

Cozad Community Schools

Board of Education Regular Meeting

Monday, March 18, 2019 7:00 PM

Office of the Superintendent

Mission: The mission of Cozad Community Schools is to prepare students to be lifelong learners and productive, responsible citizens by providing a quality education in cooperation with family and community.

Values - Guiding Principles

Respect - Trust, appreciate, celebrate, value, act with urgency

Integrity - Do the right thing, deliver highest quality instruction and practice full accountability

Teamwork - Teamwork at all levels districtwide, recognize and celebrate, have fun and enjoy

Innovation - Positive attitude, open to new ideas,

Courage - Embrace change and take calculated risk, encourage others, communicate directly with respect

1. BOARD OF EDUCATION REGULAR MEETING 7:00 P.M.

1. Call to Order, Roll Call

2. Nebraska Open Meeting Law, Publication of Meeting

This meeting has been preceded by advance notice and is hereby declared to be in open session. A current copy of the Nebraska Open Meetings Act is posted on the N.E. wall of the meeting room.

Notice of this meeting was given in advance by publication in the Tri-City Tribune and posted on the Cozad Community Schools website and at the District Office. Notice of this meeting was also given in advance to all members of the Board of Education.

3. Excused/Unexcused Board Member Absence

2. PUBLIC COMMENTS

The Board of Education invites you to offer comments during the public comments portion of the agenda. This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

When you have been recognized, please stand and state your name and come forward to the front of the board table.

The board will generally allow a total of 20 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 4 individuals who wish to address the board, the 20 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.

For additional instructions on public participation, brochures are provided for you to view. A copy of Policy 2009 Public Participation at Board Meetings is available upon request.

3. PRINCIPAL/ADMINISTRATIVE REPORTS

- 1. Dave Evertson Report**
- 2. William Beckenhauer Report**
- 3. Jordan Cudney Report**
- 4. Brian Regelin Report**
- 5. Dale Henderson Report**
- 6. Jill Beckenhauer Report**

4. SUPERINTENDENT REPORT

5. CONSENT AGENDA

1. Approval of the Minutes of Previous Meeting(s)

Minutes from the February 18, 2019 Board of Education Regular Meeting.
Minutes from the February 26, 2019 Board of Education Retreat.

2. Salary Advancement Applications

Laura Johnson - Baker University, Multimedia Learning, 3 credit hours
Laura Johnson - Baker University, Google: Enhancing Secondary Classrooms, 3 credit hours

Laura Johnson - Baker University, Research 101: Assisting our Students in Research Tasks, 3 credit hours
Laura Johnson - Baker University, Google: Unleash the Awesome, 3 credit hours
Audrie Woldt - Augustana University, The Challenging Child: Strategies for the Early Childhood Classroom, 3 credit hours
Audrie Woldt - Augustana University, Leading Intentional Talk with Young Math Student, 3 credit hours
Audrie Woldt - Augustana University, A Moving Body, A Thinking Brain, 3 credit hours
Barry Mraz - Andrews University, What Great Teachers Do, 3 credit hours.

3. Correspondence from KSB School Law- Follow Up from Webinar

Correspondence received from KSB School Law regarding the questions presented during the KSB webinar.

4. Standing Reports

- 1. Bond Fund Taxes Report**
- 2. Building Fund Taxes Report**
- 3. General Fund Taxes Report**
- 4. Sub Reports**
- 5. Nutrition Services SNP Claim for Reimbursement Summary**
- 6. Bus Route Averages**

6. FINANCIAL REPORTS AND CLAIMS

- 1. District Treasurer's Report**
- 2. District Financial Report**
- 3. Check Journal General Fund**

Payroll: \$800,761.21
Bills: \$100,396.58
TOTAL: \$901,157.79

- 4. Check Journal Lunch Fund**

Bills: \$41,793.28
TOTAL: \$41,793.28

- 5. Activities Financial Report**

6. Activities Check Journal

7. SCHOOL CALENDAR FOR 2019-2020 AND 2020-2021

**8. WAIVE RESCHEDULING THE MISSED SCHOOL DAY ON MARCH 14, 2019
DUE TO INCLEMENT WEATHER**

**9. RESIGNATION OF CERTIFICATED STAFF AT THE END OF THE 2018-2019
CONTRACT YEAR**

The district has received resignation letters from the following staff members:

Kristy Albrecht, Pre-Kindergarten Coordinator

Jill Beckenhauer, Special Education Director/ Cozad Early Education
Center Administrator

Robert Nutt, Middle School Physical Education

**10. CERTIFICATED STAFF CONTRACTS FOR NEW HIRES FOR THE 2019-2020
SCHOOL YEAR**

New Hires:

Kylee Malcom, Early Childhood Special Education

Alisa Favinger, Middle School Mathematics

11. SELECT MANAGED PRINT SERVICES BID

The breakdown of print services bid options is attached.

12. VVS SURVEILLANCE SYSTEMS QUOTES

Attached are the quotes from VVS for the security systems for the high school and middle school as well as quotes for updating the high school and middle school camera systems.

Prices

MS Security System: \$6,476.80

MS Camera System: \$7,771.36

HS Security System: \$15,877.68

HS Camera System: \$10,692.06

Total for all: \$40,817.90

13. USE OF PET THERAPY TEAM AT COZAD COMMUNITY SCHOOLS

Tasia Aden and her dog, Jasper, have completed the requirements necessary to be classified as a pet therapy team according to the Alliance of Pet Therapy Dogs. Tasia wants to know if the school board will allow her to use the therapy dog in the school district. She has already paid the necessary membership and liability fees.

14. NEW POLICIES 4053, 4054, 4057, 4058, 4059, 4060, 4061, 5001, 5002, 5003, 5004, 5005, 5006, 5007 and 5008

1. Policy 4053- Conflict of Interest

No current policy, adopting KSB's policy

2. Policy 4054- Reporting Child Abuse or Neglect

Replacing current policy 4119

3. Policy 4057- Superintendent Evaluation

Replacing current policy 2134

4. Policy 4058- Confidentiality in Counseling and Guidance

No current policy, adopting KSB's policy

5. Policy 4059- Suicide Prevention Training

No current policy, adopting KSB's policy

6. Policy 4060- School Vehicle Use

No current policy, adopting current policy

7. Policy 4061- Workplace or Non-Workplace Injuries or Illness and Return to Work

No current policy, adopting KSB's policy

8. Policy 5001- Compulsory Attendance and Excessive Absenteeism

Replacing current policy 5008

9. Policy 5002- Admission of Students

Replacing old policy 5001

10. 5003- Admission of Part-Time Students

No current policy, adopting KSB's policy

11. Policy 5004- Option Enrollment

Replacing current policy 5006

12. Policy 5005- Transportation of Option Enrollment Students

No current policy, adopting KSB's policy

13. Policy 5006- Foreign Exchange Students

Replacing current policy 5017

14. Policy 5007- Enrollment of Expelled Students

No current policy, adopting KSB's policy

15. Policy 5008- Pregnant or Parenting Students

Replacing current policy 5146

15. OLD POLICIES 2134, 4119, 5001, 5006, 5008, 5017, and 5146

Upon adopting policies 4054, 4057, 5001, 5002, 5004, 5006, and 5008 the following policies need repealed: 2134, 4119, 5001, 5006, 5008, 5017, and 5146

16. HVAC PROPOSAL RESPONSE LETTER

17. CAPITAL OUTLAY REPORT

18. TECHNOLOGY COMMITTEE MEETING REPORT

Update from technology committee members on what was discussed during the last technology committee meeting.

19. PURPOSE OF COMMITTEE MEETINGS

By board member request, this agenda item has been added to have a discussion on the purpose of committee meetings.

20. AGENDA SETTING AND FUTURE MEETINGS

March 20, 2019: Rescheduled Strategic Plan Meetings

March 21-22, 2019: NRCSA Spring Conference

March 26-27, 2019: State NAEP Conference in Grand Island

April 4, 2019: Government Relations Information Teams (GRIT) conference, Lincoln

April 8, 2019: Board of Education Regular Meeting at 7pm

April 10-12, 2019: State NASBO Conference in Lincoln

April 17, 2019: Spring Legal Workshop in North Platte

21. ADJOURNMENT

*** Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

****Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

The board reserves the right to take action on any item on the board agenda.*****Action Item:**

Board of Education Regular Meeting

Monday, February 18, 2019 7:00 PM

Office of the Superintendent

1910 Meridian Ave

Cozad, NE 69130

The meeting was called to order at 7:00 PM

Ann Burkholder: Present

Joel Carlson: Present

Judy Eggleston: Present

Kiley Goff: Present

John Peden: Present

Michele Starman: Present

1. BOARD OF EDUCATION REGULAR MEETING 7:00 P.M.

1.1. Call to Order, Roll Call

President Starman called the meeting to order at 7:00pm.

1.2. Nebraska Open Meeting Law, Publication of Meeting

This meeting was preceded by advance notice and was declared to be in open session. A current copy of the Nebraska Open Meetings Act was posted on the N.E. wall of the meeting room.

Notice of this meeting was given in advance by publication in the Tri-City Tribune and posted on the Cozad Community Schools website and at the District Office. Notice of this meeting was also given in advance to all members of the Board of Education.

1.3. Excused/Unexcused Board Member Absence

All board members were present.

1.4. Approval of Agenda

Motion to approve the agenda as presented Passed with a motion by Ann Burkholder and a second by Kiley Goff.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John

Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

2. PUBLIC COMMENTS

There were 4 members of the public present. Kristi Albrecht addressed the board regarding the proposed preschool changes. She thanked the board for allowing her to pursue her passion of teaching. She shared some information from the Buffet Early Childhood website about the importance of investing in early childhood education. Her main concern was for the students who cannot afford to pay the tuition and will simply not attend a preschool program anywhere. She stated that these are the student who need preschool services the most. Judy Eggleston wanted more information regarding the sliding scale and how many students this would affect.

3. PRINCIPAL/ADMINISTRATIVE REPORTS

3.1. Dave Evertson Report

Managed Print Services report

- Currently contracted with Eakes (since 2013-14)
- Lease on copiers (MFP devices) expired 2017-18
- Includes toner and service on existing printers
- 9 Multi-Function Printers (MFPs). Current options under consideration:
 - Keep all existing devices (pay only for managed services)
 - 17-18 costs approximately \$17,300 plus paper
 - Based on number of prints, service includes toner and machine maintenance and service calls. Replace 4 B/W MFP devices in EL, MS, and HS
 - Replace all MFP devices, except HS North device (music/shops), which would include 5 color and 4 B/W copiers
- Bids
 - Eakes
 - Capital Business Systems
 - Konica Minolta Business Systems
 - Bishop Business

3.2. William Beckenhauer Report

1. Sent 8 teachers over all core areas & special education to an ACT writing workshop. Writing is the academic area of improvement for HS. Ultimately hoping to achieve more ACT style writing across the core curriculum. April 2nd is the date all juniors will take the ACT.
2. Maker Fair was successful, this is a very positive event for students and staff.
3. Dr. Peterson (from North Platte) meeting 8 times with juniors during 8th period this spring semester to help teach and prepare for those students for ACT test in April.
4. 3rd academic quarter ends on 3/8
5. Activities:
 1. Boys Basketball C1-11 Sub-district @ Sutherland, week of 2/18. They play tomorrow night against Chase County.
 2. Start of spring sport practices, 2/25; first event is UNK indoor track meet on 3/16
 3. Musical is "Grease", will be performed on 3/1 - 3/3

4. SWC Fine Arts meet on 3/15 & 3/16

3.3. Jordan Cudney Report

Winter Activities Update

- Girls Basketball
 - High School
 - The high school team wrapped up their season at sub-districts last week. They finished the year with a 5-18 record. There were noticeable improvements throughout the year in the attitude and effort given by the students and coaches as well as fundamental / strategic improvements. Will conduct post season interviews and evaluations over the course of the next two weeks.
- Boys Basketball
 - High School
 - As of Thursday (2.14.19) the boys basketball team is 17-5 and preparing to play in the C1-11 sub district tournament. This will be a very challenging sub-district as it features 4 of the top 10 teams in NSAA wildcard points. However, with a win over McCook tonight (2.14.19) they should secure a birth into the C1 Sub State game with a chance to play to go to the state tournament in Lincoln regardless of how they do in the sub-district.
 - Junior High
 - The JH Boys season wrapped up this week for the 7th and 8th grade boys. This has been a successful winter for both teams as 20+ boys had the opportunity to learn the fundamentals of the game, compete in every contest that was scheduled, and experienced success throughout the year! I was pleased with both Coach Frauen and Coach Francescato's work they did with both the 7th and 8th grade teams.
 - Upcoming
 - C1-11 Sub-Districts (2.18.19-2.19.29-2.21.19)
 - C2-11 Sub-Districts (2.18.19-2.19.29-2.21.19) *We Host in Cozad*
 - C1 Sub State Game (2.23.19)
 - Class C State Tournament (3.7.19 - 3.9.19)
- Wrestling
 - High School
 - The wrestling team's season continued to be a success at the end of the year as they captured 3rd at both the SWC and B-4 wrestling tournaments. At the B-4 tournament we qualified 6 wrestlers for the state tournament with a number of those young men having the opportunity to bring medals back to Cozad from the state meet. Coach Hammerlun and the rest of the staff have done a great job working with these young men all year and the efforts they and the boys have put in are evident at the end of the season. Will conduct post season interviews and evaluations over the course of the next two weeks.
 - Upcoming

▪ 2.14.19-2.16.19: Class B State Meet @ Omaha

• Speech

- The Cozad Speech team continues to have a strong season as they have been very successful at both the Gothenburg and Minden Invitationals this month. They have qualified 20 team members to compete in the very competitive National Forensics League (NFL) Invitational next week in North Platte, NE. This is a direct reflection of the quality of students and coaches we have as a part of our speech program at Cozad! Looking forward to seeing them compete in SWC and Districts in March!
- Upcoming
 - NFL Invitational @ North Platte (2.20.19 - 2.23.19)
 - SWC Speech Meet @ Ogallala (3.4.19)
 - Class B District Meet @ Gering (3.11.19)
 - Class B State Meet @ Kearney (3.22.19)

• Other

- The HS Musical cast and crew are continuing to prepare for the process of their performance. The three-day performance will be held on March 1-3.
- The FFA program continues to compete at various events in the area working towards qualifying for the Nebraska FFA State contests which are held April 3-5. As of (1.14.19) As of now, 9 Cozad students have qualified in a variety of events with district events coming up on March 5th and March 11th.
- The FCCLA program qualified all 10 students for the State STAR competition when they competed at the District STAR competition on January 23rd in Overton. This is a HUGE accomplishment and will be a great opportunity for Cozad to be represented at the state level!
- Are looking into painting the track shed during the Cozad Cares event this spring. Is looking weathered and some wood is exposed. A new coat of paint will help keep this shed in tact. Also, there is some cracking near the starting line of the track. I contacted Midwest Tennis and Track Co. and though it is not a warrantied issue, they sent a special sealant to use to fill the cracks.
- Junior High Track Proposal At-a-Glance
 - 7/8 Track Assistant- proposed at Schedule 3. This position would be for another throws coach and then used as needed in other areas.

3.4. Brian Regelin Report

- The MS/HS Science department attended a blended learning training at ESU 10 last week. The Science standards are changing and MS teachers were able to work on developing formative assessments using Test Wiz.
- The MS Quiz Bowl team has 25 students participating, History Day Team has 22 participants and Science Fair has 12 participants this year. These students will be attending competitions in the next couple of months. We also had our school Geo Bee and Spelling Bee competitions and 8th grader Mallory Applegate was the winner of both. She will be attending the state spelling bee completion in Omaha on February 23rd. Each of these activities represents and tremendous opportunity for our HAL students.

- We are preparing for NSCAS by reviewing the standards that are tested and focusing on the standards that have the most questions and higher depth of knowledge.
- Youth Frontiers will be returning to Cozad this year to facilitate another Courage Retreat for our 7th graders on February 19th. This will be a very high-energy day that will create a catalyst for continuing to improve the culture of our school. The focus of the retreat is to challenge students to think carefully about the impact of their everyday choices and how they treat themselves and others.
- MS boys' basketball wrapped up their season last week. Girls and boys track practice will start the week of March 11th.
- The January 19th poverty training with Juan Cangas was very beneficial for teachers and paras. He provided some great strategies and insight on working with struggling students.

3.5. Dale Henderson Report

1. P/T Conferences: Elementary had 87% participation overall.
2. Mrs. Flint and I attended a short webinar regarding women who sexually abuse children on Wednesday, Feb. 13.
3. Signage: We are purchasing signs for the school in conjunction with the new traffic changes. These signs will ask patrons to not park along south and east curbs during one-way traffic periods. In addition, we will post a new sign asking parents to not use the circle drive during these times (7:30-8:30 a.m., 3:00-4:15 p.m.).
4. 78 letters were sent out for Kindergarten round up. It's looking like another section of Kindergarten will need to be added to accommodate a large Kindergarten class next year.

3.6. Jill Beckenhauer Report

Jill Beckenhauer was not present, but listed points of discussion and items for the board to consider before making their final decision regarding the preschool program.

4. SUPERINTENDENT REPORT

1. Building Administrators are compiling a list of capital improvements at their buildings. The list will hit areas for this summer and possibly future years. Many of these areas will need bids but some we know a close figure of what it may cost. We will decide what we can spend off of the list. There are many things to do. We have prior year correction monies that will come in Sept. so some items may wait until that money is collected.
2. We have our lawn service planned out for this coming year. John, Brian and I met with the Feed Store and set up the spraying schedule and what needs to be done for this spring, summer and fall. Feed Store will start applying chemical in March if the weather cooperates.
3. After discussion with Mona, we believe the completion of the roll-over of our financial software (Software Unlimited) will complete by the March board meeting. Reports will be available at that time.

4. A SOC Meeting date will be set in the near future. More information will be coming as we receive clarification from Marcia Herring. Admin will be working on adding members to the committee.

5. CONSENT AGENDA

5.1. Approval of the Minutes of Previous Meeting(s)

Minutes from the January 14, 2019 Board of Education Regular Meeting.

Minutes from the January 29, 2019 Board of Education Retreat.

5.2. Congratulations, Condolences, Correspondences

Condolences to Jamion and Tasia Aden on the death of their daughter, Rhakenna Aden.

Correspondences: Notice from the City of Cozad regarding the Hunke Subdivision Preliminary Plat.

Correspondences: Thank you letter sent to the District Office from the family of Rhakenna Aden for the monetary gift and all the support they have received from CCS staff.

Correspondences: Thank you card from Thomas Bond thanking CCS staff for his retirement cards and for all the support and fellowship he received over the years.

5.3. Local Substitute Permit Request

Paul Pack has requested a local substitute permit for Cozad Community Schools.

5.4. Salary Advancement Applications

Laura Johnson, Baker University, Digital Tools for Formative Assessment- 3 credit hours.

Gavin Skiles, Wayne State College, Seminar in Organizational Behavior- 3 credit hours.

5.5. Standing Reports

5.5.1. Bond Fund Taxes Report

5.5.2. Building Fund Taxes Report

5.5.3. General Fund Taxes Report

5.5.4. Sub Reports

5.5.5. Nutrition Services SNP Claim for Reimbursement Summary

5.5.6. Bus Route Averages

6. ACTION ITEMS

6.1. Consent Agenda

Motion to approve the consent agenda as presented. Passed with a motion by Ann Burkholder and a second by Judy Eggleston.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea
Yea: 6, Nay: 0

6.2. Discuss, Consider and Take Action on the approval to transfer \$2,676 from the General Fund to the Employee Benefit Fund

Motion to approve the transfer of \$2,676 from General Fund to the Employee Benefit Fund. Passed with a motion by Ann Burkholder and a second by Joel Carlson.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea
Yea: 6, Nay: 0

The transfer is due to an unemployment claim.

6.3. Discuss, Consider, and Take Action on the Financial Reports and Claims

Motion to approve the financial report as presented, including monthly expenditures, which reflects the current financial standing of the District. Passed with a motion by Ann Burkholder and a second by Joel Carlson.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea
Yea: 6, Nay: 0

6.3.1. District Treasurer's Report

Judy Eggleston wanted to know the total of outstanding checks. Ramona Priel did not have that information readily available and will not have it until the accounting software conversion is complete. The current accounts payable were all being approved tonight.

6.3.2. Check Journal General Fund

AP: \$104,933.51

PR: \$824,456.85

TOTAL: \$929,390.36

Dr. Applegate stated the high school and middle school gas bill is very high again as all four boilers are running.

6.3.3. Check Journal Lunch Fund

AP: \$87,870.34

TOTAL: \$87,870.34

6.3.4. Activities Financial Report

6.3.5. Activities Check Journal

Eggleston wanted to know if the purchase order process for Activities has improved. Dr. Applegate will follow up with Jordan Cudney and the activities secretary.

6.4. Discuss, Consider and Take Action on the approval of the Driver's Education Contract for Summer 2019

Motion to approve the summer driver's education contract for 2019 Passed with a motion by Joel Carlson and a second by Judy Eggleston.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea
Yea: 6, Nay: 0

Registration cost will increase from \$275 to \$285. There is a limit on the number of students this program can take due to only having two instructors.

6.5. Discuss, Consider and Take Action on the approval of the 2019-2020 Educational Service Unit 10 contract for school age and below age five special education services.

Motion to approve the 2019-2020 Educational Service Unit 10 contract for school age and below age five special education services. Passed with a motion by Ann Burkholder and a second by Kiley Goff.

Judy Eggleston: Abstain (With Conflict), Ann Burkholder: Yea, Joel Carlson: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea
Yea: 5, Nay: 0, Abstain (With Conflict): 1

Joel Carlson inquired as to why no price was listed on the contract. Ramona Priel stated that the contract is for the full-time equivalency (FTE) of ESU's staff members to provide services in our district. This contract allows ESU to know how they need to be staffed for next school year. These services will begin as of July 9, 2019.

6.6. Discuss, Consider and Take Action to approve sponsoring the Summer Food Service Program for 2019

Motion to approve sponsoring the 2019 summer food service program Passed with a motion by Ann Burkholder and a second by Joel Carlson.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

OPAA! Food Management has agreed to participating in the summer food service program again this summer. It would take place at the high school cafeteria. Dr. Applegate explained that for this year's summer food program, the district is looking into providing food via delivery van to two high-poverty areas of town. This effort will hopefully reach students who are not able to walk to the high school to participate in the program there.

6.7. Discuss, Consider and Take Action to waive rescheduling the missed school day on February 11, 2019 due to inclement weather.

Motion to waive rescheduling the missed school day on February 11, 2019 due to inclement weather. Passed with a motion by Kiley Goff and a second by Judy Eggleston.
Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea
Yea: 6, Nay: 0

6.8. Discuss, Consider and Take Action on the approval to charge tuition at the Cozad Early Education Center and to change the program from 4 to 5 days week for the 2019-2020 school year.

Motion to approve charge tuition as presented based on a sliding scale at the Cozad Early Education Center and to change the program from 4 to 5 days a week for the 2019-2020 school year. Passed with a motion by Joel Carlson and a second by Judy Eggleston.
Ann Burkholder: Nay, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea
Yea: 5, Nay: 1

Tuition cost will be based off of a sliding scale. Paid students will be charged \$250 per month, students who qualify for reduced-price benefits will pay \$125 per month, and students who qualify for free benefits will not have to pay to attend. Students who are verified to receive special education services will not be charged tuition.

The switch to 5 days is for parent convenience, so that families are not having to find a daycare provider for the extra day. The \$250 cost proposed is still cheaper than other preschools in the community. Burkholder wanted to know why this idea was being proposed. Dr. Applegate stated for budget reasons, the district is looking into ways to create additional revenue. The idea of possibly having to cut a classified staff position was proposed as another solution to the tight budget. In order to not have to eliminate a position, the possibility of charging tuition as the preschool was presented.

The board invited Kristi Albrecht to the table to further discuss how the changes might affect the staff and program. Some of her concerns with going to 5 days a week include finding a common plan time for teachers, getting laundry done, and having equipment sanitized. Preschool teachers are also required to do 15 hours of continuing education that are specific to preschool and required to complete home visits twice a year. A possible solution to the

challenges presented included having CEEC take a few more Fridays with no school for students. Another concern proposed in Jill Beckenhauer's report to the board included the students who were close to the cut off, close to going from reduced to free or paid to reduced. Beckenhauer thought these situations would create financial hardship for families, and may result in families not sending their kids to any preschool program. Kristi Albrecht showed a video about investing in early education. Judy Eggleston wanted to know exactly how many students would be affected or close to the cut off numbers. Priel stated that this is impossible to know for next year, but historically the numbers of free, reduced and paid students at each building level remain fairly consistent.

6.9. Discuss, Consider and Take Action on the Proposal for Cozad High School Mechanical Renovations Phase 3- Steam to Hot Water Conversion from Kucirek Engineering, Inc.

Motion to table the Proposal for Cozad High School Mechanical Renovations Phase 3- Steam to Hot Water Conversion from Kucirek Engineering, Inc. Tabled with a motion by Ann Burkholder and a second by Joel Carlson.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea
Yea: 6, Nay: 0

The cost stated in the contract to complete Phase 3 is \$27,500. The bid process needs to start soon if we want someone to work on it this summer. Joel Carlson was under the impression that the initial contract price covered the cost of the entire project. Carlson feels like Kucirek Engineering keeps added extra phases and additional costs. Carlson would personally like someone else to finish the project. Eggleston had an issue that the contracts were not looked at by an attorney to provide guidance before signing. It was decided that the district doesn't have the drawings necessary to provide companies to have the project go out to bid. It was decided that KSB should review the contract to see if we have already paid for these drawings in our initial contract. KSB will be contacted and this agenda item will be presented again at next Tuesday's board retreat.

6.10. Discuss, Consider and Take Action on the approval of policies 4038, 4039, 4041, 4042, 4043, 4044, 4045, 4046, 4048, 4050, 4051, and 4052

Motion to approve policies 4038, 4039, 4041, 4042, 4043, 4044, 4045, 4046, 4048, 4050, 4051, and 4052 Passed with a motion by Ann Burkholder and a second by Kiley Goff.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea
Yea: 6, Nay: 0

These policies were discussed and reviewed at a policy committee meeting that was held prior to the regular board meeting. Dr. Applegate briefly discussed each policy.

6.10.1. Policy 4038- Classified Staff Defined

No current policy, adopting KSB's policy

6.10.2. Policy 4039- Employment of Classified Staff

No current policy, adopting KSB's policy

6.10.3. Policy 4041- Staff Dress and Appearance

No current policy, adopting KSB's policy

6.10.4. Policy 4042- Employee Social Security Numbers

No current policy, adopting KSB's policy

6.10.5. Policy 4043- Professional Boundaries between Employees and Students

Adopting KSB policy, replacing current policy 4122

6.10.6. Policy 4044- Political Activity by Staff Member

No current policy, adopting KSB's policy

6.10.7. Policy 4045- Milk Expression

No current policy, adopting KSB's policy

6.10.8. Policy 4046- Internet Searches Regarding Potential Employees

No current policy, adopting KSB's policy

6.10.9. Policy 4048- Assessment Administration and Security

Adopting KSB policy, replacing current policy 6213

6.10.10. Policy 4050- Overtime

Adopting KSB policy, replacing current policy 4018

6.10.11. Policy 4051- Use of Social Media by Staff and District

No current policy, adopting KSB's policy

6.10.12. Policy 4052- Job References to Prospective Employers for Current and Former Employees

No current policy, adopting KSB's policy

6.11. Discuss, Consider and Take Action to repeal current policies 4018, 4122 and 6213

Motion to repeal current policies 4018, 4122 and 6213 Passed with a motion by Kiley Goff and a second by Joel Carlson.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea
Yea: 6, Nay: 0

Upon approval of policies 4043, 4048 and 4050- the current board policies 4018, 4122 and 6213 need repealed

6.12. Executive Session

Motion to enter in executive session at 9:12pm for the purpose of discussing the TERIP applications received from staff members Passed with a motion by Ann Burkholder and a second by Joel Carlson.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea
Yea: 6, Nay: 0

President Starman called open 9:44pm.

6.13. Discuss, Consider, and Take Action to approve the Superintendent Contract Amendment for Joel Applegate, for the 2019-2020 contract year

Motion to approve the Superintendent Contract Amendment for Joel Applegate, for the 2019-2020 contract year Passed with a motion by Ann Burkholder and a second by Kiley Goff.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea
Yea: 6, Nay: 0

As negotiated by the Board and Superintendent, the amendment consists of the following:

- Increase base salary from \$153,000 to \$156,060 (resulting in a 2% increase of \$3,060)
- Increase monthly cell phone reimbursement from \$75.00 to \$100.00 (resulting in a \$25.00 increase per month)
- Added bereavement leave as a fringe benefit structured the same as certified staff (3 days per year, cumulative to 5 days)

6.14. Discuss, Consider and Take Action on the approval of Temporary Early Retirement Incentive Program (TERIP) Applications

Motion to approve the TERIP applications from the following staff members: Scottie Adkisson, Kristi Albrecht, Dave Evertson, Robert Nutt and Nanel Sims. Passed with a motion by Ann Burkholder and a second by Joel Carlson.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea
Yea: 6, Nay: 0

7. DISCUSSION ITEMS

7.1. Committee Meeting Schedule

The Curriculum and Instruction Committee set their next meeting date for March 27th at 5:30pm. Judy Eggleston thought that the Finance Committee needed to meet more often. The Finance Committee will meet again after March's regular board meeting. Eggleston was concerned that no other staff member was being trained on how to use the new software system. Priel stated that both high school secretaries know how the software system works, so they would be able to work in the software if needed. Currently, these staff members only process Activity Funds. Eggleston inquired on the progress of the software conversion. Priel stated that she has received file uploads to help make the conversion go more quickly. The Technology and Equipment Committee will meet after Dr. Applegate speaks with Dave Evertson, Patty Wolfe and Bill Beckenhauer to set up a time. The Transportation Committee will meet in April and Dr. Applegate will send out an email with dates/times.

7.2. Roof Repairs/Replacement Proposals from Weathercraft

This information pertains to the high school only. The high school roof map was attached with areas lettered by section. Estimates for replacing the following sections are as follows:

Roof C- \$27,490
Roof D- \$57,980
Roof E- \$47,655
Roof F- \$22,869

Priel stated that section F requires the most immediate attention.

7.3. Strategic Plan Update

The next steps for the strategic plan are as follows:

- Continue selecting members for the Strategic Overview Committee. Administrators are working on selecting students, parents and teachers for the committee. Dr. Applegate and the administrative team are also working on selecting community members.
- Once the SOC team has been finalized, selecting a date for the first SOC meeting.
- Selecting a date for the business leaders meeting.

Dr. Applegate reviewed the names of community members and business leaders with the board.

7.4. Software Conversion Update

This update was discussed during the Committee Meeting Schedule agenda item.

8. AGENDA SETTING AND FUTURE MEETINGS

- February 20, 2019: Budget/Finance Workshop at 5:00pm in North Platte
 - Judy and Ramona registered to attend
- February 26, 2019: Board Retreat to watch KSB Webinar - District Office at 5:30pm
- March 18, 2019: Board of Education Regular Meeting at 7:00pm
- March 26-27, 2019: State NAEP Conference in Grand Island
- April 8, 2019: Board of Education Regular Meeting at 7pm
- April 10-12, 2019: State NASBO Conference in Lincoln
- April 17, 2019: Spring Legal Workshop in North Platte
 - Anyone interested in attending?

9. ADJOURNMENT

Motion to adjourn the meeting at 10:09pm Passed with a motion by Ann Burkholder and a second by Joel Carlson.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea
Yea: 6, Nay: 0

*** Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

****Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

*****Action Item:** The board reserves the right to take action on any item on the board agenda.

The meeting was adjourned at 10:09 PM.

Dr. Joel Applegate, Superintendent
Cozad Community Schools District No. 11

Board of Education Retreat

Tuesday, February 26, 2019 5:30 PM

Office of the Superintendent

1910 Meridian Ave

Cozad, NE 69130

The meeting was called to order at 5:30 PM

Ann Burkholder: Present

Joel Carlson: Present

Judy Eggleston: Present

Kiley Goff: Present

John Peden: Absent

Michele Starman: Present

Ann Burkholder: Left the meeting at 6:38 PM.

1. BOARD OF EDUCATION RETREAT 5:30 P.M.**1.1. Call to Order, Roll Call**

President Starman called the meeting to order at 5:30 PM.

1.2. Nebraska Open Meeting Law, Publication of Meeting

This meeting was preceded by advance notice and was hereby declared to be in open session.

A current copy of the Nebraska Open Meetings Act is posted on the N.E. wall of the meeting room.

Notice of this meeting was given in advance by publication in the Tri-City Tribune and posted on the Cozad Community Schools website and at the District Office. Notice of this meeting was also given in advance to all members of the Board of Education.

1.3. Excused/Unexcused Board Member Absence

Motion to excuse board member John Peden. Passed with a motion by Ann Burkholder and a second by Kiley Goff.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, Michele Starman: Yea

Yea: 5, Nay: 0

1.4. Approval of Agenda

Motion to approve the agenda as presented Passed with a motion by Joel Carlson and a second by Ann Burkholder.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, Michele

Starman: Yea

Yea: 5, Nay: 0

2. Consent Agenda

2.1. Congratulations, Condolences, and Correspondences

Correspondence: Notice of Public Hearing for the City of Cozad regarding a public hearing to be held at 7:30pm on March 18, 2019.

Condolences: Condolences to Zach and Ramona Priel on the death of Zach's grandfather, Leonard Priel.

Condolences: Condolences to Jamie and Stephanie Rush on the death of Stephanie's father, Robert Schaaf.

3. Approval of Consent Agenda

Motion to approve the consent agenda Passed with a motion by Joel Carlson and a second by Judy Eggleston.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, Michele Starman: Yea

Yea: 5, Nay: 0

4. Update on the Proposal for Cozad High School Mechanical Renovations Phase 3

Joel Applegate gave an update on a letter created by KSB lawyer Steve Williams to be sent to Ed Kucirek. Joel Carlson wanted two items added to the letter: a request for the response to be made in writing and a timeline when the response is due back to the board. Gengenbach made the changes needed to the letter, and Starman signed the updated letter to be sent.

5. View KSB School Law Webinar- 5 Things Every (New) Board Member Should Know

There were five topics covered by the webinar. The topics included parliamentary procedure, closed session, insurance an individual legal liability, how to deal with patron complaints and a board member's roles and responsibilities. The Open Meeting law does not state that parliamentary procedure must be followed, but does require an any action taken by a board must be moved, seconded and followed by a vote. The two reasons for the board to go into closed session were discussed. The only reasons a board may go into closed session is for the prevention of needless injury to the reputation of an individual (if such an individual has not requested a public meeting) or if closed session is clearly necessary for the protection of the public interest. Insurance and individual legal liability for board members was discussed. How to

properly handle patron complaints was discussed and the district's complaint policy was handed out to all board members. The roles and responsibilities of board members was also discussed.

6. ADJOURNMENT

Motion to adjourn meeting at 6:53pm Passed with a motion by Kiley Goff and a second by Joel Carlson.

Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, Michele Starman: Yea
Yea: 4, Nay: 0

*** Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

****Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

*****Action Item:** The board reserves the right to take action on any item on the board agenda.

The meeting was adjourned at 6:53 PM.

Dr. Joel Applegate, Superintendent
Cozad Community Schools District No. 11

BOND FUND TAXES BY FISCAL YEAR

2018-2019	September	October	November	December	January	February	March	April	May	June	July	August	TOTAL
Dawson County	\$ 168,283.68	\$ 12,278.69	\$ 5,121.84	\$ 2,348.41	\$ 30,314.58	\$ 23,781.93	\$ 26,593.40						\$ 268,722.53
2017-2018	September	October	November	December	January	February	March	April	May	June	July	August	TOTAL
Dawson County	\$ 181,290.56	\$ 18,195.27	\$ 5,516.18	\$ 1,526.49	\$ 39,611.89	\$ 25,766.84	\$ 24,833.64	\$ 26,465.36	\$ 218,079.42	\$ 29,260.71	\$ 10,492.84	\$ 8,818.59	\$ 589,857.79
2016-2017	September	October	November	December	January	February	March	April	May	June	July	August	TOTAL
Dawson County	\$ 182,043.35	\$ 16,021.09	\$ 4,326.91	\$ 1,088.34	\$ 32,747.46	\$ 21,737.18	\$ 27,237.60	\$ 26,398.83	\$ 229,805.40	\$ 37,489.46	\$ 9,382.42	\$ 14,155.28	\$ 602,433.32
2015-2016	September	October	November	December	January	February	March	April	May	June	July	August	TOTAL
Dawson County	\$ 182,184.65	\$ 30,400.55	\$ 9,990.45	\$ 1,921.04	\$ 35,563.42	\$ 29,631.14	\$ 15,422.28	\$ 24,287.34	\$ 227,212.06	\$ 23,595.50	\$ 7,942.85	\$ 13,096.85	\$ 601,248.13
2014-2015	September	October	November	December	January	February	March	April	May	June	July	August	TOTAL
Dawson County	\$ 180,488.37	\$ 25,942.34	\$ 3,472.63	\$ 2,005.79	\$ 34,462.47	\$ 21,299.76	\$ 22,147.05	\$ 28,445.43	\$ 209,472.68	\$ 35,946.55	\$ 3,903.11	\$ 34,421.46	\$ 602,007.64
2013-2014	September	October	November	December	January	February	March	April	May	June	July	August	TOTAL
Dawson County	\$ 126,357.40	\$ 17,784.40	\$ 9,654.92	\$ 1,388.31	\$ 33,296.62	\$ 18,903.58	\$ 16,188.48	\$ 32,930.48	\$ 221,816.76	\$ 32,891.85	\$ 9,133.50	\$ 15,197.51	\$ 535,543.81

BOND FUND TAXES BY CALENDAR YEAR

2019	January	February	March	April	May	June	July	August	September	October	November	December	TOTALS
Dawson County Taxes	\$ 30,314.58	\$ 23,456.52	\$ 9,689.30										\$ 63,460.40
Dawson County State Tax Credit	\$ -	\$ -	\$ 10,955.67										\$ 10,955.67
Dawson County Homestead	\$ -	\$ -	\$ 3,843.30										\$ 3,843.30
Dawson County Carline	\$ -	\$ -	\$ -										\$ -
Dawson County Pro-Rate	\$ -	\$ 325.41	\$ -										\$ 325.41
Dawson County Pers Prop - Tax Loss	\$ -	\$ -	\$ -										\$ -
Dawson County Pers Prop - Public Svc	\$ -	\$ -	\$ 870.44										\$ 870.44
Dawson County Pers Prop - Railroads	\$ -	\$ -	\$ 1,234.69										\$ 1,234.69
TOTALS	\$ 30,314.58	\$ 23,781.93	\$ 26,593.40	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 80,689.91

2018	January	February	March	April	May	June	July	August	September	October	November	December	TOTALS
Dawson County Taxes	\$ 39,611.89	\$ 25,323.87	\$ 8,339.17	\$ 21,782.38	\$ 198,933.94	\$ 25,555.68	\$ 6,431.97	\$ 4,135.61	\$ 167,191.48	\$ 12,092.85	\$ 5,121.84	\$ 2,348.41	\$ 516,869.09
Dawson County State Tax Credit	\$ -	\$ -	\$ 10,761.83	\$ -	\$ 10,761.83	\$ 3,705.03	\$ 3,705.03	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 28,933.72
Dawson County Homestead	\$ -	\$ -	\$ 3,705.03	\$ 3,705.03	\$ 3,705.03	\$ -	\$ -	\$ 3,705.03	\$ -	\$ -	\$ -	\$ -	\$ 14,820.12
Dawson County Carline	\$ -	\$ -	\$ -	\$ -	\$ 4,084.33	\$ -	\$ -	\$ -	\$ 1,092.20	\$ -	\$ -	\$ -	\$ 5,176.53
Dawson County Pro-Rate	\$ -	\$ 442.97	\$ -	\$ -	\$ 594.29	\$ -	\$ 355.84	\$ -	\$ -	\$ 185.84	\$ -	\$ -	\$ 1,578.94
Dawson County Pers Prop - Tax Loss	\$ -	\$ -	\$ -	\$ 977.95	\$ -	\$ -	\$ -	\$ 977.95	\$ -	\$ -	\$ -	\$ -	\$ 1,955.90
Dawson County Pers Prop - Public Svc	\$ -	\$ -	\$ 897.28	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 897.28
Dawson County Pers Prop - Railroads	\$ -	\$ -	\$ 1,130.33	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,130.33
TOTALS	\$ 39,611.89	\$ 25,766.84	\$ 24,833.64	\$ 26,465.36	\$ 218,079.42	\$ 29,260.71	\$ 10,492.84	\$ 8,818.59	\$ 168,283.68	\$ 12,278.69	\$ 5,121.84	\$ 2,348.41	\$ 571,361.91

2017	January	February	March	April	May	June	July	August	September	October	November	December	TOTALS
Dawson County Taxes	\$ 32,545.07	\$ 21,737.18	\$ 9,634.61	\$ 21,091.21	\$ 213,544.55	\$ 30,298.90	\$ 4,802.71	\$ 8,880.43	\$ 181,290.56	\$ 15,484.03	\$ 5,516.18	\$ 1,526.49	\$ 546,351.92
Dawson County State Tax Credit	\$ -	\$ -	\$ 11,191.51	\$ -	\$ 11,191.51	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 22,383.02
Dawson County Homestead	\$ -	\$ -	\$ 4,212.65	\$ 4,212.65	\$ 4,212.65	\$ 4,212.65	\$ 4,212.65	\$ 4,179.88	\$ -	\$ -	\$ -	\$ -	\$ 25,243.13
Dawson County Carline	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,977.91	\$ -	\$ -	\$ -	\$ 2,520.90	\$ -	\$ -	\$ 5,498.81
Dawson County Pro-Rate	\$ 202.39	\$ -	\$ -	\$ -	\$ 856.69	\$ -	\$ 367.06	\$ -	\$ -	\$ 190.34	\$ -	\$ -	\$ 1,616.48
Dawson County Pers Prop - Tax Loss	\$ -	\$ -	\$ -	\$ 1,094.97	\$ -	\$ -	\$ -	\$ 1,094.97	\$ -	\$ -	\$ -	\$ -	\$ 2,189.94
Dawson County Pers Prop - Public Svc	\$ -	\$ -	\$ 1,040.79	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,040.79
Dawson County Pers Prop - Railroads	\$ -	\$ -	\$ 1,158.04	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,158.04
TOTALS	\$ 32,747.46	\$ 21,737.18	\$ 27,237.60	\$ 26,398.83	\$ 229,805.40	\$ 37,489.46	\$ 9,382.42	\$ 14,155.28	\$ 181,290.56	\$ 18,195.27	\$ 5,516.18	\$ 1,526.49	\$ 605,482.13

2016	January	February	March	April	May	June	July	August	September	October	November	December	TOTALS
Dawson County Taxes	\$ 35,162.95	\$ 18,262.80	\$ 11,080.53	\$ 19,945.59	\$ 207,403.45	\$ 19,253.75	\$ 3,223.14	\$ 9,593.24	\$ 181,269.52	\$ 16,021.09	\$ 4,182.48	\$ 1,088.34	\$ 526,486.88
Dawson County State Tax Credit	\$ -	\$ 11,368.34	\$ -	\$ -	\$ 11,368.34	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 22,736.68
Dawson County Homestead	\$ -	\$ -	\$ 4,341.75	\$ 4,341.75	\$ 4,341.75	\$ 4,341.75	\$ 4,341.75	\$ 3,503.61	\$ -	\$ -	\$ -	\$ -	\$ 25,212.36
Dawson County Carline	\$ -	\$ -	\$ -	\$ -	\$ 3,433.74	\$ -	\$ -	\$ -	\$ 773.83	\$ -	\$ -	\$ -	\$ 4,207.57
Dawson County Pro-Rate	\$ 400.47	\$ -	\$ -	\$ -	\$ 664.78	\$ -	\$ 377.96	\$ -	\$ -	\$ -	\$ 144.43	\$ -	\$ 1,587.64
TOTALS	\$ 35,563.42	\$ 29,631.14	\$ 15,422.28	\$ 24,287.34	\$ 227,212.06	\$ 23,595.50	\$ 7,942.85	\$ 13,096.85	\$ 182,043.35	\$ 16,021.09	\$ 4,326.91	\$ 1,088.34	\$ 580,231.13

2015	January	February	March	April	May	June	July	August	September	October	November	December	TOTALS
Dawson County Taxes	\$ 34,462.47	\$ 21,076.46	\$ 13,201.00	\$ 28,205.07	\$ 199,619.82	\$ 32,686.43	\$ 3,662.75	\$ 5,532.47	\$ 181,356.27	\$ 30,178.58	\$ 9,990.45	\$ 1,921.04	\$ 561,892.81
Dawson County State Tax Credit	\$ -	\$ -	\$ 8,705.69	\$ -	\$ 8,705.69	\$ -	\$ -	\$ 28,470.17	\$ -	\$ -	\$ -	\$ -	\$ 45,881.55
Dawson County Homestead	\$ -	\$ -	\$ 240.36	\$ 240.36	\$ 240.36	\$ 240.36	\$ 240.36	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,201.80
Dawson County Carline	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,019.76	\$ -	\$ -	\$ 828.38	\$ -	\$ -	\$ -	\$ 3,848.14
Dawson County Pro-Rate	\$ -	\$ 223.30	\$ -	\$ -	\$ 906.81	\$ -	\$ -	\$ 418.82	\$ -	\$ 221.97	\$ -	\$ -	\$ 1,770.90
TOTALS	\$ 34,462.47	\$ 21,299.76	\$ 22,147.05	\$ 28,445.43	\$ 209,472.68	\$ 35,946.55	\$ 3,903.11	\$ 34,421.46	\$ 182,184.65	\$ 30,400.55	\$ 9,990.45	\$ 1,921.04	\$ 614,595.20

BUILDING FUND TAXES BY FISCAL YEAR

2018-2019	September	October	November	December	January	February	March	April	May	June	July	August	TOTAL
Dawson County	\$ 42,039.65	\$ 8,234.31	\$ 1,649.28	\$ 530.73	\$ 22,093.39	\$ 10,083.26	\$ 8,048.55						\$ 92,679.17
Custer County	\$ 201.41	\$ 215.72	\$ 4.64	\$ 98.86	\$ 331.49	\$ 95.45	\$ 72.54						\$ 1,020.11
TOTALS	\$ 42,241.06	\$ 8,450.03	\$ 1,653.92	\$ 629.59	\$ 22,424.88	\$ 10,178.71	\$ 8,121.09	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 93,699.28
2017-2018	September	October	November	December	January	February	March	April	May	June	July	August	TOTAL
Dawson County	\$ 44,598.08	\$ 6,768.04	\$ 1,501.29	\$ 628.18	\$ 23,346.06	\$ 11,050.00	\$ 6,735.42	\$ 4,996.33	\$ 56,867.39	\$ 8,726.68	\$ 1,363.04	\$ 1,396.76	\$ 167,977.27
Custer County	\$ 231.06	\$ 66.11	\$ 8.24	\$ 110.88	\$ 471.85	\$ 392.87	\$ 74.33	\$ 261.06	\$ 211.16	\$ 282.73	\$ -	\$ 60.89	\$ 2,171.18
TOTALS	\$ 44,829.14	\$ 6,834.15	\$ 1,509.53	\$ 739.06	\$ 23,817.91	\$ 11,442.87	\$ 6,809.75	\$ 5,257.39	\$ 57,078.55	\$ 9,009.41	\$ 1,363.04	\$ 1,457.65	\$ 170,148.45
2016-2017	September	October	November	December	January	February	March	April	May	June	July	August	TOTAL
Dawson County	\$ 40,312.59	\$ 7,255.22	\$ 1,419.98	\$ 573.40	\$ 23,305.80	\$ 10,198.31	\$ 6,355.49	\$ 6,169.11	\$ 51,941.20	\$ 12,239.87	\$ 1,217.48	\$ 1,791.53	\$ 162,779.98
Custer County	\$ -	\$ 458.31	\$ -	\$ 100.56	\$ 156.04	\$ 589.60	\$ 94.22	\$ 125.70	\$ 129.29	\$ 88.14	\$ 110.73	\$ 60.28	\$ 1,912.87
TOTALS	\$ 40,312.59	\$ 7,713.53	\$ 1,419.98	\$ 673.96	\$ 23,461.84	\$ 10,787.91	\$ 6,449.71	\$ 6,294.81	\$ 52,070.49	\$ 12,328.01	\$ 1,328.21	\$ 1,851.81	\$ 164,692.85
2015-2016	September	October	November	December	January	February	March	April	May	June	July	August	TOTAL
Dawson County	\$ 17,120.83	\$ 5,150.96	\$ 967.58	\$ 153.62	\$ 18,927.13	\$ 14,809.21	\$ 1,908.74	\$ 4,503.77	\$ 51,247.93	\$ 10,879.08	\$ 1,090.66	\$ 1,435.98	\$ 128,195.49
Custer County	\$ 87.32	\$ 23.12	\$ 13.25	\$ 102.67	\$ 0.35	\$ 523.35	\$ 59.32	\$ 126.97	\$ 149.45	\$ 290.53	\$ -	\$ 53.00	\$ 1,429.33
TOTALS	\$ 17,208.15	\$ 5,174.08	\$ 980.83	\$ 256.29	\$ 18,927.48	\$ 15,332.56	\$ 1,968.06	\$ 4,630.74	\$ 51,397.38	\$ 11,169.61	\$ 1,090.66	\$ 1,488.98	\$ 129,624.82
2014-2015	September	October	November	December	January	February	March	April	May	June	July	August	TOTAL
Dawson County	\$ 14,401.96	\$ 4,082.78	\$ 663.02	\$ 310.62	\$ 9,615.07	\$ 2,790.20	\$ 2,395.52	\$ 2,591.70	\$ 22,057.37	\$ 6,551.33	\$ 412.83	\$ 641.72	\$ 66,514.12
Custer County	\$ 16.00	\$ 60.17	\$ 76.33	\$ 60.95	\$ 110.27	\$ 95.26	\$ 16.74	\$ -	\$ 66.58	\$ 45.96	\$ 58.65	\$ 0.36	\$ 607.27
TOTALS	\$ 14,417.96	\$ 4,142.95	\$ 739.35	\$ 371.57	\$ 9,725.34	\$ 2,885.46	\$ 2,412.26	\$ 2,591.70	\$ 22,123.95	\$ 6,597.29	\$ 471.48	\$ 642.08	\$ 67,121.39
2013-2014	September	October	November	December	January	February	March	April	May	June	July	August	TOTAL
Dawson County	\$ 12,633.63	\$ 3,964.78	\$ 903.41	\$ 117.75	\$ 7,895.50	\$ 3,198.64	\$ 954.96	\$ 2,034.19	\$ 18,847.53	\$ 4,690.14	\$ 513.15	\$ 794.67	\$ 56,548.35
Custer County	\$ 39.23	\$ 117.29	\$ 48.62	\$ -	\$ 21.48	\$ 71.86	\$ 10.52	\$ 44.76	\$ 87.57	\$ 69.87	\$ 0.39	\$ -	\$ 511.59
TOTALS	\$ 12,672.86	\$ 4,082.07	\$ 952.03	\$ 117.75	\$ 7,916.98	\$ 3,270.50	\$ 965.48	\$ 2,078.95	\$ 18,935.10	\$ 4,760.01	\$ 513.54	\$ 794.67	\$ 57,059.94

BUILDING FUND TAXES BY CALENDAR YEAR

2019	January	February	March	April	May	June	July	August	September	October	November	December	TOTALS
Dawson County Taxes	\$ 22,093.39	\$ 9,986.49	\$ 2,890.17										\$ 34,970.05
Dawson County State Tax Credit	\$ -	\$ -	\$ 4,462.79										\$ 4,462.79
Dawson County Homestead	\$ -	\$ -	\$ 404.39										\$ 404.39
Dawson County Carline	\$ -	\$ -	\$ -										\$ -
Dawson County Pro-Rate	\$ -	\$ 96.77	\$ -										\$ 96.77
Dawson County Pers Prop - Tax Loss	\$ -	\$ -	\$ -										\$ -
Dawson County Pers Prop - Public Svc	\$ -	\$ -	\$ 124.75										\$ 124.75
Dawson County Pers Prop - Railroads	\$ -	\$ -	\$ 166.45										\$ 166.45
Custer County Taxes	\$ 330.63	\$ 95.45	\$ -										\$ 426.08
Custer County State Tax Credit	\$ -	\$ -	\$ 72.50										\$ 72.50
Custer County Pers Prop - Locally Assessed	\$ -	\$ -	\$ -										\$ -
Custer County Pers Prop - Public Svc	\$ -	\$ -	\$ 0.04										\$ 0.04
Custer County Pro-Rate	\$ 0.86	\$ -	\$ -										\$ 0.86
TOTALS	\$ 22,424.88	\$ 10,178.71	\$ 8,121.09	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 40,724.68
2018	January	February	March	April	May	June	July	August	September	October	November	December	TOTALS
Dawson County Taxes	\$ 23,346.06	\$ 11,006.42	\$ 1,443.67	\$ 4,362.65	\$ 51,135.23	\$ 8,333.61	\$ 864.15	\$ 763.08	\$ 41,892.41	\$ 8,179.04	\$ 1,649.28	\$ 530.73	\$ 153,506.33
Dawson County State Tax Credit	\$ -	\$ -	\$ 4,611.73	\$ -	\$ 4,611.73	\$ -	\$ 393.07	\$ 393.07	\$ -	\$ -	\$ -	\$ -	\$ 10,009.60
Dawson County Homestead	\$ -	\$ -	\$ 393.07	\$ 393.07	\$ 393.07	\$ 393.07	\$ -	\$ 240.61	\$ -	\$ -	\$ -	\$ -	\$ 1,812.89
Dawson County Carline	\$ -	\$ -	\$ -	\$ -	\$ 550.62	\$ -	\$ -	\$ -	\$ 147.24	\$ -	\$ -	\$ -	\$ 697.86
Dawson County Pro-Rate	\$ -	\$ 43.58	\$ -	\$ -	\$ 176.74	\$ -	\$ 105.82	\$ -	\$ -	\$ 55.27	\$ -	\$ -	\$ 381.41
Dawson County Pers Prop - Tax Loss	\$ -	\$ -	\$ -	\$ 240.61	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 240.61
Dawson County Pers Prop - Public Svc	\$ -	\$ -	\$ 134.57	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 134.57
Dawson County Pers Prop - Railroads	\$ -	\$ -	\$ 152.38	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 152.38
Custer County Taxes	\$ 470.97	\$ 392.87	\$ 74.29	\$ 260.07	\$ 135.27	\$ 282.73	\$ -	\$ 58.95	\$ 201.41	\$ 215.23	\$ 4.64	\$ 98.86	\$ 2,195.29
Custer County State Tax Credit	\$ -	\$ -	\$ -	\$ -	\$ 74.29	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 74.29
Custer County Pers Prop - Locally Assessed	\$ -	\$ -	\$ -	\$ 0.99	\$ -	\$ -	\$ -	\$ 0.99	\$ -	\$ -	\$ -	\$ -	\$ 1.98
Custer County Pers Prop - Public Svc	\$ -	\$ -	\$ 0.04	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0.04
Custer County Pro-Rate	\$ 0.88	\$ -	\$ -	\$ -	\$ 1.60	\$ -	\$ -	\$ 0.95	\$ -	\$ 0.49	\$ -	\$ -	\$ 3.92
TOTALS	\$ 23,817.91	\$ 11,442.87	\$ 6,809.75	\$ 5,257.39	\$ 57,078.55	\$ 9,009.41	\$ 1,363.04	\$ 1,457.65	\$ 42,241.06	\$ 8,450.03	\$ 1,653.92	\$ 629.59	\$ 169,211.17
2017	January	February	March	April	May	June	July	August	September	October	November	December	TOTALS
Dawson County Taxes	\$ 23,251.74	\$ 10,198.31	\$ 1,542.98	\$ 5,522.64	\$ 47,181.77	\$ 11,464.50	\$ 713.63	\$ 1,148.83	\$ 44,598.08	\$ 6,399.62	\$ 1,501.29	\$ 628.18	\$ 154,151.57
Dawson County State Tax Credit	\$ -	\$ -	\$ 4,120.18	\$ -	\$ 4,120.18	\$ -	\$ -	\$ 398.57	\$ -	\$ -	\$ -	\$ -	\$ 8,638.93
Dawson County Homestead	\$ -	\$ -	\$ 402.34	\$ 402.34	\$ 402.34	\$ 402.34	\$ 402.34	\$ 244.13	\$ -	\$ -	\$ -	\$ -	\$ 2,255.83
Dawson County Carline	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 373.03	\$ -	\$ -	\$ -	\$ 315.78	\$ -	\$ -	\$ 688.81
Dawson County Pro-Rate	\$ 54.06	\$ -	\$ -	\$ -	\$ 236.91	\$ -	\$ 101.51	\$ -	\$ -	\$ 52.64	\$ -	\$ -	\$ 445.12
Dawson County Pers Prop - Tax Loss	\$ -	\$ -	\$ -	\$ 244.13	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 244.13
Dawson County Pers Prop - Public Svc	\$ -	\$ -	\$ 144.93	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 144.93
Dawson County Pers Prop - Railroads	\$ -	\$ -	\$ 145.06	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 145.06
Custer County Taxes	\$ 155.58	\$ 589.60	\$ 94.22	\$ -	\$ 127.18	\$ 88.14	\$ 109.83	\$ 59.29	\$ 231.06	\$ 66.11	\$ 7.77	\$ 110.88	\$ 1,639.66
Custer County State Tax Credit	\$ -	\$ -	\$ -	\$ 124.66	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 124.66
Custer County Pers Prop - Locally Assessed	\$ -	\$ -	\$ -	\$ 0.99	\$ -	\$ -	\$ -	\$ 0.99	\$ -	\$ -	\$ -	\$ -	\$ 1.98
Custer County Pers Prop - Public Svc	\$ -	\$ -	\$ -	\$ 0.05	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0.05
Custer County Pro-Rate	\$ 0.46	\$ -	\$ -	\$ -	\$ 2.11	\$ -	\$ 0.90	\$ -	\$ -	\$ -	\$ 0.47	\$ -	\$ 3.94
TOTALS	\$ 23,461.84	\$ 10,787.91	\$ 6,449.71	\$ 6,294.81	\$ 52,070.49	\$ 12,328.01	\$ 1,328.21	\$ 1,851.81	\$ 44,829.14	\$ 6,834.15	\$ 1,509.53	\$ 739.06	\$ 168,484.67

GENERAL FUND TAXES BY FISCAL YEAR

2018-2019	September	October	November	December	January	February	March	April	May	June	July	August	TOTAL
Dawson County	\$ 2,155,777.52	\$ 437,736.84	\$ 135,565.57	\$ 53,416.57	\$ 1,163,431.00	\$ 631,845.19	\$ 449,425.75						\$ 5,027,198.44
Custer County	\$ 10,207.98	\$ 10,933.72	\$ 235.31	\$ 5,011.34	\$ 16,930.31	\$ 5,206.22	\$ 3,735.40						\$ 52,260.28
Lincoln County	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -						\$ -
TOTALS	\$ 2,165,985.50	\$ 448,670.56	\$ 135,800.88	\$ 58,427.91	\$ 1,180,361.31	\$ 637,051.41	\$ 453,161.15	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,079,458.72
2017-2018	September	October	November	December	January	February	March	April	May	June	July	August	TOTAL
Dawson County	\$ 2,256,207.30	\$ 361,283.24	\$ 127,940.42	\$ 56,386.48	\$ 1,216,976.46	\$ 682,079.37	\$ 367,692.82	\$ 287,668.43	\$ 2,940,472.62	\$ 471,972.99	\$ 100,248.19	\$ 136,420.58	\$ 9,005,348.90
Custer County	\$ 11,552.52	\$ 3,334.84	\$ 412.23	\$ 5,543.14	\$ 23,808.62	\$ 20,244.05	\$ 3,767.87	\$ 13,052.86	\$ 10,815.33	\$ 14,329.14	\$ -	\$ 3,086.45	\$ 109,947.05
Lincoln County	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0.04	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0.04
TOTALS	\$ 2,267,759.82	\$ 364,618.08	\$ 128,352.65	\$ 61,929.62	\$ 1,240,785.08	\$ 702,323.42	\$ 371,460.73	\$ 300,721.29	\$ 2,951,287.95	\$ 486,302.13	\$ 100,248.19	\$ 139,507.03	\$ 9,115,295.99
2016-2017	September	October	November	December	January	February	March	April	May	June	July	August	TOTAL
Dawson County	\$ 2,004,753.54	\$ 377,665.48	\$ 120,468.36	\$ 50,036.23	\$ 1,192,546.73	\$ 630,706.61	\$ 342,451.92	\$ 340,147.25	\$ 2,654,310.93	\$ 639,315.88	\$ 95,243.62	\$ 144,905.87	\$ 8,592,552.42
Custer County	\$ -	\$ 22,506.45	\$ -	\$ 4,937.08	\$ 7,662.18	\$ 29,784.65	\$ 4,711.02	\$ 6,285.04	\$ 6,607.25	\$ 4,411.46	\$ 5,534.62	\$ 3,014.95	\$ 95,454.70
Lincoln County	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0.04	\$ -	\$ -	\$ -	\$ -	\$ 0.04
TOTALS	\$ 2,004,753.54	\$ 400,171.93	\$ 120,468.36	\$ 54,973.31	\$ 1,200,208.91	\$ 660,491.26	\$ 347,162.94	\$ 346,432.33	\$ 2,660,918.18	\$ 643,727.34	\$ 100,778.24	\$ 147,920.82	\$ 8,688,007.16
2015-2016	September	October	November	December	January	February	March	April	May	June	July	August	TOTAL
Dawson County	\$ 1,660,464.77	\$ 516,137.16	\$ 143,267.72	\$ 34,437.89	\$ 981,167.12	\$ 858,949.00	\$ 132,461.14	\$ 278,668.18	\$ 2,577,931.88	\$ 564,504.57	\$ 81,996.08	\$ 130,134.85	\$ 7,960,120.36
Custer County	\$ 8,349.56	\$ 2,354.21	\$ 1,267.39	\$ 9,820.17	\$ 33.51	\$ 26,056.29	\$ 2,913.12	\$ 10,529.66	\$ 7,514.86	\$ 14,267.79	\$ -	\$ 2,604.05	\$ 85,710.61
TOTALS	\$ 1,668,814.33	\$ 518,491.37	\$ 144,535.11	\$ 44,258.06	\$ 981,200.63	\$ 885,005.29	\$ 135,374.26	\$ 289,197.84	\$ 2,585,446.74	\$ 578,772.36	\$ 81,996.08	\$ 132,738.90	\$ 8,045,830.97
2014-2015	September	October	November	December	January	February	March	April	May	June	July	August	TOTAL
Dawson County	\$ 1,404,616.58	\$ 412,484.07	\$ 113,802.15	\$ 50,728.82	\$ 946,148.17	\$ 376,144.55	\$ 258,802.72	\$ 281,325.09	\$ 2,160,797.35	\$ 652,728.48	\$ 65,957.85	\$ 131,238.84	\$ 6,854,774.67
Custer County	\$ 1,530.54	\$ 5,755.76	\$ 7,302.45	\$ 5,830.04	\$ 10,544.31	\$ 9,164.39	\$ 1,600.80	\$ 25.78	\$ 6,572.84	\$ 4,395.01	\$ 5,609.20	\$ 36.27	\$ 58,367.39
TOTALS	\$ 1,406,147.12	\$ 418,239.83	\$ 121,104.60	\$ 56,558.86	\$ 956,692.48	\$ 385,308.94	\$ 260,403.52	\$ 281,350.87	\$ 2,167,370.19	\$ 657,123.49	\$ 71,567.05	\$ 131,275.11	\$ 6,913,142.06
2013-2014	September	October	November	December	January	February	March	April	May	June	July	August	TOTAL
Dawson County	\$ 1,234,534.91	\$ 399,513.01	\$ 127,839.50	\$ 35,052.48	\$ 783,632.17	\$ 415,533.45	\$ 112,226.98	\$ 226,865.94	\$ 1,852,636.61	\$ 472,988.75	\$ 80,274.52	\$ 125,449.89	\$ 5,866,548.21
Custer County	\$ 3,752.48	\$ 11,220.21	\$ 4,646.15	\$ -	\$ 2,054.04	\$ 6,939.66	\$ 1,006.27	\$ 4,333.45	\$ 8,618.25	\$ 6,682.60	\$ 37.26	\$ -	\$ 49,290.37
Lincoln County	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0.04	\$ -	\$ -	\$ -	\$ 0.04
TOTALS	\$ 1,238,287.39	\$ 410,733.22	\$ 132,485.65	\$ 35,052.48	\$ 785,686.21	\$ 422,473.11	\$ 113,233.25	\$ 231,199.39	\$ 1,861,254.90	\$ 479,671.35	\$ 80,311.78	\$ 125,449.89	\$ 5,915,838.62
2012-2013	September	October	November	December	January	February	March	April	May	June	July	August	TOTAL
Dawson County	\$ 1,169,409.41	\$ 451,256.86	\$ 101,245.28	\$ 43,570.23	\$ 624,753.27	\$ 253,369.23	\$ 168,102.68	\$ 195,608.99	\$ 1,475,609.95	\$ 589,578.27	\$ 79,299.96	\$ 112,627.40	\$ 5,264,431.53
Custer County	\$ 4,780.03	\$ 7,692.65	\$ 592.23	\$ 6,372.58	\$ -	\$ 3,804.78	\$ 1,660.62	\$ 96.08	\$ 4,617.62	\$ 5,106.60	\$ 4,701.88	\$ -	\$ 39,425.07
TOTALS	\$ 1,174,189.44	\$ 458,949.51	\$ 101,837.51	\$ 49,942.81	\$ 624,753.27	\$ 257,174.01	\$ 169,763.30	\$ 195,705.07	\$ 1,480,227.57	\$ 594,684.87	\$ 84,001.84	\$ 112,627.40	\$ 5,303,856.60
2011-2012	September	October	November	December	January	February	March	April	May	June	July	August	TOTAL
Dawson County	\$ 1,255,096.10	\$ 346,492.46	\$ 93,035.43	\$ 34,770.21	\$ 558,666.51	\$ 185,662.42	\$ 101,328.15	\$ 211,049.43	\$ 1,377,624.55	\$ 715,797.48	\$ 82,616.01	\$ 108,814.19	\$ 5,070,952.94
Custer County	\$ 6,734.75	\$ 6,443.98	\$ 8.91	\$ 6,552.08	\$ -	\$ 143.51	\$ 878.45	\$ 129.40	\$ 5,154.13	\$ 7,275.61	\$ 6,286.85	\$ -	\$ 39,607.67
TOTALS	\$ 1,261,830.85	\$ 352,936.44	\$ 93,044.34	\$ 41,322.29	\$ 558,666.51	\$ 185,805.93	\$ 102,206.60	\$ 211,178.83	\$ 1,382,778.68	\$ 723,073.09	\$ 88,902.86	\$ 108,814.19	\$ 5,110,560.61
2010-2011	September	October	November	December	January	February	March	April	May	June	July	August	TOTAL
Dawson County	\$ 1,134,581.32	\$ 350,175.03	\$ 93,649.76	\$ 42,139.54	\$ 471,112.38	\$ 230,376.39	\$ 200,236.86	\$ 265,917.81	\$ 1,367,438.75	\$ 490,356.85	\$ 75,527.69	\$ 103,414.78	\$ 4,824,927.16
Custer County	\$ 1,001.08	\$ 7,150.31	\$ 2,966.90	\$ 4,506.42	\$ 2,740.72	\$ 154.31	\$ 753.42	\$ 160.79	\$ 5,371.81	\$ 2,305.20	\$ 4,137.38	\$ -	\$ 31,248.34
TOTALS	\$ 1,135,582.40	\$ 357,325.34	\$ 96,616.66	\$ 46,645.96	\$ 473,853.10	\$ 230,530.70	\$ 200,990.28	\$ 266,078.60	\$ 1,372,810.56	\$ 492,662.05	\$ 79,665.07	\$ 103,414.78	\$ 4,856,175.50
2009-2010	September	October	November	December	January	February	March	April	May	June	July	August	TOTAL
Dawson County	\$ 948,575.56	\$ 386,867.09	\$ 81,232.54	\$ 34,139.22	\$ 393,834.13	\$ 181,160.43	\$ 169,030.63	\$ 245,859.11	\$ 1,229,801.72	\$ 472,215.55	\$ 146,903.43	\$ 94,011.75	\$ 4,383,631.16
Custer County	\$ 955.92	\$ 8,491.18	\$ 1,275.71	\$ 1,066.30	\$ 1,250.48	\$ 4,825.88	\$ 705.04	\$ 2,261.90	\$ 1,745.16	\$ 2,865.17	\$ 2,517.85	\$ 28.42	\$ 27,989.01
TOTALS	\$ 949,531.48	\$ 395,358.27	\$ 82,508.25	\$ 35,205.52	\$ 395,084.61	\$ 185,986.31	\$ 169,735.67	\$ 248,121.01	\$ 1,231,546.88	\$ 475,080.72	\$ 149,421.28	\$ 94,040.17	\$ 4,411,620.17

GENERAL FUND TAXES BY CALENDAR YEAR

2019	January	February	March	April	May	June	July	August	September	October	November	December	TOTALS
Dawson County Motor Vehicle	\$ 26,426.95	\$ 87,330.13	\$ 27,151.04										\$ 140,908.12
Dawson County Taxes	\$ 1,137,004.05	\$ 513,322.01	\$ 148,438.51										\$ 1,798,764.57
Dawson County State Tax Credit	\$ -	\$ -	\$ 229,833.94										\$ 229,833.94
Dawson County Homestead	\$ -	\$ -	\$ 20,825.67										\$ 20,825.67
Dawson County Carline	\$ -	\$ -	\$ -										\$ -
Dawson County Pro-Rate	\$ -	\$ 4,904.97	\$ -										\$ 4,904.97
Dawson County In Lieu	\$ -	\$ -	\$ -										\$ -
Dawson County Municipal Fines	\$ -	\$ 12.00	\$ 185.00										\$ 197.00
Dawson County Fines and Licenses	\$ -	\$ 26,276.08	\$ 7,994.65										\$ 34,270.73
Dawson County Pers Prop - Tax Loss	\$ -	\$ -	\$ -										\$ -
Dawson County Pers Prop - Public Svc	\$ -	\$ -	\$ 6,424.56										\$ 6,424.56
Dawson County Pers Prop - Railroads	\$ -	\$ -	\$ 8,572.38										\$ 8,572.38
Custer County Motor Vehicle	\$ -	\$ 290.64	\$ -										\$ 290.64
Custer County Taxes	\$ 16,886.53	\$ 4,915.58	\$ -										\$ 21,802.11
Custer County State Tax Credit	\$ -	\$ -	\$ 3,733.52										\$ 3,733.52
Custer County Pers Prop - Locally Assessed	\$ -	\$ -	\$ -										\$ -
Custer County Pers Prop - Public Svc	\$ -	\$ -	\$ 1.88										\$ 1.88
Custer County Pro-Rate	\$ 43.78	\$ -	\$ -										\$ 43.78
Lincoln County In Lieu	\$ -	\$ -	\$ -										\$ -
TOTALS	\$ 1,180,361.31	\$ 637,051.41	\$ 453,161.15	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,270,573.87
2018	January	February	March	April	May	June	July	August	September	October	November	December	TOTALS
Dawson County Motor Vehicle	\$ 34,315.86	\$ 90,749.40	\$ 26,520.51	\$ 35,192.05	\$ 30,429.49	\$ 29,631.59	\$ 31,160.56	\$ 34,177.08	\$ 24,802.26	\$ 20,141.28	\$ 24,203.09	\$ 26,514.36	\$ 407,837.53
Dawson County Taxes	\$ 1,182,660.60	\$ 557,211.72	\$ 72,909.93	\$ 220,258.54	\$ 2,591,790.78	\$ 422,418.60	\$ 43,801.27	\$ 38,676.02	\$ 2,123,312.20	\$ 414,551.72	\$ 83,586.69	\$ 26,902.21	\$ 7,778,080.28
Dawson County State Tax Credit	\$ -	\$ -	\$ 233,745.12	\$ -	\$ 233,745.12	\$ -	\$ 19,922.80	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 487,413.04
Dawson County Homestead	\$ -	\$ -	\$ 19,922.80	\$ 19,922.80	\$ 19,922.80	\$ 19,922.80	\$ -	\$ 19,922.80	\$ -	\$ -	\$ -	\$ -	\$ 99,614.00
Dawson County Carline	\$ -	\$ -	\$ -	\$ -	\$ 27,908.40	\$ -	\$ -	\$ -	\$ 7,463.06	\$ -	\$ -	\$ -	\$ 35,371.46
Dawson County Pro-Rate	\$ -	\$ 4,168.99	\$ -	\$ -	\$ 8,957.88	\$ -	\$ 5,363.56	\$ -	\$ -	\$ 2,801.26	\$ -	\$ -	\$ 21,291.69
Dawson County In Lieu	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 192.58	\$ -	\$ -	\$ 192.58
Dawson County Municipal Fines	\$ -	\$ 125.00	\$ 50.00	\$ 100.00	\$ -	\$ -	\$ -	\$ -	\$ 200.00	\$ 50.00	\$ 25.00	\$ -	\$ 550.00
Dawson County Fines and Licenses	\$ -	\$ 29,824.26	\$ -	\$ -	\$ 27,718.15	\$ -	\$ -	\$ 31,449.64	\$ -	\$ -	\$ 27,750.79	\$ -	\$ 116,742.84
Dawson County Pers Prop - Tax Loss	\$ -	\$ -	\$ -	\$ 12,195.04	\$ -	\$ -	\$ -	\$ 12,195.04	\$ -	\$ -	\$ -	\$ -	\$ 24,390.08
Dawson County Pers Prop - Public Svc	\$ -	\$ -	\$ 6,820.88	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 6,820.88
Dawson County Pers Prop - Railroads	\$ -	\$ -	\$ 7,723.58	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,723.58
Custer County Motor Vehicle	\$ -	\$ 331.52	\$ -	\$ -	\$ 112.54	\$ -	\$ -	\$ 0.42	\$ -	\$ -	\$ -	\$ -	\$ 444.48
Custer County Taxes	\$ 23,764.49	\$ 19,912.53	\$ 3,765.74	\$ 13,002.69	\$ 6,856.02	\$ 14,329.14	\$ -	\$ 2,987.98	\$ 10,207.98	\$ 10,908.72	\$ 235.31	\$ 5,011.34	\$ 110,981.94
Custer County State Tax Credit	\$ -	\$ -	\$ -	\$ -	\$ 3,765.74	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,765.74
Custer County Pers Prop - Locally Assessed	\$ -	\$ -	\$ -	\$ 50.17	\$ -	\$ -	\$ -	\$ 50.17	\$ -	\$ -	\$ -	\$ -	\$ 100.34
Custer County Pers Prop - Public Svc	\$ -	\$ -	\$ 2.13	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2.13
Custer County Pro-Rate	\$ 44.13	\$ -	\$ -	\$ -	\$ 81.03	\$ -	\$ -	\$ 47.88	\$ -	\$ 25.00	\$ -	\$ -	\$ 198.04
Lincoln County In Lieu	\$ -	\$ -	\$ 0.04	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0.04
TOTALS	\$ 1,240,785.08	\$ 702,323.42	\$ 371,460.73	\$ 300,721.29	\$ 2,951,287.95	\$ 486,302.13	\$ 100,248.19	\$ 139,507.03	\$ 2,165,985.50	\$ 448,670.56	\$ 135,800.88	\$ 58,427.91	\$ 9,101,520.67
2017	January	February	March	April	May	June	July	August	September	October	November	December	TOTALS
Dawson County Motor Vehicle	\$ 28,081.27	\$ 93,658.30	\$ 24,971.30	\$ 32,906.04	\$ 31,004.49	\$ 27,261.82	\$ 34,293.23	\$ 27,546.27	\$ 26,281.71	\$ 22,689.07	\$ 20,389.50	\$ 24,950.13	\$ 394,033.13
Dawson County Taxes	\$ 1,161,698.95	\$ 509,176.60	\$ 76,766.47	\$ 274,917.10	\$ 2,359,114.83	\$ 573,235.14	\$ 35,732.71	\$ 57,440.45	\$ 2,229,925.59	\$ 319,980.40	\$ 75,094.31	\$ 31,411.35	\$ 7,704,493.90
Dawson County State Tax Credit	\$ -	\$ -	\$ 206,011.57	\$ -	\$ 206,011.57	\$ -	\$ -	\$ 12,206.94	\$ -	\$ -	\$ -	\$ -	\$ 424,230.08
Dawson County Homestead	\$ -	\$ -	\$ 20,117.17	\$ 20,117.17	\$ 20,117.17	\$ 20,117.17	\$ 20,117.17	\$ 19,698.52	\$ -	\$ -	\$ -	\$ -	\$ 120,284.37
Dawson County Carline	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 18,651.75	\$ -	\$ -	\$ -	\$ 15,789.32	\$ -	\$ -	\$ 34,441.07
Dawson County Pro-Rate	\$ 2,654.84	\$ -	\$ -	\$ -	\$ 11,845.70	\$ -	\$ 5,075.51	\$ -	\$ -	\$ 2,631.87	\$ -	\$ -	\$ 22,207.92
Dawson County In Lieu	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 192.58	\$ -	\$ -	\$ 192.58
Dawson County Municipal Fines	\$ 111.67	\$ -	\$ 85.00	\$ -	\$ 25.00	\$ 50.00	\$ 25.00	\$ 25.00	\$ -	\$ -	\$ 25.00	\$ 25.00	\$ 371.67
Dawson County Fines and Licenses	\$ -	\$ 27,871.71	\$ -	\$ -	\$ 26,192.17	\$ -	\$ -	\$ 27,988.69	\$ -	\$ -	\$ 32,431.61	\$ -	\$ 114,484.18
Dawson County Pers Prop - Tax Loss	\$ -	\$ -	\$ -	\$ 12,206.94	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 12,206.94
Dawson County Pers Prop - Public Svc	\$ -	\$ -	\$ 7,247.20	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,247.20
Dawson County Pers Prop - Railroads	\$ -	\$ -	\$ 7,253.21	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,253.21
Custer County Motor Vehicle	\$ 22.46	\$ 304.58	\$ -	\$ -	\$ 143.24	\$ 4.40	\$ -	\$ 0.88	\$ -	\$ 29.16	\$ 23.40	\$ -	\$ 528.12
Custer County Taxes	\$ 7,639.72	\$ 29,480.07	\$ 4,711.02	\$ -	\$ 6,358.67	\$ 4,407.06	\$ 5,489.49	\$ 2,964.57	\$ 11,552.52	\$ 3,305.68	\$ 388.83	\$ 5,543.14	\$ 81,840.77
Custer County State Tax Credit	\$ -	\$ -	\$ -	\$ 6,233.20	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 6,233.20
Custer County Pers Prop - Locally Assessed	\$ -	\$ -	\$ -	\$ 49.50	\$ -	\$ -	\$ -	\$ 49.50	\$ -	\$ -	\$ -	\$ -	\$ 99.00
Custer County Pers Prop - Public Svc	\$ -	\$ -	\$ -	\$ 2.34	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2.34
Custer County Pro-Rate	\$ -	\$ -	\$ -	\$ -	\$ 105.34	\$ -	\$ 45.13	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 150.47
Lincoln County In Lieu	\$ -	\$ -	\$ -	\$ 0.04	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0.04
TOTALS	\$ 1,200,208.91	\$ 660,491.26	\$ 347,162.94	\$ 346,432.33	\$ 2,660,918.18	\$ 643,727.34	\$ 100,778.24	\$ 147,920.82	\$ 2,267,759.82	\$ 364,618.08	\$ 128,352.65	\$ 61,929.62	\$ 8,930,300.19

2018-2019 SUB DAYS

NAME	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	TOTAL
Brownfield, Gayle	1.00	0.00	0.00	6.00	3.00	4.50	7.00				21.50
Clodfelter, Denise	2.50	0.00	0.00	0.00	0.00	0.00	0.00				2.50
Dahlgren, Bailey	0.00	0.00	0.00	0.00	0.00	0.00	1.50				1.50
Dean, Adam	0.00	8.00	7.00	15.50	4.50	7.00	8.50				50.50
Fink, Timothy	1.00	2.50	4.50	9.00	3.50	5.50	7.50				33.50
Grabenstein, Linda	0.50	4.00	1.00	1.50	2.00	3.00	2.00				14.00
Hansen, Tim	6.50	12.00	16.00	15.50	11.00	14.00	14.75				89.75
Haynes, Tyllyn	0.00	3.00	0.00	1.00	1.00	0.50	3.00				8.50
Kitterer, Lonnie	0.00	0.00	3.00	2.50	3.50	0.50	2.50				12.00
Klimek, Barb	2.50	7.00	7.00	8.50	10.50	12.00	10.50				58.00
Koch, Pam	0.00	1.00	1.00	0.00	0.00	0.00	0.00				2.00
LaBrayere, Karen	6.00	8.00	12.50	15.00	10.00	11.50	9.00				72.00
Linke, Linda	0.00	0.00	1.00	1.00	0.00	0.00	1.00				3.00
McClure, Sue	3.00	7.50	10.50	10.50	11.00	8.00	10.00				60.50
Miller, Carolyn	1.50	6.00	7.50	1.50	2.50	3.50	5.00				27.50
Niles, Neleigh	3.00	5.50	12.50	11.50	5.00	15.50	9.00				62.00
Nutt, Melanie	2.50	1.00	1.50	7.50	8.00	9.00	8.50				38.00
Rice, Kathy	0.00	0.00	5.00	6.50	0.50	0.00	3.00				15.00
Rice, Nancy	0.00	0.00	2.00	4.00	2.00	6.25	3.50				17.75
Terry, Jim	1.50	3.50	9.50	9.50	7.00	6.50	9.00				46.50
Wall, Traci	1.00	0.00	0.00	0.00	0.00	0.00	0.00				1.00
Wellmann, Shawney	3.00	6.50	8.00	18.00	15.00	10.50	3.50				64.50
Wilcher, Kent	2.00	2.00	1.50	1.00	0.00	0.00	1.00				7.50
TOTALS	37.50	77.50	111.00	145.50	100.00	117.75	119.75	0.00	0.00	0.00	709.00

Local Sub Daily Rate: \$ 100.00

Certified Sub Daily Rate: \$ 110.00

Long Term Sub Rate: \$ 188.65 *starts on 11th consecutive day

ANNUAL SUB DAYS COMPARISON

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	TOTAL
2001-2002	14.50	71.00	68.50	70.50	35.00	77.75	64.00	59.50	95.50	47.50	603.75
2002-2003	4.00	79.50	84.50	73.50	52.50	113.00	140.50	114.75	121.00	94.50	877.75
2003-2004	8.50	79.25	142.25	86.00	126.00	103.00	100.50	111.50	133.50	89.00	979.50
2004-2005	0.00	48.50	88.50	95.00	63.00	93.00	89.50	99.00	110.75	95.75	783.00
2005-2006	0.00	57.00	85.00	52.25	76.50	58.50	77.50	92.00	105.50	76.50	680.75
2006-2007	3.50	67.00	111.00	76.00	95.50	123.00	106.75	130.50	102.50	102.00	917.75
2007-2008	21.00	103.00	116.50	124.75	88.00	101.50	124.00	75.00	132.50	49.00	935.25
2008-2009	22.25	57.50	89.00	78.50	57.00	107.50	129.25	121.75	128.25	93.75	884.75
2009-2010	5.50	88.00	135.00	94.50	55.00	70.00	139.50	149.50	175.75	90.50	1003.25
2010-2011	8.00	92.25	73.50	86.00	78.50	114.00	116.50	118.00	109.25	90.50	886.50
2011-2012	7.25	88.64	116.13	107.75	66.00	73.50	85.50	122.50	110.25	62.25	839.77
2012-2013	21.00	74.25	111.75	107.50	69.50	91.50	105.00	131.50	164.50	110.50	987.00
2013-2014	26.50	79.50	115.25	91.00	67.50	88.50	89.25	82.00	116.50	90.50	846.50
2014-2015	11.50	79.25	115.50	90.00	69.50	99.00	128.50	145.00	144.75	95.00	978.00
2015-2016	31.00	77.00	105.75	91.00	44.50	68.75	81.00	105.75	122.50	74.75	802.00
2106-2017	15.50	87.50	94.00	104.50	71.75	111.50	121.50	181.75	132.50	74.00	994.50
2017-2018	36.75	126.00	131.50	172.50	114.50	90.00	124.50	137.00	159.00	80.00	1171.75
2018-2019	37.50	77.50	111.00	145.50	100.00	117.75	119.75	0.00	0.00	0.00	709.00

Last 5 Yr Avg:	26.45	89.45	111.55	120.70	80.05	97.40	115.05	113.90	111.75	64.75	931.05
Last 10 Yr Avg:	20.05	86.99	110.94	109.03	73.68	92.45	111.10	117.30	123.50	76.80	921.83
Last 15 Yr Avg:	16.48	80.19	106.63	101.12	74.45	93.87	109.20	112.75	120.97	79.00	894.65

CERTIFIED LEAVE BREAKDOWN

2018-2019	AUGUST				SEPTEMBER				OCTOBER				NOVEMBER				DECEMBER				JANUARY				FEBRUARY				MARCH				APRIL				MAY				GRAND TOTAL
BUILDING	CEEC	EL	MS	HS	CEEC	EL	MS	HS	CEEC	EL	MS	HS	CEEC	EL	MS	HS	CEEC	EL	MS	HS	CEEC	EL	MS	HS	CEEC	EL	MS	HS	CEEC	EL	MS	HS	CEEC	EL	MS	HS					
SICK	3.25	7.00	7.50	6.75	9.25	12.75	5.50	16.25	2.00	23.75	7.00	8.75	6.00	28.50	30.50	11.00	5.75	20.00	26.00	13.50	3.00	31.75	13.00	26.00	10.25	21.50	13.50	12.25									382.25				
PERSONAL	0.00	2.75	2.00	2.25	1.00	2.00	2.50	6.25	0.00	3.25	2.50	6.50	2.00	3.00	2.00	6.25	0.00	6.50	5.00	1.75	0.00	3.50	2.00	3.75	1.50	10.25	3.00	1.00									82.50				
PROFESSIONAL	0.00	0.00	0.00	0.00	0.00	3.00	0.00	1.00	3.00	0.00	1.00	1.00	4.00	2.00	4.00	2.00	0.00	1.00	5.00	0.00	1.00	0.00	1.00	0.00	0.00	0.50	4.00	3.00									36.50				
BEREAVEMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.50	4.00	1.00	0.00	2.00	0.00	0.00	5.00	0.00	1.00	0.00	2.00	0.00	0.50	0.00	1.50	1.00	2.00	0.00	5.00	0.00	1.00									26.50				
SCHOOL DUTY	0.50	3.50	3.00	16.00	0.00	8.00	8.50	31.25	2.00	23.50	21.00	35.00	0.75	13.00	13.00	47.50	0.00	11.50	10.50	17.25	1.00	17.50	9.00	20.50	0.00	2.25	13.50	49.75									379.25				
JURY DUTY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00									1.00				
DEDUCT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	8.00	3.50	4.25	0.00	13.25	3.00	1.50									33.50				
BLDG TOTAL	3.75	13.25	12.50	25.00	10.25	25.75	17.00	58.75	8.00	50.50	33.50	51.25	12.75	52.50	49.50	67.75	5.75	41.00	46.50	33.00	5.00	62.25	29.50	56.50	11.75	52.75	37.00	68.50	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	941.50			
MONTH TOTAL		54.50				111.75				143.25				182.50				126.25				153.25				170.00				0.00				0.00			941.50				
SUB DAYS		37.50				77.50				111.00				145.50				100.00				117.75				119.75				0.00				0.00			709.00				
NON SUB DAYS		17.00				34.25				32.25				37.00				26.25				35.50				50.25				0.00				0.00			232.50				

2017-2018	AUGUST				SEPTEMBER				OCTOBER				NOVEMBER				DECEMBER				JANUARY				FEBRUARY				MARCH				APRIL				MAY				GRAND TOTAL
BUILDING	CEEC	EL	MS	HS	CEEC	EL	MS	HS	CEEC	EL	MS	HS	CEEC	EL	MS	HS	CEEC	EL	MS	HS	CEEC	EL	MS	HS	CEEC	EL	MS	HS	CEEC	EL	MS	HS	CEEC	EL	MS	HS					
SICK	0.25	13.25	0.50	4.00	10.50	16.25	6.00	5.75	3.50	17.75	14.00	7.75	22.50	42.50	22.50	14.00	11.00	9.50	21.00	10.25	7.00	20.75	11.00	12.75	6.00	38.75	13.00	25.25	3.00	13.25	4.00	8.75	1.25	28.00	8.00	17.50	0.50	10.50	5.00	9.50	
PERSONAL	0.00	5.50	0.00	3.00	0.00	8.00	3.50	4.50	3.00	6.50	1.50	2.00	0.00	5.00	3.00	2.50	0.00	7.00	2.00	3.50	0.00	1.00	2.50	2.50	0.00	5.50	3.50	3.25	0.50	3.00	0.50	5.00	1.50	11.50	3.00	7.00	3.50	11.00	6.00	3.50	
PROFESSIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3.00	0.00	0.00	1.00	3.00	0.00	10.00	8.00	1.00	0.00	4.50	1.00	2.00	0.00	0.00	1.00	1.00	0.00	1.00	3.00	2.00	0.00	0.00	1.00	2.00	0.00	1.00	3.00	1.00	0.00	1.00	0.50	1.00	
BEREAVEMENT	0.00	0.00	2.00	1.00	0.00	7.25	0.50	5.75	2.00	2.00	0.00	0.00	5.50	0.00	0.00	3.50	0.00	4.00	5.50	0.00	0.00	4.50	2.00	2.50	0.00	0.00	1.00	3.00	0.00	1.00	1.00	2.00	0.00	0.00	2.00	4.50	0.00	1.00	0.00	5.50	
SCHOOL DUTY	0.00	3.00	2.00	8.75	1.50	16.00	9.50	42.50	0.50	10.50	14.50	32.00	1.00	20.00	8.50	41.25	0.00	6.50	11.50	30.25	0.00	16.25	5.50	24.75	1.00	6.50	12.00	39.25	0.00	16.50	25.50	43.50	1.00	18.75	24.00	52.50	0.50	18.50	9.00	13.00	
JURY DUTY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
DEDUCT	0.00	0.75	0.00	0.00	0.00	20.00	0.00	1.00	0.00	21.50	0.00	3.50	0.00	5.00	0.00	0.00	0.00	12.50	0.00	0.00	0.00	3.50	1.00	0.00	0.00	1.00	4.00	0.50	3.00	5.50	17.00	2.00	1.00	11.25	1.50	1.50	0.00	16.50	1.00	1.75	
BLDG TOTAL	0.25	22.50	4.50	16.75	12.00	67.50	19.50	62.50	9.00	58.25	31.00	53.75	23.50	82.50	42.00	62.25	11.00	44.00	41.00	46.00	7.00	46.00	23.00	43.50	7.00	52.75	36.50	73.25	6.50	39.25	49.00	63.25	4.75	70.50	41.50	84.00	4.50	58.50	21.50	34.25	
MONTH TOTAL		44.00				161.50				152.00				210.25				142.00				119.50				169.50				158.00				200.75				118.75			
SUB DAYS		36.75				126.00				131.50				172.50				114.50				90.00				124.50				137.00				159.00				80.00			
NON SUB DAYS		7.25				35.50				20.50				37.75				27.50				29.50				45.00				21.00				41.75				38.75			

																																				GRAND TOTAL								
2016-2017	AUGUST				SEPTEMBER				OCTOBER				NOVEMBER				DECEMBER				JANUARY				FEBRUARY				MARCH				APRIL				MAY							
BUILDING	CEEC	EL	MS	HS	CEEC	EL	MS	HS	CEEC	EL	MS	HS	CEEC	EL	MS	HS	CEEC	EL	MS	HS	CEEC	EL	MS	HS	CEEC	EL	MS	HS	CEEC	EL	MS	HS	CEEC	EL	MS	HS								
SICK	0.25	2.50	3.00	0.00	2.25	8.25	10.50	7.75	4.00	12.50	11.25	15.25	2.75	18.00	12.50	18.00	5.25	18.75	4.00	13.25	5.25	42.50	10.00	23.25	5.50	28.50	9.00	16.75	9.25	44.50	10.00	10.50	3.75	21.50	6.50	13.00	1.50	3.75	5.50	14.50				
PERSONAL	0.00	6.00	0.00	0.00	0.00	10.00	3.00	3.50	1.00	7.50	4.50	3.00	0.00	4.50	6.50	2.50	0.50	5.00	2.00	2.00	0.00	2.50	1.75	4.50	2.50	6.00	1.50	4.00	0.00	7.00	4.50	4.50	3.00	7.75	2.00	10.75	1.00	11.50	5.50	6.50				
PROFESSIONAL	0.00	0.00	0.00	0.00	1.00	0.00	2.00	1.00	0.00	0.50	1.00	3.50	0.00	0.00	8.00	4.00	0.00	2.00	0.00	0.00	0.50	0.00	2.00	2.00	1.00	0.00	4.00	3.00	0.00	0.40	1.00	0.50	1.00	1.00	2.00	0.00	1.00	0.00	0.00					
BEREAVEMENT	0.00	0.00	1.50	1.00	0.50	4.00	0.50	1.50	0.00	3.00	0.00	2.00	0.00	1.50	6.50	5.00	0.00	2.00	0.00	0.50	0.25	1.00	0.00	2.50	0.00	9.50	5.00	0.50	0.00	2.50	2.00	0.00	0.00	9.50	0.00	3.00	0.00	1.00	0.00	1.00				
SCHOOL DUTY	0.00	4.00	0.50	5.50	5.25	15.75	10.50	28.25	0.00	7.50	20.00	24.00	2.00	12.50	3.00	25.50	2.00	7.75	3.50	10.50	2.00	7.00	4.00	22.00	2.25	8.00	13.50	22.50	3.50	21.00	19.50	53.00	5.00	12.75	24.50	30.50	0.00	5.50	9.00	13.00				
JURY DUTY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
DEDUCT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	4.00	0.00	0.00	0.00	0.00	0.50	1.00	0.00	0.00	7.00	2.00	0.00	0.00	2.00	1.00	3.00	0.50	2.00	2.00	0.00	0.00	13.75	4.00	2.00	0.00	5.50	1.00	0.75	0.00	4.50	0.50	5.00			
BLDG TOTAL	0.25	12.50	5.00	6.50	9.00	38.00	26.50	42.00	5.00	35.00	36.75	47.75	4.75	37.00	37.50	55.00	7.75	42.50	11.50	26.25	8.00	55.00	18.75	57.25	11.75	54.00	35.00	46.75	12.75	93.25	41.00	70.50	12.75	58.00	36.00	58.00	3.50	26.25	21.50	40.00				
MONTH TOTAL	24.25				115.50				124.50				134.25				88.00				139.00				147.50				217.50				164.75				91.25				1246.50			
SUB DAYS	15.50				87.50				94.00				104.50				71.75				111.50				121.50				181.75				132.50				74.00				994.50			
NON SUB DAYS	8.75				28.00				30.50				29.75				16.25				27.50				26.00				35.75				32.25				17.25				252.00			

SNP Claim For Reimbursement Summary

240011 Status: Active
Cozad Community Schools
 1910 Meridian Avenue
 Cozad, NE 69130-1159

Confirmation #: BEPINO

Month/Year Claimed	Adjustment Number	Date Received	Date Accepted	Date Processed	Reason Code
Feb 2019	0	03/07/2019	03/07/2019		Original

Sponsor Totals

Meal Type	Meals/Supplements Served	Federal Rate	Reimbursement Federal Amount
National School Lunch Program			
Free	5,383	3.3300	17,925.39
Reduced	1,254	2.9300	3,674.22
Paid	3,499	0.3300	1,154.67
Total	10,136		22,754.28
Performance-Based Reimbursement (Lunch)			
Claimed	10,136	0.0600	608.16
Adjusted	0	0.0600	0.00
Total	10,136		608.16
School Breakfast Program Severe Need			
Free	2,291	2.1400	4,902.74
Reduced	429	1.8400	789.36
Paid	613	0.3100	190.03
Total	3,333		5,882.13
Afterschool Care Program - Area Eligible			
Free	1,818	0.9100	1,654.38
Total	1,818		1,654.38
Claim Reimbursement Total			30,898.95

Sponsor Claim Reimbursement Totals

Current Claim Reimbursement Total	30,898.95
Previous Claim Reimbursement Total	0.00
Net Claim Reimbursement Total	30,898.95

[Hide Site Meal Details](#)

Site Meal Totals

Cozad Early Education Center (CEEC) 0003

Meal Type	Free	Reduced	Paid	Total
National School Lunch Program	266	72	269	607
School Breakfast Program Severe Need	148	47	38	233

Cozad Elementary 0002

Meal Type	Free	Reduced	Paid	Total
National School Lunch Program	2,671	534	1,549	4,754
School Breakfast Program Severe Need	1,390	220	300	1,910
Afterschool Care Program - Area Eligible	1,818	0	0	1,818

Cozad High School 0005

Meal Type	Free	Reduced	Paid	Total
National School Lunch Program	1,220	349	964	2,533
School Breakfast Program Severe Need	438	79	146	663

Cozad Middle School 0004

Meal Type	Free	Reduced	Paid	Total
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National School Lunch Program	1,226	299	717	2,242
School Breakfast Program Severe Need	315	83	129	527

Average Students Riding Route Bus Per Day 2018-2019

ROUTE	MONTH										TOTAL
	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	
South/In Town	32.23	30.33	27.24	28.26	28.27	28.40	29.00				203.73
Northeast	15.00	12.50	14.33	16.42	15.47	13.70	12.94				100.36
North/Northwest/In Town	26.08	28.61	20.52	21.68	29.60	33.25	32.47				192.21
TOTAL AVERAGE	73.31	71.44	62.09	66.36	73.34	75.35	74.41	0.00	0.00	0.00	496.30
SpEd	8.69	9.22	9.43	8.53	9.40	8.85	9.41				63.53

Total Mileage of Bus Routes 2018-2019

ROUTE	MONTH										TOTAL
	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	
South/In Town	814	929	913	876	669	899	749				5849
Northeast	766	943	1094	1030	781	1053	887				6554
North/Northwest/In Town	960	1337	1329	1324	1067	1394	992				8403
TOTAL MILES	2540	3209	3336	3230	2517	3346	2628	0	0	0	20806
SpEd	193	269	320	272	225	301	255				1835
TOTAL MILES (with SpEd)	2733	3478	3656	3502	2742	3647	2883	0	0	0	22641

SCHOOL DISTRICT NO. 11—Treasurer's Report

Beginning balance February 1, 2019 \$2,047,970.44

Receipts:	Dawson Co Treasurer	631,845.19	
	Custer Co Treasurer	5,206.22	
	State of Nebraska	270,994.49	
	Afterzone	5,375.95	
	EdQuest	2,500.00	
	Feik/Phaby Rent	120.00	
	242 House-liquor license	250.00	
	Interest	1,591.42	
			\$ 917,883.27

Disbursements \$ 774,474.28

Closing balance February 28, 2019 \$2,191,379.43

ACCOUNTS:	Waypoint Bank—mma526	1,910,687.91	
	Security 1 st —Revolv743	5,000.00	
	Waypoint Bank—ckg009	275,691.52	\$2,191,379.43

BOND FUND

Balance 02-01-19	\$295,576.39	Security 1 st Bank-391	\$ 319,485.69
Receipts	23,909.30		
Disbursements	<u>.00</u>		
Balance 02-28-19	\$ 319,485.69		

BUILDING ACCOUNTS

Balance 02-01-19	\$ 457,022.51	Homestead Bank-902	\$209,476.92
Receipts	10,217.90	Homestead Bank-6444	\$257,763.49
Disbursements	<u></u>		
Balance 02-28-19	\$ 467,240.41		

Respectfully submitted:


District 11 Treasurer-Susan Kloepping

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Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
Checking Account ID 1	Fund Number 01	GENERAL FUND	
ACT	32112749	25825	78.00
01 1100 610 001	ACT Sample Writing Test Booklet - 15AC15		78.00
Total ACT			78.00
ADVANCED WATER COMPANY, INC.	8732	25826	1,093.96
01 2620 430 001	Service Contract_3/1/19 through 2/28/20		1,093.96
Total ADVANCED WATER COMPANY, INC.			1,093.96
ANDERSON, DANETTE	JAN-FEB	25827	341.25
01 6410 320 000	Occupational Therapy Birth -2		48.75
01 6410 320 000	Occupational Therapy Ages 3-4		292.50
ANDERSON, DANETTE	JAN-FEB SA	25827	1,836.25
01 6410 320 005	Occupational Theraphy School Age		406.25
01 6410 320 001	Occupational Theraphy School Age		81.25
01 6410 320 004	Occupational Theraphy School Age		1,348.75
Total ANDERSON, DANETTE			2,177.50
BLACK HILLS ENERGY	FEB2019	48	12,069.10
01 2610 621 001	SG285404: Gas services - Trans House		141.64
01 2610 621 001	BHE350720: Gas services - FB Stadium		280.28
01 2610 621 005	SG584718: Gas services - CEEC		732.19
01 2610 621 004	BHE363102: Gas services - EL		1,301.22
01 2610 621 001	BHE363178: Gas services - HS		4,885.32
01 2610 621 002	BHE363178: Gas services - MS		4,885.32
01 2610 621 000	2019 tax reform credit		(156.87)
Total BLACK HILLS ENERGY			12,069.10
BOARD OF PUBLIC WORKS	FEB2019	25828	15,800.38
01 2610 622 001	7693: Electricity - Transition House		45.73
01 2610 410 001	7693: Water - Transition House		15.50
01 2610 410 001	7693: Sewer - Transition House		30.00
01 2610 420 001	7693: Sanitation - Transition House		16.00
01 2610 622 005	309: Electricity - CEEC		644.65
01 2610 410 005	309: Water - CEEC		30.80
01 2610 410 005	309: Sewer - CEEC		41.67
01 2610 420 005	309: Sanitation - CEEC		100.00
01 2610 622 005	8404: Electricity - CEEC Modular		457.97
01 2610 622 004	5679: Electricity - EL		4,903.20
01 2610 410 004	5679: Water - EL		75.80
01 2610 410 004	5679: Sewer - EL		99.58
01 2610 420 004	5679: Sanitation - EL		200.00
01 2610 622 001	2496: Electricity - Concessions		136.63
01 2610 622 001	1168: Electricity - Stadium		316.40
01 2610 622 001	1170: Electricity - Stadium Well		23.64
01 2610 622 001	1166: Electricity - HS		4,893.80
01 2610 410 001	1166: Water - HS		93.80
01 2610 410 001	1166: Sewer - HS		118.33
01 2610 420 001	1166: Sanitation - HS		100.00
01 2610 622 004	6653: Electricity - EL Garage/Greenhouse		419.50
01 2610 622 002	5862: Electricity - MS		2,829.00
01 2610 410 002	5862: Water - MS		48.80

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Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
01 2610 410 002	5862: Sewer - MS		59.58
01 2610 420 002	5862: Sanitation - MS		100.00
Total BOARD OF PUBLIC WORKS			15,800.38

Bussinger, Brian	FEB2019	25829	5.00
01 2710 580 000	Bus Drive per diem Boys subdistrict BB		5.00
Total Bussinger, Brian			5.00

CARDMEMBER SERVICES	DEC2018-5	25830	225.74
01 2580 610 000	Amazon: HDMI to VGA adapter cable		47.96
01 2580 610 000	Amazon: Wireless keyboard		99.96
01 2580 610 000	Amazon: iPad cable charging connector		77.82
CARDMEMBER SERVICES	FEB2019-1	25830	2,434.64
01 2130 610 000	USave: albuterol for attack on asthma ba		15.54
01 1100 610 004 0008	Menards: Seeds for greenhouse planting		50.36
01 2320 890 000	Menards: Seeds for EOY luncheon plants		65.84
01 2510 890 000	Menards: Sales tax (to be reimb)		7.55
01 6968 610 004	Walmart: seeds and toys for AZ		88.48
01 1100 890 002	Pizza Hut: food for PTC		66.03
01 1100 610 002 0006	Walmart: Quarter 3 sewing supplies		185.56
01 1100 890 002	Subway: food for PTC		134.63
01 2620 610 005	Dollar General: vegetable oil for drain		18.00
01 1190 890 005	El Paraiso: food for PTC		36.11
01 1190 890 005	Mickie's: food for PTC		80.73
01 2320 580 000	Cornhusker garage: parking NASB Leg Revi		11.25
01 2310 610 000	Pizza Hut: food for board retreat		49.00
01 2610 610 001	1000bulbs.com: light bulb for auditorium		223.85
01 2610 610 001	1000bulbs.com: shipping		30.08
01 2510 890 000	1000bulbs.com: sales tax (to be reimb)		17.77
01 2580 580 000	Hilton Omaha: NETA lodging - P Wolfe		453.74
01 2320 580 000	Perkins: state wrestling meal - J Appleg		13.69
01 2320 580 000	Century: state wrestling tickets - J App		16.00
01 2320 580 000	Best Western: state wrestling - J Appleg		343.99
01 2320 580 000	Wendys: state wrestling - J Applegate		5.42
01 2320 580 000	Subway: state wrestling - J Applegate		7.65
01 2410 580 001	Chances R: Power of ICU meal - W Beckenh		11.88
01 2410 580 001 0021	Chances R: Power of ICU meal - J Cudney		11.89
01 2212 580 000	Chances R: Power of ICU meal - W Blackmo		11.89
01 2212 580 000	Chances R: Power of ICU meal - R Bubak		11.89
01 2212 580 000	Chances R: Power of ICU meal - N Auwerda		11.89
01 2212 580 000	Chances R: Power of ICU meal - N Sims		11.89
01 1100 610 002 0007	MusicNotes: vocal activities sheet music		24.24
01 2410 580 001 0021	Pump&Pantry: meal - J Cudney		4.00
01 1100 610 001 0003	Weebly: DMC Accompaniment track		1.50
01 2650 626 000	Cenex: fuel for district WR		34.60
01 1100 610 002 0007	MTI: MS musical perusal		14.00
01 2410 580 001 0021	CHI: meal - J Cudney		15.50
01 2410 580 001 0021	Holiday Inn: state wrestling - J Cudney		253.02
01 2410 580 001 0021	Pump&Pantry: meal - J Cudney		4.00
01 2410 580 001 0021	Ozzies: meal - J Cudney		6.18

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Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
01 2510 890 000	Cardmember: tax (to be reimb)		125.46
01 1100 610 001 0006	RestarurantSupply: reimb sales tax		(34.24)
01 1200 650 002	Tobii: reimb sales tax		(6.22)
CARDMEMBER SERVICES	FEB2019-2	25830	66.00
01 3400 610 001	Pizzas for Scholarship night		66.00
CARDMEMBER SERVICES	FEB2019-3	25830	500.00
01 1100 610 001	Super Kit		329.99
01 1100 610 001	Foundation Add-On Kit		79.99
01 1100 610 001	Competition Add-On Kit		90.02
CARDMEMBER SERVICES	FEB2019-4	25830	26.64
01 2212 610 000	Bold School: Blended learning book - P		26.64
CARDMEMBER SERVICES	FEB2019-5	25830	24.90
01 2410 610 004	Uni-ball Jetstream retractable ballpoint		12.18
01 2410 610 004	Pilot Dr. Grip Retractable Ballpoint Pen		12.72
CARDMEMBER SERVICES	FEB2019-6	25830	523.30
01 1100 610 001 0006	Dexter Russell 20323 SofGrip Series 6-pi		463.98
01 1100 610 001 0006	Shipping		25.08
01 1100 610 001 0006	Sales tax (to be reimb)		34.24
CARDMEMBER SERVICES	FEB2019-7	25830	148.59
01 2320 610 000	The Power of a Positive Team book - J Ap		16.51
01 2410 610 001	The Power of a Positive Team book - B Be		16.51
01 2410 610 001 0021	The Power of a Positive Team book - J Cu		16.51
01 2410 610 002	The Power of a Positive Team book - B Re		16.51
01 2410 610 004	The Power of a Positive Team book - D He		16.51
01 2410 610 004 0021	The Power of a Positive Team book - J Fo		16.51
01 1200 610 000 0020	The Power of a Positive Team book - J Be		16.51
01 2580 610 000	The Power of a Positive Team book - D Ev		16.51
01 2580 610 000	The Power of a Positive Team book - P Wo		16.51
CARDMEMBER SERVICES	FEB2019-8	25830	128.32
01 1100 610 002 0007	Rechargable batteries for robots		128.32
Total CARDMEMBER SERVICES			4,078.13
CHARTER COMMUNICATIONS	0151201030519	25831	2,101.34
01 2560 382 000	Ethernet Internet GBPS - Mar/April 2019		850.00
01 2560 382 000	Federal Universal Service Fund		177.46
01 2560 382 000	Regulatory Cost Fee		39.51
01 2560 382 000	Credit issued in error during acct chang		1,034.37
Total CHARTER COMMUNICATIONS			2,101.34
COUNTRY PARTNERS COOPERATIVE	FEB2019	25832	216.10
01 2630 626 000	#246237: DEF bulk		90.75
01 2630 626 000	#87768: Diesel fuel		25.54
01 2560 382 000	#87769: Unleaded fuel		99.81
Total COUNTRY PARTNERS COOPERATIVE			216.10
COZAD AUTO SUPPLY	FEB2019	25833	275.80
01 2730 610 000	#745314: core deposit (93A distributor)		135.48
01 2730 610 000	#745426: brakes for #111		101.64
01 2730 610 000	#745447: brake rotor for #111		101.28
01 2730 610 000	#745530: core deposit credit for #93A		(38.89)
01 2730 610 000	#745831: headlights for #308		39.21
01 2730 610 000	#746069: oil filters returned		(73.12)

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Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
01 2630 610 000	#746342: decals/strap for snow blower		10.20
Total COZAD AUTO SUPPLY			275.80
COZAD COMMUNITY HOSPITAL	FEB2019	25834	970.88
01 6410 320 001	Physical Therapy Services - School Age		32.00
01 6410 320 000	Physical Therapy Services - School Age		325.76
01 6410 320 004	Physical Therapy Services - School Age		517.12
01 6410 320 005	Physical Therapy Services - Age 0-2		64.00
01 6410 320 005	Physical Therapy Services - Age 3-4		32.00
Total COZAD COMMUNITY HOSPITAL			970.88
COZAD SERVICES, INC.	207971	25835	1,016.39
01 2620 430 001	Replace broken belt in weight room		118.64
01 2620 430 002	Unplug stool in locker room		55.00
01 2620 430 001	Fix sewer machine		78.25
01 2620 430 001	Found bad blower motor in chorus room		52.00
01 2620 430 001	Clean flame sensor/spark rod in bus barn		52.00
01 2620 430 000	Check sewer smell		50.00
01 2620 430 001	Ck unit heater in bus barn/tighten belt		104.00
01 2620 430 001	Unit heater/replace board in bus barn		389.50
01 2620 430 004	Checked noise/replace belt		65.00
01 2620 430 005	Ck heater in kitchen/oiled motor		52.00
COZAD SERVICES, INC.	207982	25835	256.45
01 2610 610 002	Parts for locker room shower		256.45
Total COZAD SERVICES, INC.			1,272.84
COZAD TELEPHONE CO.	FEB2019	25836	1,606.37
01 2560 382 000	Telephone services - February 2019		1,606.37
Total COZAD TELEPHONE CO.			1,606.37
D & M SECURITY	C11092	25837	122.50
01 2670 430 000	Fire Alarm inspection		80.00
01 2670 430 000	Battery		42.50
Total D & M SECURITY			122.50
DAS STATE ACCOUNTING - CENTRAL FINANCE	1155274	25838	229.49
01 2560 382 000	Network Nebraska Fee - February 2019		229.49
Total DAS STATE ACCOUNTING - CENTRAL FINANCE			229.49
DELL FINANCIAL SERVICES	79847099	25839	435.50
01 2580 443 002	Monthly Chromebook Lease payment		435.50
DELL FINANCIAL SERVICES	79885891	25839	3,901.41
01 2580 443 001	Monthly Chromebook Lease payment		3,901.41
DELL FINANCIAL SERVICES	79886043	25839	435.50
01 2580 443 002	Monthly Chromebook Lease payment		435.50
Total DELL FINANCIAL SERVICES			4,772.41
DURHAM MUSEUM	HONHIST	25840	100.00
01 1100 810 001	Honors History student admission		100.00
Total DURHAM MUSEUM			100.00
EAKES OFFICE PLUS - KEARNEY	7734676-0	25841	125.60

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Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
01 2560 382 000	eFax services - March 2019		125.60
EAKES OFFICE PLUS - KEARNEY	INV118669	25841	3,804.45
01 2530 550 000	Administrative Charge		3.50
01 2530 550 004	1158883: EL Speech BW Copies		20.32
01 2530 550 005	1159571: CEEC Office BW Copies		4.47
01 2530 550 001	1159572: HS Guidance BW Copies		3.28
01 2530 550 001	1159573: HS Weight Room BW Copies		7.95
01 2530 550 005	1159574: CEEC BW Copies		1.25
01 2530 550 004	1159575: EL Office BW Copies		9.94
01 2530 550 000	1159576: DO Printer BW Copies		13.23
01 2530 550 002	1159577: MS Lab BW Copies		24.26
01 2530 550 001	1159578: Alt Ed BW Coipes		1.46
01 2530 550 002	1159579: MS Office BW Copies		10.94
01 2530 550 004	1159580: EL Comp Lab BW Copies		4.32
01 2530 550 001	129829: HS Faculty Lounge BW Copies		31.40
01 2530 550 001	129833: HS Office Printer BW Copies		21.68
01 2530 550 001	129834: HS Comp Lab BW Copies		18.90
01 2530 550 001	129853: HS Office BW Copies		170.03
01 2530 550 001	129853: HS Office Color Copies		194.99
01 2530 550 005	129854: CEEC BW Copies		100.18
01 2530 550 005	129854: CEEC Color Copies		403.35
01 2530 550 000	129855: DO BW Copies		67.00
01 2530 550 000	129855: DO Color Copies		16.80
01 2530 550 002	129856: MS Lounge BW Copies		234.38
01 2530 550 002	129856: MS Lounge Color Copies		228.83
01 2530 550 004	129857: EL Office BW Copies		242.66
01 2530 550 004	129857: EL Office Color Copies		193.95
01 2530 550 001	129858: HS Music Room BW Copies		17.26
01 2530 550 004	129883: EL Teach Lounge BW Copies		223.09
01 2530 550 004	129884: EL North Work room BW Copies		778.74
01 2530 550 002	129886: MS Library BW Copies		198.54
01 2530 550 001	130043: HS Library BW Copies		557.75
Total EAKES OFFICE PLUS - KEARNEY			3,930.05
EARL'S AUTO GLASS	W003936	25842	35.00
01 2710 430 000	#118: repair rock chip in windshield		35.00
Total EARL'S AUTO GLASS			35.00
EDUCATIONAL SERVICE UNIT #10	022619	25843	12,004.88
01 2151 320 001	Speech School Age Secondary		1,604.31
01 2151 320 002	Speech School Age Secondary		1,604.31
01 2151 320 004	Speech School Age Elementary		4,375.39
01 2152 320 005	Speech Age 3-4		2,479.39
01 2153 320 000	Speech Birth-2		145.85
01 2151 320 004	Deaf Education Elementary		175.73
01 2151 320 001	Audiology School Age Secondary		62.58
01 2151 320 002	Audiology School Age Secondary		62.57
01 2151 320 004	Audiology School Age Elementary		125.15
01 2152 320 005	Audiology Ages 3-4		31.29
01 2153 320 000	Audiology Birth-2		31.29
01 6410 320 000	SpEd Supplemental Supervision		434.53
01 6410 320 001	Vocational Secondary		436.25
01 6410 320 002	Vocational Secondary		436.24
EDUCATIONAL SERVICE UNIT #10	17255-1	25843	40.00

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Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
01 6310 330 002	7-12 Blended Learning - A Ford		40.00
EDUCATIONAL SERVICE UNIT #10	17255-2	25843	400.00
01 1200 330 001	ACT Analytical Scoring - K Klein		40.00
01 6310 330 002	ACT Analytical Scoring - N Auwerda		40.00
01 6310 330 002	ACT Analytical Scoring - J Kloepping		40.00
01 6310 330 002	ACT Analytical Scoring - L Johnson		40.00
01 6310 330 002	ACT Analytical Scoring - A Rossell		40.00
01 6310 330 002	ACT Analytical Scoring - K Vincent		40.00
01 6310 330 002	ACT Analytical Scoring - S Blackmore		40.00
01 6310 330 002	7-12 Blended Learning - L Johnson		40.00
01 6310 330 002	7-12 Blended Learning - N Auwerda		40.00
01 6310 330 002	K-12 Science Standards - N Hauschild		40.00
EDUCATIONAL SERVICE UNIT #10	17255-3	25843	80.00
01 6310 330 002	ACT Analytical Scoring - T Sansone		40.00
01 6310 330 002	7-12 Blended Learning - J Brummer		40.00
Total EDUCATIONAL SERVICE UNIT #10			12,524.88
ELECTRICAL ENGINEERING & EQUIPMENT	6258689-00	25844	67.36
01 2610 610 004	Elementary lights		67.36
ELECTRICAL ENGINEERING & EQUIPMENT	6266488-00	25844	80.04
01 2610 610 004	Outside lights		80.04
ELECTRICAL ENGINEERING & EQUIPMENT	6266488-01	25844	240.12
01 2610 610 004	Outside lights		240.12
ELECTRICAL ENGINEERING & EQUIPMENT	6288460-00	25844	57.36
01 2610 610 001	Spotlights for trophy cases		57.36
ELECTRICAL ENGINEERING & EQUIPMENT	6302556-00	25844	89.43
01 2610 610 002	Outside lights		89.43
ELECTRICAL ENGINEERING & EQUIPMENT	6315492-00	25844	32.86
01 2610 610 002	Band lights		32.86
Total ELECTRICAL ENGINEERING & EQUIPMENT			567.17
ELECTRONIC SYSTEMS, INC.	29405	25845	120.00
01 2670 430 002	Fire alarm inspection		35.00
01 2670 430 001	Fire alarm inspection		35.00
01 2670 430 005	Fire alarm inspection		50.00
Total ELECTRONIC SYSTEMS, INC.			120.00
FRANZEN UNDERGROUND CO.	1127	25846	120.00
01 2620 340 002	Test backflow device		60.00
01 2620 340 004	Test backflow device		60.00
Total FRANZEN UNDERGROUND CO.			120.00
GLBT Youth in IA Schools Task Force	022219	25847	1,050.00
01 2212 330 000	Omaha School Culture Symposium - P Laird		150.00
01 2212 330 000	Omaha School Culture Symposium - L Genge		150.00
01 2212 330 000	Omaha School Culture Symposium - W Black		150.00
01 2212 330 000	Omaha School Culture Symposium - K Klein		150.00
01 2212 330 000	Omaha School Culture Symposium - G Skile		150.00
01 2212 330 000	Omaha School Culture Symposium - B Shaff		150.00

Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
01 2212 330 000	Omaha School Culture Symposium - A Ford		150.00
Total GLBT Youth in IA Schools Task Force			1,050.00
HOPPENS, ISABELLA	041219	25848	670.00
01 1100 340 001 0003	Accompanist rehearsal 4/4		99.00
01 1100 340 001 0003	Accompanist rehearsal 4/5		99.00
01 1100 340 001 0003	Accompanist rehearsal 4/8		99.00
01 1100 340 001 0003	Accompanist performance 4/9		104.00
01 1100 340 001 0003	Accompanist DMC 4/12		269.00
Total HOPPENS, ISABELLA			670.00
JOSTENS	22434888	25849	769.45
01 1100 610 001	Diplomas		254.56
01 1100 610 001	Diploma cover with names		465.46
01 1100 610 001	Certificate of attendance		3.30
01 1100 610 001	Shipping		46.13
JOSTENS	22560065	25849	6.29
01 1100 610 001	Diploma cover with names		6.29
Total JOSTENS			775.74
JW PEPPER & SON, INC.	3585945	25850	244.99
01 1100 610 001 0004	Born to be wild - pep band		45.00
01 1100 610 001 0004	My songs know what you did - pep band		70.00
01 1100 610 001 0004	Starships		60.00
01 1100 610 001 0004	Impression that I get - pep band		55.00
01 1100 610 001 0004	Shipping		14.99
Total JW PEPPER & SON, INC.			244.99
KELLY'S HARDWARE	52557	25851	19.96
01 2620 610 002	fuses		19.96
KELLY'S HARDWARE	52901	25851	9.98
01 1100 610 001 0001	Drill stop		5.49
01 1100 610 001 0001	Drill bit		4.49
KELLY'S HARDWARE	54163	25851	16.99
01 1100 610 001 0001	pully		16.99
Total KELLY'S HARDWARE			46.93
KSB SCHOOL LAW	5827	25852	805.00
01 2330 317 000	Teleconf JA re employee compensation		82.50
01 2330 317 000	Teleconf MS re contract and related issu		126.00
01 2310 330 000	Webinar: 5 things for all board members		150.00
01 2330 317 000	Teleconf MS re vendor issues		126.00
01 2330 317 000	Review contract/email JA		94.50
01 2330 317 000	Email MS re vendor issues		31.50
01 2330 317 000	Review contract/draft letter/email JA		94.50
01 2330 317 000	Revise remediation plan/email WB		100.00
Total KSB SCHOOL LAW			805.00
LAMPE'S CLEAN AIR SPECIALISTS	848226	25853	2,057.42
01 2620 610 000	10 X 45 X 1		9.00
01 2620 610 000	14 X 20 X 1		5.00
01 2620 610 000	15 X 30 X 1		11.10

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Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
01 2620 610 000	16 X 20 X 2		111.30
01 2620 610 000	16 X 20 X 4		26.10
01 2620 610 000	16 X 25 X 1		14.00
01 2620 610 000	17 X 35 X 1 (Flip)		229.90
01 2620 610 000	18 X 18 X 1		169.60
01 2620 610 000	18 X 20 X 1		38.40
01 2620 610 000	20 X 20 X 1		5.50
01 2620 610 000	20 X 20 X 2		96.00
01 2620 610 000	20 X 24 X 1		3.00
01 2620 610 000	20 X 24 X 2		38.40
01 2620 610 000	20 X 25 X 2		294.40
01 2620 610 000	20 X 25 X 4		159.00
01 2620 610 000	20 X 30 X 1		40.00
01 2620 610 000	24 X 20 X 12		25.50
01 2620 610 000	24 X 28 X 1		199.20
01 2620 610 000	28 X 30 X 2		84.00
01 2620 610 000	30 X 36 X 1		57.30
01 2620 610 000	42 X 8.75 X 1		94.50
01 2620 610 000	61 X 8.75 X 1		72.60
01 2620 610 000	Shipping		273.62
Total LAMPE'S CLEAN AIR SPECIALISTS			2,057.42
LINCOLN PUBLIC SCHOOLS	DL2018-19Cozad	25854	1,350.00
01 2224 561 001	Tuition 9 students DL French		1,350.00
Total LINCOLN PUBLIC SCHOOLS			1,350.00
MATHESON TRI-GAS, INC.	19293920	25855	31.83
01 1100 610 001 0009	Bronze 15C 1/8x36 1# pkg		31.83
MATHESON TRI-GAS, INC.	51425251	25855	68.58
01 1100 610 001 0009	Helium, ballon grade		17.36
01 1100 610 001 0009	C-25, high grade AWS		34.72
01 1100 610 001 0009	Hazard materials charge		16.50
Total MATHESON TRI-GAS, INC.			100.41
MEAD LUMBER CO	2949495	25856	15.98
01 1100 610 001 0001	Dewalt brush		15.98
MEAD LUMBER CO	2951781	25856	13.03
01 1100 610 001 0001	Drywall screws		2.87
01 1100 610 001 0001	1lb PP exterior 81 3/4		6.33
01 1100 610 001 0001	5/8x6 spade bit		3.83
MEAD LUMBER CO	2951786	25856	6.65
01 1100 610 001 0001	1x4-12' #2 pine		6.65
MEAD LUMBER CO	2961017	25856	16.79
01 1100 610 001 0001	DW1907 drill bit 7/64"		3.16
01 1100 610 001 0001	Paint brush 1 1/2"		3.64
01 1100 610 001 0001	Stain Spec, walnut		9.99
MEAD LUMBER CO	2972595	25856	108.49
01 2620 610 001	Battery for drill		108.49
MEAD LUMBER CO	2980353	25856	34.44
01 1100 610 001 0001	2x6x12' SPF #2 & BTR		34.44
MEAD LUMBER CO	2981278	25856	109.99
01 2620 610 001	Stepladder, 4ft fiberglass for shop		109.99
MEAD LUMBER CO	2982320	25856	19.98

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Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
01 1100 610 001 0001	Stain gunstock, quart		9.99
01 1100 610 001 0001	Stain, ipswich pine		9.99
MEAD LUMBER CO	2988321	25856	17.25
01 1100 610 001 0001	Paing brush, 2"		7.66
01 1100 610 001 0001	Paint thinner		9.59
MEAD LUMBER CO	2998439	25856	43.54
01 1100 610 001 0001	Paint brush, 2"		3.83
01 1100 610 001 0001	Brush cleaner, quart		6.65
01 1100 610 001 0001	1x4 12' #2 pine		13.30
01 1100 610 001 0001	1x6 12' #2 pine		19.76
MEAD LUMBER CO	3005070	25856	42.34
01 1100 610 001 0001	1x6 10' #2 pine		8.23
01 1100 610 001 0001	Polyurethane, quart		13.99
01 1100 610 001 0001	Semi Gloss Spray, Black		3.83
01 1100 610 001 0001	Wood putty, gold oak		3.35
01 1100 610 001 0001	Wood putty, cherry		3.35
01 1100 610 001 0001	Paint thinner		9.59
Total MEAD LUMBER CO			428.48
MIKE'S ELECTRIC, INC.	767	25857	30.00
01 2620 430 004	Ck ermerg light problem/order new batter		30.00
MIKE'S ELECTRIC, INC.	775	25857	650.00
01 2620 430 004	Check problem with light/order ballast		325.00
01 2620 430 001	Check problem with heat to rooms/order p		325.00
MIKE'S ELECTRIC, INC.	779	25857	452.92
01 2620 430 001	Replace bad solenoid and test		452.92
Total MIKE'S ELECTRIC, INC.			1,132.92
NATIONAL BUSINESS INSTITUTE	1749800	25858	236.95
01 2212 330 002	IEP and 504 Plan Legal Workshop Audio CD		229.00
01 2212 330 002	Shipping		7.95
Total NATIONAL BUSINESS INSTITUTE			236.95
NCS PEARSON, INC.	11610941	25859	330.86
01 1291 610 005	PLS-5 Rec Forms, 50 pack		179.00
01 1291 610 005	DAYC-2 Adaptive behavior domain score fo		41.00
01 1291 610 005	DAYC-2 Communication domain score form		44.00
01 1291 610 005	DAYC-2 Social-emotional domain score for		41.00
01 1291 610 005	Shipping		25.86
NCS PEARSON, INC.	11647417	25859	(7.56)
01 1291 610 005	Credit on shipping for returned items		(7.56)
Total NCS PEARSON, INC.			323.30
NE ASD	JALBRECHT	25860	235.00
01 1200 330 004	NE Autism Spectrum Disorders Network Con		225.00
01 1200 330 004	Printed booklet of conference handouts -		10.00
Total NE ASD			235.00
NE ASSOCIATION OF SCHOOL BOARDS	INV-03004-	25861	65.00

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Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
	D7R7T9		
01 2310 330 000	Budget & Finance workshop - J Eggleston		65.00
Total NE ASSOCIATION OF SCHOOL BOARDS			65.00
NE CENTRAL EQUIPMENT, INC.	0159851-IN	25862	48.22
01 2710 610 000	#308: mudflap		48.22
NE CENTRAL EQUIPMENT, INC.	0159919-IN	25862	100.20
01 2710 610 000	#309: fan belt		85.00
01 2710 610 000	#309: shipping		15.20
Total NE CENTRAL EQUIPMENT, INC.			148.42
NEBRASKA ASSOCIATION OF FAMILY & CONSUMER SCIENCES	MIRVINE	25863	150.00
01 2212 330 000	2019 Nebraska Association of FCS Confere		150.00
Total NEBRASKA ASSOCIATION OF FAMILY & CONSUMER SCIENCES			150.00
NEBRASKA NATIONAL HISTORY DAY	031319	25864	192.00
01 3535 810 000	Student registration for National Histor		192.00
Total NEBRASKA NATIONAL HISTORY DAY			192.00
NEBRASKA SCHOOL COUNSELOR ASSOCIATION	463962	25865	40.00
01 2120 810 001	NSCA membership dues - B Hird		40.00
Total NEBRASKA SCHOOL COUNSELOR ASSOCIATION			40.00
NETA	772069	25866	39.00
01 2580 330 000	Spring Conference - P Wolfe		39.00
Total NETA			39.00
NORTHWEST EVALUATION ASSOCIATION	15299	25867	5,145.00
01 2240 340 001	MAP Growth Science		720.00
01 2240 340 004	MAP Growth K-2		825.00
01 2240 340 001	MAP Growth Math, Reading & Languange		3,600.00
Total NORTHWEST EVALUATION ASSOCIATION			5,145.00
O'KEEFE ELEVATOR COMPANY	01389848	25868	269.00
01 2610 340 000	Annual Test on elevator		269.00
Total O'KEEFE ELEVATOR COMPANY			269.00
PAPER TIGER SHREDDING	112017	25869	132.00
01 2610 420 000	Paper shredding services - DO		22.00
01 2610 420 002	Paper shredding services - MS		22.00
01 2610 420 001	Paper shredding services - HS		22.00
01 2610 420 005	Paper shredding services - CEEC		22.00
01 2610 420 004	Paper shredding services - EL		44.00
Total PAPER TIGER SHREDDING			132.00
PAULSEN, INC.	136367	25870	747.98
01 2730 430 000	#309: Ck V-belt; replace belts		747.98
PAULSEN, INC.	18-302	25870	8,768.00
01 2610 340 001	New Exterior/interior doors in HS		8,768.00
Total PAULSEN, INC.			9,515.98

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Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
PLATTE VALLEY GLASS & TRAILERS	46878	25871	110.00
01 2620 430 001	Repair door closer arm		110.00
Total PLATTE VALLEY GLASS & TRAILERS			110.00
PLUM CREEK LASER WASH	10271	25872	109.75
01 2710 430 000	Fleet car washes		109.75
Total PLUM CREEK LASER WASH			109.75
PUMP & PANTRY	58029771	49	3,912.63
01 2730 626 000	#116 - Fuel		63.27
01 2730 626 000	#304 - Fuel		235.09
01 2730 626 000	#305 - Fuel		431.51
01 2712 626 000	#307 - Fuel		102.32
01 2730 626 000	#308 - Fuel		611.32
01 2730 626 000	#309 - Fuel		426.39
01 2730 626 000	#111 - Fuel		99.99
01 2730 626 000	#119 - Fuel		230.58
01 2730 626 000	#310 - Fuel		425.52
01 2730 626 000	#120 - Fuel		217.36
01 2730 626 000	#121 - Fuel		194.96
01 2730 626 000	#300 - Fuel		309.13
01 2730 626 000	#118 - Fuel		178.75
01 2650 626 000	#204 - Fuel		46.88
01 2730 626 000	#117 - Fuel		178.33
01 2650 626 000	#102 - Fuel		65.73
01 2650 626 000	#201 - Fuel		62.66
01 2650 626 000	#206 - Fuel		58.28
01 2730 626 000	Rebates and reversals		(25.44)
Total PUMP & PANTRY			3,912.63
SCHOOL HEALTH CORPORATION	3511276-00	25873	277.38
01 2130 610 000	AED pads, adult		277.38
Total SCHOOL HEALTH CORPORATION			277.38
Sonny's Super Foods	MAR2019	25874	95.05
01 1190 610 005	Pizza making/pickle tasting supplie		60.42
01 1100 890 002	Food for PTC		34.63
Sonny's Super Foods	MAR2019-1	25874	296.31
01 1100 610 001 0006	MIrvine: lab supplies		172.01
01 1100 610 001 0006	MIrvine: lab supplies		6.77
01 1190 610 005	KKuecker: Supplies for lessons		41.37
01 1190 610 005	TRegelin: extra items pizza making		(12.85)
01 1107 610 002	SHickenbottom: activities class supplies		21.19
01 2310 610 000	BGengenbach: board mtg snack		16.22
01 1200 610 002	KHodge: cooking TLC room		10.49
01 1100 610 001	JBrummer: DNA extraction lab materials		13.27
01 2310 610 000	BGengenbach: board retreat snack		7.00
01 2510 610 000	BGengenbach: DO supplies		20.84
Total Sonny's Super Foods			391.36
SPORT SAFE TESTING SERVICE, INC.	10401-1	25875	783.00
01 2130 340 000	Substance Abuse Random testing		783.00
Total SPORT SAFE TESTING SERVICE, INC.			783.00

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Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
STELLING BRASS AND WIND	216065	25876	113.00
01 1100 340 001 0004	Trumpet repair		113.00
STELLING BRASS AND WIND	216136	25876	105.00
01 1100 340 001 0004	Alto Sax repair - make horn play		105.00
Total STELLING BRASS AND WIND			218.00
SUPPLYWORKS	20190316	25877	5.72
01 2620 610 000	Renown 72XS dust mop frame clamp on		5.72
SUPPLYWORKS	478625692	25877	253.50
01 2630 610 000	Ice Melt, 50# bags		245.55
01 2630 610 000	Shipping		7.95
Total SUPPLYWORKS			259.22
SUPREME SCHOOL SUPPLY	96628	25878	34.50
01 2410 610 002	Tardy Slip Book- Carbonless Duplicates		22.50
01 2410 610 002	Shipping		12.00
Total SUPREME SCHOOL SUPPLY			34.50
TIME MANAGEMENT SYSTEMS, INC.	218669	25879	174.00
01 2510 643 000	AOD maintenance - February 2019		174.00
Total TIME MANAGEMENT SYSTEMS, INC.			174.00
TRI CITY TRIBUNE	022819	25880	310.51
01 2310 540 000	2/7: Minutes of retreat		52.46
01 2310 540 000	2/14: Notice of meeting 2/18		11.83
01 2310 540 000	2/21: Notice of retreat		11.83
01 2570 540 000	2/21: HR/Admin Asst opening		54.00
01 2310 540 000	2/28: Minutes of meeting 2/18		168.56
01 1190 540 005	2/28: Notice of EC meeting		11.83
Total TRI CITY TRIBUNE			310.51
TRUSDALE & TRUSDALE, P.C., LLO	030619	25881	239.00
01 2330 317 000	Prep of affidavit/summons/cont lien orde		239.00
Total TRUSDALE & TRUSDALE, P.C., LLO			239.00
UNITE PRIVATE NETWORKS, LLC	SI-19-001304	25882	552.94
01 2510 382 000	E-WAN Services - March 2019		2,120.00
01 2510 382 000	NE State Universal Svc - March 2019		147.33
01 1190 540 005	USAC Discount		(1,714.39)
Total UNITE PRIVATE NETWORKS, LLC			552.94
VERIZON WIRELESS	9823929201	50	233.65
01 2510 382 000	Cellular Services - Jan/Feb 2019		233.65
Total VERIZON WIRELESS			233.65
VVS, Inc.	4766	25883	252.20
01 2660 430 004	Install 4TB drive for cameras		80.00
01 2660 610 004	Internal Storage Drive		172.20
Total VVS, Inc.			252.20
Waypoint Bank	NETA2019	25884	372.00

Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
01 2580 580 000	NETA Conference per diem (2B/2L/3D) - D		62.00
01 2580 580 000	NETA Conference per diem (2B/2L/3D) - P		62.00
01 2212 580 000	NETA Conference per diem (2B/2L/3D) - K		62.00
01 2212 580 000	NETA Conference per diem (2B/2L/3D) - T		62.00
01 2212 580 000	NETA Conference per diem (2B/2L/3D) - G		62.00
01 2212 580 000	NETA Conference per diem (2B/2L/3D) - T		62.00
Total Waypoint Bank			372.00
YOUTH FRONTIERS, INC.	15071	25885	2,701.00
01 2120 320 002	Courage Retreat final paymen for 2/19/19		2,545.00
01 2120 610 002	Shirts		156.00
Total YOUTH FRONTIERS, INC.			2,701.00
ZOOK'S WELDING SHOP, INC.	143150	25886	45.00
01 2650 430 000	Repair wiring on tommy gate on food truc		45.00
Total ZOOK'S WELDING SHOP, INC.			45.00
Fund Number 01			100,396.58
Checking Account ID 1			100,396.58

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Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
Checking Account ID 6	Fund Number 06	NUTRITION FUND	
CARDMEMBER SERVICES	FEB2019	26332	171.03
06 2100 610 000	Full Size Electric Counterop food warmer		145.98
06 2100 610 000	Sales tax (to be reimb)		11.19
06 2100 610 000	Shipping		13.86
Total CARDMEMBER SERVICES			171.03
CULLIGAN	922617	26333	2.97
06 2100 610 000	Fitting/tubing for ice maker		2.97
CULLIGAN	922618	26333	2.97
06 2100 610 000	Fitting for ice maker		2.97
Total CULLIGAN			5.94
OPAA! FOOD MANAGEMENT OF NEBRASKA, LLC	NE00019724	26334	41,616.31
06 3100 340 000	Student Lunches		32,232.48
06 3100 340 000	Student Breakfasts		5,299.47
06 3100 340 000	Headstart Breakfasts		346.62
06 3100 340 000	Snacks		1,745.28
06 3100 340 000	Ala Carte sales		5,510.25
06 3100 340 000	Adult Lunches		899.29
06 3100 340 000	Adult Breakfasts		70.74
06 3100 340 000	Commodity credit		(4,487.82)
Total OPAA! FOOD MANAGEMENT OF NEBRASKA, LLC			41,616.31
Fund Number 06			41,793.28
Checking Account ID 6			41,793.28

SCHOOL DISTRICT NO. 11 COZAD CITY SCHOOLS

Activities Account

Beginning balance February 1, 2019 \$217,000.29

Income:	Receipts	40786.83	
	Interest	33.53	\$ 40,820.36

Disbursements: \$ 37,624.80

Closing balance February 28, 2019 \$220,195.85

Homestead Bank #058 \$220,195.85

Respectfully submitted,


Susan Kloepping
District No. 11 Treasurer

[illegible]

4053

Conflict of Interest

Any school district employee who meets the conditions set forth in this policy shall be deemed to have a business or financial conflict of interest.

1. Definitions. For the purposes of this policy:
 - a. Business with which an employee is associated shall include the following:
 - (1) A business in which the employee or a member of his or her immediate family is a partner, a limited liability company, or serves as a director or an officer.
 - (2) A business in which the employee or a member of his or her immediate family is a stockholder in a closed corporation with stock worth one thousand dollars or more, or he or she, or his or her immediate family owns more than a five percent equity interest or is a stockholder of publicly traded stock worth more than ten thousand dollars or more at fair market value, or which represents more than ten percent equity interest. This shall not apply to publicly traded stock under a trading account if the employee reports the name and address of the company and stockbroker.
 - b. A business association shall be defined to include an individual as a partner, limited liability company member, director or officer, or a business in which the individual or member of the immediate family is a stockholder.
2. Contracts with the School District.
 - a. No employee or member of his or her immediate family shall enter into a contract valued at two thousand dollars or more, in any one year, with this school district unless the contract is awarded through an open and public process that (1) includes prior public notice and (2) allows the public to inspect during the school district's regular business hours the proposals considered and the contract awarded.

- b. The existence of any conflict of interest in any contract in which the employee has an interest and in which the school district is a party, or the failure to make public the employee's interest known, may render a contract null and void.
 - c. The prohibition of a conflict of interest or requirement for public notice shall apply when the employee, or his or her immediate family (parent, spouse, or child) has a business association with the business involved in the contract or will receive a direct pecuniary fee or commission as a result of the contract.
3. Employing Members of the Immediate Family.
- a. An employee may employ or recommend or supervise the employment of an immediate family member if:
 - (1) The employee does not abuse his or her position.
 - (a) Abuse of official position shall include, but not be limited to, employing an immediate family member:
 - (i) who is not qualified for and able to perform the duties of the position;
 - (ii) for any unreasonably high salary;
 - (iii) who is not required to perform the duties of the position.
 - (2) The employee makes a reasonable solicitation and consideration of applications for employment.
 - (3) The employee makes a full disclosure on the record to the governing body of the school district and to the secretary of the board.
 - (4) The board approves the employment or supervisory position.
 - b. The employee shall not terminate the employment of another employee so as to make funds or a position available for the purpose of hiring an immediate family member.

4. Gifts, Loans, Contributions, Rewards, or Promises of Future Employment

- a. No employee shall offer or give to the following persons anything of value, including a gift, loan, contribution, reward, or promise of future employment, based upon an agreement that a vote, official action, or judgment would be influenced thereby:
 - (1) a public official, public employee, or candidate.
 - (2) a member of the immediate family of an individual listed in Subparagraph 'a' above.
 - (3) a business with which an individual listed in Subparagraph (1) or (2) above is associated.
- b. No employee shall solicit or accept anything of value, including a gift, loan, contribution, reward, or promise of future employment based on an agreement that the vote, official action, or judgment of the employee would thereby be influenced.
- c. An employee shall not use or authorize the use of his or her public employment or any confidential information received through the public employment to obtain financial gain, other than compensation provided by law, for himself or herself or a member of his or her immediate family, or a business with which he or she is associated.
- d. An employee shall not use or authorize the use of personnel, resources, property, or funds under that person's official care and control other than in accordance with prescribed constitutional, statutory, and regulatory procedures or use such items for personal financial gain, other than compensation provided by law.

5. Conflict of Interest Relating to Campaigning or Political Issues

- a. Except as provided below, an employee shall not authorize the use of school district personnel, property, resources, or funds for the purpose of campaigning for or against the nomination

or election of a candidate or the qualification, passage, or defeat of a ballot question.

- b. This does not prohibit an employee from making school district facilities available to a person for campaign purposes if the identity of the candidate or the support for or opposition to the ballot question is not a factor in making the facilities available or a factor in determining the cost or conditions for use.
 - c. This does not prohibit an employee from discussing and voting upon a resolution supporting or opposing a ballot question.
 - d. This does not prohibit an employee under the direct supervision of a public official from responding to specific inquiries by the press or the public as to the board's opinion regarding a ballot question or from providing information in response to a request for information.
 - e. An employee may present his or her personal opinion regarding a ballot question or respond to a request for information related to a ballot question; but in so doing, the person should clearly state that the information being presented is his or her personal opinion and is not to be considered as the official position or opinion of the school district. However, this shall not be done during a time that the individual is engaged in his or her official duties.
6. Conflict. To the extent that there is a conflict between this policy and the Nebraska Political Accountability and Disclosure Act ("Act"), the Act shall control.

Adopted on: _____

Revised on: _____

Reviewed on: _____

4054

Reporting Child Abuse or Neglect

Because of their daily contact with school-age children, educators and other school employees are in a unique position to identify abused and/or neglected children. Nebraska law defines child abuse or neglect as knowingly, intentionally, or negligently causing or permitting a minor child to be (1) placed in a situation that endangers his or her life or physical or mental health; (2) cruelly confined or cruelly punished; (3) deprived of necessary food, clothing, shelter or care; (4) left unattended in a motor vehicle, if such child is six years of age or younger; (5) sexually abused; or (6) sexually exploited by allowing, encouraging, or forcing such person to solicit for or engage in prostitution, debauchery, public indecency, or obscene or pornographic photography, films, or depictions.

Reporting Procedure. School employees who have reasonable cause to believe that a child has been subjected to child abuse or neglect or observe a child being subjected to conditions or circumstances which reasonably would result in child abuse or neglect will report the suspected abuse or neglect according to the following procedure.

1. Any school employee who has reasonable cause to believe that a child has been abused or neglected shall report the suspicion to the building principal immediately. Employees shall also personally report or cause a report to be made to local law enforcement or to the Department of Health and Human Services.
2. When the principal makes a report of suspected child abuse or neglect, he/she shall inform the employee(s) who made the initial report.
3. Nothing in the paragraph above shall hinder a school employee from fulfilling his/her/their obligation to report suspected abuse or neglect if he, she or they have reasonable cause to believe that a child has been abused or neglected.
4. Any doubt or question in reporting such cases shall be resolved in the favor of reporting the suspected abuse or neglect. Consultation between the administrator and school employee is encouraged, keeping in mind that prompt reporting is essential.

Contents of the Report. The report to authorities shall contain the following information to the extent it is available: (1) name and position of reporting person; (2) name, address, and age of abused or neglected person; (3) address of the person or persons having custody of the abused or neglected person; (4) the nature and extent of the abuse or neglect, or the conditions and circumstances which would reasonably result in such abuse or neglect; and (5) any other information that may be useful in establishing the identity of the persons involved and cause of the abuse or neglect.

Legal Immunity. Nebraska statutes give legal immunity from any civil or criminal liability to any person who makes a good faith report of child abuse or neglect or participates in a judicial proceeding resulting from such a report.

Adopted on: _____

Revised on: _____

Reviewed on: _____

Policy 4119: Reporting Child Abuse or Neglect

When any physician, medical institution, nurse, school employee, social worker, or any other person has reasonable cause to believe that a child or an incompetent or disabled person has been subjected to conditions or circumstances which reasonably would result in abuse or neglect, he shall report such incident or cause a report to be made in proper law enforcement agency. (See article 15. Section 28-1501-1508 Nebraska School Law). School personnel shall report suspected incidences to their Building Principal or Superintendent of Schools. The Building Principal shall work with the School Nurse, Counselor, or Psychologist in determining whether or not neglect or abuse is suspected. If the Principal, in conjunction with the Nurse, Counselor, or Psychologist feels that there is reason to suspect abuse, and/or neglect, the Principal shall then inform the proper law enforcement agency and/or social services agency to determine the proper course of action to follow. A copy of each child abuse and/or neglect report which is filed with a law enforcement agency and/or social service agency shall be filed in the office of the Superintendent of Schools. Final action to be taken in each child abuse case shall be determined by the proper law enforcement agency and/or social service agency.

Adopted 12/7/98

Reviewed 5.11.2009

4057

Superintendent Evaluation

The board shall observe and evaluate the superintendent based upon actual classroom observations for an entire instructional period at least twice during his first year of employment and at least once each year thereafter. Additional evaluations may be conducted at the discretion of the board. For the purposes of this policy, "actual classroom observation" shall mean observing the superintendent performing activities that are typical of his or her position. An "entire instructional period" for administrators cannot be defined in terms of an instructional period and shall be satisfied by the actual observation of some aspect of the superintendent's work during the semester for no less than 40 minutes.

Purpose. The purposes of the formal job evaluation are:

1. To provide a means of rational, structured communication between the board and superintendent to create a more constructive and effective working relationship.
2. To provide a basis for commending, rewarding and reinforcing good work, as well as identifying areas where the superintendent needs to improve.
3. To clarify the superintendent's role and inform the superintendent of the board's expectations.

Dates. Unless otherwise provided for in the superintendent's employment contract, the first year evaluations should take place at or prior to the January board meeting. Annual evaluations shall take place at a board meeting held during the month before the date in the superintendent's employment contract by which the board must notify the superintendent of its intention to consider the nonrenewal or amendment of the contract. In the absence of such a contract provision, the annual evaluation should take place at or prior to the March board meeting. The Superintendent shall remind the Board members in writing at least 45 days before the date of each upcoming evaluation and shall make his evaluation an agenda item for the board meeting.

Evaluation Document. The superintendent shall submit a recommended evaluation document to the board. The board shall meet and discuss the proposed document with the superintendent. The board may amend and adopt the proposed evaluation document. The board may amend the document or adopt a new document without amending this policy. The superintendent shall submit the evaluation document to the Nebraska Department of Education.

Evaluation Procedures. Each board member shall have the opportunity to complete a draft evaluation document. The board president shall compile the individual draft evaluations into a single and final evaluation, provide a copy to the superintendent, and discuss it with him or her. The superintendent's evaluation may be conducted in closed session if it is necessary to prevent needless injury to the superintendent's reputation and if he or she has not requested it be done in open session.

Deficiencies. If deficiencies are noted in the superintendent's work performance, the board shall provide the superintendent at the time of the observation with a list of deficiencies and a list of suggestions for improvement and assistance in overcoming the deficiencies. The board shall also provide the superintendent with follow-up evaluations and assistance when deficiencies remain, a timeline for improvement, and sufficient time to improve. In the alternative, the board may rely upon the superintendent's education, training, and expertise and require him or her to submit a "list of suggestions for improvement" or plan of improvement for the board's consideration.

Personnel File. The evaluation shall be signed by the board president (or other member of the board) and the superintendent. The superintendent shall place a copy of the evaluation in his or her personnel file. The superintendent may provide a written response to the evaluation to the board. A copy of the response shall also be placed in the superintendent's personnel file. The board may meet with the superintendent to discuss the written response.

Policy Limitation. The evaluation procedures are included in this policy as a result of the board's statutory obligation to evaluate the superintendent and do not give the superintendent any rights not provided by statute. The board's failure to comply with any procedures provided in this policy but not required by law shall not prohibit the board from taking any action regarding the superintendent's employment, up to and including the nonrenewal, amendment, or cancellation of the employment contract.

Policy 2134 – Superintendent's Evaluation

The Superintendent shall be evaluated twice during the first year of employment and at least one annually thereafter. The evaluation instrument to be used shall be in the form established by the Cozad Board of Education.

Adopted 3.16.09

Revised 1.14.2013

4058
Confidentiality in Counseling and Guidance

The school district provides students with a certificated school guidance counselor. Information that students provide to counselors is confidential but not legally privileged. The counselor will attempt to respect the privacy of student disclosures, but will share all relevant information with other education professionals as appropriate or as directed. The counselor will also contact parents and law enforcement officials as appropriate.

Records of the counseling relationship, including interview notes, test data, correspondence, tape recordings and other documents, are to be considered professional information for use in counseling, not part of the student's education record.

When a counselor is in doubt about what information to release, he or she should discuss the matter with the building principal or with the superintendent.

Adopted on: _____

Revised on: _____

Reviewed on: _____

4059
Suicide Prevention Training

The following employees are required to complete at least one hour of suicide awareness and prevention training every year:

- school nurses
- teachers
- counselors
- school psychologists
- administrators
- school social workers
- paraeducators
- bus drivers
- kitchen staff
- custodians
- secretarial and clerical staff

These employees must complete the online training provided by the Nebraska Department of Education no later than October 31 of each school year or within 30 days of their initial employment. Failure to complete this training shall constitute just cause for the termination or nonrenewal of an employee's contract.

Adopted on: _____

Revised on: _____

Reviewed on: _____

4060 School Vehicle Use

Pupil Transportation Vehicles. The transportation of students in a pupil transportation vehicle is governed by the rules of the Nebraska Department of Education and the district's safe pupil transportation plan or safety and security plan. See Title 92, Nebraska Administrative Code, Chapter 91 – Regulations Governing Driver Qualifications and Operational Procedures for Pupil Transportation Vehicles ("Rule 91") Title 92, Nebraska Administrative Code, Chapter 92 – Regulations Governing the Minimum Equipment Standards and Safety Inspection Criteria for Pupil Transportation Vehicles ("Rule 92"), available on NDE's website (www.education.ne.gov). A pupil transportation vehicle is any vehicle utilized to carry school children as sponsored and approved by the school board and that conforms to the Nebraska Department of Education definitions of pupil transportation vehicles listed as School Bus, Activity Bus, Small Vehicle, or Coach Bus.

School Vehicles Other Than Those Transporting Students. School district employees, board members, and other elected or appointed school district officials (collectively "school personnel") who are not transporting children are authorized to use a school district vehicle to travel to a designated location or to their home when the primary purpose of the travel serves a school district purpose. School district vehicles may not be used for personal purposes unless the vehicle, or the use of it, is provided to an employee as a condition of an employment contract or it is leased to school personnel as allowed by law. School personnel must operate school vehicles in accordance with all applicable federal, state, and local laws.

Driver Qualifications. School personnel who wish to use a vehicle owned or leased by the school district and who are not transporting students must:

- Possess and provide a copy of a valid Motor Vehicle operator's license.
- Be able to read and comprehend driving regulations and written test questions.
- Obtain and provide a copy of his or her current driving record from the department of motor vehicles at least one time per school year to the superintendent or his or her designee.
- Be at least 19 years of age.

School personnel must notify the superintendent or his or her designee about any change in their driving status or eligibility.

School personnel who have been convicted of any of the following or who meet any of the following conditions will not be allowed to drive a school district vehicle:

- If the citation or conviction occurred at any time—Motor vehicle homicide or driving under the influence – 3rd or subsequent offense;
- If the citation or conviction occurred within the last 3 years - Driving under the influence of drugs or alcohol, failure to render aid in accident you are involved in, speeding 15 miles per hour or more above the posted speed limit, reckless driving (willful or otherwise), careless driving, leaving the scene of an accident, failure to yield to a pedestrian with bodily injury to the pedestrian, or negligent driving; or
- Have accumulated 12 points or more under an operator's license point system within the last 2 years.

The superintendent or his or her designee has the discretion to prohibit school personnel from driving a school vehicle for a citation or arrest for the above offenses or any other offense or reason. The superintendent or his or her designee will make the final determination about the use of school district vehicles.

Electronic Communication While Driving. Unless the superintendent or a principal grants an exception to allow verbal communication on an as needed basis for specific district-related work based upon an employee's duties and responsibilities, school personnel shall not use any electronic communication device to read a written communication, manually type a written communication, send a written communication, verbally communicate with others, or otherwise communicate with others while operating a school vehicle. This prohibition includes but is not limited to answering or making telephone calls, engaging in telephone conversations, and reading or responding to e-mails, instant messages, text messages or other visual media.

Tobacco, Alcohol, and Controlled Substances. The use of any tobacco product, including the use of vapor products, alternative nicotine products, or any other such look-alike product, is not permitted in a school vehicle at any time. The use or possession of any alcohol or controlled substance (unless legally prescribed to school personnel by a physician) is not permitted in a school vehicle at any time. All drivers shall follow and be subject to Drug Free Workplace Policy and Drug Policy Regarding Drivers Policy.

Traffic Accidents, Infractions, Violations, or Citations. School personnel who receive a citation or warning citation from a law enforcement officer or are involved in an accident while operating a school vehicle must report the citation to the superintendent or his or her designee as soon as practicable, but no later than 24 hours of receipt. The superintendent must report his or her accidents, infractions, violations, or citations to the board president.

Adopted on: _____

Revised on: _____

Reviewed on: _____

4061

Workplace or Non-Workplace Injuries or Illness and Return to Work

Reporting Workplace Injuries. Staff members who are injured while performing duties or who witness workplace injuries must report them to the superintendent or superintendent's designee as soon as possible after being injured or witnessing an injury. Staff members must prepare written statements regarding the injuries they sustained or witnessed when they are asked to do so by the school district. Failure to report a workplace injury as a witness will constitute insubordination and neglect of duty and may result in adverse employment action up to and including termination or cancellation of employment. Failure to report workplace injuries may also result in delayed or forfeited benefits to which an employee may otherwise be entitled.

Returning to Work after Workplace Injuries or Non-Workplace Injuries or Illness. Staff members whose injuries or illness prevent them from completing any or all of their duties, whether or not incurred at work, may be permitted to continue working or may be offered modified duty positions as required by law or as determined appropriate by the superintendent. This policy does not guarantee a limited or modified assignment during the recovery period unless it is otherwise required by law. The employee may be required to provide a return to work certification or report from their treating physician which delineates any restrictions, modifications, or accommodations needed to allow the employee to perform the essential functions of their position.

Termination After Workplace Injuries or Illness. Unless otherwise covered in an individual employment contract, employees may be terminated after suffering a workplace injury or illness when the district has a legitimate, nondiscriminatory reason for doing so. Such reasons include but are not limited to:

- Necessity to fill the position to maintain continuous services as required by law or district policy or standards;
- Performance deficiencies of the employee unrelated to the injury or illness;
- Unavailability of substitute or replacement employees;
- When the absence will negatively impact students' educational experience or opportunities; or
- Any other reason not otherwise prohibited by law.

The district may make such employment determinations regardless of whether the employee has returned to work and regardless of whether a medical professional has certified that the employee has reached maximum medical

improvement. In the event the injury or illness lasts beyond the amount of leave time provided by the district and by the Family Medical Leave Act, which is generally no greater than 12 weeks, the employee may be terminated even if the employee remains eligible for Workers' Compensation under state law or short or long-term disability under a policy available through the district. In no event will an employee be terminated as retaliation for filing a Workers' Compensation claim.

Termination After Non-Workplace Injuries. Unless otherwise covered in an individual employment contract or prohibited by law, employees who are unable to perform any of the essential functions of their positions with reasonable accommodation(s) due to injury or illness occurring outside of the workplace may be terminated. The employee's position or a similar position will be held open only as required by law, such as the Family Medical Leave Act.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5001

Compulsory Attendance and Excessive Absenteeism

Required Attendance

Every person residing in the school district who has legal or actual charge or control of any child who is of mandatory attendance age shall cause that child to attend a public or private school regularly unless the child has graduated from high school or has been allowed to disenroll pursuant to this policy.

Mandatory Attendance Age

All children who are or will turn six years old before January 1 of the current school year are of mandatory attendance age. Children who have not turned eighteen years of age are of mandatory attendance age.

Exceptions

This policy does not apply when attendance is made impossible or impracticable by severe weather conditions or by the temporary illness of the student or a child whom the student is parenting.

A child who will not reach age 7 before January 1 of the current school year may be excused from mandatory attendance if the child's parent or guardian completes an affidavit affirming that alternative educational arrangements have been made for the child. A copy of the required affidavit is attached to this policy.

Discontinuing Enrollment – 5 Year Old Students

The person seeking to discontinue the enrollment of a student who will not reach six years of age prior to January 1 of the current school year shall submit a signed, written request and to the superintendent using the form which is attached to this policy. The school district may request written verification or documentation that the person signing the form has legal or actual charge or control of the student. The school district shall discontinue the enrollment of any student who satisfies these requirements. Any student whose enrollment is discontinued under this subsection shall not be eligible to reenroll in this school district until the beginning of the following school year unless otherwise required by law.

Discontinuing Enrollment – 16 and 17 Year Old Students

Only children who are at least 16 years of age may be disenrolled from the district. The person seeking to discontinue the child's enrollment shall submit a signed, written request and submit it to the superintendent using the form which is attached to this policy. The district will follow the procedures outlined on the attached form in considering requests to disenroll.

Only children disenrolling to attend a non-accredited school may be exempt from this policy. The person with legal or actual charge or control of the child must provide the superintendent with a copy of the signed request submitted to the State Department of Education for attending non-accredited schools. The superintendent may confirm the validity of the submission with the State Department of Education.

Attendance Officer

Each building principal is designated as an attendance officer for the district. Each building principal, at his or her discretion, may delegate these responsibilities to any other qualified individual. The attendance officer is responsible for enforcing the provisions of state law relating to compulsory attendance. This responsibility includes but is not limited to filing a report with the county attorney of the county in which a student resides. Compensation for the duties of attendance officer is included in the salary for the superintendent or designee.

Excused Absences

The following absences will be considered excused if they are confirmed by communication to the school from the student's parent/guardian:

1. Physical or mental illness of the student (a physician's verification is required after four (4) consecutive days of absence for illness)
2. Severe weather
3. Medical appointments for the student
4. Death or serious illness of the student's family member

5. Attending a funeral, wedding or graduation
6. Appearance at court or for other legal matters
7. Observance of religious holidays of the student's own faith
8. College planning visits
9. Personal or family vacations

Excessive Absenteeism

When a student receives 5 unexcused absences or the hourly equivalent in any semester, the Attendance Officer will follow the attached procedure for addressing barriers to the student's attendance.

When a student is absent more than twenty days per year or the hourly equivalent and any portion of the absences is unexcused, the Attendance Officer may file a report with the county attorney of the county in which the student resides. For example, if the student accumulates 23 days of excused absences due to documented illness and is tardy one time, the Attendance Officer may file a report with the appropriate county attorney.

Loss of Credit

Any student who does not attend school for at least 90% of the time shall be considered as not passing and will not receive credit for courses taken. The Cozad Board of Education may make exception for students who have a major illness or accident and are under a doctor's care. The same rules of attendance may be applied to students who consistently do not attend 90 percent of individual classes during a semester.

Adopted on: _____

Revised on: _____

Reviewed on: _____

Collaborative Plan Addressing Barriers to Attendance

Student Name: _____ Student Grade: _____

Building Assignment: _____

Classroom/Homeroom Teacher: _____

Number of student absences at time of meeting: _____

What are the primary reasons the student has been absent:

Based on that information, meeting participants considered the following issues:

- ☐ Illness related to physical or behavioral health of the child
- ☐ Educational Counseling
- ☐ Referral to community agencies for economic services
- ☐ Family or individual counseling
- ☐ Assisting the family in working with other community services
- ☐ Referral to student assistance team for possible Section 504 or IDEA eligibility
- ☐ Other: _____

Attendance Plan

Based on the above considerations, this attendance plan will be put into place:

Steps to be taken by school staff:

Steps to be taken by student:

Steps to be taken by parent/guardian:

Steps to be taken by third parties:

Parent/Guardian*: _____

Student: _____

Attendance Officer: _____

Social Worker or School Administrator: _____

Other (indicate title): _____

Other (indicate title): _____

Other (indicate title): _____

Other (indicate title): _____

Notice to family: Nebraska law requires students to be in attendance at school each day that such school is open and in session, except when excused by school authorities or when illness or severe weather conditions make attendance impossible or impracticable. Nebraska law also requires school officials to investigate any possible violation of this requirement.

Please note that if your student accrues more absences than are allowed by the board of education's policy, the school district may refer the child to the county attorney for action under Neb. Rev. Stat. § 43-247(3)(a) and (b).

I have received a copy of this Plan, including the above notice:

Parent/Guardian*: _____

Student: _____

**If parents/guardians are not present at the meeting, please attach documentation showing that the school made reasonable efforts to invite the parents.*

[DISTRICT LETTERHEAD]

March 12, 2019

[County Attorney]
[Mailing Address]
[City, NE Zip]

Re: Absenteeism Report

[County Attorney]:

Pursuant to NEB. REV. STAT. § 79-209(3) and board policy, I am reporting that the following student has accrued absences, or the hourly equivalent, requiring me to make a report to your office. Our efforts at establishing a collaborative plan to address barriers to attendance with the family, **which is attached**, has proved unsuccessful. I have also notified the family via letter, **a copy of which is attached**, of my intent to refer this matter to your office. In addition to the attached collaborative plan and letter notifying the family of the referral, I would like to provide the following information:

Student: _____

Days Absent: _____

Unexcused absences totaling: _____

Excused absences totaling: _____

- ☐ The district requests additional time to work with the student prior to your intervention.
- ☐ The district believes that it has used all reasonable efforts to resolve the student's excessive absenteeism without success and recommends that you intervene.

If you determine that further action is necessary to address the student's attendance and you would like to conduct a meeting between the parent/guardian, district, and you or your designee, I will determine a location for the meeting and work with you and the parents/guardians to establish a meeting time.

Sincerely,

[Attendance Officer],
Attendance Officer,
[School District]

[Print on School District Letterhead]

March 12, 2019

[Insert Name of County Attorney of the County in which the principal office of the school district is located]

[Insert Address]

RE: Policy on Absenteeism; Requested Collaboration

Dear [Name]:

State law requires school districts to "have a written policy on excessive absenteeism developed in collaboration with the county attorney of the county in which the principal office of the school district is located."

Enclosed is a draft of an excessive absenteeism policy that we intend to submit to the Board of Education for adoption. Please review the policy and give me any suggested changes you may have. If you would like to meet to discuss the policy in person, please contact me at [insert phone number].

State law also requires me to review this policy in collaboration with you or your designee annually, and I hope to present this to the board at its regular _____ meeting. As such, I request that you contact me with regard to the policy at your earliest opportunity.

Sincerely,

[School Name]

[Superintendent Name], Superintendent

Enclosure: Attendance and Excessive Absenteeism Policy

[DISTRICT LETTERHEAD]

March 12, 2019

[Name]
[Mailing Address]
[City, NE Zip]

Re: Absenteeism Report

Dear [Parent and Student]:

On _____, we met to form a collaborative plan to address [STUDENT'S] barriers to attendance. We formed a collaborative plan, provided a copy to you, and implemented it. However, [STUDENT] continues to be excessively absent from school, nor have any of the other efforts we've worked on this year with you and [STUDENT] proved successful.

Pursuant to NEB. REV. STAT. § 79-209, I am notifying you that I will be referring this matter to the county attorney. Pursuant to our board policy, this report is based on the fact that [STUDENT] has missed 20 or more days of school this year or the hourly or daily equivalent through this portion of the school year, with at least a portion of the absences being unexcused:

Days Absent: _____

Unexcused absences totaling: _____

Excused absences totaling: _____

I would be happy to continue working with you to improve [STUDENT'S] attendance. Please contact me immediately if you have any suggestions to improve your student's attendance. I will also be referring this to the county attorney for determination of whether further action from that office is necessary to address these attendance issues.

Sincerely,

[Attendance Officer],
Attendance Officer,
[School District]

Cc: County Attorney

[Print on School District Letterhead]

[Date], 2018

[Insert Name of County Attorney of the County in which the principal office of the school district is located]

[Insert Address]

RE: Collaboration Required by Statute

Dear [Name]:

With the passage of LB 1081, the legislature amended Neb. Rev. Stat. § 79-262 to require school districts to collaborate with their county attorney prior to August 1 of each year to establish what student conduct school principals are required to report to law enforcement under § 79-293.

Enclosed is the district's student discipline policy. Please review the policy and give me any suggested changes you may have. If you would like to meet to discuss the policy in person, please contact me at [insert phone number].

We need to get the new policy in place prior to the beginning of the 2018-2019 school year. As such, I request that you contact me with regard to the policies at your earliest opportunity.

Sincerely,

[School Name]

[Superintendent Name], Superintendent

Enclosure: Student Discipline Policies

Policy 5008: Student Attendance

Attendance Policy and Excessive Absenteeism

Regular and punctual student attendance is required. The administration is responsible for developing further attendance rules and regulations, and all staff are expected to implement this policy and administrative rules and regulations to encourage regular and punctual student attendance. The Principals and teachers are required to maintain an accurate record of student attendance.

1. Attendance and Absences.

a. Circumstances of Absences – Definitions. The circumstances for all absences from school will be identified as School Excused or Not School Excused. Absences should be cleared through the Principal's office in advance whenever possible. All absences, except for illness and/or death in the family, require advance approval.

i. School Excused. Any of the following circumstances that lead to an absence will be identified as a School Excused absence, provided the required attendance procedures have been followed:

1. Impossible or impracticable barriers outside the control of the parent or child prevent a student from attending school. The parent must provide the school with documentation to demonstrate the absence was beyond the control of the parent or child. This could include, but is not limited to documented illness, court, death of a family member, or suspension.
2. Other absences as determined by the principal or the principal's designee.

ii. Not School Excused. Absences that are not school excused may result in a report to the county attorney and may be classified as follows:

1. Parent acknowledged absences are those in which the parent communicated with the school in the prescribed manner that the child is absent and is the parent's responsibility for the extent of the school day. This includes, but is not limited to, illness, vacations, and medical appointments.
2. Other absences are those in which the parent has not communicated a reason for the student's absence.

2. Absence Procedure. In its Student Information System, the District may identify many different codes that provide greater definition to the circumstances of a child's absence, but all of the codes need to be identified to parents and students as fitting into one of the above defined absence circumstances.

A student will not be allowed to enter class after an absence until an admit slip, based upon a written or verbal parental excuse, is issued by the Principal's office.

Two school days will be allowed to make up work for each day missed, with a maximum of 10 days allowed to make up work.

3. Mandatory Ages of Attendance. A child is of mandatory age if the child will reach age 6 prior to January 1 of the then-current school year and has not reached 18 years of age.

Exceptions for Younger Students. Attendance is not mandatory for a child who has reached 6 years of age prior to January 1 of the then-current school year, but will not reach age 7 prior to January 1 of such school year, if the child's parent or guardian has signed and filed with the school district in which the child resides an affidavit stating either: (1) that the child is participating in an education program that the parent or guardian believes will prepare the child to enter grade one for the following school year; or (2) that the parent or guardian intends for the child to participate in a school which has elected or will elect pursuant to law not to meet accreditation or approval requirements and the parent or guardian intends to provide the Commissioner of Education with a statement pursuant to section 79-1601(3) on or before the child's seventh birthday.

Exceptions for Older Students. Attendance is also not mandatory for a child who: (1) has obtained a high school diploma by meeting statutory graduation requirements; (2) has completed the program of instruction offered by a school which elects pursuant to law not to meet accreditation or approval requirements; or (3) has reached the age of 16 years and has been withdrawn from school in the manner prescribed by law.

Early Withdrawal for Students Enrolled in Accredited or Approved Schools. A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if an exit interview is conducted and a withdrawal form is signed.

Exit Interview. The process is initiated by a person who has legal or actual charge or control of the child submitting a withdrawal form. The form is to be as prescribed by the Commissioner of Education. Upon submission of the form, the Superintendent or Superintendent's designee shall set a time and place for an exit interview if the child is enrolled in Cozad Community Schools or resides in the Cozad Community School District and is enrolled in a private, denominational, or parochial school.

The exit interview shall be personally attended by:

- The child, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable;
- the person who has legal or actual charge or control of the child who requested the exit interview;
- the Superintendent or Superintendent's designee;
- the child's principal or the principal's designee if the child at the time of the exit interview is enrolled in a school operated by the school district; and
- any other person requested by any of the required parties who agrees to attend the exit interview and is available at the time designated for the exit interview which may include, for example, other school personnel or the child's principal if the child is enrolled in a private school.

At the exit interview, the person making the written request must present evidence that (a) the person has legal or actual charge or control of the child and (b) the child would be withdrawing due to either:

- financial hardships requiring the child to be employed to support the child's family or one or more dependents of the child, or
- an illness of the child making attendance impossible or impracticable.

The Superintendent or Superintendent's designee shall identify all known alternative educational opportunities, including vocational courses of study, that are available to the child in the school district and how withdrawing from school is likely to reduce potential future earnings for the child and increase the likelihood of the child being unemployed in the future. Any other relevant information may be presented and discussed by any of the parties in attendance.

At the conclusion of the exit interview, the person making the written request may sign a withdrawal form provided by the school district agreeing to the withdrawal of the child OR may rescind the written request for the withdrawal.

Withdrawal Form. Any withdrawal form signed by the person making the written request shall be valid only if:

- the child also signs the form, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable, and
- the Superintendent or Superintendent's designee signs the form acknowledging that the interview was held, the required information was provided and discussed at the interview, and, in the opinion of the Superintendent or Superintendent's designee, the person making the written request does in fact have legal or actual charge or control of the child and the child is experiencing either (i) financial hardship, or (ii) an illness making attendance impossible or impracticable.

Early Withdrawal for Students Enrolled in an Exempt School (Home Schools). A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if such child has been enrolled in a school that elects not to meet the accreditation or approval requirements by filing with the State Department of Education a signed notarized release on a form prescribed by the Commissioner of Education.

4. Reporting and Responding to Excessive Absenteeism. Any administrator, teacher, or member of the board of education who knows of any failure on the part of any child of mandatory school attendance age to attend school regularly without lawful reason, shall within three days report such violation to the superintendent or such person(s) who the superintendent designates to be the attendance officer (hereafter, "attendance officer"). The attendance officer shall immediately cause an investigation into any such report to be made. The attendance officer shall also investigate any case when of his or her personal knowledge, or by report or complaint from any resident of the district, the attendance officer believes there is a violation of the compulsory attendance laws. The school shall render all services in its power to compel such

child to attend some public, private, denominational, or parochial school, which the person having control of the child shall designate, in an attempt to address the problem of excessive absenteeism. Such services shall include, as appropriate, the services listed below under "Excessive Absenteeism" and "Reporting Excessive Absenteeism."

5. Excessive Absenteeism. Students who accumulate five (5) unexcused absences in a quarter shall be deemed to have "excessive absences." Such absences shall be determined on a per day basis for elementary students and on a per class basis for secondary students. When a student has excessive absences, the following procedures shall be implemented:
 - a. Verbal or written communication by school officials with the person or persons who have legal or actual charge or control of any child; and
 - b. One or more meetings between the school (a school attendance officer, a school administrator or his or her designee, and/or a social worker), the child's parent or guardian, and the child, when appropriate, to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. The plan shall consider, but not be limited to:
 - i. Illness related to physical or behavioral health of the child.
 - ii. Educational counseling;
 - iii. Educational evaluation;
 - iv. Referral to community agencies for economic services;
 - v. Family or individual counseling; and
 - vi. Assisting the family in working with other community services.

If the parent/guardian refuses to participate in such meeting, the principal shall place documentation of such refusal in the child's attendance records.

6. Reporting Excessive Absenteeism to the County Attorney. The school may report to the county attorney of the county in which the person resides when the school has documented the efforts to address excessive absences, the collaborative plan to reduce barriers identified to improve regular attendance has not been successful, and the student has accumulated more than twenty (20) absences per year. The school shall notify the child's family in writing prior to referring the child to the county attorney. Illness that makes attendance impossible or impracticable shall not be the basis for referral to the county attorney. A report to the county attorney may also be made when a student otherwise accrues excessive absences as herein defined.
7. Loss of Credit. Any student who does not attend school for at least 90% of the time shall be considered as not passing and will not receive credit for courses taken. The Cozad Board of Education may make exception for students who have a major illness or accident and are under a doctor's care. The same rules of attendance may be applied to students who consistently do not attend 90 percent of individual classes during a semester.

Legal Reference: Neb. Rev. Stat. " 79-201 and 79-209

Date of Adoption: July 14, 2014

Revised: 9/15/14

5002

Admission of Students

Students shall be admitted to the school district who are:

- legal residents of the school district or otherwise entitled by Nebraska law to attend the schools of the district tuition-free;
- approved for option enrollment pursuant to policy;
- approved as foreign exchange students pursuant to policy;
- legal residents of a district that has contracted with this district for their educational services;
- statutorily entitled to attend the schools of the district on a part-time basis pursuant to policy; or
- out-of-state students who have been enrolled pursuant to policy.

Students who have been placed in a foster home within the school district are not residents of the district and will not be permitted to enroll unless the district has received a written determination from the Nebraska Department of Health and Human Services that it is in the best interests of the student not to attend his or her district of residence.

Except in adult education classes or when otherwise required by law, no student who is of 21 years of age or older, or who has earned a high school diploma or its equivalent will be allowed to be enrolled in or continue to attend school in the district.

Students who seek to enroll in the district must comply with each board policy, state statute and regulation that applies to their situation. Grade level placement will be determined in accordance with district policy.

Adopted on: _____

Revised on: _____

Reviewed on: _____

Policy 5001: Admission Requirements

Minimum Age:

A child shall be eligible for admission into kindergarten at the beginning of the school year if the child is five years of age or will be five years of age on or before July 31 of the calendar year in which the school year for which the child is seeking admission begins. The School Board may shall admit a child who will reach the age of five years on or after August 1 and on or before October 15 of such school year if the parent or guardian requests such entrance and provides an affidavit stating that (i) the child attended kindergarten in another jurisdiction in the current school year; (ii) the family anticipates a relocation to another jurisdiction that would allow admission within the current year; or (iii) the child is capable of carrying the work of kindergarten which can be demonstrated through a recognized assessment procedure approved by the Board.

Early Admission to Kindergarten:

The following assessment procedure for determining if a child is capable of carrying the work of kindergarten is approved and shall be made available to interested persons:

Early kindergarten enrollment exceptions may be made for younger children who are intellectually advanced. At a minimum, eligibility for the admission shall be based upon an analysis of the child's: (1) mental ability, (2) emotional/social development, (3) pre academic skills, and (4) fine motor skills.

The kindergarten early entrance assessment procedures are designed to identify and place in kindergarten those children who:

1. will turn 5 years of age between August 1 and October 15;
2. are deemed by parents or guardians as being intellectually advanced and likely to benefit from advanced grade placement; and
3. are selected on the basis of testing by professionals trained and certified to administer the assessments that will produce evidence of strength in:
 - a. mental ability defined as scoring 84th percentile or above on a standardized assessment of cognitive ability such as the Wechsler Pre Primary Scale of Intelligence III, or the Stanford-Binet V
 - b. a test of emotional/social development such as the Behavior Assessment System for Children, Second Edition (BASC-2);
 - c. 75th percentile or greater on a test of pre academic skills such as the Woodcock Johnson III; and
 - d. a test of fine motor ability, scoring 75th percentile or above on a standardized measurement such as the Beery VMI.

In the discretion of the Superintendent or designee, the assessments may be administered by the School District's professional staff, or the parents or guardians may be required, at their own expense, to have all or some of the required assessments completed by reputable professionals and to submit the results of such assessments to the School District.

The decision regarding early entrance to kindergarten requires careful consideration of all factors that affect kindergarten success with final determination to be made based on the recommendation of the District Evaluation Team, to be composed of such individuals as the Superintendent or designee determine appropriate. The academic, social, and emotional readiness, as well as the student's physical development and well-being, must be weighed with institutional factors also considered. Sound decision making in the area of early entrance to kindergarten is dependent upon reliable information regarding a student's readiness and a thoughtful balancing of the myriad of factors implicated by the decision. Parents will be notified in writing of the results of the Early Kindergarten Entrance assessment and the determination of the District Evaluation Team in a timely fashion; not to exceed three weeks after the assessments are completed.

Families who seek early admission of their child into kindergarten must obtain an *Early Entrance to Kindergarten Packet* from the School District Administrative.

Parents must fill out the early entrance application forms, which include a parent questionnaire and obtain and attach a reference letter from someone who is well acquainted with the child but not a relative of the child. The person providing this reference should know the child well enough that they can speak with some expertise about the child's attributes and abilities. The reference letter should indicate whether this person recommends the child be schooled with children who will be a year older than the child and, if so, the evidence this person has concerning the child's mental ability, fine and gross motor ability, visual and auditory discrimination, emotional/social development, and communication skills. Suggestions for this reference letter are a preschool teacher, a Sunday school teacher, a day-care provider, or a physician.

The assessment request, reference letter and parent questionnaire must be completed and returned to the District no later than May 25th of the spring before fall enrollment to allow summer assessment to be completed.

Decisions regarding early kindergarten entrance must include consideration of the above and shall not be made based on race, color, gender, religion, ancestry, national origin, marital status, age, disability, or sexual orientation of the child or the child's parents or guardians. Institutional factors, such as capacity, may also be considered.

Admission to First Grade:

A child may be eligible to enter first grade, even if the child has not attended kindergarten, if the child is six years of age or will be six years of age on or before October 15 of the current school year and school officials determine that first grade is the appropriate placement for the child.

Graduates:

A student who has received a high school diploma or received a General Equivalency Diploma shall not be eligible for admission or continued enrollment.

Age 21:

A student shall not be admitted or continued in enrollment after the end of the school year in which the student reaches the age of 21. The school year for this purpose ends at the last day of instruction for graduating seniors.

Birth Certificate, Physical, Visual Evaluation and Immunization:

The parents or legal guardian shall furnish:

1. A certified copy of the student's birth certificate issued by the state in which the child was born, upon admission of a child for the first time, shall be provided within 30 days of enrollment. Other reliable proof of the child's identify and age, accompanied by an affidavit explaining the inability to produce a copy of the birth certificate, may be used in lieu of a birth certificate. An affidavit is defined as a notarized statement by an individual who can verify the reason a copy of the birth certificate cannot be produced. (Failure to provide the birth certificate does not result in non-enrollment or disenrollment, but does result in a referral to local law enforcement for investigation).
2. Evidence of a physical examination by a physician, physician assistant, or nurse practitioner, within six months prior to the entrance of the child into the beginner grade and the seventh grade or, in the case of a transfer from out of state, to any other grade, unless the parent or legal guardian submits a written statement objecting to a physical examination.
3. Evidence of a visual evaluation by a physician, a physician assistant, an advanced practice registered nurse, or an optometrist, within six months prior to the entrance of the child into the beginner grade or, in the case of a transfer from out of state, to any other grade, unless the parent or legal guardian submits a written statement objecting to a visual evaluation. The visual evaluation is to consist of testing for amblyopia, strabismus, and internal and external eye health, with testing sufficient to determine visual acuity.
4. Evidence of protection against diphtheria, tetanus, pertussis, polio, measles, mumps, and rubella, Hepatitis B, Varicella (chicken pox), Haemophilus Influenzae type b (Hib), invasive pneumococcal disease and other diseases as required by applicable law, by immunization, prior to enrollment, unless the parent or legal guardian submits a written statement that establishes than an exception to the immunization requirements are met.
5. Every student entering the seventh grade shall have a booster immunization containing diphtheria and tetanus toxoids and an acellular pertussis vaccine which meets the standards approved by the United States Public Health Service for such biological products, as such standards existed on January 1, 2009.

The Superintendent or Superintendent's designee shall notify the parent or guardian in writing of the foregoing requirements and of the right to submit affidavits or statements to object to the requirements, as applicable. The Superintendent or Superintendent's designee shall also provide a telephone number or other contact information to assist the parent or guardian in receiving information regarding free or reduced-cost visual evaluations for low-income families who qualify.

A student who fails to meet the foregoing requirements shall not be permitted to enroll or to enter school, or if provisionally enrolled or enrolled without compliance, shall not be permitted to continue in school until evidence of compliance or an exemption from compliance is given.

Enrollment of Expelled Students

If a student has been expelled from any public school district in any state, or from a private, denominational, or parochial school in any state, and the student has not completed the terms or time period of the expulsion, the student shall not be permitted to enroll in this school district until the expulsion period from such other school has expired, unless the School Board of this school district in its sole and absolute discretion upon a proper application approves by a majority vote the enrollment of such student prior to expiration of the expulsion period. As a condition of enrollment, the School Board may require attendance in an alternative school, class or educational program pursuant to Nebraska law until the terms or time period of the original underlying expulsion are completed. A student expelled from a private, denominational, or parochial school or from any public school in another state, will not be prohibited from enrolling in the public school district in which the student resides or in which the student has been accepted pursuant to the enrollment option program for any period of time beyond the time limits placed on expulsion, pursuant to the Student Discipline Act, or for any expulsion for an offense for which expulsion is not authorized for a public school student under such Act. For purposes of this policy, the term expulsion or expelled includes any removal from any school for a period in excess of twenty (20) school days.

Legal Reference: Neb. Rev. Stat. §§ 43-2001 to 43-2012
 Neb. Rev. Stat. § 79-214
 Neb. Rev. Stat. §§ 79-217 to 79-223
 Neb. Rev. Stat. § 79-266.01
 173 NAC Chapters 3 and 4 (HHS Regulations)

Reviewed 6-14-04 Revised 7-12-04 Reviewed 7.20.2009 , Revised 7.18.2011, Revised
8/28/2013

Affidavit for Policy 5001 (For Child Age 6 to Not Attend School)

The undersigned, being first duly sworn, states upon oath as follows:

I am the parent or natural guardian of _____ (Child's name). The Child's date of birth is _____. The Child has or will reach the age of six prior to January 1 of the current school year, but will not reach age seven prior to January 1 of the current school year.

I elect to not enroll the Child in an accredited school this school year and hereby affirm (check or initial appropriate exception for attendance):

_____ The Child is participating in an education program that the parent or guardian believes will prepare the child to enter grade one for the following school year; or

_____ The parent or guardian intends for the Child to participate in a school which has elected or will elect pursuant to law not to meet accreditation or approval requirements and the parent or guardian intends to provide the Commissioner of Education with a statement pursuant to section 79-1601 (3) on or before the child's seventh birthday.

IN WITNESS WHEREOF, this affidavit is signed and acknowledged this ____ day of _____, ____.

_____ (Parent or Guardian)

STATE OF NEBRASKA

COUNTY OF _____

The foregoing instrument was acknowledged before me this ____ day of _____, ____ by

_____.

Notary Public

Parent Release for Policy 5001 (For Children Age 16 and 17 to Discontinue Enrollment)

The undersigned, being first duly sworn, states upon oath as follows:

I am the parent or natural guardian of _____ (Child's name). The Child's date of birth is _____. The Child has reached the age of 16 and has not reached the age of 18.

I hereby release the Child from continued enrollment in school. The Child is disenrolled from school effective _____ (insert date; if none stated, disenrollment is effective immediately).

IN WITNESS WHEREOF, this affidavit is signed and acknowledged this _____ day of _____, _____.

(Parent or Guardian)

STATE OF NEBRASKA

COUNTY OF _____

The foregoing instrument was acknowledged before me this _____ day of _____, _____ by
_____.

Notary Public

5003

Admission of Part-Time Students

A student may be permitted to enroll on a part-time basis pursuant to this policy and applicable curricular practices when enrollment is appropriate for reasons that include but are not limited to the following: the student attends another education institution on a part-time basis; is enrolled for a limited number of credit hours needed to graduate; has a modified schedule because of a disability or as part of an individualized education plan; or is a student who resides in the school district but attends a private, denominational, or parochial school or a school that elects not to meet accreditation or approval requirements (referred to herein as an exempt school student or an exempt school, respectively).

Application for Enrollment. The parent or guardian of an exempt school student who is of appropriate age to attend school, resides in the school district, has not graduated from high school, and has not received a graduate equivalency diploma must meet all of the district's admission requirements and file an application for enrollment on forms provided by the school district by August 1 of the year of enrollment. For second semester high school courses, the application must be filed by the last attendance day of the first semester. For students who move into the district mid-semester, the application must be filed within 20 days of moving into the district. The administration shall review the application, determine whether to approve or deny it, notify the parent or guardian, and schedule enrollment at an educationally appropriate time in the building or attendance center of the administration's choice. Enrollment does not carry over from one school year to the next, and the parent or guardian of an exempt school student must apply for enrollment each school year.

Limitations Based on Resources. The enrollment of exempt school students is subject to limitations established by the district for grades, classes, courses, and programs based on the limited resources available to the school district. Full-time students shall be given priority for enrollment in grades, classes, courses, and programs.

Placement of Students. Exempt school students shall be placed in courses for which they have adequate preparation and which are determined to be educationally appropriate based on criteria that include, but are not limited to the student's age, achievement test scores, academic record, evaluation by school personnel and any other standards used by the district for the placement of students.

Grades and Academic Honors. Exempt school students shall receive grades, report cards, and transcripts, but shall not be eligible to graduate, receive a diploma or qualify for class ranking unless they meet all district requirements for such including earning a sufficient number of credit hours and semesters of attendance.

Applicability of School Rules. Exempt school students are subject to all rules and standards of the board of education and administration as set forth in policy, handbooks or other communications, as well as the rules and directives of the building administration and teaching personnel. They must remain on the school campus during scheduled classes but must leave the school campus when not engaged in a course or course-related activity unless the course or course-activity requires their presence or the building principal approves their presence. Students who violate school policies, rules, or directives shall be subject to disciplinary procedures up to and including suspension and expulsion.

Extracurricular Sports and Activities. Students who are enrolled in a private, denominational or parochial school may not participate in extracurricular sports and activities sponsored by the public school district if they participate in extracurricular sports and activities offered by the private, denominational or parochial school. Exempt school students may participate in extracurricular sports and activities if they are enrolled in at least 10 credit hours per semester. Exempt school students who are not enrolled in at least 10-credit hours may not participate in extracurricular sports and activities. All part-time students must meet all other eligibility requirements set by the board, administration and coach/sponsor prior to participating in the sport or activity.

Exempt school students who transfer into the district will be considered a transfer student and shall be ineligible for varsity competition for ninety school days unless the home school is located in the same school district as the high school to which the student is transferring.

The school district will determine whether credits awarded to exempt transfer students will be accepted for the purpose of eligibility for extracurricular sports and activities pursuant to the board's policy on Grade Placement and Academic Credits of Transfer Students.

Transportation. Part-time school students are not entitled to transportation or reimbursement for transportation by virtue of their status as part-time students.

Option Enrollment. Students may not enroll on a part-time basis pursuant to the school's option enrollment program.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5004

Option Enrollment

The board of education supports the concept embodied in the Enrollment Option Program that parents and legal guardians have the primary responsibility for insuring that their children receive the best education possible. Accordingly, the school district will participate in the option enrollment program and receive option students as provided herein.

1. Definitions

- a. Option Student Defined.** Option student shall mean a nonresident student who has chosen to attend the school district under the provisions of the option enrollment program.
- b. Resident School District Defined.** Resident school district shall mean the school district in which a student resides or in which the student is admitted as a resident of the school district pursuant to state law.
- c. Option School District Defined.** Option school district shall mean the school district that a student chooses to attend other than his or her resident school district.

2. Persons Entitled to Apply for Option Enrollment of Students. Only parents and legal guardians may apply for option enrollment of students. Applications filed by foster parents and adults acting *in loco parentis* are not authorized and will be automatically denied.

3. Duties, Entitlements and Rights of Option Students. Except as otherwise provided herein, once an option student's option enrollment application has been accepted he/she shall be treated as a resident student of the school district.

4. Standards for Acceptance or Rejection of Option Students.

- a. Numeric Capacity.** The board of education may set the numeric capacity of programs, classes, grade levels, or school buildings by operation of this policy or through freestanding action by the board. Numeric Capacity will be determined based upon available staff, facilities, projected enrollment of resident students, projected number of students with which the option school district will contract based on existing contractual arrangements, and availability of appropriate special education programs. Individuals

seeking information about the numeric capacity set by the board may contact the superintendent for a copy of that resolution.

- b. Programmatic Capacity.** In addition to the numeric capacity standards referred to above, the board may, by resolution, declare a program, a class, or a school unavailable to option students due to lack of capacity. Individuals seeking information about the programs that have been declared to be unavailable due to lack of capacity may contact the superintendent for a copy of the board's resolution.
- c. Other Standards for Acceptance or Rejection of Option Enrollment Applications.** In addition to the numeric and programmatic capacity standards outlined above, the school district shall not accept an option student when acceptance of the student:

 - i. Would increase the operating costs of the school district, such as by requiring the hiring of new staff or contracting with outside entities to provide services to the student;
 - ii. Would require the procurement of new equipment, technology, or furnishings;
 - iii. Would cause or require the rearrangement of caseloads for staff and contracted professionals;
 - iv. Is reasonably deemed by appropriate school staff to pose a potential risk to the health or safety of students or staff;
 - v. May pose a risk of adversely affecting the quality of educational services being provided to resident students, as determined by appropriate school staff.
- d.** The school district shall accept an option student with a disability only to the extent that the school district's then current staff and facilities are sufficient to accommodate the student's needs without significantly increasing the operating costs of the school district, such as by requiring the hiring of new staff.
- e.** The school district shall not base the decision to accept or reject an option student on the student's previous academic achievement, athletic or other extracurricular ability, disabling condition(s), proficiency in the English language, or previous disciplinary proceedings.

- f. If there are more option student applicants for any program, class, grade level or school building than can be accepted into such program, class, grade level or school building, applicants shall be accepted in the following order:
 - i. students with brothers or sisters attending the school district, either as resident students or as option students, shall be granted first priority;
 - ii. thereafter, option students shall be accepted into such program, class, grade level or school building in the order in which written applications were received by the school district.
5. **False or Misleading Option Applications.** If, prior to the student's attendance as an option student, the school district discovers that a previously accepted option application contained false or substantively misleading information, the option application will be rejected.
6. **Academic Credits and Graduation.** The school district shall accept credits toward graduation that were awarded by another school district, and shall award a diploma to an option student if the student meets the graduation requirements of the school district.
7. **Information Regarding Schools, Programs, Policies and Procedures.** The school district, its officers and employees, shall make information about the school district and its schools, programs, policies and procedures available to all interested people.
8. **Procedure for Students Optioning Into or Out of the School District.**
 - a. The parent or legal guardian of any student desiring to option into or out of the school district shall submit a proper and timely application to the board of education and the other affected school district for enrollment during the following and subsequent school years. Any application requiring the approval of the school district shall be deemed submitted when the application is actually received in the school district's business office.
 - b. On or before April 1st, the school district shall notify the parent or legal guardian of any student who has submitted an application to option into the school district and the resident school district, in

writing, whether the application is accepted or rejected. If an application is rejected, the reason for such rejection shall be stated in the notification. This written notice shall be sent via certified mail to the address listed on the option application.

9. Late Applications and Requests for Release

- a.** The board of education may refuse a request of a student seeking to option out of the school district when the option application is submitted after March 15th under the following conditions:
 - i. When the district has already entered into contracts with teaching staff for the following school year;
 - ii. When the district has already contracted for the performance of specific services for the student;
 - iii. When the release of the student would have a negative financial impact or loss of revenue for the district.
- b.** The board of education will approve late applications to option into the district under the following conditions:
 - i. When the resident district has released the student;
 - ii. When the student's late enrollment into the district meets the standards for acceptance or rejection of option students contained elsewhere in this policy;
- c.** The superintendent will notify parents or guardians who have submitted properly completed option applications after March 15th no later than 60 days following submission of the application of the board's acceptance or rejection of the application.

9. Students Who Do Not Need a Release from the Resident District

- a.** A student does not need to be released from his/her resident district under the following circumstances:
 - i. When the student has relocated to a different resident school district after February 1
 - ii. When a student's option school district merges with another district effective after February 1
- b.** The school district shall accept or reject an application from a student under this paragraph using the criteria set forth in this policy and will accept or reject the application within forty-five days.

11. Cancellation of Option.

Students who option either into or out of the school district shall:

- a.** Attend the option school district until graduation or relocation/re-option in a different resident school district unless the student chooses to return to the resident school district, in which case the student's parent or legal guardian shall timely submit a cancellation form to the school board or board of education of the option school district and the resident school district for approval for the following year.
- b.** Attend an option school district for not less than one school year unless the student relocates to a different resident school district, completes requirements for graduation prior to the end the school year, transfers to a parochial or private school, or upon mutual agreement of the resident and option school districts cancels the enrollment option and returns to the resident school district.

12. Authority of Superintendent.

The board of education authorizes the superintendent of schools to make decisions on its behalf pursuant to and to apply the criteria articulated by this policy in determining whether to grant or deny option enrollment applications.

Adopted on: _____

Revised on: _____

Reviewed on: _____

Policy 5006: Option Enrollment

A. Process and Time Lines to Option In

For a student to attend Cozad Community Schools as an option enrollment student, the student's parent or legal guardian must submit an application to the Board of Education of Cozad Community Schools between September 1 and March 15 for enrollment during the following and subsequent school years (the "application period"). In the event a student relocates from the Cozad Community Schools District to a different school district and wishes to attend Cozad Community Schools as an option student, the application period is within thirty (30) days after the relocation. In the event the Cozad Community Schools District merges with another school district and a student wishes to attend Cozad Community Schools as an option student, the application period is within thirty (30) days after the effective date of the merger.

Upon receipt of an application, the Superintendent or the Superintendent's designee shall provide the resident school district with the name of the applicant on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

Provisions for Waiver of Application Deadline

The application deadline will not be waived by the School Board for applications to option into the Cozad Community Schools District, except in the following circumstances:

1. Siblings: The application deadline will be waived where the application is for a student who is the sibling of a student attending [Name] Public Schools as of the time the application is filed, provided the application is filed at least 30 days prior to the semester in which first enrollment is sought. A "sibling" for this purpose means a child who resides in the same household on a permanent basis with a student who is currently attending [Name] Public Schools and who has the same natural or adoptive parent or who is a stepbrother or stepsister.
2. Kindergarten: The application deadline will be waived where the application is for a student who is seeking to enroll and attend the Kindergarten grade level provided the application was filed on or before June 1 prior to the first semester of the next school year.
3. Release Approval: For the foregoing exceptions, the application must contain a release approval from the resident district.
4. Other Conditions: The waiver of the deadline in the above circumstances does not require acceptance of the application, as such applications may be rejected for reasons other than late filing.
5. Capacity: For the foregoing exceptions, the application deadline shall not be waived if the application is for enrollment in any program, class, grade level or school building or in any special education programs operated by this School District which have been determined by the School Board to be at capacity in accordance with the capacity standards (Appendix "1"), and no waiver of the deadline shall be made for such an application regardless of whether such capacity determinations are declared invalid for any reason.
6. Capacity for Late Filed Applications: Where an application is filed for enrollment in the same school year in which enrollment is sought, the "projected enrollment" determinations made

pursuant to paragraph D shall be replaced with the “actual enrollment” as of the first day of school for the year of application, as determined by the Superintendent or the Superintendent’s designee, but only in the event such actual enrollment is higher than the projected enrollment. Actual enrollment shall include all students in attendance and all students registered to attend (even if not in actual attendance on the first day).

B. Rejection of Applications; Reasons

1. Capacity: An option enrollment application shall be rejected in the event the capacity of a program, class, grade level, or school building or the availability of appropriate special education programs operated by the School District would be exceeded by acceptance of the application, and an option enrollment application shall be rejected in the event the application is for enrollment in a program, class, grade level, or school building which has been declared unavailable to option students due to lack of capacity.
2. Timeliness: An option enrollment application shall be rejected in the event the application is not filed on a timely basis and the filing deadline has not been waived.
3. Previous Option Enrollment: An option enrollment application shall be rejected in the event the student has previously filed an option enrollment application for enrollment in any School District and has had such application accepted, unless a statutory exception to the “one-time” rule is applicable to the student’s circumstance.
4. Other Reasons: An option enrollment application may be rejected in the event the Superintendent, the Superintendent’s designee, or the School Board determines: The application is not submitted on a form prescribed by the State Department of Education, is not completely and accurately filled in, is not received within the time required by law, or any additional information requested to be supplied is not supplied to the School District within the time lines indicated; or in the event acceptance of the application is not required by law. Matters which are legally prohibited from being considered as standards for acceptance or rejection of applications (including “previous academic achievement, athletic or extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings” and further including, without limitation, race, national origin, and gender) shall not be considered as reasons for acceptance or rejection.

C. Priority of Acceptance

Priority shall be accorded in the following order: (1) first, to those applications required to be given priority by law, (2) second, to those with a sibling in attendance at [Name] Public Schools, with priority within this group being given to those who had earliest filed applications, and (3) third to those without an option student sibling in attendance at [Name] Public Schools, with priority to those within this group to those who had earliest filed applications.

Filing date determinations are made by the Superintendent, or the Superintendent’s designee. In the event applications within a group are received at the same or substantially the same time, priority as between such same-date applications shall be determined on the basis of random drawing.

D. Determination of Capacity

The School Board will determine and set, on an annual basis, the maximum number of option enrollment applications the School District will accept in any program, class, grade level or school building or in any special education programs operated by this School District, based upon available

staff, facilities, projected enrollment of resident students, projected number of students with which this School District will contract based on existing contractual arrangements, and availability of appropriate special education programs, and may declare a program, class or school unavailable to option students due to lack of capacity. Such determinations may be made in the form of an Appendix “1” to this Policy. The determination and declaration made for any school year shall continue in effect for the next and subsequent school years unless otherwise determined and/or declared.

E. Releases for Options Out

A request for release of a resident student of the Cozad Community Schools District who submits an enrollment option application after March 15 or any other statutory deadline will be granted only on the following conditions:

1. Kindergarten: A release will be granted where the application is for a student who is seeking to enroll and attend the Kindergarten grade level provided the application was filed on or before June 1 prior to the first semester of the next school year.
2. Siblings: A release will be granted where the application would allow the student to attend the same school as a sibling, provided the application is filed at least 30 days prior to the semester in which first enrollment is sought. A “sibling” for this purpose means a child who resides in the same household on a permanent basis with a student who is currently enrolled in the option district and who has the same natural or adoptive parent or who is a stepbrother or stepsister.
3. Educational Programming: A release will be granted where the needs of the student require the District to obtain additional staffing or equipment and it is in the best interests of the District and the student to enroll in the option district. The determination of whether this condition is met shall be made by the Superintendent or the Superintendent’s designee.
4. No Pending Expulsion: The deadline shall not be waived if the administration is considering or has recommended expulsion of the student at the time the application is filed, and the administration determines it is appropriate to complete the expulsion process.

The Superintendent or the Superintendent’s designee is hereby authorized to execute such releases on behalf of the School Board and the School District, subject to subsequent ratification by the School Board.

F. Notification of Acceptance or Rejection

In the case of an application to option enroll into the Cozad Community Schools District, the Superintendent or the Superintendent’s designee shall notify, in writing, the parent or legal guardian of the student, and the resident school district whether the application is accepted or rejected on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

If an option enrollment application or a request for release is rejected by the Cozad Community Schools District, the Superintendent or the Superintendent’s designee shall provide written notification to the parent or guardian stating the reasons for the rejection and the process for appealing such rejection to the State Board of Education. Such notification shall be sent by certified mail.

G. Applications Subsequent to Relocations or Mergers

An option enrollment application does not require a release and shall be accepted or rejected within forty-five days after filing in the following circumstances:

1. the student relocated to a different resident school district after February 1, or
2. the student's option school district merged with another district effective after February 1, and
3. the application is for attendance during the immediately following and subsequent school years.

H. Status of Option Student

A student who is admitted under the enrollment option program shall be treated as a resident student, and in such regard shall be required to provide such enrollment information and documentation as is required for enrollment of other students (e.g., certified birth certificate and evidence of physical examination, visual evaluation and immunization), shall be required to be enrolled on a full-time basis, and shall be required to adhere to student conduct rules. The building assignment for an option student, as well as classroom and grade level assignments, shall be determined by the administration.

An option student shall not be entitled to transportation except as required by law.

Transportation or transportation reimbursement will be provided in the following circumstances:

1. The Cozad Community Schools District may, upon mutual agreement with the parent or legal guardian of an option student, provide transportation to the option student on the same basis as provided for resident students. The school district may charge the parents of each option student transported a fee sufficient to recover the additional costs of such transportation.
2. Option students who qualify for free lunches are eligible for either free transportation or transportation reimbursement from the option school district.
3. For option students receiving special education services, the transportation services required in the student's Individualized Education Plan shall be provided by the resident school district.

I. Information Regarding Schools, Programs, Policies and Procedures.

As part of the option enrollment program, the administration shall make information about the Cozad Community Schools and its school, programs, policies and procedures available to all interested persons and shall have a copy of the option enrollment policy and regulations available at each school building.

Legal Reference: Neb. Rev. Stat. §§ 79-232 to 79-246

Adopted 6/1/97 Updated 12/8/98 Updated 10/11/04 Updated 10/14/ 09
Updated 2/15/2010 Adopted 9/19/2013 Revised 9/14/16

5005
Transportation of Option Students

The board of education provides transportation to option students only if (a) the option student lives on an existing bus route or (b) the option student makes arrangements to be picked up and dropped off at preexisting stops along an existing bus route. If buses are full with resident students, option students will not be transported. The district does not provide mileage reimbursement for option-enrolled students unless otherwise required by law.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5006

Foreign Exchange Students

The school district may accept a foreign exchange student on a non-tuition basis if the student is sponsored by an organized exchange program that is acceptable to the board of education, approved for enrollment, and resides with a host family that lives within district boundaries.

A foreign student is not entitled to tuition-free schooling in the school district merely because he or she resides with a family within the district. The host family and/or sponsoring exchange program must file an application with the administration to enroll the student. In reviewing the application, the administration will consider the following factors:

- whether the student possesses a sufficient command of the English language;
- whether an appropriate program is available;
- whether the student meets the general admission requirements for the school; and
- such other factors as are relevant to the admission of the student.

Foreign exchange students who are accepted and enrolled will be subject to all policies and regulations governing the conduct and behavior of resident students.

Adopted on: _____

Revised on: _____

Reviewed on: _____

Policy 5017: Foreign Students

It shall be the general practice of the Cozad Community Schools to provide educational opportunities for foreign exchange students consistent with the following statements.

Program Approval

1. General
 - a. The school district of Cozad will generally accept a maximum of 2 students from other nations who come to Cozad via exchange programs officially recognized by the superintendent of schools.
 - b. Exchange programs recognized by the Board of Education are:
 - i. American Field Service
 - ii. International Christian Youth Exchange
 - iii. Youth for Understanding
 - iv. Rotary International Youth Exchange
 - v. American Scandinavian Student Exchange Program
 - vi. American Intercultural Student Exchange
 - vii. Educational Foundation for Foreign Students
 - viii. American Institute for Foreign Study Scholarship Foundation
 - ix. Academic Year in USA Foreign Exchange Program
 - x. World Experience
 - xi. International Education Forum
 - xii. International Student Exchange, Inc.
 - xiii. International Student Exchange of Iowa, Inc.
 - xiv. Intercambio Interacional De Estudiantes, A.C.
 - xv. World Heritage
 - xvi. United Studies Student Exchange
 - xvii. NACEL Cultural Exchanges
 - xviii. Program of Academic Exchange (PAX)
 - xix. Educational Resource Development Trust (ERDT/Share!)
 - c. Other organizations will be considered upon their timely application for review by the Board of Education. Application for permission to operate must be filed in the office of the superintendent at least two months in advance of any anticipated student placement.
2. Sponsoring Agency/Organization /Program – An agency, organization or program may be approved to place students in the Cozad Community Schools if it meets the following criteria:
 - a. Provides evidence that the program fulfills the requirements of the U.S. Department of State and is currently approved by the department.
 - b. At the time of admission to the Cozad, City Schools, the exchange student must be at least 15 years old, but not older than 18 years 6 months (as of the beginning of the program), and must not have completed more than 11 years of primary and secondary education (exclusive of kindergarten).

- c. The program has an organizational sponsorship which:
 - i. Is a not-for-profit agency.
 - ii. Has a local Cozad committee.
 - iii. Has established procedures and a published set of policies for screening homes for placement of students. Exchange students will be placed in host families having a student(s) enrolled in the school attended by the exchange student or a student will be assigned by the organization to be a “host student” to the exchange student.
 - iv. Has procedures for handling emergencies and has an availability of local people other than the host family for assistance and such information is provided to the Cozad Community Schools.
 - v. Selects students for participation who have proven academic ability and language skills to study successfully in the Cozad Community Schools.
 - vi. Provides personal and educational information about a foreign exchange student to the Cozad Community Schools prior to placement.
 - vii. Provides information about the program and the local committee to the Cozad Community Schools.
 - viii. Local representatives must communicate anticipated changes in student enrollment or concerns regarding the exchange student with the counseling and/or administrative staff of the school attended by the student.

Procedures

- 1. Admission/Enrollment
 - a. Admission of exchange students new to the United States will be made only at the beginning of a school semester. All arrangements for admission must be concluded prior to the beginning of the semester.
 - b. Transcripts of foreign students will be provided to the Cozad City Schools. All students will receive a certificate of attendance and may participate in graduation ceremonies. The requirements and expectations of the student, sponsoring agency, organization, program and the high school of attendance shall be clarified prior to admission and registration. Students attending the Cozad Community Schools through a foreign exchange program are not eligible for a Cozad Community Schools diploma.
 - c. Students will not be enrolled until all admissions requirements have been satisfied.
 - d. School placements must have the approval of the building administration.
 - e. Students are expected to enroll for a full year and successfully carry a minimum of 30 credit points including American History.

Expectations

- 1. Exchange Student
 - a. Exchange students must agree to abide by the policies and regulations of the school district of the Cozad Community Schools and are subject to the same policies as local students. Exchange students will familiarize themselves with information contained in the student handbook.

- b. Exchange students are encouraged to assist in some manner the curriculum of the Cozad Community Schools they are attending: i.e. assist with language classes, history classes, etc.
- 2. Cozad Community Schools
 - a. The Cozad Community Schools will grant tuition-free status to foreign exchange students who are participants in programs administered by approved sponsoring agencies or programs and whose enrollment has been approved by the Superintendent.
 - b. Schools are not obligated to provide foreign exchange students with items such as pep club uniforms, class rings, yearbooks, cap and gown, etc., free of charge.

Adopted 8-11-03

Reviewed: 1-18-2010

5007
Enrollment of Expelled Students

The administration shall not enroll any student during the term of any known expulsion of the student from any public school in any state unless the board of education has approved the enrollment by a vote of a majority of the members of the board. The district shall not enroll any student during the known term of any expulsion of the student from a private school for an offense for which expulsion is authorized for a public school student unless the board has approved the enrollment by a vote of a majority of the members of the board. This policy does not require the board to take a vote on the enrollment application of any such student.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5008

Pregnant or Parenting Students

Students who are pregnant or parenting are encouraged to continue participating in the district's educational and extracurricular programs.

I. Accommodations Regarding Attendance and Participation

A. Generally

Students who anticipate deviations from their regular school experience or accrue absences due to pregnancy or parenting should notify their building principal as early as possible to discuss their educational programming. The building principal will work with the student to develop a plan to assist the student in participating in district curriculum and extra-curricular activities. Such a plan may include:

1. If the student cannot regularly attend classes, the provision of online courses;
2. The arrangement of meeting times with teachers;
3. If the student has not identified appropriate childcare, the identification of child care providers that meet statutory requirements for quality and care; and
4. All other curricular adjustments, modifications, and means of supplementing classroom attendance deemed appropriate by the school administrators including, but not limited to, modification of attendance policies.

B. Students with Disabilities

For students with disabilities who have an IEP or Section 504 plan, the administrators, student's parents or guardians, and student if appropriate will collaborate with the student's educational team to coordinate accommodations consistent with state and federal law. As permitted by law, students may be entitled to accommodations as a result of pregnancy.

II. Accommodations Regarding Lactation and Breastfeeding

A. Accommodations

1. In order to accommodate lactating and breastfeeding students, the district will provide reasonable

opportunities to express breast milk or breastfeed in a place, other than a bathroom, which is shielded from view and free from intrusion from district students, employees, and the public.

2. Students who wish or need to express breast milk on a regular schedule will work with school administrators to create a schedule which accommodates the student's needs while facilitating education to the maximum extent possible.
3. The district will provide a location for students to store expressed breast milk in or near the location designated for students to express milk to create the least amount of disruption to the student's participation in class or activities.

B. Educational Process

In order to prevent interference with the educational process, no student shall express breast milk within school classrooms or buses. Nothing in this policy limits the authority of the administration to impose consequences consistent with the Student Discipline Act and other state and federal law.

Adopted on: _____

Revised on: _____

Reviewed on: _____

Policy 5146: Married/Pregnant/Parenting Students

Eligibility for participation in various school organizations shall be governed by the constitution and by-laws of that organization. Under no circumstances shall married and/or pregnant students be discriminated against within any of the organizations sponsored by the Cozad Community Schools.

Adopted 12/8/98

Review 4.13.2010

Reviewed 6.14.2010