Reading and Math as our goal areas for our next two year cycle.. Professional Learning Communities are having conversations about what they want to focus on for their Student Learning Objective Goal this year. These goals are new and will focus on specific skills, students, and objectives pertinent to content areas.
- **Supervision and Safety** - Staff monitors are placed in different areas of the building both inside and outside. Our outside supervision begins at 7:40, which is communicated to families. We have one staff member working with 5th/6th, one with K, and three staff members working with 1st-4th. We have additional staff in breakfast beginning at 7:30 when breakfast begins. After school we have one staff member with 5th/6th, one staff member on the south side for walkers and sibling pick-up as well as three staff members on the north for car and bus riders.



<http://members.nasbonline.org/index.php/events>

To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'.
If you do not have an email and password to log in or have forgotten it, please contact NASB at 800-422-4572 for assistance.

THIS
WEEK!

Area Membership Meetings | August & September

AUGUST 20 | VALENTINE — AUGUST 21 | FREMONT — AUGUST 22 | LA VISTA
AUGUST 26 | GERING — AUGUST 27 | NORTH PLATTE — AUGUST 28 | KEARNEY
SEPTEMBER 4 | YORK SEPTEMBER 18 | NEBRASKA CITY SEPTEMBER 25 | NORFOLK



Mark Your Calendar: State Conference Registration Opens September 11

NEXT
WEEK

Labor Relations Conference | September 11-12 | Lincoln

Thriving Children, Families, and Communities Conference | September 16 | Kearney

Learn More & Register at: <http://events.r2o.constantcontact.com/register/event?llr=hzuhmhtab&oeidk=a07egbmwu5q06810010>

School Board Member of the Year Nominations - Due September 27

<http://members.nasbonline.org/index.php/ann-mactier-school-board-member-of-the-year-award>

4th Annual Sparq Data Solutions Tailgate Party | Saturday, September 28 | Lincoln

2019 STATE EDUCATION CONFERENCE | NOVEMBER 20-22
CHI HEALTH CENTER - DOWNTOWN OMAHA

Agenda: <http://members.nasbonline.org/index.php/state-education-conference>

The 2019 Nebraska Education Law Book is now available to order at: <http://www.nasbonline.org/registrations/nelorderform.aspx>
Deadline for ordering at the discounted rate is September 13. Contact Vicki with questions at 402-817-0305 or vwinters@nasbonline.org

Board Presidents: Check your inbox each month for the monthly 'NASB Update' to include in your meeting agenda.
Please contact mbelka@NASBonline.org with any questions, or if you are not receiving them.

Dr. Lewis
Superintendent Performance Objectives
Arlington Public Schools

Goal	Timeline	Responsibility	Resources Needed	Evaluation
1. The Superintendent will positively impact the needs of diverse learners by emphasizing research-based teaching and learning strategies in all PreK-12th grade areas to ensure all students are college and career ready.	ongoing	<ul style="list-style-type: none"> • Superintendent, in coordination with admin team to advise and implement • Superintendent, coordinated with curriculum committee to build consensus 	<ul style="list-style-type: none"> • Budget adequate to support goal • PD time with admin team and staff • Alignment process to state standards • Exposure to educational research/programs/materials • Connections with university/college/vocational education 	<ul style="list-style-type: none"> • Curriculum purchase in timely manner • Updating of Curriculum Cycles • Implementation of curriculum supported by PD time throughout the year (Fastbridge, etc.) • 3 to 5-year data evidencing quality and success of programs (assessment scores, graduation rates, etc.) • New opportunities for staff and students • Opportunities to challenge students and career exposure
2. The Superintendent will work	ongoing	<ul style="list-style-type: none"> • Superintendent • Board of Education 	<ul style="list-style-type: none"> • DLR Reports • Financial Planning resources 	<ul style="list-style-type: none"> • Updated Summative Needs List

Dr. Lewis
Superintendent Performance Objectives
Arlington Public Schools

<p>effectively with the board of education, administration, and stakeholders to provide quality facilities to enhance educational programs and extracurricular programs.</p>		<ul style="list-style-type: none"> • Admin Team 	<ul style="list-style-type: none"> • Construction Planning resources • Best Practice Research on Educational Facility Design • Staff Input/Needs/Wants 	<ul style="list-style-type: none"> • Completed Facility Study • 3-5 and 10-year facility plan • Suggestions/plan for bus barn unused space • Ideas for better use of current space suggested
<p>3. The Superintendent will collaborate and be actively involved with the community to cultivate partnerships and engage stakeholder groups.</p>	<p>ongoing</p>	<ul style="list-style-type: none"> • Superintendent for seeking out opportunities and taking intentional actions • Board members for suggestions of possible opportunities 	<ul style="list-style-type: none"> • Time • Energy • Passion • Commitment 	<ul style="list-style-type: none"> • Anecdotal evidence • Report to the board of attendance at group meetings • Community Engagement meetings for facilities (next step w/ DLR) and budget
<p>4. The Superintendent will analyze district needs and develop</p>	<p>ongoing</p>	<ul style="list-style-type: none"> • Superintendent with input from admin team 	<ul style="list-style-type: none"> • District data • District budget and financial records • Exposure to innovation programs of education 	<ul style="list-style-type: none"> • Updated Summative Needs List

Dr. Lewis
Superintendent Performance Objectives
Arlington Public Schools

creative solutions that challenge conventional thinking and demonstrate a strong work ethic and high expectations.			<ul style="list-style-type: none">• Grant research opportunities	<ul style="list-style-type: none">• Completed Building Feasibility Study• Evidence of Grant Writing for reimbursement or new programs
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Notice of Special Hearing To Set Final Tax Request

Arlington Public Schools (89-0024) in Washington County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1601.02, that the governing body will meet on the 9 day of September 2019 at 6:55 o'clock P.M., at 705 N 9th St, Arlington, NE 68002 for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request at a different amount than the prior year tax request.

	2018-2019	2019-2020	Change
Property Valuations	684,215,228	708,983,675	4%

2018/19 Budget Information

Fund	2018-2019 Operating Budget	2018-2019 Property Tax Request	2018 Tax Rate	Property Tax Rate (2018-2019 Request Divided By 2019 Valuation)	2019-2020 Operating Budget	2019-2020 Proposed Property Tax Request	Proposed 2019 Tax Rate	Change in Tax Rate	Change in Operating Budget
General Fund	9,801,563.00	5,842,689.00	0.853926	0.824094	9,492,088.51	5,267,211.51	0.742924	-13%	-3%
Bond Fund(s) K - 12	667,677.00	615,152.00	0.089906	0.086765	755,901.00	458,991.00	0.064739	-28%	13%
Special Building Fund	509,274.00	417,087.00	0.060958	0.058829	1,398,711.00	989,899.00	0.139622	129%	175%
Qualified Capital Purpose Undertaking Fund K - 12	485,469.00	350,055.00	0.051162	0.049374	440,800.00	343,434.00	0.048440	-5%	-9%
Total	11,463,983.00	7,224,983.00	1.055952	1.019062	12,087,500.51	7,059,535.51	0.995725	-6%	5%

2019/20 Budget Information

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Arlington Public Schools (89-0024) in Washington County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 9 day of September, 2019 at 6:45 o'clock, P.M., at 705 N 9th St, Arlington, NE 68002 for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours.

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve	Total Available Resources Before Property Taxes	Total Personal and Real Property Tax Requirement
	2017-2018 (1)	2018-2019 (2)	2019-2020 (3)			
General	\$ 7,548,551.00	\$ 9,114,513.00	\$ 9,492,088.51	\$ 1,506,250.00	\$ 5,783,799.00	\$ 5,267,211.51
Depreciation	\$ 163,256.00	\$ 314,116.00	\$ 1,815,981.00		\$ 1,815,981.00	
Employee Benefit	\$ 103,095.00	\$ 106,350.00	\$ 1,408.00	\$ -	\$ 1,408.00	
Contingency	\$ -	\$ -	\$ -		\$ -	
Activities	\$ 363,614.00	\$ 400,000.00	\$ 501,139.00	\$ -	\$ 501,139.00	
School Nutrition	\$ 311,675.00	\$ 356,588.00	\$ 401,639.00	\$ -	\$ 401,639.00	
Bond	\$ 381,419.00	\$ 471,895.00	\$ 755,901.00	\$ 592,004.00	\$ 893,504.00	\$ 458,991.00
Special Building	\$ 473,301.00	\$ 150,000.00	\$ 1,398,711.00		\$ 418,711.00	\$ 989,899.00
Qualified Capital Purpose Undertaking	\$ 877,928.00	\$ 300,750.00	\$ 440,800.00	\$ 216,209.00	\$ 317,009.00	\$ 343,434.00
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -	
Student Fee	\$ -	\$ -	\$ -	\$ -	\$ -	
	\$ -	\$ -	\$ -	\$ -	\$ -	
TOTALS	\$ 10,222,839.00	\$ 11,214,212.00	\$ 14,807,667.51	\$ 2,314,463.00	\$ 10,133,190.00	\$ 7,059,535.51

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StudentsPromotion and Retention

Students will typically progress annually from grade to grade. A student may be retained at a grade level or be required to repeat a course or program when such is determined in the judgment of the Principal, in consultation with the student's teachers and counselor, to be appropriate for the educational interests of the student and the school's educational program.

Legal Reference: Neb. Rev. Stat. 79-443

Date of Adoption: June 9, 2008

Reviewed: September 10, 2012; October 10, 2016, April 8, 2019

StudentsStudent Records

School staff shall maintain student records in compliance with state and federal law.

Confidentiality of Student Records.

Student files and other education records shall not be released or divulged except in compliance with state and federal law.

School officials may have access to only those education records in which they have a legitimate educational interest, unless the parent has given written and dated consent for the access. A school official who violates this restriction shall be subject to disciplinary action up to and including termination.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility and effectively provide the function or service for which they are responsible.

A school official for purposes of access to education records is a person employed by the District as an administrator, supervisor, instructor or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee or assisting another school official in performing his or her tasks.

To the extent permitted by law, contractors, consultants and volunteers may be permitted to have access to education records where they are performing a function or service that would otherwise be done by a school employee. Their access is limited to education records in which they have a legitimate educational interest; which means records needed to effectively provide the function or service for which they are responsible.

Student and Parent Access to Student Records.

A parent or guardian of a student or former student, and a student or former student who is eighteen (18) years of age or older, shall be given the opportunity upon request to inspect and review the education records of the student or former student. Non-custodial parents will be provided full and equal access to the education records of his or her child unless there is a court order to the contrary.

Maintenance and Destruction.

Student files or records shall be so maintained so as to separate academic and disciplinary matters. All disciplinary material in a student's file shall be removed and destroyed after the student's continuous absence from the school for a period of three (3) years.

Amendment of Student Records.

Parents and eligible students (a student who has reached 18 years of age or is attending an institution of postsecondary education) have the right to challenge any information contained in the records that they believe is inaccurate, misleading or violates the privacy rights of the student. Such a challenge may be made by making a written request to the Principal to amend the records. If a decision is made not to amend the education records in accordance with the request, the Principal shall so inform the parents of the student and the Superintendent. The parent shall be advised of the right to a hearing.

If a hearing is requested, the Superintendent shall conduct a hearing (or delegate the role to another school official who does not have a direct interest in the outcome of the hearing) and provide the parent or eligible student a full and fair opportunity to present evidence relevant to the issues raised in conformance with applicable law.

Legal Reference: Neb. Rev. Stat. §§42-364(4) & 42-381; Neb. Rev. Stat. §43-3001
Neb. Rev. Stat. §§79-2,104 & 79-2,105; Neb. Rev. Stat. §79-539
Neb. Rev. Stat. §§84-1201 to 84-1220
Family Educational Rights and Privacy Act of 1974

Date of Adoption: June 9, 2008

Reviewed: September 10, 2012; October 10, 2016, April 8, 2019

StudentsAcademic Progress

The Superintendent will be responsible for implementing a uniform system for appraising and reporting the development of students' academic and behavioral skills.

Communicating student progress to parents shall be the responsibility of the building administrator and the classroom teacher. Written reports of student progress will be made available to parents at the conclusion of each quarter. It is recommended that two parent-teacher conferences or acceptable substitutes be held in both the elementary and junior-senior high school each year. Additional reporting of student progress is encouraged whenever progress or lack of progress is of an unusual nature.

Date of Adoption: August 8, 2016

Reviewed: October 10, 2016, April 8, 2019

StudentsGrading System

Grades K-6:

Grades are to be recorded systematically and periodically throughout each grading period.

At grades K-2, Arlington Public Schools shall use the following marking system:

Beginning - B - Overall student performance reflects unsatisfactory performance on standards/skills and insufficient understanding of content at grade level. A student scoring Beginning level inconsistently utilizes a variety of skills and strategies to comprehend content.

Progressing - P - Overall student performance reflects satisfactory performance on standards/skills and sufficient understanding of content at grade level. A student scoring at the Progressing level generally utilizes a variety of skills and strategies to comprehend content.

Meets Proficient - M - Overall student performance reflects high academic performance on standards/skills and a thorough understanding of the content at grade level. A student scoring in the Meets Proficiency level thoroughly utilizes a variety and strategies to comprehend content.

At grades 3-6, Arlington Public Schools shall use the following marking system.

100 – 98	A+
97 – 96	A
95 – 93	A-
92 – 91	B+
90 – 88	B
87 – 85	B-
84 – 82	C+
81 – 79	C
78 – 76	C-
75 – 74	D+
73 – 72	D
71 – 70	D-
69 – 0	F

Grades 7-12:

- a. Grading periods of approximately eighteen (18) weeks shall be used two (2) times per year.
- b. Achievement marks shall be given on a numerical basis for all grades 7-12, with the marks of 69 or lower considered a failure.
- c. Some alternative education classes, remediation lab classes, and dual credit classes not taught by our staff are graded as Pass (P)/Fail (F) and receive no mark points.

- d. STUDENT EVALUATION SCALE: The grade scales to be used for reporting student progress in Arlington High School are as follows:

All classes except the **Identified Classes* will use a seven (7) point grading scale. The **Identified Classes* will use a ten (10) point scale. Notice that the pluses will receive higher mark points. The only difference between normal classes and **Identified Classes* is the seven (7) point and ten (10) point scale.

Normal Classes	*Identified Classes	Mark Points (Through 2014)	Mark Points (2015 and Beyond)	
100-98	100-97	4.33	4.00	A+
97-96	96-93	4.00	4.00	A
95-94	92-90	4.00	3.67	A-
93-91	89- 87	3.33	3.33	B+
90-88	86-83	3.00	3.00	B
87-86	82-80	3.00	2.67	B-
85-83	79-77	2.33	2.33	C+
82-80	76-73	2.00	2.00	C
79-78	72-70	2.00	1.67	C-
77-75	69-67	1.33	1.33	D+
74-72	66-63	1.00	1.00	D
71-70	62-60	1.00	1.00	D-
69 Below	59 Below	.00	0.00	F

The identified classes include: MATHEMATICS: Honors Geometry, Honors Algebra II, Algebra III, Calculus, and Pre-Calculus; LANGUAGE ARTS: College English I, College English II, and Honors English; FOREIGN LANGUAGE: Spanish III, Spanish IV; BUSINESS: Wealth Building Fundamentals and Personal Finance, Macroeconomics, Information Technology III, and Business Law; SOCIAL SCIENCE: Honors History; SCIENCE: Chemistry, Physics, Physiology and Anatomy, and Biology II, Chemistry II. (Students taking college level courses that exceed our offerings may be granted status as ‘identified’ and/or receive A+ status when an A is awarded with administrative approval.)

- e. For all other grading reports received on transfer students, the Superintendent and/or principal shall convert these to an approximately equal grade on our system in the event such grades need to be used for Arlington Public Schools purposes.

Date of Adoption: October 10, 2016

Reviewed: April 8, 2019

StudentsGraduation

To participate in commencement exercises or receive an Arlington Public Schools diploma a student must fully complete all requirements for graduation prior to the official commencement exercises, and complete other administrative requirements or conditions.

It shall be the policy of Arlington Public Schools that to be eligible for graduation from Arlington High School, the candidate must have earned a minimum of 260 semester hours credit in grades 9 through 12 inclusive.

Further eligibility for graduation shall require the candidate to present a minimum of 40 earned semester hours credit during the school year in which he/she intends to graduate. Credit hours will be computed in accordance with the Nebraska Department of Education. All students must be enrolled as a full-time student at the time of their graduation.

Satisfactory completion of the following courses must be presented in the candidate's record:

<u>Language Arts</u> – 45 credit hours	
English 9	10
English 10	10
English 11	10
Beginning Speech	5
English 12	10

<u>Social Studies</u> – 35 credit hours	
World Geography	10
World History	10
American History-20 th Century	10
American Government	5

<u>Mathematics</u> – 30 credit hours	
Algebra I*	10
Geometry	10
Math Elective	10

* Students who passed Algebra I as an 8th Grader will meet the 30 credit hour requirement with additional math electives.

<u>Science</u> – 30 credit hours	
Physical Science	10
Biology	10
Science Elective	10

<u>Practical Arts</u> – 20 credit hours	
Information Technology I	5
Information Technology II	5
Personal Finance and Business Economics OR Wealth Building Fundamentals and Personal Finance	5
Remaining credits can be obtained from Business, and/or Consumer/ Family Science, and/or Industrial Education, and/or additional computer classes.	10
 <u>Physical Education</u> – 20 credit hours	
Physical Education I/Health	10
P.E. Electives	10
 <u>Fine Arts</u> – 10 credit hours	
*These credits can be earned in the areas of Instrumental (10), Vocal Music (10), Art (10) or a combination Of Art (5) and Music (5)	
 <u>Electives</u> – 70 credit hours	

Exceptions to these requirements may be made by the Board of Education upon the recommendation of the Superintendent, who will support the recommendation with justifiable reasons. A complete record of the recommendation and of the action taken upon it by the Board shall be included in the minutes. The candidates for graduation shall be presented to the Board of Education for approval.

A student who has not met the requirements for graduation but who has attended school regularly may, with the recommendation of the Superintendent, be granted a Certificate of Attendance. Students receiving a Certificate of Attendance shall not be eligible to participate in graduation exercises.

Written notification will be made to parents of students who are in danger of not earning an academic diploma. It shall be required that the candidate have eight (8) semesters experience in grades 9-12.

Date of Adoption: October 10, 2016

Reviewed: April 8, 2019

StudentsEarly Completion Plan

Arlington Public Schools supports the concept of early completion as a means of accelerating students toward the achievement of lifetime plans. The following guidelines have been established for students to be eligible for early completion. The failure to meet any of the criteria or time lines listed in the policy may cause the student to become ineligible for early completion.

(1) A student will be allowed to transfer in a maximum of twenty (20) hours from educational courses taken outside the Arlington Public School District. These courses must have prior approval by the high school principal in order to be used to meet the graduation requirements of the Arlington Public Schools. Students transferring into Arlington Public Schools may transfer in hours that are listed on their official Transcript.

(2) A student will be able to use only five (5) hours of transfer credit in any one subject matter area.

(3) Students must meet all completion requirements established by the Board of Education in order to be eligible for completion as well as the credit hour requirements in each specific subject matter area:

- a. has met all graduation requirements as set forth in Policy 5205
- b. has maintained a cumulative grade point average equivalent of a B or above
- c. has scored at or above the 50th percentile in composite achievement in the most recent standardized achievement test
- d. has successfully met proficiency level in all state reported standards and/or met proficiency.

(4) Application for early completion must be requested, in writing, to the guidance counselor by March 1 of the applicant's Junior year of high school. The application forms should be obtained from the guidance counselor and the guidance counselor should be apprised of the student's intent for early graduation. The application must be accompanied by a written plan of action stating the reasons why the student is requesting early completion, the benefits to be derived and the plans or goals of the student. The application must contain signatures of the applicant's parents/parent/guardian to verify parental approval of early completion.

(5) The completed application form should be returned to the guidance counselor no later than April 1 of the applicant's Junior year.

(6) A conference will be arranged with the parent(s) and their son or daughter. Both the principal and the counselor will be involved in the conference. The intent of the conference is for the parents and the student to present their application for early graduation.

(7) The counselors and the principal will then present the list of early graduation applicants and their background information to the Board of Education. The Board of Education will act upon acceptance or denial of mid-term graduation at the June meeting of the Board of Education.

(8) The principal and/or counselor will notify all applicants of approval or denial by July 1 prior to the anticipated mid-term graduation.

Date of Adoption: June 14, 2010 and July 12, 2010

Reviewed: September 10, 2012; October 10, 2016, April 8, 2019

StudentsMake-up Work

Make-up work for students who are absent from school shall be governed by guidelines developed by the Superintendent or Superintendent's designee. The Guidelines shall state the criteria to be used in determining whether and to what extent the opportunity to complete class work, including examinations, missed during a period of disciplinary suspension will be granted.

The make-up work of students will be counted for course credit when satisfactorily completed according to the guidelines stated below; which are the Superintendent's guidelines, or such other guidelines as approved from time to time by the Superintendent or the Superintendent's designee.

To receive credit for work missed due to excused absences (e.g., personal illness, bereavement or emergency in the family, participation in an approved school activity), the student, upon returning to school, is responsible a) for requesting assignments for make-up work and b) for completing the make-up work on his/her own initiative by the due date. The teacher will provide materials, assistance and due date to a student who is making up work for these reasons.

To receive credit for work missed due to a parent requested prearranged absence (e.g., medical or dental appointment, religious observance, spectator at a school activity, family trip, college visit), the student is responsible a) for requesting assignments for make-up work prior to his/her absence and b) for completing the make-up work on his/her own initiative by the due date.

The date when make-up work is due will be determined by the teacher, with two (2) days, being allowed for each day absent up to a maximum of ten (10) days. Students who plan to miss school due to scheduled school activity or a parent requested prearranged absence may request assignments and make arrangements to complete part of all of the work prior to the absence.

Students and parents/guardians are advised that equivalent experiences for students who miss class are difficult and sometimes impossible to recreate. Parents/guardians are also advised that testing and summarizing activities often are scheduled at the end of the quarter and the end of the semester; parent requested prearranged absences should be avoided during these times.

Date of Adoption: June 9, 2008

Reviewed: September 10, 2012; October 10, 2016, April 8, 2019

StudentsParticipation in the Graduation Ceremony

Students who have met the requirements of an Arlington High School diploma will participate in the graduation ceremony. A student with a disability who is progressing toward but is not scheduled to complete their prescribed course of study for at least one or more years past the graduation ceremony date of their class may participate in the graduation ceremony of their class, upon recommendation of his/her individual education program team prior to January 15. Such student will receive a progress certificate in lieu of a diploma at the graduation ceremony and then will return to his/her Arlington educational placement in the school year following their participation in the ceremony. A student may participate in the graduation ceremony only once.

Date of Adoption: June 9, 2008

Reviewed: September 10, 2012; October 10, 2016, April 8, 2019

StudentsAssociation Activities

The Arlington Public School District is a member of the Nebraska School Activities Association which is a voluntary organization of public and parochial schools of Nebraska, organized for the purpose of promoting and regulating the competition between schools in what is generally known as the extracurricular activities.

All students participating in extracurricular activities shall follow the rules provided by the Nebraska School Activities Association and rules of Arlington Public Schools.

Students who represent Arlington Public Schools in any of its allied or extracurricular activities shall practice a high level of citizenship both in school and in community living.

Date of Adoption: June 9, 2008

Reviewed: September 10, 2012; October 10, 2016, April 8, 2019

StudentsStudent Organizations

The Superintendent shall approve formal student organizations, provide adequate supervision, and administer student finances for student organizations and activities. Student organizations, as a vital part of the total education program, should accomplish the following criteria:

- 1) Extend and reinforce the instructional program.
- 2) Give students practice in democratic self-government.
- 3) Develop student morale and support for the school.
- 4) Honor outstanding student achievement.
- 5) Provide wholesome social and recreational activities.

Date of Adoption: June 9, 2008

Reviewed: September 10, 2012; October 10, 2016, April 8, 2019

StudentsStudent Activities; Hazing, Fund-Raising and SupervisionInitiation & Hazing Activities

Initiations/hazing will not be permitted in Arlington Public Schools.

Fund-Raising

All groups desiring to raise money through fund drives in one form or another will present their requests on a form provided by the school to the elementary or secondary principal for their approval. The approval will be based on the following criteria:

- A. The purpose for the funds. Preference will be given to those activities in which usage of tax money would be doubtful or illegal, such as trips and awards of a personal nature. Any drive which seeks or tends to circumvent a Board decision will be rejected. A definite goal for the expenditure of the funds received must be established.
- B. The group's need for additional resources.
- C. Type of fundraiser. Sale of goods or products should be minimized. Door to door sales are subject to restrictions.
- D. Quality of the product or suitability of the product sold. Items which are overpriced or of an embarrassing or controversial nature to the school will be rejected. Will try to avoid products which are in definite competition to local business people.
- E. The number of fund drives per organization are limited to a maximum of one (1) per semester.
- F. The Board will not be responsible for any losses incurred. Principals will need to approve locations and subject matter of all posters posted in the drive.

Adult Sponsors

Adult sponsors must be in attendance at all school sponsored activities.

Adult Drivers

Adult drivers will be required unless clearance has been made by the parent of the driver and all passengers.

Date of Adoption: October 10, 2016

Reviewed: April 8, 2019

StudentsSelection of Students for Participation in Activities

"Team selection" and "playing time" decisions are the responsibility of the individual coach or sponsor of the activity. Consistent, however, with the purposes of the activities program, the coaches and sponsors shall follow the following established guidelines for team selection and playing time decisions, along with such other guidelines as each individual coach and sponsor may develop which are not inconsistent with these Board-established guidelines:

1. School Representative. Student participants must demonstrate that they can and will represent themselves and their school in a manner which reflects the development of high ideals and appropriate values, which shall include good citizenship in the school and in the community.
2. Success. Student participants must demonstrate that they can make the activity program more successful, both from a standpoint of competitive success and success in promoting a positive school spirit. Characteristics for purposes of this criteria include the student's: (1) talent or skill, (2) desire to improve the student's own skills or talents as well as those of others in the activity, and (3) attitude of respect towards teammates, the coach, the school, and the community.

Date of Adoption: June 9, 2008

Reviewed: September 10, 2012; October 10, 2016, April 8, 2019

StudentsSchool Dances

A school sponsored dance is a school activity subject to all provisions of the Student Activity Code, and is a privilege available to students meeting all requirements for participation.

General Rules of Student Conduct at Dances. In addition to all rules of student conduct in the Student handbook, students attending dances shall adhere to the following rules of conduct:

1. Who Can Attend: Only students of [Name] Public Schools and their guests may attend.
 - a. Students currently attending [Name] High School or another Nebraska high school who have not been restricted from attending extracurricular activities at [Name] High School or their own school are generally considered appropriate dates or invited guests.
 - b. Persons who are younger than 16 or older than 19 years of age and not attending high school are generally considered to not be appropriate dates or invited guests for our school dances.
 - c. Some school dances may be restricted to students attending specified grades levels at [Name] Public Schools. For any dances at the middle school level, only students attending [Name] Public Schools in the grade(s) for which the dance is being held may attend.
 - d. Students who have been suspended from school or from extracurricular activities may not attend.
 - e. The school reserves the right to exclude persons who may or do cause a disruption or detract from the event. Dates or invited guests not attending our school are expected to follow the same rules of conduct which apply to our students.
 - f. Rules for dances may restrict students and their guests from leaving the dance until the dance ends without written parental permission on a form provided.
 - g. Students or their guests who engage in inappropriate behavior, whether on or off of the dance floor, may be asked to leave.

2. Prohibited Substances: Alcoholic beverages, illegal drugs, and tobacco (including electronic nicotine delivery systems) are prohibited. Anyone using these or showing the affects of use will not be allowed admission or, if discovered after admission, be removed from the dance. Their parents may be contacted.

Students and their dates may be required to submit to a breathalyzer prior to gaining entrance. Those who choose not to submit to a breathalyzer will not gain entrance. Law enforcement will be contacted if there is reasonable suspicion that the student or a student's date is under the influence of alcohol or drugs.

3. Appropriate Attire: Students and their guests must meet the dress code requirements established for each dance. Teachers or administrators will make the final decision as to whether or not a student's attire is appropriate. Students will be asked to change unacceptable items, which may mean that the student may have to return home to change

the inappropriate clothing. It is advisable to check in advance of the dance with the Principal or staff sponsor for the event if you are uncertain about your attire.

Eligibility for Selection of Royalty. Nomination and selection of royalty for school sponsored dances is an honor awarded by students to those of their peers that exemplify the highest standards of integrity and achievement. Students nominated for dance royalty must have demonstrated through their conduct, academic achievement and activities that they have represented, and will represent, themselves, their classmates, and their school in a manner which reflects outstanding effort, commitment to their school and fellow students, and integrity and good citizenship in the school and in the community. The students selected to be the “royalty” for the Homecoming and Prom or any other school sponsored dance or activity shall meet that general standard as determined by the administration and, in addition, meet the following specific academic, activity and conduct standards:

1. Specific Dance Eligibility and Selection Requirements:
 - a. Homecoming Queen & King:
 - Only a senior girl shall be eligible to be Queen and only a Senior boy shall be eligible to be King.
 - To be eligible, a candidate must agree to attend the entire Homecoming Dance and represent the school properly.
 - The queen and king will be chosen from the qualified nominees by secret vote of the student body during Homecoming week. Crowning will be held at the fall sports event deemed to have the largest attendance.
 - b. Prom King and Queen:
 - Only a Senior girl shall be eligible to be Queen and a Senior boy shall be eligible to be King. The candidates may not have been previously selected as royalty at another school sponsored dance.
 - To be eligible, a candidate must agree to attend the entire Prom Dance and represent the school properly.
 - The queen and king will be chosen from the qualified nominees by secret vote of the junior class.

Date of Adoption: August 12, 2019