

**Cozad Community Schools  
Board of Education Regular Meeting  
Monday, May 18, 2015 12:00 PM  
Office of the Superintendent**

Mission: The mission of Cozad Community Schools is to prepare students to be lifelong learners and productive, responsible citizens by providing a quality education in cooperation with family and community.

Values - Guiding Principles

Respect - Trust, appreciate, celebrate, value, act with urgency

Integrity - Do the right thing, deliver highest quality instruction and practice full accountability

Teamwork - Teamwork at all levels districtwide, recognize and celebrate, have fun and enjoy

Innovation - Positive attitude, open to new ideas,

Courage - Embrace change and take calculated risk, encourage others, communicate directly with respect

**1. OPENING THE MEETING**

\*Sequence of Agenda: The sequence of agenda topics is subject to change at the discretion of the board.

**1.1. Call to Order**

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public. Notice of this meeting was also given in advance to all members of the Board of Education.

**1.2. Nebraska Open Meeting Law**

This meeting has been preceded by advance notice and is hereby declared to be in open session. A copy of the Nebraska Open Meetings Act is posted on the N.E. wall of the meeting room.

**1.3. Publication of Meeting**

Notice of Meeting was published in the Tri-City Tribune, posted on the CCS Website and at the District Office.

**1.4. Roll Call**

**1.5. Approval of Agenda**

**1.6. The board has the right to enter into executive session throughout the meeting upon clarifying the reason to enter executive session.**

**2. PUBLIC COMMENTS**

**3. REPORTS**

**3.1. Principals/Administrative Reports**

**3.1.1. BBeckenhauer Report**

**3.1.2. BRegelin Report**

**3.1.3. DHenderson Report**

**3.1.4. DEvertson Tech Report**

**3.1.5. TOsborn Report**

**3.2. Superintendent Report**

**4. CONSENT AGENDA**

**4.1. Minutes of Previous Meeting(s)**

**4.2. Congratulations, Condolences, Correspondences**

**4.3. Requests for Salary Advancement**

Salary Advancement Application requests:

Barry Mraz - The Teaching Coach - 3 hrs. - Drake University - 2015-2016

Stacy Hickenbottom - Teaching Math with The Brain in Mind - 3 hrs. - Colorado State University - 2016-2017

Stacy Hickenbottom - Succeeding with the Struggling Student - 3 hrs. - Colorado State University - 2016-2017

**4.4. Approval of new classified staff hires**

Food Service Director  
High School/Activities Secretary

#### **4.5. Staff Resignations**

Resignation of Charles Foster, MS TLC Teacher, at the conclusion of the 2014-2015 school year.

Resignation of Denise Knapp, Elementary Teacher, at the conclusion of the 2014-2015 school year.  
Denise will be taking early retirement.

Resignation of Heath Keim, Alternative Education Teacher, at the conclusion of the 2014-2015 school year.

Resignation of Seth Ford, MS Social Studies Teacher, at the conclusion of the 2014-2015 school year.

#### **4.6. Standing Reports**

**4.6.1. Bond Fund Taxes**

**4.6.2. Building Fund Taxes**

**4.6.3. General Fund Taxes**

**4.6.4. Sub Reports**

**4.6.5. NDE SNP Claim Reimbursement Summary**

**4.6.6. Bus Route Averages**

#### **5. ACTION ITEMS**

**5.1. Consent Agenda**

**5.2. Discuss, Consider, and Take Action on the transfer of \$10,000.00 from General Fund to the Activities Account Greenhouse fund**

**5.3. Discuss, Consider, and Take Action on the Houghton Mifflin Harcourt Math series cost proposal, for the 2015-2016 textbook adoption, in the amount of \$108,330.00**

**5.4. Discuss, Consider, and Take Action on the Financial Reports and Claims**

**5.4.1. District Treasurer's Report**

**5.4.2. District Financial Report**

**5.4.2.1. Depreciation Fund**

**5.4.2.2. Bond Fund**

**5.4.2.3. Building Fund**

**5.4.2.4. Employee Benefit**

**5.4.2.5. Student Fee Fund**

**5.4.2.6. Hot Lunch Fund**

**5.4.2.7. General Fund**

**5.4.3. Check Journal General Fund**

**5.4.4. Check Journal Lunch Fund**

**5.4.5. Activities Financial Report**

**5.5. Discuss, Consider, and Take Action on the Hiring of Certificated Staff**

Middle School Special Education Teaching position open due to the resignation of Charles Foster

**5.6. Discuss, Consider, and Take Action on the approval of reissuance of a 2015-2016 Administrator Contract with corrected salary amount**

**5.7. Discuss, Consider, and Take Action on the approval of a \$.10 breakfast and lunch price increase for student and adult meals for the 2015-2016 school year**

**5.8. Discuss, Consider, and Take Action on the approval of accepting a milk bid for the 2015-2016 school year**

**5.9. Discuss, Consider, and Take Action on the approval of Board Policy 6203 Special Education Policies with one reading due to a legal change which the board has no control over**

Board of Education

Policy Review and Revision Policy 9331

The board will review, update, and approve the policy manual as per Rule 10 guidelines.

It shall be the responsibility of the superintendent to keep the board informed as to legal changes at both the federal and state levels. The superintendent shall also be responsible for bringing proposed policy statement revisions to the board's attention.

If a policy is revised because of a legal change over which the board has no control or a change which is minor, the policy may be approved at the next meeting at the discretion of the board.

Adopted 3/10/03 Revised 12.15.08

**5.10. Discuss, Consider, and Take Action on the approval of the 2015-2016 Board of Education Regular Meeting Calendar**

## **6. DISCUSSION ITEMS**

**6.1. Americanism Policy**

**6.2. Bluebird bus warranty extension for two more years**

**6.3. First Reading of Policy 5014 Homeless Students to replace current Policy 1205 and 5010**

This policy change has been recommended by NDE for our district to meet requirements of Title I

**6.4. Transportation (Bus Routes) vs. Mileage Reimbursement to rural families**

Bus Route vs. Paying Rural Families for Transportation

Scenarios for transporting students:

- We are losing one route driver and possibly one activities driver. Meeting with Bill Andres, we discussed changing the routes so we have one less route to accommodate the loss of one route driver.
- The town routes will be picked up by the East or the North route driver and South route driver, which will eliminate the town route.
- The North bus route will take a couple of families from the Northwest route, which will allow the Northwest/West route to be able to use a van.
- The issue we may still have is we need to buy another larger route bus so we can eliminate the town route. Our old snub nose buses are going to be 23 years old and are starting to fail us. A newer bus will be more reliable for a bus route.
- We can't use anymore of our custodians to do routes or I will not be able to use them for activities. I will only have three custodians to do activities during the week at this time. On the weekends will not be a problem.

2011 -2013 used yellow bus with 60 – 71 capacity will cost us \$50,000 - \$60,000. Lower miles 30,000 to 45,000 miles.

It is cheaper to provide transportation for families over paying for them to travel to school but not by much. A newer route bus will need to be purchased if we continue transporting students. In the future we will need to send some buses to the "bone yard" and rotate some of our better buses out. I don't want to keep them until they die like we have in the past.

**6.5. PPACA update - How it affects the school**

## **7. AGENDA SETTING AND FUTURE MEETINGS**

Wednesday, May 20th Retirement Reception 3:30 to 5:00 p.m. High Schools Common

Friday, May 22nd Last Day of School for 2014-2015

Monday, June 15, 2015, 7:00 p.m. Regular Board Meeting (upon Board Meeting Calendar approval) Possible 6:30

p.m. In-Service

Monday, July 20, 2015, 7:00 p.m. Regular Board Meeting

**8. EXECUTIVE SESSION**

The board has the right to enter into executive session throughout the meeting upon clarifying the reason to enter executive session

**9. ADJOURNMENT**