

Board of Education Regular Meeting

December 9, 2019 7:00 PM

District Board Office, Central Services
Building
14801 South 108 Street
Springfield, NE 68059-4925

Agenda

- I. Site Committee Meeting
- II. Finance Committee Meeting
- III. Call to Order and Roll Call
- IV. Notice of Open Meetings Act - Posted
- V. Consent Agenda
 - A. Minutes of the Previous Month's Meetings
 - B. Treasurer's Report
 - C. Statement of Activity Fund Accounts
 - D. Recommendation for Bill Payment
- VI. Items From Patrons on Agenda Items
- VII. Old Business
 - A. Board to consider a Resolution to authorize the issuance of Tax Anticipation Refunding Bonds, Series 2020, in an amount NOT TO EXCEED \$2,050,000 for the purpose of refunding the District's Tax Anticipation Notes, Series 2019, and cover all costs of issuance.
 - B. Discussion of Future Facility Projects for a New Springfield Elementary School and Phase 2 at Westmont Elementary
 - C. Discussion/ Possible Action on Request for Sports Coop
- VIII. New Business
 - A. Request for out of state student trip
 - B. Superintendent Contract 2020-23- Brett Richards
 - C. Discussion of Activity Bus for Activities/ Athletics
- IX. Reports
 - A. Nebraska Frameworks Accreditation
 - B. Site Committee report
 - C. NASB Board Report
 - D. Student and Staff Successes
- X. Items from Patrons on Items Not on Agenda
- XI. Advance Planning
- XII. Adjourn

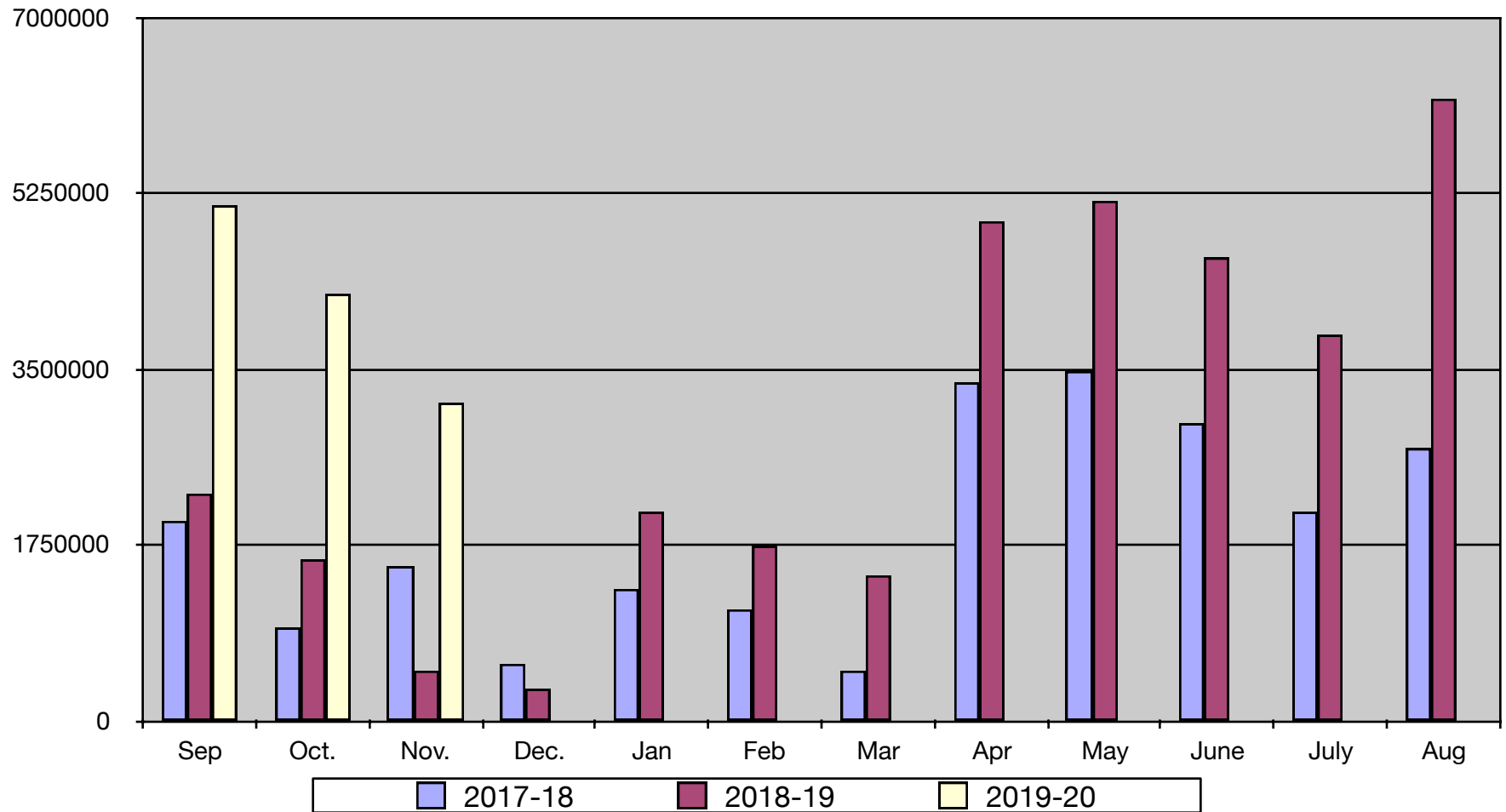
Finance Committee Report
for balances ending Nov. 30, 2019

- Our cash balance from the General Fund is \$3,159,199. This includes our Tax Anticipation Note of \$1,975,000 from last fiscal year.
- D.A. Davidson will be here tonight so we can refinance the Tax Anticipation Note for this fiscal year. Otherwise, this would be due in January to repay and then we would have to get another Tax Note to get through this spring. Details during the meeting.
- The Building Fund is at \$446,455. \$166,006 of the \$174,206 going out to pay bills this month will be reimbursed by the lease purchase loan later this week.
- The \$200,000 Facebook grant was received into the Foundation's account late last month. We will have the Foundation transfer over the amount to the district's Building Fund to help pay for the Video Boards on Dec. 20. We have another payment due for the Video Boards to Daktronics we are paying tonight just over \$122K. One smaller bill (\$13K) left to Daktronics in January and they will be paid off for the Boards. We will still owe Regan for electrical work on the Boards. I would think we would receive that invoice soon and that would be in the January bill payment.
- The School Lunch Fund. Deprecation, and Employee Benefit Funds are all where anticipated.
- We will begin our spending vs. budgeted reports for ALL funds in January 2020.
- The district's audit books are available for the Board tonight for you to review. Please let me know if you have any questions.

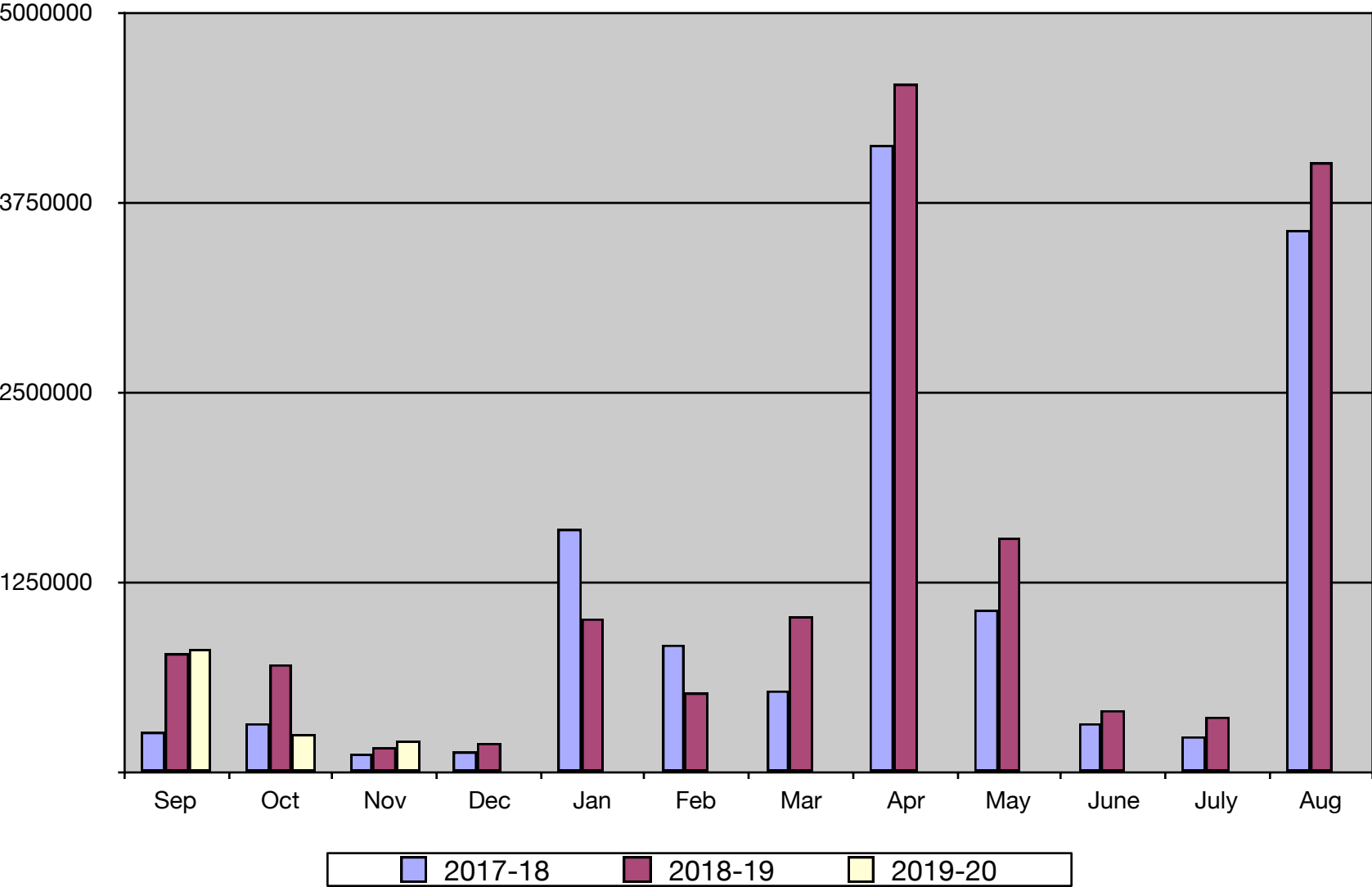
CASH COMPARISONS as of Nov. 30, 2019

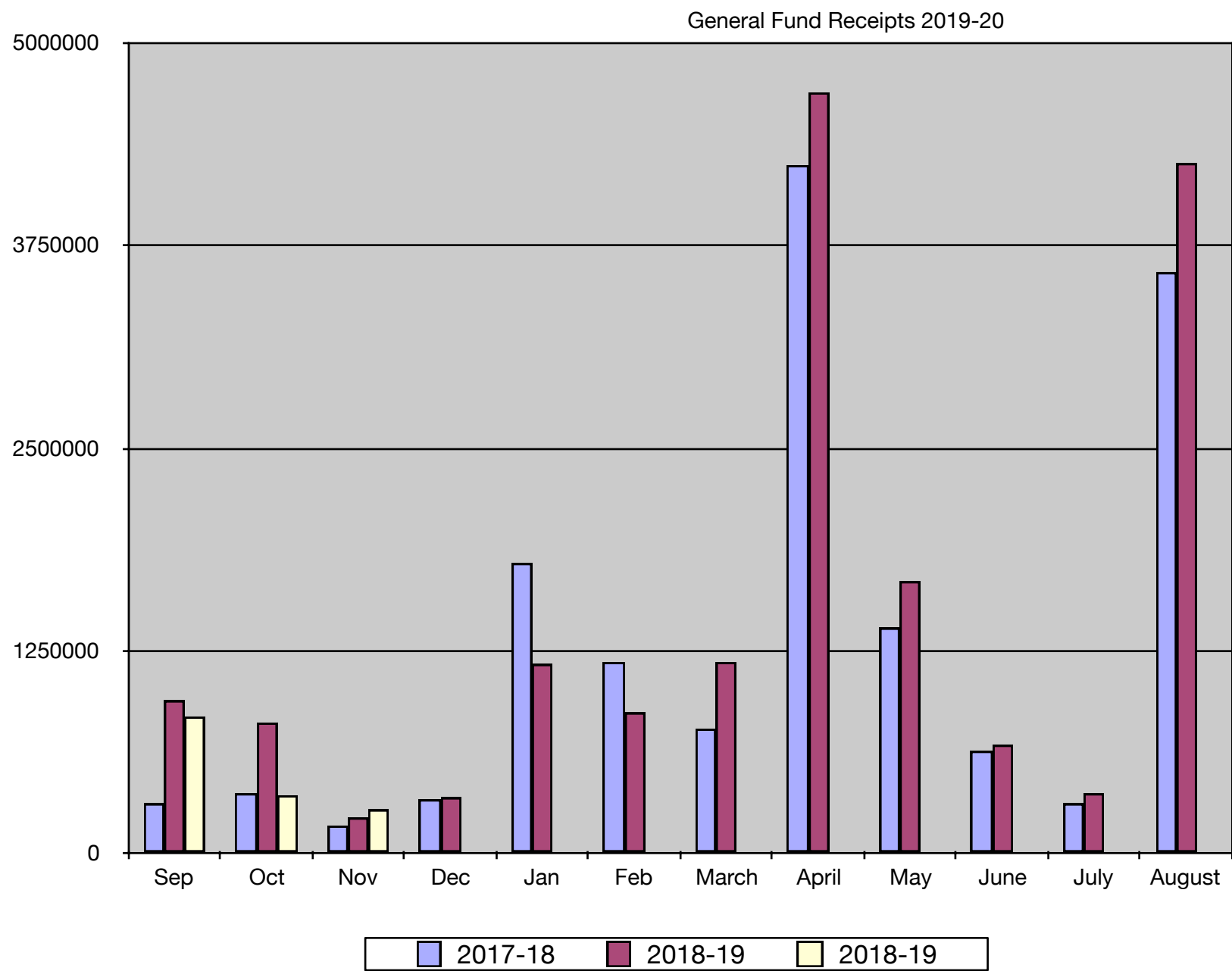
			2016-17	2017-18	2018-19
	August	General Fund	\$ 3,116,997.51	\$ 2,746,141.00	\$ 5,957,180.17
		Emp. Benefit Fund	\$ 479,731.02	\$ 362,694.00	\$ 174,974.87
		Building Fund	\$4,955,799.21	\$ 2,827,357.00	\$2,297,799.28
		School Lunch	\$ 121,076.93	\$ 101,890.00	\$ 127,840.72
		Bond Fund	\$ 508,798.56	\$ 436,683.00	\$ 441,473.19
		Depreciation Fund	\$ 91,128.19	\$ 37,504.00	\$ 72,557.30
		QCPUF	\$ 204,327.06	\$ 253,256.00	\$ 287,824.55
		August Total	\$9,477,858.48	\$6,765,525.00	\$9,359,650.08
			2017-18	2018-19	2019-20
	September	General Fund	\$ 1,984,435.00	\$ 2,458,575.19	\$ 5,334,717.04
		Emp. Benefit Fund	\$ 373,347.00	\$ 199,836.30	\$ 174,997.16
		Building Fund	\$2,787,239.00	\$ 2,805,118.81	\$ 577,739.70
		School Lunch	\$ 129,072.00	\$ 133,359.61	\$ 139,861.46
		Bond Fund	\$ 525,632.00	\$ 454,312.03	\$ 458,291.29
		Depreciation Fund	\$ 91,134.00	\$ 37,506.87	\$ 72,566.54
		QCPUF	\$ 221,929.00	\$ 271,993.66	\$ 305,467.95
		Sept. Total	\$6,112,788.00	\$6,360,702.47	\$7,063,641.14
	Oct.	General Fund	\$ 936,121.47	\$1,621,236.98	\$4,256,601.00
		Emp. Benefit Fund	\$ 373,274.85	\$ 199,854.37	\$ 175,019.00
		Building Fund	\$2,203,061.95	\$ 994,589.43	\$ 428,208.19
		School Lunch	\$ 170,382.95	\$ 163,844.95	\$ 144,832.34
		Bond Fund	\$ 527,423.08	\$ 471,948.89	\$ 460,843.01
		Depreciation Fund	\$ 74,495.31	\$ 37,510.26	\$ 72,575.78
		QCPUF	\$ 223,870.95	\$ 304,238.05	\$ 308,094.65
		Oct. Total	\$4,508,630.56	\$3,793,222.93	\$5,846,173.97
	Nov	General Fund	\$1,539,467.00	\$ 505,607.00	\$3,159,199.26
		Emp. Benefit Fund	\$ 2,514.00	\$ 199,878.00	\$ 175,040.31
		Building Fund	\$ 546,625.00	\$ 849,413.00	\$ 446,454.62
		School Lunch	\$ 189,617.00	\$ 171,381.00	\$ 142,358.75
		Bond Fund	\$ 431,167.00	\$ 384,945.00	\$ 25,770.32
		Depreciation Fund	\$ 2,503.00	\$ 37,515.00	\$ 72,584.43
		QCPUF	\$ 2,767.00	\$ 70,668.00	\$ 2,669.01
		November Total	\$2,714,660.00	\$2,219,407.00	\$4,024,076.70

General Fund Balance 2019-20

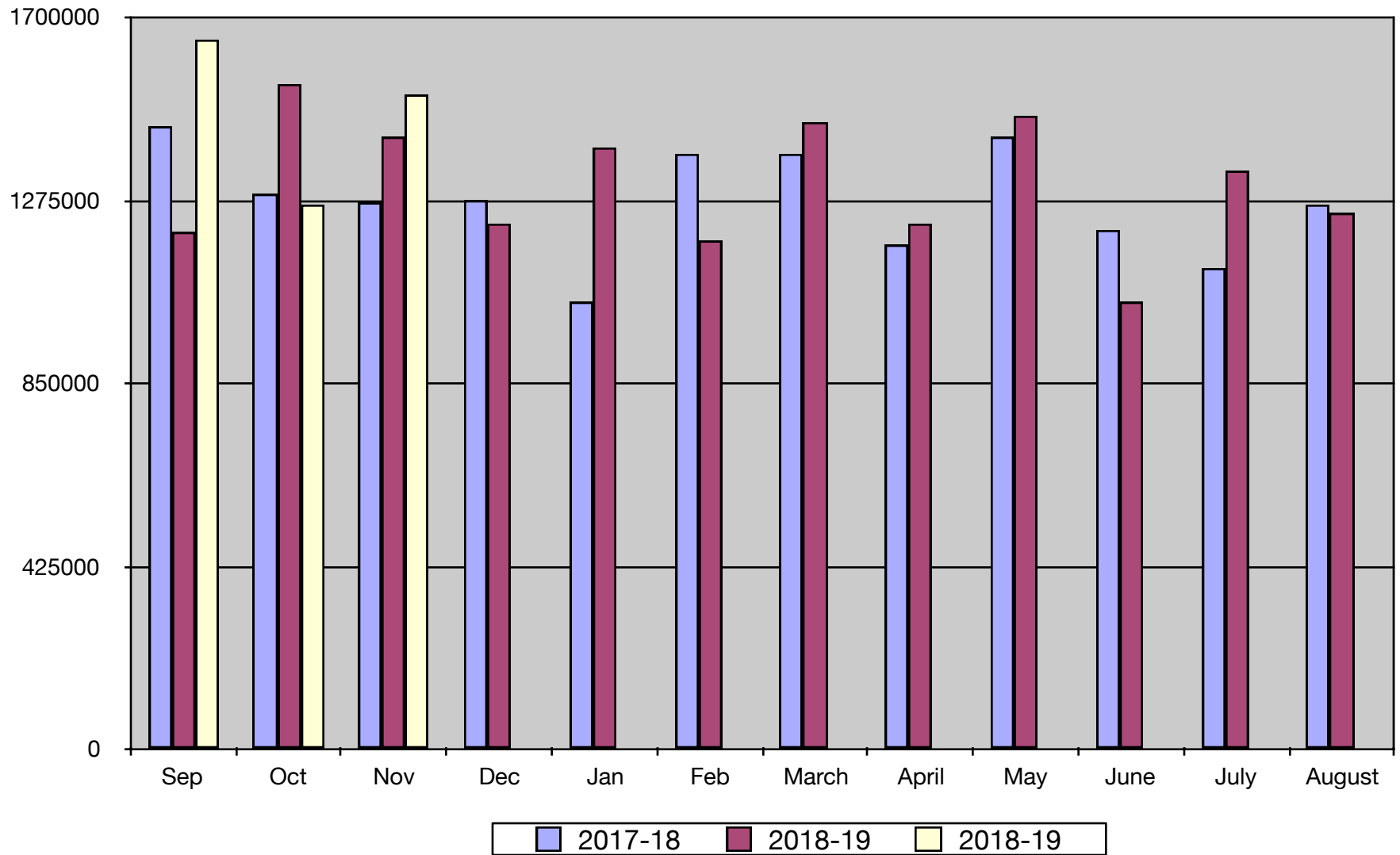


General Fund Tax Draws 2019-20





General Fund Expenses 2019-20



Balance as of last day of the month			
Month	2017-18	2018-19	2019-20
September	1,984,435	2,262,784	5,146,012
October	936,121	1,621,237	4,256,601
November	1,539,467	505,607	3,159,199
December	569,963	332,184	
January	1,317,686	2,074,009	
February	1,108,010	1,753,972	
March	492,422	1,457,617	
April	3,370,417	4,986,650	
May	3,495,774	5,189,232	
June	2,957,802	4,622,005.9	
July	2,082,418	3,843,444	
August	2,726,141	6,204,289	
Tax Draw			
Month	2017-18	2018-19	2019-20
September	276,440	794,849	811,549
October	326,128	710,175	252,712
November	132,012	167,822	209,289
December	147,813	203,071	
January	1,605,719	1,020,166	
February	850,222	527,109	
March	551,197	1,034,931	
April	4,141,618	4,537,279	
May	1,081,821	1,547,306	
June	323,240	419,632	
July	240,789	367,067	
August	3,569,340	4,024,777	
TOTALS	13,246,339	15,354,184	1,273,550
Receipts			
Month	2017-18	2018-19	2019-20
September	303,673	933,659	835,820
October	363,527	800,221	346,905
November	157,941	218,493	266,213
December	321,937	342,310	
January	1,786,926	1,161,150	
February	1,172,567	861,570	
March	765,540	1,176,426	
April	4,250,577	4,695,060	
May	1,388,936	1,676,490	
June	630,658	665,861	
July	303,192	369,171	
August	3,583,648	4,266,167	
TOTALS	15,029,122	17,166,578	
Expenses			
Month	2016-17	2017-18	
September	1,447,001	1,203,738	1,646,988
October	1,290,069	1,546,444	1,265,293
November	1,271,215	1,423,600	1,522,015
December	1,276,574	1,221,604	
January	1,039,562	1,399,770	
February	1,381,656	1,184,238	
March	1,382,093	1,458,853	
April	1,172,798	1,220,185	
May	1,421,208	1,472,957	
June	1,209,278	1,037,630	
July	1,116,789	1,344,436	
August	1,266,339	1,247,098	
TOTALS	15,274,582	15,760,553	4,434,296

Board of Education Regular Meeting

Monday, November 11, 2019 7:00 PM

The Site Committee started at 6:00 p.m. Fisher, Icenogle, Osborn, Roseland, Sherman, and Swanson were present. The Site Committee discussed Elementary Facility Projects. The committee meeting adjourned at 6:30p.m.

The Finance Committee started at 6:30p.m. Fisher, Icenogle, Osborn, Roseland, Sherman, and Swanson were present. Finance reports were reviewed by the committee. Discussion of the bills took place. The committee meeting adjourned at 6:42p.m.

A meeting of the Board of Education of Springfield Platteview Community Schools in the County of Sarpy, in the State of Nebraska, was convened in open and public session at 7:00 p.m., Monday, November 11, 2019, at the District Board Office, Central Services Building. Present: Icenogle, Osborn, Roseland, Sherman, Swanson, and Fisher. Absent: None.

Notice of the meeting and committee meetings were given in advance thereof by posting in at least five public places as shown by the certificate of posting notice attached to these minutes. Notice of this meeting was simultaneously given to all members of the Board of Education, and a copy of their acknowledgment of receipt of notice and the agenda was communicated in the advance notice and in the notice to the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public. Statute 84-1407 to 84-1414 require that the Open Meetings Act be posted in the meeting room. President Swanson informed the board and the public that the Act is located on the west wall of the board room.

Action to approve the Consent Agenda as presented passed with a motion by Sherman and a second by Roseland. Vote: Yeas- Fisher, Icenogle, Osborn, Roseland, Sherman, Swanson. Nays- None.

There were no items from patrons on agenda items.

The Board discussed the new Springfield Elementary School building, phase two of facility improvements at Westmont Elementary, and the potential May 2020 Bond election.

Action to approve considerations to take all necessary action with regard to the Findings and Recommendations of the Selection Committee for the position of Construction Manager at Risk (CM@R) for the proposed project to construct a new elementary school facility and renovations to the Westmont Elementary school building under the Political Subdivisions Construction Alternatives Act, Neb. Rev. Stat. §§ 13-2901, et. seq.

Passed with a motion by Osborn and a second by Fisher. Vote: Yeas- Fisher, Icenogle, Osborn, Roseland, Sherman, Swanson. Nays- None.

Action to approve up to two certified employee Voluntary Separation Program incentives for 2020 passed with a motion by Fisher and a second by Osborn. Yeas- Fisher, Icenogle, Osborn, Roseland, Sherman, Swanson. Nays- None.

There was discussion about possible sport coops in the future.

Action to approve the transfer of \$18,000 from the Bond Fund to the QCPUF Fund passed with a motion by Icenogle and a second by Sherman. Vote: Yeas- Fisher, Icenogle, Osborn, Roseland, Sherman, Swanson. Nays- None.

Building Principals reported on student and staff successes in their respective buildings.

There were no items from patrons on items not on the agenda.

Board members reviewed their upcoming schedule of meetings, trainings, and conventions. Significant school calendar items were also discussed.

Action to enter into executive session at 7:30 p.m. for the purpose of protection of the public interest and for the prevention of needless injury to the reputation of an individual passed with a motion by Sherman and a second by Fisher. Vote: Yeas- Fisher, Icenogle, Osborn, Roseland, Sherman, Swanson. Nays- None.

Action to adjourn the meeting at 7:42 p.m. passed with a motion by Sherman and a second by Roseland. Vote: Fisher, Icenogle, Osborn, Roseland, Sherman, Swanson. Nays- None.

Board of Education Work Session

Monday, November 25, 2019 5:30 PM

A meeting of the Board of Education of Springfield Platteview Community Schools in the County of Sarpy, in the State of Nebraska, was convened in open and public session at 5:30 p.m., Monday, November 25, 2019, at Springfield Elementary School. Present: Fisher, Icenogle, Osborn, Roseland, Sherman, and Swanson. Absent: None.

Notice of the meeting was given in advance thereof by posting in at least five public places as shown by the certificate of posting notice attached to these minutes. Notice of this meeting was simultaneously given to all members of the Board of Education, and a copy of their acknowledgment of receipt of notice and the agenda was communicated in the advance notice and in the notice to the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public. Statute 84-1407 to 84-1414 require that the Open Meetings Act be posted in the meeting room. President Swanson informed the board and the public that the Act is located on the west wall of the board room.

There was no public comment.

The Board discussed with the Architects and Construction Management Company on future design concepts for Westmont and Springfield Elementary Schools.

Action to adjourn meeting at 6:37 pm passed with a motion by Sherman and a second by Roseland. Vote: Yeas- Fisher, Icenogle, Osborn, Roseland, Sherman, Swanson. Nays- None.

Nov 2019 Adm. Revolving

Administrative
12/2/2019

Date	Num	Transaction	Payment	C
11/4/2019	TXFR	TRANSFER FROM GENERAL MM		R
11/7/2019	5830	POSTMASTER-SPRINGFIELD cat: POSTAGE memo: 01-2-02510-531-000-01	110.00	R
11/11/2019	5831	LA MESA cat: MEALS memo: 01-2-02210-810-000-01	326.25	R
11/14/2019	TXFR	TraNSFER FROM GENERAL		R
11/15/2019	5832	HEARTLAND ACADEMIC COMPETITION SPLIT REGISTR FEE	150.00	
		REGISTR FEE 01-2-01100-810-004-12	50.00	
		REGISTR FEE 01-2-01100-810-002-11	100.00	
11/19/2019	5833	FCCLA cat: REGISTR FEE memo: 01-2-01100-810-001-22	88.00	R
11/22/2019	5834	ESU #3 cat: REGISTR FEE memo: 01-2-01291-810-002-11	90.00	
11/25/2019	5835	VALENTINO'S cat: MEALS memo: 01-2-02310-890-000-01	70.00	
11/29/2019		Service Charge cat: SUPPLIES	36.33	R

SPRINGFIELD STATE BANK
600 MAIN ST
SPRINGFIELD, NE 68059-3220
Tel: (402)253-2222

SPRINGFIELD PLATTEVIEW COMM
STUDENT FEE ACCOUNT
14801 S 108TH ST
SPRINGFIELD NE 68059

Statement Date: 11/29/2019 Enclosures:

(0)

Account No.:

4151129 Page: 1

REGULAR CHECKING ACCOUNT SUMMARY

Category	Type :	REG	Status :	Active	Number	Amount
Balance Forward From 10/31/19						7.58
Debits						0.00
Ending Balance On 11/29/19						7.58
Average Balance (Collected)					7.58 +	

Direct Inquiries About Electronic Entries To:
Phone: (402) 253 - 2222

AVERAGE AND MINIMUM BALANCES

Average Ledger Balance :	7.58	Minimum Ledger Balance :	7.58
Average Collected Balance :	7.58	Minimum Collected Balance :	7.58
Average Available Balance :	7.58	Minimum Available Balance :	7.58

OVERDRAFT FEE SUMMARY

	Total For This Period	Total Year-To-Date
Total Overdraft Fees	\$0.00	\$0.00
Total Returned Item Fees	\$0.00	\$0.00

This Statement Cycle Reflects 29 Days

FOR "A CYBERSECURITY GUIDE FOR CONSUMERS" GO TO
[HTTPS://WWW.FDIC.GOV/CONSUMERS/ASSISTANCE/PROTECTION/
BROCHURES/CYBERCUSTOMER.PDF](https://www.fdic.gov/consumers/assistance/protection/brochures/cybercustomer.pdf)

PRIVACY NOTICE

Federal law requires us to tell you how we collect, share,
and protect your personal information. Our privacy policy
has not changed and you may review our policy and practices
with respect to your personal information at
springfieldstatebank.com/documents/annual-privacy-notice.pdf
or we will mail you a free copy upon request if you call us
at 402-253-2222

SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS			
Treasurer's Report			
For the month ended Nov. 30, 2019			
<u>General Fund Now Account</u>			
Bank Balance: Beginning of Reporting Period		\$	266,962.86
Deposits:			
Springfield State Bank - Interest	\$	64.37	
Transfer from Admin Revolving	\$	0.00	
Transfers from Investment Account	\$	1,518,090.61	
Transfers from Bond Fund	\$	419,480.00	
Transfer from QCPUF	\$	324,821.25	
Transfers from Lunch Fund Investment	\$	51,894.38	
Transfers from Building Fund Investment	\$	42,803.62	\$ 2,357,154.23
			\$ 2,624,117.09
Disbursements			\$ 2,244,995.37
Bank Balance: End of Reporting Period			\$ 379,121.72
Outstanding Checks: End of Reporting Period			\$ 195,254.40
NOW Account Balance: End of Reporting Period			\$ 183,867.32
<u>General Fund Investment Account</u>			
Available Balance: Beginning of Reporting Period		\$	4,227,623.86
Deposits:			
Springfield State Bank - Interest	\$	435.98	
Sarpy County Treasurer - Local Taxes	\$	66,374.89	
Sarpy- MVT	\$	142,914.19	
State Aid	\$	23,130.00	
SPED SA Reimb- State	\$	0.00	
Federal- IDEA/ Title/ ReVision reimbursement	\$	0.00	
Rentals	\$	0.00	
County Fines/City Fees/ Liquor Licenses	\$	0.00	
Medicaid	\$	8,865.48	
Summer School/ Preschool payments	\$	150.00	
Refunds/ Reimbursements/ Payments	\$	3,167.35	
Technology Sale	\$	21,005.00	
iPad Fees and Insurance	\$	170.00	
			\$ 266,212.89
			\$ 4,493,836.75
Disbursements			
Transfers to General Fund NOW	\$	1,518,090.61	
Administrative Revolving	\$	3,731.22	
Transfer to Depreciation	\$	0.00	
Transfer to back to Building Fund	\$	0.00	
Returned checks/ fees/ overpayment	\$	0.00	
Bank and other Service Charges	\$	193.30	\$ 1,522,015.13
Investment Account Balance: End of Reporting Period			\$ 2,971,821.62
<u>General Fund Administrative Revolving Account</u>			

Available Balance: Beginning of Reporting Period			\$ 1,412.10
Deposits:			
Transfers From General Fund Investment Acc't	\$ 3,731.22		
Transfers From Building Fund	\$ 0.00		
		\$ 3,731.22	
		\$ 5,143.32	
Disbursements		\$ 1,008.00	
Bank Balance: End of Reporting Period		\$ 4,135.32	
Outstanding Checks: End of Reporting Period		\$ 625.00	
Admin. Revolving Account Balance: End of Reporting Period		\$ 3,510.32	
General Fund Administrative Revolving Account		\$ 3,510.32	
General Fund NOW Account		\$ 183,867.32	
General Fund Investment Account		\$ 2,971,821.62	
TOTAL GENERAL FUND BALANCE		\$ 3,159,199.26	
<u>Employee Benefit Fund</u>			
Available Balance: Beginning of Reporting Period		\$ 175,019.45	
Deposits:			
Springfield State Bank - Interest		\$ 20.86	
Transfers From General Fund Investment Acc't		\$ 0.00	
Bank Balance: End of Reporting Period		\$ 175,040.31	
Certificate of Deposit			
Available Balance: End of Reporting Period		\$ 175,040.31	
Disbursements		\$ 0.00	
TOTAL EMPLOYEE BENEFIT BALANCE		\$ 175,040.31	
<u>Special Building Fund Investment Account</u>			
Available Balance: Beginning of Reporting Period		\$ 428,208.19	
Deposits:			
Springfield State Bank - Interest	\$ 50.30		
Lease Purchase Proceeds	\$ 13,990.44		
Refunds/ Reimbursements/ Payments	\$ 0.00		
Easement Platteview Rd.- Sarpy County	\$ 35,730.00		
Sarpy County Treasurer - Local Taxes	\$ 11,279.31	\$ 61,050.05	
		\$ 489,258.24	
Disbursements	\$ 42,803.62	\$ 42,803.62	
Available Balance: End of Reporting Period		\$ 446,454.62	
TOTAL SPECIAL BUILDING FUND BALANCE		\$ 446,454.62	
<u>School Lunch Investment Account</u>			
Available Balance: Beginning of Reporting Period		\$ 144,832.34	
Deposits:			
Springfield State Bank - Interest	\$ 16.70		

Hot Lunches	\$	31,300.25		
State/Federal Aid	\$	16,906.24		
KidsCare Reimbursement	\$	1,217.60	\$	49,440.79
			\$	194,273.13
Disbursements				
Transfers to NOW	\$	51,894.38		
Transfer to Admin Revolving	\$	0.00		
Returned checks debit/fees	\$	20.00		
			\$	51,914.38
Available Balance: End of Reporting Period			\$	51,914.38
TOTAL SCHOOL LUNCH FUND BALANCE			\$	142,358.75
<u>Bond Fund Investment Account</u>				
Available Balance: Beginning of Reporting Period			\$	460,843.01
Deposits:				
Springfield State Bank - Interest	\$	26.33		
Sarpy County Treasurer - Local Taxes	\$	1,880.98	\$	1,907.31
			\$	462,750.32
Disbursements			\$	436,980.00
Transfer to NOW			\$	0.00
Available Balance: End of Reporting Period			\$	25,770.32
TOTAL BOND FUND BALANCE			\$	25,770.32
<u>Depreciation Fund Account</u>				
Available Balance: Beginning of Reporting Period			\$	72,575.78
Deposits:				
Springfield State Bank - Interest	\$	8.65		
Transfers from General Fund	\$	0.00	\$	8.65
			\$	72,584.43
Disbursements				
Transfer to NOW	\$	0.00	\$	0.00
Available Balance: End of Reporting Period			\$	72,584.43
TOTAL DEPRECIATION FUND BALANCE			\$	72,584.43
<u>QCPUF Fund Account</u>				
Available Balance: Beginning of Reporting Period			\$	308,094.65
Deposits:				
Transfer from Bond Fund	\$	17,500.00		
Springfield State Bank - Interest	\$	16.53		
Local Real Estate Taxes	\$	1,879.08		
			\$	327,490.26
Disbursements				
Transfer to NOW	\$	324,821.25		
			\$	324,821.25

Available Balance: End of Reporting Period			\$	2,669.01
TOTAL QCPUF FUND BALANCE			\$	2,669.01

Current Cash Balance

Sorted by Site ID, Group ID; Filtered by Site.
From 11/01/2019 to 11/30/2019.

Site ID Site Name
Group ID Group Name

		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
PHS	Platteview High School					
A	Athletics	10,655.87	17,359.00	23,250.78	-30.00	4,734.09
B	Activities	20,393.77	2,891.00	9,509.76	683.10	14,458.11
C	Classes	52,012.53	6,318.60	6,686.92	172.30	51,816.51
D	Clubs/Organizations	12,428.05	2,921.00	2,556.17	3,580.45	16,373.33
E	Education	5,615.00	1,100.00	0.00	-1,475.00	5,240.00
F	Fundraising	23,374.90	2,584.00	4,239.40	848.70	22,568.20
M	Miscellaneous	25,820.63	3,747.55	15,593.98	-1,655.24	12,318.96
N	Non-Active Accounts	0.00	0.00	0.00	0.00	0.00
PHS Totals:		150,300.75	36,921.15	61,837.01	2,124.31	127,509.20
Report Totals:		150,300.75	36,921.15	61,837.01	2,124.31	127,509.20

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID; Filtered by Site.
From 11/01/2019 to 11/30/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
PCJH	Platteview Central Jr High							
D	Clubs/Organizations							
	440		National Honor Society	529.53	620.00	428.21	0.00	721.32
	465		Student Council	1,096.02	0.00	306.39	0.00	789.63
		D	Totals:	1,625.55	620.00	734.60	0.00	1,510.95
M	Miscellaneous							
	727		Destination Imagination	1,197.55	0.00	0.00	0.00	1,197.55
	745		Library	239.16	37.00	21.49	0.00	254.67
	750		Principal	3,833.16	600.00	579.06	0.80	3,854.90
	755		Parent Advisory Council	2,389.92	940.00	85.56	0.00	3,244.36
	765		Science In Motion	88.75	745.20	0.00	0.00	833.95
		M	Totals:	7,748.54	2,322.20	686.11	0.80	9,385.43
	PCJH		Totals:	9,374.09	2,942.20	1,420.71	0.80	10,896.38
			Report Totals:	9,374.09	2,942.20	1,420.71	0.80	10,896.38

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID; Filtered by Site
From 11/01/2019 to 11/30/2019

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
SE	Springfield Elementary					
D	Clubs/Organizations					
465	Student Council	815.15	0.00	368.26	0.00	446.89
	D Totals:	815.15	0.00	368.26	0.00	446.89
M	Miscellaneous					
727	Destination Imagination	1,450.00	0.00	0.00	0.00	1,450.00
745	Library	899.54	1,108.34	923.84	0.00	1,084.04
750	Principal	2,043.05	439.40	440.42	0.70	2,042.73
760	Pop	393.99	0.00	9.96	0.00	384.03
775	Walk-A-Thon	3,311.82	0.00	251.72	0.00	3,060.10
	M Totals:	8,098.40	1,547.74	1,625.94	0.70	8,020.90
	SE Totals:	8,913.55	1,547.74	1,994.20	0.70	8,467.79
	Report Totals:	8,913.55	1,547.74	1,994.20	0.70	8,467.79

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID; Filtered by Site
From 11/01/2019 to 11/30/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
WE	Westmont Elementary							
D	Clubs/Organizations							
	465		Student Council	67.36	0.00	0.00	0.00	67.36
		D	Totals:	67.36	0.00	0.00	0.00	67.36
M	Miscellaneous							
	727		Destination Imagination	2,479.16	47.00	0.00	0.00	2,526.16
	745		Library	4,994.77	0.00	695.77	0.00	4,299.00
	750		Principal	6,113.58	306.00	2,985.69	0.00	3,433.89
	760		Pop	510.92	98.65	0.00	0.10	609.67
		M	Totals:	14,098.43	451.65	3,681.46	0.10	10,868.72
	WE		Totals:	14,165.79	451.65	3,681.46	0.10	10,936.08
			Report Totals:	14,165.79	451.65	3,681.46	0.10	10,936.08

Melissa Hasty
12/4/19



Prepared For
BRETT RICHARDS
SO SARPY SCHOOL 46

Account Number
XXXX-XXXXX7-21006

Closing Date
11/22/19

Page 3 of 7



Activity Continued

Card Number XXXX-XXXXX7-24026				Reference Code	Amount \$
10/24/19	NIMCO REF# 10025644957 2704990449 MISC. PUBLISHING AN ROC NUMBER 100256449571	2704990449 10/23/19	KY	10025644857 <i>Wm</i> <i>01-2-02120-610-12</i>	38.20 ✓
10/25/19	SOUTHWEST AIRLINES (DALLAS TKT# 5262134325376 AIRLINE/AIR C 10/24/19 PASSENGER TICKET PEDELSKI/NICOLE SOUTHWEST AIRLINES (MAS SOUTHWEST AIRLINES (DALLAS TX FROM OMAHA NE TO CARRIER CLASS MIDWAY ARPT IL WN Z TO WASHINGTON NAT'L D WN Z TO OMAHA NE WN U TO UNAVAILABLE YY 00		TX	78002523420 <i>01-2-01100-580-22</i> <i>PHS</i>	265.98 ✓
10/26/19	FACEBK*AZSCKPW3P2 MENLO PARK US REF# P2509506825 ADVERTISING SERV 10/25/19		US	<i>FB- 01-2-02560-540-01</i>	50.00 ✓
10/27/19	FACEBK*5TQMP25P2 MENLO PARK US REF# P2517891341 ADVERTISING SERV 10/26/19		US	<i>FB- 01-2-02560-540-01</i>	3.24 ✓
10/28/19	IN *ANDERSON ENTERPR SALINA KS REF# 3011ANOFUAF 7858273014 10/28/19		KS	<i>Elementary Quig Bowl</i> <i>01-2-01100-610-11 > 76.00</i> <i>01-2-01100-610-12 each</i>	152.00 ✓
10/29/19	ADOBE ACROPRO SUBS A SAN JOSE CA REF# 815210277 8008336687 10/28/19		CA	81521027700 <i>Frank</i>	16.04
10/30/19	ROTMETALS SAN LEANDRO CA REF# BMF8BGM2 18007791102 10/30/19		CA	<i>S. ORTIZ</i> <i>01-2-01100-610-22</i> <i>PHS</i>	189.90 ✓
10/31/19	METALSHIPPE 4847135898 PA REF# 10026100847 4847135898 10/30/19 HARDWARE AND TOOLS ROC NUMBER 100261008471		PA	<i>S. ORTIZ</i> <i>01-2-01100-610-22</i> <i>PHS</i>	49.95
10/31/19	CHANEY ELECTRONICS 4804519407 AZ REF# 10026110072 4804519407 10/30/19 GENERAL ELECTRONIC ROC NUMBER 100261100720		AZ	<i>S. ORTIZ</i> <i>01-2-01100-610-22</i> <i>PHS</i>	103.30 ✓
11/01/19	B & D Pitstop SPRINGFIELD NE REF# 85544029305 402-253-8004 10/31/19		NE	85544029305 <i>fuel</i>	60.96
11/01/19	NAFME RESTON VA REF# NT_G6ECFAVN +18003363768 11/01/19		VA	<i>fuel</i>	132.00
11/03/19	B & D Pitstop SPRINGFIELD NE REF# 85544029307 402-253-8004 11/01/19		NE	85544029307 <i>fuel</i>	84.86
11/04/19	NAFME RESTON VA REF# NT_G7TCJ2X2 +18003363768 11/04/19		VA	<i>fuel</i>	132.00
11/05/19	B & D Pitstop SPRINGFIELD NE REF# 85544029309 402-253-8004 11/04/19		NE	85544029309 <i>fuel</i>	8.61
11/05/19	BUS MGMT DAILY COMMU 8005432055 VA REF# 10026429868 8005432055 11/04/19 PUBLISHING AND PRIN ROC NUMBER 100264298685		VA	10026429868 <i>02410-840-12</i>	388.00
11/07/19	B & D Pitstop SPRINGFIELD NE REF# 85544029311 402-253-8004 11/06/19		NE	85544029311 <i>fuel</i>	16.59
11/07/19	B & D Pitstop SPRINGFIELD NE REF# 85544029311 402-253-8004 11/06/19		NE	85544029311 <i>fuel</i>	17.30
Total for BRETT A. RICHARDS				New Charges/Other Debits Payments/Other Credits	1,708.93 0.00

fuel = 188.32
01-2-02650-620-01

BILLS BY FUND FOR PAYMENT DECEMBER 9, 2019

GENERAL FUND			
Payee	Account Code	Reason	Amount
AUL Special Pay Trust	01-2-01100-238-000-01	19/20 VSP PAYMENT- W. REED	\$25,100.00
Mahoney, Jeremy R	01-2-01100-333-000-01	REIMBR. MILEAGE	\$70.18
Hisek, Hannon R	01-2-01100-333-000-11	REIMB MILEAGE/MEALS	\$58.45
Hisek, Hannon R	01-2-01100-333-000-12	REIMB MILEAGE/MEALS	\$58.45
iFixOmaha LLC	01-2-01100-432-000-01	IPAD REPAIRS	\$250.20
Prime Communications, Inc.	01-2-01100-432-000-01	FIREWALL ADJUSTMENT	\$85.00
CAPITAL BUSINESS SYSTEMS, INC.	01-2-01100-443-001-22	COPIES	\$228.26
CAPITAL BUSINESS SYSTEMS, INC.	01-2-01100-443-002-11	COPIES	\$159.80
CAPITAL BUSINESS SYSTEMS, INC.	01-2-01100-443-004-12	COPIES	\$172.79
CAPITAL BUSINESS SYSTEMS, INC.	01-2-01100-443-005-21	COPIES	\$103.18
Kreger, Melody G	01-2-01100-580-000-11	REIMBR. MEALS	\$20.06
Ramer, Diana M	01-2-01100-580-000-11	REIMBR. MEALS	\$20.06
Hisek, Hannon R	01-2-01100-580-000-12	REIMB MILEAGE/MEALS	\$23.75
American Express	01-2-01100-580-001-22	CREDIT CARD PAYMENT- NOV 2019	\$265.98
Embassy Suites-Lincoln	01-2-01100-580-001-22	ROOM- VOCAL MUSIC	\$1,880.00
AMAZON	01-2-01100-610-000-01	SUPPLIES	\$159.87
American Express	01-2-01100-610-001-22	CREDIT CARD PAYMENT- NOV 2019	\$343.15
Donner, Karin J	01-2-01100-610-001-22	REIMBR. SUPPLIES	\$66.23
Dostal, Alexander J	01-2-01100-610-001-22	REIMBR. SUPPLIES	\$21.77
FCCLA Store	01-2-01100-610-001-22	supplies	\$150.00
Flinn Scientific	01-2-01100-610-001-22	supplies	\$124.85
Home Depot/GECHF	01-2-01100-610-001-22	supplies	\$807.97
Hopp, Andrew S	01-2-01100-610-001-22	REIMBR. SUPPLIES	\$87.98
Nebraska Scientific	01-2-01100-610-001-22	Shipping	\$15.36
Nebraska Scientific	01-2-01100-610-001-22	SUPPLIES	\$18.00
Springfield Ace Hardware	01-2-01100-610-001-22	SUPPLIES	\$54.99
Taylor Music	01-2-01100-610-001-22	SUPPLIES	\$265.00
Walmart Community/GECEB	01-2-01100-610-001-22	SUPPLIES	\$441.02
American Express	01-2-01100-610-002-11	CREDIT CARD PAYMENT- NOV 2019	\$76.00
School Datebooks	01-2-01100-610-002-11	SUPPLIES	\$486.74
AMAZON	01-2-01100-610-004-12	SUPPLIES	\$724.52
American Express	01-2-01100-610-004-12	CREDIT CARD PAYMENT- NOV 2019	\$76.00
AMAZON	01-2-01100-610-005-21	SUPPLIES	\$244.28
Namify	01-2-01100-610-005-21	SUPPLIES	\$27.89
AMPLIFY.	01-2-01100-640-000-01	SCIENCE 6,7,8	\$36,658.14
MYSTERY SCIENCE, INC.	01-2-01100-640-000-01	SCIENCE K-5	\$7,825.00
American Express	01-2-01100-643-000-01	CREDIT CARD PAYMENT- NOV 2019	\$16.04
Binary Net, LLC	01-2-01100-643-000-01	FS2	\$34.95
KAJEET, INC.	01-2-01100-643-000-01	SMART BUS	\$912.88
UserScape, Inc.	01-2-01100-643-000-01	LICENSE	\$849.15
SWANK-MOVIE LICENSING USA	01-2-01100-643-000-11	PERFORMANCE SITE LICENSE	\$465.00
SWANK-MOVIE LICENSING USA	01-2-01100-643-000-21	PERFORMANCE SITE LICENSE	\$465.00
Johnson, Elizabeth R	01-2-01100-643-000-22	REIMBR. SUPPLIES	\$99.00
SWANK-MOVIE LICENSING USA	01-2-01100-643-000-22	PERFORMANCE SITE LICENSE	\$494.00
Educational Service #3	01-2-01100-810-000-11	HAL- SCIENCE OLYMPIAD	\$180.00
American Express	01-2-01100-810-000-22	CREDIT CARD PAYMENT- NOV 2019	\$264.00
AMERICAN UNION VENTURES, INC	01-2-01100-890-000-01	CRT MONITORS	\$10.00
SHRED-IT, USA	01-2-01100-890-000-21	SHREDDING	\$65.50
CAROL J SALBER	01-2-01200-320-000-01	SPED SERVICE	\$225.00
Lucas, Jacqueline N	01-2-01200-333-000-01	REIMBR. OCT/NOV 2019 MILEAGE/SUPPLIES	\$139.61
Lucas, Jacqueline N	01-2-01200-610-000-01	REIMBR. OCT/NOV 2019 MILEAGE/SUPPLIES	\$12.42
OPAA! FOOD MGT. OF NE, LLC.	01-2-01291-610-002-11	SUPPLIES	\$416.42
OPAA! FOOD MGT. OF NE, LLC.	01-2-01291-610-004-12	SUPPLIES	\$416.42

Educational Service Unit #3 (SPED)	01-2-01292-562-000-01	SPED SERVICE	\$2,669.36
LaQuinta Inns & Suites- Kearney	01-2-02120-580-002-11	ROOM- J. INGRAM	\$219.90
American Express	01-2-02120-610-000-12	CREDIT CARD PAYMENT- NOV 2019	\$38.20
AMAZON	01-2-02130-610-000-01	SUPPLIES	\$129.99
School Nurse Supply, Inc.	01-2-02130-610-000-01	SUPPLIES	\$351.23
Dill, Shellee L	01-2-02141-333-000-01	REIMBR. MILEAGE	\$118.32
Dill, Shellee L	01-2-02141-580-000-01	REIMBR. MILEAGE	\$16.00
ERIN E VAN ROEKEL	01-2-02151-340-000-01	SPED SERVICE	\$2,463.75
Wilson, Leslie A	01-2-02152-333-000-01	REIMBR. MILEAGE- OCT 2019	\$136.82
Wilson, Leslie A	01-2-02153-333-000-01	REIMBR. MILEAGE- OCT 2019	\$44.89
CHILDREN SUCCEED THERAPY, LLC	01-2-02161-340-000-01	SPED SERVICE	\$1,749.00
CHILDREN SUCCEED THERAPY, LLC	01-2-02162-340-000-01	SPED SERVICE	\$495.00
CHILDREN SUCCEED THERAPY, LLC	01-2-02171-340-000-01	SPED SERVICE	\$1,221.00
CHILDREN SUCCEED THERAPY, LLC	01-2-02172-340-000-01	SPED SERVICE	\$66.00
Educational Service Unit #3 (SPED)	01-2-02181-562-000-01	SPED SERVICE	\$1,090.48
Zierott, Heidi J	01-2-02210-333-000-01	REIMBR MILEAGE/SUPPLIES	\$55.68
ADRIENNE KENNEDY	01-2-02210-334-000-01	MILEAGE REIMBR.- FRAMEWORK VISIT	\$28.19
DAWN MARTEN	01-2-02210-334-000-01	REIMBR. MILEAGE/ FRAMEWORKS VISIT	\$114.84
MARK ADLER	01-2-02210-334-000-01	REIMBR. MILEAGE- FRAMEWORK VISIT	\$38.28
AMAZON	01-2-02210-610-000-01	SUPPLIES	\$35.09
Quill Corp	01-2-02210-610-000-01	SUPPLIES	\$56.42
Zierott, Heidi J	01-2-02210-610-000-01	REIMBR MILEAGE/SUPPLIES	\$229.25
HyVee Food & Drug Store	01-2-02210-890-000-01	SUPPLIES	\$92.12
AMAZON	01-2-02220-640-000-21	SUPPLIES	\$37.77
Junior Library Guild	01-2-02220-640-000-22	LIBRARY SUBSCRIPTION	\$788.84
HyVee Food & Drug Store	01-2-02310-890-000-01	SUPPLIES	\$108.24
Peak Interests LLC	01-2-02310-890-000-01	MEALS	\$74.91
Perry, Guthery, Haase & Gessford, P.C., L.L.O	01-2-02320-317-000-01	LEGAL SERVICE	\$3,592.78
Johnson, Darin L	01-2-02410-333-000-21	REIMBR. MILEAGE	\$267.38
Culligan Us Filter	01-2-02410-440-001-22	COOLER RENTAL	\$13.00
AMAZON	01-2-02410-610-000-21	SUPPLIES	\$74.78
Jostens	01-2-02410-610-000-22	SUPPLIES	\$1,036.64
Quill Corp	01-2-02410-610-000-22	SUPPLIES	\$43.70
Springfield Ace Hardware	01-2-02410-610-000-22	SUPPLIES	\$206.63
Harris School Solutions	01-2-02410-643-000-22	AAWEB HOSTING JAN-DEC 2020	\$2,747.83
pickAtime Inc.	01-2-02410-643-000-22	2019 FALL PT CONFERENCE	\$700.00
Apple, Inc.	01-2-02410-650-001-22	SUPPLIES	\$138.00
NOVA FITNESS EQUIPMENT	01-2-02410-733-001-22	CROSS TRAINER	\$1,619.40
American Express	01-2-02410-890-000-12	CREDIT CARD PAYMENT- NOV 2019	\$388.00
SHRED-IT, USA	01-2-02410-890-000-22	SHREDDING	\$131.01
Richards, Lindy M	01-2-02510-333-000-01	REIMBR. MILEAGE	\$17.05
A.P.M. ARCHITECTURE, INC.	01-2-02510-340-000-01	SPRINGFIELD ELEMENTARY DESIGN	\$25,294.46
One Source	01-2-02510-340-000-01	BACK GROUND CKS	\$80.00
One Source	01-2-02510-340-000-01	BACKGROUND CK	\$35.00
Canon Financial Services, Inc.	01-2-02510-443-000-01	COPIER LEASE	\$1,455.00
CAPITAL BUSINESS SYSTEMS, INC.	01-2-02510-443-000-01	COPIES	\$44.67
CENTURY LINK	01-2-02510-530-000-01	PHONE SERVICE	\$380.50
COX BUSINESS	01-2-02510-530-000-01	PHONE SERVICE	\$611.72
FIBER PLATFORM, LLC	01-2-02510-530-000-01	MONTHLY SERVICE	\$2,091.85
MCI	01-2-02510-530-000-01	LONG DISTANCE	\$36.19
Verizon Wireless	01-2-02510-530-000-01	CELL PHONE	\$281.46
Windstream	01-2-02510-530-000-01	PHONE SERVICE	\$319.08
Windstream	01-2-02510-530-000-01	PHONE SERVICE @ WM	\$110.78
ELMAN	01-2-02510-531-000-01	NEWSLETTER	\$299.23
Totalfunds by Hasler	01-2-02510-531-000-01	POSTAGE	\$500.00
Omaha World Herald	01-2-02510-540-000-01	LEGALS/EMPL. AD	\$532.12
Suburban Newspapers, Inc	01-2-02510-540-000-01	LEGALS	\$686.05
AMAZON	01-2-02510-610-000-01	SUPPLIES	\$540.23
Culligan Us Filter	01-2-02510-610-000-01	SUPPLIES	\$27.00

Quill Corp	01-2-02510-610-000-01	SUPPLIES	\$62.33
Harris School Solutions	01-2-02510-643-000-01	AAWEB 7/2019-12/2019	\$600.00
Apple, Inc.	01-2-02510-650-000-01	SUPPLIES	\$69.00
Quill Corp	01-2-02520-610-000-01	SUPPLIES	\$82.96
Baugh, Nichole	01-2-02560-333-000-01	REIMBR. MILEAGE/SUPPLIES	\$220.81
American Express	01-2-02560-540-000-01	CREDIT CARD PAYMENT- NOV 2019	\$53.24
ELMAN	01-2-02560-550-000-01	NEWSLETTER	\$973.00
Baugh, Nichole	01-2-02560-610-000-01	REIMBR. MILEAGE/SUPPLIES	\$16.80
City Of Springfield	01-2-02610-410-000-11	WATER/SEWER @ SP	\$93.45
MIDWEST ALARM SERVICES	01-2-02610-430-001-22	REPAIR FIRE ALARM @ PHS	\$280.00
MIDWEST ALARM SERVICES	01-2-02610-431-001-22	FIRE ALARM @ PHS	\$1,215.00
MIDWEST ALARM SERVICES	01-2-02610-431-002-11	FIRE ALARM @ SP	\$417.12
MIDWEST ALARM SERVICES	01-2-02610-431-004-12	FIRE ALARM INSP. @ WM	\$585.53
MIDWEST ALARM SERVICES	01-2-02610-431-005-21	FIRE ALARM @ PC	\$762.12
Metropolitan Utilities Dist	01-2-02610-450-005-21	FUEL @ PC & GAS LINE RENOVATION	\$5,000.00
Decker, Inc.	01-2-02610-610-000-11	SUPPLIES	\$335.15
Echo Group, Inc.	01-2-02610-610-000-11	SUPPLIES	\$333.54
Egan Supply Company	01-2-02610-610-000-11	SUPPLIES	\$878.43
Hillyard/Sioux Falls	01-2-02610-610-000-11	SUPPLIES	\$79.91
Egan Supply Company	01-2-02610-610-000-12	SUPPLIES	\$1,667.80
Hillyard/Sioux Falls	01-2-02610-610-000-12	SUPPLIES	\$79.91
Mark's Plumbing Parts	01-2-02610-610-000-12	SUPPLIES	\$162.57
Egan Supply Company	01-2-02610-610-000-21	SUPPLIES	\$412.09
Hillyard/Sioux Falls	01-2-02610-610-000-21	SUPPLIES	\$226.46
AMAZON	01-2-02610-610-000-22	SUPPLIES	\$51.86
Echo Group, Inc.	01-2-02610-610-000-22	SUPPLIES	\$333.54
Egan Supply Company	01-2-02610-610-000-22	SUPPLIES	\$824.18
Grainger	01-2-02610-610-000-22	SUPPLIES	\$184.93
Hillyard/Sioux Falls	01-2-02610-610-000-22	SUPPLIES	\$306.40
Mark's Plumbing Parts	01-2-02610-610-000-22	SUPPLIES	\$587.93
Metal Doors & Hardware Co.	01-2-02610-610-000-22	GYM DOOR LOCKS @ PHS	\$700.00
Metropolitan Utilities Dist	01-2-02610-621-000-01	LEVEL PAYMENT	\$376.00
Metropolitan Utilities Dist	01-2-02610-621-000-11	LEVEL PAYMENT	\$489.00
Black Hills Energy	01-2-02610-621-000-12	FUEL @ WM	\$513.07
Metropolitan Utilities Dist	01-2-02610-621-000-21	FUEL @ PC & GAS LINE RENOVATION	\$194.87
Metropolitan Utilities Dist	01-2-02610-621-000-22	LEVEL PAYMENT	\$3,603.00
Omaha Public Power District	01-2-02610-622-000-02	LEVEL PAYMENT	\$695.85
Omaha Public Power District	01-2-02610-622-000-11	LEVEL PAYMENT	\$3,257.02
Omaha Public Power District	01-2-02610-622-000-12	LEVEL PAYMENT	\$3,891.33
Omaha Public Power District	01-2-02610-622-000-22	LEVEL PAYMENT	\$14,295.80
Construction Containers & Excavating, Inc.	01-2-02620-420-000-01	CONTAINERS	\$525.00
Great Plains Pest Services In	01-2-02620-420-000-01	PEST CONTROL SERVICE	\$150.00
Johnson, Charles E	01-2-02620-420-000-01	WATER OPERATOR- DEC 2019	\$450.00
Papillion Sanitation	01-2-02620-420-000-01	SANITATION PICK UP	\$578.67
Rosser Lawn Care, Inc.	01-2-02620-420-000-01	SALT- NOV 2019 @ 462.50	\$462.50
Rosser Lawn Care, Inc.	01-2-02620-420-000-01	SALT- NOV 2019 @ PHS	\$1,202.50
Rosser Lawn Care, Inc.	01-2-02620-420-000-01	SALT- NOV 2019 @ WM	\$462.50
Control Management Inc.	01-2-02620-430-000-01	REPAIR- IP ADDRESS	\$397.50
Douglas J Kelley	01-2-02620-430-000-01	SUMMER CONCRETE WORK @ SP & WM	\$4,755.00
Kelly's Carpet	01-2-02620-430-000-01	PHS- CLASSROOM/LOCKERS	\$4,759.27
Prime Communications, Inc.	01-2-02620-430-000-01	BELL @ WM	\$345.00
Prime Communications, Inc.	01-2-02620-430-000-01	PC- REPAIR DOORS	\$1,059.00
Prime Communications, Inc.	01-2-02620-430-000-01	VIDEO BOARD CABELING	\$852.60
SATELLITE SHELTERS- KANSAS CITY	01-2-02620-442-000-01	PORTABLE LEASE @ SP	\$1,168.00
Egan Supply Company	01-2-02620-610-000-01	SUPPLIES	\$93.71
Grainger	01-2-02620-610-000-01	SUPPLIES	\$249.00
Home Depot/GEFCF	01-2-02620-610-000-01	SUPPLIES	\$106.16
MIDWEST SOUND & LIGHTING, INC	01-2-02620-610-000-01	AUDITORIUM LIGHTING	\$100.88
Quill Corp	01-2-02620-610-000-01	SUPPLIES	\$106.18

Sherwin-Williams Co. (The)	01-2-02620-610-000-01	SUPPLIES	\$198.15
SPRINGFIELD ACE	01-2-02620-610-000-01	SUPPLIES	\$19.35
Metropolitan Utilities Dist	01-2-02620-621-000-03	FUEL @ STORAGE BLDG	\$219.53
Buskirk, Richard	01-2-02650-430-000-01	BAND TRAILER TIRE	\$80.00
Buskirk, Richard	01-2-02650-430-000-01	BAND TRAILER TIRE & REPAIR	\$97.50
Buskirk, Richard	01-2-02650-430-000-01	BAND TRAILER TIRES & TOW	\$310.00
Grainger	01-2-02650-430-000-01	SUPPLIES	\$42.15
American Express	01-2-02650-626-000-01	CREDIT CARD PAYMENT- NOV 2019	\$188.32
Pedeliski, Nicole	01-2-02650-626-000-01	REIMB. FUEL FOR VAN	\$75.85
WHC NE LLC	01-2-02712-510-000-01	SPED TRANSPORTATION	\$3,612.24
		SUB TOTAL	\$206,585.98
FOOD SERVICE FUND			
Payee	Account Code	Reason	Amount
OPAAI FOOD MGT. OF NE, LLC.	06-2-03100-570-000-23	NOV 2019 CONTRACTED SERVICE	\$45,573.43
		SUB TOTAL	\$45,573.43
BUILDING FUND			
Payee	Account Code	Reason	Amount
HAUSMANN CONSTRUCTION	08-2-04700-450-000-01	FINAL PAYMENT- PC RENOVATION	\$26,758.20
Lou's Sporting Goods	08-2-04700-730-000-01	aluminum bleachers	\$8,200.00
Omaha Neon Sign Co., Inc.	08-2-04700-730-000-01	50% DOWNPAYMENT ON MARQUEE @ PHS/PC	\$14,900.00
Daktronics, INC.	08-2-04700-731-000-01	SCOREBOARD FINAL PAYMENT	\$122,996.35
Lamp, Ryneerson & Associates, Inc.	08-2-04700-733-000-01	PHS VISITOR BLEACHERS	\$1,351.90
		SUB TOTAL	\$174,206.45
		TOTAL PAYMENTS	\$426,365.86

**ACKNOWLEDGMENT OF RECEIPT
OF NOTICE OF MEETING**

The undersigned members of the Board of Education of Sarpy County School District 0046 (Springfield Platteview Community Schools) in the State of Nebraska hereby acknowledge receipt of advance notice of a meeting of said body, and the agenda for such meeting, held at 7:00 p.m. on Monday, December 9, 2019, in the District Board Office of the Central Services Building located at 14801 South 108th Street, Springfield, Nebraska.

DATED this 9th day of December, 2019.

CERTIFICATE OF POSTING

The undersigned hereby certifies that a copy of the Notice of Meeting of the Board of Education of Sarpy County School District 0046 (Springfield Platteview Community Schools) in the State of Nebraska (the "District"), held at 7:00 p.m. on Monday, December 9, 2019, in the District Board Office of the Central Services Building located at 14801 South 108th Street, Springfield, Nebraska, such notice being in the form attached hereto, was caused to be posted in the public places in the District listed below on the ____ day of December, 2019.

DATED this 9th day of December, 2019.

Title _____

NOTE: Attach a copy of the Notice of Meeting, as posted, if such Notice of Meeting is posted.

December 9, 2019
Springfield, Nebraska

A meeting of the Board of Education (the "Board") of Sarpy County School District 0046 (more commonly referred to as Springfield Platteview Community Schools) in the State of Nebraska (the "District") was held at 7:00 p.m. on Monday, December 9, 2019, in the District Board Office of the Central Services Building located at 14801 South 108th Street, Springfield, Nebraska. Notice of such meeting was preceded by advance publicized notice given in strict accordance with the provisions of Article 14, Chapter 84, Reissue Revised Statutes of Nebraska, as amended (the "Open Meetings Act"), and set forth (a) the time, date, and place of the meeting, (b) that the meeting would be open to the attendance of the public, and (c) that an agenda of then known subjects to be taken up at the meeting could be obtained from the office of the Superintendent of Schools (the "Superintendent"). A copy of such advance publicized notice was ordered annexed to the minutes of the meeting as Attachment 1. Each Board member was previously furnished with a copy of said advance publicized notice, the same having been transmitted to each Board Member simultaneously with its publicizing, and a copy of their acknowledgment of receipt of such notice is attached to these minutes as Attachment 2. Additionally, reasonable efforts were made to provide advance notification of the meeting to all news media requesting the same of the time, date, and place of the meeting.

The President of the Board, _____, presided, and the Secretary of the Board, _____, recorded the proceedings. On roll call the following Board Members were present: _____.

The following Board Members were absent: _____. A quorum being present and the meeting duly commenced, the following proceedings were had and done.

The President of the Board publicly stated to all in attendance that a current copy of the Open Meetings Act was available for review and indicated the location of such copy in the room where the meeting was being held. All proceedings hereafter shown were taken while the meeting was open to the attendance of the public.

* * * * *

(Other Business)

* * * * *

Board Member _____ introduced and moved the adoption of the following note resolution, a full copy of which is attached hereto as Attachment 3:

RESOLUTION AUTHORIZING THE ISSUANCE BY SARPY COUNTY SCHOOL DISTRICT 0046 (SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS) IN THE STATE OF NEBRASKA OF ITS PROMISSORY NOTES, SERIES 2020, IN THE AGGREGATE PRINCIPAL AMOUNT NOT TO EXCEED TWO MILLION FIFTY THOUSAND DOLLARS (\$2,050,000); PRESCRIBING THE FORM AND DETAILS OF SUCH NOTES; AUTHORIZING CERTAIN OFFICIALS TO DETERMINE THE FINAL AGGREGATE PRINCIPAL AMOUNT, MATURITIES, RATES, TERMS AND OTHER DETAILS OF SUCH NOTES; AUTHORIZING THE SALE AND DELIVERY OF THE NOTES TO THE UNDERWRITER THEREOF; DESIGNATING THE NOTES AS QUALIFIED TAX-EXEMPT OBLIGATIONS; AUTHORIZING CERTAIN ACTIONS AND DOCUMENTS; ADOPTING CERTAIN POST-ISSUANCE TAX COMPLIANCE AND DISCLOSURE PROCEDURES RELATING TO SUCH NOTES; AND PRESCRIBING OTHER MATTERS RELATING THERETO

The foregoing Resolution having been read, Board Member _____ seconded the motion for its passage and adoption, and after discussion the roll was called and the following Members of the Board voted in favor of the passage and adoption of said Resolution: _____

_____.

The following Members of the Board voted against the same: _____.

The following Members of the Board were absent or did not vote: _____.

Said Resolution having been voted upon favorably by a majority of the members of the Board, the same was by the President declared passed and adopted.

* * * * *

(Other Business)

* * * * *

Motion to adjourn.

DATED THIS 9th day of December, 2019.

ATTEST:

President Board of Education

Secretary Board of Education

ATTACHMENT 1

Advance Publicized Notice of Meeting

ATTACHMENT 2

ACKNOWLEDGMENT OF RECEIPT OF NOTICE OF MEETING

ATTACHMENT 3

Note Resolution

See Tab #3

RESOLUTION AUTHORIZING THE ISSUANCE BY SARPY COUNTY SCHOOL DISTRICT 0046 (SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS) IN THE STATE OF NEBRASKA OF ITS PROMISSORY NOTES, SERIES 2020, IN THE AGGREGATE PRINCIPAL AMOUNT NOT TO EXCEED TWO MILLION FIFTY THOUSAND DOLLARS (\$2,050,000); PRESCRIBING THE FORM AND DETAILS OF SUCH NOTES; AUTHORIZING CERTAIN OFFICIALS TO DETERMINE THE FINAL AGGREGATE PRINCIPAL AMOUNT, MATURITIES, RATES, TERMS AND OTHER DETAILS OF SUCH NOTES; AUTHORIZING THE SALE AND DELIVERY OF THE NOTES TO THE UNDERWRITER THEREOF; DESIGNATING THE NOTES AS QUALIFIED TAX-EXEMPT OBLIGATIONS; AUTHORIZING CERTAIN ACTIONS AND DOCUMENTS; ADOPTING CERTAIN POST-ISSUANCE TAX COMPLIANCE AND DISCLOSURE PROCEDURES RELATING TO SUCH NOTES; AND PRESCRIBING OTHER MATTERS RELATING THERETO

BE IT RESOLVED BY THE BOARD OF EDUCATION OF SARPY COUNTY SCHOOL DISTRICT 0046 (SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS) IN THE STATE OF NEBRASKA AS FOLLOWS:

Section 1. The Board hereby finds and determines that:

(a) The District is duly organized as a Class III school district under Sections 79-102 and 79-407, Reissue Revised Statutes of Nebraska, as amended, maintaining both elementary and high school grades under the direction of a single board of education, the District embracing territory having a population of more than 1,000 and not more than 150,000 inhabitants.

(b) It is necessary for the District to borrow money pursuant to Section 79-1070, Reissue Revised Statutes of Nebraska, as amended (the “Act”), in order to meet the District’s obligations as the same fall due during the 2019-20 fiscal year.

(c) During its 2019-20 fiscal year, the District expects to receive \$17,459,632 from its general fund tax levy and miscellaneous receipts from various sources. During the 2019-20 and 2020-21 fiscal years, the District expects to receive \$231,354 and \$231,354, respectively, from State aid and other sources. Accordingly, the District’s total anticipated receipts (as defined in the Act) in its General Fund for the 2019-20 and 2020-21 fiscal years are not expected to be less than \$35,381,972.

(d) As of November 30, 2019, the total expenditures from the District’s general fund were \$4,250,182, leaving an unexpended balance of total anticipated receipts of not less than \$31,131,790. Seventy percent of such expended balance is equal to \$21,792,253; and the aggregate principal amount of the Notes (as defined herein) being issued hereunder, together with the aggregate principal amount of all other notes and warrants issued under the Act, does not and will not exceed such amount.

(e) Other than the District’s Promissory Notes, Series 2019, dated January 15, 2019, which are outstanding in the aggregate principal amount of \$2,000,000 and which mature on January 15, 2020, the District has no other outstanding note or warrant indebtedness issued under the Act.

(f) In order for the District to pay its claims as the same fall due, it is necessary, desirable, advisable and in its best interests that the District borrow money and issue its promissory notes in accordance with the provisions of the Act.

(g) All conditions, acts, and things required by law to exist or to be done precedent to the issuance by the District of its promissory notes pursuant to the provisions of the Act, do exist and have been done in due form and time as required by law.

Section 2. (a) There shall be and are hereby ordered issued and sold promissory notes of the District as provided by the Act in the principal amount not to exceed \$2,050,000, which shall be designated as “Promissory Notes, Series 2020” (the “**Notes**”), or such other designation as may be given by an Authorized Officer (as hereinafter defined). The Notes shall be issued only as fully registered Notes, without coupons, on the books of the Note Registrar and Paying Agent designated herein (the “**Registrar**”) and shall be numbered consecutively from one upward in order of issuance. Unless otherwise determined by an Authorized Officer, the Notes shall be issued in denominations of \$5,000 or any whole multiple thereof not exceeding the principal amount due on a given date of maturity, and the interest shall be calculated on the basis of a 360-day year consisting of twelve 30-day months.

(b) Each of the President of the Board and the Superintendent of Schools (each, including any person authorized to act on their behalf, an “**Authorized Officer**”) is individually authorized and directed, in the exercise of his or her independent judgment and absolute discretion, to hereafter, from time to time, specify, set, designate, determine, establish and appoint, as the case may be, and in each case in accordance with and subject to the provisions of this Resolution, (i) the number of series, (ii) the Date of Original Issue, (iii) the aggregate principal amount of Notes to be issued, not exceeding aggregate principal amount set forth in this Section 2, (iv) the years in which a principal maturity of the Notes shall occur, which shall in no event be later than January 15, 2021, (v) the date or dates upon which the Notes shall be sold, (vi) the rate or rates of interest to be carried by each maturity of the Notes, such that the true interest costs of the Notes shall not exceed 4.00%, (vii) the redemption dates and prices and all terms relating thereto, if any, (viii) all of the other terms of the Notes not otherwise determined or fixed by the provisions of this Resolution, (ix) the form, content, terms and provisions of any note purchase agreement entered into by the District with the Underwriter or any loan agreement between the District and the Lender, all as set forth in Section 6 hereof, in connection with the sale of the Notes, (x) the fee of the Underwriter or the Placement Agent, which shall not be more than 1.00% of the aggregate principal amount of the Notes, (xi) the purchase price for the Notes, which shall not be less than 98.00% of the aggregate principal amount thereof, (xii) the form and contents of any preliminary and final official statement or other offering materials of the District utilized in connection with any offering or sale of the Notes to the public or of any term sheet or request for lenders in connection with any loan, (xiii) the form, content, terms, and provisions of any closing and other documentation executed and delivered by the District in connection with the authorization, issuance, sale and delivery of the Notes and (xiv) whether such Notes shall be issued as taxable or tax-exempt Notes.

(c) The principal on the Notes and the interest due at maturity or upon redemption prior to maturity is payable in lawful money of the United States of America to the registered owners thereof upon presentation and surrender of such Notes to the Registrar at its principal office.

(d) The Notes shall be executed on behalf of the District by the manual or facsimile signatures of the President and the Secretary or such other person authorized to act on their behalf. In case any officer whose signature or a facsimile of whose signature shall appear on the Notes shall cease to be such officer before the delivery of any Notes, such signature or facsimile shall nevertheless be valid and sufficient for all purposes, the same as if he had remained in office until delivery. Notwithstanding such execution, no Note shall be valid or obligatory for any purpose or entitled to any security or benefit under this Resolution unless and until a certificate of authentication on such Note has been duly executed by the manual signature of an authorized representative of the Registrar. Certificates of authentication on different Notes need not be signed by the same representative. The executed certificate of authentication

on each Note shall be conclusive evidence that it has been authenticated and delivered under this Resolution.

(e) If applicable, the Notes shall be issued initially as “book-entry-only” notes under the services of The Depository Trust Company (the “**Depository**”), with one typewritten note per maturity being issued to the Depository. In such connection the officers of the District are authorized to execute and deliver a Letter of Representations (the “**Letter of Representations**”) in the form required by the Depository, for and on behalf of the District, which shall thereafter govern matters with respect to registration, transfer, payment and redemption of the Notes. If the Notes are issued as “book-entry-only” notes, the following provisions shall apply:

(i) The District and the Registrar shall have no responsibility or obligation to any broker-dealer, bank or other financial institution for which the Depository holds Notes as securities depository (each, a “**Note Participant**”) or to any person who is an actual purchaser of a Note from a Note Participant while the Notes are in book-entry form (each, a “**Beneficial Owner**”) with respect to the following:

(A) the accuracy of the records of the Depository, any nominees of the Depository or any Note Participant with respect to any ownership interest in the Notes,

(B) the delivery to any Note Participant, any Beneficial Owner or any other person, other than the Depository, of any notice with respect to the Notes, including any notice of redemption, or

(C) the payment to any Note Participant, any Beneficial Owner or any other person, other than the Depository, of any amount with respect to the Notes. The Registrar shall make payments with respect to the Notes only to or upon the order of the Depository or its nominee, and all such payments shall be valid and effective fully to satisfy and discharge the obligations with respect to such Notes to the extent of the sum or sums so paid. No person other than the Depository shall receive an authenticated Note, except as provided in (v) below.

(ii) Upon receipt by the Registrar of written notice from the Depository to the effect that the Depository is unable or unwilling to discharge its responsibilities, the Paying Agent and Registrar shall issue, transfer and exchange Notes requested by the Depository in appropriate amounts. Whenever the Depository requests the Registrar to do so, the Registrar will cooperate with the Depository in taking appropriate action after reasonable notice (A) to arrange, with the prior written consent of the District, for a substitute depository willing and able upon reasonable and customary terms to maintain custody of the Notes or (B) to make available Notes registered in whatever name or names as the Beneficial Owners transferring or exchanging such Notes shall designate.

(iii) If the District determines that it is desirable that certificates representing the Notes be delivered to the ultimate beneficial owners of the Notes and so notifies the Registrar in writing, the Registrar shall so notify the Depository, whereupon the Depository will notify the Note Participants of the availability through the Depository of note certificates representing the Notes. In such event, the Registrar shall issue, transfer and exchange note certificates representing the Notes as requested by the Depository in appropriate amounts and in authorized denominations.

(iv) Notwithstanding any other provision of this Resolution to the contrary, so long as any Note is registered in the name of the Depository or any nominee thereof, all payments with

respect to such Note and all notices with respect to such Note shall be made and given, respectively, to the Depository as provided in the Letter of Representations.

(v) Registered ownership of the Notes may be transferred on the books of registration maintained by the Registrar, and the Notes may be delivered in physical form to the following:

(A) any successor securities depository or its nominee;

(B) any person, upon (1) the resignation of the Depository from its functions as depository or (2) termination of the use of the Depository pursuant to this Section and the terms of the Note Registrar and Paying Agent's Agreement.

(vi) In the event of any partial redemption of a Note unless and until such partially redeemed Note has been replaced in accordance with the provisions of this Resolution, the books and records of the Registrar shall govern and establish the principal amount of such Notes as is then outstanding and all of the Notes issued to the Depository or its nominee shall contain a legend to such effect.

If for any reason the Depository resigns and is not replaced, the District shall immediately provide a supply of printed note certificates, duly executed by manual or facsimile signatures of the President and Secretary, for issuance upon the transfers from the Depository and subsequent transfers or in the event of partial redemption. In the event that such supply of certificates shall be insufficient to meet the requirements of the Registrar for issuance of replacement certificates upon transfer or partial redemption, the District agrees to order printed an additional supply of such certificates and to direct their execution by manual or facsimile signatures of its then duly qualified and acting President and Secretary.

Section 3. Unless otherwise determined by an Authorized Officer pursuant to the authority set forth in Section 2(b) above, the Notes shall be subject to redemption at the option of the District on the date six months from their date of original issue and any date thereafter, as a whole, or in part from time to time in such principal amounts and from such maturity or maturities as the District, in its sole and absolute discretion, shall determine, at a redemption price equal to the amount thereof, plus accrued interest on such principal amount to the date fixed for redemption, without premium. If less than all of the Notes of any maturity are to be called for redemption, the particular Notes of such maturity to be redeemed shall be selected by lot.

The Notes subject to redemption shall be redeemed in whole multiples of \$5,000 or such other authorized denomination. If any Note is in a denomination in excess of \$5,000 or other authorized denomination, portions of the principal amount thereof in excess of such denomination may be redeemed, and if less than all of the principal amount thereof is to be redeemed, in such case upon the surrender of such Notes there shall be issued to the registered owner thereof without charge therefor, for the then unredeemed balance of the principal amount thereof, Notes of like series, maturity and interest rates in any of the authorized denominations provided by this Resolution.

Notice of redemption of Notes stating their designation, date, maturity and principal amounts shall be given by the Registrar by mailing such notice by first-class mail, postage prepaid, not less than 30 days prior to the date fixed for redemption (or such shorter period as may be acceptable to the then registered owner of the Notes) to the registered owners at their most recent addresses appearing upon the books of the Registrar, but failure to mail such notice shall not affect the proceedings for redemption. Notice of redemption need not be given to the holder of any Notes, whether registered or not, who has waived notice of redemption. Notice of redemption having been given as provided above or notice of redemption having been waived by the owners of Notes called for redemption who have not been given

such notice as provided above, the Notes so called for redemption shall become due and payable on the designated redemption date. The District shall give written notice to the Registrar of its election to redeem Notes at least 45 days prior to the said redemption date, or such shorter period as shall be acceptable to the Registrar. If on or before the said redemption date funds sufficient to pay the Notes so called for redemption at the applicable redemption price and accrued interest to said date have been deposited or caused to have been deposited by the District with the Registrar for the purposes of such payment and notice of redemption thereof has been given or waived as hereinbefore provided, then from and after the date fixed for redemption interest on such Notes so called shall cease to accrue and become payable. If such funds shall not have been so deposited with the Registrar as aforesaid on or before the date fixed for redemption, such call for redemption shall be revoked and the Notes so called for redemption shall continue to be outstanding the same as though they had not been so called; such Notes shall continue to bear interest until paid at such rate as they would have borne had they not been called for redemption and shall continue to be protected by this Resolution and entitled to the benefits and security hereof.

Section 4. If any Note is mutilated, lost, stolen or destroyed, the District shall execute a new Note of like date, maturity and denomination to that mutilated, lost, stolen, or destroyed, provided that, in the case of any mutilated Note, such mutilated Note shall first be surrendered to the Registrar and, in the case of any lost, stolen, or destroyed Notes, there first shall be furnished to the Registrar evidence of such loss, theft, or destruction satisfactory to the Registrar, together with an indemnity satisfactory to it. In the event any such Note shall have matured, instead of issuing a duplicate Note, the District may pay the same without surrender thereof upon the performance of such requirements as it deems fit for its protection, including a lost instrument note. The District and the Registrar may charge the owner of such Note with their reasonable fees and expenses for such service.

Section 5. The Notes shall be in substantially the following form:

(Form of Note)

No. R-1 \$ _____

**UNITED STATES OF AMERICA
STATE OF NEBRASKA**

**SARPY COUNTY SCHOOL DISTRICT 0046
(SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS)**

**PROMISSORY NOTE
SERIES 2020**

<u>Date of Original Issue</u>	<u>Date of Maturity</u>	<u>Rate of Interest</u>	<u>CUSIP Number</u>
_____, 2020	January 15, 2021	_____%	_____

REGISTERED OWNER: CEDE & CO.

PRINCIPAL AMOUNT: _____ DOLLARS

KNOW ALL MEN BY THESE PRESENTS: That Sarpy County School District 0046 (Springfield Platteview Community Schools) in the State of Nebraska (the "District") promises to pay to

the order of the Registered Owner indicated above, or registered assigns, on the Date of Maturity indicated above, and upon surrender hereof, the Principal Amount indicated above, and in like manner to pay interest calculated on the basis of a 360-day year consisting of twelve 30-day months on said Principal Amount from the Date of Original Issue at the Rate of Interest per annum indicated above at maturity or redemption of this Note. The principal of and the interest on this Note is payable upon presentation and surrender of this Note at the corporate trust offices of BOKF, National Association, Lincoln, Nebraska, as Note Registrar and Paying Agent (the "Registrar").

The Notes are issued as fully registered Notes, without coupons, in denominations of \$5,000 and any whole multiple thereof. Subject to the limitations and upon payment of the charges provided in the resolution of the District pursuant to which the Notes have been issued (the "Resolution"), which Resolution was duly passed and adopted by the Board of Education of the District, this Note is transferable by the Registered Owner hereof or his attorney duly authorized in writing, at the office of the Registrar, but only in the manner, subject to the limitations and upon payment of the charges as set forth in the Resolution, upon surrender and cancellation of this Note. Upon such transfer, a new registered Note or Notes of the same maturity and of authorized denomination or denominations for the same aggregate principal amount will be issued to the transferee in exchange therefor. The District and the Registrar may deem and treat the Registered Owner hereof as the absolute owner hereof (whether or not this Note shall be overdue) for the purpose of receiving payment of or on account of principal hereof and premium, if any, and interest due hereon and for all other purposes, and neither the District nor the Registrar shall be affected by any notice to the contrary.

This Note is subject to redemption at the option of the District prior to the stated maturity hereof at any time on and after _____, as a whole, or in part from time to time in such principal amount as the District, in its sole discretion may determine, at the redemption price of the principal amount thereof, together with the interest accrued on such principal amount to the date fixed for redemption.

The principal of this Note shall be redeemed in increments of \$5,000. If less than all of the principal amount hereof is to be redeemed, in such case upon the surrender of such Note there shall be issued to the registered owner thereof without charge therefor, for the then unredeemed balance of the principal amount thereof, a registered Note of like series, maturity and interest rates in any of the authorized denominations provided by the Resolution.

Notice of redemption of this Note shall be given to the Registered Owner hereof by first-class mail, postage prepaid, not less than 30 days prior to the date fixed for redemption (or such shorter period as may be acceptable to the then registered owner of the Notes), all as more particularly set forth in the Resolution. Notice of redemption having been given as provided in the Resolution, or notice of redemption having been waived, and funds for the payment thereof having been deposited with the Registrar, this Note shall cease to bear interest from and after the date fixed for redemption.

This Note is issued by the District pursuant to Section 79-1070, Reissue Revised Statutes of Nebraska, as amended (the "Act") and authorized by a resolution passed by the Board of Education of the District. This Note is payable out of the receipts in the District's general fund, which receipts include moneys collected from its general fund tax levy, State aid and other sources during the two fiscal years beginning September 1, 2019. As required by the Act, the total principal amount of all Notes of the District issued under the Act and outstanding as of the Date of Original Issue of this Note does not exceed 70% of the unexpended balance of total anticipated receipts for the two fiscal years beginning September 1, 2019.

The District has, in the Resolution, designated this Note as a "qualified tax-exempt obligation" described in Section 265(b) of the Internal Revenue Code of 1986, as amended.

AS PROVIDED IN THE RESOLUTION REFERRED TO HEREIN, UNTIL THE TERMINATION OF THE SYSTEM OF BOOK-ENTRY-ONLY TRANSFERS THROUGH THE DEPOSITORY TRUST COMPANY, NEW YORK, NEW YORK (TOGETHER WITH ANY SUCCESSOR SECURITIES DEPOSITORY APPOINTED PURSUANT TO THE RESOLUTION, "DTC"), AND NOTWITHSTANDING ANY OTHER PROVISIONS OF THE RESOLUTION TO THE CONTRARY, A PORTION OF THE PRINCIPAL AMOUNT OF THIS NOTE MAY BE PAID OR REDEEMED WITHOUT SURRENDER HEREOF TO THE REGISTRAR. DTC OR A NOMINEE, TRANSFEREE OR ASSIGNEE OF DTC OF THIS NOTE MAY NOT RELY UPON THE PRINCIPAL AMOUNT INDICATED HEREON AS THE PRINCIPAL AMOUNT HEREOF OUTSTANDING AND UNPAID. THE PRINCIPAL AMOUNT HEREOF OUTSTANDING AND UNPAID SHALL FOR ALL PURPOSES BE THE AMOUNT DETERMINED IN THE MANNER PROVIDED IN THE RESOLUTION.

UNLESS THIS NOTE IS PRESENTED BY AN AUTHORIZED OFFICER OF DTC (A) TO THE REGISTRAR FOR REGISTRATION OF TRANSFER OR EXCHANGE OR (B) TO THE REGISTRAR FOR PAYMENT OF PRINCIPAL, AND ANY NOTE ISSUED IN REPLACEMENT HEREOF OR SUBSTITUTION HEREFOR IS REGISTERED IN THE NAME OF DTC AND ANY PAYMENT IS MADE TO DTC OR ITS NOMINEE, ANY TRANSFER, PLEDGE OR OTHER USE HEREOF FOR VALUE OR OTHERWISE BY OR TO ANY PERSON IS WRONGFUL BECAUSE ONLY THE REGISTERED OWNER HEREOF, DTC OR ITS NOMINEE, HAS AN INTEREST HEREIN.

This Note shall not be valid or become obligatory for any purpose until the Certificate of Authentication hereon shall have been executed by the Registrar.

IT IS HEREBY CERTIFIED AND WARRANTED that all conditions, acts and things required by law to exist or to be done precedent to and in the issuance of this Note did exist, did happen, and were done and performed in regular and due form and time as required by law, and that the indebtedness of the District, including this Note, does not exceed any limitation imposed by law.

IN WITNESS WHEREOF, the District has caused this Note to be executed on its behalf by the original or facsimile signature of the President of its Board of Education and attested by the original or facsimile signature of the Secretary of said Board of Education.

SARPY COUNTY SCHOOL DISTRICT 0046
(SPRINGFIELD PLATTEVIEW COMMUNITY
SCHOOLS) IN THE STATE OF NEBRASKA

Attest:

(Facsimile Signature)
Secretary of the Board of Education

(Facsimile Signature)
President of the Board of Education

NOTE REGISTRAR AND PAYING AGENT'S
CERTIFICATE OF AUTHENTICATION

This Note is one of the Notes of the series designated therein and issued under the provisions of the within-mentioned Resolution.

BOKF, NATIONAL ASSOCIATION, as Note
Registrar and Paying Agent

Authorized Signature

ASSIGNMENT

FOR VALUE RECEIVED, the undersigned hereby sells, assigns and transfers unto _____ (Please
print or typewrite name, address and tax identification
or social security number of Transferee)

the within Note and rights thereunder, and hereby irrevocably constitutes and appoints _____, attorney, to transfer the within Note on the registration books of the Registrar, with full power of substitution in the premise.

Dated: _____, 20__.

Signature of Registered Owner

NOTICE: The signature(s) on this Assignment must correspond with the name of the Registered Owner as it appears on the face of the within Note in every particular, without alteration or enlargement or any change whatever.

Section 6. (a) After being executed by the President and the Secretary, said Notes shall be delivered to the Registrar for registration and authentication. The Superintendent shall be responsible for the delivery of the Notes and for all other ministerial acts relating thereto. The Superintendent or any officer of the Board is hereby authorized to take all actions necessary to effect the delivery of the Notes to the purchasers thereof, inclusive of the power and authority to execute such orders, certificates, receipts and other documents as may be necessary or desirable to effect such delivery and to receive the purchase price for the Notes.

(b) The Superintendent is directed to make and certify a transcript of the proceedings of the District precedent to the issuance of the Notes, which transcript shall be delivered to the purchaser of said Notes.

Section 7. (a) The District is authorized to sell the Notes to D.A. Davidson & Co., as original purchaser of the Notes (the “**Underwriter**”), in accordance with Section 2 of this Resolution. Delivery of the Notes shall be made to the Underwriter as soon as practicable after the adoption of this Resolution, upon payment therefor in accordance with the terms of sale. The District is authorized to enter into a Note Purchase Agreement (the “**Purchase Agreement**”) between the District and the Underwriter in form and substance acceptable to the Authorized Officers, or any individually, with respect to one or more series of Notes. Such Authorized Officer is authorized to execute the Purchase Agreement, in form and substance acceptable to such Authorized Officer, for and on behalf of the District, such officer’s signature thereon being conclusive evidence of such official’s and the District’s approval thereof. The Underwriter shall have the right to direct the registration of the Notes and the denominations thereof within each maturity, subject to the restrictions of this Resolution. Such Underwriter and its agents, representatives and counsel (including bond counsel) are hereby authorized to take such actions on behalf of the District as are necessary to effectuate the closing of the issuance and

sale of the Notes, including, without limitation, authorizing the release of the Notes by the Depository at closing.

(b) The District is further authorized to place the Notes with a private purchaser (the “**Private Purchaser**”) with the assistance of D.A. Davidson & Co., as placement agent of the Notes (the “**Placement Agent**”) in accordance with Section 2 of this Resolution. The Private Purchaser shall have the right to direct the registration of the Notes and the denominations thereof within each maturity, subject to the restrictions of this Resolution. The Placement Agent and its agents, representatives and counsel (including bond counsel) are hereby authorized to take such actions on behalf of the District as are necessary to effectuate the closing of the issuance and placement of the Notes.

(c) The District is further authorized to (i) issue the Notes directly to a bank or other institutional lender (the “**Lender**”) to evidence or secure a loan from such Lender to the District or (ii) enter into a loan agreement with a Lender in lieu of issuing the Notes, in accordance with Section 2 of this Resolution and subject to the other restrictions of this Resolution. Such Lender may be identified with the assistance of the Placement Agent. The Lender shall have the right to direct the registration of the Notes and the denominations thereof within each maturity, subject to the restrictions of this Resolution. The Placement Agent and its agents, representatives and counsel (including bond counsel) are hereby authorized to take such actions on behalf of the District as are necessary to effectuate the closing of the issuance of the Notes.

Section 8. The Notes shall be payable out of funds collected or to be collected from the District’s general fund tax levy and other sources for the two fiscal years commencing September 1, 2019 and from funds received from other sources during such fiscal years. The District agrees that it shall apply moneys collected from such tax levy or received from other sources in amounts sufficient to pay when due the principal of and the interest on the Notes. The District further agrees that not later than the maturity date for the Notes, moneys or legal investments sufficient to pay the principal of and interest on the Notes shall be set aside in a separate fund held solely for the payment of the Notes at maturity. Any earnings on said moneys or investments in excess of the amount needed to pay all principal and interest when due may be transferred to the District’s general fund at the direction of the Board.

Section 9. (a) Unless otherwise determined by an Authorized Officer, BOKF, National Association, is hereby designated to serve as the initial Note Registrar and Paying Agent (the “**Registrar**”) for the Notes. The Registrar shall serve in such capacities under the terms of an agreement entitled “**Registrar and Paying Agent Agreement**” between the District and the Registrar, the form of which is hereby approved. Any Authorized Officer is hereby authorized to execute said agreement in substantially the form presented but with such changes as he or she shall deem appropriate or necessary. The Registrar shall have only such duties and obligations as are expressly specified by this Resolution and the Registrar and Paying Agent Agreement, and no other duties or obligations shall be implied to the Registrar.

(b) The District reserves the right to remove the Registrar upon 30 days’ notice and upon the appointment of a successor Registrar, in which event the predecessor Registrar shall deliver all cash and Notes in its possession to the successor Registrar and shall deliver the note register to the successor Registrar. Upon such removal, the Superintendent is authorized to appoint a successor Registrar and to execute a Registrar and Paying Agent Agreement with such successor Registrar in a form substantially similar to that approved by the Board pursuant to this Resolution, but with such changes as he or she shall deem appropriate or necessary.

(c) The Registrar shall keep and maintain for the District books for the registration and transfer of the Notes at its designated corporate trust office. The names and registered addresses of the registered owner or owners of the Notes shall at all times be recorded in such books. Any Note may be transferred pursuant to its provisions at the office of the Registrar by surrender of such Note for

cancellation, accompanied by a written instrument of transfer, in form satisfactory to the Registrar, duly executed by the registered owner in person or by such owner's duly authorized agent, and thereupon the Registrar on behalf of the District will deliver at such office (or send by registered mail to the transferee owner or owners thereof at such transferee owner's or owners' risk and expense), registered in the name of the transferee owner or owners, a new Note or Notes of the same interest rate, aggregate principal amount and maturity, bearing numbers not contemporaneously then outstanding. To the extent of the denominations authorized for the Notes by this Resolution, one Note may be transferred for several such Notes of the same interest rate and maturity and for a like aggregate principal amount, and several such Notes may be transferred for one or several such Notes, respectively, of the same interest rate and maturity and for a like aggregate principal amount. In every case of transfer of a Note, the surrendered Note shall be canceled and destroyed. The Registrar may impose a charge sufficient to defray all costs and expenses incident to registrations of transfer and exchanges. In each case the Registrar shall require the payment by the owner requesting exchange or transfer of any tax or other governmental charge required to be paid with respect to such exchange or transfer. Notes issued upon transfer or exchange of Notes shall be dated as of the date six months preceding the Interest Payment Date next following the date of registration thereof in the office of the Registrar, unless such date of registration shall be an Interest Payment Date, in which case they shall be dated as of such date of registration; provided, however, that if, as shown by the records of the Registrar, interest on the Notes shall be in default, the Notes issued in lieu of Notes surrendered for transfer or exchange may be dated as of the date to which interest has been paid in full on the Notes surrendered; and provided further, that if the date of registration shall be prior to the first Interest Payment Date, the Notes shall be dated as of their Date of Original Issue. All Notes issued upon transfer of the Notes so surrendered shall be valid obligations of the District evidencing the same obligations as the Notes surrendered and shall be entitled to all the benefits and protection of this Resolution to the same extent as the Notes upon transfer of which they were delivered. The District and the Registrar shall not be required to transfer any Note during any period from any Record Date until its immediately following interest Payment Date or to transfer any Note called for redemption for a period of 30 days next preceding the date fixed for redemption.

(d) The Registrar shall also be responsible for making the payments of principal and interest as the same fall due upon the Notes from funds provided by the District for such purposes. Payments of interest due upon the Notes prior to maturity or redemption shall be made by the Registrar by mailing a check in the amount due for such interest on each Interest Payment Date to the registered owner of each Note to such owner's registered address as shown on the books of registration as required to be maintained under this Section 9. On or before each principal or interest due date, without further order of the Board, the Treasurer of the Board shall transmit to the Registrar money sufficient for payment of all principal and interest then due. Payments of principal due at maturity or at any date fixed for redemption prior to maturity, together with any accrued interest then due, shall be made by the Registrar upon presentation and surrender of such Note. The District and the Registrar may treat the registered owner of any Notes as the absolute owner of such Note for purposes of making payments thereon and for all other purposes. All payments on account of interest or principal made to the registered owner of any Note shall be valid and effectual and shall be a discharge of the District and the Registrar in respect of the liability upon the Notes or claims for interest to the extent of the amount or amounts so paid.

Section 10. The Preliminary Official Statement prepared in connection with the offer for sale of the Notes, including any amendments or supplements thereto, is hereby ratified, approved and deemed "final" for purposes of Rule 15c2-12 promulgated under the Securities and Exchange Act of 1934, as amended ("**Rule 15c2-12**"). The final Official Statement is hereby authorized and approved by supplementing, amending and completing the Preliminary Official Statement, with such changes and additions thereto as are necessary to conform to and describe the transaction. The Authorized Officers are each hereby authorized to deliver the final Official Statement as so supplemented, amended and completed. The use and public distribution of the final Official Statement by the Underwriter in connection with the reoffering of the Notes is hereby authorized. The Authorized Officials are each

hereby authorized to execute and deliver a certificate pertaining to such Official Statement as prescribed therein, dated as of the date of payment for and delivery of the Notes.

Section 11. The District (a) authorizes and directs any Authorized Officer to execute and deliver, on the date of the issuance of the Notes, a Continuing Disclosure Undertaking (the “**Undertaking**”) in such form that satisfies the requirements of Rule 15c2-12 and is acceptable to the Underwriter and bond counsel and (b) covenants that it will comply with and carry out all of the provisions of the Undertaking. Any Authorized Officer may engage a dissemination agent to assist the District with its obligations pursuant to the Undertaking. Notwithstanding any other provisions of this Resolution, failure of the District to comply with the Undertaking will not be considered a default under this Resolution or the Notes; however, any Noteholder or Beneficial Owner may take such actions as may be necessary and appropriate, including seeking mandate or specific performance by court order, to cause the District to comply with its obligations under this subparagraph and the Undertaking. For purposes of this subparagraph, “Beneficial Owner” means any person who (i) has the power, directly or indirectly, to vote or consent with respect to, or to dispose of ownership of, any Notes (including persons holding Notes through nominees, depositories or other intermediaries), or (ii) is treated as the owner of any Notes for federal income tax purposes.

Section 12. The District reserves the right to issue refunding notes and provide for the investment of the proceeds thereof for purposes of providing for the payment of principal and interest on the Notes in such manner as may be prescribed by law from time to time but specifically including the provisions of the Act and Section 10-142, Reissue Revised Statutes of Nebraska, as amended.

Section 13. (a) The District covenants and agrees that, with respect to any Notes which are issued as obligations, the interest on which is exempt from gross income for federal tax purpose (the “**Tax-Exempt Notes**”) (i) it will comply with all applicable provisions of the Code, including Sections 103 and 141 through 150, necessary to maintain the exclusion from gross income for federal income tax purposes of the interest on the Tax-Exempt Notes and (ii) it will not use or permit the use of any proceeds of Tax-Exempt Notes or any other funds of the District nor take or permit any other action, or fail to take any action, if any such action or failure to take action would adversely affect the exclusion from gross income of the interest on the Tax-Exempt Notes. In addition, the District will adopt such other resolutions and take such other actions as may be necessary to comply with the Code and with all other applicable future laws, regulations, published rulings and judicial decisions, in order to ensure that the interest on the Tax-Exempt Notes will remain excluded from federal gross income, to the extent any such actions can be taken by the District.

(b) The District covenants and agrees that (i) it will comply with all requirements of Section 148 of the Code to the extent applicable to the Tax-Exempt Notes, (ii) it will use the proceeds of the Tax-Exempt Notes as soon as practicable and with all reasonable dispatch for the purposes for which the Tax-Exempt Notes are issued, and (iii) it will not invest or directly or indirectly use or permit the use of any proceeds of the Tax-Exempt Notes or any other funds of the District in any manner, or take or omit to take any action, that would cause the Tax-Exempt Notes to be “arbitrage bonds” within the meaning of Section 148(a) of the Code.

(c) The District covenants and agrees that it will pay or provide for the payment from time to time of all amounts required to be rebated to the United States pursuant to Section 148(f) of the Code and any Treasury Regulations applicable to the Tax-Exempt Notes from time to time. This covenant shall survive payment in full or defeasance of the Tax-Exempt Notes. The District specifically covenants to pay or cause to be paid to the United States, the required amounts of rebatable arbitrage at the times and in the amounts as determined by the Arbitrage Instructions, if any. Notwithstanding anything to the contrary contained herein, the Arbitrage Instructions may be amended or replaced if, in the opinion of counsel nationally recognized on the subject of municipal bonds, such amendment or replacement will not

adversely affect the exclusion from gross income for federal income tax purposes of interest on the Tax-Exempt Notes.

(d) The District covenants and agrees that (to the extent within its power or direction) it will not use any portion of the proceeds of the Tax-Exempt Notes, including any investment income earned on such proceeds, directly or indirectly, in a manner that would cause any Tax-Exempt Note to be a “private activity bond”.

(e) The District makes the following representations in connection with the exception for small governmental units from the arbitrage rebate requirements under Section 148(f)(4)(D) of the Code:

(i) the District is a governmental unit under Nebraska law with general taxing powers;

(ii) none of the Tax-Exempt Notes is a “private activity bond” as defined in Section 141 of the Code;

(iii) ninety-five percent or more of the net proceeds of the Tax-Exempt Notes are to be used for local governmental activities of the District;

(iv) the aggregate face amount of all tax-exempt obligations (other than private activity bonds and certain refunding bonds) to be issued by the District during the current calendar year is not reasonably expected to exceed \$5,000,000. The District understands that, for this purpose, (A) the District and all entities which issue obligations on behalf of the District are treated as one issuer; and (B) all obligations issued by an entity subordinate to the District are treated as issued by the District; and

(v) the District (including all subordinate entities thereof) will not issue in excess of \$5,000,000 of tax-exempt obligations (including the Tax-Exempt Notes but excluding private activity bonds and certain refunding bonds) during the current calendar year without first obtaining an opinion of nationally recognized counsel in the area of municipal finance that the excludability of the interest on the Tax-Exempt Notes from gross income for federal tax purposes will not be adversely affected thereby.

(f) The District hereby designates the Tax-Exempt Notes as “qualified tax-exempt obligations” as defined in Section 265(b)(3) of the Code. In addition, the District hereby represents that:

(i) the aggregate face amount of all tax-exempt obligations (other than private activity bonds that are not “qualified 501(c)(3) bonds” and certain refunding bonds) which will be issued by the District (and all subordinate entities thereof) during current calendar year is not reasonably expected to exceed \$10,000,000; and

(ii) the District (including all subordinate entities thereof) will not issue an aggregate principal amount of tax-exempt obligations (other than private activity bonds that are not “qualified 501(c)(3) bonds” and certain refunding bonds) during the current calendar year, including the Tax-Exempt Notes, in excess of \$10,000,000, without first obtaining an opinion of nationally recognized counsel in the area of municipal finance that the designation of the Tax-Exempt Notes as “qualified tax-exempt obligations” will not be adversely affected.

The Superintendent is hereby authorized to take such other action as may be necessary to make effective the designation in this subsection (f).

Section 14. The District's obligations under this Resolution shall be fully discharged and satisfied as to the Notes authorized and issued hereunder, and said Notes shall no longer be deemed outstanding hereunder when payment of the principal of the Notes and accrued interest thereon to the date of maturity or redemption thereof plus the applicable call premium, if any, (a) shall have been made, or caused to have been made, in accordance with the terms hereof; or (b) shall have been provided for by depositing with the Registrar, or in escrow with a national or state bank having trust powers in trust solely for such payment of the Notes (i) sufficient monies to make such payments; or (ii) direct general obligations of, or obligations the principal and interest of which are unconditionally guaranteed by, the United States of America (herein referred to as "**Governmental Obligations**"), in such amounts and with such maturities as to principal and interest as will insure the availability of sufficient monies to make such payments, and the Notes shall thereupon cease to draw interest from the date fixed for their redemption or maturity and, except for the purposes of such payment, shall no longer be entitled to the benefits of this Resolution; provided that with respect to any Notes called or to be called for redemption prior to the stated maturity thereof, notice of redemption shall have been duly given. If monies or Government Obligations shall have been deposited in accordance with the terms hereof with the Registrar or escrow agent in trust for that purpose sufficient to pay the principal of such Notes, the premium thereon, if any, and all interest due thereon to the due date thereof or to the date fixed for the redemption thereof, all liability of the District for such payment shall forthwith cease, determine and be completely discharged, and the Notes shall no longer be considered outstanding.

Section 15. Without in any way limiting the power, authority, or discretion elsewhere herein granted or delegated, the Board hereby (a) authorizes and directs all of the officers, employees, and agents of the District to carry out, or cause to be carried out, and to perform such obligations of the District and such other actions as they, or any one of them shall consider necessary, advisable, desirable, or appropriate in connection with this Resolution, and the issuance, sale, and delivery of the Notes, including, without limitation and whenever applicable, the execution and delivery thereof and of all other related documents, instruments, certificates, and opinions; and (b) delegates, authorizes, and directs the Authorized Officers the right, power, and authority to exercise her or his own independent judgment and absolute discretion in determining and finalizing the terms, provisions, form and contents of each of the foregoing. The execution and delivery by the Superintendent or the President or by any other officer, officers, agent, or agents of the District of any such documents, instruments, certifications, and opinions, or the doing by them of any act in connection with any of the matters which are the subject of this Resolution, shall constitute conclusive evidence of both the District's and their approval of all changes, modifications, amendments, revisions, and alterations made therein, and shall conclusively establish their absolute, unconditional, and irrevocable authority with respect thereto from the District and the authorization, approval, and ratification by the District of the documents, instruments, certifications, and opinions so executed and the action so taken.

Section 16. If any one or more of the provisions of this Resolution should be determined by a court of competent jurisdiction to be contrary to law, then such provisions shall be deemed severable from the remaining provisions of this Resolution and the invalidity thereof shall in no way affect the validity of the other provisions of this Resolution or of the Notes and the owners of the Notes shall retain all the rights and benefits accorded to them under this Resolution and under any applicable provisions of law. If any provision of this Resolution shall be held or deemed to be or shall, in fact, be inoperative or unenforceable or invalid in any particular case in any jurisdiction or jurisdictions, or in all cases because it conflicts with any constitution or statute or rule of public policy, or for any other reason, such circumstances shall not have the effect of rendering the provision in question inoperative or unenforceable or invalid in any other case or circumstance, or of rendering any other provision or provisions herein contained inoperative or unenforceable or invalid to any extent whatever.

Section 17. The District hereby adopts the Post-Issuance Tax Compliance Procedures attached to this Resolution as Exhibit A to ensure that all applicable post-issuance requirements of federal income tax law needed to preserve the tax-exempt status of the Notes which are intended to be tax-exempt are met. The District reserves the right to use its discretion as necessary and appropriate to make exceptions or request additional provisions as it may determine. The District also reserves the right to change these policies and procedures from time to time, without notice.

Section 18. The District hereby adopts the Disclosure Policies and Procedures attached to this Resolution as Exhibit B to ensure that the District satisfies the requirements of Rule 15c2-12 and the Undertaking. The District reserves the right to use its discretion as necessary and appropriate to make exceptions or request additional provisions as it may determine. The District also reserves the right to change such policies and procedures from time to time, without notice.

Section 19. This Resolution shall take effect and be in force from and after its passage as provided by law.

DATED THIS 9th day of December, 2019.

President Board of Education

Attest:

Secretary Board of Education

EXHIBIT A

Post-Issuance Compliance Procedures

General

In connection with the issuance by the District of its Promissory Notes, Series 2020 (the “**Notes**”), the District will execute a tax compliance certificate (the “**Tax Certificate**”) that describes the requirements and provisions of the Code that must be followed in order to maintain the tax exempt status of interest on the Notes. In addition, the Tax Certificate will contain the reasonable expectations of the District at the time of issuance of the Notes with respect to the use of the gross proceeds of the Notes and the assets to be financed or refinanced with the proceeds thereof. These Procedures supplement and support the covenants and representations made by the District in the Tax Certificate. In order to comply with the covenants and representations set forth in the Note documents and in the Tax Certificate, the District tracks and monitors the actual use of the proceeds of the Notes, the investment and expenditure of the Note proceeds and the assets financed or refinanced with the proceeds of the Notes over their life.

Designation of Responsible Person

The Superintendent of the District shall maintain an inventory of the Notes and assets financed which contains the pertinent data to satisfy the District’s monitoring responsibilities. Any transfer, sale or other disposition of Note-financed assets must be reviewed and approved by the Superintendent.

Post-Issuance Compliance Requirements

External Advisors/Documentation

The District shall consult with bond counsel and other legal counsel and advisors, as needed, throughout the Note issuance process to identify requirements and to establish procedures necessary or appropriate so that the Notes will continue to qualify for tax-exempt status. Those requirements and procedures shall be documented in the Tax Certificate and/or other documents finalized at or before issuance of the Notes. Those requirements and procedures shall include future compliance with applicable arbitrage rebate requirements and all other applicable post-issuance requirements of federal tax law throughout (and in some cases beyond) the term of the Notes.

The District also shall consult with bond counsel and other legal counsel and advisors, as needed, following issuance of the Notes to ensure that all applicable post-issuance requirements in fact are met. This shall include, without limitation, consultation in connection with future contracts with respect to the use of Note-financed or refinanced assets.

The District shall train and employ or otherwise engage expert advisors (a “**Rebate Analyst**”) to assist in the calculation of arbitrage rebate payable in respect of the investment of Note proceeds, unless the Tax Certificate documents that arbitrage rebate will not be applicable to the Notes.

Unless otherwise provided by the resolution or other authorizing documents relating to the Notes, unexpended Note proceeds shall be held in a segregated account by a trustee, and the investment of Note proceeds shall be managed by the District. The District shall prepare (or cause the trustee to prepare) regular, periodic statements regarding the investments and transactions involving Note proceeds.

Arbitrage Rebate and Yield

Unless the Tax Certificate documents that arbitrage rebate will not be applicable to the Notes, the District shall be responsible for:

- engaging the services of a Rebate Analyst and, prior to each rebate calculation date, causing the trustee or other account holder to deliver periodic statements concerning the investment of Note proceeds to the Rebate Analyst;
- providing to the Rebate Analyst additional documents and information reasonably requested by the Rebate Analyst;
- monitoring efforts of the Rebate Analyst;
- assuring payment of required rebate amounts, if any, no later than 60 days after each 5-year anniversary of the issue date of the Notes, and no later than 60 days after the last Note is redeemed;
- during the construction period of each capital project financed in whole or in part by the Notes, monitoring the investment and expenditure of Note proceeds and consulting with the Rebate Analyst to determine compliance with any applicable exceptions from the arbitrage rebate requirements during each 6-month spending period up to 6 months, 18 months or 24 months, as applicable, following the issue date of the Notes; and
- retaining copies of all arbitrage reports and account statements as described below under “Record Keeping Requirements”.

The District, in the Tax Certificate and/or other documents finalized at or before the issuance of the Notes, has agreed to undertake the tasks listed above (unless the Tax Certificate documents that arbitrage rebate will not be applicable to the Notes).

Use of Note Proceeds and Note-Financed or Refinanced Assets:

The District shall be responsible for:

- monitoring the use of Note proceeds and the use of Note-financed or refinanced assets (*e.g.*, facilities, furnishings or equipment) throughout the term of the Notes to ensure compliance with covenants and restrictions set forth in the Tax Certificate;
- maintaining records identifying the assets or portion of assets that are financed or refinanced with proceeds of the Notes, including a final allocation of Note proceeds as described below under “Record Keeping Requirements”;
- consulting with bond counsel and other legal counsel and advisers in the review of any contracts or arrangements involving use of Note-financed or refinanced assets to ensure compliance with all covenants and restrictions set forth in the Tax Certificate;
- maintaining records for any contracts or arrangements involving the use of Note-financed or refinanced assets as described below under “Record Keeping Requirements”;
- conferring at least annually with personnel responsible for Note-financed or refinanced assets to identify and discuss any existing or planned use of Note-financed or refinanced assets, to ensure

that those uses are consistent with all covenants and restrictions set forth in the Tax Certificate; and

- to the extent that the District discovers that any applicable tax restrictions regarding use of Note proceeds and Note-financed or refinanced assets will or may be violated, consulting promptly with bond counsel and other legal counsel and advisers to determine a course of action to remediate all nonqualified bonds, if such counsel advises that a remedial action is necessary.

The District, in the Tax Certificate and/or other documents finalized at or before the issuance of the Notes, has agreed to undertake the tasks listed above.

All relevant records and contracts shall be maintained as described below.

Record Keeping Requirement

The District shall be responsible for maintaining the following documents for the term of the Notes (including refunding obligations, if any) plus at least three years:

- a copy of the Note closing transcript(s) and other relevant documentation delivered to the District at or in connection with closing of the Notes, including any elections made by the District in connection therewith;
- a copy of all material documents relating to capital expenditures financed or refinanced by Note proceeds, including (without limitation) construction contracts, purchase orders, invoices, trustee requisitions and payment records, draw requests for Note proceeds and evidence as to the amount and date for each draw down of Note proceeds, as well as documents relating to costs paid or reimbursed with Note proceeds and records identifying the assets or portion of assets that are financed or refinanced with Note proceeds, including a final allocation of Note proceeds;
- a copy of all contracts and arrangements involving the use of Note-financed or refinanced assets;
- copies of all trustee statements and reports, including arbitrage reports, prepared with respect to District bonds; and
- a copy of all records of investments, investment agreements, arbitrage reports and underlying documents, including trustee statements, in connection with any investment agreements, and copies of all bidding documents, if any.

EXHIBIT B

DISCLOSURE POLICIES AND PROCEDURES

Purpose of Disclosure Policies and Procedures

The issuance and sale of certain municipal bonds, notes, certificates of participation or other obligations (collectively, “**Obligations**”) are subject to certain federal and state securities laws, including Rule 15c2-12 (the “**Rule**”) promulgated by the Securities and Exchange Commission under the Securities Exchange Act of 1934, as amended (the “**Exchange Act**”). The Rule requires that an underwriter, prior to purchasing or selling an issue of Obligations in a principal amount over \$1,000,000, obtain a written agreement from the issuer of such Obligations to provide certain financial information or operating data on an annual basis and notices of the occurrence of certain enumerated events with the Municipal Securities Rulemaking Board (“**MSRB**”) using the MSRB’s Electronic Municipal Market Access system (“**EMMA**”).

Sarpy County School District 0046 (Springfield Platteview Community Schools) in the State of Nebraska (the “**District**”) has previously issued or may in the future issue Obligations subject to the Rule, and in connection with such issuances the District has entered and/or will enter into one or more Continuing Disclosure Certificates or Continuing Disclosure Undertakings (collectively, the “**Undertakings**”) in accordance with the Rule. Pursuant to such Undertakings, the District has covenanted or will covenant to comply with the Rule by timely making the required filings. These Policies and Procedures are intended to assure that all filings required under the Rule are made timely and completely and meet all requirements of the Rule.

Designation of District Representative; Maintenance of List and Files

The “**District Representative**” for the District shall be the Superintendent of Schools of the District and any alternate or assistant as such Superintendent shall appoint. The District Representative is directed to employ the policies and procedures described herein. The District Representative shall be knowledgeable and familiar with the provisions of each Undertaking as to the type, format and content of the financial information or operating data to be included in each Annual Report required to be made thereunder, the instances in which notice of the occurrence of certain events must be given, and the timing requirements for the filing thereof. The District and the District Representative recognize and acknowledge that the terms, requirements and filing deadlines may vary by Undertaking.

The District Representative shall maintain a current list for each fiscal year identifying each issue of Obligations of the District outstanding during such fiscal year setting forth the name, original principal amount, date of issuance and CUSIP numbers for each such issue and the dates by which the Annual Reports are required to be submitted to the MSRB using EMMA, such list to be accompanied by copies of the related Undertakings.

Dissemination Agents

The District and the District Representative may utilize the services of a financial institution or other provider to act as dissemination agent (each, a “**Dissemination Agent**”) in filing the disclosures and notices described herein and performing the duties of the Dissemination Agent in accordance with the terms of the applicable Undertaking. The Dissemination Agent shall review and be

familiar with the contents and filing requirements of the particular Undertaking and with the procedures for making the filings required under such Undertaking with the MSRB using the EMMA system. The District Representative shall coordinate the preparation and submission of the required information with such Dissemination Agent to ensure full compliance with the requirements of the Rule and the applicable Undertakings.

Annual Financial Filings

The District Representative will review the Undertaking related to each outstanding issue of Obligations to determine the financial information required to be included in the Annual Report (i.e., the District's audited financial statements and certain other financial information or operating data with respect to the District, if applicable (the "**Annual Report**")) required to be filed annually with the MSRB using the EMMA system, and the deadline by which such information must be filed. Unless required otherwise by an Undertaking and as permitted by EMMA filing procedures, the District Representative may file identical Annual Reports with respect to each issue of the District's Obligations. The District Representative shall be knowledgeable and familiar with the specific requirements for the filing of a Notice of Failure to File the Annual Report by the date(s) required under the terms of each Undertaking, if applicable.

The District Representative shall timely initiate the process of preparing the financial information or operating data required to be submitted under each Undertaking as part of the Annual Report. The District Representative shall assemble the information as soon as it becomes available and determine the scope of additional information to be required and also contact the auditors to establish a schedule for completion and submission for the Audited Financial Statements.

The District Representative will timely file the Annual Report, or will cause the Dissemination Agent to file the Annual Report, with the MSRB using the EMMA system. If the Audited Financial Statements are not then available, unaudited financial information may be filed with the MSRB using EMMA and the Audited Financial Statements shall be filed within 10 business days of their receipt and acceptance.

Listed Event Filings

The District Representative will review the Undertaking related to each outstanding issue of Obligations for the listed events which, upon the occurrence thereof, require prompt notices to be filed with the MSRB using the EMMA system. The District Representative will monitor the Obligations and the District's operations for occurrences of any such events and will actively evaluate whether an event may be a listed event as set forth in the District's outstanding Undertakings. After obtaining actual knowledge of such an event, the District Representative will promptly contact the District's bond counsel and the Dissemination Agent, if any, to determine whether the District must file notice of the event with the MSRB under one or more of its Undertakings. Upon a determination that the District must file such notice, the District Representative will file the appropriate notice, or will cause the Dissemination Agent to file such notice, with the MSRB using the EMMA system within ten (10) business days after the occurrence of the listed event or as the District's bond counsel may otherwise direct.

Reports of District Representative; Record Retention

The District Representative shall provide to the School Board of the District, any Dissemination Agent and the underwriter of each issue of Obligations confirmation from EMMA received upon the filing of each Annual Report and any other filings made with the MSRB using the EMMA system promptly upon receipt of each such confirmation.

The District Representative shall maintain records with respect to the filings with the MSRB using EMMA, including, but not limited to, EMMA posting receipts showing the dates and nature or contents of all filings for each issue of Obligations outstanding during each fiscal year. Such records shall be kept for at least 5 years after the respective issue of Obligations is no longer outstanding.

Familiarity with EMMA Submission Process

The District Representative shall register with EMMA and review the on-line process of filing with EMMA located at www.emma.msrb.org in order to submit the required information. The MSRB Market Information Department can also be contacted at 703.797.6668. A tutorial is available at the website and a practice submission is available as well. The District Representative also shall enroll the District in EMMA's reminder system to ensure timely performance of its responsibilities and obligations.

Notwithstanding the foregoing, if the District has retained a Dissemination Agent to assist with making the filings required by the District's Undertakings and to remind the District of its filing deadlines, the District Representative need not register with EMMA or enroll in EMMA's reminder system.

Training

To ensure adequate resources to comply with the Rule, the District Representative shall develop a training process aimed at providing additional assistance in preparing required information. The training process shall be conducted at least annually and shall encompass a review of the EMMA submission process and an understanding of the timing requirements necessary for full compliance. The retention by the District of a Dissemination Agent to assist it with compliance under its Undertakings and the Rule may be deemed part of such training process.

Review of Offering Document in Connection with Primary Offerings

In connection with a new issue of Obligations, the District Representative, together with such District officials as the District Representative deems appropriate, shall promptly review upon receipt the offering document by which such Obligations shall be offered and sold. For any issue of Obligations subject to the Rule, prior to the distribution of the related offering document the District shall deem the information concerning the District in such offering document as accurate and complete in all material respects (except for such information as permitted to be omitted by the Rule) as of the date of such offering document. The District shall confirm prior to the final pricing of the Obligations that the information concerning the District in the offering document does not contain an untrue statement of a material fact or omit to state any material fact necessary to make the statements therein, in light of the circumstances under which they were made, not misleading.

INSTRUCTION

6271- Travel for All Students In and Out of State

The Board recognizes the educational importance of field trips for academics and activities. Field trips ordinarily will be confined to the Omaha/Lincoln area. The Board further recognizes that activity including travel may provide worthwhile learning experiences for more mature students. The Principal or Superintendent will approve any field trips involving students within a 250 mile radius. The Board of Education will approve of any trips requiring travel outside of 250 miles.

The district may pay, or assist in paying, or not pay for trips outside of the state. Fundraising may be required for certain groups to travel for state and national competitions.

Charter busses may be used for activities when deemed appropriate by administrators and are recommended for late night or extended travel. All other transportation will be arranged through the bus company providing district transportation or district vehicles.

When deemed appropriate by administration, students may transport themselves within the metro area if they are a licensed insured driver and have parent permission. Whenever students travel on district secured transportation, there shall be adult supervision and the transportation carrier must follow the regulations in the Nebraska Administrative Code.

Cost of Travel

The cost of travel shall be kept as low as reasonably possible without compromising the safety of the students and chaperones involved. Schools shall adhere to the Student Fees Policy regarding waiver of student fees for any school sponsored activity. When a fee is required for travel, a written parent permission form and written costs of the trip must be provided to the students and parents.

Travel Conditions

Travel shall not be approved if unsafe conditions exist. If unsafe conditions arise after travel has been approved, travel shall be cancelled or changed accordingly. Prior to trip departure, the Principal and the Superintendent reserve the right to cancel a trip if conditions warrant such action. Unsafe conditions include, but are not limited to, adverse weather conditions, outbreaks of serious communicable diseases, and actual or threatened violence or terrorism. Should a trip be cancelled due to safety concerns, the school and/or district will not reimburse travelers for unrecoverable lost fees. The district encourages travelers to secure cancellation insurance, at the individual's expense.

Emergencies and Accidents

In case of an emergency occurring during the activity and/or trip, the sponsor is authorized to make those adjustments necessary to insure the safety and well-being of students and will report the emergency to the appropriate administrator as soon as possible after the safety and security of students has been secured. In non-emergency situations, contact with the appropriate administrator shall be made prior to making any decisions or adjustments of the travel itinerary. In the event of a serious illness or injury, 911 should be called and the parent notified of the situation. If there is only (1) coach or sponsor, the highest priority of supervision will determine whether a coach or sponsor will accompany the student(s) to the hospital. The appropriate administrator will be made aware of the situation.

Student Conduct

The rules and regulations of the building and the Springfield Platteview Community Schools regarding students and student conduct shall be in effect from the time of departure until the time of return. In the case of a serious violation, the sponsor shall immediately notify the appropriate administrator. The parent(s)/ guardian shall be contacted and one of the following responses will be required: (1) the parent/ guardian will be required to pick up the student; (2) the student will be sent home by the public carrier with a chaperone (if needed) at the parent(s)/ guardian expense; or (3) student will be kept with the group under adult supervision and may lose the privileges associated with the reason for travel.

Approval

All requests for travel must be approved by a principal or activities director. All requests for travel outside of the 250 mile radius of the district, must have principal approval and be submitted to the Board of Education for approval. Board approval must be granted for out of state travel prior to final acceptance of any invitations to perform or compete and/or finalizing any travel arrangements. Any contracts associated with this travel, must be signed by the principal or activities director, not the coach or sponsor.

Chaperones

Every effort must be made to find teacher or parent chaperones. Volunteers who are not a teacher or a parent, must have a volunteer form on file and be screened by the central office before chaperoning an overnight trip.

At least (1) certified employee of the district is to accompany any student group during a field trip or overnight stay. A minimum of one additional adult chaperone is required per every 12 students. Based on the location of the trip, the number of chaperones may be increased. Certified employees are on duty during the entire time of the travel and activity. The coach or sponsor shall provide the principal or activities director a travel itinerary including daily activities, travel arrangements, costs, lodging arrangements, and any additional requests by the administrator. Students need to be supervised at all times. Volunteer chaperones will report any behavior problems immediately to the

certified staff member on duty. Certified staff members will discuss the specific responsibilities with the volunteer chaperones and provide written guidelines.

Transportation

School Vans

The use of school vans are normally limited to a 250 mile radius from the district office. Activities requesting a van for greater distances will require approval of the Board of Education. A request for van use must be made at least three weeks prior to the trip on 250 mile or more mile trips.

Private Vehicles

Use of a sponsor's vehicle for trips is prohibited, unless in a dire or an emergency situation with administrator approval.

Activities where the use of a private vehicle is the only option feasible may be used only if the following requirements are met:

1. The private vehicle must be a motor vehicle designed to carry no more than (8) passengers (including the driver) with functional seatbelts for each person.
2. No more passengers (including the driver) may be transported in the private vehicle than the vehicle was designed to carry.
3. Any person requesting to transport students in a private vehicle must receive prior written permission from the principal or activities director and a parent or legal guardian of the students being transported.
4. No employee may transport any student without written consent from the principal or activities director and parent/ legal guardian of the student.
5. The principal or activities director shall ensure that the driver holds a valid driver's license and bodily injury and liability protection insurance.
6. The principal or activities director must retain a photocopy of the driver's license and insurance documentation.
7. No (15) passenger vans shall be used to transport students or staff.
8. Completion of the District Driver's Certification Form and filing with the District's Business Office prior to transporting any students.

Overnight Travel

Activities involving overnight travel shall be scheduled to avoid any absences from regularly scheduled classes if at all possible. Most out of state travel will need to be paid through fundraising efforts. Out of state travel will be limited to the United States.

K-8 Travel

K-8 overnight travel is not recommended as part of the K-8 educational program. The district does allow travel for the 6th grade Outdoor Education program and Destination

Imagination state and national contests. Additional K-8 overnight activities and travel out of state may be granted for a student or group of students that qualify for a state or national competition by placing in a local competition that is sanctioned by the district. K-8 students participating in approved competitions requiring overnight travel must be accompanied by a legal parent or guardian or sign a waiver releasing the district of any liabilities associated with the student's well-being. The Board of Education may approve additional travel if a request is made and appropriate staff personnel are able to attend.

9-12 Travel

9-12 students may be granted to travel out of state only for individual or group competitions in which they have qualified for a state or national competition by placing in a local competition that is sanctioned by the district. NSAA sponsored activities or competitions are restricted to in-state only, except during extended school breaks.

Non-School Sponsored Trips

Non-school sponsored trips are defined as any travel involving district employees acting as independent contractors/agents which involve students on a volunteer, self-supporting basis. These trips are not part of the curriculum and are not related to or approved in any way by the Springfield Platteview Community School administration or Board of Education.

The district assumes no legal or financial liability for such trips. Total responsibility for privately planned trips or tours rests with the individual(s) and/or agency supporting them.

To safeguard the district from liability, the following procedure shall be followed and enforced:

1. The promotion and advertisement of the activity shall conform to district policies and guidelines for public participation in the school district. Use of the school name/logo for the promotion or advertisement of the non-school sponsored activity or trip is prohibited.
2. All materials developed to advertise the activity trip shall clearly inform parents that the activity is not sponsored by Springfield Platteview Community Schools, including emails.
3. There shall be no relationship between involvement in the activity and course grades or credit.

Date of Adoption: December 9, 2013

Dear Mr. Richards and SPCS Board of Education,

When I went back to school to earn my Biology endorsement in 2007, I elected to go on a 3-week Geology course field study, which took me through Nebraska, Wyoming and South Dakota. Working alongside other students, collecting samples and seeing rock outcrops with my own eyes, I understood concepts in a way I could never have just sitting in a classroom. It changed how I viewed learning, and I promised myself that someday, I would find a way to bring a similar opportunity to *my* students. Well, that day is finally here!

I have partnered with WorldStrides, an accredited travel organization that specializes in educational trips for junior high students, and am planning a 5-day trip to Florida during Spring Break 2020. This trip is available to students who are in 7th and 8th grade during the 2019-20 school year, as well as the family members of those students. As of today, there are 30 people who have signed up for the trip, and I will be joined by two other PC teachers as chaperones: Tina Thomas and Zach Lusinski.

I chose the “Florida STEM in Motion” trip because it incorporates all the elements of STEM learning - science, technology, engineering, and math. Our students will work alongside biologists at DeSoto State Park to collect marine life specimens, participate in a shark dissection, and learn about Florida’s ecosystem as we canoe through a mangrove forest. Students will work with engineers at three of Disney’s theme parks, either investigating rollercoaster physics or learning about how they use light and sound in the attractions. Finally, students will spend a day at Kennedy Space Center and have an opportunity to eat lunch and talk with an astronaut.

When I began recruiting last spring, it was my understanding that, although I had full administrative support, this would not be a school-sponsored trip. However, it is my hope to present this to the Board during the November meeting in order to ask for their consideration to make it school-sponsored. I believe this experience would perfectly align with our district goals and would help set Platteview Central apart as a leader in STEM education opportunities.

One of the things I’m always telling my students is that science is a verb - you have to DO it in order to understand it. What an excellent opportunity to “do” science!

Respectfully,

Shannon Clayton
Platteview Central
7th-grade science

CONTRACT OF EMPLOYMENT WITH SUPERINTENDENT

This Contract of Employment with Superintendent (the “Contract”) is made and entered into by and between the Board of Education of Springfield Platteview Community Schools (hereinafter referred to as the “Board”), and Brett A. Richards (hereinafter referred to as the “Superintendent”).

WITNESSETH

In accordance with action duly taken by the Board and recorded in the Minutes of the Board Meeting held on the 9th day of December, 2019, the Board hereby agrees to employ the Superintendent, and the Superintendent hereby agrees to accept employment as the Superintendent of the Springfield Platteview Community Schools (the “District”) upon and subject to the following terms and conditions:

I. Term of Contract

A. Term. This Contract shall be for a term of three (3) years, beginning on the 1st day of July, 2020, and ending on the 30th day of June 2023, unless sooner terminated as provided in Section VI hereof. References in this Contract to “Contract Year” shall mean the period of July 1 to June 30.

II. Qualifications and Duties

A. Qualifications. Throughout the Term of this Contract, the Superintendent shall hold a valid certificate to act as a Superintendent of Schools in the State of Nebraska; said certificate shall be duly registered and filed as required by law, and the Superintendent shall not be under contract with another Board of Education within the State of Nebraska.

B. Duties. The Superintendent duties shall include: (i) responsibility for the day to day administration of the instructional and business affairs of the District; (ii) responsibility for the implementation of Board Policy; (iii) initiating all personnel actions that require Board action, including recommendations concerning termination, cancellation or non-renewals; organizing, administering and supervising the District’s supervisory staff; and, subject to Board approval, (iv) selecting, placing, and transferring personnel. The Superintendent shall report to the Board. The exact nature and extent of the Superintendent duties shall be defined from time to time by the Board, in its sole discretion. Without limiting the foregoing, the parties agree as set forth below:

1. The Superintendent will perform his duties in compliance with his written job description, if any; all rules, regulations, directives, policies and procedures of the District as duly adopted from time to time by the Board; the terms of all applicable third party contracts; and all federal, state or local laws, statutes or ordinances and any rules or regulations promulgated thereunder.

2. The Superintendent will devote substantially all of his available working time, skill and energy to performing the duties required by his position as Superintendent and will not engage in any other business or occupation except to the extent the same is expressly approved in advance and in writing by the Board; provided, however, that nothing herein shall be deemed or construed to limit or restrict the ability of the Superintendent to engage in activities that are incident to the ownership or management of personal investments or to participate in professional activities such as consulting, speaking, writing or lecturing, so long as such activities do not interfere with the ability of the Superintendent to perform his duties hereunder or conflict with the interests of the District.

III. Salary

A. Annual Salary. During the 2020-21 Contract Year of this Contract, the Board shall pay the Superintendent an annual salary in the amount of one hundred sixty five thousand dollars (\$165,000). The Superintendent's annual salary for each Contract Year thereafter shall be set by the Board, in its sole discretion, provided only that the Superintendent's annual salary for any Contract Year thereafter during the term of this Contract shall not be less than the Superintendent's annual salary for the immediately preceding Contract Year.

B. Payment of Salary and Adjustments. The annual salary shall be paid in equal monthly installments in accordance with the usual and customary payroll practices of the District that apply to its professional staff. All salary payments shall be subject to authorized deductions and all local, state and federal withholding as required by law, including without limitation, retirement contributions, FICA, FUTA, Medicare and state or federal unemployment contributions.

IV. Leaves and Other Fringe Benefits

A. Leaves.

1. Vacation.

a. Vacation Days: The Superintendent shall be allowed twenty five (25) working days of vacation leave each contract year. Vacation shall not be taken at times that would interfere with the Superintendent's attendance at regularly scheduled Board meetings or at times when the Superintendent's duties require the Superintendent's attendance at school (e.g., beginning and end periods of the school year).

b. Carry-over and Accumulation of Vacation Days. The Superintendent's vacation days shall be supplemented each contract year after the first year to restore his accumulated days to twenty five (25). Upon ending employment, the Superintendent shall be paid for unused vacation days at his then effective daily rate of pay. The Board may require the Superintendent to take vacation days.

2. Sick and Bereavement Leave. The Superintendent shall be allowed ten (10) working days of sick leave each contract year. Unused sick leave may be carried over from one contract year to the next succeeding contract year to a maximum of sixty (60) sick leave days. Once the maximum is accumulated, no further sick leave days will be available or granted for the ensuing contract year or years until the accumulated number of days is less than 60, and then only to the extent necessary to restore the total number of available sick leave days to the maximum of 60 days. Upon ending employment, unused sick leave days will not be paid. The superintendent shall be allowed up to ten (10) working days per year for Bereavement Leave. Any days used for Bereavement will be subtracted from Sick Leave days available.

3. Holidays. The following days shall be holiday days and not working days: President's Day, Easter, Memorial Day, and July 4th, Labor Day, Thanksgiving, and day after Thanksgiving, Christmas, and New Year's Day.

4. Log. The Superintendent shall maintain a current log of used vacation and sick leave days with the Superintendent's administrative assistant. The Board President may request this information at any time.

B. Fringe Benefits. The Superintendent shall receive fringe benefits of family health insurance, and single dental insurance. The School District shall also purchase a term life insurance policy insuring the Superintendent having a primary death benefit of \$50,000, with the beneficiary of such policy to be determined by the Superintendent. The superintendent shall pay his own disability insurance at his own expense.

C. Transportation. The Board shall reimburse the Superintendent for all mileage that he may reasonably and necessarily incur in connection with the performance of the Superintendent's official duties at the mileage reimbursement rate established by the Department of Administrative Services under State Statute Section 81-1176 in effect at the time of the travel. The Superintendent shall use the district vehicle, if available, before using his own personal vehicle.

D. Professional Meetings. Subject to prior Board approval, the Superintendent may elect to attend appropriate professional meetings at the local, state and national level, and such attendance shall not be counted as vacation or sick leave. Such attendance shall be scheduled so as not to interfere with the proper performance of the Superintendent's duties. The reasonable and necessary expenses incurred by the Superintendent for transportation, registration, meals and lodging in connection with his attendance at such approved meetings shall be paid by the Board, as and to the extent permitted by law and Board policy.

E. Professional Association Dues. The Superintendent's membership in the Nebraska Council of School Administrators (NCSA) and the national superintendent's organization (AASA) shall be paid by the Board. The Superintendent's membership in other professional associations may be paid by the District subject to prior Board approval.

V. Representations and Warranties of Superintendent

A. Representations and Warranties of the Superintendent. As an express condition precedent and a material inducement to the Board to enter into this Contract and observe and perform the obligations and undertakings to be observed and performed by it hereunder, the Superintendent represents and warrants to the Board as follows:

1. That all information set forth in the Superintendent's application of employment and all other information provided to the Board by the Superintendent in connection therewith is true, correct and complete in all material respects and does not omit any facts necessary in order to make the statements and information contained therein not misleading;

2. The Superintendent has never been convicted of, entered a plea of no contest or *nolo contendere* to, or otherwise been charged with or convicted of a felony or any other lesser offense involving willful and wanton misconduct, moral turpitude, abuse, neglect, or sexual misconduct as defined in Sections 003.12 through 003.14 of 92 NCA 27; and

3. The Superintendent has not suffered suspension or revocation of any educational professional license or certificate.

VI. Cancellation, Termination, Non-Renewal and Amendment

A. Cancellation, Termination, Non-Renewal and Amendment. This Contract may be cancelled, terminated, not renewed or amended as follows:

1. Termination Due to Death. This Contract shall immediately terminate in the event of the Superintendent's death.

2. Non-Renewal or Amendment by the Board as of the End of the Term. Subject to the procedures set forth in Neb. Rev. Stat. §§79-824 through 79-845 (Reissue 2003), this Contract may be amended or not renewed by the Board as of the end of its Term upon the Board providing written notice of its intent to amend or not renew the Contract to the Superintendent no later than the 15th day of March immediately preceding the end of the term of this Contract.

3. Termination by Superintendent. If the Superintendent desires to be released from his contract, he and the Board may discuss, and the Board, at its sole discretion, can release him if terms of an agreement and release date can be agreed upon.

4. Cancellation or Amendment by Board During the Term. Subject to the procedures set forth in Neb. Rev. Stat. §§79-824 through 79-845 (Reissue 2003), this Contract may be cancelled or amended by the Board at any time during the Term for any of the following reasons: (i) cancellation, termination, revocation or suspension of the Superintendent's certificate (Nebraska Administrative and Supervisory Certificate or Nebraska Professional Administrative and Supervisory Certificate) by the State Board of Education; (ii) breach of any of the material provisions of this Contract of Employment; (iv) incompetency; (v) neglect of duty; (vi) unprofessional conduct; (vii) insubordination; (viii) immorality; (ix) physical or mental incapacity; (x) intemperance; or (xi) conviction of a felony. For purposes of this Contract, "physical or mental incapacity" shall be deemed to exist sufficient to establish just cause for cancellation of the Superintendent's contract with the school district should the Superintendent be continuously disabled for a period of (120) consecutive calendar days, has exhausted all available leave and is unable to return to work on a full-time basis and perform the essential functions of his job with reasonable accommodation.

B. Entitlement to Compensation and Benefits in the Event of Cancellation, Termination, or Non-Renewal. In the event this Contract is terminated, cancelled or not renewed, the Superintendent shall be entitled to receive payment for any vacation leave that he has accrued and which remains unused as of the date on which such termination, cancellation or non-renewal takes effect. Together with that portion of his Annual Salary which has been earned up to such date, as determined by multiplying his Annual Salary for the Contract Year in question by a fraction, the numerator of which is the number of whole and fractional months he has worked up to the date on which the termination, cancellation or non-renewal takes effect, and the denominator of which is twelve (12). Except as set forth above, the Board shall have no further obligation of any kind to continue to pay or provide any further compensation or benefits to the Superintendent from and after the date on which such termination, cancellation or non-renewal takes effect.

VII. Miscellaneous

A. No Third Party Beneficiaries. This Contract shall be for the sole benefit of the parties hereto and their respective heirs, successors, permitted assigns, and legal representatives and is not intended, nor shall it be construed, to give any person, other than the parties hereto and their respective heirs, successors, permitted assigns and legal representatives, any legal or equitable right, remedy or claim hereunder.

B. Choice of Law. This Contract shall be governed by, and construed in accordance with, the internal laws of the State of Nebraska. Any legal action or proceeding with respect to this Contract or any document related hereto shall be brought only in the district courts of Nebraska, or the United States District Court for the District of Nebraska., and, by execution and delivery of this Contract, each party hereto hereby accepts for itself and in respect of its property, generally and unconditionally, the jurisdiction of the aforesaid courts. The parties hereto hereby irrevocable waive any objection, including, without limitation, any forum non *conveniens*, which any of them may now or hereafter have to the bringing of such action or proceeding in such respective jurisdictions.

C. Entire Agreement. This Contract, together with all exhibits and schedules hereto, constitutes the entire agreement among the Parties pertaining to the subject matter hereof and supersedes all prior contracts, agreements, understandings, negotiations and discussions, whether oral or written, of the Parties.

D. Amendment. No amendment, supplement or modification of this Contract shall be binding unless executed in writing by the party to be bound thereby.

E. Waiver. No waiver of any of the provisions of this Contract or any breach of any provision of this Contract shall be deemed or shall constitute a waiver of any other provision or breach hereof (whether or not similar), nor shall such waiver constitute a continuing waiver unless otherwise expressly provided in writing.

F. Interpretations. Any uncertainty or ambiguity existing herein shall not be interpreted against either party because such party prepared any portion of this contract, but shall be interpreted according to the application of rules of interpretation on contracts generally. The headings and table of contents (if any) used in this Contract are inserted for convenience and reference only and are not intended to be an integral part of or to affect the meaning or interpretation of this Contract.

G. Time is of the Essence, Computation of Time. Time is of the essence with respect to every covenant, condition to be satisfied, and action to be taken hereunder, and the parties shall proceed accordingly with respect to every action necessary, proper or advisable to make effective the transactions contemplated by this Contract. Whenever the last day for the exercise of any privilege or the discharge of any duty hereunder shall fall upon any day which is not a business day, the party having such privilege or duty may exercise such privilege or discharge such duty on the next succeeding business day.

H. Survival. All representations and warranties; all of the rights, remedies, obligations, and all of the covenants and agreements set forth in this Contract which, by their terms, require or contemplate performance which is to extend beyond or occur after the date hereof, shall survive the execution and delivery of this Contract and shall remain in full force and effect and be enforceable as between the parties hereto in accordance with their terms for the statute of limitations period applicable thereto.

I. Legal Actions. The Board will support the Superintendent if there is a legal dispute caused by his carrying out his duties properly. If a legal action, including a professional practice complaint, is threatened or filed against the Superintendent as a result of his performance of his duties or his position as Superintendent of the district, the Board will provide him with a legal defense to the maximum extent permitted by law so long as he acted in good faith and in a manner which he reasonably believes to be in or not opposed to the best interests of the district and, with respect to any criminal action or proceeding, had no reasonable cause to believe that his conduct was unlawful.

J. Physical or Mental Examination. The Board has the authority to require the Superintendent to undergo a physical or mental examination by a physician and/or psychologist of the Board's choosing. In deference to the requirements of the Americans with Disabilities Act and HIPAA, the physician's report to the Board must address whether the Superintendent is able to perform the "essential functions" of his position.

IN WITNESS WHEREOF, this Contract has been executed and entered into by the parties hereto, fully intending the same to be binding upon themselves and their respective heirs, personal representatives, trustees, successors and assigns.

Sarpy County School District 77-0046, a/k/a Springfield Platteview Community Schools	Brett A. Richards, Superintendent of Schools
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<p>Dated this 9th day of December 2019.</p> <p>Signature:</p> <p>Cori Swanson, President, Board of Education</p> <p>Attest:</p> <p>Brenda Sherman, Secretary</p>	<p>Dated this 9th day of December 2019.</p> <p>Signature:</p> <p>Brett A. Richards</p>
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School Improvement External Team Visitation Report for Nebraska Framework Schools



**Brett Richards, Superintendent
Dr. Mark Adler, Team Leader
Dr. Cecilia Wilken, Team Leader**

Date of Visit: November 12-14, 2019

External Visitation Team

School Improvement External Team

Dr. Mark Adler, Superintendent of Ralston Public Schools

Dr. Cecilia Wilken, Director of Teaching & Learning in Ralston Public Schools

Ryan Pivonka, High School Assistant Principal in Ralston Public Schools

Jason Fink, Director of Technology in Ralston Public Schools

Dawn Marten, Director of Learning in DC West Community Schools

Adrienne Kennedy, Special Education Teacher in Elkhorn Public Schools

Robbie Jensen, Digital Learning Coordinator at ESU3

I. District Overview

Springfield Platteview Community Schools serves approximately 1160 students in grades PK-12 at four campus locations to include Westmont Elementary, Springfield Elementary, Platteview Central Middle School, and Springfield Platteview High School. Springfield Platteview Community Schools is governed by a six member board of education and covers approximately 92 square miles located on the southern edge of the Omaha Metropolitan Area. The primary vocation within the District would be agriculture with a large amount of property within the District consisting of farms and acreages. Springfield Platteview Community Schools boasts a graduation rate of 98% and enjoys a well educated professional staff where 67% of teachers hold a Masters degree. Academic performance is strong as evidenced by approximately 85% of students at or above the norm in both Math and Reading. Springfield Platteview Community Schools is a 1:1 technology enhanced school for all K-12 students and staff, offers 15 dual credit courses, and enjoys 90% of their high school students participating in at least one extra curricular activity.

II. Description of the Continuous Improvement Process:

The district and school improvement processes are built on the Standards for Success within their district strategic plan. The Continuous Improvement Model at Springfield Platteview Public Schools is cyclical in nature. The model cycles from Springfield Platteview's mission and vision, strategic plan goals and standards for success, data analysis and needs, school improvement committees and research, school improvement plans and best practices, and professional development and collaboration.

The Standards for Success are the core of the school improvement work and are comprised of a focus on school culture, curriculum/academics/extracurricular programs, teacher effectiveness, stakeholder involvement, and leadership/operations. There is a district leadership team for each of these 5 areas, that is comprised of staff from each building. These members rotate every two

years. Each building has a building leadership team that oversees the 5 teams. The district and building teams meet throughout the year to focus on the district-wide action plans and improvement goals below that support the strategic plan. Every staff member is on one of these teams. At the end of each year, the district has an Administrative Retreat where they review the goals of the district and school, report on progress, and discuss the next steps for success.

III. School Improvement Goals

Goal 1: SPCS will consistently (continuously) offer comprehensive academic pathways leading to college and career opportunities for all students.

Goal 2: By 2022, SPCS will provide the facilities and staffing needed to keep up with the growth and be competitive with other metro area schools in curricular and activities programs.

Goal 3: By August 2018, SPCS will create an Alumni and Friends Society to build outreach with alumni and friends of the district to increase communication, build relationships, coordinate activities, and enhance fundraising to support students, staff, and programs in the district.

Goal 4: SPCS will research and implement literacy strategies that will increase proficiency scores across local, state and national testing.

IV. Commendations:

- **Positive Culture and Climate including strong parent support.** The external visitation team was overwhelmed with the high levels of commitment, collaboration, caring, and positive inertia within the schools, district, and the community. School leaders along with school staff are constantly working on effective school factors within the Standards for Success model. The external evaluation team found strong evidence for commitment to continuous improvement and focus on evaluating and creating a positive school climate and culture. All schools in the district have an active culture committee. External team members continuously mentioned the positive feel or vibe they experienced during the visit at every campus location. It was easy to see how this positive inertia helped to develop a school environment conducive to student learning and success. During one interview a parent explained, “When you walk in the front door it just feels different.”
- **Dedicated, Caring, and Empowered school staff.** In any education system the heart and spirit of service and leadership to the students and community rests with a quality and dedicated staff. Information collected through interviews and artifacts clearly outlines the Springfield Platteview Community Schools staff is dedicated to serving the students under their care. One teacher commented, these are my kids and we will do whatever it takes to help them learn and succeed. The overwhelmingly positive school culture and climate is a direct result of the dedicated staff. School staff feel empowered to serve the students under their care and make a difference each and every day. During interviews a high number of staff mentioned the support they feel from the administration to try new things in the classroom and to get the needed professional development to

keep moving in a positive direction to serve students. When talking with students, feedback was overwhelming in how they felt about their teachers and the support the teachers provide to the students. One high school student said, “I can talk with any of my teachers and I trust them.” Collaboration and cooperation was evident in talking with school staff at all levels. A deliberate effort to provide common planning time in many areas has allowed for global planning as well as specific and deliberate student progress monitoring. School staff are proud of the work they do and are excited to be a member of the Springfield Platteview Community Schools team.

- **Leadership: Effective and Quality Board of Education, District and Building Administration, and Teacher Leadership.** Leadership was a prominent theme identified and recognized by all external visitation team members while visiting the Springfield Platteview Community Schools. Employees were very proud to say they served the students and community of the Springfield Platteview Community Schools and they took that responsibility very seriously. Through interviews and informal conversations it was evident that school staff respected their principals and District level administrators as they felt supported and valued as team members and colleagues. School staff was grateful for the leaders they had in the organization. Finally and maybe most importantly, it was clear that the Board of Education was engaged and worked very hard to serve the students, staff, and community. The Board of Education was extremely informed and had developed quality relationships with the administration, community stakeholders, and each other. The Board is very aware of their responsibilities, trusts the administration to carry out their responsibilities, and advocates fiercely to continue to bring positive inertia to the organization. The external visitation team could easily see a hands on collaborative leadership approach starting with the Superintendent and filtering through the organization. The Superintendent has created a clear vision for the organization as it relates to school improvement and he has established multiple committees so everyone can have a level of ownership and involvement in the process. It was exciting to see how that vision came to life through the committee work and under the leadership of the teachers.
- **Facilities and Technology.** Although some of the facilities visited during the visit were many years old, it was very evident that much care and planning had been put into facility upgrades, maintenance, and cleaning processes. All facilities were well kept and clean. Safety and security was a point of emphasis at every location while still providing a welcoming feel at each campus. It was easy to see the focus on technology as students and teachers were provided computers or ipads and the supporting systems such as wireless systems, software, and web tools were well ahead of many schools in Nebraska. This level of support for facilities and technology requires incredible effort and support from the Board of Education, administration, students, and staff. Through interviews it was clear that school staff and students appreciated the investment that has been made in employing two full time technology support specialists. School staff raved about the work and support of the technology integration specialist. The Platteview Community Schools have been deliberate and fiscally responsible in their approach to school renovations and funding for facility upgrades as they anticipate increasing student growth in the years to come. It is clear that a focus on creating exceptional learning environments in the future will be the goal at all levels of the organization.

V. Recommendations for Next Steps in the Overall School Improvement Process

The recommendations below are the next steps that the External team recommends for Springfield Platteview Public Schools. The level of community, reflectiveness, trust, and leadership, will maximize the impact these recommendations would have on Springfield Platteview students.

Recommendation 1: Identify and implement a districtwide PK-12 MTSS structure that incorporates a systematic intervention program and process.

During the visit, staff at the elementary level expressed that they have data teams that meet to discuss student needs. NWEA MAP Growth is used to identify how students are progressing, along with DIBELS Reading and Math at the elementary level. Staff reported a need for more systematic intervention and understanding and access to research-based materials. At the secondary level, the foundation of student support is through a co-teaching model and guided study hall. Staff reported that student needs are growing both behaviorally and academically. The approach to intervention with students varies by building. It is recommended that a districtwide PK-12 MTSS structure, that includes common language, data protocol, intervention resources, and targeted tiered support.

Recommendation 2: Further develop a systematic PK-12 curriculum adoption process that includes a focus on standards, implementation of evidence-based practice, professional learning, and assessment.

During the visit, staff expressed that there had been multiple adoptions throughout the last several years, including english language arts, math, and science. As part of this process, staff explained that they pilot materials, implement, and develop pacing guides and assessments. Staff expressed that they have received limited training on materials. Staff explained that they participate in an initial product training, that is often condensed in nature. It is recommended that a systematic process for professional learning be incorporated into the curriculum adoption cycle to ensure on-going support throughout implementation.

When observing in classrooms across the grade levels, inconsistent use of learning targets or objectives was used. Learning targets and objectives varied in how they were written within and across the district. The instructional tools and material being used varied greatly. It is recommended that the systematic curriculum process incorporate an emphasis on developing a common, shared knowledge of the standards.

Springfield Elementary

VI. Building Profile: Springfield Elementary School is located in the heart of Springfield, Nebraska with a preschool located inside of Springfield Platteview High School. Springfield Elementary has 729 students in Grades PK-6. Springfield Elementary has an 18% free and reduced lunch population. Springfield Elementary also has a Developmental Learning Center uniquely designed to provide direct services to students who are in need.

VII. Description of the Continuous Improvement Process:

The continuous improvement process involves all teachers in the building. Every teacher is a part of one of 4 committees which are aligned to the district's standards for success; School Culture, Curriculum, Teacher Effectiveness, and Stakeholder. The CSI committees are all led by a member of the schools Building Leadership Team(BLT). Each team is chaired by a member of the BLT. The teams meet once a month during the Monday PLC time. After each team has met, the BLT leadership meets to gather, review and analyze data. Membership on the building leadership team is on a 2 year cycle.

Each committee has objectives that tie in to the districts' standards for success. During meetings throughout the year they work towards implementing plans that help build upon the standards for success.

VIII. School Improvement Goals

As an educational community, Springfield Elementary will improve instructional practices that will positively impact students learning by:

1. Implementing and developing Social Emotional Learning within our building and community.
2. Focusing on instructional/professional growth, especially engagement & reflection
3. Becoming more systematic in our student support systems
4. Each individual student will improve in math and reading measured through NWEA MAP Assessment.
 - Students starting in the 1st Quartile will improve by 6%tile points or more
 - Students starting in the 2nd Quartile will improve by 4%tile points or more
 - Students starting in the 3rd Quartile will improve by 2%tile points or more
 - Students starting in the 1st Quartile will improve by 4%tile points or more

IX. Commendations:

1. The culture of the school works to grow leadership of all who are a part of it, students and staff. The ability for a group of sixth graders to be trained in leadership and lead

activities and tours around the building was exciting to see. The external review team observed students who took ownership of the building because they were allowed to take on a leadership role. The structure of the committees and building leadership team has led to a growth of teacher leaders.

2. Springfield Elementary has initiated cross grade level “houses”. A house is a group consisting of two students per grade level with one staff to lead them. These houses focus on building social and emotional needs of students as well as giving all students a staff member they can identify as an advocate. The external review team heard from teachers and students how the house structure gives them relationships they wouldn't have without it; “I have a relationship with that kid, can I try something?”. This sense of community and caring was echoed as the team heard multiple times, “These are our kids!”
3. Much like all schools in the district, the sense of community is strong. Springfield Elementary has a place in the community. Evidenced by STEAM nights, community readers, donuts with grownups and many other ways to outreach in the community.
4. The staff has a growth mindset and continues to want to learn more. The teacher effectiveness group creates quarterly newsletters with techniques that have been tried in the building and shout outs to teachers who have tried something new.

X. Recommendations for Next Steps in the Overall School Improvement Process

1. Continue to focus on learning targets. During the classroom observations the team saw minimal evidence of posted clear and concise learning targets. A focus on the importance of clearly articulated learning targets will positively impact the learning outcomes in the classroom.
2. Continue to grow with the meaningful use of instructional technology at all grade levels. During interviews with teachers and observations in the classroom the use of technology was brought up. An intentional approach to technology integration is recommended. Continue to grow the intentional use of engaging, curriculum connected technology integration.

Westmont Elementary

XI. Building Profile

Westmont Elementary School is one of two elementary schools in the Springfield Platteview School District. The school is nestled in a suburban community within Sarpy County. The school is a predominantly caucasian community that consist of 272 students in their Kindergarten through sixth grade programs. Of their population, 21 percent of students receive free and reduced lunch. Westmont's Discovery Program serves 14 percent of their Gifted and Talented population. A Special Education, Reading Specialist, and Math Specialist provide programming to serve the unique needs of their learners. Students have the opportunity to participate in Destination Imagination, Outdoor Education, Band, and Choir to explore further interests. Westmont is incredibly proud of establishing Dens to build a strong sense of family among students. The Dens include a combination of students in Kindergarten through sixth grade that will remain together and with the same Den leader until they leave Westmont. Weekly Den meetings build upon student leadership, team building, and character skills. Dens have had an exceptional impact as one student stated, "Dens build our kindness." Along with kindness, grit and growth mindsight has a strong presence among students and staff. Westmont is proud of the partnerships built with Werner Park and Alamo Draffhouse that promote student learning.

XII. Description of the Continuous Improvement Process: (Team membership, timelines, summary of activities, and for public schools, a description of how multicultural education is incorporated into the process.)

Westmont uses the district's Standards for Success as their foundation for their continuous school improvement. Westmont committees include school culture, curriculum, teacher effectiveness, and parent community involvement and all building staff members are dispersed among these teams. Committees meet throughout the year for continued collaborative conversations and members are on a 2-year cycle. In each of these committees, a leader serves as a liaison between the Building and District Leadership Teams.

Westmont also has a Data team that consist of building specialist, special education, and administration. The team meets quarterly to review and analyze data in order to make instructional decisions.

XIII. School Improvement Goals

1. We will increase the percentage of students proficient on our MAP reading and math assessment by 3% from the 2019-2020 school year for each cohort.

XIV. Commendations: (Successful activities, procedures and accomplishments in the overall progress of the Continuous Improvement Process.)

1. The building has created a strong community that allows teachers and students to feel empowered, safe, and supported. Westmont has focused on the Be Kind Initiative that promotes kindness by engaging in various activities. The weekly Den meetings build a sense a family when they are able to meet with peers in different grade levels and classes. Grit activities and artifacts displayed throughout the school empower students to persevere and develop a growth mindset.
2. Westmont uses John Hattie's effect size research to improve best practices that will increase student achievement. The staff focuses on building a safe learning environment and developing positive student-teacher relationships. There is also a focus on students taking ownership of their learning through goal setting and progress monitoring. Administration also mentioned John Hattie strategies are presented to staff through school wide professional development.

XV. Recommendations for Next Steps in the Overall School Improvement Process

Revisit writing and delivering learning targets that are standards driven and align with student learning outcomes. During the classroom observations the team saw minimal evidence of posted clear and concise learning targets. A focus on the importance of clearly articulated learning targets will positively impact the learning outcomes in the classroom.

Continue to utilize technology as an instructional tool that is intentionally implemented to support instruction. During interviews with teachers and observations in the classroom the use of technology was brought up. An intentional approach to technology integration is recommended. Continue to grow the intentional use of engaging, curriculum connected technology integration.

Platteview Central School

External Team Members: Mark Adler, Dawn Marten, Ryan Pivonka & Jason Fink

XVI. Building Profile

Building Overview: Platteview Central Junior High serves approximately 200 students, grades 7 and 8. They currently have an AQuESST rating of Excellent. Their free and reduced rate is 21%; the school does not have a reportable percentage of English Learners. The school has a teaching staff of 12, and additionally shares approximately 11 staff members with Platteview High School.

The Nebraska Framework review team met with the Platteview Central Principal, as well as with both the 7th and 8th grade teams. The review team observed 5 classrooms in 7th grade core content courses throughout the afternoon session of the school day. The review team also interviewed a student group of 8 students with questions regarding the school improvement process, successes of the school, and areas for continued growth. Throughout the visit, students and staff consistently and emphatically spoke highly of strong relationships and connectedness to the school and greater school community.

XVII. Description of the Continuous Improvement Process: (Team membership, timelines, summary of activities, and for public schools, a description of how multicultural education is incorporated into the process.)

Teachers at Platteview Central are actively participating in school improvement committees, as well as their respective grade-level teams. Teachers rotate through the various improvement committees so that each teacher learns the role and importance of every committee and how it fits into the greater school improvement goal.

XVIII. School Improvement Goals

Goal #1 - Platteview Central will focus on NWEA (MAP) scores in Reading and Math, with the following goals established based on fall 2019 testing.

- 55% of students in grades 7 and 8 will meet or exceed their RIT GROWTH GOAL from fall to spring in MAP reading
- 55% of students in grades 7 and 8 will meet or exceed their RIT GROWTH GOAL from fall to spring in MAP math

Goal #2 - Students will improve their writing, using Text Dependant Analysis skills.

- Utilize the RACE method (Restate, Answer, Cite, Explain). To measure outcome,

a rubric scoring system with a beginning of the year prompt in Social Studies and an end of the year prompt in Social Studies.

XIX. Commendations:

1. Platteview Central demonstrates strong staff collaboration and impactful use of grade-level teaming. Teams effectively monitor student progress and look at trends in data to best serve students (MAP data, classroom grades, homework completion) and identify students in need of interventions (MSAP).
2. Student orientation and acclimation program for transitioning students (6th to 7th) and an ongoing collaboration with PHS with shared staff and facilities to ensure the 8th to 9th grade transition is seamless.
3. Staff at Platteview Central are relationship-centered with a strong advisory program that incorporates a large focus on character education and development.
4. Effective use of technology (1 to 1 ipads); both within the classroom and as a tool for student organization and communication.

XX. Recommendations for Next Steps in the Overall School Improvement Process

1. **Explore curricular offerings to meet student and staff needs, maximize 1:1 technology use, and leverage the unique proximity to PHS (and its shared staff).** Throughout the interviews with students and staff, there was a strong desire for the addition of rigorous academic electives, expanded foreign language offerings, and more areas of choice at the middle school level. With the benefit of 1:1 and the ever-growing online platforms and distance learning programs, expansion to curricular offerings could be attained.
2. **A suggestion; not a recommendation.** Streamline your communication to families. Currently, the building sends a daily email from the principal as well as a weekly (or more) email from each team-leader. This is on top of any district communication. Best practices would suggest that fewer, more targeted emails would have a greater impact. Important details potentially go ignored and unread, or deleted altogether. The daily email could be a newsletter on the website that parents could elect to go to. That way, emails hold more importance when they come less frequently and are more apt to be read.

Platteview High School
External Team Members: Mark Adler, Dawn Marten, Ryan Pivonka & Jason Fink

XXI. Building Profile

Platteview High School was built in 1960 in the rural community of Springfield. The building has gone through several renovations and updates with a theater and additional gym space being added in 2001. The building continues to go through many current updates to their locker rooms, athletic fields and classrooms. Platteview currently serves 404 students and will see continued growth as the surrounding area is developed both commercially and residentially. Students qualifying for free or reduced-priced meals holds pretty steady at 19 percent. Currently, their graduation rate is 98 percent with a 97 percent attendance rate. Platteview is proud of its 80 percent participation rate in activities and athletics.

The high school's mission statement mirrors the district's Standards of Success, including culture, curriculum/academic/extracurricular, teacher effectiveness, stakeholder involvement, and leadership permeates the work they do each day in service to the students that attend. Platteview High School also boasts its dedication to dual credit classes. The supportive and positive culture of Platteview High School is created by staff committed to academic success for all students. It is without question the importance that is placed on developing positive and supportive relationships between students and staff. Staff and administration hope all students feel welcome, safe, and have a sense of belonging each day. As staff continues to cultivate quality relationships, it is hoped that success is realized in continuing excellence in all areas leading to equity among students and opportunities for success.

XXII. Description of the Continuous Improvement Process: (Team membership, timelines, summary of activities, and for public schools, a description of how multicultural education is incorporated into the process.

There is a district leadership team for each of these 5 areas, that is comprised of staff from each building. These members rotate every two years. Each building has a building leadership team that oversees the 5 teams. The district and building teams meet throughout the year to focus on the district-wide action plans and improvement goals below that support the strategic plan. Every staff member is on one of these teams. At the end of each year, the district has an Administrative Retreat where they review the goals of the district and school, report on progress, and discuss the next steps for success.

XXIII. School Improvement Goals

The Continuous Improvement Process/Model at Platteview High School is organized and led at the district level. The Model includes the following:

1. Mission & Vision
2. Strategic Plan Goals & Standard for Success
3. Data Analysis & Needs
4. School Improvement Committees & Research
5. School Improvement Plans & Best Practices
6. Professional Development & Collaboration

The continuous improvement model focuses on the following school factors:

- District/School Culture
- Curriculum/Academics/Extracurricular Programs
- Teacher Effectiveness
- Stakeholder Involvement
- Parent/Community Involvement

Improvement Goals:

1. We will provide a system of intentional interventions for struggling students to assure that the success of all students in being college and career ready.
2. We will develop a school-wide initiative of kindness that promotes acceptance of others and teaches/reinforces positive social interactions.
3. We will consistently (continuously) offer comprehensive, academic pathways to leading to college and career opportunities for all students.

2019-20 Building Goals:

1. We will focus on equipping students with future-ready skills.
2. Staff will continue to grow professionally both in knowledge and practices in serving students at all need levels.
3. We will celebrate student and staff successes daily.

XXIV. Commendations: (Successful activities, procedures and accomplishments in the overall progress of the Continuous Improvement Process.)

1. School Culture: School staff demonstrate a commitment through an established School Culture designed to reinforce relationship-building and to ensure that all students have an equitable opportunity to achieve success. A positive school culture is demonstrated both in the efforts to develop and maintain a positive climate in the building and the structure

of the building's overall School Improvement Process (SIP) as well as the personal interactions and relationship-building activities staff exhibit in their classrooms. Staff and students have a daily advisory time where they are allowed to connect and build relationships with each other. Staff used the back pocket program to identify students of need or concern. This shows the evidence of strong personal connections between staff and students, reinforcing the message of the personal value each student has.

2. Growth mindset by the administration and staff: School staff demonstrate a dedication to having a growth mindset for their own professional knowledge, as well as the academic success of their students. Platteview High School is in its eleventh year of a one-to-one technology initiative. Staff professional development has been gamified to increase integration and involvement. Within the math department, all teachers have the ability to teach dual credit classes. This represents their dedication to growing professionally and proving necessary rigor.
3. Master Scheduling: It is evident that building leadership honors common plan time and common team time. The master schedule allows for daily conversations about student academic success through the lens of data analysis in the core areas.

XXV. Recommendations for Next Steps in the Overall School Improvement Process

1. Identify and implement a district-wide academic MTSS structure that incorporates a systematic intervention program and data analysis process. Define a Tier II and Tier III structure that meets the specific needs of students that fall within each tier. Define each level by identifying the intensity of the intervention, time, duration, and frequency for each tier. Identify a time frame in which to deliver the intervention, then analyze data for the level of impact, and adjust intervention as needed. This process should be delivered, monitored and adjusted to meet the needs of your students.
2. Further develop a systematic curriculum adoption process that includes a focus on standards, implementation of evidence-based practice, professional learning, and assessment. Provide professional learning opportunities for departments to be gain a deeper understanding of their content standards and develop lessons that align these standards. Then implement a consistent approach to utilizing learning targets across all classrooms.

NASB Monthly Update for Board Meetings - Agenda Item: DECEMBER 2019

"NASB Update"

As a board, some items to be focused on during December include:

- Monitor progress of district goals, link goals to discussion and action items
- Review your Strategic Plan Progress Report
- Conduct your mid-year superintendent evaluation
- Complete your Fiscal Year Audit Report; NDE State of the Schools Report; and review School Improvement Plan
- Learning Community - Report Evaluation and Research Results of Funds Distributed - Due January
- ESUs - ESU Annual Financial Report - Due January 31

Networking & Events

Mark Your Calendar: 2020 Events:

More information can be found online, and has already been mailed out for some of the below.

<http://members.nasbonline.org/index.php/events>

President's Retreat | Jan 26-27 in Nebraska City | Feb 16-17 in Sidney | Feb 16-17 in Kearney

Budget & Finance Workshop | Jan 29 in Norfolk | Feb 5 in Kearney

Legislative Issues Conference | Feb 9-10 in Lincoln

Advocacy/2020 Legislative Session:

The 2020 legislative session begins January 8th. Stay engaged during the off-season, and look for the 2020 NASB Advocacy Handbook to be posted online in the upcoming weeks, which includes all of the items approved by YOU at this year's Delegate Assembly.

Follow NASB on twitter at www.twitter.com/NASBOnline using the hashtag #liveNASB
and on facebook at www.facebook.com/NASBOnline

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the **Board Notes newsletter** for "This Month In ...". To access the latest newsletter, click here:

<http://members.nasbonline.org/index.php/news-resources/board-notes>

Thanks for all you do for your board, your community and the entire state by serving public education in Nebraska.



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Future Planning

Dec. 9, 2019

12/9/19	Regular Board Meeting 7 PM; 6 PM Policy Cmte; 6:30 PM Finance
12/11/19	Special Meeting- Community Forum on Possible Bond Project 6:30 PM at Springfield Elementary
12/18/19	Holiday Staff Luncheon
12/19-20/19	Finals Week
12/21/19	Holiday Break
1/6/20	2nd semester starts
1/13/20	Finance Cmte 6:30 PM; Regular Board meeting
1/27/20	Board Work Session 7 PM