

Agenda

1. Preliminary Procedures
 1. Call meeting to order & announce Open Meetings Act is Posted
 2. Public Notice as publicized per board policy
 3. Roll Call
 1. Action to excuse board members if necessary
 4. Pledge of Allegiance
 - 5.
 6. **1.5 Mission The school district of Seward--where every student, every day is a success--affirms that all students will have the skills to become productive and contributing members of a global community. In cooperation with family and community members, the district is committed to the development of each student academically, emotionally, socially, and physically.**
 - 7.
 8. Approval of Agenda
2. Public Forum: (The Board President reserves the right to place time limits on individuals and topics.)
 1. Public Forum on Agenda Items: This is your opportunity to speak to items on the agenda. If you are not a part of the presentation of the agenda item you need to speak now. Thank you for your participation.
 2. Public Forum on Any Topic: This is your opportunity to speak to any topic concerning the school district. Since it is not an agenda item the board cannot discuss or take action at this time on the matter. Future discussion can be requested as an agenda item. Thank you for your participation.
3. Reports
 1. Administrator Reports
 2. Student Board Report
 3. Superintendent's Report
 4. Enrollment Report
4. Discussion Items
 1. Booster Club Report
 2. Student Health and Risk Prevention Survey (S.H.A.R.P.)
5. Old Business
6. New Business
 1. 2019-2020 Budget of All Funds
 2. 2019-2020 Tax Request Resolution for Seward Public Schools
 3. Bus Bids
 4. Transportation and Classified Staff Policies
7. Future Agenda Items
8. Consent Agenda

1. Approval of Minutes
2. Approval of Financial Reports
 1. Treasurer
 2. Budget
 3. Activities
 4. Athletic
3. Approval of Claims
 1. General Fund
 2. Gifts & Donations Fund
 3. Special Building Fund
 4. Depreciation Fund
 5. Unemployment Fund
4. Approval of Consent Agenda
9. Adjournment

Please publish the following legal notice in the September 4, 2019 edition of the Seward County Independent. Thank you.

NOTICE OF SCHOOL BOARD MEETING

The board of education of the School District of Seward will meet in regular session on Monday, September 9, 2019 at 5:30 p.m. for a board study session to be followed by the 6:45 p.m. budget hearing, followed by the property tax request hearing and the 7:00 p.m. regular business meeting. The meeting will be held at the Administrative Offices located at 410 South St., Seward, Nebraska. An agenda for the meeting which shall be kept continually current is readily available for public inspection at the Superintendent's Office during normal business hours.

To view the agenda go to <http://SewardPublicSchools.org/> and find the eMeeting link.

School District of Seward Board Report

September 9, 2019

**Jessica Dominy, Principal
Seward Elementary School**

Enrollment: as of September 3, 2019

- Preschool: 52
- Kindergarten: 86
- 1st Grade: 96
- 2nd Grade: 86
- 3rd Grade: 109
- 4th Grade: 97
- Total: 526

Upcoming Seward Elementary Events:

- September 4th - September 13th: NWEA Testing (grades 2-4)
- September 12th: Kindergarten AIMSWEB
- September 13th: Bulldog Buddies (Concordia football players coming to read)
- September 16th: No School - Staff Development Day
- September 19th: Plum Creek Literacy Festival
- September 23rd: PTO Meeting @ 5:30 PM
- September 25th: PLC Data Team Meetings all day

Plum Creek Literacy Festival:

Seward Elementary is extremely fortunate to have two famous authors visit our school on September 19th, thanks to Concordia University's Plum Creek Literacy Festival. Our students will be listening to two authors this year: Ben Clanton and Lita Judge! Both of these authors have written amazing children's books that are an absolute hit with our students. A HUGE thank you goes out to Concordia University for planning this special event for our students. We are so excited to meet these famous authors! Last year, we did our All Bluejays Read Together program with one of Ben Clanton's books, so we are looking forward to see all the connections being made by our students.

BIST (Behavior Intervention Support Team):

The Seward Elementary Strategic Plan includes a goal that allows us to continue implementation of a school-wide behavior program, called BIST (Behavior Intervention Support Team). Over the summer, 4 SES teachers went to the 3 day Basic BIST training in Lincoln, including our 2 new teachers. We have a BIST consultant, Jacquie Winbolt, who comes to our school every other month to meet with teachers about student behavior. Jacquie will be starting her fourth year at SES and we feel very lucky she is our consultant again this year. Our students have done an excellent job this year with following our building Common Expectations and are beginning to show more

ownership in their behavior. Our goal is that our students are able to learn in a calm, positive environment.

PLC (Professional Learning Communities):

Our PLC's are up and running for the 19-20 school year. Each certified teacher belongs to a PLC at our school. Every other week throughout the school year, we will meet to have professional conversations about mental health needs of students and how these needs connect to our instructional model, problem solve instructional issues/interventions/enrichments, as well as analyze data (both behavioral and academic). From my perspective, PLC meetings are wonderful times to work closely with each grade level team and the specials team. The conversations about instruction and student growth are very productive and worthwhile.

Nebraska Reads:

In 2018, the Nebraska Legislature passed a bill called Nebraska Reads that helps ensure schools are using intervention and a solid core curriculum to meet the reading needs of students from Kindergarten to 3rd grade. The goal of this program is to have all children reading on grade level by the end of 3rd grade, unless the child has an IEP (special education individualized plan) and is working on their own reading goals. Seward Elementary is meeting the requirements of Nebraska Reads by giving AIMSWEB (our literacy screener) three times a year, communicating with parents about their child's reading progress after the screeners are given (those students not meeting grade level benchmarks), providing a research-based intervention (we use Leveled Literacy Intervention) to students who do not meet these benchmarks, and progress monitoring students during intervention time to ensure growth. Seward Elementary already does nearly all of the requirements for Nebraska Reads, and has been for the past 6 years. We only had to add a letter that specifically sites Nebraska Reads and its requirements that is mailed home to parents when their child does not meet the benchmarks set for each grade level and develop an individual reading intervention plan for each child. We will also need to provide some form of summer programming for students who do not finish the school year meeting their grade level benchmarks. This will be decided as the year continues. We already used AIMSWEB, used a research-based intervention (LLI), progress monitored students, and communicated with parents. Just FYI, we sent out 9 letters this fall to students in 1st - 3rd grade who are not currently meeting grade level benchmarks.

Character Recognition Program:

Because we have a circus theme this year, our character award for students is called "Bluejays in the Center Ring." We will focus on one character trait a month, beginning in September with respect. Teachers are working with students to teach them what it means to be respectful. As the month progresses, adults at SES will watch for students who are demonstrating respect and students will be recognized at the end of the month. Students who are recognized will have their picture in the paper, in our trophy case, and be given a small prize. Our hope is that students will learn character development skills at an early age and understand the importance of demonstrating these skills their whole lives. Skills being taught include respect, kindness, effort, integrity, cooperation, responsibility, encouragement, and perseverance.

Board of Education Report
Seward Middle School - Mr. Kirk J. Gottschalk
9 September, 2019

1. Middle School Activities:

- 12 Sept. - 7 FB at Waverly, 1600 (4:00 pm.)
- 12 Sept. - 8 FB vs Waverly, Home, 1600 (4:00 pm.)
- 13 Sept. - Cross Country at Aurora, 1530 hrs. (3:30 pm)
- 19 Sept. - 7th VB at Aurora, (C,B,A), 1630 (4:30 p.m.) start
- 23 Sept. - 7th FB vs Crete, Home, 1600 (4:00 pm.)
- 23 Sept. - 8th FB at Crete, Doane field, 1600 (4:00 p.m.) start
- 24 Sept. - 7th VB vs York, Home (C,B,A), 1630 (4:30 p.m.) start
- 24 Sept. - 8 Grade VB at York, 1630 (4:30 pm.)
- 24 Sept. - Cross Country at Crete (Doane College), 1600 (4:00 p.m.) start
- 26 Sept. - Parent Teacher Conferences, **5th Grade Only**, 16-2000 hrs. (4-8 pm).
- 26 Sept. - 7th Grade VB at Crete, (C,B,A) 1630 (4:30 p.m.) start
- 26 Sept. - 8th Grade VB vs Crete, Home (C,B,A) 1630 (4:30 p.m.) start
- 30 Sept. - Parent Teacher Conferences, all grades, 16-2000 hrs. (4-8 pm).
- 1 Oct. - 8th Grade FB vs York, Home 1630 (4:30 p.m.) start
- 1 Oct. - 7 Grade VB at York, 1600 (4:00 p.m.) start
- 1 Oct. - 8 Grade VB vs York (Home) 1600 (4:00 p.m.) start
- 3 Oct. - Cross Country at Aquinas, 1600 (4:00 p.m.) start
- 3 Oct. - 7th Grade FB at York, 1630 (4:30) start
- 4 Oct. - 5-8, Wellness Day. Walking and other fitness activities along Plum Creek Trail and at Plum Creek Park.
- 4 Oct. - 8th Grade band marches with HS during FB game.
- 5 Oct. - 8th VB Triangular, Malcolm, 0900 start.
- 7 Oct. - 7/8 Grade VB at St. John, B & C Teams only, 1600 (4:00) start
- 7 Oct. - 8th Grade FB at Schuyler, 1630 (4:30 pm) start
- 8 Oct. - 7th Grade FB vs Schuyler, Home 1630 (4:30) start
- 8 Oct. - 8th Grade VB vs Aurora, Home (C,B,A), 1630 (4:30) start
- 10 Oct. - 8th Grade FB at Aurora, 1630 (4:30) start
- 10 Oct. - 7th Grade VB at Schuyler, 1630 (4:30) start
- 10 Oct. - 8th Grade VB vs Schuyler, Home 1630 (4:30) start
- 11 Oct. - Cross Country at Norris, 1630 (4:30 p.m.) start

Our cross country team will compete for the first time this season at the Seward Invitational on 5 September. The football teams will begin their games this week, 12 Sept. with our volleyball teams having their first games the following week, 19 Sept.

- 2. Outdoor Ed. (21-23 August).** For 28 years now our 6th graders have been provided the opportunity to participate in the Outdoor Education program at camp Carol Joy Holling near Ashland. These educational days are made possible thru private donations which kids treasure and often refer to as the best part of their middle school days. As always, it was a very educational three days for both middle school students and high school students who were counselors.

3. Current Enrollment.

<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
Grade 8 = 103	Grade 8 = 103	Grade 8 = 103	Grade 8 = 105
Grade 7 = 122	Grade 7 = 108	Grade 7 = 107	Grade 7 = 105
Grade 6 = 98	Grade 6 = 97	Grade 6 = 107	Grade 6 = 106
<u>Grade 5 = 101</u>	<u>Grade 5 = 126</u>	<u>Grade 5 = 101</u>	<u>Grade 5 = 99</u>
Total 424	Total 434	Total 418	Total 415

4. Parent Teacher Conferences. Monday, 30 September, from 1600 to 2000 hrs. (4:00-8:00 pm). Our 5th grade teachers will continue to have both of their conferences in the fall semester with their additional conference for parents on Thursday, 26 Sept., which is the week prior.

5. Student Wellness Day. Scheduled for Friday, 4 October. This is a full day of activities with our entire student body. Students will walk from our building along the Plum Creek trail then back to Plum Creek Park for wellness clinics with CU coaches and students. Mr. Makey coordinates this activity and does a very nice job organizing everything. This day is designed to bring awareness of the importance for adolescents to establish healthy lifestyles.

6. Plum Creek Literacy Festival. This is the annual opportunity for our M.S. kids to meet the authors of children's books and hear them talk about a variety of literacy topics. Our students travel to the H.S. in two different shifts (5/6 grade, 7/8 grade) to listen to the authors present. This event is scheduled for Thursday, 19 September.

7. MAP (NWEA) Testing. These assessments will take place between 4-12 September with make-up tests being administered the following week. We test every student in the middle school with students missing less than one day of instruction during the testing period.

8. Happenings at the Middle School.

1. After School Programs. Quilts for Valor Club. Group will be sewing a quilt for a local veteran.

9. Open House. We continue to have great attendance at our beginning of the school year Open House. Our registered attendance (those who signed in) for each grade is as follows: 5th graders-96, 6th graders-88, 7th graders-71 and 8th graders-60, which is 76% of our students attending. This has become a very well attended event.

10. Student Council. Our Student Council sponsor, Mrs. Wehrbein, organized the election process having students who were interested in student council apply to be put on the ballot, needing a recommendation from a staff member. Students only vote for those in their own grade. Our student council representatives for this year are...

8th Grade: Sjoen Munk, Rachel Kuss, Layla Sugden, Kreyton Roth

7th Grade: Holden Bremer, Abby Covalt, Esten Johnsen, Olivia Delcamp,

6th Grade: Rilynn Hiser, Ethan Boggs, Isaac VanBeek, Kaleigh Penas

5th Grade: Lexi Solano, Lexi Collings, Kennedy Dominy, Keeley Kouma

11. Strategic Plan Update. Our School Improvement action teams met during our staff development days in August for to start making plans for our new five year plan. Action teams usually meet monthly to make progress towards their goals. Our new middle school improvement goals are for the next five years are:

- 1. We will address the physical, emotional, mental and social health needs of our students by implementing programs that support the student and cultivate healthy, supportive relationships between students and staff.*
- 2. We will provide a streamlined yet effective system of communication.*
- 3. We will optimize staffing, scheduling, instruction and grading to meet the needs of the whole child.*
- 4. We will expose and guide students in exploring, connecting with and learning more about the variety of business and career opportunities in the community and beyond.*



Board of Education Report September 2019 Seward High School Scott Axt-Jill Johnson-John Moody



The 2019-2020 is off to a great start! Students and teachers are getting settled into their schedules, fall sports are in full swing, and we are really excited about the direction the school year. We would encourage any and all board members to stop in at the High School to see some of the exciting things going on in our classrooms or in our extracurricular activities.

Safety Drills:

We have completed two fire drills. We will be holding a tornado and lockdown drill later this month.

Parent Teacher Conferences: We hosted our first parent/teacher conference for the 2019-2020 school year on Tuesday, September 3rd. Overall our numbers were down a little but we still thought we had a good turnout even though we had many activities going on Tuesday evening.

Homecoming Week: Homecoming week will be Monday, October through Friday, October 4th. The parade will start at the HS on Friday, October 4th at 1:45 p.m. and go to the Elementary school then back to HS Football Field for a pep rally. The Homecoming dance will be held at Seward High School following the football game on Friday. The dance will start at approximately 9:30 (doors close at 10:30 due to the football game) and will conclude at midnight.

Freshman Orientation: We had an extremely well attended Freshman Orientation Event. Feedback from parents and students indicated that the information and experiences provided as part of this orientation were helpful but we also had some feedback about some things that we could improve.

NWEA Testing/ACT : We will begin with fall NWEA testing the week of September 3th for students in grades 9-10. While 11th grade will be completing a practice ACT test. Students will be tested in math, reading, science, and language usage. The results of these assessments will be used to guide our instruction, intervention practices, and provide students and parents an indication of their growth and progress. NWEA assessment results serve as an important barometer within our comprehensive assessment system.

SHS September Newsletter: Please see our September Newsletter that went to our parents this week.

<https://drive.google.com/file/d/0B-xBoOlwlyQzQTF3Y2xFbEJPc3ktZHF0cklHcU1SRjNsOENV/view?usp=sharing>

Grade Level	Enrollment
Grade 9	134
Grade 10	156
Grade 11	124
Grade 12	136
Total	550



School District of Seward Board Report
Connie Biaggio, Director of Special Services

September 3rd, 2019

Here's a quick outline of what's been occurring district wide since the first day of school that has to do with special services provision.

Students, teachers, and para educators have been settling into the 19-20 academic year. It takes time to set support service schedules and for new staff to get to know the specific students they may be working with but progress has been made and services have certainly begun being delivered.

Determining Title One service needs includes a needs assessment requirement and most of that testing has been completed. As of today's date, the plan for delivering Title One services at all three parochial schools has been determined and there is a change from last year in that at Our Redeemer, it has been determined that one of their part time teachers will provide the services through a third party contract with us. This means less travel for Mrs. Scheiber and more service time for their students. Once all of the needs assessments for all students in grades K-4 have been reviewed at each building the schedules for Mrs. Scheiber and Mrs., Gray, Title One teachers, can be finalized.

The annual High Ability Learner report is the first major report due to NDE each academic year and it was submitted two weeks ago. By September 15th, all beginning of the year HAL letters will be sent out to the parents of each eligible student. Included will be the appropriate grade level HALP (high ability learning plan) for math, language arts and science depending on the eligible subject areas that the student qualified in. This process was new last year and up dates from grade level teams to their subject area plans are currently being collected.

Speaking of NDE, it should be noted that this week a team of 5 teachers and administrators will be attending the third annual NDE MTSS conference in Kearney September 4th, 5th and 6th. The team members will hear national speakers and Nebraska school presenters outline the positive benefits of collaborating at all levels to support each and every student academically and emotionally. The need for focusing on the quality of the core curriculum, and Tier II interventions first and foremost was the overarching theme. Work on a Blue Jay MTSS template began last spring and the core team continued that work on two separate occasions during this past summer. The team will meet again soon after the conference. Through the continued work on the template the team is outlining all of the learning initiatives that Seward Schools already utilizes, what we may be missing such a social emotional learning initiatives and if there are initiatives that may not be producing

the results we had hoped for. Direct connection to our new District Strategic Plan is also being highlighted.

Below are the latest numbers for special programs within the District. As of today there have been 15 students who have moved in with a special education verification and we have had 17 special education students move out of the district. One student has moved in with HAL identification and two students are being evaluated for ELL identification. Given that our enrollment numbers are on the rise it is not surprising that the total of 320 special education students ages birth to 21 indicated below is the highest number shared across the past 10 plus years.

Respectfully submitted by Connie R. Biaggio, Director of Special Services

Special Program Enrollment Numbers

Special Programs	9/3/19	
HAL	117	
ELL	3	
ELL Monitor	4	
504	31	
Sixpence (SPS only)	20	
SPED Referral-Public		
0-3	1	
3-5	1	
School Age	3	
SPED		
Public: PreK 0-3	9	
PreK 3-5	29	
PreK Peers*	29	
School Age	248	
Total Public	286	0
SPED Referral-NP	2	
Non-Public: PreK 3-5	0	
School Age	34	
Total Non-Public	34	
Grand Total SPED	320	
Title I: Public	0	0
Title I: Non-Public	0	0
Grand Total Title I	0	0
Migrant	0	0
Immigrant	0	0



September 2019 Board Report for Curriculum and Staff Development

Board Members,

It is good to be back into the school year and school is always more fun when the students are back in school! We had a great Fall Workshop filled with learning, planning, and preparing for a successful school year. Enclosed with this report you will find some data related to Fall workshop that includes perceptions from our staff regarding this professional development. We did also collect a number of anecdotal notes from teachers about the presentations if you have any questions about the data.

SCHOOL DISTRICT OF SEWARD

410 South Street

Seward, NE 68434

Curriculum

This is the time of year that we ensure all of our high school and middle school students have access to their e-books as well as their traditional textbooks. The new Health materials have arrived and are in place for our Health teachers. The new health materials give our students and teachers options for learning in print and digitally.

Instruction

The beginning of the year marks the time where our teachers are setting their professional growth goals. Each teacher selects two goals to work on throughout the school year. The first goal is a goal based on our district strategic plan. Teachers select a goal that is focused on one of our 5 district strategies. The second goal is a personal growth goal and this is most often selected after reviewing the teacher-self audit of the instructional model. The teacher selects an area that they self-rated as lower to work on during the school year. Throughout the year the teachers then implement the strategies they selected and collect evidence regarding their goal completion.

Staff Development

We had a great Fall workshop to start the school year. We were able to work in our strategic planning groups, department and grade levels, and completed a presentation on the connection between mental health and instruction. At the bottom of this report I will work to share with you data that we have collected from our staff regarding professional development.

Assessment

We have been receiving preliminary data back from the department of education. Fortunately, we have been able to use some of this data to help us with decisions regarding intervention and student grouping. The NSCAS data and ACT data is currently embargoed, but we are working on charts, reports, and correlations to share when we are able to.

Food Service/Wellness

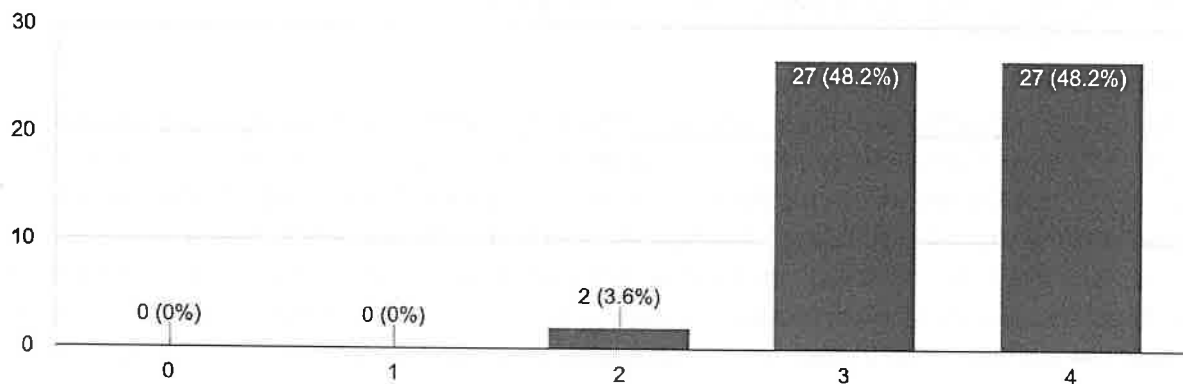
In the Spring of 2019, the wellness committee was able to get Dave Ellis to come to our high school and share some of the "Food for Performance" strategies that they use at the University of Nebraska. One of the ideas that he suggested that we felt we could do at a school level, was to provide chocolate milk after practice. Mr. Ellis share with us that high school athletes should not be taking supplements, etc. and the best thing they could do to assist with recovery and build muscle mass is to drink chocolate milk. Our milk distributor, Dean Foods, provided us an additional cooler at no cost and we are working on getting grants and donations to cover the cost of the milk so that there is no cost to the athlete or unnecessary additional work for office staff and coaches.

Thank you for your support!

Dr. Matt Dominy

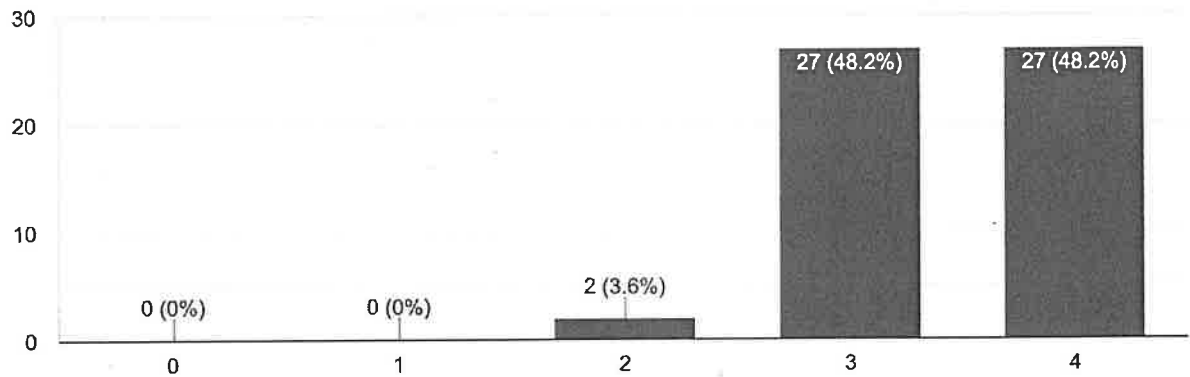
How satisfied were you with the Fall Workshop Schedule?

56 responses



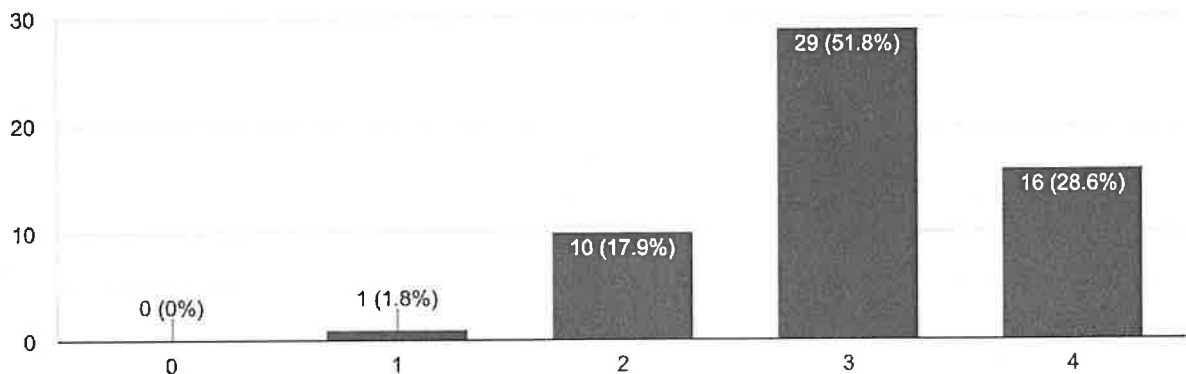
Please rate the "Kick-Off Celebration" (Breakfast, Dr. Fields, EAP, Dr. Dominy)

56 responses



Please rate the "Connecting the dots between mental health and instruction" presentation.

56 responses



*Please note- Participants were asked to rate their level of understanding of the connection between mental health and instruction based on the presentation that I did. Based on individual feedback some teachers may have been confused and rated the EAP presentation rather than the presentation on "Connecting the Dots Between Mental Health and Instruction."

September Staff Development

A newsletter by Dr. Dominy

September

Staff,

What a great start to the year! I am so thankful to each of you and the role that you play to ensure that each child experiences success. This year I will feature mental health and instruction in my monthly newsletter. It is critical that we dive into this important topic of mental health, understand it more deeply, and provide strategies that help students be available for learning. We also must do this through the lens of instruction which is why we are all here! My hope is that you will see the connections between mental health and instruction through not only this newsletter but your PLC's and other staff development opportunities. I look forward to working by your side as we get to understand this topic more deeply.

Thank you for all that you do!

Matt

Instructional Model and Mental Health Framework- Why?

We have shared the "why" several times regarding why we are embarking on the Social-Emotional health journey. I was reviewing our professional development book of the year, All Learning is Social and Emotional, and I found a section that struck me as the biggest why yet.

"It's important to stress that social and emotional learning is about much more than developing kids who are nice to one another, cooperative in class, and civically engaged. SEL is also an equity issue. Students who lack the communication and regulation skills needed to navigate a complex societal landscape are vulnerable to becoming victims or perpetrators (and sometimes both). These students are often marginalized to the fringes of school and community life, and endure pity, shame, humiliation, and punishment. It is crucial for schools to implement systems that develop students' social and emotional skills so that they can

Social-Emotional Learning Vocabulary

Part of this journey is becoming familiar with the vocabulary of social-emotional learning. Our book provides a framework for helping us understand social-emotional learning and they break it down into 5 areas. We will take time during our 2nd PLC to talk more about the 5 areas of social-emotional learning.

Identity and Agency- the way they see themselves and their belief in their ability to influence the world around them.

Emotional Regulation- Being able to accurately identify and describe emotions, manage impulses and delay gratification.

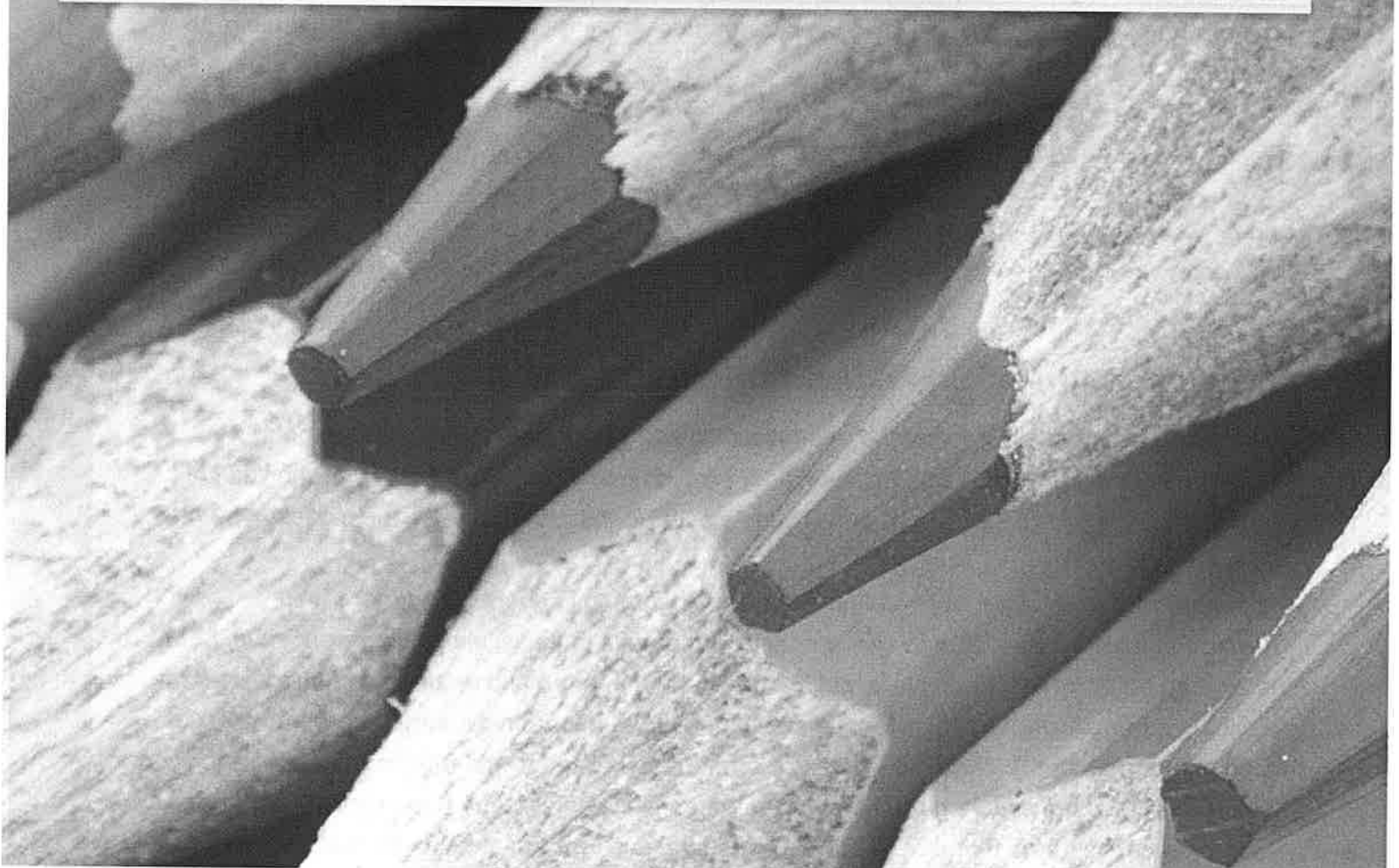
Cognitive Regulation- Metacognition, goal setting, decision making, resolving problems.

Social Skills- Tools to foster, maintain, and repair relationships.

Public Spirit- People are valued and treated fairly.

● ASCD Webinar - All Learning is ...

www.ascd.org



At the first Bluejay Leadership meeting of the year (August 27th) the team discussed several topics regarding the upcoming school year. We brought attention to the approaching election for our freshmen members and homecoming week.

We were asked to encourage our fellow freshmen to pick up an application for the Bluejay Leadership Team. Once they apply, a ballot goes out to the class of 2023 with each of the applicants' names along with a short explanation of what leadership means to them. Students are advised to pick four students that they believe will represent their values the most. After the results for the first round come back, we narrow it down to about half, taking out those who didn't receive as many votes, and send out another ballot with the revised list. The students once again pick their top four, and when we get the results back, we announce the newest members of our team.

Our second topic of discussion was homecoming week. We sent out a survey to the entire school so that individual students can submit their ideas for a homecoming theme. In the past, themes have included board games, the different decades, and most recently, "Destined for Greatness." Once ideas are submitted the leadership team votes until we agree on one theme. From there we discuss the different dress-up days as well as how each hallway will be decorated. The decorations and music for the dance itself were also brought up. This past year we purchased equipment that will make it possible for us to provide our music for dances. We are still discussing how we are planning to go about that. A new plan for this year is to incorporate the city into the week of homecoming a little more. Emma Kuss, a junior member of the leadership team, and I are planning to visit the courthouse and discuss putting signs on each of the four corners of the courthouse square. Each sign would be representative of a graduating class and would be decorated with the theme decided upon.

The students are also extremely grateful for the upgrading of the school. I have had a lot of positive feedback regarding the addition of carpet in different areas of the school. Overall, our building looks great and we can't wait for the remodeling of the lobbies.

NASB Monthly Update for Board Meetings - Agenda Item: SEPTEMBER 2019

"NASB Update"

As a board, some items to be focused on during September include:

- Monitor progress of district goals, link goals to discussion and action items
- Review your Strategic Plan Progress Report
- Review your Summer School Programs, ACT Results & School Improvement Plan
- Negotiations contract dispute decision (year of contract, if needed), due September 15
- Personnel Report to the Department of Education, due September 15
- Negotiations board must respond to agent request, due October 1
- Review and adopt policy updates
- School District Membership Report; due October 15
- Adopt the Annual Emergency Safety Plan; Annual District Report
- Tax Request Hearing for Fund Levies; due October 13
- Poverty Plan; due October 15
- Limited English Proficiency Plan; due October 15
- Elementary Site Allowance; due October 15

Networking & Events

August began NASB's annual tour of the state for nine **Area Membership Meetings**. We have already been to Valentine, Fremont, La Vista, Gering, Kearney, and North Platte. September will see us in:

- York on September 4th
- Nebraska City on September 18th
- Norfolk on September 25th.

It has been great seeing so many of you to this point and look forward to those we've yet to see at the remaining locations. This year we are working to change the narrative that says the schools are at fault for our property tax burdens is failing everyone. To register for a remaining meeting, visit <http://members.nasbonline.org/index.php/area-membership-meetings>

State Conference registration opens September 11. The full event schedule and session descriptions have been mailed out and are online at <http://members.nasbonline.org/index.php/state-education-conference>

Labor Relations Conference will be September 11-12 in Lincoln. Learn more and register at <https://www.ncsa.org/events/nasa-and-nasb-labor-relations>

NASB is a partner for the **Thriving Children, Families, and Communities Conference**, September 16 in Kearney. This is a free event, but you must register to attend. Learn more and register at: <http://events.r20.constantcontact.com/register/event?llr=hzuhmhtab&oeidk=a07egbmwu5q06810010>

School Board Member of the Year Nominations are due September 27 ... you can nominate a deserving candidate at <http://members.nasbonline.org/index.php/ann-mactier-school-board-member-of-the-year-award>

Advocacy/Interim Studies:

Some of the key Interim Studies are starting to be scheduled for later this Fall. We will be asking (needing!) school board members to speak up on a few of these items to educate your Senators on just how these items would impact your districts and community between now and the hearings.

- **LR63 - Interim study to examine ESUs**
 - **Friday, October 4, 8:30 a.m. – Room 1510, State Capitol**
- LR151 - Interim study to examine the financing of public education and develop recommendations for improving school funding
- LR152 - Interim study to examine issues under the jurisdiction of the Education Committee
- **LR153 - Interim study to examine the administrative costs of local school systems and school districts**
 - **Friday, September 27, 9:30 a.m. – Warner Chamber, State Capitol**
- LR157 - Interim study to conduct an in-depth review of the financing of the public elementary and secondary schools
- LR208 - Interim study to examine state and school district policies that relate to maintaining a safe and positive school learning environment
- LR214 - Interim study to examine issues that surround the engagement, attraction, and retention of youth in Nebraska
- LR242 - Interim study to examine the replacement of Native American mascots in Nebraska at nontribal schools

Annual Sparq Data Solutions Tailgate!

Join Sparq and NASB on Saturday, September 28, as Nebraska faces Ohio State. The Sparq team will be set up in the north parking lot of Haymarket Park (403 Line Drive Circle) with food, prizes and games. RSVP to Nicole Kobus at nkobus@sparqdata.com

Follow NASB on twitter at www.twitter.com/NASBOnline using the hashtag #liveNASB
and on facebook at www.facebook.com/NASBOnline

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the **Board Notes newsletter** for “This Month In ...” To access the latest newsletter, click here:

<http://members.nasbonline.org/index.php/news-resources/board-notes>

Thanks for all you do for your board, your community and the entire state by serving public education in Nebraska.

Grade	Sept., 2015	Sept., 2016	Sept., 2017	Sept., 2018	Sept., 2019
PK	35	37	38	40	52
K	87	89	79	96	86
1	85	88	93	83	96
2	97	83	87	104	86
3	92	99	84	86	109
4	97	95	98	86	97
SES Total	493	491	479	495	526
5	95	101	103	103	99
6	128	98	108	107	106
7	100	122	97	107	105
8	107	103	126	101	105
SMS Total	430	424	434	418	415
9	104	143	121	150	134
10	139	104	144	123	156
11	120	140	107	141	124
12	130	121	136	109	136
SHS Total	493	508	508	523	550

PK-12 Total	1,416	1,423	1,421	1,436	1,491
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Nebraska Risk and Protective Factor Student Survey Results for 2018

Profile Report: Seward Public Schools



Sponsored by:

Nebraska Department of Health and Human Services
Division of Behavioral Health

Administered by:

Bureau of Sociological Research
University of Nebraska-Lincoln

*NRPFSS is part of the Student Health and Risk
Prevention (SHARP) Surveillance System that administers
surveys to youth enrolled in Nebraska schools*

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Introduction and Overview

This report summarizes the findings from the 2018 Nebraska Risk and Protective Factor Student Survey (NRPFSS). The 2018 survey represents the eighth implementation of the NRPFSS and the fifth implementation of the survey under the Nebraska Student Health and Risk Prevention (SHARP) Surveillance System. SHARP consists of the coordinated administration of three school-based student health surveys in Nebraska, including the NRPFSS, the Youth Risk Behavior Survey (YRBS), and the Youth Tobacco Survey (YTS). The Nebraska SHARP Surveillance System is administered by the Nebraska Department of Health and Human Services and the Nebraska Department of Education through a contract with the Bureau of Sociological Research at the University of Nebraska-Lincoln. For more information on the Nebraska SHARP Surveillance System please visit <http://bosr.unl.edu/sharp>.

As a result of the creation of SHARP and its inclusion of the NRPFSS, the administration schedule shifted from the fall of odd calendar years to the fall of even calendar years. The first three administrations of the NRPFSS occurred during the fall of 2003, 2005, and 2007, while the fourth administration occurred during the fall of 2010, leaving a three-year gap (rather than the usual two-year gap) between the most recent administrations. The 2012, 2014, 2016, and 2018 administrations also occurred during the fall, as will future administrations, taking place during even calendar years (i.e., every two years).

The NRPFSS targets Nebraska students in grades 8, 10, and 12 with a goal of providing schools and communities with local-level data. As a result, the NRPFSS is implemented as a census survey, meaning that every public and non-public school with an eligible grade can choose to participate. Therefore, data presented in this report are not to be considered a representative statewide sample. The survey is designed to assess adolescent substance use, delinquent behavior, and many of the risk and protective measures that predict adolescent problem behaviors. The NRPFSS is adapted from national, scientifically-validated surveys and contains information on risk and protective measures that are locally actionable. These risk and protective measures are also highly correlated with substance abuse as well as delinquency, teen pregnancy, school dropout, and violence. Along with other locally attainable sources of information, the information from the NRPFSS can aid schools and community groups in planning and implementing local prevention initiatives to improve the health and academic performance of their youth.

Table 1.1 provides information on the student participation rate for Seward Public Schools. The participation rate represents the percentage of all eligible students who took the survey. If 60 percent or more of the students participated, the report is generally a good indicator of the levels of substance use, risk, protection, and delinquent behavior in Seward Public Schools. If fewer than 60.0 percent participated, a review of who participated should be completed prior to generalizing the results to the entire student population.

2018 NRPFSS Sponsored by:

The 2018 NRPFSS is sponsored by Grant #5U79SP020162-05 and #1H79SP080988-01 under the Strategic Prevention Framework Partnerships for Success Grant for the Substance Abuse and Mental Health Services Administration Center for Substance Abuse Prevention through the Nebraska Department of Health and Human Services Division of Behavioral Health.

The Bureau of Sociological Research (BOSR) at the University of Nebraska – Lincoln (UNL) collected the NRPFSS data for this administration as well as the 2010, 2012, 2014, and 2016 administrations. As part of BOSR’s commitment to high quality data, BOSR is a member of the American Association for Public Opinion Research (AAPOR) Transparency Initiative. As part of this initiative, BOSR pledges to provide certain methodological information whenever data are collected. This information as it relates to the NRPFSS is available on BOSR’s website (www.bosr.unl.edu/sharp).

Table 1.1. Survey Participation Rates, 2018

	Seward Public Schools 2018			State 2018		
	Number Participated	Number Enrolled	Percent Participated	Number Participated	Number Enrolled	Percent Participated
Grade						
8th	99	99	100.0%	10270	26257	39.1%
10th	95	124	76.6%	7437	25634	29.0%
12th	67	103	65.0%	6378	26155	24.4%
Total	261	326	80.1%	24085	78046	30.9%

Note. The grade-specific participation rates presented within this table consist of the number of students who completed the NRPFSS divided by the total number of students enrolled within the participating schools. For schools that were also selected to participate in the YRBS or YTS, the participation rate may be adjusted if students were only allowed to participate in one survey. In these cases, the number of students who completed the NRPFSS is divided by the total number of students enrolled that were not eligible to participate in the YRBS or YTS.

Again, the goal of the NRPFSS is to collect school district and community-level data and not to collect representative state data. However, state data provide insight into the levels of substance use, risk, protection, and delinquent behavior among all students in Nebraska. In 2018, 30.9 percent of the eligible Nebraska students in grades 8, 10, and 12 participated in the NRPFSS.

The 2018 participation rate for the state as a whole remains lower than the 60.0 percent level recommended for representing students statewide, so the state-level results should be interpreted with some caution. Failure to obtain a high participation rate statewide is, in part, due to low levels of participation within Douglas and Sarpy Counties, which combined had an 11.2% participation rate in 2018 compared to 44.4% for the remainder of the state.

Table 1.2 provides an overview of the characteristics of the students who completed the 2018 survey within Seward Public Schools.

Table 1.2. Participant Characteristics, 2018

	Seward Public Schools 2018		State 2018	
	n	%	n	%
Total students	264		24622	
Grade				
8th	99	37.5%	10270	41.7%
10th	95	36.0%	7437	30.2%
12th	67	25.4%	6378	25.9%
Unknown	3	1.1%	537	2.2%
Gender				
Male	121	45.8%	12382	50.3%
Female	140	53.0%	12175	49.4%
Unknown	3	1.1%	65	0.3%
Race/Ethnicity				
Hispanic*	16	6.1%	3972	16.1%
African American	5	1.9%	750	3.0%
Asian	1	0.4%	486	2.0%
American Indian	7	2.7%	731	3.0%
Pacific Islander	0	0.0%	70	0.3%
Alaska Native	0	0.0%	30	0.1%
White	231	87.5%	18258	74.2%
Other	3	1.1%	275	1.1%
Unknown	1	0.4%	50	0.2%

Notes. *Hispanic can be of any race. In columns, n=number or frequency and %=percentage of distribution.

Overview of Report Contents

The report is divided into the following five sections: (1) substance use; (2) transportation safety; (3) violence, bullying, and mental health; (4) nutrition and physical activity; and (5) feelings and experiences at home, school, and in the community. Within each section, highlights of the 2018 survey data for Seward Public Schools are presented along with national estimates, when available.

When there are less than 10 survey respondents for a particular grade, their responses are not presented in order to protect the confidentiality of individual student participants. However, those respondents are included in regional- and state-level results. Furthermore, if a grade level has 10 or more respondents but an individual question or sub-group presented in this report has less than 10 respondents then results for the individual item or sub-group are not reported.

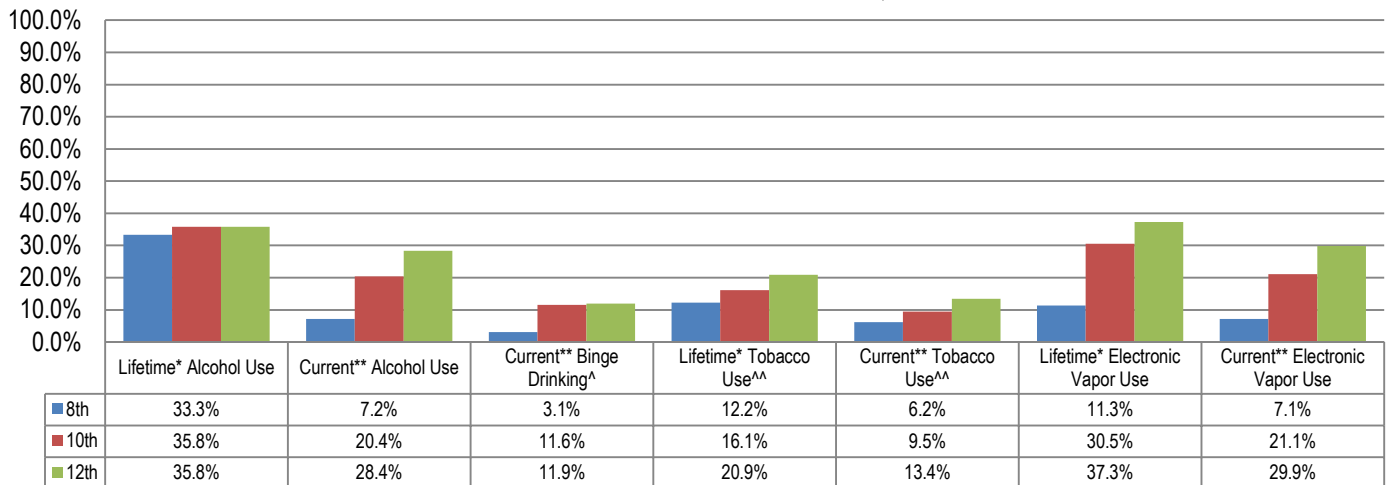
A number of honesty measures were also created to remove students who may not have given the most honest answers. These measures included reporting use of a fictitious drug, using a substance during the past 30 days more than in one's lifetime, answering that the student was not at all honest when filling out the survey, and providing an age and grade combination that are highly unlikely. Students whose answers were in question for any one of these reasons were excluded from reporting. For Seward Public Schools, eight students met these criteria.

Substance Use

This section contains information on the use of alcohol, tobacco, and other drugs among 8th, 10th, and 12th grade students in Nebraska. In addition, there is information on attitudes and perceptions, the sources of substances, and other substance-related topics. To provide greater context for the results from Seward Public Schools, overall state and national results are presented when available. As discussed earlier, the state results are not to be considered a representative statewide sample. The national data source is the Monitoring the Future survey, administered by the Institute for Social Research at the University of Michigan and sponsored by the National Institute on Drug Abuse and National Institutes of Health.

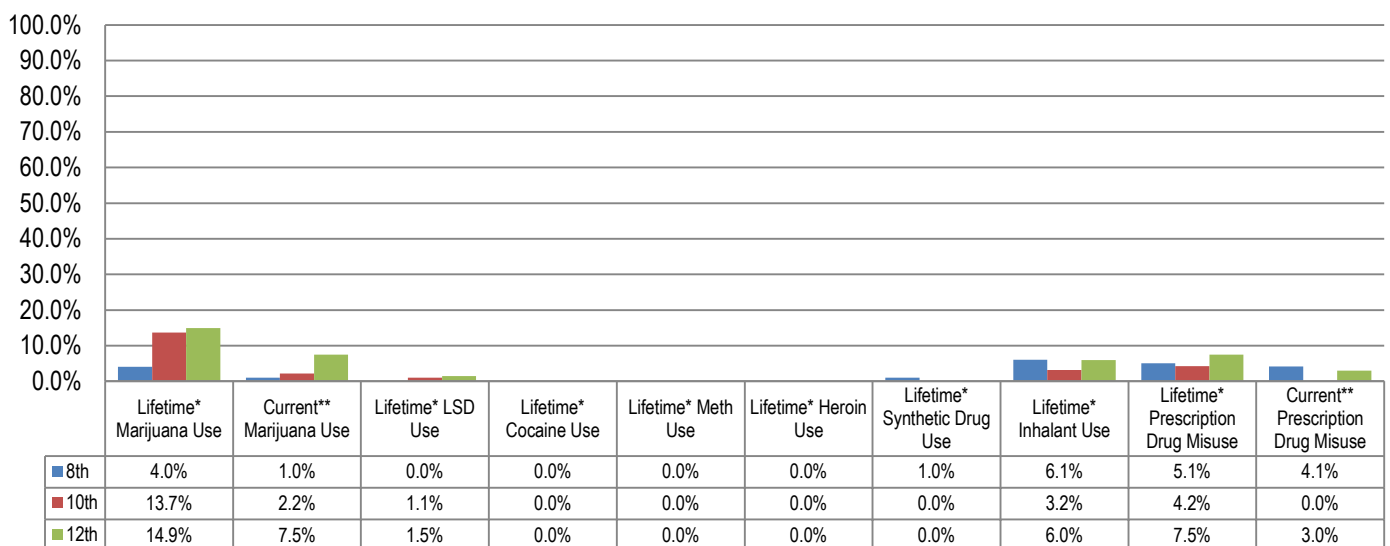
Substance Use

Substance Use: Alcohol and Tobacco, 2018



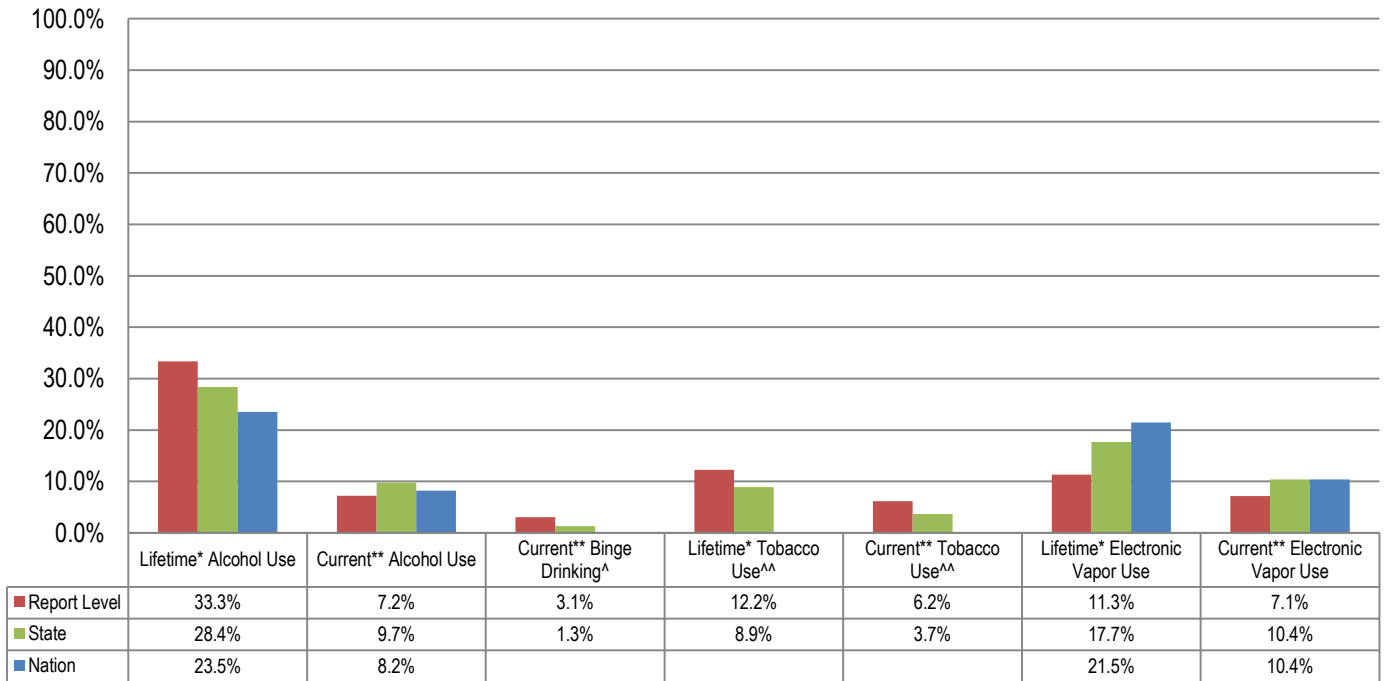
Notes. *Percentage who reported using the named substance one or more times in his or her lifetime. **Percentage who reported using the named substance one or more times during the past 30 days. ^APercentage who reported having five or more drinks of alcohol in a row, within a couple of hours. ^{^^}Tobacco use includes cigarettes and smokeless tobacco. Individual results for each can be found in Appendix A.

Substance Use: Other Drugs, 2018



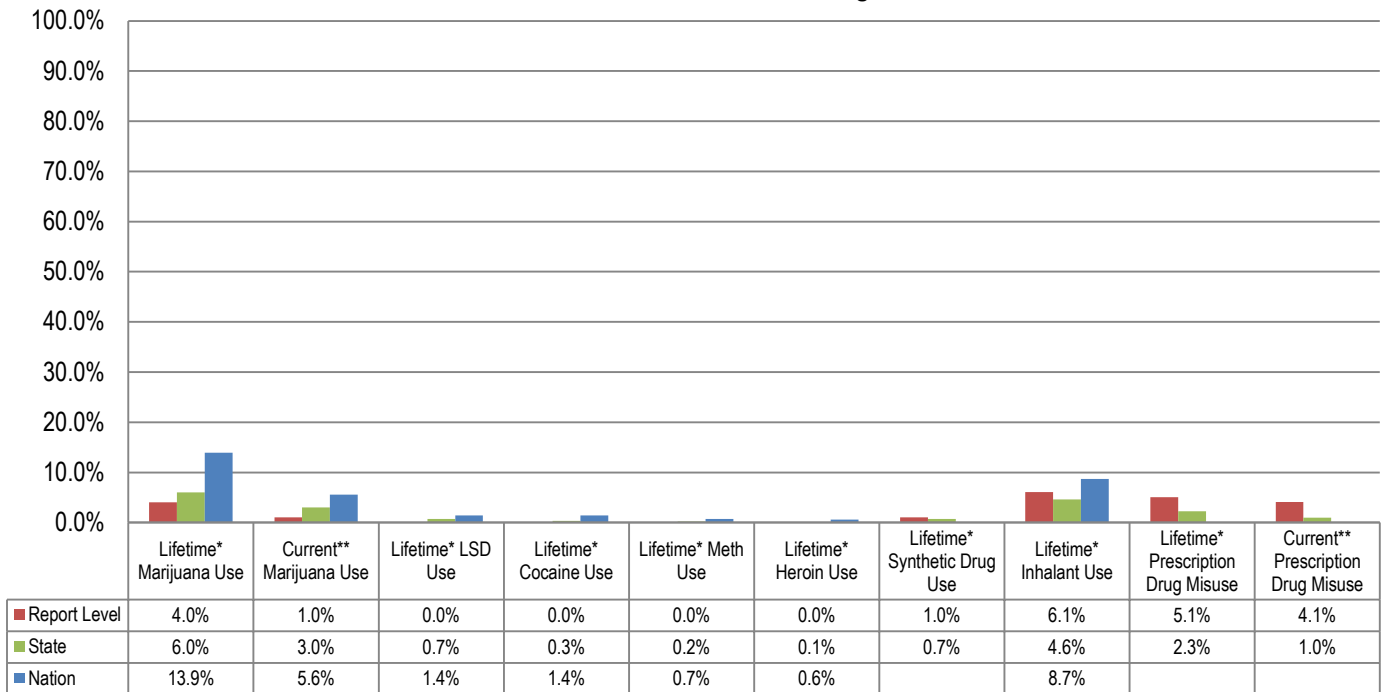
Notes. *Percentage who reported using the named substance one or more times in his or her lifetime. **Percentage who reported using the named substance one or more times during the past 30 days.

8th Grade Substance Use: Alcohol and Tobacco, 2018



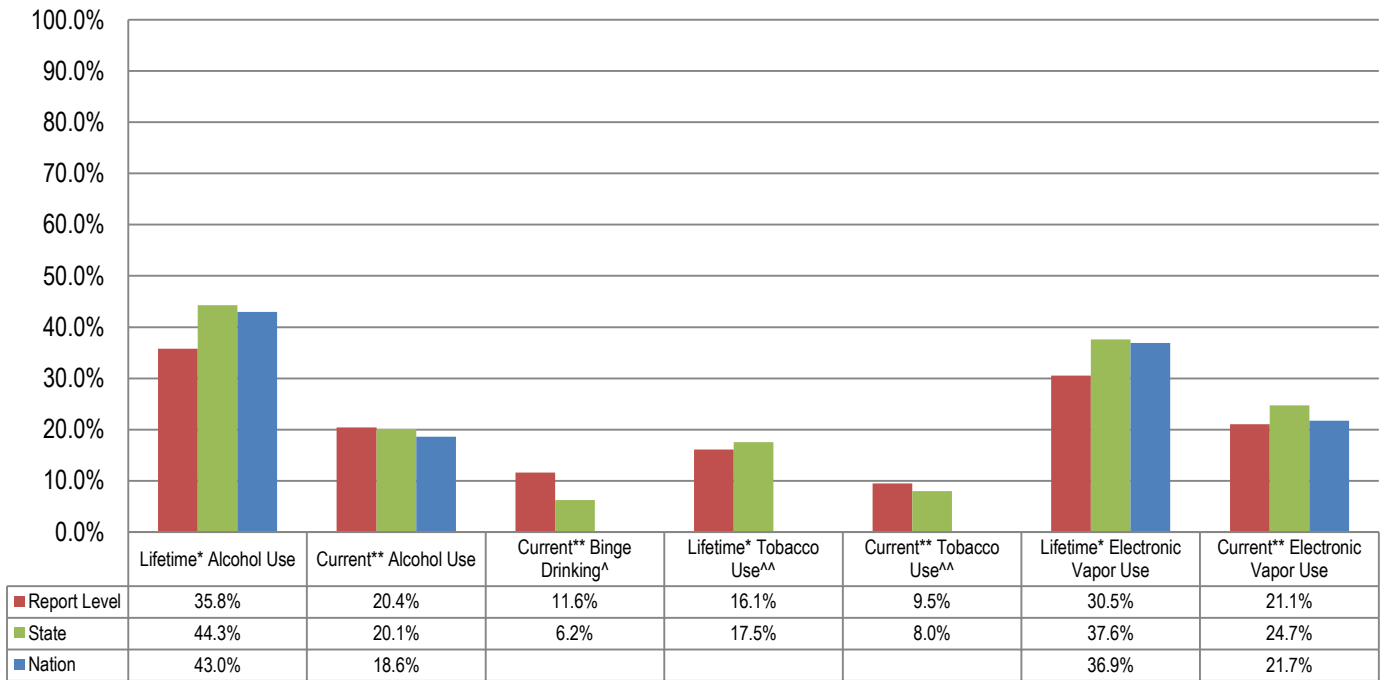
Notes. *Percentage who reported using the named substance one or more times in his or her lifetime. **Percentage who reported using the named substance one or more times during the past 30 days. ^Percentage who reported having five or more drinks of alcohol in a row, within a couple of hours. ^^Tobacco use includes cigarettes and smokeless tobacco. Individual results for each can be found in Appendix A.

8th Grade Substance Use: Other Drugs, 2018



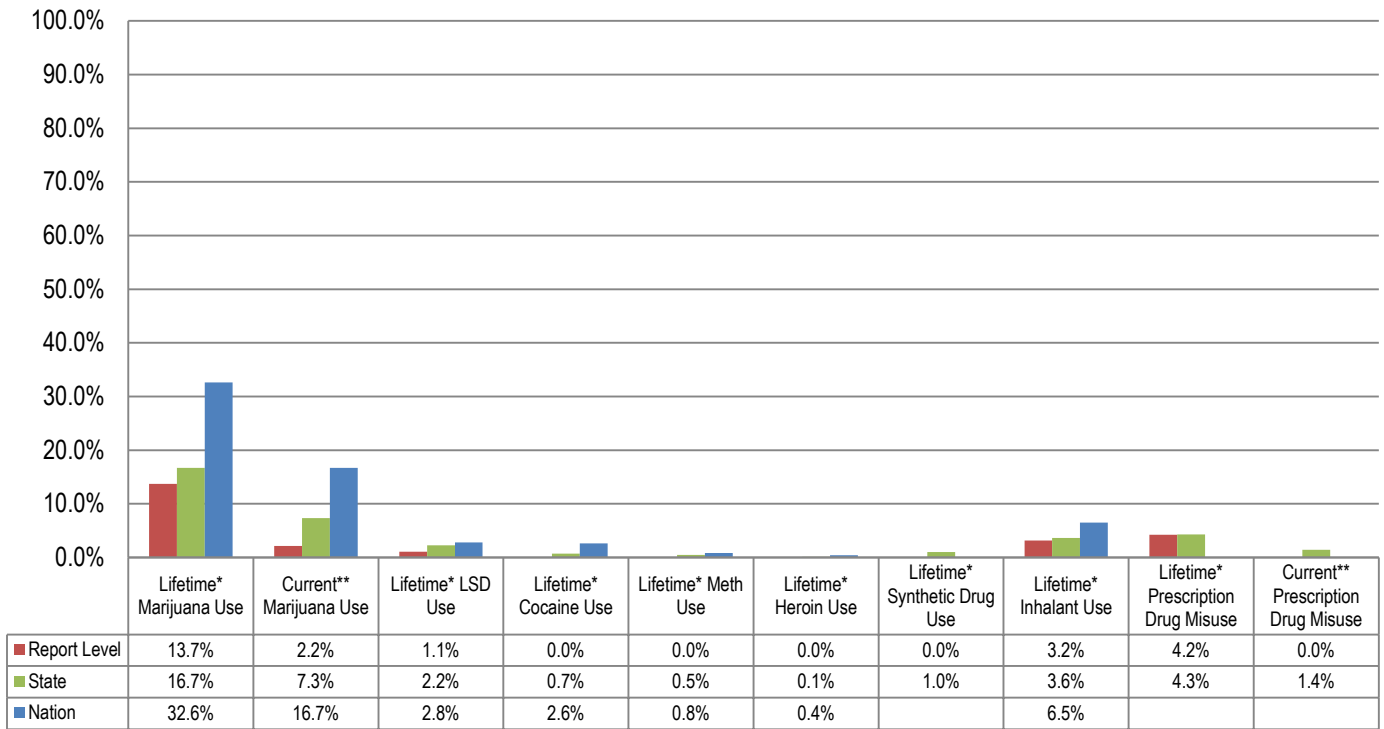
Notes. *Percentage who reported using the named substance one or more times in his or her lifetime. **Percentage who reported using the named substance one or more times during the past 30 days.

10th Grade Substance Use: Alcohol and Tobacco, 2018



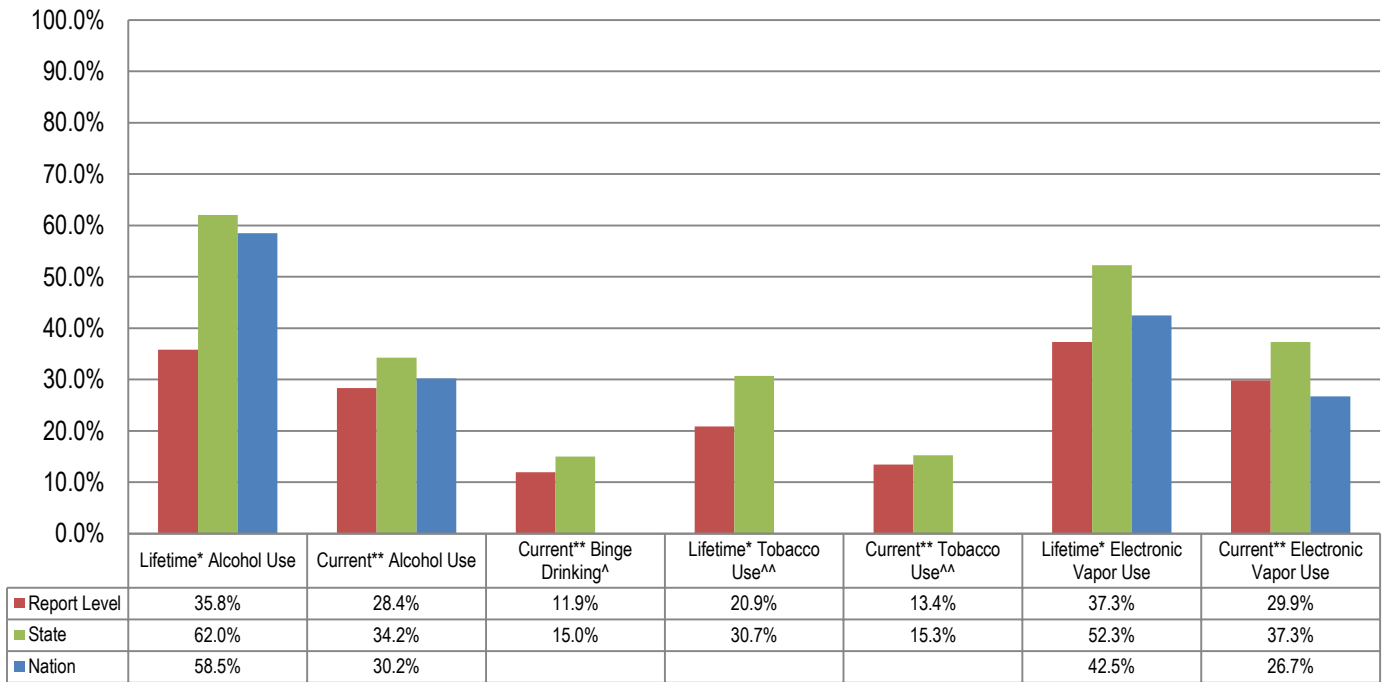
Notes. *Percentage who reported using the named substance one or more times in his or her lifetime. **Percentage who reported using the named substance one or more times during the past 30 days. ^Percentage who reported having five or more drinks of alcohol in a row, within a couple of hours. ^^Tobacco use includes cigarettes and smokeless tobacco. Individual results for each can be found in Appendix A.

10th Grade Substance Use: Other Drugs, 2018



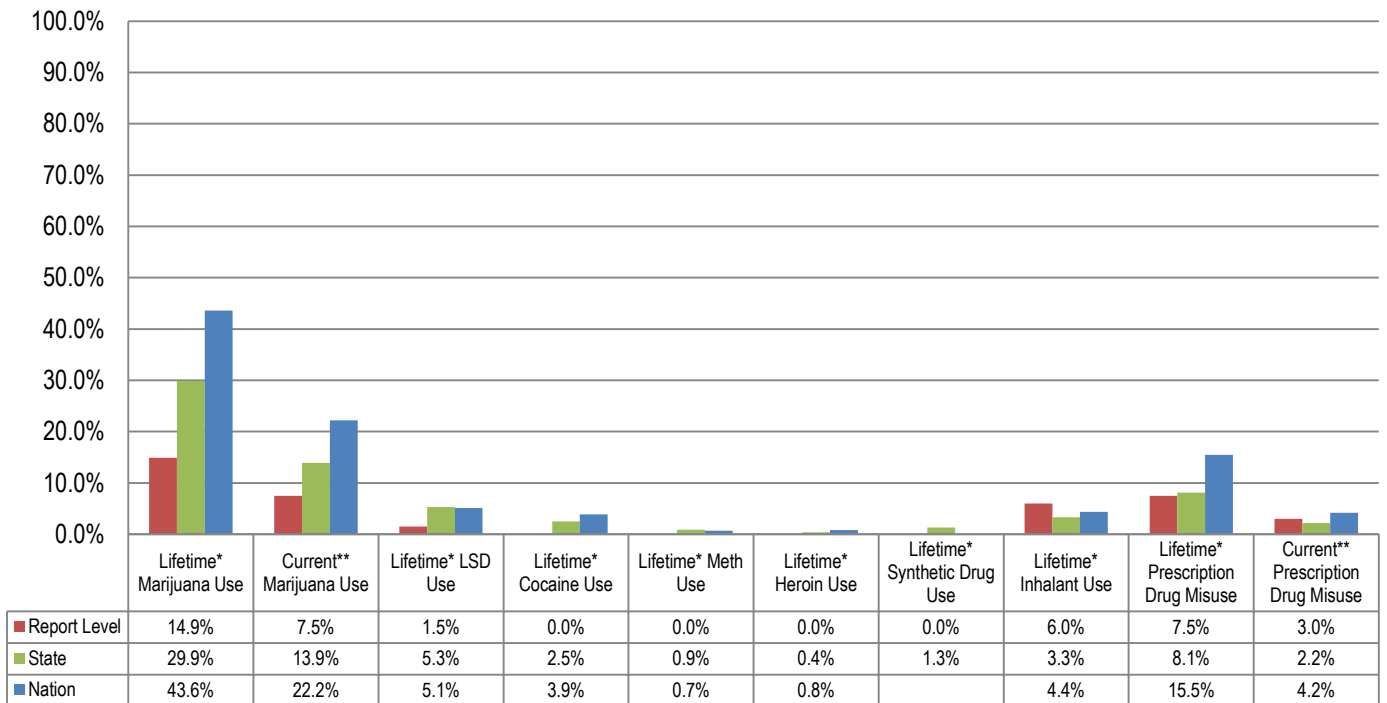
Notes. *Percentage who reported using the named substance one or more times in his or her lifetime. **Percentage who reported using the named substance one or more times during the past 30 days.

12th Grade Substance Use: Alcohol and Tobacco, 2018



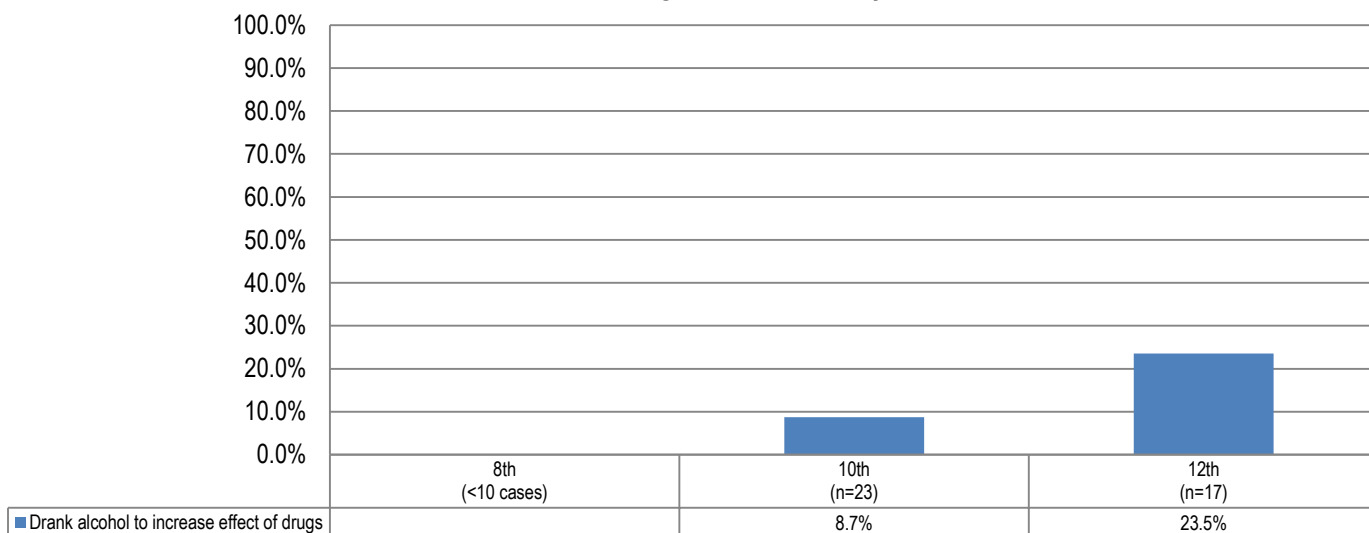
Notes. *Percentage who reported using the named substance one or more times in his or her lifetime. **Percentage who reported using the named substance one or more times during the past 30 days.
^Percentage who reported having five or more drinks of alcohol in a row, within a couple of hours. ^^Tobacco use includes cigarettes and smokeless tobacco. Individual results for each can be found in Appendix A.

12th Grade Substance Use: Other Drugs, 2018



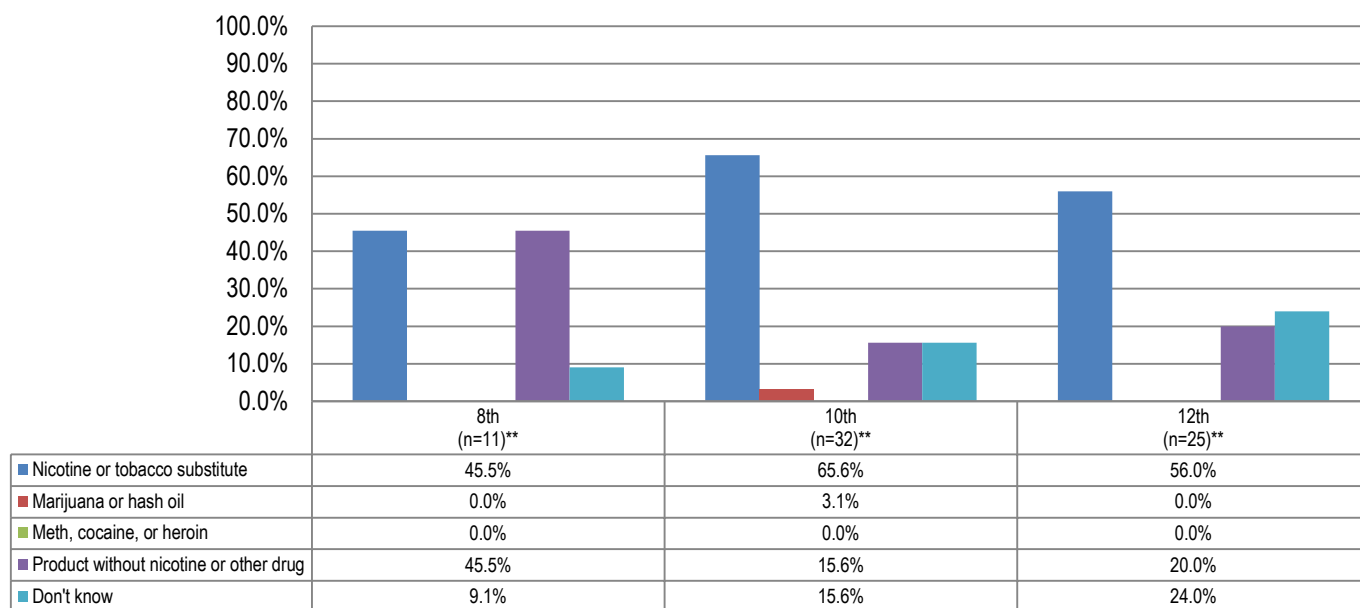
Notes. *Percentage who reported using the named substance one or more times in his or her lifetime. **Percentage who reported using the named substance one or more times during the past 30 days.

Percentage Reporting Drinking Alcohol to Increase Effect of Some Other Drug, among Students who Reported Drinking in the Past 30 Days*, 2018



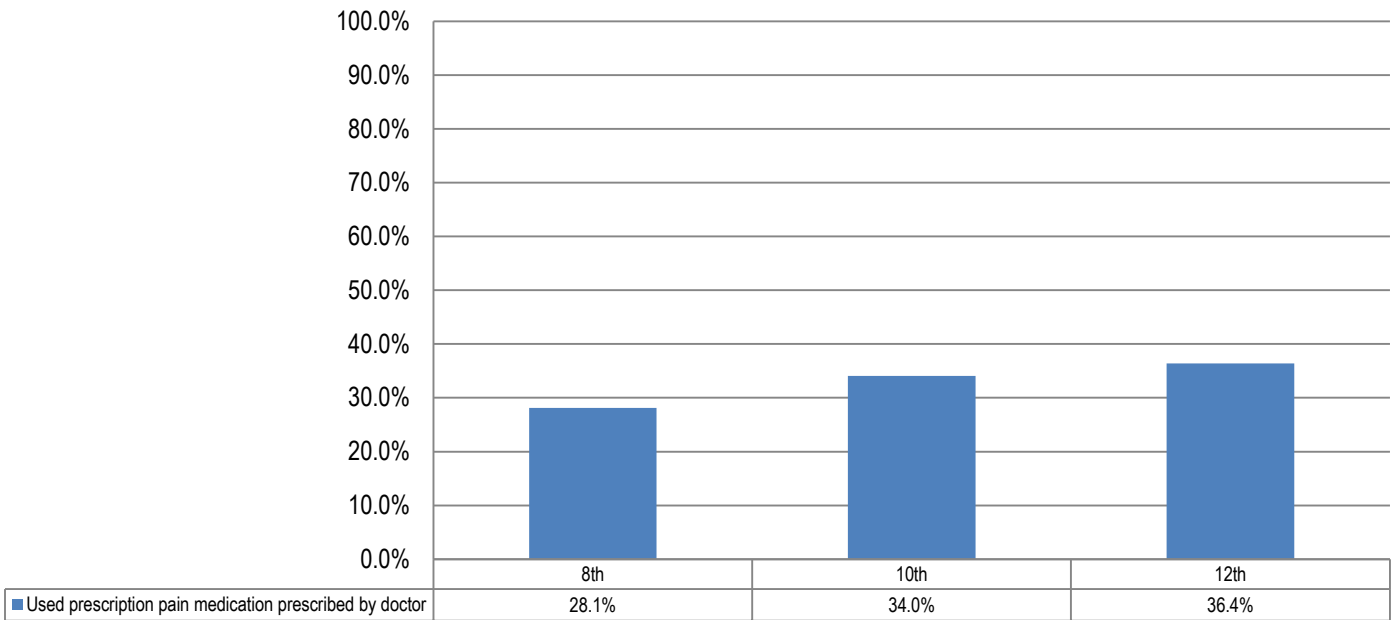
Notes. *Among past 30 day alcohol users, the percentage who reported drinking alcohol one or more times to increase the effect of some of other drug or drugs during the past 30 days.

Type of Mist Inhaled in Electronic Vaporizer, among Students who Reported Using an E-cigarette or Vaping Device*, 2018



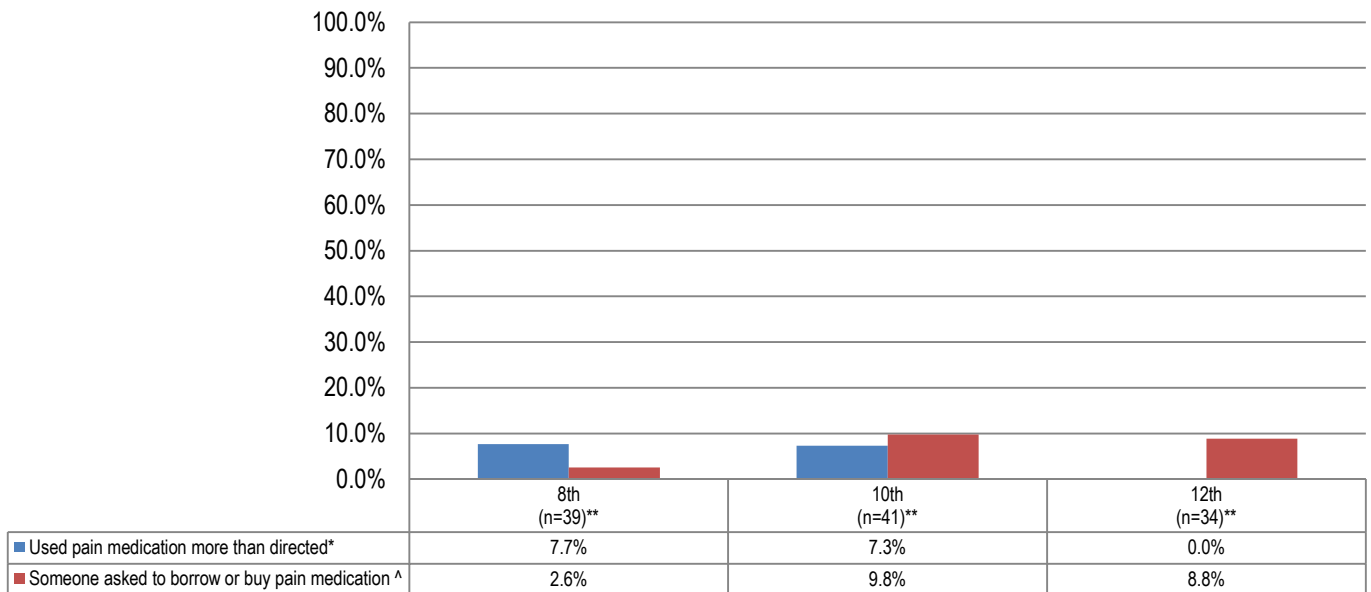
Notes. *Based on the question "The last time you used an electronic vaporizer such as an e-cigarette, what was in the mist you inhaled?" **The n-size displayed is the same for all types of mist given that type of mist inhaled in an electronic vaporizer is asked as one question.

Percentage Reporting Using Pain Medication Prescribed by a Doctor during the Past 12 Months*, 2018



Notes. *Percentage who reported "Yes" to the question "During the past 12 months, did you use pain medications that a doctor prescribed for you?"

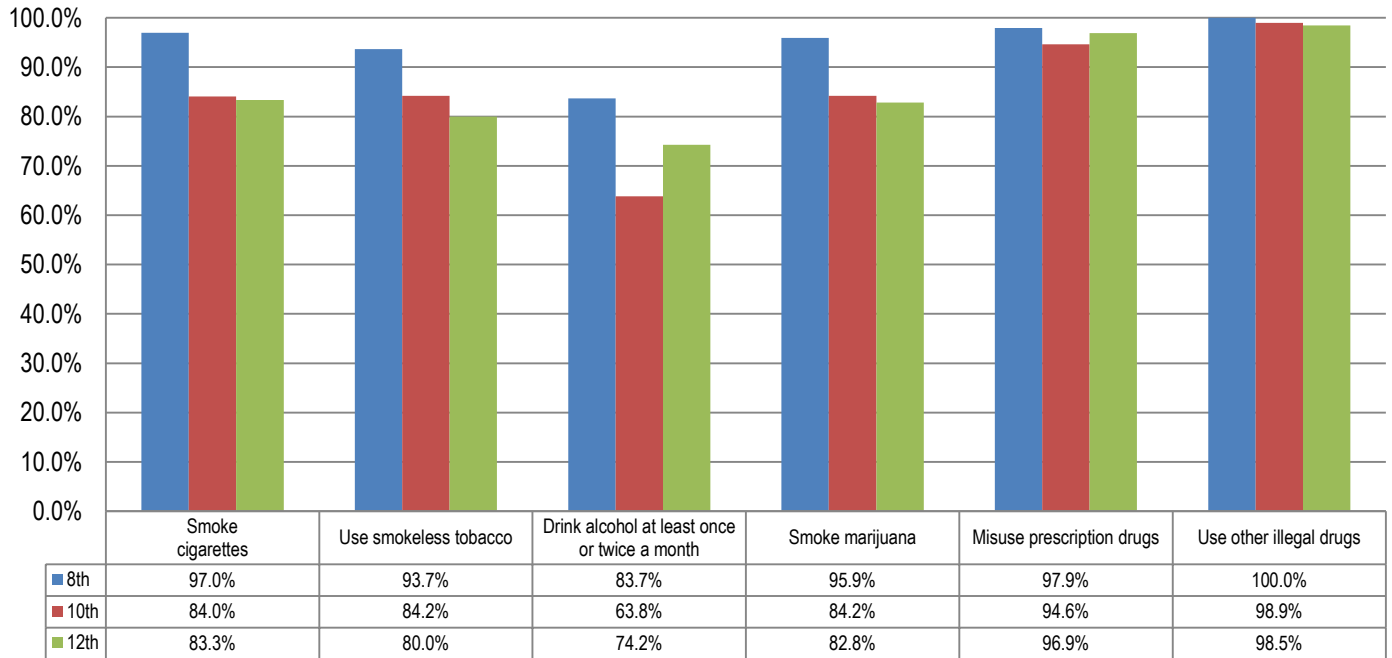
Other Pain Medication Topics, among Students who Reported Receiving Prescription Pain Medication from a Doctor, 2018



Notes. *Percentage who reported "Yes" to the question "The last time a doctor prescribed a pain medication for you, did you use any of the pain medication more frequently or in higher doses than directed by a doctor?" ^Percentage who reported "Yes" to the question "The last time a doctor prescribed a pain medication for you, did anyone ask you about borrowing or buying some of your medication?" **The n-size displayed is the largest n-size across these questions. Because each question is asked individually, the n-size may vary.

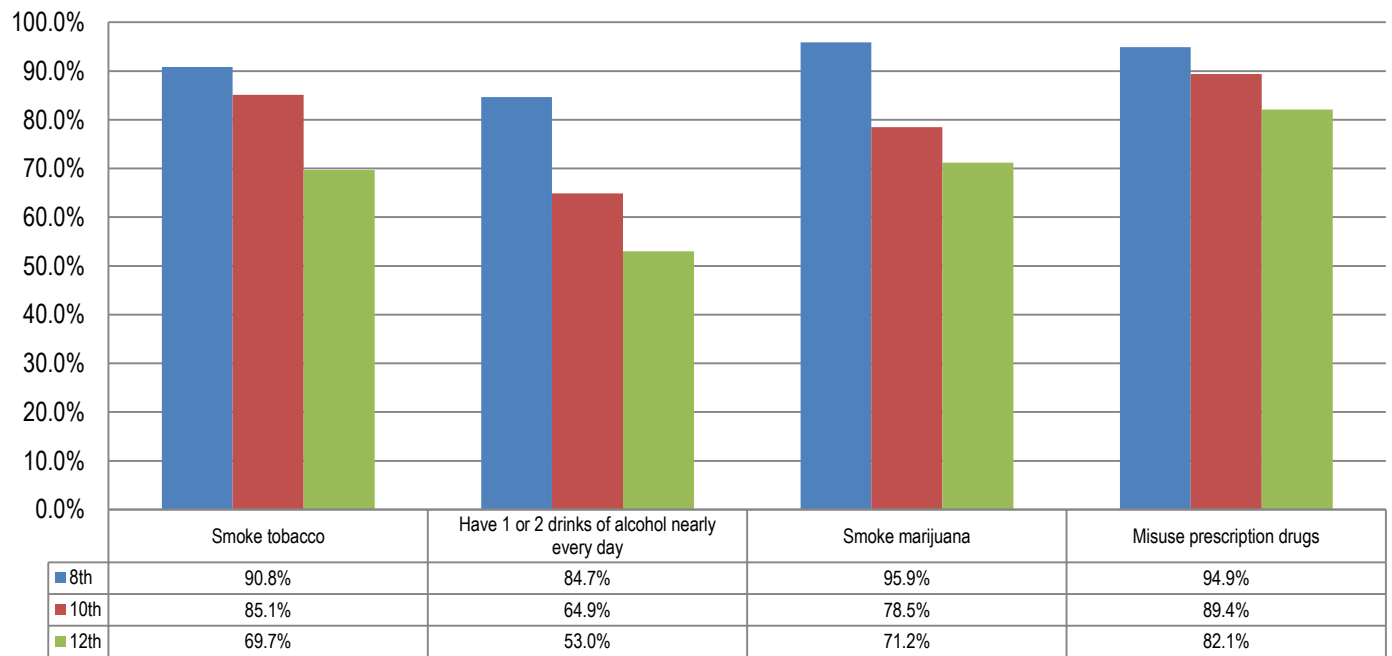
Attitudes toward Substance Use

Percentage Reporting Wrong or Very Wrong to Substance Use Behavior*, 2018



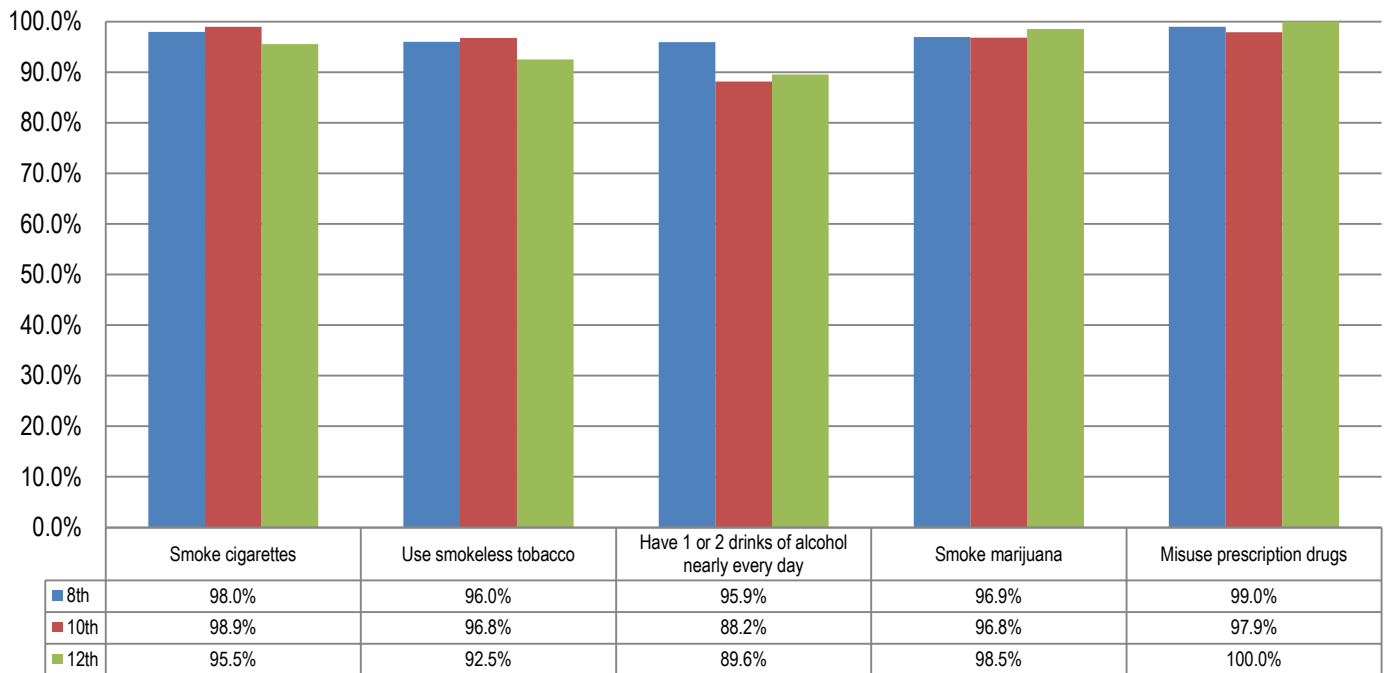
Note. *Percentage who reported how wrong they think different substance behaviors are based on the following scale: Very wrong, Wrong, A little bit wrong, Not wrong at all.

Percentage Reporting Peer Wrong or Very Wrong to Substance Use Behavior*, 2018



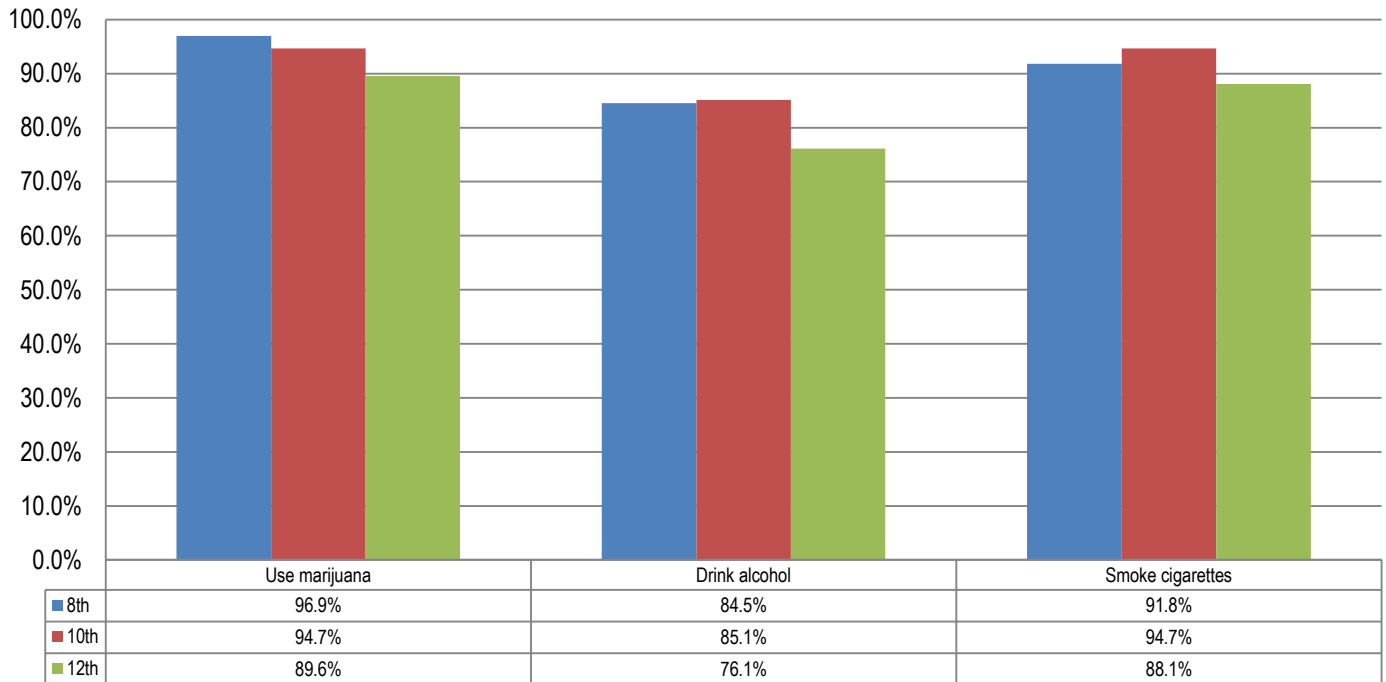
Note. *Percentage who reported how wrong their friends would think different substance behaviors are based on the following scale: Very wrong, Wrong, A little bit wrong, Not wrong at all.

Percentage Reporting Parent Wrong or Very Wrong to Substance Use Behavior*, 2018



Note. *Percentage who reported how wrong their parents would think different substance behaviors are based on the following scale: Very wrong, Wrong, A little bit wrong, Not wrong at all.

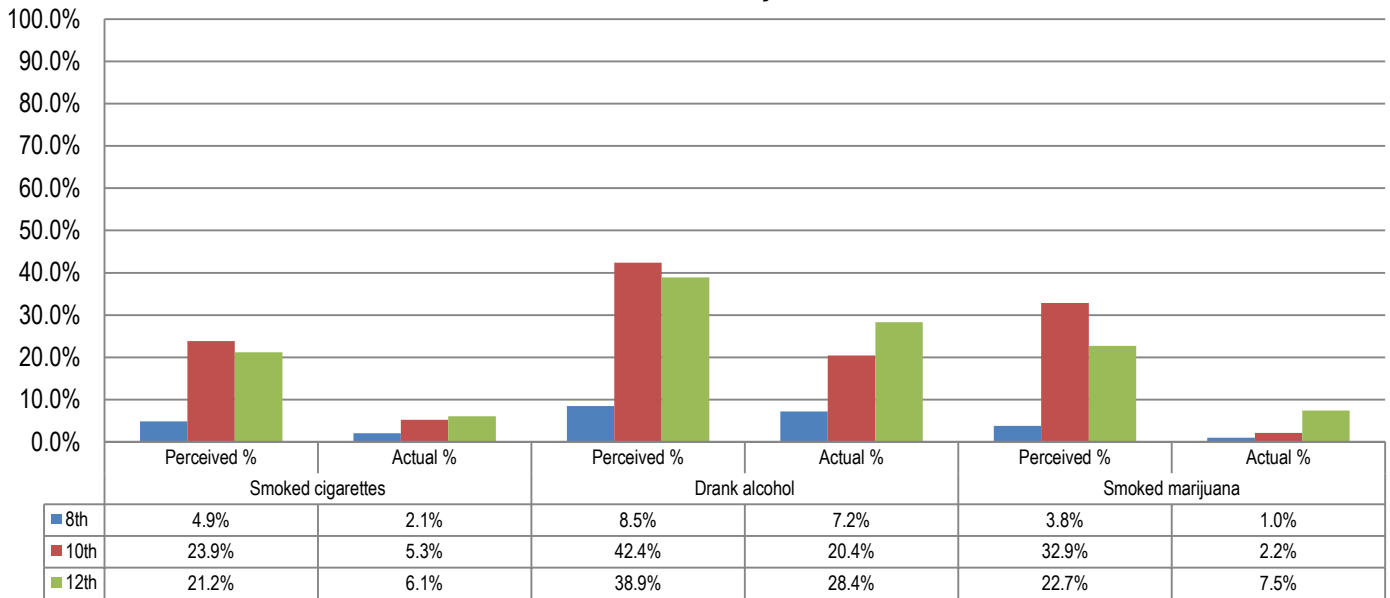
Percentage Reporting Adults in Neighborhood Wrong or Very Wrong to Substance Use Behavior*, 2018



Note. *Percentage who reported how wrong adults in their neighborhood would think different substance behaviors are based on the following scale: Very wrong, Wrong, A little bit wrong, Not wrong at all.

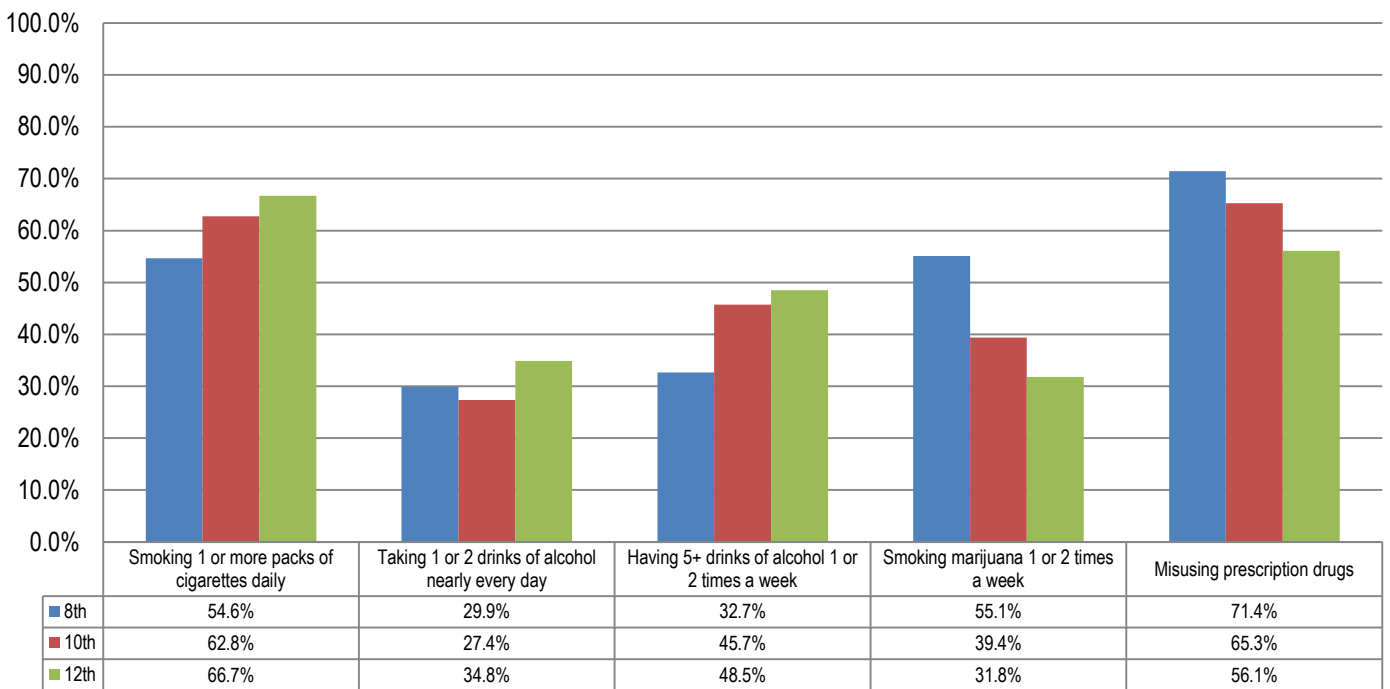
Perceptions of Substance Use

Perceived* and Actual Past 30 Day Substance Use, 2018



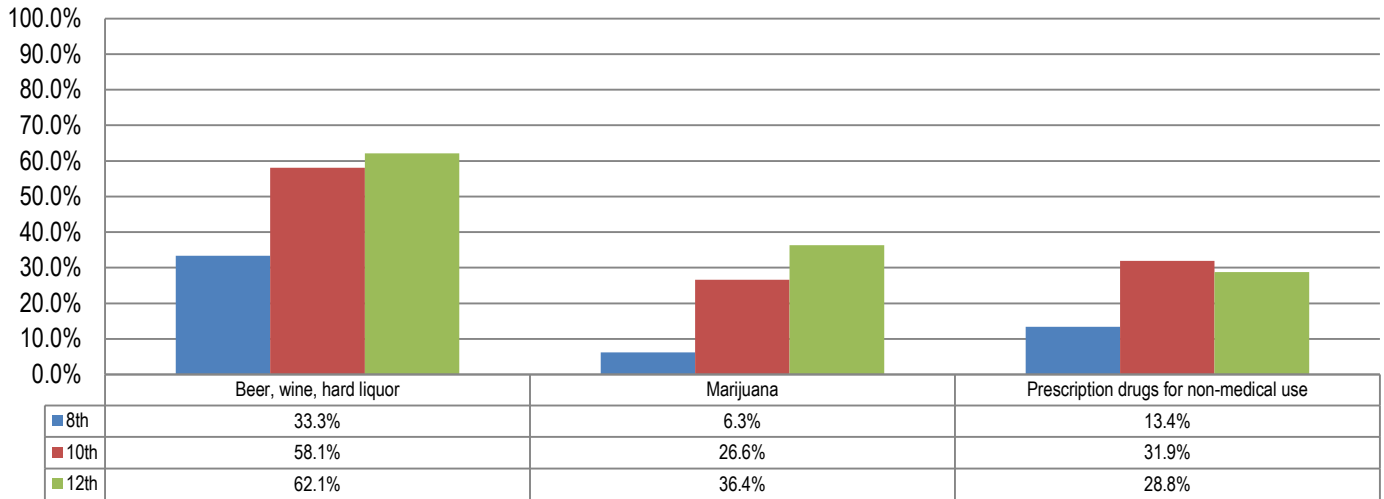
Note. *Perception based on following question: "Now thinking about all the students in your grade at your school. How many of them do you think: <insert substance use behavior> during the past 30 days?"

Percentage Reporting that the Following Substance Use Behaviors Place People at Great Risk*, 2018



Note. *Percentage who reported great risk associated with each substance behaviors based on the following scale: No risk, Slight risk, Moderate risk, Great risk. Based on the question "How much do you think people risk harming themselves (physically or in other ways) if they: <insert substance use behavior>."

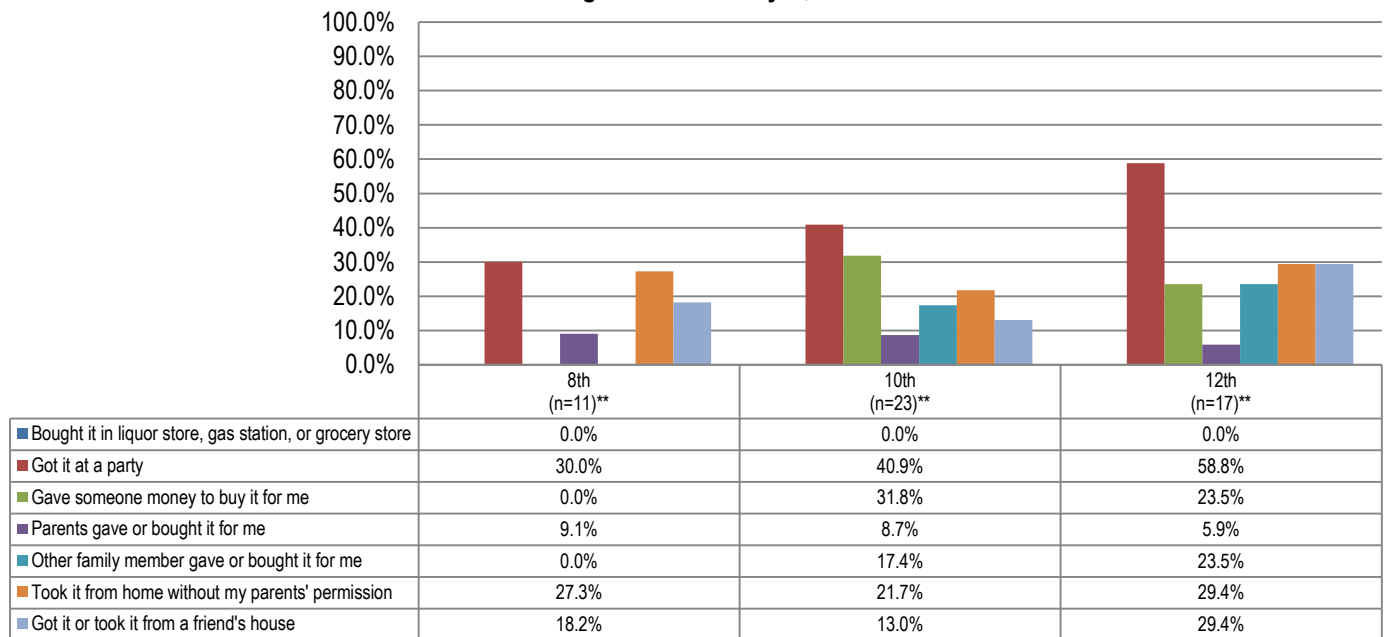
Percentage Reporting that the Following Substances are Sort of Easy or Very Easy to Obtain*, 2018



Note. *Percentage who reported it is sort of or very easy to obtain each substances based on the following scale: Very hard, Sort of hard, Sort of easy, Very easy. Based on the question "If you wanted to, how easy would it be for you to get: <insert substance use behavior>."

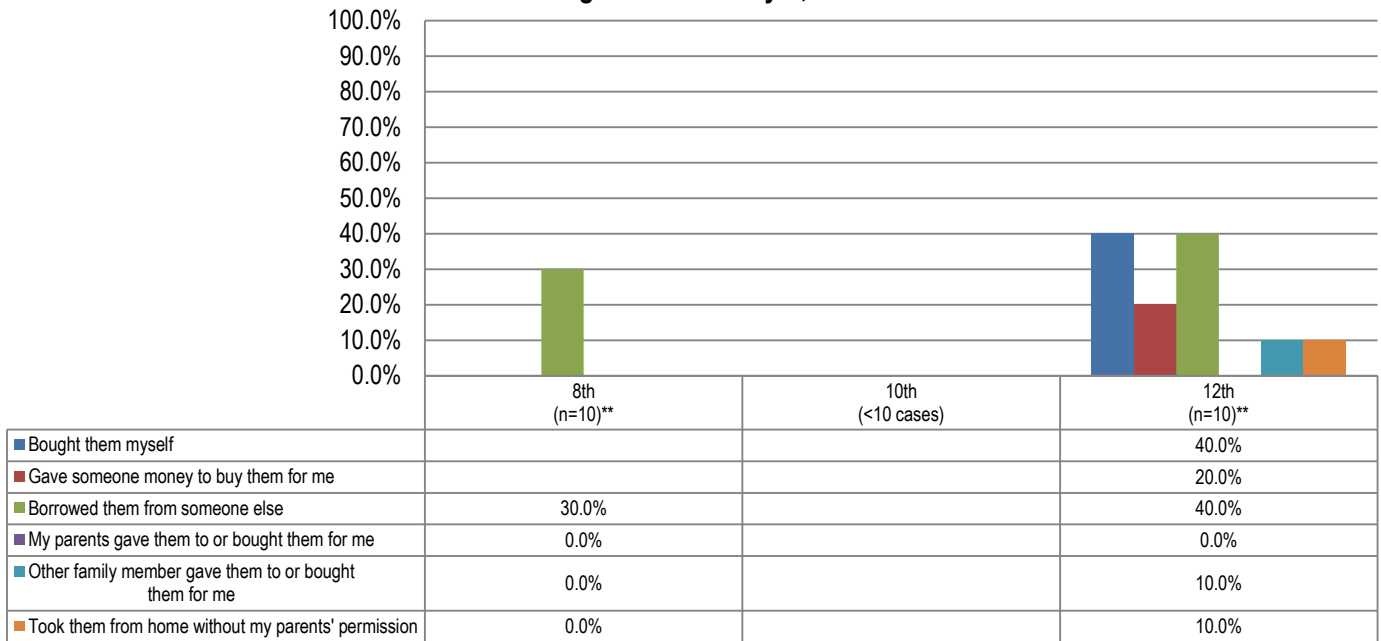
Sources of Substances

Sources for Obtaining Alcohol during the Past 30 Days, among Students who Reported Drinking during the Past 30 Days*, 2018



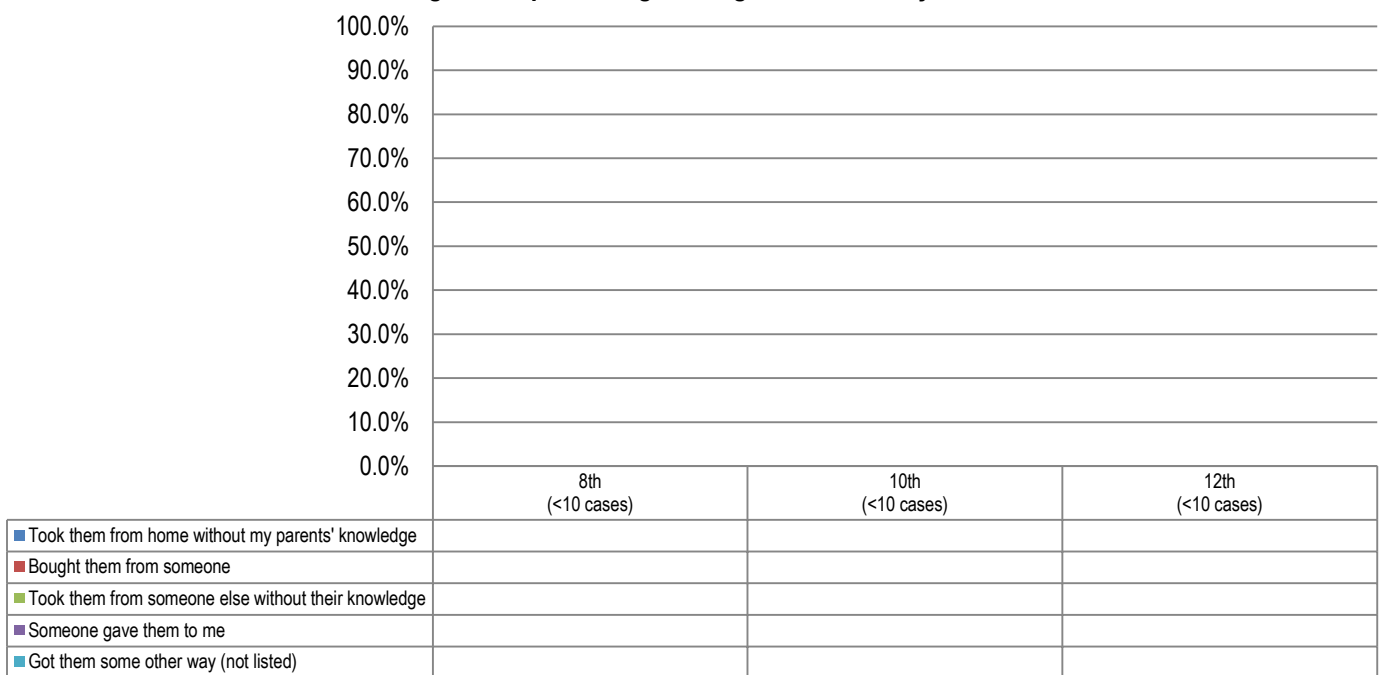
Notes. *Among past 30 day alcohol users, the percentage who reported obtaining alcohol in each manner during the past 30 days. **The n-size displayed is the largest n-size across these questions. Because each source is asked individually, the n-size may vary across sources.

Sources for Obtaining Cigarettes during the Past 30 Days, among Students who Reported Smoking during the Past 30 Days*, 2018



Notes. *Among past 30 day cigarette users, the percentage who reported obtaining cigarettes in each manner during the past 30 days. These scores may include students 18 and older.**The n-size displayed is the largest n-size across these questions. Because each source is asked individually, the n-size may vary across sources.

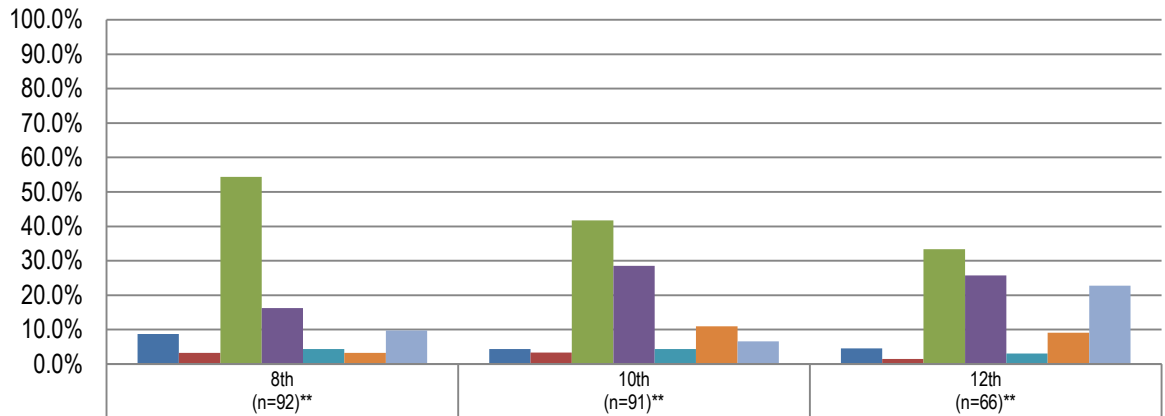
Sources for Obtaining Prescription Drugs during the Past 30 Days, among Students who Reported Taking Prescription Drugs during the Past 30 Days*, 2018



Notes. *Among past 30 day prescription drug users, the percentage who reported obtaining prescription drugs in each manner during the past 30 days.

Other Substance-Related Topics

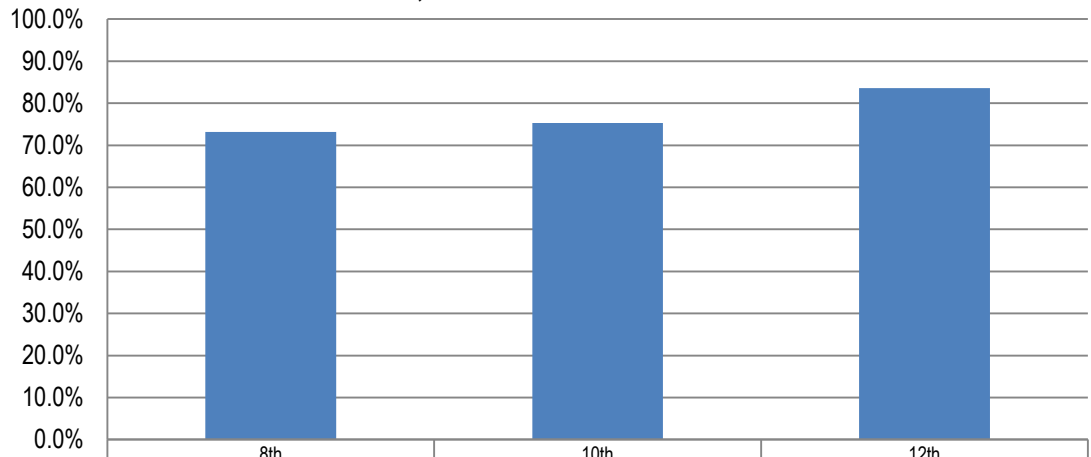
First Person to go to for Drug or Alcohol Problem*, 2018



	8th (n=92)**	10th (n=91)**	12th (n=66)**
A counselor in school	8.7%	4.4%	4.5%
Another adult in school	3.3%	3.3%	1.5%
Parents or caregivers	54.3%	41.8%	33.3%
Friends	16.3%	28.6%	25.8%
Counselor or program outside of school	4.3%	4.4%	3.0%
Another adult outside of school	3.3%	11.0%	9.1%
Wouldn't go to anyone	9.8%	6.6%	22.7%

Notes. *Based on the question "If you had a drug or alcohol problem and needed help, who is the first person you would go to?" **The n-size displayed is the same for all sources given that source of help for a drug or alcohol problem is asked as one question.

Percentage Reporting Seeing or Hearing Anti-Alcohol or Anti-Drug Messages during the Past 12 Months*, 2018



	8th	10th	12th
Seen or heard anti-alcohol or anti-drug messages	73.2%	75.3%	83.6%

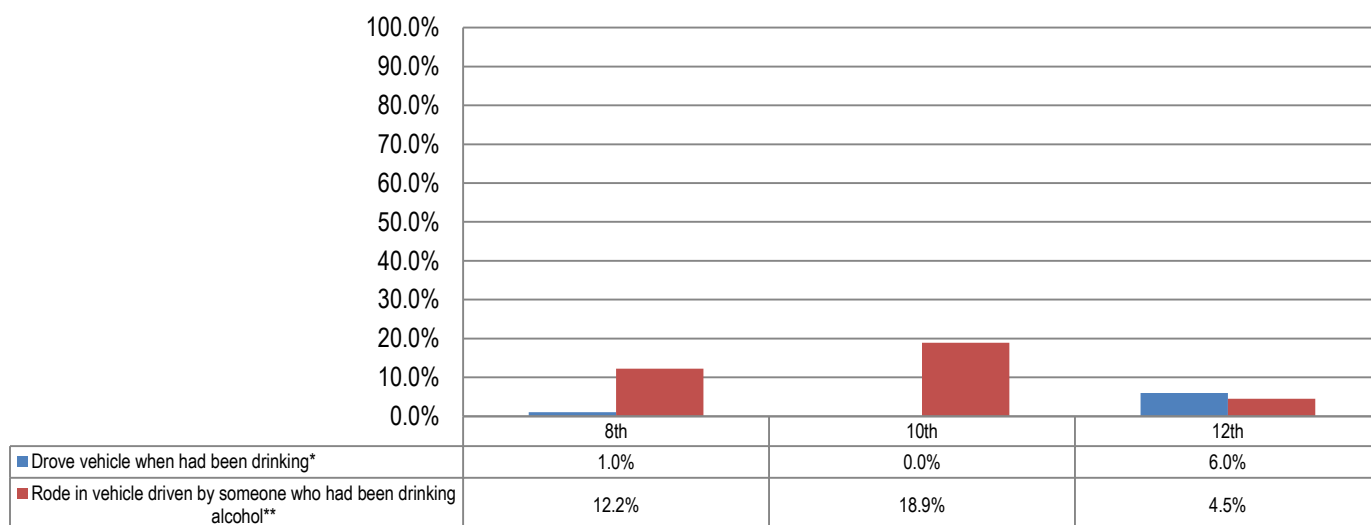
Notes. *Percentage who reported "Yes" to the question "In the past 12 months, have you seen or heard any anti-alcohol or anti-drug messages on TV, the internet, the radio, or in newspapers or magazines?"

Transportation Safety

This section contains information on transportation safety relating to alcohol-impaired and distracted driving among 8th, 10th, and 12th grade students in Nebraska.

Past 30 Day Alcohol-Impaired Driving

Past 30-Day Alcohol-Impaired Driving, 2018

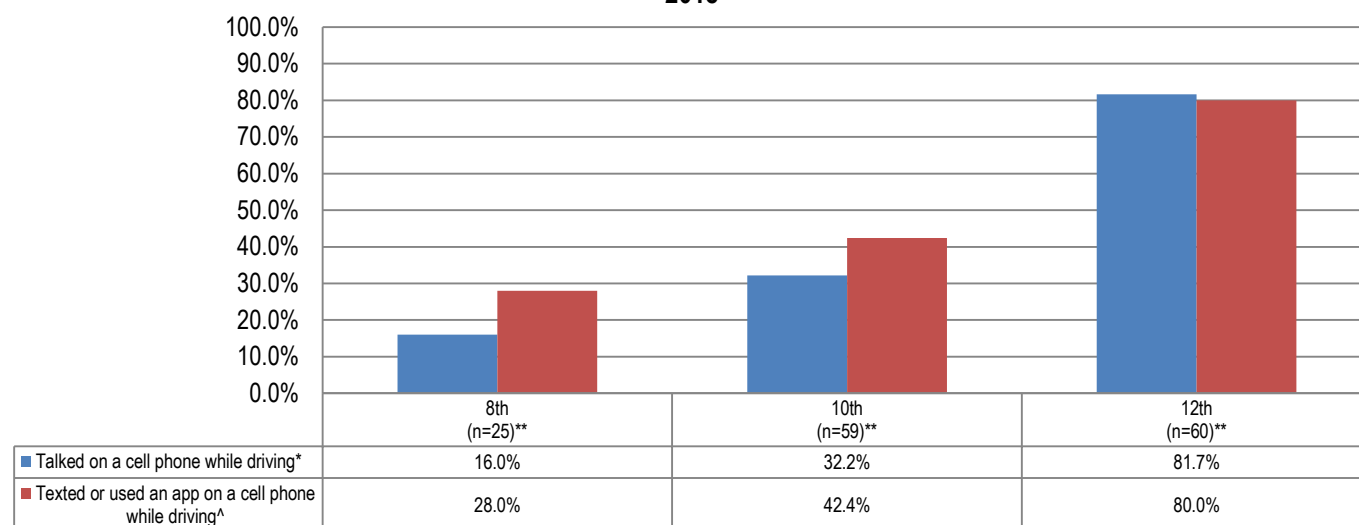


Notes. *Percentage who reported one or more occurrences to the question "During the the past 30 days, how many times did you drive a car or other vehicle when you had been drinking alcohol?"

**Percentage who reported one or more occurrences to the question "During the the past 30 days, how many times did you ride in a car or other vehicle driven by someone who had been drinking alcohol?"

Past 30 Day Distracted Driving

Past 30-Day Distracted Driving, among Students who Reported Driving during the Past 30 Days, 2018



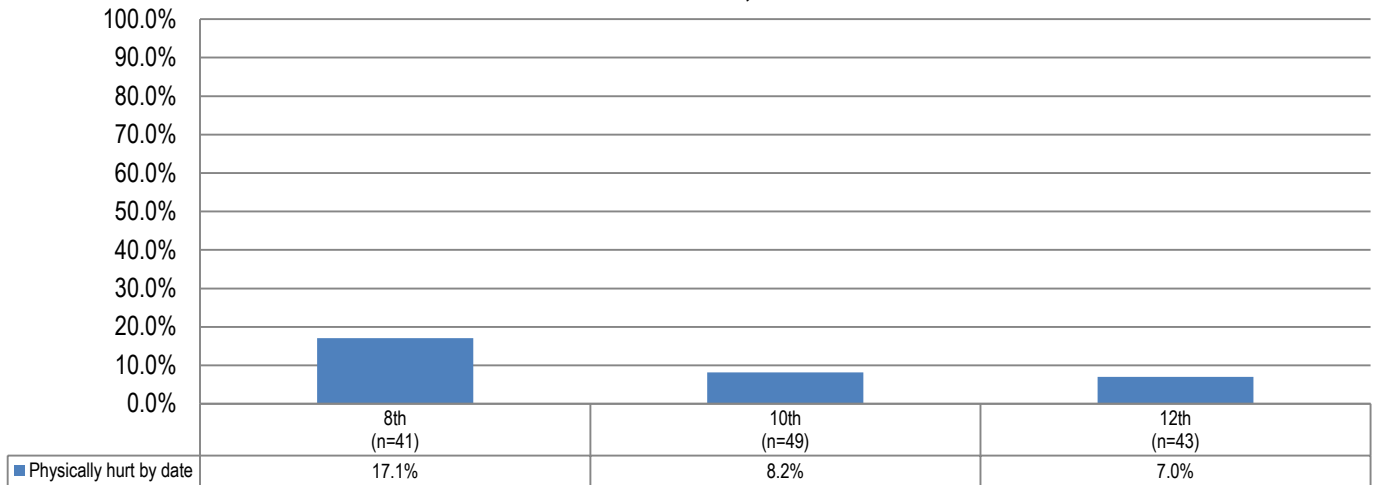
Notes. *Percentage who reported talking on a cell phone while driving a car or other vehicle in the past 30 days. ^Percentage who reported one or more occurrences of texting or using an app on a cell phone while driving a car or other vehicle. **The n-size displayed is the largest n-size across these questions. Because each question is asked individually, the n-size may vary.

Violence, Bullying, and Mental Health

This section contains information on dating violence, bullying, anxiety, depression, suicide, and attitudes toward the future among 8th, 10th, and 12th grade students in Nebraska.

Dating Violence during the Past 12 Months

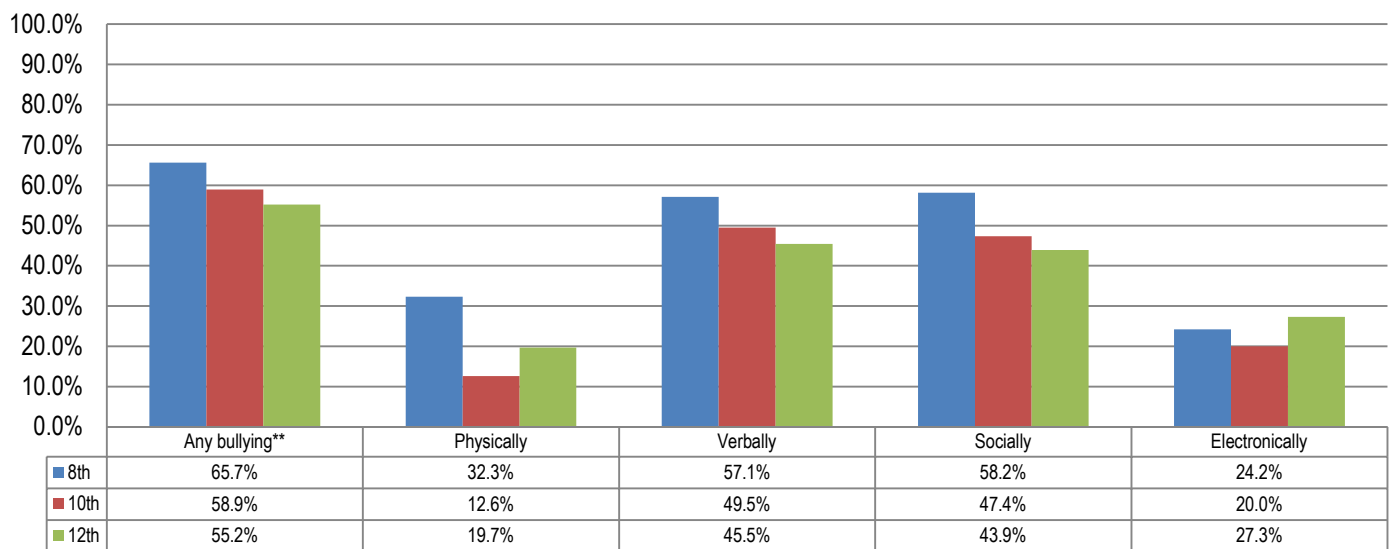
Percentage Reporting Physical Dating Violence, among Students who Reported Dating during the Past 12 Months*, 2018



Notes. *Percentage who reported being physically hurt on purpose one or more times by someone they were dating or going out with during the past 12 months.

Bullying during the Past 12 Months

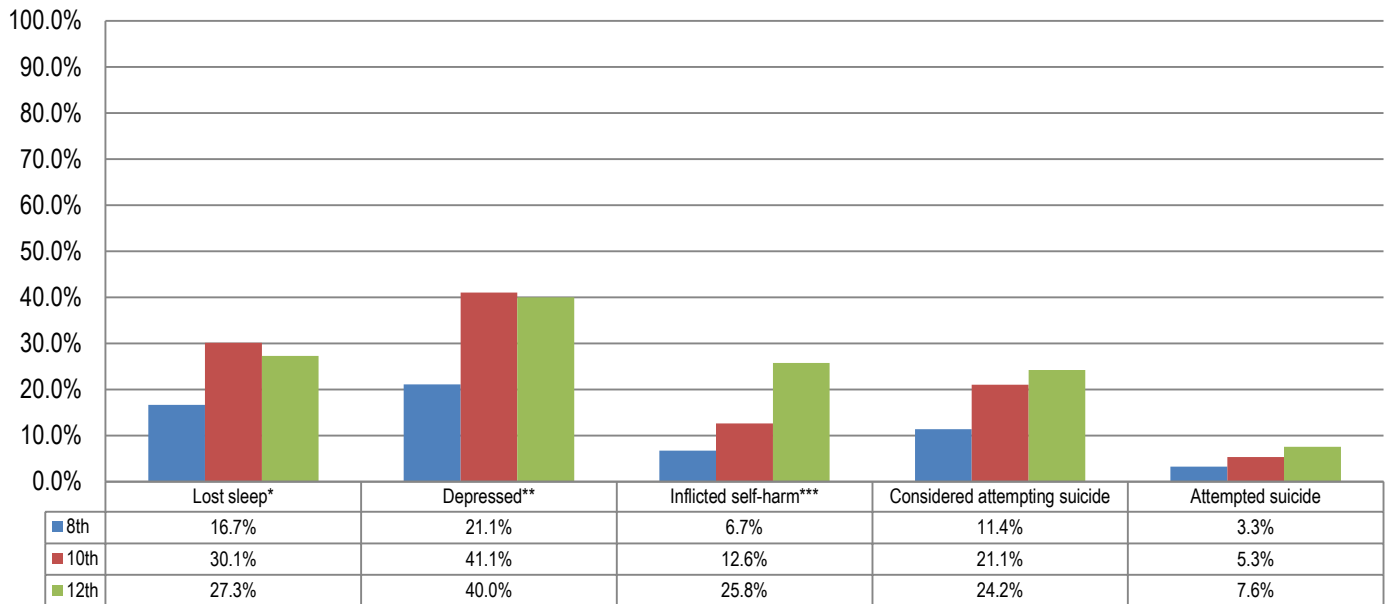
Percentage that were Bullied during the Past 12 Months, by Type of Bullying*, 2018



Note. *Percentage who reported one or more occurrences of each type of bullying. **Percentage of students who reported one or more occurrences of one or more of these types of bullying.

Anxiety, Depression, and Suicide during the Past 12 Months

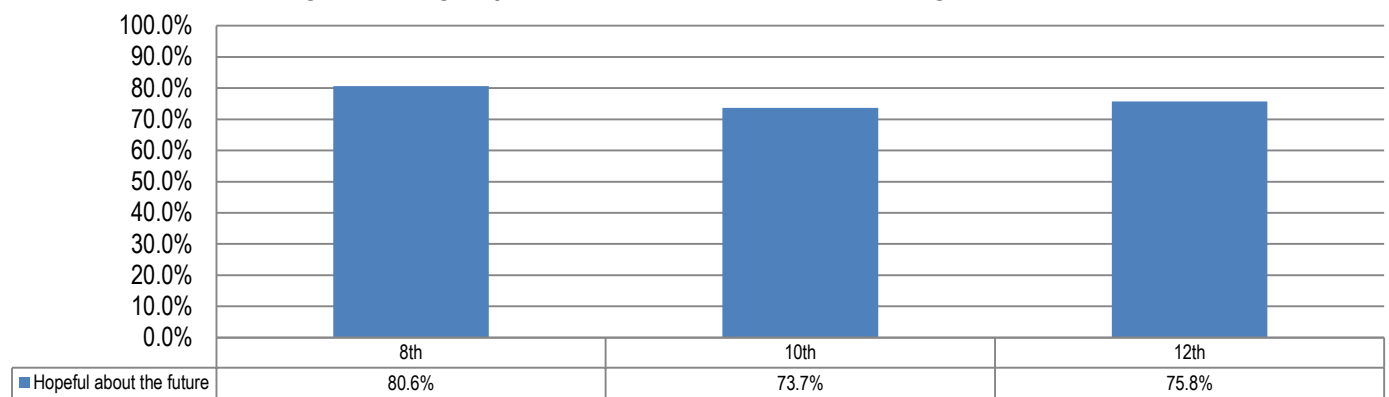
Percentage Reporting Anxiety, Depression, and Suicide during the Past 12 Months, 2018



Notes. *Percentage who reported during the past 12 months being so worried about something they could not sleep well at night most of the time or always based on the following scale: Never, Rarely, Sometimes, Most of the time, Always. **Percentage who reported "Yes" to the question "During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?" ***Percentage who reported "Yes" to the question "During the past 12 months, did you hurt or injure yourself on purpose without wanting to die?"

Attitudes toward the Future

Percentage Reporting they were Hopeful About the Future during the Past Week*, 2018

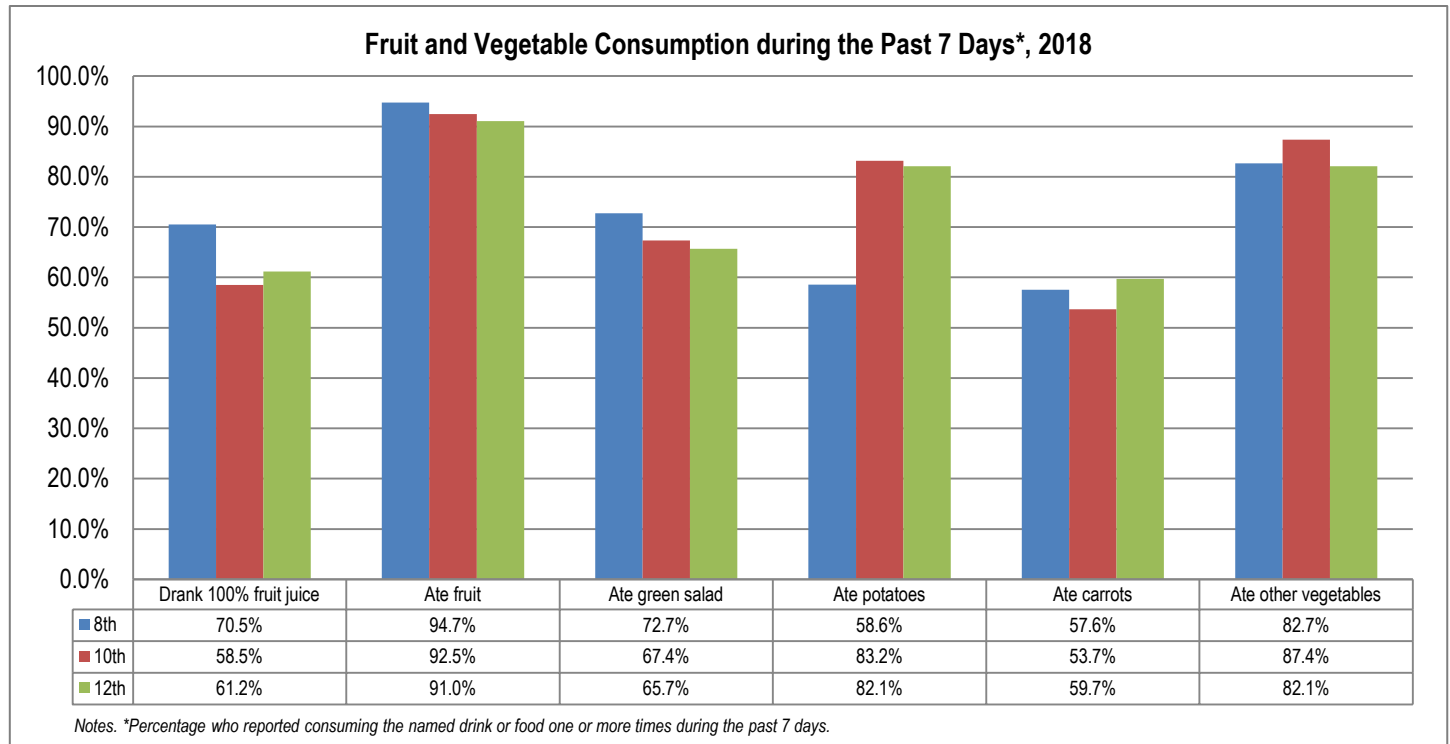


Notes. *Percentage who reported they "Agree" or "Strongly agree" to the question "In the past week, I have felt hopeful about the future." Based on the following scale: Strongly disagree, Disagree, Agree, Strongly agree.

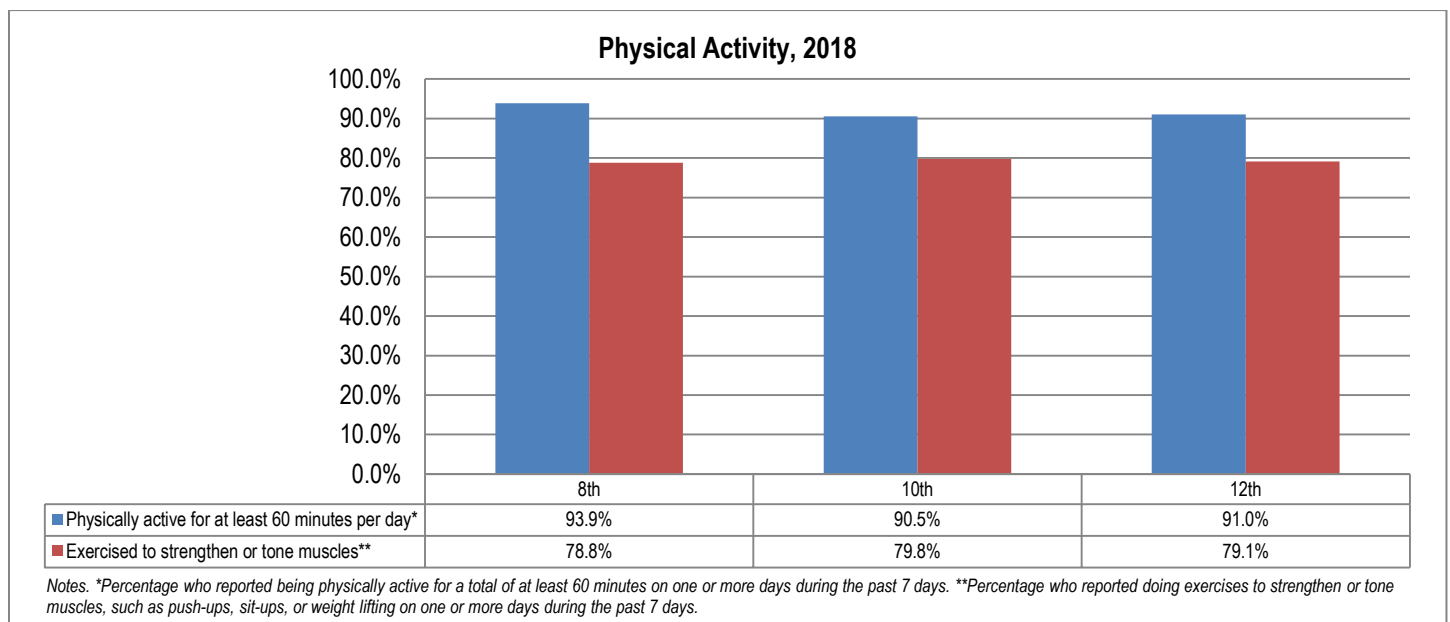
Nutrition and Physical Activity

This section contains information on fruit and vegetable consumption and physical activity among 8th, 10th, and 12th grade students in Nebraska.

Fruit and Vegetable Consumption during the Past 7 Days



Physical Activity

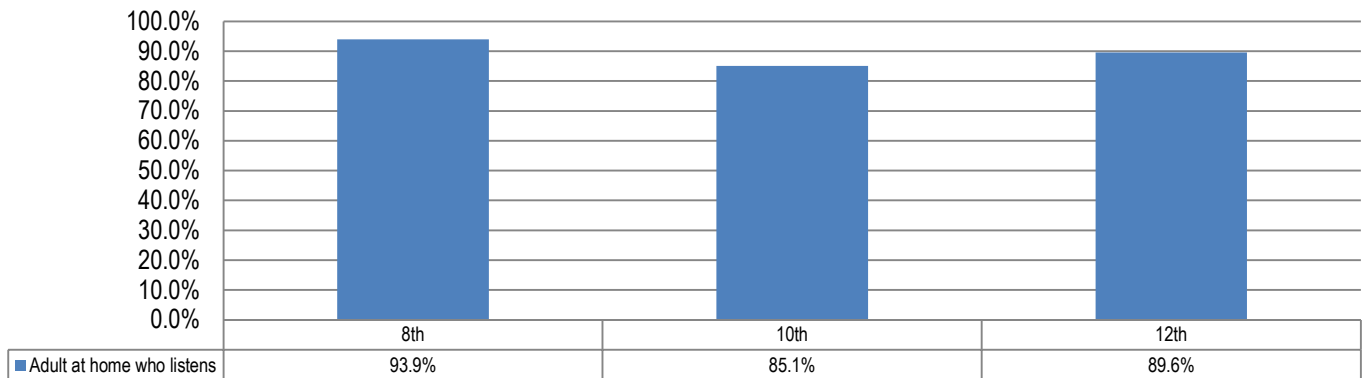


Feelings and Experiences at Home, School, and in the Community

This section contains information on feelings and experiences with family, at school, and in the community for 8th, 10th, and 12th grade students in Nebraska.

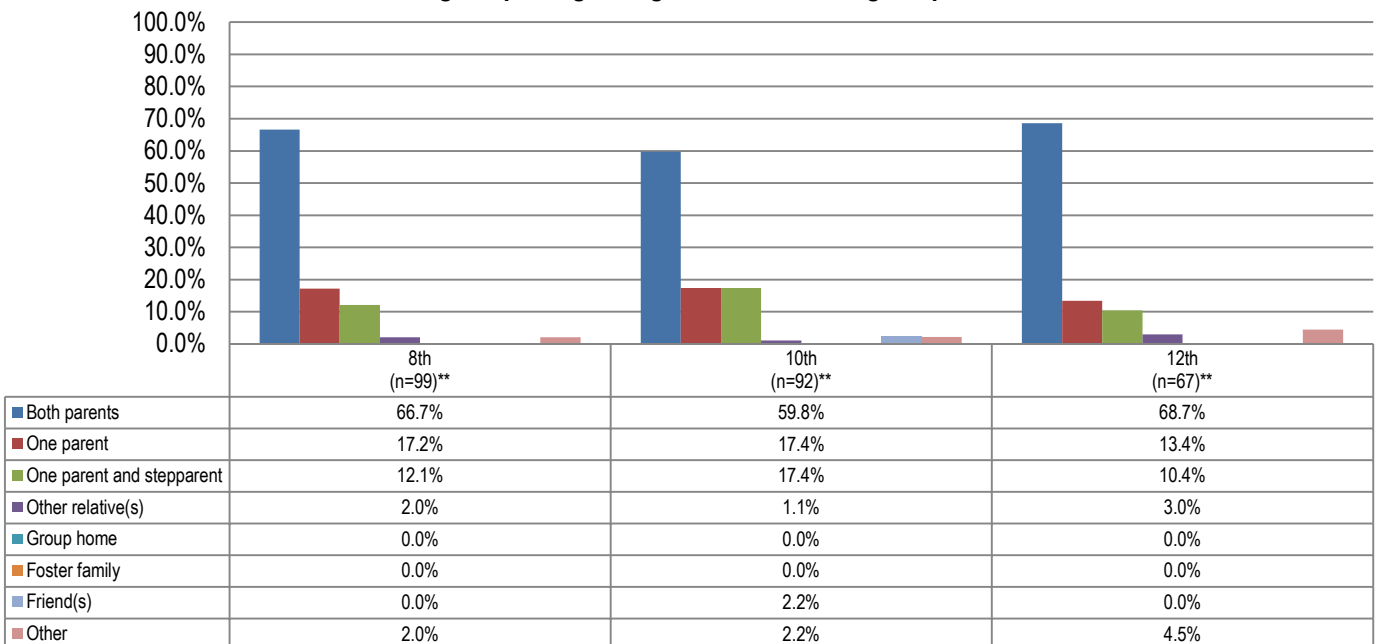
Feelings and Experiences with Family

Percentage Reporting Adult at Homes Who Listens*, 2018



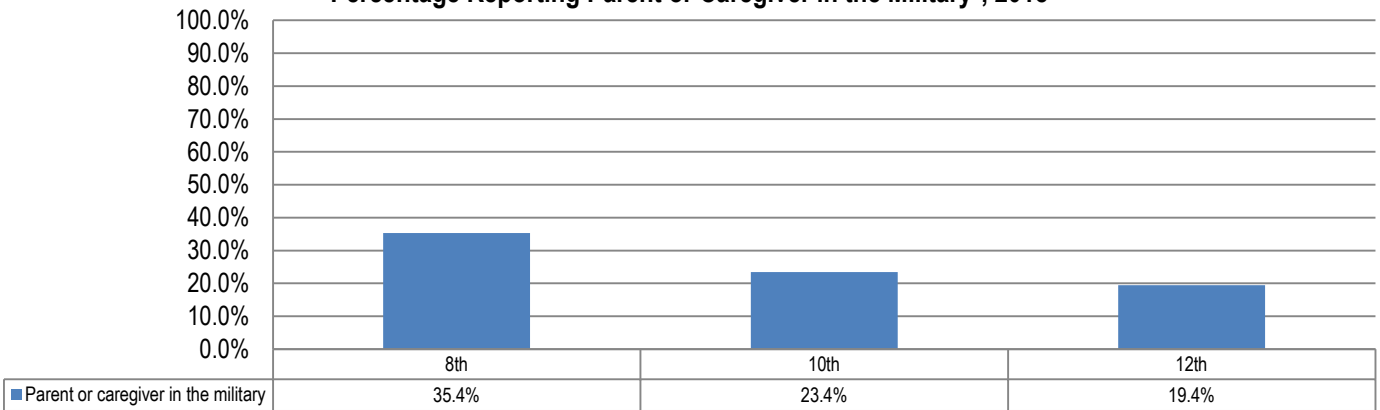
Notes. *Percentage who reported they "Agree" or "Strongly agree" to the statement "In my home, there is an adult who listens to me when I have something to say." Based on the following scale: Strongly disagree, Disagree, Agree, Strongly agree.

Percentage Reporting Living with the Following People*, 2018



Notes. *Based on the question "Do you live with:". **The n-size displayed is the same for all people given that who they live with is asked as one question.

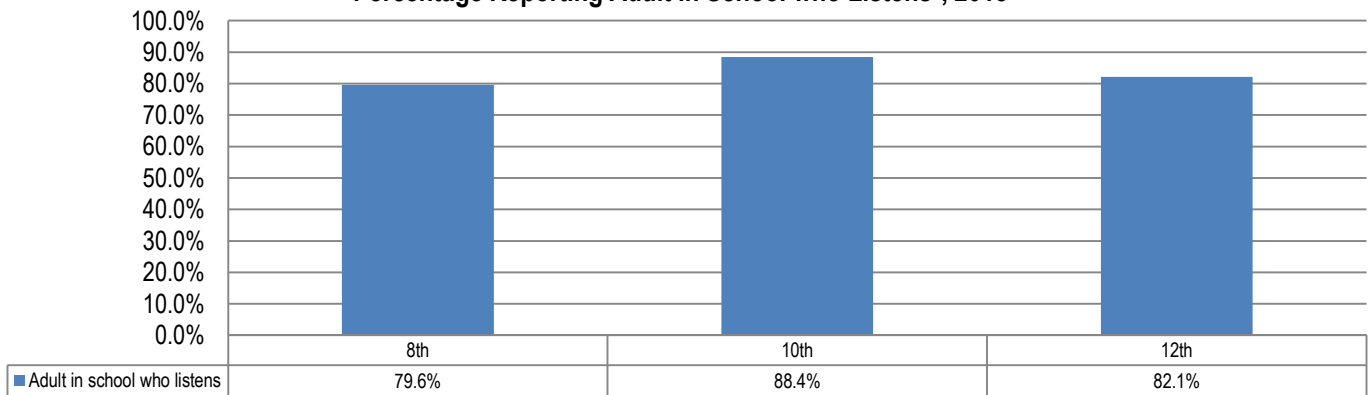
Percentage Reporting Parent or Caregiver in the Military*, 2018



Notes. *Percentage who reported "Yes" to the question "During any time in your life, have any of your parents or caregivers served in the military?"

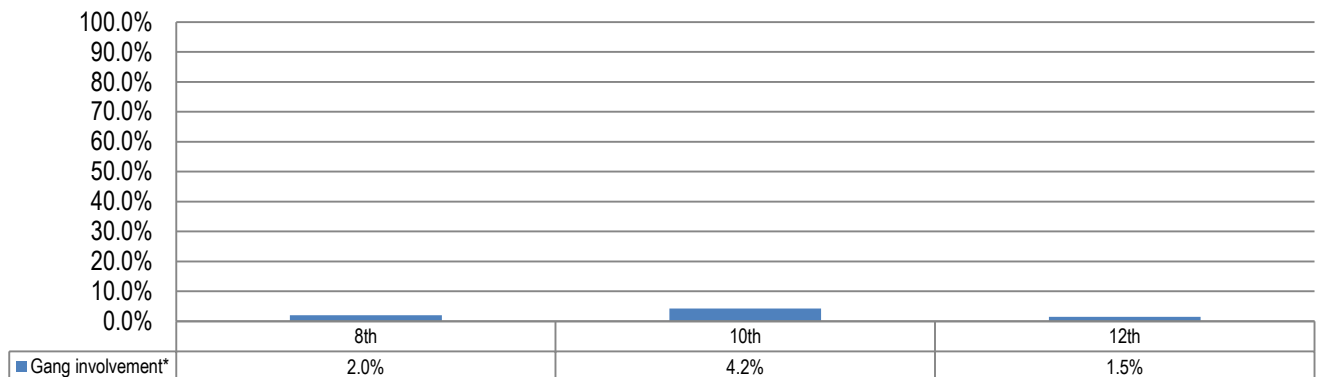
Feelings and Experiences at School and in the Community

Percentage Reporting Adult in School who Listens*, 2018



Notes. *Percentage who reported they "Agree" or "Strongly agree" to the statement "In my school, there is an adult (such as a counselor, teacher, or coach) who listens to me when I have something to say." Based on the following scale: Strongly disagree, Disagree, Agree, Strongly agree.

Percentage Reporting Gang Involvement*, 2018



Notes. *Percentage who reported "Yes" to the question "Do you belong to a gang?"

Tips for Using the NRPFSS Results

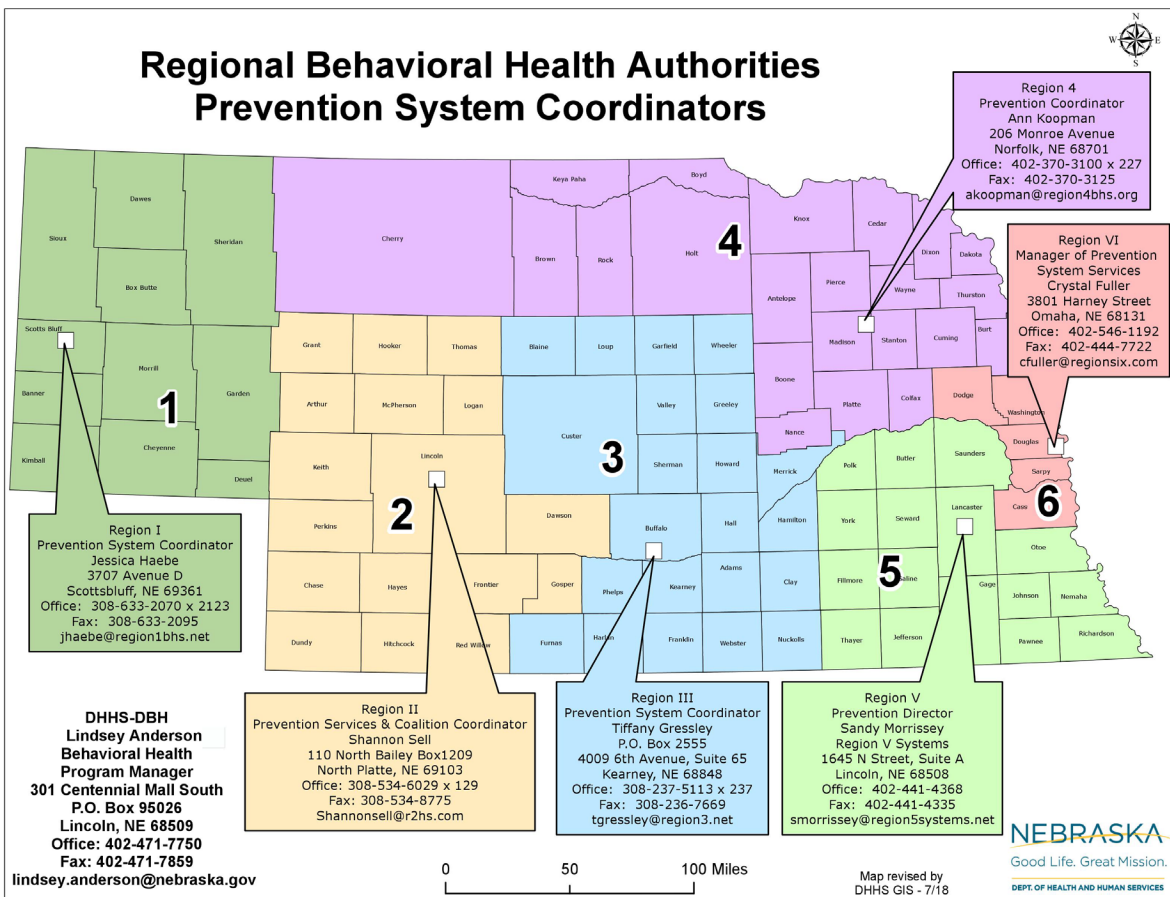
As educators, you play an important role in prevention by teaching skills, imparting knowledge, and in helping to establish a strong foundation of character and values based on wellness, including prevention of substance use, suicide, and other risky behaviors.

There are a variety of strategies (or interventions) that can be used to increase protective factors and reduce the impact of risk factors. Prevention in schools is often completed through educational programs and school policies and procedures that contribute to the achievement of broader health goals and prevent problem behavior.

Prevention strategies typically fall into two categories:

- **Environmental Strategies**
 - These strategies effect the entire school environment and the youth within it.
 - An example of an environmental strategy would be changing school policy to not allow athletes to play if they are caught using substances.
- **Individual Strategies**
 - These strategies target individual youth to help them build knowledge, wellness, and resiliency.
 - An example of an individual strategy would be providing a curriculum as part of a health class about the harms of substances.

If you would like to implement strategies in your school, please contact your regional representative as shown on the map below.



You may also wish to do your own research. The following websites provide listings of evidence-based practices:

- **The Evidence-Based Practices Resource Center**
 - This is a searchable online evidence-based repository and review system designed to provide the public with reliable information on mental health and substance use interventions that are available for implementation.
 - **Website:** <https://www.samhsa.gov/ebp-resource-center>
- **The Office of Juvenile Justice and Delinquency Prevention's (OJJDP's) Model Programs Guide (MPG)**
 - This contains information about evidence-based juvenile justice and youth prevention, intervention, and reentry programs. It is a resource for practitioners and communities about what works, what is promising, and what does not work in juvenile justice, delinquency prevention, and child protection and safety.
 - **Website:** <https://www.ojjdp.gov/mpg/>
- **The Suicide Prevention Resource Center**
 - This has a variety of suicide prevention resources available.
 - **Website:** <http://www.sprc.org/>

In accordance with LB923, public school staff in Nebraska are required to complete at least 1 hour of suicide awareness and prevention training each year. To learn more, visit the Nebraska Department of Education website at <https://www.education.ne.gov/Safety/index.html>. Resources on Bullying Prevention and Suicide Prevention are listed.

A variety of print materials on behavioral health topics including depression, trauma, anxiety, and suicide are available from the Substance Abuse and Mental Health Services Administration (SAMHSA). Materials include toolkits for school personnel, educational fact sheets for parents and caregivers, wallet cards and magnets with the National Suicide Prevention Lifeline. The direct link to the SAMHSA store is <https://store.samhsa.gov/>.

Another resource for kids, teens, and young adults is the **Boys Town National Hotline**, specifically the **Your Life Your Voice campaign**. Wallet cards and other promotional materials are available at no cost for distribution to students, school staff, parents, etc. <http://www.yourlifeyourvoice.org/Pages/home.aspx>. Remember, talking about suicide with a student does not put an idea of attempting suicide in a student's mind.

Additional contacts for tips on data use and prevention resources can be found in Appendix B.

APPENDIX A: Trend Data

Outcomes	Definition	8th					10th					12th				
		2010	2012	2014	2016	2018	2010	2012	2014	2016	2018	2010	2012	2014	2016	2018
Lifetime Substance Use	Alcohol	23.9%	13.4%	7.9%	16.0%	33.3%	34.0%	47.2%	17.5%	22.8%	35.8%	36.4%	64.7%	50.0%	35.7%	35.8%
	Cigarettes	16.9%	5.2%	0.0%	4.3%	7.1%	16.0%	28.7%	9.7%	5.4%	10.5%	24.7%	32.6%	29.8%	14.3%	16.4%
	Smokeless tobacco	10.1%	3.1%	0.0%	1.1%	6.1%	10.8%	17.6%	8.2%	4.3%	8.6%	15.6%	26.7%	22.9%	8.9%	11.9%
	Marijuana	6.7%	4.1%	0.0%	0.0%	4.0%	17.0%	30.6%	4.9%	8.7%	13.7%	10.4%	25.9%	27.9%	16.1%	14.9%
	LSD/other psychedelics	0.0%	0.0%	0.0%	0.0%	0.0%	2.9%	3.7%	2.9%	1.1%	1.1%	1.3%	4.7%	9.3%	3.6%	1.5%
	Cocaine/crack	0.0%	1.0%	0.0%	0.0%	0.0%	2.8%	1.9%	1.0%	0.0%	0.0%	1.3%	2.4%	3.5%	1.8%	0.0%
	Meth	1.1%	0.0%	0.0%	1.1%	0.0%	1.9%	1.9%	1.0%	0.0%	0.0%	0.0%	1.2%	1.2%	0.0%	0.0%
	Inhalants	6.7%	4.1%	1.3%	3.2%	6.1%	3.8%	7.4%	4.9%	4.3%	3.2%	1.3%	4.7%	7.0%	1.8%	6.0%
	Prescription drugs	2.3%	1.0%	0.0%	0.0%	5.1%	3.8%	10.2%	2.9%	1.1%	4.2%	5.2%	6.0%	10.5%	0.0%	7.5%
Past 30 Day Substance Use	Alcohol	7.9%	2.1%	0.0%	5.3%	7.2%	10.4%	12.0%	7.8%	14.1%	20.4%	16.9%	25.9%	30.2%	23.2%	28.4%
	Binge drinking	3.4%	1.0%	0.0%	0.0%	3.1%	8.5%	7.5%	3.9%	2.2%	11.6%	13.0%	19.3%	22.1%	10.9%	11.9%
	Cigarettes	5.6%	1.0%	0.0%	0.0%	2.1%	10.4%	12.0%	4.9%	3.3%	5.3%	13.0%	23.3%	25.0%	7.1%	6.1%
	Smokeless tobacco	1.1%	0.0%	0.0%	0.0%	4.1%	2.8%	6.5%	6.8%	1.1%	5.3%	7.8%	14.0%	11.9%	3.6%	10.4%
	Marijuana	4.5%	0.0%	0.0%	0.0%	1.0%	5.7%	13.9%	2.9%	3.3%	2.2%	3.9%	10.7%	14.0%	10.7%	7.5%
	Prescription drugs	2.2%	1.0%	0.0%	0.0%	4.1%	2.8%	2.8%	2.9%	0.0%	0.0%	0.0%	4.7%	5.8%	0.0%	3.0%
Age of First Use (12 or Younger)	Smoked cigarettes	13.6%	2.1%	1.4%	4.3%	2.0%	5.7%	17.6%	5.9%	1.1%	1.1%	3.9%	7.0%	15.1%	0.0%	1.5%
	Drank alcohol	25.0%	10.3%	4.1%	5.5%	13.8%	7.6%	14.8%	6.9%	5.5%	4.2%	5.3%	7.0%	15.1%	5.5%	3.1%
	Smoked marijuana	0.0%	2.1%	0.0%	0.0%	1.0%	0.9%	5.7%	2.0%	1.1%	1.1%	0.0%	2.3%	5.9%	0.0%	0.0%
Experiences at School	Grades were A's and B's	87.8%	87.9%	85.5%	97.8%	91.7%	81.1%	81.5%	85.4%	84.6%	83.0%	81.8%	81.4%	82.6%	85.5%	90.9%
	Felt safe	92.0%	91.8%	94.7%	98.9%	89.9%	86.8%	81.9%	91.3%	88.8%	90.4%	93.4%	89.3%	83.3%	89.1%	84.8%
Experiences with Families	Help for personal problems ¹	81.1%	90.8%	86.8%	93.3%	87.9%	73.6%	78.7%	80.8%	82.0%	84.9%	80.5%	77.6%	81.2%	83.9%	80.3%
	Discussed dangers of alcohol ¹	56.7%	54.6%	55.4%	51.6%	49.5%	53.3%	48.1%	59.1%	41.1%	48.9%	45.5%	43.5%	49.4%	50.9%	47.8%
¹ Prior to 2016, the question asked students about their "parents" or "mom or dad". In 2016, the wording was changed to "parents or caregivers".																

APPENDIX B: Contacts for Prevention

Division of Behavioral Health

Nebraska Department of Health and Human Services
Lindsey Hanlon, Network and Prevention Manager
lindsey.hanlon@nebraska.gov
301 Centennial Mall South
P.O. Box 95026
Lincoln, NE 68509-5026
(402) 471-7750 phone
(402) 471-7859 fax
<http://dhhs.ne.gov/Pages/Behavioral-Health.aspx>

Tobacco Free Nebraska

Nebraska Department of Health and Human Services
Amanda Mortensen
Tobacco Free Nebraska Program Manager
amanda.mortensen@nebraska.gov
301 Centennial Mall South
P.O. Box 95026
Lincoln, NE 68509-5026
(402) 471-9270 phone
(402) 471-6446 fax
www.dhhs.ne.gov/tfn

Nebraska Department of Education

Chris Junker, Safe and Healthy Schools Coordinator
chris.junker@nebraska.gov
123 N. Marian Road
Hastings, NE 68901
(402) 462-4187 ext. 166 phone
(402) 460-4773 fax
www.education.ne.gov

Nebraska Department of Highway Safety

Mark C. Segerstrom, Highway Safety Administrator
mark.segerstrom@nebraska.gov
5001 S. 14th Street
P.O. Box 94612
Lincoln, NE 68509
(402) 471-2515 phone
(402) 471-3865 fax
<https://dot.nebraska.gov/>

**This report was prepared for the State of
Nebraska by the Bureau of Sociological Research
(BOSR) at the University of Nebraska-Lincoln.**

bosr@unl.edu
907 Oldfather Hall
P.O. Box 880325
Lincoln, NE 68588-0325
<http://bosr.unl.edu>

For information about SHARP and/or the NRPFS:

Mckenzie Kerr, SHARP Project Manager
Bureau of Sociological Research
University of Nebraska-Lincoln
mkerr4@unl.edu
(402) 472-6733 phone
(402) 472-4568 fax
<http://bosr.unl.edu/sharp>

Issaka Kabore

Epidemiology Surveillance Coordinator
Division of Behavioral Health
Nebraska Department of Health and Human Services
issaka.kabore@nebraska.gov
(402) 471-8581 phone
(402) 471-7859 fax

Major Bullets from 2018 Risk and Protective Factor Student Survey:

**If the graph does not show a "Report Level" data set, the data is combined at a state level.

**Most of our 8th and 10th grade students completed the survey, 2/3 of our Senior class did the survey.

- 33.3% of Seward 8th grade students self-reported lifetime alcohol use.
- 11.3% of Seward 8th grade students self-reported lifetime Vapor use.
- 5% of Seward 8th grade students reported prescription drug misuse.
- Lifetime alcohol use does not go up significantly after 8th grade.
- Vapor use goes up to 30.5% in 10th grade from 11.3% in 8th grade.
- 15% of Seward 12th grade students reported using marijuana over their lifetimes- 30% Statewide.
- Most students statewide would go to parents if they had a drug or alcohol problem.
- 24.2% of Nebraska Seniors have considered attempting suicide- 7.6% reported they attempted.
- 40% of Nebraska Seniors report being depressed.

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

SEWARD PUBLIC SCHOOL (80-0009) in SEWARD County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 9 day of September, 2019 at 6:45 o'clock, PM, at 410 South Street, Seward NE 68434 for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Superintendent during regular business hours.

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (7)
	2017-2018 (1)	2018-2019 (2)	2019-2020 (3)			
General	\$ 17,099,651.00	\$ 19,753,000.00	\$ 23,305,000.00	\$ -	\$ 10,192,204.00	\$ 13,245,248.00
Depreciation	\$ 373,044.00	\$ 300,000.00	\$ 1,275,063.00		\$ 1,275,063.00	
Employee Benefit	\$ 145.00	\$ 1,200.00	\$ 31,181.00	\$ -	\$ 31,181.00	
Contingency	\$ -	\$ -	\$ -		\$ -	
Activities	\$ 627,335.00	\$ 600,000.00	\$ 927,104.00	\$ -	\$ 927,104.00	
School Nutrition	\$ 772,209.00	\$ 792,500.00	\$ 869,586.00	\$ -	\$ 869,586.00	
Bond	\$ 11,391,173.00	\$ 1,850,000.00	\$ 2,234,522.00	\$ 900,000.00	\$ 1,450,275.00	\$ 1,701,260.00
Special Building	\$ 224,778.00	\$ 500,000.00	\$ 1,566,447.00		\$ 1,244,205.00	\$ 325,497.00
Qualified Capital Purpose Undertaking	\$ 145,800.00	\$ 146,000.00	\$ 317,155.00	\$ -	\$ 180,555.00	\$ 137,980.00
Cooperative	\$ 186,979.00	\$ 220,000.00	\$ 250,032.00	\$ -	\$ 250,032.00	
Student Fee	\$ -	\$ -	\$ 1,291.00	\$ -	\$ 1,291.00	
	\$ -	\$ -	\$ -	\$ -	\$ -	
TOTALS	\$ 30,821,114.00	\$ 24,162,700.00	\$ 30,777,381.00	\$ 900,000.00	\$ 16,421,496.00	\$ 15,409,985.00

	Bond Purposes	Non-Bond Purposes	Total
Breakdown of Property Tax	\$ 1,701,260.00	\$ 13,708,725.00	\$ 15,409,985.00

2019/2020 TAX REQUEST RESOLUTION
FOR
SEWARD PUBLIC SCHOOL DISTRICT 80-0009

WHEREAS, public was given at least five days in advance of a Special Public Hearing called for the purpose of discussing and approving or modifying the District's Tax Requests for the 2019/2020 school fiscal year for the General Fund, Bond Fund, Special Building Fund, and Qualified Capital Purpose Undertaking Fund of Seward Public School District 80-0009 and,

WHEREAS, such Special Public Hearing was held before the Board of Education (hereinafter "the Board") of Seward Public School District 80-000 (hereinafter "the District") at the time, date, and place announced in the notice published in a newspaper of general circulation, a copy of which notice and proof of publication of which is attached hereto as Exhibit A, all as required by law; and,

WHEREAS, the Board provided an opportunity to receive comment, information and evidence from persons in attendance at such Special Hearing; and,

WHEREAS, the total assessed value of the property differs from last year's total assessed value by 0%; the tax rate which would levy the same amount of property taxes as last year, when multiplied by the new total assessed value of property would be \$0.932582 per \$100 of assessed value; the Seward Public Schools proposes to adopt a property tax requests that will cause its tax rate to be \$0.956423 per \$100 of assessed value.

WHEREAS, based on the proposed property tax request and changes in other revenue, the total operating budget of Seward Public Schools will exceed last year's by 4 percent.

WHEREAS, the Board, after having reviewed the District's Tax Requests for each said fund, and after public consideration of the matter, has determined that the Final Tax Requests as listed below are necessary in order to carry out the functions of the District, as determined by the Board for the 2019/2020 school fiscal year.

NOW BE IT THEREFORE RESOLVED that (1) the Tax Request for the General Fund should be, and hereby is set at \$ 13,245,248; (2) the Tax Request for the Bond Fund should be, and hereby is set at \$1,701,260 (3) the Tax Request for the Special Building Fund should be, and hereby is set at \$ 325,497; and (4) the Tax Request for the Qualified Capital Purpose Undertaking Fund should be, and hereby is set at \$ 137,980.

It is so moved by (Name of Board Member) and seconded by (Name of Board Member) this 9th day of September, 2019.

Roll Call vote as follows:

Paul Duer	YES	NO
Jill Hochstein	YES	NO
Jana Hughes	YES	NO
Jerry Rumery	YES	NO
Danielle Shipley	YES	NO
Ryne Seaman	YES	NO

The undersigned herewith certifies, as Secretary of the Board of Education of Seward Public School District 80-0009, that the above Resolution was duly adopted by a majority of said Board at a duly constituted public meeting of said Board.

, Secretary

Notice of Special Hearing To Set Final Tax Request

SEWARD PUBLIC SCHOOL (80-0009) in SEWARD County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1601.02, that the governing body will meet on the 9 day of September 2019 Immediately following budget hearing at 6:45 o'clock PM, at 410 South Street, Seward NE 68434 for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request at a different amount than the prior year tax request.

	2018-2019	2019-2020	Change
Property Valuations	1,613,503,350	1,610,672,962	0%

2018/19 Budget Information

2019/20 Budget Information

Fund	2018-2019 Operating Budget	2018-2019 Property Tax Request	2018 Tax Rate	Property Tax Rate (2018-2019 Request Divided By 2019 Valuation)	2019-2020 Operating Budget	2019-2020 Proposed Property Tax Request	Proposed 2019 Tax Rate	Change in Tax Rate	Change in Operating Budget
General Fund	22,046,817.00	12,730,870.58	0.789020	0.790143	23,305,000.00	13,245,248.00	0.822068	4%	6%
Bond Fund(s) K - 12	2,214,634.00	1,672,983.82	0.103686	0.103834	2,234,522.00	1,701,260.00	0.105589	2%	1%
Bond Fund(s) K - 8			0.000000	0.000000			0.000000	#DIV/0!	#DIV/0!
Bond Fund(s) 9 - 12			0.000000	0.000000			0.000000	#DIV/0!	#DIV/0!
Bond Fund			0.000000	0.000000			0.000000	#DIV/0!	#DIV/0!
Special Building Fund	1,837,319.00	484,090.90	0.030002	0.030045	1,566,447.00	325,497.00	0.020202	-33%	-15%
Qualified Capital Purpose Undertaking Fund K - 12	308,897.00	137,914.14	0.008547	0.008560	317,155.00	137,980.00	0.008564	0%	3%
Qualified Capital Purpose Undertaking Fund K - 8			0.000000	0.000000			0.000000	#DIV/0!	#DIV/0!
Qualified Capital Purpose Undertaking Fund 9 - 12			0.000000	0.000000			0.000000	#DIV/0!	#DIV/0!
Total	26,407,667.00	15,025,859.44	0.931255	0.932582	27,423,124.00	15,409,985.00	0.956423	3%	4%



PROPOSAL FOR
SCHOOL DISTRICT OF SEWARD
HOME OF THE BLUEJAYS



2021 THOMAS SAF-T-LINER C2 SCHOOL BUS
59 Passenger w/Maximum Seat Spacing

AIR INTAKE

Donaldson PowerCore air cleaner with 32,000 mile /24 month service intervals. Air intake warmer

AIR RESTRICTION INDICATOR

Engine compartment mounted air restriction indicator

ALTERNATOR

Leece Neville 240 AMP 12 Volt pad mounted with automatic spring loaded tensioner

AXLES

Set back, 8K LB AF Single Front includes oil lubed hubs

17.5K ARS- SRS Single Rear Axle

Magnetic rear axle drain and fill plug. Ratio 5.13 Geared to run 78 MPH

BARRIERS

(2) 39" barriers covered with Proform fire block and right side modesty panel

BATTERIES

Dual Alliance 1500 CCA- skirt mounted battery box with slide out tray frame mounted

BODY PANELS

Exterior 20 gauge galvanized- Interior 22 gauge Galvalume from belt line to seat rail

BRAKES

Bosch hydraulic brake package, disc brakes front and rear, foot pedal actuated rear axle mounted drum parking brake

BUMPER

Heavy duty front swept back style matching the hood shape. Rear bumper is 1.6 times stronger than triple profile bumpers. Bumper is formed in shape of roadside guardrail and is tucked into side skirts to prevent catching. 3/16" plate steel with .5369 sq. in. section modulus.

COOLING SYSTEM

805 sq. in. aluminum core radiator equipped with Mylar tank for easy coolant level visibility. All radiator hoses are Gates heavy-duty hoses with constant torque spring clamps. Long life coolant protected to -40 (5 years/150, 00 miles) 25" cooling fan with 9 nylon blades with Horton fan clutch. Low coolant sensor light

CONSTRUCTION

Eight ply rubber body to frame insulators on each cross member. Double bolted body to

frame clips. Stamped one-piece wheel wells to reduce dust and water leaks. 14 gauge Galvalume U shaped side skirt reinforcements. Two crash rails installed between interior and exterior roof panels. Roof bows extend below floor line. Interior floor bumper 2" steel plate. Rear body 14 gauge reinforcements. Dual 16 gauge Galvaneel roof rail stringers. Closed section, box type, rear corner post design. Automotive style firewall. Header system achieves 1100 lb. push out force for each window

DASH GAUGES

Speedometer, Odometer, Tachometer, Hour meter, Voltmeter, Oil pressure, Fuel, Trip meter, Ammeter, Water temperature, Transmission temperature, High-low beam indicator, turn signal indicators, low coolant light, low oil pressure or high coolant temperature warning light and buzzer

DIAGNOSTICS

SAE 9 pin diagnostics interface connector mounted under dash, electronic engine integral warning and derate protection system

Dash mounted diagnostic panel for electrical system

Multi-plex electronics

DRIVER'S COMMAND CENTER

Mounted left of driver with up to 24 rocker switches with LED backlighting for electrical equipment with rheostat control switch. Side-mounted driver's storage compartment.

Cell phone outlet

DRIVELINE

SPL 100 Dana Spicer main drive line has computerized angle alignment. Lubed for life splines that are booted to prevent contamination from water and road debris. Iron flywheel housing.

ELECTRICAL SYSTEM

12-volt system with color-coded and numbered wiring with matched weatherproof connectors. All that passes through metal is grommets. ECMs are chassis frame mounted. Automatic circuit breakers protected by solid-state technology. Switches are rocker type design and provide "Smart Switch" technology that can be repositioned without rewiring or reprogramming.

ENGINE

Cummins 6.7L 220 HP @2400 RPM 600 LB/FT torque in line 6 turbo diesel

1000 watt block heater mounted in bumper, heated fuel/water separator, electronic cruise control

ENTRANCE & REAR DOORS

Toggle switch, electric operated outward opening with vandal lock system installed.

Four inch header pad installed above door. 86" high clear opening. Stainless steel assist

rail. Rear door is located in center rear with 32" x 23" top glass and 32" x 14" bottom glass with protective shields to keep hands and fingers away from sliding components.

ESC

Electronic Stability Control is a computerized technology that improves a vehicle's stability by detecting and reducing loss of traction and skidding

EXHAUST

Single right hand horizontal muffler with horizontal tail pipe

FENDERETTES

Mounted over rear wheel wells

FLOOR COVERING

Plywood floor with heavy-duty light gray vinyl. All floor seam separations sealed and covered with durable rustproofed metal stripping. Cove molding along the wall. Molded rubber wheel housing covers. Rubber covered entrance step also have white nosing installed. Entire floor is sealed with adhesives

FRAME

Dual C channel main frames, full length made of 5/16" x 3" x 10 1/8" steel frame 50,000 PSI, powder coated finish. Class 8 truck type 7.5 "x 33.5" reinforced cross members. Tow hooks front and rear

FUEL TANK

65 gallon capacity safety mounted between frame rails and behind rear axle with protective cage and rear skid plate gives added protection against damage in the event the vehicle is backed over an object. Includes hinged fuel tank door.

GLOVE BOX & STORAGE

Large glove box located above driver and center mounted overhead storage with where safety equipment is stored. Floor mounted clipboard and storage bin.

HEATERS/DEFROSTER

93,000 BTU left front, 53,000 BTU step well, 84,000 BTU rear left side, 84,000 BTU Mid bus. Automotive style 4-speed front heater dash vents with automotive style electronic dash mounted controls. Bergstrom booster heat pump, removable filters, shut off ball type valves. Full width ducted air for windshield, driver's window and entrance door glass. (2) Defroster fans mounted over driver's window and windshield mounted on an overhead adjustable track

HEADROOM

78" Interior height

HOOD

Sloping hood design for over the hood visibility at 11 ft. Splashguards are hood mounted for easy engine access. Grill is removable for easy serviceability and hood includes integrated plenum with two expulsion valves to remove moisture and contaminants

HORNS

Dual electric with center steering wheel activation

INSULATION/NOISE REDUCTION PACKAGE

1.5 "Fiberglass in ceiling, bulkheads, walls, 2" thick fire resistant thermo-bonded polyester insulation in rafter cavities, sound abatement package, and undercoating. Acoustic ceiling full length

LETTERING

As required by Federal and State requirements in black block lettering including capacity, SCHOOL DISTRICT OF SEWARD in 6" black letters. Unit numbers as needed. Yellow reflective striping as required by state regulations.

LIGHTS

Halogen extended life headlights with daytime running lights, driver's dome light on separate switch, dual row of dome lights on separate switch with rheostat control
LED Clearance/Marker- red rear/amber rear, back-up- clear, stop/tail- red at belt line
Warning-halogen eight lamp warning system flush mounted with shades covers 27% bigger than 7" round lights with visors. LED Marker/Cluster-Per FMVSS with shields, strobe- clear third section from rear, centered. Step well-hooded step light, skirt mounted entrance door light, step light switch. Side mounted turn signals on fender and side panels

MANUALS

Printed operator's maintenance manual including electrical troubleshooting guide, web based service and parts access. Line set ticket

MIRRORS

Rosco 7" X 10" heated remote controlled side mirrors; Rosco Hawkeye heated mirrors with tripod bracket. Interior 6' x 30"

MUD FLAPS

HD Front and rear

PAINT

Exterior painted National School Bus Yellow with black trim using lead free urethane PPG paint, interior painted light gray, undercoated chassis.

PARCEL RACKS

Tubular type interior racks with padding

ROOF HATCHES

(2) Transpec roof hatches installed in self-sealing pre-cut panels

RUB RAILS

Four (4) exterior side rub rails located at window level, seat level, floor, level, and bottom skirt. Seat rail is one piece formed to length, 14 gauge Galvalume. Rub rails are secured with huck rivets. Sealed with Saf-T-Bond structural adhesive.

SAFETY EQUIPMENT

(2) Nebraska first aid kits, one mounted in storage compartment above driver, one mounted at rear of bus. 5 lb chemical type fire extinguisher, moisture proof body fluid clean up kit, triangle safety kit mounted in same storage compartment

SAFETY SOLENOID SWITCH

Single switch for complete shutdown of all heaters and radio at railroad crossings

SAF-T-VUE WINDOWS

Upper and lower pane 352 square inches, located in front of the entrance door to provide vision of the blind spot by the right front wheel without the use of a mirror.

SEAT/DRIVER

Bostrom High back adjustable seat with three point retractable shoulder harness, armrests, and adjustable lumbar support. Seat provides 9.5" of travel

SEAT/PASSENGER

(19) 39" & (1) 30" passenger seats covered with 42 oz. Proform leatherette fire block material and pivot cushion for cleaning with powder-coated frames

STEERING

TRW TAS-55 with full power steering. Gear driven hydraulic pump. 19" diameter padded tilt/telescopic steering wheel.

STOP ARM

Power electrically operated stop arm with wind guard. Highly reflective and equipped with high intensity LED lights. Controlled by an electric switch and door operation in conjunction with 8 lamp warning system

SUSPENSION

9K LB taper leaf front with maintenance free rubber bushings and spring wear pads
19K LB soft ride spring suspension

TIRES

(2) Hankook 11R22.5 front
(4) Hankook 11R22.5 M/S rear

TRANSMISSION

Allison 2500 PTS automatic 6 speed O/D with Fuel Sense

UNDER CARRIAGE STORAGE

(2) 100" undercarriage storage compartments with light and locks. Located one on each side of bus

VENTILATOR

Static type, non-closable

WHEELS

Accuride 22.5 x 7.5-painted black 10-hole hub piloted
Chicago Rawhide oil wheel seals

WIPERS

Bottom mounted overlapping automotive style wipe pattern

WINDOWS

ABS automotive grade technology 12" high x25" wide opening split sash tempered glass. All side and rear passenger windows tinted, bonded, and banded. Four-tinted tempered push out windows; all interior and exterior window frames are flat black.

WINDSHIELD

Automotive style one piece, bonded, and curved, slanted to reduce glare and breakage and provide maximum vision. The tinted safety plate laminated glass provides 3362 square inches of windshield area.

WINDSHIELD WIPERS

Electric, intermittent 5 speed heavy duty wet arm wipers. Bottom mounted overlapping automotive style pattern resulting in 1537 square inches of wiped windshield for safety. Wiper motor is accessible for service under engine hood.

WINTER FRONT COVER

Snap on cover for grill in white or yellow

WARRANTY

Base: Limited 3 year bumper to bumper

Body: Limited 5 years on body

Engine: Limited 5 year/100,000 miles

Transmission: Limited 7 years/unlimited miles

Axles: Limited 5 years/unlimited includes king pins

OPTIONAL:

AM/FM/CD/WB Stereo with 6 speakers and auto reverse mute	\$595
Back-up camera system	\$670
SEE II air dam	\$500
LED headlights	\$805

Digital camera system with 3 cameras installed	\$1950
Heated driver seat	\$100
Child Checkmate no child left behind system	\$120
Cummins turbo exhaust brake	\$115
In dash air conditioning	\$1250
Mobileye Collision Avoidance System	\$3850
(see attached)	



**2021 MODEL BLUE BIRD VISION
59 PASSENGER**

Rev. 9-9-15

**Prepared Especially For:
SEWARD PUBLIC SCHOOLS**

By: TYLER COX

Date: 07/25/2019



**Distributed And Serviced
By:
Nebraska/Central Equipment, Inc.
112 Apollo Avenue
P O Box 3
Alda, Nebraska 68810
308-381-2473**

2021 BLUE BIRD VISION EXCEEDING NEBRASKA MINIMUM STANDARDS

QUANTITY	MODEL NUMBER	WHEELBASE	HEAD ROOM	BODY LENGTH	NUMBER ROWS	KNEE SPACING	CAPACITY
ONE (1)	BBCV 2807	238"	77"	28' 07"	10	28.50"	59 STUDENT
~ OVERVIEW ~							
ENGINE: CUMMINS 6.7L 220 HP @ 600 LB-FT, DIESEL ENGINE							
TRANSMISSION: ALLISON 2500 PTS AUTOMATIC 6 SPEED							
AXLES: <u>FRONT -</u> HENDRICKSON 10,000 LB. WITH HENDRICKSON SPRING SUSPENSION FRONT 8,500							
<u>REAR -</u> HENDRICKSON 19,000 LB. WITH HENDRICKSON SPRING SUSPENSION REAR AXLE, 5.29							
BRAKES: MERITOR HYDRAULIC BRAKES							
ALTERNATOR: 280 AMP, AVI 160 HI OUTPUT LEECE NEVILLE							
FUEL TANK: 60 GALLON BETWEEN FRAME RAILS, RH FILL							
BATTERIES: (2) TWO 8D, 12V							
WHEELS: 10 STUD HUB PILOTED DISC, 8.25X22.5							
TIRES: GOODYEAR, 11R22.5, LRH, G182RSDGHG RR/END RSA FT							
STANDARD FEATURES							

- LATCHING LOCKING BATTERY DOOR
- SCREWED DOWN PLYWOOD FLOOR
- DAYTIME RUNNING LIGHTS
- 4 PIECE CURVED SHADED WINDSHEILD
- ELECTRONIC CRUISE CONTROL
- 8 WAY WARNING LIGHT SYSTEM
- STOP ARM
- MANUAL ENTRANCE DOOR
- STEEL FRONT AND REAR BUMPER

Optional Features

----- CHASSIS -----

- WATER HEATER PUMP
- 750 WATT ENGINE BLOCK HEATER
- TOW HOOKS FRONT AND REAR

----- BODY -----

- VANDAL LOCKS
- LOCKING FUEL DOOR
- WINDSHEILD GRIP HANDLES
- EXTENDED SEAT RAIL
- DASH GLOVE BOX
- 80K BTU MIDSHIP HEATER
- 80K BTU REAR HEATER
- 50K BTU STEPWELL HEATER
- COWL STEP
- HEATED/REMOTE CONTROLLED MIRROR WITH 15 MINUTE TIMER
- DRIVER'S ARM RESTS

----- ELECTRICAL -----

- STROBE LIGHT
- LATCHING NOISE SUPPRESSSION SWITCH
- AM/FM/MP3 RADIO W/ PA SYSTEM
- 8 SPEAKER DELUXE STEREO
- BACKING SAFETY HORN
- MANUAL RESET BREAKERS
- BACK-UP CAMERA

----- PAINT -----

- NATIONAL SCHOOL BUS YELLOW EXTERIOR
- ASTRO WHITE INTERIOR
- CHASSIS GRILLE SILVER
- BLUE BIRD LOGO BLACK
- 3M GRADE REFLECTIVE PACKAGE
- TRIM PAINTED BLACK

----- SEATS -----

- 39" HIGH BACK VINYL SEATS
- GRAY FIREBLOCK VINYL SEATS
- FIREBLOCK BARRIERS
- NATIONAL AIR RIDE DRIVER'S SEAT
- DRIVER'S ARM REST
- SEAT BELT CUTTER
- SHOULDER PADS
- MODESTY BARRIER

----- ACCESSORIES -----

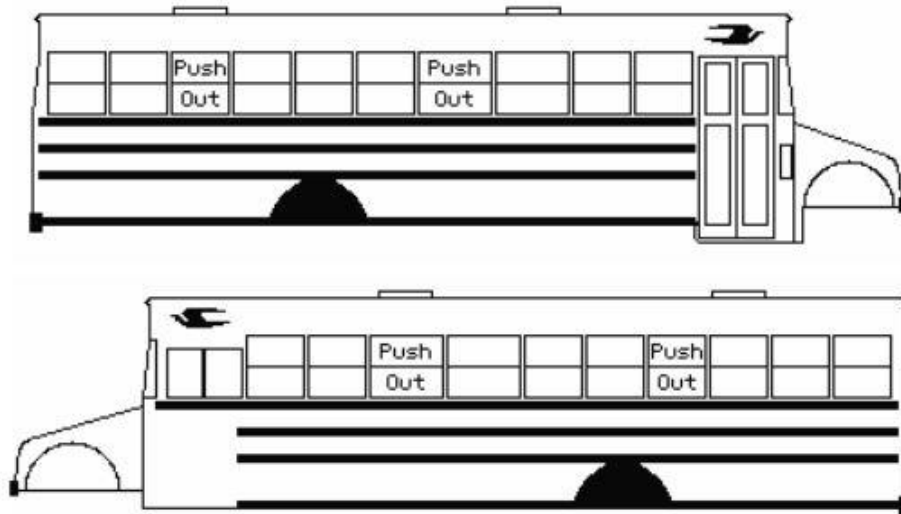
- FRONT AND REAR MUD FLAPS
- FIRE EXTINGUISHER
- TRIANGULAR WARNING DEVICES
- FIRST AID KIT
- BODY FLUID KIT
- CUP HOLDER

----- INTERIOR -----

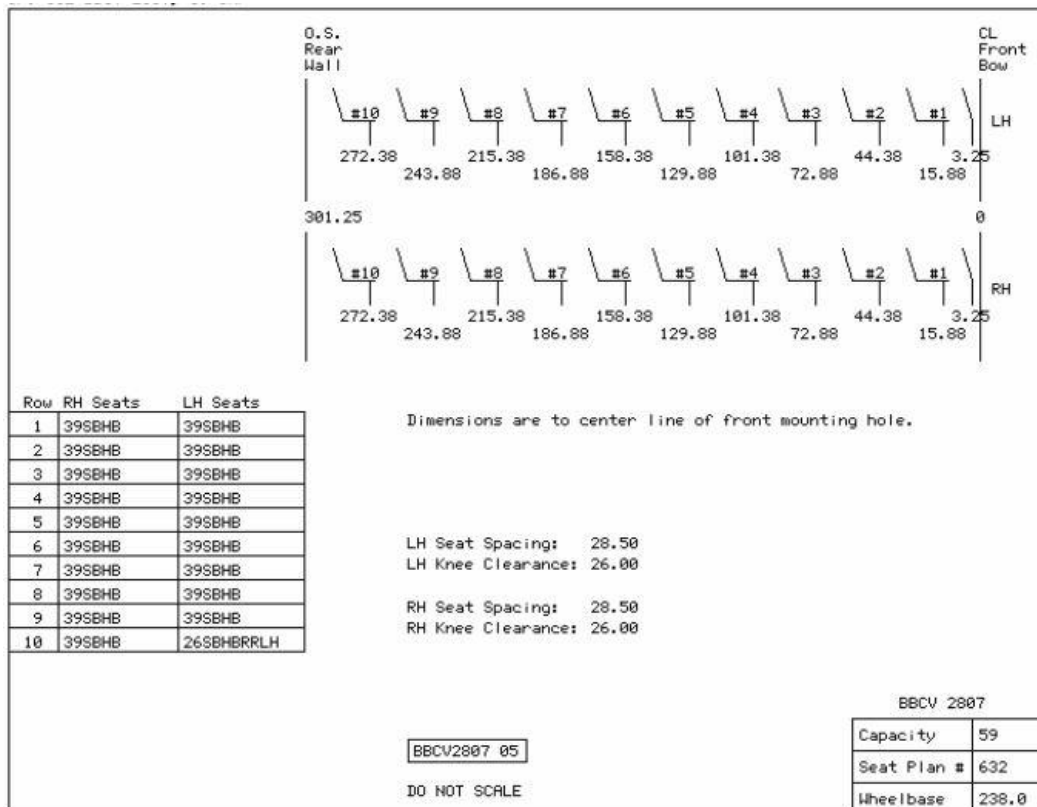
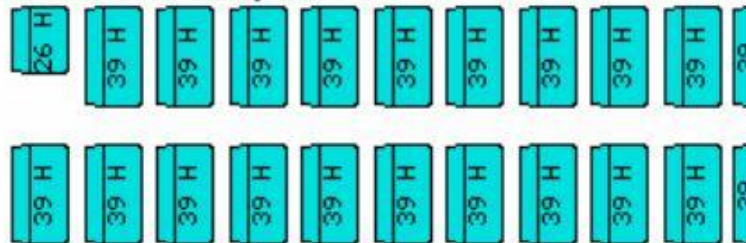
- 5/8" TREATED PLYWOOD FLOOR
- SOUND DEADENING INSULATION
- ACOUSTIC HEADLINING, FULL LENGTH
- UPPER RIGHT AND LEFT AUXILIARY FANS
- ADJUSTABLE DRIVER'S VISOR
- PARCEL RACKS
- ALUMINUM AISLE TRIM
- DARK GREY RUBBER FLOOR COVERING

----- EXTERIOR -----

- REAR RUBBER FENDER
- 18" ALL WEATHER WINDSHIELD WIPER



SP: 632 BBCV 2807, 59 CAP



BODY, OPTIONS AND CHASSIS \$ 89,699.00

LESS TRADE-IN ALLOWANCE \$ N/A

YOUR NET PURCHASE PRICE \$ 89,699.00

****DELIVERY CHARGE F.O.B. CUSTOMER LOCATION* \$250.00***

PREPAYMENT OPTIONS:

100%: \$ 89,699.00 Prepayment Discount, Deduct..... < \$ 800.00 >

OPTIONAL EQUIPMENT:

- 1) >
- 2) >
- 3) >
- 4) >
- 5) >
- 6) >

ACCEPTANCE FOR:

BY: Tyler Cox

DATE: 07/25/2019

SCHOOL OR ORGANIZATION

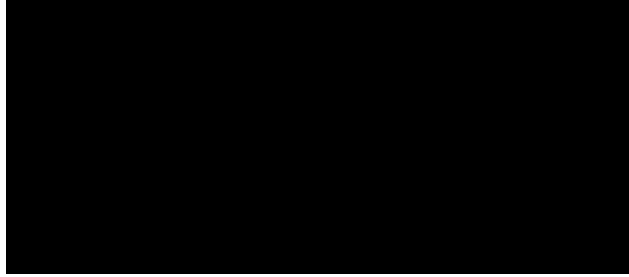
ESTIMATED COMPLETION DATE: 90-120 DAYS

BY:

TITLE:

DATE:

ALL RESPONSIBILITIES OF OWNERSHIP AND LIABILITY ARE TRANSFERRED TO CUSTOMER AT DELIVERY ~ TERMS: NET CASH ON DELIVERY



July 23, 2019

Mr. Marty Telecky
SCHOOL DISTRICT OF SEWARD
410 South Street
Seward, NE 68434

Dear Mr. Telecky:

Thank you for allowing Truck Center Companies the opportunity to propose this 2021 Thomas Saf-T-Liner C2 School Bus for the School District of Seward. This proposal is based on the specifications you provided. This bus meets or exceeds all current Federal, Nebraska Dept of Education Rule 92 standards and requirements. *This bus includes Electronic Stability Control which has been federally mandated for school buses.*

2021 THOMAS/FREIGHTLINER 59 PASSENGER SAF-T-LINER C2
\$85,820

Current production is out 150 days

Truck Center Companies is an Omaha family owned business and a responsible corporate citizen as we support numerous organizations and charities. These include NSAA, Teammates Mentoring Program, Autism Action Partnership, Heart Heroes, Angels Among Us, Boy Scouts of America, Down Home Ranch, and Partnership 4 Kids. Our main corporate charity is Make-A-Wish of Nebraska. We have raised over \$3,000,000 for this very worthwhile organization.

Our locations in York, Lincoln, Norfolk, Columbus and Omaha are ready to serve your parts, service and warranty needs. Feel to contact me at 800-365-0440 or e-mail skreinbring@truckcentercompanies.com. We appreciate your business.

Sincerely
TRUCK CENTER COMPANIES

Steve Kreinbring
Sales Representative

4039
Employment of Classified Staff

The superintendent or designee shall hire classified staff to meet personnel needs consistent with the district's budget, instructional needs, and non-instructional operations. The superintendent or designee shall obtain a criminal history record that includes information from the Nebraska State Patrol for all individuals that are to be employed as pupil transportation vehicle drivers (except certificated Nebraska school administrators or teachers) and keep a copy of that record on file and shall update it during the calendar year that coincides with the expiration of the driver's motor vehicle operator's license. Otherwise, the superintendent or designee may, but is not required to, conduct a criminal background check on any classified staff applicant. Criminal history or background checks shall occur only after the school district has determined that the applicant meets the minimum employment qualifications. This policy shall not prevent the school district from requiring an applicant to disclose his or her criminal record or history relating to sexual or physical abuse prior to any minimum employment qualification determination.

The superintendent or designee shall discipline and discharge classified staff as appropriate.

Adopted on: _____

Revised on: _____

Reviewed on: _____

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Adopted on: _____
Revised on: _____
Reviewed on: _____

Steve Williams 7/31/19 11:58 AM

Deleted: T

Steve Williams 7/31/19 11:59 AM

Deleted: , provided that such check

5044
Safe Pupil Transportation Plan
and
Pupil Transportation Vehicle Driver Satisfactory Driving Criteria

It is the goal of the school district to provide safe, comfortable and reliable transportation for bus-riding school children.

1. Emergency Procedures

a) Mechanical breakdown

In the event of a mechanical breakdown, the driver will:

- 1)** Stop the vehicle in a safe location
- 2)** Keep passengers in the vehicle, if it is safe to do so
- 3)** Take steps to warn motorists, by activating hazard lights and placing emergency triangles
- 4)** Radio or call for assistance

b) Injuries/Medical Emergencies

If a student is seriously injured or suffers from a medical emergency, the driver will stop the vehicle at the first safe opportunity. The driver will provide emergency medical assistance in accordance with the driver's first aid training. The driver will notify the school district of the emergency using the radio or other communication equipment. The district will then summon emergency medical services by immediately calling 911 and notify administrative personnel.

c) Severe Weather

1) Tornadoes.

If the driver determines that there is likelihood that a tornado will hit the vehicle, and there is not an escape route available or time to drive to a safe location, the driver will evacuate the vehicle, taking only the first aid kit. The driver will take the students to the basement of a nearby building or to the nearest depression or ditch upwind (toward the storm) of the vehicle far enough away from the vehicle so that it will not roll over on the students. The driver should instruct students to cover their heads with their arms. If the students are wearing coats or jackets, they can be used to provide additional protection for their heads and bodies. If there is no time

to evacuate the students after stopping the vehicle, the driver should have the students remain in their seats and assume a protective position with their heads below window level.

2) Winter Weather

If the school district or driver determines that a trip is too dangerous to drive due to winter weather conditions, the district will cancel the trip.

Parents should ensure that students are appropriately dressed for winter conditions.

3) Floods or Standing Water

It is generally appropriate to drive through a small or regular amount of water that has accumulated from a normal or typical rainfall. However, drivers should not drive through water on the road if: the water is moving or has a current; there is dangerous debris in the water; the driver cannot determine the depth of the water or there is a known dip in the road which would create a deeper section of water; or if there is any other water condition that the driver determines is unsafe to drive through.

d) Weapons, Hazardous Materials and Dangerous Contraband

If a driver discovers that a passenger may have a weapon, hazardous materials or other dangerous contraband on the vehicle, he or she should remain calm and call for assistance. The driver should not inform passengers of the presence of the weapon or other contraband.

e) Unattended Items on or Near Pupil Transportation Vehicle

The driver shall check for unattended items on or near the vehicle as part of the exterior and interior pre-trip inspections. If circumstances make an item suspicious (because it is out of context, makes a noise, has visible wires, placement was witnessed, was hidden, has unidentified powders or putty-like substances, etc.), the driver shall not inspect, move, or otherwise touch the item. School staff will evacuate the area, then immediately report the item to the staff member's direct supervisor, a principal, or the superintendent. If the unattended item is not suspicious (it has the

characteristics of lost or misplaced property or of discarded trash, etc.), the driver may examine the item more closely. This may include looking inside the item, attempting to identify the owner, reviewing security camera footage, or talking to those nearby, and then taking appropriate action.

f) Terroristic Threat

If a driver receives a terroristic threat that he or she deems credible, he or she will notify the school district of the threat using the radio or other communication equipment. After consulting with school officials, the driver will determine whether the threat requires evacuation of the bus. The school will promptly notify the authorities of the threat.

For purposes of this policy, a terroristic threat is a threat to commit any crime of violence or to burn or damage property with the purpose of terrorizing another or of causing the evacuation of the bus or in reckless disregard of causing such terror or inconvenience

g) Emergency Incident Reports

Drivers will provide written documentation of any of the emergency events specified in this policy by completing the incident form attached hereto. This documentation must be submitted to the school administration within 24 hours of the event.

2. Drop-off

Drivers will drop students off at a location pre-determined through communication between the school district and parents/guardians. In the event the drop-off location is uncertain or appears to be unsafe, the driver will communicate with school staff in the building to seek additional guidance.

In no event will a driver drop a student off in a location which in the reasonable judgment of the driver appears to be unsafe. Drivers who believe the drop-off location to be unsafe shall release students directly into the custody of a parent/guardian or shall return students to their school building.

3. Evacuation of Students With Disabilities

The transportation supervisor, in consultation with bus drivers and members of the administrative team, shall develop a written

emergency evacuation plan for each bus route. The plan shall include an assessment of each student's ability to evacuate himself or herself as well as his or her ability to assist others. Disabled students should practice their evacuation skills as required of their non-disabled peers if possible during evacuation drills. Students or other individuals who will be assisting disabled students evacuate during emergencies should practice this skill during evacuation drills. Drivers or students who will be assisting with the evacuation process should be familiar with any equipment on the bus that would aid in the actual evacuation.

4. Student Behavior on School Vehicles

Riding school vehicles is a privilege, not a right. Students must comply with the following rules and all school conduct rules and directives while riding in school vehicles. In addition, students must also comply with the student code of conduct while riding in school vehicles.

a) Rules of Conduct on School Vehicles:

- 1)** Students must obey the driver promptly.
- 2)** Students must wait in a safe place for the bus to arrive, clear of traffic and away from where the vehicle stops.
- 3)** Students are prohibited from fighting, engaging in bullying, harassment or horseplay.
- 4)** Students must enter the bus without crowding or disturbing others and go directly to their assigned seats.
- 5)** Students must remain seated and keep aisles and exits clear while the vehicle is moving.
- 6)** Students are prohibited from throwing or passing objects on, from, or into vehicles.
- 7)** Students may not use profane language, obscene gestures, tobacco, alcohol, drugs or any other controlled substance on the vehicles.
- 8)** Students may not carry weapons, look-a-like weapons, hazardous materials, nuisance items or animals onto the vehicle.
- 9)** Students may carry on conversations in ordinary tones, but may not be loud or boisterous and should avoid talking to the driver while the vehicle is in

motion. Students must be absolutely quiet when the vehicle approaches a railroad crossing and any time the driver calls for quiet.

- 10)** Students may not open windows without permission from the driver. Students may not dangle any item (e.g. legs, arms, backpacks) out of the windows.
- 11)** Student must secure any item or items that could break or produce injury if tossed about the inside of the vehicle if the vehicle were involved in an accident
- 12)** Student must respect the rights and safety of others at all times.
- 13)** Students must help keep the vehicle clean, sanitary and orderly. Students must remove all personal items and trash upon exiting.
- 14)** Students may not leave or board the vehicle at locations other than the assigned stops at home or school unless approved prior to departure by the superintendent or designee.
- 15)** Video cameras may be placed on buses, at random, to monitor student behavior on the bus.

b) Consequences

Drivers must promptly report all student misconduct to the administration. These reports may be oral or written. Students who violate the Rules for Conduct will be referred to their building principal for discipline. Disciplinary consequences may include:

- 1)** Note home to parents
- 2)** Suspension of bus riding privileges
- 3)** Exclusion from extracurricular activities
- 4)** In-school suspension
- 5)** Short term or long term suspension from school
- 6)** Expulsion

These consequences are not progressive, and school officials have discretion to impose any listed punishment they deem appropriate, in accordance with state and federal law and board policy.

c) Records

Records of vehicle misconduct will be forwarded to the appropriate building principal and will be maintained in the same manner as other student discipline records. Reports of serious misconduct may be forwarded to law enforcement.

5. Functional Capacity of the Driver

The superintendent or designee shall confirm a pupil transportation driver's functional capacity and ability to conduct the daily tasks and emergency evacuations required of such a driver by:

- Observing the driver complete the required daily tasks and emergency evacuations;
- Observing, questioning, and/or directing the driver to perform tasks in a manner that measures the basic visual, cognitive, and physical abilities to complete the required daily tasks and emergency evacuation; or
- Directing the driver to complete a functional capacity evaluation or assessment conducted by a qualified professional.

The superintendent or designee will remove the driver from duties as a pupil transportation driver if he or she determines that a pupil transportation driver is not functionally capable or able to conduct the daily tasks and emergency evacuations required of such a driver.

6. Satisfactory Driving Criteria.

The superintendent or designee shall annually review every pupil transportation vehicle driver's Nebraska Department of Motor Vehicles driving record before such a driver operates a pupil transportation vehicle.

Individuals who have been convicted of any of the following or who meet any of the following conditions will not be allowed to serve as a pupil vehicle transportation driver:

- If the citation or conviction occurred at any time:
 - Motor vehicle homicide; or
 - Driving under the influence – 3rd or subsequent offense.
- If the citation or conviction occurred within the last 10 years:
 - Driving under the influence of drugs or alcohol;

- Refusal to submit to a chemical test;
- Failure to render aid in accident the driver was involved in;
- Speeding 15 miles per hour or more above the posted speed limit;
- Reckless driving (willful or otherwise);
- Careless driving;
- Negligent driving;
- Leaving the scene of an accident; or
- Failure to yield to a pedestrian with bodily injury to the pedestrian.
- If the driver has accumulated **5** points or more under an operator's license point system within the last **4** years.

The superintendent designee has the discretion to prohibit school personnel from driving a school vehicle for a citation or arrest for the above offenses or any other offense or reason. The superintendent or designee will make the final determination about the ability of an individual to serve as a pupil vehicle transportation driver.

Pupil vehicle transportation drivers must inform the superintendent or designee of any citation or conviction related to their driving within 24 hours of its occurrence or at the beginning of the next school day, whichever is earlier.

7. Emergency Evacuation Drill Procedures for Students Who Ride in Small Vehicles.

For purposes of this policy, "small vehicle" shall have the same meaning as in Rule 91 from the Nebraska Department of Education.

In a small vehicle accident or emergency situation, the driver must use his other best judgment to decide what action shall be taken. The primary responsibility is pupil safety. In an emergency it may be necessary that the vehicle be evacuated.

Students who are transported in a Small Vehicle shall be instructed in safe riding practices and participate in emergency evacuation drills at least twice during each school year. These drills shall be conducted in an appropriate location.

Drills shall be conducted to address each of the following reasons that an emergency evacuation may be required:

- The vehicle is on fire, in danger of catching fire, or is close to an existing fire or highly combustible material. Passengers shall be evacuated at least 100 feet or more upwind from the vehicle.
- The vehicle is stopped at an unsafe location and unable to move. The driver shall use his or her judgment regarding the need to evacuate and the distance of the evacuation.
- The vehicle's final stopping position: is in the path of any train or adjacent to railroad tracks; could change and increase danger; or is such that there is danger of collision. The driver shall evacuate the vehicle and use his or her judgment regarding the distance of the evacuation.

The safety of students is of utmost importance and must be given first consideration. Absent extenuating circumstance, the driver will place the transmission in park, activate the hazard warning lights, set the emergency brake, turn the ignition off, and remove the ignition key prior to evacuation.

If possible, students should exit the vehicle on the side away from any roadway.

During an evacuation, students should generally be led to a safe place at least 100 feet off the road in the direction of oncoming traffic. If there is a risk from spilled hazardous materials, lead the students upwind of the vehicle at least 300 feet.

After evacuation, the driver should address any injured students and call 911, law enforcement, or other authorities or service providers as the situation dictates. The driver shall then promptly inform the school district about the emergency situation.

Drivers shall not leave the scene until appropriate transportation arrangements have been made for all students and he/she has been instructed by a member of the administrative team that he/she may leave.

The school may select, train, and prepare students to assist in evacuation in the event that the driver is incapacitated or

otherwise unable to direct the evacuation. Such training can include, but need not be limited to, turning off ignition switches; setting emergency brakes; summoning help; using windows for evacuation in emergencies; setting flags and reflectors or reflective triangles; directing the evacuation; and training with evacuation equipment.

Evacuation of Students with Disabilities

Drivers should assess each student's ability to evacuate himself or herself from a Small Vehicle as well as his or her ability to assist others. Disabled students should practice their evacuation skills as required of their non-disabled peers if possible during evacuation drills. Students or other individuals who will be assisting disabled students evacuate during emergencies should practice this skill during evacuation drills. Drivers or students who will be assisting with the evacuation process should be familiar with any specialized equipment in the vehicle and used by disabled students that would aid in the actual evacuation.

Emergency Equipment. Emergency equipment may include first aid kits, fire extinguishers, reflectors, flags, vehicle hazard lights, and other similar equipment. Drivers and students (as appropriate) should be made familiar with the purpose and use of this equipment during drills.

Adopted on: _____

Revised on: _____

Reviewed on: _____

Board of Education Study Session Template

School District of Seward

410 South Street

Seward, NE 68434

Monday, August 12, 2019 5:30 PM

Attendance Taken at 5:37 PM.

Paul Duer: Absent

Jill Hochstein: Present

Jana Hughes: Present

Jerry Rumery: Present

Ryne Seaman: Present

Danielle Shipley: Present

1. Preliminary Procedures

1.1. Call meeting to order & announce Open Meetings Act is Posted

1.2. Public Notice as publicized per board policy

1.3. Roll Call

1.3.1. Action to excuse board members if necessary

Motion to excuse Paul Duer from tonight's meeting Passed with a motion by Jerry Rumery and a second by Jana Hughes.

Jill Hochstein: Yea, Jana Hughes: Yea, Jerry Rumery: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea

2. Possible Discussion Items

2.1. Summer Project Update

Dr. Fields updated the board on the auxiliary gym, English hallway, weight room air conditioning, new doors, paint and concrete work, industrial tech room, light poles at the high school, storage building at the high school and the bus garage addition.

2.2. New Teacher Mentoring Program

Dr. Dominy presented on our new teacher mentoring program and how it works.

2.3. Superintendent's Goals

Dr. Fields presented his 2019-2020 school year goals to the board and asked for their feedback.

3. Adjournment

President Seaman adjourned the meeting at 6:55p.m.

Prepared by:
Heidi Covert

Paul Duer
Secretary

Board of Education Regular Meeting Template

School District of Seward

410 South Street

Seward, NE 68434

Monday, August 12, 2019 7:00 PM

Attendance Taken at 7:00 PM.

Paul Duer: Absent

Jill Hochstein: Present

Jana Hughes: Present

Jerry Rumery: Present

Ryne Seaman: Present

Danielle Shipley: Present

1. Preliminary Procedures

1.1. Call meeting to order & announce Open Meetings Act is Posted

1.2. Public Notice as publicized per board policy

1.3. Roll Call

1.3.1. Action to excuse board members if necessary

Motion to excuse Paul Duer from tonight's meeting Passed with a motion by Jerry Rumery and a second by Jana Hughes.

Jill Hochstein: Yea, Jana Hughes: Yea, Jerry Rumery: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea

1.4. Pledge of Allegiance

1.5 Mission The school district of Seward--where every student, every day is a success--affirms that all students will have the skills to become productive and contributing members of a global community. In cooperation with family and community members, the district is committed to the development of each student academically, emotionally, socially, and physically.

1.6. Approval of Agenda

Motion to approve the agenda as presented Passed with a motion by Jerry Rumery and a second by Danielle Shipley.

Jill Hochstein: Yea, Jana Hughes: Yea, Jerry Rumery: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea

2. Public Forum: (The Board President reserves the right to place time limits on individuals and topics.)

2.1. Public Forum on Agenda Items: This is your opportunity to speak to items on the agenda. If you are not a part of the presentation of the agenda item you need to speak now. Thank you for your participation.

Amanda Kenney discussed the possibility of taking a band trip during the 2020-2021 school year.

2.2. Public Forum on Any Topic: This is your opportunity to speak to any topic concerning the school district. Since it is not an agenda item the board cannot discuss or take action at this time on the matter. Future discussion can be requested as an agenda item. Thank you for your participation.

There was none.

3. Reports

3.1. Administrator Reports

Written reports were received from the administrators.

3.1.1. Superintendent's Report

Dr. Fields thanked the board members that attended the opening breakfast. Farm Credit Services donated money to the school district for the day they helped out in the community. The district will do a press release for the Industrial Tech updates. August 26, 2019 at 6:00p.m. will be the special budget meeting. Dr. Fields updated the board on the booster club - next project will be the commons area at the high school. Update from the County Sherrif and the Seward County Housing Development Committee.

4. Discussion Items

5. Old Business

5.1. Second Reading of Board Policies

Motion to approve the second reading of Board Policy updates, additions, and deletions. Passed with a motion by Jana Hughes and a second by Jill Hochstein.

Jill Hochstein: Yea, Jana Hughes: Yea, Jerry Rumery: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea

6. New Business

6.1. MOU for SENCAP Services

Motion to approve the MOU with Southeast Community College for SENCAP Services for \$10,048 for the 2019-2020 school year. Passed with a motion by Jill Hochstein and a second by Jerry Rumery.

Jill Hochstein: Yea, Jana Hughes: Yea, Jerry Rumery: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea

6.2. Health and PE Curriculum

Motion to approve the new health and physical education curriculum. Passed with a motion by Jana Hughes and a second by Danielle Shipley.

Jill Hochstein: Yea, Jana Hughes: Yea, Jerry Rumery: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea

6.3. High School Band Trip

Motion to approve the high school band trip to Atlanta for the 2020-2021 school year. Passed with a motion by Jana Hughes and a second by Jill Hochstein.

Jill Hochstein: Yea, Jana Hughes: Yea, Jerry Rumery: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea

7. Future Agenda Items

8. Consent Agenda

8.1. Approval of Minutes

8.2. Approval of Financial Reports

8.2.1. Treasurer

8.2.2. Budget

8.2.3. Activities

8.2.4. Athletic

8.3. Approval of Claims

8.3.1. General Fund - \$1,288,492.41

8.3.2. Special Building Fund - \$61,472.56

8.3.3. Unemployment Fund - \$841.49

8.4. Approval of Consent Agenda

Motion to approve the consent agenda as presented Passed with a motion by Jerry Rumery and a second by Jill Hochstein.

Jill Hochstein: Yea, Jana Hughes: Yea, Jerry Rumery: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea

9. Adjournment

Motion to adjourn the meeting at 7:57 PM with the next study session and regular board meeting scheduled for Monday, August 26 at 6:00 PM Passed with a motion by Jana Hughes and a second by Danielle Shipley.

Jill Hochstein: Yea, Jana Hughes: Yea, Jerry Rumery: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea

Prepared by:
Heidi Covert

Paul Duer
Secretary

Board of Education Special Meeting
School District of Seward
410 South Street
Seward, NE 68434
Monday, August 26, 2019 6:00 PM

Attendance Taken at 6:03 PM.

Paul Duer: Present
Jill Hochstein: Present
Jana Hughes: Present
Jerry Rumery: Present
Ryne Seaman: Present
Danielle Shipley: Present

Attendance Update Taken at 7:38 PM.

Paul Duer: Absent

1. Preliminary Procedures

1.1. Call meeting to order & announce Open Meetings Act is Posted

1.2. Public Notice as publicized per board policy

1.3. Roll Call

1.3.1. Action to excuse board members if necessary

2. Public Forum: (The Board President reserves the right to place time limits on individuals and topics.)

2.1. Public Forum on Agenda Items: This is your opportunity to speak to items on the agenda. If you are not a part of the presentation of the agenda item you need to speak now. Thank you for your participation.

There was none.

2.2. Public Forum on Any Topic: This is your opportunity to speak to any topic concerning the school district. Since it is not an agenda item the board cannot discuss or take action at this time on the matter. Future discussion can be requested as an agenda item. Thank you for your participation.

There was none.

3. Discussion Items

3.1. Proposed Budget 2019-2020

4. Possible Action Items

5. Year End Claims

Motion to approve the year end claims for the 2018-2019 budget year Passed with a motion by Jerry Rumery and a second by Jill Hochstein.

Jill Hochstein: Yea, Jana Hughes: Yea, Jerry Rumery: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea

5.1. General Fund Claims - \$1,097,459.80

6. Adjournment

Motion to adjourn the meeting at 7:41 PM with the next study session and regular board meeting scheduled for Monday, September 9 at 5:30 and 7:00 PM Passed with a motion by Danielle Shipley and a second by Jill Hochstein.

Jill Hochstein: Yea, Jana Hughes: Yea, Jerry Rumery: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea

Prepared by:
Heidi Covert

Paul Duer
Secretary

**SCHOOL DISTRICT OF SEWARD
TREASURER'S REPORT
FOR THE MONTH
ENDED AUGUST 31, 2019**

GENERAL FUND (ACCOUNT NUMBER 100-172)

Bank Balance		3,356,296.66
Bob Dahms--Local Taxes	251,671.29	
Karey Adamy--Local Taxes	6,272.27	
Seward Hot Lunch--Reimbursement	26,530.40	
Philip Hohman--Preschool	216.00	
Brooke Schulz--Preschool	108.00	
Sadoff Iron & Metal Co--Sale of junk	62.37	
Jennifer Wood--Health Insurance	3,051.60	
SHS--Football Camp	423.12	
SHS--Drivers Education	24,375.00	
Follett--Sale of Books	24.90	
Amazon--Refund	589.82	
Bill Sloup--Rental	300.00	
ST John's--Books	28.31	
ESU 6--EIS Stipends	2,000.00	
EMC Insurance--Suburban Claim	610.79	
Ryan Pearson--Posts	225.00	
NE Community Foundation--NCE Grant	500.00	
Cattle Bank--Interest	10,172.05	
Seawrd Co Chamber--Driver Fee	75.00	
State of Nebraska--Medicaid	3,558.65	
State of Nebraska--Medicaid	1,849.31	
Stzte of Nebraska--Wards of Court	26,310.32	
State of Nebraska--GMS Title I	18,142.00	
Jones Bank - Interest	386.99	
		<u>377,483.19</u>
Disbursements for the Month -----		3,733,779.85
Bank Balance-----		1,280,284.46
Less Outstanding Checks -----		2,453,495.39
Available Balance -----		<u>643,039.54</u>
		<u>1,810,455.85</u>

GENERAL RESERVE FUND (ACCOUNT NUMBER 461-170)

Beginning Balance -----	1,072,495.82
Transfer to General Fund for Cash Flow Purposes -----	0.00
Interest -----	571.51
Bank Balance -----	<u>1,073,067.33</u>

CD #47286 CNB--Interest Rate:2.49%-Maturity Date 10/31/2019	1,500,000.00
CD #47219 CNB--Interest Rate: 2.64%--Maturity Date 10/01/2019	<u>1,000,771.44</u>
	2,500,771.44

TOTAL IN GENERAL RESERVE FUND **3,573,838.77**

**SCHOOL DISTRICT OF SEWARD
TREASURER'S REPORT
FOR THE MONTH
ENDED AUGUST 31, 2019**

DEPRECIATION FUND (ACCOUNT NUMBER 154--006)

Beginning Account Balance -----	176,430.04
Deposits: Cattle Bank Interest-----	3,696.81
Disbursements: -----	0.00
Interest-----	21.09
Bank Balance -----	<u>180,147.94</u>

CD#47203--CNB--2.41% DATE DUE 11/07/2019-----	545,142.55
CD#47220--CNB--2.64% DATE DUE 10/01/2019-----	<u>760,320.83</u>

TOTAL CD'S	<u>1,305,463.38</u>
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<u>TOTAL IN DEPRECIATION FUND ACCOUNTS</u>	<u>1,485,611.32</u>
---	----------------------------

SPECIAL BUILDING FUND (ACCOUNT NUMBER 10-074-9)

Beginning Balance -----	1,779,153.19
Deposits: Bob Dahms--Local Taxes-----	5,794.10
Karey Adamy--Loal Taxes-----	167.24
Cattle Bank - Interest-----	0.00
Disbursements -----	<u>48,830.00</u>
Interest-----	438.35
Bank Balance -----	<u>1,736,722.88</u>

CD#47218--CNB--2.64% DATE DUE 10/01/2019-----	<u>233,941.59</u>
---	-------------------

<u>TOTAL IN SPECIAL BUILDING FUND ACCOUNTS</u>	<u>1,970,664.47</u>
---	----------------------------

UNEMPLOYMENT FUND ACCOUNT (ACCT # 473-633)

Beginning Balance -----	29,893.43
Interest -----	6.47
Disbursements -----	0.00
Bank Balance -----	<u>29,899.90</u>

**SCHOOL DISTRICT OF SEWARD
TREASURER'S REPORT
FOR THE MONTH
ENDED AUGUST 31, 2019**

GIFTS AND DONATIONS (ACCT # 162036)

Beginning Balance -----	32,936.91
Interest-----	4.33
Deposit: Tenneco-----	14,114.04
Deposit: Farm Credit-----	2,500.00
Disbursements -----	0.00
Bank Balance -----	<u>49,555.28</u>

QUALITY CAPITAL PURPOSE UNDERTAKING FUND (ACCT #640-822)

Beginning Balance -----	154,298.45
Bob Dahms & Karey Adamy --Local Taxes -----	1,717.30
Interest -----	19.16
Disbursements -----	0.00
Bank Balance -----	<u>156,034.91</u>

BOARD REVOLVING FUND (ACCOUNT NUMBER 159-913)

Beginning Balance -----	12,626.11
Deposits: SPS-----	4,498.94
Interest -----	1.63
Disbursements -----	0.00
Bank Balance -----	<u>17,126.68</u>

HOT LUNCH FUND (ACCOUNT # 10 353 5)

Beginning Balance -----	88,788.45
Interest -----	27.37
State of NE Payments -----	0.00
Other Receipts -----	74,126.33
Disbursements -----	<u>26,925.40</u>
Bank Balance -----	136,016.75
Amount Due District -----	<u>33,138.90</u>
Available Balance -----	<u>102,877.85</u>

STUDENT FEE FUND (ACCOUNT #668-157)

Beginning Balance -----	1,291.26
Receipts: Seward High School Activity Fund -----	0.00
Interest -----	0.00
Disbursements-----	0.00
Bank Balance -----	<u>1,291.26</u>

**SCHOOL DISTRICT OF SEWARD
TREASURER'S REPORT
FOR THE MONTH
ENDED AUGUST 31, 2019**

BOND FUND (ACCOUNT #60000586)

Beginning Balance-----	1,051,909.86
Bob Dahms - Taxes-----	20,981.75
Karey Adamy - Taxes-----	577.97
Jones Bank - Interest-----	0.00
Interest-----	131.35
Disbursements-----	0.00
Bank Balance -----	<u>1,073,600.93</u>

CD#47307--CNB RATE OF 2.68 DATE DUE 11/29/2019-----	<u>350,000.00</u>
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TOTAL IN BOND FUND ACCOUNT

1,423,600.93

Heidi Covert, Treasurer

**BUDGET PRINTOUT
RECAPITULATION
AUGUST 31, 2019**

LY

RECEIPTS PORTION OF THE 2018-2019 BUDGET

	AMOUNT BUDGETED	AMOUNT RECEIVED	AMOUNT REMAINING	% RECEIVED TO DATE
RECEIPTS	19,546,817.00	16,774,312.13	2,772,504.87	85.82%
HOT LUNCH		<u>759,650.55</u>		
TOTAL RECEIPTS		17,533,962.68	2,012,854.32	

EXPENDITURES PORTION OF THE 2018-2019 BUDGET

CATEGORY	BUDGET	SPENT	REMAINING	% EXPENDED
REG INSTRUCTION	9,400,000.00	8,596,927.31	803,072.69	91.46%
SPECIAL ED	3,600,000.00	2,449,629.52	1,150,370.48	68.05%
SS--PUPILS	475,817.00	956,778.74	-480,961.74	201.08%
SS-INSTRUCTION	550,000.00	453,183.53	96,816.47	82.40%
GENERAL ADM	405,000.00	286,313.25	118,686.75	70.69%
PRIN ADMIN	850,000.00	953,320.03	-103,320.03	112.16%
GEN BUSINESS	275,000.00	343,003.74	-68,003.74	124.73%
OPER/MAINT	2,200,000.00	1,527,168.25	672,831.75	69.42%
TRANSPORTATION	860,000.00	753,562.13	106,437.87	87.62%
FOUNDATION	6,000.00	0.00	6,000.00	0.00%
TRANSFERS	200,000.00	2,450.00	197,550.00	1.23%
GEN FUND TOTALS	18,821,817.00	16,322,336.50	2,499,480.50	86.72%
FEDERAL FUNDS	725,000.00	507,601.68	217,398.32	70.01%
SIXPENCE		160,000.00		
GRAND TOTAL	19,546,817.00	16,989,938.18	2,556,878.82	86.92%
HOT LUNCH	850,000.00	739,891.13		
TOTAL	20,396,817.00	17,729,829.31		

Seward Elementary
August 2019
Activity Account

8/1/19 THRU 8/31/19

	BEG. BAL.	RECEIPTS	DISB.	END BAL.
ELEM LIBRARY	6,512.66	0	85.21	6,427.45
ELEM OTHER	3,434.28	38.00	1,802.98	1,669.30
ELEM POP	188.78	0	0	188.78
INTEREST	196.55	1.08	0	197.63
TOTALS	\$ 10,332.27			\$ 8,483.16

CHECK STATEMENT BALANCE 8/31/19 \$ 8,483.16

PRINCIPAL

Jessica C

DATE

9-4-19

BOOKKEEPER

Sharon Aldrich

DATE

9-4-19

Seward Elementary
Activity Account

Deposits and Checks for the Month of August

DATE	TO:	Amount	CK#
08/01/19	Walmart-supplies	\$406.88	1912
07/31/19	Sports Express-staff T-shirts	823.40	1913
08/05/19	Deposit-Great American Opport.-fundraising	26.80	----
08/08/19	Walmart-misc. supplies	232.54	1914
08/08/19	Casey's-pizza for custodial/grounds staff	89.82	1915
08/08/19	DeAnn Warren-new classroom supplies	209.83	1916
08/09/19	Josten's-Library-yearbooks	71.83	1917
08/12/19	Brock Anderson-paint for playground	40.51	1918
08/23/19	Nathan Buss-reimburse-Library-composition books	13.38	1919
08/28/19	Deposit-Great Amerian Opport.-fundraising	11.20	----

*outstanding check

09/04/19

Seward Middle School
Balance Sheet Standard
As of August 31, 2019

Aug 31, '19

ASSETS

Current Assets

Checking/Savings

FCS	0.16
Milk	0.94
MS Computer	3.10
Sales Tax	7.61
Band	66.95
Interest	306.07
PE	440.27
Art	461.72
Wellness	462.50
Industrial Arts	512.87
Project Citizen	728.83
Builders Club	822.48
Book Fair	880.57
Bully Response Team	944.83
Music	1,015.39
Courtesy Fund	1,039.23
Library	1,076.05
Student Council	3,205.25
Sports Buttons	4,133.70
PTO	4,813.94
Outdoor Ed	7,125.10
Yearbook	7,611.31
Athletics	43,562.21

Total Checking/Savings	<u>79,221.08</u>
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Total Current Assets	<u>79,221.08</u>
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TOTAL ASSETS	<u><u>79,221.08</u></u>
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LIABILITIES & EQUITY

Equity


Opening Bal Equity	<u>79,221.08</u>
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Total Equity	<u>79,221.08</u>
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TOTAL LIABILITIES & EQU...	<u><u>79,221.08</u></u>
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Kirk Gottschalk, Principal


Janet Seaman, Bookkeeper

09/04/19

Seward Middle School

Balance Sheet Detail

As of August 31, 2019

Type	Date	Num	Name	Memo	Clr	Split	Amount	Balance
General Journal	08/01/19	9198	Seward High School	voided #9190	X	PTO	16.16	87,502.51
General Journal	08/01/19	9199	Culligan Water		X	Athletics	-100.00	87,402.51
General Journal	08/01/19	9200	Harco Athletic		X	Courtesy Fund	-55.00	87,347.51
General Journal	08/01/19	9201	Culligan Water		X	Athletics	-1,174.25	86,173.26
General Journal	08/09/19	9202	Oriental Trading Co		X	Courtesy Fund	-55.00	86,118.26
General Journal	08/09/19	9203	Culligan Water		X	Outdoor Ed	-107.89	86,010.37
General Journal	08/09/19	9204	Lou's Sporting Goods		X	Courtesy Fund	-57.50	85,952.87
General Journal	08/15/19				X	Athletics	-3,757.47	82,195.40
General Journal	08/16/19	9205	Jill Bisbee		X	-SPLIT-	2,345.84	84,541.24
General Journal	08/20/19				X	Interest	-45.70	84,495.54
General Journal	08/20/19				X	-SPLIT-	4,790.70	89,286.24
General Journal	08/20/19	9206	Dallas Chief Eagle		X	Outdoor Ed	-1,100.00	88,186.24
General Journal	08/20/19	9207	Heather Riley		X	Outdoor Ed	-146.95	88,039.29
General Journal	08/21/19				X	-SPLIT-	984.00	89,023.29
General Journal	08/21/19	9208	Brad Vancura		X	Outdoor Ed	-30.22	88,993.07
General Journal	08/21/19	9209	Julie Christensen			Library	-183.70	88,809.37
General Journal	08/21/19	9210	Julie Siebrandt		X	Library	-42.43	88,766.94
General Journal	08/22/19	9211	Rivalry		X	Outdoor Ed	-367.50	88,399.44
General Journal	08/22/19	9212	Supreme School Supply		X	Interest	-188.95	88,210.49
General Journal	08/27/19				X	-SPLIT-	1,805.00	90,015.49
General Journal	08/28/19	9213	Nebraska Lutheran O...	2019 Balance ...		Outdoor Ed	-11,861.00	78,154.49
General Journal	08/29/19	9214	Lou's Sporting Goods			Athletics	-608.13	77,546.36
General Journal	08/30/19				X	-SPLIT-	1,712.00	79,258.36
General Journal	08/30/19				X	Outdoor Ed	-58.80	79,199.56
General Journal	08/31/19	9215	Deb Sloup		X	Interest	21.52	79,221.08
Total Opening Bal Equity							-8,265.27	79,221.08
Retained Earnings								0.00
Total Retained Earnings								0.00
Net Income								0.00
Total Net Income								0.00
Total Equity							-8,265.27	79,221.08

09/04/19

Seward Middle School
Balance Sheet Detail
As of August 31, 2019

Type	Date	Num	Name	Memo	Clr	Spit	Amount	Balance
TOTAL LIABILITIES & EQUITY							-8,265.27	79,221.08

Seward High School
General Ledger Report
Financial Report

From Date: 8/1/2019
To Date: 8/31/2019

From Acct: 1
To Account: 999999

Acct.	Account Name	Beg. Bal.	Recpt/JV	Disb/JV	Transfer	End. Bal.	YTD	
							Payable	Work Bal.
000100	DUAL CREDIT CLASSES	\$8,902.98	\$0.00	\$0.00	\$0.00	\$8,902.98	\$0.00	\$8,902.98
000105	ALTERNATIVE SCHOOL	\$268.84	\$0.00	\$0.00	\$0.00	\$268.84	\$0.00	\$268.84
000110	ACT CLASS	\$379.96	\$0.00	\$0.00	\$0.00	\$379.96	\$0.00	\$379.96
000115	HONOR SOCIETY	\$116.94	\$0.00	\$0.00	\$0.00	\$116.94	\$0.00	\$116.94
000120	ALUMNI ASSOCIATION	\$738.03	\$0.00	\$0.00	\$0.00	\$738.03	\$0.00	\$738.03
000125	GUIDANCE	\$258.46	\$0.00	\$0.00	\$0.00	\$258.46	\$0.00	\$258.46
000126	AMBASSADORS	\$679.09	\$0.00	\$0.00	\$0.00	\$679.09	\$0.00	\$679.09
000127	AP EXAMS	\$3,195.50	\$0.00	\$0.00	\$0.00	\$3,195.50	\$0.00	\$3,195.50
000130	CAREER ACADEMY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
000140	FOOTBALL	\$2,781.99	\$8,614.00	(\$2,679.07)	\$0.00	\$8,716.92	\$0.00	\$8,716.92
000142	FOOTBALL-UNIFORMS	\$6,000.00	\$0.00	\$0.00	\$0.00	\$6,000.00	\$0.00	\$6,000.00
000145	WRESTLING	\$419.57	\$0.00	\$0.00	\$0.00	\$419.57	\$0.00	\$419.57
000147	X-COUNTRY	\$1,806.10	\$735.00	\$0.00	\$0.00	\$2,541.10	\$0.00	\$2,541.10
000149	TRACK	\$773.99	\$0.00	\$0.00	\$0.00	\$773.99	\$0.00	\$773.99
000150	GIRLS BB CAMP	\$2,852.15	\$25.00	(\$25.00)	\$0.00	\$2,852.15	\$0.00	\$2,852.15
000155	BOYS BB CAMP	\$5,551.73	\$1,083.10	\$0.00	\$0.00	\$6,634.83	\$0.00	\$6,634.83
000160	BOYS SOCCER	\$1,723.34	\$0.00	\$0.00	\$0.00	\$1,723.34	\$0.00	\$1,723.34
000165	GIRLS SOCCER	\$2,615.49	\$0.00	\$0.00	\$0.00	\$2,615.49	\$0.00	\$2,615.49
000170	SOFTBALL	\$5,090.18	\$4.00	(\$526.20)	\$0.00	\$4,567.98	\$0.00	\$4,567.98
000175	VOLLEYBALL	\$2,775.52	\$279.00	(\$2,373.60)	\$0.00	\$680.92	\$0.00	\$680.92
000180	VIDEO ACCOUNT	\$4,247.99	\$270.00	\$0.00	\$0.00	\$4,517.99	\$0.00	\$4,517.99
000185	BASEBALL	\$669.32	\$40.00	\$0.00	\$0.00	\$709.32	\$0.00	\$709.32
000190	GIRLS GOLF	\$1,070.60	\$0.00	\$0.00	\$0.00	\$1,070.60	\$0.00	\$1,070.60
000195	BOYS GOLF	\$506.00	\$0.00	\$0.00	\$0.00	\$506.00	\$0.00	\$506.00
000200	SMUTNY SCHOLARSHIP	\$400.00	\$0.00	\$0.00	\$0.00	\$400.00	\$0.00	\$400.00
000225	ACADEMIC CONTESTS	\$788.95	\$0.00	\$0.00	\$0.00	\$788.95	\$0.00	\$788.95
000230	SCIP	\$342.50	\$0.00	\$0.00	\$0.00	\$342.50	\$0.00	\$342.50
000250	PEPSI SCHOLARSHIPS	\$2,000.00	\$0.00	\$0.00	(\$2,000.00)	\$0.00	\$0.00	\$0.00
000260	SCHOLARSHIP ACCT.	\$40.00	\$0.00	\$0.00	\$0.00	\$40.00	\$0.00	\$40.00
000270	BOWMASTER SCHOLARS	\$475.00	\$0.00	\$0.00	\$0.00	\$475.00	\$0.00	\$475.00
000275	CONCESSIONS	\$8,540.84	\$723.00	\$0.00	\$0.00	\$9,263.84	\$0.00	\$9,263.84
000300	Teacher Pop Fund	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
000310	VENDING SALES	\$636.02	\$0.00	(\$696.94)	\$0.00	(\$60.92)	\$0.00	(\$60.92)
000315	DLC ACCOUNT	\$25.81	\$0.00	\$0.00	\$0.00	\$25.81	\$0.00	\$25.81
000330	DRIVER EDUCATION	\$24,375.00	\$0.00	(\$24,375.00)	\$0.00	\$0.00	\$0.00	\$0.00

Seward High School
General Ledger Report
Financial Report

From Date: 8/1/2019
To Date: 8/31/2019

From Acct: 1
To Account: 999999

Acct.	Account Name	Beg. Bal.	Recpt/JV	Disb/JV	Transfer	End. Bal.	YTD	
							Payable	Work Bal.
000400	FBLA	\$3,879.17	\$0.00	(\$64.92)	\$0.00	\$3,814.25	\$0.00	\$3,814.25
000410	FFA	\$15,381.39	\$0.00	(\$6,391.88)	\$0.00	\$8,989.51	\$0.00	\$8,989.51
000415	FCS LAB FEES	\$7,155.00	\$0.00	\$0.00	\$0.00	\$7,155.00	\$0.00	\$7,155.00
000418	DISTRICT 2 FCCLA	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
000420	FCCLA	\$8,607.88	\$40.00	\$0.00	\$0.00	\$8,647.88	\$0.00	\$8,647.88
000425	DRILL TEAM/DANCE	\$3,234.70	\$0.00	(\$1,370.40)	\$0.00	\$1,864.30	\$0.00	\$1,864.30
000430	SOCIAL MEDIA TEAM	\$196.98	\$0.00	\$0.00	\$0.00	\$196.98	\$0.00	\$196.98
000440	LEADERSHIP TEAM	\$2,439.40	\$0.00	(\$1,005.14)	\$0.00	\$1,434.26	\$0.00	\$1,434.26
000450	MATH	\$44.46	\$0.00	\$0.00	\$0.00	\$44.46	\$0.00	\$44.46
000460	SCIENCE LAB FEES	\$461.32	\$0.00	\$0.00	\$0.00	\$461.32	\$0.00	\$461.32
000470	KEY CLUB	\$1,519.90	\$0.00	\$0.00	\$0.00	\$1,519.90	\$0.00	\$1,519.90
000475	SPANISH ACCOUNT	\$66.94	\$0.00	\$0.00	\$0.00	\$66.94	\$0.00	\$66.94
000490	ART	\$4,687.17	\$205.00	\$0.00	\$0.00	\$4,892.17	\$0.00	\$4,892.17
000495	Study Abroad	\$368.33	\$0.00	\$0.00	\$0.00	\$368.33	\$0.00	\$368.33
000500	YEARBOOK	\$6,866.09	\$700.00	\$0.00	\$0.00	\$7,566.09	\$0.00	\$7,566.09
000530	SPEECH	\$1,229.67	\$0.00	\$0.00	\$0.00	\$1,229.67	\$0.00	\$1,229.67
000535	DRAMATICS	\$3,056.53	\$0.00	\$0.00	\$0.00	\$3,056.53	\$0.00	\$3,056.53
000540	LIBRARY	\$1,369.93	\$0.00	\$0.00	\$0.00	\$1,369.93	\$0.00	\$1,369.93
000545	ALL SCHOOL READS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
000550	BAND	\$945.84	\$4,242.83	(\$2,120.20)	\$0.00	\$3,068.47	\$0.00	\$3,068.47
000554	CHEERLEADERS	\$2,421.65	\$807.00	(\$8,754.10)	\$0.00	(\$5,525.45)	\$0.00	(\$5,525.45)
000555	CHORUS	\$9,762.61	\$0.00	(\$132.00)	\$0.00	\$9,630.61	\$0.00	\$9,630.61
000560	INDUSTRIAL ARTS/WOO	\$953.74	\$1,405.00	\$0.00	\$0.00	\$2,358.74	\$0.00	\$2,358.74
000565	TECH PREP/SKILLS USA	\$4,465.00	\$0.00	\$0.00	\$0.00	\$4,465.00	\$0.00	\$4,465.00
000570	AUTO/WELDING	\$1,499.43	\$70.00	(\$1,200.00)	\$0.00	\$369.43	\$0.00	\$369.43
000575	POWER DRIVE	\$360.12	\$0.00	\$0.00	\$0.00	\$360.12	\$0.00	\$360.12
000580	PAY TO PLAY	\$992.27	\$4,120.00	\$0.00	\$0.00	\$5,112.27	\$0.00	\$5,112.27
000600	PHYSICAL EDUCATION	\$34.11	\$0.00	\$0.00	\$0.00	\$34.11	\$0.00	\$34.11
000615	REVOLVING ACCT	\$250.12	\$0.00	\$0.00	\$0.00	\$250.12	\$0.00	\$250.12
000620	NOW ACCOUNT	\$5,463.70	\$65.23	\$0.00	\$0.00	\$5,528.93	\$0.00	\$5,528.93
000700	SOCIAL STUDIES SCHOL	\$50.00	\$0.00	\$0.00	\$0.00	\$50.00	\$0.00	\$50.00
000800	ATHLETICS	\$73,453.59	\$17,409.00	(\$33,179.20)	\$2,000.00	\$59,683.39	\$0.00	\$59,683.39
000825	WEIGHTROOM	\$195.04	\$0.00	\$0.00	\$0.00	\$195.04	\$0.00	\$195.04
000850	PRIDE	\$1,156.34	\$0.00	\$0.00	\$0.00	\$1,156.34	\$0.00	\$1,156.34
000870	STUDENT HELP FUND	\$431.73	\$0.00	\$0.00	\$0.00	\$431.73	\$0.00	\$431.73
000900	MEMORIALS	\$70.00	\$0.00	\$0.00	\$0.00	\$70.00	\$0.00	\$70.00

**Seward High School
General Ledger Report
Financial Report**

From Date: 8/1/2019
To Date: 8/31/2019

From Acct: 1
To Account: 999999

Acct.	Account Name	Beg. Bal.	Recpt/JV	Disb/JV	Transfer	End. Bal.	YTD	
							Payable	Work Bal.
000950	IPAD FEES	\$9,532.56	\$0.00	(\$27.42)	\$0.00	\$9,505.14	\$0.00	\$9,505.14
000955	HORTICULTURE	\$145.00	\$0.00	\$0.00	\$0.00	\$145.00	\$0.00	\$145.00
002015	CLASS OF 2015	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
002016	CLASS OF 2016	\$160.49	\$0.00	\$0.00	\$0.00	\$160.49	\$0.00	\$160.49
002017	CLASS OF 2017	\$437.06	\$0.00	\$0.00	\$0.00	\$437.06	\$0.00	\$437.06
002018	CLASS OF 2018	\$1,745.17	\$0.00	\$0.00	\$0.00	\$1,745.17	\$0.00	\$1,745.17
002019	CLASS OF 2019	\$235.63	\$0.00	\$0.00	\$0.00	\$235.63	\$0.00	\$235.63
002020	CLASS OF 2020	\$2,790.37	\$0.00	\$0.00	\$0.00	\$2,790.37	\$0.00	\$2,790.37
002021	Class of 2021	\$3,635.68	\$0.00	\$0.00	\$0.00	\$3,635.68	\$0.00	\$3,635.68
002022	CLASS OF 2022	\$1,441.00	\$0.00	\$0.00	\$0.00	\$1,441.00	\$0.00	\$1,441.00
Group Total		\$274,241.00	\$40,837.16	(\$84,921.07)	\$0.00	\$230,157.09	\$0.00	\$230,157.09
Activity Accounts Grand Total		\$274,241.00	\$40,837.16	(\$84,921.07)	\$0.00	\$230,157.09	\$0.00	\$230,157.09
<hr/>								
992	CHECK ACCOUNT	\$274,241.00	\$40,837.16	(\$84,921.07)	\$0.00	\$230,157.09	\$0.00	\$230,157.09
General Ledger Grand Total		\$274,241.00	\$40,837.16	(\$84,921.07)	\$0.00	\$230,157.09	\$0.00	\$230,157.09

I have reviewed the above ledger report and attached reports for the current month. I find them accurate and complete to the best of my knowledge.

Bookkeeper: Mary Russell Date: 9/14/19
Principal: [Signature] Date: 9/14/19

Bank Reconciliation Report

From Date:	8/1/2019
To Date:	8/31/2019

Checking Account

992

Ending Balance on Statement dated 8/31/2019 ->	\$248,118.65
Add: Outstanding Deposits (Bank Deposits) -> +	\$0.00
Less Outstanding Checks:	\$17,961.56
CHECK ACCOUNT Cash Balance as of 8/31/2019	\$230,157.09 ***

Cash Balance for Checking as of 8/1/2019	\$274,241.00
Add: Total Deposits (Bank Deposits)	\$40,837.16
Less: Total Checks and Withdrawals	(\$84,921.07)
Computer Cash Balance as of 8/31/2019	\$230,157.09 ***

Summary of Asset Accounts

GL Acct	Account Name	Beg. Bal.	Recpt/JV	Disb/JV	Transfer	End. Bal.
992	CHECK ACCOUNT	\$274,241.00	\$40,837.16	(\$84,921.07)	\$0.00	\$230,157.09 ***
Grand Total		\$274,241.00	\$40,837.16	(\$84,921.07)	\$0.00	\$230,157.09

I have reviewed the above ledger report and attached reports for the current month. I find them accurate and complete to the best of my knowledge.

Bookkeeper: Mary Russell Date: 9/4/19Principal: [Signature] Date: 9/4/19

*** Entries Must match

From Acct:	800
To Account:	800

Date:	Payee Source:	Invoice	PO	Doc Ref.	Receipt/JV	Disb/JV	Transfer	Balance.	Offset Acct.
Activity Acct: 800		ATHLETICS			Beginning Balance:			\$73,453.59	
Advisor: John Moody									
8/30/2019	TODD MAU		12979	56493	\$0.00	\$180.00	\$0.00	\$60,502.16	992
	SB OFFICIAL - VAR TOURN								
8/30/2019	DEREK EFFLE		12979	56494	\$0.00	\$180.00	\$0.00	\$60,322.16	992
	SB OFFICIAL - VAR TOURN								
8/30/2019	HAUFF SPORTING	55904	12826	56498	\$0.00	\$1,936.77	\$0.00	\$58,385.39	992
	VB NETS, SCOREBKS, SBALLS								
8/30/2019	RECEIPTS			5843	\$598.00	\$0.00	\$0.00	\$58,983.39	992
	SB GATE - CRETE								
8/30/2019	RECEIPTS			5846	\$540.00	\$0.00	\$0.00	\$59,523.39	992
	ENTRY FEES								
8/30/2019	RECEIPTS			5847	\$390.00	\$0.00	\$0.00	\$59,913.39	992
	ACITIVITY PASSES								
8/31/2019	CARLOS SANDOVAL		12986	56501	\$0.00	\$115.00	\$0.00	\$59,798.39	992
	SOFTBALL OFFICIAL - COLUMBUS								
8/31/2019	RUSS BRAKHAGE		12986	56502	\$0.00	\$115.00	\$0.00	\$59,683.39	992
	SOFTBALL OFFICIAL								
Totals					\$17,409.00	\$33,179.20	\$2,000.00	\$59,683.39	
								\$0.00	
								\$59,683.39	
								\$0.00	
Currently Encumbered (PO)									

I have reviewed the above ledger report and attached reports for the current month. I find them accurate and complete to the best of my knowledge.

Bookkeeper: Mary Russell Date: 9/4/19
Principal: [Signature] Date: 9/18/19

**SCHOOL DISTRICT OF SEWARD
PROPOSED WARRANTS
SEPTEMBER 9, 2019**

Amazon	Supplies	3,949.46
Apple, Inc	Technology	12,541.00
Atlas Pen & Pencil Corp	Supplies	72.42
Axt, Scott	Supplies	19.99
Canon Financial Services	Lease	1,141.00
Capital Business Systems, Inc	Lease	255.17
Card Services	Maintenance	50.87
Cash-Wa Distributing	Food	13,268.11
CDW-G	Supplies	8,512.40
Centerpoint	Utilities	807.76
Central Nebraska Rehabilitation Services	Pupil Services	189.00
City of Seward Utility Dept	Utilities	32,354.44
Computer Hardware	Technology	22,413.15
Cornerstones of Care	Supplies	3,000.00
Cornhusker International Trucks, Inc	Transportation	279.43
Credit Management	Garnishment	27.35
Credit Management	Garnishment	83.06
Culligan	Maintenance	35.00
Curriculum Associates	Curriculum	1,464.00
DAS State Accounting	Distance Learning	229.32
Dean Foods	Food	4,710.62
Dietz Music	Equipment	1,115.99
Dwight Haupt's Piano Service	Repairs	208.88
EBSCO	Periodicals	1,113.41
Echo	Maintenance	232.00
ESU 6	ESU Expense	6,395.38
Edvotek	Supplies	773.30
Engineered Controls, Inc	Maintenance	1,542.89
Explore Learning	Software	875.00
Follett	Books	5,693.08
Franck, Pam	Supplies	28.25
Functional Living Skills	Supplies	271.55
Glaser Ceramics	Supplies	269.86
Glass Doctor	Transportation	89.95
Gopher	Supplies	4,535.97
Go Strengths	Software	197.00
Grainger	Maintenance	43.50
Greater Nebraska Superintendents	Dues & Fees	250.00
Groundwater Foundation	Supplies	222.80
Hanes, Jessica	Staff Dev.	360.00
Hardwood Heaven	Supplies	1,749.47
Harry's Radio & Satellite	Transportation	47.70
Heinemann	Books	467.50
Hire Right	Transportation	31.40
Hummert International	Supplies	1,222.35
I-Blason, LLC	Technology	808.50
Innovative Office Solutions, LLC	Supplies	3,595.90
Journey Ed	Communications	343.85
JW Pepper	Supplies	121.24
KSB School Law	Legal Fees	192.50
Lakeshore	Supplies	7,580.93
Learning A-Z	Supplies	439.00
Life Track Services	Supplies	1,960.00

**SCHOOL DISTRICT OF SEWARD
PROPOSED WARRANTS
SEPTEMBER 9, 2019**

Lincoln Journal Star	Periodicals	202.50
Matheson	Supplies	28,787.65
McGraw-Hill	Books	837.48
MHCS	Transportation	33.00
Messersmith, Jennifer	Food Supplies	51.18
Midwest Alarm	Maintenance	497.56
Midwest Petroleum	Transportation	37.00
Miracle Recreation	Maintenance	2,471.18
M & O Door Products	Maintenance	150.00
MobyMax	Supplies	995.00
Midwest Auto Parts (NAPA)	Transportation	65.62
Nantkes, Jen	Pupil Services	1,369.80
NCS Pearson	Communications	275.00
Nebraska Association of School Boards	Dues & Fees	432.00
Nebraska Central Equipment	Transportation	19.67
Nebraska Council of School Admin	Dues & Fees	1,680.00
NCSA Region 1	Dues & Fees	75.00
Nessy Learning LLC	Software	171.00
O'Keefe Elevator Company	Maintenance	362.54
One Source	Admin. Exp	225.00
O'Reilly	Transportation	395.47
Oriental Trading	Supplies	39.96
Pac N Save	Food	1,173.93
Paper Tiger	Business Support	60.00
Pay Flex	Section 125	209.10
Pearson Education	Books	6,206.12
Pepsi Cola of Lincoln	Food	2,408.55
Petersen, Lynette	Supplies	134.55
Presto-X	Maintenance	186.00
Reed Electric	Maintenance	3,916.38
Rockler	Supplies	2,065.35
SACK Lumber	Maintenance	60.00
SAGE Publishing	HAL	136.00
Schaefer Concrete	Maintenance	20,530.00
School Datebooks	Supplies	86.35
School Mate	Supplies	1,976.00
SCI-Supply	Supplies	82.90
Seward County Chamber	Staff Dev.	10.00
Seward County Independent	Advertising	679.01
Seward Lumber	Supplies	1,575.37
Small Engine Specialists	Maintenance	426.96
Southeast Community College	Tuition	10,048.00
State Supply	Maintenance	1,265.04
Sweetwater	Supplies	1,299.00
Sysco	Food	8,309.60
TAESE/USU	Training	410.00
Teacher Direct	Supplies	625.38
TriMark	Food Supplies	681.20
Truck Center Companies	Transportation	444.65

**SCHOOL DISTRICT OF SEWARD
PROPOSED WARRANTS
SEPTEMBER 9, 2019**

Unite Private Networks	Distance Learning	1,401.04
University of Nebraska Lincoln	Agronomy Academy	720.00
Unum	Life Insurance	486.00
Uribe	Services	1,818.00
United States Academic Decathlon	HAL	1,030.04
USA Clean	Maintenance	615.84
Verizon	Telephone	162.30
WaterLink, Inc	Maintenance	270.00
Weber, Heidi	Mileage	37.46
WellsFargo	Supplies	540.95
William V. Macgill & Co	Nurse Supplies	386.40
Windham Professionals	Garnishment	536.00
Woodwind & Brasswind	Supplies	269.07
TOTAL GENERAL FUND CLAIMS		260,634.85

**SCHOOL DISTRICT OF SEWARD
PROPOSED WARRANTS
SEPTEMBER 9, 2019**

ADDITIONAL CLAIMS

ESU #6	Sixpence	19,218.11
Gayle Ellis	Pupil Services	2,736.84
Farmers Cooperative	Transportation	2,556.04
Madison National Life	LTD Insurance	2,589.50
Jan Meehl	Pupil Services	1,225.38
Pitney Bowes	Lease	760.59
TEC21 Office	Title IIAS	1,000.00
Time Warner	Phone	84.98
US Foods	Food	20,945.12
Windstream	Phone	1,785.94
TOTAL GENERAL FUND CLAIMS		313,537.35

**SCHOOL DISTRICT OF SEWARD
PROPOSED GIFTS AND DONATIONS CLAIMS
SEPTEMBER 9, 2019**

MATHESON TRI GAS INC

HS WELDING SHOP

40,000.00

TOTAL

40,000.00

**SCHOOL DISTRICT OF SEWARD
PROPOSED SPECIAL BUILDING FUND CLAIMS
SEPTEMBER 9, 2019**

LENZ CONSTRUCTION	HS SHED	22,411.35
HEARTLAND SEATING INC	HS GYM BLEACHERS	59,381.00
M & O DOOR PRODUCTS	HS DOORS	38,582.10
TOTAL		120,374.45

**SCHOOL DISTRICT OF SEWARD
PROPOSED DEPRECIATION FUND CLAIMS
SEPTEMBER 9, 2019**

APPLE INC	TECHNOLOGY	50,000.00
SHI	ACCESS POINT	<u>41,844.00</u>
TOTAL		<u>91,844.00</u>

**SCHOOL DISTRICT OF SEWARD
PROPOSED UNEMPLOYMENT FUND CLAIMS
SEPTEMBER 9, 2019**

NEBRASKA UC FUND	UNEMPLOYMENT	5.39
	TOTAL	<u>5.39</u>