

Agenda

1. Preliminary Procedures
 1. Call meeting to order & announce Open Meetings Act is Posted
 2. Public Notice as publicized per board policy
 3. Roll Call
 1. Action to excuse board members if necessary
 4. Pledge of Allegiance
 5. Mission Statement-The school district of Seward --where every student, every day is a success -- affirms that all students will have the skills to become productive and contributing members of a global community. In cooperation with family and community members, the district is committed to the development of each student academically, emotionally, socially, and physically.
 6. Approval of Agenda
 7. Alternative School Graduation
2. Student Fees Hearing-Review Fees and receipted and expensed during the 2018-2019 school year and request input from the public in regard to potential policy changes.
3. Public Forum: (The Board President reserves the right to place time limits on individuals and topics.)
 1. Public Forum on Agenda Items: This is your opportunity to speak to items on the agenda. If you are not a part of the presentation of the agenda item you need to speak now. Thank you for your participation.
 2. Public Forum on Any Topic: This is your opportunity to speak to any topic concerning the school district. Since it is not an agenda item the board cannot discuss or take action at this time on the matter. Future discussion can be requested as an agenda item. Thank you for your participation.
4. Reports
 1. Administrator Reports
 1. Superintendent's Report
5. Discussion Items
6. Old Business
7. New Business
 1. Employee Assistance Plan
 2. REI Cameras and Installation of Bus Cameras
 3. Asphalt repair and sealcoating
 4. Lunch and Breakfast Prices 2019-2020
 5. High School Football Light Poles and Lights
8. Personnel
 1. Classified Staff
 2. Middle Management and Administrator Wages and Benefits
 3. Dr. Fields contract for the 2019-2020 school year.

9. Future Agenda Items
10. Consent Agenda
 1. Approval of Minutes
 2. Approval of Financial Reports
 1. Treasurer
 2. Budget
 3. Activities
 4. Athletic
 3. Approval of Claims
 1. General Fund
 2. Bond Fund
 3. Qualified Capital Purpose Undertaking Fund
 4. Depreciation Fund
 5. Unemployment Fund
 4. Approval of Consent Agenda
11. Adjournment

Please publish the following legal notice in the June 5, 2019 edition of the Seward County Independent. Thank you.

NOTICE OF SCHOOL BOARD MEETING

The board of education of the School District of Seward will meet in regular session on Monday, June 10, 2019 at 5:30 p.m. for a board study session to be followed by the 7:00 p.m. regular business meeting. The meeting will be held at the Administrative Offices located at 410 South St., Seward, Nebraska. An agenda for the meeting which shall be kept continually current is readily available for public inspection at the Superintendent's Office during normal business hours.

To view the agenda go to <http://SewardPublicSchools.org/> and find the eMeeting link.

5045
Student Fees

The school district shall provide free instruction in accordance with the Nebraska State Constitution and the Nebraska statutes. The district also provides activities, programs, and services that extend beyond the minimum level of constitutionally required free instruction. Under the Public Elementary and Secondary Student Fee Authorization Act, the district is permitted to charge students fees for these activities or to require students to provide specialized equipment and attire for certain purposes. This policy is subject to further interpretation or guidance by administrative or board regulations. Students are encouraged to contact their building administration, their teachers or their coaches, and sponsors for further specifics.

A. Definitions.

1. "Students" means students, their parents, guardians or other legal representatives.
2. "Extracurricular activities" means student activities or organizations that (1) are supervised or administered by the district; (2) do not count toward graduation or advancement between grades; and (3) are not otherwise required by the district.
3. "Post-secondary education costs" means tuition and other fees associated with obtaining credit from a post-secondary educational institution.

B. Listing of Fees Charged by this District.

1. Guidelines for Clothing Required for Specified Courses and Activities.

Students are responsible for complying with the district's grooming and attire guidelines and for furnishing all clothing required for any special programs, courses or activities in which they participate. The teacher, coach, or sponsor of the activity will generally provide students with written guidelines that detail any special clothing requirements and explain why the special clothing is required for the specific program, course or activity.

2. Safety Equipment and Attire.

The district will provide students with all safety equipment and attire that is required by law. Building administrators will assure that (a) such equipment is available in the appropriate classes and areas of the school buildings, (b) teachers are directed to instruct students in the use of such devices, and (c) students use the devices as required. Students are responsible for using the devices safely and as instructed.

3. Personal or Consumable Items.

The district will provide students with personal or consumable items for participation in courses and activities including, but not limited to, pencils, paper, pens, erasers and notebooks. Students who wish to supply their own personal or consumable items may do so, as long as those items comply with the requirements of the district. The district will provide students with facilities, equipment, materials and supplies, including books. Students are responsible for the careful and appropriate use of such property. Students will be charged for damage to school property caused by the student and will be held responsible for the reasonable replacement cost of any school property that they lose.

4. Materials Required for Course Projects.

The district will provide students with the materials necessary to complete all curricular projects. In courses where students produce a project that requires more than minimal cost for materials, the finished product will remain the property of the district unless the students either furnish or pay for the reasonable cost of materials required for the course project.

The maximum dollar amount charged by the district for course materials shall be:

▪ Industrial Technology Classes	<u>\$15.00</u>
▪ Art Classes	<u>\$10.00</u>
▪ High School FCS	<u>\$15.00</u>
▪ Band	<u>\$10.00</u>
▪ Outdoor Education – Middle School	<u>\$25.00</u>
▪ Middle School Honor Choir – if selected	<u>\$25.00</u>
▪ Elementary After School Program	<u>\$10.00</u>
▪ Annual Technology (iPad) Fee	<u>\$35.00</u>

5. Extracurricular Activities.

The district may charge students a fee to participate in extracurricular activities to cover the district's reasonable costs in offering such activities. The district may require students to furnish specialized equipment and clothing that is required for participation in extracurricular activities, or may charge a reasonable fee for the use of district-owned equipment or attire. Attached to this policy is a list of the fees charged for particular activities. The coach or sponsor will provide students with additional written guidelines detailing the fees charged, the equipment and/or clothing required, or the usage fee charged. The guidelines will explain the reasons that fees, equipment and/or clothing are required for the activity.

The following list details the maximum dollar amount of all extracurricular activities fees and the specifications for any equipment or attire required for participation in extracurricular activities:

- Student activity card \$20.00
Covers admission to most regular season athletic events
- Student participation fee \$20.00
Required of all students who participate in athletics and/or other extracurricular activities (Pay only one fee per year)
- Middle School Builders Club \$ 1.00
- Football students must provide their own football shoes, and undergarments
- Golf students must provide their own Golf shoes, undergarments, and clubs
- Softball and Baseball students must provide their own shoes, gloves, and undergarments
- Track, Volleyball, Wrestling, Soccer and Basketball students must provide their own shoes and undergarments
- FFA, FCCLA, FBLA, Key Club, Skills USA Dues student pay dues of \$20.00 per activity

6. Post-Secondary Education Costs.

Some students enroll in postsecondary courses while still enrolled in the district's high school. As a general rule, students must pay all costs associated with such post-secondary courses. However, for a course in which students receive high school credit or a course being taken as part of an approved accelerated or differentiated curriculum program, the district shall offer the course without charge for tuition, transportation, books, or other fees. Students who chose to apply for post-secondary education credit for these courses must pay tuition and all other fees associated with obtaining credits from a post-secondary educational institution.

7. Transportation Costs.

The district will charge students reasonable fees for transportation services provided by the district to the extent permitted by federal and state statutes and regulations.

8. Copies of Student Files or Records.

The district will charge a fee for making copies of a student's files or records for the parents or guardians of such student. The Superintendent or the Superintendent's designee shall establish a schedule of student record fees. Parents of students have the right to inspect and review the students' files or records without the payment of a fee, and the district shall not charge a fee to search for or retrieve any student's files or records.

9. Participation in Before-and-After-School or Pre-Kindergarten Services.

The district will charge reasonable fees for participation in pre-kindergarten services offered by the district pursuant to statute.

The maximum dollar amount charged by the district for these services shall be \$3.00 per day.

10. Participation in Summer School or Night School.

The district will charge reasonable fees for participation in summer school or night school and may charge reasonable fees for correspondence courses.

11. Charges for Musical Extracurricular Activities.

Students who qualify for fee waivers under this policy will be provided, at no charge, the use of a musical instrument in optional music courses that are not extracurricular activities. For musical extracurricular activities, the school district will require students to provide the following equipment and/or attire:

- Band

Students must provide their own instruments and marching band shoes.

12. Contributions for Junior and Senior Class Extracurricular Activities.

Students are eligible to participate in a number of unique extracurricular activities during their last two years in high school, including prom, various senior recognitions, and graduation. In order to fund these extracurricular activities, the school district will ask each student to make a contribution to their class's fund. This contribution is completely voluntary. Students who chose not to contribute to the class fund are still eligible to participate in the extra activities. The suggested donation to the class fund will be \$10.00.

C. Waiver Policy.

Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for (1) participation in extracurricular activities, (2) materials for course projects, and (3) the use of a musical instrument in optional music courses that are not extracurricular activities. Actual participation in the free or reduced-price lunch program is not required to qualify for the waivers provided in this section. The district is not obligated to provide any particular type or quality of equipment or other material to eligible students. Students who wish to be considered for waiver of a particular fee must submit a completed fee waiver application to their building principal.

D. Distribution of Policy.

This policy will be published in the Student Handbook or its equivalent that will be provided to students at no cost.

E. Voluntary Contributions to Defray Costs.

The district will, when appropriate, request donations of money, materials, equipment or attire from parents, guardians and other members of the community to defray the costs of providing certain services and activities to students. These requests are not requirements and staff members of the district are directed to clearly communicate that fact to students, parents and patrons.

F. Student Fee Fund.

The school board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund that will not be funded by tax revenue, and that will serve a depository for all monies collected from students for (1) participation in extracurricular activities, (2) post-secondary education costs, and (3) summer school or night school courses. Monies in the Student Fee Fund shall be expended only for the purposes for which they were collected from students.

G. Student Fee Hearing

Annually the Board of Education of The School District of Seward will hold a public hearing on the student fee policy. Such hearing will include a review of the amount of money collected from students and uses of said fees.

Adopted on: June 9, 2014 _____

Revised on: June 13, 2016 _____

Reviewed on: _____

SHS STUDENT FEE REPORT

2018/2019

	<u>RECEIVED</u>	<u>EXPENDED</u>	
ART	\$1,570.00	\$0.00	**No art fees were spent the school year 18/19. The money in the account at present will go towards replacing frames for artwork (\$1200) and several new cameras (\$1500) for the next school year 19/20.
FBLA	\$1,200.00	\$1,200.00	\$750.00 State and National dues \$450.00 Local dues for business contests and events
FCCLA	\$2,209.70	\$1,148.78	\$934.00 National & State FCCLA membership dues \$214.78 Meals, prizes, supplies
FCS	\$1,149.00	\$0.00	
FFA	\$2,994.00	\$6,501.49	\$2,034.00 State/Nat'l Dues \$4,467.49 FFA lunch meetings
IND ARTS	\$5,323.00	\$4,793.75	128.38 Deck Supplies 166.42 Hardwood for Projects 47.92 Supplies for Woods 15.96 Supplies for Woods 156.78 Supplies for Woods 41.98 Supplies for Woods 53.45 Supplies for Woods 8.98 Supplies for Woods 369.87 Hardwood for Projects 570.53 Supplies for Woods 151.84 Hardwood for Projects 368.95 Supplies for Woods 742.19 Supplies for Woods 210.72 Supplies for Woods 267.26 Supplies for Woods 629.89 Supplies for Woods 234.38 Supplies for Woods 135.29 Supplies for Woods 492.96 Supplies for Woods
*Supplies include: Screws, Nails, Plywood Oak, Glue, Biscuits, Drill Bits, Driver Bits			
KEY CLUB	\$1,625.00	\$1,586.35	\$949.00 National State Dues \$527.35 T-shirts \$110.00 Multi-Cult Fair treats/lunch
PAY TO PLAY	\$5,440.00	\$8,434.00	\$35.00 Mustang Game Sign \$5,551.00 Lou's Sports - Wall padding, North Gym \$2,848.00 Daktronics - LED Backboard light strip
SKILLS	\$2,060.00	\$2,260.00	\$2,060.00 State and Nat'l Membership Dues \$200.00 Partial Payment for Mid-America Exp.
WELDING	\$470.00	\$244.88	\$244.88 Supplies for Welding

*Supplies include:
Grinding Wheels, O2 Hoses, Acetylene Hoses, cutoff wheels, fittings, pliers

**Seward Middle School
Student Fees
2018-19**

	<u>Received</u>	<u>Paid</u>	
<u>Athletics</u>			
Pay-to-Play	\$ 3,480.00	Coaching fees	\$ 1,701.83
Activity Tickets	\$ 4,200.00	SHS	\$ 2,940.00
XC Shirts	\$ 475.00	Mustang Graphics	\$ 519.50
Track Shirts	\$ 2,109.00	Sports Express	\$ 1,934.80
<u>Interest</u>			
7 th Field Trip Fees	\$ 726.00	Henry Doorly Zoo	\$ 735.00
<u>Music</u>			
Honor Choir Fees	\$ 1,560.00	Heartland Choir Clinic	\$ 1,560.00
Musical Shirts	\$ 975.00	Mustang Graphics	\$ 807.50
<u>Outdoor Ed</u>			
6 th Grade Fee	\$ 2,585.00	Outdoor Ed Expenses	\$ 2,585.00
<u>Yearbook</u>			
2018-19 Order	\$ 3,720.00	Jostens	\$ 2,760.00

SCHOOL DISTRICT OF SEWARD BOARD REPORT

June 10, 2019

Jessica Dominy, Principal
Seward Elementary School

ENROLLMENT AS OF June 4, 2019 for the 2019-2020 school year:

- Kindergarten – 82
- Grade 1 – 98
- Grade 2 – 84
- Grade 3 – 106
- Grade 4 – 92

*These numbers will probably change throughout the summer months.

End of Year:

The end of the 2018-2019 school year was a success. Students (and teachers) left the building with huge smiles and a little dancing! The school year was a great success - we saw tremendous growth on academic skills, social-emotional learning, and had a great time in the process!

Summer Curriculum Work/Trainings:

Three teachers met with a district grammar team this week to create a scope and sequence K-12 to ensure appropriate grammar skills will be taught and mastered.

In addition, 4 teachers are attending a BIST (Behavior Intervention Support Team) training in a couple weeks. One of our school improvement strategies is to implement a school-wide behavior program, and the action team selected BIST. All of our new teachers, along with two other teachers are attending. For the most part, all of our certified staff members are trained. We will continue to utilize our BIST consultant to provide training to paraprofessionals in our building.

A big thank you goes out to all of our teachers who took or will take time away from their summers to work on curriculum and attend trainings!

Staffing Changes:

The following staff changes have been made for the 2019-2020 school year:

- Katrina Duncan and Amanda Jacobsen will move to 1st grade.
- Jamie Moore and DeAnn Warren will be our new 3rd grade teachers.

What an amazing year! It's hard to believe that the building is quiet again. I hope everyone has a wonderful summer!

Thank you,
Jessica Dominy

Board of Education Report
Seward Middle School - Kirk J. Gottschalk
10 June, 2019

1. Middle School Activities.

2. Staffing. Ms. Jungck (8th grade Language Arts) and Mrs. Maly (5th grade Resource) are leaving the middle school and their replacements have been hired. Mrs. Ahrens will move into the Language Arts position while Mrs. Voss will be in our resource room. I am excited as to what these two experienced teachers will bring to Seward Middle School.

3. Enrollment. End of the school year student enrollment figures:

2015-2016	2016-2017	2017-2018	2018-2019
5 th Grade: 94	5 th Grade: 101	5 th Grade: 105	5 th Grade: 104
6 th Grade: 124	6 th Grade: 99	6 th Grade: 106	6 th Grade: 109
7 th Grade: 97	7 th Grade: 122	7 th Grade: 98	7 th Grade: 107
8 th Grade: 110	8 th Grade: 102	8 th Grade: 128	8 th Grade: 107
TOTAL: 425	TOTAL: 424	TOTAL: 437	TOTAL: 427

Incoming 5th grade is currently sitting at 100, 91 coming from our elementary, and 9 from St. Vincent. As with all grades, those numbers can fluctuate come 1 August.

4. Student Trips

Mr. Marroquin took a group of 8th graders to the Washington D.C. area the last week of May. Some of the places they visited on their four day trek were Mt. Vernon, U.S. Capitol, White House, several monuments and war memorials, Arlington Cemetery and Library of Congress to mention a few.

5. Open House in August

Our middle school open house for next school year will take place on Monday, 12 August. It will begin at 6:00 pm for fifth graders and all the new students to our building. From 6:30 - 7:30 pm it is open for all students who will be at the middle school next year. Teachers will be available and office personnel will also be present to accept any forms or fees parents want to take care of before school begins.



High School Board of Education Report June 2019 Seward High School Scott Axt Jill Johnson John Moody



Freshman and New Student Orientation

Seward High School will be hosting a Freshman and New Student Orientation on **Monday, August 12th** at **7:00p.m.** in the new theater. The evening will start with a short program and then will transition to students and parents walking through a simulated bell schedule of Term 1 classes. The time in the classroom will give teachers a chance to introduce themselves and talk about basic elements of their class.

First Day of School

The **first day of school will be on Wednesday, August 14th**. The schedule for the day will be a shortened bell schedule with an 8:15 a.m. start and a 1:30 p.m. dismissal. Lunch will be served. Students will be given an information packet that includes health insurance forms, school lunch information, a student/parent handbook, an Internet agreement form, assignment book, and other school related information. The Student/Parent Handbook/Activities and Internet Agreement must be signed by the student and parent or guardian and returned to the high school office by Friday, August 16th.

Building Updates

The building updates are in full swing as we write this report. The carpet and tile flooring has already been removed from the English Hallway and custodians are working hard on other areas cleaning carpets and classrooms. We would like to thank the School Board and Dr. Fields for the updates to our building. The changes continue to make a big difference in the environment for our students and staff.

Chromebook Summer Distribution Plan

Chromebook distribution this year will take place on the dates indicated below. Students in grades 9-12 may pick up their Chromebooks in the high school library. Students will need to come with a signed parent/student handbook receipt as well as a Chromebook User Agreement. Both have been included in this newsletter for your convenience.

9th/12th Grade Chromebook Checkout times

Thursday, August 8th, 8:00 a.m. - 4:00 p.m.

Friday, August 9th, 8:00 a.m. - 4:00 p.m.

Monday, August 12th, 1:00 p.m. - 8:00 p.m.

2019 Graduation/Honors Night

A great deal of work occurs behind the scenes to make events like graduation and Honors Night successful. A special thank you to Tom Vajrt and the SPS maintenance crew, the SHS office staff, SHS counselors, senior class sponsors, district technology staff, junior student ushers, Dr. Fields, and members of the SPS Board of Education.

Summer Newsletters

The Seward High School summer newsletter will go out in early July to preview information for the new school year.

Enrollment

We expect our numbers to be larger next school year as we graduated 106 seniors and are replacing them with a class of 132; this number will probably grow this summer. This has created some challenges in our staffing and scheduling and also with logistics of locker and classroom space. Our class sizes across the board will be a little larger than they have been, and we have had to ask some staff to teach in some different areas in which they are certified.

2019-2020 New Staff

Erica Crouch-English/Speech

Ms. Crouch is coming to us from Anselmo/Merna Public Schools where she served for ten years as a 7-12 English teacher and speech/drama coach. Ms. Crouch's husband is the manager at Orscheln's in Seward. Ms. Crouch is a graduate of Doane. Ms. Crouch will be teaching Speech and English 10. She will also be the head speech coach.

Ashlee Rickert-English 12 and English 9

Ms. Rickert is joining Seward High School after serving in Centennial and Crete School Systems. She brings ten years of English teaching experience. Ms. Rickert will be teaching English 9 and Senior Dual Credit English through Concordia University. Ms. Rickert is a graduate of Doane.

Ben Rickert-Vocal Music

Mr. Rickert is joining us from Centennial Public Schools with his wife Ashlee. Mr. Rickert has over ten years experience as a vocal music instructor. He is a graduate of Doane and the University of Nebraska. Mr. Rickert will teach all high school vocal music courses, lead the SHS choirs, and the school musical. Mr. Rickert will also assist with the Marching Band.

Aaron Blersch-Math

Mr. Blersch is a former Seward BlueJay and recent graduate of Concordia University. He just completed his student teaching at Lincoln Southeast High School. Mr. Blersch will teach Algebra and Trigonometry. Mr. Blersch will also serve as the Assistant Speech Coach.

Jeremey Fries-Math-Striv TV

Mr. Fries is joining Seward High School after a long stint in Crete Public Schools where he was a high school math teacher and head baseball coach. Mr. Fries also ran Crete's Striv TV program and taught math dual credit classes. Mr. Fries will teach Algebra II and Geometry. He will serve as an assistant baseball coach and direct of the Seward Striv TV program.

Laura Goracke-Science

We are excited that Ms. Goracke will be returning to Seward Public Schools after serving at Sterling Public Schools for one year. Ms. Goracke will teach Physical Science, AP Environmental Science, and 5th period elective science courses. Ms. Goracke is a tremendous teacher and knows the school system and students well having taught at Seward Middle School for several years.

Emilia Brozek-Agriculture and FFA

Ms. Brozek has three years agriculture teaching experience in Sterling Public Schools, where she wore many hats including that of the FFA sponsor. For the past year, Ms. Brozek was employed with University Nebraska High School where she wrote curriculum and helped manage classes for the online system. Ms. Brozek is a graduate of the University of Nebraska-Lincoln. She will teach Animal Science, Small Engines, and Introduction to Agriculture course while also serving as the Co-FFA sponsor.

Activities

Despite the difficult weather conditions, Seward High athletes performed well this spring. Two boys qualified for State Golf (finishing 7th and 22nd), thirteen athletes qualified for the State Track and Field Meet, and the Jays baseball team qualified for the State Tournament. The boys track and field team finished 4th overall with numerous individual medals earned.

As the books are closed on 2018-19, new books are opened for the 2019-20 school year. School physicals were held on May 20th: 95 students completed their physicals. A big "Thank You" goes out to our partner in the event, Memorial Health Care.

Summer weight room sessions and various camps will begin in June as the Summer Moratorium will conclude on June 1st.

As this is a "roll back year" on the NSAA calendar, Fall sports will begin on August 12, 2019.



School District of Seward
Board Report
Connie Biaggio, Director of Special Services
June 4th, 2019

Here are the highlights from the past month:

In an effort to reach out to potential high ability learners earlier in their educational career, the HAL Leadership team determined that the CogAT (a cognitive abilities test that measures reasoning skills through verbal, quantitative and non verbal questions) should be purchased and then administered to all second graders who scored in the top 10% of the class based on their NWEA assessments. This goal was accomplished in early May following parental notification of the testing plan. Just recently the scores for the 17 students that were assessed arrived in the Special Services office. Within the next week, additional letters will be sent to the parents of each student to share individual scores and indicate if their student will be nominated for HAL identification in the fall. What we are looking for are CogAT scores at or above the 90th percentile. If a student does not reach the 90th percentile they can still be nominated for HAL identification the traditional manner.

Another activity that has been completed in relation to high ability learners was a mailing that promoted participation in the 2019 Nebraska State Fair Education competitions. This mailing went to all currently identified HAL students in grades 3-8. If a student wishes to participate they can notify me and I will get them registered, and I'll send in any project that may be applicable if it is delivered to me by the appropriate due date. It's my hope that the registered number for students across 3rd thru 8th grade doubles this year. Last year I registered 8 students who entered anywhere from one contest to up to 11 different contests.

Next, I want to share that on June 10th, para educator interviews are going to be held. At this time three para educators need to be hired due to resignations and movement of three students with specific adult support needs to the middle school. The high school para educator position left open after the resignation of David Hudson has already been filled.

Lastly, I want to highlight a state report that I have attached. This report was received on May 31st and it is our PART B Special Education Determination Report for 2017-2018. Part B addresses special education services for students age three to 21 years. This report is basically the state of the schools report for special education and like many things in special education is a year in the rear. What is exciting is that our determination went from an 80.02% for 2016-2017 to a 94.85% for 2017-2018. A majority of the high percentage factors are also found in the 2017-2018 Special Education Performance Report that I also attached. The results outlined in each of the reports was great news and speaks to the hard work that our special

education staff members and students put into each school day along with our regular education staff as well.

Once again I have attached the end of year student counts for all special service programs below. At this time there are still three Birth to age 3 referrals and two three to five year old special education referrals yet to complete. Also note that graduating seniors have been taken out of all applicable programs for this count. Let me know if you have any questions.

Thanks for the support during the past school year!

Respectfully submitted by Connie Biaggio

Special Program Enrollment Numbers as of June 3rd.

Special Programs 6/3	
HAL	109
ELL	7
ELL Monitor	6
504	31
Sixpence (SPS only)	22
SPED Referral-Public	
0-3	2
3-5	2
School Age	0
SPED	
Public: PreK 0-3	11
PreK 3-5	39
PreK Peers*	26
School Age	203
Total Public	253
SPED Referral-NP	0
Non-Public: PreK 3-5	0
School Age	27
Total Non-Public	27
Grand Total SPED	280
Title I: Public	31
Title I: Non-Public	9
Grand Total Title I	40
Migrant	0
Immigrant	0

SEWARD PUBLIC SCHOOLS**Determinations Summary Worksheet**

2017-2018

SEWARD PUBLIC SCHOOLS

Percentage (%)	Determination
94.85 %	MEETS REQUIREMENTS

Performance Indicators	State Target	State Performance	District Performance
1: Graduation Rate	0.9000	0.8918	0.9231
2: Drop-Out Rate (shown as inverse score)	0.9809	0.9834	1.0000
3BR: Participation Reading Average (E, M, H)	0.9500	0.9824	1.0000
3BM: Participation Math Average (E, M, H)	0.9500	0.9816	1.0000
3CR: Proficiency Reading Elementary	0.5000	0.2371	0.3824
3CR: Proficiency Reading Middle	0.5000	0.1542	0.2667
3CR: Proficiency Reading High	0.5000	0.1449	0.1250
3CM: Proficiency Math Elementary	0.5000	0.2359	0.5294
3CM: Proficiency Math Middle	0.5000	0.1888	0.2833
3CM: Proficiency Math High	0.5000	0.1540	0.1875
4A: Suspension/Expulsion Discrepancy	1.0000	1.0000	1.0000
5A: LRE – School Age Regular Classroom 80%+	0.7410	0.7823	0.7955
6A: LRE – Preschool Regular EC Program	0.7400	0.7907	0.9737
7: Early Childhood Assessment Average (7A, B, C)	0.7375	0.7937	0.9413
8: Parent Involvement	1.0000 *	0.8821	*

Performance Indicators	State Target	State Performance	District Performance
14C: Post-Secondary Outcomes Target C	0.8340	0.7566	0.6250

Compliance Indicators	State Target	State Performance	District Performance
4B: Suspension/Expulsion Discrepancy by Race/Ethnicity	1.0000	1.0000	1.0000
9 & 10: Disproportionate Identification, R/E	1.0000	1.0000	1.0000
11: Timely Evaluation	1.0000	0.9979	1.0000
13: Secondary Transition Planning	1.0000	0.9085	1.0000
TIMELY: Timely Reporting / Audit Findings	1.0000	1.0000	1.0000
Sum of Performance and Compliance Indicators	14.7949		14.0329
Percent Score = District Performance ÷ State Target	94.85 %		

Legend

1. * If present, an asterisk (*) means that Indicator was not used for District Determination and, although the State Target is shown for the Indicator, it is not included in the State Target Total of Performance/Compliance Indicators or Sum of Performance and Compliance Indicators, or used in the calculation of the District's Percent Score.

2. The District Determination Calculation measurement is the Sum of the District Performance divided by the Sum of the State Targets:

$$\text{Percent Score} = \frac{\text{Sum of District Performance}}{\text{Sum of State Targets}}$$

3. Red text indicates District Performance does not meet state target.

4. The levels of determination include:

- Meets Requirements (100% to 80.00%)
- Needs Assistance (79.99% to 60.00%)
- Needs Intervention (59.99% to 40.00%)
- Needs Substantial Intervention (39.99% and below)



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SEWARD PUBLIC SCHOOLS

Improving Learning for Children with Disabilities

Printer Friendly

PERFORMANCE REPORT

In administering the Individuals with Disabilities Education Act of 2004, the Office of Special Education Programs has identified Indicators for which local school districts are required to submit data. Data reported by districts will be released by the Nebraska Department of Education to the public in the fall of each year along with performance against established targets.

The Indicator data is a resource for districts when completing the Improving Learning for Children with Disabilities (ILCD) self assessment, which is intended to be aligned with the district's continuous improvement process. This information, along with various other data sources guide efforts to improve outcomes for all students.

Performance Report

2017-2018

Performance Indicators	State Target	State Performance	District Performance	Goal Met
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Performance Indicators		State Target	State Performance	District Performance	Goal Met
1	Graduation Rate	0.9000 ↑	0.8918	0.9231	✓
2	Dropout Rate (shown as inverse score)	0.9809 ↑	0.9834	1.0000	✓
3B	Participation / Reading / Elementary	0.9500 ↑	0.9974	1.0000	✓
3B	Participation / Reading / Middle	0.9500 ↑	0.9941	1.0000	✓
3B	Participation / Reading / High	0.9500 ↑	0.9557	1.0000	✓
3B	Participation / Math / Elementary	0.9500 ↑	0.9970	1.0000	✓
3B	Participation / Math / Middle	0.9500 ↑	0.9929	1.0000	✓
3B	Participation / Math / High	0.9500 ↑	0.9550	1.0000	✓
3C	Performance / Reading / Elementary	0.2432 ↑	0.2371	0.3824	✓
3C	Performance / Reading / Middle	0.1543 ↑	0.1542	0.2667	✓
3C	Performance / Reading / High	0.1495 ↑	0.1449	0.1250	✗
3C	Performance / Math / Elementary	0.2351 ↑	0.2359	0.5294	✓
3C	Performance / Math / Middle	0.1894 ↑	0.1888	0.2833	✓
3C	Performance / Math / High	0.1584 ↑	0.1540	0.1875	✓

Performance Indicators		State Target	State Performance	District Performance	Goal Met
4A	Suspension/Expulsion Rate	1.0000 ↑	1.0000	1.0000	✓
5A	Least Restrictive Environment for students ages 6-21: Removed Less Than 21% of the Day	0.7410 ↑	0.7823	0.7955	✓
5B	Least Restrictive Environment for students ages 6-21: Removed Greater Than 60% of the Day	0.0639 ↓	0.0630	0.0318	✓
5C	Least Restrictive Environment for students ages 6-21: Separate/Outside Placements (Combined)	0.0226 ↓	0.0213	0.0136	✓
6A	Regular Early Childhood Program Setting	0.7400 ↑	0.7907	0.9737	✓
6B	Early Childhood Separate/Outside Placement	0.0560 ↓	0.0342	0.0000	✓
7A_1	Outcome A/Summary Statement 1	0.7500 ↑	0.7024	1.0000	✓
7A_2	Outcome A/Summary Statement 2	0.7025 ↑	0.6609	0.7692	✓
7B_1	Outcome B/Summary Statement 1	0.7550 ↑	0.7622	1.0000	✓
7B_1	Outcome B/Summary Statement 1	0.7550 ↑	0.7622	1.0000	✓
7B_2	Outcome B/Summary Statement 2	0.7025 ↑	0.7058	0.7692	✓
7B_2	Outcome B/Summary Statement 2	0.7025 ↑	0.7058	0.8750	✓
7C_1	Outcome C/Summary Statement 1	0.7600 ↑	0.9619	1.0000	✓

Performance Indicators		State Target	State Performance	District Performance	Goal Met
7C_1	Outcome C/Summary Statement 1	0.7600 ↑	0.9619	1.0000	✓
7C_2	Outcome C/Summary Statement 2	0.7550 ↑	0.9690	1.0000	✓
7C_2	Outcome C/Summary Statement 2	0.7550 ↑	0.9690	1.0000	✓
8	Parent Involvement	1.0000 ↑	0.8821	▼	
14A	Post-School Outcomes - Target A	0.3800 ↑	0.3774	0.3750	✗
14B	Post-School Outcomes - Target B	0.6650 ↑	0.6027	0.3750	✗
14C	Post-School Outcomes - Target C	0.8340 ↑	0.7566	0.6250	✗

Compliance Indicators		State Target	State Performance	District Performance	Goal Met
4B	Suspension/Expulsion Rate: Race/Ethnicity	1.0000	1.0000	1.0000	✓
9	Disproportionality of Race/Ethnicity in Special Education and Related Services	1.0000	1.0000	1.0000	✓
10	Disproportionality of Race/Ethnicity by Disability Category	1.0000	1.0000	1.0000	✓
11	Evaluation in 45 School Days	1.0000	0.9979	1.0000	✓
12	Transition from Part C to Part B	1.0000	1.0000	1.0000	✓
13	Transition Planning on IEP by age 16	1.0000	0.9085	❖	

LEGEND

▼	No Students Reported
■	No Responses Obtained
❖	Data Not Collected This Year

SCHOOL DISTRICT OF SEWARD
410 South Street
Seward, NE 68434



Dr. Matt Dominy
Director of Curriculum and Staff
Development
Phone: (402) 643-2941
FAX: (402) 643-4986

June 2019 Board Report for Curriculum and Staff Development

Board Members,

Summer is here! This is an important time in staff development and curriculum as we evaluate the past year and make plans for the future. We have many celebrations from the school year along with several opportunities to meet strategic plan objectives for next year.

Curriculum

Last month I presented the Health and PE materials for your review. We feel like these materials best help us meet the Nebraska standards as well as strategies from our strategic plan in the area of mental health. The next step in the process is for our PE and Health teachers to continue to develop our curriculum guides. We will be working on the guides on June 6th and 7th and we should have them ready for your approval at your August meeting.

Instruction

On June 2nd and 3rd our English teachers from grades 2-12 met to create a grammar continuum that identified the skills that each Seward student should know and the grade level where the skill is introduced, reviewed, and applied. We also introduced the teachers to an instructional strategy called mentor sentences to create a common model for teaching grammar skills to students. We feel like creating this continuum and providing an instructional strategy will help our teachers meet the students' need for success on the ACT test and for life success.

Staff Development

We have been busy already this summer in staff development with teachers and administrators attending conferences, working on curriculum, and designing courses. Plans are being put together for our Fall workshop and staff development days for 19-20. We know that supporting our students with mental health so that they can access their education will be a big part of what we focus on for the next school year. We will also let student achievement data, the strategic plan, and teacher feedback guide our staff development topics for next year.

Assessment

We will be meeting with our administrators on June 18th to review the data that we have available from the 2018-2019 school year. We will review NWEA, Growth, 17-18 ACT, 17-18 NSCAS, and PLC survey data. Our administrators will work through a template that asks them

to identify facts and synthesize big ideas related to the data. The admin team will identify goals and areas of focus based on this information as well as identify the data that should be shared with other staff members.

Wellness

We had great celebrations from our wellness committee that I want to highlight for the board. We recently hosted the Nebraska Performance Nutrition Director, Dave Ellis. He presented to around 150 student-athletes and parents regarding the importance of nutrition for performance, recovery, and illness-prevention. We received a great deal of positive feedback from parents and are working on implementing ideas from his presentation.

One goal of the wellness committee was to increase staff participation in EHA Elevate which offers incentives to staff for participating in health related activities. Our committee made the decision to bring a Registered Nurse to our district to approve Personal Health Assessments and we had 75 staff members take advantage of this option. Last year we had 51 staff members participate in EHA Elevate and we anticipate that we will have around 100 staff members participate this year.

Thank you for your support!

Dr. Matt Dominy

NASB Monthly Update for Board Meetings - Agenda Item: JUNE 2019

"NASB Update"

Welcome to Summer! As a board, some items to be focused on during June include:

- Submit Legislative Resolutions or Standing Positions to the NASB Legislation Committee for consideration by July 1.
 - To view NASB's current legislative agenda, visit <http://members.nasbonline.org/index.php/nasb-s-legislative-agenda>
 - Submit your legislative proposals at: <http://www.nasbonline.org/registrations/ProposedResolution.aspx>
- Monitor progress of district goals, link goals to discussion and action items
- Review your Board Self-Assessment, Goal Planning, and your Strategic Plan Progress Report
- Conduct a Board/Administrators Budget Work Session
- Have a Year End Assessment and Curriculum Review
- Review your School Improvement Plan
- Annual Review of your Bullying Prevention Policy; Due July 1 - § 79-2,137

With the 2019 Legislative Session now complete, keep close tabs on NASB's Advocacy efforts and look for a year end summary of the bills you will need to be aware of as some policies will be changing. While the Session is over, advocacy is year-round. Now come the interim hearings, and work is already being done for 2020. Stay up to speed on the Government Relations section of www.NASBOnline.org ... following NASB on social media for posts, videos and updates, and at the Bills specific page at <https://nasb.envisiams.com/legislative-bills>

We are excited for the June networking opportunities and events taking place in Kearney, which include:

- June 13 | New Board Member Connections | Kearney
- June 13 | NASB Member Golf Outing | Kearney (RSVP to sendorf@NASBOnline.org)
- June 13-14 | School Law Seminar | Kearney

You can learn more, and register for the above events at www.NASBOnline.org

NASB will be hosting NAEP Workshops in Gering & Lincoln on July 16th, and in Kearney & Norfolk on July 17th.

Area Membership Meetings will be here before we know it, in 9 locations starting mid-August. Mark your calendar now, as some dates are different than in past years.

August 20 | Valentine - August 21 | Fremont - August 22 | La Vista

August 26 | Gering - August 27 | North Platte - August 28 | Kearney

September 4 | York - September 18 | Nebraska City - September 25 | Norfolk



Follow NASB on twitter at www.twitter.com/NASBOnline using the hashtag #liveNASB
and on facebook at www.facebook.com/NASBOnline

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the
Board Notes newsletter for “This Month In ...” To access the latest newsletter, click here:

<http://members.nasbonline.org/index.php/news-resources/board-notes>

Thanks for all you do for your board, your community and the entire state by serving public education in
Nebraska.

Nebraska Council of School Administrators

Interim Studies, 2019

Interim study resolutions are filed during the legislative session and referred to the committee having subject matter jurisdiction. It becomes the prerogative of the individual committee chair to determine the level of examination of each interim study. Some interim studies receive the full attention of the chair's staff and other studies become the sole responsibility of the sponsor to examine during the interim period.

What follows is a listing of interim studies filed during the 2019 Session that have relevance to public education and categorized by the committee having jurisdiction over the matter.

Business and Labor Committee

<i>Study</i>	<i>Sponsor</i>	<i>Subject</i>
LR 128	Hansen, M.	Interim study to review the Nebraska Wage Payment and Collection Act and the Wage and Hour Act

The purpose of this interim study is to review the Nebraska Wage Payment and Collection Act and the Wage and Hour Act. The issues addressed by this interim study shall include, but not be limited to:

- 1) The overlapping jurisdiction and applicability of such acts to both the Department of Labor and the Equal Opportunity Commission;
- 2) Efficient enforcement of such acts;
- 3) Ways to improve clarity and understanding of remedies available under such acts; and
- 4) The roles of each agency in the administration of such acts.

Education Committee

<i>Study</i>	<i>Sponsor</i>	<i>Subject</i>
LR 63	Linehan	Interim study to examine educational service units

Cosponsors: Friesen, Groene

To study educational service units, including, but not limited to, the structure, duties, current projects, and financing of educational service units.

<i>Study</i>	<i>Sponsor</i>	<i>Subject</i>
LR 151	Groene	Interim study to examine the financing of public education and develop recommendations for improving school funding

The purpose of this resolution is to examine the financing of public education and develop recommendations for improving school funding in Nebraska. The study committee shall examine school finance policy in other states and relevant studies and literature with a focus on the mix of taxable resources used to support education.

<i>Study</i>	<i>Sponsor</i>	<i>Subject</i>
LR 152	Groene	Interim study to examine issues under the jurisdiction of the Education Committee

The purpose of this resolution is to examine any issues within the jurisdiction of the Education Committee of the Legislature that may arise during the interim.

<i>Study</i>	<i>Sponsor</i>	<i>Subject</i>
LR 153	Groene	Interim study to examine the administrative costs of local school systems and school districts

The purpose of this interim study is to:

- 1) Examine the administrative costs of local systems and school districts, including, but not limited to, the definition of what constitutes an administrative cost and the portion of total authorized expenditures that are budgeted for such costs; and
- 2) Investigate methods for reducing such costs.

<i>Study</i>	<i>Sponsor</i>	<i>Subject</i>
LR 157	DeBoer	Interim study to conduct an indepth review of the financing of the public elementary and secondary schools

The purpose of this interim study is to conduct an indepth review of the financing of the public elementary and secondary schools. The issues addressed by this interim study shall include, but not be limited to:

- 1) The methods of financing public elementary and secondary schools, including financing methods used in other states, which would provide equitable educational opportunities across the state and offer alternatives to heavy reliance on property taxes;
- 2) The option of using income tax as a component in the financing of public elementary and secondary schools;
- 3) The option of using sales tax as a component in the financing of public elementary and secondary schools, including, but not limited to, an examination of the experience of any other states with such option;
- 4) Financing issues as they relate to the quality and performance of public elementary and secondary schools;
- 5) Options for funding expanded public prekindergarten services;

- 6) Options for funding college-readiness and career-readiness programs, including, but not limited to, programs of excellence, dual-enrollment courses, and career academies;
- 7) The costs and resources necessary to meet the diverse and growing needs of students across the state, including, but not limited to, the needs of poverty students and limited English proficiency students;
- 8) Methods used by other states to fund public elementary and secondary school infrastructure needs; and
- 9) Other issues related to public elementary and secondary school financing as necessary.

<i>Study</i>	<i>Sponsor</i>	<i>Subject</i>
LR 208	Pansing Brooks	Interim study to examine state and school district policies that relate to maintaining a safe and positive school learning environment

Cosponsors: Arch, Blood, Bolz, Bostelman, Brandt, Brewer, Brieze, Cavanaugh, Crawford, DeBoer, Dorn, Friesen, Geist, Gragert, Hansen, M., Hilgers, Hilkemann, Howard, Hunt, Kolowski, Kolterman, La Grone, Lathrop, Lindstrom, Linehan, McCollister, McDonnell, Morfeld, Murman, Quick, Scheer, Slama, Stinner, Vargas, Walz, Wayne, Williams, Wishart

The purpose of this interim study is to examine state and school district policies that relate to maintaining a safe and positive school learning environment.

The issues addressed by this interim study shall include, but not be limited to:

- 1) Best practices for school personnel to address disruptions in the classroom;
- 2) Best practices for school personnel to intervene during student conflict and physical altercations;
- 3) Best practices for the State Department of Education and school districts to adopt and implement that support and maintain safe and positive school learning environments;
- 4) Best practices for training school personnel to support and maintain safe and positive school learning environments, including conflict de-escalation and interventions; and
- 5) Mental and behavioral health support and resources available in schools.

<i>Study</i>	<i>Sponsor</i>	<i>Subject</i>
LR 242	State-Tribal Relations Committee	Interim study to examine the replacement of Native American mascots in Nebraska at nontribal schools

The purpose of this interim study is to examine the replacement of Native American mascots in Nebraska at nontribal schools. Support has increased to end the era of Native American mascots in sports and popular culture. Hundreds of tribal nations, national and regional tribal organizations, civil rights organizations, school boards, sports teams, sports and media personalities, and individuals have called for the end of Native American mascots. Rooted in the civil rights movement, the quest for racial equality among indigenous people led to campaigns to bring an end

to negative and harmful stereotypes in the media and popular culture, including in sports. There has been significant progress at the professional, collegiate, and high school levels to change.

Executive Board

<i>Study</i>	<i>Sponsor</i>	<i>Subject</i>
LR 87	Crawford	Interim study to continue the work of the select interim committee created in LR437, 2018, to examine possible improvements to the standing committee system

The purpose of this resolution is to continue the work of the select interim committee of the Legislature created in LR437, One Hundred Fifth Legislature, second session, to fully and comprehensively analyze possible improvements and changes to the standing committee system.

That a select interim committee of the Legislature be designated to carry out the purposes of this resolution. The select interim committee shall be composed of the members of the Rules Committee of the Legislature, the Speaker of the Legislature, and two members of each congressional district selected by the Executive Board of the Legislative Council.

<i>Study</i>	<i>Sponsor</i>	<i>Subject</i>
LR 159	Crawford	Interim study to examine the rules of the Legislature regarding information required to be included in records of the committees of the Legislature

The purpose of this interim study is to examine the rules of the Legislature regarding information required to be included in records of the committees of the Legislature. The issues addressed by this interim study shall include, but not be limited to, the requisite information for a committee statement and how written testimony provided for a public hearing is recorded and reported by a committee.

That a select interim committee of the Legislature shall be designated to conduct an interim study to carry out the purposes of this resolution. The select interim committee shall be composed of the members of the Rules Committee of the Legislature.

Government Committee

<i>Study</i>	<i>Sponsor</i>	<i>Subject</i>
LR 92	Lowe	Interim study to examine the processes for adopting, promulgating, and eliminating rules and regulations in Nebraska and in other states

The purpose of this interim study is to examine and compare the processes for adopting, promulgating, and eliminating rules and regulations in Nebraska and in other states. The study may examine the most efficient methods for reducing the number of rules and regulations.

<i>Study</i>	<i>Sponsor</i>	<i>Subject</i>
LR 143	Albrecht	Interim study to examine the laws for accounting and financial reporting in political subdivisions to determine a more uniform method of reporting

The purpose of this interim study is to examine the laws for accounting and financial reporting in political subdivisions to determine a more uniform method of reporting. The study shall also obtain information on financial reporting being used by cities, villages, counties, and school districts across the state and those that have changed from the cash basis to an accrual or modified accrual method. The study shall determine the process, the cost, and any savings, including any impact on debt or bond ratings, resulting from changing from the cash basis to an accrual method. Each local government has statutes regarding accounting and financial reporting spread across many of the chapters in the Nebraska Revised Statutes.

This study shall identify all of the reporting statutes and explore the possibility of consolidating them within the statutes for easier access and understanding.

The issues addressed by this interim study shall include, but not be limited to:

- 1) The accounting and financial reporting statutes for each city, village, county, and school district and possible consolidation of such statutes;
- 2) Accounting methods for cities, villages, counties, and school districts;
- 3) Bond ratings of cities, villages, counties, and school districts;
- 4) The cost to and actions taken by such local governments that have changed from the cash basis to an accrual method; and
- 5) A cost-benefit analysis of the impact the financial reporting and accounting standards have on the debt held by cities, villages, counties, and school districts.

<i>Study</i>	<i>Sponsor</i>	<i>Subject</i>
LR 187	Lowe	Interim study to determine the feasibility and fiscal impact of hiring outside consultants to perform an efficiency review of state agencies

Cosponsor: Brewer

The purpose of this study is to determine the feasibility and fiscal impact of hiring outside consultants to perform an efficiency review of state agencies. The people of this state expect that their government will efficiently provide services and will responsibly and effectively spend tax dollars. With the great fiscal challenges facing the state, these expectations and challenges require occasional review of the ways state agencies conduct business.

An efficiency review means a study to identify:

- 1) Areas of state agency operations that can be improved to make the delivery of services more cost-effective;

- 2) Outdated practices that can be eliminated;
- 3) Increased statewide efficiencies;
- 4) Potential new sources of nontax funding; and
- 5) Methods to make state agencies more accountable to the people of the state.

Health Committee

<i>Study</i>	<i>Sponsor</i>	<i>Subject</i>
LR 160	Howard	Interim study to assess the mental and behavioral health needs of Nebraskans and the current shortages of services and resources

The purpose of this interim study is to assess the mental and behavioral health needs of Nebraskans and the current shortages of services and resources needed to ensure a robust behavioral health service delivery system. The issues addressed by this study will include, but not limited to:

- 1) Nebraska's current system of care and adherence to the Behavioral Health Strategic Plan for 2017-2020;
- 2) Behavioral health programs and services administered by the Department of Health and Human Services and the behavioral health regions;
- 3) Funding sources for behavioral health assessment, treatment, and community support;
- 4) Model policies and programs used by behavioral health groups to ensure community mental health and behavioral health needs are met; and
- 5) Emergency protective custody and steps the Department of Health and Human Services takes to ensure a safe and appropriate environment for individuals placed in such custody.

Judiciary Committee

<i>Study</i>	<i>Sponsor</i>	<i>Subject</i>
LR 201	Vargas	Interim study to examine the role truancy plays in the school-to-prison pipeline and explore possible alternatives to reduce truancy

The purpose of this interim study is to examine the role truancy plays in the school-to-prison pipeline and explore possible alternatives to reduce truancy and ensure students are educationally successful. The study shall include, but not be limited to, an examination of the following:

- 1) State policy and services regarding truancy;
- 2) National best practices relating to truancy;
- 3) Exploring pathways, such as alternative programs, that could be available for youth;
- 4) Factors that contribute to youth truancy;
- 5) Best practices in assessing the risks and needs of youth and implementing policies that reflect the desire to help youth succeed;
- 6) The extent to which truancy contributes to the school-to-prison pipeline; and
- 7) Other issues pertinent to truant students.

The interim study shall seek input from interested stakeholders.

<i>Study</i>	<i>Sponsor</i>	<i>Subject</i>
LR 204	Lathrop	Interim study to examine issues under the jurisdiction of the Judiciary Committee

The purpose of this interim study is to examine any issues within the jurisdiction of the Judiciary Committee of the Legislature that may arise during the interim.

Retirement Committee

<i>Study</i>	<i>Sponsor</i>	<i>Subject</i>
LR 65	Kolterman	Interim study to provide for presentation of reports by all political subdivisions with underfunded defined benefit plans

The purpose of this study is to carry out section 13-2402 of the Nebraska Revised Statutes, which requires the Nebraska Retirement Systems Committee of the Legislature to monitor underfunded defined benefit plans administered by political subdivisions. The study committee shall conduct a public hearing for the presentation of reports by all political subdivisions with underfunded defined benefit plans.

<i>Study</i>	<i>Sponsor</i>	<i>Subject</i>
LR 66	Kolterman	Interim study to examine the public employees' retirement systems administered by the Public Employees Retirement Board

The purpose of this study is to examine the public employees' retirement systems administered by the Public Employees Retirement Board, including the State Employees Retirement System, the County Employees Retirement System, the School Employees Retirement System, the Nebraska State Patrol Retirement System, and the Judges Retirement System. The study may also examine the retirement system administered under the Class V School Employees Retirement Act.

The study shall examine issues as they relate to the funding needs, benefits, contributions, and administration of each retirement system.

Revenue Committee

<i>Study</i>	<i>Sponsor</i>	<i>Subject</i>
LR 186	McDonnell	Interim study to examine the elimination of sales and use tax exemptions for goods and services

The purpose of this interim study is to examine the potential elimination of exemptions for goods and services under sales and use tax laws. The study shall identify and evaluate:

- 1) The relative tax burdens of property taxes, income taxes, and sales taxes by income level and geographic location in the state;
- 2) Sales tax exemptions for which there is an identifiable tax expenditure;
- 3) Sales tax exemption categories that are important to avoid double taxation of inputs, such as exemptions for business and production inputs, as well as exemptions for the trade-in value of personal property in new sales;
- 4) Sales tax exemption categories that are important to retain a competitive position with the six states bordering Nebraska and with the Midwest region;
- 5) Sales tax exemption categories that are strategically important to our state economy including retention of highly mobile businesses that can relocate easily;
- 6) Transactions that involve small businesses or a small number of sales where the compliance burdens are potentially excessive in relation to the tax collected;
- 7) Historical trends and shifts in the state, regional, and national economies with respect to the sale of goods and services; and
- 8) Structural tax reforms appropriate for modernizing the state tax system in the changing global economy while promoting state competitiveness and growth.

<i>Study</i>	<i>Sponsor</i>	<i>Subject</i>
LR 207	Briese	Interim study to examine the possible elimination of various exemptions of goods and exclusions of services under Nebraska's sales and use tax laws

The purpose of this resolution is to examine the possible elimination of various exemptions of goods and exclusions of services under Nebraska's sales and use tax laws. The study shall include, but not be limited to, identifying and evaluating:

- 1) Criteria to consider when evaluating the feasibility of eliminating specific exemptions and exclusions;
- 2) How other states treat goods and services in their sales and use tax base, and specifically, the six states bordering Nebraska;
- 3) The tax expenditures associated with specific Nebraska sales and use tax exemptions and exclusions;
- 4) Historical trends and shifts in the economies of goods and services; and
- 5) Nebraska's current tax structure relative to its reliance on income, sales and use, and property taxes.

<i>Study</i>	<i>Sponsor</i>	<i>Subject</i>
LR 228	Lindstrom	Interim study to examine the potential effects of implementing a flat-rate income tax

Cosponsor: Linehan

The purpose of this interim study is to examine the potential effects of implementing a flat rate income tax. This study may include an examination of other states that have imposed a flat rate income tax.

<i>Study</i>	<i>Sponsor</i>	<i>Subject</i>
LR 262	Revenue Committee	Interim study to examine issues under the jurisdiction of the Revenue Committee

The purpose of this interim study is to examine any issues within the jurisdiction of the Revenue Committee of the Legislature that may arise during the interim.

Seward Public Schools
Proposal provided by Directions EAP, LLC
Updated: November 7, 2018

Basic EAP Service Package: 215 Employees covered

- Up to **six** sessions per year for employees and eligible family members (total max of 12 sessions per household)
- Face to face counseling services, not telephone or web-based
- Credentialed, experienced counselors
- Chemical Dependency evaluations included
- Legal/Financial consultation available
- Employee Orientations, once per year, on-site or by CD provided
- One Wellness Workshop or CISM (Critical Incident Stress Management)
- Supervisor Training on use of Employee Assistance Program
- Leadership Matters training for all Managers, Supervisors
- 24/7 On-call coverage for crises after hours
- Program brochures, promotional materials for all employees
- Monthly Frontline Employee newsletter
- Quarterly Utilization information provided

All Counseling services will be provided through our Lincoln office

-Cost per employee: per year: \$20.00
Total cost per year: \$ 4,300.00

By special request, we are offering a price proposal for a 2-session model.

-Cost per employee: per year: \$12.00
Total cost per year: \$ 2,580.00

On a “per use” contract, only counseling services would be offered for \$125/session. None of the other items listed above are included in this type of contract, and would be priced separately depending on interest.

Additional services available include:

WorkLife Option: Web-based confidential resource available 24/7 with 3,000+ articles and self-search locators for child and elder care; public and private schools; adoption; volunteer opportunities; interactive wellness assessments; self-assessments and personal plans for 350 interpersonal and workplace topics; 65 interactive on-line trainings, monthly topical Webinars, access to Work-Life Consultants and much more.

-Cost per employee: per year: \$ 5.00
Total cost per year: \$ 1,075.00

Consultation, Training Option: Includes **additional** wellness presentations on a variety of topics, communication, positive attitude, dealing with change, conflict resolution, team building with staff groups, Critical Incident Stress management or debriefings as needed.

-Cost (per use) \$150/hour for direct time
\$ 75/hour for indirect time (preparation, travel)



6534 L Street, Omaha, NE 68117
www.radioeng.com

QUOTE

Date: 3/7/2019

Expiration: 60 days

Prepared by Craig Raridon
Territory Manager
Office: (402) 339-2200 ext. 218
Email: craridon@radioeng.com



Prepared for SEWARD PUBLIC SCHOOLS

Marty Telecky
marty.telecky@sewardschools.org
(402) 643-2941
Seward Public Schools

Reference Section: 6 Systems 4 cameras plus options

Thank you for your inquiry to REI. I am pleased to submit the following quotation for your review.

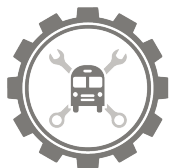
Quantity	Part Number	Description	Price Per Unit	Total
6	HD5-600-4-500GB HDD	HD5-600 DVR,4 CAMS,500GB HDD	\$1,710.00	\$10,260.00
6	710607	DVR, HD5-600 6 CHANNEL	\$0.00	\$0.00
6	512002	CABLE, POWER, HD SERIES DVR, 16'	\$0.00	\$0.00
6	710638	HDD MODULE, HD5, 500GB	\$0.00	\$0.00
24	710675	CAM, MB AHD WDR 170 HFOV 778	\$0.00	\$0.00
6	512167	CABLE, CAMERA TO DVR, 15'	\$0.00	\$0.00
6	511966	CABLE, CAMERA TO DVR, 30'	\$0.00	\$0.00
6	510993	CABLE, CAMERA TO DVR, 50'	\$0.00	\$0.00
6	512170	CABLE, CAMERA TO DVR, 60'	\$0.00	\$0.00
1	530076	CABLE,USB 2.0, BLACK, AM/AM/BM	\$0.00	\$0.00
6	511986	HARNESS,EVENT MARK,ALARM/PANIC,20'	\$50.00	\$300.00
6	512209	HARNESS,DVR VEHICLE SENSORS 20'	\$50.00	\$300.00
6	710214	RECEIVER,GPS W/SIRF3 AND 16' CABLE	\$125.00	\$750.00
6	750363	KIT, HD5 DVR REAR END CAP	\$20.90	\$125.40
1	710610	WIFI USB DONGLE FOR HD5 DVR	\$45.00	\$45.00
1	710638	HDD MODULE, HD5, 500GB	\$250.00	\$250.00
Total				\$12,030.40

Terms and Conditions

Pricing is USD and does not include taxes, handling, freight, duties, bank fees or similar charges. Pricing in this quote may be based upon volume discounts and is subject to change at any time. Terms of sale are FOB Shipping Point. Standard terms (subject to credit approval) are Net 30 Days. Freight charges will be prepaid and added to the invoice, unless method and account number is specified on purchase order.

Standard product warranty applies unless otherwise stated above. Installation and on-site training are not included unless otherwise stated above. Online training and technical support are available upon request.

Special bid or contract terms are not accepted by REI unless specifically stated above. REI reserves the right to correct errors or omissions. **This quote is valid for 60 days** and for the quantities listed on the quote unless otherwise noted.



MIDWEST

BUS REPAIR

103 County Rd 13
Hooper, NE 68031
(402) 720-0112

Estimate

Date	Estimate #
5/20/2019	4

Name / Address
Seward Public Schools Attn: Marty Telecky 410 South St. Seward, NE 68434

1. This quote is valid for 30 days from date above.
2. Standard terms are net 15.
3. To accept this quote, sign and return quote sheet to: zachary.swift@midwestbusrepair.com

Description	Qty	Rate	Total
Camera Install Installation of REI HD5 Surveillance systems. 4 camera system (4 interior, 0 exterior) with the following options: sensory harness, GPS receiver, panic button. All travel included in price.	6	375.00	2,250.00
Camera Install Installation of used REI surveillance system provided by customer. 3 camera system (3 interior, 0 exterior - layout unknown). Options: unknown.	1	350.00	350.00
		Subtotal	\$2,600.00
		Sales Tax (5.5%)	\$0.00
		Total	\$2,600.00

ESTIMATE

CK Parking Lot Maintenance

2750 SW 69th Place
Lincoln NE - 68532
United States
Phone: 402.610.0691
Mobile No: 402.610.0691
collinkohl12@yahoo.com

Estimate #	100
Date	May 12, 2019
Total USD	\$19,950.00

Estimate To:

Seward High School
532 Northern Heights Drive
Seward NE - 68434
tom.vajgrt@sewardschools.org

Products	Quantity	Unit Price	Amount
1. Asphalt Parking Lot Maintenance Work	1.00	\$19,950.00	\$19,950.00
Asphalt Sealcoating of lot with a coal tar emulsion sealer -- \$10,500.00			
Asphalt Repair of numerous areas of 750 ft. of mill and fill --\$3,750.00			
Asphalt Crack Sealing -- cracks to be blown out with a high power air compressor and sealed with a hot rubberized sealant -- \$4,500.00			
Line Striping of parking lot -- \$1,200.00			

Sub Total: \$19,950.00

Total USD: \$19,950.00

Ken McVeigh
PO box 30533
Lincoln, NE 68503

Date _____

Name / Address

Seward School
Atten: Tom Vajgrt
532 Northern Heights Drive
Seward, NE

[illegible]

NL DRIVEWAY MAINTENANCE

PROTECTORS OF THE PAVEMENT

4326 E. Locust Rd. Holmesville, NE 68310
402-432-2162 1-800-250-3344 Fax; 1-800-830-1571
Email; nldrivewaymaintenance@msn.com



Proposal to:

Name: Seward Schools
Mailing Address: Hwy 15
City/State: Seward Ne
Zip:

Contact: Tom

Work to be performed at: High School Lot
E; tom.vajgrt@sewardschools.org
Phone: 643-5083

Date of Plans: 4/28/19

Proposal No.: 2397 Page No.1

We hereby propose to furnish all the materials and perform all the labor necessary for the completion of:
Maintenance on Lot

- ___ A) Crack filling: cracks will be blown out with air and sealed with hot rubberized polymeric 3405 crack compound.
Estimated footage is approx. 4600 FT. X .60plf Total \$ 2760
- ___ B) Sealcoating; NL will clean surfaces to be sealed with mechanical blowers. Apply two coats of Ultrablend Asphalt Sealant with sand & latex additives at per square foot rate of 16 cents psf.
Total sq. footage 67550 Total \$10808
- ___ C) Striping; NL will restripe lots as currently exists Total \$ 650
- ___ D) Asphalt Patching NL will mill 2" of asphalt and replace and compact 4 tons Total \$ 850
- Project total for above work as approved; \$15068

All material is guaranteed to be as specified, and the above work to be performed in accordance with the drawings or specifications submitted for above work and completed in a substantial workmanlike manner for the sum of \$15068 Dollars, with payments to be made as follows: balance due within 20 days of upon job completion and assures satisfaction. Any applicable taxes to be assessed on final billing.

Any alteration or deviation from above specifications involving extra costs, will be executed only upon written orders, and will become an extra charge over and above the estimate. All agreements are contingent upon strikes, accidents or delays beyond our control. Owner to carry fire, tornado and other necessary insurance upon above work. Workmen's compensation and public liability insurance on above work will be taken out by NL Driveway Maintenance.

Respectfully submitted,

A handwritten signature in black ink that reads "Paul Lovell". The signature is written in a cursive, flowing style.

Paul Lovell/per NL Driveway Maintenance

Offer valid for 90 days unless otherwise specified and approved by NL Driveway Maintenance

ACCEPTANCE OF PROPOSAL

The above prices, specifications and conditions are satisfactory and are hereby accepted.

NL Driveway Maintenance is now authorized to do work as specified. Payment will be made as outlined above and indicates total satisfaction.

Signature: _____ Date: _____

Upon approval, please forward this signed document to NL.

WATTSELECTRIC COMPANY

13351 Dovers St | Waverly, Ne 68462
Phn. 402-786-2270 | Fax. 402-786-2267

PROJECT: Seward High School Field Lighting Replacement

Option

- | | | | |
|------|--|------|-------------|
| 1 | <u>Replace Broken Pole and Fixtures</u>
DESCRIPTION OF WORK
REMOVE EXISTING POLE, FIXTURES AND CAGE AND DISPOSE OFF SITE
INSTALL NEW 85-H2 WOOD POLE
INSTALL 12 NEW 1500 WATT METAL HALIDE FIXTURES AND NEW STEEL CROSSARMS
INSTALL NEW SERVICE DISCONNECT, 1" RGS CONDUIT AND J BOXES ON POLE
INSTALL NEW GROUND ROD AND CONNECTIONS
AIM FIXTURES AFTER DARK | L.S. | \$28,264.50 |
|
 | | | |
| 2 | <u>Replace Remaining Pole and Transfer Existing Fixtures</u>
DESCRIPTION OF WORK
REMOVE EXISTING 85-H2 POLE, FIXTURES AND CAGE AND DISPOSE OFF SITE
INSTALL NEW 85-H2 WOOD POLE
TRANSFER 12 EXISTING 1500 WATT METAL HALIDE FIXTURES TO NEW POLE USING NEW STEEL CROSSARMS
INSTALL NEW SERVICE DISCONNECT, 1" RGS CONDUIT AND J BOXES ON POLE
INSTALL NEW GROUND ROD AND CONNECTIONS
AIM FIXTURES AFTER DARK | L.S. | \$21,687.50 |
|
 | | | |
| 3 | <u>Remove Cages on (Two) Existing North Poles, Install New Crossarms & Transfer Exis</u>
DESCRIPTION OF WORK
REMOVE EXISTING POLE, FIXTURES AND CAGE AND DISPOSE OFF SITE
INSTALL NEW 85-H2 WOOD POLE
TRANSFER 12 EXISTING 1500 WATT METAL HALIDE FIXTURES TO NEW POLE USING NEW STEEL CROSSARMS
INSTALL NEW SERVICE DISCONNECT, 1" RGS CONDUIT AND J BOXES ON POLE
INSTALL NEW GROUND ROD AND CONNECTIONS
AIM FIXTURES AFTER DARK | L.S. | \$20,914.50 |
|
 | | | |
| 4 | <u>Option to install LED Fixtures in Lieu of HID</u>
DESCRIPTION OF WORK
INSTALL LED FIXTURES ON ALL POLES -
INSTALL NEW 85-H2 WOOD POLE
TRANSFER 12 EXISTING 1500 WATT METAL HALIDE FIXTURES TO NEW POLE USING NEW STEEL CROSSARMS
INSTALL NEW SERVICE DISCONNECT, 1" RGS CONDUIT AND J BOXES ON POLE
INSTALL NEW GROUND ROD AND CONNECTIONS
AIM FIXTURES AFTER DARK
REQUIRED ACCEPTANCE OF OPTIONS 1, 2 & 3 | L.S. | \$58,068.00 |

Ryan Loschen- (531) 500-0724
Watts Electric Company

SUPERINTENDENT'S CONTRACT OF EMPLOYMENT SEWARD PUBLIC SCHOOLS

THIS CONTRACT is made by and between the **Board of Education of Seward Public Schools**, legally known as **Seward County School District No. 80-0009**, and referred to as "the Board" and "the School District" respectively, and Dr. Joshua P. Fields, referred to herein as "the Superintendent". In accordance with its action taken and recorded in the minutes of a duly advertised board meeting, the Board agrees to employ the Superintendent, and the Superintendent agrees to accept such employment, subject to the terms and conditions set forth herein.

Section 1. Term of Contract. The Superintendent shall be employed for a period of 2 year(s) beginning on July 1, 2019, and expiring on June 30, 2021. References to "contract year" shall mean the period from July 1st through June 30th and shall consist of all days except Saturdays and Sundays and any holidays or leave days listed in Section 11.

Section 2. Renewal of Contract. If a Board representative does not inform the Superintendent in writing on or before **January 15** of the Board's intention to consider the nonrenewal or amendment of this contract, the contract will automatically renew for a period of **one year** from and after the expiration date provided in Section 1 of this contract. The Superintendent shall remind the Board in writing of this provision no later than **its regular December meeting** of each year of this contract and shall make the renewal of his employment contract an agenda item for the regular **January** board meeting during each year of this contract, unless the Board's regular January meeting occurs after January 15, in which case the Superintendent shall remind the Board in writing of this provision no later than **its regular December meeting** and shall make the renewal of his employment contract an agenda item for the regular **December** board meeting. At the time of each contract renewal and/or amendment, the Superintendent shall be responsible for taking all necessary steps to insure that the district has complied with the Superintendent Pay Transparency Act.

Section 3. Salary. The Superintendent's salary for the contract year shall be \$155,600.00 which shall be paid in 12 equal monthly installments beginning in the month of July 2019. The Board shall not reduce the Superintendent's salary during the term of the contract, but may increase it and/or the benefits during the term of this contract, as an amendment to the contract, without the amendment constituting a new contract, requiring a hearing, or extending the term of this contract.

Section 4. Deductions. This contract shall conform to the statutes and regulations governing deductions from compensation. The Superintendent authorizes the District to deduct or withhold from each and every period of pay any amounts necessary to offset any damages caused by the Superintendent or the value of property or money entrusted to the Superintendent or owed by the Superintendent to the District during the course of or as a result of the Superintendent's employment, if such property or money have not properly been returned to the District. The school district shall withhold other deductions as the Superintendent and Board may agree.

Section 5. Professional Status. The Superintendent affirms that he is not under contract with any other board of education covering any part or all of the term provided in this contract. Throughout the contract term, he will hold a valid and appropriate certificate to act as a superintendent of schools in the State of Nebraska which he will register and maintain on file in the school district's central administrative office. This contract shall not be valid and the Board will not compensate the Superintendent for any service performed prior to the date that he registers his certificate. The Superintendent represents that: (1) all information he provided in connection with his application for employment with the District was true and accurate at the time of application, and if there is or has been a material change in such information, he will advise the Board immediately; (2) he has never been convicted of or plead no contest to, a felony as defined in Title 92, Chapter 21, Sections 003.11 and 003.13 of the Nebraska Administrative Code ("Rule 21"), or any offense involving moral turpitude, abuse, neglect, or sexual misconduct, as defined in Title 92, Chapter 21, Sections 003.12 and 003.13 of the Nebraska Administrative Code; and (3) he has not had any professional licenses or certificates suspended or revoked.

Section 6. Superintendent's Duties. The Superintendent's duties shall be as prescribed by statute and by Board policies, rules, regulations and directives. The Superintendent agrees to devote his time, skill, labor and attention to his duties throughout the contract term. He shall be subject to the direction and control of the Board at all times and shall perform such administrative duties as the Board assigns to him. With prior consent from the Board, he may undertake consultative work, speaking engagements, writing, lecturing, or other professional duties and obligations as long as they do not interfere with carrying out his duties and obligations to the school district.

Section 7. Board-Superintendent Relationship. The Board shall be primarily responsible for formulating and adopting policy. The Superintendent shall be the chief administrative officer for the district and shall be responsible for implementing Board policy. He shall organize the

administrative and supervisory staff, and select, place, and transfer personnel with the concurrence of the Board. He is responsible for administering the instruction of students and the business affairs of the school district. The Board members agree, individually and collectively, to promptly refer all criticisms, complaints, and suggestions called to their attention to the Superintendent for action, study and/or recommendation, as appropriate.

Section 8. Cancellation or Mid-Term Amendment. The Board may cancel or amend this contract during its term for any of the following reasons: (a) the cancellation, termination, revocation, or suspension of the Superintendent's certificate (Nebraska Administrative and Supervisory Certificate, or the Nebraska Professional Administrative and Supervisory Certificate) by the State Board of Education; (b) any of the reasons set forth in this contract; (c) the breach of any of the material provisions of this contract; (d) incompetence; (e) neglect of duty; (f) unprofessional conduct; (g) insubordination; (h) conduct involving moral turpitude; (i) physical or mental incapacity; (j) immorality; (k) conviction of a felony; (l) any conduct that substantially interferes with the Superintendent's continued performance of his duties; (m) any arrest, criminal charge, or criminal conviction of Superintendent or the failure to report the same; (n) any filing against the Superintendent under Neb. Rev. Stat. Section 43-247 or any other provision of the Nebraska Juvenile Code for child abuse and/or neglect or the failure to report the same; (o) knowingly falsifying school district records or documents; (p) misrepresentation of fact to the district and its personnel in the conduct of the district's official business; (q) the use or possession of illegal drugs or controlled substances except as prescribed by a physician; or (r) being under the influence of illegal drugs, controlled substances, or alcohol while on school grounds, at school events, or in a vehicle owned, leased or contracted by the district except as prescribed by a physician. The procedures for cancellation or amendment shall be in accordance with state statutes. The parties agree that the Superintendent's failure to comply with his duties under Section 2 (Renewal of Contract) or Section 15 (Evaluation) shall constitute a material breach of this contract.

Section 9. Disability. If the Superintendent is unable to perform his duties by reason of illness, accident or other disability beyond his control, and the disability continues for a period of more than 60 calendar days or if the disability is permanent, irreparable, or of such a nature as to make performance of his duties impossible, the Board may initiate action to cancel this contract, whereupon the respective rights, duties and obligations of the parties hereunder shall terminate, with the exception of any benefits to be paid to the Superintendent under any insurance coverage furnished by the district.

Section 10. Transportation. The Board shall provide the Superintendent with transportation or reimburse him for mileage required in the performance of his official duties at the rate approved per Board policy.

Section 11. Fringe Benefits. The Board shall provide the Superintendent with the following fringe benefits:

a. Health Insurance. Family health insurance that is provided to certificated staff through the District's health insurance carrier.

b. Dental Insurance. Family dental insurance that is available to certificated staff through the District's health insurance carrier.

c. Life Insurance. Term life insurance with a total death benefit of Ten Thousand Dollars (\$10,000) of coverage.

d. Sick Leave. The Superintendent shall be entitled to 10 days of sick leave per year which may accumulate to a total of 50 days. Sick leave may only be used for personal illness or as otherwise provided in District policy. If the Superintendent qualifies for disability pay under the long-term disability policy, he shall be required to take the disability pay instead of sick leave pay. The Superintendent shall keep complete and accurate records of his sick days and shall provide the Board of Education with a report of his accumulated sick days at least quarterly. The Superintendent shall not be compensated for unused days of sick leave upon the ending of his employment with the District.

e. Disability Insurance. The Superintendent shall purchase long-term disability insurance from the school district's carrier at his own expense which shall be taken out of his regular pay consistent with the premium amounts for such coverage.

f. Vacation. The Superintendent shall have 20 vacation days for the 2019-20 contract year which he may use at times he chooses so long as his absence does not interfere with the proper performance of his duties. Any extended vacation period while school is in session will require

advance approval by the Board, and the parties will cooperate in arranging vacation time so as to cause the least inconvenience to the normal operation of the District. After the 2018-19 contract year, the Board shall give the Superintendent the number of days necessary to restore his total to 20 days. For example, if he uses 12 days of vacation one year, the board will provide him with 12 days the following year to bring his total to 20 days. The Superintendent shall develop a system for recording his use of vacation days and shall keep such records current and on file in the District's central office. The Superintendent shall keep complete and accurate records of his vacation days and shall provide the Board of Education with a report of his accumulated vacation days at least quarterly. The Board may require him to use his vacation days and shall compensate him for unused vacation days upon the conclusion of his employment.

g. Personal Leave. The Superintendent shall have 2 personal leave days for the 2018-19 contract year which he may use at times he chooses so long as his absence does not interfere with the proper performance of his duties. After the 2018-19 contract year, the Board shall give the Superintendent the number of days necessary to restore his total to 2 days. The Superintendent shall develop a system for recording his use of personal days and shall keep such records current and on file in the District's central office. The Superintendent shall keep complete and accurate records of his personal days and shall provide the Board of Education with a report of his accumulated personal days at least quarterly. The Board may require him to use his personal days and shall compensate him for unused personal days upon the conclusion of his employment.

h. Professional Development. The Superintendent is expected to continue his professional development and to participate in relevant learning experiences. With the approval of the Board, he may attend appropriate professional meetings at the local, state, regional and national level; and the Board will pay for valid expenses of attendance. If the Superintendent attends a national convention and does not return following the initial year of employment as Superintendent, the Superintendent agrees

to repay the District in full for national convention expenses paid by the District.

- i. Professional Dues.** The school district will pay the annual dues for the Superintendent's membership in the following organizations: Nebraska Council of School Administrators (NCSA), The School Superintendents Association (AASA), and any other membership dues requested by the Superintendent and approved by the Board.
- j. Physical Examination.** The Superintendent may voluntarily undergo a physical examination. The Superintendent agrees that he will authorize the physician performing each such examination to provide the Board with all records, results and medical judgments of the examination. Up to \$100 of the cost of such physical examination and physician's reports which are not paid for by the Superintendent's insurance coverage shall be paid by the District.
- k. Holidays.** The Superintendent shall receive the following paid holidays: New Year's Day, Good Friday, Memorial Day, Fourth of July, Labor Day, Thanksgiving Day, Day After Thanksgiving, Christmas Eve and Christmas Day.
- l. Cell Phone.** The Superintendent shall be required to purchase and maintain a cellular phone so that he can be reached at all times for work-related emergencies or while away from school grounds during the work day. The School District will reimburse the Superintendent up to a maximum of \$100 per month for the actual cost of a cellular phone service plan.
- m. Expense Reimbursement.** The Board shall pay or reimburse the Superintendent for expenses that are actually, necessarily, and reasonably incurred in attending educational seminars, conventions, and workshops; conferences; training programs; official school functions, hearings or meetings, provided that (1) such payment or expense is authorized by the Local Government Miscellaneous Expenditures Act (Neb. Rev. Stat. § 13-2201 *et seq.*) or some other provision of law, and (2) the Superintendent shall secure the prior approval of the

Board before incurring any such expense when the anticipated aggregate expense of any single event is \$1,000.00 or more.

Section 12. Residence/Domicile in School District. The Superintendent shall have his domicile and principal residence within the boundaries of the District as they exist on the first duty day for the Superintendent under the terms of this contract; and, the Superintendent shall maintain his domicile and residence within the boundaries of the District during the term of this agreement, or any renewal, amendment, or continuation thereof, except as otherwise provided herein. If the Superintendent is in his first year of employment with the District and does not have his domicile and principal place of residence within the District at the time of his employment, the Superintendent shall move his domicile and principal place of residence into the corporate limits of the District before the expiration of the first six months from the Superintendent's first duty day under this contract. It is the purpose of this paragraph to require the Superintendent to, at all times during such employment, live and maintain his domicile and principal place of residence in the District to encourage the Superintendent: (1) to be highly motivated and deeply committed to the District's educational system; (2) to speak to and vote on ballot issues affecting the district as a legal voter of the school district; (3) to be involved in school and community activities bringing him in contact with parents and community leaders and be committed to the future of the district and its schools; (4) to be accessible to parents and students, and allow parents and students to become personally acquainted with the Superintendent; and, (5) to gain sympathy and understanding for the cultural basis of the community, and the social, economic, and environmental problems of the children of the school community and are thus less likely to be considered isolated from the community in which he is the educational leader.

Section 13. No Penalty for Release or Resignation. There shall not be a penalty for the release or resignation of the Superintendent from this contract; provided no resignation shall become effective until the expiration of the contract unless it is accepted by the Board, and the Board shall fix the date at which the resignation shall take effect.

Section 14. Compensation Upon Termination and Credit for Accrued Vacation. Upon lawful termination of this contract for any reason, the compensation to be paid hereunder shall be an amount which bears the same ratio to the annual salary specified as the number of months or fraction thereof to the date of such termination bears to the 12 months in the annual salary period in which termination occurs. The Superintendent shall refund any portion of the salary he was paid but had not earned prior to

the date of termination of this contract. He shall be paid for any unused vacation days at the daily compensation rate then in effect at the termination of employment.

Section 15. Evaluation. The Board shall evaluate the Superintendent twice during his first year of employment and at least once each year thereafter. The first evaluation during the first year of employment and the yearly evaluations after the first year of employment shall occur no later than the **regular December meeting**. The Superintendent shall: remind the Board members in writing of this provision no later than its **regular November meeting**; make his evaluation an agenda item for the regular **December** board meeting during each year of this contract; and provide them with the written evaluation instrument that is on file with the Nebraska Department of Education.

Section 16. Legal Actions. The Board will support the Superintendent if there is a legal dispute caused by him carrying out his duties properly. If a legal action, including a professional practice complaint, is threatened or filed against the Superintendent as a result of his performance of his duties or his position as Superintendent of the district, the Board will provide him with a legal defense to the maximum extent permitted by law so long as he acted in good faith and in a manner which he reasonably believes to be in or not opposed to the best interests of the district and, with respect to any criminal action or proceeding, had no reasonable cause to believe that his conduct was unlawful.

Section 17. Physical or Mental Examination. The Superintendent agrees that, at the request of the Board, he will have a comprehensive physical and/or mental examination performed by one or more licensed physicians or psychologists of the Board's choosing during the term of this Contract. In deference to the requirements of the Americans with Disabilities Act and HIPAA, the physician's report to the Board must address whether the Superintendent is able to perform the "essential functions" of his position.

Section 18. Disciplinary Action. The parties agree that the Board president may place the Superintendent on paid leave by delivering written notice of the same when the Board president determines it is in the best interests of the school district to do so. The paid leave shall continue unless and until a majority of the Board determines otherwise at a duly convened meeting. The Board may suspend the Superintendent without pay for a period not to exceed thirty (30) working days. Prior to suspending the Superintendent without pay, the Board president or secretary shall deliver a written notice to the Superintendent advising him of the alleged reasons for

the proposed action and provided the opportunity to present his version of the facts. Within seven calendar days after receipt of such notice, the Superintendent may make a written request to the secretary of the school board for a formal due process hearing under section 79-832. If such a request is not delivered within such time, the action of the Board shall become final.

Section 19. Governing Laws. The parties shall be governed by all applicable state and federal laws, rules, and regulations in performance of their respective duties and obligations under this contract.

Section 20. Amendments to be in Writing. This contract may be modified or amended only by a writing duly authorized and executed by the Superintendent and the Board.

Section 21. Severability. If any portion of this contract is declared invalid or unenforceable by a court of competent jurisdiction, such declaration shall not affect the validity or enforcement of the remaining provisions of this contract.

IN WITNESS WHEREOF, the parties have executed this contract on the dates indicated below.

Executed by the Board this 10th day of June, 2019.

Ryne Seaman, President
Board of Education

Executed by Josh Fields this 10th day of June, 2019.

Josh Fields, Superintendent
School District of Seward

Board of Education Study Session
School District of Seward
410 South Street
Seward, NE 68434
Monday, May 13, 2019 5:30 PM

Attendance Taken at 5:33 PM.

Paul Duer: Present
Jill Hochstein: Present
Jana Hughes: Present
Jerry Rumery: Present
Ryne Seaman: Present
Danielle Shipley: Absent

Attendance Update Taken at 5:35 PM.

Danielle Shipley: Present

1. Preliminary Procedures

1.1. Call meeting to order & announce Open Meetings Act is Posted

1.2. Public Notice as publicized per board policy

1.3. Roll Call

1.3.1. Action to excuse board members if necessary

Motion to excuse Danielle Shipley from tonight's meeting Passed with a motion by Jill Hochstein and a second by Jana Hughes.

Paul Duer: Yea, Jill Hochstein: Yea, Jana Hughes: Yea, Jerry Rumery: Yea, Ryne Seaman: Yea

2. Possible Discussion Items

2.1. Before/After School Care

Dr. Fields did a survey and provided the board information on what other STANCE schools are doing with before and after school care.

2.2. Employee Assistance Plan

Kari Hasemann-Herbert from Directions discussed an employee assistance plan and how it works.

2.3. Project Updates/Maintenance

Dr. Fields updated the board on light poles on the high school football field, high school parking lot, air conditioning in the weight room at the high school, storage building, old gym update, industrial technology project, roof projects, English room updates, interior high school doors, bus garage and concrete repair at all buildings.

2.4. Door Access

Dr, Fields discussed door access and asked the board for their input.

3. Adjournment

President Seaman adjourned the meeting at 7:00 p.m.

Prepared by:
Heidi Covert

Paul Duer
Secretary

Board of Education Regular Meeting

School District of Seward

410 South Street

Seward, NE 68434

Monday, May 13, 2019 7:00 PM

Attendance Taken at 7:07 PM.

Paul Duer: Present

Jill Hochstein: Present

Jana Hughes: Present

Jerry Rumery: Present

Ryne Seaman: Present

Danielle Shipley: Present

1. Preliminary Procedures

1.1. Call meeting to order & announce Open Meetings Act is Posted

1.2. Public Notice as publicized per board policy

1.3. Roll Call

1.3.1. Action to excuse board members if necessary

1.4. Pledge of Allegiance

1.5. The school district of Seward --where every student, every day is a success -- affirms that all students will have the skills to become productive and contributing members of a global community. In cooperation with family and community members, the district is committed to the development of each student academically, emotionally, socially, and physically.

1.6. Approval of Agenda

Motion to approve the agenda as presented Passed with a motion by Paul Duer and a second by Jill Hochstein.

Paul Duer: Yea, Jill Hochstein: Yea, Jana Hughes: Yea, Jerry Rumery: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea

2. Public Forum: (The Board President reserves the right to place time limits on individuals and topics.)

2.1. Public Forum on Agenda Items: This is your opportunity to speak to items on the agenda. If you are not a part of the presentation of the agenda item you need to speak now. Thank you for your participation.

There was none.

2.2. Public Forum on Any Topic: This is your opportunity to speak to any topic concerning the school district. Since it is not an agenda item the board cannot discuss or take action at this time

on the matter. Future discussion can be requested as an agenda item. Thank you for your participation.

There was none.

3. Reports

3.1. Administrator Reports

Written reports were received from the administrators.

3.2. Superintendent's Report

Dr. Fields gave the board a legislative update. There will be an Affordable Workforce Housing meeting on May 28, 2019 at 5:30p.m. at the Civic Center. Drivers Education will be offered again this summer. The NDE Advisory Committee's goal is to report assessments out in a timely manner.

3.3. 2018-2019 Americanism Report

Dr. Dominy presented the Americanism Report to the board.

4. Discussion Items

4.1. PE/Health Curriculum Update

Dr. Dominy presented the PE/Health curriculum update to the board.

5. Old Business

6. New Business

6.1. Weight Room Air Conditioning

Motion to accept the quote from H & S for the weight room Air Conditioning for \$10,950 Passed with a motion by Paul Duer and a second by Jana Hughes.

Jill Hochstein: Nay, Jerry Rumery: Nay, Paul Duer: Yea, Jana Hughes: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea

7. Personnel

7.1. Teacher Resignations

Motion to accept the resignation of Sarah Morton effective at the end of the 2018-2019 school year. Passed with a motion by Jana Hughes and a second by Danielle Shipley.

Paul Duer: Yea, Jill Hochstein: Yea, Jana Hughes: Yea, Jerry Rumery: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea

7.2. New Agriscience Teacher

Motion to offer teaching contract to Emilia Brozek for the 2019-2020 school year. Passed with a motion by Paul Duer and a second by Danielle Shipley.

Paul Duer: Yea, Jill Hochstein: Yea, Jana Hughes: Yea, Jerry Rumery: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea

8. Future Agenda Items

Maintenance Projects

9. Consent Agenda

9.1. Approval of Minutes

9.2. Approval of Financial Reports

9.2.1. Treasurer

9.2.2. Budget

9.2.3. Activities

9.2.4. Athletic

9.3. Approval of Claims

9.3.1. General Fund - \$1,559,968.36

9.3.2. Unemployment Fund – \$1,790.88

9.3.3. Special Building Fund - \$1,089.00

9.4. Out of State Travel

9.5. Approval of Consent Agenda

Motion to approve the consent agenda as presented Passed with a motion by Paul Duer and a second by Jana Hughes.

Paul Duer: Yea, Jill Hochstein: Yea, Jana Hughes: Yea, Jerry Rumery: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea

10. Executive Session To discuss Administrator, Middle Management, and Classified Staff Negotiations

10.1. Enter into Executive Session

Motion to enter into Executive Session to discuss administrator, middle management, and classified staff pay for the 2019-2020 school year at 8:25 pm Passed with a motion by Jill Hochstein and a second by Jerry Rumery.

Paul Duer: Yea, Jill Hochstein: Yea, Jana Hughes: Yea, Jerry Rumery: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea

10.2. Restate the reason for entering the executive session

10.3. Exit Executive Session

Motion to exit executive session at 9:10 P.M. Passed with a motion by Jana Hughes and a second by Jill Hochstein.

Paul Duer: Yea, Jill Hochstein: Yea, Jana Hughes: Yea, Jerry Rumery: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea

11. Adjournment

Motion to adjourn the meeting at 9:11 PM with the next study session and regular board meeting scheduled for Monday, June 10 at 5:30 and 7:00 PM Passed with a motion by Danielle Shipley and a second by Jerry Rumery.

Paul Duer: Yea, Jill Hochstein: Yea, Jana Hughes: Yea, Jerry Rumery: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea

Prepared by:
Heidi Covert

Paul Duer
Secretary

**SCHOOL DISTRICT OF SEWARD
TREASURER'S REPORT
FOR THE MONTH
ENDED MAY 31, 2019**

GENERAL FUND (ACCOUNT NUMBER 100-172)

Bank Balance		629,890.79
Bob Dahms--Local Taxes	3,925,294.79	
Karey Adamy--Local Taxes	120,921.17	
Seward Hot Lunch--Reimbursement	72,378.76	
St Johns--Transportation	750.00	
Mark Pick--Preschool	81.00	
Devon Luebbe--Preschool	171.00	
Philip Hohman--Preschool	180.00	
Tammy Anstine--Preschool	162.00	
Jennifer Liekhus--Preschool	87.00	
Sadoff Iron & Metal Co--Sale of Junk	239.18	
Sadoff Iron & Metal Co--Sale of Junk	72.80	
Sadoff Iron & Metal Co--Sale of Junk	27.30	
Region V--Prom Notes	261.87	
Inmotion Fitness--Rental	210.00	
Sloup Thorell--Rental	180.00	
City of Seward--Fines	20.00	
City of Seward--License Fee	900.00	
Village of Garland--License Fee	250.00	
Dan Rhoades--Career Academy	104.25	
Derek Gardiner--Lost Spanish Book	50.00	
SCC--Dual Credit Course	2,610.00	
SCC--Dual Credit Course	2,610.00	
Fehlhafer--Sale of Junk	22.40	
US Treasury--Gas Tax	1,098.18	
State of Nebraska--Sixpence	42,697.00	
State of Nebraska--SPED	150,387.00	
State of Nebraska--Wards of Court	171,499.30	
State of Nebraska--Wards of Court	31,547.46	
Cattle Bank--Interest	10,246.85	
State of Nebraska--State Aid	23,356.00	
Jones Bank - Interest	388.51	
		<u>4,558,803.82</u>
		5,188,694.61
Disbursements for the Month -----		1,668,676.52
Bank Balance-----		3,520,018.09
Less Outstanding Checks -----		<u>217,666.41</u>
Available Balance -----		<u>3,302,351.68</u>

GENERAL RESERVE FUND (ACCOUNT NUMBER 461-170)

Beginning Balance -----	1,070,893.08
Transfer to General Fund for Cash Flow Purposes -----	0.00
Interest -----	<u>545.72</u>
Bank Balance -----	<u>1,071,438.80</u>

**SCHOOL DISTRICT OF SEWARD
TREASURER'S REPORT
FOR THE MONTH
ENDED MAY 31, 2019**

CD #47286 CNB--Interest Rate:2.72%-Maturity Date 08/01/2019	1,500,000.00
CD #47219 CNB--Interest Rate: 2.71%--Maturity Date 07/02/2019	<u>1,000,771.44</u>
	<u>2,500,771.44</u>

TOTAL IN GENERAL RESERVE FUND	<u>3,572,210.24</u>
--------------------------------------	----------------------------

DEPRECIATION FUND (ACCOUNT NUMBER 154--006)

Beginning Account Balance -----	190,139.03
Deposits: Cattle Bank Interest-----	3,724.00
Disbursements: -----	<u>0.00</u>
Interest-----	22.89
Bank Balance -----	<u>193,885.92</u>

CD#47203--CNB--2.72% DATE DUE 08/08/2019-----	545,142.55
CD#47220-CNB--2.71% DATE DUE 07/02/2019-----	<u>760,320.83</u>

TOTAL CD'S	<u>1,305,463.38</u>
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<u>TOTAL IN DEPRECIATION FUND ACCOUNTS</u>	<u>1,499,349.30</u>
---	----------------------------

SPECIAL BUILDING FUND (ACCOUNT NUMBER 10-074-9)

Beginning Balance -----	1,587,504.59
Deposits: Bob Dahms--Local Taxes-----	145,746.31
Karey Adamy--Loal Taxes-----	4,528.10
Cattle Bank - Interest-----	<u>0.00</u>
Disbursements -----	<u>1,089.00</u>
Interest-----	439.83
Bank Balance -----	<u>1,737,129.83</u>

CD#47218-CNB-2.71% DATE DUE 07/02/2019-----	<u>233,941.59</u>
---	-------------------

TOTAL IN SPECIAL BUILDING FUND ACCOUNTS	<u>1,971,071.42</u>
--	----------------------------

UNEMPLOYMENT FUND ACCOUNT (ACCT # 473-633)

Beginning Balance -----	31,675.37
Jones National Bank -- Interest -----	5.38
Disbursements -----	<u>0.00</u>
Bank Balance -----	<u>31,680.75</u>

**SCHOOL DISTRICT OF SEWARD
TREASURER'S REPORT
FOR THE MONTH
ENDED MAY 31, 2019**

GIFTS AND DONATIONS (ACCT # 162036)

Beginning Balance -----	23,445.27
Interest-----	2.91
Deposit: Tenneco-----	4,704.68
Disbursements -----	<u>0.00</u>
Bank Balance -----	<u>28,152.86</u>

QUALITY CAPITAL PURPOSE UNDERTAKING FUND (ACCT #640-822)

Beginning Balance -----	101,484.04
Bob Dahms & Karey Adamy --Local Taxes -----	42,810.25
Interest -----	16.32
Disbursements -----	<u>0.00</u>
Bank Balance -----	<u>144,310.61</u>

BOARD REVOLVING FUND (ACCOUNT NUMBER 159-913)

Beginning Balance -----	14,735.90
Deposits: SPS-----	0.00
Interest -----	1.80
Disbursements -----	<u>236.04</u>
Bank Balance -----	<u>14,501.66</u>

HOT LUNCH FUND (ACCOUNT # 10 353 5)

Beginning Balance -----	177,900.39
Interest -----	43.78
State of NE Payments -----	26,769.02
Other Receipts -----	38,610.77
Disbursements -----	<u>72,618.70</u>
Bank Balance -----	170,705.26
Amount Due District -----	<u>75,764.54</u>
Available Balance -----	<u>94,940.72</u>

STUDENT FEE FUND (ACCOUNT #668-157)

Beginning Balance -----	1,291.26
Receipts: Seward High School Activity Fund -----	0.00
Interest -----	0.00
Disbursements-----	<u>0.00</u>
Bank Balance -----	<u>1,291.26</u>

**SCHOOL DISTRICT OF SEWARD
TREASURER'S REPORT
FOR THE MONTH
ENDED MAY 31, 2019**

BOND FUND (ACCOUNT #60000586)

Beginning Balance-----	454,911.20
Bob Dahms - Taxes-----	503,698.11
Karey Adamy - Taxes-----	15,648.14
Jones Bank - Interest-----	0.00
Interest-----	102.27
Disbursements-----	0.00
Bank Balance -----	<u>974,359.72</u>

CD#47307--CNB RATE OF 2.68 DATE DUE 11/29/2019-----	<u>350,000.00</u>
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TOTAL IN BOND FUND ACCOUNT

1,324,359.72

Heidi Covert, Treasurer

**BUDGET PRINTOUT
RECAPITULATION
MAY 31, 2019**

RECEIPTS PORTION OF THE 2018-2019 BUDGET

	AMOUNT BUDGETED	AMOUNT RECEIVED	AMOUNT REMAINING	% RECEIVED TO DATE
RECEIPTS	19,546,817.00	14,094,756.49	5,452,060.51	72.11%
HOT LUNCH		<u>630,892.65</u>		
TOTAL RECEIPTS		14,725,649.14	4,821,167.86	

EXPENDITURES PORTION OF THE 2018-2019 BUDGET

CATEGORY	BUDGET	SPENT	REMAINING	% EXPENDED
REG INSTRUCTION	9,400,000.00	6,289,389.58	3,110,610.42	66.91%
SPECIAL ED	3,600,000.00	1,854,493.19	1,745,506.81	51.51%
SS--PUPILS	475,817.00	743,618.85	-267,801.85	156.28%
SS-INSTRUCTION	550,000.00	352,776.54	197,223.46	64.14%
GENERAL ADM	405,000.00	225,921.40	179,078.60	55.78%
PRIN ADMIN	850,000.00	730,236.93	119,763.07	85.91%
GEN BUSINESS	275,000.00	293,106.06	-18,106.06	106.58%
OPER/MAINT	2,200,000.00	1,167,174.97	1,032,825.03	53.05%
TRANSPORTATION	860,000.00	598,128.82	261,871.18	69.55%
FOUNDATION	6,000.00	0.00	6,000.00	0.00%
TRANSFERS	200,000.00	2,450.00	197,550.00	1.23%
GEN FUND TOTALS	18,821,817.00	12,257,296.34	6,564,520.66	65.12%
FEDERAL FUNDS	725,000.00	450,200.46	274,799.54	62.10%
SIXPENCE		75,989.34		
GRAND TOTAL	19,546,817.00	12,783,486.14	6,763,330.86	65.40%
HOT LUNCH	850,000.00	653,758.87		
TOTAL	20,396,817.00	13,437,245.01		

Seward Elementary
May 2019
Activity Account

5/1/19 THRU 5/31/19

	BEG. BAL.	RECEIPTS	DISB.	END BAL.
ELEM LIBRARY	8,041.45	215.00	1,668.46	6,587.99
ELEM OTHER	5,945.98	798.80	1,201.94	5,542.84
ELEM POP	62.48	225.30	0	287.78
INTEREST	191.87	1.78	0	193.65
TOTALS	\$ 14,241.78			\$12,612.26

CHECK STATEMENT BALANCE 5/31/19 \$12,612.26

PRINCIPAL Jessica Don DATE 6-5-19
BOOKKEEPER Sharon Aldrich DATE 6-5-19

Seward Elementary
Activity Account

Deposits and Checks for the Month of May

DATE	TO:	Amount	CK#
05/01/19	Deposit-Library-yearbooks	\$215.00	----
05/01/19	Deposit-Fundraising	798.80	----
05/01/19	Abbie Oberhauser-reimbursement	35.94	1896
05/07/19	DeAnn Warren-reimbursement-focus wall	17.66	1897
05/07/19	Jennifer Flemings-Library-spine labels	101.98	1898
05/10/19	Krystal Luebbe-4 th gr. NSCAS celebration-popcorn	16.14	1899
05/15/19	Josten's-yearbooks	1,566.48	1900
05/16/19	Walmart-popsicles for relay recess	34.84	1901
05/17/19	Seward County 4-H Council-embrology sets	45.00	1902
05/20/19	Walmart-supplies for relay recess	198.68	1903
05/21/19	Michelle Smith-3 rd grade NSCAS celebration	32.93	1904
05/21/19	Party City-kindergarten graduation	105.32	1905
05/22/19	Nebraska Bounce-bounce houses for relay recess	600.00	1906
05/22/19	Dairy Queen-treats for staff on last day of school	115.43	1907
05/30/19	Deposit-pop money	225.30	----

*outstanding check


05/31/19

Seward Middle School
Balance Sheet Standard
As of May 31, 2019

	<u>May 31, '19</u>
ASSETS	
Current Assets	
Checking/Savings	
Book Fair	880.57
Art	461.72
PTO	4,797.78
Sports Buttons	3,138.47
Music	1,015.39
Athletics	41,244.18
Band	21.95
Builders Club	822.48
Bully Response Team	944.83
Courtesy Fund	575.89
FCS	0.16
Industrial Arts	512.87
Interest	452.08
Library	1,302.18
Milk	0.94
MS Computer	3.10
Outdoor Ed	17,696.76
PE	440.27
Project Citizen	728.83
Sales Tax	7.61
Student Council	3,205.25
Wellness	462.50
Yearbook	7,611.31
Total Checking/Savings	<u>86,327.12</u>
Total Current Assets	<u>86,327.12</u>
TOTAL ASSETS	<u><u>86,327.12</u></u>
LIABILITIES & EQUITY	
Equity	
Opening Bal Equity	<u>86,327.12</u>
Total Equity	<u>86,327.12</u>
TOTAL LIABILITIES & EQ...	<u><u>86,327.12</u></u>



Kirk Gottschalk, Principal


Janet Seaman, Bookkeeper

05/31/19

Seward Middle School

Balance Sheet Detail

As of May 31, 2019

Type	Date	Num	Name	Memo	Clr	Split	Amount	Balance
Total Sales Tax Payable								0.00
Total Other Current Liabilities								0.00
Total Current Liabilities								0.00
Long Term Liabilities								0.00
Total Long Term Liabilities								0.00
Total Liabilities								0.00
Equity								
Opening Bal Equity								93,724.34
General Journal	05/02/19	9166	Mairin Wehrbein		X	Student Council	-10.72	93,724.34
General Journal	05/03/19	9167	Seward High School		X	Athletics	-84.00	93,629.62
General Journal	05/06/19	9168	Seward High School F...		X	Student Council	-225.00	93,404.62
General Journal	05/06/19			Concessions	X	Music	365.28	93,769.90
General Journal	05/07/19	9169	Mairin Wehrbein		X	Student Council	-203.75	93,566.15
General Journal	05/07/19	9170	Jostens		X	Yearbook	-2,760.00	90,806.15
General Journal	05/08/19	9171	Culligan Water		X	Courtesy Fund	-55.00	90,751.15
General Journal	05/08/19	9172	Hot Lunch		X	Student Council	-178.85	90,572.30
General Journal	05/09/19				X	-SPLIT-	350.00	90,922.30
General Journal	05/10/19	9173	Casey's		X	PTO	-129.69	90,792.61
General Journal	05/13/19	9174	Julie Siebrandt		X	PTO	-58.01	90,734.60
General Journal	05/13/19	9175	Pac 'N Save		X	PTO	-49.99	90,684.61
General Journal	05/14/19	9176	Hot Lunch		X	Athletics	-69.07	90,615.54
General Journal	05/14/19	9177	Jill Bisbee		X	Music	-79.18	90,536.36
General Journal	05/14/19	9178	Mairin Wehrbein		X	Student Council	-33.47	90,502.89
General Journal	05/14/19	9179	NE Coaches Assn		X	Athletics	-525.00	89,977.89
General Journal	05/14/19	9180	Seward High School	Passes & P2P	X	Athletics	-2,940.00	87,037.89
General Journal	05/14/19				X	-SPLIT-	453.00	87,490.89
General Journal	05/15/19	9181	JD's Coffee Shop		X	PTO	-486.85	87,004.04
General Journal	05/15/19	9182	Chez Bubba		X	PTO	-135.00	86,869.04
General Journal	05/15/19	9183	Sarah Tuttle		X	Builders Club	-19.63	86,849.41

Seward Middle School Balance Sheet Detail

As of May 31, 2019

05/31/19

Type	Date	Num	Name	Memo	Clr	Split	Amount	Balance
General Journal	05/16/19	9184	Hot Lunch		X	Interest	-46.80	86,802.61
General Journal	05/16/19	9185	NE Coaches Assn		X	Athletics	-50.00	86,752.61
General Journal	05/17/19	9186	Liz Frakes		X	Music	-100.00	86,652.61
General Journal	05/20/19	9187	Dairy Queen		X	PTO	-300.00	86,352.61
General Journal	05/20/19			7 & 8 Dance	X	PTO	1,641.00	87,993.61
General Journal	05/20/19				X	-SPLIT-	272.94	88,266.55
General Journal	05/21/19				X	-SPLIT-	220.50	88,487.05
General Journal	05/22/19	9188	Sports Express		X	Interest	-250.00	88,237.05
General Journal	05/22/19	9189	Mindy Anderson-Knott	Vancura TT	X	PTO	-258.81	87,978.24
General Journal	05/22/19	9190	Tammy Salyer		X	PTO	-16.16	87,962.08
General Journal	05/22/19	9191	Jill Bisbee		X	Music	-53.70	87,908.38
General Journal	05/22/19	9192	Kelley Kimbrough		X	PTO	-185.10	87,723.28
General Journal	05/23/19				X	-SPLIT-	270.00	87,993.28
General Journal	05/24/19	9193	School District of Sew...	track coach		Athletics	-1,701.83	86,291.45
General Journal	05/24/19				X	Library	148.00	86,439.45
General Journal	05/28/19	9194	Erika Kratochvil			PTO	-32.68	86,406.77
General Journal	05/28/19	9195	Pac 'N Save			PTO	-79.65	86,327.12
Total Opening Bal Equity							-7,397.22	86,327.12
Retained Earnings								0.00
Total Retained Earnings								0.00
Net Income								0.00
Total Net Income								0.00
Total Equity							-7,397.22	86,327.12
TOTAL LIABILITIES & EQUITY							-7,397.22	86,327.12

Seward High School
General Ledger Report
Financial Report

From Date: 5/1/2019
To Date: 5/31/2019

From Acct: 1
To Account: 999999

Acct.	Account Name	Beg. Bal.	Recpt/JV	Disb/JV	Transfer	End. Bal.	YTD	
							Payable	Work Bal.
000400	FBLA	\$1,457.17	\$150.00	\$0.00	\$0.00	\$1,607.17	\$0.00	\$1,607.17
000410	FFA	\$9,347.57	\$5,301.00	(\$1,726.51)	\$0.00	\$12,922.06	\$0.00	\$12,922.06
000415	FCS LAB FEES	\$6,935.00	\$220.00	\$0.00	\$0.00	\$7,155.00	\$0.00	\$7,155.00
000418	DISTRICT 2 FCCLA	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
000420	FCCLA	\$6,393.88	\$558.00	\$0.00	\$341.00	\$7,292.88	\$0.00	\$7,292.88
000425	DRILL TEAM/DANCE	\$3,234.70	\$0.00	\$0.00	\$0.00	\$3,234.70	\$0.00	\$3,234.70
000430	SOCIAL MEDIA TEAM	\$196.98	\$0.00	\$0.00	\$0.00	\$196.98	\$0.00	\$196.98
000440	LEADERSHIP TEAM	\$2,546.08	\$0.00	(\$11.68)	\$0.00	\$2,534.40	\$0.00	\$2,534.40
000450	MATH	\$44.46	\$0.00	\$0.00	\$0.00	\$44.46	\$0.00	\$44.46
000460	SCIENCE LAB FEES	\$461.32	\$0.00	\$0.00	\$0.00	\$461.32	\$0.00	\$461.32
000470	KEY CLUB	\$1,364.90	\$5.00	\$0.00	\$0.00	\$1,369.90	\$0.00	\$1,369.90
000475	SPANISH ACCOUNT	\$66.94	\$0.00	\$0.00	\$0.00	\$66.94	\$0.00	\$66.94
000490	ART	\$4,517.17	\$170.00	\$0.00	\$0.00	\$4,687.17	\$0.00	\$4,687.17
000495	Study Abroad	\$2,723.86	\$100.00	(\$4,274.73)	\$1,818.00	\$367.13	\$0.00	\$367.13
000500	YEARBOOK	\$5,701.09	\$935.00	\$0.00	\$0.00	\$6,636.09	\$0.00	\$6,636.09
000530	SPEECH	(\$881.17)	\$0.00	\$0.00	\$0.00	(\$881.17)	\$0.00	(\$881.17)
000535	DRAMATICS	\$3,236.62	\$0.00	\$0.00	\$514.00	\$3,750.62	\$0.00	\$3,750.62
000540	LIBRARY	\$1,319.27	\$50.66	\$0.00	\$0.00	\$1,369.93	\$0.00	\$1,369.93
000545	ALL SCHOOL READS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
000550	BAND	\$1,615.59	\$27.00	(\$106.00)	\$0.00	\$1,536.59	\$0.00	\$1,536.59
000554	CHEERLEADERS	\$3,622.10	\$0.00	(\$225.00)	\$227.00	\$3,624.10	\$0.00	\$3,624.10
000555	CHORUS	\$9,022.73	\$257.02	(\$424.85)	\$0.00	\$8,854.90	\$0.00	\$8,854.90
000560	INDUSTRIAL ARTS/WOO	\$1,119.99	\$412.00	(\$135.29)	\$0.00	\$1,396.70	\$0.00	\$1,396.70
000565	TECH PREP/SKILLS USA	\$566.50	\$2,684.50	(\$9,635.00)	\$434.00	(\$5,950.00)	\$0.00	(\$5,950.00)
000570	AUTO/WELDING	\$1,704.31	\$40.00	\$0.00	\$0.00	\$1,744.31	\$0.00	\$1,744.31
000575	POWER DRIVE	\$360.12	\$0.00	\$0.00	\$0.00	\$360.12	\$0.00	\$360.12
000580	PAY TO PLAY	\$4,992.27	\$0.00	\$0.00	\$0.00	\$4,992.27	\$0.00	\$4,992.27
000600	PHYSICAL EDUCATION	\$34.11	\$0.00	\$0.00	\$0.00	\$34.11	\$0.00	\$34.11
000615	REVOLVING ACCT	\$250.12	\$0.00	\$0.00	\$0.00	\$250.12	\$0.00	\$250.12
000620	NOW ACCOUNT	\$5,264.77	\$62.32	\$0.00	\$0.00	\$5,327.09	\$0.00	\$5,327.09
000700	SOCIAL STUDIES SCHOL	\$50.00	\$0.00	\$0.00	\$0.00	\$50.00	\$0.00	\$50.00
000800	ATHLETICS	\$52,097.95	\$13,018.72	(\$13,453.88)	\$0.00	\$51,662.79	\$0.00	\$51,662.79
000825	WEIGHTROOM	\$195.04	\$0.00	\$0.00	\$0.00	\$195.04	\$0.00	\$195.04
000850	PRIDE	\$1,286.34	\$100.00	(\$30.00)	(\$200.00)	\$1,156.34	\$0.00	\$1,156.34
000870	STUDENT HELP FUND	\$431.73	\$0.00	\$0.00	\$0.00	\$431.73	\$0.00	\$431.73
000900	MEMORIALS	\$70.00	\$0.00	\$0.00	\$0.00	\$70.00	\$0.00	\$70.00

**Seward High School
General Ledger Report
Financial Report**

From Date: 5/1/2019
To Date: 5/31/2019

From Acct: 1
To Account: 999999

Acct.	Account Name	Beg. Bal.	Recpt/JV	Disb/JV	Transfer	End. Bal.	YTD	
							Payable	Work Bal.
000950	IPAD FEES	\$13,905.66	\$470.00	(\$2,204.92)	\$0.00	\$12,170.74	\$0.00	\$12,170.74
000955	HORTICULTURE	\$145.00	\$0.00	\$0.00	\$0.00	\$145.00	\$0.00	\$145.00
002015	CLASS OF 2015	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
002016	CLASS OF 2016	\$160.49	\$0.00	\$0.00	\$0.00	\$160.49	\$0.00	\$160.49
002017	CLASS OF 2017	\$437.06	\$0.00	\$0.00	\$0.00	\$437.06	\$0.00	\$437.06
002018	CLASS OF 2018	\$2,145.17	\$0.00	\$0.00	(\$400.00)	\$1,745.17	\$0.00	\$1,745.17
002019	CLASS OF 2019	(\$811.66)	\$114.28	(\$1,154.03)	\$0.00	(\$1,851.41)	\$0.00	(\$1,851.41)
002020	CLASS OF 2020	\$4,946.74	\$100.00	(\$2,256.37)	\$0.00	\$2,790.37	\$0.00	\$2,790.37
002021	Class of 2021	\$3,294.68	\$0.00	\$0.00	\$341.00	\$3,635.68	\$0.00	\$3,635.68
002022	CLASS OF 2022	\$1,100.00	\$0.00	\$0.00	\$341.00	\$1,441.00	\$0.00	\$1,441.00
Group Total		\$225,043.71	\$47,965.62	(\$59,686.82)	\$0.00	\$213,322.51	\$0.00	\$213,322.51
Activity Accounts Grand Total		\$225,043.71	\$47,965.62	(\$59,686.82)	\$0.00	\$213,322.51	\$0.00	\$213,322.51
<hr/>								
992	CHECK ACCOUNT	\$225,043.71	\$47,965.62	(\$59,686.82)	\$0.00	\$213,322.51	\$0.00	\$213,322.51
General Ledger Grand Total		\$225,043.71	\$47,965.62	(\$59,686.82)	\$0.00	\$213,322.51	\$0.00	\$213,322.51

I have reviewed the above ledger report and attached reports for the current month. I find them accurate and complete to the best of my knowledge.

Bookkeeper: Mary Russell Date: 6/4/19
Principal: John Johnson Date: 6/5/19

Seward High School

Bank Reconciliation Report

From Date:	5/1/2019
To Date:	5/31/2019

Checking Account

992

Ending Balance on Statement dated 5/31/2019 ->	\$243,207.42
Add: Outstanding Deposits (Bank Deposits) -> +	\$0.00
Less Outstanding Checks:	\$29,884.91
CHECK ACCOUNT Cash Balance as of 5/31/2019	<u>\$213,322.51 ***</u>

Cash Balance for Checking as of 5/1/2019	\$225,043.71
Add: Total Deposits (Bank Deposits)	\$47,965.62
Less: Total Checks and Withdrawals	(\$59,686.82)
Computer Cash Balance as of 5/31/2019	<u>\$213,322.51 ***</u>

Summary of Asset Accounts

GL Acct	Account Name	Beg. Bal.	Recpt/JV	Disb/JV	Transfer	End. Bal.
992	CHECK ACCOUNT	\$225,043.71	\$47,965.62	(\$59,686.82)	\$0.00	\$213,322.51 ***
Grand Total		<u>\$225,043.71</u>	<u>\$47,965.62</u>	<u>(\$59,686.82)</u>	<u>\$0.00</u>	<u>\$213,322.51</u>

I have reviewed the above ledger report and attached reports for the current month. I find them accurate and complete to the best of my knowledge.

Bookkeeper: Mary Russell Date: 6/4/19

Principal: John Johnson Date: 6/5/19

*** Entries Must match

From Date: 5/1/2019
To Date: 5/31/2019

**Seward High School
Reconciliation Report**

From Acct: 800
To Account: 800

Page 1 of 4

Date:	Payee Source:	Invoice	PO	Doc Ref.	Recpt/JV	Disb/JV	Transfer	Balance.	Offset Acct.
Activity Acct: 800		ATHLETICS				Beginning Balance:		\$52,097.95	
Advisor: John Moody									
5/1/2019	LANDON SCHMITT		12775	56208	\$0.00	\$25.00	\$0.00	\$52,072.95	992
	JV TRACK MEET								
5/1/2019	RECEIPTS			5675	\$101.46	\$0.00	\$0.00	\$52,174.41	992
	10% SMS TRACK MEET CONC								
5/1/2019	RECEIPTS			5676	\$40.00	\$0.00	\$0.00	\$52,214.41	992
	BASEBALL HATS								
5/2/2019	BEAU VIERGUTZ		12777	56213	\$0.00	\$142.00	\$0.00	\$52,072.41	992
	DIST BASEBALL OFFICIAL								
5/2/2019	ROGER COX		12777	56214	\$0.00	\$142.00	\$0.00	\$51,930.41	992
	DIST BASEBALL OFFICIAL								
5/2/2019	GARY EIKMEIER		12777	56215	\$0.00	\$142.00	\$0.00	\$51,788.41	992
	DIST BASEBALL OFFICIAL								
5/2/2019	FRIEND HIGH		12783	56219	\$0.00	\$175.00	\$0.00	\$51,613.41	992
	JV TRACK MEET ENTRY FEE								
5/2/2019	RECEIPTS			5679	\$100.00	\$0.00	\$0.00	\$51,713.41	992
	JV TRACK MEET ENTRY - SCHUYLER								
5/2/2019	RECEIPTS			5680	\$1,000.00	\$0.00	\$0.00	\$52,713.41	992
	CHARLIE THORELL SCHOLARSHIPS								
5/3/2019	NEIL HAMMOND		12779	56220	\$0.00	\$136.00	\$0.00	\$52,577.41	992
	DIST BB OFFICIAL								
5/3/2019	GARY EIKMEIER		12779	56221	\$0.00	\$136.00	\$0.00	\$52,441.41	992
	DIST BB OFFICIAL								
5/3/2019	MONTY MATTHEWS		12779	56222	\$0.00	\$136.00	\$0.00	\$52,305.41	992
	DIST BB OFFICIAL								
5/3/2019	RECEIPTS			5682	\$200.00	\$0.00	\$0.00	\$52,505.41	992
	JV TRACK MEET ENTRY FEES								
5/6/2019	NEIL HAMMOND		12792	56225	\$0.00	\$81.00	\$0.00	\$52,424.41	992
	DIST BB OFFICIAL								
5/6/2019	GARY EIKMEIER		12792	56226	\$0.00	\$81.00	\$0.00	\$52,343.41	992
	DIST BB OFFICIAL								
5/6/2019	CARLOS SANDOVAL		12792	56227	\$0.00	\$81.00	\$0.00	\$52,262.41	992
	DIST BB OFFICIAL								
5/6/2019	MERLES FLOWER		12791	56229	\$0.00	\$86.00	\$0.00	\$52,176.41	992
	SENIOR NIGHT FLOWERS								
5/6/2019	MADISON GEIDEL		12786	56233	\$0.00	\$50.00	\$0.00	\$52,126.41	992
	SKILLS SCHOLARSHIP								
5/6/2019	MONTY MATHEWS		12792	56239	\$0.00	\$81.00	\$0.00	\$52,045.41	992
	DIST BB OFFICIAL								
5/7/2019	GARY EIKMEIER		12792	56226	\$0.00	(\$81.00)	\$0.00	\$52,126.41	992
	VOID - DID NOT OFFICIATE								
5/7/2019	CARSON CORE		12797	56242	\$0.00	\$500.00	\$0.00	\$51,626.41	992
	THORELL SCHOLARSHIP								
5/7/2019	CAMRYN OPFER		12797	56243	\$0.00	\$500.00	\$0.00	\$51,126.41	992
	THORELL SCHOLARSHIP								

Date:	Payee Source:	Invoice	PO	Doc Ref.	Recpt/JV	Disb/JV	Transfer	Balance.	Offset Acct.
Activity Acct: 800		ATHLETICS				Beginning Balance:		\$52,097.95	
Advisor: John Moody									
5/7/2019	TEAM EXPRESS	2330152	12628	56250	\$0.00	\$295.00	\$0.00	\$50,831.41	992
	SB GAME PANTS								
5/7/2019	JACKRABBIT RUN GOLF		12684	56253	\$0.00	\$87.50	\$0.00	\$50,743.91	992
	DIST GOLF PRACTICE ROUND								
5/7/2019	RECEIPTS			5689	\$757.00	\$0.00	\$0.00	\$51,500.91	992
	GATE - DIST BB								
5/7/2019	RECEIPTS			5690	\$1,118.00	\$0.00	\$0.00	\$52,618.91	992
	GATE - DIST BB								
5/7/2019	RECEIPTS			5691	\$515.00	\$0.00	\$0.00	\$53,133.91	992
	GATE - DIST BB								
5/7/2019	RECEIPTS			5694	\$100.00	\$0.00	\$0.00	\$53,233.91	992
	JV TRACK MEET ENTRY - WAVERLY								
5/7/2019	RECEIPTS			5696	\$84.00	\$0.00	\$0.00	\$53,317.91	992
	SMS - TRACK MEET SERVICES								
5/8/2019	REBEKAH KLENKE		12804	56255	\$0.00	\$200.00	\$0.00	\$53,117.91	992
	PEPSI SCHOLARSHIP								
5/8/2019	CAMRYN OPFER		12804	56256	\$0.00	\$200.00	\$0.00	\$52,917.91	992
	PEPSI SCHOLARSHIP								
5/8/2019	JOSEPH KRAUSE		12804	56257	\$0.00	\$200.00	\$0.00	\$52,717.91	992
	PEPSI SCHOLARSHIP								
5/8/2019	KAYLA LUEBBE		12804	56258	\$0.00	\$200.00	\$0.00	\$52,517.91	992
	PEPSI SCHOLARSHIP								
5/8/2019	RYAN WALL		12804	56259	\$0.00	\$200.00	\$0.00	\$52,317.91	992
	PEPSI SCHOLARSHIP								
5/8/2019	MACIE SPOTANSKI		12804	56260	\$0.00	\$200.00	\$0.00	\$52,117.91	992
	PEPSI SCHOLARSHIP								
5/8/2019	PJ SCHABEN		12804	56261	\$0.00	\$200.00	\$0.00	\$51,917.91	992
	PEPSI SCHOLARSHIP								
5/8/2019	KIERNAN BAKER		12804	56262	\$0.00	\$200.00	\$0.00	\$51,717.91	992
	PEPSI SCHOLARSHIP								
5/8/2019	CARSON CORE		12804	56263	\$0.00	\$200.00	\$0.00	\$51,517.91	992
	PEPSI SCHOLARSHIP								
5/8/2019	BAILEE BAACK		12804	56264	\$0.00	\$200.00	\$0.00	\$51,317.91	992
	PEPSI SCHOLARSHIP								
5/8/2019	ASPI SOLUTIONS	10000301	12802	56265	\$0.00	\$180.00	\$0.00	\$51,137.91	992
	TRACK SERVICES								
5/8/2019	CASH		12683	56268	\$0.00	\$270.00	\$0.00	\$50,867.91	992
	MEAL MONEY - STATE BASEBALL								
5/9/2019	CASH		12683	56271	\$0.00	\$270.00	\$0.00	\$50,597.91	992
	MEAL MONEY - STATE BASEBALL								
5/14/2019	CASH		12687	56283	\$0.00	\$936.00	\$0.00	\$49,661.91	992
	STATE TRACK MEAL MONEY								
5/14/2019	HAUFF SPORTING	52655	12685	56284	\$0.00	\$641.96	\$0.00	\$49,019.95	992
	B/G ELITE BASKETBALLS								
5/14/2019	RECEIPTS			5718	\$81.00	\$0.00	\$0.00	\$49,100.95	992
	ST BB MEAL MONEY NOT USED								
5/15/2019	FRIEND HIGH		12841	56286	\$0.00	(\$175.00)	\$0.00	\$49,275.95	992
	VOID - DUPLICATE CHECK								
5/15/2019	FRIEND HIGH		12841	56286	\$0.00	\$175.00	\$0.00	\$49,100.95	992
	JV TRACK ENTRY								

Date:	Payee Source:	Invoice	PO	Doc Ref.	Recpt/JV	Disb/JV	Transfer	Balance.	Offset Acct.
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I have reviewed the above ledger report and attached reports for the current month. I find them accurate and complete to the best of my knowledge.

Bookkeeper: Mary Russell Date: 6/4/19

Principal: John Jones Date: 6/15/19

**SCHOOL DISTRICT OF SEWARD
PROPOSED WARRANTS
JUNE 10, 2019**

Salaries from May	Salaries	606,122.43
Jones Bank	FIT/FICA	22,081.76
Jones Bank	FIT/FICA	153,748.96
Five Points Bank	Lease	180.00
Mass Mutual	Annuity	13,908.00
Nebraska Child Support Payment Ctr	Garnishment	1,525.00
Jones Bank	FIT/FICA	22,920.76
Pitney Bowes	Postage	2,500.00
NPERS	Retirement	163,429.74
Nebraska Department of Revenue	State Tax	29,062.12
Pay Flex	Section 125	6,357.48
Ahern	Maintenance	283.29
Aldrich, Sharon	Mileage	173.25
All Road Barricades Inc	Maintenance	406.81
Amazon	Supplies	1,850.52
Americom	Maintenance	190.00
ASCD	Dues & Fees	89.00
Awards Unlimited Inc	Supplies	748.48
Axt, Scott	Supplies	252.97
Barcel Landscape Products	Supplies	4,429.00
Berniklau Education	Pupil Services	221,738.30
Blevens Law Office	Retainer Fee	200.00
BlueCross BlueShield	Health Insurance	176,951.16
BlueTarp	Repairs	133.30
Canon Financial Services	Lease	1,141.00
Capital Business Systems, Inc	Lease	1,254.56
Card Services	Maintenance	19.99
Carlson, Arica	Supplies	207.84
Cash Wa	Food	7,649.30
Centerpoint	Utilities	6,216.58
Central Nebraska Rehabilitation Services	Pupil Services	1,925.85
City of Seward Utility Dept	Utilities	26,128.42
Colorado Education Initiative	Staff Development	700.00
Control Depot	Maintenance	636.93
Cornhusker Cleaning Supply	Transportation	84.92
Cornhusker International	Transportation	3,351.46
Credit Management	Garnishment	103.90
Credit Management	Garnishment	107.21
Crete Glass	Maintenance	1,640.00
Culligan	Maintenance	921.35
DAS State Accounting	Distance Learning	229.49
Dean Foods	Food	3,021.70
Dean's Radiator	Transportation	731.00
Demco	Supplies	13,048.57
Dietze Music	Supplies	700.46
Dominy, Jessica	Telephone	150.00
Dominy, Matt	Telephone	150.00
DWF	Supplies	299.75
ESU 6	ESU Expense	968.02
Ellis, Gayle	Pupil Services	2,527.92
Engineered Controls	Maintenance	437.27
Farmers Coop	Transportation	20,612.13

**SCHOOL DISTRICT OF SEWARD
PROPOSED WARRANTS
JUNE 10, 2019**

Fehlhafer's Inc	Transportation	65.00
Fields, Josh	Telephone	600.00
Follett	Books	1,533.47
Glass Doctor	Transportation	89.95
Gottschalk, Kirk	Telephone	150.00
Grainger	Maintenance	102.24
Gray, Jocelyn	Mileage	90.55
Hand2Mind Inc	Supplies	31.50
Hardinger, Denise	Transportation	85.00
HireRight Inc	Transportation	375.60
Home Depot Pro	Supplies	173.34
Houghton Mifflin	Supplies	149.58
Interstate All Battery Center	Maintenance	31.90
JCI Industrices Inc	Maintenance	20.43
John Deere Financial	Repairs	402.49
Johnson, Jill	Supplies	91.84
Jones School Supply	Supplies	539.12
JW Pepper	Supplies	35.98
Kenney, Amanda	Supplies	98.20
Kenney, Jane	Insurance	545.17
KSB School Law	Legal Fees	1,442.50
Lakeshore	Supplies	237.43
Lampo Group	Books	329.67
LaQuinta	Travel & Mileage	94.95
Lee's Refrieration	Maintenance	249.83
Liz's Sweet Stuff	Supplies	80.00
Lou's Sporting Goods	Maintenance	348.87
Madison National Life	LTD Insurance	2,515.73
Matheson	Supplies	400.52
McKeown, Sarah	Mileage	382.34
Meehl, Jan	Pupil Services	1,922.13
Messersmith, Jen	Food	102.33
Midwest Auto Parts	Transportation	387.01
Midwest Automotive	Transportation	564.85
Morton, Sarah	Mileage	93.36
Mrasek-Jensen, Jayne	Transportation	85.00
Nantkes, Jen	Pupil Services	1,026.87
Nasco	Supplies	24.90
NCS Pearson	Supplies	195.00
NCS Pearson	Books	2,742.00
Nebraska Academic Decathlon	HAL	175.00
Nebraska Dept of Education	Tranining	90.00
NE Dept of DHHS School Health Program	Training	80.00
Nebraska Landscape Solutions	Maintenance	378.00
NSIAAA	Training	100.00
O'Keefe Elevator Co	Maintenance	348.60
One Source	Admin Expense	80.00
Oriental Trading	Supplies	216.60
O'Reilly	Transportation	429.93

**SCHOOL DISTRICT OF SEWARD
PROPOSED WARRANTS
JUNE 10, 2019**

Pac N Save	Supplies	347.30
Paper Tiger	Other	30.00
Paper 101	Supplies	17,134.04
Payflex	Section 125	209.10
Pepsi	Food	938.80
Pitney Bowes	Postage	760.59
Presto-X	Maintenance	178.00
Quality Resource Group	Supplies	1,486.50
Reed Electric	Maintenance	2,587.12
Russell, Mary	Mileage	73.66
Sack Lumber	Repairs	30.99
Safety-Kleen	Transportation	255.80
Sauk Valley Community College	Staff Development	600.00
Scheiber, Kendra	Mileage	477.71
School District of Seward Hot Lunch	Supplies	312.25
School District of Seward-HS Act Fund	Reimbursement	23,116.73
Seward County Independent	Advertising	392.50
Seward Lumber	Maintenance	168.49
Sherwin Williams	Transportation	727.34
Southeast Community College Lincoln	SENCAP	156.37
Sparks, Ben	Supplies	90.00
Sysco	Food	3,578.43
Thompson Co	Food	3,412.18
Time Warner Cable	Maintenance	180.00
Turnitin	Software	2,255.00
Typing Agent	Supplies	632.50
Uline	Supplies	804.35
Unite Private Networks	Distance Learning	1,621.37
Unum	Life Insurance	525.60
Uribe	Maintenance	1,740.00
Verizon	Telephone	161.10
Voyager Sopris	Books	482.90
Water Link	Maintenance	540.00
Wells Fargo	Supplies	265.62
Wells Fargo	Sixpence	2,320.34
William V MacGill	Supplies	79.99
Windham Professionals	Garnishment	536.00
Windstream	Telephone	2,154.90
 TOTAL GENERAL FUND CLAIMS		 1,615,946.30
 TOTAL DEPRECIATION FUND CLAIMS		 8,308.00
 TOTAL BOND FUND CLAIMS		 132,602.50
 TOTAL QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND CLAIMS		 6,961.25
 TOTAL UNEMPLOYMENT FUND CLAIMS		 6.27

**SCHOOL DISTRICT OF SEWARD
PROPOSED BOND FUND CLAIMS
JUNE 10, 2019**

CATTLE BANK	DEBT SERVICE PAYMENT MIDDLE SCHOOL 2010	38,025.00
CATTLE BANK	DEBT SERVICE PAYMENT REFUNDING BONDS 2017	91,931.25
JONES NATIONAL BANK	DEBT SERVICE PAYMENT REFUNDING BONDS 2014	2,646.25
	TOTAL	<u>132,602.50</u>

**SCHOOL DISTRICT OF SEWARD
PROPOSED QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND CLAIMS
JUNE 10, 2019**

CATTLE BANK	DEBT SERVICE PAYMENT ELEMENTARY SCHOOL	6,661.25
CATTLE BANK	BOND FEE	300.00
	TOTAL	<u>6,961.25</u>

**SCHOOL DISTRICT OF SEWARD
PROPOSED DEPRECIATION FUND CLAIMS
JUNE 10, 2019**

YANDA'S PRO AUDIO & VISUAL	H.S. GYM SOUND SYSTEM	8,308.00
	TOTAL	<u>8,308.00</u>

**SCHOOL DISTRICT OF SEWARD
PROPOSED UNEMPLOYMENT FUND CLAIMS
JUNE 10, 2019**

NEBRASKA UC FUND	UNEMPLOYMENT	6.27
	TOTAL	<u>6.27</u>