

Board of Education Regular Meeting  
Monday, May 13, 2019 7:00 PM

District Office  
410 South St  
Seward, NE 68434

## **Agenda**

1. Preliminary Procedures
  1. Call meeting to order & announce Open Meetings Act is Posted
  2. Public Notice as publicized per board policy
  3. Roll Call
    1. Action to excuse board members if necessary
  4. Pledge of Allegiance
  5. The school district of Seward --where every student, every day is a success -- affirms that all students will have the skills to become productive and contributing members of a global community. In cooperation with family and community members, the district is committed to the development of each student academically, emotionally, socially, and physically.
  6. Approval of Agenda
2. Public Forum: (The Board President reserves the right to place time limits on individuals and topics.)
  1. Public Forum on Agenda Items: This is your opportunity to speak to items on the agenda. If you are not a part of the presentation of the agenda item you need to speak now. Thank you for your participation.
  2. Public Forum on Any Topic: This is your opportunity to speak to any topic concerning the school district. Since it is not an agenda item the board cannot discuss or take action at this time on the matter. Future discussion can be requested as an agenda item. Thank you for your participation.
3. Reports
  1. Administrator Reports
  2. Superintendent's Report
  3. 2018-2019 Americanism Report
4. Discussion Items
  1. PE/Health Curriculum Update
5. Old Business
6. New Business
  1. Weight Room Air Conditioning
7. Personnel
  1. Teacher Resignations
  2. New Agriscience Teacher
8. Future Agenda Items
9. Consent Agenda
  1. Approval of Minutes
  2. Approval of Financial Reports
    1. Treasurer
    2. Budget

- 3. Activities
  - 4. Athletic
- 3. Approval of Claims
  - 1. General Fund
  - 2. Unemployment Fund
  - 3. Special Building Fund
- 4. Out of State Travel
- 5. Approval of Consent Agenda
- 10. Executive Session To discuss Administrator, Middle Management, and Classified Staff Negotiations
  - 1. Enter into Executive Session
  - 2. Restate the reason for entering the executive session
  - 3. Exit Executive Session
- 11. Adjournment

Please publish the following legal notice in the May 8, 2019 edition of the Seward County Independent. Thank you.

## NOTICE OF SCHOOL BOARD MEETING

The board of education of the School District of Seward will meet in regular session on Monday, May 13, 2019 at 5:30 p.m. for a board study session to be followed by the 7:00 p.m. regular business meeting. The meeting will be held at the Administrative Offices located at 410 South St., Seward, Nebraska. An agenda for the meeting which shall be kept continually current is readily available for public inspection at the Superintendent's Office during normal business hours.

To view the agenda go to <http://SewardPublicSchools.org/> and find the eMeeting link.

# SCHOOL DISTRICT OF SEWARD BOARD REPORT

May 13, 2019

Jessica Dominy, Principal  
Seward Elementary School

## ENROLLMENT AS OF May 6, 2019:

- Preschool – 43
- Kindergarten – 96
- Grade 1 – 82
- Grade 2 – 105
- Grade 3 – 90
- Grade 4 – 91
- TOTAL: 507

## UPCOMING SEWARD ELEMENTARY ACTIVITIES

- Wednesday, May 15th: Tweet Time
- Tuesday, May 21st: Kindergarten Graduation @ SHS Theater, 7:00 PM
- Wednesday, May 22nd: Relay Recess
- Thursday, May 23rd: 4th Grade Clap Out @ 11:10 School Dismissed @ 11:15

## NSCAS/NWEA/AIMSWEB:

We have finished up our spring testing for students at Seward Elementary. Our students showed a great deal of effort on each of the assessments and we have seen solid growth on initial NWEA results. I am very proud of the professionalism of our staff and the effort our students have shown during this time. Our data day to examine assessment results is on May 14th. The conversations we have during these meetings will be beneficial giving closure to the 18-19 school year and moving forward to the 19-20 school year.

## Relay Recess:

Relay Recess is planned for Wednesday, May 22nd. Mr. Anderson plans a fantastic day filled with fun for our students. Students will be rotating through stations outside (we hope!) that encourage teamwork, physical movement, and FUN! Relay Recess is also a great opportunity to get parents involved. We have over 75 parent volunteers who are coming to help this year! In the event that there is rain on the Relay Recess day, we will move inside and still have a great time.

## Retirements:

As this year comes to an end, we are saying goodbye to three paras who will be retiring. Mary Frisbie, Deb Snell, and Ruth Wogahn have a combined 89 years of service at our school. They have been a wonderful part of the Seward Elementary team and will be greatly missed. The staff at Seward Elementary wishes Mary, Deb, and Ruth all the best in their retirements.

## Class Sorting:

By the night of the board meeting, we will have sorted each student into a classroom for the 19-20 school year. This is a process that involves looking at individual student needs, both academic and social/emotional. Current classroom teachers fill out a card about each child's needs and then we meet as a team (grade level teachers, special education teachers, myself) and divide students into groups. I take these groups and assign teachers that is the best fit for the group of students.

Thank you,  
Jessica Dominy

**Board of Education Report**  
**Seward Middle School - Kirk J. Gottschalk**  
*13 May, 2019*

**1. Middle School Activities:**

13 May - 7/8 Grade Vocal Music Concert at the High School, 1900 hrs. (7 pm)  
17 May - 5/6 Grade Track and Field day at the HS Track, 0900 hrs.  
23 May - Last Day of students, 1130 dismissal, IF there isn't another snow day!!

**2. Middle School Sports:**

Our M.S. track and field team finished their season on Friday, 3 May at Beatrice. This season there have been 2 school records broken and 1 tied. Those records are:

New Records:

8<sup>th</sup> Boys 100 Meter Hurdles - Julius Justice, 15.4

8<sup>th</sup> Boys 200 Meter Hurdles - Julius Justice, 28.44

Tied Record:

8<sup>th</sup> Girls Pole Vault - Nadiya Schrad, 7'6"

In addition, the following 9 athletes, all 8<sup>th</sup> graders, qualified for the Middle School state track meet in Gothenburg on Saturday, 11 May.

Jaela Franklin, Tatelyn Snover, Sophia Turek, Ava Krahulik, 4 x 100 relay (54.78)

Malachi Lyon, Triple Jump (37'8"), Long Jump (18'9"), 100 meters (11.86)

Micah Hackbart, Long Jump (18'6")

Kalen Knott, Pole Vault (10'4") and High Jump (5'5")

Julius Justice, 100 Hurdles (15.64) and 200 Hurdles (28.44)

Karnie Gottschalk, 800 Meters (2:37)

A very successful season for our runners, jumpers, throwers and vaulters. Through most of the season kids compete against grade level participants but at the state meet they qualify and compete against 7<sup>th</sup> and 8<sup>th</sup> graders.

**3. Happenings at the Middle School:**

**A. Assessments.** The last of our state testing (NSCAS) has been completed and our local testing (MAPS/NWEA) is in the process of finalizing some makeup assessments for kids who missed on the day the assessment was given.

**B. Student Recognition.**

\* Eve Brumm (8<sup>th</sup> Grade) was one of twelve winners in the Nebraska Black History Art Contest. Of the 12 winners only 2 were middle schoolers.

\* Madison Dominy (8<sup>th</sup> Grade) placed in the top 10 at the State Science Fair Competition. Individual places weren't determined.

**C. Patriots Pen Recipients.** Mr. Holloway from VFW and Mrs. Luebbe from VFW Auxiliary presented this years Patriot's Pen award winner's to SMS students. Those receiving awards are listed below.

6<sup>th</sup> Grade: Landen Ford, Ben Nottingham, Connor Sveeggen, Natalie Wintz

7<sup>th</sup> Grade: Drew Collings, Coral Collins, Madison Kramer, Libby Kratochvil, Sjoen Munk

8<sup>th</sup> Grade: Eli Adams, Karnie Gottschalk (2<sup>nd</sup> Place), Rachel Runyan, Alex Tonniges

All these placed locally and their essays were sent to the district level where they were evaluated by a different set of judges. Each student received \$10 with their certificate and more money if they placed. As you may recall from my February report, Karnie Gottschalk and Alex Tonniges placed 2<sup>nd</sup> and 3<sup>rd</sup> respectively at the district level.

## **May 2019 Board Meeting**

### **Scott Axt, Jill Johnson, John Moody**

**NWEA Testing:** We completed NWEA testing with freshman and sophomore students. Our students completed assessments in reading, math, language, and science. We saw impressive growth from the fall to the spring in many of these areas. A big thank you to Mr. Williams for his efforts to coordinate the logistics of the NWEA assessments and to our staff who administered the tests. NWEA testing results are critical elements of our balanced assessment plan. Student performance on these assessments provides important indicators of student growth, improvement and intervention needs.

**ACT Results:** We are really encouraged from the results that we have received so far on ACT testing. We are still waiting for official results but we are adding 13 new students to our 28 plus portion of the Wall of Academic Distinction.

**Freshman Transition Activity:** We had freshman students from Seward Middle School, Our Redeemer, and St. John's at Seward High School the afternoon of Wednesday, May 1st for transition activities. We began by leading a procession into the gym similar to what the students will experience in four years during their graduation ceremony. They were seated in a graduation formation for some welcoming remarks. The students then experienced lunch at Seward High School prior to getting a tour of the building, learning about academic planning, activities, and athletics at Seward High School. Current SHS students along with counselors, teachers, and administration were involved in the transition activities. The goal of the event was to help our students to feel as comfortable as possible with the transition to Seward High School. We will have our annual freshman orientation night in August.

**PRIDE Rally:** The fourth pride rally was on Tuesday, May 7th to include our seniors before they departed. We honored many great students from clubs, academics, to character, and activities. It was a great day to be a Jay!

**Graduation:** The Seward High School graduation will take place at 2:00 p.m. on Sunday, May 12<sup>th</sup>. As of right now we have 101 students slated to walk. The structure of the ceremony will be similar to previous SHS graduations. Please let us know if you are planning to attend.

**Safety Drills:** We have one more fire drill to complete in May otherwise we have completed all of our safety drills for the year at Seward High School.

#### **Upcoming Important dates:**

May 7- PRIDE Rally

May 7-Honors Night

May 8-Senior Last day-Grad practice at 12:00pm-1:30 (Lunch -Class Pizza party-Elem. Sendoff)

May 12-Graduation 2:00pm

May 14-Dave Ellis-Performance Nutrition 6:30pm at HS

May 11th-16th-State Baseball Tourney in Omaha

May 17th-18th-State Track

May 23rd-Last day of School 11:30 Dismissal.

### **Activities Update**

Seward Boys Track and Field team is Conference Champion, the girl's team finished 5th. The District meet will be in Beatrice on May 9th.

The Jays Baseball team defeated Pius 6-1 in capturing the B-4 District Championship. Their first game at State will be Saturday at 1:00 pm, their first round opponent is the Hastings Tigers.

Boys and Girls soccer have completed their seasons, the boys finished 1-12 but showed great improvement, the girls finished 7-7.

The Bluejays golf team finished third at the Conference Meet. The District Meet will be on May 14th.

The Spring band concert was held on May 2nd while the vocal music concert was held on Monday, May 6th.

Athletic physicals for next year will be May 20th at SHS. Doctors from Memorial Health Care will be on-hand to conduct the physicals.

### **Enrollment:**

<b>Grade Level</b>	<b>Enrollment</b>
<b>Grade 9</b>	153
<b>Grade 10</b>	123
<b>Grade 11</b>	137
<b>Grade 12</b>	106





**School District of Seward  
Board Report  
Connie Biaggio, Director of Special Services  
May 7<sup>th</sup>, 2019**

**Here's what has been going on in the Special Services office since the beginning of April:**

**The following reports/activities were completed:**

- ESSA Title 1A Non Public Schools Consultation meeting and NDE report uploaded for review
- Special Education Non Public School Consultation meeting with St. John's, St. Vincent's and Our Redeemer
- Seward County Sixpence Grant written with ESU #6 staff and uploaded for NDE review
- Special Education Post -School Outcomes report completed and uploaded for NDE review
- IDEA MOE (Maintenance of Effort) Compliance Standard report completed and uploaded for NDE review

**Professional Development news:**

On April 30<sup>th</sup> to May 4<sup>th</sup>, I attended the Young Children Conference in New York, along with Katie Radcliffe and Morgan Wiesner-Kozisek, our Sixpence Home Visiting staff.

The content presented at this conference included Mindfulness in the Classroom, Becoming Digital in the World of Early Childhood, Becoming Trauma Smart, Using Children's Literature to Introduce STEAM into the Curriculum, ACEs (Adverse Childhood Experiences) and Trauma Treatment, and STEM activities for the EC classrooms.

Our state level Sixpence consultant recommended my attendance at the conference and I greatly appreciated this opportunity. The topics covered aligned directly to our new strategic plan as well!

**New End of the Year Activities:**

The special education Extended School Year (ESY) service budget has been drafted and approved. Special education staff members will serve fifty-five students ages birth to 19 this summer. Three less students will be served this year compared to last year and due to a decision to not contract for a service the cost is roughly \$4800 less. These services greatly impact the success of specific students' transition from home based services to preschool center-based services, grade level to grade level, or building-to-building. Our dedicated staff members understand this and because of that dedication we have not had to look outside of our usual staff for individuals to cover ESY services. That is not that case for many districts.

Other end of the year "to do items" include 1) the required Annual ELL Program review which is set for May 13<sup>th</sup> and 2) the completion of the PEAK grant application which is due May 17<sup>th</sup>.

The ELL program review provides the opportunity to review ELL services and needs. I'm pleased to share that we just received our ELPA 21 results for this school year and of the 6 students evaluated, 50% have now officially tested out of ELL services for the coming year. Mrs. Jocelyn Gray has provided services to our ELL students and her efforts have truly impacted these students.

We will be on our third year of the special education PEaK (Positive Engagement and Knowledge project) grant next year. This grant has provided us the opportunity to bring in Dr. Tina Bogran to the district for professional development focused on the Marzano Instructional framework twice and the opportunity for the development of an MTSS (Multi Tiered System of Support) team that has attended a total of 7 days of training on implementing the MTSS initiative. Looking forward to the 2019-2020 grant year, the focus will be on attendance at more MTSS trainings, and the opportunity to bring Dominique Smith, a national speaker on social-emotional mental health topics, to the District in October.

In closing, once again I have attached the current student counts for all special service programs below. At this time there are still **10** special education referrals yet to complete and all of them are Birth to Age Five referrals! Let me know if you have any questions.

Respectfully submitted, Connie Biaggio

## Special Program Enrollment Numbers

[illegible]

SCHOOL DISTRICT OF SEWARD  
410 South Street  
Seward, NE 68434



Dr. Matt Dominy  
Director of Curriculum and Staff  
Development  
Phone: (402) 643-2941  
FAX: (402) 643-4986

## May 2019 Board Report for Curriculum and Staff Development

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Board Members,

April was busy with testing at all levels. We started off with ACT at the high school which was executed very well by SHS staff and administration and the students were focused and ready to go! We then completed the NSCAS at the elementary and middle school level and we are wrapping up with the NWEA at the middle and elementary school. We also had great engagement from students, staff, and administration with these tests. I am thankful for the great colleagues I work with that work to ensure all students have the opportunity for success with these tests.

### **Curriculum**

I will be providing you an overview of our proposed health education materials for your review as well as a continuum for Human Growth and Development. One of our hopes for the health materials was that there would be information to support teachers with social and emotional health. Materials at all levels meet this goal as well as provide support to teachers in the area of physical health, nutrition, etc. The Human Growth and Development units are very similar to past years and we will be using some of the same materials. Our recommendation takes into account the recommendations of the committee while also considering the needs of our community. The scope and sequence and the materials for these units will be provided to you for your review.

### **Instruction**

We are wrapping up year one with the new teacher evaluation system. We have some fine tuning to do, but overall, we are very pleased with how the year went. The model has put emphasis on our instructional model and understanding the model at a very deep level. We are having great conversations about teaching and learning and our teachers are getting the opportunity to self-reflect on their teaching and identify strengths and weaknesses of the lesson. Our evaluation committee will meet this summer to make minor adjustments to the evaluation model.

### **Staff Development**

Our last PLC meetings were held this week. For the most part, these meetings were celebration meetings, where teachers shared their reflections and celebrations from their

teacher evaluation goals. This was a great opportunity to highlight our successes and share with each other ideas to consider for future years when it comes to teacher evaluation goals. Teachers were also given a PLC survey where they were able to provide feedback on the PLC process. We will share this feedback with the administration team and make any revisions needed over the summer.

**Assessment**

As stated above, we have been busy in the area of assessment. While these tests are one small measure of our success, they are an important tool to give us information about our programs, curriculum, and the individual needs of each child.

Thank you for your support!

Dr. Matt Dominy

# ***May Staff Development Newsletter***

A Newsletter for the Staff by Dr. Dominy

## **Finishing with a Bang!**

Believe it or not, we are in the month of May! Many of the posts that I have included in this newsletter have been about creating moments, which has been our district theme this year. I appreciate how each of you created special moments for your students in the classroom and in extracurricular activities. Your students will remember these moments and your classrooms long after we are gone.

This month I want to continue our theme and encourage you to think about ending the school year on a high note. The end of the school year provides many opportunities to celebrate accomplishments, complete special projects, and showcase academic and athletic accomplishments. The end of the year can also end with a fizzle, but with intentional planning, your students will remember your class well into the future.

Check out this blog from Jon Gordon:

While watching a fireworks show with my family on July 4th it occurred to me that all great fireworks shows end the same way... with a bang. They save the best and most spectacular displays for their grand finale. You can't help but clap at the end. Now compare a fireworks show to many lectures, sales presentations and customer service experiences. They often start off strong but instead of ending with a bang, they fizzle. The sales presentation that has a great hook in the beginning but doesn't leave a lasting impression at the end. The speech that makes you glad it's over instead of making you want to hear more. The restaurant server who makes a great first impression but is nowhere to be found when you want to pay the bill and leave. The teacher who fails to inspire his students to take action at the end of the lesson. The hotel that welcomes you when you arrive but ignores you when you leave. The store that has great merchandise but fails to create a memorable experience. The examples are numerous but the solution is simple. Whatever your job or business add some fireworks to your work. Think of ways you can create a grand finale and leave a lasting impression. Finish your speech or sales presentation with a bang and give your audience a reason to clap at the end. Give your customers something positive to talk about as they walk out the door. Fireworks don't have to occur just on the 4th of July. You can create a fireworks experience every day by finishing strong and making people say "Wow!"

## **Teacher Evaluation Highlight- School Community Involvement**

With all the extracurricular opportunities shared by Mr. Weatherholt and Mr. Moody, this is a great way to shine in this indicator!

Our evaluation model defines school community involvement in the following way: The teacher demonstrates leadership with students, colleagues, and community members in the school, district, and the community through effective communication and outreach. The teacher contributes to the mission of the district by serving on the committees, coaching, and extra duties as needed.

Following is the evidence created by Seward Public Schools teachers:

- Teacher supports extra-curricular activities through coaching, sponsorship or attending of activities.
- Teacher develops leadership in students.
- Teacher develops positive relationships with colleagues, students, parents, and community.
- Teacher is aware of the community's initiatives and participates in accordance with his or her talents and availability.
- Teacher is an active and positive participant on committees as a volunteer or as assigned.
- Teacher is a positive advocate for Seward Public Schools and the City of Seward.

## Performance Nutrition

The Seward Public Schools Wellness Committee is pleased to feature a world-renowned leader in performance nutrition at the Seward High School Auditorium on **May 14th at 6:30 PM**. Dave Ellis and his performance nutrition team will be sharing their insight from fueling all of Nebraska's athletes and how we can use this information at the high school level.

Mr. Ellis will focus on the following objectives:

\*Explore how food impacts performance.

\*Discuss strategies/ideas on how to fuel the student-athlete during the season, during the off-season and leading up to the day of athletic competitions.

**All athletes** and parents of athletes should plan on attending.





## **NASB Monthly Update for Board Meetings - Agenda Item: MAY 2019**

### **"NASB Update"**

Welcome to Graduation Month! As a board, some items to be focused on during May include:

- Monitoring the progress of your district goals or Strategic Plan, linking goals to discussion and action items
- Conducting a Board/Administrators Budget Work Session

The Legislature is over two-thirds of the way through, with so much of the focus from the Education aspect centered on LB 289, the property tax bill. Keep close tabs on NASB's Advocacy efforts to see if and where this bill, and other key items end up going.

In late April, NASB hosted two Legislative Lunches, one in Lincoln, and one in Falls City. Incredible attendance, networking and engagement at both. If you have not been able to attend a lunch yet, we highly recommend it.

For all things advocacy and legislature, stay up to speed on the Government Relations section of [www.NASBonline.org](http://www.NASBonline.org) ... following NASB on social media for posts, videos and updates, and at the Bills specific page at <https://nasb.envisiams.com/legislative-bills>

Speaking of advocacy ... Now is the time for you and your board to think of items you might like added, amended or addressed in 2020.

**Submit your legislative proposals at:** <http://www.nasbonline.org/registrations/ProposedResolution.aspx>

April kicked off with the NSBA National Conference in Philadelphia with 200+ school board members and administrators from Nebraska in attendance, and also saw three regional Spring Legal Workshops conducted by Nebraska school law attorney.

Mark Your Calendar for **NASB's June networking and events** as well:

- June 13 | New Board Member Connections | Kearney
- June 13 | NASB Member Golf Outing | Kearney (RSVP to [sendorf@NASBonline.org](mailto:sendorf@NASBonline.org))
- June 13-14 | School Law Seminar | Kearney

**You can learn more, and register for the above events at** [www.NASBonline.org](http://www.NASBonline.org)

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and on facebook at [www.facebook.com/NASBonline](http://www.facebook.com/NASBonline)

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the **Board Notes newsletter** for "This Month In ..." To access the latest newsletter, click here:

<http://members.nasbonline.org/index.php/news-resources/board-notes>



Thanks for all you do for your board, your community and the entire state by serving public education in Nebraska.



## **Americanism Board Report 2018-2019**

Board Members,

The Americanism Committee met on 4-17-19 at Seward Middle School to discuss the current curriculum and where American Civics are taught at various grade levels. You will find detailed information about civics instruction in the report below. We also discussed the implications of the new American Civics Law and here are a few points what we discussed:

- 1) Next year, at the beginning of the year, the school board must appoint form its members a committee of three, to be known as the committee on American Civics.
- 2) This committee will hold no fewer than two public meetings annually with at least one where public testimony is accepted. Minutes will be kept at these meetings showing the time and place of the meeting and details of all matters discussed.
- 3) The committee will examine the social studies curriculum and ensure it is aligned to the standards.
- 4) We also discussed the mandate that one of three assignments must be given to students prior to the completion of 8th grade and 12th grade. The choices are the Naturalization test, attendance at a meeting of a public body, or a project/paper on a person or event commemorated by a holiday.

### **Elementary:**

- Stories are read and/or shared about American heroes and famous Americans from the past such as Washington, Lincoln, etc. These Stories may be part of a unit within our reading series, a selected instructional theme by the teacher, related to the time of year (for example, Presidents' Day in February), a study of reading genre such as biographies, etc.
- Students are taught the Star-Spangled Banner and America in music classes in addition to performing American folk songs on guitar and voice and doing American folk dances.
- Third Grade holds a patriotic music program every other year
- The pledge of allegiance is recited in each classroom every morning followed by the school rules.
- American History and government are taught in 4th grade, as is Nebraska history and the study of our state government.
- Every other year we have a Veteran's Day assembly/program. We honor all veterans of every branch of the military in Seward County.
- Presidents' Day is a topic for instruction in February.
- The components of citizenship are always taught throughout our school wide behavior program and through our daily expectations of our students, i.e. how we treat each other, respect or our flag and the meaning of the stars and stripes, etc.
- Constitution Day is recognized on September 17th, per board policy.

- Students in 3rd grade participate in a Wax Museum which involves researching and giving an oral presentation about a famous historical figure
- Students in 2nd grade learn about the history of the American flag.
- Students in 2nd grade learn about the branches of government.
- Students in 2nd grade learn about our nation, the past and the present.
- Students in 1st grade learn about being good citizens, what it means to have rights and responsibilities, and how to follow rules and laws in our community and country.
- Students in 1st grade learn about important symbols of our country, including: The Statue of Liberty, Bald Eagle, Liberty Bell, White House, etc.
- Students in 1st grade begin to learn about government and the important roles that mayors, governors, and presidents play in both our community and country.
- Fourth grade field trip visits State Capitol, Nebraska History Museum, Goehner Museum, Statehood Celebration, Arbor Day celebration

#### **Middle School:**

- All American history courses are approved for grade levels and meet the requirements for subsections a, b, and c, in the statute. (Statute-All American history courses approved for grade levels as provided by this section shall include and adequately stress contributions of all ethnic groups (a) to the development and growth of America into a great nation, (b) to art, music, education, medicine, literature, science, politics, and government, and (c) to the war services in all wars of this nation.)
- Grade 5 provides stories with American history themes within the social studies and reading curriculum.
- Patriotic songs are sung in conjunction with a Veteran's Day program.
- The Pledge of Allegiance is recited daily, per board policy.
- American history is taught throughout the school year in grades 5, 7 and 8 social studies classes.
- Seward Middle School hosts a Veteran's Day program to honor local veterans. The program includes vocal and/or instrumental music from middle school students.
- Activities are held in 5th grade classrooms in conjunction with President's Day
- Constitution Day is recognized on September 17th, per board policy.
- Sixth, Seventh and Eighth grade did the Patriots Pen writing contest.
- Icivics program used in 8th grade enrichment.
- Election units and mock presidential election during election years.

- Flag raising and lowering the flag.
- Medal of Honor character curriculum

### **High School:**

- The teaching of the United States Constitution and the Constitution of Nebraska are taught in at least two grades at the high school. Global Studies an elective, also addresses much of that material and many of our students do take that course. Duties of citizenship are covered in various other courses offered at the high school.
- Individual teachers have had specific programs in relation to the holidays observed for example, MLK Day, Patriots Day, and 9/11. We have had varied programs and activities that touch on those days. In our English department there have also been Veteran assignments with patriotic themes.
- Constitution day is recognized on September 17<sup>th</sup>, per board policy.
- In November, the Veterans Day student committee hosted a door decorating contest with excellent participation. They also hosted a Veterans Day luncheon Two terms of American Government are required for graduation.
- The Pledge of Allegiance is recited daily as a group, per board policy.
- Our students in the speech program annually participate in the American Legion and VFW Oratorical Contest.
- FCCLA, FFA, FBLA all work on projects for the annual 4<sup>th</sup> of July celebration in Seward. The SHS Marching band participates in the annual 4<sup>th</sup> of July parade.
- We send students annually to the Boy's and Girl's State Leadership Program sponsored by the American Legion.
- Sophomore pilgrimage to the State Capital.
- Project on writing as one of the framers of the constitution.
- Amendment Activity in government.
- Rotary Youth Leadership Conference
- Seward High School has a graduation requirement that all students complete 30 hours of community service with an emphasis on the city of Seward.
- Each year the English 12 class studies the novel by local POW veteran Bob Dowding about his time as a POW in WWII. They also go to the Nebraska National Guard Museum on POW Day to study and share POW information and discuss the novel with Lt. Col Meyer at the Museum.
- English 10 has a Vietnam unit, using the novel *Fallen Angels* and incorporates projects related to the novel along with special speakers.
- Review questions asked on the citizenship test.
- Visit the National Guard Museum
- Have Veterans come in and speak with classes

# The 7-year Curriculum Cycle- Health and PE

By Dr. Dominy



**Mission:** *The school district of Seward --where every student, every day is a success -- affirms that all students will have the skills to become productive and contributing members of a global community. In cooperation with family and community members, the district is committed to the development of each student academically, emotionally, socially, and physically.*

# Our Process

- K-12 Meeting to discuss beliefs/philosophy. PE and Guidance teacher at the elementary, PE and FCS teacher at the Middle School and all PE and Health teachers at the High School were present.
- We reviewed Nebraska Health and PE Standards as well as beliefs and philosophy from National Health Organizations.
- We identified belief statements that represent our area that are aligned to our strategic plan.
- We identified a philosophy statement for health/PE district-wide.

# Our Process

- Our teachers created a curriculum guide aligned with the new standards that also included learning goals for their courses. (Still in Progress- this will be approved in September.)
- Our teachers selected materials that best help us teach the Nebraska standards in health education. With consideration given to the needs and expectations of our local community.
- Our teachers selected materials for PE class to help us meet the Nebraska standards.

# Thank You!

Brock Anderson- Elementary PE

Lance Todd- Elementary Guidance/Health

Casey Makey- MS PE

Lori Todd- MS Family Consumer Science and Health

Jim Placke- HS PE

Jamie Opfer- HS PE/ Health

Tom Pallas- HS PE

Jenny Pinkall- HS PE

Steve Wignall- HS PE

Celeste Palensky- HS FCS

# PE Beliefs

- 1) We believe that all students will have the knowledge and skills to achieve and maintain a healthy enhancing level of physical activity and fitness.
- 2) We believe all students should exhibit responsible personal and social behavior that respects self and others.
- 3) We believe all students should recognize the value of physical activity for health, enjoyment, challenge, self expression and or social interaction.
- 4) We believe in developing motor skills, knowledge and behaviors for active living, physical fitness, sportsmanship, self-efficiency and emotional intelligence.
- 5) We believe in inspiring the passionate lifetime learner of continued physical education and nutrition for a healthy lifestyle.



# PE Philosophy

Seward Public Schools is committed to providing quality Physical Education. We believe physical activity is critical to the development and maintenance of good health. We strive to develop the emotional, physical and social skills of each individual to develop a passion for a healthy active lifestyle.

# Health Beliefs

- 1) We believe students should understand the influence of family, peers, culture, media, technology, and other factors on health behaviors.
- 2) We believe that students should comprehend concepts related to health promotion and disease prevention to enhance health.
- 3) We believe students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks and advocate for personal, family, and community health.
- 4) We believe students will demonstrate the ability to use goal-setting and decision-making skills to enhance health.
- 5) We believe students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
- 6) We believe students will understand and utilize concepts related to social, mental, emotional, spiritual, and physical health.

# Health Philosophy

The goal of the health education program is to motivate young individuals to maintain and improve their mental, emotional, social health, prevent disease, and avoid or reduce health-related risk behaviors. It is the role of the health educator to empower young people with the knowledge and skills they need to be healthy for a lifetime and to utilize these health enhancing skills as a means for achieving life's goals.

# Our recommendations

Key Factors:

Alignment to Local, Nebraska, and National Standards.

Aligns to our core beliefs from our committee.

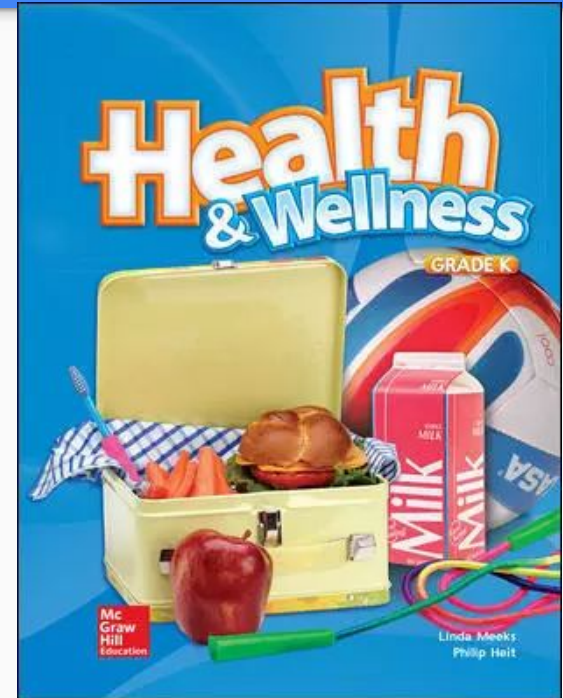
Provides opportunities for hands-on learning.

Specifically addresses mental health in addition to physical health .

# Elementary Health K-5

**Health & Wellness** provides a proven core curriculum in an accessible, easy-to-teach format that helps students learn to lead healthful lives.

- Flexible lesson plans for a busy classroom schedule
- Integrated reading instruction
- Life Skills lessons for achieving Health Literacy
- A variety of hands-on, minds-on, and physical activities
- Continuous assessment opportunities



# Elementary PE

- \*Gymnastic mats
- \*Individual trampolines
- \*Balance beam
- \*Cargo net
- \*Ninja warrior sets

# Middle School Health 6-8

*Teen Health* provides you and your students with the content you need from the publisher you trust. *Teen Health* engages middle school students with relevant topics, real-world, hands-on activities and interactive multimedia resources. All content is available in print and/or digital formats, allowing for flexibility in access.

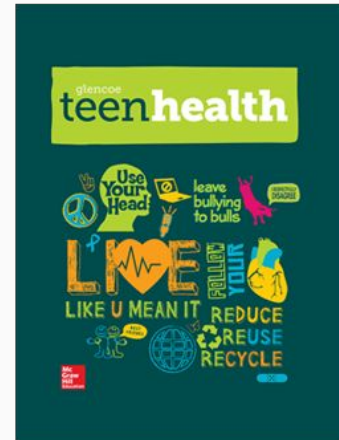
We will teach the following Modules:

Building Healthy Relationships

Building Character and Cyberbullying

Mental and Emotional Health

Tobacco, Alcohol, and Other Drugs



# Middle School PE

\*Exercise Balls

\*Weightlifting Equipment



# HS PE Courses

PE I (Placke)

PE II (Placke)

Lifetime Sports (Placke)

Agility and Strength (Placke/Opfer)

Strength Training (Opfer/Pallas/Placke)

Advanced Strength Training (Wignall)

Dance (Pinkall)

Female Fitness (Pinkall)

\*Spin Bikes, Light weights, online strength training program, used Ipads.

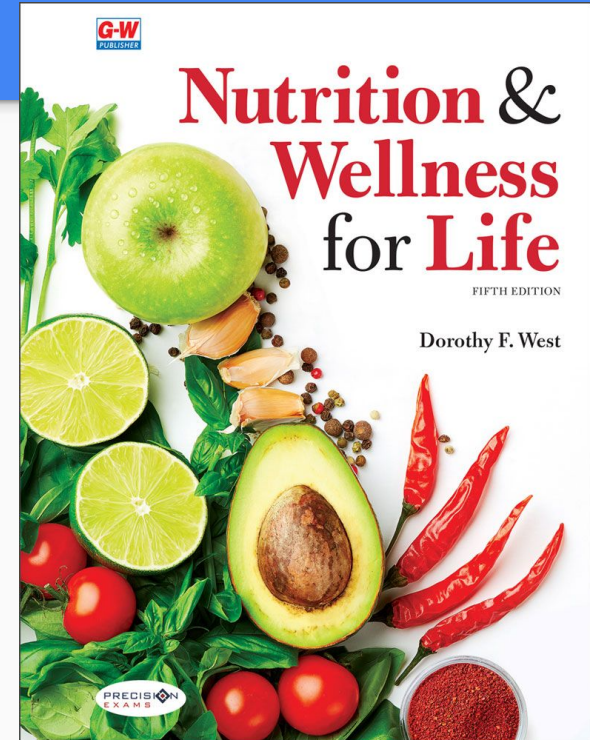
# High School Health

*Glencoe Health* is a comprehensive, secondary health education program that can be delivered online as well as in a traditional print format. The flexible format allows you to engage high school students in an exploration of health and wellness, wherever you are on the digital path! Content is correlated to National Health Education Standards and focuses on building health skills that show students how to create their own paths. Real-world application of health skills provides students with the understanding they need to create an individualized plan for a healthy life.



# Nutrition and Wellness

**Nutrition & Wellness for Life** stresses the importance of healthful eating and physical activity across the life span. The text explores how decisions affect wellness at the various stages of the life cycle. Students will learn the body's need for various nutrients may be greater at some stages of the life cycle. Health and wellness begins in the kitchen and healthy eating requires planning and preparation. The text discusses safe food handling as well as healthy menu planning and food preparation techniques. **Nutrition & Wellness for Life** includes strategies for staying physically active through the life span. It covers the special needs of the competitive athlete. Students will learn how to recognize sources of stress and healthy strategies for reducing their impact on total wellness.



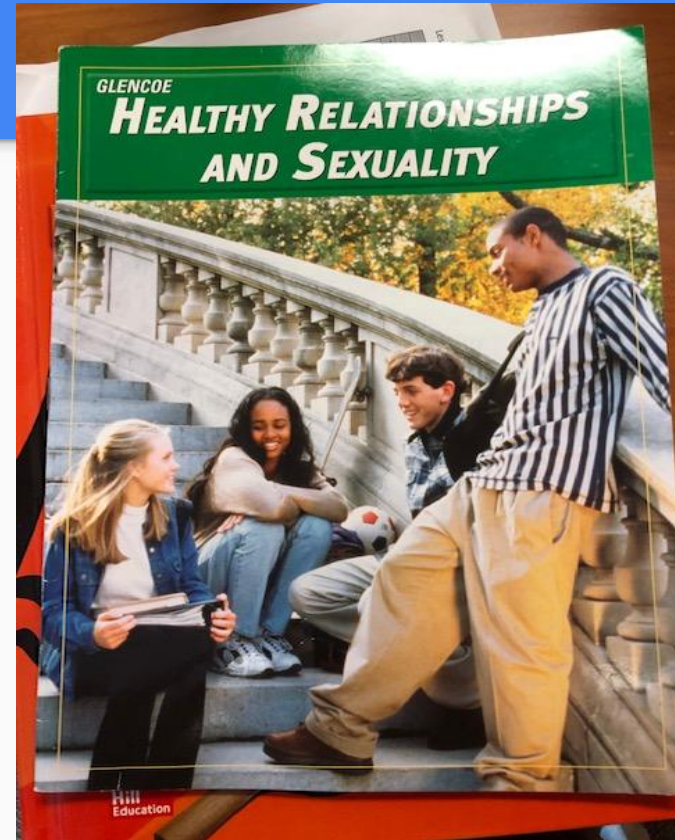
# Human Growth and Development (Sexuality)

All of our sexuality education programs emphasize that abstinence from sexual intercourse, when practiced consistently and correctly, is the only 100 percent effective method against unintended pregnancy, HIV infection, hepatitis and other sexually transmitted diseases.

No student is required to participate in human sexuality instruction. All materials related to human sexuality instruction are available for review by parents/guardians. Parents of minor children will be notified in advance of human sexuality instruction and offered the opportunity to excuse their child from this unit of instruction, after reviewing the materials to be used in the classroom.

# Human Growth and Development Middle School

We recommend using this resource that we have been using for the last several years. It addresses the standards in our curriculum without going beyond those standards.



# Grade 5- Human Growth and Development Video

All students participate in a video separated by gender. The nurse leads the video and discussion with females students and the principal and counselor leads the video and discussion with the male students. Students watch the video and have an opportunity to ask questions about the video, questions outside of the video are referred to parents.

The Always Changing® and Growing Up Program helps both boys and girls:

- Understand the physical and emotional changes they experience during puberty, and acknowledge these changes as a normal part of growth and development.
- Learn the physiology of their bodies and correct terminology for parts of the reproductive system.
- Understand that personal hygiene is each individual's responsibility.

# Grade 7 Human Growth and Development

Healthy Peer Relationships: Students will learn what it means to have friends both of the same gender and opposite (platonic relationships). We will address the change some friendships might face and the decision to date because of this. When a decision is made to date, students are not committing to another person, rather wanting to get to know someone better. The differences between group and individual dating will be evaluated. Students will discuss healthy ways to show affection (not associated with sexual activity), set limits, and respecting yourself and your dat. Briefly we will discuss what dating violence is and how to process when dating relationships end.

# Grade 8 Human Growth and Development

Adolescence: During this lesson the students talk about what puberty is and the changes it brings, ways to be physically and emotionally mature and the developmental tasks that need to be completed as they grow in maturity. Students are also encouraged to describe the changes they will go through during teen years and the importance of setting goals now for their future.

Healthy Peer Relationships: This outlines what it means to have friends both of the same gender and opposite (platonic relationships). Much of what we talk about is the important stage they may find themselves as adolescents on finding more about who they are and their priorities and that some will choose to wait to date as they have other priorities.

Healthy relationships will be described as well as identifying the different kinds of love.

- With this is talking on avoiding high-risk situations and so staying away from the influence of drugs and alcohol and choosing to hang out with a group of friends vs. 1 on 1.
- There are talks about unhealthy relationships and the forms of abuse including bullying and various forms of harassment and then how these can be stopped and where to find help in these situations.



# Grade 8 Continued

Abstinence: With abstinence being the choice promoted and the facts of it being the only 100% method for not acquiring an STD or having an unplanned pregnancy.

Female and Male Reproductive Systems: With puberty and the development into young women and men, there is a discussion and presentation of the reproductive systems, their functions and the changes they may have had occur or will be occurring as they continue to mature. We also discuss health problems related to gender specific reproductive systems and how to care and protect the reproductive organs

Contraceptives: With abstinence pushed, there is then a less in depth discussion on contraceptives but an overview of ones provided and there less than 100% effectiveness and risk of side-effects including the chance of contracting a STD & or HIV/AIDS.

# Grade 8 Continued

STD's, HIV & AIDS: This is when material is talked about on the different types of diseases that can be spread sexually. There is talk of the symptoms and the importance of getting checked if sexually active and to notice any of the signs that they may have acquired a STD

Pregnancy and Childbirth: This is a very brief discussion on the changes that occur in a female when she becomes pregnant as well as some of the healthy choices she must make to have a healthy baby.

# Human Growth and Development High School

The recommended High School text is able to address all standards in this area.



# Grade 9/10 Human Growth and Development

1. Healthy Peer Relationships: This outlines what it means to have friends both of the same gender and opposite (platonic relationships). Much of what we talk about is the important stage they may find themselves as adolescents on finding more about who they are and their priorities and that some will choose to wait to date as they have other priorities.

- With this is talking on avoiding high-risk situations and so staying away from the influence of drugs and alcohol and choosing to hang out with a group of friends vs. 1 on 1.
- There are talks about unhealthy relationships and the forms of abuse including bullying and various forms of harassment and then how these can be stopped and where to find help in these situations.

2. Abstinence: With abstinence being the choice promoted and the facts of it being the only 100% method for not acquiring an STD or having an unplanned pregnancy.

# Grade 9/10 Continued

Female and Male Reproductive Systems: With puberty and the development into young women and men, there is a discussion and presentation of the reproductive systems and the changes they may have had occur or will be occurring as they continue to mature.

Contraceptives: With abstinence pushed, there is then a less in depth discussion on contraceptives but an overview of ones provided and their less than 100% effectiveness and risk of side-effects including the chance of contracting a STD & or HIV/AIDS.

## STD's, HIV & AIDS:

Different types of diseases including HIV/AIDS is defined, symptoms are outlined, and the importance of abstinence being the only way to avoid becoming infected. This is when material is talked about on the different types of diseases that can be spread sexually. There is talk of the symptoms and the importance of getting checked if sexually active and to notice any of the signs that they may have acquired a STD

# Future Work

- Continue to revise Course Guides with updated Standards- Completed this summer.
- Order books and materials for Health/PE
- September- Submit Health Course Guides for your approval.

# Questions?

<u>Grade</u>	<u>Course Overview Regarding Human Growth and Development</u>
<u>5</u>	<p>All students participate in a video separated by gender. The nurse leads the video and discussion with females students and the principal and counselor leads the video and discussion with the male students. Students watch the video and have an opportunity to ask questions about the video, questions outside of the video are referred to parents.</p> <p>The Always Changing® and Growing Up Program helps both boys and girls: • Understand the physical and emotional changes they experience during puberty, and acknowledge these changes as a normal part of growth and development. • Learn the physiology of their bodies and correct terminology for parts of the reproductive system. • Understand that personal hygiene is each individual's responsibility.</p> <p>In addition, the program helps girls: • Understand the menstrual cycle. • Understand what to expect during a period. • Learn how to manage periods while continuing with normal activities.</p>
<u>7</u>	<p><u>Healthy Peer Relationships</u>: Students will learn what it means to have friends both of the same gender and opposite (platonic relationships). We will address the change some friendships might face and the decision to date because of this. When a decision is made to date, students are not committing to another person, rather wanting to get to know someone better. The differences between group and individual dating will be evaluated.. Students will discuss healthy ways to show affection (not associated with sexual activity), set limits, and respecting yourself and your date by practicing abstinence. Briefly we will discuss what dating violence is when dating relationships end.</p>
<u>8</u>	<p>1. <u>Adolescence</u>: During this lesson the students talk about what puberty is and the changes it brings, ways to be physically and emotionally mature and the developmental tasks that need to be completed as they grow in maturity. Students are also encouraged to describe the changes they will go through during teen years and the importance of setting goals now for their future.</p> <p>2. <u>Healthy Peer Relationships</u>: In this lesson we learn about what healthy relationships are describe as well as identifying the different kinds of love. We also address ways of feeling comfortable on a date and that waiting till you are ready to date is an acceptable behavior.</p>



3. Abstinence: Abstinence is the only 100% method for not acquiring an STD or having an unplanned pregnancy. During this time students will evaluate some of the problems students face when becoming active.

4. Female and Male Reproductive Systems: With puberty and the development into young women and men, there is a discussion and presentation of the reproductive systems, their functions and the changes they may have had occur or will be occurring as they continue to mature. We also discuss health problems related to gender specific reproductive systems and how to care and protect the reproductive organs

- Part of this is a breakout into gender specific groups. Allowing any personal questions they may have.

5. Contraceptives: With abstinence pushed, there is then a less in depth discussion on contraceptives but an overview of ones provided and there less than 100% effectiveness and risk of side-effects including the chance of contracting a STD & or HIV/AIDS.

STD's, HIV & AIDS: The material discussed is about the different types of diseases and the symptoms related to each that can be spread sexually. Also stressed is the importance of getting checked if sexually active and to be aware of possible signs that they may have acquired a STD.

6. Pregnancy and Childbirth: This is a very brief discussion on the changes that occur in a female when she becomes pregnant as well as some of the healthy choices she must do to have a healthy baby. Also touched, briefly on, is how an embryo becomes a baby and what happens during childbirth.

#### Human Sexuality Education

All of our sexuality education programs emphasize that abstinence from sexual intercourse, when practiced consistently and correctly, is the only 100 percent effective method against unintended pregnancy, HIV infection, hepatitis B/C infection and other sexually transmitted diseases.

No student is required to participate in human sexuality instruction. All materials related to human sexuality instruction are available for review by parents/guardians. Parents of minor children will be notified in

	<p>advance of human sexuality instruction and offered the opportunity to excuse their child from this unit of instruction, after reviewing the materials to be used in the classroom.</p>
<p><u>9 and 10 Health</u></p>	<p>1. <u>Healthy Peer Relationships</u>: This outlines what it means to have friends both of the same gender and opposite (platonic relationships). Much of what we talk about is the important stage they may find themselves as adolescents on finding more about who they are and their priorities and that some will choose to wait to date as they have other priorities.</p> <ul style="list-style-type: none"> <li>· With this is talking on avoiding high-risk situations and so staying away from the influence of drugs and alcohol and choosing to hang out with a group of friends vs. 1 on 1.</li> <li>· There are talks about unhealthy relationships and the forms of abuse including bullying and various forms of harassment and then how these can be stopped and where to find help in these situations.</li> </ul> <p>2. <u>Abstinence</u>: With abstinence being the choice promoted and the facts of it being the only 100% method for not acquiring an STD or having an unplanned pregnancy. There is along with our Textbook and the material from that on abstinence, materials and a presentation on the Wait Training Program and its core promotion of abstinence. Health teachers were trained using this curriculum a number of years ago.</p> <p>3. <u>Female and Male Reproductive Systems</u>: With puberty and the development into young women and men, there is a discussion and presentation of the reproductive systems and they changes they may have had occur or will be occurring as they continue to mature.</p> <ul style="list-style-type: none"> <li>· Part of this is a breakout into groups and bringing in a female nurse to speak with the females of the class to discuss their health and body and to allow any personal questions they may have. This occurs while the males are in a separate room with the same agenda in mind, only from the male perspective.</li> </ul> <p>4. <u>Contraceptives</u>: With abstinence pushed, there is then a less in depth discussion on contraceptives but an overview of ones provided and there less than 100% effectiveness and risk of side-effects including the chance of contracting a STD &amp; or HIV/AIDS.</p>

STD's, HIV & AIDS:

Different types of diseases including HIV/AIDS is defined, symptoms are outlined, and the importance of abstinence being the only way to avoid becoming infected. This is when material is talked about on the different types of diseases that can be spread sexually. There is talk of the symptoms and the importance of getting checked if sexually active and to notice any of the signs that they may have acquired a STD

Human Sexuality Education

The Healthy Relationships and Sexuality Curriculum emphasize that abstinence from sexual intercourse, when practiced consistently and correctly, is the only 100 percent effective method against unintended pregnancy, HIV infection and other sexually transmitted diseases.

Abstinence is to be stressed, but not to the exclusion of other methods for preventing unintended pregnancy, HIV infection and other sexually transmitted diseases. Such courses or units are to acknowledge the value of abstinence while not devaluing or ignoring those students who have had or are having sexual relationships. Further, sexuality education materials, including instructional strategies and activities, must not use shame or fear based tactics.

No student is required to participate in human sexuality instruction. All materials related to human sexuality instruction are available for review by parents/guardians. Parents of minor children will be notified in advance of human sexuality instruction and offered the opportunity to excuse their child from this unit of instruction, after reviewing the materials to be used in the classroom.



# PROPOSAL

Proposal Number 8162

Page 1 of 1

Lee's Refrigeration  
734 Seward St.  
PO Box 425  
Seward, NE 68434  
PHONE : (402)643-3644  
FAX : (402)643-6464

To: 53012 SCHOOL DISTRICT OF SEWARD 410 SOUTH ST SEWARD, NE 68434	Date 03/08/2018	PO #
	Job Name / Location: SEWARD SCHOOL DISTRICT 410 SOUTH ST SEWARD, NE 68434	
Phone (402)643-2941 Fax ( ) -	Phone (402)643-2941	Fax (402)643-4986

We are pleased to provide you with the following proposal:

HIGH SCHOOL WEIGHT ROOM AC Btu load calculated on 30 people in the room.

Consisting of two Mitsubishi AC mini split systems:

PUY-A42NKA7 3.5 ton condensing unit  
PCA-A42KA7 ceiling suspended air handler  
Line set  
Stand  
PAC-USWG002-WF wireless interface  
PAC-ULRC001-C bacnet & bodus third party interface  
MHK-1 wireless controllers  
WB-PA3 wind baffles for low ambient operation  
PAC-SG91MK-E I-SEE sensor

Project cost \$17,542.00

Electrical is not included

These systems have 10 year parts warranty

We propose to hereby furnish material and labor - complete in accordance with the above specifications.

Payment to be made as follows:

DUE UPON RECEIPT

This quotation may be withdrawn by us if not accepted within 60 days.

Authorized Signature



Submitted By: JOHN WERNER

Note: This proposal may be  
withdrawn by us if not accepted within 60 days

## Acceptance of proposal

The above prices and specifications of this quotation are satisfactory and are hereby accepted. All work to be performed under same terms and conditions, unless otherwise stipulated.

Signature \_\_\_\_\_

Date of Acceptance: \_\_\_\_\_

Signature \_\_\_\_\_

# Proposal

## RICHTERS, INC.

Trane Air Conditioning & Heating

Sheet Metal & Refrigeration

1775 280<sup>th</sup> – Unit 20

SEWARD, NEBRASKA 68434-7859

Phone 643-4141 Fax 643-6723 1-800-365-4641

PROPOSAL SUBMITTED TO Seward Schools		PHONE 402-643-2988	DATE 4-4-2019
STREET 532 Northern Heights		JOB NAME AC system for high school weight room	
CITY, STATE and ZIP CODE Seward NE 68434		JOB LOCATION Weight room area	
ARCHITECT	DATE OF PLANS		JOB PHONE

We hereby submit specifications and estimates for:

Installation of two (2) Mitsubishi 3 ton condensing unit #PUY-A36NKA7 with four (4) Mitsubishi 4 way ceiling cassette indoor units #PLA-A18EA7, 36,000 BTU cooling per system, 21.8 SEER rating. Price includes support material for both indoor and outdoor units, line sets, P-series twinning kit for the refrigeration piping, two (2) automation building control adaptors, condensate pumps and drain line material, labor, freight, lift rental, and city permit. Our installed system price is \$19,690.00

Price DOES NOT include electrical wiring to the units (require a 30 amp-208/230v-1PH circuit per outdoor unit), wiring needed to connect to the building control system or roof work needed to run refrigeration lines and electrical wiring to the outdoor units.

We Propose hereby to furnish material and labor – complete in accordance with above specifications, for the sum of:

Nineteen thousand, Six hundred, Ninety dollars and 00/100

DOLLARS \$19,690.00

Payment to be made as follows:

Upon completion

All material is guaranteed to be as specified. All work to be completed in a workmanlike manner according to standard practices. Any alteration or deviation from above specifications involving extra costs will be executed only upon written orders, and will become an extra charge over and above the estimate. All agreements contingent upon strikes, accidents or delays beyond our control. Owner to carry fire, tornado and other necessary insurance. Our workers are fully covered by Workman's Compensation Insurance.

Authorized  
Signature



Note: This proposal may be withdrawn by  
us if not accepted within 30 Days

**Acceptance of Proposal** – The above prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined above.

Date of Acceptance: \_\_\_\_\_

Signature \_\_\_\_\_

Signature \_\_\_\_\_



# TECHMASTERS

HEATING & AIR • REFRIGERATION • COMMERCIAL APPLIANCES

2024 SW 6th St.  
402-420-5050 (P)

Lincoln, NE 68522  
402-477-5083 (F)

Quote Number:  
11025

Work Order Id:  
196012  
Date:  
03/29/2019  
Submitted By:  
Nick Buresh  
Page: 1 of 1

Proposal To:  
Seward Public Schools  
410 South Street  
Seward NE 68434

Service Location:  
Seward Public Schools  
532 Northern Heights  
Seward NE 68434  
SEWARDPUBLIC

## Option # 1

We will install 2 new Mitsubishi mini split ac systems in the weight room. Both units are 3 ton variable speed systems. The inside units will hang in the center of ceiling and blow the air east and west. The outdoor units will set on the roof. We will run drain lines to the east wall of room and drian outside.

This quote includes all equipment and labor and materials to to the install. Not included are the electrical and roof repair of penetrations.

Both systems are the same

Outdoor model: PUY-A36NKA7

Indoor Model: PCA-A36KA7

We also are suppling a T-stat interface so your control people can run these with thier system.

Units	Description		Ext Price
	Initial: _____	Total	16,095.41

Accepted By: \_\_\_\_\_

Date: \_\_\_\_\_



ESTD



1976

**120 S. 4<sup>TH</sup> ST.**  
**Seward, NE 68434**  
**Phone: 402-643-4434**

PROPOSAL SUBMITTED TO		PHONE	DATE
Seward School District		Tom Vajert (402) 643-5083	4/6/2019
STREET		JOB NAME	
410 South St.		Seward High School Training Room	Email tom.vajert@sewardschools.org
CITY, STATE and ZIP CODE		JOB LOCATION	
Seward, NE 68434		532 Northern Heights	
ARCHITECT	DATE OF PLANS		JOB PHONE

### Furnish and Install:

**1 - Lennox CBA25UH Air Handler (hung at ceiling), 14ACXS Air Conditioner set on roof, paintable spiral duct, fittings, registers, I-Comfort M30 thermostat, crane service and 10-year warranty on covered components. \*\*All high voltage wiring and interfacing with school computer system by others. \*\***

AHRI #202540472

\*\*\$10,950.00

### Project Includes:

Control wiring hookup, labor included 1 year warranty on workmanship.

**Certified Matched System** - A heating and cooling system comprised of equipment that has been certified to perform at certified efficiency levels when used together and used according to design and engineering specifications. The Air-Conditioning, Heating, and Refrigeration Institute (AHRI) puts heating and cooling equipment through rigorous certification processes to ensure systems deliver the efficiency performance at certain test conditions.

**SEER** - The Seasonal Energy Efficiency Ratio is an energy efficiency rating for air conditioners. The higher the SEER, the better the energy performance, the more you save. The DOE's established minimum SEER rating for cooling is 13.00.

**HSPF** - The Heating Seasonal Performance Factor is the heating efficiency rating. The higher the rating, the more efficient.

*We Propose* hereby to furnish material and labor-complete in accordance with above specifications, for the sum of: see above.

Payment to be made as follows:

### 40% Down and Balance on Completion

All Material is Guaranteed to be as specified. All work to be completed in a workman like manner according to standard practices. Any alteration or deviation from above specifications involving extra costs will be executed only upon written orders and will become an extra charge over the above estimate. All agreements contingent upon strikes, accidents or delays beyond our control. Owner to carry fire tornado and other necessary insurance. Our workers are fully covered by Workman's Compensation Insurance.

Authorized: Brian Krohe

Signature

*Bob Lockwood*

: This proposal maybe.

withdrawn by us if not accepted in 30 days

### Acceptance of Proposal

The above prices specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment will be made as out lined above.

Signature:

Date of Acceptance:



**Sarah Morton**  
305 S. 2<sup>nd</sup> St. Seward, NE 68434 – 402.297.8345

April 8, 2019

Seward Public Schools  
410 South St.  
Seward, NE 68434

Dear Seward School District,

Please accept this letter as a notice of my resignation from my position as Agriculture Educator and FFA Advisor from Seward Public Schools.

It has been a pleasure to work in such a welcoming and supportive school district. I have enjoyed working alongside outstanding individuals who were constantly challenging me and with the students who have embraced me throughout this year. I have truly enjoyed the experience.

Thank you so much for allowing me this year with the Seward School District.

Sincerely,

A handwritten signature in black ink that reads "Sarah Morton". The script is cursive and fluid, with the first letters of each word being capitalized and prominent.

Sarah Morton

**Board of Education Study Session**

School District of Seward

410 South Street

Seward, NE 68434

Monday, April 8, 2019 5:30 PM

Attendance Taken at 5:30 PM.

Paul Duer: Present

Jill Hochstein: Present

Jana Hughes: Present

Jerry Rumery: Present

Ryne Seaman: Present

Danielle Shipley: Present

1. Preliminary Procedures

1.1. Call meeting to order & announce Open Meetings Act is Posted

1.2. Public Notice as publicized per board policy

1.3. Roll Call

1.3.1. Action to excuse board members if necessary

2. Possible Discussion Items

2.1. Before/After School Childcare

Dr. Fields discussed before/after school childcare and asked for input from the board.

2.2. SENCAP Presentation

Dr. Randy Nelson discussed the SENCAP program and how the program works.

2.3. 2019 Summer Projects Update

Dr. Fields and Tom Vajgrt gave the board an update on summer projects.

2.4. Employee Assistance Program

Dr. Fields discussed an employee assistance program and the two options they have to offer.

3. Adjournment

President Seaman adjourned the meeting at 6:56 p.m.

Prepared by:

Heidi Covert

Paul Duer

Secretary

## **Board of Education Regular Meeting**

School District of Seward

410 South Street

Seward, NE 68434

Monday, April 8, 2019 7:00 PM

Attendance Taken at 7:01 PM.

Paul Duer: Present

Jill Hochstein: Present

Jana Hughes: Present

Jerry Rumery: Present

Ryne Seaman: Present

Danielle Shipley: Present

### **1. Preliminary Procedures**

1.1. Call meeting to order & announce Open Meetings Act is Posted

1.2. Public Notice as publicized per board policy

1.3. Roll Call

1.3.1. Action to excuse board members if necessary

1.4. Pledge of Allegiance

1.5. The school district of Seward --where every student, every day is a success -- affirms that all students will have the skills to become productive and contributing members of a global community. In cooperation with family and community members, the district is committed to the development of each student academically, emotionally, socially, and physically.

1.6. Approval of Agenda

Motion to approve the agenda as presented Passed with a motion by Jerry Rumery and a second by Paul Duer.

Paul Duer: Yea, Jill Hochstein: Yea, Jana Hughes: Yea, Jerry Rumery: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea

2. Public Forum: (The Board President reserves the right to place time limits on individuals and topics.)

2.1. Public Forum on Agenda Items: This is your opportunity to speak to items on the agenda. If you are not a part of the presentation of the agenda item you need to speak now. Thank you for your participation.

There was none.

2.2. Public Forum on Any Topic: This is your opportunity to speak to any topic concerning the school district. Since it is not an agenda item the board cannot discuss or take action at this time

on the matter. Future discussion can be requested as an agenda item. Thank you for your participation.

There was none.

### 3. Reports

#### 3.1. Administrator Reports

Written reports were received from the administrators.

#### 3.2. Student Board Report

Carson was not able to attend the meeting but provided his report to the board.

#### 3.3. Superintendent's Report

Dr. Fields gave the board a legislative update. Dr. Fields discussed tax collections. DHHS reimbursements were discussed. Dr. Fields attended the national ASCD conference on March 15-17, 2019. The school district received a MMP Trust Grant of \$3,500.00. Dr. Fields attended an elementary PTO meeting. The school district collected \$5,000.00 for flood relief. There are many new superintendents in our area. Seward High Schools graduation is scheduled for May 12, 2019.

### 4. Discussion Items

#### 4.1. NASB meeting with senators

Ryne Seaman discussed the NASB meeting with senators he attended.

### 5. Old Business

### 6. New Business

#### 6.1. High School Gym Floor Refinishing

Motion to accept the quote of \$22,358 from Egan Supply Co. for the refinishing of the high school gym floor Passed with a motion by Jerry Rumery and a second by Jana Hughes.

Paul Duer: Yea, Jill Hochstein: Yea, Jana Hughes: Yea, Jerry Rumery: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea

#### 6.2. High School Interior Doors

Motion to accept the bid of \$42,869 from M and O Doors. Passed with a motion by Paul Duer and a second by Danielle Shipley.

Paul Duer: Yea, Jill Hochstein: Yea, Jana Hughes: Yea, Jerry Rumery: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea

#### 6.3. Paint Bids for High School Gym and English Hallway

Motion to accept the quote from A.A. Leupold Painting Company for \$20,142 to paint the english rooms, and old gym ceiling and walls. Passed with a motion by Paul Duer and a second by Jill Hochstein.

Paul Duer: Yea, Jill Hochstein: Yea, Jana Hughes: Yea, Jerry Rumery: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea

#### 6.4. English Hallway Carpet

Motion to accept the quote for Floors Inc. for \$22,987 for the carpet and base for the High School English wing. Passed with a motion by Jana Hughes and a second by Paul Duer.

Paul Duer: Yea, Jill Hochstein: Yea, Jana Hughes: Yea, Jerry Rumery: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea

#### 6.5. Scissor Lift

Motion to approve the bid of \$6,000 to Burr Farm Machinery for at 2006 JLG Scissor Lift

Passed with a motion by Paul Duer and a second by Jerry Rumery.

Paul Duer: Yea, Jill Hochstein: Yea, Jana Hughes: Yea, Jerry Rumery: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea

### 7. Personnel

#### 7.1. Resignation of Steven Pinkall

Motion to accept the resignation of Steven Pinkall effective at the end of the 2018-2019 school year Passed with a motion by Danielle Shipley and a second by Paul Duer.

Paul Duer: Yea, Jill Hochstein: Yea, Jana Hughes: Yea, Jerry Rumery: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea

#### 7.2. Resignation of Kate Jungck

Motion to accept the resignation of Kate Jungck effective at the end of the 2018-2019 school year. Passed with a motion by Jana Hughes and a second by Danielle Shipley.

Paul Duer: Yea, Jill Hochstein: Yea, Jana Hughes: Yea, Jerry Rumery: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea

#### 7.3. New Third Grade Teacher

Motion to offer teaching contract to Jamie Moore as a new elementary teacher for the 2019-2020 school year. Passed with a motion by Jill Hochstein and a second by Paul Duer.

Paul Duer: Yea, Jill Hochstein: Yea, Jana Hughes: Yea, Jerry Rumery: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea

#### 7.4. New Third Grade Teacher

Motion to offer elementary teaching contract to DeAnn Warren for the 2019-2020 school year.

Passed with a motion by Jana Hughes and a second by Jill Hochstein.

Paul Duer: Yea, Jill Hochstein: Yea, Jana Hughes: Yea, Jerry Rumery: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea

#### 7.5. New High School Science Teacher

Motion to offer teaching contract to Laura Goracke as the new high school Science teacher for the 2019-2020 school year. Passed with a motion by Jerry Rumery and a second by Paul Duer.

Paul Duer: Yea, Jill Hochstein: Yea, Jana Hughes: Yea, Jerry Rumery: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea

#### 7.6. New Special Education Teacher

Motion to offer teaching contract to Lori Voss as the new middle school special education teacher for the 2019-2020 school year. Passed with a motion by Paul Duer and a second by Jana Hughes.

Paul Duer: Yea, Jill Hochstein: Yea, Jana Hughes: Yea, Jerry Rumery: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea

#### 7.7. New Middle School Language Arts Teacher

Motion to offer teaching contract to Audrey Ahrens as the new middle school Language Arts Teacher for the 2019-2020 school year. Passed with a motion by Danielle Shipley and a second by Jill Hochstein.

Paul Duer: Yea, Jill Hochstein: Yea, Jana Hughes: Yea, Jerry Rumery: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea

#### 8. Future Agenda Items

Before/After School Program

EAP

Air Conditioning in the Weight Room

Storage Shed

#### 9. Consent Agenda

##### 9.1. Approval of Minutes

##### 9.2. Approval of Financial Reports

###### 9.2.1. Treasurer

###### 9.2.2. Budget

###### 9.2.3. Activities

###### 9.2.4. Athletic

##### 9.3. Approval of Claims

###### 9.3.1. General Fund - \$1,401,654.15

###### 9.3.2. Gifts and Donations - \$269.05

##### 9.4. Approval of Consent Agenda

Motion to approve the consent agenda as presented Passed with a motion by Paul Duer and a second by Jerry Rumery.

Paul Duer: Yea, Jill Hochstein: Yea, Jana Hughes: Yea, Jerry Rumery: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea

#### 10. Adjournment

Motion to adjourn the meeting at 7:49 PM with the next study session and regular board meeting scheduled for Monday, May 13 at 5:30 and 7:00 PM Passed with a motion by Paul Duer and a second by Jana Hughes.

Paul Duer: Yea, Jill Hochstein: Yea, Jana Hughes: Yea, Jerry Rumery: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea

Prepared by:  
Heidi Covert

Paul Duer  
Secretary

**SCHOOL DISTRICT OF SEWARD  
TREASURER'S REPORT  
FOR THE MONTH  
ENDED APRIL 30, 2019**

**GENERAL FUND (ACCOUNT NUMBER 100-172)**

Bank Balance		1,283,634.99
Bob Dahms--Local Taxes	379,703.27	
Karey Adamy--Local Taxes	11,588.85	
Seward Hot Lunch--Reimbursement	64,575.79	
St Johns--Transportation	750.00	
Jennifer Koranda--Preschool	72.00	
Craig Brackett--Preschool	78.00	
Hannah Dorrell--Preschool	162.00	
Rusty Dugden--Preschool	180.00	
Nidal Damanhoury--Preschool	84.00	
Amanda Murman--Preschool	75.00	
Trevor Svoboda--Preschool	162.00	
Jamie Pollak--Preschool	174.00	
Raissa Towle--Preschool	90.00	
Candace Dowling--Preschool	165.00	
Jaime Daro--Preschool	54.00	
Tammi Dietz--Preschool	180.00	
Sevleta Strauss--Preschool	63.00	
Jennifer Nantkes--Preschool	114.00	
Stephanie Morse--Preschool	168.00	
Brroke Schulz--Preschool	90.00	
Seward Club Volleyball--Rental	945.00	
Sadoff Iron & Metal Co--Sale of Junk	181.20	
ESU #6--Reimbursement Trans Conf	600.00	
SHS--McConnell Musical	1,420.48	
The MMP Testamentary--Grant	3,500.00	
Sadoff Iron & Metal Co--Sale of Junk	197.00	
Sadoff Iron & Metal Co--Sale of Junk	114.00	
Pepsi--Rebate	179.94	
City of Seward--Fines	59.97	
City of Seward--Fines	100.00	
City of Seward--License Fee	1,050.00	
City of Seward--Lighting Incentive	7,925.00	
Shellys School of Dance--Rental	548.75	
Jones Bank - Interest	6,692.83	
SPS Gifts & Donations--Preschool	60.00	
Fehlhafer--Sale of Junk	40.85	
State of Nebraska--Wards of Court	24,828.07	
State of Nebraska--SPED Transportation	8,266.00	
State of Nebraska--SPED	143,563.00	
State of Nebraska--SPED	6,611.00	
State of Nebraska--Title 1 6200	44,797.00	
State of Nebraska--GMS Title IIA 6310	20,254.00	
State of Nebraska--State Aid	23,356.00	
Jones Bank - Interest	149.13	
		<u>753,968.13</u>
		2,037,603.12

**SCHOOL DISTRICT OF SEWARD  
TREASURER'S REPORT  
FOR THE MONTH  
ENDED APRIL 30, 2019**

Disbursements for the Month -----	1,407,712.33
Bank Balance-----	629,890.79
Less Outstanding Checks -----	<u>311,830.37</u>
Available Balance -----	<u>318,060.42</u>

**GENERAL RESERVE FUND (ACCOUNT NUMBER 461-170)**

Beginning Balance -----	1,070,365.23
Transfer to General Fund for Cash Flow Purposes -----	0.00
Interest -----	<u>527.85</u>
Bank Balance -----	<u>1,070,893.08</u>

CD #47286 CNB--Interest Rate:2.74%-Maturity Date 05/02/2019	1,500,000.00
CD #47219 CNB--Interest Rate: 2.71%--Maturity Date 07/02/2019	<u>1,000,771.44</u>
	2,500,771.44

<b>TOTAL IN GENERAL RESERVE FUND</b>	<b><u>3,571,664.52</u></b>
--------------------------------------	----------------------------

**DEPRECIATION FUND (ACCOUNT NUMBER 154--006)**

Beginning Account Balance -----	185,030.24
Deposits: Cattle Bank Interest-----	5,084.78
Disbursements: -----	<u>0.00</u>
Interest-----	<u>24.01</u>
Bank Balance -----	<u>190,139.03</u>

CD#47203--CNB--2.74% DATE DUE 05/09/2019-----	545,142.55
CD#47220-CNB--2.71% DATE DUE 07/02/2019-----	<u>760,320.83</u>

TOTAL CD'S	<u>1,305,463.38</u>
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<b><u>TOTAL IN DEPRECIATION FUND ACCOUNTS</u></b>	<b><u>1,495,602.41</u></b>
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**SCHOOL DISTRICT OF SEWARD  
TREASURER'S REPORT  
FOR THE MONTH  
ENDED APRIL 30, 2019**

**SPECIAL BUILDING FUND (ACCOUNT NUMBER 10-074-9)**

Beginning Balance -----	1,573,522.75
Deposits: Bob Dahms--Local Taxes-----	11,605.44
Karey Adamy--Loal Taxes-----	395.16
Cattle Bank - Interest-----	1,564.52
Disbursements -----	0.00
Interest-----	416.72
Bank Balance -----	<u>1,587,504.59</u>

CD#47218-CNB-2.71% DATE DUE 07/02/2019-----	<u>233,941.59</u>
---	-------------------

**TOTAL IN SPECIAL BUILDING FUND ACCOUNTS      1,821,446.18**

**UNEMPLOYMENT FUND ACCOUNT (ACCT # 473-633)**

Beginning Balance -----	31,670.16
Jones National Bank -- Interest -----	5.21
Disbursements -----	0.00
Bank Balance -----	<u>31,675.37</u>

**GIFTS AND DONATIONS (ACCT # 162036)**

Beginning Balance -----	23,711.11
Interest-----	3.21
Deposit: -----	0.00
Disbursements -----	269.05
Bank Balance -----	<u>23,445.27</u>

**QUALITY CAPITAL PURPOSE UNDERTAKING FUND (ACCT #640-822)**

Beginning Balance -----	98,262.44
Bob Dahms & Karey Adamy --Local Taxes -----	3,208.01
Interest -----	13.59
Disbursements -----	0.00
Bank Balance -----	<u>101,484.04</u>

**BOARD REVOLVING FUND (ACCOUNT NUMBER 159-913)**

Beginning Balance -----	14,809.68
Deposits: SPS-----	15.06
Interest -----	2.00
Disbursements -----	90.84
Bank Balance -----	<u>14,735.90</u>

**SCHOOL DISTRICT OF SEWARD  
TREASURER'S REPORT  
FOR THE MONTH  
ENDED APRIL 30, 2019**

**HOT LUNCH FUND (ACCOUNT # 10 353 5)**

Beginning Balance -----	168,141.87
Interest -----	39.75
State of NE Payments -----	23,099.93
Other Receipts -----	51,239.40
Disbursements -----	<u>64,620.56</u>
Bank Balance -----	177,900.39
Amount Due District -----	<u>72,378.76</u>
Available Balance -----	<u>105,521.63</u>

**STUDENT FEE FUND (ACCOUNT #668-157)**

Beginning Balance -----	1,291.26
Receipts: Seward High School Activity Fund -----	0.00
Interest -----	0.00
Disbursements -----	<u>0.00</u>
Bank Balance -----	<u>1,291.26</u>

**BOND FUND (ACCOUNT #60000586)**

Beginning Balance -----	415,869.16
Bob Dahms - Taxes -----	37,687.06
Karey Adamy - Taxes -----	1,295.43
Jones Bank - Interest -----	0.00
Interest -----	59.55
Disbursements -----	<u>0.00</u>
Bank Balance -----	<u>454,911.20</u>

CD#70000798--JNB RATE OF 2.59 DATE DUE 5/31/2019-----	<u>350,000.00</u>
---	-------------------

**TOTAL IN BOND FUND ACCOUNT**

**804,911.20**

**Heidi Covert, Treasurer**

**BUDGET PRINTOUT  
RECAPITULATION  
APRIL 30, 2019**

**RECEIPTS PORTION OF THE 2018-2019 BUDGET**

	AMOUNT BUDGETED	AMOUNT RECEIVED	AMOUNT REMAINING	% RECEIVED TO DATE
RECEIPTS	19,546,817.00	9,607,965.65	9,938,851.35	49.15%
HOT LUNCH		<u>558,513.89</u>		
TOTAL RECEIPTS		10,166,479.54	9,380,337.46	

**EXPENDITURES PORTION OF THE 2018-2019 BUDGET**

CATEGORY	BUDGET	SPENT	REMAINING	% EXPENDED
REG INSTRUCTION	9,400,000.00	5,567,658.18	3,832,341.82	59.23%
SPECIAL ED	3,600,000.00	1,694,584.95	1,905,415.05	47.07%
SS--PUPILS	475,817.00	667,217.94	-191,400.94	140.23%
SS-INSTRUCTION	550,000.00	314,751.26	235,248.74	57.23%
GENERAL ADM	405,000.00	202,808.55	202,191.45	50.08%
PRIN ADMIN	850,000.00	645,626.52	204,373.48	75.96%
GEN BUSINESS	275,000.00	157,331.91	117,668.09	57.21%
OPER/MAINT	2,200,000.00	996,506.07	1,203,493.93	45.30%
TRANSPORTATION	860,000.00	546,586.72	313,413.28	63.56%
FOUNDATION	6,000.00	0.00	6,000.00	0.00%
TRANSFERS	200,000.00	2,450.00	197,550.00	1.23%
GEN FUND TOTALS	18,821,817.00	10,795,522.10	8,026,294.90	57.36%
FEDERAL FUNDS	725,000.00	409,573.05	315,426.95	56.49%
SIXPENCE		75,652.13		
GRAND TOTAL	19,546,817.00	11,280,747.28	8,266,069.72	57.71%
HOT LUNCH	850,000.00	577,994.33		
TOTAL	20,396,817.00	11,858,741.61		

Seward Elementary  
April 2019  
Activity Account

4/1/19 THRU 4/30/19

	BEG. BAL.	RECEIPTS	DISB.	END BAL.
ELEM LIBRARY	8,041.45	0	0	8,041.45
ELEM OTHER	2,387.64	3,732.89	174.55	5,945.98
ELEM POP	216.48	0	154.00	62.48
INTEREST	190.41	1.46	0	191.87
TOTALS	\$ 10,835.98			\$14,241.78

CHECK STATEMENT BALANCE 4/30/19 \$14,307.35

PRINCIPAL

*Jessica Don*

DATE

*5-3-19*

BOOKKEEPER

*Sharon Aldrich*

DATE

*5-3-19*

Seward Elementary  
Activity Account

Deposits and Checks for the Month of April

DATE	TO:	Amount	CK#
04/01/19	Deposit-fundraising-Great American Opportunities	\$ 151.00	----
04/08/19	Deposit-fundraising-donations in lieu of magazines	120.00	----
04/10/19	Pepsi-Cola of Lincoln-pop	154.00	----
04/11/19	Walmart-misc	108.98	1894
04/15/19	Deposit-fundraising-Great American Opportunities	163.60	----
04/24/19	Deposit-fundraising-Great American Opportunities	82.40	----
04/30/19	Walmart-misc.	65.57	1895*
04/30/19	Deposit-check from SES PTO	3,215.89	----

\*outstanding check

05/03/19

Seward Middle School  
**Balance Sheet Standard**  
As of April 30, 2019

Apr 30, '19

**ASSETS**

Current Assets

Checking/Savings

Book Fair	880.57
Art	461.72
PTO	6,888.72
Sports Buttons	3,135.47
Music	519.99
Athletics	46,544.08
Band	-8.05
Builders Club	842.11
Bully Response Team	944.83
Courtesy Fund	450.95
FCS	0.16
Industrial Arts	512.87
Interest	498.38
Library	1,154.18
Milk	0.94
MS Computer	3.10
Outdoor Ed	15,446.76
PE	440.27
Project Citizen	728.83
Sales Tax	7.61
Student Council	3,857.04
Wellness	462.50
Yearbook	9,951.31

Total Checking/Savings 93,724.34

Total Current Assets 93,724.34

**TOTAL ASSETS** 93,724.34

**LIABILITIES & EQUITY**

Equity

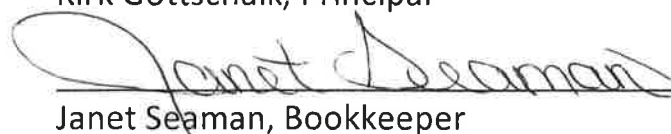
Opening Bal Equity 93,724.34

Total Equity 93,724.34

**TOTAL LIABILITIES & EQUITY** 93,724.34



Kirk Gottschalk, Principal



Janet Seaman, Bookkeeper

05/03/19

# Seward Middle School

## Balance Sheet Detail

As of April 30, 2019

Type	Date	Num	Name	Memo	Clr	Split	Amount	Balance
<b>LIABILITIES &amp; EQUITY</b>								
Liabilities								96,421.63
Current Liabilities								0.00
Accounts Payable								0.00
Accounts Payable								0.00
Total Accounts Payable								0.00
Total Accounts Payable								0.00
Total Accounts Payable								0.00
Credit Cards								0.00
Total Credit Cards								0.00
Other Current Liabilities								0.00
Sales Tax Payable								0.00
Total Sales Tax Payable								0.00
Total Other Current Liabilities								0.00
Total Current Liabilities								0.00
Long Term Liabilities								0.00
Total Long Term Liabilities								0.00
Total Liabilities								0.00
Equity								96,421.63
Opening Bal Equity								96,421.63
General Journal	04/01/19	9151	Tyson Horn		X	Athletics	-32.08	96,389.55
General Journal	04/02/19	9152	Wal-Mart		X	-SPLIT-	-150.00	96,239.55
General Journal	04/02/19	9153	Lou's Sporting Goods		X	Athletics	-57.70	96,181.85
General Journal	04/03/19	9154	Mairn Wehrbein		X	Student Council	-33.76	96,148.09
General Journal	04/03/19	9155	Culligan Water		X	Courtesy Fund	-55.00	96,093.09

05/03/19

# Seward Middle School

## Balance Sheet Detail

As of April 30, 2019

Type	Date	Num	Name	Memo	Clr	Split	Amount	Balance
General Journal	04/03/19	9156	Dietze Music		X	Band	-81.90	96,011.19
General Journal	04/04/19	9157	Brandi Baldassano			Sports Buttons	-15.00	95,996.19
General Journal	04/04/19	9158	Pac 'N Save		X	Athletics	-107.75	95,888.44
General Journal	04/05/19				X	-SPLIT-	315.00	96,203.44
General Journal	04/09/19				X	-SPLIT-	79.00	96,282.44
General Journal	04/09/19	9159	Nathan Buss		X	-SPLIT-	-200.00	96,082.44
General Journal	04/11/19	9160	Sports Express		X	Athletics	-1,934.80	94,147.64
General Journal	04/15/19				X	-SPLIT-	110.00	94,257.64
General Journal	04/16/19	9161	Hot Lunch		X	Interest	-23.40	94,234.24
General Journal	04/16/19	9162	Jill Bisbee			Music	-199.74	94,034.50
General Journal	04/18/19	9163	Aurora Public School			Athletics	-100.00	93,934.50
General Journal	04/18/19	9164	Milford Public School			Athletics	-60.00	93,874.50
General Journal	04/25/19	9165	Lou's Sporting Goods		X	Athletics	-175.29	93,699.21
General Journal	04/30/19				X	Interest	25.13	93,724.34
Total Opening Bal Equity							-2,697.29	93,724.34
Retained Earnings							0.00	0.00
Total Retained Earnings							0.00	0.00
Net Income							0.00	0.00
Total Net Income							0.00	0.00
Total Equity							-2,697.29	93,724.34
TOTAL LIABILITIES & EQUITY							-2,697.29	93,724.34





**Seward High School**  
**General Ledger Report**  
**Financial Report**

**From Date:** 4/1/2019  
**To Date:** 4/30/2019

**From Acct:** 1  
**To Account:** 999999

Acct.	Account Name	Beg. Bal.	Recpt/JV	Disb/JV	Transfer	End. Bal.	YTD	
							Payable	Work Bal.
000400	FBLA	\$1,037.17	\$420.00	\$0.00	\$0.00	\$1,457.17	\$0.00	\$1,457.17
000410	FFA	\$14,366.66	\$600.00	(\$5,619.09)	\$0.00	\$9,347.57	\$0.00	\$9,347.57
000415	FCS LAB FEES	\$6,810.00	\$125.00	\$0.00	\$0.00	\$6,935.00	\$0.00	\$6,935.00
000418	DISTRICT 2 FCCLA	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
000420	FCCLA	\$8,371.45	\$30.00	(\$2,007.57)	\$0.00	\$6,393.88	\$0.00	\$6,393.88
000425	DRILL TEAM/DANCE	\$3,234.70	\$0.00	\$0.00	\$0.00	\$3,234.70	\$0.00	\$3,234.70
000430	SOCIAL MEDIA TEAM	\$196.98	\$0.00	\$0.00	\$0.00	\$196.98	\$0.00	\$196.98
000440	LEADERSHIP TEAM	\$2,546.08	\$0.00	\$0.00	\$0.00	\$2,546.08	\$0.00	\$2,546.08
000450	MATH	\$44.46	\$0.00	\$0.00	\$0.00	\$44.46	\$0.00	\$44.46
000460	SCIENCE LAB FEES	\$461.32	\$0.00	\$0.00	\$0.00	\$461.32	\$0.00	\$461.32
000470	KEY CLUB	\$1,364.90	\$0.00	\$0.00	\$0.00	\$1,364.90	\$0.00	\$1,364.90
000475	SPANISH ACCOUNT	\$66.94	\$0.00	\$0.00	\$0.00	\$66.94	\$0.00	\$66.94
000490	ART	\$4,337.17	\$180.00	\$0.00	\$0.00	\$4,517.17	\$0.00	\$4,517.17
000495	Study Abroad	\$2,723.86	\$0.00	\$0.00	\$0.00	\$2,723.86	\$0.00	\$2,723.86
000500	YEARBOOK	\$5,481.09	\$220.00	\$0.00	\$0.00	\$5,701.09	\$0.00	\$5,701.09
000530	SPEECH	(\$1,205.46)	\$324.29	\$0.00	\$0.00	(\$881.17)	\$0.00	(\$881.17)
000535	DRAMATICS	\$3,236.62	\$0.00	\$0.00	\$0.00	\$3,236.62	\$0.00	\$3,236.62
000540	LIBRARY	\$1,319.27	\$0.00	\$0.00	\$0.00	\$1,319.27	\$0.00	\$1,319.27
000545	ALL SCHOOL READS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
000550	BAND	\$1,615.59	\$0.00	\$0.00	\$0.00	\$1,615.59	\$0.00	\$1,615.59
000554	CHEERLEADERS	\$3,622.10	\$0.00	\$0.00	\$0.00	\$3,622.10	\$0.00	\$3,622.10
000555	CHORUS	\$8,913.61	\$445.00	(\$335.88)	\$0.00	\$9,022.73	\$0.00	\$9,022.73
000560	INDUSTRIAL ARTS/WOO	\$1,957.14	\$60.00	(\$897.15)	\$0.00	\$1,119.99	\$0.00	\$1,119.99
000565	TECH PREP/SKILLS USA	(\$78.88)	\$864.00	(\$218.62)	\$0.00	\$566.50	\$0.00	\$566.50
000570	AUTO/WELDING	\$1,634.31	\$70.00	\$0.00	\$0.00	\$1,704.31	\$0.00	\$1,704.31
000575	POWER DRIVE	\$360.12	\$0.00	\$0.00	\$0.00	\$360.12	\$0.00	\$360.12
000580	PAY TO PLAY	\$4,992.27	\$0.00	\$0.00	\$0.00	\$4,992.27	\$0.00	\$4,992.27
000600	PHYSICAL EDUCATION	\$34.11	\$0.00	\$0.00	\$0.00	\$34.11	\$0.00	\$34.11
000615	REVOLVING ACCT	\$250.12	\$0.00	\$0.00	\$0.00	\$250.12	\$0.00	\$250.12
000620	NOW ACCOUNT	\$5,203.01	\$61.76	\$0.00	\$0.00	\$5,264.77	\$0.00	\$5,264.77
000700	SOCIAL STUDIES SCHOL	\$50.00	\$0.00	\$0.00	\$0.00	\$50.00	\$0.00	\$50.00
000800	ATHLETICS	\$52,666.22	\$5,123.00	(\$5,691.27)	\$0.00	\$52,097.95	\$0.00	\$52,097.95
000825	WEIGHTROOM	\$195.04	\$0.00	\$0.00	\$0.00	\$195.04	\$0.00	\$195.04
000850	PRIDE	\$1,286.34	\$0.00	\$0.00	\$0.00	\$1,286.34	\$0.00	\$1,286.34
000870	STUDENT HELP FUND	\$431.73	\$0.00	\$0.00	\$0.00	\$431.73	\$0.00	\$431.73
000900	MEMORIALS	\$70.00	\$0.00	\$0.00	\$0.00	\$70.00	\$0.00	\$70.00

**Seward High School  
General Ledger Report  
Financial Report**

**From Date:** 4/1/2019  
**To Date:** 4/30/2019

**From Acct:** 1  
**To Account:** 999999

Acct.	Account Name	Beg. Bal.	Recpt/JV	Disb/JV	Transfer	End. Bal.	YTD	
							Payable	Work Bal.
000950	IPAD FEES	\$13,880.66	\$25.00	\$0.00	\$0.00	\$13,905.66	\$0.00	\$13,905.66
000955	HORTICULTURE	\$25.00	\$120.00	\$0.00	\$0.00	\$145.00	\$0.00	\$145.00
002015	CLASS OF 2015	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
002016	CLASS OF 2016	\$160.49	\$0.00	\$0.00	\$0.00	\$160.49	\$0.00	\$160.49
002017	CLASS OF 2017	\$437.06	\$0.00	\$0.00	\$0.00	\$437.06	\$0.00	\$437.06
002018	CLASS OF 2018	\$2,145.17	\$0.00	\$0.00	\$0.00	\$2,145.17	\$0.00	\$2,145.17
002019	CLASS OF 2019	\$980.96	\$0.00	(\$1,792.62)	\$0.00	(\$811.66)	\$0.00	(\$811.66)
002020	CLASS OF 2020	\$3,762.69	\$2,470.00	(\$1,285.95)	\$0.00	\$4,946.74	\$0.00	\$4,946.74
002021	Class of 2021	\$3,294.68	\$0.00	\$0.00	\$0.00	\$3,294.68	\$0.00	\$3,294.68
002022	CLASS OF 2022	\$1,100.00	\$0.00	\$0.00	\$0.00	\$1,100.00	\$0.00	\$1,100.00
<b>Group Total</b>		\$232,506.67	\$16,383.92	(\$23,846.88)	\$0.00	\$225,043.71	\$0.00	\$225,043.71
<b>Activity Accounts Grand Total</b>		\$232,506.67	\$16,383.92	(\$23,846.88)	\$0.00	\$225,043.71	\$0.00	\$225,043.71
<hr/>								
992	CHECK ACCOUNT	\$232,506.67	\$16,383.92	(\$23,846.88)	\$0.00	\$225,043.71	\$0.00	\$225,043.71
<b>General Ledger Grand Total</b>		\$232,506.67	\$16,383.92	(\$23,846.88)	\$0.00	\$225,043.71	\$0.00	\$225,043.71

I have reviewed the above ledger report and attached reports for the current month. I find them accurate and complete to the best of my knowledge.

Bookkeeper: Mary Russell Date: 5/2/19

Principal: [Signature] Date: 5/2/19

# Seward High School Bank Reconciliation Report

From Date:	4/1/2019
To Date:	4/30/2019

Checking Account

992

Ending Balance on Statement dated 4/30/2019 ->	\$232,675.04
Add: Outstanding Deposits (Bank Deposits) -> +	\$0.00
Less Outstanding Checks:	\$7,631.33
CHECK ACCOUNT Cash Balance as of 4/30/2019	\$225,043.71 ***

Cash Balance for Checking as of 4/1/2019	\$232,506.67
Add: Total Deposits (Bank Deposits)	\$16,383.92
Less: Total Checks and Withdrawals	(\$23,846.88)
Computer Cash Balance as of 4/30/2019	\$225,043.71 ***

## Summary of Asset Accounts

GL Acct	Account Name	Beg. Bal.	Recpt/JV	Disb/JV	Transfer	End. Bal.
992	CHECK ACCOUNT	\$232,506.67	\$16,383.92	(\$23,846.88)	\$0.00	\$225,043.71 ***
<b>Grand Total</b>		\$232,506.67	\$16,383.92	(\$23,846.88)	\$0.00	\$225,043.71

I have reviewed the above ledger report and attached reports for the current month. I find them accurate and complete to the best of my knowledge.

Bookkeeper: Mary Russell Date: 5/2/19  
Principal: [Signature] Date: 5/2/19

\*\*\* Entries Must match

**From Date:** 4/1/2019  
**To Date:** 4/30/2019

**Seward High School**  
**Reconciliation Report**

**From Acct:** 800  
**To Account:** 800

Page 1 of 4

Date:	Payee Source:	Invoice	PO	Doc Ref.	Recpt/JV	Disb/JV	Transfer	Balance.	Offset Acct.
<b>Activity Acct: 800</b>		<b>ATHLETICS</b>				<b>Beginning Balance:</b>		<b>\$52,666.22</b>	
<b>Advisor: John Moody</b>									
4/1/2019	JEFFREY HAAS		12701	56088	\$0.00	(\$120.00)	\$0.00	<b>\$52,786.22</b>	992
	VOID - GAMES CANCELLED								
4/1/2019	DEAN DAVIS		12703	56090	\$0.00	\$125.00	\$0.00	<b>\$52,661.22</b>	992
	BB UMPIRE - NE CITY								
4/1/2019	BOB MICHL		12703	56091	\$0.00	\$125.00	\$0.00	<b>\$52,536.22</b>	992
	BB UMPIRE - NE CITY								
4/1/2019	MARCUS HORWOOD		12704	56092	\$0.00	\$70.00	\$0.00	<b>\$52,466.22</b>	992
	JV SOCCER OFFICIAL - LNS								
4/1/2019	MARCUS HORWOOD		12704	56092	\$0.00	\$70.00	\$0.00	<b>\$52,396.22</b>	992
	SOCCER OFFICIAL - LNS								
4/1/2019	MARCUS HORWOOD		12704	56092	\$0.00	(\$70.00)	\$0.00	<b>\$52,466.22</b>	992
	VOID - PRINT ERROR								
4/1/2019	ARTHUR OLIVER		12704	56093	\$0.00	\$50.00	\$0.00	<b>\$52,416.22</b>	992
	JV SOCCER OFFICIAL - LNS								
4/1/2019	ALEX SANCHES		12704	56094	\$0.00	\$50.00	\$0.00	<b>\$52,366.22</b>	992
	JV SOCCER OFFICIAL - LNS								
4/1/2019	PABLO CUBILLO		12704	56095	\$0.00	\$70.00	\$0.00	<b>\$52,296.22</b>	992
	JV SOCCER OFFICIAL - LNS								
4/1/2019	KEVIN TOLEDO		12704	56096	\$0.00	\$50.00	\$0.00	<b>\$52,246.22</b>	992
	JV SOCCER OFFICIAL - LNS								
4/1/2019	LUIS NEAVE		12704	56097	\$0.00	\$50.00	\$0.00	<b>\$52,196.22</b>	992
	JV SOCCER OFFICIAL - LNS								
4/2/2019	LUIS NEAVE		12704	56097	\$0.00	(\$50.00)	\$0.00	<b>\$52,246.22</b>	992
	VOID - DID NOT OFFICIATE								
4/2/2019	CARLOS SANDOVAL		12711	56098	\$0.00	\$125.00	\$0.00	<b>\$52,121.22</b>	992
	BB UMPIRE - HASTINGS								
4/2/2019	JOSH LOVELL		12711	56099	\$0.00	\$125.00	\$0.00	<b>\$51,996.22</b>	992
	BB UMPIRE - HASTINGS								
4/2/2019	ARTHUR OLIVER		12710	56100	\$0.00	\$50.00	\$0.00	<b>\$51,946.22</b>	992
	SOCCER OFFICIAL - CONESTOGA								
4/2/2019	KORY REESTMAN		12710	56101	\$0.00	\$50.00	\$0.00	<b>\$51,896.22</b>	992
	SOCCER OFFICIAL - CONESTOGA								
4/2/2019	DOUG WAGNER		12710	56102	\$0.00	\$70.00	\$0.00	<b>\$51,826.22</b>	992
	SOCCER OFFICIAL - CONESTOGA								
4/2/2019	PIUS X HIGH SCHOOL		12712	56103	\$0.00	\$120.00	\$0.00	<b>\$51,706.22</b>	992
	ENTRY FEE - GOLF INVITE								
4/2/2019	RECEIPTS			5612	\$172.00	\$0.00	\$0.00	<b>\$51,878.22</b>	992
	SOCCER GATE - LNS								
4/2/2019	RECEIPTS			5613	\$186.00	\$0.00	\$0.00	<b>\$52,064.22</b>	992
	BB GATE - NE CITY								
4/2/2019	RECEIPTS			5614	\$360.00	\$0.00	\$0.00	<b>\$52,424.22</b>	992
	ENTRY FEES - GOLF INVITE								
4/3/2019	RECEIPTS			5617	\$127.00	\$0.00	\$0.00	<b>\$52,551.22</b>	992
	SOCCER GATE - CONESTOGA								

Date:	Payee Source:	Invoice	PO	Doc Ref.	Recpt/JV	Disb/JV	Transfer	Balance.	Offset Acct.
<b>Activity Acct: 800</b>		<b>ATHLETICS</b>			<b>Beginning Balance:</b>			<b>\$52,666.22</b>	
<b>Advisor: John Moody</b>									
4/3/2019	RECEIPTS			5618	\$299.00	\$0.00	\$0.00	<b>\$52,850.22</b>	992
	BASEBALL GATE - HASTINGS								
4/4/2019	WAVERLY HIGH	12713		56115	\$0.00	\$160.00	\$0.00	<b>\$52,690.22</b>	992
	ENTRY - WAVERLY TRACK INVITE								
4/4/2019	RECEIPTS			5620	\$90.00	\$0.00	\$0.00	<b>\$52,780.22</b>	992
	GOLF INVITE ENTRY - CRETE								
4/8/2019	MIKE METTENBRINK	12721		56124	\$0.00	\$50.00	\$0.00	<b>\$52,730.22</b>	992
	SOCCER OFFICIAL - COL LAKEVIEW								
4/8/2019	ARTHUR OLIVER	12721		56125	\$0.00	\$50.00	\$0.00	<b>\$52,680.22</b>	992
	SOCCER OFFICIAL - COL LAKEVIEW								
4/8/2019	MARCUS HORWOOD	12721		56126	\$0.00	\$70.00	\$0.00	<b>\$52,610.22</b>	992
	SOCCER OFFICIAL - COL LAKEVIEW								
4/9/2019	MIKE METTENBRINK	12721		56131	\$0.00	\$20.00	\$0.00	<b>\$52,590.22</b>	992
	MILEAGE - CONF SOCCER OFFICIAL								
4/9/2019	ARTHUR OLIVER	12721		56132	\$0.00	\$20.00	\$0.00	<b>\$52,570.22</b>	992
	MILEAGE - CONF SOCCER OFFICIAL								
4/9/2019	MARCUS HORWOOD	12721		56133	\$0.00	\$20.00	\$0.00	<b>\$52,550.22</b>	992
	MILEAGE - CONF SOCCER OFFICIAL								
4/9/2019	RECEIPTS			5630	\$317.00	\$0.00	\$0.00	<b>\$52,867.22</b>	992
	B SOCCER GATE - COL LAKEVIEW								
4/10/2019	HAUFF SPORTING	12672		56141	\$0.00	\$35.33	\$0.00	<b>\$52,831.89</b>	992
	SOCCER NET CLIPS								
4/10/2019	RECEIPTS			5632	\$90.00	\$0.00	\$0.00	<b>\$52,921.89</b>	992
	GOLF INVITE ENTRY - PIUS X								
4/10/2019	RECEIPTS			5634	\$25.00	\$0.00	\$0.00	<b>\$52,946.89</b>	992
	OLD BB JERSEY								
4/11/2019	COLUMBUS SCOTUS HS	12734		56143	\$0.00	\$150.00	\$0.00	<b>\$52,796.89</b>	992
	KNIGHTS OF COL TRACK MEET - JV TEAM ENTRY								
4/12/2019	ARTHUR OLIVER	12738		56145	\$0.00	\$90.00	\$0.00	<b>\$52,706.89</b>	992
	G SOCCER CONF OFFICIAL								
4/12/2019	MARCUS HORWOOD	12738		56146	\$0.00	\$70.00	\$0.00	<b>\$52,636.89</b>	992
	G SOCCER CONF OFFICIAL								
4/12/2019	DOUG WAGNER	12738		56147	\$0.00	\$70.00	\$0.00	<b>\$52,566.89</b>	992
	G SOCCER CONF OFFICIAL								
4/15/2019	RECEIPTS			5640	\$168.00	\$0.00	\$0.00	<b>\$52,734.89</b>	992
	GATE - CONF G SOCCER								
4/16/2019	STANISLAV POSAVLJAK	12745		56158	\$0.00	\$120.00	\$0.00	<b>\$52,614.89</b>	992
	SOCCER OFFICIAL - AURORA								
4/16/2019	MIKE METTENBRINK	12745		56159	\$0.00	\$120.00	\$0.00	<b>\$52,494.89</b>	992
	SOCCER OFFICIAL - AURORA								
4/16/2019	DJORDJE BILINAC	12745		56160	\$0.00	\$100.00	\$0.00	<b>\$52,394.89</b>	992
	SOCCER OFFICIAL - AURORA								
4/16/2019	SHAKA BROWN	12745		56161	\$0.00	\$120.00	\$0.00	<b>\$52,274.89</b>	992
	SOCCER OFFICIAL - AURORA								
4/16/2019	TANNER WESTERHOLT	12745		56162	\$0.00	\$100.00	\$0.00	<b>\$52,174.89</b>	992
	SOCCER OFFICIAL - AURORA								
4/16/2019	KORY REESTMAN	12745		56163	\$0.00	\$120.00	\$0.00	<b>\$52,054.89</b>	992
	SOCCER OFFICIAL - AURORA								
4/16/2019	DEAN DAVIS	12746		56164	\$0.00	\$125.00	\$0.00	<b>\$51,929.89</b>	992
	BB OFFICIAL - MT MICHAEL								

Date:	Payee Source:	Invoice	PO	Doc Ref.	Recept/JV	Disb/JV	Transfer	Balance.	Offset Acct.
Activity Acct: 800		ATHLETICS				Beginning Balance:		\$52,666.22	
Advisor: John Moody									
4/16/2019	AWARDS	470246	12673	56166	\$0.00	\$286.19	\$0.00	\$51,643.70	992
	LETTER WINNER PINS								
4/16/2019	ROBERT HARRISON		12746	56167	\$0.00	\$125.00	\$0.00	\$51,518.70	992
	BB OFFICIAL - MT MICHAEL								
4/17/2019	AMAZON		12747	56169	\$0.00	\$224.75	\$0.00	\$51,293.95	992
	G SOCCER ADIDAS BACKPACKS								
4/17/2019	RECEIPTS			5646	\$503.00	\$0.00	\$0.00	\$51,796.95	992
	SOCCER GATE - AURORA								
4/17/2019	RECEIPTS			5647	\$209.00	\$0.00	\$0.00	\$52,005.95	992
	BB GATE - MT MICHAEL								
4/18/2019	CARLOS SANDOVAL		12751	56174	\$0.00	\$125.00	\$0.00	\$51,880.95	992
	BB OFFICIAL - NORRIS								
4/18/2019	JON MAXWELL		12751	56175	\$0.00	\$125.00	\$0.00	\$51,755.95	992
	BB OFFICIAL - NORRIS								
4/18/2019	STANISLAV POSAVLJAK		12752	56176	\$0.00	\$100.00	\$0.00	\$51,655.95	992
	SOCCER OFFICIAL - BEATRICE								
4/18/2019	OSTOJA NEDIC		12752	56177	\$0.00	\$100.00	\$0.00	\$51,555.95	992
	SOCCER OFFICIAL - BEATRICE								
4/18/2019	DJORDJE BILINAC		12752	56178	\$0.00	\$120.00	\$0.00	\$51,435.95	992
	SOCCER OFFICIAL - BEATRICE								
4/20/2019	JACOB JAEGER		12754	56181	\$0.00	\$130.00	\$0.00	\$51,305.95	992
	BB OFFICIAL - V TOURN								
4/20/2019	JON MAXWELL		12754	56182	\$0.00	\$130.00	\$0.00	\$51,175.95	992
	BB OFFICIAL - V TOURN								
4/20/2019	DEAN DAVIS		12754	56183	\$0.00	\$130.00	\$0.00	\$51,045.95	992
	BB OFFICIAL - V TOURN								
4/20/2019	CARLOS SANDOVAL		12754	56184	\$0.00	\$130.00	\$0.00	\$50,915.95	992
	BB OFFICIAL - V TOURN								
4/20/2019	STANISLAV POSAVLJAK		12755	56185	\$0.00	\$120.00	\$0.00	\$50,795.95	992
	SOCCER OFFICIAL - YORK								
4/20/2019	OSTOJA NEDIC		12755	56186	\$0.00	\$120.00	\$0.00	\$50,675.95	992
	SOCCER OFFICIAL - YORK								
4/20/2019	DJORDJE BILINAC		12755	56187	\$0.00	\$100.00	\$0.00	\$50,575.95	992
	SOCCER OFFICIAL - YORK								
4/20/2019	SHAKA BROWN		12755	56188	\$0.00	\$120.00	\$0.00	\$50,455.95	992
	SOCCER OFFICIAL - YORK								
4/20/2019	KORY REESTMAN		12755	56189	\$0.00	\$120.00	\$0.00	\$50,335.95	992
	SOCCER OFFICIAL - YORK								
4/20/2019	GILBERTO RODRIGUEZ		12755	56190	\$0.00	\$100.00	\$0.00	\$50,235.95	992
	SOCCER OFFICIAL - YORK								
4/23/2019	JAMAAL HALE		12757	56191	\$0.00	\$110.00	\$0.00	\$50,125.95	992
	JV BB OFFICIAL								
4/23/2019	TONY LAZAROWICZ		12757	56192	\$0.00	\$110.00	\$0.00	\$50,015.95	992
	JV BB OFFICIAL								
4/23/2019	RECEIPTS			5649	\$329.00	\$0.00	\$0.00	\$50,344.95	992
	BB GATE - NORRIS								
4/23/2019	RECEIPTS			5650	\$285.00	\$0.00	\$0.00	\$50,629.95	992
	SOCCER GATE - BEATRICE								
4/23/2019	RECEIPTS			5651	\$350.00	\$0.00	\$0.00	\$50,979.95	992
	SOCCER GATE - YORK								

Date:	Payee Source:	Invoice	PO	Doc Ref.	Recpt/JV	Disb/JV	Transfer	Balance.	Offset Acct.
<b>Activity Acct: 800</b>		<b>ATHLETICS</b>			<b>Beginning Balance:</b>			<b>\$52,666.22</b>	
<b>Advisor: John Moody</b>									
4/23/2019	RECEIPTS			5652	\$586.00	\$0.00	\$0.00	<b>\$51,565.95</b>	992
	BB GATE - VAR TOURN								
4/23/2019	RECEIPTS			5656	\$160.00	\$0.00	\$0.00	<b>\$51,725.95</b>	992
	V BB TOURN ENTRY								
4/24/2019	RECEIPTS			5660	\$108.00	\$0.00	\$0.00	<b>\$51,833.95</b>	992
	JV BB GATE - BRANCH OAK								
4/29/2019	YORK HIGH SCHOOL	12766		56203	\$0.00	\$95.00	\$0.00	<b>\$51,738.95</b>	992
	ENTRY FEE - GOLF INVITE								
4/29/2019	YORK HIGH SCHOOL	12766		56203	\$0.00	\$160.00	\$0.00	<b>\$51,578.95</b>	992
	ENTRY FEE - YOWELL TRACK INVITE								
4/29/2019	BEATRICE HIGH	12767		56204	\$0.00	\$110.00	\$0.00	<b>\$51,468.95</b>	992
	ENTRY FEE - GOLF INVITE								
4/29/2019	BEATRICE HIGH	12767		56204	\$0.00	\$50.00	\$0.00	<b>\$51,418.95</b>	992
	DISTRICT TRACK								
4/29/2019	CRETE HIGH	12768		56205	\$0.00	\$80.00	\$0.00	<b>\$51,338.95</b>	992
	ENTRY FEE - GOLF INVITE								
4/29/2019	RECEIPTS			5672	\$200.00	\$0.00	\$0.00	<b>\$51,538.95</b>	992
	JV TRACK ENTRY FEES								
4/30/2019	RECEIPTS			5673	\$559.00	\$0.00	\$0.00	<b>\$52,097.95</b>	992
	JV TRACK MEET GATE								
<b>Totals</b>					<b>\$5,123.00</b>	<b>\$5,691.27</b>	<b>\$0.00</b>	<b>\$52,097.95</b>	
								<b>\$0.00</b>	
								<b>\$52,097.95</b>	
								<b>\$0.00</b>	
<b>Currently Encumbered (PO)</b>									

I have reviewed the above ledger report and attached reports for the current month. I find them accurate and complete to the best of my knowledge.

Bookkeeper: Mary Russell Date: 5/2/19  
Principal: [Signature] Date: 5/2/19



**SCHOOL DISTRICT OF SEWARD  
PROPOSED WARRANTS  
MAY 13, 2019**

Salaries from April	Salaries	599,873.05
Jones Bank	HSA Payments	23,008.52
Nebraska.gov	Transportation	6.00
Jones Bank	FIT/FICA	154,305.50
Five Points Bank	Lease	180.00
Nebraska Child Support Payment Ctr	Garnishment	1,525.00
Mass Mutual	Annuity	13,858.00
Jones Bank	FIT/FICA	20,224.42
NPERS	Retirement	162,921.29
Nebraska Department of Revenue	State Tax	28,971.05
Pay Flex	Section 125	6,385.51
Jones Bank	Supplies	103.71
AA Leupold & Son Inc	Maintenance	12,150.00
Advanced Water Company	Maintenance	1,669.33
Amazon	Supplies	4,346.79
Americom	Maintenance	190.00
Anson, Harlan	Title IIA	179.00
Apex Learning	Software	3,150.00
Arbor Scientific	Supplies	382.50
Aring, Elizabeth	Title IIA	348.12
ASCD	Dues & Fees	178.00
Auto-Jet Muffler	Transportation	248.59
Biaggio, Connie	Travel & Mileage	230.28
BIST	Staff Development	500.00
Blevens Law Office	Retainer Fee	200.00
BlueCross BlueShield	Health Insurance	175,970.29
BlueTarp	Repairs	133.30
Brandenburgh, Celeste	Supplies	42.52
Burr Farms Machinery Inc	Maintenance	6,000.00
Canon Financial Services	Lease	1,141.00
Capital Business Systems, Inc	Lease	1,177.25
Cash Wa	Food	11,311.69
CDW-G	Supplies	3,058.18
Centerpoint	Utilities	16,239.43
Central Nebraska Rehabilitation Services	Pupil Services	2,022.45
City of Seward Utility Dept	Utilities	25,715.82
CNA Surenty	Insurance	250.00
Company Care	Transportation	60.00
Computer Hardward	Repairs	279.00
Cornhusker International	Transportation	78.28
Credit Management	Garnishment	184.33
Culligan	Maintenance	25.00
Danekas, Doyle	Transportation	173.70
DAS State Accounting	Distance Learning	229.49
Dean Foods	Food	6,420.39
DeSimone, Maddy	Staff Development	53.67
DWF	Supplies	970.76
Echo	Maintenance	466.00
ESU 6	ESU Expense	461.08
ESU 9	Staff Development	209.00
Egan Supply	Repairs	362.22
Ellis, Gayle	Pupil Services	4,845.62

**SCHOOL DISTRICT OF SEWARD  
PROPOSED WARRANTS  
MAY 13, 2019**

Etika LLC	Textbooks	450.00
Farmers Coop	Maintenance	236.14
G & P Development Landfill	Maintenance	114.36
Haupt, Dwight	Maintenance	1,500.00
Helmink Printing	Supplies	132.00
Hillyard	Maintenance	10,810.07
Instrumental Awards	Supplies	163.00
Interstate All Battery Center	Maintenance	31.90
Jacobson, Amanda	Staff Development	46.84
Jaymar	Supplies	427.35
Johnson, Jill	Travel & Mileage	8.00
Johnson Controls	Maintenance	649.00
JW Pepper	Supplies	134.99
Kenney, Amanda	Supplies	19.49
Kidwell	Maintenance	580.50
Kim Foundation	Staff Development	300.00
Kimbrough, Kelley	Staff Development	52.16
KSB School Law	Legal Fees	1,078.50
Lampo Group LLC	Textbooks	571.29
LaQuinta	Travel & Mileage	99.95
Lee's Refrigration	Maintenance	3,023.53
Lieb, Ken	Transportation	57.50
Lincoln Journal Star	Periodicals	25.92
Madison National Life	LTD Insurance	2,515.73
Marzano Research	Staff Development	35.95
Matheson	Supplies	561.38
McGraw Hill	Books	1,761.12
Meehl, Jan	Pupil Services	2,288.91
MHCS	Transportation	320.00
Mendtronix	Supplies	478.08
Messersmith, Jen	Food	58.47
Meyer Automotive	Maintenance	465.00
Midwest Auto Parts	Transportation	179.70
MSC	Supplies	53.25
Nantkes, Jen	Pupil Services	1,454.65
Nebraska Council of School Admin	Tranining	1,110.00
Nebraska Equipment	Maintenance	386.68
Nebraska Food Distribution Program	Food	298.90
Nebraska Landscape Solutions	Maintenance	1,621.35
Nebraska Safety Center	Transportation	100.00
Nebraska School Psychologists	Training	150.00
Oberhauser, Abbie	Staff Development	60.50
One Beat Learning Center	Supplies	158.65
One Source	Admin Expense	165.00
Oriental Trading	Supplies	318.29
O'Reilly	Transportation	167.53
Pac N Save	Food	1,260.86
Pac N Save	Supplies	587.58
Paper Tiger	Business Support	30.00
Payflex	Section 125	209.10

**SCHOOL DISTRICT OF SEWARD  
PROPOSED WARRANTS  
MAY 13, 2019**

Pepsi	Food	2,171.55
Per Mar Security	Maintenance	116.40
PEAP	Supplies	154.00
PLT4M	Software	1,200.00
Presto-X	Maintenance	178.00
Ray, Denise	Title IIA	200.00
Really Good Stuff	Supplies	1,082.28
Riley, Heather	Supplies	122.63
Royuk, Kyle	Gas	55.50
Safety-Kleen	Transportation	605.50
Schlueter Repair	Supplies	577.75
School District of Seward Hot Lunch	Supplies	287.08
School District of Seward Middle School	Activity Fund	179.94
Seward County Independent	Advertising	157.79
Seward Lumber	Maintenance	110.47
Shaffer Communications	Maintenance	436.80
Shaw, Karen	Transportation	85.00
Stepp, Nate	Mileage	185.61
Suhr & Lichty	Insurance	187,735.00
Sweetwater	Technology	403.00
Sysco	Food	9,163.96
TAESE	Training	60.00
Thompson Co	Food	12,099.72
Time Warner Cable	Maintenance	84.98
Toovey, Jim	Transportation	85.00
Truck Center	Transportation	1,403.87
Twin Rivers Urgent Care	Transportation	190.00
Unite Private Networks	Distance Learning	1,621.37
UNL	Professional Services	2,000.00
UNL Admissions	Supplies	706.25
Unum	Life Insurance	525.60
Uribe	Maintenance	1,740.00
Verizon	Telephone	164.99
Water Link	Maintenance	270.00
Wells Fargo	Travel & Mileage	6.25
Wells Fargo	Supplies	748.85
Widler, Tom	Travel & Mileage	18.96
Windham Professionals	Garnishment	536.00
Windstream	Telephone	2,173.96
 TOTAL GENERAL FUND CLAIMS		 1,559,968.36
 TOTAL SPECIAL BUILDING FUND CLAIMS		 1,089.00
 TOTAL UNEMPLOYMENT FUND CLAIMS		 1,790.88

**SCHOOL DISTRICT OF SEWARD  
PROPOSED UNEMPLOYMENT FUND CLAIMS  
MAY 13, 2019**

<b>NEBRASKA UC FUND</b>	<b>UNEMPLOYMENT</b>	<b>1,790.88</b>
	<b>TOTAL</b>	<b><u>1,790.88</u></b>

**SCHOOL DISTRICT OF SEWARD  
PROPOSED SPECIAL BUILDING FUND CLAIMS  
MAY 13, 2019**

<b>CIVIL DESIGN GROUP INC</b>	<b>BUS GARAGE SURVEY</b>	<b>1,089.00</b>
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<b>TOTAL</b>	<b>1,089.00</b>
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**School District of Seward  
Staff Item for  
Placement on School Board Agenda**

I request the following item or items be placed on the Seward Board of Education agenda for the May 2019 (month/day/year) meeting.

The title of the agenda item and the request (may need to include what action you would like the board to take):

The Seward High SkillsUSA Chapter would like  
to request out of state transportation to the  
National Skills and Leadership Conference in Louisville Kentucky.

Pertinent Background Information:

15 plus students will be completing at the National  
Conference from June 24th - 28th this summer. These  
individuals qualified by winning their event at the  
state championships this past April.

Kurt Holliday  
Name of Staff Member

5-3-19  
Date

Principal's Comments:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

  
Principal's Signature

5-3-19  
Date

**School District of Seward  
Staff Item for  
Placement on School Board Agenda**

I request the following item or items be placed on the Seward Board of Education agenda for the May (month/day/year) meeting.

The title of the agenda item and the request (may need to include what action you would like the board to take):

Mackynna Gross qualified for Nationals (FCCLA)  
She would like to attend Nationals is in Anaheim,  
California June 29<sup>th</sup> - July 5<sup>th</sup>

Pertinent Background Information:

Mackynna will be traveling & staying with a  
host advisor (Cozad) during this trip. Parents  
have approved Mackynna attending with a  
host advisor.

Celeste Brandenlyp  
Name of Staff Member

5/2/19  
Date

Principal's Comments:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

[Signature]  
Principal's Signature

5-2-19  
Date

Agenda Request.pdf

Open with

**School District of Seward  
Staff Item for  
Placement on School Board Agenda**

I request the following item or items be placed on the Seward Board of Education agenda for the 5/2019 (month/day/year) meeting.

The title of the agenda item and the request (may need to include what action you would like the board to take):

out of state Travel  
Seward football travel to NWMS  
football camp

Pertinent Background Information:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Jamie Opler 4-20-2019  
Name of Staff Member Date

Principal's Comments:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

[Signature] 5.2.19  
Principal's Signature Date