

## **Agenda**

1. Preliminary Procedures
  1. Call meeting to order & announce Open Meetings Act is Posted
  2. Public Notice as publicized per board policy
  3. Roll Call
    1. Action to excuse board members if necessary
  4. Pledge of Allegiance
  5. **1.5 Mission The school district of Seward--where every student, every day is a success--affirms that all students will have the skills to become productive and contributing members of a global community. In cooperation with family and community members, the district is committed to the development of each student academically, emotionally, socially, and physically.**
  6. Approval of Agenda
2. Public Forum: (The Board President reserves the right to place time limits on individuals and topics.)
  1. Public Forum on Agenda Items: This is your opportunity to speak to items on the agenda. If you are not a part of the presentation of the agenda item you need to speak now. Thank you for your participation.
  2. Public Forum on Any Topic: This is your opportunity to speak to any topic concerning the school district. Since it is not an agenda item the board cannot discuss or take action at this time on the matter. Future discussion can be requested as an agenda item. Thank you for your participation.
3. Reports
  1. Administrator Reports
  2. Student Board Report
  3. Superintendent's Report
  4. Multicultural Report
  5. Employee Assistance Program
4. Discussion Items
  1. ReVision Grant Update
  2. COVID-19
5. Old Business
6. New Business
  1. Carpet Bid for High School Math Wing
  2. Door Bid for Seward High School
  3. Recognize SEA for the 2020-2021 School Year
7. Personnel
  1. Resignation of Craig Frederick
  2. Resignation of Nataha Hibbert
  3. Middle School Band

4. Elementary Special Education Teacher
8. Future Agenda Items
9. Consent Agenda
  1. Approval of Minutes
  2. Approval of Financial Reports
    1. Treasurer
    2. Budget
    3. Activities
    4. Athletic
  3. Approval of Claims
    1. General Fund
    2. Special Building Fund
  4. Approval of Consent Agenda
10. Adjournment

Please publish the following legal notice in the March 4, 2020 edition of the Seward County Independent. Thank you.

### NOTICE OF SCHOOL BOARD MEETING

The board of education of the School District of Seward will meet in regular session on Monday, March 9, 2020 at 5:30 p.m. for a board study session to be followed by the 7:00 p.m. regular business meeting. The meeting will be held at the Administrative Offices located at 410 South St., Seward, Nebraska. An agenda for the meeting which shall be kept continually current is readily available for public inspection at the Superintendent's Office during normal business hours.

To view the agenda go to <http://SewardPublicSchools.org/> and find the eMeeting link.

# SCHOOL DISTRICT OF SEWARD BOARD REPORT

March 9, 2020

Jessica Dominy, Principal  
Seward Elementary School

## ENROLLMENT AS OF March 2, 2020:

- Preschool – 52
- Kindergarten –90
- Grade 1 – 101
- Grade 2 – 88
- Grade 3 – 110
- Grade 4 – 101
- TOTAL: 542

## UPCOMING SEWARD ELEMENTARY ACTIVITIES

- Monday, March 9th: No School - Staff Development Day
- Thursday, March 12th: Tweet Time
- Thursday, March 19th: Kindergarten Parent Meeting, 7:00 PM in Commons
- Friday, March 20th: Kindergarten Round Up 9:00 - 10:30 AM (No School for Current Kindergarteners)
- Saturday, March 21st: Reading Classic Competition @ SES
- Tuesday, March 24th: 2nd Grade Music Program, 7:00 PM @ HS Theater
- Monday, March 30th: PTO Meeting at 7:00 PM in Room 110
- Thursday, April 2nd: Kindergarten Music Program, 7:00 PM @ HS Theater
- April 6th - April 17th: NSCAS Assessment (3rd and 4th Grades - Reading and Math)
- April 9th: Grandparents Day @ SES

## 3rd Grade Wax Museum:

The 3rd Grade Wax Museum took place on February 20th at SES. It was an amazing evening filled with historical figures! Students researched someone from history, wrote a biography of that person, created a project board, and "turned into" that person at the Wax Museum. Students also practice public speaking at the Wax Museum, as they recite speeches throughout the evening. A huge thank you goes out to the 3rd grade teachers, students, and parents who made this night possible!

## Summative Evaluations and Para Evaluations:

During the month of March, I will be meeting with teachers who are in their summative year to discuss their summative evaluation. Teachers who are in their first three years at SPS, and teachers in their 3rd step of the evaluation process will have summative evaluations. The conversations that happen during summatives are productive and valuable. I look forward to beginning the summative evaluations soon! I am also in the process of evaluating each of the paras at the elementary now, and am enjoying the discussions with them as well.

NSCAS Assessment:

April begins assessment season across the state of Nebraska, so our 3rd and 4th graders are gearing up so they are ready. To prepare for state testing, we believe our reading, writing, and math curriculums are rigorous enough. We follow our curriculum for each subject area, and sprinkle in some review for skills when needed. Students are beginning to work on practice assessments to prepare for the format of NSCAS. They will also practice questions that will be similar to those they may see on the NSCAS assessment (similar format and wording). Students will also work on goal setting for the NSCAS test, focusing on effort.

2020-2021 Kindergarten:

We are currently sitting at 95 kindergarten students for the 20-21 school year. I still anticipate more coming who have not registered. Last year at this time Kindergarten Round Up is on Friday, March 20th from 9:00 - 10:30 AM and the Kindergarten Parent Meeting is on Thursday, March 19th at 7:00 PM.

Thank you,

Jessica Dominy

**Board of Education Report**  
**Seward Middle School - Kirk J. Gottschalk**  
*9 March, 2020*

**1. Middle School Activities:**

- 16 March – District Science Fair, UNL
- 17 March - Track and Field Practice Begins.
- 21 March – Reading Classic competition at Seward Middle School
- 21 March – York Middle School Honor Band Concert, 1830 hrs. (6:30 p.m.).
- 26 March – Crete Band Contest, 1530 hrs. (3:30 p.m.).
- 31 March – 7/8 School Musical, 1900 hrs. (7:00 pm.)
- 1 April - 8th Grade Quiz Bowl Competition, Seward Civic Center
- 3 April – Meridian Honor band (7/8 grade students), 1200 hrs. (12:00 p.m.).

**2. Happenings at the Middle School:**

**A. 4H After School Clubs.** *Small Place Gardening, 16, 23, and 30 March.*

**B. School Musical.** *Mrs. Bisbee and Mrs. Wehrbein continue to direct our 7/8 grade musical and have put together some tremendous performances. This year it's titled, 'Seussical Junior, Dr. Seuss.' The only public performance is Tuesday night, 31 March at 1900 hrs. (7:00 pm).*

**3. State Testing.** Window for state testing opens towards the end of this month (16 March). Schedules have been set to facilitate this test. In addition, our norm referenced NWEA test for all grades will be implemented in mid April and early May.

**4. Boys basketball Seasons finished.** Our 7<sup>th</sup> and 8<sup>th</sup> grade boy's basketball seasons were completed on 25 February. The 8<sup>th</sup> grade boys were a combined 17-8 this year. The A Team was 7-2, B Team 6-3 and C Team 4-3. The 7<sup>th</sup> grade combined record was 9-15 with A Team going 4-5, B Team going 3-6 and the C Team finishing 2-4.

**5. Middle School Skills USA Conference.** On 27 February, we had 14 middle school students compete at the State Middle School Skills USA Conference in Grand Island. Medalists at the competition were:

Mouse Trap Tractor Pull: 1<sup>st</sup> Caleb Jackson, 2<sup>nd</sup> Evett Howe

Mouse Trap Speed Race: 3<sup>rd</sup> Mathew Wegman

# **Seward Public Schools**

## **Seward High School March 2020 Board Report**

The next **P.R.I.D.E. Recognition Rally** is scheduled for March 5th from 9-10:00 a.m. Justin Pekarek will be the alumni speaker. School Board members are always invited to join us!

### **Registration and Scheduling:**

The course registration process was completed during the month of January and February with students entering their course selections online February. We have since been working to prepare for the scheduling process by determining the number of sections we will offer of each course and by preparing the scheduling board. A major focal point of the scheduling process moving forward will be to maximize the requests of our students within our staffing constraints. A special thank you to our counselors, teachers, and ESU PowerSchool support staff for their work as we have moved through this process. We will use the remainder of the spring to build the schedule and should have the process completed before the end of the school year. We plan to communicate next year's schedule to students and staff before the end of the year similar to the 2019-2020 timeline.

### **Staffing:**

Mr. Frederick has decided to retire and we started advertising for an Agriscience teacher on Monday, March 2nd.

### **Musical**

Seward High School is presenting "Bye Bye Birdie" March 20th and 21st at 7:00 p.m. and March 22nd at 2:00 p.m. Join us for a great show. Tickets are available at the HS office and will also be available at the door.

### **Safety Drills**

We had a safety drill (Lockdown) on March 3rd, this is our second lockdown drill for the year. We have conducted 7 out of the 10 mandatory fire drills and one tornado drill. After each drill, The high school administrative team (principals, counselors, AD) debrief and we always have some good conversations on some improvements and things that we do very well.

We will have another Tornado and Safety Drill this spring along with the three additional fire drills required by law.

### **Communication**

We are very proud of our Social Media Team as they continue to do an excellent job of telling the SHS story. This team of almost 30 students handles almost all of our online content creation. The evolving Video Production Team has also contributed to this effort with many various theme videos and quarterly student highlight videos.

### **Activities Update:**

The spring season kicked off on March 2, 2020. Preliminary numbers for each sport: Boys Golf, 11; Boys Soccer, 27; Girls Soccer, 33; Baseball, 38; Track and Field 80.

The Spring parent meeting is scheduled for March 9th at 6:30pm.  
Spring contests begin March 19th.  
Seward will host the Conference Quiz Bowl on April 8, 2020 at the Civic Center.

**Enrollment**

<b>Grade Level</b>	<b>Enrollment</b>
<b>Grade 9</b>	134
<b>Grade 10</b>	152
<b>Grade 11</b>	124
<b>Grade 12</b>	128
<b>Total</b>	



**School District of Seward  
Board Report  
Connie Biaggio, Director of Special Services  
March 2<sup>nd</sup>, 2020**

March has come in with spring like temperatures and in the Special Services office preparations for the 2020-2021 school year are springing into action. An example of such preparation is that purchase order requests for special education supplies and materials are due to me on March 27<sup>th</sup>.

Another task that has been begun is a review of special education Para educator needs across the district for 2020-2021 based on current students and those students known to be coming to kindergarten or moving to preschool services from home-based services.

Transition planning for special education student movement to a new building is also a task that begins in March each school year. This year newly revamped building-to-building transition forms will be utilized by special education staff members. The new forms were collaboratively designed through several special education building level PLC meetings with Mrs. Collings and I. The goal for the use of the new forms is to provide essential background knowledge for all receiving team members in a more formal written format than was previously utilized that can be reviewed and referred to for building level planning purposes.

Also happening in March are two HAL related events. The first is the second annual Seward Middle School Science Fair, which will occur on March 3<sup>rd</sup>. This student activity is sponsored through High Ability funds. Lori Todd and Laura Trautman coordinated the activity and nine middle school students have participated. On the 3<sup>rd</sup>, their efforts will be judged and presented to family and friends.

The second event is the Seward County Family Night that is set to occur on March 17<sup>th</sup> at Seward Elementary from 5:30 to 7:30 pm. The focus for this night is "Spring into STEM" with STEM activities being provided for children by multiple Seward county agencies, schools and businesses. The event is being sponsored through Seward, Centennial and Milford schools, Seward County Extension, ESU #6, Blue Valley Community Action Head Start and Seward County Sixpence. Our Sixpence program received 2000 extra dollars this year to support efforts in bringing back Seward Family Nights and we are excited to utilize the funds for the provision of a meal for each attendee and a give away item for all children who attend. The flyer for this event is attached.

Lastly, plans for our second Family Night of the year have also begun. That event will occur on May 14<sup>th</sup> at the Seward Fairgrounds pond and Harvest Hall with the theme being "Growing Up Wild".

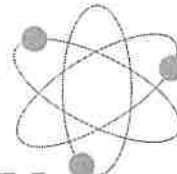
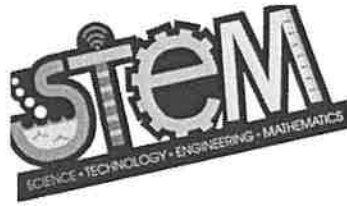
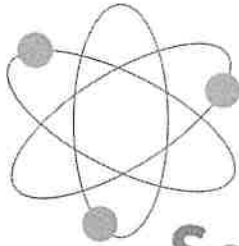
That's it for now!

Respectfully submitted by Connie R. Biaggio, Director of Special Services.

**NOTE:**

When checking numbers for this month's Special Services Enrollment Report, one major error was found in the count. The non-public special education students were actually counted twice. This means there is a major reduction in this month's grand total. Another notation for this month is that 16 special needs students have either left our district or tested out of programming. Of the move out students, almost half were group home or foster home students. We just love DATA! These numbers are not as worrisome either.

Special Programs	9/3/19	10/1/19	11/4/19	12/2/19	2/3/2020	3/2/20	
HAL	117	119	119	131	130	130	
ELL	3	5	5	5	5	5	
ELL Monitor	4	5	5	5	5	5	
504	31	33	33	36	36	35	
Sixpence (SPS only)	20	18	19	20	20	21	
SPED Referral-Public							
0-3	1	2	2	2	2	2	
3-5	1	2	4	5	3	10	
School Age	3	4	12	7	6	6	
SPED							
Public: PreK 0-							
3	9	9	6	6	12	12	
PreK 3-5	29	29	32	32	32	34	
PreK Peers*	29	27	28	28	28	28	
School Age	248	227	218	222	268	222	
<b>Total Public</b>	<b>286</b>	<b>265</b>	<b>256</b>	<b>260</b>	<b>312</b>	<b>268</b>	<b>0</b>
SPED Referral-NP	2	2	2	0	1	1	
Non-Public: PreK 3-							
5	0	0	0	0	0	0	
School Age	34	25	25	26	29	29	
<b>Total Non-Public</b>	<b>34</b>	<b>25</b>	<b>25</b>	<b>26</b>	<b>29</b>	<b>29</b>	<b>0</b>
<b>Grand Total SPED</b>	<b>320</b>	<b>290</b>	<b>281</b>	<b>286</b>	<b>341</b>	<b>297</b>	<b>0</b>
Title I: Public	0	48	48	48	41	67	0
Title I: Non-Public	0	13	13	16	12	14	0
Grand Total Title I	0	61	61	64	53	81	0
Migrant	0	0	0	0	0	0	0
Immigrant	0	0	0	0	0	0	0



## Seward County Spring into Stem

**You'll have lots of fun conducting  
experiments!**

TUESDAY, MARCH 17TH  
AT SEWARD ELEMENTARY  
5:30-6:00-FREE MEAL  
6:00-7:00- ACTIVITY BOOTHS

A 'focus on fun' attitude is the best approach  
to delivering any experiences in the younger  
years, and STEM is no exception.

*rsvp*

Please RSVP so we have enough food and supplies  
by Tuesday March 10th. Please use this link to register.

<http://bit.ly/SewardCountyFamilyNightMarch2020>

Offered by Seward County Sixpence, ESU6, Seward Elementary School, Milford Elementary School,  
Centennial Elementary School, Seward County Extension & Seward Headstart

SCHOOL DISTRICT OF SEWARD  
410 South Street  
Seward, NE 68434



Dr. Matt Dominy  
Director of Curriculum and Staff  
Development  
Phone: (402) 643-2941  
FAX: (402) 643-4986

## March 2020 Board Report for Curriculum and Staff Development

---

Board Members,

Spring is on the horizon! We have had several great months of learning and with the learning comes assessment. During the months of April and March our students will be taking several assessments to both inform student and school progress this year and next year. We know that with quality instruction the assessment results we desire will follow.

### **Curriculum**

During the month of March, we will be having our second curriculum review meeting for the areas of Spanish, Music, and FCS. At this meeting we will identify beliefs and philosophy statements as well as diving into the Nebraska standards and creating course guides. We will also begin to evaluate instructional materials which we will bring to you in the coming months for your approval.

### **Instruction**

Our principals and new teachers are currently engaged in the summative evaluation process of our new evaluation model. This is a comprehensive evaluation that includes ratings for each indicator within our model. The principals will use evidence from informal and formal observations to make the ratings and will provide overall commendations and recommendations.

### **Staff Development**

Our February staff development day provided time to get 30 staff members trained in the area of CPR. Participants felt like the training went well and they felt like their ability to implement the training was strong. Teachers also spent time in their building action teams working on action items related to their strategy. Each building also received ALICE training where we were able to practice drills with the educators. The teachers did well with these drills and it was evident that having a choice during a tragedy gave the teachers a sense of empowerment. In March, we will continue our work with ALICE training.

Our March staff development day will allow teachers the opportunity to work in their building action teams and also collaborate with action teams from other buildings. The purpose of this meeting is to share ideas and also identify gaps that are in the district plan that may not be

currently addressed in the building plans. Our teachers will also have time to work in K-12 department meetings to discuss their content areas. We will end the day with "Stop the Bleed" training for our administrators and Emergency Response Team. This training is provided by Bryan Hospital.

### **Assessment**

Most of our high-stakes assessments will be given in April. March is the time that all the planning is being done with making schedules, test sessions, adding accommodations, etc. The principals do a great job supporting testing in their buildings and making this process a priority in the months of March and April.

### **Wellness/Food Service**

I am pleased to share with you that all three schools were awarded the Nebraska Healthy Schools Silver recognition. There are four levels of recognition and silver is the second highest recognition. Based on the application, my estimate is that the number of minutes our students participate in physical education may have prevented us from getting the Gold recognition. I will be representing our district on March 25<sup>th</sup> as we accept these awards for our school district.

Thank you for your support!

Dr. Matt Dominy

# March Staff Development Newsletter

A newsletter for the Seward Staff by Dr. Dominy

## The Rejuvenation/Reflection Phase of Teaching

Welcome to March everyone!

Many of you have heard Dr. Boogren describe the phases of a first-year teacher's attitude toward teaching. It was also clear as she described these phases that many veteran teachers also feel these phases. According to her work, we should still be in the rejuvenation phase where "Teachers begin feeling more hopeful and can begin focusing on your students' academic performances and your own teaching competence in a way that you could not when you were in the disillusionment phase." (Boogren, 2018)

As the year starts to come to a close, we will move into the reflection phase. This is the phase where we will reflect on all that we have learned this year including which ideas, strategies, elements worked well this year and what things you want to change for next year.

We should end the year in the second anticipation phase where we will begin thinking ahead to next year and all the possibilities that the year will hold.

There is no right or wrong way to feel each of the phases of teaching, these phases are only generalities. If anything, the phases should be confirmation that others are having some of the same emotions and we are not in this profession alone.

I do want to note that Dr. Boogren does note that it is possible to have a second disillusionment phase during the April testing cycle. My hope is that you won't feel this phase as I know that you have done all that you can for your students, and now it is time for the students to demonstrate their learning. I am proud of each of you.



## All Learning is Social and Emotional

We have done a great amount of work this year in the area of Social and Emotional Learning. I appreciate your passion, focus and reflection on the area of social and emotional learning. Our authors have a checklist on page 145 to help us measure our progress in developing social-emotional engagement in our schools. Take a look at this checklist and make note of the things that we do well and identify areas that we need to improve. In the coming months we will take your ideas to help plan professional development in the areas that are opportunities for us.

## Upcoming Staff Development Day

The March staff development day will be focused on action planning, both within the action team and in vertical meetings across the district. We will meet in our district action teams to share our progress with the other schools as well as identify gaps in our district plan that may not be addressed in our school plans. By popular demand, we will also be having vertical department-level meetings to discuss K-12 initiatives, content gaps, content strengths, etc. Each building we also have opportunities to practice ALICE and complete a security/administration training for NSCAS based assessments. We will end our day with "Stop the Bleed" training for our Emergency Response Team as well as a Wellness Committee Meeting.

Emily O'Kief  
3-2-2020

### **March Board Report**

February was filled with a number of accomplishments, but as a new season of learning and athletics begins, we hope to see similar results in March.

### **Spring Athletics**

A number of new sports began to practice on Monday, March 2nd and we hope to see some success this year. I was able to gain some information about a few of the new teams.

#### **Girls Soccer**

This year the girl's soccer team is composed of 38 members, 14 of whom are seniors. This creates a couple of problems regarding JV and Varsity playing time. 11 players are allowed on the field at a time, and seniors typically don't play JV, so this might result in the cutting of athletes in order to shrink the team to its desired size. Hopefully, we are able to develop a competitive team this season, seeing as we have had little successes in the past.

#### **Baseball**

The baseball team this year had 37 boys come out this year. Last year, the team had some success. Seward was B- 4 Districts Champions earning them a spot at the State Championship in Omaha. The team lost 9 seniors this past year, so hopefully, they can recover from that loss and come back even stronger.

### **Musical**

Seward High is presenting the musical *Bye Bye Birdie* this year for its annual spring musical. Students began the audition process at the start of the semester and are putting some finishing touches on the show. The musical is set in the 1950s and is inspired by the famous performer Elvis Presley and his draft notice in 1957. The musical will be performed on March 20 at 7:00 PM, March 21 at 7:00 PM, and March 22 at 2:00 PM. Come out the talented actors!

### **Furniture Update**

Seward High School is eagerly awaiting the arrival of the lobby furniture, which should be arriving on March 9. The installation company has put aside two days in order to bring and set up the furniture, so hopefully, by the time our March meeting takes place, we are able to report on our newly furnished lobbies!

### **Big Deal Day**

Students all throughout the high are preparing for the annual statewide ACT assessment for juniors, also known at SHS as Big Deal Day. On April 3rd, the juniors will take the ACT, the freshmen will visit the Ag Pavilion for some career exploration, the sophomores will take the ASVAB and receive a tour of Concordia, and the seniors have the opportunity to complete their community scholarship interview. Throughout March preparation has been put in place. On March 20th, the class of 2021 will spend their day

visiting different classrooms and receiving information on the various sections of the ACT. We hope to increase the average even more with the class of 2021.

**NASB Monthly Update for Board Meetings - Agenda Item:  
MARCH 2020**

**"NASB Update"**

As a board, some items to be focused on during March include:

- Monitor progress of district goals, link goals to discussion and action items
- Strategic Plan Progress Report
- Conduct a Board/Administrators Budget Work Session
- Review School Improvement Plan
- Review Alternative Education Program
- Review Student Attendance Policy
- On or before March 25 (or within 25 days after certification of amounts, whichever occurs last in time), negotiations, mediation, and fact-finding shall end. If no agreement is reached by this date, either party may, within fourteen days after such date, file a petition with the commission.

**A Video Message from your Region 10 Director, Paul Brune:**

- <https://vimeo.com/393792563>

**Networking & Events:**

- <http://members.nasbonline.org/index.php/events>
- *Registration and more information can be found online or has already been mailed out for the below. To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'. If you need assistance, please contact NASB at 800-422-4572.*

**NASB Legislative Lunches**

March 16 in Holdrege (12:00 PM), and York (5:30 PM)

**NAEP State Convention**

March 31 to April 1 – Grand Island

**NSBA Annual Conference – April 4-6 in Chicago**

*Mark your calendar for the Nebraska Reception – Saturday, April 4 – Details to come!*

**Brain Science Workshops**

April 21 in Wayne; April 22 in Beatrice; April 28 in McCook; April 29 in Alliance; & April 30 in Grand Island

**Advocacy/2020 Legislative Session:**

The 2020 legislative session is now over halfway. Bills have all been introduced and Committee Hearings have



commenced. Stay engaged during the Session and follow along with the bills NASB is tracking at: <https://nasb.envisiams.com/legislative-bills> and through NASB's **Legislative Notes** e-updates.

A **HUGE** thank you to all of the school board members who have been incredibly active in this year's session to date, with your engagement both in Lincoln and at home.

Follow NASB on twitter at [www.twitter.com/NASBOnline](http://www.twitter.com/NASBOnline) using the hashtag #liveNASB  
and on facebook at [www.facebook.com/NASBOnline](http://www.facebook.com/NASBOnline)

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the **Board Notes newsletter** for "This Month In ...". To access the latest newsletter, click here:

<http://members.nasbonline.org/index.php/news-resources/board-notes>

Thanks for all you do for your board, your community and the entire state by serving public education in Nebraska.

Regarding 004.01G5, "...An annual status report is provided to the local board of education." Below you will find multicultural activities for the school year 2019-2020 that have dealt with "studies relative to the culture, history, and contributions of African Americans, Hispanic Americans, Native Americans, Asian Americans and European Americans with special emphasis on human relations and sensitivity toward all races."

<b>Early Childhood</b>	
August/ September	Home visits to connect with families "All About Me" Lessons on acceptance/diversity/our individuality
October	Fire Station Field Trip to build community awareness
November	Discussion of family traditions/celebrations of Thanksgiving and make some connections to the history of Thanksgiving and Native American culture
January	Second Round Home visits to connect with families;; Grocery store field trip to build awareness of community; Martin Luther King, Jr. books available in classroom library
February	Lessons about kindness
March	St. Patrick's Day books and activities that connect to Irish culture/heritage; Family Night
May	Lessons and activities exploring Hispanic Heritage relating to Cinco De Mayo
All Year	<p>**Prepare foods from different cultures for snacks, discussing cultural diversity</p> <p>** Per ECERS requirements, each classroom has multi-cultural play materials (food, dolls, puzzles, books)</p> <p>**Teaching of social/emotional curriculum (Second Step) which addresses emotions, problem solving skills, differences in perspective.</p> <p>**Discussions of differing abilities/needs are on-going, students can be taught some signs to communicate with others</p> <p>** All units of study encourage acceptance and diversity, taught with</p>

	the use of literature, art activities and discussion.
--	---

<b>Kindergarten</b>	
August	<u>This is the Way I Go to School</u> books. Discuss how lives change, and how children across the world go to school.
September	<u>Down the Road</u> book. Involves accepting differences (we use it within our apple unit).
October	"All About Me" literature unit. <u>The Mixed Up Chameleon</u> book: likenesses and differences. Talk about how we are each different and special, including our cultures and heritages; focus on accepting differences.
November	"The First Thanksgiving" literature unit. Thanksgiving activities and books, discuss story of first Thanksgiving with Pilgrims and Native Americans Watched a BrainPop Jr. informational video. Family Traditions Unit - We talk about heritage and similarities and differences
December	"Holidays Around the World" literature unit. Introduced different holidays celebrated by different cultures around the world and in the United States. Some holidays included: Christmas, Hanukkah, Kwanzaa, St. Nicholas Day. Watched a BrainPop Jr. informational video
January	"Martin Luther King" literature unit. Read books and completed activities, include a BrainPop Jr. informational video. Talked about fairness, equality, and discrimination.
February	"President's Day" literature unit, including books, activities, and BrainPop Jr. informational video. Discussed what led up to elections and who was/is able to vote.
All Year	*Star of the week *Teaching of social/emotional curriculum (Second Step) which addresses emotions, problem solving skills, differences in perspective.

<b>1<sup>st</sup> Grade</b>	
September	“All About Me” Historical Biographies
October	Discuss our community and diversity
November	Native Americans-Pilgrims
December	Christmas traditions around the world and in our community
January	Rosa Parks- what she did to stand up for herself-wrote stories Martin Luther King, Jr – read stories about their lives and contributions, made books
February	Multicultural Fair
March	
May	Cinco De Mayo- Traditions of Mexico
All Year	Science, Social Studies, Sharing Discussion

<b>2nd Grade</b>	
August	Beginning of the year differences The Twin Club
September	The Strongest One Social studies-Types of homes/communities
October	Columbus Day Dear Juno,
November	Veteran’s Day One Good Turn Deserves Another, Rosa & Blanca, Native Americans & Pilgrims-Social Studies
December	A Weed is a Flower-Story of George W. Carver Social Studies- Traditions Around the World
January	Martin Luther King Jr. Activities

February	Multicultural Fair Celebrated Chinese New Year President's Day The First Tortilla
March	Birthday Basket for Tia
April	Just Like Josh Gibson
May	Grace for President

<b>3<sup>rd</sup> Grade</b>	
August	Language Arts Story/Activities <u>What About Me?</u> (Middle Eastern culture)
September	Language Arts Story/Activities <u>Kumak's Fish</u> (Inuit culture)
October	Language Arts Story/Activities <u>My Rows &amp; Piles of Coins</u> (African culture)
November	
December	Language Arts Story/Activities <u>Pushing Up the Sky</u> (Native American culture) Veterans' Day Pilgrims, Thanksgiving: Contribution of Europeans and Native Americans Language Arts Story/Activities <u>A Symphony of Whales</u> (Russian culture)
January	Recognition of Martin Luther King Day
February	
	Language Arts Story/Activities <u>Fly, Eagle, Fly</u> (African culture) Multicultural Fair by high school students (Various ethnic groups) Biography research and presentations of Historical Figures (Wax Museum)
March	Language Arts Story/Activities <u>Suki's Kimono</u> (Japanese culture) Language Arts Story/Activities <u>I Love Saturdays y Domingos</u> (Spanish culture)
April	Language Arts Story/Activities <u>Good-Bye, 382 Shin Dang Dong</u> (Korean culture) Language Arts Story/Activities <u>Jalapeno Bagels</u> (Mexican & Jewish culture) Language Arts Story/Activities <u>Me and Uncle Romie</u> (African American culture) Language Arts Story/Activities <u>Happy Birthday Mr. Kang</u> (Chinese culture)
May	Field Trip to Homestead National Monument (Native American History)

<b><u>4th Grade</u></b>	
<b>August</b>	Lewis & Clark & Me - Native American The DINE - Native American
<b>September</b>	From Spain to America - Hispanic Native Americans on the Plains

<b>October</b>	<p>Cesar Chavez - Hispanic</p> <p>Coyote School News - Hispanic</p> <p>Equality in American Schools - African American</p>
<b>November</b>	<p>Adelina's Whales - Native American Nonfiction</p> <p>Black Ensemble theater - African American</p>
<b>December</b>	<p>En Cantado - Hispanic</p> <p>Underground Railroad - Social Studies</p>
<b>January</b>	<p>Navajo Code Talkers - Native American</p> <p>Seeker of Knowledge - Egyptian</p> <p>Name cartouche</p> <p>Multicultural Fair</p> <p>Recognition of MLK Jr. Day</p>
<b>February</b>	<p>Navajo Code Talkers</p>
<b>March</b>	<p>Meet the Mayans - Native American</p> <p>Lost City - Hispanic</p> <p>Let's Get to know the Incas - Native American</p> <p>Pompeii - Egyptian</p>
<b>April</b>	<p>My Brother Martin - African / American Biography</p> <p>The Civil Rights Movement</p> <p>We Shall Overcome</p>
<b>May</b>	<p>The Sauk &amp; Fox - Native American</p> <p>Becoming a Melting Pot - Immigrants</p> <p>Jim Thorpe's Great Path - Native American</p>

<b>Music K-4</b>	<p>Songs from different countries and cultures are taught as a regular part of the daily curriculum in music class. Folk songs from England and Ireland make up a significant part of our vocal curriculum. We also do folk dances from Russia and Australia.</p> <p>We also completed a unit of study on the music of Thailand during January. Students listened to different kinds of music from Thailand (Pop, Classical, Folk, Country, etc.) and compared them to our own music. Each grade level learned to sing at least one song in the Thai language and one dance indigenous to Thailand. Students in 2nd-4th Grade learned to play a song on the Thai classical xylophone, or Ranat.</p>
------------------	---

	<p>In addition to regular, everyday activities, a particular emphasis is placed on music significant to African American History in February. This year, students sang “We Shall Overcome” and “Lift Every Voice”.</p> <p>Second Grade is performing a concert on March 19 featuring music from around the world. We will perform songs from Israel, Jamaica, Mexico, Native American Heritage, Korea, Singapore, and Thailand.</p>
--	---

<b>Counseling K-4</b>  Health Unit        All year	<p>During our health unit different types of meals are discussed. We talk about that although a meal might seem disgusting to us, in other countries it is viewed as normal and that we can sometimes learn from others about how to eat more healthy.</p> <p>During guidance class I use basic Spanish words to grow our students’ vocabularies. We also discuss that some students speak two languages at home and if they don’t know what I just said, ask a student who speaks Spanish at home for help.</p> <p>Each guidance unit has bibliotherapy books that I borrow from the school library to support our unit of study. There are books of different cultural backgrounds that support our present learning.</p>
<b>K-4 Elementary Library</b>	<ul style="list-style-type: none"> <li>• Students are read books written and illustrated by authors and illustrators all around the world on a regular basis.</li> <li>• Author studies</li> <li>• Black History Month research library project</li> <li>• Students are exposed to multiple cultures and traditions throughout the school year through read alouds and websites. Especially around holidays.</li> </ul>

<b>5<sup>th</sup> Grade</b>  August  September	<p>First Americans- Native Americans</p> <p>European and Hispanic Explorer’s Unit</p>
--	---

October	European Colonization-New Colonies in U.S.
	European Pilgrims-New Colonies
November	New Spain - Hispanic Heritage
	Satchel Paige-African American
	Roberto Clemente-African American
	Ten Mile Day-Chinese immigrants
	At the Beach Abuelito's Story-Hispanic American
	Hold the Flag High-African American
December	The Ch'i-lin Purse-Asian American
	The Story of Phan Ku-Asian American
	A Summer's Trade-Native American
January	Southern Colonies-Plantations and African Slave Issues
	Follow the Drinking Gourd-underground railroad
	French & Indian War-Native American's role in war
February	Revolutionary War and the contributions of ethnic groups-African Americans to the War effort
	Mahalia Jackson-African American
March	
April	The Stormi Giovanni Club-African American
	Ghost Towns of the American West- Immigrants, various cultures
May	Pink and Say-Civil War-African Americans in the Civil War
	Civil War-slavery issues
	Civil War-slavery issues-effects of the war on African Americans
	Sweet Music in Harlem-African Americans

<b>6<sup>th</sup> Grade</b>	<p>Mancala game</p> <p>Roman, Egyptian math activities</p> <p>Each unit has at least one story and one activity emphasizing multiculturalism. Within each unit we emphasize tolerance of ideas , nationalities, and how the U.S. is a melting pot of all countries.</p> <p>Ancient currency of other nations</p> <p>Prehistoric People</p> <p>Asian American-Generation difference</p> <p>Native American coming of age traditions</p> <p>Greek Myths</p>
-----------------------------	---

<p>December Feb./March</p> <p>August - May</p> <p>March/April April/May I</p> <p>August - May</p> <p>Sept./Oct.</p>	<p>Units include: People-Customs-Traditions-“Gifts” Ancient Egypt Ancient Mesopotamia Ancient Indus Valley Ancient Chinese Ancient Greece Ancient Rome Ancient America</p> <p>Various reading passages that offer cultural backgrounds/events--all year</p> <p>Math Story Problems--All Year Science World-various articles through year dealing w/scientific discoveries around world African American, Europeans, Asian and Hispanic</p> <p>“The Color of Friendship”, African Americans Frog and Toad Olympics-Asian Americans Minorities in Science video She’s Got It-women inventors video Exit tickets about various Scientists throughout history and their backgrounds.</p> <p>Outdoor education –Native American Theme +Dallas Chief Eagle, face painting dream catchers, hoop dancing, native American games and Cherokee writing. Guest Speaker on Native Americans Many multi-cultural stories in text series Word etymology</p>

<p><b>7<sup>th</sup> Grade</b></p> <p>August March October</p>	<p>“Areas” in South America and Africa 3/5 compromise counting of slaves in population of a state Black Women History in Math</p>
--	---

April	
August	Columbus/European Explorers Discussion
April	Crispus Attucks (Black hero of Boston Massacre)
	Dealing with Latin America
Throughout the year	Defining Science & Impact of Scientists long ago on today's science
October	French & Indian War
October	French fur traders
March	Ghana patterns in clothing
May	Great Migration notes
April	Hispanic population in US
	Irish—
January	Martin Luther King, Jr. Discuss classroom materials that deal with King's life and works.
	Mayan cultural use of zero
February	Mendel and his study of Heredity
April	Mexican War (SW names, culture, food, etc) Texan Independence
September	Motive of European Explorers
	Napoleon and Louisiana Purchase
May	Nebraska's early inhabitants
	New France—Fur trade
	Numerical systems of other countries
May	Peoples of Various Biomes-Desert, Tundra, etc.
March	Pocahontas
April	
Aug-May	
April	Review test on first Americans
Feb-April	Sacagawea, Californians, Nez Perce', Chinese Immigrants (presentation on each group)
May	
April	Spoke diagram comparing North and South (slavery)
Jan-March	Stations on Native Americans
September	Various Scientists and their impact on the study of Human Anatomy –Pasteur, Drew, and others are specifically mentioned throughout this study.
August-Dec.	
Aug/Sept	Von Leevenhoek and the microscope
Feb/April	War with Barbary Pirates of North Africa
February	Langston Hughes Poem "I Too Sing America"
February	Short Story "Big Things Come in Small Packages" by Eleanora E. Tate
February	Short Story "Heartbeat" by David Yoo
March	Poem "Problems with Hurricanes" by Victor Hernandez Cruz
February	Short Story "Hey, Come on Out" by Shinichi Hoshi
March	Short Story "Doris is Coming" by ZZ Packer
March	
March	
April	Jackie Robinson and segregation in sports, South, etc.

May  All year All year	World Currencies Enrichment World Cultures

<b>8<sup>th</sup> Grade</b>	
August September	Culture and Belonging collection 1 in <i>Collections</i> Reconstruction/Post Civil War unit Westward Expansion/Native American Conflict Unit Creating own home demographics (supplies,furniture,things needed, etc) Research and report about inventors
October	Industry & Immigration Era Unit “Culture and Belonging” collection (stories of immigration, culture, and diversity) Inventor and invention research ppt/ poster Create equations for real life situations (countries, money exchange)
Nov	US Imperialism Era Unit (Hawaii, Cuba, etc) Converting temperature (C - F - K)
Dec.	“Kwanzaa” article and video (Reading) Roaring 20s Unit (race issues in US) WW1 Medal of Honor lesson (Af. Amer. soldier) Research of mathematicians that changed the world
January	Solving systems of equations (real world situations where two different things meet: money, phone plans, car loans, population)
February	WW2 unit (Tuskegee Airmen, Navajo Codetalkers, etc) <i>Diary of Anne Frank</i>
March	Holocaust Unit & Field Trip
April	1960s/Civil Rights Era unit Earth Day Personality Collages—include family culture, hobbies, etc.
April	Always pushing acceptance of differences—religious, cultural, etc. Characterization—picked a family member to describe—included backgrounds, ethnic heritage, special recipes/habits/savings Short Story Unit—several stories based on different backgrounds, cultures Off and on during the year—we address issues on accepting individual differences
April	<i>The Watsons Go to Birmingham</i> novel unit with lower level reading students.
May	Rodney King/Los Angeles Race Riots (modern issues in once/current events, BLM/Ferguson, etc.)

<p>May</p> <p>February</p> <p>All Year</p> <p>All Year</p> <p>All Year</p>	<p>Individual unit—a couple of options “Diary of Anne Frank”—play Jewish/German cultures.</p> <p>Minorities throughout each historical era</p> <p>Highlight/Spotlight of scientists of various ethnicities</p> <p>Scope Magazine-various issues during year focus on multicultural topics</p> <p>Science World-various articles through year dealing w/scientific discoveries around world</p> <p>Problem solving using names and places of global interest, description at other cultures, ethnic names</p> <p>Patterns used with geometry from cultures past and present</p> <p>Articles about Japanese, Native American, and Hispanic cultures</p> <p>Short Stories by diverse authors with protagonists who are minorities</p> <p>Cover Hispanic and Latin American holidays and customs</p>
--	--

--	--

<b>Band 6-8</b>	
Aug.-Nov.	8th grade band - Rehearsing multiple pep band pieces with roots in African and Hispanic cultures.
Aug./Sept.	6th grade band - Began the recruiting process with instrument demonstrations. Many of these include discussing the origins of band instruments.
Aug./Sept.	7th/8th grade bands - Among the culturally diverse pieces we rehearsed (and discussed) were Kerry Dance (Irish), Turkish March (Turkish), Stars Of The Heavens (Mexican)
Sept.-May	6th grade band - Began lessons with many folk songs from various cultures being introduced with each weekly lesson.
Sept.-Nov.	All large group bands - Began working on Fall Band Concert material.
All Year	Among the pieces programmed were: Song Of The Fjords (Norwegian Folk Song), Frere Jacques (French FS), and Arribo Banda (Hispanic).
Oct.-Dec.	7th/8th grade Jazz Band - Many pieces of literature with African-American roots being introduced and rehearsed. The "blues" is a common musical style incorporating music from the African culture.
	6th grade band - Rehearsed Ming Court (Chinese Folk Song), Brother Martin (Latin American Folk Song), When Love Is Kind (Czech Folk Song).
Nov.-Jan.	6th Grade---I show a video called Spirit...all about Native American Dancers
	6th Grade...we read all about the Native American Pow Wow's to go along with hoop dancing at Outdoor Ed.
All Year	All large group bands - Began rehearsing music for our Winter Band Concert. Among the literature we worked on was, Camptown Races (American Folk Song), French Dance
All Year	(French Folk Song), Down The Paths Of Darkness (Russian based piece).
Jan.-April	7th/8th grade Jazz Band - Continued to introduce new music with roots in the African culture
Feb.-May	6th grade band - Folk songs from diverse cultures are numerous in our method book Standard Of Excellence.
	7th/8th grade bands - Incorporated a solos unit where many students selected music of different cultures as their choice. This music was performed in a recital format in front of the classes and in some cases at a music contest in Malcolm, NE.
May	All large group bands - Began rehearsing music for our Spring Band Concerts. Among the literature we worked on was, Old Irish Song (Irish), Serengeti (African Rhapsody), Latin Sun (Latin-American origin), Sakura (Japanese Folk Song), African Folk Trilogy Dances in the Wind (Native American).
	7th grade band - Began sight reading many of the same pep band pieces rehearsed earlier in the year with the 8th grade band. Music from Latin and Mexican cultures is popular for pep band settings.

<b>MS Technology</b> October – December	Research historical events, culture, issues, etc. preceding birth of students. Create PowerPoint slide and jpeg file to be used in class video about historical time before birth, including their lifetime. View class video as lead in to Personal History Magazine. Worked on project presentation where students had to take on another's identify and promote their point of view.
--	---

<b>Music 6-8</b>	6-8th Grade-Black History Month (Feb.) Sing spirituals and talk about equality etc. 6-Dream Catcher unit at Outdoor Education 7-Music History unit on different time periods, composers, cultures, etc. 8-Sing song from composers from a variety of time periods & styles
------------------	---

<b>Health and PE 6-8</b>  Oct. 22-26 Jan. 21-25 April 7-11 Oct.  Jan.  March	Multicultural Game Unit 7 & 8 Healthy Living classes the students researched then taught games that originated in different culture.  Multicultural Games-Did unit each trimester  Multicultural game-Sepak Tekraw, we did an overview to discuss origin & rules  Health 7 <sup>th</sup> & 8 <sup>th</sup> -Communicable Diseases and what regions of the world are affected more by certain diseases, due to living conditions, genetics, climate, poverty.  Health 8 <sup>th</sup> -Examined how different cultures and races view stages of development
---	--

<b>Counseling 5-8</b>	
August	Outdoor Education-sessions with kids about the Native American Culture
All year	Talk to students about “Respecting Diversity” - respecting people who look different – different races and ethnic backgrounds.
All year	Talk to students about “Peaceful solutions” - Relate what Dr. Martin Luther King did to what students can do in the school to get along with others students - solve issues peacefully.
Nov and March	Small group activity - Writing assignment that deals with fairness – students put themselves in the place of a student that is from another ethnic background and they have to write about how they would feel.
All Year	Use 8 Keys of excellence when dealing with discipline, problem solving situation that arise. May talk about terms like Integrity, Speak with good purpose, Flexibility and relate to treating all people fairly.
Dec and April	Small Group activity - Role plays involving citizens voicing their opinions and how they can affect others negatively and positively – how does this affect others and how are minorities viewed differently if the voice their opinions compared to whites.
All Year	Discussion on teasing – involves students that tease other students because they have different colored skin or a minority student.
All Year	Discussion on bullying - when students bully other students because of the color of their skin or their race.

<b>Art 5-8</b>	Masterpiece Art History, 6-8 <sup>th</sup> Native American basket weaving, 8 <sup>th</sup> Individual Research, 7 <sup>th</sup> African American Masks, 8 <sup>th</sup> Mexican/Latin American -Huichol Yarn Art-, 7 <sup>th</sup> & 8 <sup>th</sup> Australian, Japanese printmaking, 8 <sup>th</sup> Hispanic Heritage sculpture, 7 <sup>th</sup>
----------------	---

<b>SPED MS</b>	
Year Round	Mexican culture
August	Outdoor Ed- Native American culture
	Slavery as a source of tension and causes for civil war

March-April Feb/March	<p>Civil Rights/Black History month Read : Watson go to Birmingham</p> <p>Read/discuss Touching Spirit Bear, a book about the Indian Tribal Council and its efforts to assist youth living troubled lives.</p> <p>Read/discuss The Man Who Loved Clowns, a book about a girl who loses her parents and who cares for her uncle who has Downs Syndrome.</p> <p>Read/discuss Sparrow Hawk Red, about a young boy who sneaks into Mexico and lives the life of a street rat in an attempt to avenge the death of his mother.</p> <p>Research Martin Luther King Jr.</p> <p>Kenya: talked about culture, customs, flag, history</p> <p>Mexican culture and fiesta</p> <p>Underground Railroad</p>
--------------------------	---

<b>Music 9-12</b>	<p>Studying various styles of music from different cultures through sheet music. Incorporating different languages, dance, and texts to explore the music.</p> <p>Pop Music Class-Various cultures and music studied from 1800 to the present, including influences from African American musicians, European, Native American, and other non western music to gain an understanding of American music and its roots.</p>
-------------------	---

<b>Math 9-12</b>	
August	Immigration data-Who, Why and where. (Wissing)
August	Origin of Euclidean Geometry (Franck)
August	Studying exchange rates (Blersch)
September	Use of linear equations to determine amount each country tunneled of the "Channel"
September	Wrote linear models for the number of African American women who held elected offices (Blersch)
September	Wrote matrices to show the number of Hispanic CD's, videos, and cassettes shipped to different markets.
September	Irish descent numbers
September	Where does the math come from ? History of Math and Mathematics (Wissing)
September	Tangram, Chinese (Kyle-Math topics)
Oct. & Mar.	Kachina dolls and Cartesian graphs
Oct. & Dec.	Population webquest-Worldwide population trends & data. (Wissing)
October	
October	

October	Factored polynomials to find out the dimensions of a Martin Luther King painting.
October	
Nov. & April	Japanese culture-movies attendance culture
Nov. & April	Rosa parks discussion/Civil Rights
November	Use “tans” to make geometric shape, identify areas and work with congruent triangles
Dec. & May	Hopi Indian symbols (Kyle-Math topics)
Dec. & May	Used “e” to study air pressure on Mt. Everest (Alg. 2)
Dec. & May	Russian (and other countries) athletes & performances
Dec. & May	Report on a famous mathematician including life history and contribution to mathematics (Kyle)
December	
January	We learned how to play the Jewish game dreidel that children play during Hanukkah
April	Tower of Hanoi puzzle (Pam)
April	Wrote an equation that models a Statuary Hall in Washington D.C. (elliptical)
	Exploring math uses origins (Alg. 2), Baghdad, Arabic to Latin, connection to computers
	Discuss (real life) data problems in modern Native American businesses

<b>Business</b>	
Dec. & Mar.	Report on the economy, trade barriers, and business climate of a selected country (Miller-Intro to Business)
October	Research a famous individual of a different culture and create a newsletter
Nov. & Mar.	Workplace Readiness-Business Culture Etiquette. Research a foreign country and prepare a PowerPoint and present customs in Business Etiquette in that country.
	General Business-Global Economics –Students compare custom based economies and planned economics to the United States
	Business Comm.: Students research different business interview techniques and customs in different countries.

<b>Technology &amp; Vocational 9-12</b>	Aerodynamics: Italian Mr. Bernoulli – developed what is known as Bernoulli’s Principle which is: When air flows over the curved upper
---	---

each quarter	<p>surface of a wing, it increases in velocity. This increase reduces the pressure above the wing and produces the upward force or lift.</p> <p>Astronaut Guion Bluford Jr. was the first African-American in Space.</p> <p>Astronomers: Ptolemy (Greek) Nicolous Copernicus (Polish), Johannes Kepler (German), Galileo Galilei (German) Edmund Halley (English) Christian Huggens (Dutch) and Ole Roemer (Danish) are all examples of Multicultural Activities we do in this class.</p> <p><b>Info Tech Apps 1</b> – Multicultural Project – Students create a PowerPoint presentation about an individual from a different culture than our own and present it to the class.</p> <p><b>Info Tech Apps 2</b> – Racial breakdown of the United States vs. Nebraska. We do a project that will compare the distribution of races in the form of a pie graph for NE vs. the US and for several cities in the United States.</p>
each quarter	
each quarter	<p>Computer 3 – Foreign language translator websites. We examine tools that will translate websites in different languages to English.</p> <p>Computer 3 – We look at several website designs in different locations when considering design issues for our personal websites.</p> <p>Computer 4 - We explore training and growth in the computer industry in foreign countries.</p>
each quarter	<p>Computer 4 – We look at the influx of foreign employees in the computer programming industries and global competition in the workplace.</p> <p>Conversion of US Currency to foreign funds – International business</p> <p>Every module students will learn about the history of the module and who was responsible for the transformations of the technology.</p> <p>Example(s): Aerospace Module: Chinese where the first to come up with rockets as early as 300 B.C. Used as fireworks. Russian Cosmonaut Yuri Gagarin was the first man into space. Cosmonaut Alexei Leonov was the first to walk in space.</p>
each quarter	<p>Lasers and Fiber Optics: Nickolai Basou and Alexsander Prokhordov Russian contributors towards the creation of the Laser. Gordon Gould and Arthur Schawlow were as well. Norman R. French granted a patent for an optical telephone system.</p> <p>Plastics: H V Regnault was known for producing the first plastic</p>
each quarter	<p>Russian aircrafts such as Sputnik and Soyuz are terms students will learn.</p> <p>Satellite and Weather Module: Ex. Astronaut comes from the Greek and Latin word meaning "Star Sailor."</p> <p>Valentina Tereshkova (Russian) first woman in space.</p> <p>We compare standardized testing results from schools across the globe to compare education systems worldwide.</p>

r	<p>We look at other statistics such as population, crime statistics, poverty levels, aide to countries in need etc. We compute correlations and regression lines from the data to analyze results.</p> <p>Hearlihy Times Newsletters, "The American Industrial Revolution", "Women In Technology", and "Black Pioneers in Technology".</p> <p>Algebra I – We do a report on famous mathematicians from different countries and their contributions.</p> <p>Algebra I – We look at housing prices in different areas of the country.</p>
---	---

<b>Health and PE 9-12</b> Each quarter Each quarter  Each quarter Each quarter	<p>Units on stereotyping, tolerance, diversity and values.</p> <p>Taught the history of golf and where it was started. (Lifetime Sports course)</p> <p>We did writing assignments and reviews over the material.</p> <p>Reviewed the history and how the game of badminton was started.</p> <p>Gave the students a hand out over football (soccer) European history and rules.</p>
---	--

<b>FCS 9-12</b>	<p>Parenting- Birthing in other cultures (article examined how birth customs change in other cultures)</p> <p>Ethnic Cooking class-every day discussed and dealt w/ issues related to different cultures and an awareness for the culture and ethnic background of the Afro-American, Hispanic, Native American, Asian-American and Europeans. Then studied the cooking of Mexico, Mediterranean (Italy, Greek, Spanish), British, France, China/Japan.</p> <p>Teen pregnancy in other cultures/teen pregnancy rate in other countries compared to U.S. (Next year)</p> <p>Nutrition-Studying nutrition in other countries-what do other countries eat?</p> <p>Video—Ethnic Grocery Store; had an ethnic food lab (next year)</p> <p>Baking-Cookies from different countries-reports on this</p> <p>Baking-Baked yeast breads from countries across the world</p>
-----------------	---

<b>Band 9-12</b>	The Symphonic Band and Wind Ensemble perform folk songs from around the world (Africa, Asia, Europe, Latin America). Through
------------------	--

	<p>performing folk songs, students learn about the history of the world from a multicultural perspective.</p> <p>Jazz is the only pure art form born in America. Jazz Ensemble explores the various forms/styles of Jazz and its African roots. The students also study Latin Jazz, which is a separate form of Jazz.</p> <p>The Marching Band performs a competition field show each fall. Show themes have included: classical, Broadway, pop, Jazz, etc. The selected show theme facilitates the ability to learn the music from an interdisciplinary and multicultural perspective.</p> <p>The Music Theory and Electronic Music courses teach about the history, form, and structure of music as the students study pieces by composers of various cultures and historical periods.</p>
--	--

<b>Science</b> <b>9-12</b>	<p>"Explorers Activity" (multi cultures)</p> <p>"Science Activity" (multi cultures)</p> <p>"Women of Technology" (multi cultures)</p> <p>20th Century Innovations (multi cultures)</p> <p>Archimedes Principle- (Greek)</p> <p>Atoms- Aristotle/Democritus (Greek) Dalton (British), Avagadro (Italian)</p> <p>Bohr (German), Nagaoka (Japan), Rutherford (New Zealand)</p> <p>Certain genetic traits that are more commonly found in certain nationalities</p> <p>Differences in diet that may account for certain diseases and conditions among some cultures</p> <p>Differences in skeletons between different nationalities</p> <p>Discuss &amp; text reading of early German Scientists and their discoveries &amp; inventions</p> <p>Einstein- (German)</p> <p>Electricity and Magnetism Act</p> <p>Electricity in Europe and other countries</p> <p>Electronic Communications Pioneers (multi cultures)</p> <p>Energy consumptions (U.S. individuals vs. Chinese individuals)</p> <p>Inventors Act. (multi cultures)</p> <p>Joule- (British)</p> <p>Latin names of elements</p> <p>Lavosier (French), Priestly (British)</p> <p>Laws- Newton (English), Coulomb (French)</p> <p>Mendeleev (Russian)</p> <p>Metric History Worksheet, and the countries that first developed it.</p> <p>Atomic Theory and European Scientists that participated</p>
-------------------------------	---

Oct. & Feb.	Periodic Table, alchemists and Switzerland, Marie Curie (Poland) Tin and Native Americans Organic Chemical from Asian Countries and Serbia Models- Copernicus (Polish) Nicola Tesla History and Video (Serbian) Olympics activity (multi cultures) Pronunciation of lever (Canadian) SI system- (France) Temperature Scales- Celsius (Swedish), Kelvin (British) Types of radiation (named using Greek alphabet symbols) Watt- (Scottish) Fireworks and Chinese Development Aspirin and how Greeks and African countries use plants for medicinal purposes
Nov. & April	Saponification of soap and how early settlers and Irish/English made soap Energy and how Brazilians are using ethanol for everything The German & English role in science discovery and invention of microscopes and microscopic organisms Genetic Traits found in some cultures & societies with higher regularity (Asian & African American)

<b>Language Arts 9-12</b>	<u>12th Grade</u> Arthurian Legend, Don Quixote, knighthood satire
October & March, end of 1 <sup>st</sup> & 3 <sup>rd</sup> term	<u>11th Grade</u> Greek mythology, social structure of society-mostly short excerpts of mythology stories, supplemented by lecture for The Odyssey preparation. Create slides to follow the journey. Students also write an essay about the qualities of an archetype of a hero based on Greek values. In 11th grade, short stories and poems were read from Native American, African American, Jewish American, Chinese American, Indian and Iranian authors. Also short readings on Frederick Douglass and Rosa Parks, and by Zora Neale Hurston. Focus was on learning about cultural values, and appreciation for differences among cultures, between past/ modern cultural norms. Students read silently, out loud, and in groups. Short writings, targeted questions, discussions, and quizzes were the primary methods of assessment.
Each quarter 11 <sup>th</sup> Grade February February February	
Nov. & April	

Sept. & April Oct. & Jan. Nov. & Feb.	<p>Cross-Cultural Myths (Cosmogonies, Heroes, Situations from Native American, African, Asian, Norse, Greek, Hebrew cultures) 12th Grade</p>
March Nov. & Feb. Oct. & Jan. Sept. & Feb. Aug. & Mar.	<p>Major Poets/Culturally Diverse Backgrounds, including Hughes, Brooks, Harjo, Hongo, Silko, Cervantes, Dove and others. Multicultural perspective/Civil War history in novel "The River Between Us," Multicultural perspective/Guatemalan experience in novel "Red Midnight," Multicultural perspective/Holocaust literature experience in novel "Milkweed"</p>
..... As assigned, Sept. & Jan.	<p>Novel – "House on Mango Street", Unit (Spanish) by Sandra Cisneros Puerto Ricans Multi-Culture Short Stories, Unit-African Americans "Almost A Man" "I Know Why the Caged Bird Sings", African American by Maya Angelou, Extra credit- Read Asian American-"Joy Luck Club" Native American-"Telling Stone Stories" by Susan Feldman Novel – "House on Mango Street", Unit (Spanish) by Sandra Cisneros Puerto Ricans Multi-Culture Short Stories, Unit-African Americans "Almost A Man" "I Know Why the Caged Bird Sings", African American by Maya Angelou, Independent novel reading: "Their Eyes Were Watching God," "Things Fall Apart," "Invisible Man," "Kite Runner," and additional choices made by students Asian American-"Joy Luck Club" Native American-"Telling Stone Stories" by Susan Feldman</p> <p>Maya Angelou's Poetry Collection, African American 10th Grade: Fallen Angels-African American/Asian Americans, Racism and human relations during Vietnam War Martin Luther King video, "I have a dream" video and discussion. Short Story Unit - Picture books from a variety of cultures used to teach literary elements. Short story unit contains a variety of stories. Non-fiction - Book of Choice unit. Students select a wide variety of texts from varying cultures topics. "Poetry Out Loud" unit with the NE Arts Council Artist/Poet</p> <p><b>Ninth</b> <i>Night</i>, Elie Wiesel: Holocaust unit <i>To Kill a Mockingbird</i>: Discussing Emmitt Till, NAACP's Antilynching Campaign, Billie Holiday's "Strange Fruit," Jovan Mays "Author of Your Own Story,"</p>

	<p><b>Short Stories Class</b></p> <p>Louise Erdrich "The Red Convertible," Latin American authors (Gabriel Garcia Marquez, Jorge Luis Borges),</p> <p style="text-align: center;"><i>Repeats because of block schedule</i></p>

<b>Social Studies 9-12</b>	Created magazines analyzing the social, political and economic effects the European powers Imperialistic ambitions had on Africa, Asia and Latin America
Sept.-Feb.	Describe Atlantic Slave Trade and Why It prospered.
Sept.-Feb.	Letter to the Editor assignment on the contributions of Hong Kong to the democratic movement in Asia.
Sept.-May	Pamphlet project looking at major contributions of countries in Africa and the Middle East.
Oct. & Feb.	Project detailing the major contributions of Latin American culture in the U.S.
Sept. & Jan.	Summarize the ways Asian Culture has had an effect in the West.
Sept. & Jan.	Am. Govt. Study different Economic/Government systems around the world.
Aug. & Jan.	Am. Govt. Political socialization of minority groups. Civil Rights movement.
Sept. & Jan.	Amendments 13, 14, & 15
Oct. & Feb.	Am. History – What does a Freed Slave Do?
Oct. & Feb.	Am. History – Compare and contrast B.T. Washington and W. E.B. Dubois
Oct. & Feb.	Am. History – What does it cost to ride free? Rosa Parks/Homer Plessy
Nov. & Mar.	Am. Govt. – Enlightenment project: contributions to Am. Govt. from European philo.
Dec. & April	The Jazz Age- Louis Armstrong, Sacco and Vanzetti, Harlem Renaissance
Dec. & May	.
Dec. & April	Am. History
Dec. & May	Am. History – Swedish Farmers immigration activity
Dec. & May	Am. History – Meet the Progressives including Alice Paul and Marcus Garvey
Dec. & May	Am. Govt. – Landmark Supreme Court Cases involving minority issues-Dred Scott, Homer Plessy, Brown v Board of Ed. Amendments 13, 14, & 15. Civil

Nov. & Feb.	Rights movements. Lating American Rights, American Indian Movement, LGBTQ Movement
Sept. & Jan.	Am. History – Debating diversity in the 20’s
Sept. & Jan.	Am. History – WWII Identifications, heroic effort by women, native Am., Afr. Am, ...etc
Oct. & Feb.	Am. History – Evaluating Japanese-American internment.
	Am. History – History Alive’s “The Holocaust”
Oct. & Feb.	Am. History – The African American Civil Rights Movement
Oct. & Feb.	Am. History – LBJ’s Great Society Programs: The war on poverty
	Am. History – Writing Songs about Vietnam (how the war affected minorities.)
Dec. & May	American History- Brown v Board of Ed. Amendments 13, 14, & 15. Civil Rights movements. Lating American Rights, American Indian Movement, LGBTQ Movement
Dec. & May	
February	European Americans-Lecture-Discussion –American Series Film
	American Civil Liberties –Basic Human Rights
Sept. & Jan.	(Lecture –Discussion-Worksheets) –Basic Freedoms – Issue of Slavery
	Reconstruction –Civil Liberties
Oct. & Mar.	Civil War Amendments- Lecture-Discussion-Worksheet-Questions
Sept. & Feb.	Transcontinental Railroad –the workers –Asian Americans –European Americans
	(Lecture –Discussion-Reports-worksheets)
Sept. & Feb.	Native Americans in the 19th century
Dec. & May	Immigration in the late 1800s up to the 1920s
	Ethnic Neighborhoods (Lecture –Discussion-Worksheets-)
Dec. & May	(Lecture and Discussion) Korean War
Dec. & May	Viet Nam
	Civil Rights Marches
	Discussion and Lecture –Handouts
	Martin Luther King Jr. Day
	Reports –Film
	Reconstruction –Civil War Amendments
	Native Americans in the 19th Century
	Reform Era-Women’s Rights
	Significance of the Statue of Liberty
	African Americans in the 1920s, Harlem Renaissance
	1920s ( Lecture –film strip discussion)
	Case of Sacco-Vanzetti
	US legislation that dealt with immigration
	Explain the importance of Brown vs. Topeka Board of Ed
	(Lecture –Discussion-Handout)
	Great Society-Equal Rights

	Minority Representation in Congress

<b>Alternative School</b>	<p>English 9</p> <p>"Gentleman of Rio en Medio"</p> <p>English 10-Cultural Connections Unit</p> <p>"The Man to Send Rainclouds" by Leslie Marmon Silko</p> <p>"Dead Men's Path" by Achebe</p> <p>"The Joy Luck Club" by Amy Tan</p> <p>Alice Williams Historical Civil War diary</p> <p>"I Am Prepared to Die" Nelson Mandela's statement at the opening of the defense case in the Rivonia Trial</p> <p>Brown v. Board of Education</p> <p>"La Puerta" by Jose Antonio Burciaga</p> <p>English 11</p> <p>"My Antonia" by Willa Sibert Cather</p> <p>Documenting Independence Unit</p>
---------------------------	--

	Native American Literature Unit The Struggle for Freedom Unit The Rhetoric of Freedom Unit Stories of Freedom Unit "The Way to Rainy Mountain"
--	--

<b>Art 9-12</b> Aug., Oct., Jan. Aug. – May Oct., Dec., March & May	2-D Design; Art History Report Various Art classes; Images of work from other cultures used as needed for each unit. Sculpture & Ceramics: Cultural research and creating artwork to correspond to that research. Various Art cd's, videos, used when a substitute is necessary.
--	---

<b>Vocational Agriculture</b>	Relate the value that native Americans placed on the natural resources, such as land, air, and water.
-----------------------------------	---

<b>Skilled &amp; Technical Sciences</b>	Research the ways different cultures have used wood and other materials in designing and building furniture and structures.
---	---

004.01G1 District mission: The School District of Seward,  
*The school district of Seward --where every student, every day is a success -- affirms that all students will have the skills to become productive and contributing members of a global community. In cooperation with family and community members, the district is committed to the development of each student academically, emotionally, socially, and physically.*

# ReVISION/Community Partnership Update

---

**Mission:** *The school district of Seward --where every student, every day is a success -- affirms that all students will have the skills to become productive and contributing members of a global community. In cooperation with family and community members, the district is committed to the development of each student academically, emotionally, socially, and physically.*

# **Three components that are driving our work in Community Partnerships**

- 1) District Strategic Plan
- 2) ReVISION
- 3) Perkins

# Our Strategic Plan

## Strategic Plan

Strategy 2.3 Leverage strategic partnerships in order to create and maximize resources to meet our mission and objectives.

Strategy 3.5 We will provide opportunities for our students, through strategic partnerships, to develop college and career readiness.

# ReVISION

- \*1st Meeting- Staff review of data
- \*2nd Meeting- Community Meeting
- \*3rd Meeting- Planning

# ReVISION **DRAFT** Goals

*Develop advisory committee for CTE areas.*

*Create a liaison position to coordinate site visits, apprenticeships, school visits, etc.*

*Create apprenticeships, site visits, etc. on a “sample” scale.*

*Develop a course “Senior Seminar” or integrate in into existing course to include internships, shadowing, etc.*

*CTE Teachers invite two community businesses into the school per quarter (or everyone together for a CTE period and the presenter speaks to everyone) 2nd period?*

*Provide Externship for teachers to learn about the various industries including equipment, technology, workforce, etc.*

*Explore Dual credit opportunities for CTE courses.*

*Research Robotics Lead the Way Curriculum. Vex Robotics?*

*Coding Class*

*Explore Summer Internships, Courses for possible HS credit.*

*Expand workforce endorsements for our CTE teachers.*

*When possible, expand our offerings with SCC- Auto mechanics*

*Add Career Readiness Skills to Curriculum Review Process.*

*Create Farm lab for staff and students to experience hands-on learning opportunities.*

*Update FCS equipment to meet industry needs.*

*Update STS equipment to meet industry needs.*

# Perkins

Federal monetary support for CTE Programs.

Past use of funds: SENCAP

Currently: Almost exclusively PD, some Equipment.

Future: Support our efforts with Community Partnerships

# Perkins Goals

We will investigate and create opportunities for our students to consider 2- and 4-year postsecondary education, technical colleges, apprenticeships, military, and direct employment.

We will work to ensure that our FCS classroom has industry standard equipment, appropriate classroom and laboratory space, and quality instructional materials.

According to the Perkins V indicator trends in reading/Language Arts. Our students who participate in CTE programs and are from families who qualify for free and reduced lunch, score below the yearly state goals. We will investigate this trend and support these students with additional literacy opportunities.

We will continue to investigate our efforts related to our collaborative project with York and Centennial regarding our Agronomy Academy and our shared teacher for the project.

We hope to increase work-based experiences through the ReVISION grant process. We hope to pursue internships, site visits, and school visits by our community partners.

# Thoughts/Questions

## PROPOSAL

To: Tom Vajgrt, Seward Public Schools  
Date: March 2, 2020  
From: Lydia Warren  
Re: Seward High School – Phase 3 Math Hall Carpet Replacement

---

### Scope of Work:

#### Furnish & Install:

Milliken Backbeat Trim line – Color: Vinyl w/ Sapphire in hallways – as per spec  
Milliken Bassline Trimline – Color: Vinyl w/ Sapphire in classrooms – as per spec  
4" vinyl cove base / Color: Charcoal – as per spec  
Transitions where needed  
Minor Floor prep

**Total: \$23,742.00**

Acceptance of Proposal: The prices, specifications and drawings are satisfactory and are hereby accepted.  
Floors Inc. is authorized to proceed with the above work as specified.

Signature \_\_\_\_\_ Date \_\_\_\_\_ PO# \_\_\_\_\_

Thank you,

**Lydia Warren**

#### Terms & Conditions



VISION | EXPERTISE | RESULTS

- This proposal is valid for 30 days and is subject to credit review and approval by Floors, Inc.
- Our credit terms are NET 30 unless noted otherwise.
- Past due invoices are subject to 1.5% monthly finance charges.
- The customer is responsible for costs and fees incurred in the collection of past due invoices, including legal fees.
- The products used will conform to project specifications, and work is guaranteed to be completed in a workman like manner consistent with standard practices.
- Product substitutions will not be made without prior notification and approval by both the customer and Floors, Inc.
- Alterations or deviations from the original project plan involving extra costs will be executed only upon written orders and will become extra charges beyond the amounts included with this proposal.
- All agreements are contingent upon strikes, accidents, or delays beyond Floors Inc's control.
- Owners agree to carry all necessary property insurance covering losses from fires, floods, storms, thefts, vandalism, and other eventualities.
- AIA contract projects, due dates of certificates for payments, prevailing wage requirements, and lists of all other required forms should be provided upon acceptance of this proposal.

- EXCLUDES FURNITURE/EQUIPMENT MOVING
- EXCLUDES OVERTIME. Work is to be completed during regular business hours- 9am to 5pm M-F.
- EXCLUDES MOVING AND UNPLUGGING OF ANY AND ALL ELECTRONICS
- EXCLUDES DUMPSTER
- EXCLUDES MOISTURE MITIGATION
- EXCLUDES WATERPROOFING
- EXCLUDES EPOXY GROUT
- EXCLUDES BACKER BOARD
- EXCLUDES FINAL CLEAN
- EXCLUDES FLOOR PROTECTION
- EXCLUDE DEMO
- EXCLUDES GLUE SCRAPE
- The bags of floor prep included are for skimming only. No leveling, trenching, ramping is included. If more prep is needed it will install on a time and material basis.
- HVAC and lights must be operational before, during and after installation

# Midwest Floor Covering, Inc.

Commercial Flooring Contractors

## PROPOSAL

DATE	<u>March 2, 2020</u>	CUSTOMER	<u>Seward Public Schools</u>
JOB NAME	<u>Math Hallway</u>	CONTACT	<u>Tom Vajgrt</u>
LOCATION	<u>Seward HS</u>	PHONE	<u>402-643-5083</u>
	<u>Seward, Nebraska</u>	TAX INFO	<u>Exempt</u>

We hereby submit our estimate for:

Hallway Carpet: Milliken Backbeat on Trimline; BKB 183-27 Vinyl with Sapphire

Room Carpet: Milliken Bassline on Trimline; BSL 183-27 Vinyl

Base: 4" Coved Vinyl; CB-20 Charcoal

WE PROPOSE hereby to furnish material and labor -- complete in accordance with the plans, drawings and specifications for said building for the sum of:

\$16,687.00

Sixteen Thousand Six Hundred and Eighty-Seven Dollars

NOTE: This proposal may be withdrawn by us if not accepted within 10 days from letting date.

**The following notes are part of this bid proposal & will be incorporated into the contract documents:**

All material as specified or per our notes and all work is guaranteed to be completed in a workmanlike manner according to industry standards for a period of one year from date of installation.

Any alteration or deviation from specifications involving extra cost will be executed only upon written orders and will become extra charges beyond this estimate. All agreements contingent upon strikes, accidents, or delays are beyond our control. Owner to carry fire, tornado, and other necessary insurance. All installation to be by non-union, independent contract labor. Lights, HVAC, dumpsters, power and dust control by others.

### **OTHER SPECIAL NOTATIONS:**

Demo of existing floor covering, base, adhesives, concrete sealers, etc., by others.

Vacuuming, waxing, sealing, caulking, protection and final clean up by others.

Includes minor floor prep only. Any floor corrections or leveling by time and material.

Work to be completed in one phase during normal working hours.

All furniture and equipment moving by others.

Minor paint and base touch up if required, by others.

If cutback adhesive is found under existing floorig it will need to be sealed on a time and material basis.

THANK YOU Steve McGinnis

3725 Touzalin Avenue

Lincoln, NE 68507

402/466-5626

fax 466-6291

Accepted by: \_\_\_\_\_

Print Name: \_\_\_\_\_

Date: \_\_\_\_\_



**M&O Door Products**

2781 54th Avenue  
Westside Industrial Park  
Columbus, NE 68601  
Phone 402-564-3915  
**Toll Free 800-658-4274**  
Fax 402-564-6696

FAX Facts		
Fax No.		
Pages		
Fax Date	/	/
Fax Time	:	AM PM

## QUOTATION

CUSTOMER			
Attention	Tom	* Quote Number	RWH 030220-A
Company	Seward Public Schools	Date	March 2, 2020
Address		Project	Door Replacements
City State Zip	Seward, NE	Contractor	
		Architect	

M & O Door Products proposes to furnish the following:

Quantity	Item Description	Unit Price	Extended Price
52	WOOD DOOR SLABS - VT INDUSTRIES - RATED WHERE	\$ -	\$ -
	REQUIRED - PREFINISHED MFG STANDARD - 3/4" UL LISTED	\$ -	\$ -
	GLASS WHERE REQUIRED	\$ -	\$ -
	(45 OPENINGS 7 ARE PAIRS)	\$ -	\$ -
		\$ -	\$ -
	EACH DOOR TO RECEIVE NEW HINGES AND 10" KICKPLATES	\$ -	\$ -
		\$ -	\$ -
33	SCHLAGE ND95PD RHODES - SATIN CHROME - KEYED	\$ -	\$ -
	APPROPRIATELY	\$ -	\$ -
		\$ -	\$ -
5	MORTISE SERIES DEADBOLTS	\$ -	\$ -
		\$ -	\$ -
2	STANDARD DEADBOLTS	\$ -	\$ -
		\$ -	\$ -
49	4040XP - SILVER ALUMINUM DOOR CLOSERS	\$ -	\$ -
		\$ -	\$ -
9	PUSH / PULLS	\$ -	\$ -
		\$ -	\$ -
10	VON DUPRIN CONCEALED VERTICAL CABLE DEVICES	\$ -	\$ -
		\$ -	\$ -
	INSTALLED PRICE	\$ -	\$ 61,300.00
		\$ -	\$ -
	M&O TO START AND FINISH IN DESIGNATED TIMES -- MATERIAL	\$ -	\$ -
	MAY BE 6-8 WEEKS	\$ -	\$ -
		\$ -	\$ -
	THANK YOU	\$ -	\$ -
		\$ -	\$ -
	* PLEASE REFERENCE QUOTE NUMBER WHEN ORDERING!	\$ -	\$ -
		\$ -	\$ -
<b>QUOTATION TOTAL</b>			<b>\$ 61,300.00</b>

Quoted prices will remain in effect for 30 days. Unless otherwise noted, items quoted above are FOB M&O Door Products, 2781 54th Ave., Columbus, NE. Prices quoted are for all items ordered and shipped on one order. Changes in quantities ordered may affect unit prices.

Quoted by: <b>Russell Hrouda</b>	Accepted by: _____
	P.O. Number.: _____ Date: _____

## **Board of Education Study Session Template**

School District of Seward

410 South Street

Seward, NE 68434

Monday, February 10, 2020 5:30 PM

Attendance Taken at 5:30 PM.

Paul Duer: Present

Jill Hochstein: Present

Jana Hughes: Absent

Jerry Rumery: Present

Ryne Seaman: Present

Danielle Shipley: Present

Attendance Update Taken at 5:35 PM.

Jana Hughes: Present

### **1. Preliminary Procedures**

1.1. Call meeting to order & announce Open Meetings Act is Posted

1.2. Public Notice as publicized per board policy

1.3. Roll Call

1.3.1. Action to excuse board members if necessary

Motion to excuse Jana Hughes from tonight's meeting Passed with a motion by Jill Hochstein and a second by Danielle Shipley.

Paul Duer: Yea, Jill Hochstein: Yea, Jerry Rumery: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea

### **2. Possible Discussion Items**

2.1. Elementary Playground

Dr. Fields and Jessica Dominy discussed the elementary playground and asked the board for input.

2.2. Elementary Special Education Staffing

Dr. Fields discussed the need for an elementary behavioral staff member to support our students.

2.3. Facilities Update

Door access is completed district wide. The RFP has been sent out to complete the high school door project and the math wing project. Clark Enerson has done their onsite visit so we have a plan and they will send out for bids soon. The bus garage is complete.

### **3. Adjournment**

President Seaman adjourned the meeting at 6:55 p.m.

Prepared by:  
Heidi Covert

Paul Duer  
Secretary

## **Board of Education Regular Meeting**

School District of Seward

410 South Street

Seward, NE 68434

Monday, February 10, 2020 7:00 PM

Attendance Taken at 7:04 PM.

Paul Duer: Present

Jill Hochstein: Present

Jana Hughes: Present

Jerry Rumery: Present

Ryne Seaman: Present

Danielle Shipley: Present

### **1. Preliminary Procedures**

1.1. Call meeting to order & announce Open Meetings Act is Posted

1.2. Public Notice as publicized per board policy

1.3. Roll Call

1.3.1. Action to excuse board members if necessary

1.4. Pledge of Allegiance

**1.5 Mission The school district of Seward--where every student, every day is a success--affirms that all students will have the skills to become productive and contributing members of a global community. In cooperation with family and community members, the district is committed to the development of each student academically, emotionally, socially, and physically.**

1.6. Approval of Agenda

Motion to approve the agenda as presented Passed with a motion by Paul Duer and a second by Jerry Rumery.

Paul Duer: Yea, Jill Hochstein: Yea, Jana Hughes: Yea, Jerry Rumery: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea

1.7. Alternative School Graduation

Sara Kouma completed the requirements at the Alternative School and received her high school diploma from President Seaman

2. Public Forum: (The Board President reserves the right to place time limits on individuals and topics.)

2.1. Public Forum on Agenda Items: This is your opportunity to speak to items on the agenda. If you are not a part of the presentation of the agenda item you need to speak now. Thank you for your participation.

Jamie discussed the change with the land transfer.

2.2. Public Forum on Any Topic: This is your opportunity to speak to any topic concerning the school district. Since it is not an agenda item the board cannot discuss or take action at this time on the matter. Future discussion can be requested as an agenda item. Thank you for your participation.

There was none.

### 3. Reports

#### 3.1. Administrator Reports

Written reports were received from the administrators.

#### 3.2. Student Board Report

Emily O'Kief presented her report to the board.

#### 3.3. Superintendent's Report

Dr. Fields updated the board on legislative issues. There will be a Perkins Revision Grant meeting on February 21 at the library. Dr. Fields asked if any board members would like to attend the next STANCE meeting. Dr. Fields updated the board on the farm lab. Jana Hughes, Jerry Rumery and Jill Hochstein discussed the NASB Legislative Conference Learning they attended.

### 4. Discussion Items

### 5. Old Business

### 6. New Business

#### 6.1. Land Transfer

This motion superceeds the vote in November.

Motion to approve the real estate transfer from Milford Public Schools to Seward Public Schools #W1/2 W1/2 SW 1/4 of section 15 Township 12, Range 3, East of the 6 P.M., 10.2 acres Curtis and Jamie Hackbart and real estate transferred from the Seward Public Schools to Milford Public Schools #SE 1/4 of section 16, Township 10 Range 3, East of the 6 P.M. 11.5 acres- Blaine & Sharon Clowser. Passed with a motion by Paul Duer and a second by Jill Hochstein. Paul Duer: Yea, Jill Hochstein: Yea, Jana Hughes: Yea, Jerry Rumery: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea

#### 6.2. 2020-2021 Seward Public Schools Calendar

Motion to approve the 2020-2021 Seward Public Schools Calendar Passed with a motion by Jana Hughes and a second by Jerry Rumery.

Paul Duer: Yea, Jill Hochstein: Yea, Jana Hughes: Yea, Jerry Rumery: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea

#### 6.3. Upper Big Blue NRD Hazard Mitigation Resolution

Motion to approve resolution 102 with the Upper Big Blue NRD Hazard Mitigation Plan Passed with a motion by Paul Duer and a second by Danielle Shipley.

Paul Duer: Yea, Jill Hochstein: Yea, Jana Hughes: Yea, Jerry Rumery: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea

## 7. Personnel

### 7.1. Middle School Counselor

Motion to offer teaching contract to Bradley Schlegel as the new middle school counselor for the 2020-2021 school year. Passed with a motion by Jill Hochstein and a second by Jana Hughes.

Paul Duer: Yea, Jill Hochstein: Yea, Jana Hughes: Yea, Jerry Rumery: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea

### 7.2. Middle School Math Teacher

Motion to offer teaching contract to Mitchell Carlson as the new middle school math teacher for the 2020-2021 school year. Passed with a motion by Jerry Rumery and a second by Jill Hochstein.

Paul Duer: Yea, Jill Hochstein: Yea, Jana Hughes: Yea, Jerry Rumery: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea

## 8. Future Agenda Items

SEA bargaining

Random Drug Testing

## 9. Consent Agenda

### 9.1. Approval of Minutes

### 9.2. Approval of Financial Reports

#### 9.2.1. Treasurer

#### 9.2.2. Budget

#### 9.2.3. Activities

#### 9.2.4. Athletic

### 9.3. Approval of Claims

#### 9.3.1. General Fund - \$1,526,673.75

#### 9.3.2. Special Building Fund - \$79,938.50

#### 9.3.3. Gifts & Donations Fund - \$49.92

### 9.4. Approval of Consent Agenda

Motion to approve the consent agenda as presented Passed with a motion by Jill Hochstein and a second by Jerry Rumery.

Paul Duer: Yea, Jill Hochstein: Yea, Jana Hughes: Yea, Jerry Rumery: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea

## 10. Adjournment

Motion to adjourn the meeting at 8:09 PM with the next study session and regular board meeting scheduled for Monday, March 9th at 5:30 and 7:00 PM Passed with a motion by Paul Duer and a second by Jill Hochstein.

Paul Duer: Yea, Jill Hochstein: Yea, Jana Hughes: Yea, Jerry Rumery: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea

Prepared by:  
Heidi Covert

Paul Duer  
Secretary

**SCHOOL DISTRICT OF SEWARD  
TREASURER'S REPORT  
FOR THE MONTH  
ENDED FEBRUARY 29, 2020**

**GENERAL FUND (ACCOUNT NUMBER 100-172)**

Bank Balance		1,808,635.68
Bob Dahms--Local Taxes	982,203.60	
Karey Adamy--Local Taxes	47,633.38	
Seward Hot Lunch--Reimbursement	60,698.68	
Sheena McCright--Preschool	90.00	
Trevor Svoboda--Preschool	84.00	
Leslie Leiting--Preschool	186.00	
Shanon Koranda--Preschool	183.00	
Erica Moore--Preschool	93.00	
Natasha Hibbert--Preschool	180.00	
Grant Anstine--Preschool	99.00	
Tara Ficke--Preschool	192.00	
Jonathan Curtis--Preschool	93.00	
Julie Meier--Preschool	183.00	
Christina Rowland--Preschool	39.00	
Sara Hinrichs--Preschool	87.00	
Jennifer Nantkes--Preschool	168.00	
Jamie Pollak--Preschool	180.00	
Devon Luebbe--Preschool	162.00	
Sevleta Strauss--Preschool	81.00	
Peter Koprince--Preschool	46.50	
Jamie Daro--Preschool	84.00	
St Johns--Transportation	750.00	
United Methodist Church--Transportation	3,750.00	
Jody Kouma--Career Academy Pymt	162.00	
Jordan Nitzsche--Career Academy Pymt	162.00	
Southeast Community College--Dual Credit	5,832.00	
Concordia University--Dual Credit	2,416.00	
State of Nebraska--State Aid	25,208.00	
Sadoff Iron & Metal--Sale of Junk	161.33	
Region V Ststems--BIST	600.00	
Cattle Bank--Interest	9,311.92	
City of Seward--Fines	70.00	
City of Seward--License	105.00	
City of Seward--Fines	30.19	
State of Nebraska--Medicaid	3,454.80	
State of Nebraska--Medicaid	1,149.29	
Village of Garland--License Fee	10.00	
State of Nebraska--Apportionment	256,685.60	
State of Nebraska--Wards of Court	49,403.80	
State of Nebraska--SPED	114,681.00	
ESU 6--Stipend	53.83	
Seward Showcase--Rental	2,112.50	
NAC Development Corp--Mileage Stipend	50.00	

**SCHOOL DISTRICT OF SEWARD  
TREASURER'S REPORT  
FOR THE MONTH  
ENDED FEBRUARY 29, 2020**

York Public Schools--Agronomy Academy	19,770.95	
Jones Bank - Interest	246.49	
		<u>1,588,942.86</u>
		3,397,578.54
Disbursements for the Month -----		1,480,738.37
Bank Balance-----		1,916,840.17
Less Outstanding Checks -----		<u>312,252.89</u>
Available Balance -----		<u>1,604,587.28</u>

**GENERAL RESERVE FUND (ACCOUNT NUMBER 461-170)**

Beginning Balance -----		1,075,936.80
Transfer to General Fund for Cash Flow Purposes -----		0.00
Interest -----		<u>651.46</u>
Bank Balance -----		<u>1,076,588.26</u>

CD #47286 CNB--Interest Rate:1.56%-Maturity Date 4/29/2020	1,500,000.00	
CD #70001363 JNB--Interest Rate: 1.75%--Maturity Date 3/31/2020	<u>1,000,771.44</u>	
	2,500,771.44	

<b>TOTAL IN GENERAL RESERVE FUND</b>		<b><u>3,577,359.70</u></b>
--------------------------------------	--	----------------------------

**DEPRECIATION FUND (ACCOUNT NUMBER 154--006)**

Beginning Account Balance -----		201,092.33
Deposits: Jones Bank-----		2,609.52
Disbursements: -----		<u>0.00</u>
Interest-----		<u>26.57</u>
Bank Balance -----		<u>203,728.42</u>

CD#70001309--JB--1.57% DATE DUE 05/07/2020-----		545,142.55
CD#70001364-JNB--1.75% DATE DUE 3/31/2020-----		<u>760,320.83</u>

TOTAL CD'S		<u>1,305,463.38</u>
------------	--	---------------------

<b><u>TOTAL IN DEPRECIATION FUND ACCOUNTS</u></b>		<b><u>1,509,191.80</u></b>
---	--	----------------------------

**SCHOOL DISTRICT OF SEWARD  
TREASURER'S REPORT  
FOR THE MONTH  
ENDED FEBRUARY 29, 2020**

**SPECIAL BUILDING FUND (ACCOUNT NUMBER 10-074-9)**

Beginning Balance -----	1,318,057.69
Deposits: Bob Dahms--Local Taxes-----	21,605.74
Karey Adamy--Loal Taxes-----	1,083.87
Cattle Bank - Interest-----	0.00
Disbursements -----	<u>1,307.50</u>
Interest-----	<u>255.46</u>
Bank Balance -----	<u>1,339,695.26</u>

CD#70001365-JNB-1.75% DATE DUE 3/31/2020-----	<u>233,941.59</u>
---	-------------------

**TOTAL IN SPECIAL BUILDING FUND ACCOUNTS      1,573,636.85**

**UNEMPLOYMENT FUND ACCOUNT (ACCT # 473-633)**

Beginning Balance -----	29,073.45
Interest -----	6.77
Disbursements -----	<u>0.00</u>
Bank Balance -----	<u>29,080.22</u>

**GIFTS AND DONATIONS (ACCT # 162036)**

Beginning Balance -----	29,759.00
Interest-----	4.18
Deposit: Tenneco-----	4,704.68
Disbursements -----	<u>49.92</u>
Bank Balance -----	<u>34,417.94</u>

**QUALITY CAPITAL PURPOSE UNDERTAKING FUND (ACCT #640-822)**

Beginning Balance -----	81,930.34
Bob Dahms & Karey Adamy --Local Taxes -----	9,267.18
Interest -----	10.97
Disbursements -----	<u>0.00</u>
Bank Balance -----	<u>91,208.49</u>

**BOARD REVOLVING FUND (ACCOUNT NUMBER 159-913)**

Beginning Balance -----	14,998.47
Deposits: SPS-----	0.00
Interest -----	1.89
Disbursements -----	<u>213.47</u>
Bank Balance -----	<u>14,786.89</u>

**SCHOOL DISTRICT OF SEWARD  
TREASURER'S REPORT  
FOR THE MONTH  
ENDED FEBRUARY 29, 2020**

**HOT LUNCH FUND (ACCOUNT # 10 353 5)**

Beginning Balance .....	142,232.68
Interest .....	23.68
State of NE Payments .....	23,879.03
Other Receipts .....	51,192.65
Disbursements .....	<u>60,698.68</u>
Bank Balance .....	156,629.36
Amount Due District .....	<u>72,783.00</u>
Available Balance .....	<u>83,846.36</u>

**STUDENT FEE FUND (ACCOUNT #668-157)**

Beginning Balance .....	1,291.26
Receipts: Seward High School Activity Fund .....	0.00
Interest .....	0.00
Disbursements .....	<u>0.00</u>
Bank Balance .....	<u>1,291.26</u>

**BOND FUND (ACCOUNT #60000586)**

Beginning Balance .....	371,693.71
Bob Dahms - Taxes .....	108,508.07
Karey Adamy - Taxes .....	5,615.03
Cattle Bank - Interest .....	0.00
Interest .....	53.85
Disbursements .....	<u>0.00</u>
Bank Balance .....	<u>485,870.66</u>

CD#70001325--JNB RATE OF 1.83% DATE DUE 6/01/2020 .....	<u>350,000.00</u>
---	-------------------

**TOTAL IN BOND FUND ACCOUNT**

**835,870.66**

**Heidi Covert, Treasurer**

**BUDGET PRINTOUT  
RECAPITULATION  
FEBRUARY 29, 2020**

**RECEIPTS PORTION OF THE 2019-2020 BUDGET**

	AMOUNT BUDGETED	AMOUNT RECEIVED	AMOUNT REMAINING	% RECEIVED TO DATE
RECEIPTS	20,630,000.00	8,691,256.84	11,938,743.16	42.13%
HOT LUNCH		<u>433,272.83</u>		
TOTAL RECEIPTS		9,124,529.67	11,505,470.33	

**EXPENDITURES PORTION OF THE 2018-2019 BUDGET**

CATEGORY	BUDGET	SPENT	REMAINING	% EXPENDED
REG INSTRUCTION	9,500,000.00	4,482,662.80	5,017,337.20	47.19%
SPECIAL ED	3,200,000.00	1,247,245.56	1,952,754.44	38.98%
SS--PUPILS	1,900,000.00	494,194.05	1,405,805.95	26.01%
SS-INSTRUCTION	550,000.00	248,536.43	301,463.57	45.19%
GENERAL ADM	395,000.00	148,001.18	246,998.82	37.47%
PRIN ADMIN	1,000,000.00	515,490.71	484,509.29	51.55%
GEN BUSINESS	400,000.00	121,713.22	278,286.78	30.43%
OPER/MAINT	2,200,000.00	799,534.74	1,400,465.26	36.34%
TRANSPORTATION	860,000.00	368,811.32	491,188.68	42.89%
FOUNDATION	14,000.00	0.00	14,000.00	0.00%
TRANSFERS	4,000.00	11,679.09	-7,679.09	291.98%
GEN FUND TOTALS	20,023,000.00	8,437,869.10	11,585,130.90	42.14%
FEDERAL FUNDS	607,000.00	338,850.05	268,149.95	55.82%
SIXPENCE		85,874.37		
GRAND TOTAL	20,630,000.00	8,862,593.52	11,767,406.48	42.96%
HOT LUNCH	869,586.00	472,916.93		
TOTAL	21,499,586.00	9,335,510.45		

Seward Elementary  
February 2020  
Activity Account

2/1/20 THRU 2/29/20

	BEG. BAL.	RECEIPTS	DISB.	END BAL.
ELEM LIBRARY	8,389.57	230.65	1,047.30	7,572.92
ELEM OTHER	4,294.26	0	672.88	3,621.38
ELEM POP	-90.12	349.20	0	259.08
INTEREST	205.93	1.37	0	207.30
TOTALS	\$ 12,799.64			\$11,660.68

CHECK STATEMENT BALANCE 2/29/20 \$11,905.00

PRINCIPAL

*Jessica Orr*

DATE

*3-3-20*

BOOKKEEPER

*Sharon Aldrich*

DATE

*3-3-20*

Seward Elementary  
Activity Account

Deposits and Checks for the Month of February

DATE	TO:	Amount	CK
02/04/20	Deposit-yearbook money-\$45.00/library fines-\$35.65	\$ 80.65	----
02/05/20	Jen Flemings/Amazon-\$163.68-Wires NSW-\$883.62	1,047.30	1963
02/07/20	Wells Fargo-Walmart-message pad tablet	370.22	1964
02/07/20	Walmart-misc. supplies	112.36	1965
02/17/20	Deposit-yearbook money	150.00	----
02/18/20	DeAnn Warren-wax museum supplies	18.80	1966
02/19/20	Pac'N'Save-popcorn & oil	171.50	1967*
02/28/20	Deposit-pop money	349.20	----
			*outstanding check
01/09/20	Wells Fargo-to replace voided check #1950	72.82	1959*

03/03/20

Seward Middle School  
**Balance Sheet Standard**  
As of February 28, 2020

Feb 28, '20.

ASSETS

Current Assets

Checking/Savings

Band	-23.69
FCS	0.16
Milk	0.94
MS Computer	3.10
Sales Tax	7.61
FCCLA	81.76
PE	440.27
Art	461.72
Wellness	462.50
Industrial Arts	512.87
Project Citizen	728.83
Interest	765.54
Book Fair	884.88
Builders Club	919.43
Music	937.91
Bully Response Team	944.83
Library	1,076.05
Courtesy Fund	1,197.53
Sports Buttons	3,397.89
Student Council	3,960.03
PTO	6,149.03
Yearbook	9,801.31
Outdoor Ed	12,225.10
Athletics	50,420.74

Total Checking/Savings 95,356.34

Total Current Assets 95,356.34

TOTAL ASSETS 95,356.34

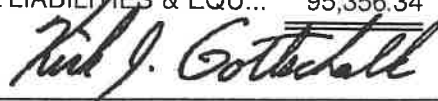
LIABILITIES & EQUITY

Equity

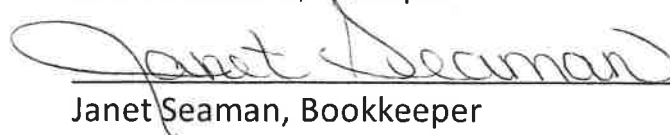
Opening Bal Equity 95,356.34

Total Equity 95,356.34

TOTAL LIABILITIES & EQU... 95,356.34



Kirk Gottschalk, Principal



Janet Seaman, Bookkeeper

03/03/20

# Seward Middle School

## Balance Sheet Detail

As of February 28, 2020

Type	Date	Num	Name	Memo	Clr	Split	Amount	Balance
Total Long Term Liabilities								
								0.00
Total Liabilities								
								0.00
Equity								
Opening Bal Equity								
General Journal	02/03/20	9340	Dietze Music		X	Band	-64.13	89,930.10
General Journal	02/04/20	9341	Bob Fish		X	Athletics	-100.00	89,865.97
General Journal	02/07/20	9342	Mindy Anderson-Knott			PTO	-50.25	89,765.97
General Journal	02/07/20	9343	American Button Mac...	7 & 8 Dance	X	Sports Buttons	-201.72	89,715.72
General Journal	02/07/20	9344	Culligan Water		X	Courtesy Fund	-55.00	89,514.00
General Journal	02/07/20	9345	Lou's Sporting Goods		X	Athletics	-70.39	89,459.00
General Journal	02/10/20				X	-SPLIT-	121.00	89,388.61
General Journal	02/10/20	9346	Pac 'N Save		X	Courtesy Fund	-171.50	89,509.61
General Journal	02/11/20	9347	Ken Smith		X	Athletics	-85.00	89,338.11
General Journal	02/11/20	9348	Taylor Wyatt		X	Athletics	-85.00	89,253.11
General Journal	02/11/20	9349	Mertle's Flower Shop		X	Courtesy Fund	-51.00	89,168.11
General Journal	02/12/20				X	-SPLIT-	900.00	89,117.11
General Journal	02/12/20				X	Student Council	1,027.26	90,017.11
General Journal	02/12/20	9350	Cash-Wa Candy Co		X	Athletics	-198.81	91,044.37
General Journal	02/13/20	9351	Amy Harms		X	Athletics	-85.00	90,845.56
General Journal	02/13/20	9352	Taylor Wyatt		X	Athletics	-85.00	90,760.56
General Journal	02/18/20				X	-SPLIT-	1,977.05	90,675.56
General Journal	02/18/20	9353	Subway		X	Sports Buttons	-182.45	92,652.61
General Journal	02/18/20	9354	Mairin Wehrbein		X	Student Council	-369.82	92,470.16
General Journal	02/20/20				X	Yearbook	800.00	92,100.34
General Journal	02/21/20				X	Yearbook	240.00	92,900.34
General Journal	02/24/20				X	Yearbook	180.00	93,140.34
General Journal	02/24/20	9355	Shawn Carr		X	Athletics	-110.00	93,320.34
General Journal	02/24/20	9356	Scholastic Book Fair		X	Book Fair	-3,023.06	93,210.34
General Journal	02/25/20				X	-SPLIT-	3,207.37	90,187.28
General Journal	02/25/20	9357	Cash-Wa Candy Co		X	Athletics	-56.16	93,394.65
General Journal	02/26/20				X	Athletics	1,795.07	93,338.49
General Journal	02/27/20				X	-SPLIT-	205.00	95,133.56
General Journal	02/28/20				X	Interest	17.78	95,338.56
								95,356.34

03/03/20

**Seward Middle School**  
**Balance Sheet Detail**  
 As of February 28, 2020

Type	Date	Num	Name	Memo	Clr	Split	Amount	Balance
Total Opening Bal Equity							5,426.24	95,356.34
Retained Earnings								0.00
Total Retained Earnings								0.00
Net Income								0.00
Total Net Income								0.00
Total Equity							5,426.24	95,356.34
TOTAL LIABILITIES & EQUITY							5,426.24	95,356.34



**Seward High School**  
**General Ledger Report**  
**Financial Report**

**From Date:** 2/1/2020  
**To Date:** 2/29/2020

**From Acct:** 1  
**To Account:** 999999

Acct.	Account Name	Beg. Bal.	Recpt/JV	Disb/JV	Transfer	End. Bal.	YTD	
							Payable	Work Bal.
000400	FBLA	\$4,019.90	\$0.00	(\$2,521.00)	\$0.00	\$1,498.90	\$0.00	\$1,498.90
000410	FFA	\$21,213.00	\$1,000.00	(\$1,062.17)	\$0.00	\$21,150.83	\$0.00	\$21,150.83
000415	FCS LAB FEES	\$7,290.00	\$15.00	\$0.00	\$0.00	\$7,305.00	\$0.00	\$7,305.00
000418	DISTRICT 2 FCCLA	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
000420	FCCLA	\$10,185.07	\$0.00	(\$2,029.22)	\$0.00	\$8,155.85	\$0.00	\$8,155.85
000425	DRILL TEAM/DANCE	\$2,644.23	\$1,380.00	(\$623.80)	\$0.00	\$3,400.43	\$0.00	\$3,400.43
000430	SOCIAL MEDIA TEAM	\$5,096.98	\$100.00	\$0.00	\$0.00	\$5,196.98	\$0.00	\$5,196.98
000440	LEADERSHIP TEAM	\$2,854.43	\$0.00	\$0.00	\$0.00	\$2,854.43	\$0.00	\$2,854.43
000445	E SPORTS	\$0.00	\$44.00	(\$40.00)	\$0.00	\$4.00	\$0.00	\$4.00
000450	MATH	\$44.46	\$0.00	\$0.00	\$0.00	\$44.46	\$0.00	\$44.46
000460	SCIENCE LAB FEES	\$461.32	\$0.00	\$0.00	\$0.00	\$461.32	\$0.00	\$461.32
000470	KEY CLUB	\$1,461.00	\$247.00	(\$286.81)	\$0.00	\$1,421.19	\$0.00	\$1,421.19
000475	SPANISH ACCOUNT	\$66.94	\$0.00	\$0.00	\$0.00	\$66.94	\$0.00	\$66.94
000490	ART	\$4,968.90	\$0.00	\$0.00	\$0.00	\$4,968.90	\$0.00	\$4,968.90
000495	Study Abroad	\$523.68	\$149.50	(\$45.69)	\$0.00	\$627.49	\$0.00	\$627.49
000500	YEARBOOK	\$7,591.09	\$500.00	\$0.00	\$0.00	\$8,091.09	\$0.00	\$8,091.09
000520	BAND TRIP	\$3,897.46	\$16,845.00	(\$17,775.00)	\$0.00	\$2,967.46	\$0.00	\$2,967.46
000530	SPEECH	\$609.00	\$0.00	(\$1,011.00)	\$0.00	(\$402.00)	\$0.00	(\$402.00)
000535	DRAMATICS	\$4,204.98	\$0.00	\$0.00	\$0.00	\$4,204.98	\$0.00	\$4,204.98
000540	LIBRARY	\$1,371.93	\$0.00	\$0.00	\$0.00	\$1,371.93	\$0.00	\$1,371.93
000545	ALL SCHOOL READS	\$650.00	\$0.00	\$0.00	\$0.00	\$650.00	\$0.00	\$650.00
000550	BAND	\$1,677.94	\$60.00	(\$12.00)	\$0.00	\$1,725.94	\$0.00	\$1,725.94
000554	CHEERLEADERS	\$2,098.12	\$21.74	\$0.00	\$0.00	\$2,119.86	\$0.00	\$2,119.86
000555	CHORUS	\$10,414.06	\$60.00	(\$448.70)	\$0.00	\$10,025.36	\$0.00	\$10,025.36
000560	INDUSTRIAL ARTS/WOO	\$1,026.69	\$0.00	(\$168.35)	\$0.00	\$858.34	\$0.00	\$858.34
000565	TECH PREP/SKILLS USA	\$7,788.00	\$478.00	(\$940.00)	\$0.00	\$7,326.00	\$0.00	\$7,326.00
000570	AUTO/WELDING	\$534.43	\$20.00	\$0.00	\$0.00	\$554.43	\$0.00	\$554.43
000575	POWER DRIVE	\$360.12	\$0.00	(\$323.55)	\$0.00	\$36.57	\$0.00	\$36.57
000580	PAY TO PLAY	\$1,977.27	\$0.00	\$0.00	\$0.00	\$1,977.27	\$0.00	\$1,977.27
000600	PHYSICAL EDUCATION	\$34.11	\$0.00	\$0.00	\$0.00	\$34.11	\$0.00	\$34.11
000615	REVOLVING ACCT	\$250.12	\$0.00	\$0.00	\$0.00	\$250.12	\$0.00	\$250.12
000620	NOW ACCOUNT	\$5,838.41	\$54.43	\$0.00	\$0.00	\$5,892.84	\$0.00	\$5,892.84
000700	SOCIAL STUDIES SCHOL	\$50.00	\$0.00	\$0.00	\$0.00	\$50.00	\$0.00	\$50.00
000800	ATHLETICS	\$73,428.00	\$7,493.77	(\$7,852.86)	\$0.00	\$73,068.91	\$0.00	\$73,068.91
000825	WEIGHTROOM	\$195.04	\$0.00	\$0.00	\$0.00	\$195.04	\$0.00	\$195.04
000850	PRIDE	\$1,156.34	\$0.00	\$0.00	\$0.00	\$1,156.34	\$0.00	\$1,156.34

**Seward High School**  
**General Ledger Report**  
**Financial Report**

**From Date:** 2/1/2020  
**To Date:** 2/29/2020

**From Acct:** 1  
**To Account:** 999999

Acct.	Account Name	Beg. Bal.	Recpt/JV	Disb/JV	Transfer	End. Bal.	YTD	
							Payable	Work Bal.
000860	AOK	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
000870	STUDENT HELP FUND	\$431.73	\$0.00	\$0.00	\$0.00	\$431.73	\$0.00	\$431.73
000900	MEMORIALS	\$70.00	\$0.00	\$0.00	\$0.00	\$70.00	\$0.00	\$70.00
000950	IPAD FEES	\$3,820.20	\$145.00	\$0.00	\$0.00	\$3,965.20	\$0.00	\$3,965.20
000955	HORTICULTURE	\$145.00	\$0.00	\$0.00	\$0.00	\$145.00	\$0.00	\$145.00
002015	CLASS OF 2015	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
002016	CLASS OF 2016	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
002017	CLASS OF 2017	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
002018	CLASS OF 2018	\$1,232.72	\$0.00	\$0.00	\$0.00	\$1,232.72	\$0.00	\$1,232.72
002019	CLASS OF 2019	\$285.63	\$0.00	\$0.00	\$0.00	\$285.63	\$0.00	\$285.63
002020	CLASS OF 2020	\$1,676.47	\$0.00	(\$452.97)	\$0.00	\$1,223.50	\$0.00	\$1,223.50
002021	Class of 2021	\$3,910.68	\$0.00	\$0.00	\$0.00	\$3,910.68	\$0.00	\$3,910.68
002022	CLASS OF 2022	\$2,267.00	\$0.00	\$0.00	\$0.00	\$2,267.00	\$0.00	\$2,267.00
002023	CLASS OF 2023	\$413.00	\$0.00	\$0.00	\$0.00	\$413.00	\$0.00	\$413.00
<b>Group Total</b>		\$266,974.21	\$33,332.99	(\$40,155.83)	\$0.00	\$260,151.37	\$0.00	\$260,151.37
<b>Activity Accounts Grand Total</b>		\$266,974.21	\$33,332.99	(\$40,155.83)	\$0.00	\$260,151.37	\$0.00	\$260,151.37
<hr/>								
992	CHECK ACCOUNT	\$266,974.21	\$33,332.99	(\$40,155.83)	\$0.00	\$260,151.37	\$0.00	\$260,151.37
<b>General Ledger Grand Total</b>		\$266,974.21	\$33,332.99	(\$40,155.83)	\$0.00	\$260,151.37	\$0.00	\$260,151.37

I have reviewed the above ledger report and attached reports for the current month. I find them accurate and complete to the best of my knowledge.

Bookkeeper: Mary Russell Date: 3/3/20  
 Principal: [Signature] Date: 3/3/20

**Bank Reconciliation Report**

From Date:	2/1/2020
To Date:	2/29/2020

Checking Account

992

Ending Balance on Statement dated 2/29/2020 ->	\$290,137.82
Add: Outstanding Deposits (Bank Deposits) -> +	\$0.00
Less Outstanding Checks:	\$29,986.45
CHECK ACCOUNT Cash Balance as of 2/29/2020	\$260,151.37 ***

Cash Balance for Checking as of 2/1/2020	\$266,974.21
Add: Total Deposits (Bank Deposits)	\$33,332.99
Less: Total Checks and Withdrawals	(\$40,155.83)
Computer Cash Balance as of 2/29/2020	\$260,151.37 ***

**Summary of Asset Accounts**

GL Acct	Account Name	Beg. Bal.	Recpt/JV	Disb/JV	Transfer	End. Bal.
992	CHECK ACCOUNT	\$266,974.21	\$33,332.99	(\$40,155.83)	\$0.00	\$260,151.37 ***
	<b>Grand Total</b>	<b>\$266,974.21</b>	<b>\$33,332.99</b>	<b>(\$40,155.83)</b>	<b>\$0.00</b>	<b>\$260,151.37</b>

I have reviewed the above ledger report and attached reports for the current month. I find them accurate and complete to the best of my knowledge.

Bookkeeper: Mary Russell Date: 3/3/20  
 Principal: [Signature] Date: 3/3/20

\*\*\* Entries Must match

**From Date:** 2/1/2020  
**To Date:** 2/29/2020

**Seward High School**  
**Reconciliation Report**

**From Acct:** 800  
**To Account:** 800

Page 1 of 3

Date:	Payee Source:	Invoice	PO	Doc Ref.	Recpt/JV	Disb/JV	Transfer	Balance.	Offset Acct.
<b>Activity Acct: 800</b>		<b>ATHLETICS</b>				<b>Beginning Balance:</b>		<b>\$73,428.00</b>	
<b>Advisor: John Moody</b>									
2/3/2020	YORK HIGH SCHOOL		13304	56947	\$0.00	\$105.00	\$0.00	<b>\$73,323.00</b>	992
	JV WRESTLING INVITE ENTRY								
2/3/2020	FAIRBURY HIGH		13305	56948	\$0.00	\$150.00	\$0.00	<b>\$73,173.00</b>	992
	WRESTLING INVITE ENTRY								
2/4/2020	RECEIPTS			6158	\$230.00	\$0.00	\$0.00	<b>\$73,403.00</b>	992
	9TH GBB, WR - ENTRY FEES								
2/6/2020	LOU'S SPORTING	ATE74409	13178	56956	\$0.00	\$113.13	\$0.00	<b>\$73,289.87</b>	992
	WHIZZER CLEANER								
2/6/2020	SHANE BAACK		13308	56957	\$0.00	\$120.00	\$0.00	<b>\$73,169.87</b>	992
	BB OFFICIAL - BLAIR								
2/6/2020	AMY HARMS		13308	56958	\$0.00	\$60.00	\$0.00	<b>\$73,109.87</b>	992
	BB OFFICIAL - BLAIR								
2/6/2020	MIKE ANDERSON		13308	56959	\$0.00	\$60.00	\$0.00	<b>\$73,049.87</b>	992
	BB OFFICIAL - BLAIR								
2/6/2020	BRIAN REESE		13308	56960	\$0.00	\$140.00	\$0.00	<b>\$72,909.87</b>	992
	BB OFFICIAL - BLAIR								
2/6/2020	ERIC WEMHOFF		13308	56961	\$0.00	\$140.00	\$0.00	<b>\$72,769.87</b>	992
	BB OFFICIAL - BLAIR								
2/6/2020	TIM WASHBURN		13308	56962	\$0.00	\$140.00	\$0.00	<b>\$72,629.87</b>	992
	BB OFFICIAL - BLAIR								
2/7/2020	AMY HARMS		13314	56967	\$0.00	\$110.00	\$0.00	<b>\$72,519.87</b>	992
	FR GBB TOURN OFFICIAL								
2/7/2020	MATTHEW WILKINSON		13314	56968	\$0.00	\$110.00	\$0.00	<b>\$72,409.87</b>	992
	FR GBB TOURN OFFICIAL								
2/7/2020	AMY HARMS		13314	56969	\$0.00	\$110.00	\$0.00	<b>\$72,299.87</b>	992
	FR GBB TOURN OFFICIAL								
2/7/2020	MIKE THIELE		13314	56970	\$0.00	\$220.00	\$0.00	<b>\$72,079.87</b>	992
	FR GBB TOURN OFFICIAL								
2/7/2020	MATTHEW WILKINSON		13314	56971	\$0.00	\$110.00	\$0.00	<b>\$71,969.87</b>	992
	FR GBB TOURN OFFICIAL								
2/7/2020	TOM AHLSCHEDE		13314	56972	\$0.00	\$110.00	\$0.00	<b>\$71,859.87</b>	992
	FR GBB TOURN OFFICIAL								
2/7/2020	HUNTER RICHMOND		13314	56973	\$0.00	\$110.00	\$0.00	<b>\$71,749.87</b>	992
	FR GBB TOURN OFFICIAL								
2/10/2020	RECEIPTS			6166	\$1,341.00	\$0.00	\$0.00	<b>\$73,090.87</b>	992
	BB GATE - BLAIR								
2/10/2020	RECEIPTS			6167	\$661.00	\$0.00	\$0.00	<b>\$73,751.87</b>	992
	9TH GBB TOURN GATE								
2/10/2020	RECEIPTS			6169	\$165.00	\$0.00	\$0.00	<b>\$73,916.87</b>	992
	9TH GBB TOURN ENTRY								
2/11/2020	MERLES FLOWER	441	13321	56977	\$0.00	\$38.00	\$0.00	<b>\$73,878.87</b>	992
	SENIOR NIGHT FLOWERS								
2/11/2020	RECEIPTS			6170	\$633.00	\$0.00	\$0.00	<b>\$74,511.87</b>	992
	9TH GBB TOURN GATE								

Date:	Payee Source:	Invoice	PO	Doc Ref.	Recpt/JV	Disb/JV	Transfer	Balance.	Offset Acct.
<b>Activity Acct: 800</b>		<b>ATHLETICS</b>				<b>Beginning Balance:</b>		<b>\$73,428.00</b>	
<b>Advisor: John Moody</b>									
2/13/2020	MICHELLE SIEDEL		13322	56983	\$0.00	\$60.00	\$0.00	\$74,451.87	992
	BB OFFICIAL - YORK								
2/13/2020	ADAM SMITH		13322	56984	\$0.00	\$60.00	\$0.00	\$74,391.87	992
	BB OFFICIAL - YORK								
2/13/2020	FLETCH ZORNES		13322	56985	\$0.00	\$60.00	\$0.00	\$74,331.87	992
	BB OFFICIAL - YORK								
2/13/2020	LOGAN PFEIFFER		13322	56986	\$0.00	\$60.00	\$0.00	\$74,271.87	992
	BB OFFICIAL - YORK								
2/13/2020	JAKE DILSAVER		13322	56987	\$0.00	\$140.00	\$0.00	\$74,131.87	992
	BB OFFICIAL - YORK								
2/13/2020	DEAN RIEDEL		13322	56988	\$0.00	\$140.00	\$0.00	\$73,991.87	992
	BB OFFICIAL - YORK								
2/13/2020	DOUG VEIK		13322	56989	\$0.00	\$140.00	\$0.00	\$73,851.87	992
	BB OFFICIAL - YORK								
2/13/2020	PYRAMID TARP & REPAIR HIGH JMP PIT COVER		13294	56990	\$0.00	\$70.00	\$0.00	\$73,781.87	992
2/13/2020	SHANE BAACK		13324	56991	\$0.00	\$220.00	\$0.00	\$73,561.87	992
	9TH BBB TOURN OFFICIAL								
2/13/2020	MIKE THIELE		13324	56992	\$0.00	\$220.00	\$0.00	\$73,341.87	992
	9TH BBB TOURN OFFICIAL								
2/13/2020	SCOTT BANDERS		13324	56993	\$0.00	\$110.00	\$0.00	\$73,231.87	992
	9TH BBB TOURN OFFICIAL								
2/13/2020	HUNTER RICHMOND		13324	56994	\$0.00	\$110.00	\$0.00	\$73,121.87	992
	9TH BBB TOURN OFFICIAL								
2/13/2020	JEFFREY HAAS		13324	56995	\$0.00	\$110.00	\$0.00	\$73,011.87	992
	9TH BBB TOURN OFFICIAL								
2/13/2020	BRIAN BOCK		13324	56996	\$0.00	\$110.00	\$0.00	\$72,901.87	992
	9TH BBB TOURN OFFICIAL								
2/13/2020	BRIAN BOCK		13324	56996	\$0.00	(\$110.00)	\$0.00	\$73,011.87	992
	VOID - OFFICIAL CHANGE								
2/13/2020	ADAM SMITH		13324	56997	\$0.00	\$110.00	\$0.00	\$72,901.87	992
	9TH BBB TOURN OFFICIAL								
2/13/2020	RECEIPTS			6174	\$55.00	\$0.00	\$0.00	\$72,956.87	992
	9TH BBB TOURN ENTRY								
2/18/2020	CATHY SIMMERMAN		13298	57001	\$0.00	\$30.00	\$0.00	\$72,926.87	992
	FR BBB TOURN - SCOREBOOK OFFICIAL								
2/18/2020	CRETE HIGH		13299	57003	\$0.00	\$49.00	\$0.00	\$72,877.87	992
	CHEER TEAM ADM - GBB SUD DIST								
2/18/2020	CASH		13297	57004	\$0.00	\$456.00	\$0.00	\$72,421.87	992
	ST WRESTLING MEALS								
2/18/2020	EVEN HOTELS		13295	57005	\$0.00	\$1,788.00	\$0.00	\$70,633.87	992
	ST WRESTLING - ROOMS								
2/19/2020	RECEIPTS			6176	\$1,855.00	\$0.00	\$0.00	\$72,488.87	992
	BB GATE - YORK								
2/19/2020	RECEIPTS			6177	\$689.00	\$0.00	\$0.00	\$73,177.87	992
	9TH BBB TOURN GATE								
2/19/2020	RECEIPTS			6178	\$497.00	\$0.00	\$0.00	\$73,674.87	992
	9TH BBB TOURN GATE								
2/21/2020	JOHN MOODY		13335	57017	\$0.00	\$8.00	\$0.00	\$73,666.87	992
	REIMB PARKING - STATE WR								

Date:	Payee Source:	Invoice	PO	Doc Ref.	Recpt/JV	Disb/JV	Transfer	Balance.	Offset Acct.
<b>Activity Acct: 800</b>		<b>ATHLETICS</b>				<b>Beginning Balance:</b>		<b>\$73,428.00</b>	
<b>Advisor: John Moody</b>									
2/21/2020	RECEIPTS			6181	\$165.00	\$0.00	\$0.00	<b>\$73,831.87</b>	992
	9TH BB TOURN ENTRY FEES								
2/24/2020	AURORA HIGH		13337	57022	\$0.00	\$28.00	\$0.00	<b>\$73,803.87</b>	992
	BBB SUB-DIST - CHEER TM ADMISS								
2/24/2020	HAUFF SPORTING	58449	12826	57023	\$0.00	\$230.23	\$0.00	<b>\$73,573.64</b>	992
	BASEBALLS - BACKORDER FROM 6/19								
2/24/2020	RECEIPTS			6186	\$650.00	\$0.00	\$0.00	<b>\$74,223.64</b>	992
	WINDSTREAM - FB GATE (FALL '18)								
2/24/2020	RECEIPTS			6187	\$55.00	\$0.00	\$0.00	<b>\$74,278.64</b>	992
	9TH BBB TOURN ENTRY								
2/26/2020	CHUCK TAYLOR		13341	57026	\$0.00	\$75.00	\$0.00	<b>\$74,203.64</b>	992
	ENOA OFFICIAL BB ASSIGNING FEE								
2/26/2020	LUKE DEROWITSCH		13341	57027	\$0.00	\$75.00	\$0.00	<b>\$74,128.64</b>	992
	ENOA OFFICIAL BB ASSIGNING FEE								
2/26/2020	RSCHOOLTODAY	49755	13179	57028	\$0.00	\$595.00	\$0.00	<b>\$73,533.64</b>	992
	RSCHOOL SCHEDULING PROGRAM								
2/27/2020	MF ATHLETIC	105679	13290	57030	\$0.00	\$717.50	\$0.00	<b>\$72,816.14</b>	992
	TRACK EQUIPMENT								
2/27/2020	RECEIPTS			6192	\$55.00	\$0.00	\$0.00	<b>\$72,871.14</b>	992
	9TH BBB TOURN ENTRY - FAIRBURY								
2/27/2020	RECEIPTS			6193	\$151.83	\$0.00	\$0.00	<b>\$73,022.97</b>	992
	WR DIST B-3 PAYOUT								
2/28/2020	SHANE GODTEL		13339	57031	\$0.00	\$73.34	\$0.00	<b>\$72,949.63</b>	992
	D1-1 GBB DIST OFFICIAL								
2/28/2020	KYLE POORE		13339	57032	\$0.00	\$73.33	\$0.00	<b>\$72,876.30</b>	992
	D1-1 GBB DIST OFFICIAL								
2/28/2020	SHANE SMITH		13339	57033	\$0.00	\$73.33	\$0.00	<b>\$72,802.97</b>	992
	D1-1 GBB DIST OFFICIAL								
2/28/2020	JON MOBERLY		13336	57034	\$0.00	\$25.00	\$0.00	<b>\$72,777.97</b>	992
	PA FOR DIST D1-1 FINAL								
2/28/2020	RECEIPTS			6196	\$290.94	\$0.00	\$0.00	<b>\$73,068.91</b>	992
	GBB SUB DIST B-5 PAYOUT								
<b>Totals</b>					<b>\$7,493.77</b>	<b>\$7,852.86</b>	<b>\$0.00</b>	<b>\$73,068.91</b>	
								<b>\$0.00</b>	
								<b>\$73,068.91</b>	
								<b>\$0.00</b>	
<b>Currently Encumbered (PO)</b>									

I have reviewed the above ledger report and attached reports for the current month. I find them accurate and complete to the best of my knowledge.

Bookkeeper: Mary Russell Date: 3/3/20  
Principal: [Signature] Date: 3/3/20

**SCHOOL DISTRICT OF SEWARD  
PROPOSED WARRANTS  
MARCH 9, 2020**

Salaries from February	Salaries	612,050.84
Jones Bank	FIT/FICA	22,274.69
Tennessee Child Support Services	Garnishment	159.98
Nebraska.Gov	Trans	6.00
Jones Bank	FIT/FICA	160,466.48
Five Points Bank	Lease	90.00
Nebraska Child Support Payment Ctr	Garnishment	2,705.00
ASPIRE	403b	9,325.00
Jones Bank	FIT/FICA	18,725.23
Tennessee Child Support Services	Garnishment	159.98
NPERS	Retirement	167,882.09
Nebraska Department of Revenue	State Tax	29,892.10
Pay Flex	Section 125	8,913.28
Amazon	Supplies	2,725.54
Austin, Michelle	Staff Dev.	38.00
Awards Unlimited, Inc	Supplies	75.56
BEST	Pupil Services	49,403.80
Bio-Rad Laboratories, Inc	Supplies	150.55
BlueCross BlueShield	Health Insurance	191,680.24
Canon Financial Services	Lease	1,167.72
Capital Business Systems, Inc	Lease	1,589.48
Card Services	Supplies	165.73
Cash-Wa Distributing	Food	9,107.51
Cavalry SPV I LLC	Garnishment	497.34
CDWG	Supplies	3,633.72
Centerpoint	Utilities	9,451.18
Central Nebraska Rehabilitation Services	Pupil Services	2,145.80
City of Seward Utility Dept	Utilities	26,572.19
Collection Associates	Garnishment	282.10
Committee for Children	Books	459.00
Concordia University	Staff Dev.	125.00
Cornhusker International Trucks	Transportation	4,285.83
Crete Glass	Maintenance	495.00
Crete Middle School	Dues & Fees	434.00
Culligan	Maintenance	35.00
DAS State Accounting	Distance Learning	229.32
Dean Foods	Food	4,919.30
Dietze Music	Supplies	57.84
Echo	Maintenance	4,343.60
Gayle Ellis	Pupil Services	4,765.67
ESU 6	ESU Expense	12,626.35
Fastenal	Maintenance	116.12
Fields, Kevin	Supplies	25.00
Hanes, Jessica	Staff Dev.	560.00
Hire Right	Transportation	94.20
Johnson, Jill	Mileage	39.53
Jones School Supply	HAL	28.92
Jostens	Supplies	284.80
JW Pepper	Supplies	193.49
Kidwell	Maintenance	1,090.00
Kathleen A. Laughlin	Garnishment	94.00
KSB School Law	Legal Fees	55.00

**SCHOOL DISTRICT OF SEWARD  
PROPOSED WARRANTS  
MARCH 9, 2020**

Learning Without Tears	Software	52.20
Loos, Amanda	Mileage	7.92
Madison National Life	LTD Ins.	2,596.00
Marlin's Plumbing, Heating & A/C	Maintenance	12.08
Matheson	Supplies	374.91
Jan Meehl	Pupil Services	1,006.50
Memorial Health Care Systems	Transportation	587.00
Menards	Maintenance	565.23
Meridian Public Schools	Dues & Fees	180.00
Midwest Alarm Services	Maintenance	840.00
Midwest Auto Parts (NAPA)	Transportation	51.42
Nantkes, Jen	Pupil Services	2,124.64
NCS Pearson	Supplies	133.75
Nebraska Association of School Boards	Dues & Fees	6,387.00
Nebraska Council of School Admin	Dues & Fees	125.00
Nebraska Rural Community Schools Assoc.	Dues & Fees	80.00
Nebraska School Transportation Assoc.	Transportation	150.00
Novak, Richard	Transportation	80.00
O'Keefe Elevator Company	Maintenance	362.54
One Beat CPR Learning Center, LLC	Supplies	158.65
One Source	Admin. Expense	40.00
Oriental Trading	Supplies	226.91
Pac N Save	Maintenance	851.34
Pac N Save	Food	1,519.84
Paper Tiger	Business Support	30.00
Pay Flex	Section 125	173.40
Pepsi Cola of Lincoln	Food	2,201.25
Presto-X	Maintenance	186.00
Radio Engineering Industries (REI)	Transportation	254.85
Safety Kleen	Transportation	605.50
SAGE Publications	HAL	156.22
School District of Seward- Hot Lunch	Staff Dev.	45.00
Seward Lumber	Maintenance	447.51
Sherwin Williams Co	Maintenance	738.40
Simpson, Pam	St. John's Title IIA	105.00
Skills USA Nebraska	Dues & Fees	400.00
Sparetime	ReVision Grant	119.00
Steinbauer, Venita	St. John's Title IIA	300.00
Sysco	Food	4,949.92
Time Warner Cable	Phone	84.98
Toovey, James	Transportation	60.90
Unite Private Networks	Distance Learning	1,401.04
United Rentals	Maintenance	700.00
UNUM	Life Ins.	529.20
Uribe	Services	1,818.00
USA Clean	Maintenance	58.77
US Foods	Food	17,372.77
US Toy Co	Supplies	49.99
Verizon	Telephone	161.80

**SCHOOL DISTRICT OF SEWARD  
PROPOSED WARRANTS  
MARCH 9, 2020**

Ward's Science	Supplies	79.28
WaterLink, Inc	Maintenance	270.00
Windham Professionals	Garnishment	548.00
Windstream	Telephone	2,170.63
TOTAL GENERAL FUND CLAIMS		1,421,224.44

**SCHOOL DISTRICT OF SEWARD  
PROPOSED WARRANTS  
MARCH 9, 2020**

**ADDITIONAL CLAIMS**

O'Reilly	Transportation	554.23
Southeast Community College	SENCAP	12,366.00
Wells Fargo	Staff Development	142.69
		13,062.92

<b>TOTAL GENERAL FUND CLAIMS</b>	<b>1,434,287.36</b>
----------------------------------	---------------------

**SCHOOL DISTRICT OF SEWARD  
PROPOSED SPECIAL BUILDING FUND CLAIMS  
MARCH 9, 2020**

<b>CLARK ENERSEN PARTNERS</b>	<b>HS RENOVATIONS</b>	<b>9,318.68</b>
-------------------------------	-----------------------	-----------------

<b>TOTAL</b>	<b>9,318.68</b>
--------------	-----------------