

Cozad Community Schools

Board of Education Regular Meeting

Monday, December 16, 2019 7:00 PM

Office of the Superintendent

Mission: The mission of Cozad Community Schools is to prepare students to be lifelong learners and productive, responsible citizens by providing a quality education in cooperation with family and community.

Values - Guiding Principles

Respect - Trust, appreciate, celebrate, value, act with urgency

Integrity - Do the right thing, deliver highest quality instruction and practice full accountability

Teamwork - Teamwork at all levels districtwide, recognize and celebrate, have fun and enjoy

Innovation - Positive attitude, open to new ideas,

Courage - Embrace change and take calculated risk, encourage others, communicate directly with respect

1. BOARD OF EDUCATION REGULAR MEETING 7:00 P.M.

1. Call to Order, Roll Call

2. Nebraska Open Meeting Law, Publication of Meeting

This meeting has been preceded by advance notice and is hereby declared to be in open session. A current copy of the Nebraska Open Meetings Act is posted on the N.E. wall of the meeting room.

Notice of this meeting was given in advance by publication in the Tri-City Tribune and posted on the Cozad Community Schools website and at the District Office.

Notice of this meeting was also given in advance to all members of the Board of Education.

3. Excused/Unexcused Board Member Absence

2. PUBLIC COMMENTS

The Board of Education invites you to offer comments during the public comments portion of the agenda. This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

When you have been recognized, please stand and state your name and come forward to the front of the board table.

The board will generally allow a total of 20 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 4 individuals who wish to address the board, the 20 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.

For additional instructions on public participation, brochures are provided for you to view. A copy of Policy 2009 Public Participation at Board Meetings is available upon request.

3. PRINCIPAL/ADMINISTRATIVE REPORTS

- 1. Patty Wolfe Report**
- 2. William Beckenhauer Report**
 - 1. Report by FFA**
- 3. Jeremy Yilk Report**
- 4. Brian Regelin Report**
- 5. Dale Henderson Report**
- 6. James Ford Report**

4. SUPERINTENDENT REPORT

5. CONSENT AGENDA

- 1. Approval of the Minutes of Previous Meeting(s)**
- 2. Congratulations, Condolences, Correspondences**

Condolences to Kim and John Smock on the loss of Kim's mother, Barb Anderson.

Condolences to Pam Laird on the loss of her mother, Verda M Gibbens.

Congratulations to Drew and Kasey Danielson on the birth of their daughter, Kamrey Danielson.

Condolences to Dawn Beans on the loss of her father, Oran Smock.

3. Classified Resignations

Lucas Everett, 8th Grade Boys Basketball Assistant Coach, effective 10.28.2019
Christina Perez, Afterzone Para, effective 12.20.2019
Kristin Ahlenstorf, Elementary TLC Para, effective 12.20.2019
Neleigh Niles, HS Volleyball Coach, effective 12.16.2019
Hannah Gilg, HS Volleyball Assistant Coach, effective 12.16.2019
Stephanie Rush, HS Volleyball Assistant Coach, effective 12.16.2019

4. Classified Hires

Jared Crick- 8th Grade Boys Basketball Assistant Coach, effective 11.15.2019

5. Salary Advancement Applications

Laura Johnson, Baker University, Teaching Mental Toughness and GRIT in students, 3 hours
Laura Johnson, Baker University, Teaching Multi-sensory Instruction, 3 hours

6. Local Substitute Teaching Permit

Approving the Local Substitute Teaching Permit for Paul Pack

Approving the Local Substitute Teaching Permit for Neleigh Niles

7. Standing Reports

1. **Sub Reports**

2. **Bus Route Averages**

3. **Nutrition Services SNP Claim for Reimbursement Summary**

6. Approval of Payment of \$50,169.58 to ETI from Building Fund

\$30,098.97- Construction Documents, 11/06/2019

\$20,070.61- Construction Documents, 12/06/2019

\$50,169.58 TOTAL

7. FINANCIAL REPORTS AND CLAIMS

1. **District Treasurer's Report**
2. **District Financial Report**
3. **Check Journal General Fund**

Payroll: \$819,649.67
AP: \$144,356.49
TOTAL: \$ 964,006.16
4. **Check Journal Lunch Fund**

AP: \$55,269.67
TOTAL: \$55, 269.67
5. **Activities Financial Report**
6. **Activities Check Journal**
7. **Activity Fund Accounts Verifications**
8. **Bond Fund**
9. **Building Fund**
10. **General Fund**
11. **Depreciation Fund**
12. **Employee Benefit**
13. **Student Fees**
14. **Standing Financial Reports**
 1. **Bond Fund Taxes Report**
 2. **Building Fund Taxes Report**
 3. **General Fund Taxes Report**
8. **Approval of Cozad Community Schools Board of Education Letter to Nebraska Department of Education of Response to Compliance in Audit**
9. **Accept Resignation and Authorize Execution of Resignation Agreement**
10. **Discuss, Consider and Take Action 2019-2020 Multi-Cultural Plan**

Per Title 92, the Board of Education must review and approve the district's Multicultural Education Program Implementation Plan annually.

11. Discuss, Consider and Take Action Proposal for Asbestos Removal

Cozad High School Boiler Room Phase 2-	\$15,710.00
Cozad High School Boiler Room Phase 1 & 2-	\$47,600.00
High School Auditorium (Base Proposal)-	\$8,970.00
Auditorium Ceiling SanAir Testing-	\$40.00
CHS Various Locations (Base Proposal) -	\$4,790.00
TOTAL	\$77,110.00

12. Discuss, Consider and Take Action Bus Bids

13. Discuss, Consider and Take Action Buy Your Own Device Program

Program allows certified staff to purchase their own computer and the school district will reimburse the staff member for that computer.

14. Discuss School Resource Officer for Cozad Community Schools

15. HVAC Project Update

Building Committee December 19, 2019 at 2pm for bids.

16. Executive Session- Negotiations

17. Closed Session- Superintendent Evaluation

Board members were provided with an evaluation tool during the November regular board meeting to complete their individual evaluation of the Superintendent. These individual evaluations were compiled for the final evaluation to be presented to the Superintendent. The Superintendent job description was attached for guidance during the evaluation process.

18. AGENDA SETTING AND FUTURE MEETINGS

- January 13th, 2020, Board of Education Regular Meeting at 7pm
- February 10th, 2020, Board of Education Regular Meeting at 7pm

19. ADJOURNMENT

*** Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

****Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

*****Action Item:** The board reserves the right to take action on any item on the board agenda.

Board of Education Regular Meeting

Monday, November 11, 2019 7:00 PM

Office of the Superintendent

1910 Meridian Ave

Cozad, NE 69130

The meeting was called to order at 7:00 PM

Ann Burkholder: Present

Joel Carlson: Present

Judy Eggleston: Present

Kiley Goff: Present

John Peden: Present

Michele Starman: Present

1. BOARD OF EDUCATION REGULAR MEETING 7:00 P.M.

President Starman called the meeting to order at 7pm

1.1. Call to Order, Roll Call**1.2. Nebraska Open Meeting Law, Publication of Meeting**

This meeting has been preceded by advance notice and is hereby declared to be in open session. A current copy of the Nebraska Open Meetings Act is posted on the N.E. wall of the meeting room.

Notice of this meeting was given in advance by publication in the Tri-City Tribune and posted on the Cozad Community Schools website and at the District Office. Notice of this meeting was also given in advance to all members of the Board of Education.

1.3. Excused/Unexcused Board Member Absence

No board members absent

2. PUBLIC COMMENTS

The Board of Education invites you to offer comments during the public comments portion of the agenda. This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

When you have been recognized, please stand and state your name and come forward to the front of the board table.

The board will generally allow a total of 20 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 4 individuals who wish to address the board, the 20 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.

For additional instructions on public participation, brochures are provided for you to view. A copy of Policy 2009 Public Participation at Board Meetings is available upon request.

2 members of the public present. No comment was made.

3. PRINCIPAL/ADMINISTRATIVE REPORTS

Administrative reports were given.

4. SUPERINTENDENT REPORT

Enrollment as of 11/08/2019

CEEC: 62

EL: 426

MS: 188

HS: 286

TOTAL: 962

4.1. Audit Report via teleconference call with Marcy Luth, from Almquist, Maltzahan, Galloway and Luth

Motion to approve the audit as presented Passed with a motion by John Peden and a second by Ann Burkholder.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

5. CONSENT AGENDA

Motion to approve the consent agenda, as presented Passed with a motion by Ann Burkholder and a second by John Peden.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

5.1. Approval of the Minutes of Previous Meeting(s)

- Minutes from the October 14th, 2019 Board of Education Regular Meeting
- Minutes for the October 28th, 2019 Board of Education Special Meeting

5.2. Congratulations, Condolences, Correspondences

Congratulations to Taylor & Zack Jenner on the birth of their baby boy.

5.3. Classified Resignations

Tammy Byrum, Afterzone, effective 11.8.2019

5.4. Classified Hires

Pedro Garcia- ELL Para, effective 10.14.2019

Canda Montgomery- District Office Administrative Assistant, effective 11.8.2019

5.5. Salary Advancement Applications

5.6. Local Substitute Teaching Permit

Approving the Local Substitute Teaching Permit for:
Amber Mathews
Sasha Rutkowski

5.7. Standing Reports

5.7.1. Cash Flow Report

5.7.2. Sub Reports

5.7.3. Nutrition Services SNP Claim for Reimbursement Summary

5.7.4. Bus Route Averages

6. Approve New Superintendent Evaluation Tool

Motion to approve Online Superintendent Evaluation Passed with a motion by Ann Burkholder and a second by Judy Eggleston.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea
Yea: 6, Nay: 0

7. Approval of Arnold Insurance Renewal for 2019-2020 School Year

Motion to approve Arnold Insurance for 2019-2020 school year Passed with a motion by John Peden and a second by Kiley Goff.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea
Yea: 6, Nay: 0

8. ETI APPROVALS

Motion to approve Starman or Wymore to sign off on contracts during HVAC project Passed with a motion by Kiley Goff and a second by Ann Burkholder.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea
Yea: 6, Nay: 0

Motion to approve allowance of 30,000 for bid Passed with a motion by John Peden and a second by Judy Eggleston.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea
Yea: 6, Nay: 0

Assign a person to sign off contracts during the HVAC project for ETI.

Allowance for HVAC bid.

9. Office Personal Salaries

Motion to increase salaries of office personal Passed with a motion by Kiley Goff and a second by John Peden.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0
Added responsibilities.

10. Approval of \$42,328.61 Purchase from Lunch Account

Motion to approve \$42,328.61 purchase from Lunch Fund Passed with a motion by John Peden and a second by Joel Carlson.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea
Yea: 6, Nay: 0

The purchase of \$42,328.61 is designated as follows:

1-Scotsman Ice Machine- High School Kitchen- \$5,311.72
10- 12ft Rectangle Tables with benches- Middle School Cafeteria -\$18,993.15
19- 60x60 Octagon Tables- High School Cafeteria -\$16,250.46
10- 96x30 Folding Tables- High School and Middle School Cafeteria- \$1,773.28

*Total includes shipping and installation

11. FINANCIAL REPORTS AND CLAIMS

Motion to approve the financial report as presented, including monthly expenditures, which reflects the current financial standing of the District. Passed with a motion by Ann Burkholder and a second by Kiley Goff.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea
Yea: 6, Nay: 0

11.1. District Treasurer's Report

11.2. District Financial Report

11.3. Check Journal General Fund

11.4. Check Journal Lunch Fund

11.5. Activities Financial Report and Check Journal

11.6. Bond Fund

11.7. Building Fund

11.8. General Fund

11.9. Depreciation

11.10. Employee Benefit

11.11. Student Fees

12. New Bus

Discuss the purchase of another bus.

The board discussed that they would look into purchasing a white Activity Flat nose bus, with activity seats and a Cozad Community Schools wrap.

13. AGENDA SETTING AND FUTURE MEETINGS

- November 20-22, 2019, NASB State Education Conference-Omaha
 - Eggleston, Starman, Goff, Peden, Wymore, Burkholder and Carlson have been registered.
- December 16, 2019, Board of Education Regular Meeting at 7pm

14. ADJOURNMENT

Motion to adjourn the meeting at 8:09PM Passed with a motion by John Peden and a second by Judy Eggleston.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

*** Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

****Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

*****Action Item:** The board reserves the right to take action on any item on the board agenda.

The meeting was adjourned at 8:50 AM.

Mr. Ron Wymore, Superintendent
Cozad Community Schools District No. 11

Board of Education Special Meeting

Wednesday, November 13, 2019 1:30 PM

Office of the Superintendent

1910 Meridian Ave

Cozad, NE 69130

The meeting was called to order at 1:45 PM

Ann Burkholder: Present

Joel Carlson: Present

Judy Eggleston: Absent

Kiley Goff: Absent

John Peden: Present

Michele Starman: Present

1. BOARD OF EDUCATION SPECIAL MEETING 1:30 P.M.**1.1. Call to Order, Roll Call****1.2. Nebraska Open Meeting Law, Publication of Meeting**

This meeting has been preceded by advance notice and is hereby declared to be in open session. A current copy of the Nebraska Open Meetings Act is posted on the N.E. wall of the meeting room.

Notice of this meeting was given in advance by being posted at the District Office, Cozad City Office, Wilson Public Library, Sonny's Super Foods and on the Cozad Community Schools website. Notice of this meeting was also given in advance to all members of the Board of Education

1.3. Excused/Unexcused Board Member Absence

Motion to excuse board member Judy Eggleston and Kiley Goff Passed with a motion by John Peden and a second by Ann Burkholder.

Ann Burkholder: Yea, Joel Carlson: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 4, Nay: 0

2. PUBLIC COMMENTS

The Board of Education invites you to offer comments during the public comments portion of the agenda. This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

When you have been recognized, please stand and state your name and come forward to the front of the board table.

The board will generally allow a total of 20 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 4 individuals who wish to address the board, the 20 minutes will be divided equally

between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker. For additional instructions on public participation, brochures are provided for you to view. A copy of Policy 2009 Public Participation at Board Meetings is available upon request.

No public present

3. Approval of the Invitation to Bid

Motion to approve the Invitation to Bid Passed with a motion by John Peden and a second by Joel Carlson.

Ann Burkholder: Yea, Joel Carlson: Yea, John Peden: Yea, Michele Starman: Yea
Yea: 4, Nay: 0

4. AGENDA SETTING AND FUTURE MEETINGS

- November 20-22, 2019, NASB State Education Conference Omaha
 - Eggleston, Starman, Goff, Peden, Wymore, Burkholder and Carlson have been registered.
- December 16, 2019, Board of Education Regular Meeting at 7pm

5. ADJOURNMENT

Motion to adjourn the meeting at 1:46PM Passed with a motion by John Peden and a second by Ann Burkholder.

Ann Burkholder: Yea, Joel Carlson: Yea, John Peden: Yea, Michele Starman: Yea
Yea: 4, Nay: 0

*** Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

****Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

*****Action Item:** The board reserves the right to take action on any item on the board agenda.

The meeting was adjourned at 1:48 PM.

Mr. Ron Wymore, Superintendent
Cozad Community Schools District No. 11

Board of Education Retreat

Wednesday, November 6, 2019 6:00 PM

Office of the Superintendent

1910 Meridian Ave

Cozad, NE 69130

The meeting was called to order at 6:18 PM

Ann Burkholder: Present

Joel Carlson: Present

Judy Eggleston: Present

Kiley Goff: Present

John Peden: Present

Michele Starman: Present

1. BOARD OF EDUCATION RETREAT 6:00 P.M.

President Starman called the meeting to order at 6:18pm

1.1. Call to Order, Roll Call**1.2. Nebraska Open Meeting Law, Publication of Meeting**

This meeting has been preceded by advance notice and is hereby declared to be in open session. A current copy of the Nebraska Open Meetings Act is posted on the N.E. wall of the meeting room.

Notice of this meeting was given in advance by publication in the Tri-City Tribune and posted on the Cozad Community Schools website and at the District Office. Notice of this meeting was also given in advance to all members of the Board of Education.

1.3. Excused/Unexcused Board Member Absence

All members present

2. PUBLIC COMMENTS

The Board of Education invites you to offer comments during the public comments portion of the agenda. This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

When you have been recognized, please stand and state your name and come forward to the front of the board table.

The board will generally allow a total of 20 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 4 individuals who wish to address the board, the 20 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.

For additional instructions on public participation, brochures are provided for you to view. A copy of Policy 2009 Public Participation at Board Meetings is available upon request.

No public present

3. STRATEGIC PLANNING WITH NASB MARCIA HERRING

Marcia Herring talked to the board about the strategic planning Needs Analysis and its purpose. The strategic plan ultimately outlines the priorities, objectives, strategies and performance indicators to support the district's mission to provide a quality education in a safe and supportive learning environment. The Needs Analysis is a comprehensive reflection of the information and environment which the district is operating as well as the study of perceived and present needs and potential and unrecognized needs. Marcia went on to discuss the ratings Cozad Community Schools received from Nebraska Department of Education pointing out the qualities the district had good ratings in and the ones it needs to improve to get better rankings.

Discussion was then moved into the data gathered from the SWOT (strengths, weaknesses, opportunities and threats) analysis done from the January retreat in which each board member and administrator completed their own survey. Strength points chosen for our school were community support, facilities, and technology. Weakness points for our school were facilities in need of updates, pay and poverty in the community. Opportunity points included State/Federal financial support, post-graduate preparation for students and professional development. Threats for our district included highly mobile populations, lack of stakeholder feedback and no major industry in Cozad.

Administration pointed out that many programs that were not highlighted in the findings like the Elementary's WIN (What I Need) and MTSS (Multi-Tiered Social Support) that are helping students get what they need in areas of math reading and social emotional. The Middle School and High School are working with teachers to help prep students for the ACT by reviewing words daily looking at the definition and Greek roots.

It was discussed to bring back the Strategic Overview Committee to look at the district again to see if findings have changed.

4. AGENDA SETTING AND FUTURE MEETINGS

- November 11, 2019, Board of Education Regular Meeting at 7pm
- November 20-22, 2019, NASB State Education Conference-Omaha
 - Eggleston, Starman, Goff, Peden, Wymore, Burkholder and Carlson have been registered.
- December 16, 2019, Board of Education Regular Meeting at 7pm

5. ADJOURNMENT

Motion to adjourn the meeting at 9:04pm Passed with a motion by John Peden and a second by Judy Eggleston.

Ann Burkholder: Yea, Joel Carlson: Yea, Judy Eggleston: Yea, Kiley Goff: Yea, John

Peden: Yea, Michele Starman: Yea

Yea: 6, Nay: 0

* **Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

****Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

*****Action Item:** The board reserves the right to take action on any item on the board agenda.

The meeting was adjourned at 9:04 PM.

Mr. Ron Wymore, Superintendent
Cozad Community Schools District No. 11

Board of Education Special Meeting

Tuesday, December 10, 2019 3:30 PM

Office of the Superintendent

1910 Meridian Ave

Cozad, NE 69130

The meeting was called to order at 3:30 PM

Ann Burkholder: Present

Joel Carlson: Present

Judy Eggleston: Absent

Kiley Goff: Present

John Peden: Present

Michele Starman: Present

1. BOARD OF EDUCATION SPECIAL MEETING 3:30 P.M.

President Starman called the meeting to order at 3:30pm

1.1. Call to Order, Roll Call**1.2. Nebraska Open Meeting Law, Publication of Meeting**

This meeting has been preceded by advance notice and is hereby declared to be in open session. A current copy of the Nebraska Open Meetings Act is posted on the N.E. wall of the meeting room.

Notice of this meeting was given in advance by being posted at the District Office, Cozad City Office, Wilson Public Library, Sonny's Super Foods and on the Cozad Community Schools website. Notice of this meeting was also given in advance to all members of the Board of Education.

1.3. Excused/Unexcused Board Member Absence

Motion to excuse board member Judy Eggleston Passed with a motion by John Peden and a second by Kiley Goff.

Ann Burkholder: Yea, Joel Carlson: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 5, Nay: 0

2. PUBLIC COMMENTS

The Board of Education invites you to offer comments during the public comments portion of the agenda. This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

When you have been recognized, please stand and state your name and come forward to the front of the board table.

The board will generally allow a total of 20 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 4 individuals who wish to address the board, the 20 minutes will be divided equally

between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.
For additional instructions on public participation, brochures are provided for you to view. A copy of Policy 2009 Public Participation at Board Meetings is available upon request.
No public were present.

3. Approval of Bond Payment of \$263,852.50 to BOKF, NA Corporate Trust Services

Motion to approve the Bond Fund payment of \$263,852.50 Passed with a motion by John Peden and a second by Ann Burkholder.

Ann Burkholder: Yea, Joel Carlson: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 5, Nay: 0

Total Service Due:	\$263,652.50
Semi Annual Paying Agent Fee:	\$200.00
Total Amount Due:	\$263,852.50

4. AGENDA SETTING AND FUTURE MEETINGS

- December 16, 2019, Board of Education Regular Meeting, 7pm
- January 13, 2020, Board of Education Regular Meeting, 7pm
- February 10, 2020, Board of Education Regular Meeting, 7pm

5. ADJOURNMENT

Motion to adjourn the meeting at 3:31PM Passed with a motion by John Peden and a second by Kiley Goff.

Ann Burkholder: Yea, Joel Carlson: Yea, Kiley Goff: Yea, John Peden: Yea, Michele Starman: Yea

Yea: 5, Nay: 0

*** Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

****Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

*****Action Item:** The board reserves the right to take action on any item on the board agenda.

The meeting was adjourned at 3:31 PM.

Mr. Ron Wymore, Superintendent
Cozad Community Schools District No. 11

[illegible]

Average Students Riding Route Bus Per Day 2019-2020

ROUTE	MONTH										TOTAL
	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	
South/In Town	24.75	24.75	30.61	33.18							113.29
Northeast	18.38	22.47	29.52	31.59							101.96
North/Northwest/In Town	40.25	37.11	33.71	31.53							142.60
TOTAL AVERAGE	83.38	84.33	93.84	96.30	0.00	0.00	0.00	0.00	0.00	0.00	357.85
SpEd	14.75	15.42	17.57	20.59							68.33

Total Mileage of Bus Routes 2019-2020

ROUTE	MONTH										TOTAL
	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	
South/In Town	463	1560	1798	1432							5253
Northeast	493	1666	1539	1205							4903
North/Northwest/In Town	721	1166	1552	1245							4684
TOTAL MILES	1677	4392	4889	3882	0	0	0	0	0	0	14840
SpEd	157	524	566	464							1711
TOTAL MILES (with SpEd)	1834	4916	5455	4346	0	0	0	0	0	0	16551

School Nutrition Programs



SNP Claim For Reimbursement Summary

240011 Status: Active

Cozad Community Schools

1910 Meridian Avenue

Cozad, NE 69130-1159

Confirmation #: GIKBYI

Month/Year Claimed	Adjustment Number	Date Received	Date Accepted	Date Processed	Reason Code
Nov 2019	0	12/09/2019	12/09/2019		Original

Sponsor Totals

Meal Type	Meals/Supplements Served	Federal Rate	Reimbursement Federal Amount
National School Lunch Program			
Free	5,515	3.4300	18,916.45
Reduced	1,455	3.0300	4,408.65
Paid	3,976	0.3400	1,351.84
Total	10,946		24,676.94
Performance-Based Reimbursement (Lunch)			
Claimed	10,946	0.0700	766.22
Adjusted	0	0.0700	0.00
Total	10,946		766.22
School Breakfast Program Severe Need			
Free	2,491	2.2000	5,480.20
Reduced	474	1.9000	900.60
Paid	751	0.3100	232.81
Total	3,716		6,613.61
Afterschool Care Program - Area Eligible			
Free	1,975	0.9400	1,856.50
Total	1,975		1,856.50

Claim Reimbursement Total

33,913.27

Sponsor Claim Reimbursement Totals	
Current Claim Reimbursement Total	33,913.27
Previous Claim Reimbursement Total	0.00
Net Claim Reimbursement Total	33,913.27

[Hide Site Meal Details](#)

Site Meal Totals

Cozad Early Education Center (CEEC) 0003

Meal Type	Free	Reduced	Paid	Total
National School Lunch Program	243	116	346	705
School Breakfast Program Severe Need	170	57	83	310

Cozad Elementary 0002

Meal Type	Free	Reduced	Paid	Total
National School Lunch Program	2,798	694	1,788	5,280
School Breakfast Program Severe Need	1,541	306	493	2,340
Afterschool Care Program - Area Eligible	1,975	0	0	1,975

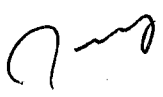
Cozad High School 0005

Meal Type	Free	Reduced	Paid	Total
National School Lunch Program	1,366	234	1,112	2,712
School Breakfast Program Severe Need	437	30	122	589

Cozad Middle School 0004

Meal Type	Free	Reduced	Paid	Total
National School Lunch Program	1,108	411	730	2,249
School Breakfast Program Severe Need	343	81	53	477

Teacher	Activity	Signed	Acct #
Arnold	Elem Library	✓	803
Auwerda	Academic Decathlon	✓	700
Auwerda	Class of 2023	✓	333
Beans	Pop in/out	✓	416
Beans	Concessions		417
Beans	Student Council	✓	503
Beans	Maker's Market	✓	527
Beans	Skills USA	✓	528
Blackmore S	Chorus	✓	600
Blackmore S	Musical	✓	610
Blackmore S	Tri M	✓	620
Blackmore W	Speech	✓	120
Blackmore W	NHS	✓	520
Botts	Girls Track Fund	✓	108
Brummer	Boys Track Fund	✓	109
Brummer	Cross Country Fund	✓	115
Butler	Student Special Needs	✓	405
Butler	Community Student Needs	✓	305
Cargill	Football Fund	✓	116
Crowe	FFA	✓	516
Danielson	Boys BB Fund	✓	104
Ford A	Softball Fund	✓	110
Ford J	CEEC	✓	800
Fritz	Haymaker Greenhouse	✓	811
Hammerlun	Wrestling Fund	✓	102
Hammerlun	Class of 2022	✓	332
Hartman	Class of 2021	✓	331
Henderson	Elementary	✓	801
Henderson	3rd grade	✓	804
Henderson	Kindergarten	✓	806
Henderson	2nd Grade	✓	807
Henderson	Elem. Educ. Fund	✓	810
Henderson	Elem. TeamMakers	✓	812
Irvine	FCCLA	✓	508
Irvine	Jazz Dance Team	✓	900
Klein	Cheerleader Fund	✓	111
Klein	Cheerleaders	✓	502
Kloepping	Class of 2020	✓	330
Kloepping	Senior Fund	✓	320
Kloepping	Maker Fair	✓	529
Messner	HS Band	✓	406
Messner	Band Fund	✓	504
Messner	Color Guard	✓	505
Messner	MS Band	✓	704
Niles	VB Fund	✓	101
Osborn	Girls Golf Fund	✓	106


 12/11/19
 Wm. Beckwith 12-11-19
 B. M. 12-11-19
 John R. [Signature]

Osborn	Library	✓	407
Osborn	MS Library	✓	408
Pinkelman	HS Shop	✓	401
Regelin	MS Shop	✓	705
Regelin	Middle School	✓	703
Sansone	Annual	✓	409
Shaffer	Student Congress	✓	702
Stauffer	Girls BB Fund	✓	103
Teahon	Smash	✓	706
Vincent	Thespians	✓	507
Vincent	One Act	✓	611

BUILDING FUND TAXES BY FISCAL YEAR

2019-2020	September	October	November	December	January	February	March	April	May	June	July	August	TOTAL
Dawson County	\$ 40,980.34	\$ 8,075.08	\$ 2,025.58	\$ 538.14									\$ 51,619.14
Custer County	\$ 228.08			\$ 98.75									\$ 326.83
TOTALS	\$ 41,208.42	\$ 8,075.08	\$ 2,025.58	\$ 636.89	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 51,945.97
2018-2019	September	October	November	December	January	February	March	April	May	June	July	August	TOTAL
Dawson County	\$ 42,039.65	\$ 8,234.31	\$ 1,649.28	\$ 530.73	\$ 22,093.39	\$ 10,083.26	\$ 8,048.55	\$ 4,952.16	\$ 53,777.31	\$ 9,500.43	\$ 2,096.35	\$ 1,693.15	\$ 164,698.57
Custer County	\$ 201.41	\$ 215.72	\$ 4.64	\$ 98.86	\$ 331.49	\$ 95.45	\$ 72.54	\$ 1.98	\$ 166.50	\$ 273.73	\$ 112.30	\$ 1.98	\$ 1,576.60
TOTALS	\$ 42,241.06	\$ 8,450.03	\$ 1,653.92	\$ 629.59	\$ 22,424.88	\$ 10,178.71	\$ 8,121.09	\$ 4,954.14	\$ 53,943.81	\$ 9,774.16	\$ 2,208.65	\$ 1,695.13	\$ 166,275.17
2017-2018	September	October	November	December	January	February	March	April	May	June	July	August	TOTAL
Dawson County	\$ 44,598.08	\$ 6,768.04	\$ 1,501.29	\$ 628.18	\$ 23,346.06	\$ 11,050.00	\$ 6,735.42	\$ 4,996.33	\$ 56,867.39	\$ 8,726.68	\$ 1,363.04	\$ 1,396.76	\$ 167,977.27
Custer County	\$ 231.06	\$ 66.11	\$ 8.24	\$ 110.88	\$ 471.85	\$ 392.87	\$ 74.33	\$ 261.06	\$ 211.16	\$ 282.73	\$ -	\$ 60.89	\$ 2,171.18
TOTALS	\$ 44,829.14	\$ 6,834.15	\$ 1,509.53	\$ 739.06	\$ 23,817.91	\$ 11,442.87	\$ 6,809.75	\$ 5,257.39	\$ 57,078.55	\$ 9,009.41	\$ 1,363.04	\$ 1,457.65	\$ 170,148.45
2016-2017	September	October	November	December	January	February	March	April	May	June	July	August	TOTAL
Dawson County	\$ 40,312.59	\$ 7,255.22	\$ 1,419.98	\$ 573.40	\$ 23,305.80	\$ 10,198.31	\$ 6,355.49	\$ 6,169.11	\$ 51,941.20	\$ 12,239.87	\$ 1,217.48	\$ 1,791.53	\$ 162,779.98
Custer County	\$ -	\$ 458.31	\$ -	\$ 100.56	\$ 156.04	\$ 589.60	\$ 94.22	\$ 125.70	\$ 129.29	\$ 88.14	\$ 110.73	\$ 60.28	\$ 1,912.87
TOTALS	\$ 40,312.59	\$ 7,713.53	\$ 1,419.98	\$ 673.96	\$ 23,461.84	\$ 10,787.91	\$ 6,449.71	\$ 6,294.81	\$ 52,070.49	\$ 12,328.01	\$ 1,328.21	\$ 1,851.81	\$ 164,692.85
2015-2016	September	October	November	December	January	February	March	April	May	June	July	August	TOTAL
Dawson County	\$ 17,120.83	\$ 5,150.96	\$ 967.58	\$ 153.62	\$ 18,927.13	\$ 14,809.21	\$ 1,908.74	\$ 4,503.77	\$ 51,247.93	\$ 10,879.08	\$ 1,090.66	\$ 1,435.98	\$ 128,195.49
Custer County	\$ 87.32	\$ 23.12	\$ 13.25	\$ 102.67	\$ 0.35	\$ 523.35	\$ 59.32	\$ 126.97	\$ 149.45	\$ 290.53	\$ -	\$ 53.00	\$ 1,429.33
TOTALS	\$ 17,208.15	\$ 5,174.08	\$ 980.83	\$ 256.29	\$ 18,927.48	\$ 15,332.56	\$ 1,968.06	\$ 4,630.74	\$ 51,397.38	\$ 11,169.61	\$ 1,090.66	\$ 1,488.98	\$ 129,624.82
2014-2015	September	October	November	December	January	February	March	April	May	June	July	August	TOTAL
Dawson County	\$ 14,401.96	\$ 4,082.78	\$ 663.02	\$ 310.62	\$ 9,615.07	\$ 2,790.20	\$ 2,395.52	\$ 2,591.70	\$ 22,057.37	\$ 6,551.33	\$ 412.83	\$ 641.72	\$ 66,514.12
Custer County	\$ 16.00	\$ 60.17	\$ 76.33	\$ 60.95	\$ 110.27	\$ 95.26	\$ 16.74	\$ -	\$ 66.58	\$ 45.96	\$ 58.65	\$ 0.36	\$ 607.27
TOTALS	\$ 14,417.96	\$ 4,142.95	\$ 739.35	\$ 371.57	\$ 9,725.34	\$ 2,885.46	\$ 2,412.26	\$ 2,591.70	\$ 22,123.95	\$ 6,597.29	\$ 471.48	\$ 642.08	\$ 67,121.39
2013-2014	September	October	November	December	January	February	March	April	May	June	July	August	TOTAL
Dawson County	\$ 12,633.63	\$ 3,964.78	\$ 903.41	\$ 117.75	\$ 7,895.50	\$ 3,198.64	\$ 954.96	\$ 2,034.19	\$ 18,847.53	\$ 4,690.14	\$ 513.15	\$ 794.67	\$ 56,548.35
Custer County	\$ 39.23	\$ 117.29	\$ 48.62	\$ -	\$ 21.48	\$ 71.86	\$ 10.52	\$ 44.76	\$ 87.57	\$ 69.87	\$ 0.39	\$ -	\$ 511.59
TOTALS	\$ 12,672.86	\$ 4,082.07	\$ 952.03	\$ 117.75	\$ 7,916.98	\$ 3,270.50	\$ 965.48	\$ 2,078.95	\$ 18,935.10	\$ 4,760.01	\$ 513.54	\$ 794.67	\$ 57,059.94

GENERAL FUND TAXES BY FISCAL YEAR

2019-2020	September	October	November	December	January	February	March	April	May	June	July	August	TOTAL
Dawson County	\$ 2,148,913.53	\$ 445,625.20	\$ 138,839.53	\$ 85,730.22									\$ 2,819,108.48
Custer County	\$ 11,745.59			\$ 5,086.11									\$ 16,831.70
Lincoln County	\$ -												\$ -
TOTALS	\$ 2,160,659.12	\$ 445,625.20	\$ 138,839.53	\$ 90,816.33	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,835,940.18
2018-2019	September	October	November	December	January	February	March	April	May	June	July	August	TOTAL
Dawson County	\$ 2,155,777.52	\$ 437,736.84	\$ 135,565.57	\$ 53,416.57	\$ 1,163,431.00	\$ 631,845.19	\$ 449,425.75	\$ 299,025.44	\$ 2,809,980.87	\$ 525,112.44	\$ 148,359.96	\$ 129,764.60	\$ 8,939,441.75
Custer County	\$ 10,207.98	\$ 10,933.72	\$ 235.31	\$ 5,011.34	\$ 16,930.31	\$ 5,206.22	\$ 3,735.40	\$ 101.97	\$ 8,656.40	\$ 14,096.16	\$ 5,781.94	\$ 102.39	\$ 80,999.14
Lincoln County	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0.04	\$ -	\$ -	\$ 0.04
TOTALS	\$ 2,165,985.50	\$ 448,670.56	\$ 135,800.88	\$ 58,427.91	\$ 1,180,361.31	\$ 637,051.41	\$ 453,161.15	\$ 299,127.41	\$ 2,818,637.27	\$ 539,208.64	\$ 154,141.90	\$ 129,866.99	\$ 9,020,440.93
2017-2018	September	October	November	December	January	February	March	April	May	June	July	August	TOTAL
Dawson County	\$ 2,256,207.30	\$ 361,283.24	\$ 127,940.42	\$ 56,386.48	\$ 1,216,976.46	\$ 682,079.37	\$ 367,692.82	\$ 287,668.43	\$ 2,940,472.62	\$ 471,972.99	\$ 100,248.19	\$ 136,420.58	\$ 9,005,348.90
Custer County	\$ 11,552.52	\$ 3,334.84	\$ 412.23	\$ 5,543.14	\$ 23,808.62	\$ 20,244.05	\$ 3,767.87	\$ 13,052.86	\$ 10,815.33	\$ 14,329.14	\$ -	\$ 3,086.45	\$ 109,947.05
Lincoln County	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0.04	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0.04
TOTALS	\$ 2,267,759.82	\$ 364,618.08	\$ 128,352.65	\$ 61,929.62	\$ 1,240,785.08	\$ 702,323.42	\$ 371,460.73	\$ 300,721.29	\$ 2,951,287.95	\$ 486,302.13	\$ 100,248.19	\$ 139,507.03	\$ 9,115,295.99
2016-2017	September	October	November	December	January	February	March	April	May	June	July	August	TOTAL
Dawson County	\$ 2,004,753.54	\$ 377,665.48	\$ 120,468.36	\$ 50,036.23	\$ 1,192,546.73	\$ 630,706.61	\$ 342,451.92	\$ 340,147.25	\$ 2,654,310.93	\$ 639,315.88	\$ 95,243.62	\$ 144,905.87	\$ 8,592,552.42
Custer County	\$ -	\$ 22,506.45	\$ -	\$ 4,937.08	\$ 7,662.18	\$ 29,784.65	\$ 4,711.02	\$ 6,285.04	\$ 6,607.25	\$ 4,411.46	\$ 5,534.62	\$ 3,014.95	\$ 95,454.70
Lincoln County	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0.04	\$ -	\$ -	\$ -	\$ -	\$ 0.04
TOTALS	\$ 2,004,753.54	\$ 400,171.93	\$ 120,468.36	\$ 54,973.31	\$ 1,200,208.91	\$ 660,491.26	\$ 347,162.94	\$ 346,432.33	\$ 2,660,918.18	\$ 643,727.34	\$ 100,778.24	\$ 147,920.82	\$ 8,688,007.16
2015-2016	September	October	November	December	January	February	March	April	May	June	July	August	TOTAL
Dawson County	\$ 1,660,464.77	\$ 516,137.16	\$ 143,267.72	\$ 34,437.89	\$ 981,167.12	\$ 858,949.00	\$ 132,461.14	\$ 278,668.18	\$ 2,577,931.88	\$ 564,504.57	\$ 81,996.08	\$ 130,134.85	\$ 7,960,120.36
Custer County	\$ 8,349.56	\$ 2,354.21	\$ 1,267.39	\$ 9,820.17	\$ 33.51	\$ 26,056.29	\$ 2,913.12	\$ 10,529.66	\$ 7,514.86	\$ 14,267.79	\$ -	\$ 2,604.05	\$ 85,710.61
TOTALS	\$ 1,668,814.33	\$ 518,491.37	\$ 144,535.11	\$ 44,258.06	\$ 981,200.63	\$ 885,005.29	\$ 135,374.26	\$ 289,197.84	\$ 2,585,446.74	\$ 578,772.36	\$ 81,996.08	\$ 132,738.90	\$ 8,045,830.97
2014-2015	September	October	November	December	January	February	March	April	May	June	July	August	TOTAL
Dawson County	\$ 1,404,616.58	\$ 412,484.07	\$ 113,802.15	\$ 50,728.82	\$ 946,148.17	\$ 376,144.55	\$ 258,802.72	\$ 281,325.09	\$ 2,160,797.35	\$ 652,728.48	\$ 65,957.85	\$ 131,238.84	\$ 6,854,774.67
Custer County	\$ 1,530.54	\$ 5,755.76	\$ 7,302.45	\$ 5,830.04	\$ 10,544.31	\$ 9,164.39	\$ 1,600.80	\$ 25.78	\$ 6,572.84	\$ 4,395.01	\$ 5,609.20	\$ 36.27	\$ 58,367.39
TOTALS	\$ 1,406,147.12	\$ 418,239.83	\$ 121,104.60	\$ 56,558.86	\$ 956,692.48	\$ 385,308.94	\$ 260,403.52	\$ 281,350.87	\$ 2,167,370.19	\$ 657,123.49	\$ 71,567.05	\$ 131,275.11	\$ 6,913,142.06
2013-2014	September	October	November	December	January	February	March	April	May	June	July	August	TOTAL
Dawson County	\$ 1,234,534.91	\$ 399,513.01	\$ 127,839.50	\$ 35,052.48	\$ 783,632.17	\$ 415,533.45	\$ 112,226.98	\$ 226,865.94	\$ 1,852,636.61	\$ 472,988.75	\$ 80,274.52	\$ 125,449.89	\$ 5,866,548.21
Custer County	\$ 3,752.48	\$ 11,220.21	\$ 4,646.15	\$ -	\$ 2,054.04	\$ 6,939.66	\$ 1,006.27	\$ 4,333.45	\$ 8,618.25	\$ 6,682.60	\$ 37.26	\$ -	\$ 49,290.37
Lincoln County	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0.04	\$ -	\$ -	\$ -	\$ 0.04
TOTALS	\$ 1,238,287.39	\$ 410,733.22	\$ 132,485.65	\$ 35,052.48	\$ 785,686.21	\$ 422,473.11	\$ 113,233.25	\$ 231,199.39	\$ 1,861,254.90	\$ 479,671.35	\$ 80,311.78	\$ 125,449.89	\$ 5,915,838.62
2012-2013	September	October	November	December	January	February	March	April	May	June	July	August	TOTAL
Dawson County	\$ 1,169,409.41	\$ 451,256.86	\$ 101,245.28	\$ 43,570.23	\$ 624,753.27	\$ 253,369.23	\$ 168,102.68	\$ 195,608.99	\$ 1,475,609.95	\$ 589,578.27	\$ 79,299.96	\$ 112,627.40	\$ 5,264,431.53
Custer County	\$ 4,780.03	\$ 7,692.65	\$ 592.23	\$ 6,372.58	\$ -	\$ 3,804.78	\$ 1,660.62	\$ 96.08	\$ 4,617.62	\$ 5,106.60	\$ 4,701.88	\$ -	\$ 39,425.07
TOTALS	\$ 1,174,189.44	\$ 458,949.51	\$ 101,837.51	\$ 49,942.81	\$ 624,753.27	\$ 257,174.01	\$ 169,763.30	\$ 195,705.07	\$ 1,480,227.57	\$ 594,684.87	\$ 84,001.84	\$ 112,627.40	\$ 5,303,856.60
2011-2012	September	October	November	December	January	February	March	April	May	June	July	August	TOTAL
Dawson County	\$ 1,255,096.10	\$ 346,492.46	\$ 93,035.43	\$ 34,770.21	\$ 558,666.51	\$ 185,662.42	\$ 101,328.15	\$ 211,049.43	\$ 1,377,624.55	\$ 715,797.48	\$ 82,616.01	\$ 108,814.19	\$ 5,070,952.94
Custer County	\$ 6,734.75	\$ 6,443.98	\$ 8.91	\$ 6,552.08	\$ -	\$ 143.51	\$ 878.45	\$ 129.40	\$ 5,154.13	\$ 7,275.61	\$ 6,286.85	\$ -	\$ 39,607.67
TOTALS	\$ 1,261,830.85	\$ 352,936.44	\$ 93,044.34	\$ 41,322.29	\$ 558,666.51	\$ 185,805.93	\$ 102,206.60	\$ 211,178.83	\$ 1,382,778.68	\$ 723,073.09	\$ 88,902.86	\$ 108,814.19	\$ 5,110,560.61



SH AREH OLDERS :

Robert D. Almquist

Phillip D. Maltzahn

Marcy J. Luth

Heidi A. Ashby

Christine R. Shenk

Michael E. Hoback

Joseph P. Stump

Kyle R. Overturf

Tracy A. Cannon

To the Board of Education
Cozad Community Schools - District #11
Dawson County, Nebraska

We have audited the financial statements of the governmental activities, the business-type activities, the aggregate discretely presented component unit, each major fund, the aggregate remaining fund information, and the fiduciary funds of Cozad Community Schools - District #11 for the year ended August 31, 2019. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards and *Government Auditing Standards*, as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our letter to you dated June 24, 2019. Professional standards also require that we communicate to you the following information related to our audit.

Significant Audit Findings

Qualitative Aspects of Accounting Practices

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by Cozad Community Schools - District #11 are described in Note A to the financial statements. No new accounting policies were adopted and the application of existing policies was not changed during the year ended August 31, 2019. We noted no transactions entered into by the School District during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimate affecting the financial statements was depreciation of capital assets.

The financial statement disclosures are neutral, consistent, and clear.

Difficulties Encountered in Performing the Audit

We encountered no significant difficulties in dealing with management in performing and completing our audit.

1203 W 2nd Street

P.O. Box 1407

Grand Island, NE 68802

P 308-381-1800

F 308-381-4824

EMAIL cpa@gicpas.com

Corrected and Uncorrected Misstatements

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are trivial, and communicate them to the appropriate level of management. Management has corrected all such misstatements. Eight audit adjustments increased the fund balances of the School District's governmental funds by \$2,390,328. Three audit adjustments had no effect on the net position of the School District's proprietary funds. The following material misstatements detected as a result of audit procedures were corrected by management:

- 1) The county treasurer cash balance and property taxes were increased \$2,160,659 in the General Fund, increased \$41,208 in the Building Fund and increased \$177,000 in the Bond Fund to reflect August 31, 2019, balances held by the County.

Disagreements with Management

For purposes of this letter, professional standards define a disagreement with management as a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

Management Representations

We have requested certain representations from management that are included in the management representation letter dated November 4, 2019.

Management Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the School District's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all of the relevant facts. To our knowledge, there were no such consultations with other accountants.

Other Audit Findings or Issues

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the School District's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

In connection with our audit of the financial statements of Cozad Community Schools - District #11 as of August 31, 2019, we noted certain matters that we believe you should consider. Our observations were formed as a by-product of our audit procedures, which did not include a comprehensive review for the purpose of submitting detailed recommendations.

1. The Foundation has not issued 1099's to winners of their cash awards in the past. We recommend issuing a 1099 to the teachers for the awards if they receive a cash award. If the teacher wants to use the award for training or for equipment for the classroom,

we recommend having them elect to convert their cash award into a grant from the Foundation to cover the expenses. If the award is used to benefit the District, the Foundation should pay the expense directly rather than issuing a check for the award amount to the winner.

From this date on, 1099's will be given to teachers unless teachers use the award for training or equipment for their classroom.

2. The Foundation checking account has a \$20.39 unreconciled variance, as bank reconciliations have not been prepared on this checking account. We recommend adjusting the check register spreadsheet to the correct balance and reconciling this account monthly.

From this date on the foundation account will be reconciled on a monthly basis.

3. During our audit, we noted there was missing documentation for a deposit in the 2nd Grade Activity in the Activity Fund. We recommend retaining all proper documentation.

From this date on all proper documentation will be retained in the Activity Fund and all other Cozad Community Schools accounts.

4. At August 31, 2019, there were nine organizations with negative Activity Fund cash balances totaling (\$15,214). We recommend working with these organizations to develop a plan to cover their cash deficits prior to year-end in the future.

From this date forward on August 15th of each year all Activity Fund account balances will be checked and made sure they will be positive at the end of the fiscal year.

5. The technology fees collected from students have been accounted for in the General Fund as a reduction to the expenditures. We recommend accounting for these fees in the Student Fees Fund rather than crediting a General Fund expense in the future.

From this date forward all technology fees collected from students will be deposited in the Student Fees Fund.

6. During our credit card test, we noted that there were late charges and interest on the statements. We recommend paying the statements timely to avoid late penalties and interest.

From this date forward all credit card payments will be paid on electronically to make sure they are timely and charges made since the statement will be paid ahead.

7. During our credit card test, we noted that there were five missing receipts for \$432.93. We recommend retaining all proper documentation.

From this date forward we will make sure that all receipt documentation will be retained on any credit card charge.

8. During our audit, we noted a calendar issue with attendance days reported. The calendar uploaded by the District was 20 days more than what they were using for their recordkeeping. We recommend providing NDE with the correct calendar. Adviser and Powerschool can report the same number of days. We also recommend verifying on at least a quarterly basis to check both reports, and research any variances reported by NDE.

From this date forward we will check at least quarterly that Adviser and Powerschool report the same number of days and will clarify/correct any variances.

9. We noted multiple instances of revenues being posted to expense accounts. We also noted the use of multiple accounts that are no longer allowed by NDE's chart of accounts. We recommend that revenues be coded to revenue accounts in the future in order to maintain budget integrity and that only allowable NDE accounts are used

From this date forward all revenues will be posted to revenue accounts and on a regular basis the chart of accounts will be checked to make sure they align with NDE's chart of accounts.

10. We recommend considering the benefits of using the General Fund cash reserve line on the State Budget form in the future in order to assist with prevent confusion relating to the District's true cash balance.

From this date forward the General Fund cash reserve line will be used on the State Budget form.

Other Matters

We were engaged to report on the management's discussion and analysis, budgetary comparison schedules, fiduciary fund statements and the schedule of expenditures of federal awards, which accompany the financial statements but are not required supplementary information (RSI). With respect to this supplementary information, we made certain inquiries of management and evaluated the fund, content, and methods of preparing the information to determine that the information complies with the modified cash basis of accounting, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the supplementary information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves.

We were not engaged to report on the county treasurer statements of receipts and disbursements, which accompany the financial statements but are not RSI. We did not audit or perform other procedures on this other information and we do not express an opinion or provide any assurance on it.

Restriction on Use

This information is intended solely for the use of the Board of Education and administration of Cozad Community Schools - District #11 and is not intended to be and should not be used by anyone other than these specified parties.

AMGL, P.C.

Grand Island, Nebraska
November 4, 2019

Michele Starman, Board President

Ron Wymore, Superintendent

Cozad Community Schools



MULTICULTURAL EDUCATION PROGRAM IMPLEMENTATION PLAN (Rule 16)

ASSURANCES AND CERTIFICATION STATEMENT:

The Board of Education of District #11, Dawson County, Nebraska hereby assures that the Implementation Plan contained herein for the District's Multicultural Education Program complies with all requirements of Title 92, Chapter 16 of the Nebraska Administrative Code, and such action is recorded in the minutes of the board's meeting held on the 16th day of December, 2019.

Superintendent of Schools

Date

TABLE OF CONTENTS

SECTION	PAGE
Multicultural Education Philosophy Statement	3
Multicultural Education Committee Members	4
District Goals for the Multicultural Education Program	5
Multicultural Education Through-out Curriculum	6
Multicultural Education Staff Awareness & Knowledge	8
Multicultural Education Staff Assessment & Evaluation	9
Multicultural Education Staff Development	9
Materials Resources Checklist	10
Multicultural Survey/Questionnaire Appendix II	11

Cozad Community Schools Mission Statement

The mission of Cozad Community Schools is to prepare students to be lifelong learners and productive, responsible citizens by providing a quality education in cooperation with family and community.

The professional staff is committed to teaching and encouraging students to learn and develop the following: effective and appropriate use of technology; effective communication and interaction skills; creativity; a sense of self-worth; social, moral, and ethical values; as the skills, values, and knowledge necessary to function as citizens in today's society.

Many groups and individuals contribute to and benefit from the quality of the students leaving the Cozad Schools. Students and the public-at-large are the primary clients of the Cozad Schools while the taxpayers, employers/businesses, post-secondary schools, and the larger societies of our state, nation, and world comprise the other clientele of the school system.

The community values its schools and its students. It values a school system that places first priority on students and their environment. Our community and schools are partners in providing an environment in which there are a variety of opportunities for students, high levels of individual achievement, accountability, efficient use of resources, and an atmosphere of dedication and cooperation.

The Cozad Community Schools has considered that multicultural education is for all students, and is the bridge between school and home and shall be included in the school curriculum. The school is committed to creating opportunities for all students to achieve academically and socially in an educational environment in which all students and staff understand and respect the racial, cultural diversity and interdependence of members of our society.

The District's educational program shall promote the understanding of and respect and appreciation for the cultural diversity of our society. The educational program shall include consideration of the historical and contemporary contributions made

by different racial and ethnic groups, by different religious groups, and by persons with disabilities.

The District's educational program shall promote the understanding of and respect and appreciation for the historical and contemporary contributions made by both men and women to society. The educational program shall reflect the wide variety of roles open to both men and women.

Prior to the adoption of instructional materials, the materials shall be reviewed for stereotyping on the basis of race, gender, religion, national origin, disability, or sexual orientation. The District shall attempt to avoid purchasing or utilizing materials with such stereotyping. Where such stereotyping exists in instructional materials, it shall be brought to the attention of the students, and supplementary materials shall be used to offset the stereotyping.

Staff development activities shall include methods of instruction on a multicultural, gender-fair basis.

The multi-cultural, gender-fair educational activities and objectives shall be part of the District's comprehensive school improvement plan. In updating the plan, input shall be received from parents, students, staff and community members, with input by men, women, minority groups and persons with disabilities.

Multicultural Education Committee

Chairperson: Bill Shaffer

Members: Marcie Kostunek, Pam Laird, Tamela Smith, Tricia Regelin, Stephanie Flint, Melissa Hartman, Tasia Aden, Teresa Osborn, Jennifer Walls

Cozad Community Schools

Multicultural Education Goals

- To be aware of ethnic ancestry and cultural heritage in relation to self-definition.
- To be aware of the similarities and differences among individuals from diverse ethnic, cultural, linguistic, and religious groups within the community, the United States, and the world.
- To demonstrate skills in maintaining positive relationships with other individuals or groups and in responding constructively to the conflict in relationships.
- To identify various forms of stereotyping, prejudice, and discrimination.
- To achieve academically in all basic subject areas.
- Instructional materials used in the school show events, situations, and concepts from the perspectives of a range of cultural, ethnic, and racial groups.
- The formalized curriculum reflects the experiences, culture, and perspectives of a range of cultural and ethnic groups.
- The assessment and testing procedures used in the school are culturally sensitive and result in students of color being represented proportionately in classes for the gifted and talented.
- The school culture and hidden curriculum (as evidenced by the racial composition of the staff, bulletin boards, etc.) reflect cultural and ethnic diversity.
- The school counselors have high expectations for students of color and help these students to set career goals.
- Staff development shall take place to acquaint educators with a rationale for multicultural education, defining the concept, and how multicultural education should permeate the total school environment.
- To create or develop a community awareness of multicultural diversity.

- The board of education has a policy on multicultural education that they effectively communicate to the professional and support staff.

Multicultural Education throughout the Core Curriculum

Language Arts:

Instruction shall include reading, English, and literature activities that provide students with a diverse and culturally rich knowledge. Students will be exposed to literature and reading materials which reflect different cultures, such as native, African, Asian Americans, and Hispanics. Students will be exposed to plays from many countries, time periods and cultures. Textbooks should include multicultural perspectives that can be incorporated into daily lessons plans.

Science:

Science instruction shall include information and material which provide students with an encompassing perspective of the contributions of different cultural groups. This may be accomplished by supplying students with a historical perspective in regard to research and discoveries.

Social Studies:

Instruction in the areas such as social studies, geography, psychology, sociology, and history shall include varied information, perspective and contributions of numerous cultures activities. May include the importance of immigrants from numerous countries in the building and expanding of the American way of life. Field trips to local museums and historical sites could be visited.

Math:

Instruction shall include information provided by math textbooks and supplementary materials which provide a multicultural perspective.

Vocational Education:

Instruction in areas such as business, accounting, keyboarding, industrial technology, and family consumer science will include text and supplementary materials which are sensitive to multiple cultures and genders. The use of text which includes ethnic names and photographs of professionals from differing cultures.

Foreign Language:

Instruction shall include discussions of influencing factors by other countries, languages, and cultures. Also, stress the importance of equality and an appreciation of difference.

Visual and Performing Arts:

Instruction shall include such materials as filmstrips, music books and recordings which incorporate cultural diversity. Recorded materials could be used in tandem with the history of the people who recorded them.

Personal Health and Physical Education:

Instruction shall include textbook information and activities from a variety of resources that will promote an awareness and appreciation of diverse cultures.

Multicultural Awareness

I. Staff Awareness and Knowledge

a. Staff is aware of multi-cultural
Implementation Plan

b. Staff has completed human relations certification requirements

c. Staff utilizes materials resource checklist (appendix I)

d. Library/Media staff makes resources known to staff

e. Staff is encouraged to participate in multicultural workshops and classes

f. Staff provides instruction that is congruent with the learning styles,

developmental levels, and abilities of the multicultural population g. Staff lesson plans, when appropriate, document specific

multicultural activity

1. objectives which teach that we are a multicultural society

2. objectives which teach about the negative effects that racism, stereotyping, injustice and discrimination have on all people

3. lessons which develop the skills necessary to oppose racism, stereotyping, injustice and discrimination

4. lessons which promote student understanding and appreciation of the value of personal and cultural differences

5. lessons which promote the unity of diverse cultures which form the American culture

II. Staff Assessment and Evaluation

- a. Staff to complete multi-cultural survey/questionnaire at the beginning and end of the school year.
- b. Observation by administrators
- c. Student information received by guidance staff by way of interviews, self-reporting, grades, writing and other types of assessments
- d. Referrals by staff to guidance personnel

III. Staff Development

- a. Results provided to staff of survey/questionnaire results at years' end
- b. Information shared by administrators and guidance staff
- c. The proposal's for changes by administrators and guidance staff
- d. Materials made available to staff

APPENDIX I

Materials Resource Checklist

The goal of Cozad Community Schools in the selection of textbooks, media, and other resources is to choose materials that reflect multicultural diversity. As materials are selected, the following checklist should be used to determine if this goal is being met.

Name of Resource

1. Do the students see themselves reflected in the resource in a variety of roles? (Pictures and illustrations clearly portray minority persons, places, or cultures)

Yes

No

2. Does the resource give accurate information about varied multicultural themes?

Yes

No

3. Does the textbook provide a variety of multicultural activities?

Yes

No

4. Does the written content of the resource include a discussion of one or more minority groups within the United States?

Yes

No

5. Are the characteristics of the minority groups portrayed in a way likely to counteract stereotyping? (Dark skin is shown as desirable, poor people are shown as worthy and contributing, etc.)

Yes

No

6. Does the vocabulary of the resource portray a variety of persons, places, or cultures?

Yes

No

7. Is the resource one that reflects quality? (It has educational value rather than just taking care of a multicultural mandate in your classroom)?

Yes

No

Staff Surveys:

[Staff Attitudinal Survey](#) (Added as a Google Survey 2018)



1420 Center Park Rd • Lincoln NE 68512
Phone 402 423 6631 • 888 334 8009 • bockmanninc.com

Attn: Joel Applegate

Company: Cozad Public Schools

Address: 1910 N. Meridian Avenue, NE 69130

Office Phone: 308-7842745

Email: joel.applegate@cozadschools.net

November 13,
2019

Re: Cozad High School Boiler Room **Phase 2 (Spring 2019)**

Project Location: 1716 Meridian Avenue Cozad, NE

Proposal Reflects the Remove and disposal of the Following.

- 1) 15 Ln. Ft. Boiler Gasket Insulation.
- 2) 140 Sq. Ft. Boiler Breeching Insulation.

Note: This proposal includes Third Party Visual and PCM Clearance.
This cost will be deducted from proposal and school pay direct.

\$15,710.00

NOTES:

- 1) All work will be done in accordance with all applicable laws and regulations.
- 2) GL, WC, and Auto insurances at \$1.0 mil., included.
- 3) Work will be scheduled as soon as possible after receiving Notice to Proceed.
- 4) For Performance/Payment bond, add 3.0%.
- 5) Normal work hours are Monday through Thursday, 7:00am to 5:30 pm.
- 6) This proposal is valid for 30 days past date-stamp at top of page.

Ron Bruck

Ron Bruck

Project Estimator

Phone: 402-613-7591

Email: ronb@bockmanninc.com

ENVIRONMENTAL
HAZARDS
Investigative, Consulting
and Remediation Services



1420 Center Park Rd • Lincoln NE 68512
Phone 402 423 6631 • 888 334 8009 • bockmanninc.com

Attn: Joel Applegate

Company: Cozad Public Schools

Address: 1910 N. Meridian Avenue, NE 69130

Office Phone: 308-7842745

Email: joel.applegate@cozadschools.net

November 13,
2019

Re: Cozad High School Boiler Room **(PHASE 1 & 2)**

Project Location: 1716 Meridian Avenue Cozad, NE

Proposal Reflects the Remove and disposal of the Following.

- 1) 900 Ln. Ft. Pipe Insulation.
- 2) 165 Sq. Ft. Tank Insulation.
- 3) 25 Sq. Ft. Heat Exchanger Insulation.
- 4) 70 Ln. Ft. Boiler Gaskets.

Note: This proposal includes Third Party Visual and TEM Clearance.

This cost will be deducted from proposal and school pay direct.

\$47,600.00

NOTES:

- 1) All work will be done in accordance with all applicable laws and regulations.
- 2) GL, WC, and Auto insurances at \$1.0 mil., included.
- 3) Work will be scheduled as soon as possible after receiving Notice to Proceed.
- 4) For Performance/Payment bond, add 3.0%.
- 5) Normal work hours are Monday through Thursday, 7:00am to 5:30 pm.
- 6) This proposal is valid for 30 days past date-stamp at top of page.

Ron Bruck

Ron Bruck

Project Estimator

Phone: 402-613-7591

Email: ronb@bockmanninc.com

ENVIRONMENTAL
HAZARDS
Investigative, Consulting
and Remediation Services



1420 Center Park Rd • Lincoln NE 68512
Phone 402 423 6631 • 888 334 8009 • bockmanninc.com

Attn: Joel Applegate

Company: Cozad Public Schools

Address: 1910 N. Meridian Avenue, NE 69130

Office Phone: 308-7842745

Email: joel.applegate@cozadschools.net

November 13,
2019

Re: Cozad High School Auditorium

Project Location: 1716 Meridian Avenue Cozad, NE

Base Proposal Reflects the Remove and disposal of the Following.

- 1) 108 Ln. Ft. Electrical Jacketing. (Location 108 Auditorium Lights)

Note 1: Access will safely be made available from above ceiling on cat-walks.

No lift device from auditorium floor level in this proposal.

Note 2: This proposal includes Third Party Visual and PCM Testing.

This cost will be deducted from proposal and school pay direct.

Base Proposal \$8,970.00

SanAir Testing of Electrical Wire & Auditorium Ceiling **\$40.00**

General Notes:

- 1) All work will be done in accordance with all applicable laws and regulations.
- 2) GL, WC, and Auto insurances at \$1.0 mil., included.
- 3) Work will be scheduled as soon as possible after receiving Notice to Proceed.
- 4) For Performance/Payment bond, add 3.0%.
- 5) Normal work hours are Monday through Thursday, 7:00am to 5:30 pm.
- 6) This proposal is valid for 30 days past date-stamp at top of page.

Ron Bruck

Ron Bruck

Project Estimator

Phone: 402-613-7591

Email: ronb@bockmanninc.com

ENVIRONMENTAL
HAZARDS
Investigative, Consulting
and Remediation Services



1420 Center Park Rd • Lincoln NE 68512
Phone 402 423 6631 • 888 334 8009 • bockmanninc.com

Attn: Joel Applegate

Company: Cozad Public Schools

Address: 1910 N. Meridian Avenue, NE 69130

Office Phone: 308-7842745

Email: joel.applegate@cozadschools.net

November 13,
2019

Re: Cozad High School Various Locations.

Project Location: 1716 Meridian Avenue Cozad, NE

Base Proposal Reflects the Remove and disposal of the Following.

Storage Room 218-Band Room-Kitchen Storage-Stage - Wood Shop
and Gymnasium. **Note: Per Three Year Reinspection Pages 8 & 10**

- 1) 15 Mudded Fittings by Glove Bag Method.
- 2) 34 Ln Ft. Pipe Insulation by Glove Bag Method

Base Proposal \$4,790.00

Note: No Third-Party Testing Included

General Notes:

- 1) All work will be done in accordance with all applicable laws and regulations.
- 2) GL, WC, and Auto insurances at \$1.0 mil., included.
- 3) Work will be scheduled as soon as possible after receiving Notice to Proceed.
- 4) For Performance/Payment bond, add 3.0%.
- 5) Normal work hours are Monday through Thursday, 7:00am to 5:30 pm.
- 6) This proposal is valid for 30 days past date-stamp at top of page.

Ron Bruck

Ron Bruck

Project Estimator

Phone: 402-613-7591

Email: ronb@bockmanninc.com

ENVIRONMENTAL
HAZARDS
Investigative, Consulting
and Remediation Services